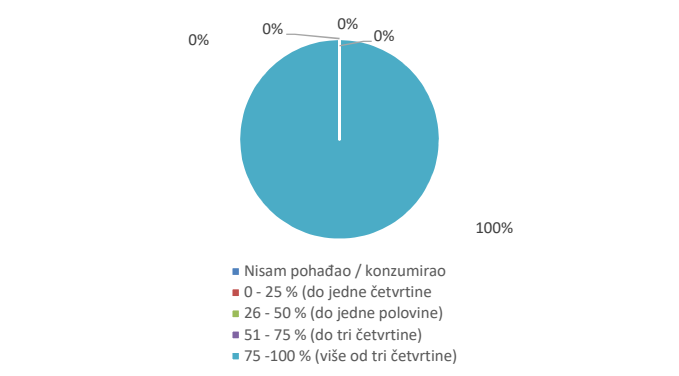
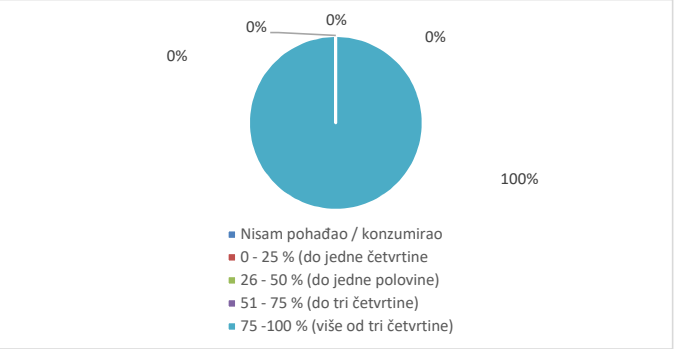
FIZIKA SA BIOFIZIKOM

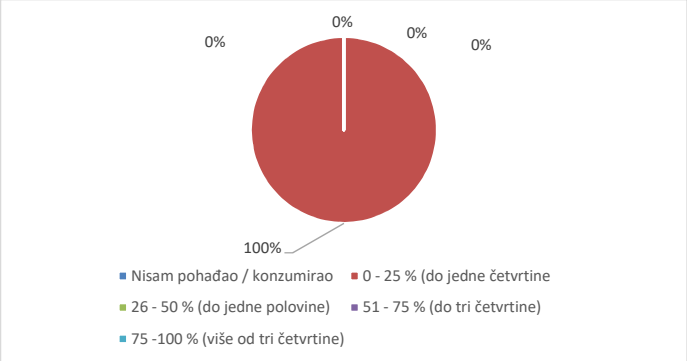
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



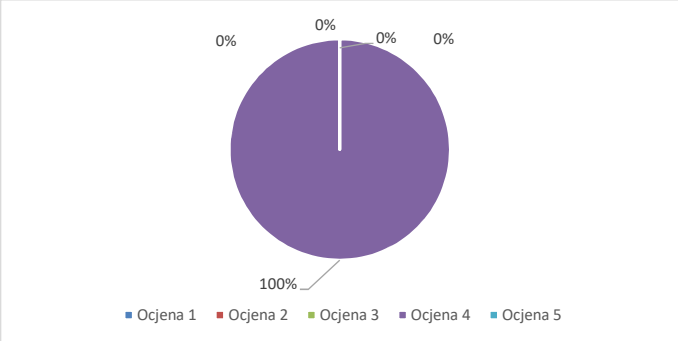
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



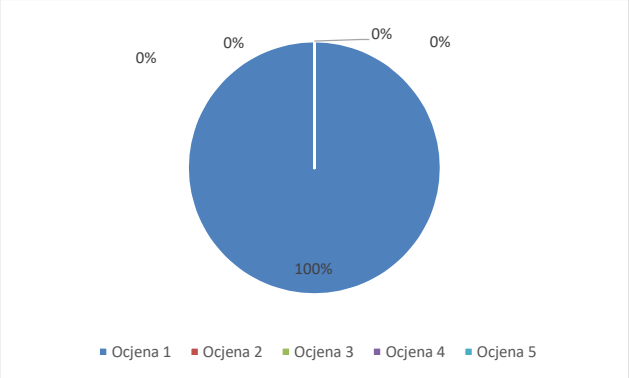
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



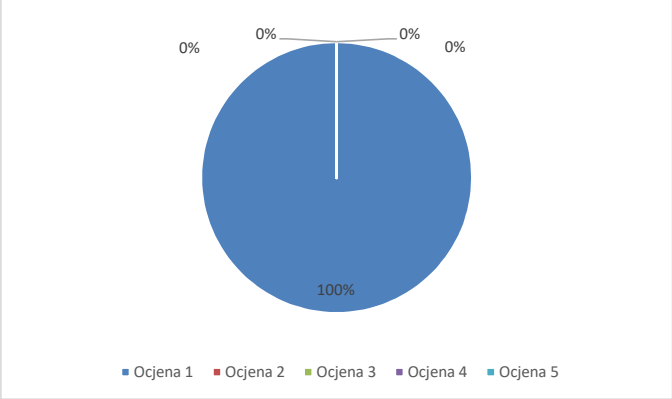
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



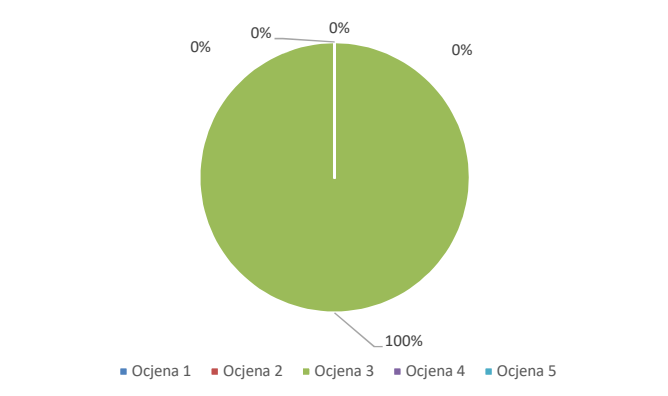
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



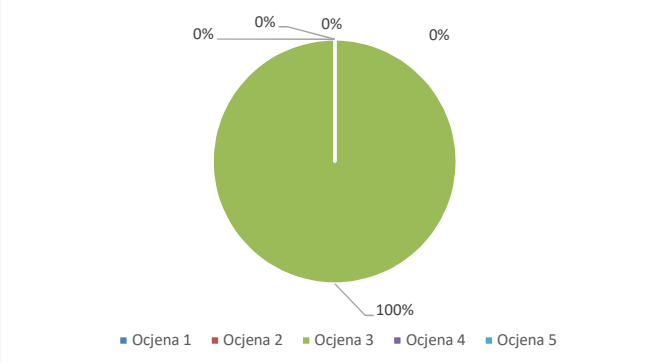
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



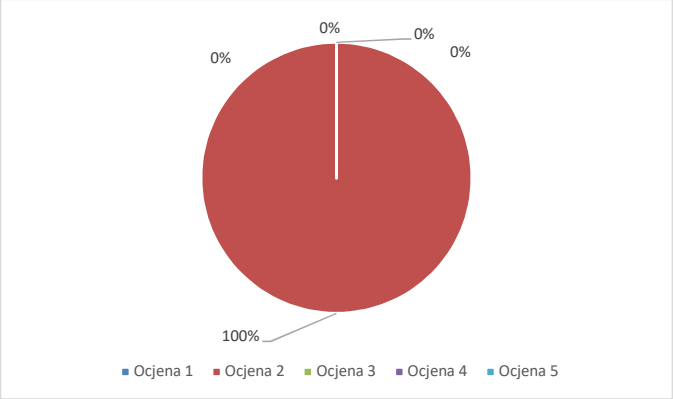
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



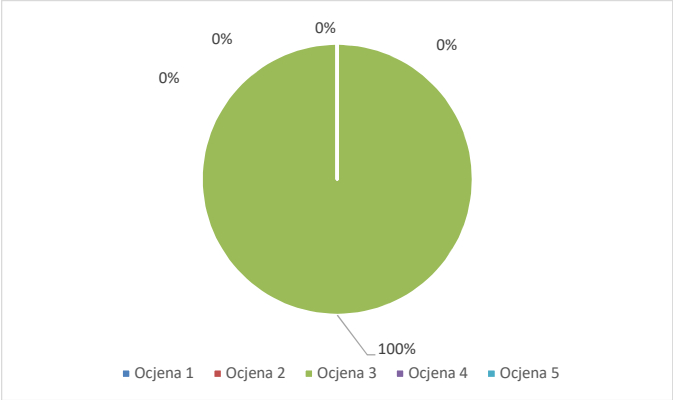
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



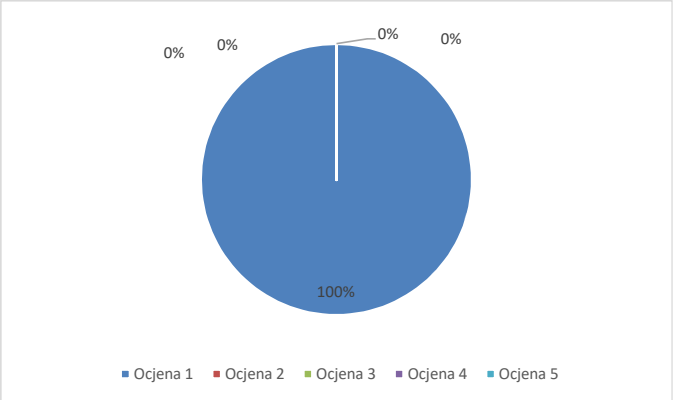
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



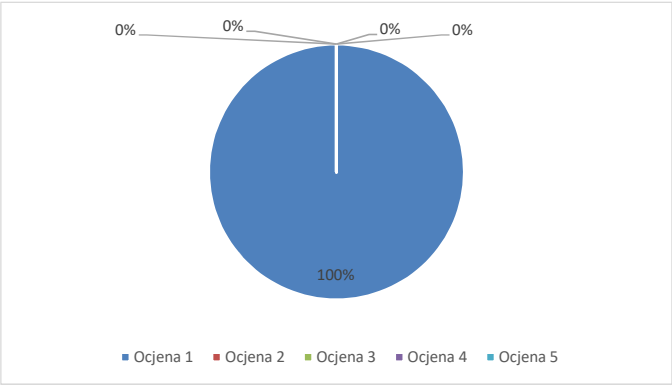
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



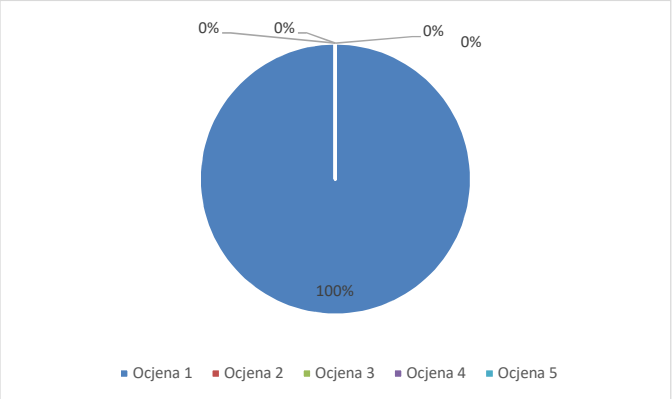
Kvalitet i aktuelnost udžbeničke literature na predmetu



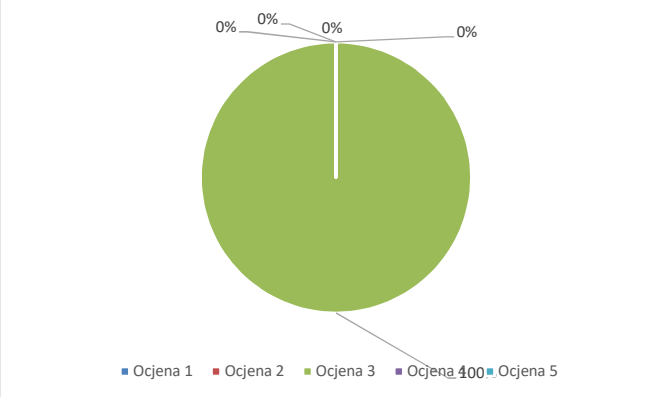
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



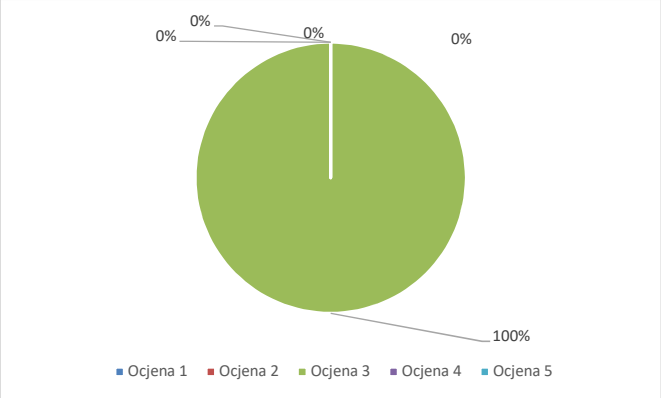
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



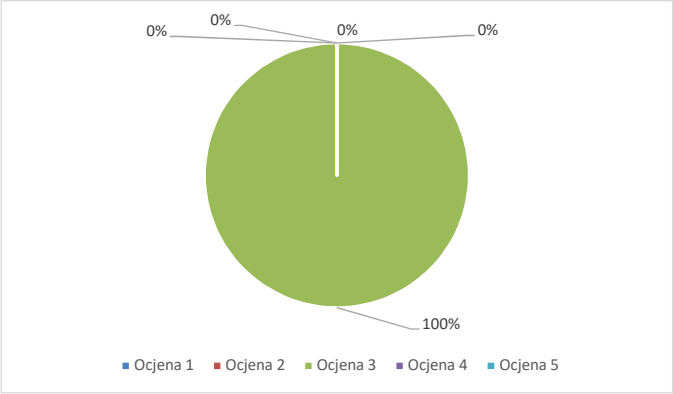
Kvalitet ostalih izvora za učenje iz predmeta



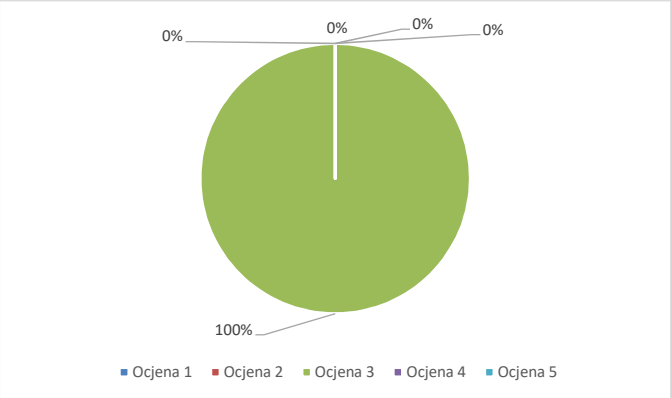
Dostupost udžbeničke i ostale literature ocjenili biste sa?



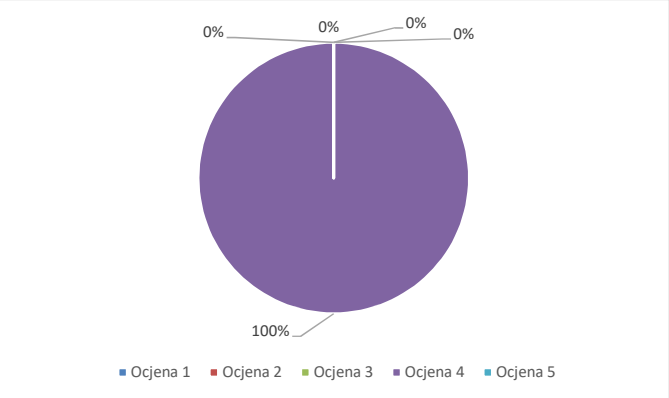
Da li ste u savladavanju programa koristili izvore sa interneta?



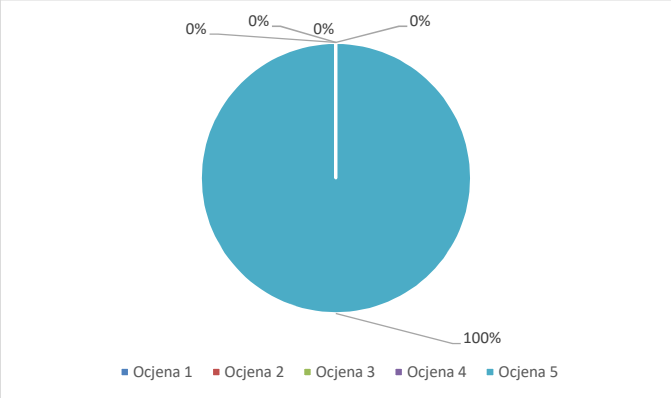
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



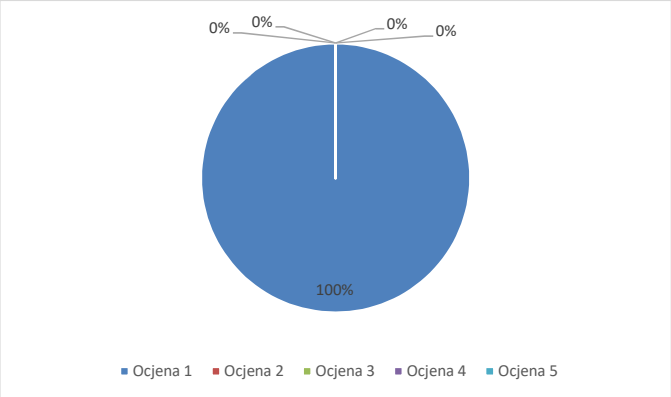
Kvalitet elektronske prezentacije predmeta



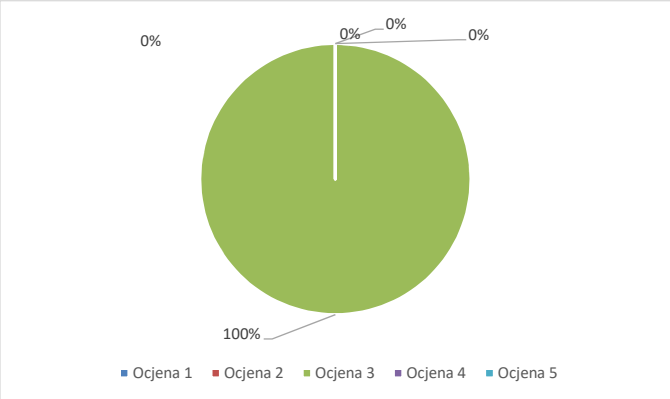
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



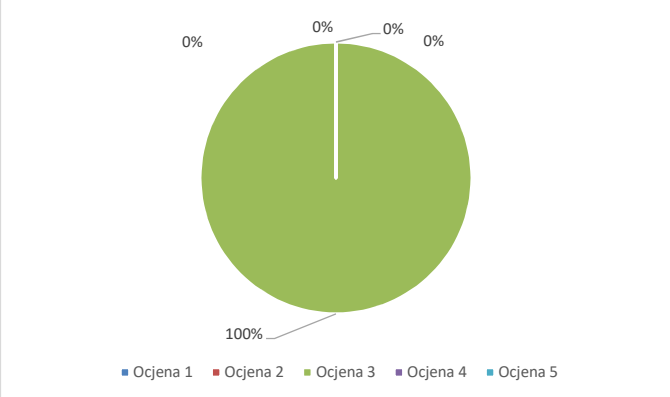
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



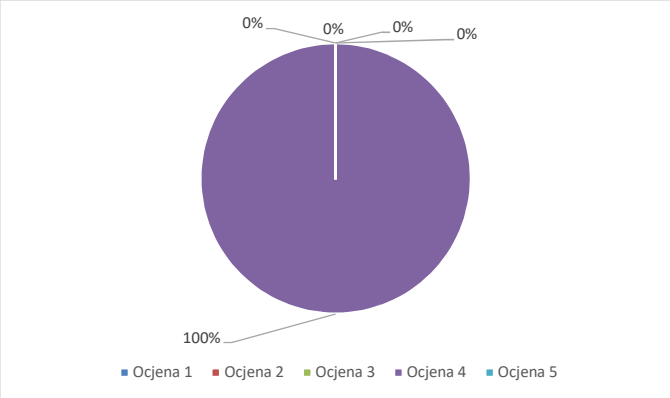
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



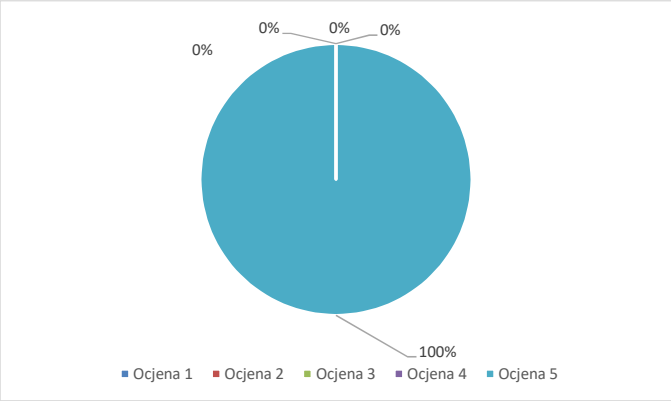
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



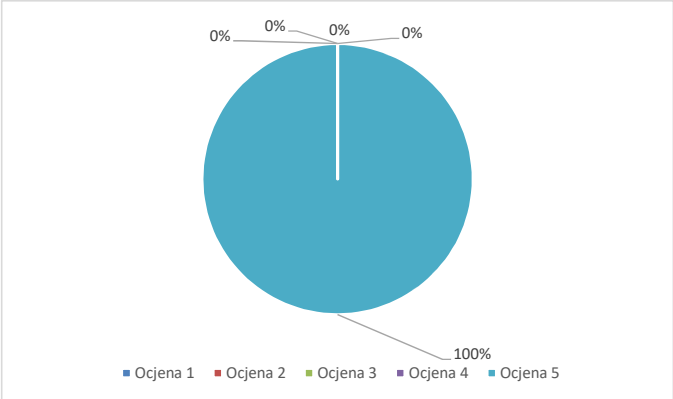
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



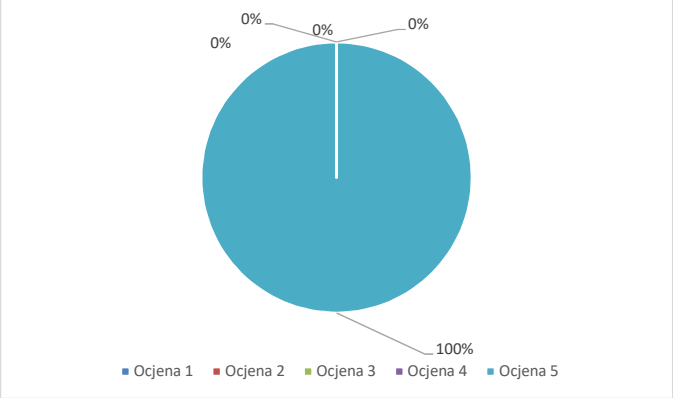
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



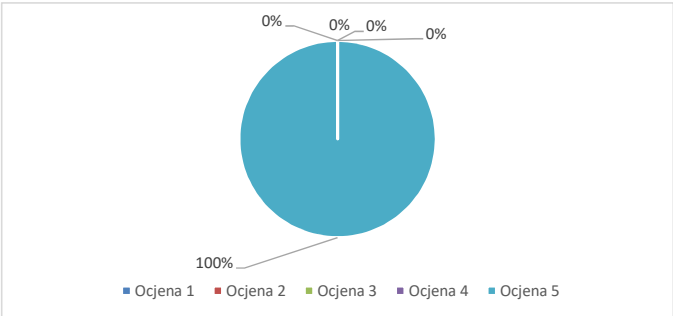
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



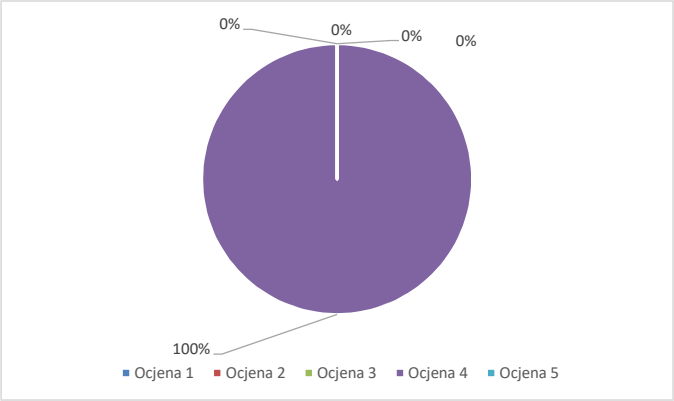
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



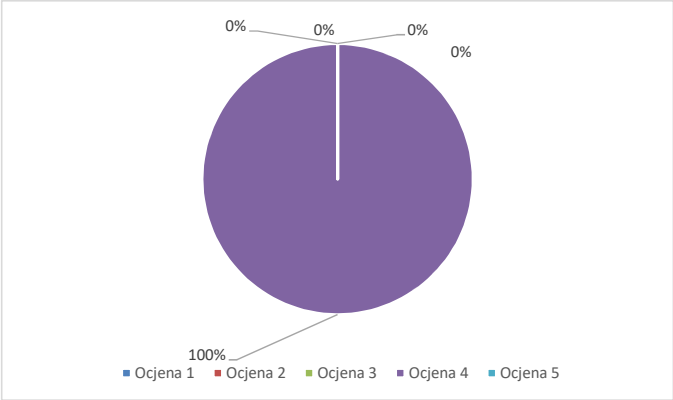
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



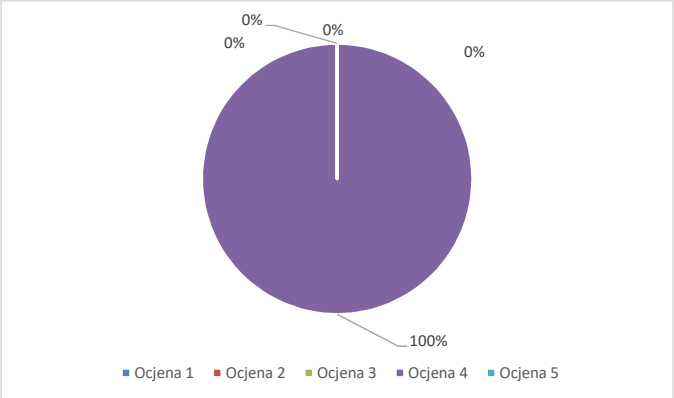
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



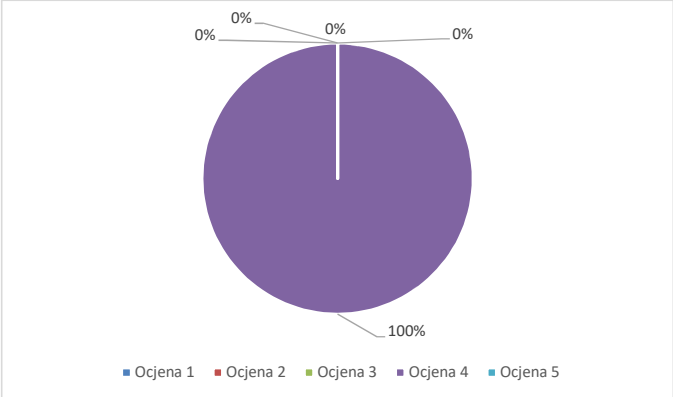
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



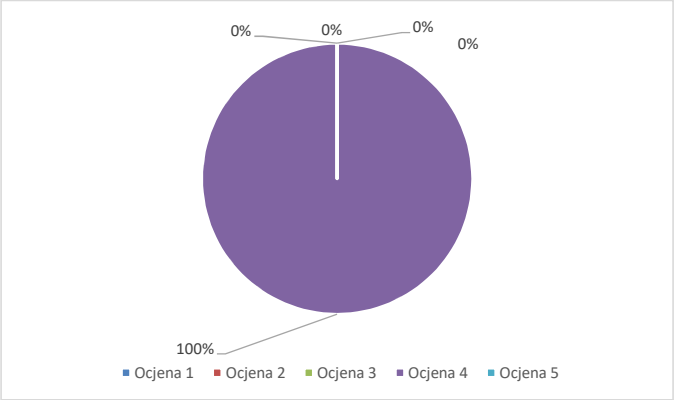
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



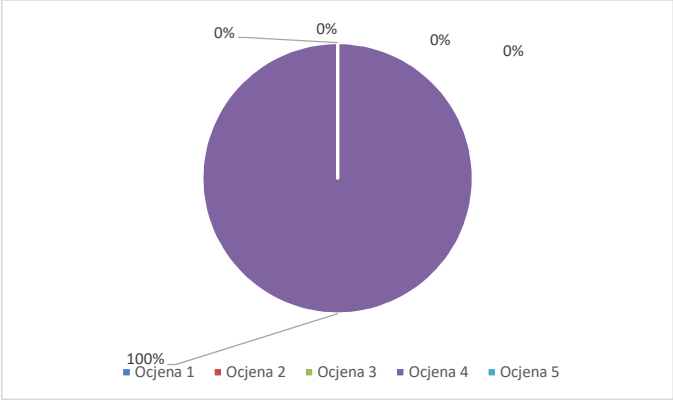
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



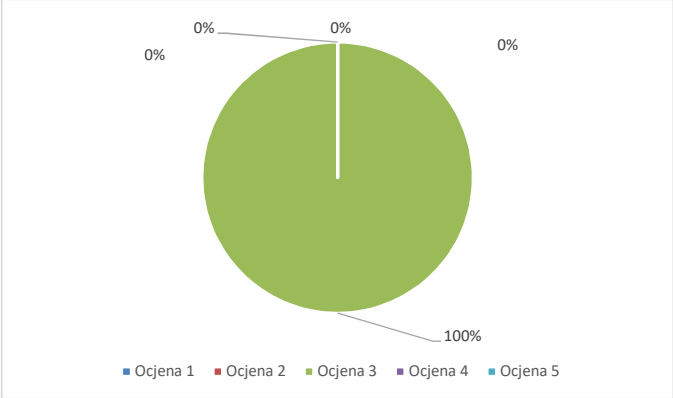
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



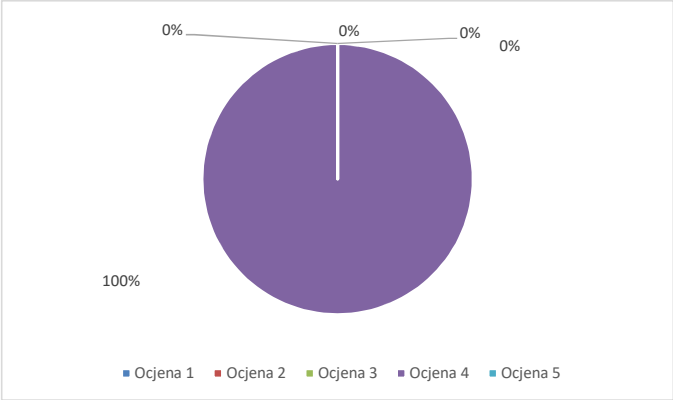
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



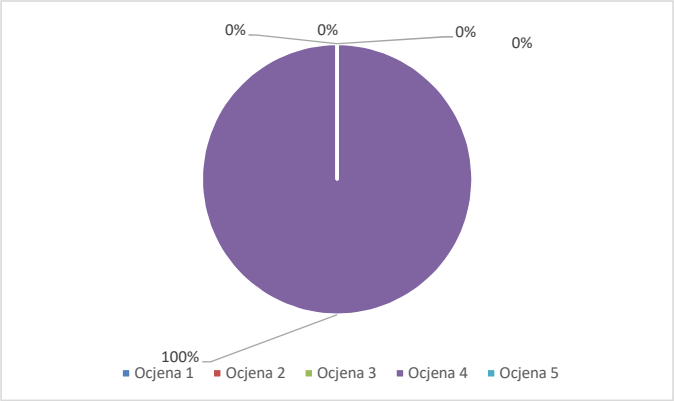
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



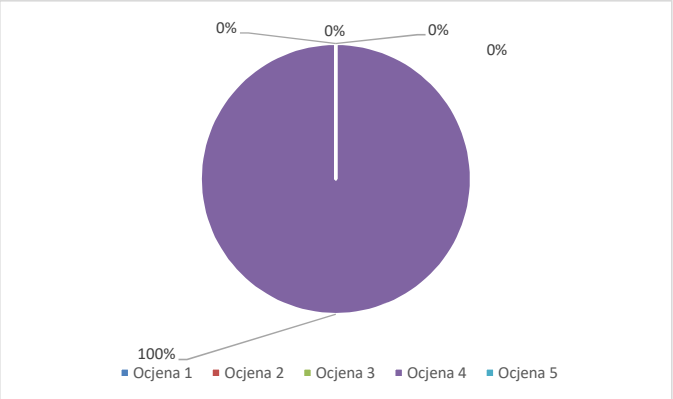
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



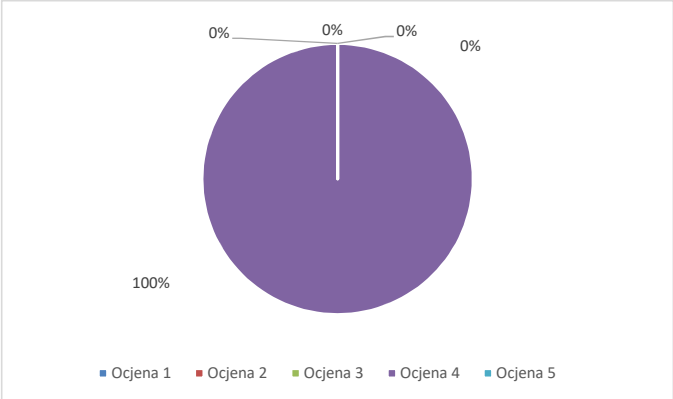
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



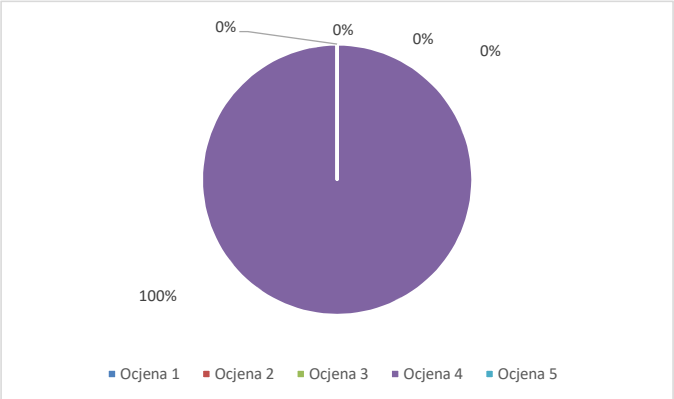
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



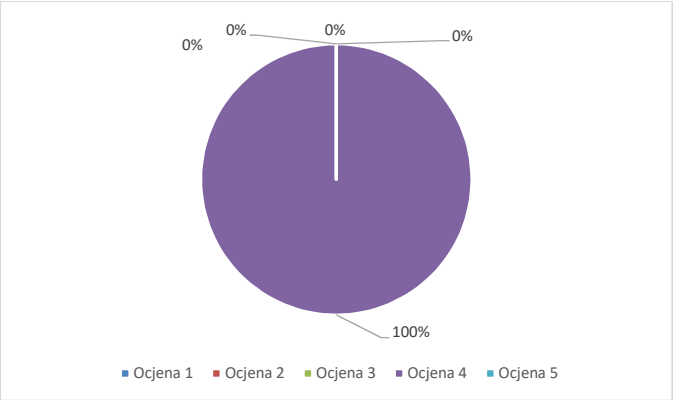
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



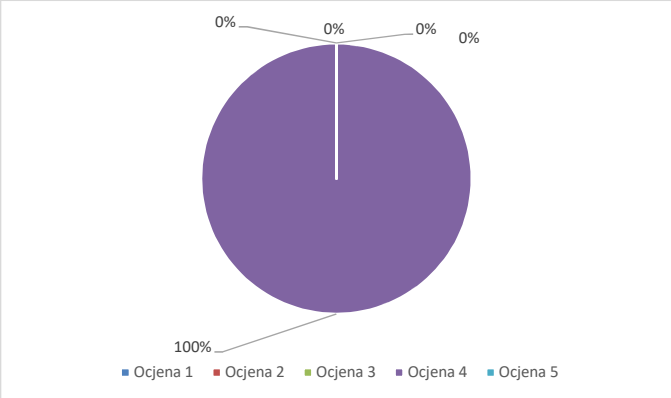
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

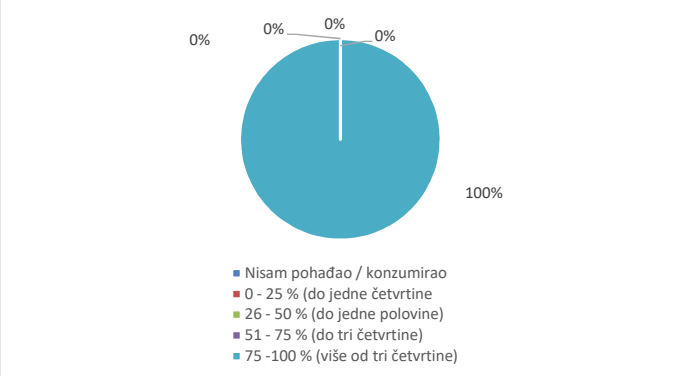


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

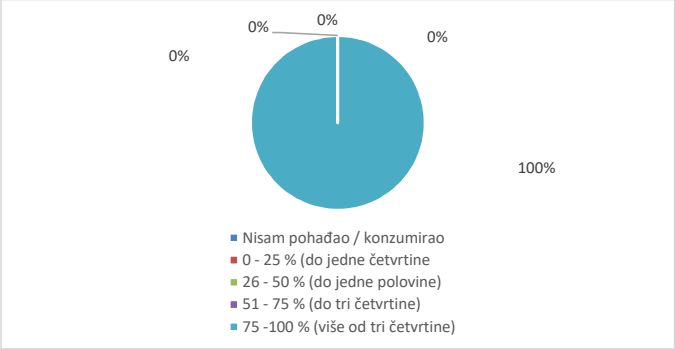


INSTRUMENTALNE METODE

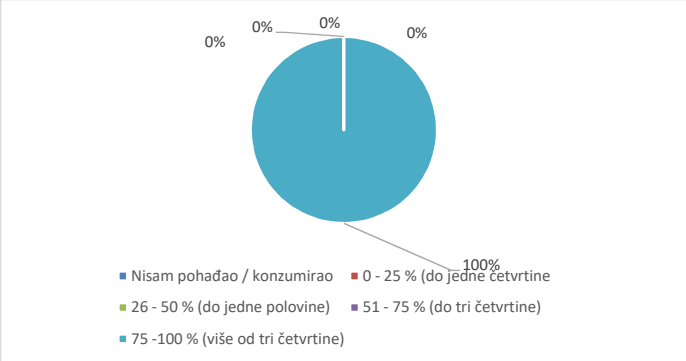
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



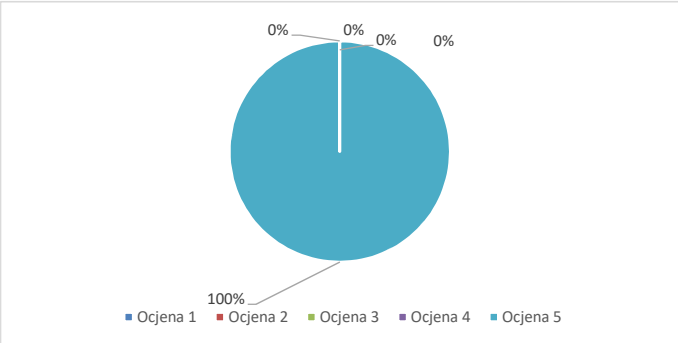
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



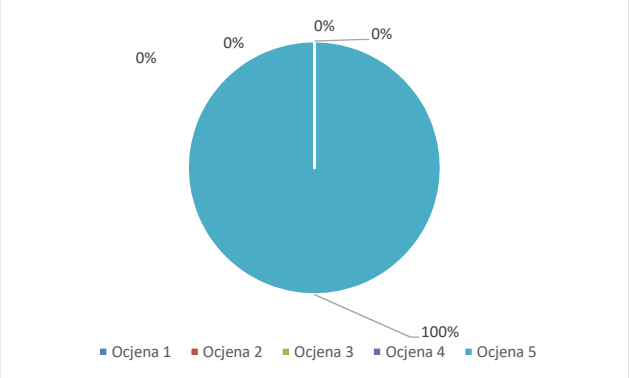
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



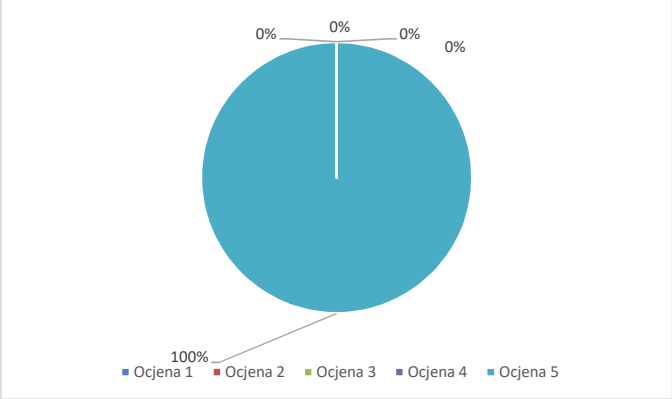
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



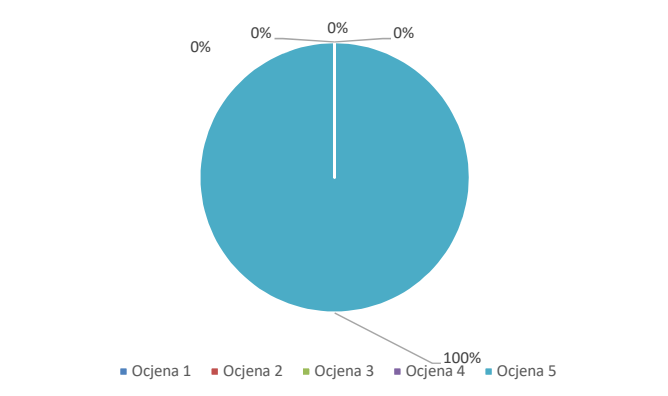
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



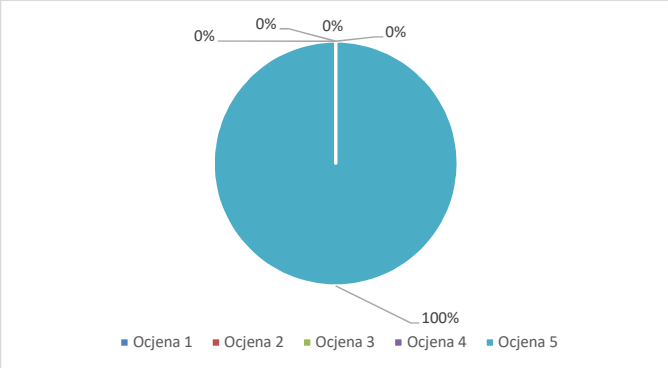
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



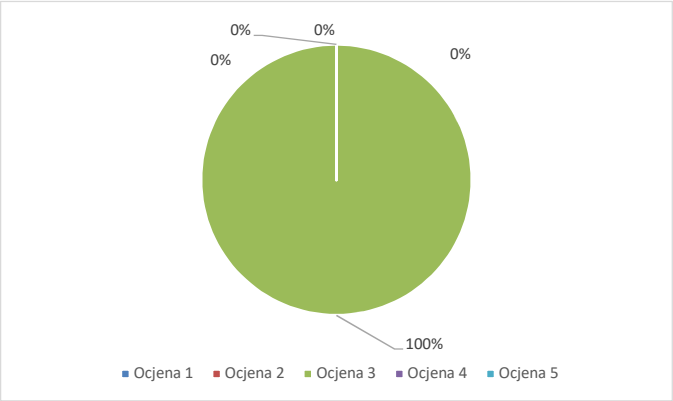
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



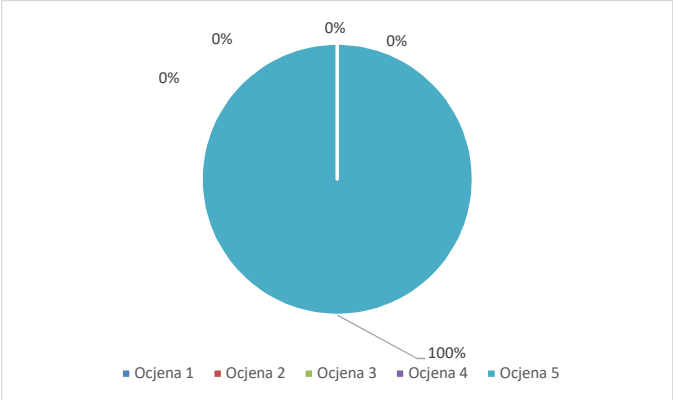
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



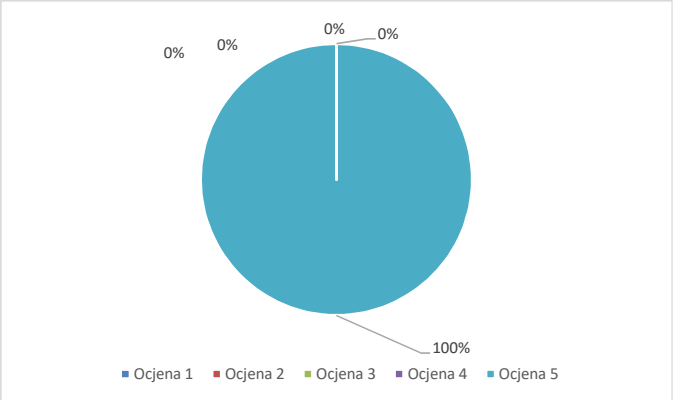
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



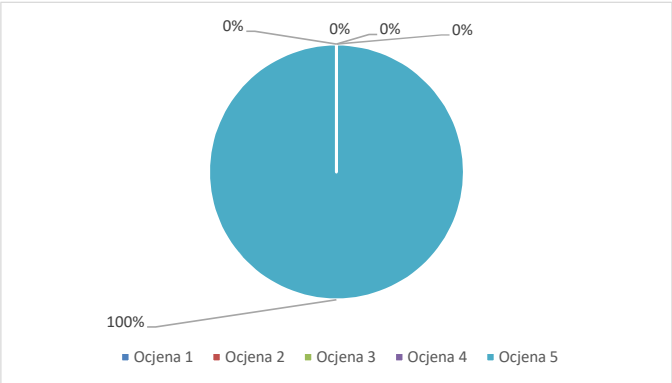
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



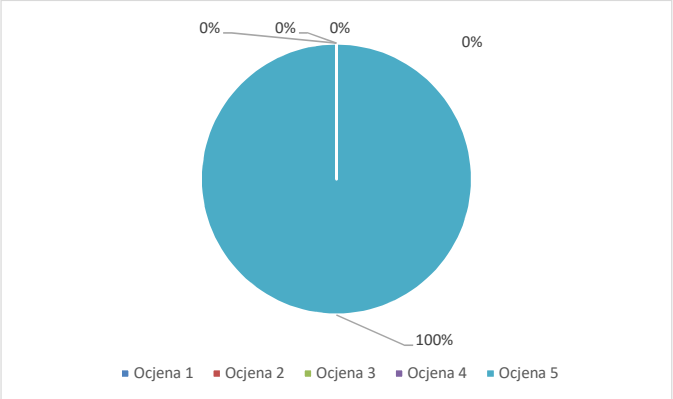
Kvalitet i aktuelnost udžbeničke literature na predmetu



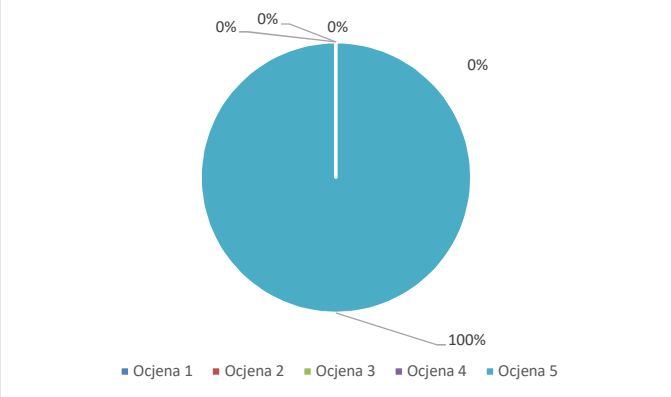
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



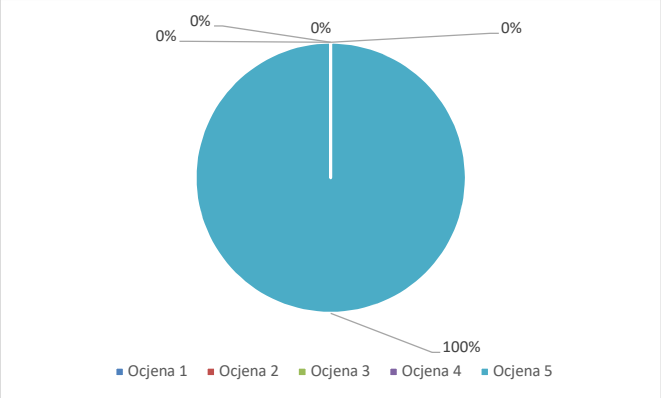
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



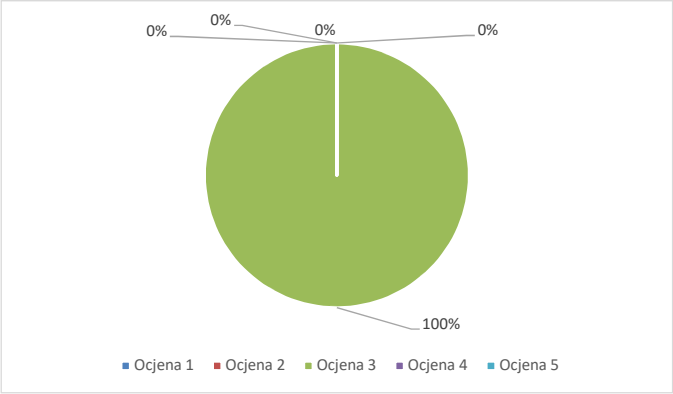
Kvalitet ostalih izvora za učenje iz predmeta



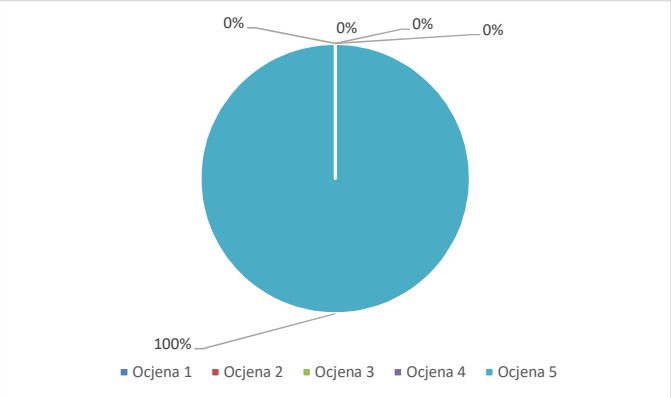
Dostupost udžbeničke i ostale literature ocjenili biste sa?



