

**BASIC INFORMATION:**

Organizational unit		
Abbreviation		
Department	01.06.500.	Department of Philological Sciences
Subject/module	6.03.08.005.	<b>English Language 3</b>

**TYPE OF COURSE:**

Functional area	<b>Skills</b>
Level of abstraction	<b>Upper Intermediate</b>
Type of course-obligation	<b>Elective</b>

**COURSE REGISTER:**

Scientific area	6	<b>Humanistic sciences</b>
Scientific field	6.03.	<b>Languages and literature</b>
Narrow scientific area	6.03.08.	<b>Anglistics</b>

**COURSE DESCRIPTION:**

Educational and professional goals:	Mastering grammar and vocabulary at the upper intermediate (B2) level, writing essays, discussions with the use of texts according to the literature.
Competences/educational outcomes:	By successfully completing the course and mastering the material, or by adopting the modules of knowledge and skills planned in the curriculum for this course, the student will acquire knowledge in the following areas: 1. Essay writing 2. Understanding 3. Conversation 4. Grammar
Mastered skills:	1. Essay writing 2. Understanding 3. Conversation
Course content:	Essay writing: Essay writing skills: essay layout/form, parts, content, mode of expression, means expressions, forms of argumentation, collection of data and materials, etc. After the theoretical part, students write an essay on one of the given social topics. Understanding: Ability to discuss and answer questions after reading or listening to content at the language level B2. Conversation: Conversation on topics covered in student book texts, the ability to answer questions of a social nature, discussion of a written essay. Grammar: -Present, Past and Future Tenses -Passive/Active Voice -If-Clauses I, II, III -Reported Speech

**COURSE METRIC:**

ECTS	Teaching activities (classes)					Individual work		TOTAL working hours
	Contact lessons	Exercise	Seminar and stud. papers	Pedagogical workshops	Prof. and clin. practice	Individual and group study	Research	
<b>4</b>	<b>30</b>	<b>30</b>				<b>56</b>	<b>4</b>	<b>120</b>

<b>Lecture languages</b>	<b>Languages of the people of BiH</b>	<b>English</b>		
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### PREREQUISITES FOR ACCESS

Code	Course/module title	Grade	Description of conditions (additional)
6.03.a	Foreign language - first		Passed exam
6.03.b	Foreign language - second		Passed exam

### COURSE METHODOLOGY

During the course, the following activities are envisaged:

- 30 contact hours of interactive lectures;
- 30 exercise hours;
- 4 hours of research.

Lectures according to the established schedule with the use of modern presentation and demonstration tools and techniques with the application of interactive methods of working with students, which provides insight into their prior knowledge and specific experiences based on the issues, but also insight into the continuity of mastering the material.

Use of didactic and educational content in electronic and digital form (which includes recorded lectures and mentoring exercises) on various video presentation media (video cassettes, interactive multimedia optical media).

Application of information and communication technologies (ICT) that enable students through computer-assisted learning and research (Computer Assisted Learning & Research) to achieve an active relationship in the process of acquiring knowledge with the help of computer and communication technology, to achieve deeper interaction with teaching content and application of research techniques in the very process of acquiring knowledge.

Performing exercises intended for acquiring practical skills and elaborating practical aspects of basic topics. The content of the exercises follows the thematic units of the lecture.

### STUDENT EVALUATION

No.	Evaluation type	Partial/Final	Optional/Mandatory	Perc. of part.
01	Essay	pre-examination obligation	mandatory	30
02	Oral exam	partial	mandatory	20
03	Written exam - test	final	mandatory	50

### LITERATURE/RESOURCES (listed in order of importance)

Author (name and surname)	Publication title	Publ. seat	Publisher	Issue year	Type of publ.*
a/ Basic literature					
Annette Capel, Wendy Sharp	Objective First	Cambridge	Cambridge Univeristy Press	2016	Students book
b/ Additional literature					
Annette Capel, Wendy Sharp	Objective First - Workbook	Cambridge	Cambridge Univeristy Press	2016	Workbo k

c/ Other resources - journals					
Author (name and surname)	Publication title	Publ. seat	Publisher	Issue year	Type of journal
c/ Other resources – Internet (WEB) resources					
Website	Webpage	Paper title/hyperlnk		Read	
(*)Type of publication (book, script, compendium, multimedia)					