

BASIC INFORMATION:

| | <i>Šifra</i> | <i>Content</i> |
|---------------------|----------------|---|
| Organizational unit | 01.07.400. | College of Health Sciences |
| Abbreviation | FZN-HCN | |
| Department | 01.06.260. | Department of Public Health and Health Management |
| Subject/module | 3.03.03.013. | Health care systems and health policy |

TYPE OF COURSE:

| | |
|---------------------------|------------------|
| Functional area | Spec |
| Level of abstraction | Advanced |
| Type of course-obligation | Mandatory |

COURSE REGISTER:

| | <i>Code</i> | <i>Content</i> |
|------------------------|-------------|-----------------------------|
| Scientific area | 3 | Medical sciences |
| Scientific field | 3.03. | Preventive medical sciences |
| Narrow scientific area | 3.03.01. | Public health |

COURSE DESCRIPTION:

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|-------------------------------------|---|
| Educational and professional goals: | Students will be introduced to conceptual frameworks that facilitate: (1) positioning of individual health care institutions within the health care system, (2) understanding health policy and (3) consideration of the role of managers of health care institutions in the adoption and implementation of health policy. |
| Competences/educational outcomes: | By successfully completing the course and mastering the material, ie, by acquiring the knowledge and skills planned in the curriculum for this course, students will be able to: <ul style="list-style-type: none"> • Explain the purpose, elements and structure of the health care system • Explain the connections of the health care system with other parts of the general social system • Demonstrates an understanding of health policy formulation through the interaction of context, processes and actors • Demonstrates an understanding of the impact of individual actors on health policy • Demonstrates an understanding of the need to reform the health care system • Explain control mechanisms in health care systems and their use in health care system reforms |
| Mastered skills: | The student will be able to: <ul style="list-style-type: none"> • Identify participants and institutions in the health care system • Look at the relationship between health policies adopted at different levels • Consider the impact of certain health policies on your health care institution • Identify the impact of health care institutions on health policy formulation • Identify the changes that the reform of the health care system brings to a particular health institution |

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| Course content: | The concept of health care system; Elements of the system, their roles and mutual interactions; Stakeholders and their links to the health care system; Connections with other parts of the general social system; The concept and definition of health; Purpose of the health care system; Goals and functions of health systems; Control mechanisms in health systems; The concept of health policy; Health policy as a process and actors in the process; Power and influence of individual actors; The impact of globalization on local health policy; Examples of policies of international organizations; The role of law in the implementation of health policy; Key principles and values in health policies; The importance of health policy for managers of health care institutions; Health Policy Framework in Bosnia and Herzegovina; Examples of health policy in neighboring countries; The concept of health system reform; The need to reform the health system; Health system reform as a cycle; Use of control mechanisms in health system reforms; Health Systems Reform in Bosnia and Herzegovina; Health system reform in neighboring countries |

COURSE METRIC:

| ECTS | Teaching activities (classes) | | | | | Individual work | | TOTAL working hours |
|----------|-------------------------------|----------|--------------------------|-----------------------|--------------------------|----------------------------|----------|---------------------|
| | Contact lessons | Exercise | Seminar and stud. papers | Pedagogical workshops | Prof. and clin. practice | Individual and group study | Research | |
| 5 | 30 | 15 | 24 | | | 73 | 8 | 150 |

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|--------------------------|--------------------------------|---------|--|--|
| Lecture languages | Languages of the people of BiH | English | | |
|--------------------------|--------------------------------|---------|--|--|

PREREQUISITES FOR ACCESS

| Code | Course/module title | Grade | Description of conditions (additional) |
|--------------|--|-------|--|
| 5.01.12.011. | Service economics | | |
| 5.01.12.001. | Entrepreneurship and entrepreneurial economics | | |
| 3.03.03.007 | Organization of health care institutions | | |
| 3.03.03.009. | Health insurance | | |
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COURSE METHODOLOGY

During the course, the following activities are envisaged:

- 45 contact hours of interactive lectures;
- 24 hours for preparation of a seminar paper;
- 8 hours of research.

During the first lesson, their priorities regarding the content of the course will be assessed (based on the current job) and agreed with the students. The scope of individual thematic units will be adjusted to the individual needs of students during interactive lectures. Active student participation and group discussions will be encouraged.