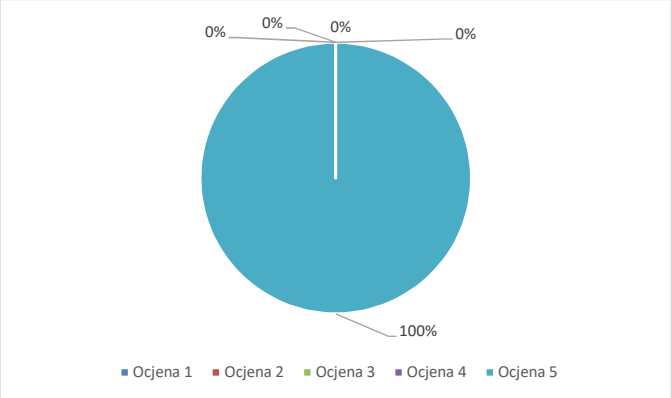
Da li ste u savladavanju programa koristili izvore sa interneta?



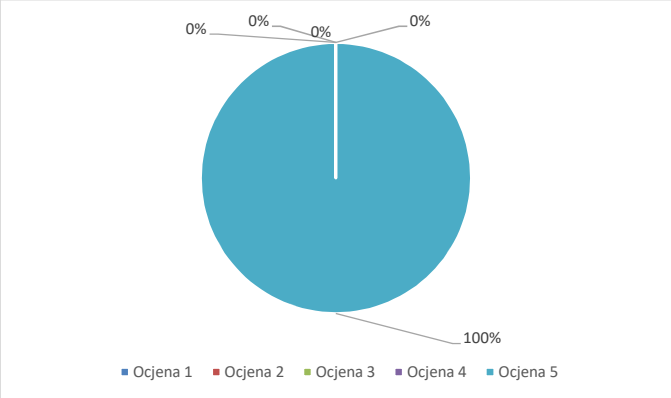
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



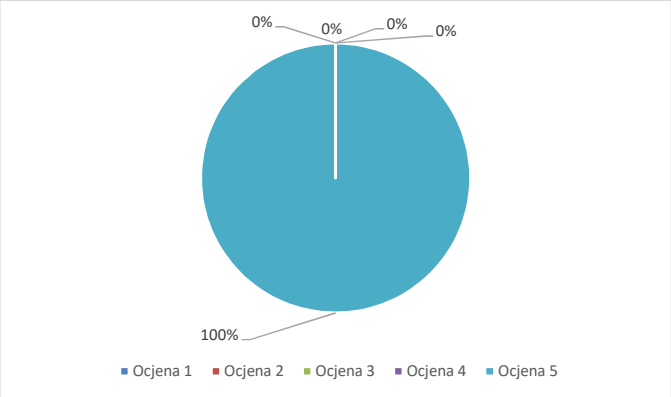
Kvalitet elektronske prezentacije predmeta



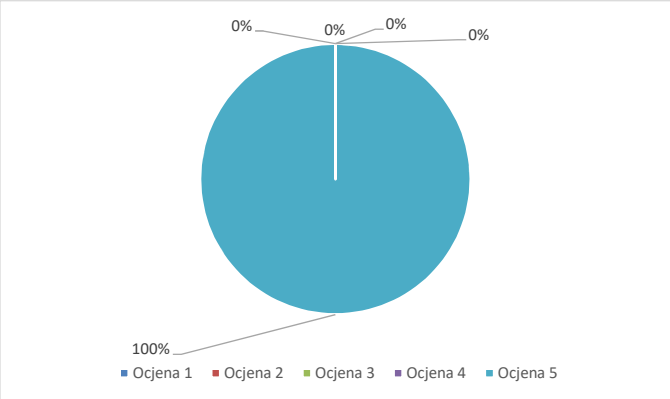
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



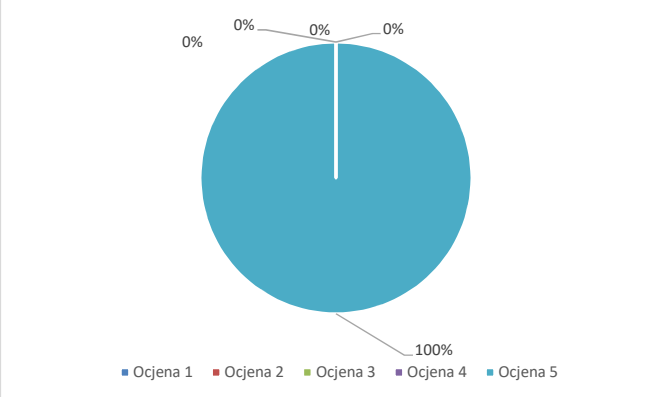
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



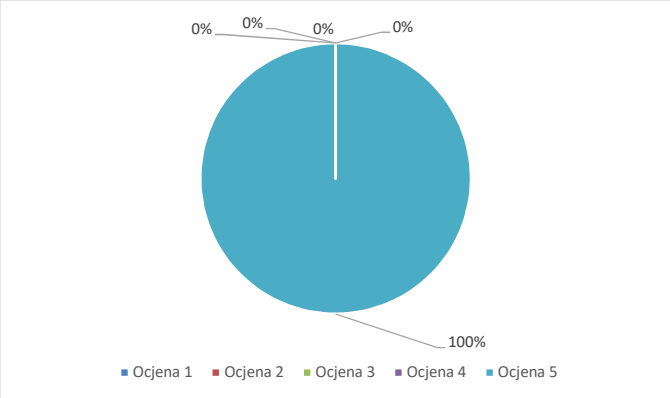
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



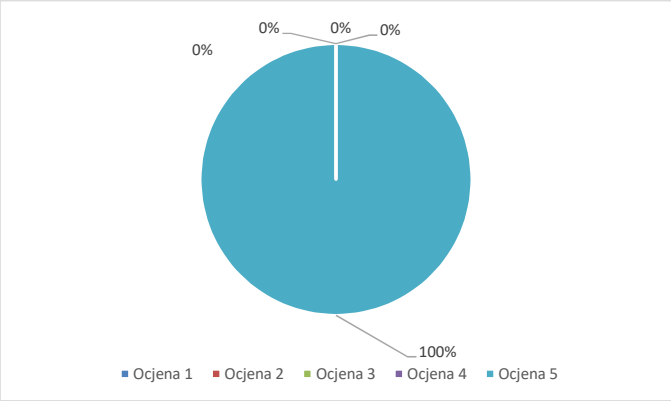
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



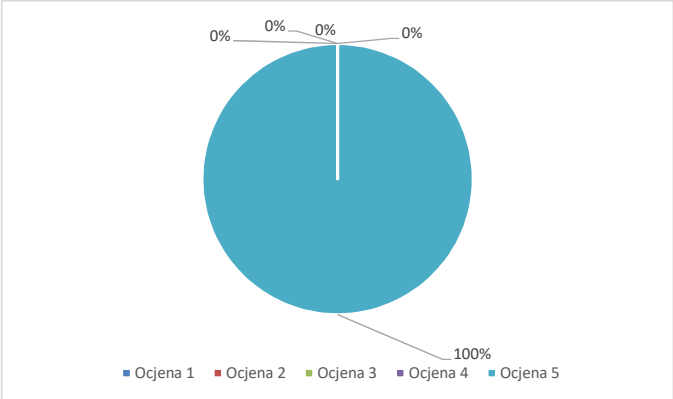
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



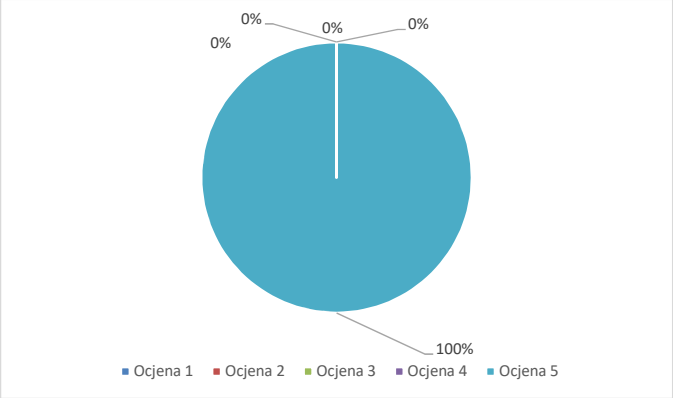
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



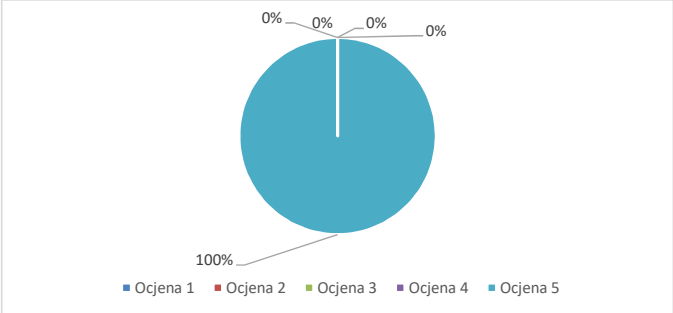
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



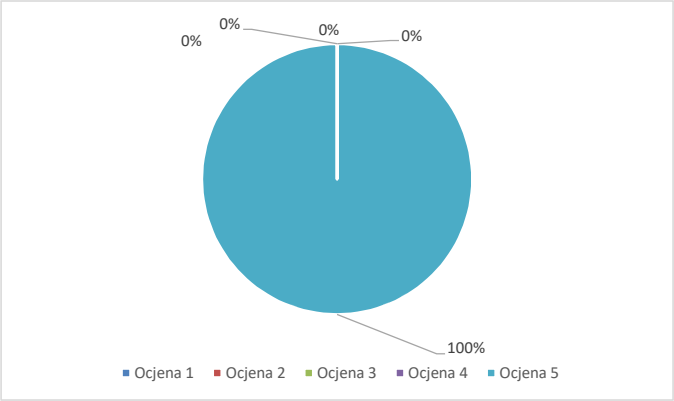
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



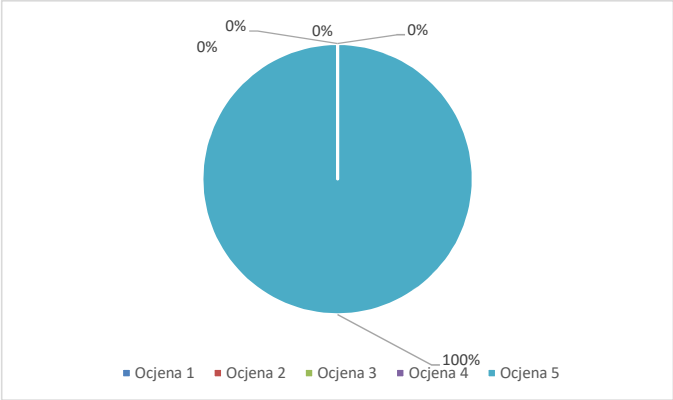
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



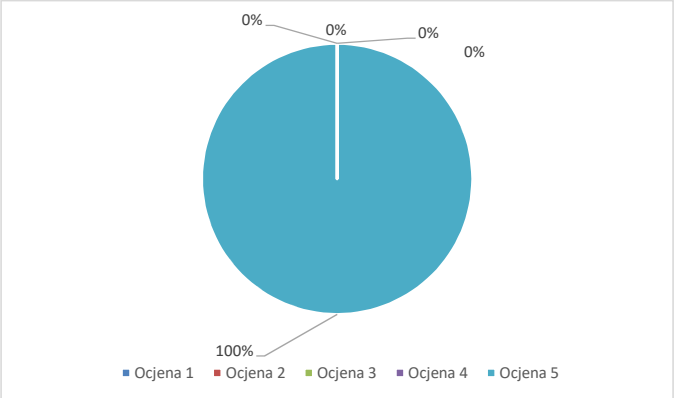
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



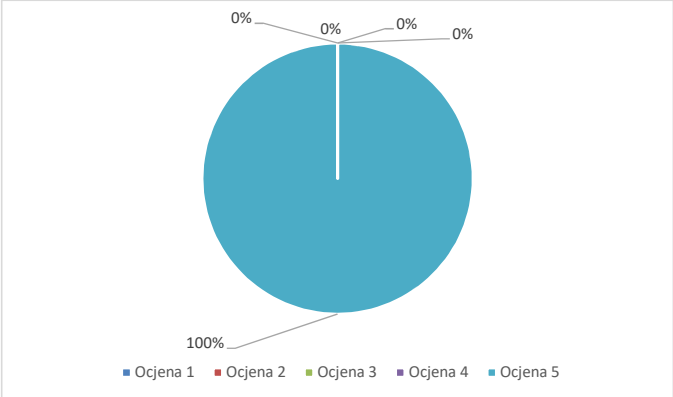
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



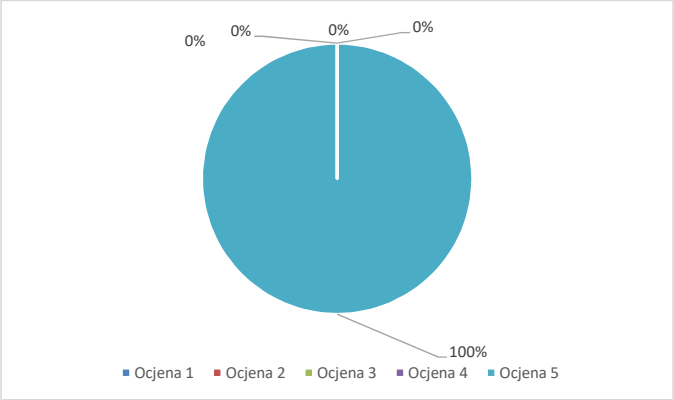
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



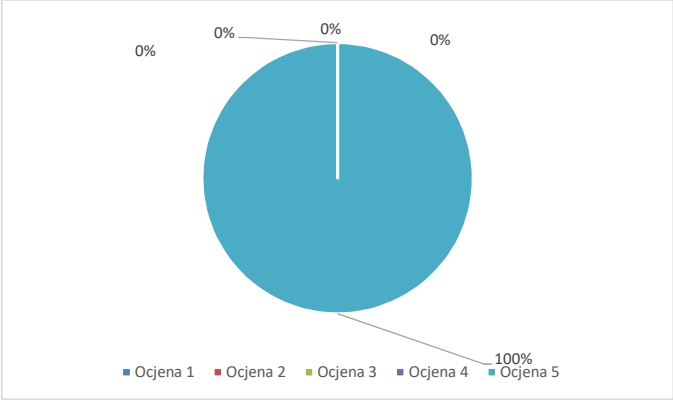
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

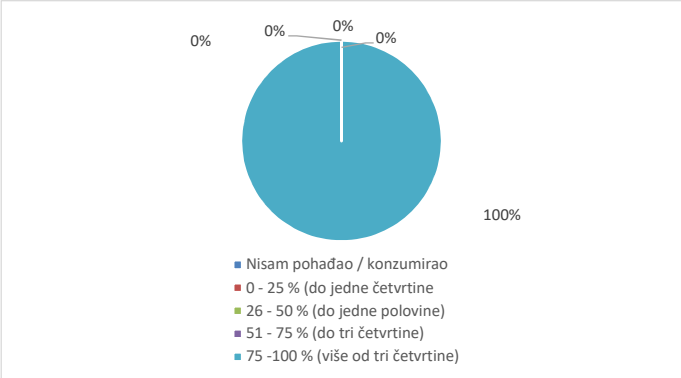


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

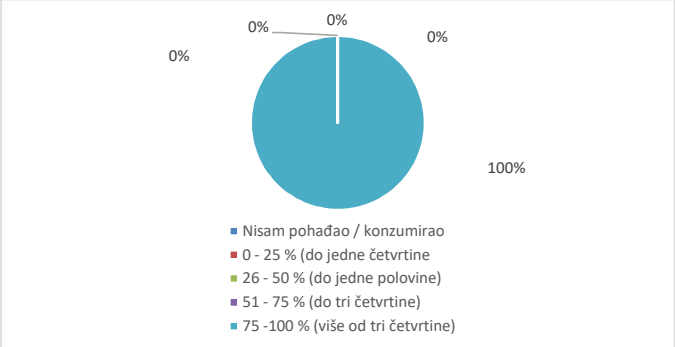


KREATIVNO PISANJE

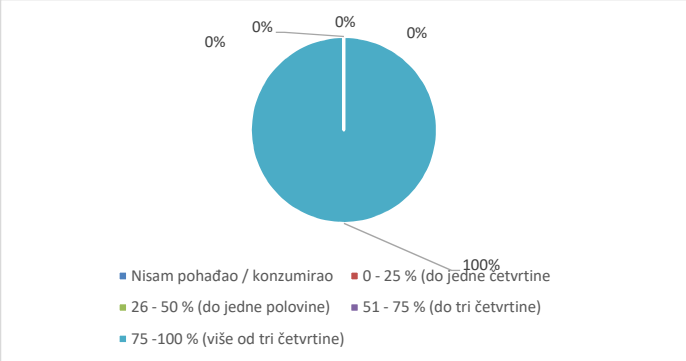
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



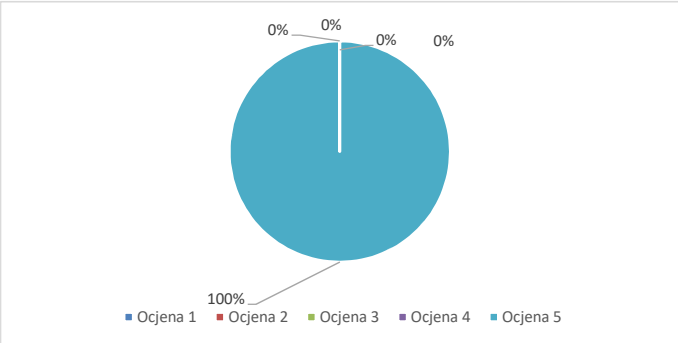
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



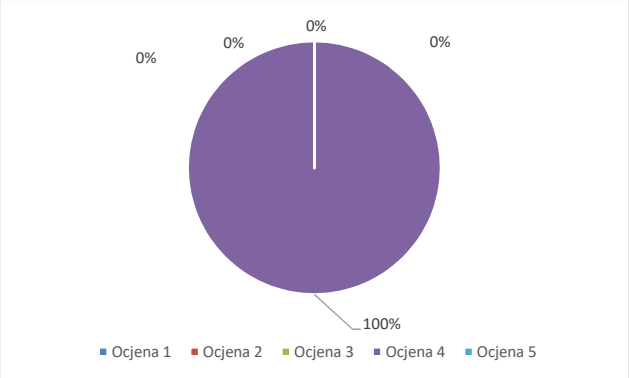
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



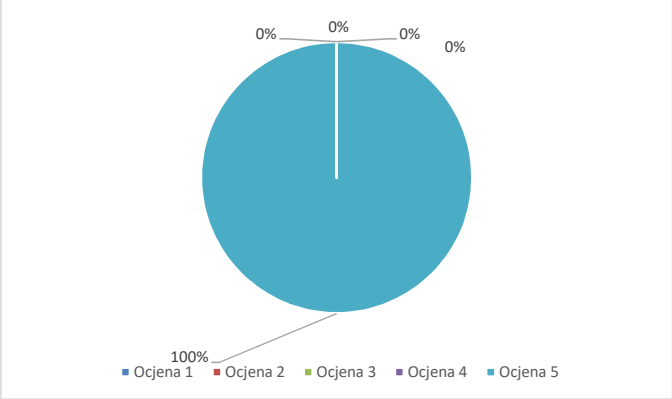
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



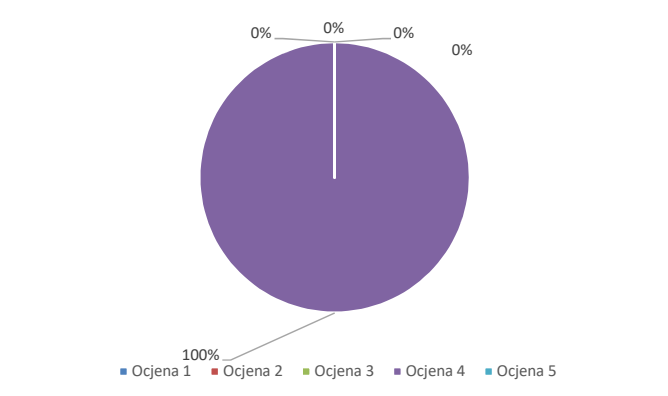
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



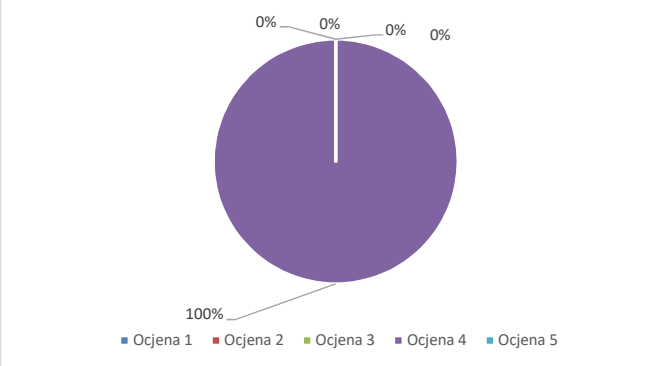
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



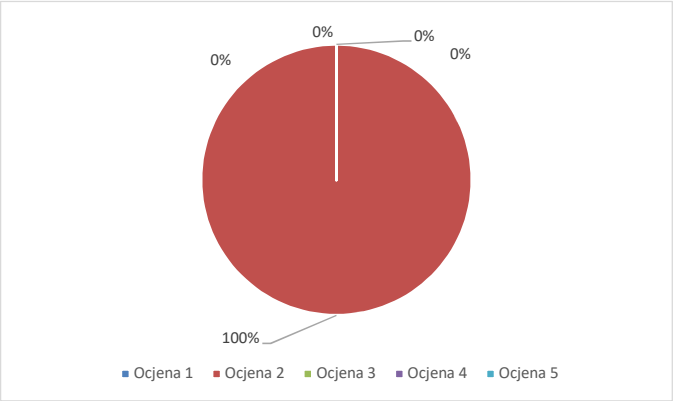
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



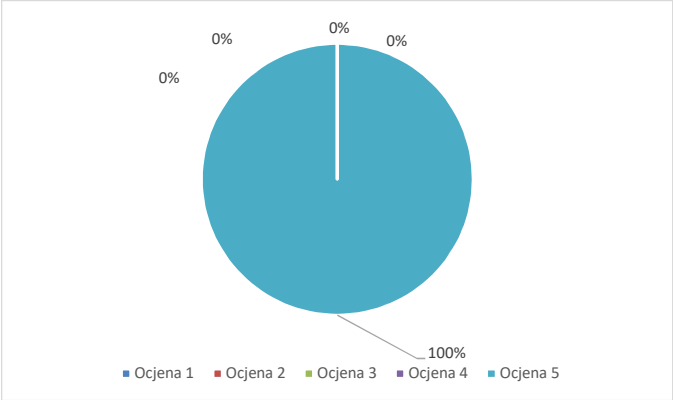
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



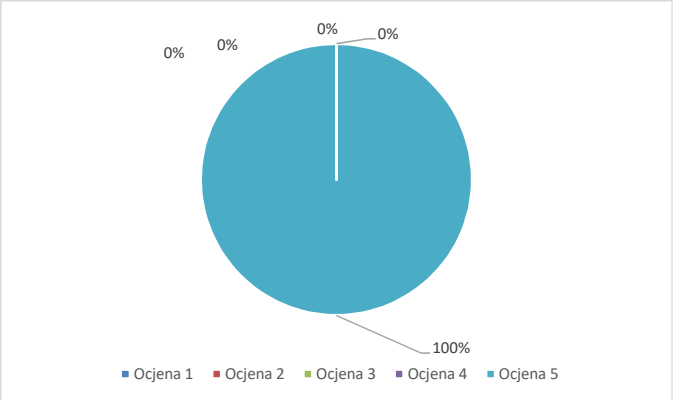
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



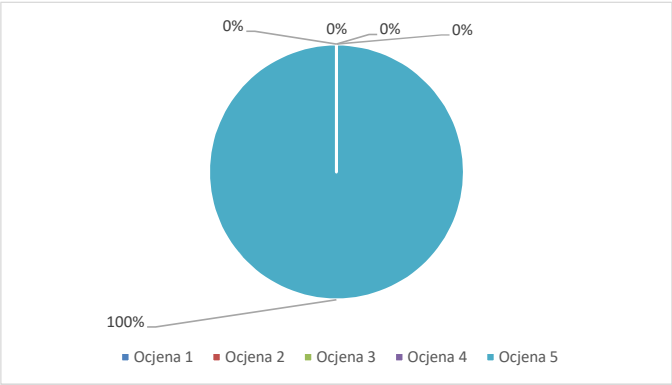
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



Kvalitet i aktuelnost udžbeničke literature na predmetu



Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



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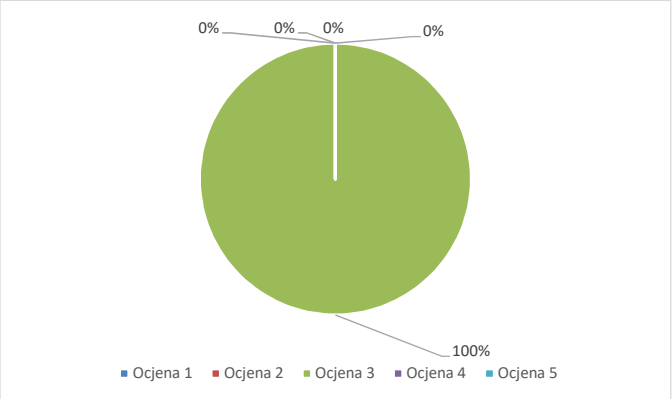
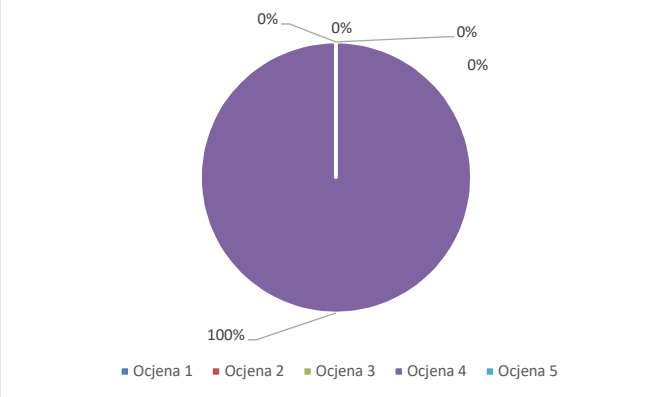
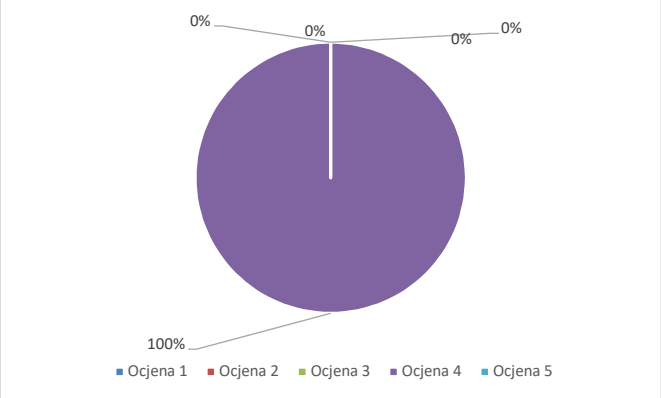


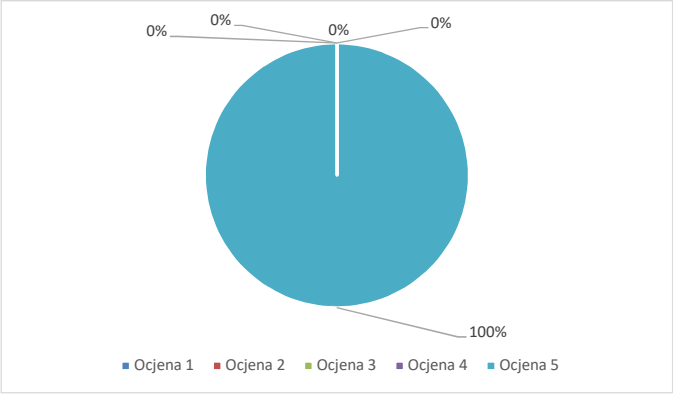
Kvalitet ostalih izvora za učenje iz predmeta



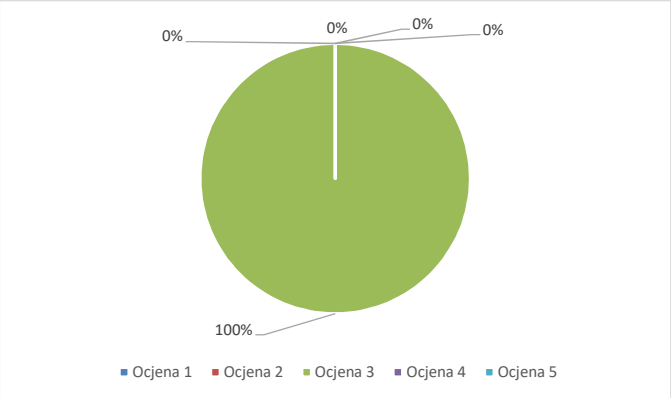
Dostupost udžbeničke i ostale literature ocjenili biste sa?



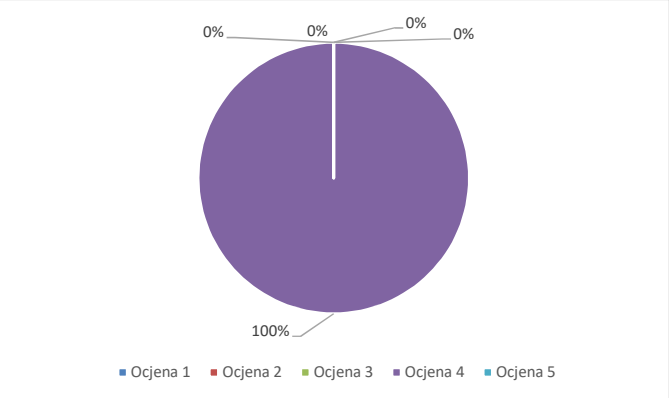
Da li ste u savladavanju programa koristili izvore sa interneta?



Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



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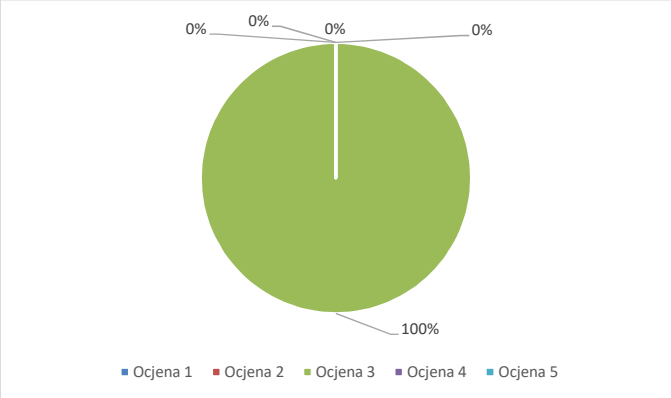

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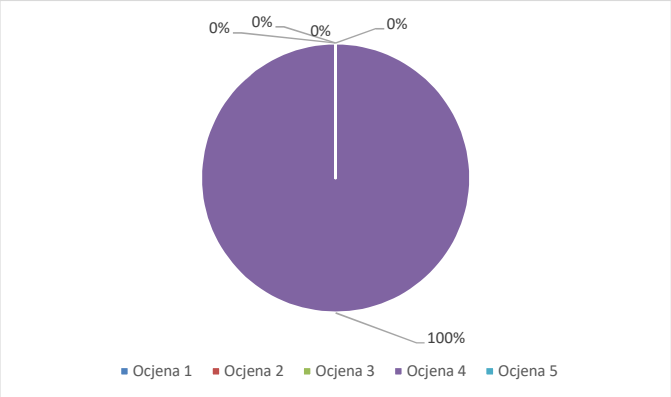

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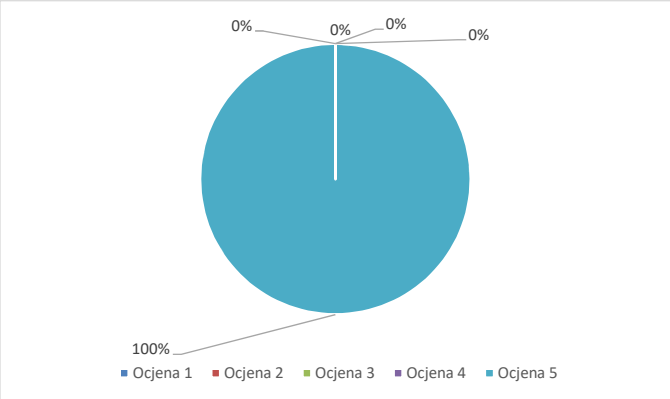

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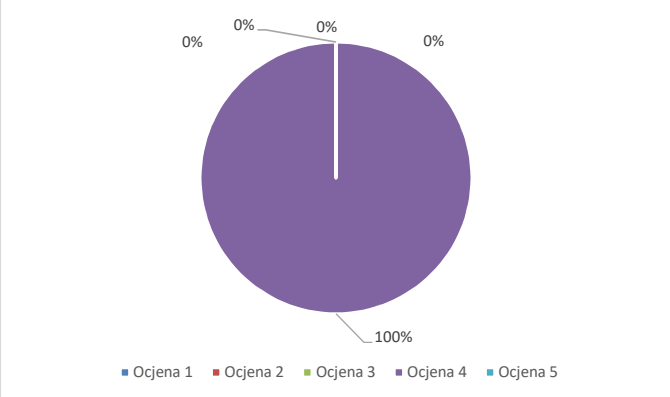

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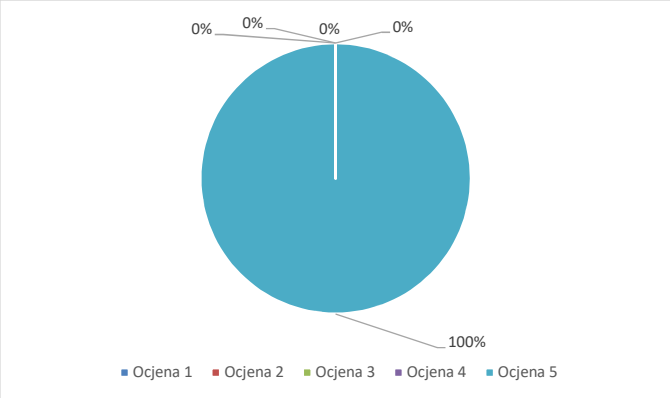

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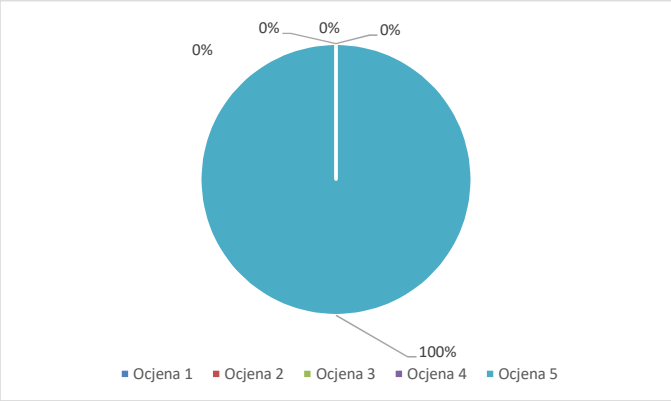

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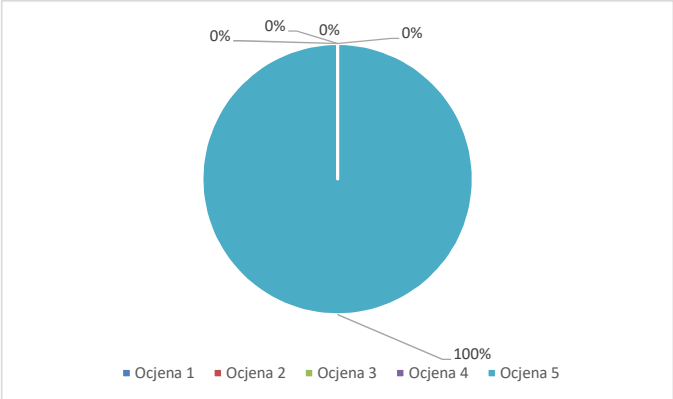

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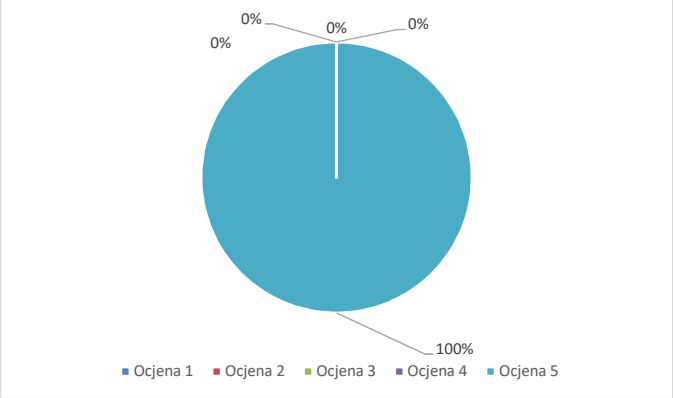
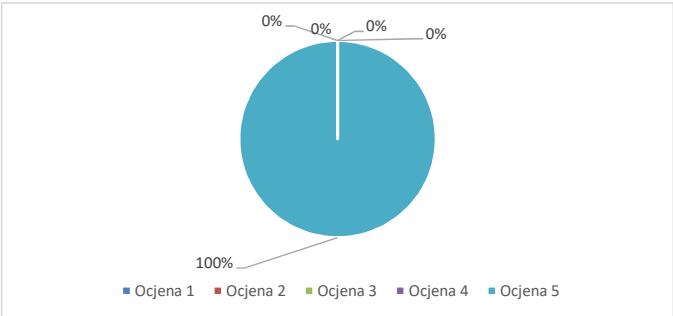
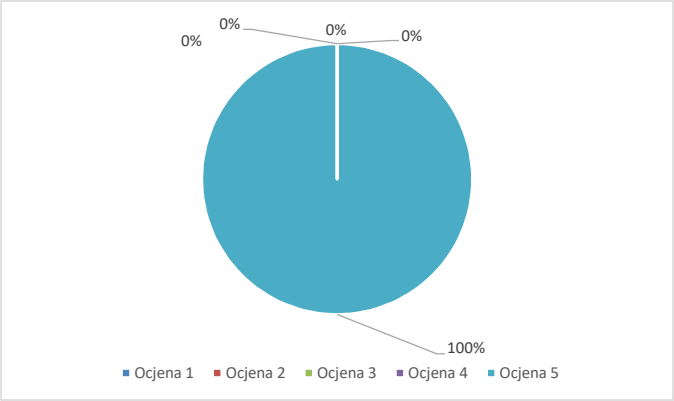


Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



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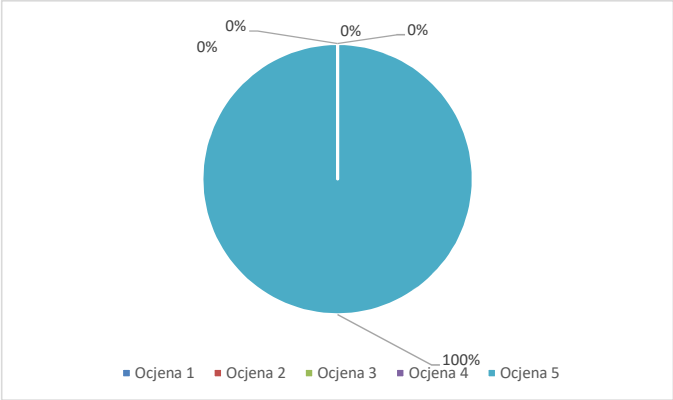
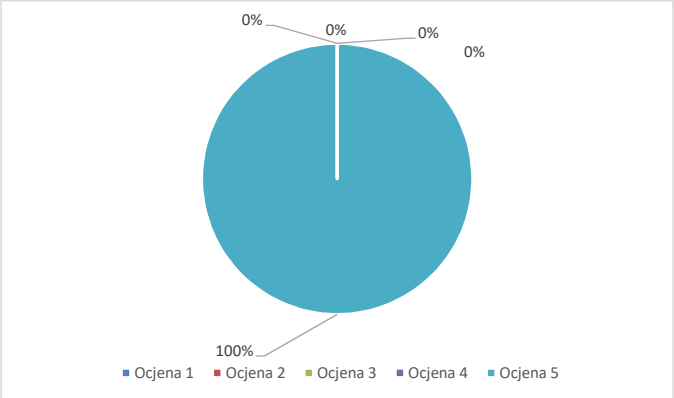
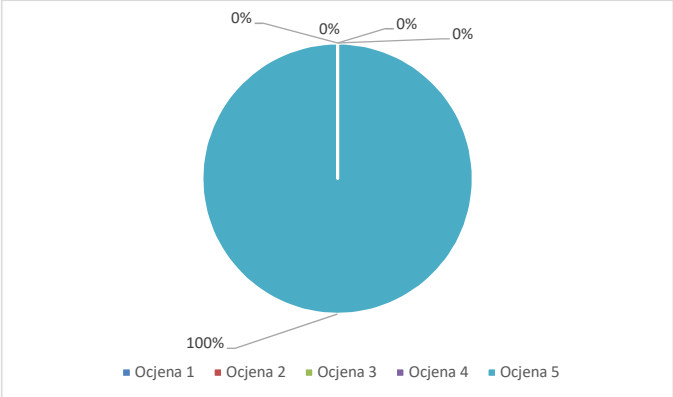


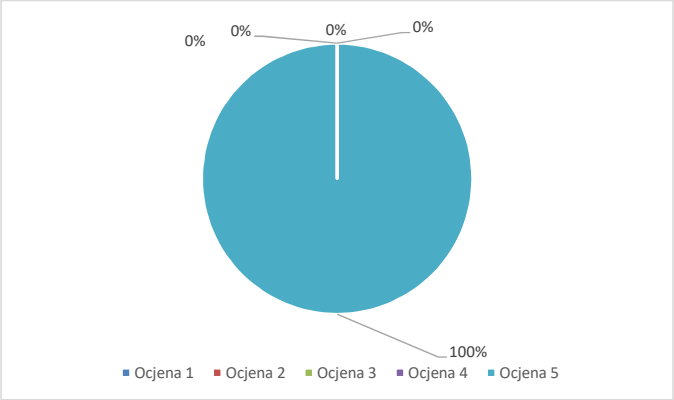
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



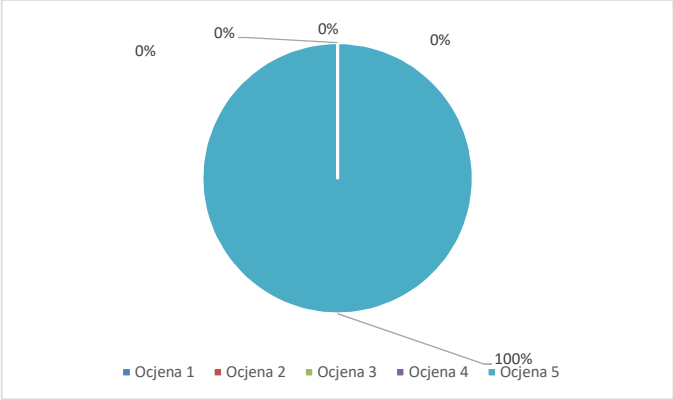
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

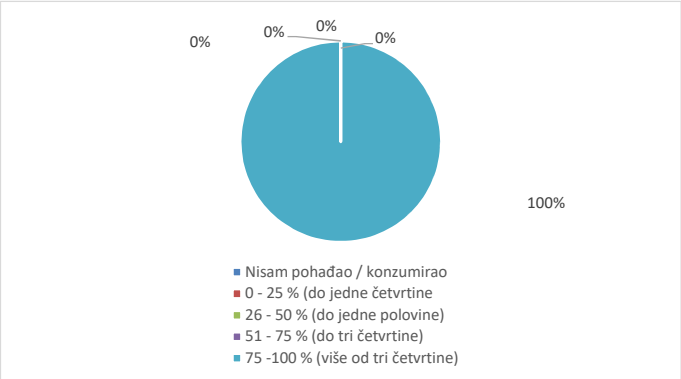


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



KRIVIČNO PRAVO

Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



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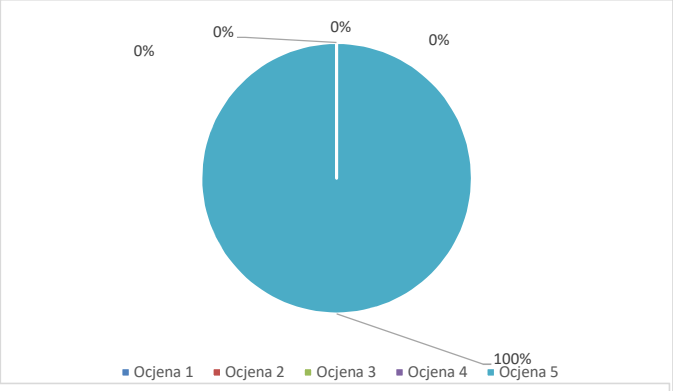

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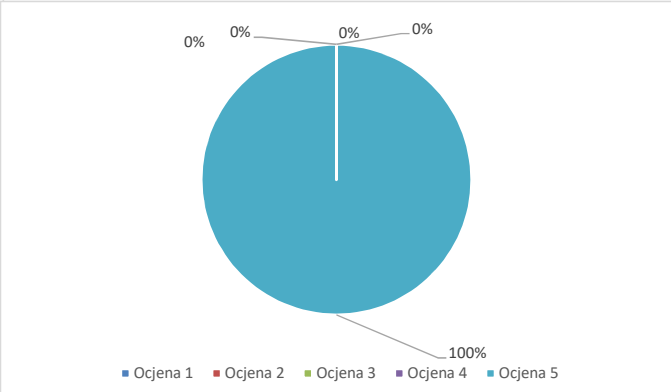
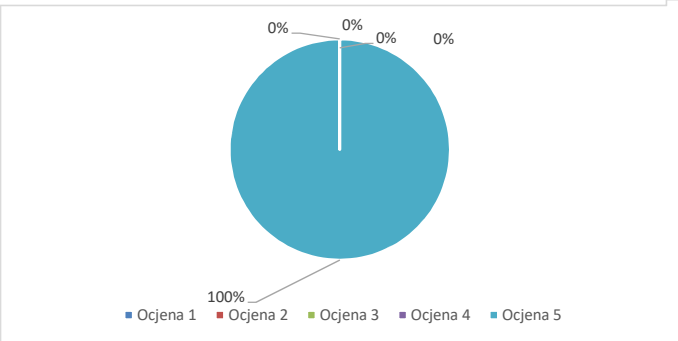
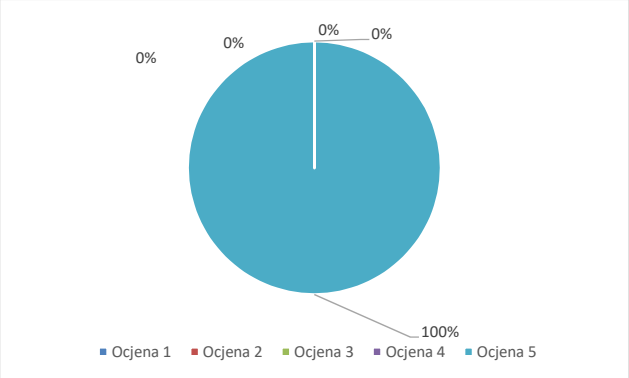


