BASIC INFORMATION:

Organizational unit	01.07.400.	College of Health Sciences
Abbreviation	FZN-HCN	
Department		Public health
Subject/module	3 03 13 001	Medical deontology (fundamentals of medical ethics and social health legislation)

TYPE OF SUBJECT:

Functional area	Core
Level of abstraction	Advanced
Type of course-obligation	Mandatory

COURSE REGISTER:

Scientific area	Health sciences
Scientific field	Medical and health sciences
Narrow scientific area	Medical ethics, substance abuse

COURSE DESCRIPTION:

Educational and professional goals	The aim of this course is to acquaint students with the basics of medical ethics and law and the role and importance of nursing in professional ethics and moral and ethical issues in the nursing profession. Students will be introduced to and explained the regulations from the health and social legislation of the Republika Srpska and BiH (including international regulations), with special reference to the nursing role in the system, its content and application in practice.
Competences/educational outcomes	Students who successfully complete the course will be able to: - Define and describe the principles and principles of professional ethics, ethics in nursing interactions and moral and ethical issues of euthanasia and abortion in modern medicine and health care, - Describe declarations and resolutions binding on health professionals, - Define health care, measures and levels of health care, - Describe and present organizational forms of health care, - Describe and explain the responsibility of the health care provider, and the legal relationship between the health care provider and the user with a special aspect on patients' rights - Describe the method of measuring the quality of health care and the importance of the quality of work in nursing practice, - Describe the management and storage of medical records in health care institutions, - Describe the role and organization of the chambers of health workers, - Describe the role of nurses in preserving and improving the health of certain groups in the community,
Mastered skills:	Students are trained in knowledge of basic health and social legislation, the principles of medical ethics and the application of basic medical documentation in practice.

	1. Basic principles of medical ethics and ethics in nursing interactions
	2. Declaration and resolutions at the ethical level mandatory for health professionals
	3. The system of moral values and ethical issues of modern medicine and health care (Euthanasia,
	abortion, respect for human life from conception to death)
	4. The concept and content of health law and the principles of performing health care activities
	5. Organization and functioning of health care (health care measures and levels of health care)
	6. Content and organizational forms of health care, types of health care institutions
	7. Keeping and keeping medical records
	8. Rights and obligations of health professionals in performing professional activities (professional
Course content:	responsibility, disciplinary measures, professional secrecy)
	9. Patients' rights and mutual relations between healthcare workers and patients
	10. Quality assurance of health care (professional training, professional supervision of health
	workers, quality of work in nursing practice)
	11. Chambers of Health Workers (statute and activities of the Chambers, licensing of health
	workers, cooperation with the Ministry and other organizations)
	12. Preservation and improvement of health of certain groups of the population (women,
	children, elderly people and people with disabilities)
	13. Social protection and nursing profession in the community
	14. Health of individuals and communities, measuring the health of the population

COURSE METRIC:

		Teaching activities (classes)						Individual work	
ECTS		itact sons	Exercise trainings	Seminar and	Pedagogical	Prof. and clin.	Individual and	Research	TOTAL working hours
	R	Е	trainings	stud. papers	workshops	practice	group study		
5	20	10		24	24		86	10	150

Lecture languages	Languages of the		
	people of BiH		

PREREQUISITES FOR ACCESS

Course/module title	Grade	Description of conditions (additional)

COURSE METHODOLOGY

During the course, the following activities are envisaged

- ☑ 30 contact hours of interactive lectures;
- ☑ 24 hours for seminar and student papers;
- ✓ 24 hours of pedagogical workshops;
- **☑** 10 hours of research;

Lectures according to the established schedule with the use of modern presentation and demonstration tools and techniques with the application of interactive methods of working with students, which provides insight into their prior knowledge and specific experiences based on the issues, but also insight into the continuity of mastering the material.

Use of didactic and **educational content in electronic and digital form** (which includes recorded lectures and mentoring exercises) on various video presentation media (video tapes, interactive multimedia optical media).