Topics for the approach paper will be assigned on the first day of class. Submission of the paper will be a pre-examination obligation. The topics of the paper will enable the assessment of the application of the acquired knowledge and skills, and will be given within the defined examination areas. When evaluating the paper, the degree of response to the set topic, the way of presenting arguments, and the clarity of the presentation by the student will be taken into account. Papers will have to meet the methodological criteria of academic literacy, standards of correct citation, the requirements of the minimum "scope of work" and the requirements of the "content of the paper" defined when setting the topic.

The first written exam, in the regular term, will be organized immediately after the end of classes. The written exam will be of a problem type and will include answering three questions related to the application of acquired knowledge and skills in the context of the health care system from which students come. The additional term will, in agreement with the students, be organized within 7-15 days after the regular exam term. Further written examinations will be organized within the general terms.

STUDENT EVALUATION

| No. | Evaluation type | Partial/Final | Optional/Mandatory | Perc. of part. |
|-----|---|---------------|--------------------|----------------|
| 01 | Participation in contact work - interaction in lectures | partial | mandatory | 20% |
| 02 | Assessment of student seminar/access paper | parctial | mandatory | 30% |
| 03 | Exam activities - written exam | final | mandatory | 50% |
| 04 | | | | |
| 05 | | | | |
| 06 | | | | |
| 07 | | | | |

LITERATURE/RESOURCES (listed in order of importance)

| Author (name and surname) | Publication title | Publ. seat | Publisher | Issue year | Type of publ.* |
|--------------------------------------|--|----------------|--|------------|----------------|
| a/ Basic literature | | | | | |
| Gill Walt | Health policy: An introduction to process and power | London | Zed Books | 1994 | Coursebook |
| Žarković G. | Zdravstvena politika i upravljanje zdravstvenim sistemom u zemljama bivše Jugoslavije | Sarajevo | Akademija nauka i umjetnosti BiH | 2005 | Coursebook |
| Group of authors | Podrška reformi sistema zdravstvene zaštite i postizanju održivog finansiranja (priručnik za praćenje izlaganja i rad u grupama) | Belgrade | Institut za socijalnu medicinu Medicinskog fakulteta Univerziteta u Beogradu | 2004 | Script |
| O'Rurk, M. (ed.) | Osnove menadžmenta u sistemu zdravstvene zaštite | Belgrade | Ministarstvo zdravlja Republike Srbije | 2011 | Coursebook |
| b/ Additional literature | | | | | |
| Kent Buse, Nicholas Mays & Gill Walt | Making Health Policy | Maidenhead, UK | Open University Press | 2005 | Coursebook |
| De Savigny, D. & Adam, T. | Systems thinking and health systems strengthening. | Geneva | Alliance for Health Policy and Systems | 2009 | Report |

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|--|--|----------|---|------|------------|
| | | | Research, World Health Organization | | |
| Marc J. Roberts, William Hsiao, Peter Berman & Michael R. Reich | Getting Health Reform Right: A Guide to Improving Performance and Equity | New York | Oxford University Press | 2004 | Coursebook |
| Milivoje Stamatović, Đorđe Jakovljević, Branka Legeć & Mirjana Martinov-Cvejin | Zdravstvena zaštita i osiguranje | Belgrade | Zavod za udžbenike i nastavna sredstva. | 1997 | Coursebook |

c/ Other resources - journals

| Author name and surname (if the resource is an article) | Publication title | Publ. seat | Publisher | Issue year | Type of journal |
|--|-------------------|------------|-----------|------------|-----------------|
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d/ Other resources – Internet (WEB) resources

| Website | Webpage | Paper title/hyperlink | Read |
|---|---|--|------|
| RS Ministry of Health and Social Welfare | http://www.vladars.net | Strategic documents of the RS Ministry of Health and Social Welfare | |
| Health Policy and Planning | http://heapol.oxfordjournals.org/ | Full texts of articles on health policy (articles older than one year) | |
| RS Health Insurance Fund | http://www.zdravstvo-srpske.org/ | Applicable regulations from Republika Srpska | |
| Ministry of Health of the Republic of Serbia | http://www.zdravlje.gov.rs/ | Applicable regulations and strategic documents of the Ministry of Health | |
| Ministry of Health Federation of BiH | http://www.fmoh.gov.ba/ | Applicable regulations and strategic documents of the ministry | |
| European Observatory on Health Systems and Policies | http://www.euro.who.int/en/about-us/partners/observatory | Descriptions of health systems of all countries in Europe | |

(*Type of publication (coursebook, script, compendium, multimedia))