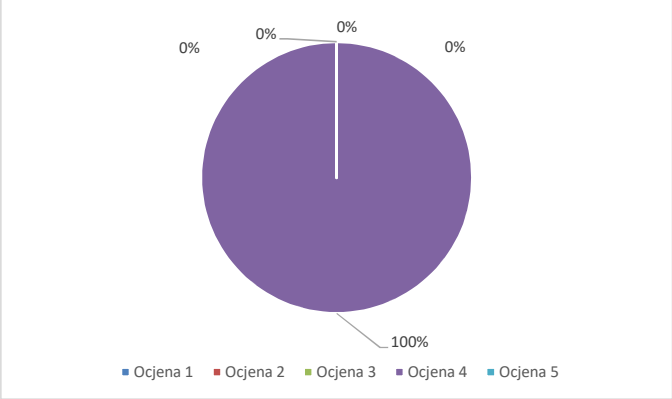
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



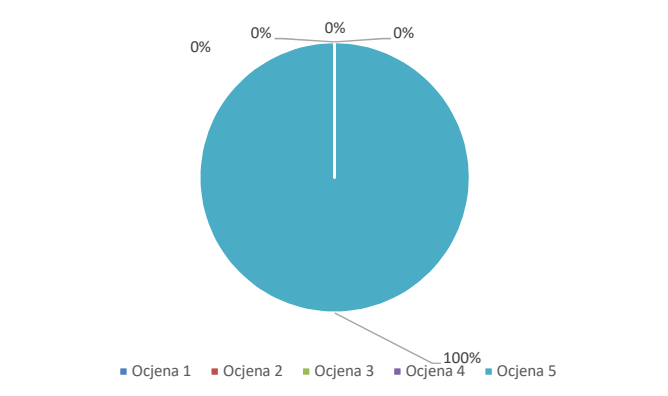
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



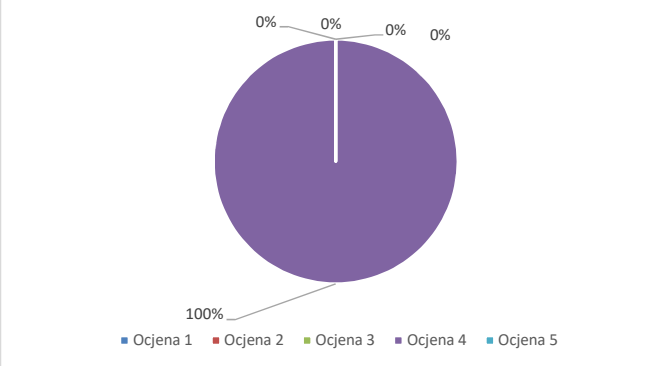
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



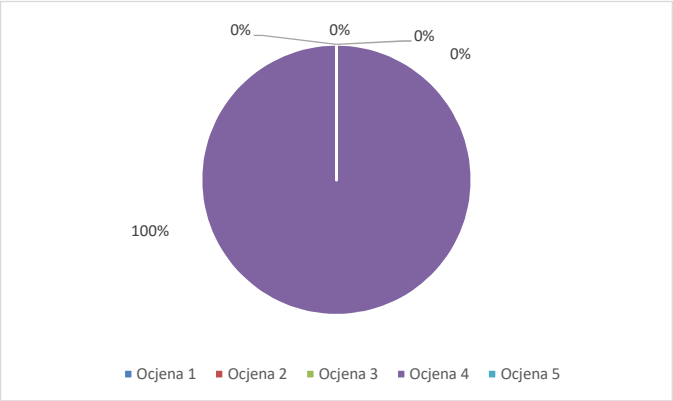
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



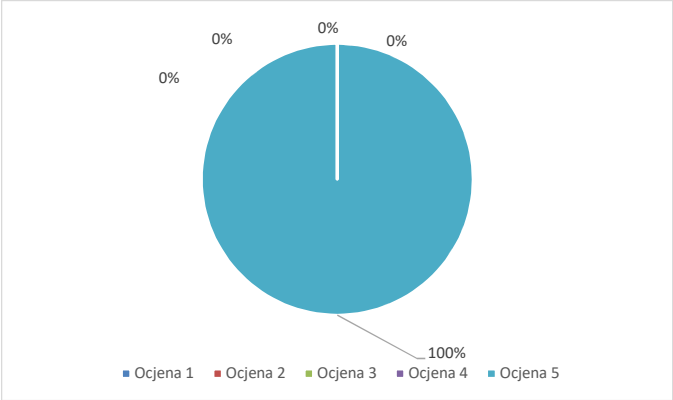
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



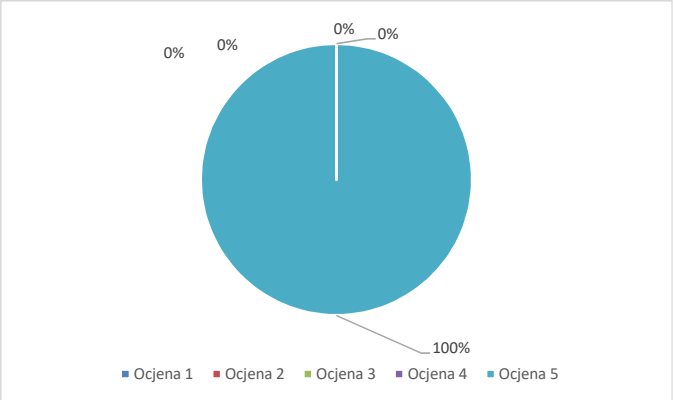
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



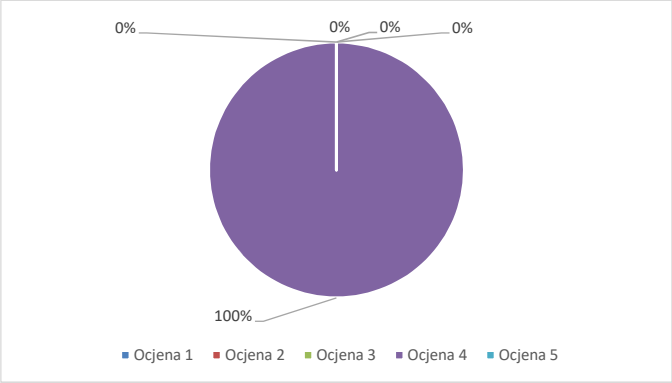
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



Kvalitet i aktuelnost udžbeničke literature na predmetu



Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



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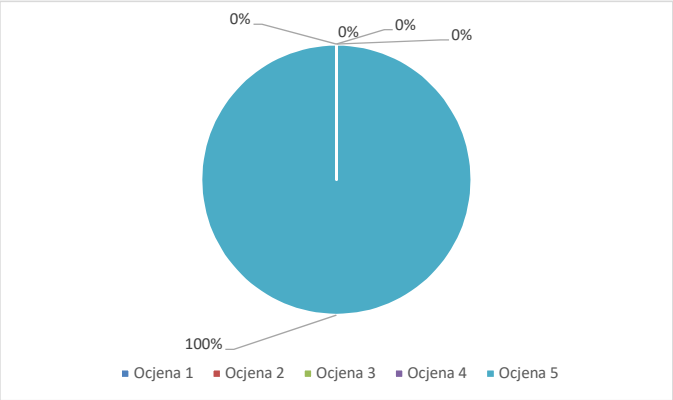
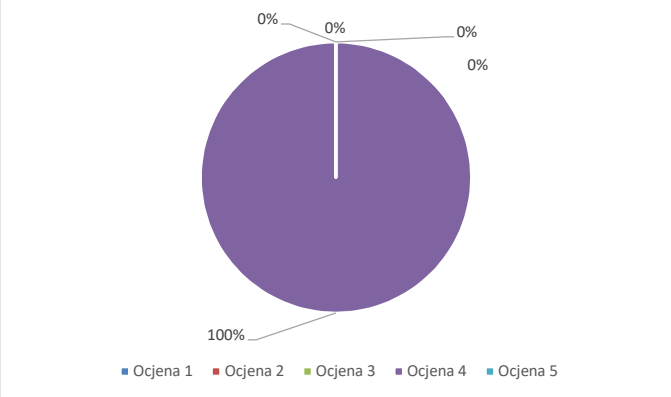


Kvalitet ostalih izvora za učenje iz predmeta



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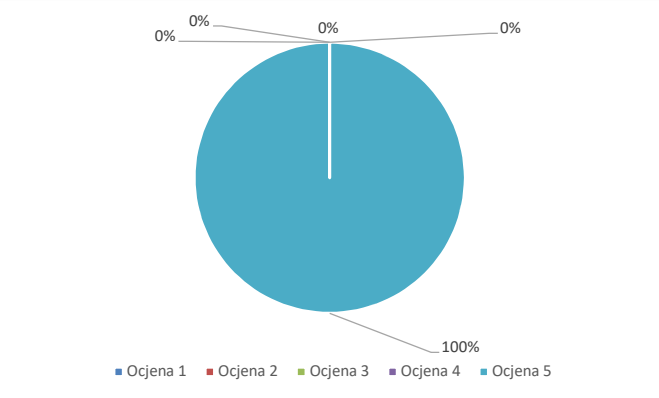

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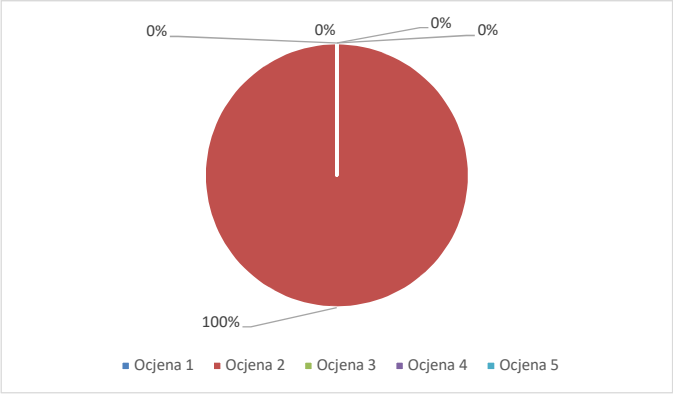

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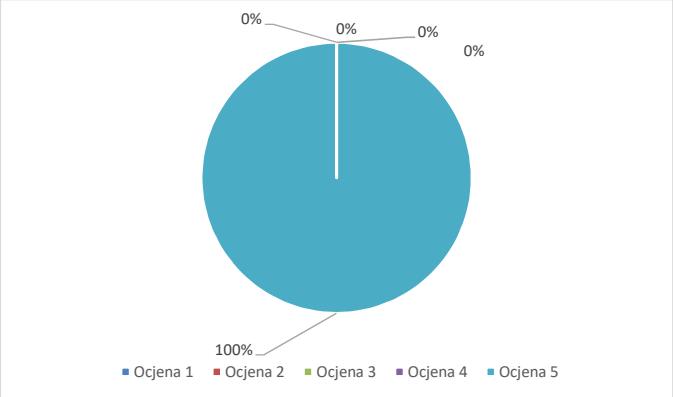

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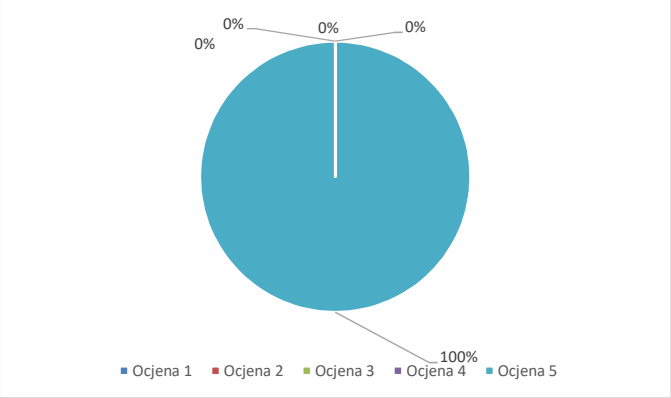

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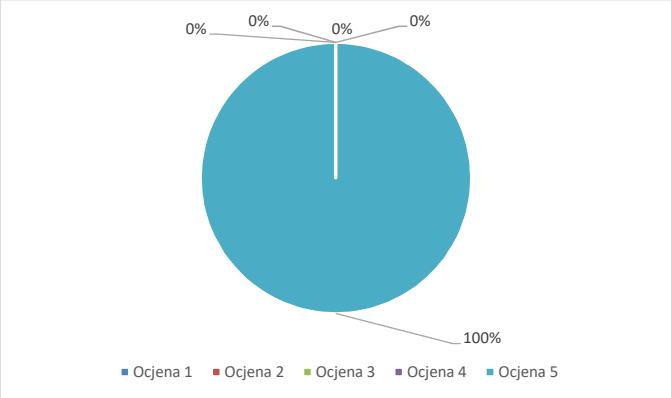

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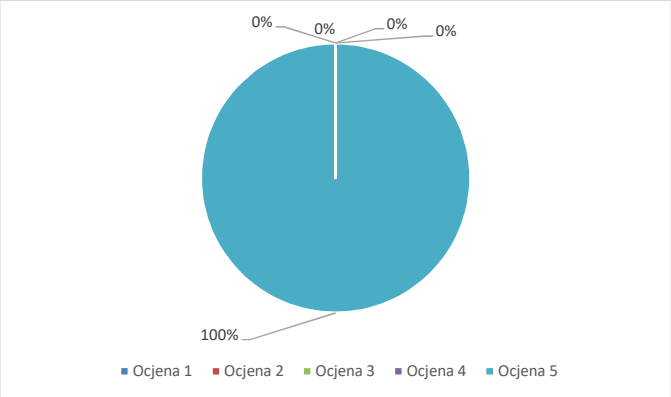

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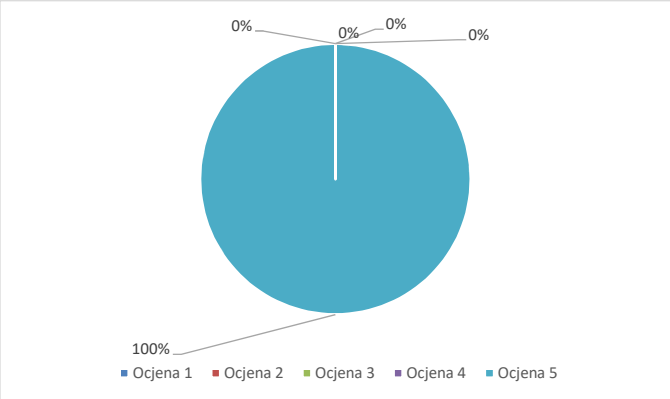

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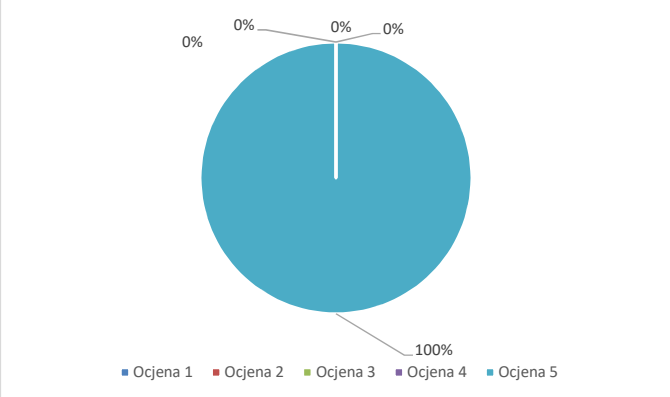

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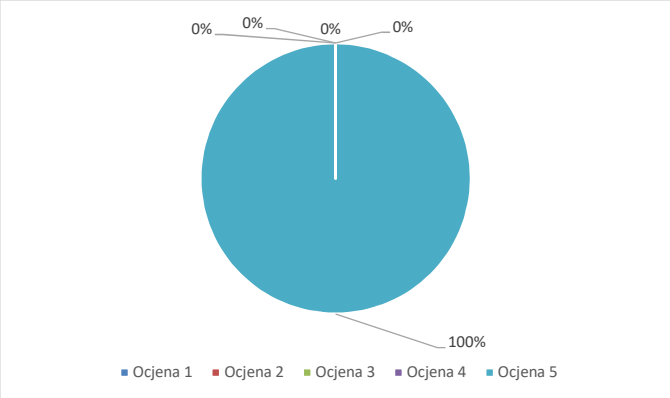

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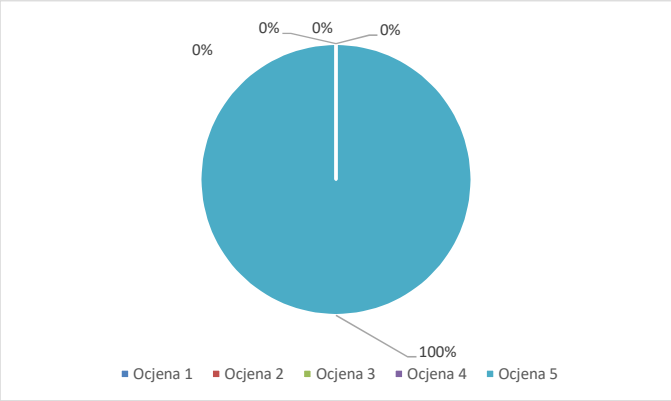

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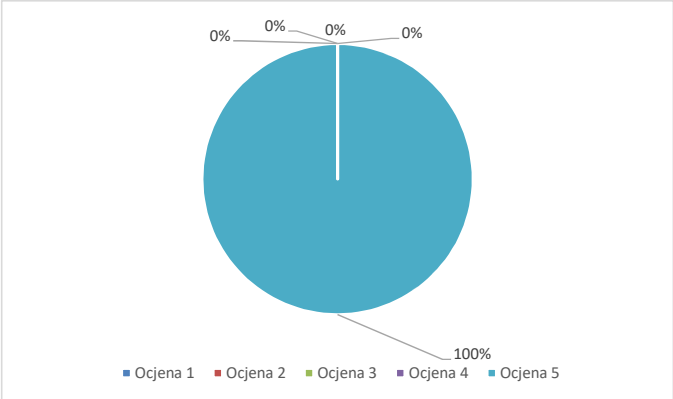
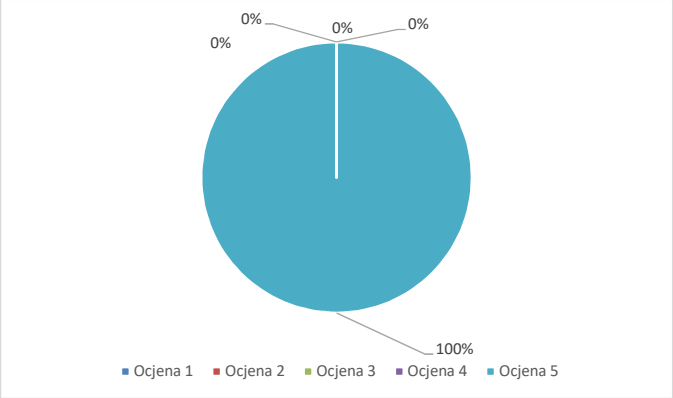
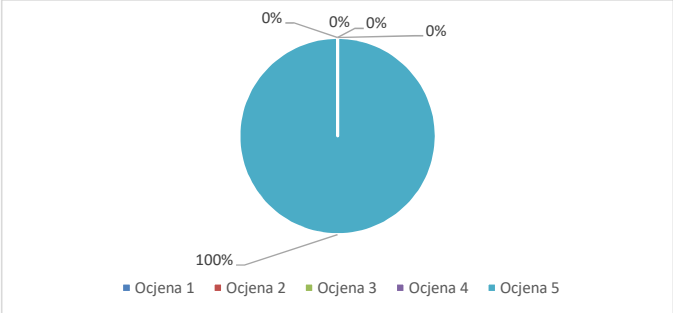


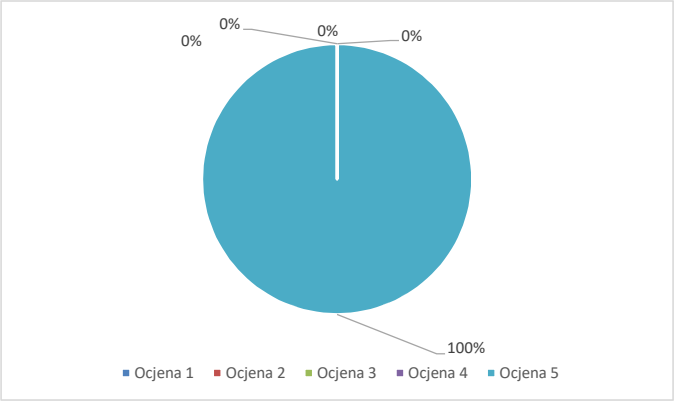
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.

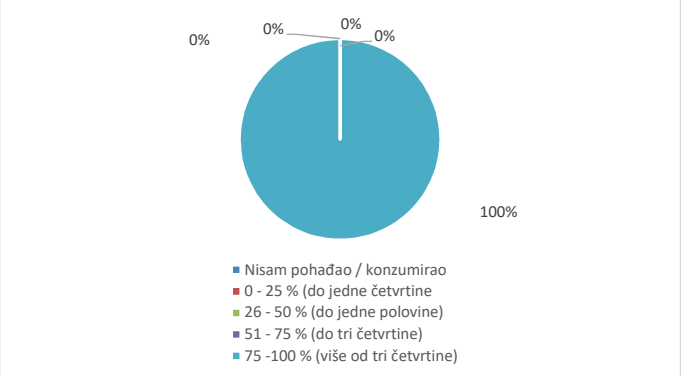


Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?

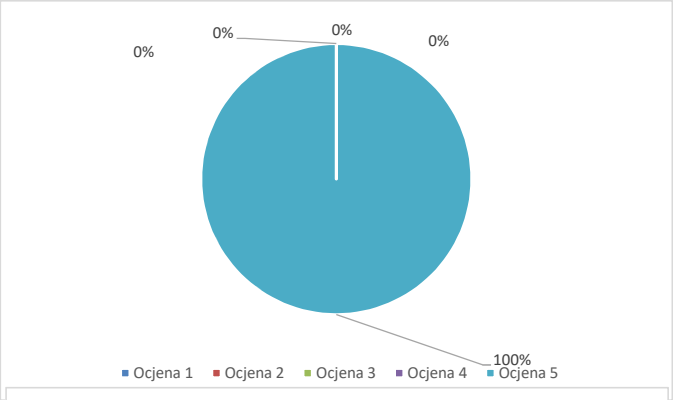


KRIVIČNO PROCESNO PRAVO

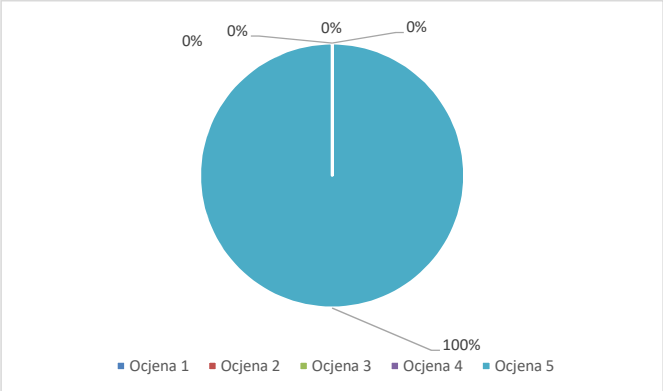
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



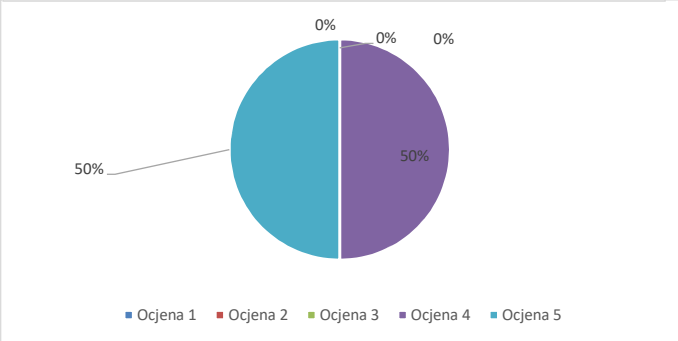
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



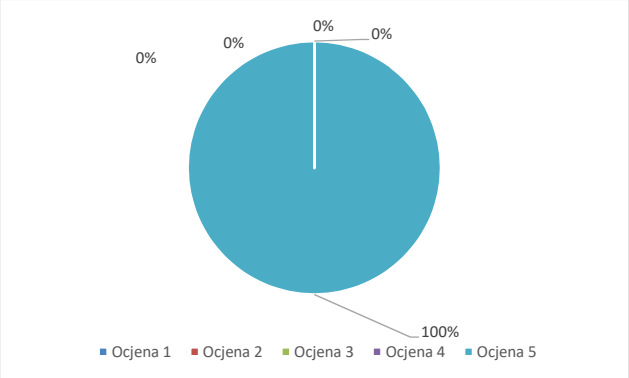
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



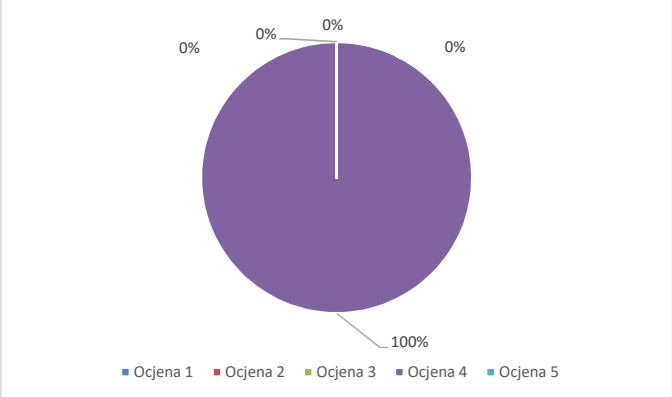
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



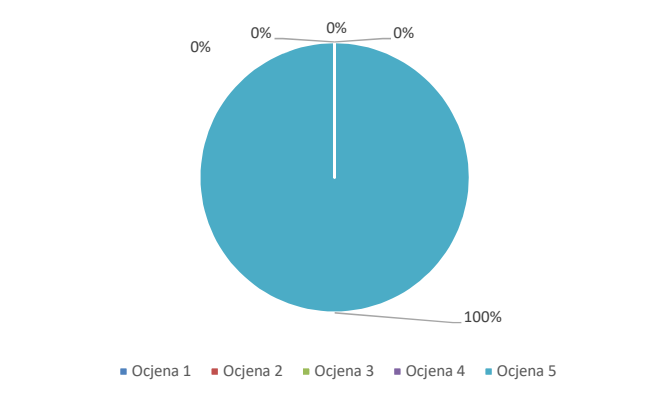
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



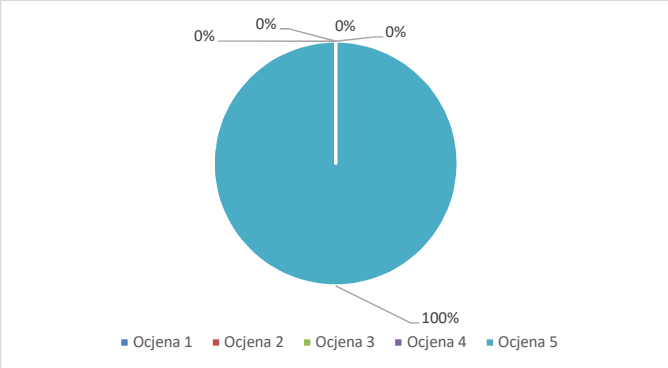
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



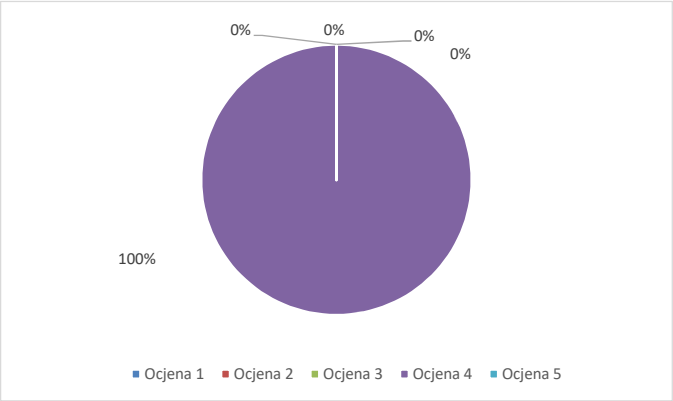
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



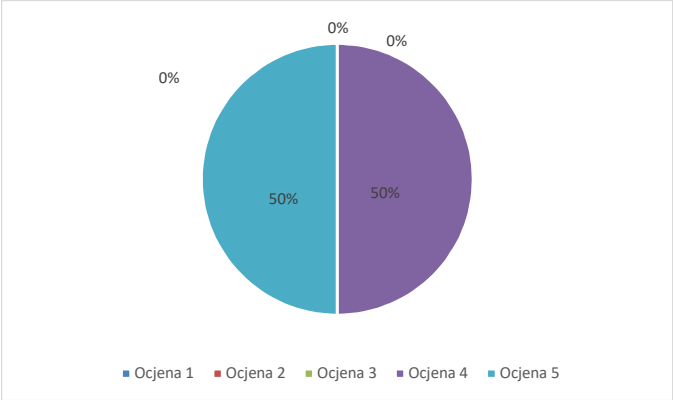
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



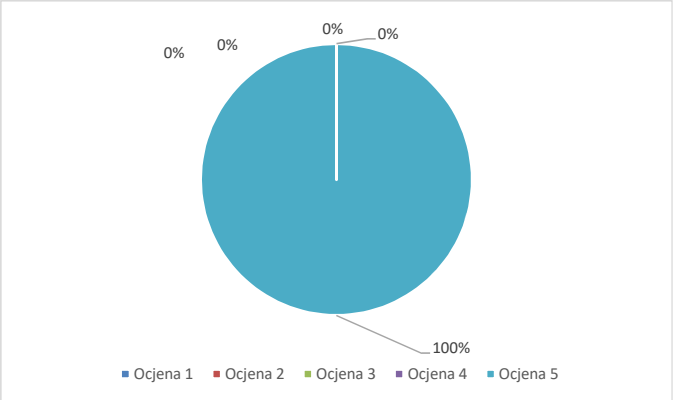
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



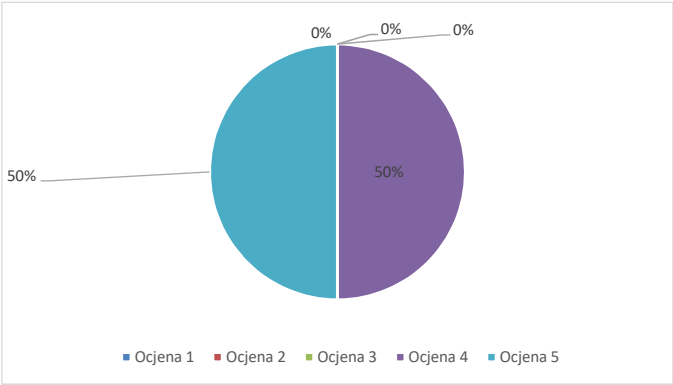
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



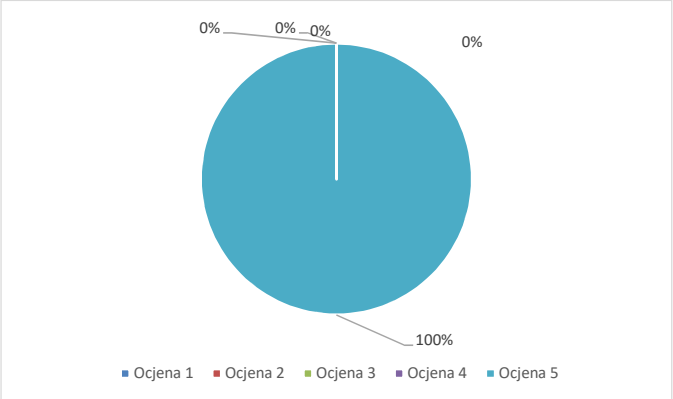
Kvalitet i aktuelnost udžbeničke literature na predmetu



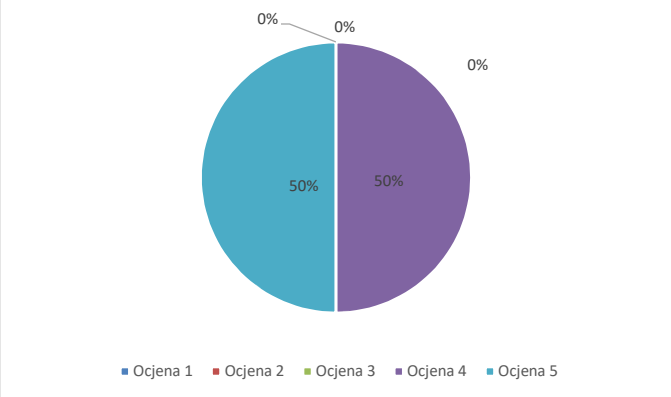
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



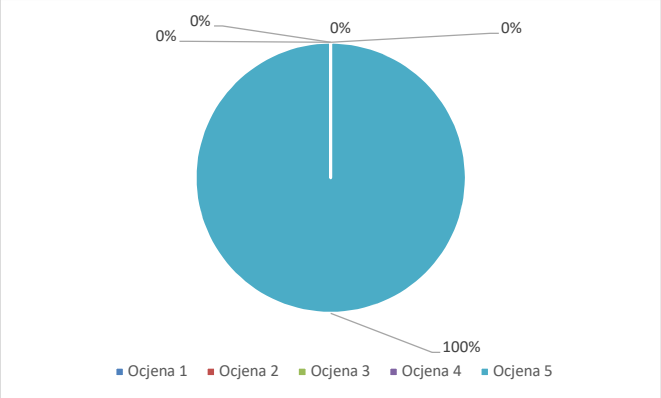
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



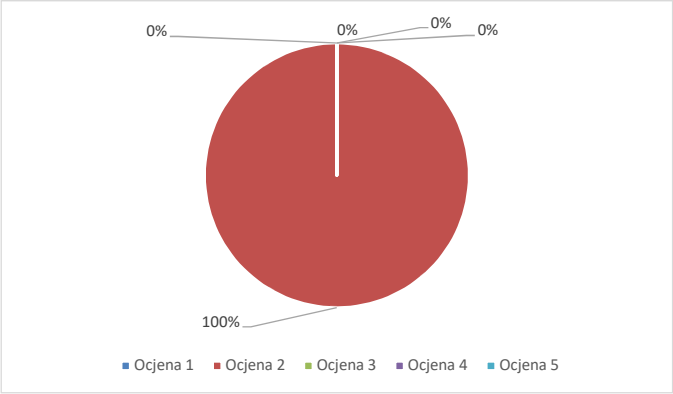
Kvalitet ostalih izvora za učenje iz predmeta



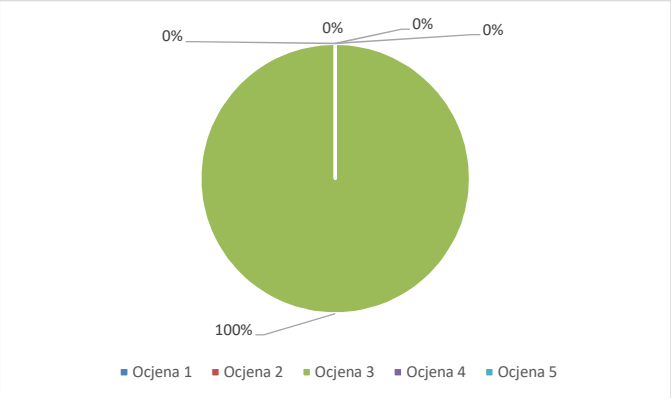
Dostupost udžbeničke i ostale literature ocjenili biste sa?



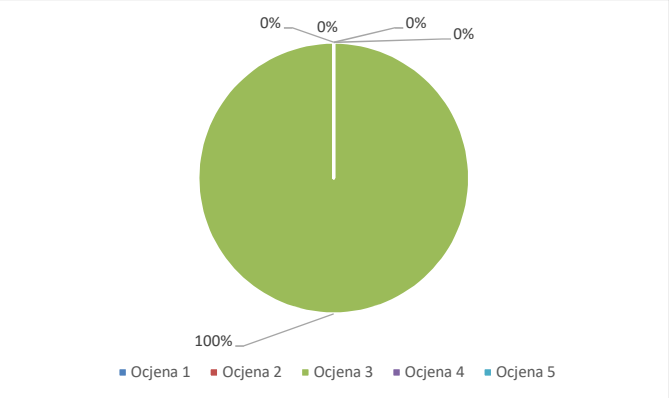
Da li ste u savladavanju programa koristili izvore sa interneta?



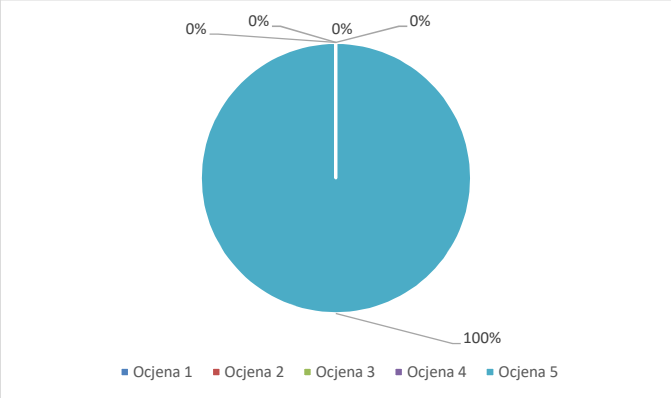
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



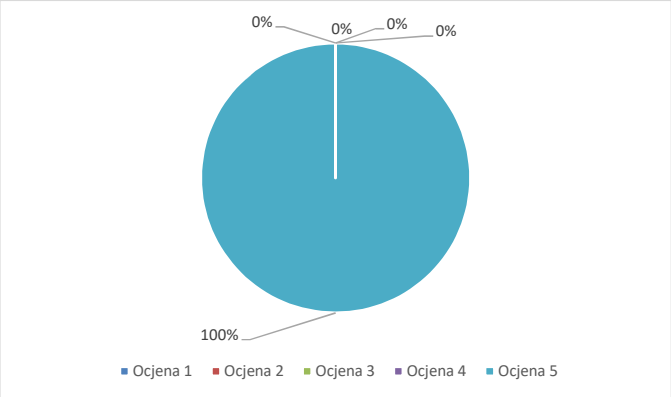
Kvalitet elektronske prezentacije predmeta



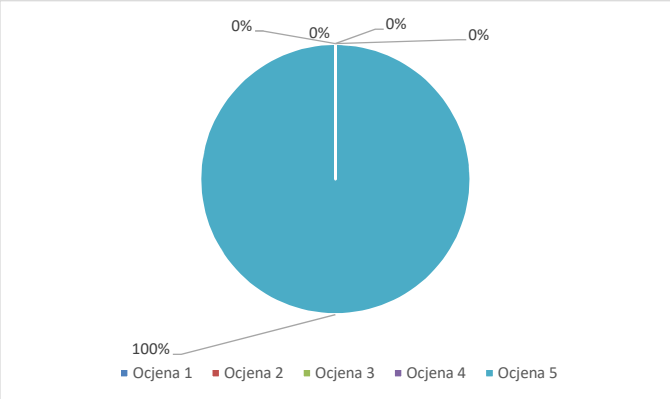
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



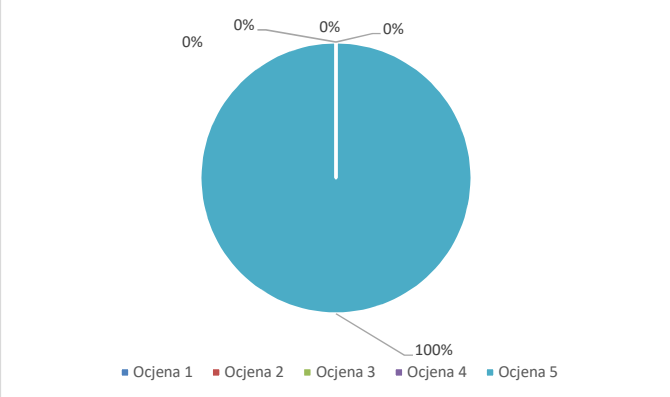
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



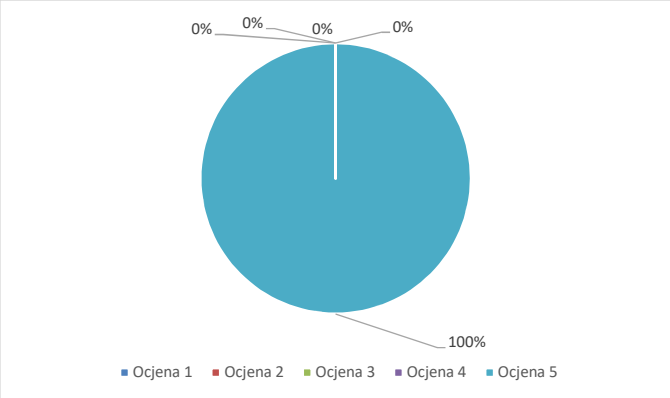
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



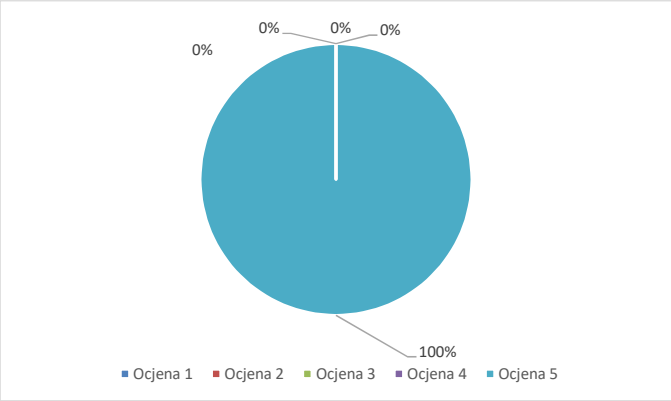
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



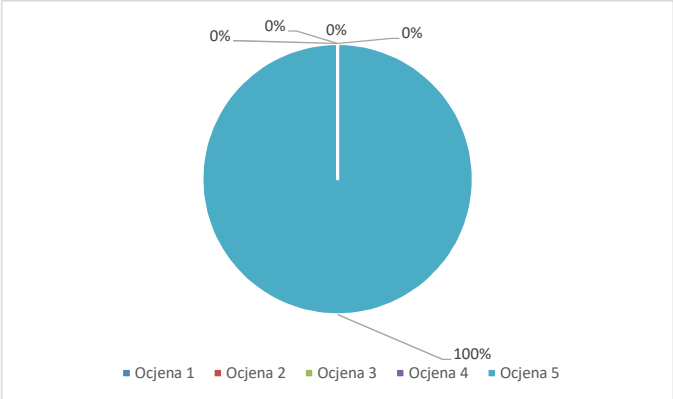
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



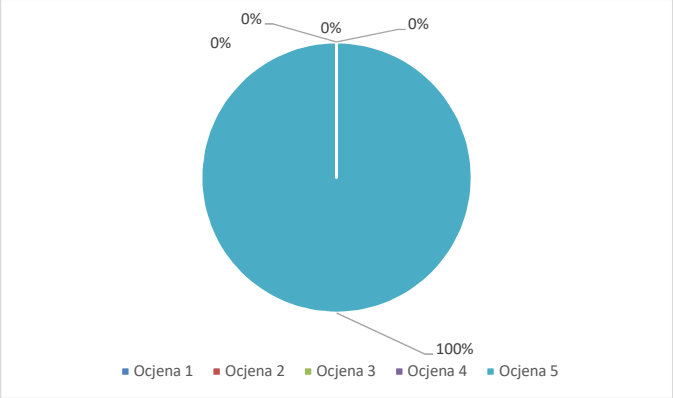
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



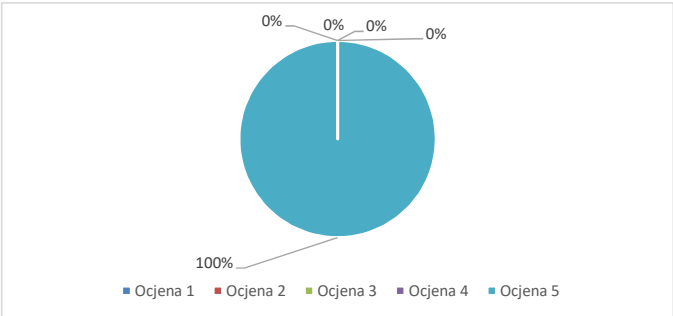
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



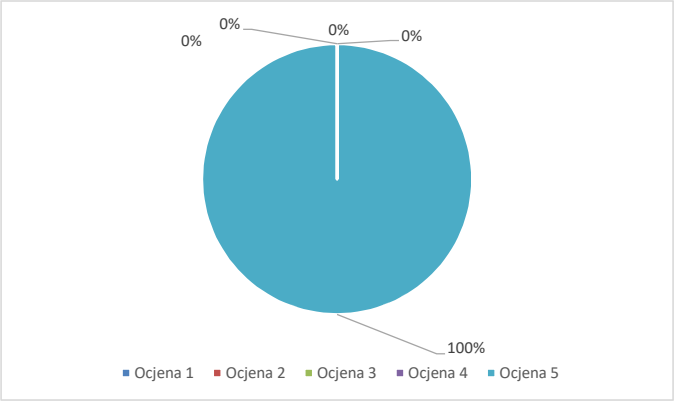
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



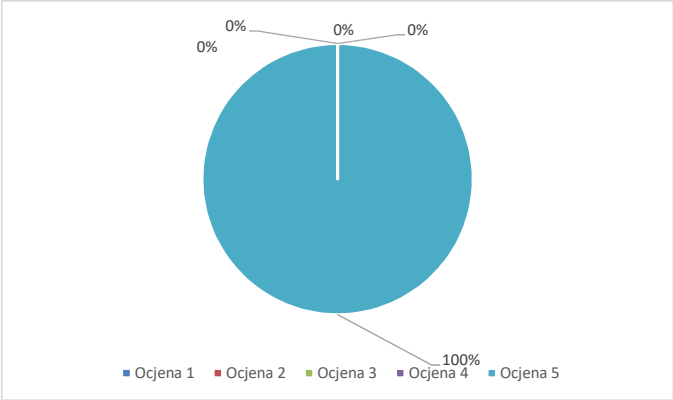
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



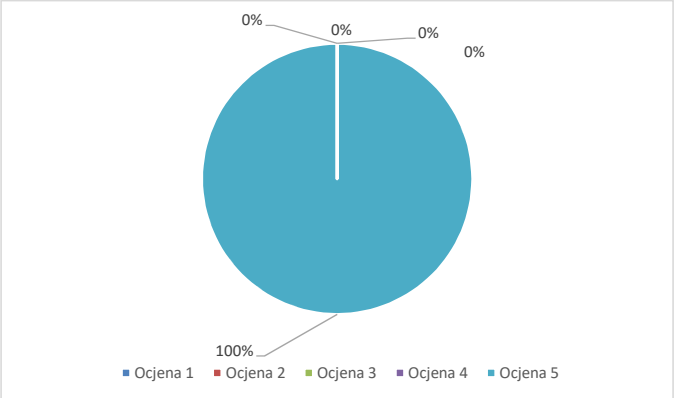
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



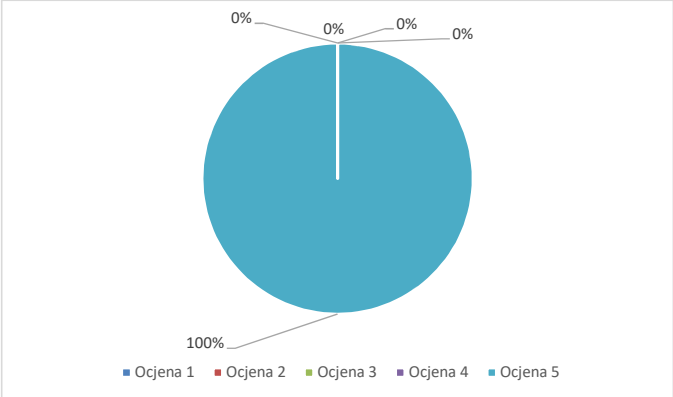
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?

