

BASIC INFORMATION:

Organizational unit	01.07.600.	College of Philology
Abbreviation	FPE-CPh	
Department	01.07.610.	Department of Philological Sciences
Subject/module	6.03.a	Foreign language – first – English Language

TYPE OF COURSE:

Functional area	Skills
Level of abstraction	Elementary
Type of course-obligation	Mandatory

COURSE REGISTER:

Scientific area	6	Humanistic sciences
Scientific field	6.02.	Languages and literature
Narrow scientific area	6.02.02.	Specific languages – English language

COURSE DESCRIPTION:

Educational and professional goals:	Students should acquire basic knowledge of a foreign language, master the basics of grammar and correspondence with the use of texts according to literature.
Competences/educational outcomes:	By successfully completing the course and mastering the material, or by adopting the modules of knowledge and skills planned in the curriculum for this course, the student will acquire basic knowledge in the following areas: 1. Reading 2. Writing 3. Understanding 4. Conversation 5. Grammar
Mastered skills:	1. Reading 2. Writing 3. Understanding 4. Conversation
Course content:	Grammar 1: Verb 'to be' in Present Simple (affirmative, negative, interrogative form), possessive pronouns, possessive 's, plural nouns, members (introduction) Vocabulary: English alphabet, numbers 1-20, countries, everyday objects, family members Reading: Introduction, letter from America Listening: Introduction, phone numbers Speaking/Conversation: Introducing yourself and others, using basic vocabulary, talking about family, making phone calls Everyday English: Everyday situations and expressions (greetings, introductions, thanks, etc.) Writing: Writing about yourself Grammar 2: Present verb tense Present Simple (affirmative, negative, interrogative form), short answers Vocabulary: Verbs help, make, serve, occupations Reading: A man with 13 jobs

Listening: At and about the workplace
 Speaking/Conversation: Conversations about occupations, work and daily routine, ordering food
 Everyday English: In a cafe, class time
 Writing: Writing about family
 Grammar 3:
 Revision of the Present Simple
 Vocabulary: Leisure activities, sports
 Reading: Job descriptions, favorite season
 Listening: About leisure activities and favorite seasons
 Speaking/Conversation: Conversation about sports activities (questionnaire)
 Everyday English: Social expressions (Pardon, Sorry, Excuse me)
 Writing: Writing about a friend
 Grammar 4:
 There is/there are, demonstrative pronouns, some/any, suggestions for Vocabulary: Flat/house, premises, household, on the plane
 Reading: A woman living on a plane
 Listening: Homes around the world, explaining the way from point A to point B
 Speaking/Conversation: Talking about your home, explaining the way
 Everyday English: How to ask for directions, how to explain directions
 Writing: Writing about your home
 Grammar 5:
 Can/can't, was/ were, could
 Vocabulary: Countries and languages, words that sound the same
 Reading: Children are geniuses
 Listening: Activities in the present and past
 Speaking/Questionnaire: Questionnaire - What do you know how to do?
 Everyday English: Telephoning
 Writing: What I knew I was doing when I was a kid
 Grammar 6:
 Past tense Past Simple - regular verbs (affirmative, negative, interrogative form)
 Vocabulary: Pronunciation and spelling
 Reading: Biographies of famous people
 Listening: Life in the past, celebrities
 Speaking: What did you do at the end of the 20th century?
 Everyday English: Special Occasions: Holidays
 Writing: Describing a holiday or vacation
 Grammar 7:
 Past tense Past Simple - irregular verbs (affirmative, negative, interrogative form)
 Vocabulary: Phonetic symbols, conjunctions (because, when ...)
 Reading: Famous scientists
 Listening: How did you meet?
 Speaking/Conversation: Giving information

