

**BASIC INFORMATION:**

|                     |                |   |
|---------------------|----------------|---|
| Organizational unit | 01.07.600.     | College of Philology                                |
| Abbreviation        | <b>FPE-CPh</b> |   |
| Department          | 01.07.610.     | Department of Philological Sciences                 |
| Subject/module      | 6.03.b         | <b>Foreign language – second – English Language</b> |

**TYPE OF COURSE:**

|                           |                    |
|---------------------------|--------------------|
| Functional area           | <b>Skills</b>      |
| Level of abstraction      | <b>Intermedate</b> |
| Type of course-obligation | <b>Mandatory</b>   |

**COURSE REGISTER:**

|                        |                 |  |
|------------------------|-----------------|--|
| Scientific area        | <b>6</b>        | <b>Humanistic sciences</b>                   |
| Scientific field       | <b>6.02.</b>    | <b>Languages and literature</b>              |
| Narrow scientific area | <b>6.02.02.</b> | <b>Specific languages – English language</b> |

**COURSE DESCRIPTION:**

|                                     |   |
|-------------------------------------|---|
| Educational and professional goals: | Students should acquire basic knowledge of a foreign language, master the basics of grammar and correspondence with the use of texts according to literature.   |
| Competences/educational outcomes:   | By successfully completing the course and mastering the material, or by adopting the modules of knowledge and skills planned in the curriculum for this course, the student will acquire advanced knowledge in the following areas:<br>1. Understanding<br>2. Conversation<br>3. Grammar  |
| Mastered skills:                    | 1. Reading<br>2. Writing<br>3. Understanding<br>4. Conversation   |
| Course content:                     | ENGLISH LANGUAGE 2:<br><br>Grammar: Review of grammatical tenses, Present Perfect regular and irregular verbs, adverbs ever, never, yet and just, verb forms 1, future tense with 'going to' and with 'will', comparison of adjectives, Present Perfect and Past Simple (difference) , for / since, have got, should / must, temporal and conditional sentences, verb patterns 2, infinitives, passive, second conditional, might, Present Perfect Simple and Present Perfect Continuous, repetition<br>Vocabulary: Countries, hot verbs (have, go, come, take, get, make, do), money, synonyms and antonyms, music, occupations, travel, hotel, shop, expressing feelings, on vacation, sports activities<br>Reading: How to experience a hundred, about great speakers, life in America, children in Hollywood, the story of two millionaires, an interview with celebrities, in the wild, three plants that changed the world, ways to make money<br>Listening: Songs (chosen by the lecturer), ideal neighbors, radio drama, life abroad, interview with band members, holidays in January, at the doctor's, life in 2050, when I was young, history of chewing gum, interview with a woman who heard voices<br>Speaking / Conversation: Discussion of Ideal Neighbors, Information on U.S. Immigrants, Storytelling, The Good and Bad Things of Living in a City, Consumer Society, Plans and Ambitions, Comparing Cities, Interviewing, Homework, Problem Solving, What Life Will Be Like in the future, the biggest cities in the world, talking about childhood, giving advice, making phone calls<br>Everyday English: Situational roles, prices and shopping, feelings, short answers, at the |

|  |   |
|--|---|
|  | doctor's, at the hotel, exclamation points, phone calls |
|--|---|

### COURSE METRIC:

| ECTS     | Teaching activities (classes) |           |                          |                       |                          | Individual work            |          | TOTAL working hours |
|----------|-------------------------------|-----------|--------------------------|-----------------------|--------------------------|----------------------------|----------|---------------------|
|          | Contact lessons               | Exercise  | Seminar and stud. papers | Pedagogical workshops | Prof. and clin. practice | Individual and group study | Research |                     |
| <b>4</b> | <b>30</b>                     | <b>30</b> |                          |                       |                          | <b>56</b>                  | <b>4</b> | <b>120</b>          |

|                          |                                       |                |  |  |
|--------------------------|---------------------------------------|----------------|--|--|
| <b>Lecture languages</b> | <b>Languages of the people of BiH</b> | <b>English</b> |  |  |
|--------------------------|---------------------------------------|----------------|--|--|

### PREREQUISITES FOR ACCESS

| Code   | Course/module title      | Grade | Description of conditions (additional) |
|--------|--------------------------|-------|--|
| 6.03.a | Foreign language - first |       | Passed exam                            |

### COURSE METHODOLOGY

During the course, the following activities are envisaged:

- 30 contact hours of interactive lectures;
- 30 exercise hours;
- 4 hours of research;
- 56 hours of individual and group study.

Lectures according to the established schedule with the use of modern presentation and demonstration tools and techniques with the application of interactive methods of working with students, which provides insight into their prior knowledge and specific experiences based on the issues, but also insight into the continuity of mastering the material.

Use of didactic and educational content in electronic and digital form (which includes recorded lectures and mentoring exercises) on various video presentation media (video cassettes, interactive multimedia optical media).

Application of information and communication technologies (ICT) that enable students through computer-assisted learning and research (Computer Assisted Learning & Research) to achieve an active relationship in the process of acquiring knowledge with the help of computer and communication technology, to achieve deeper interaction with teaching content and application of research techniques in the very process of acquiring knowledge.

Performing exercises intended for acquiring practical skills and elaborating practical aspects of basic topics. The content of the exercises follows the thematic units of the lecture.

### STUDENT EVALUATION

| No. | Evaluation type   | Partial/Final              | Optional/Mandatory | Perc. of particip. |
|-----|---|----------------------------|--------------------|--------------------|
| 01  | Participation in contact work - interaction in lectures   | pre-examination obligation | mandatory          | 20 %               |
| 02  | Exercise activity   | pre-examination obligation | mandatory          | 30 %               |
| 03  | Exam activities - partial test (problem test)             | partial                    | optional           | 15 %               |
| 04  | Exam activities - final test (problem test, written exam) | final                      | mandatory          | 35 %               |

### LITERATURE/RESOURCES (listed in order of importance)

| Author (name and surname)                                     | Publication title            | Publ. seat           | Publisher               | Issue year | Type of publ.*  |
|---|------------------------------|----------------------|-------------------------|------------|-----------------|
| a/ Basic literature   |                              |                      |                         |            |                 |
| Liz & John Soars, Paul Hancock                                | New Headway Pre-Intermediate | Oxford               | OXFORD Univeristy Press | 2019       | Students book   |
| b/ Additional literature                                      |                              |                      |                         |            |                 |
| Liz & John Soars, Paul Hancock                                | New Headway Pre-Intermediate | Oxford               | OXFORD Univeristy Press | 2019       | Workboook       |
|   |                              |                      |                         |            |                 |
| c/ Other resources - journals                                 |                              |                      |                         |            |                 |
| Author (name and surname)                                     | Publication title            | Publ. seat           | Publisher               | Issue year | Type of journal |
|   |                              |                      |                         |            |                 |
|   |                              |                      |                         |            |                 |
|   |                              |                      |                         |            |                 |
| c/ Other resources – Internet (WEB) resources                 |                              |                      |                         |            |                 |
| Website   | Webpage                      | Paper title/hyperlnk | Read                    |            |                 |
|   |                              |                      |                         |            |                 |
|   |                              |                      |                         |            |                 |
|   |                              |                      |                         |            |                 |
| (*)Type of publication (book, script, compendium, multimedia) |                              |                      |                         |            |                 |