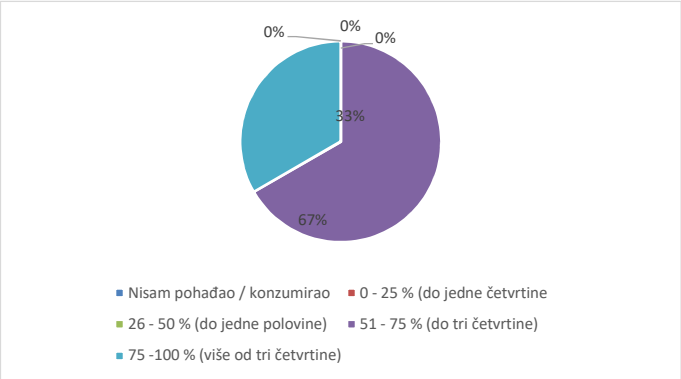


Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

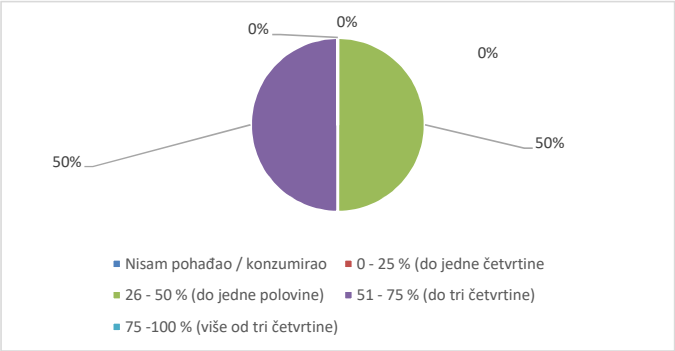


NAPREDNE RAČUNARSKE MREŽE

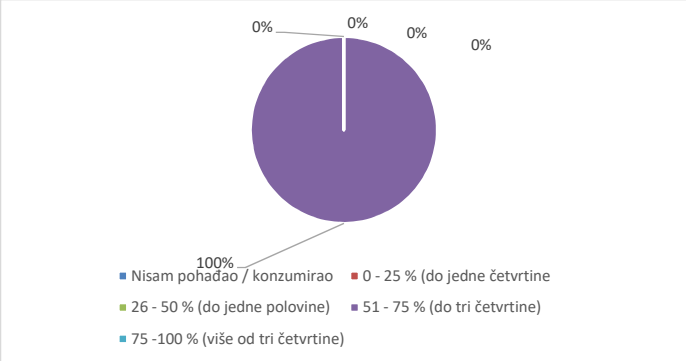
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



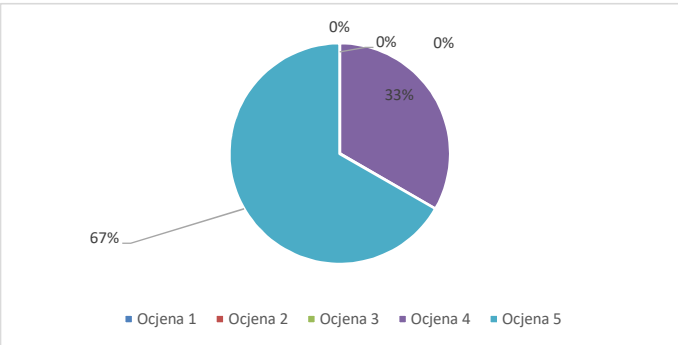
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



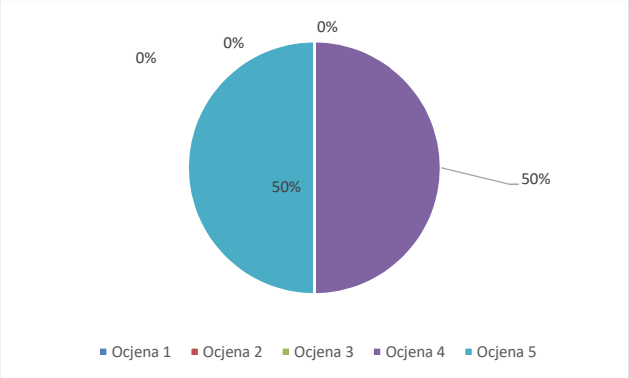
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



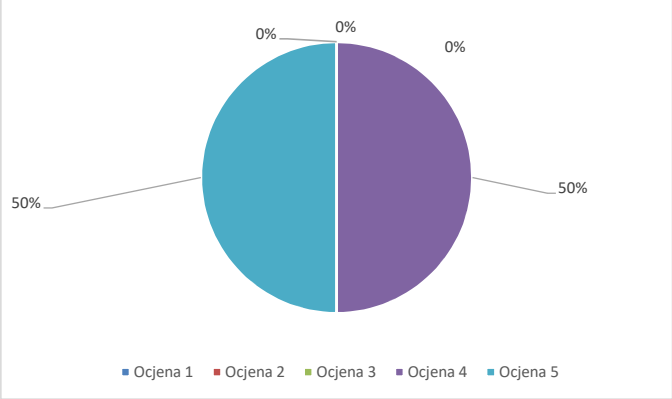
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



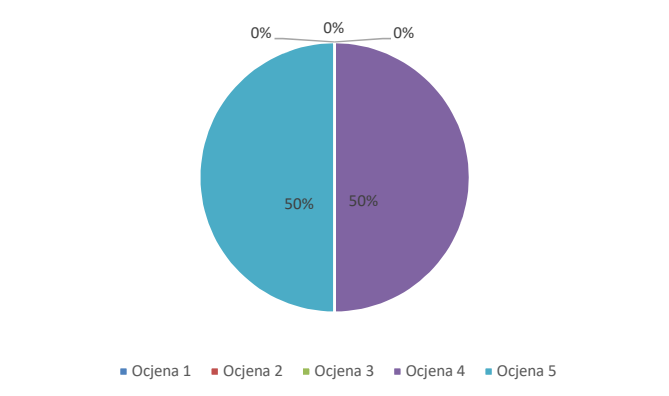
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



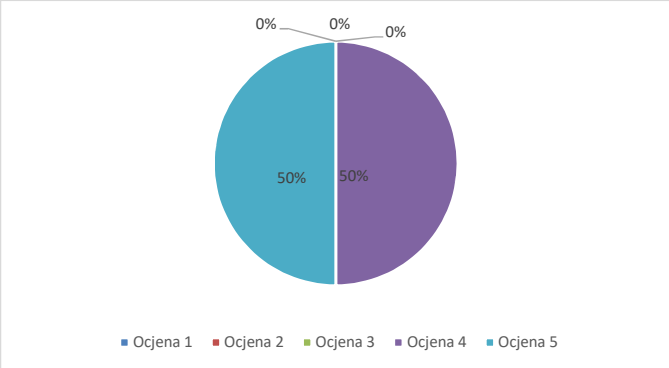
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



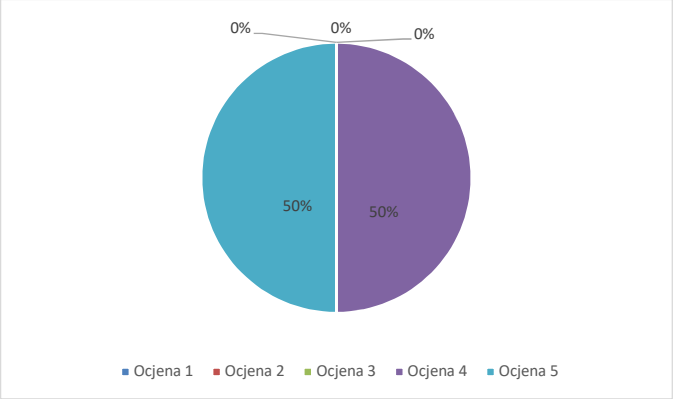
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



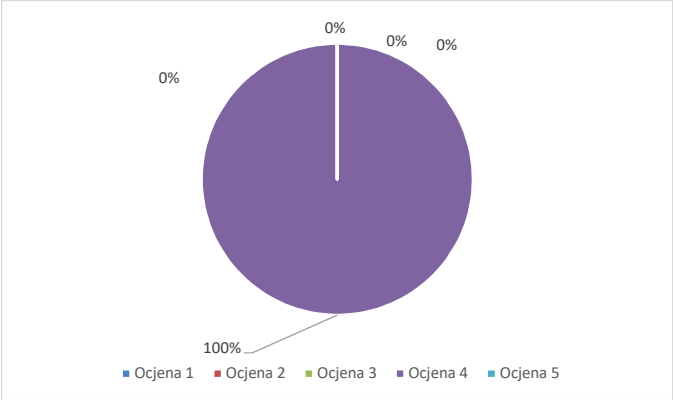
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



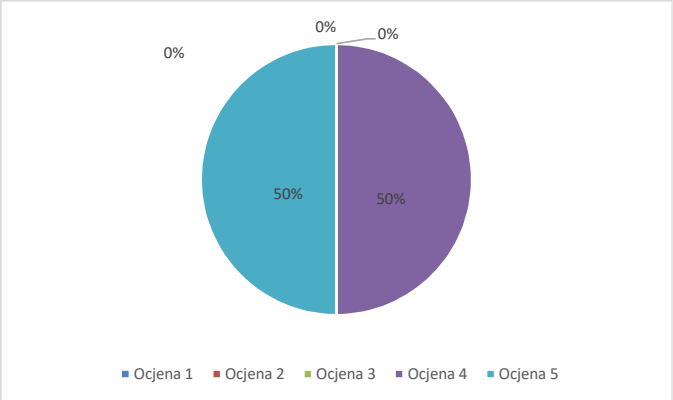
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



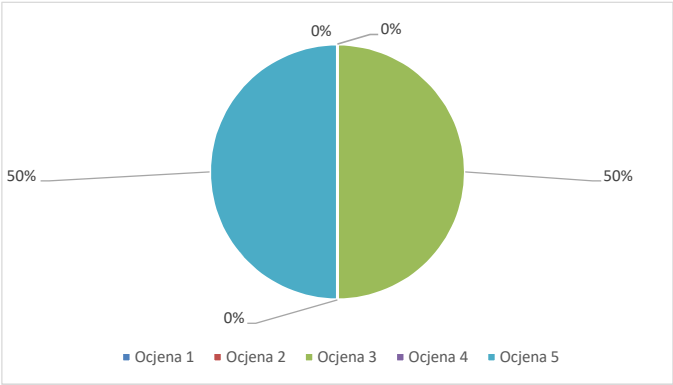
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



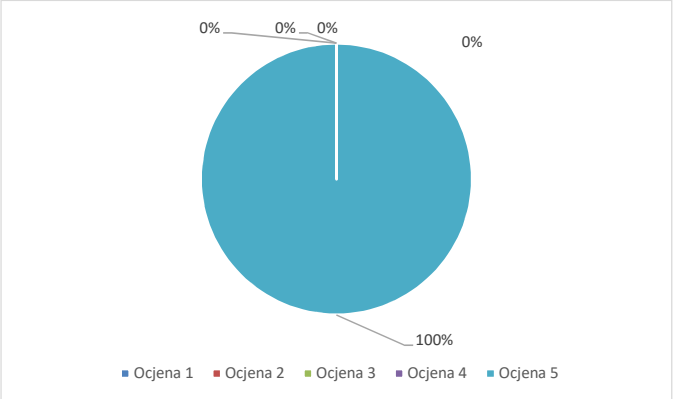
Kvalitet i aktuelnost udžbeničke literature na predmetu



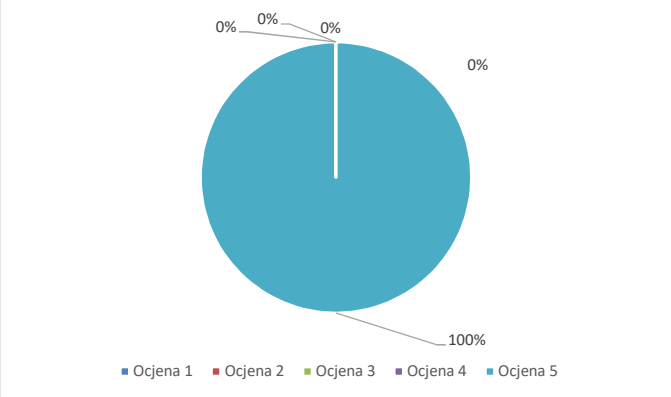
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



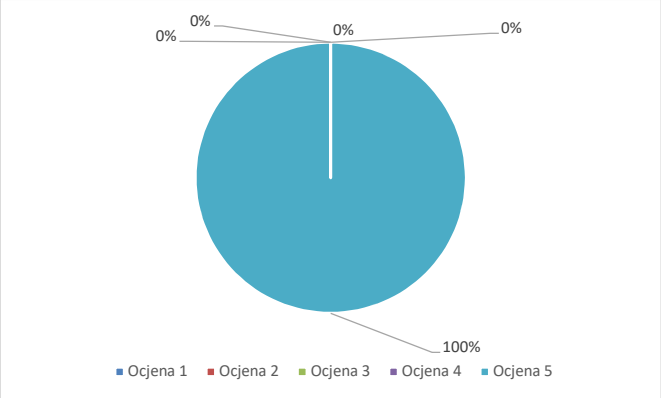
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



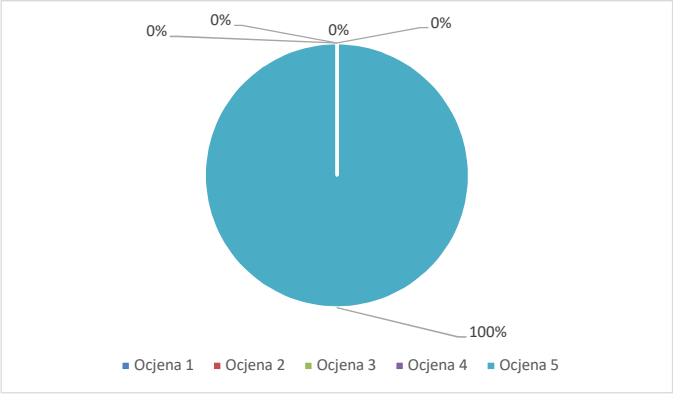
Kvalitet ostalih izvora za učenje iz predmeta



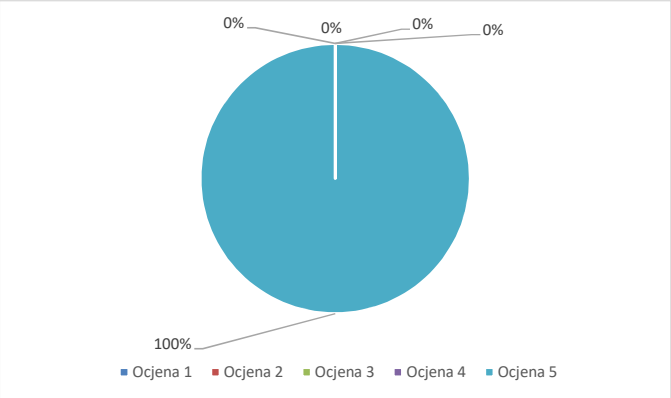
Dostupost udžbeničke i ostale literature ocjenili biste sa?



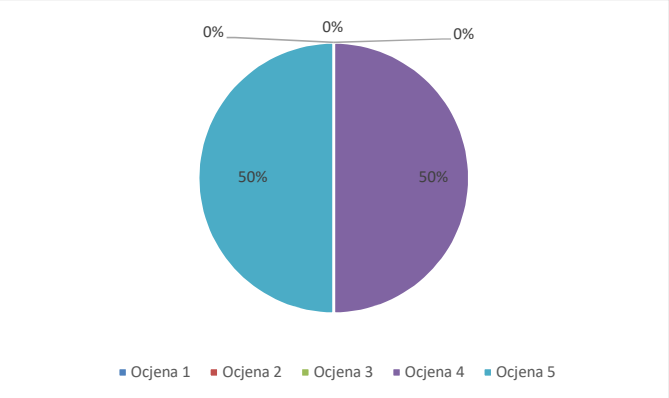
Da li ste u savladavanju programa koristili izvore sa interneta?



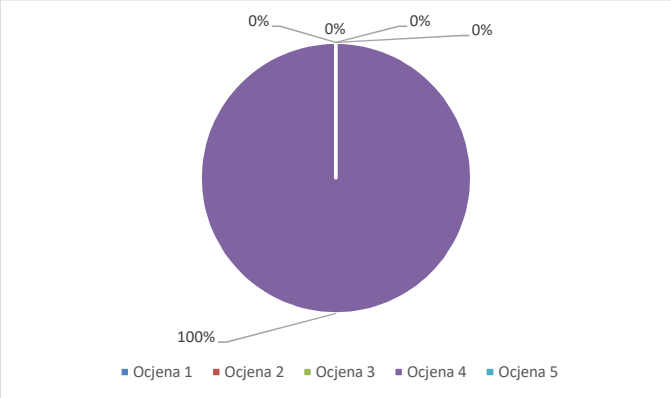
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



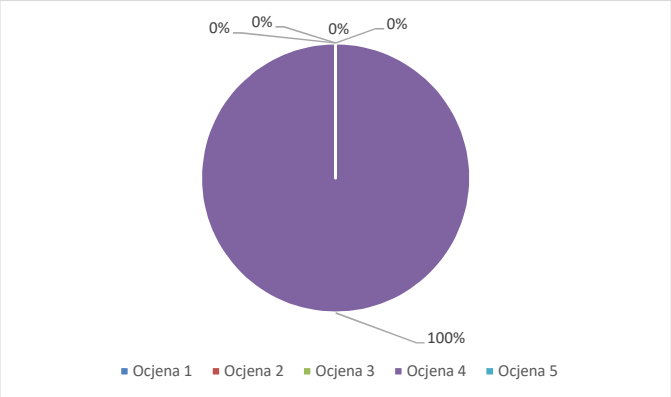
Kvalitet elektronske prezentacije predmeta



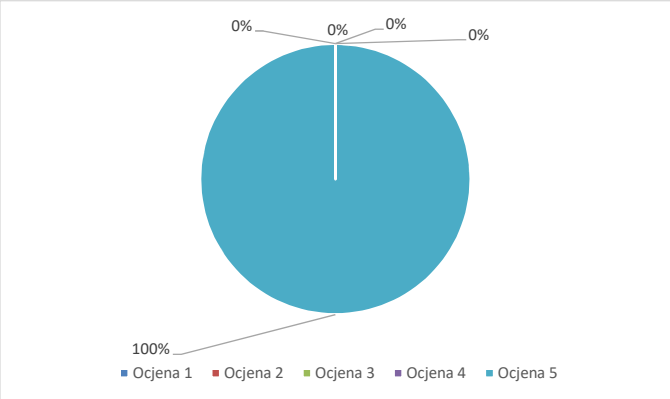
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



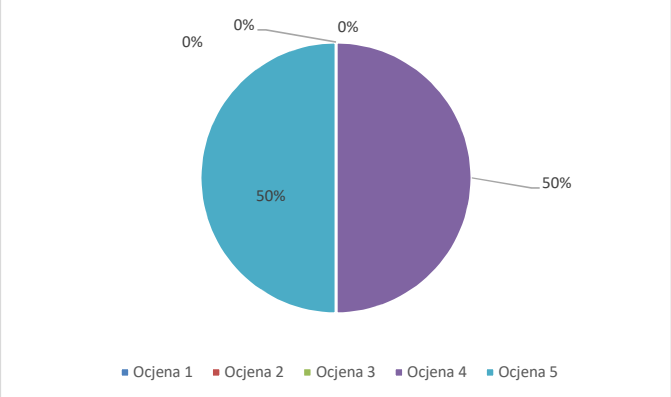
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



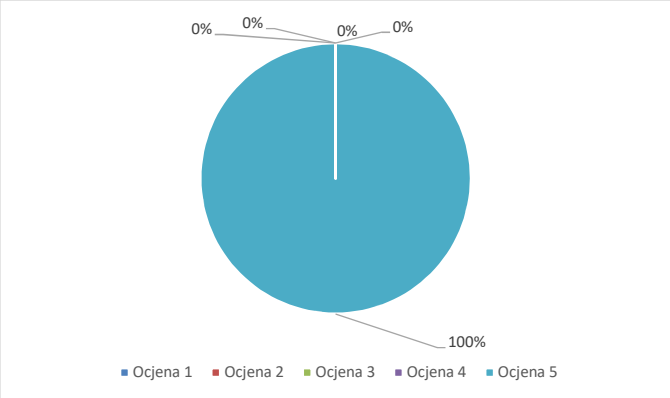
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



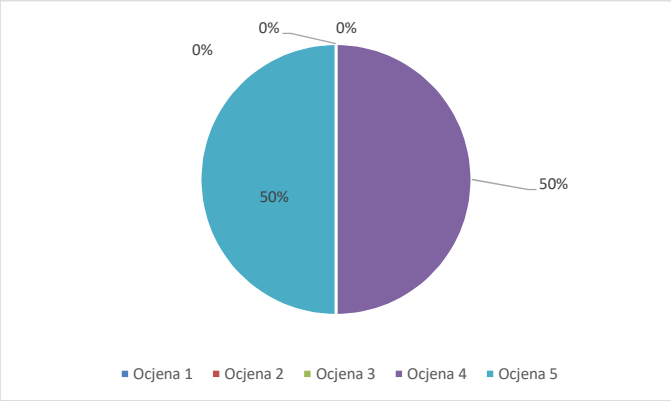
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



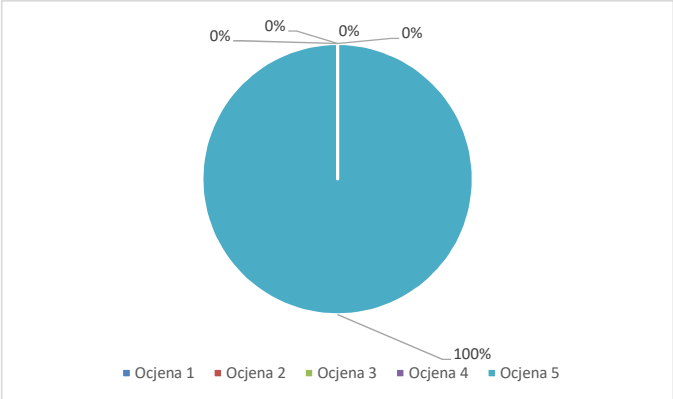
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



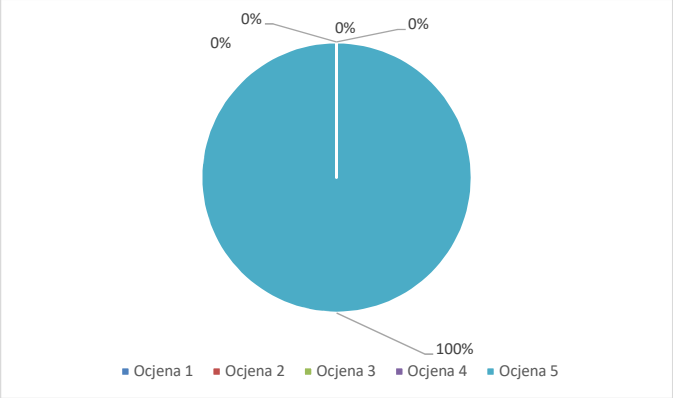
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



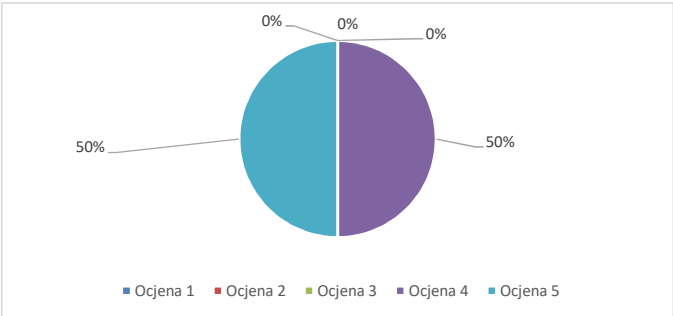
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



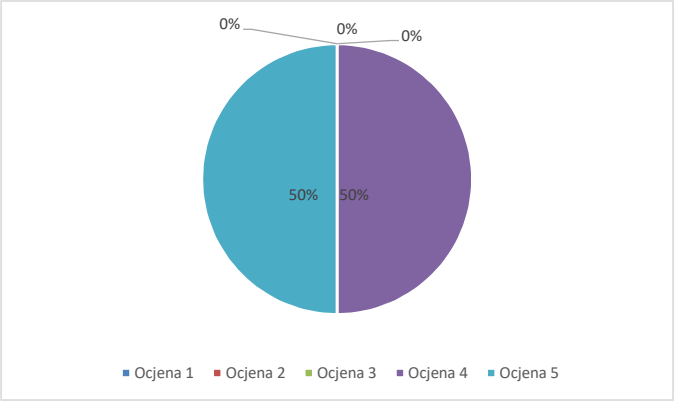
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



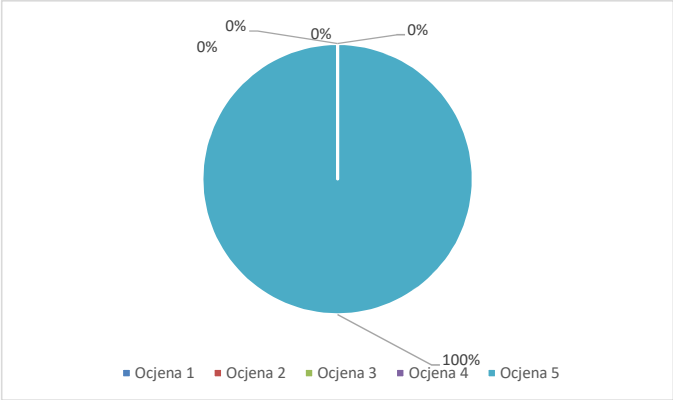
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



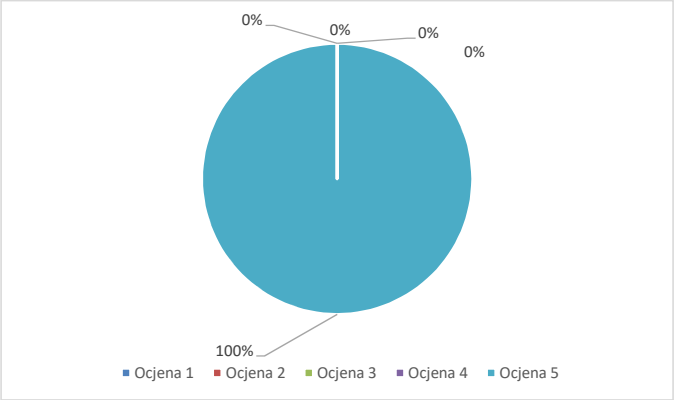
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



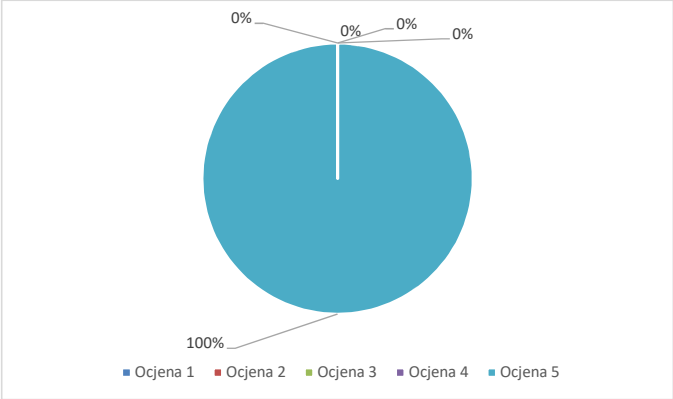
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



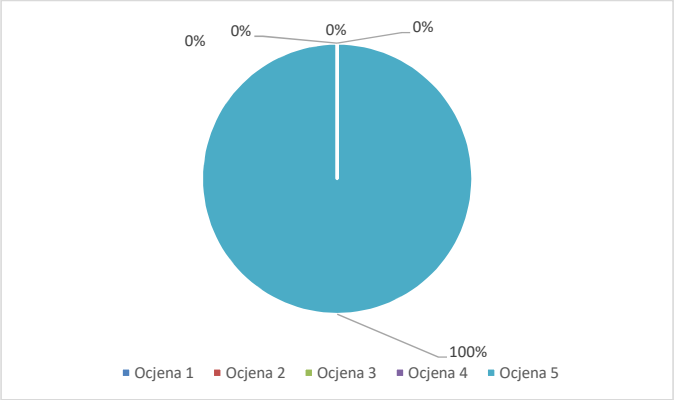
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



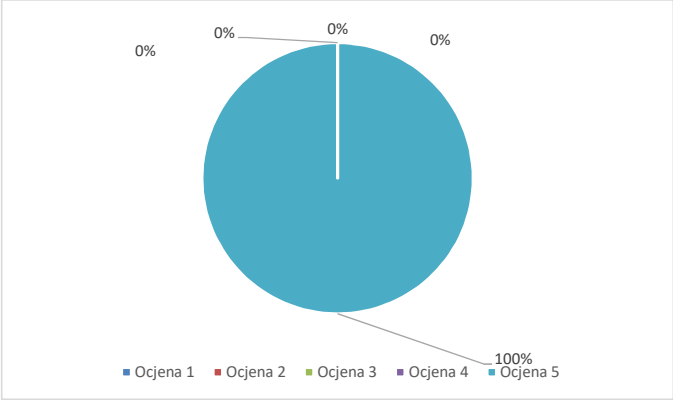
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

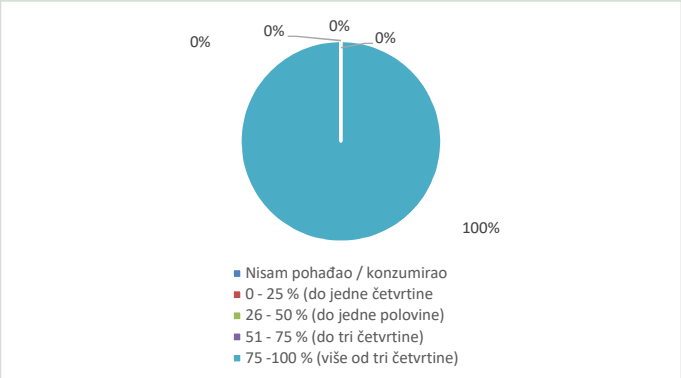


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

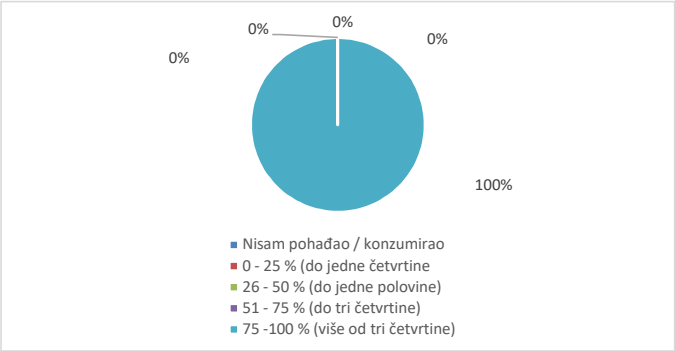


SISTEMSKI SOFTVER (OPERATIVNI SISTEMI)

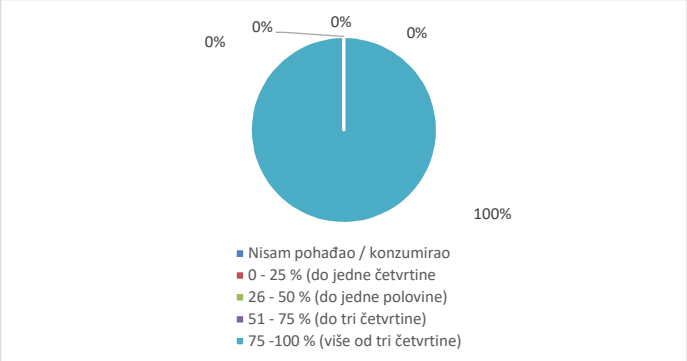
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



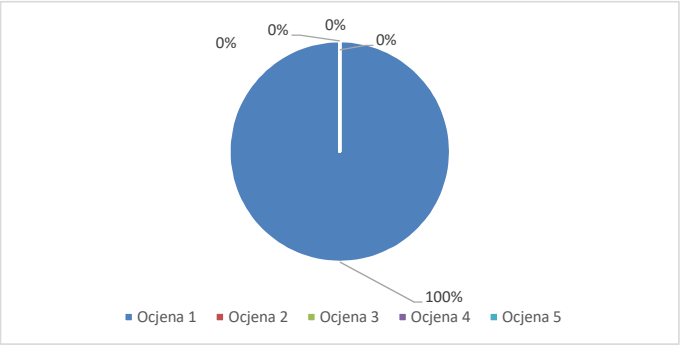
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



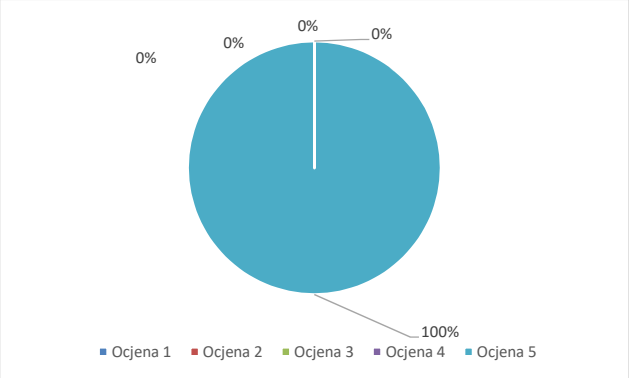
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



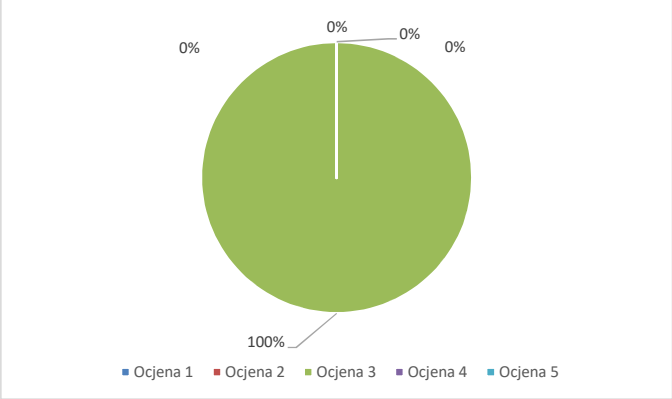
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



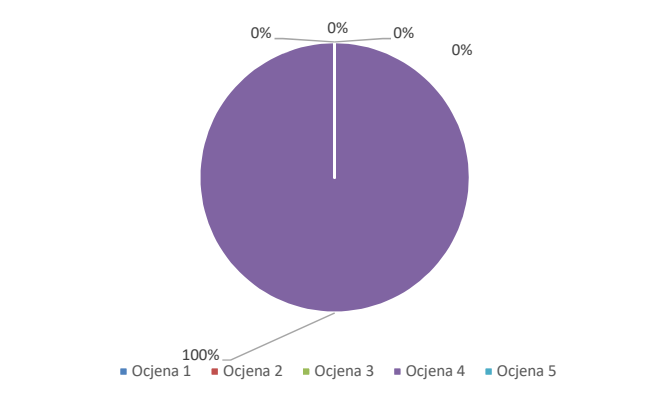
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



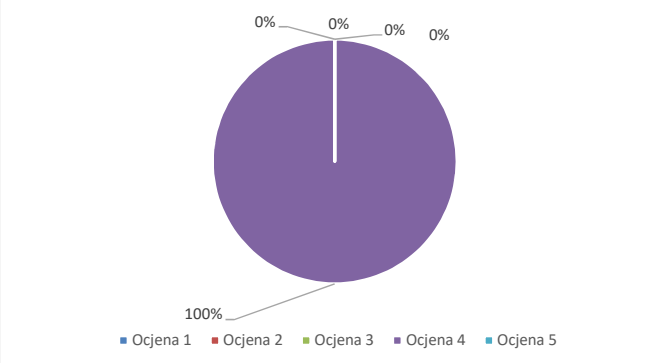
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



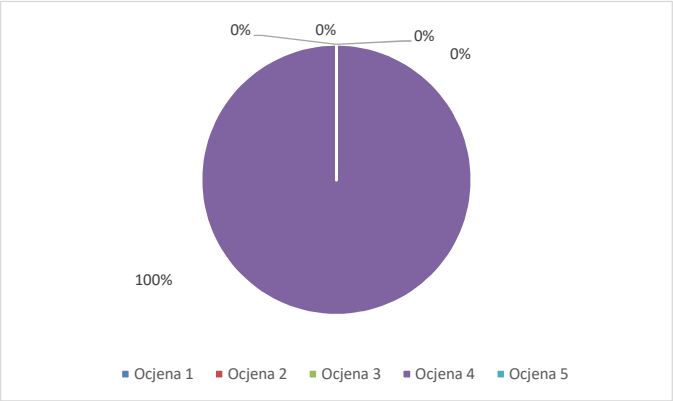
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



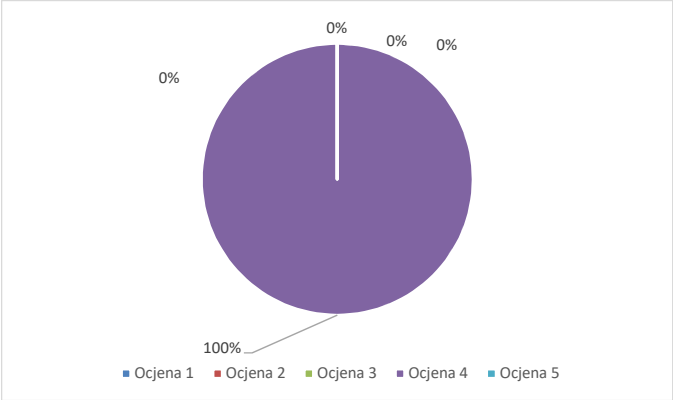
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



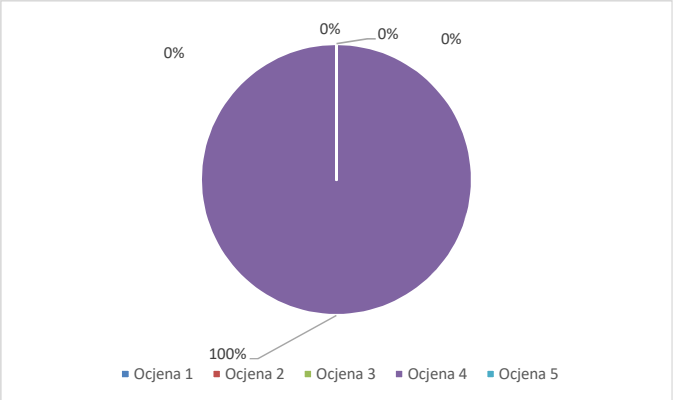
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



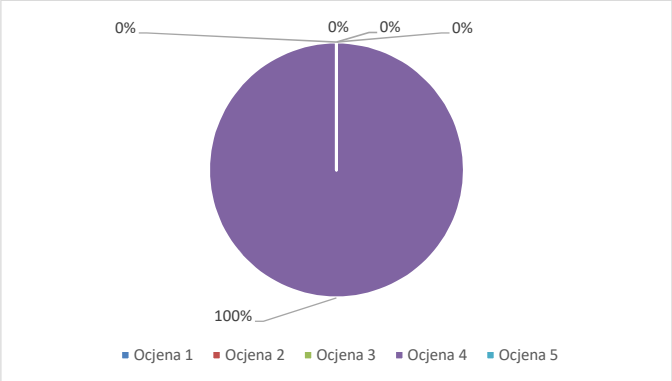
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



Kvalitet i aktuelnost udžbeničke literature na predmetu



Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



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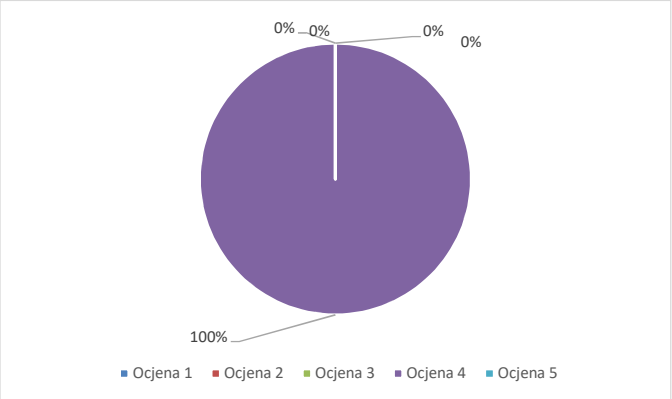
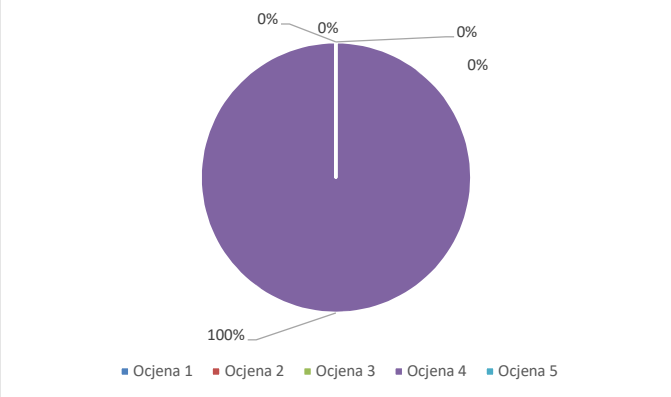


Kvalitet ostalih izvora za učenje iz predmeta



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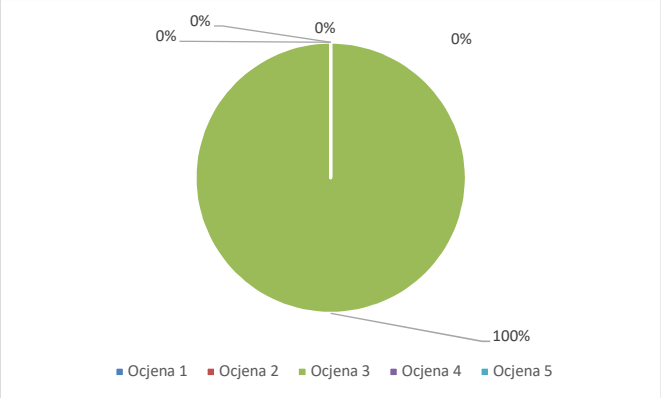
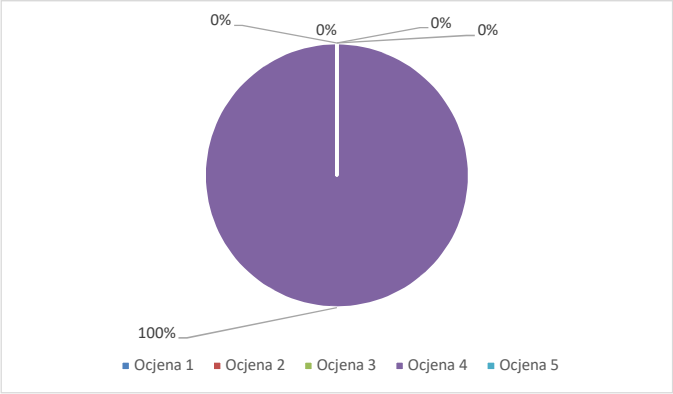


Da li ste u savladavanju programa koristili izvore sa interneta?



