

BASIC INFORMATION:

Organizational unit	01.07.400.	College of Health Sciences
Abbreviation	FZN-HCN	
Department	01.06.140.	Department of Public Health
Subject/module	3.02.38.001.	Sociology of health and disease with public health

TYPE OF SUBJECT:

Functional area	Core
Level of abstraction	Medium
Type of course-obligation	Mandatory

COURSE REGISTER:

Scientific area	3, 5	Medical sciences - social sciences
Scientific field	3.3 - 5.4	Health sciences - sociology
Narrow scientific area	3.03 05 – 5.4.1.	Public health - sociology theory

COURSE DESCRIPTION:

Educational and professional goals	<p>-Define basic sociological concepts; sociological theories and main representatives, elements of society and social subsystems; content and division of medical sociology and branches of development, legislative, legislative and institutional framework of health issues; patient rights. Sociological methods of studying society, social factors of health and diseases, social organization of the medical profession, social distribution of diseases. Distinguish the methodology of social and natural-biomedical sciences, health behavior in health and diseases. Explain the connection between medicine and other social systems; social capital and health, social pathology and health, organization of medical activity as a social system. Analyze the position of medicine in society and the public, and the relations between official and alternative medicine.</p> <p>-Define public health, basic concepts in the field of public health: health, disease, stages of public health development, basic functions, services, system and guiding principles of public health, public health - challenges of our time, health status and quality of life, health indicators health, participants in the implementation of public health, old and new public health, general and specific goals of public health.</p>
Competences/educational outcomes:	<p>After completing the study, participants will be able to assess, plan and implement, systematic, evaluated and controlled health care focused on meeting the health needs of healthy and sick individuals, families and the community as a whole.</p> <ul style="list-style-type: none"> • responsibly represent and develop personal opinion and make decisions in accordance with competencies • qualitatively analyze certain public health problems and act in accordance with the highest standards of practice • Develop critical thinking to make full use of information technology • organize and manage health care in the field of public health
Mastered skills:	Nursing practice skills.
Course content:	

PUBLIC HEALTH TOPICS

P1 Purpose of public health, The concept of new public health and principles

P2 Social and health policy

P3 Demographic characteristics and health

P4 Health indicators

P5 Terms and definitions of health and disease, WHO

P6 Health determinants

P7 Health care planning,

P8 Health, health risks, risk factors, health resources and disease

P9 Health care measures

P10 Mental health in the community

P11 Examples of public health programs

P12 Health education, Health promotion

P13 Third age

P14 Quality of health care

P15 Addictive diseases

P16 Introducing changes in nursing practice

History of sociology, History of learning about society, Ancient thought about society, medieval thought about society, Thought about society in the new century

The Thought of Society in the New Age

The emergence of sociology

Theoretical approaches in sociology

Basic sociological concepts

Health behavior in health and disease

Health models

Social factors of health and disease

Inequalities in health and disease

Social organization of medicine

Patient rights

The social context of modern alternative medicine

Medical sociology and health policies

Sociological perspectives in nursing

Ancient thought about society

Medieval thought about society

The emergence of sociology

Civic direction in sociology

New sociology

Radical sociology

Humanistic sociology

COURSE METRIC:

ECTS	Teaching activities (classes)					Individual work		TOTAL working hours	
	Contact lessons		Exercise trainings	Seminar and stud. papers	Pedagogical workshops	Prof. and clin. practice	Individual and group study		Research
	R	E							
5	20	10		24			88	8	150

Lecture languages	Languages of the people of BiH			
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PREREQUISITES FOR ACCESS

Code	Course/module title	Grade	Description of conditions (additional)

COURSE METHODOLOGY

During the course, the following activities are envisaged

- 30 contact hours of interactive lectures;
- 24 hours for seminar and student papers;
- 8 hours of research;

Lectures according to the established schedule with the use of modern presentation and demonstration tools and techniques with the application of interactive methods of working with students, which provides insight into their prior knowledge and specific experiences based on the issues, but also insight into the continuity of mastering the material. Use of didactic and **educational content in electronic and digital form** (which includes recorded lectures and mentoring exercises) on various video presentation media (video tapes, interactive multimedia optical media).

Application of **information and communication technologies** (ICT) that enable students through Computer Assisted Learning & Research to achieve an active relationship in the process of acquiring knowledge with the help of computer and communication technology, to achieve deeper interaction with teaching content and application of research techniques the very process of acquiring knowledge.

Seminar papers are a specific form of independent student work with topics set by the nominated professor from the broader program framework of the subject. Through seminar papers, student literacy and research methods and techniques are practiced, i.e. academic sources are used, and knowledge from the thematic area of the seminar paper is expanded. The student is obliged to **defend** the seminar paper in front of the student audience using the LEG scale for the evaluation of speakers/presenters (developed at the Pan-European University) by the student-listener.

Seminar papers must meet the methodological criteria of academic literacy, standards of correct citation, the requirements of the minimum "scope of work" and the requirements of the "content of the paper" defined with the mentor or subject teacher when setting the topic.

Papers must be larger than the minimum volume of 7 pages of standard-formatted text. The paper must meet the requirements of the topic methodologically and in terms of content. The paper must not be literally copied from the source, but all citations must be referenced.

Seminar or access papers, at least 20 pages of standard-formatted A4 text, which are made according to the prescribed methodology and content provide the highest grade (A - 10 - excellent) will be scored in the ECTS system with 3 ECTS credits, which are entered in the student booklet - index in the section "Other forms of student work".

These papers will be published on the University WEB page and nominated for publication in the annual Proceedings of the Pan-European University. Each professor can apply for external scoring and publishing no more than 10% of student seminars or. access papers within one generation of students from the subject for which he/she was elected.

STUDENT EVALUATION

No.	Evaluation type	Partial/ Final	Optional/ Mandatory	Perc. of part.
01	Assessment of student knowledge is done in the work on the lecture, mentoring exercises in health exercises where practical training is conducted	Pre-exam obligation	Mandatory	20 %
02	Pedagogical workshop result assessment	Pre-exam obligation	Mandatory	30 %
03	Oral exam	Final	Mandatory	50 %
04				
05				

LITERATURE/RESOURCES (listed in order of importance)

Author (name and surname)	Publication title	Publ. seat	Publisher	Issue year	Type of publ.*
a/ Basic literature					
Branivoje Timotić	Uvod u medicinu i zdravstvu njeguju	Belgrade	Elit Medika	2004	coursebook
b/ Additional literature					
D. Đokić, Đ. Jakovljević	Socijalna medicina	Kragujevac	Med. faculty	2007	coursebook
c/ Other resources - journals					
Author name and surname (if the resource is an article)	Journal title	Publ. seat	Publisher	Issue year	Type of journal
Klinički centar Srbije	SESTRINSTVO	Belgrade			
d/ Other resources – Internet (WEB) resources					
Website	Webpage	Paper title/hyperlink	Read		
(*)Type of publication (coursebook, script, compendium, multimedia)					