	<p>Everyday English: Expressing the date Writing: Description of a friend Grammar 8: Revision of Past Simple, countable and innumerable nouns, much/many, a/some Vocabulary: Food & Drink, Stores, Shopping Reading: Food around the world Listening: My favorite food Listening/Conversation: Talk about food and drink Everyday English: Kind address Writing: Formal letters Grammar 9: Adjective comparison Vocabulary: Village and city Reading: Three cities Listening: Three music cities Speaking/Conversation: Use of comparatives and superlatives Everyday English: On the street Writing: Writing about your city Grammar 10: Present tense Present Continuous, future tense with 'going to', possessive pronouns Vocabulary: Clothing, describing people, haste Reading: Dangerous sports Listening: Song 'What a wonderful world' Speaking/Conversation: About dangerous sports Everyday English: In a clothing store Writing: Describing people Grammar 11: Question sentences, adjectives and adverbs Vocabulary: Describing feelings Reading: Story within story Listening: Story within story Speaking/Conversation: Noises at night Everyday English: Traveling by train Writing: Writing a story Grammar 12: Verb tense Present Perfect (introduction), Revision of other tenses Vocabulary: Revision Reading: Revision Listening: Song 'Leaving on a jet plane' Listening/Conversation: Revision Everyday English: Revision Writing: Revision/test</p>
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COURSE METRIC:

ECTS	Teaching activities (classes)					Individual work		TOTAL working hours
	Contact lessons	Exercise	Seminar and stud. papers	Pedagogical workshops	Prof. and clin. practice	Individual and group study	Research	
4	30	30				56	4	120

Lecture languages	Languages of the people of BiH	English	
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PREREQUISITES FOR ACCESS

Code	Course/module title	Grade	Description of conditions (additional)
6.03.a	Foreign language - first		Before taking the exam, the student must first listen to the exercises
			Completed full four-year high school education

COURSE METHODOLOGY

During the course, the following activities are envisaged:

- 30 contact hours of interactive lectures;
- 30 exercise hours;
- 4 hours of research;
- 56 hours of individual and group study.

Lectures according to the established schedule with the use of modern presentation and demonstration tools and techniques with the application of interactive methods of working with students, which provides insight into their prior knowledge and specific experiences based on the issues, but also insight into the continuity of mastering the material.

Use of didactic and educational content in electronic and digital form (which includes recorded lectures and mentoring exercises) on various video presentation media (video cassettes, interactive multimedia optical media).

Application of information and communication technologies (ICT) that enable students through computer-assisted learning and research (Computer Assisted Learning & Research) to achieve an active relationship in the process of acquiring knowledge with the help of computer and communication technology, to achieve deeper interaction with teaching content and application of research techniques in the very process of acquiring knowledge.

Performing exercises intended for acquiring practical skills and elaborating practical aspects of basic topics. The content of the exercises follows the thematic units of the lecture. As specific forms of exercises, repeaters are used where assistants/demonstrators prepare students for the exam by offering them a concise overview of the main points of a particular subject.

STUDENT EVALUATION

No.	Evaluation type	Partial/Final	Optional/Mandatory	Perc. of particip.
01	Participation in contact work - interaction in lectures	pre-examination obligation	mandatory	20 %
02	Exercise activity	pre-examination obligation	mandatory	30 %
03	Exam activities - partial test (problem test)	partial	optional	15 %
04	Exam activities - final test (problem test, written exam)	final	mandatory	35 %

LITERATURE/RESOURCES (listed in order of importance)

Author (name and surname)	Publication title	Publ. seat	Publisher	Issue year	Type of publ.*
a/ Basic literature					
Liz & John Soars, Paul Hancock	New Headway - Elementary	Oxford	OXFORD Univeristy Press	2019	Students book
b/ Additional literature					

Liz & John Soars, Paul Hancock	New Headway - Elementary	Oxford	OXFORD Univeristy Press	2019	Workbook
c/ Other resources - journals					
Author (name and surname)	Publication title	Publ. seat	Publisher	Issue year	Type of journal
c/ Other resources – Internet (WEB) resources					
Website	Webpage	Paper title/hyperlnk	Read		
(*)Type of publication (book, script, compendium, multimedia)					