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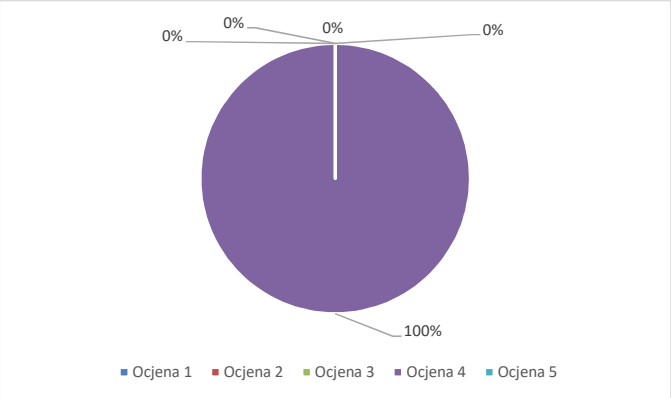
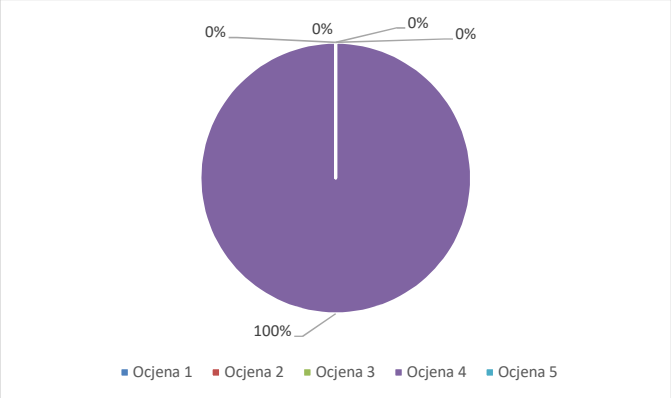


Kvalitet elektronske prezentacije predmeta



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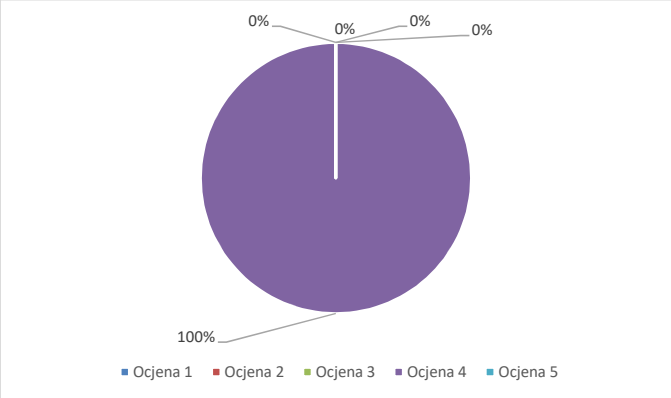
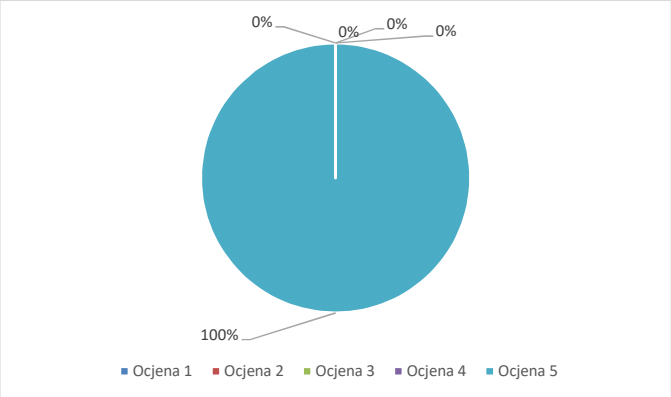
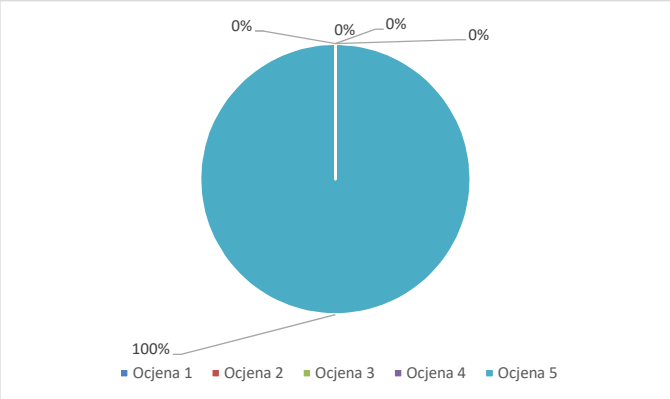


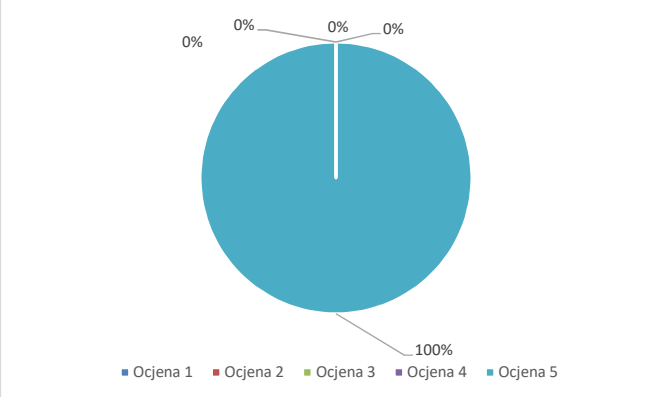
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



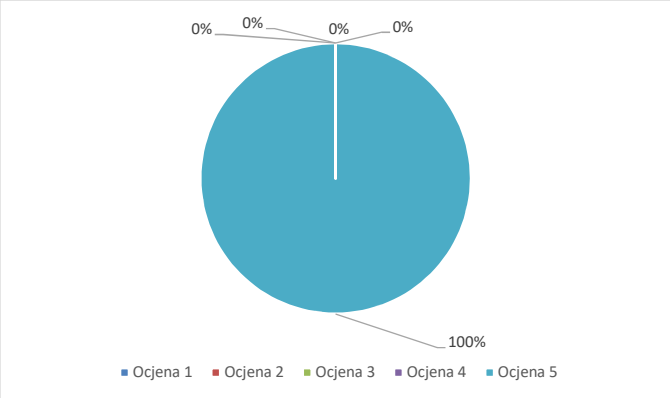
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



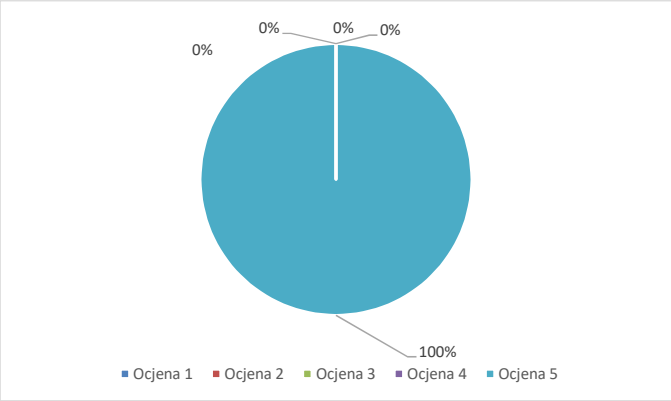
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



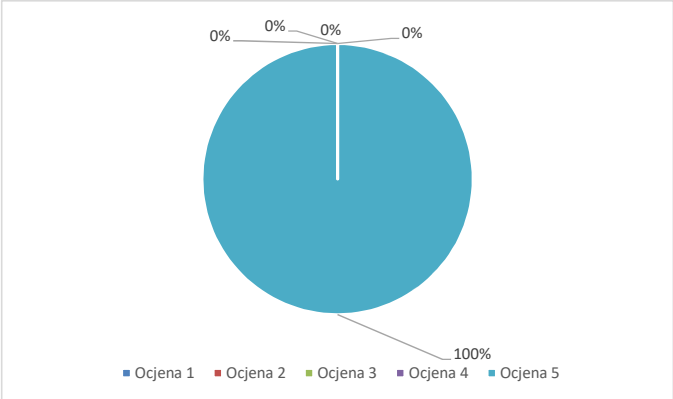
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



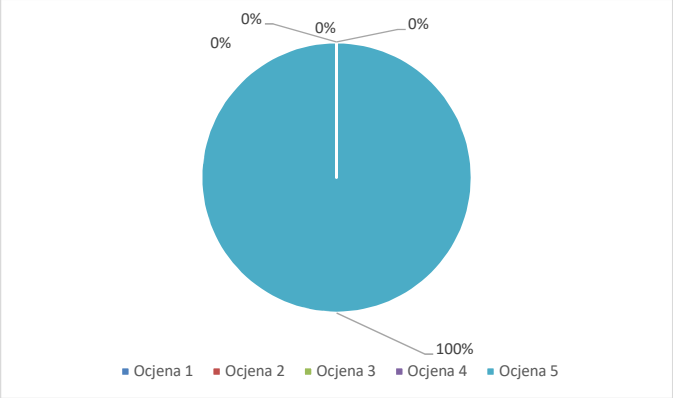
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



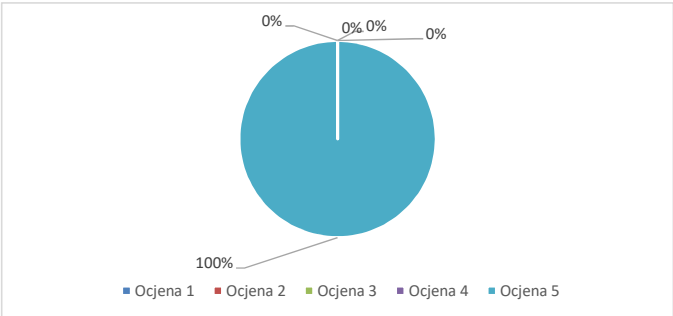
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



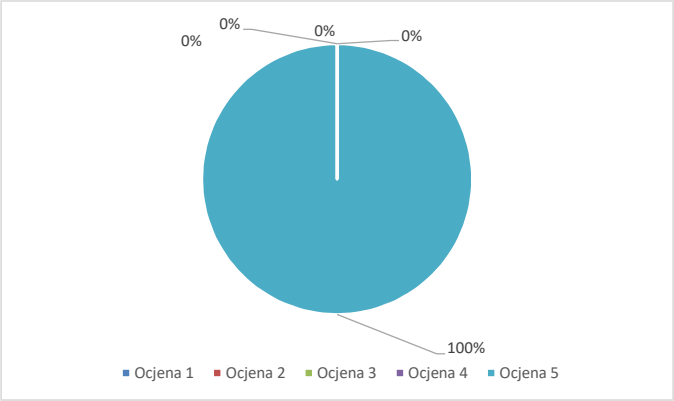
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



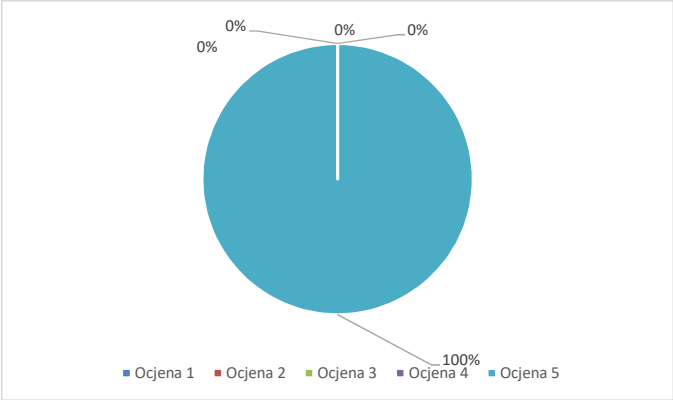
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



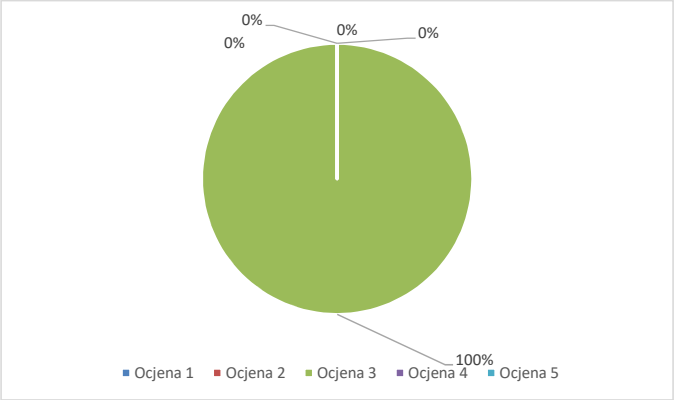
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



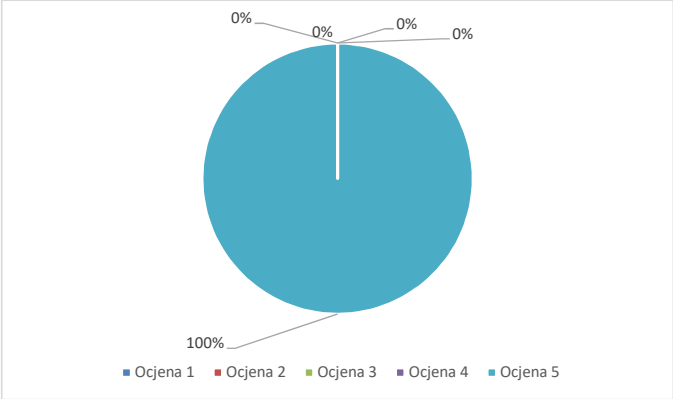
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



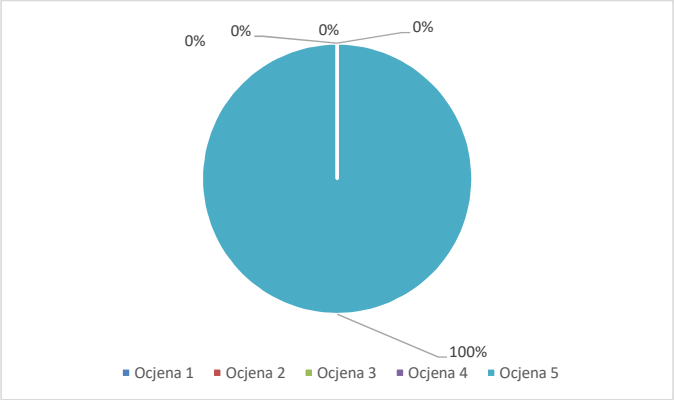
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



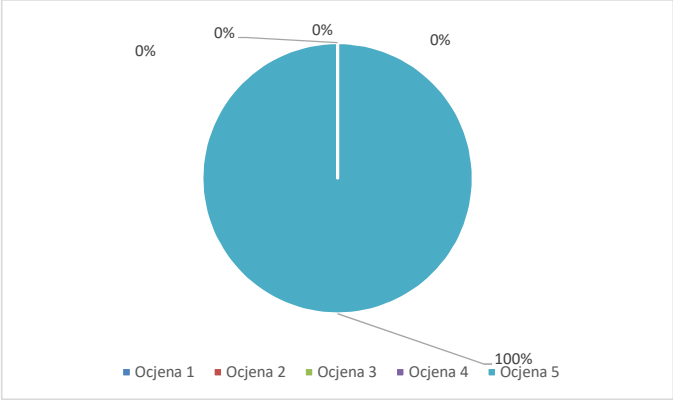
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



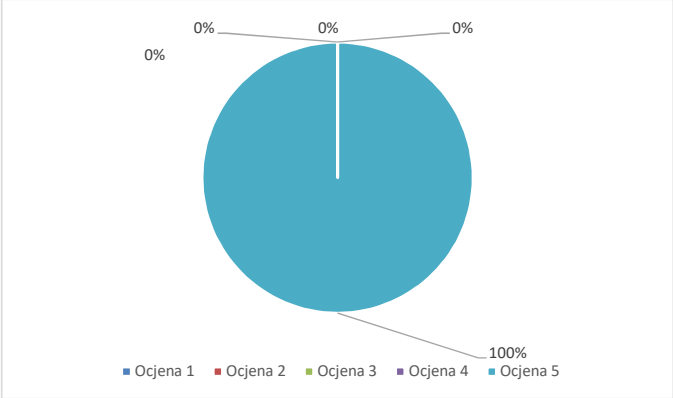
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



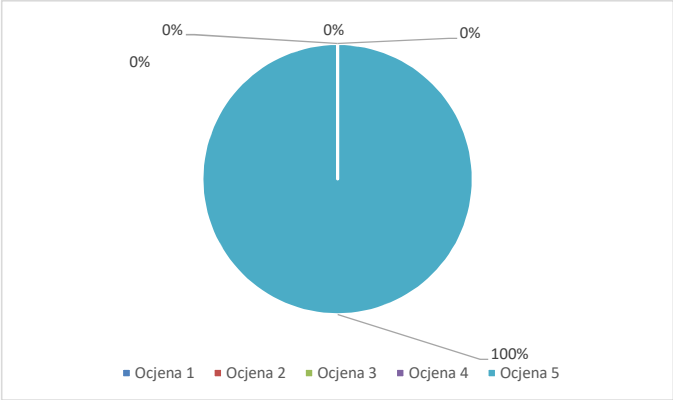
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



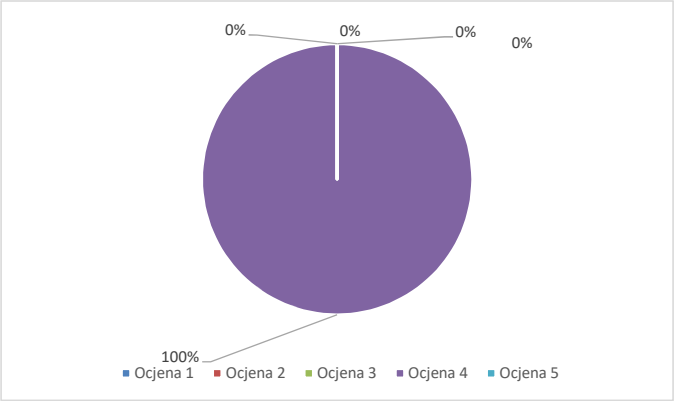
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



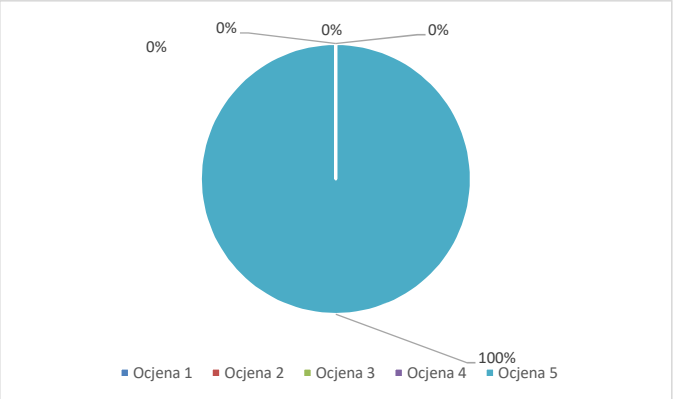
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



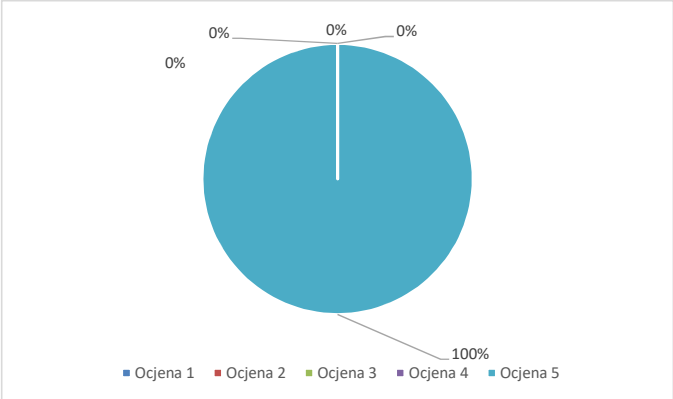
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



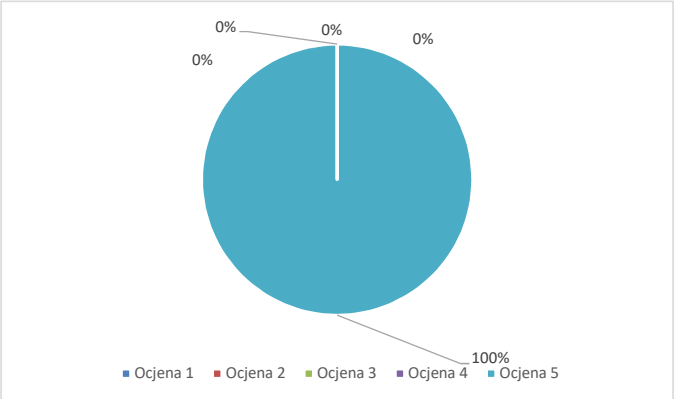
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



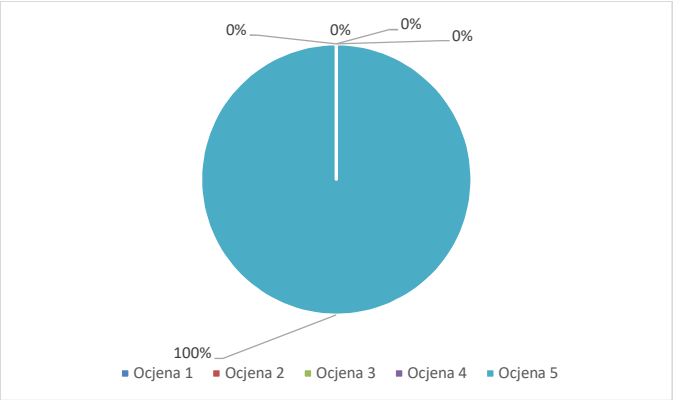
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



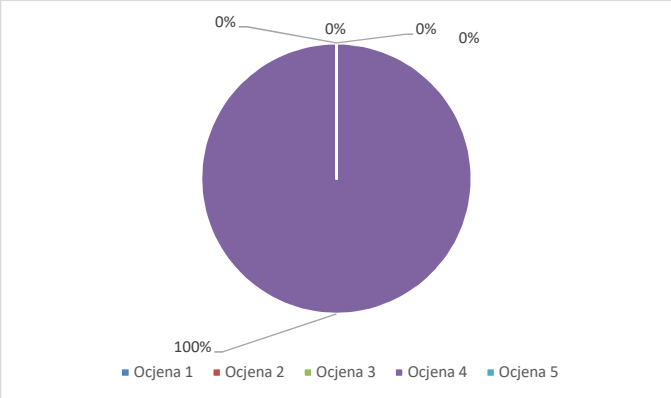
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

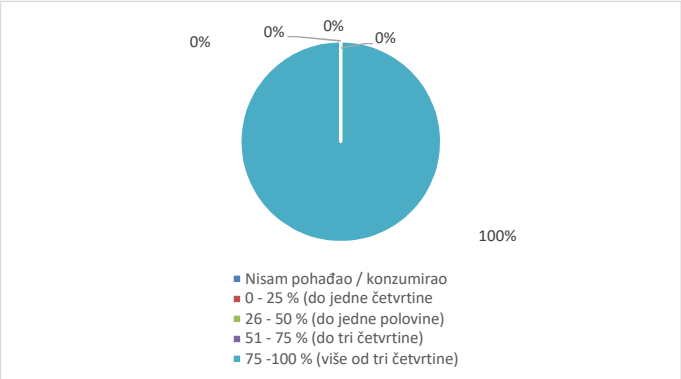


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

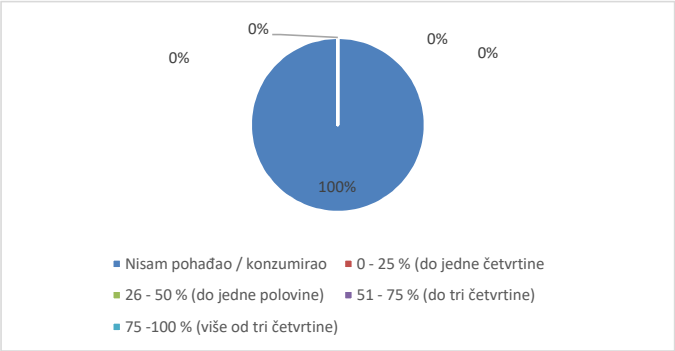


STATISTIČKE METODE

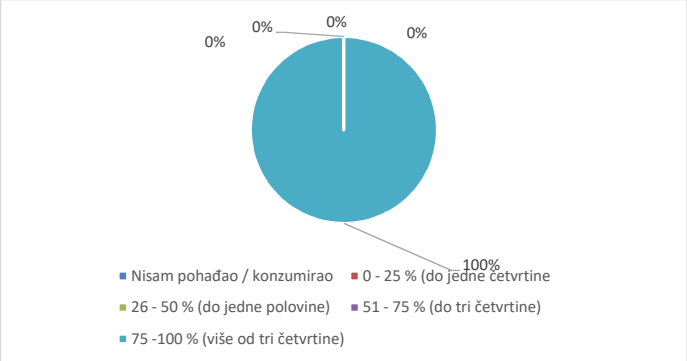
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



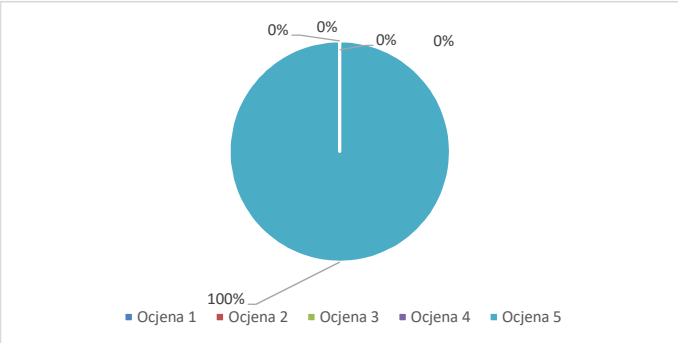
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



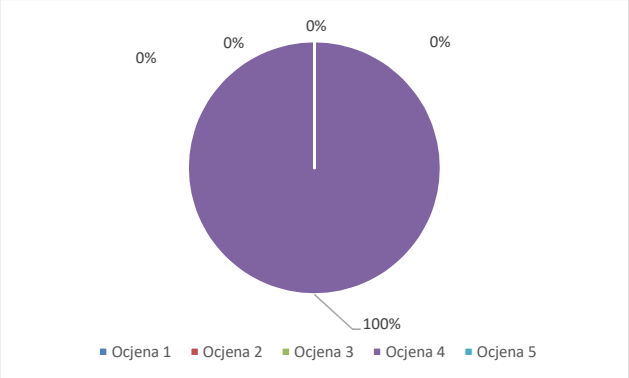
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



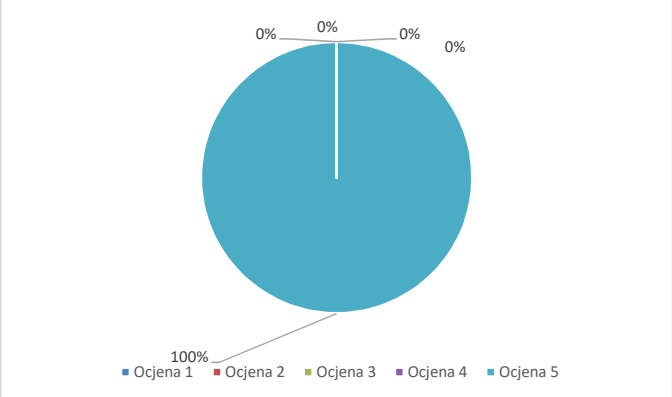
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



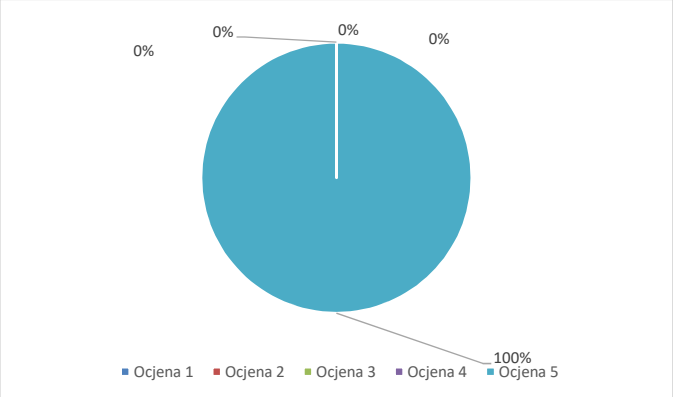
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



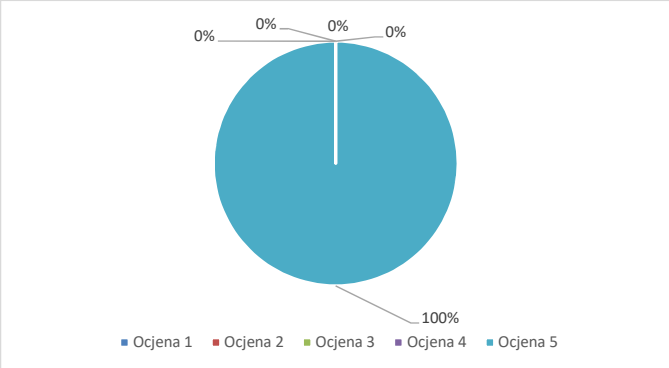
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



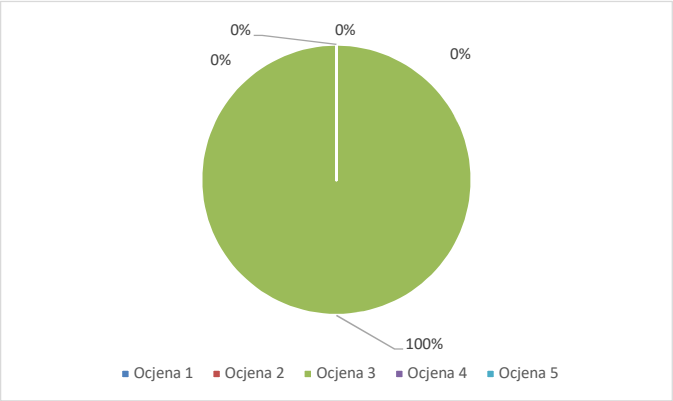
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



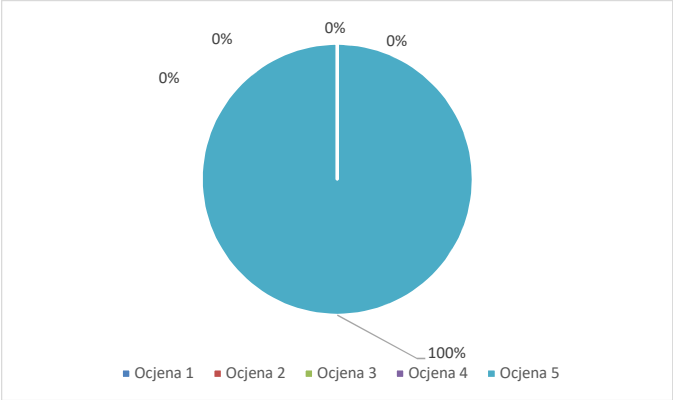
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



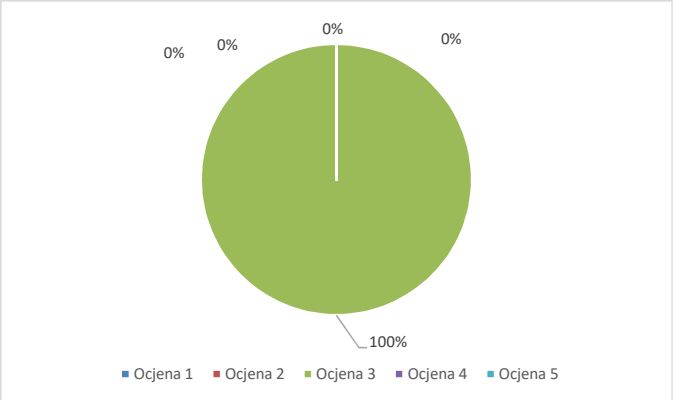
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



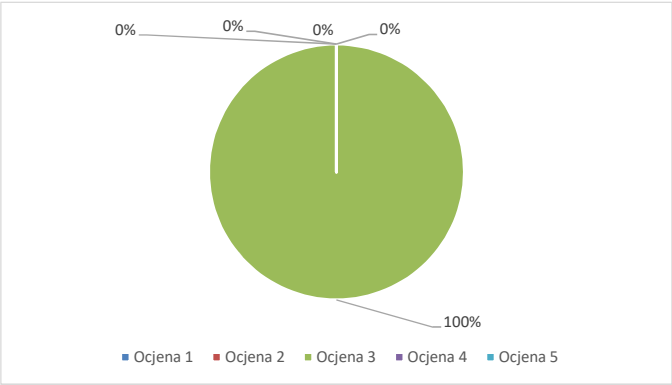
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



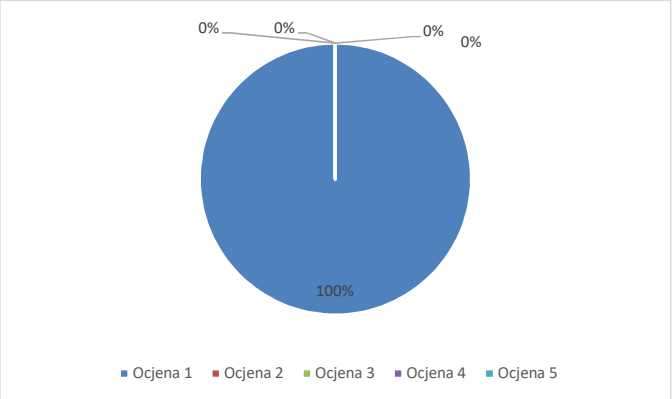
Kvalitet i aktuelnost udžbeničke literature na predmetu



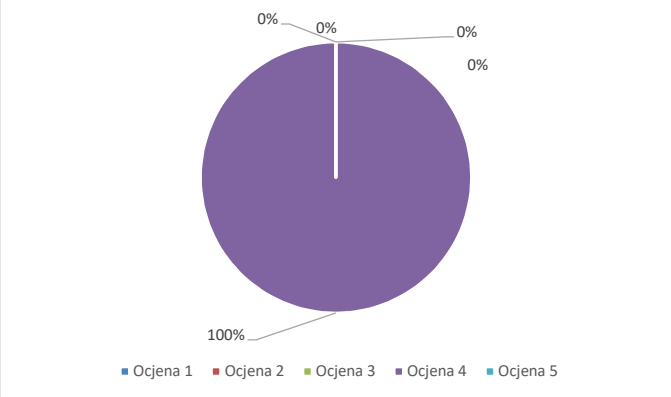
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



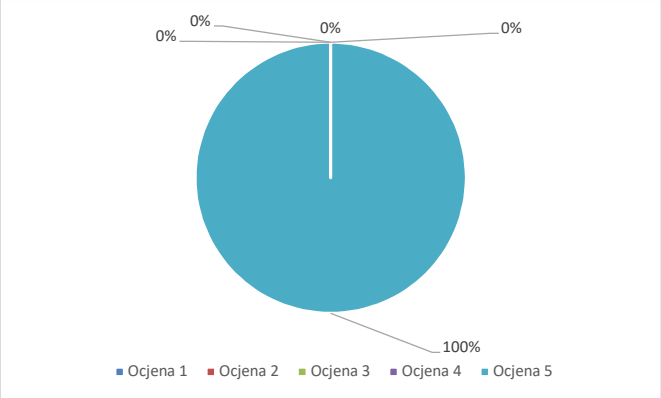
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



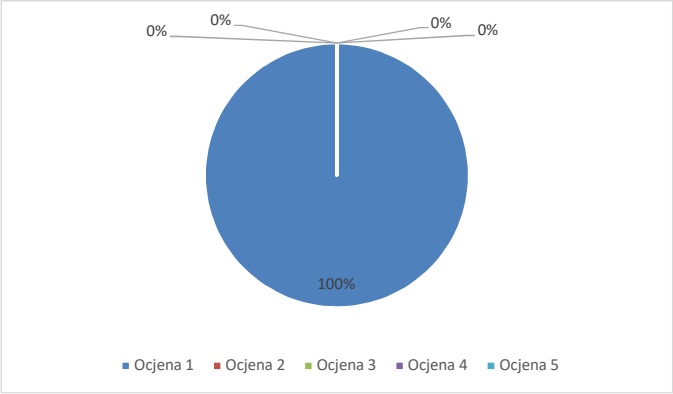
Kvalitet ostalih izvora za učenje iz predmeta



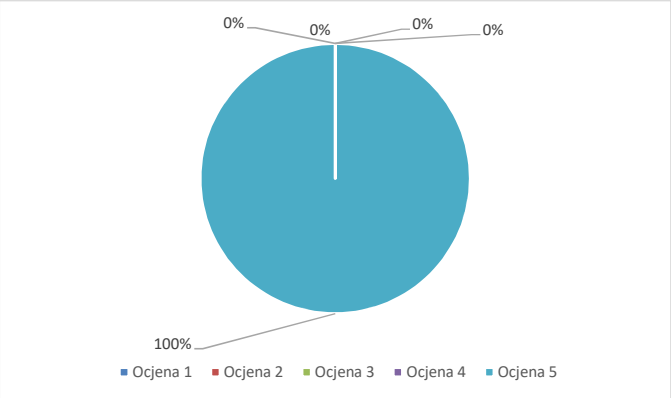
Dostupost udžbeničke i ostale literature ocjenili biste sa?



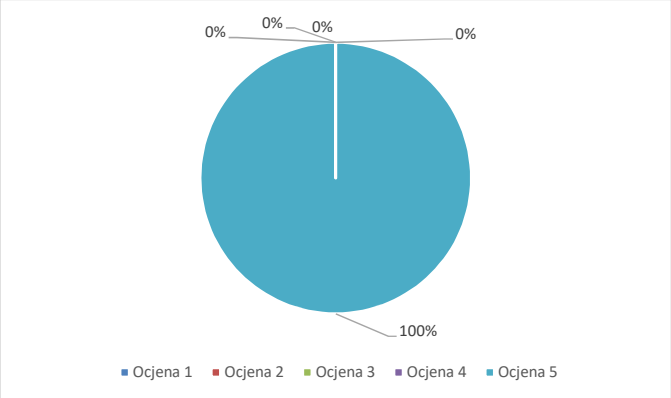
Da li ste u savladavanju programa koristili izvore sa interneta?



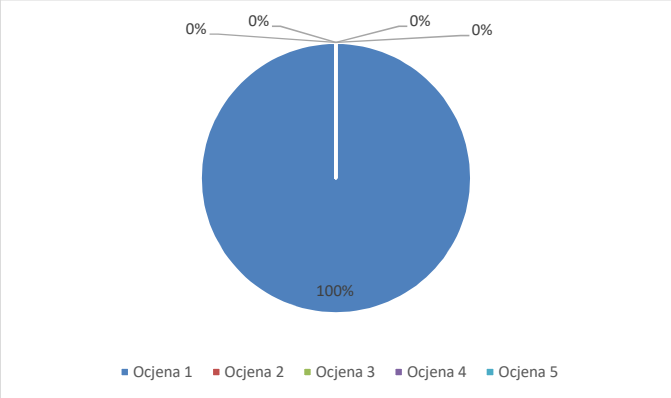
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



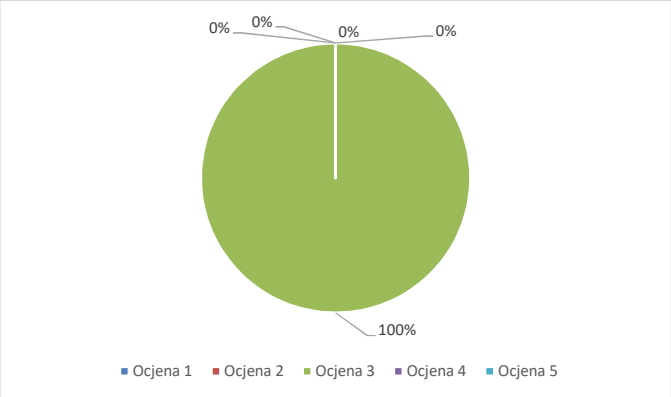
Kvalitet elektronske prezentacije predmeta



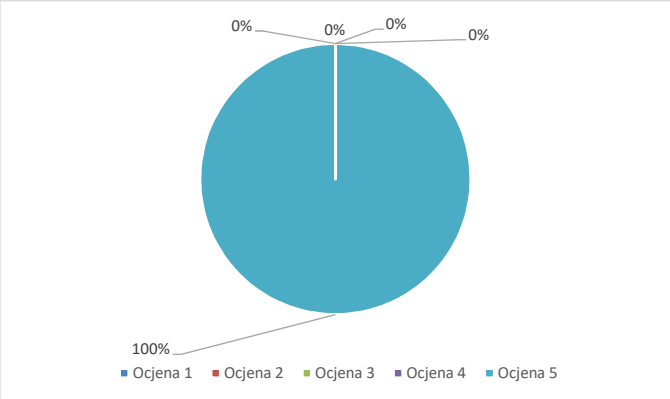
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



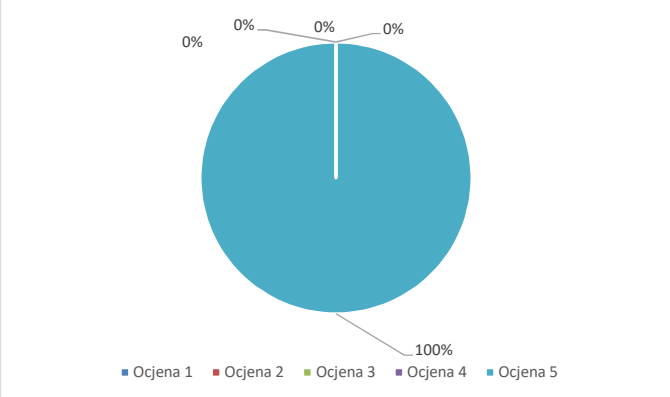
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



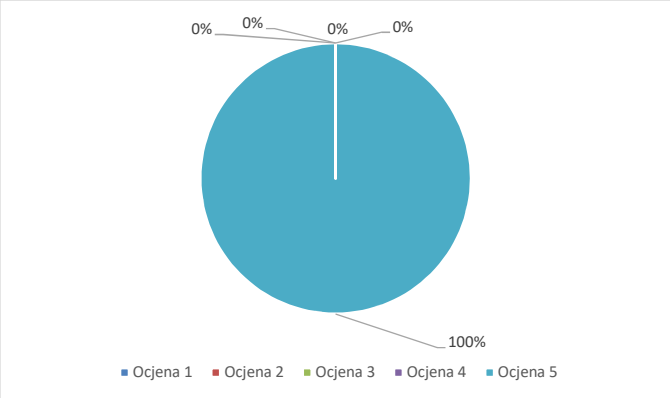
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



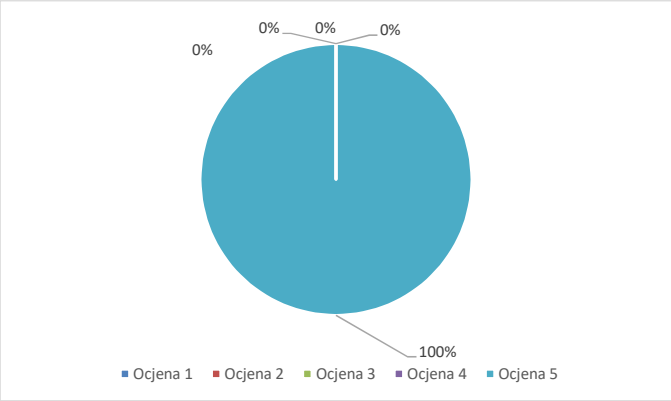
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



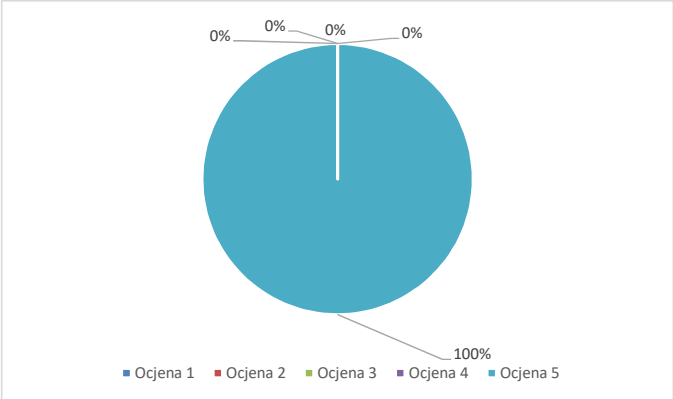
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



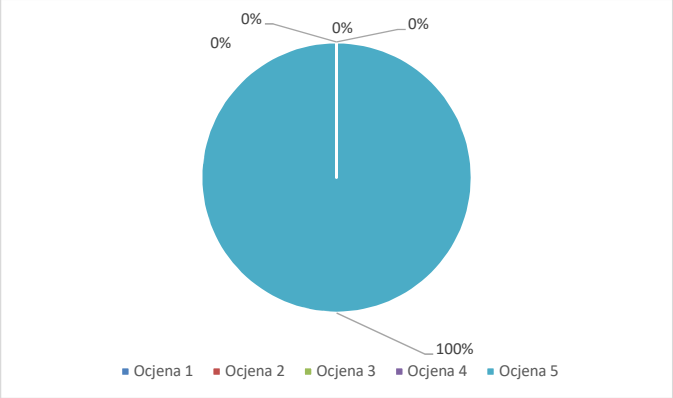
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



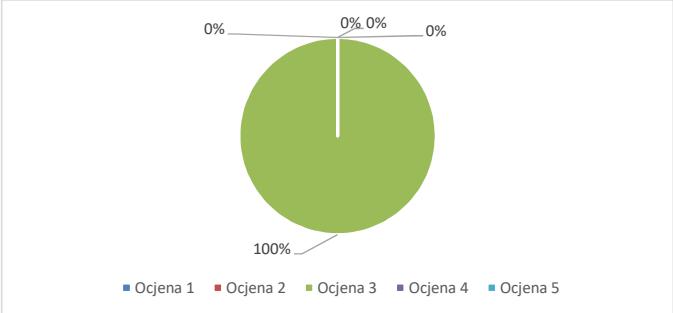
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



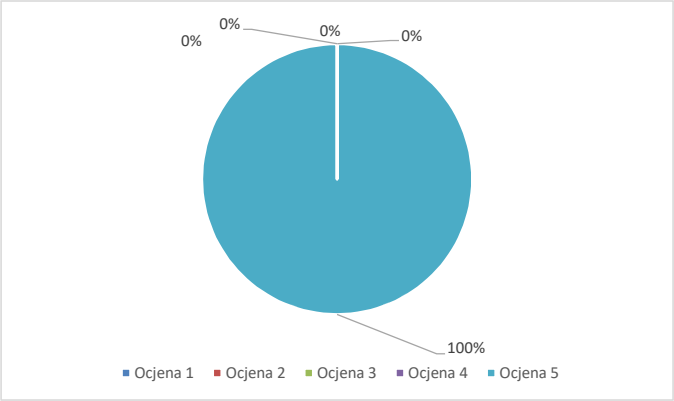
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



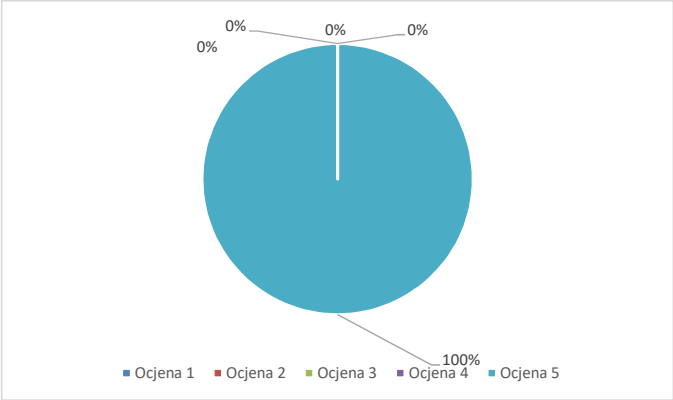
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



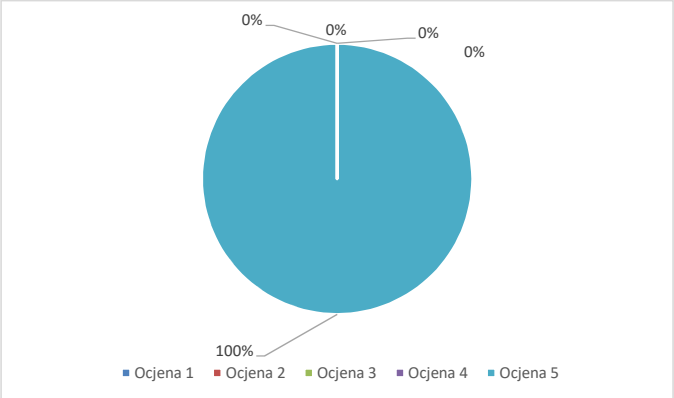
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



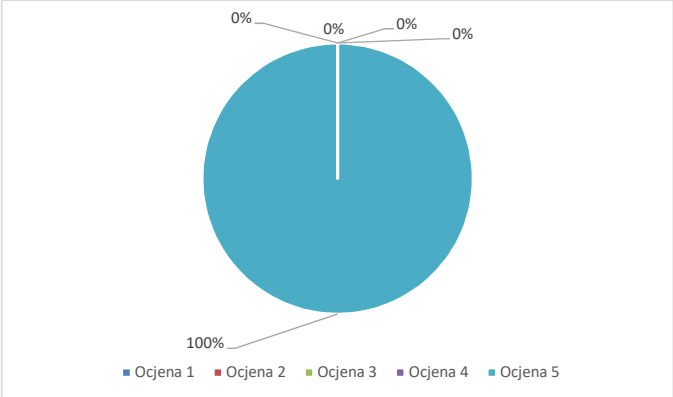
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



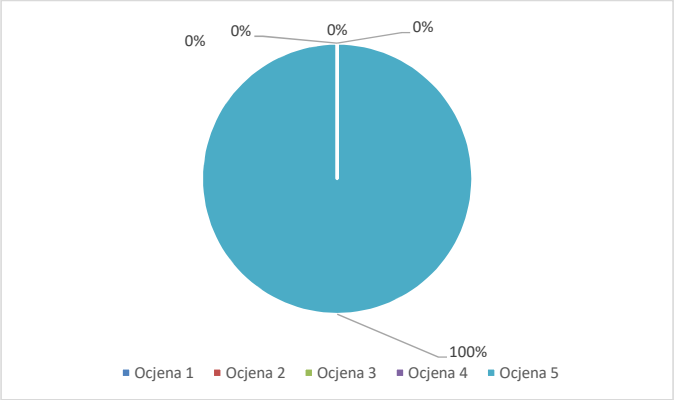
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

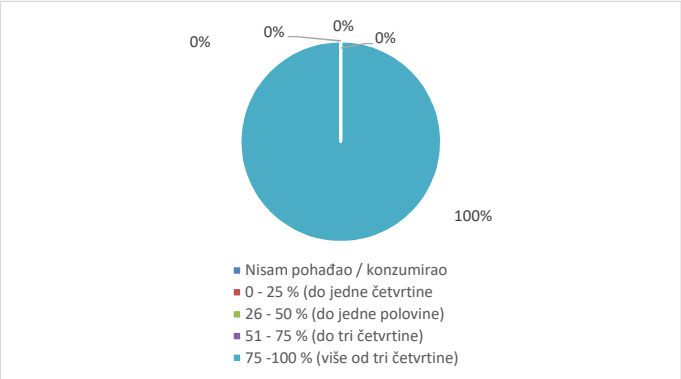


Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

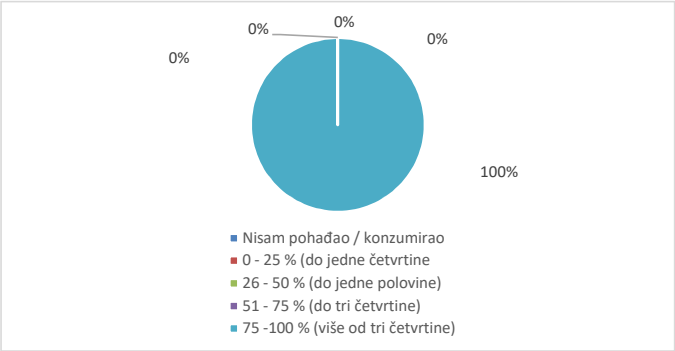


TEORIJA ODLUČIVANJA

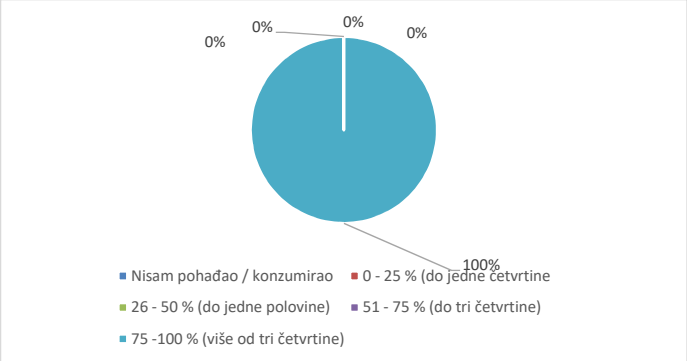
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



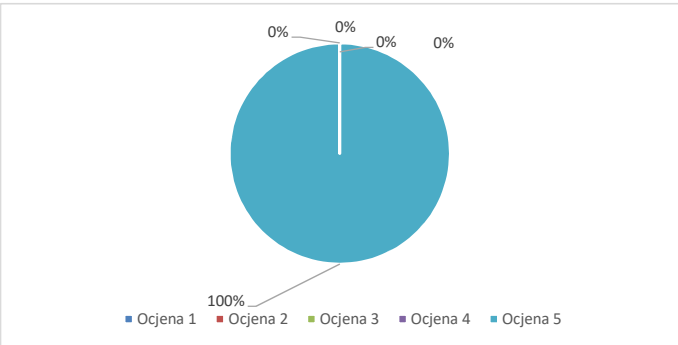
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



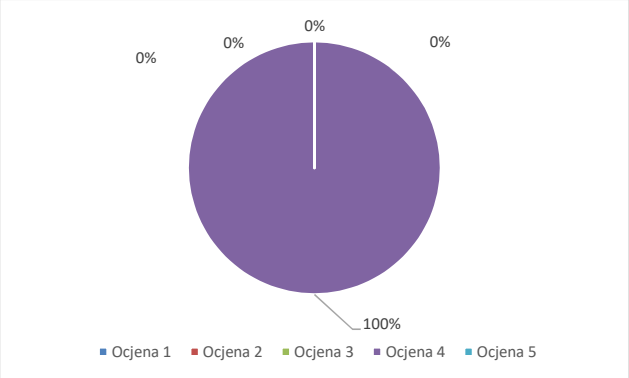
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



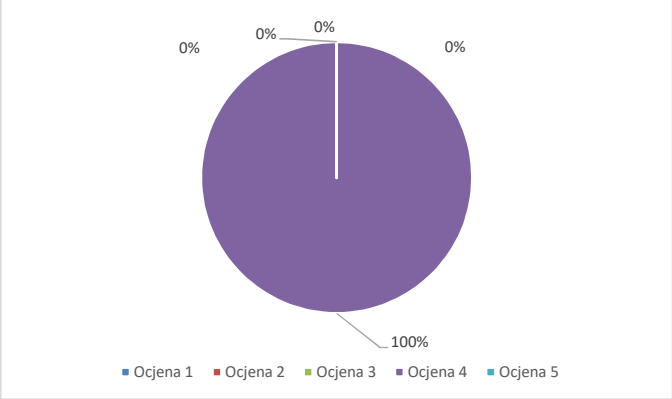
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