Application of information and communication technologies (ICT) that enable students through Computer

Assisted Learning & Research to achieve an active relationship in the process of acquiring knowledge with the help of computer and communication technology, to achieve deeper interaction with teaching content and application of research techniques the very process of acquiring knowledge.

Performing exercises intended for acquiring practical skills and elaborating practical aspects of basic topics. As specific forms of exercises, **repeaters** are used where assistants/demonstrators prepare students for the exam by offering them a concise overview of the main points of a particular subject.

Pedagogical workshops in which the contents related to certain topics are presented in the form of a specific problem whose solution should be offered through individual and group interaction.

Different innovative types of pedagogical workshops are applied at the university, such as specific **case-study** analysis workshops, as well as **psychological workshops** designed to deepen and develop students' interpersonal and intrapersonal abilities and skills.

STUDENT EVALUATION

No.	Evaluation type	Partial/	Optional/	Perc. of
	Evaluation type		Mandatory	part.
01	Participation in contact work - interaction in lectures	Pre-exam obligation	Mandatory	50 %
02	Exam activities - final (oral exam)	Final	Mandatory	50 %
03				
04				

LITERATURE/RESOURCES (listed in order of importance)

Author (name and surname)	Publication title	Publ. seat	Publisher	Issue year	Type of publ.*
a/ Basic literature					
	Compendium-script				
Timotić Branivoje	Uvod u medicinu	Elit Medicna	Belgrade	2004	
Kovačević Ratko	Pravna medicina	Ruma	Grafampro met	2007	
b/ Additional literature		•		•	
Regulation	Health Care Law and Health Insurance Law	Banja Luka	Off. Gazette of Republika Srpska (No. 106/09, 18/99)		
Regulation	Law on Social Protection	Banja Luka	Off. Gazette of Republika Srpska (No. 15/96, 15/96, 08/03)		
Regulation	Law on Records and Statistical Research in the Field of Health Care	Banja Luka	Off. Gazette of Republika Srpska (No. 07/99)		
Regulation	Legal regulations on nursing	Banja Luka, Belgrade, Sarajevo	Official Gazette of the Republic of Croatia, Official Gazette of the Republic of Serbia, Off. Gazette of BiH		
Ferečnić-Feratović Stela, Tucak Antun	Medicinska etika	Zagreb	Medicinska Naklada	2011	coursebo ok
Babić Tatjana i Roksandić Snježana.	Osnove zdravstvenog prava	Zagreb	Tipex	2006	coursebo ok

		Journal title	Publ. seat	Publisher	Issue year	Type of journal
Jozo Čizmić Prava na pristup podacima u medicinskoj dokumentaciji.	Hrčak Portal of scientific journals of the Republic of Croatia		Zagreb	Croatian Restoration Institute	1991	Scientifi c journal
Jozo Čizmić Pravo pacijenata na obavještenost sa posebnim osvrtom na zaštitu tajnosti podataka o zdravstvenom stanju pacijenata	Hrčak Portal of scientific journals of the Republic of Croatia		Zagreb	Croatian Restoration Institute	1991	Scientifi c journal
d/ Other resources – Internet	t (WEE	3) resources				
Website		Webpage	Paper	r title/hyperlink	Read	
Prava pacijenata. Radovančević Ljubomir, Sunara- Rušinović Đula		www.pravapacijenata.hr/user files/Stradovi/ZdrPravoibioet ika.pdf	Sadržaj i kontekst Zdravstvenog prava i bioetike		October 2015	
www.coe.int/dghtl/monitoring/so cialcharter/Presentation/Overview _en.asp		www.civilnodrustvo.ba/files/ Evropska _socijalna_ povelja_ u_ nasem_ zakonodavstvu.pdf	European Social Charter in our legislation European Union EIDHR Program for Bosnia and Herzegovina		2009	
(*)Type of publication ((cours	ebook, script, compendium	m, multime	dia)		