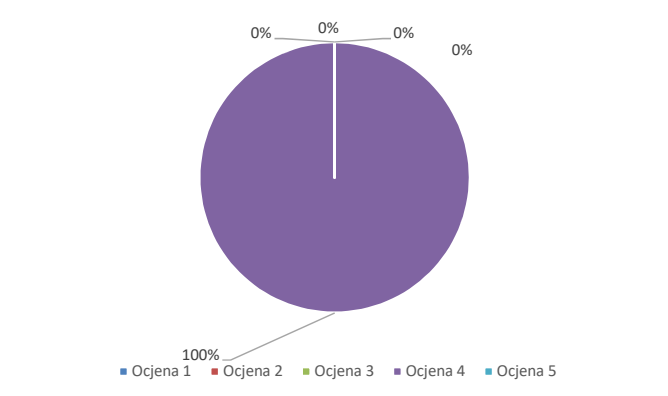
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



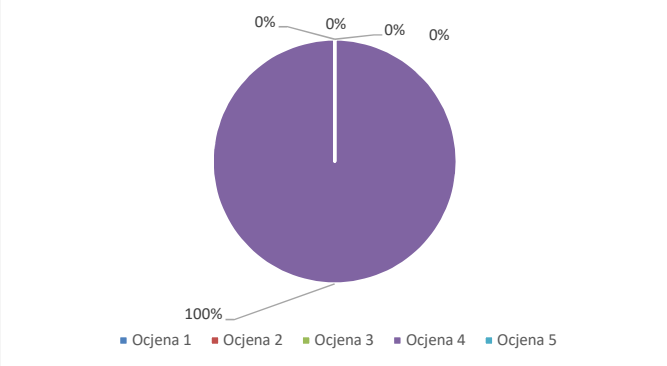
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



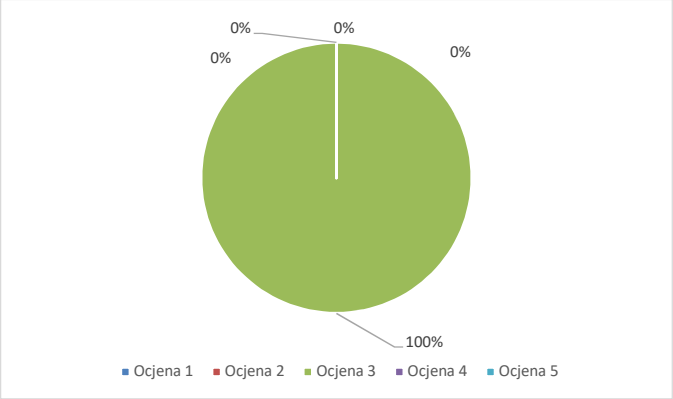
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



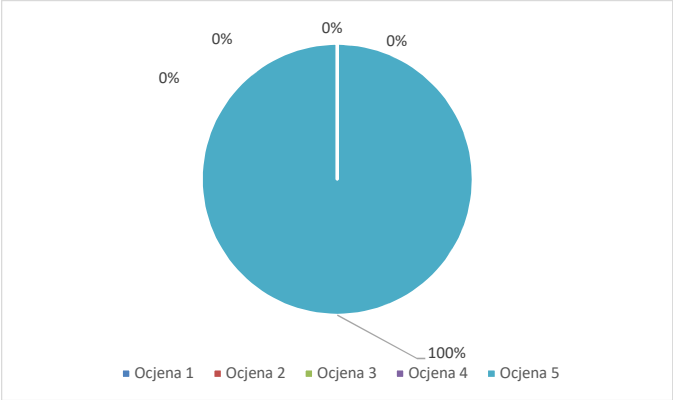
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



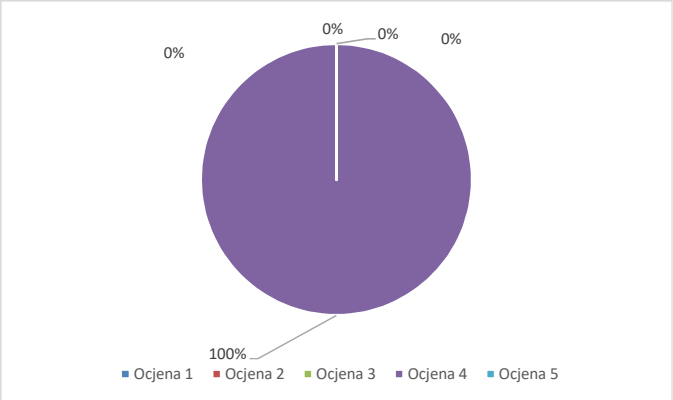
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



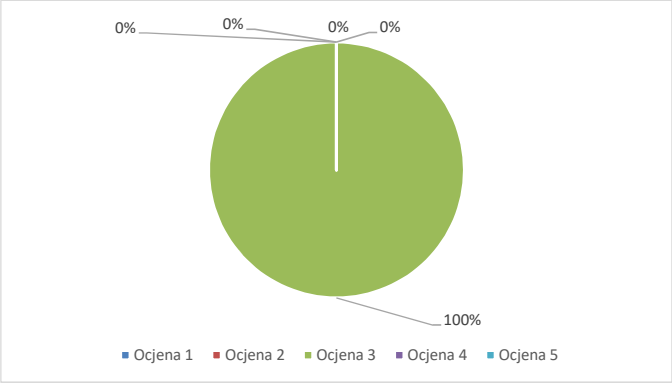
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



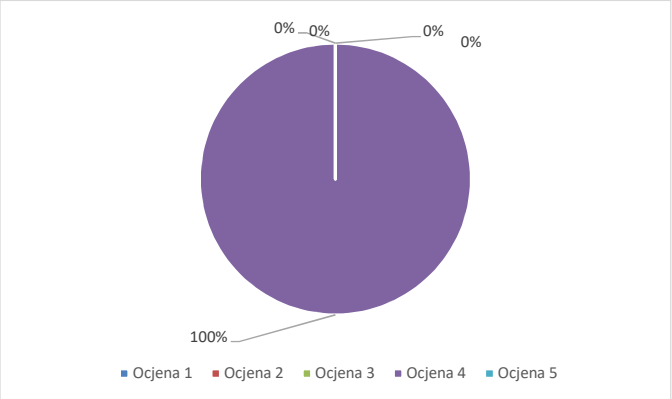
Kvalitet i aktuelnost udžbeničke literature na predmetu



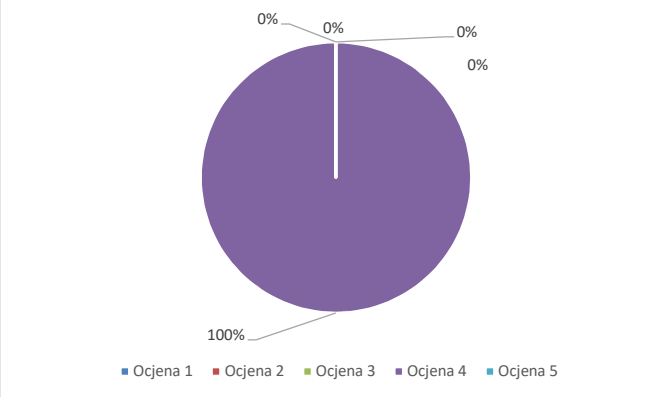
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



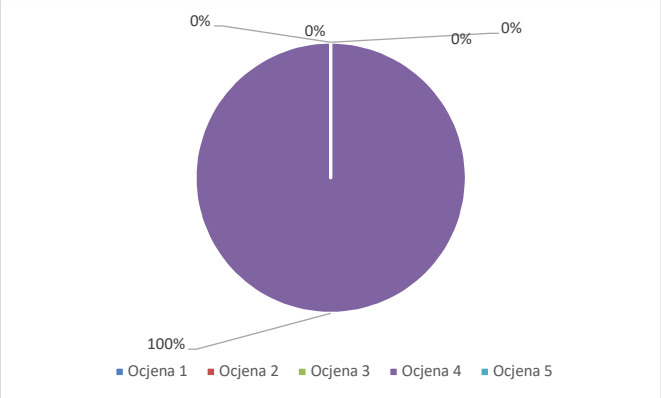
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



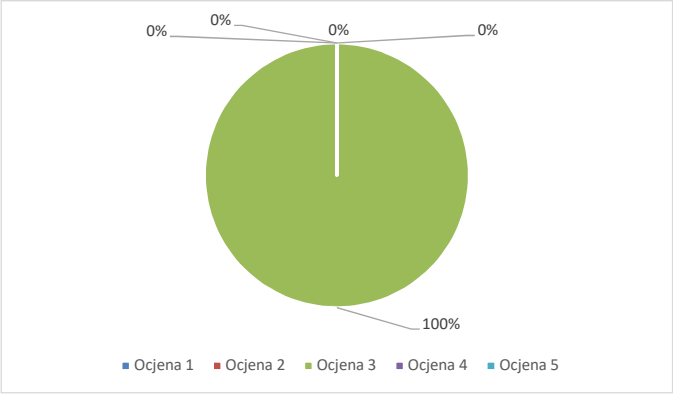
Kvalitet ostalih izvora za učenje iz predmeta



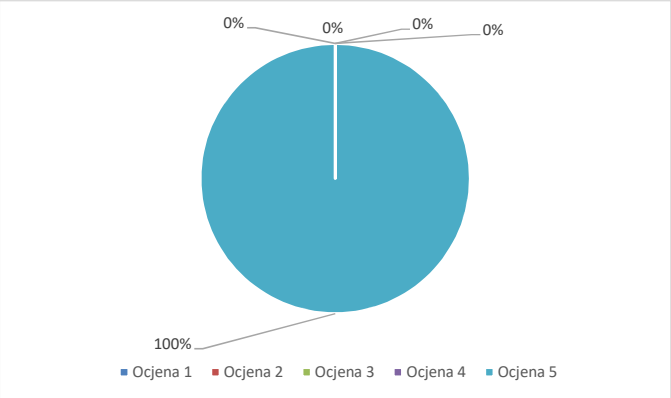
Dostupost udžbeničke i ostale literature ocjenili biste sa?



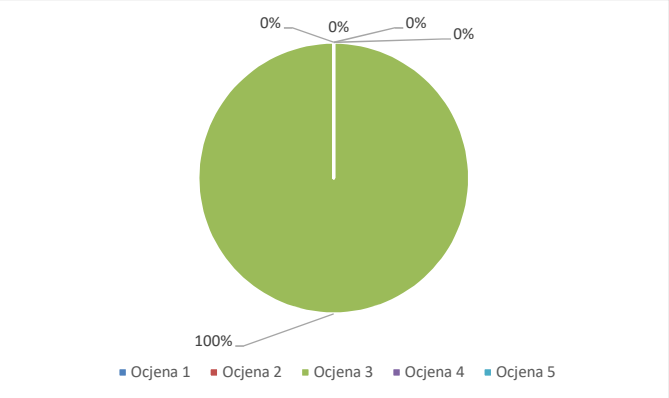
Da li ste u savladavanju programa koristili izvore sa interneta?



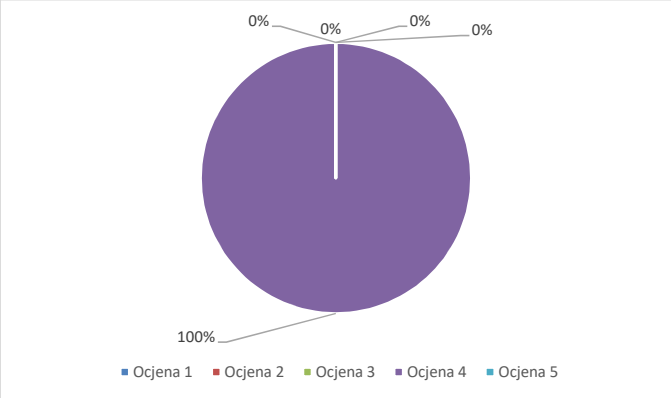
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



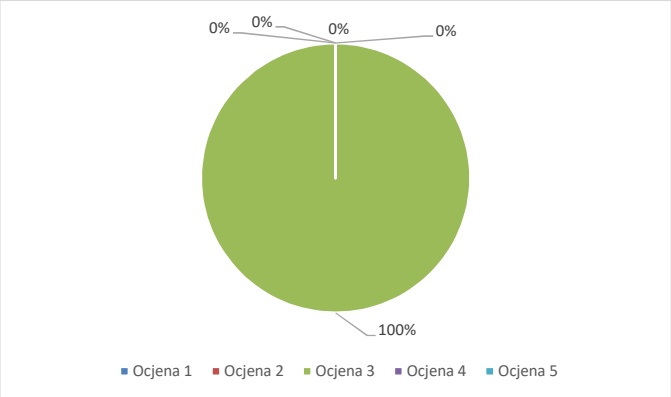
Kvalitet elektronske prezentacije predmeta



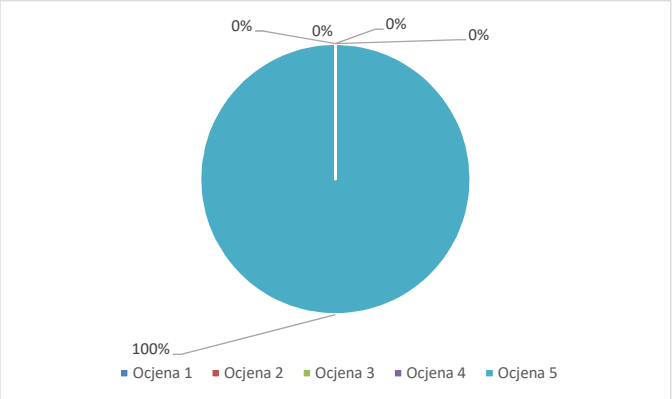
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



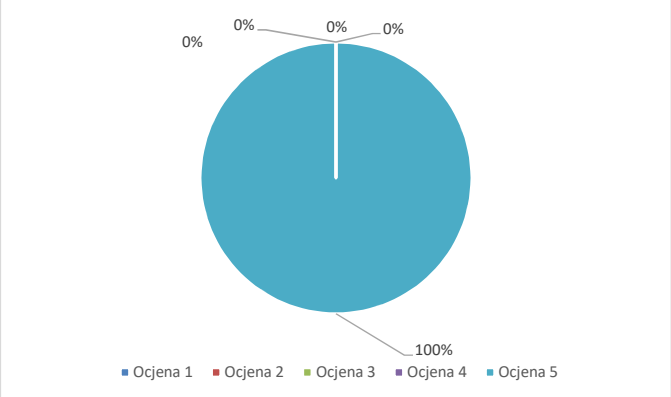
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



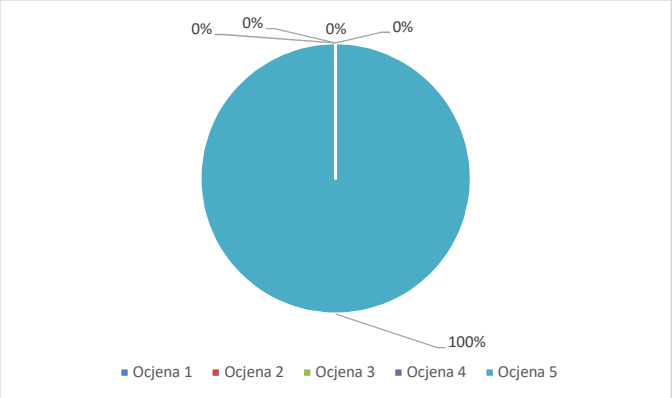
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



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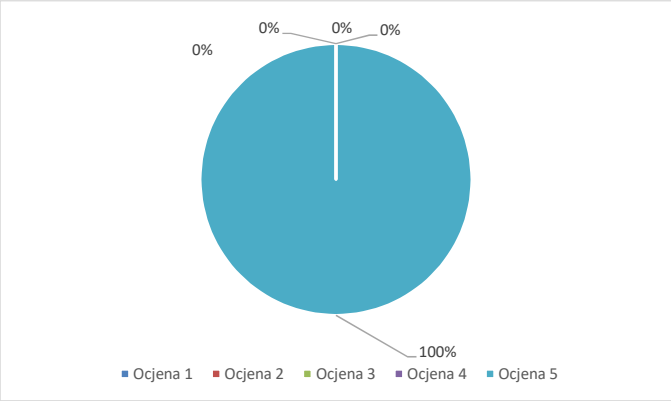

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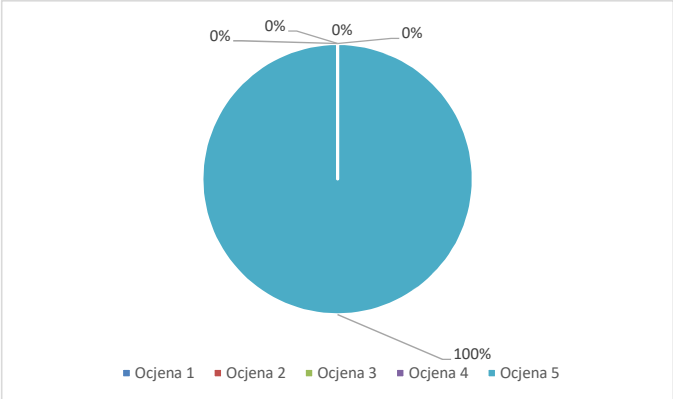

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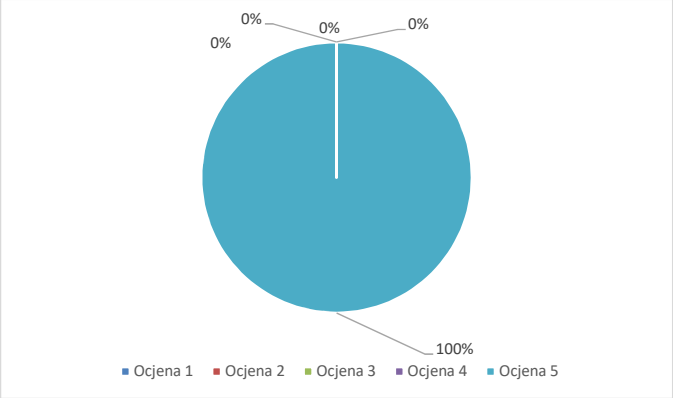

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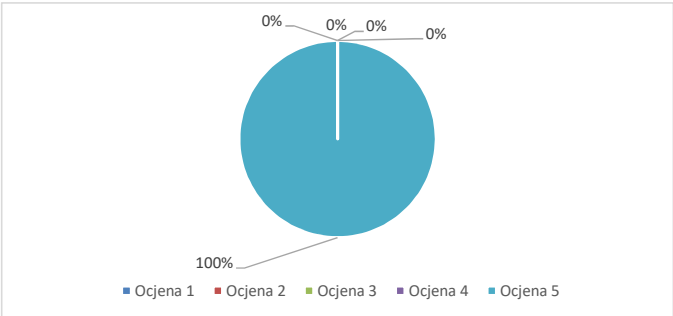

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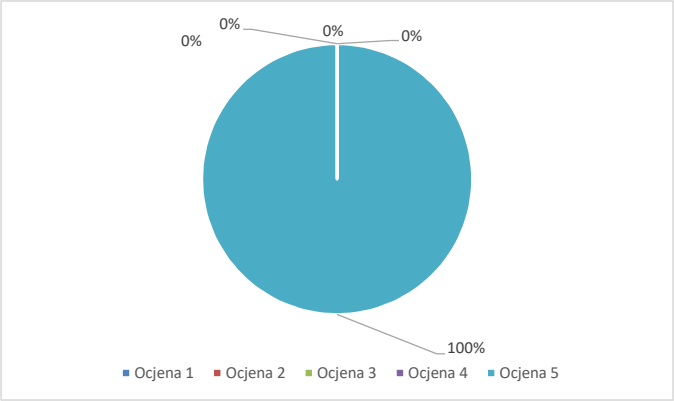

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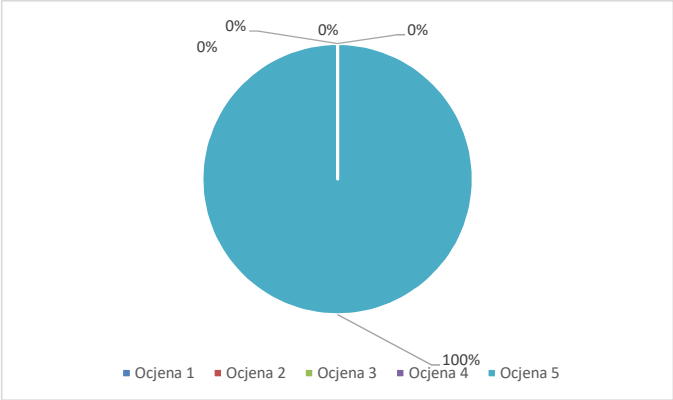
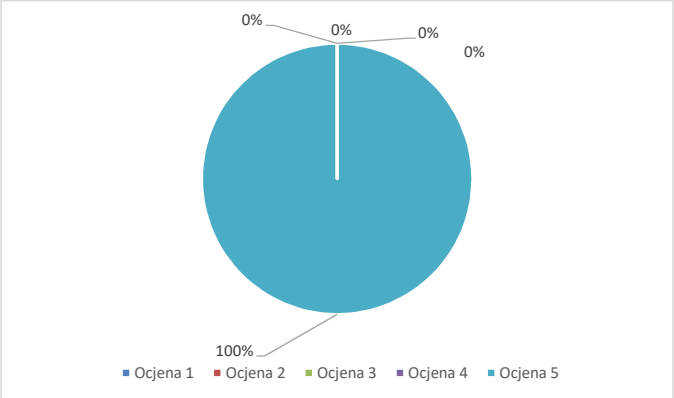
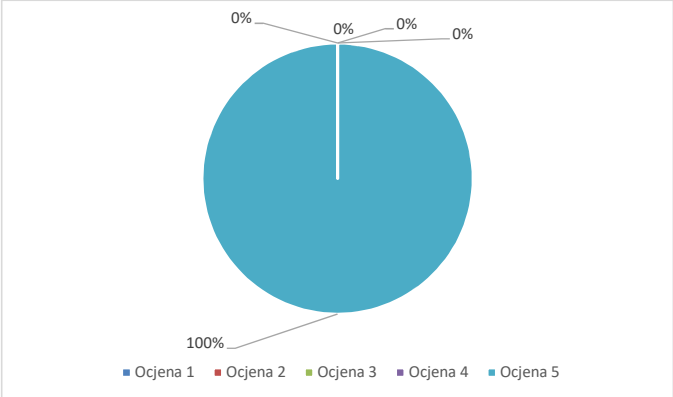


Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



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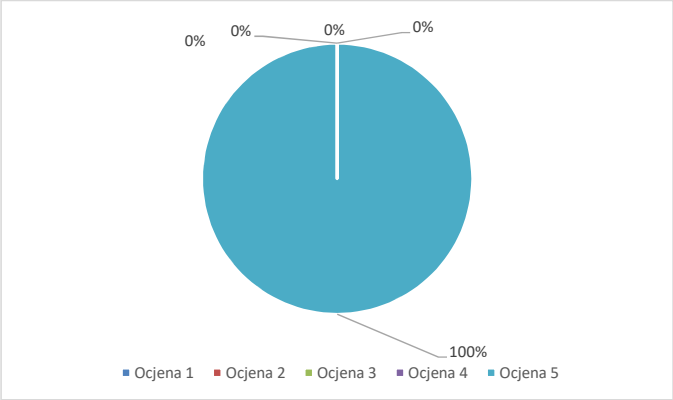
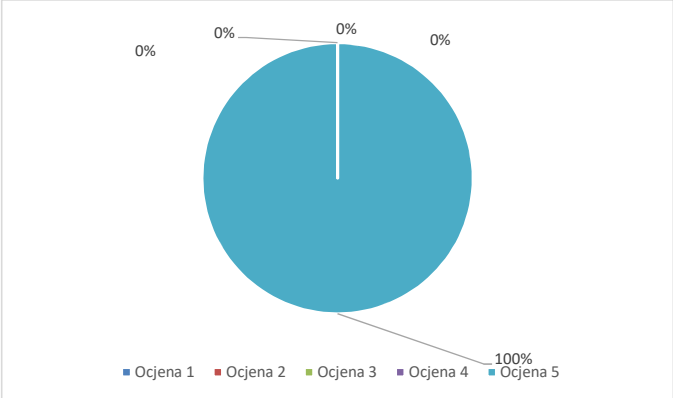
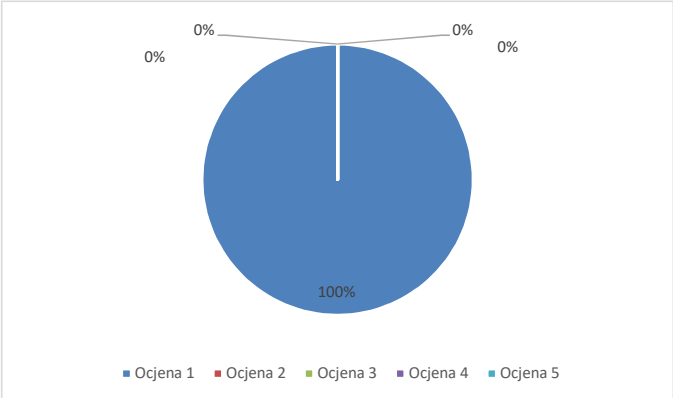


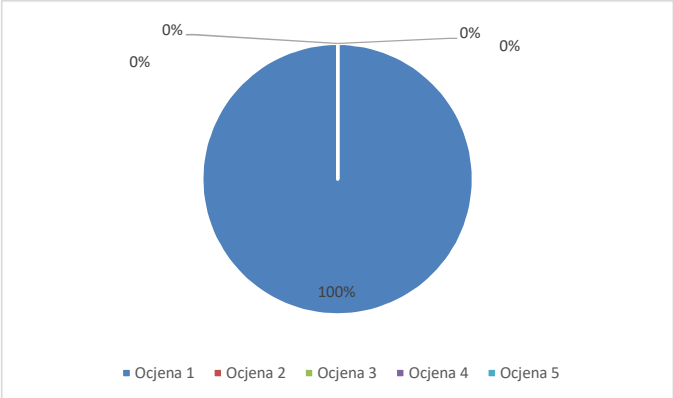
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



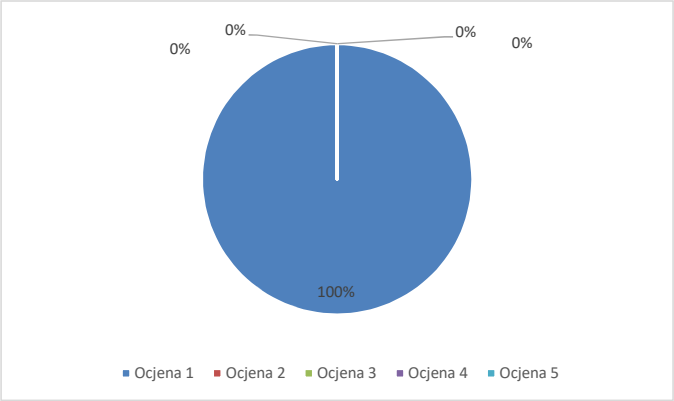
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



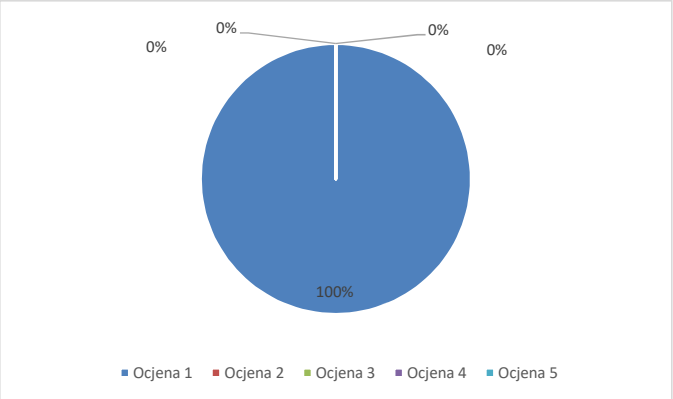
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



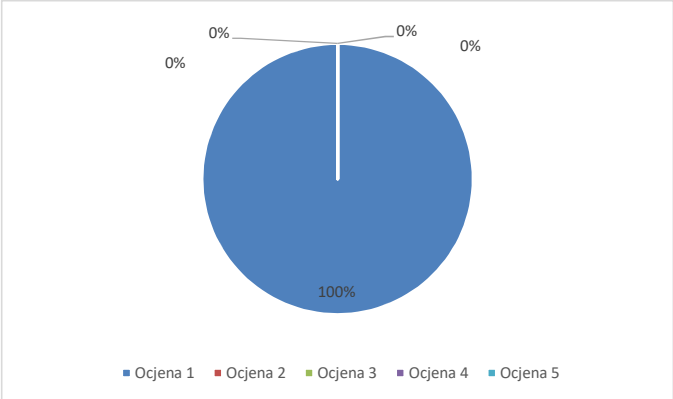
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



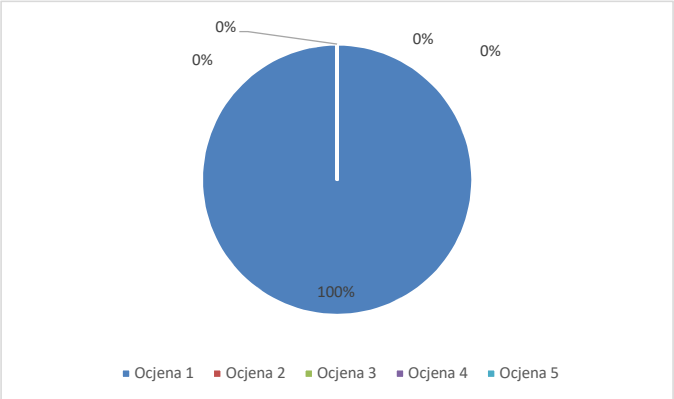
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



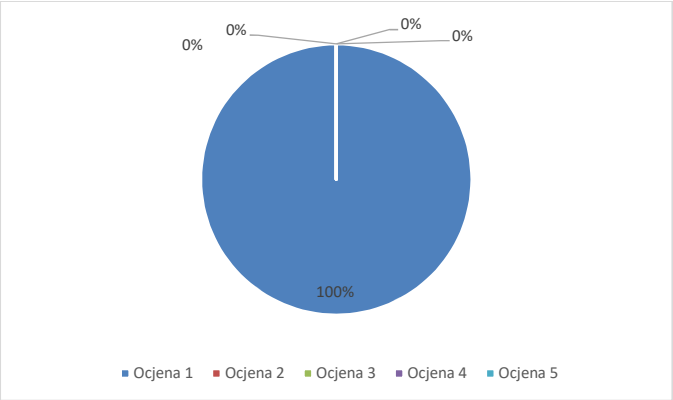
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



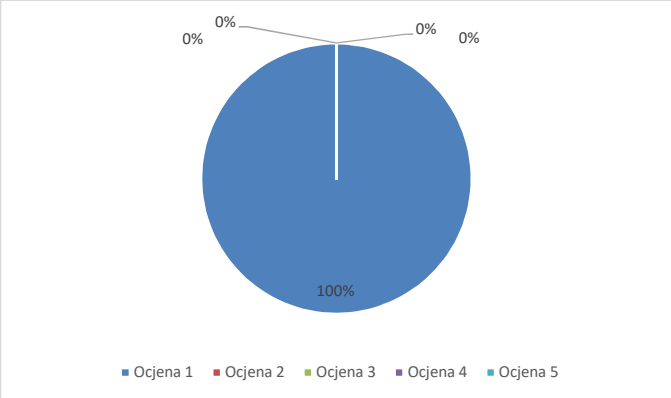
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

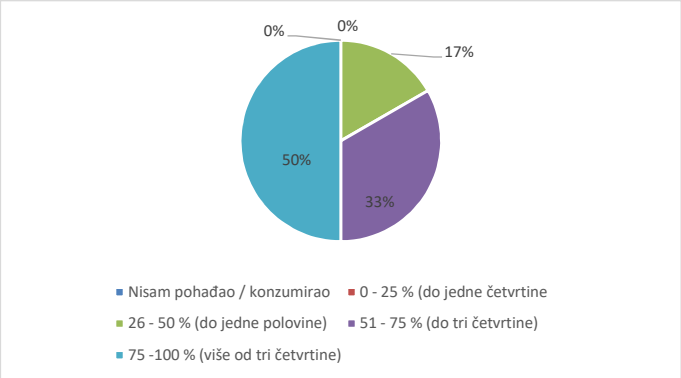


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

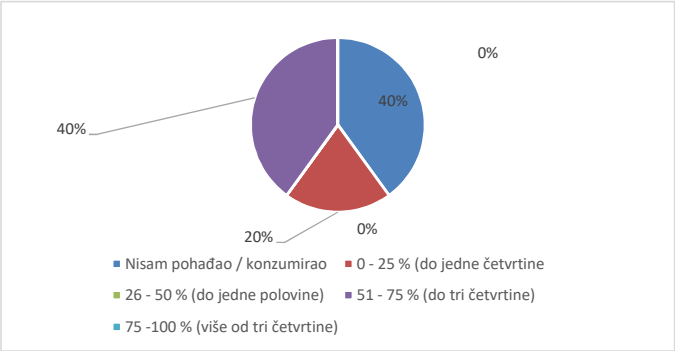


ENTERPRISE PLATFORMSKE TEHNOLOGIJE

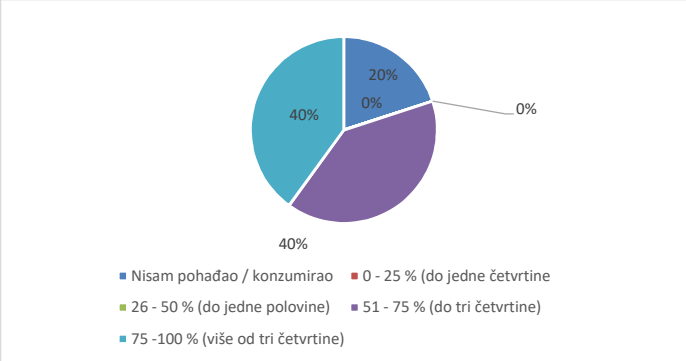
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



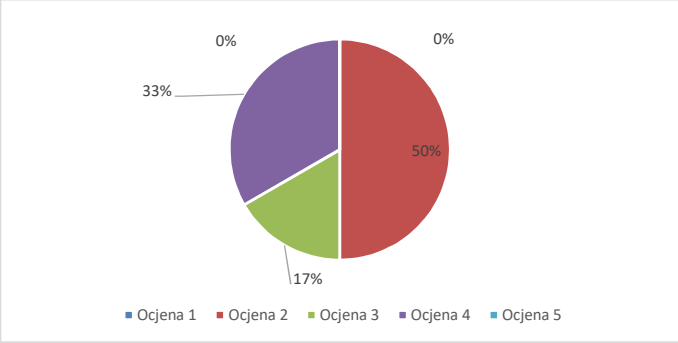
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



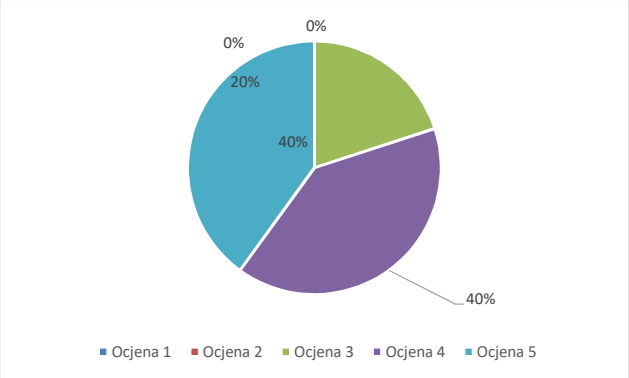
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



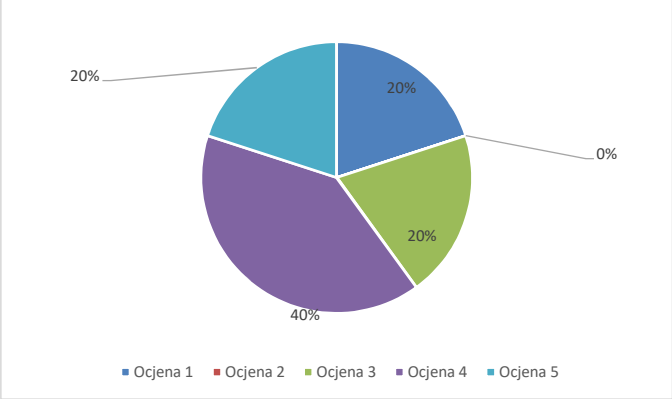
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



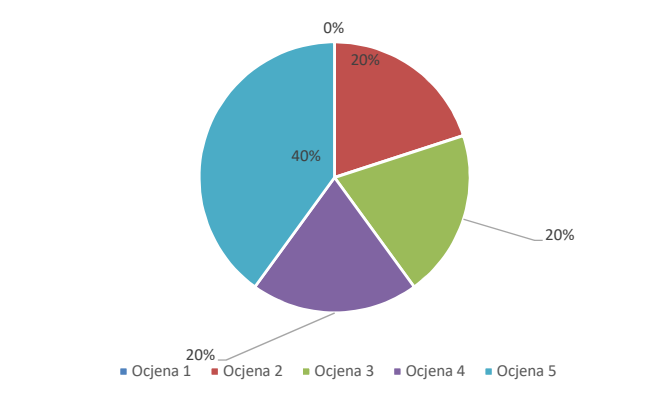
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



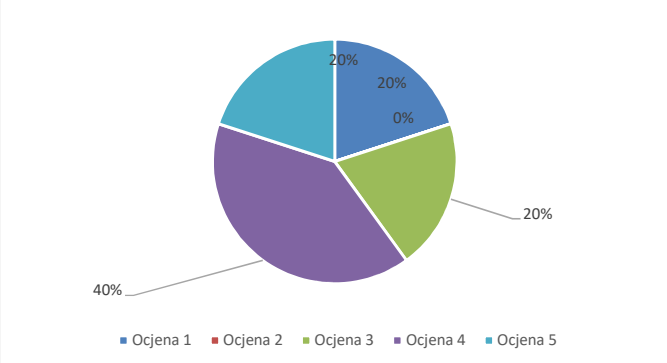
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



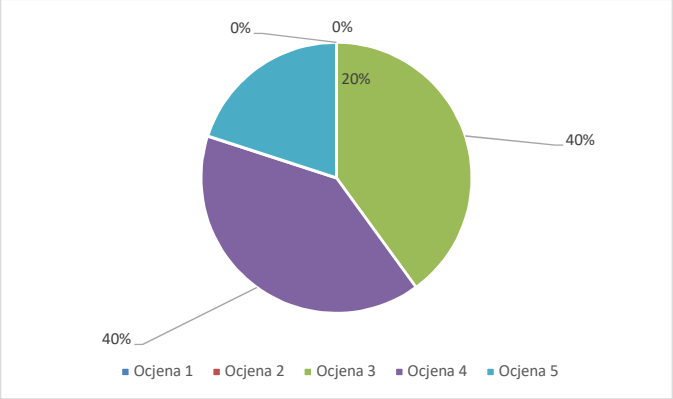
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



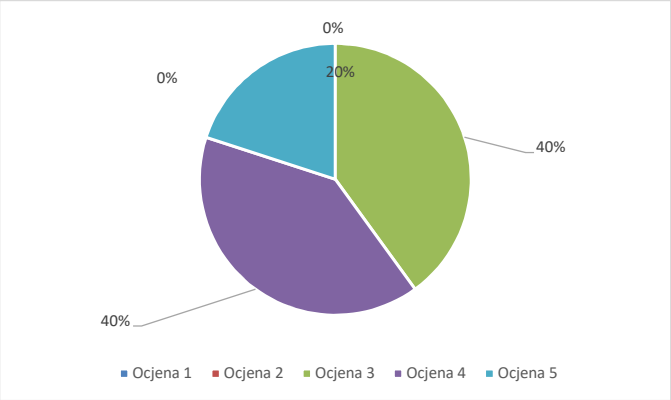
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



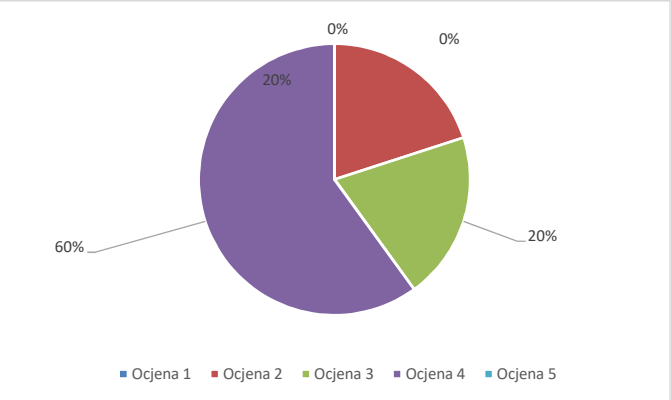
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



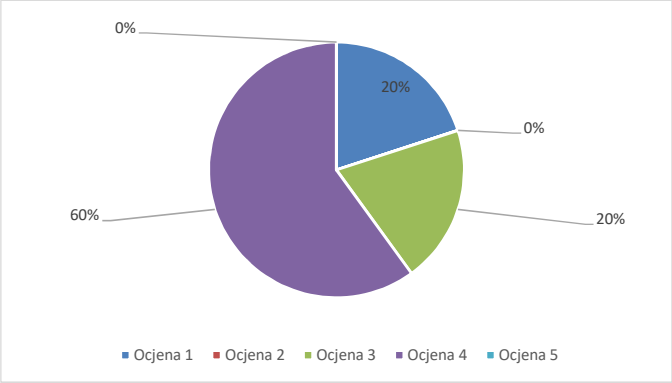
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



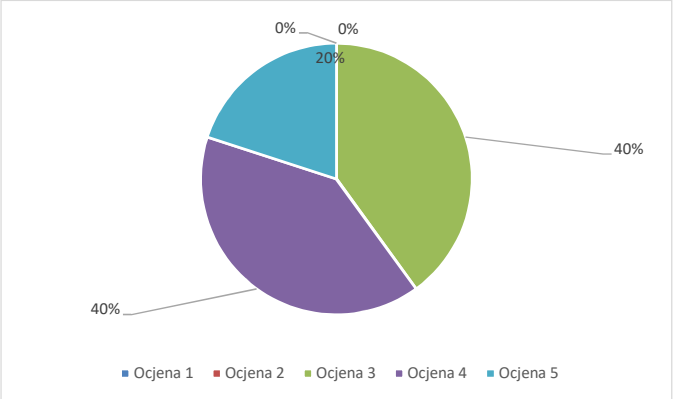
Kvalitet i aktuelnost udžbeničke literature na predmetu



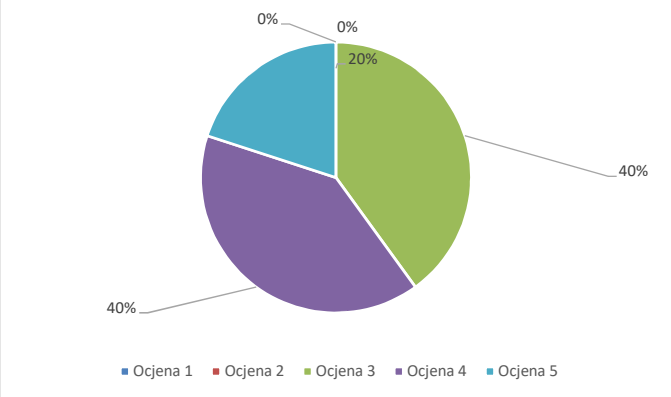
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



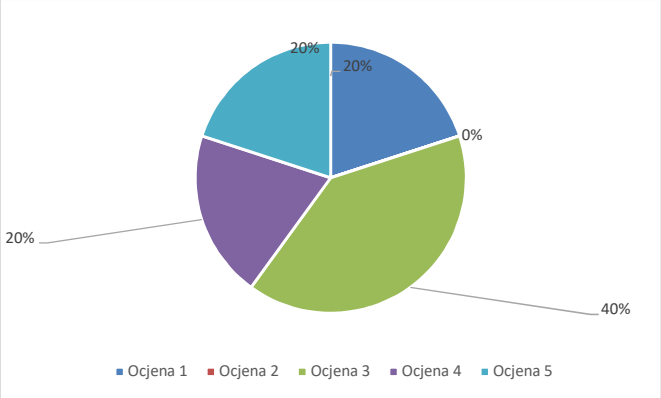
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



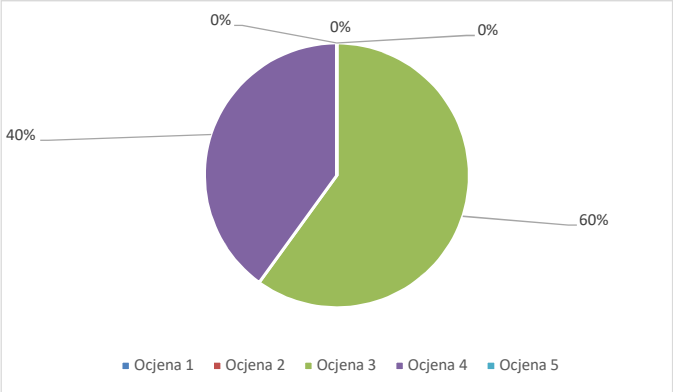
Kvalitet ostalih izvora za učenje iz predmeta



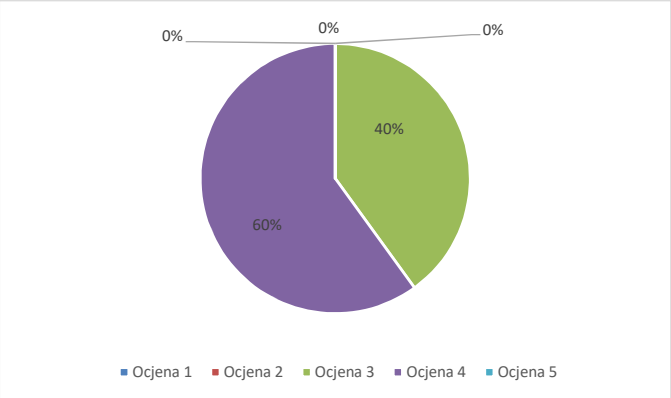
Dostupost udžbeničke i ostale literature ocjenili biste sa?



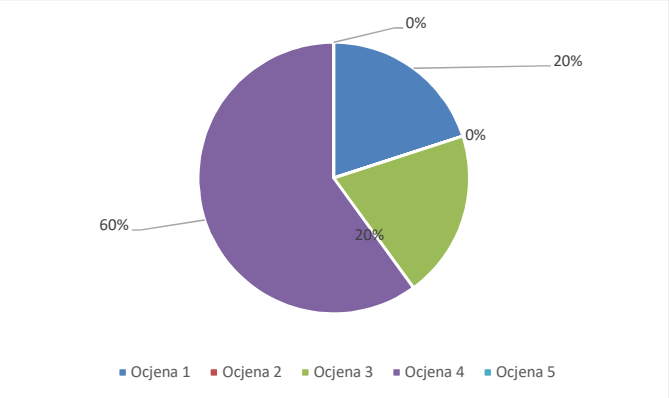
Da li ste u savladavanju programa koristili izvore sa interneta?



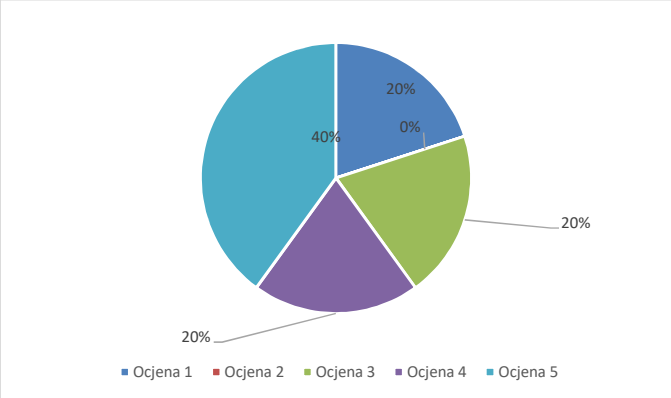
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



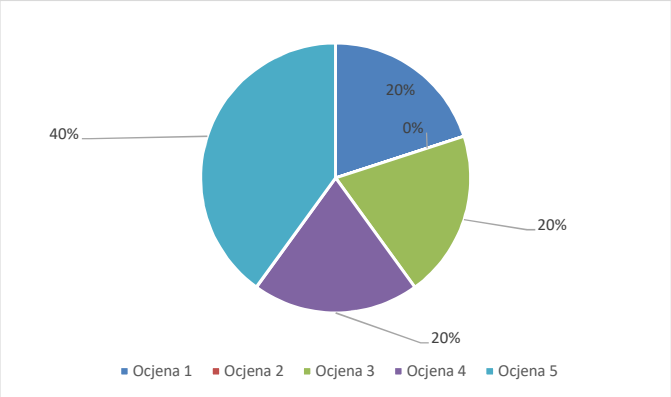
Kvalitet elektronske prezentacije predmeta



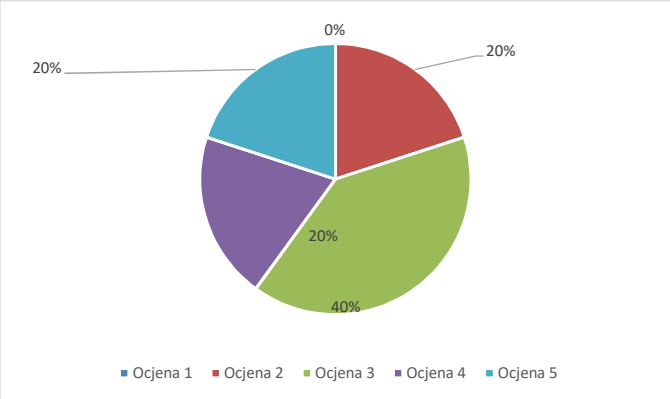
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



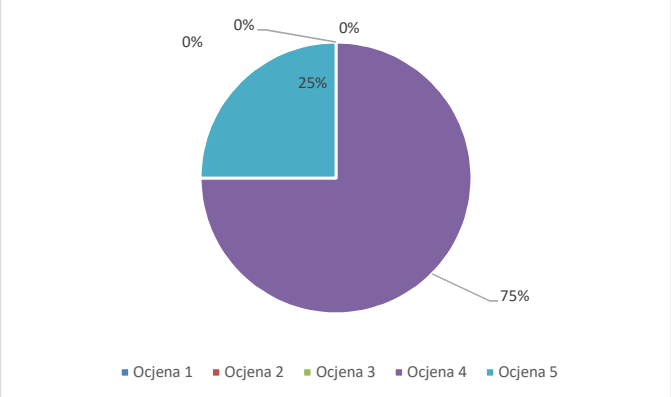
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



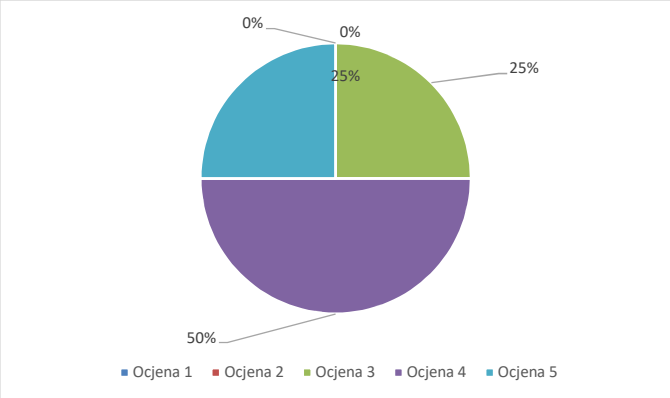
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



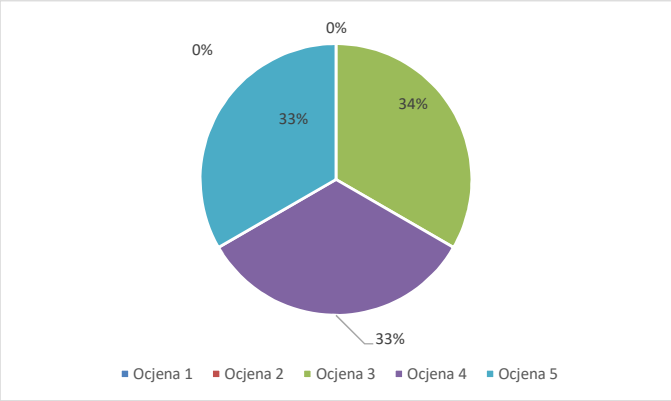
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



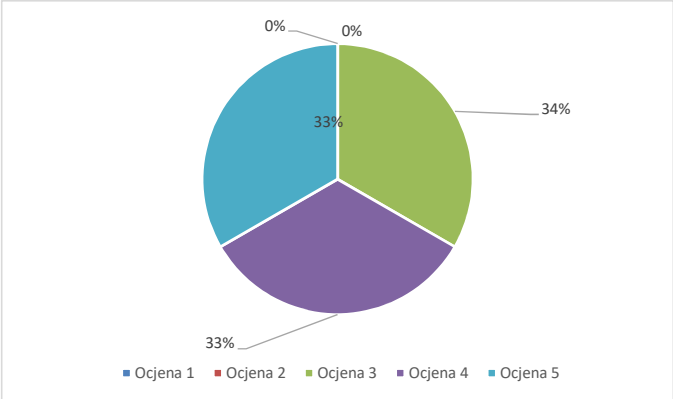
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



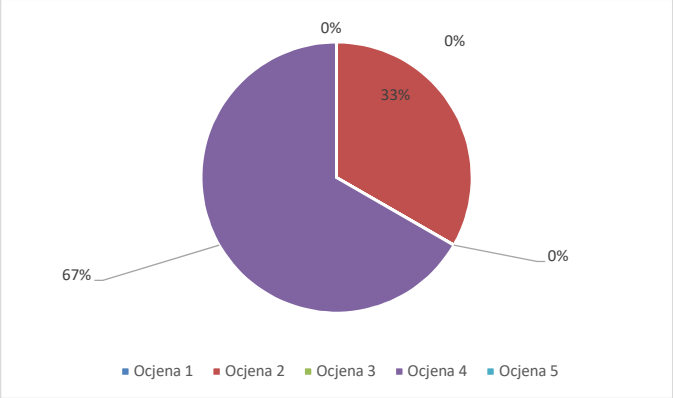
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



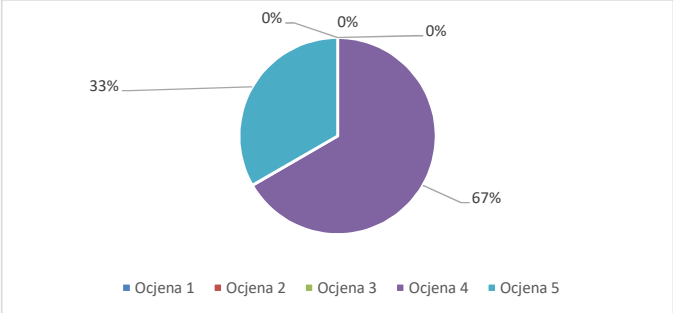
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



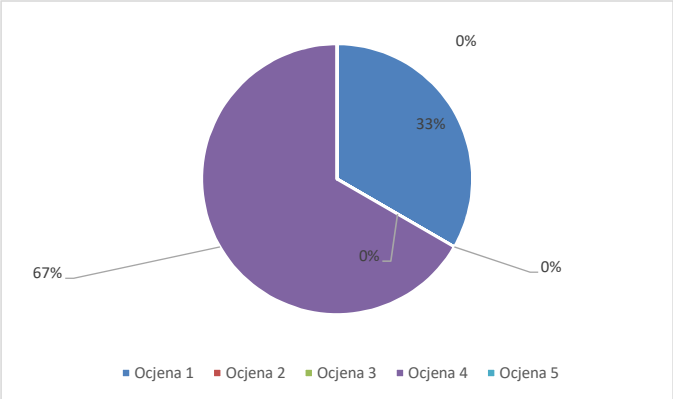
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



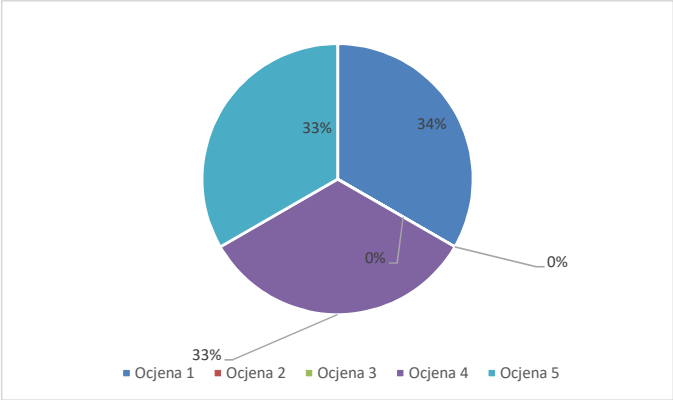
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



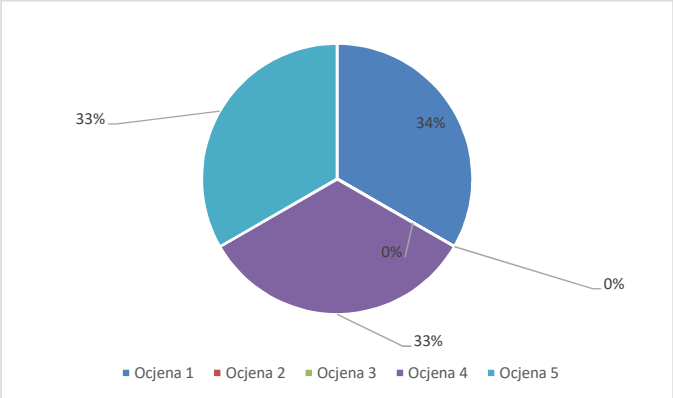
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



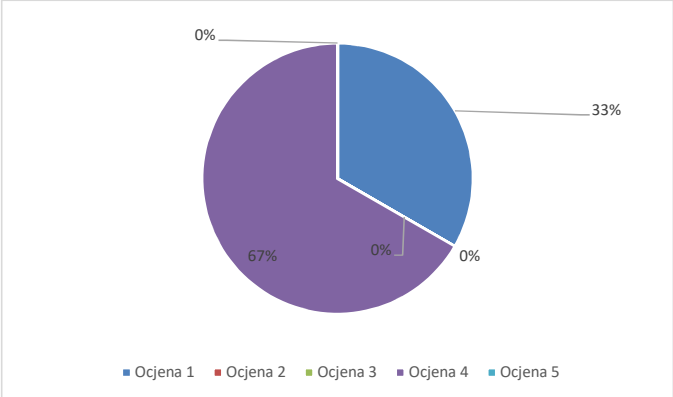
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



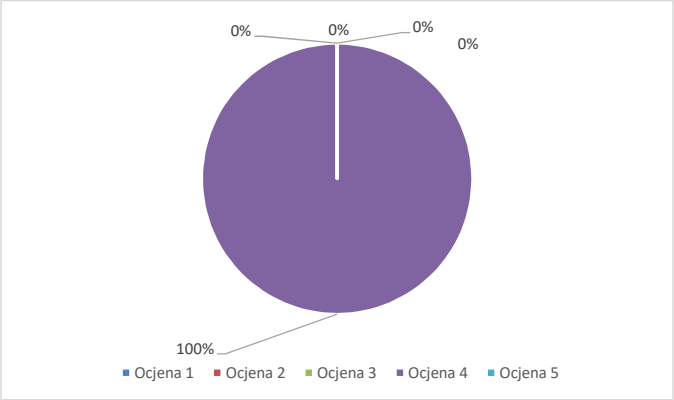
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



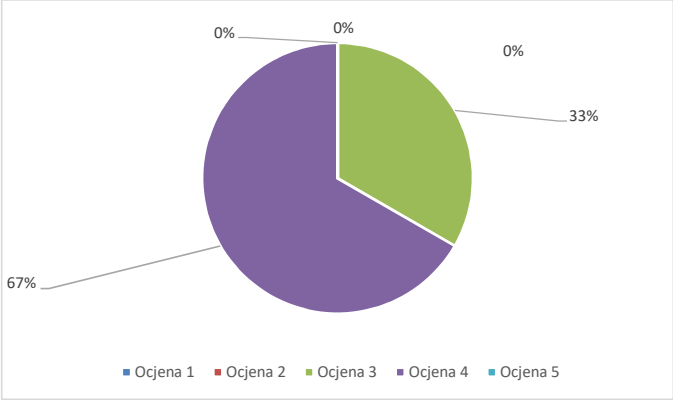
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



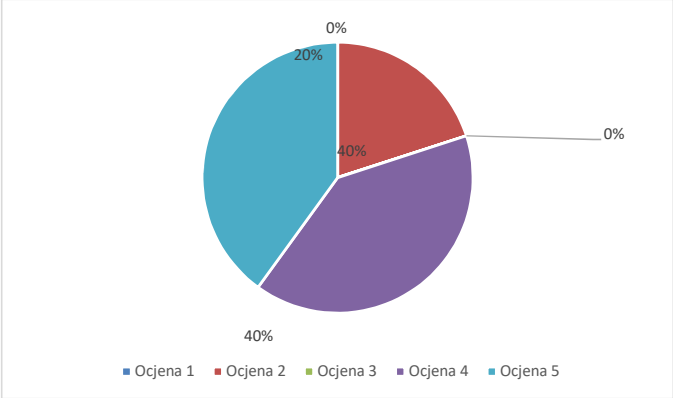
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



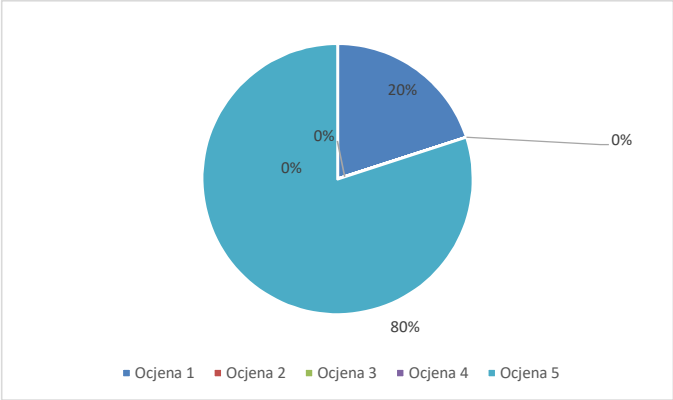
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



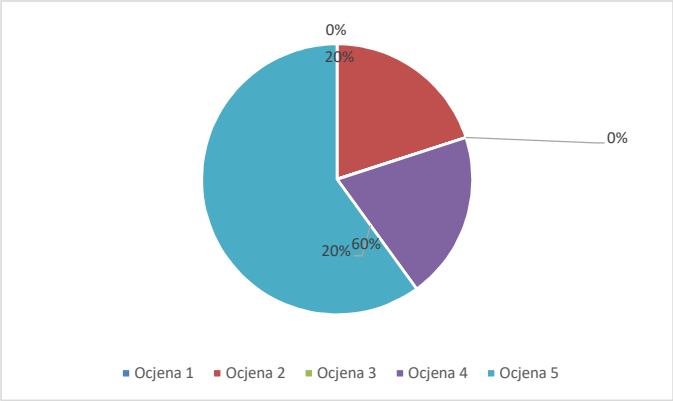
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



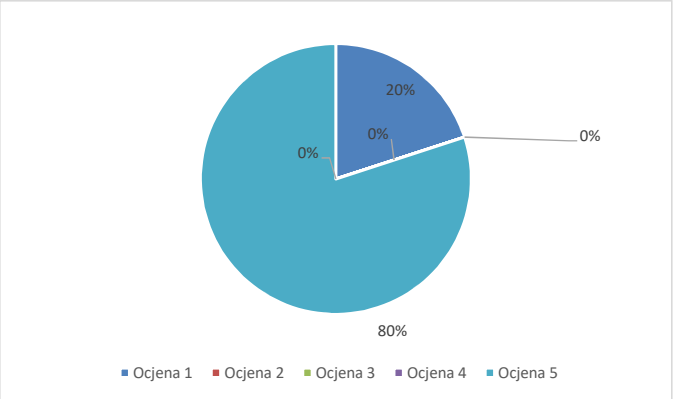
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



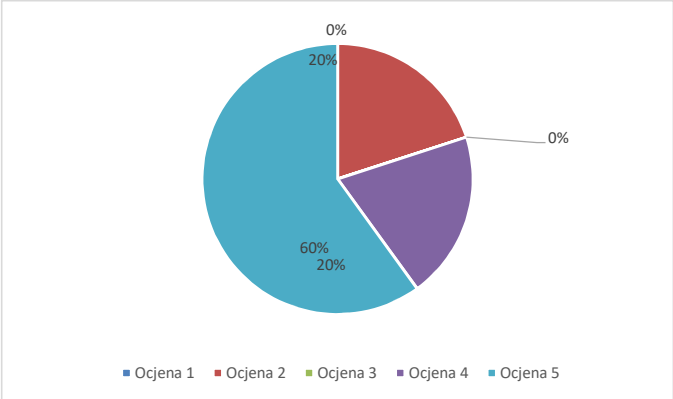
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



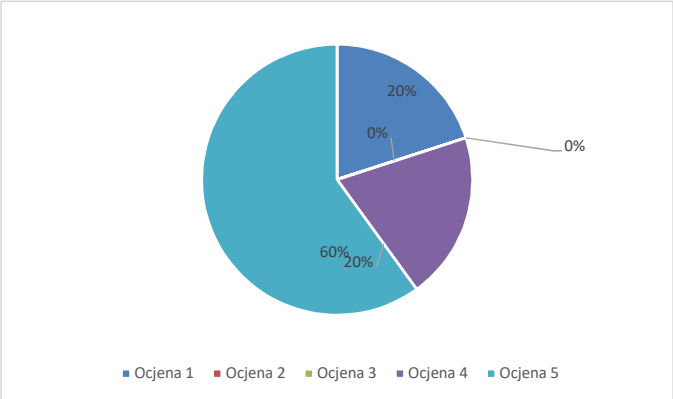
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



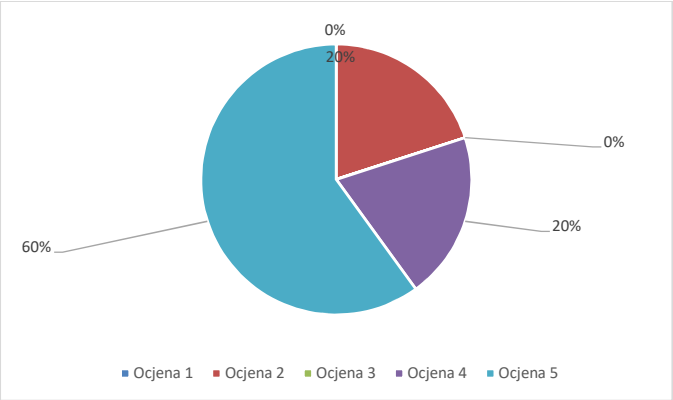
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



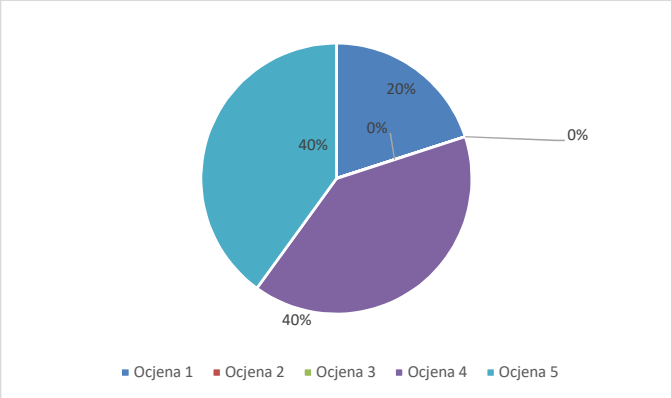
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

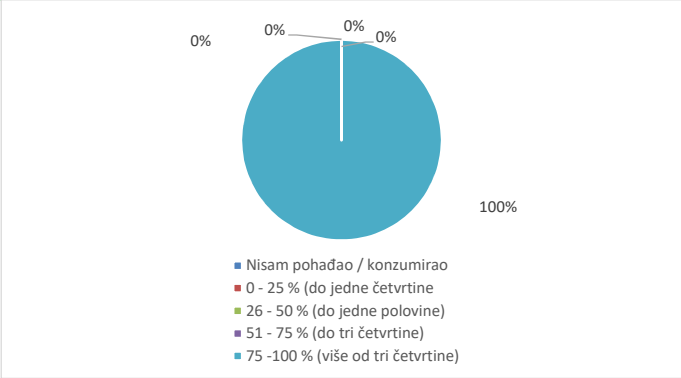


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

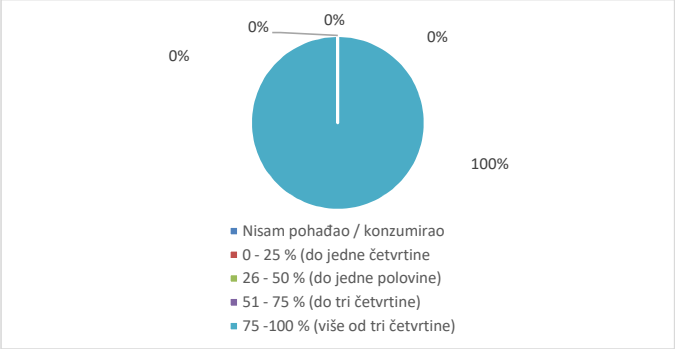


FIZIOTERAPIJA U ORTOPEDIJI I TRAUMATOLOGIJI

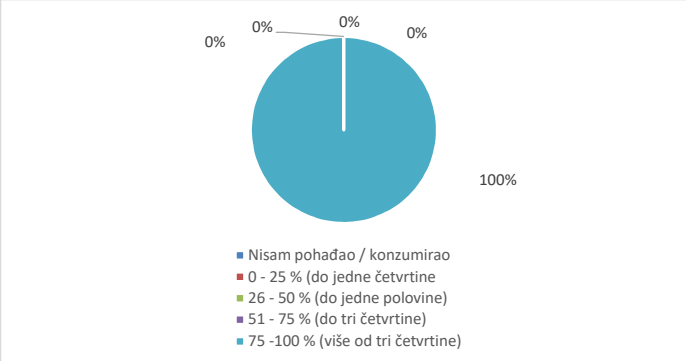
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



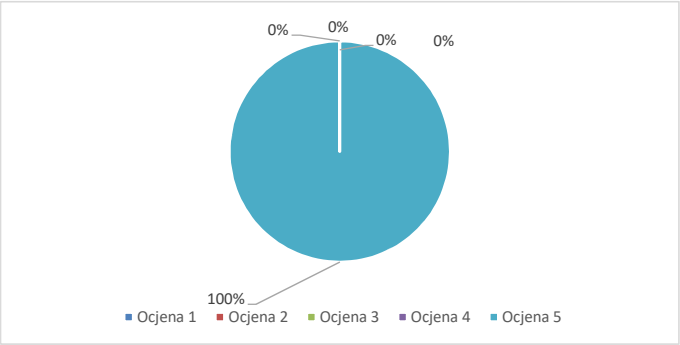
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



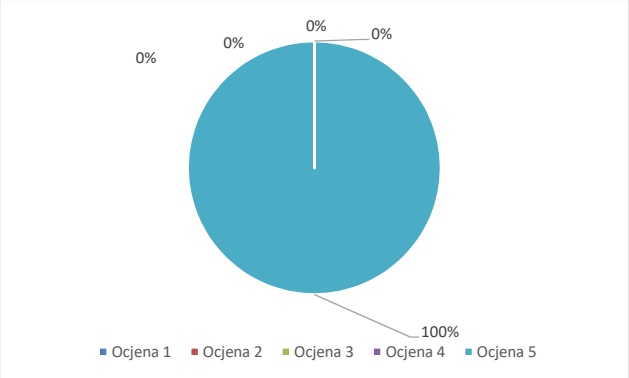
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



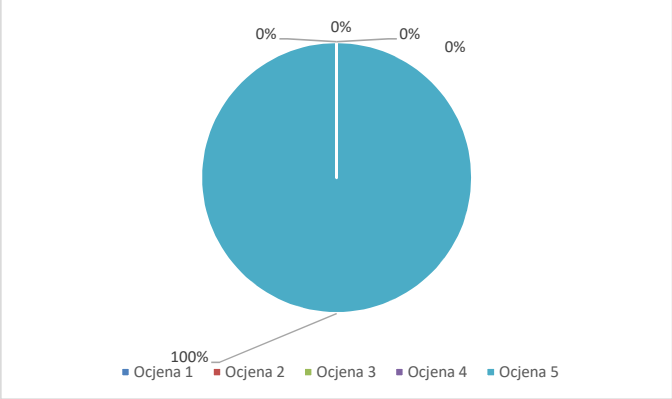
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



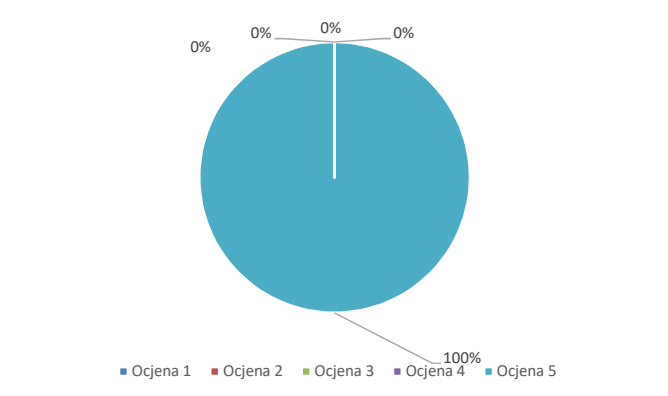
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



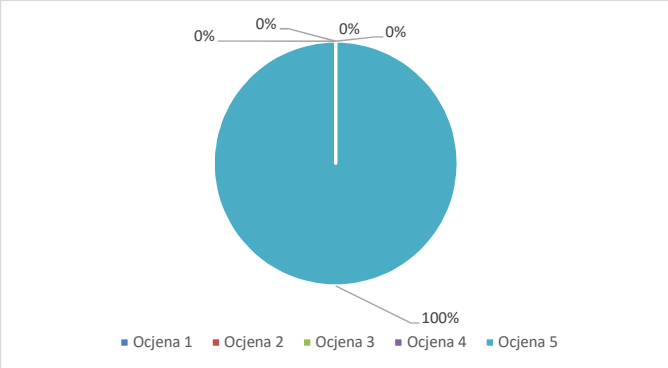
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



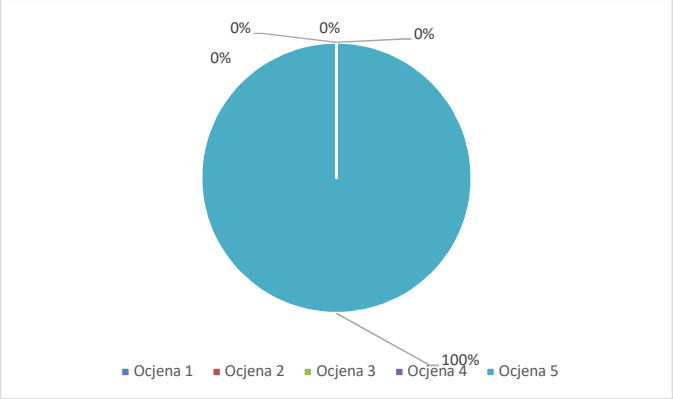
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



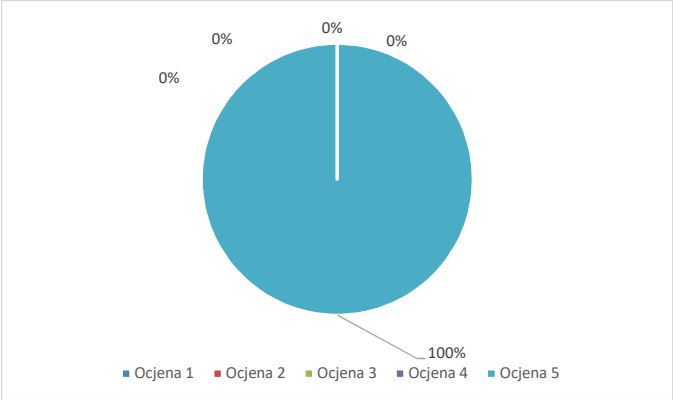
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



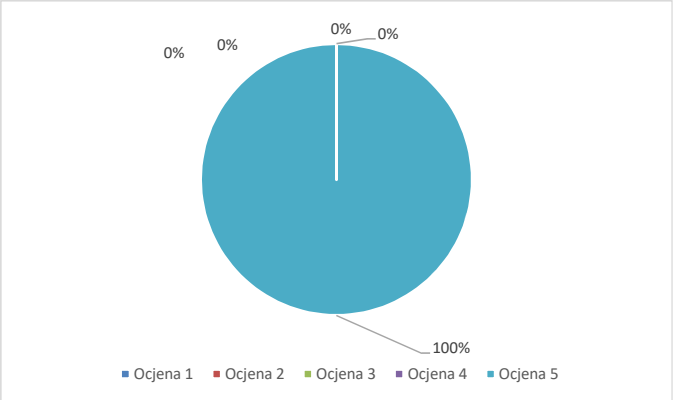
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



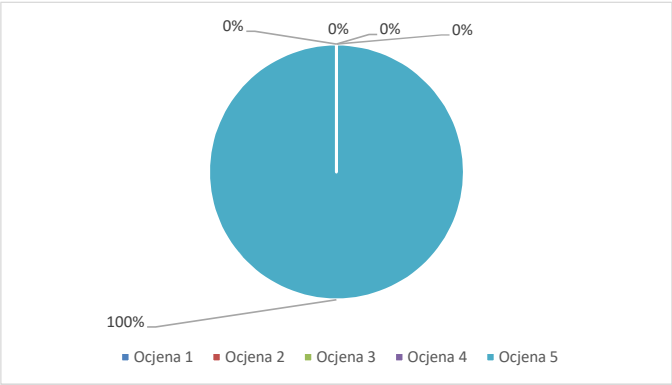
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



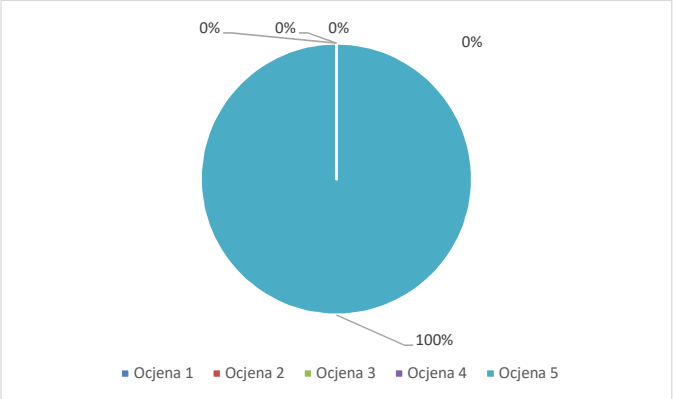
Kvalitet i aktuelnost udžbeničke literature na predmetu



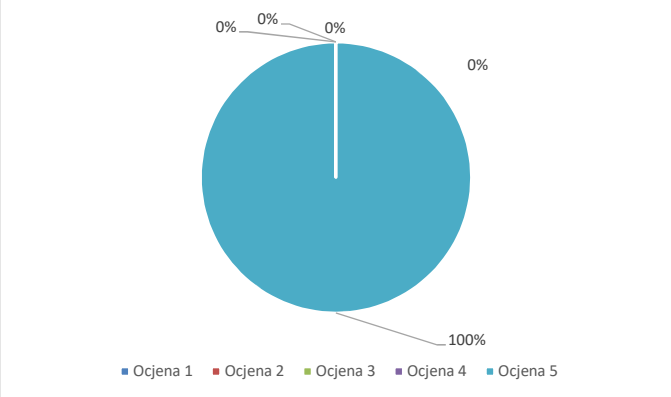
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



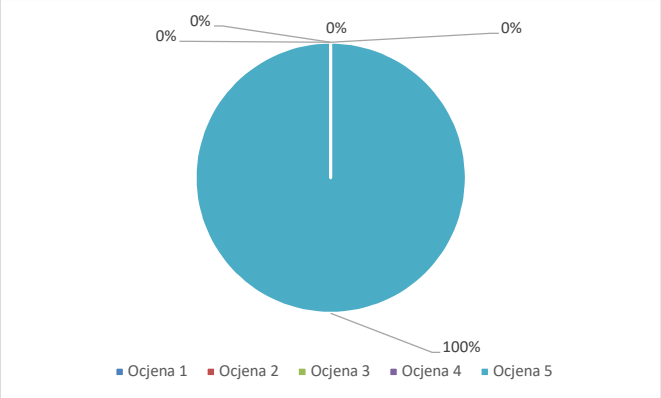
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



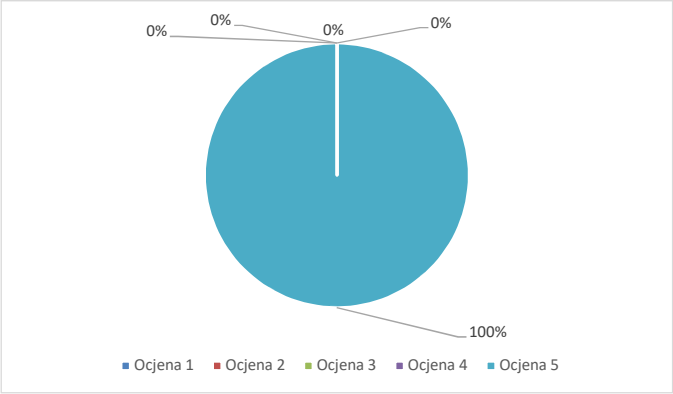
Kvalitet ostalih izvora za učenje iz predmeta



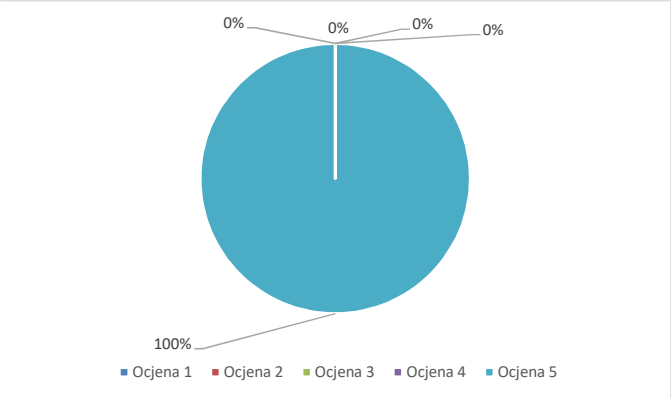
Dostupost udžbeničke i ostale literature ocjenili biste sa?



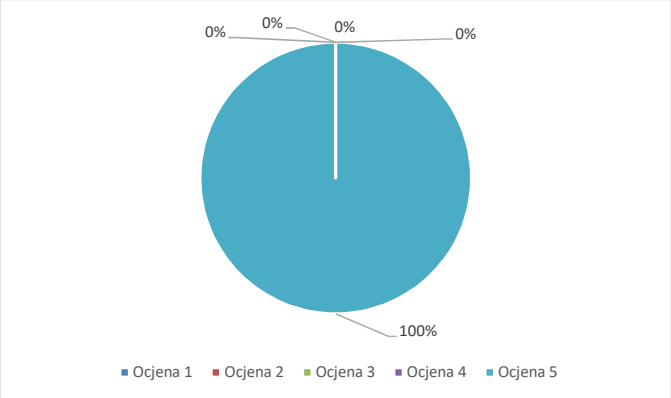
Da li ste u savladavanju programa koristili izvore sa interneta?



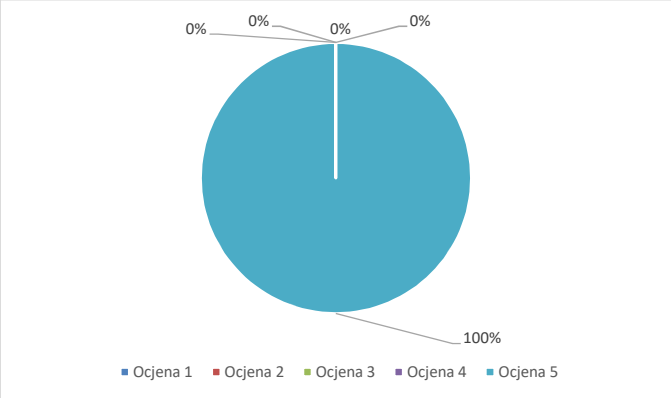
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



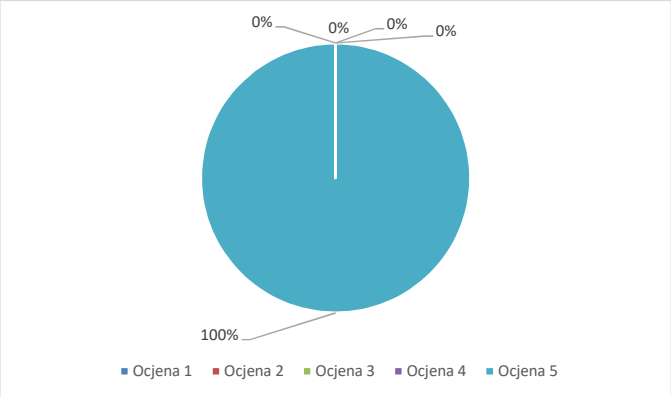
Kvalitet elektronske prezentacije predmeta



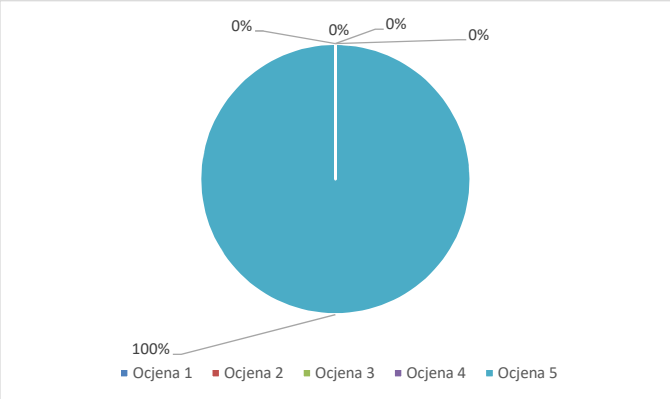
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



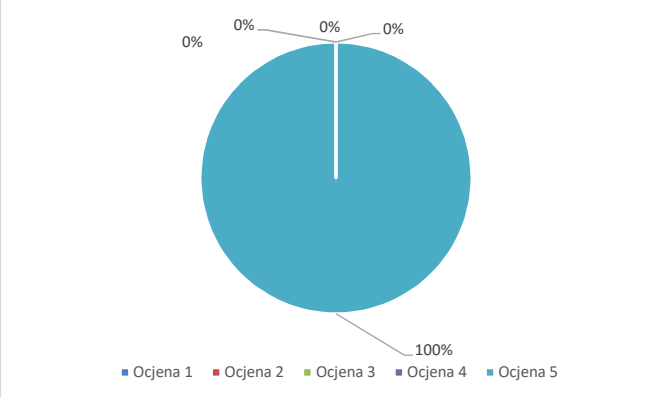
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



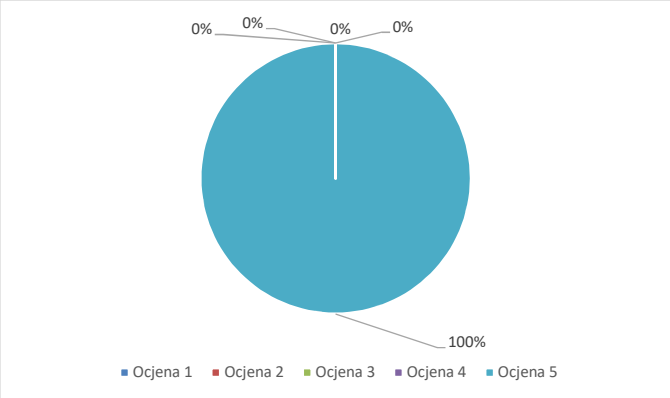
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



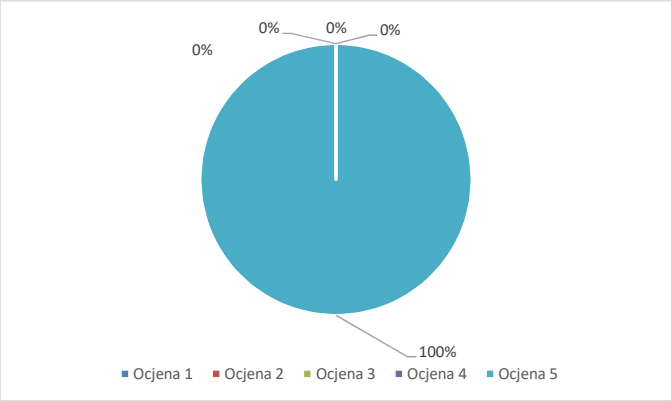
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



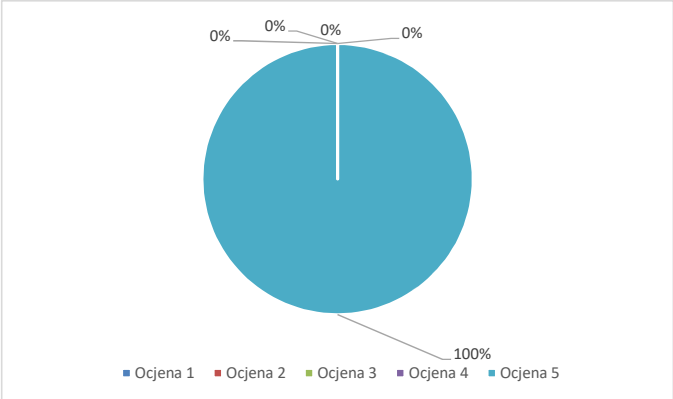
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



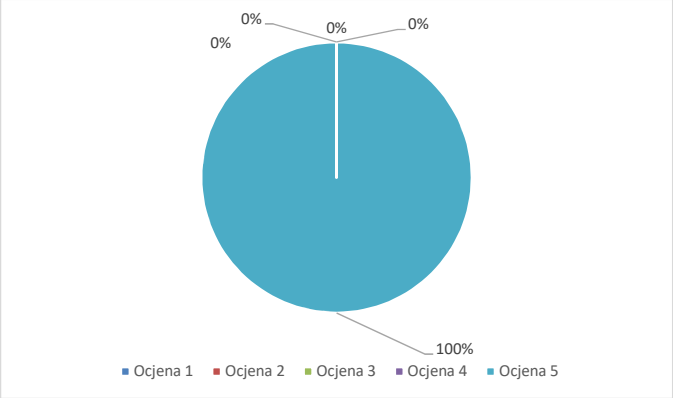
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



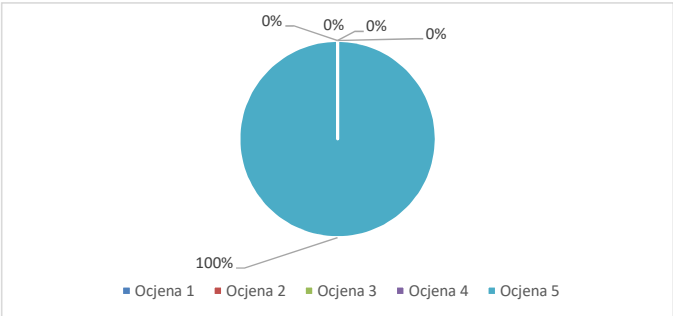
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



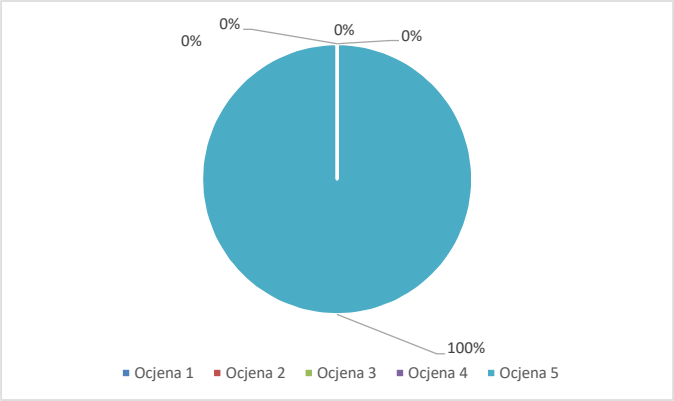
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



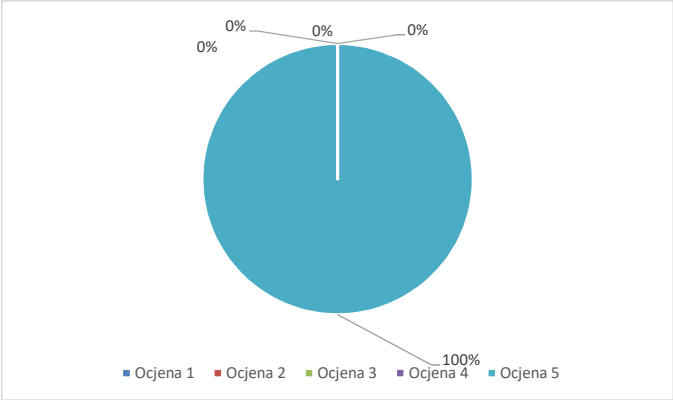
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



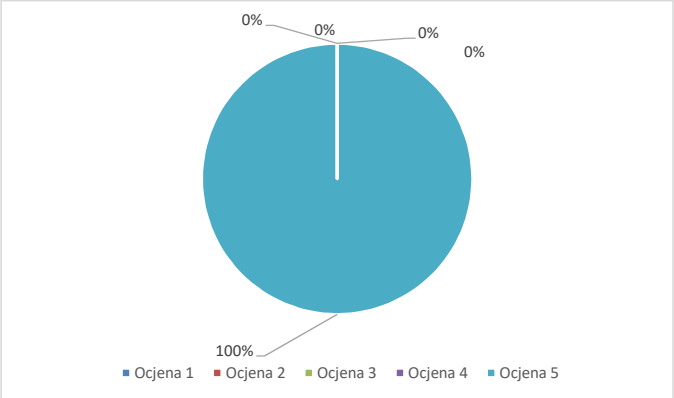
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



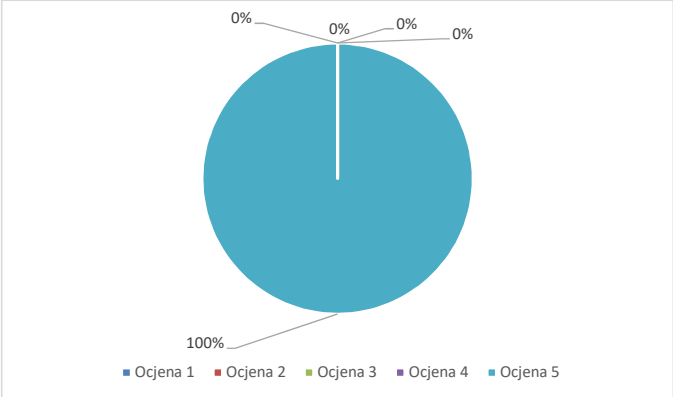
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



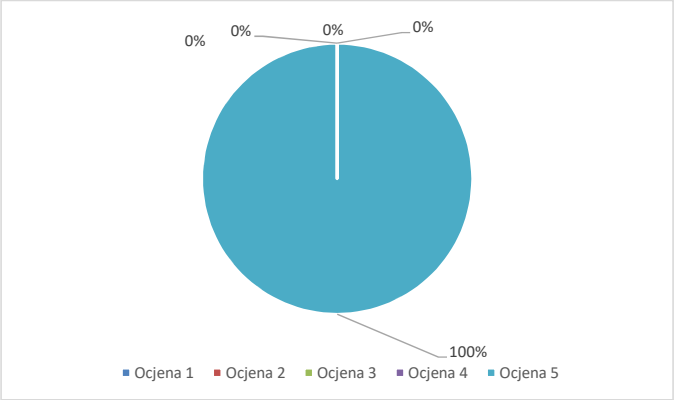
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



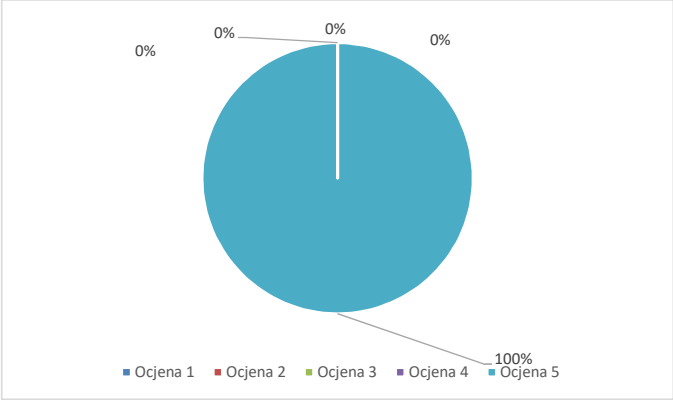
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



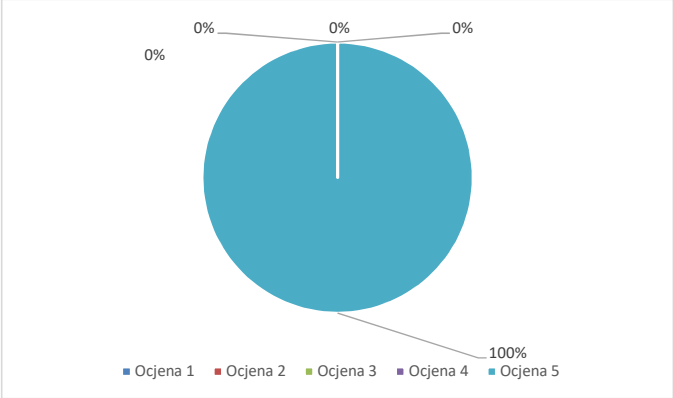
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



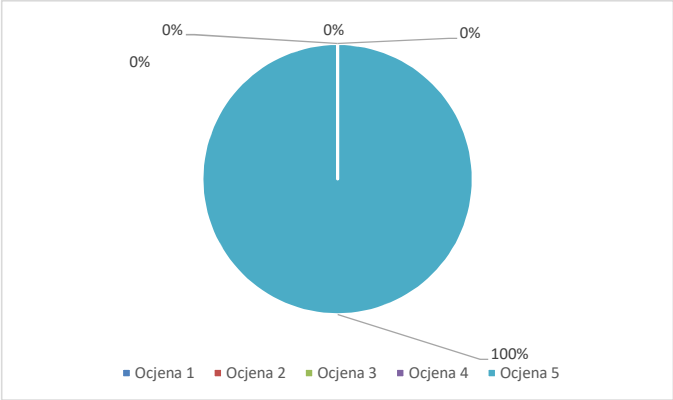
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



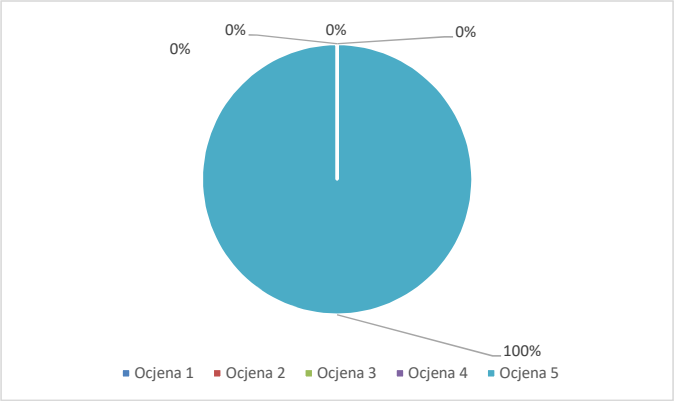
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



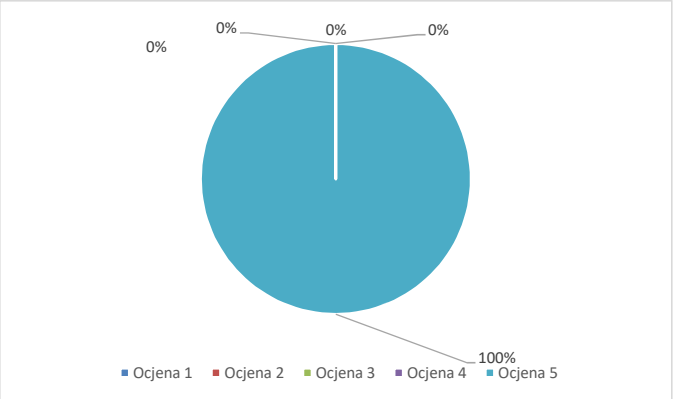
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



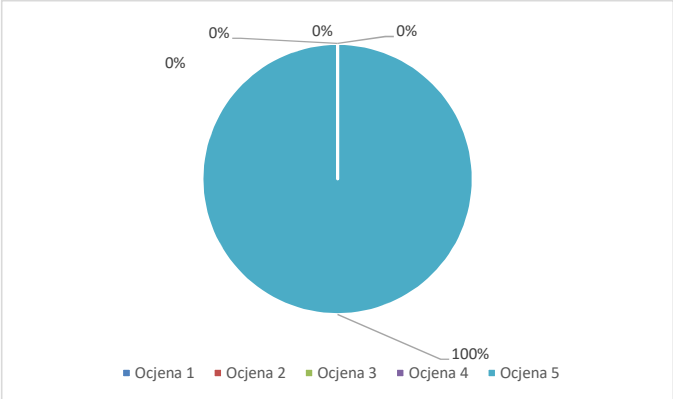
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



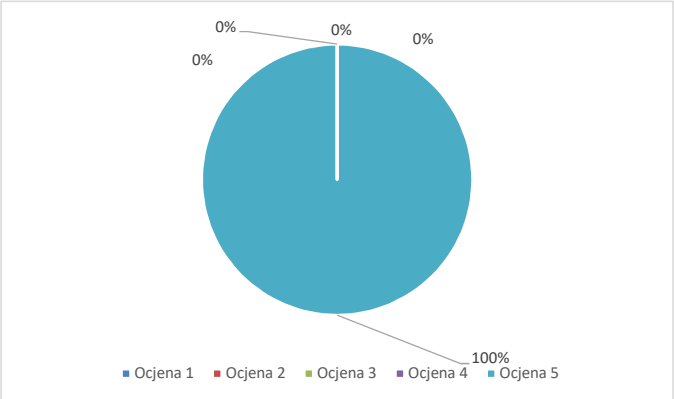
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



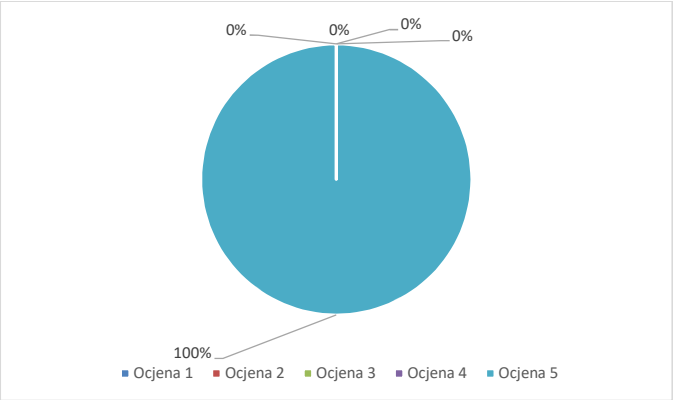
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



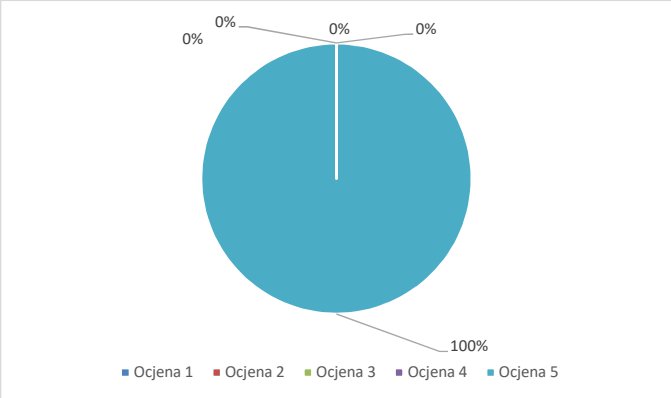
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

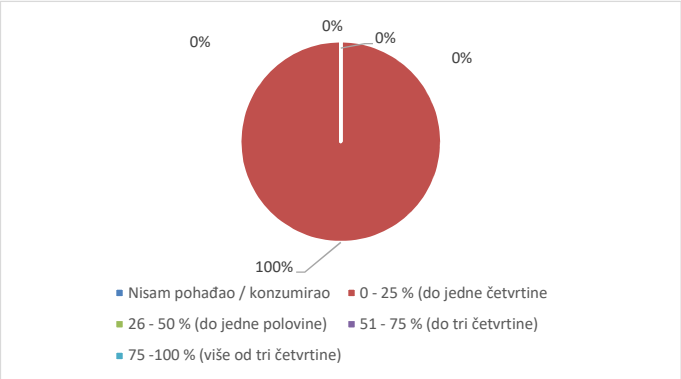


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

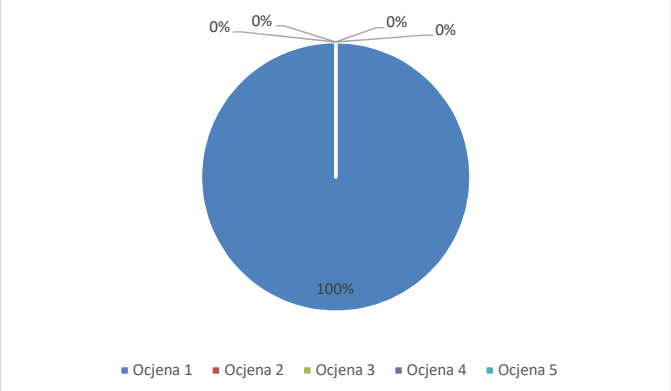


GRAFIČKI DIZAJN

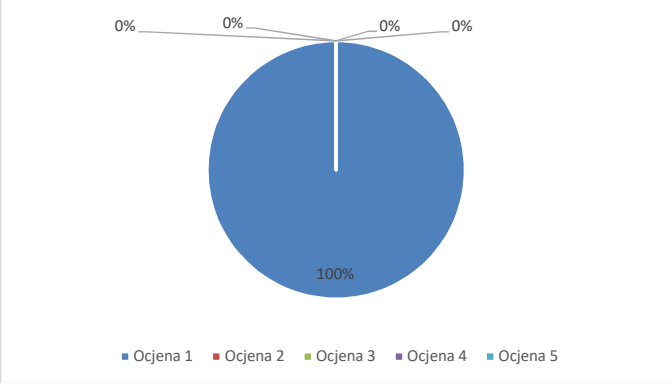
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



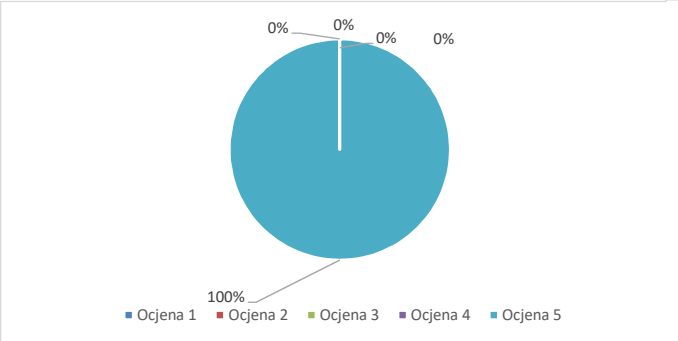
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



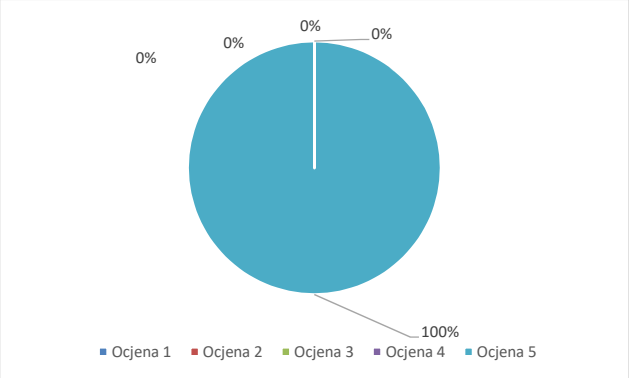
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



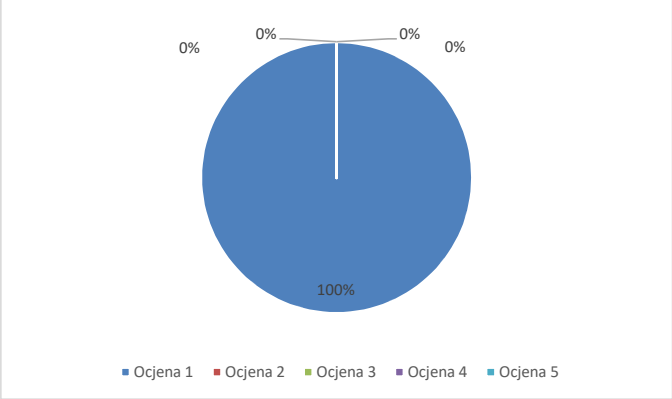
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



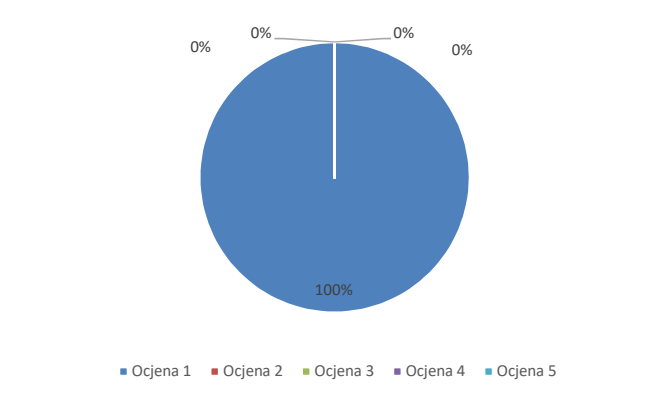
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



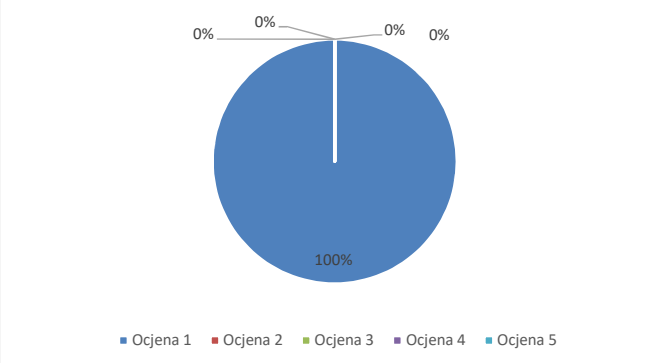
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



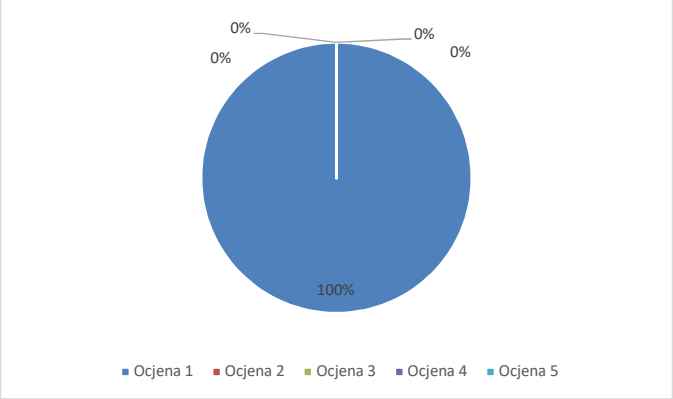
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



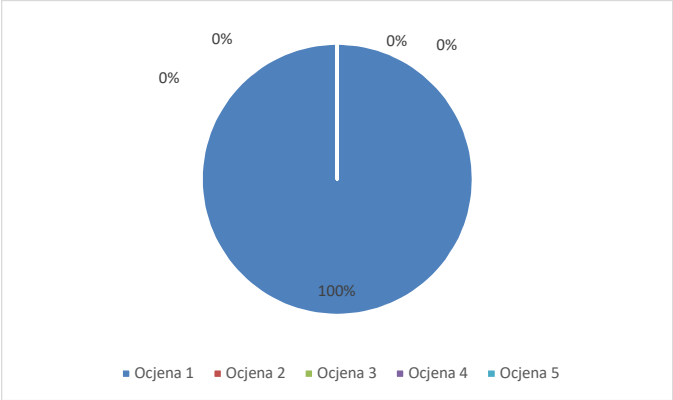
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



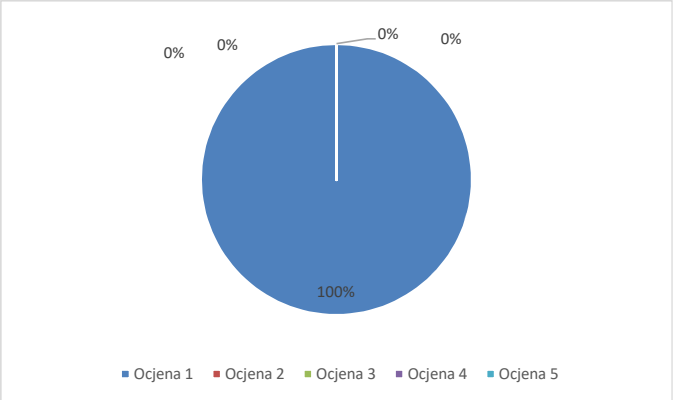
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



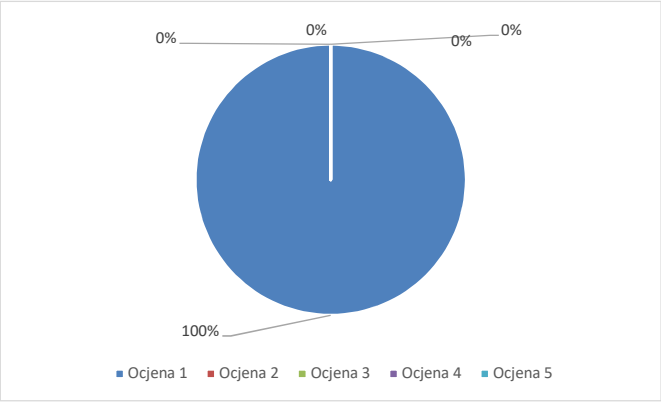
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



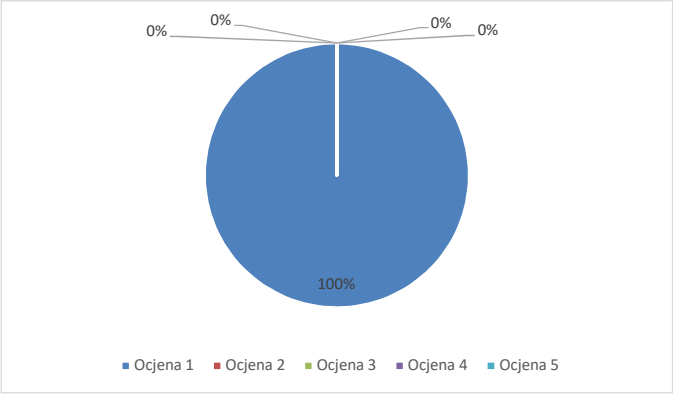
Kvalitet i aktuelnost udžbeničke literature na predmetu



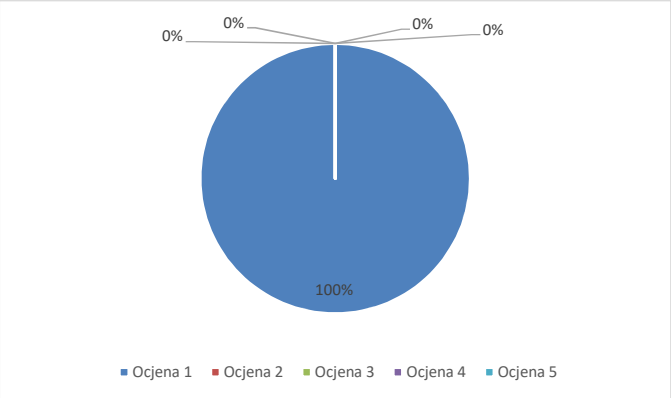
Dostupost udžbeničke i ostale literature ocjenili biste sa?



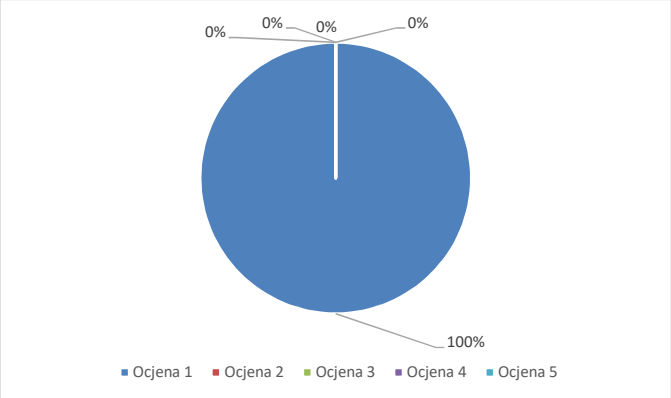
Da li ste u savladavanju programa koristili izvore sa interneta?



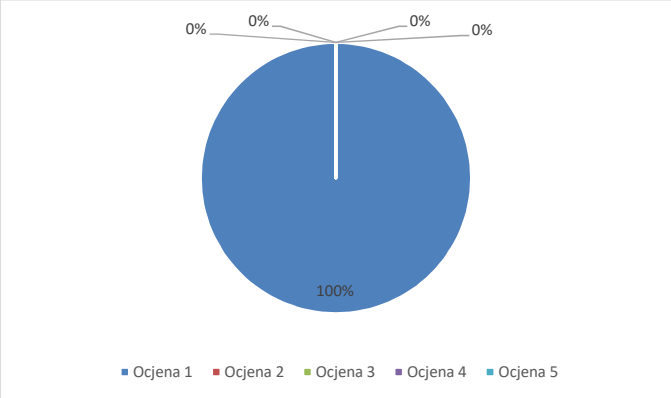
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



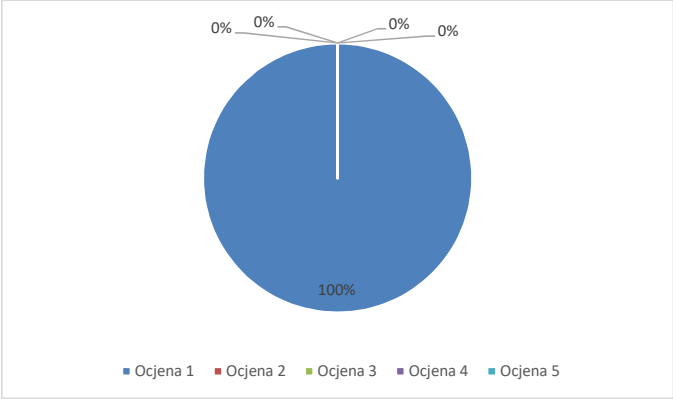
Kvalitet elektronske prezentacije predmeta



U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...

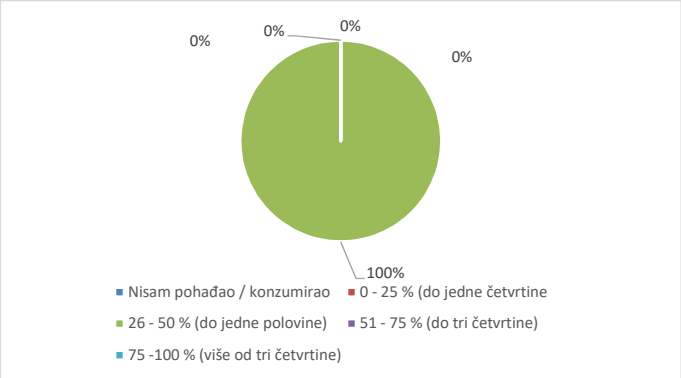


Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?

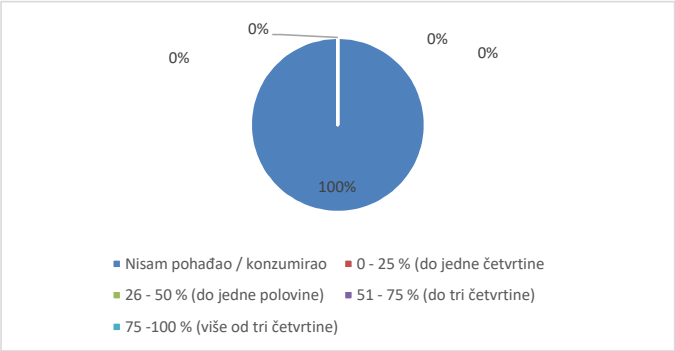


HEMATOLOGIJA

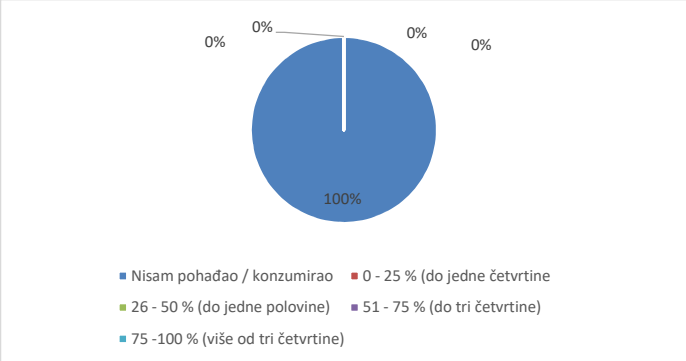
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



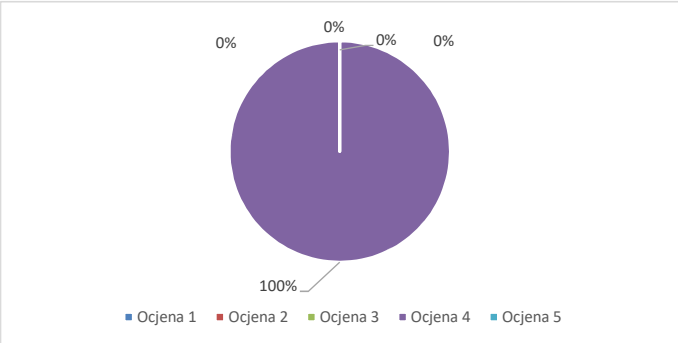
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



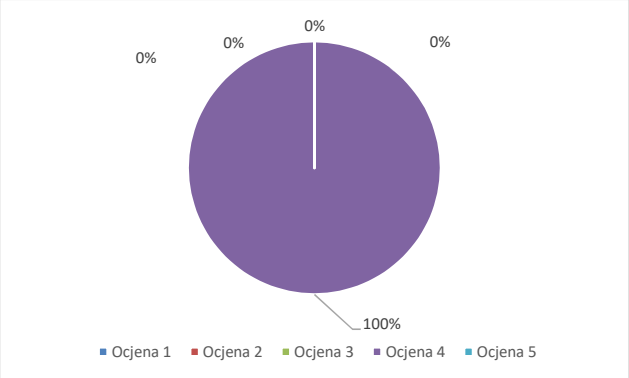
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



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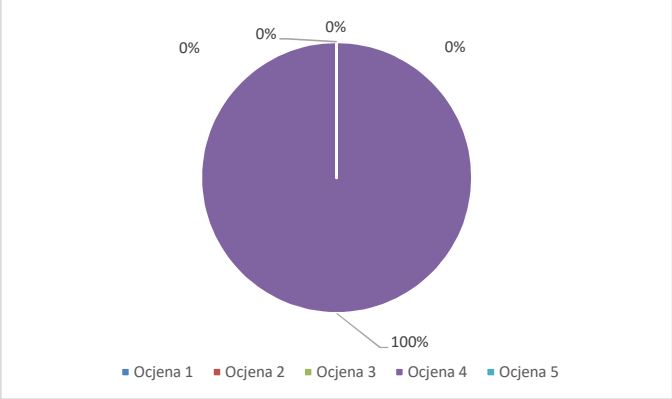
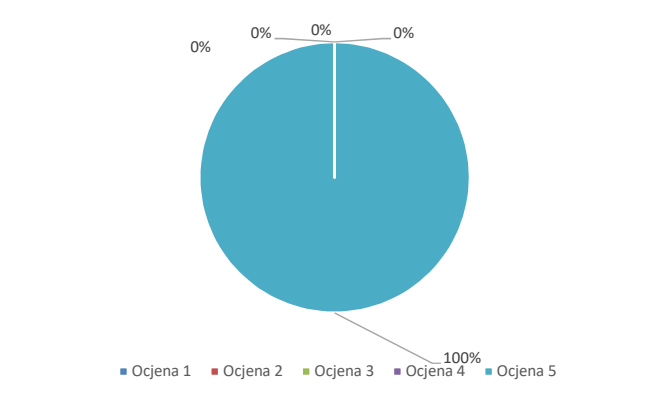
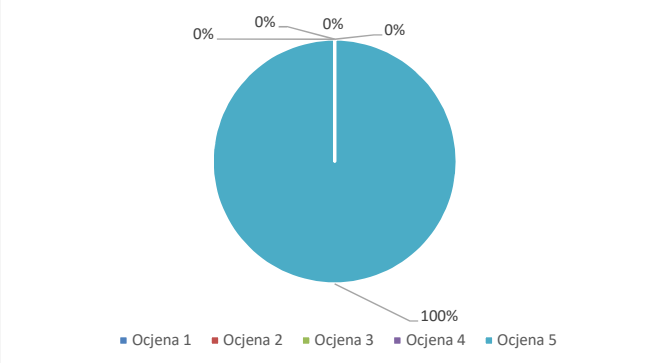


U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



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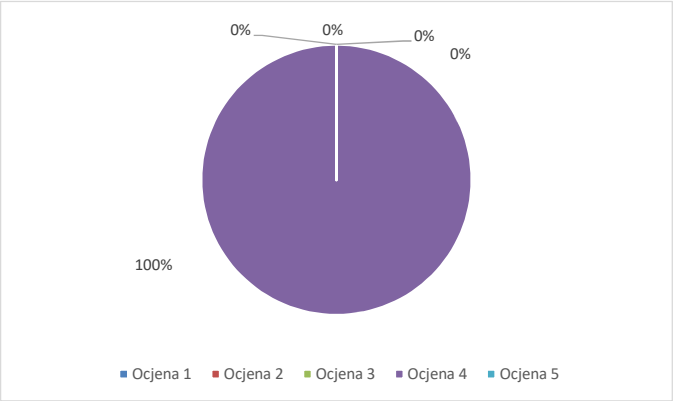

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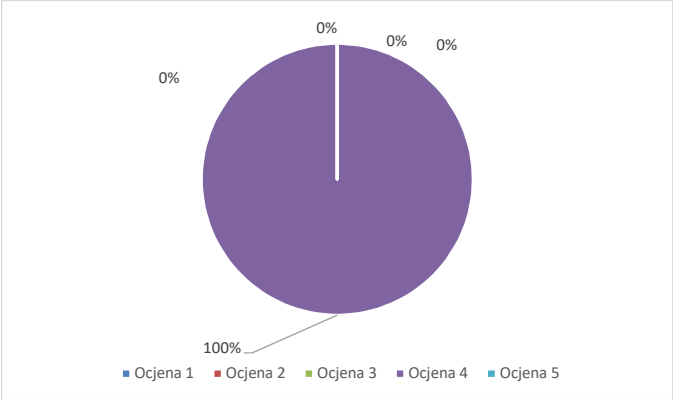
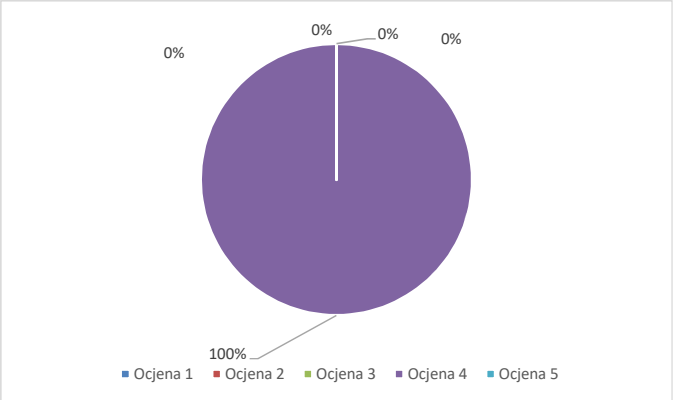
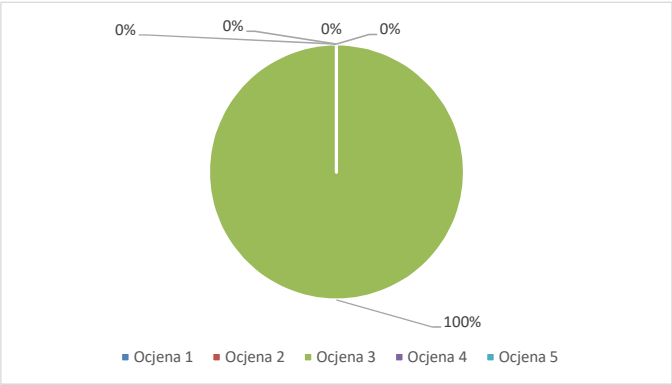


Kvalitet i aktuelnost udžbeničke literature na predmetu



Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



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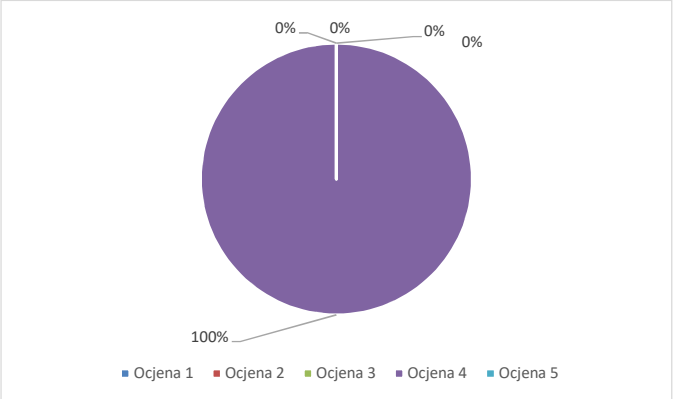
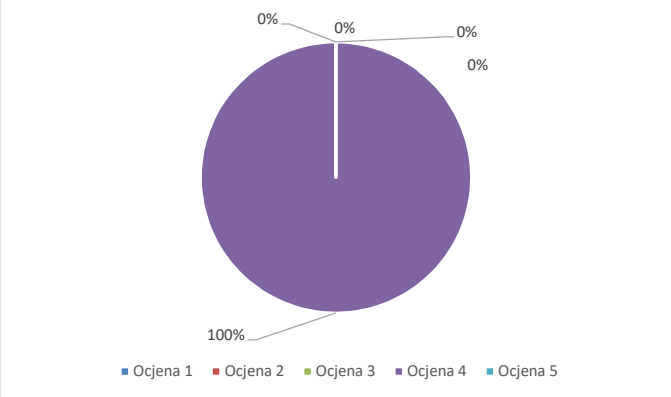


Kvalitet ostalih izvora za učenje iz predmeta



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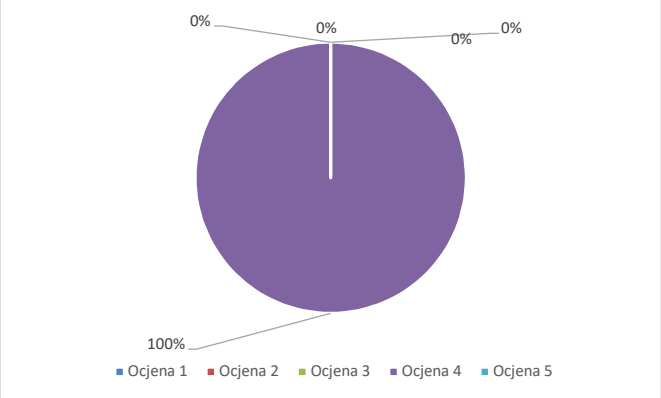
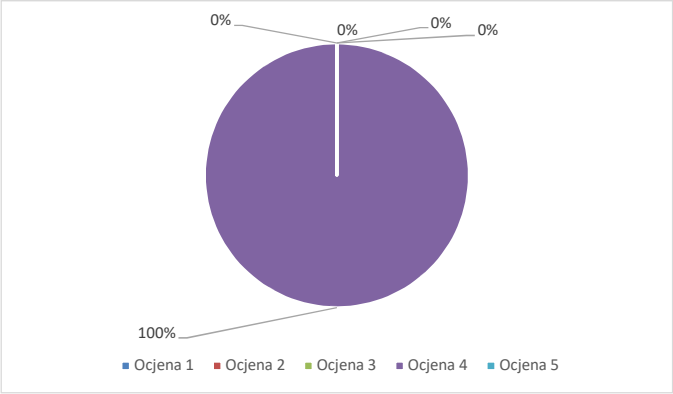
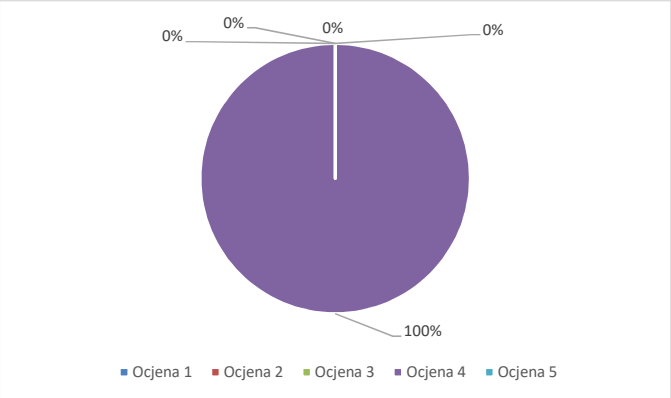


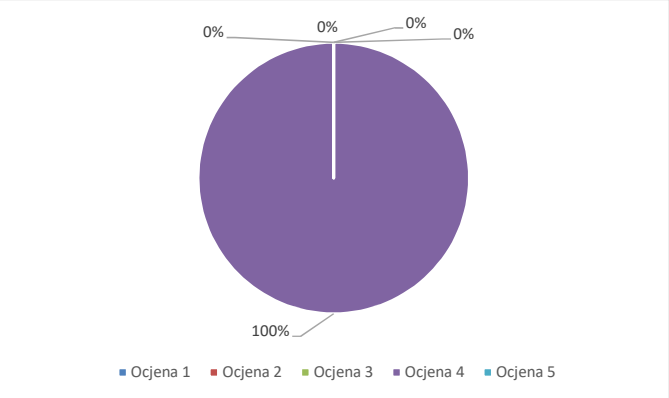
Da li ste u savladavanju programa koristili izvore sa interneta?



Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



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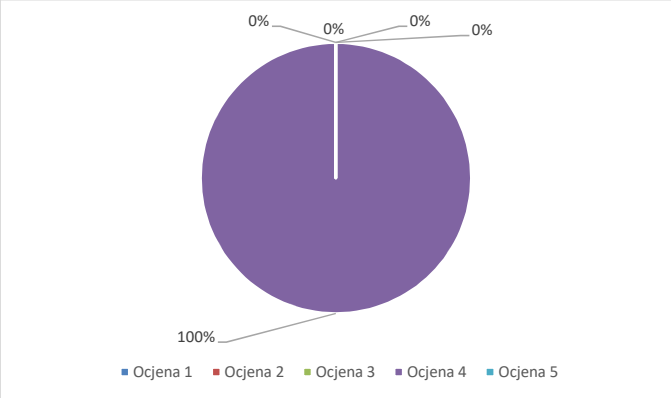
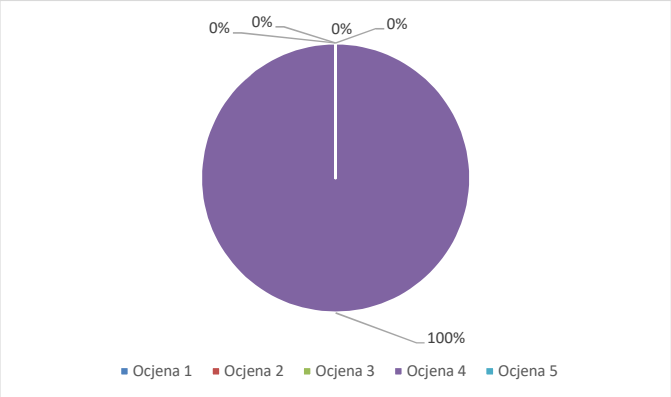
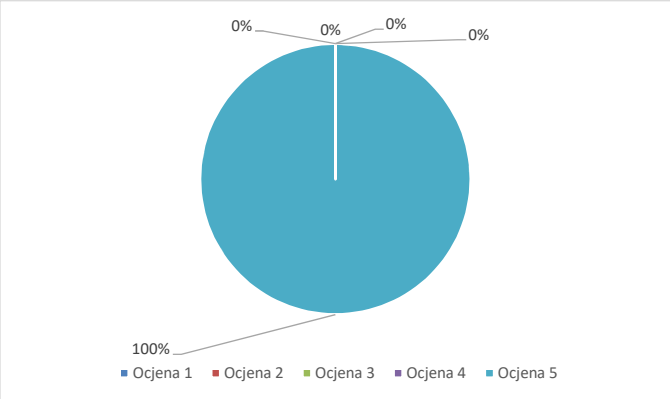


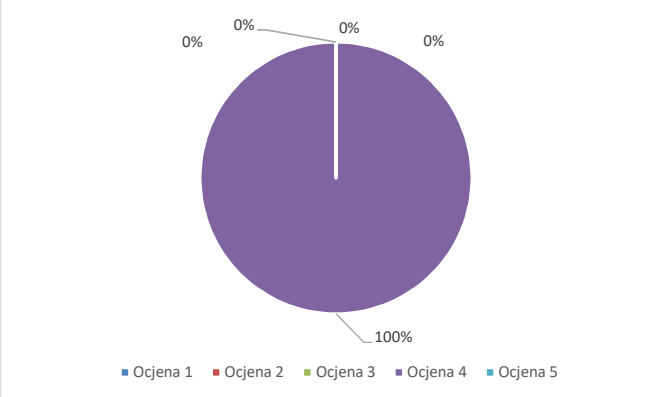
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



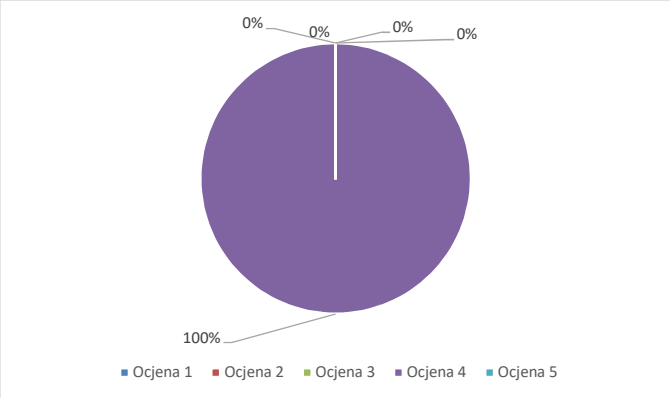
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



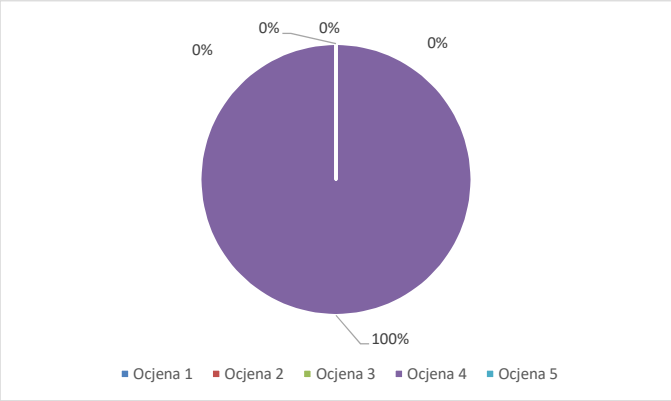
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



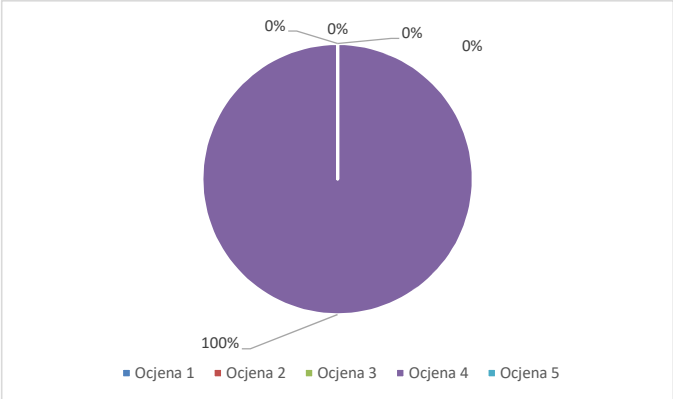
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



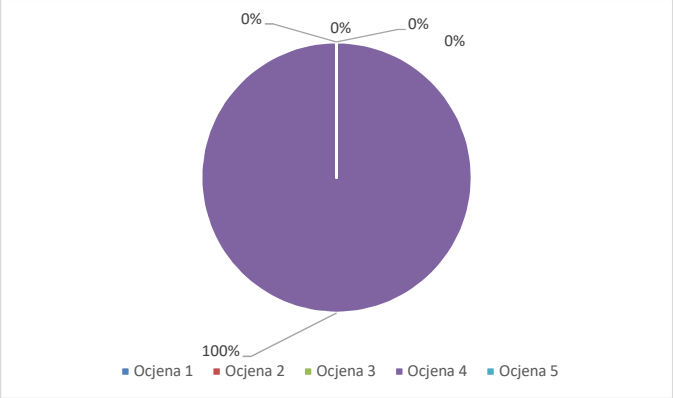
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



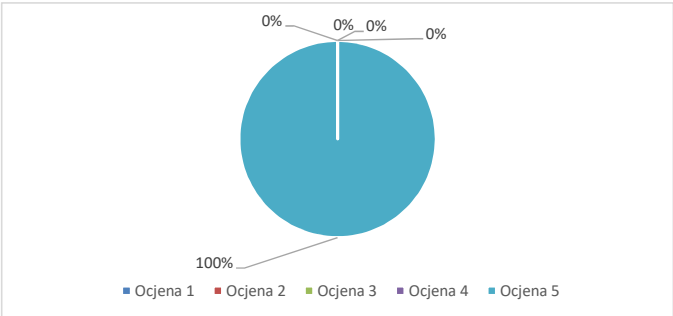
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



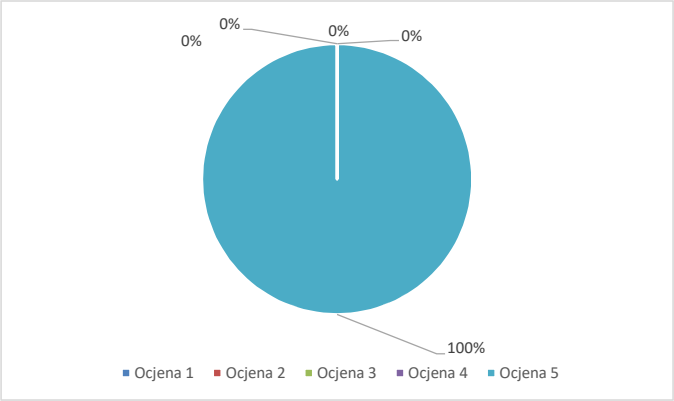
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



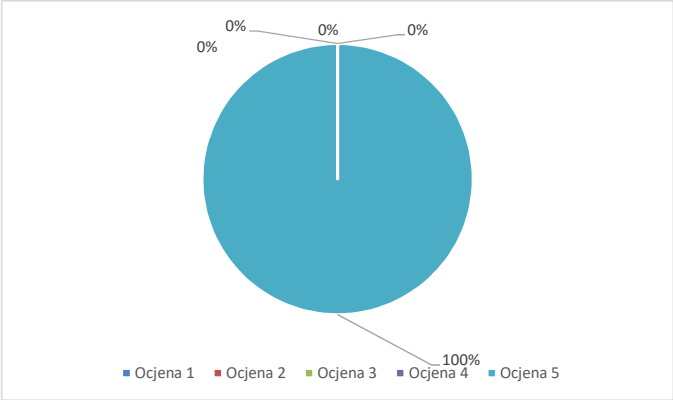
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



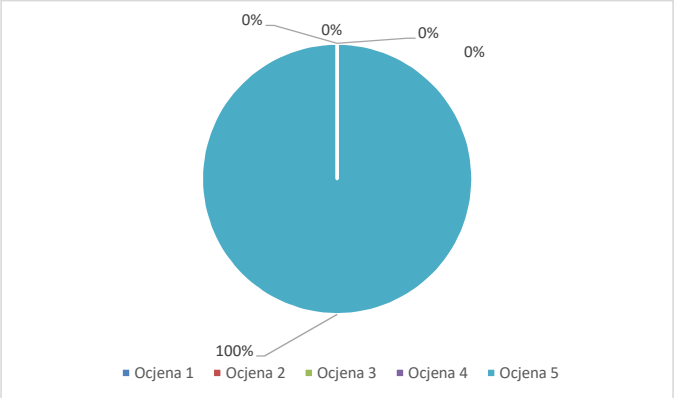
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



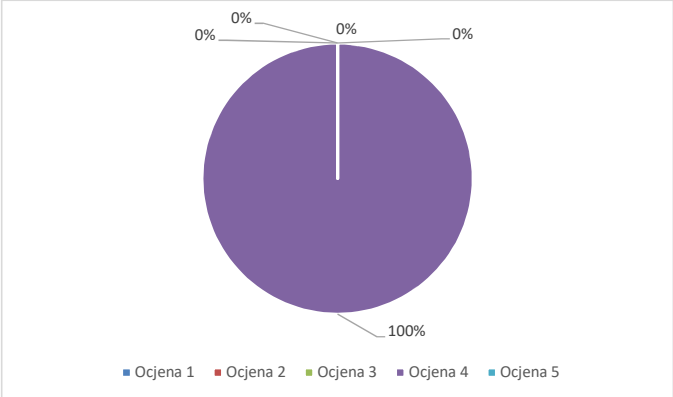
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



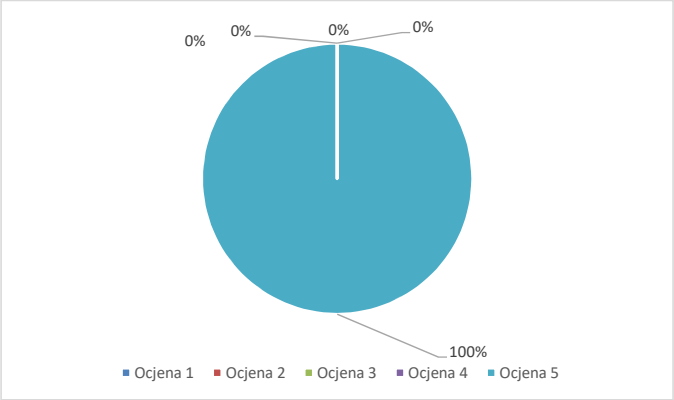
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



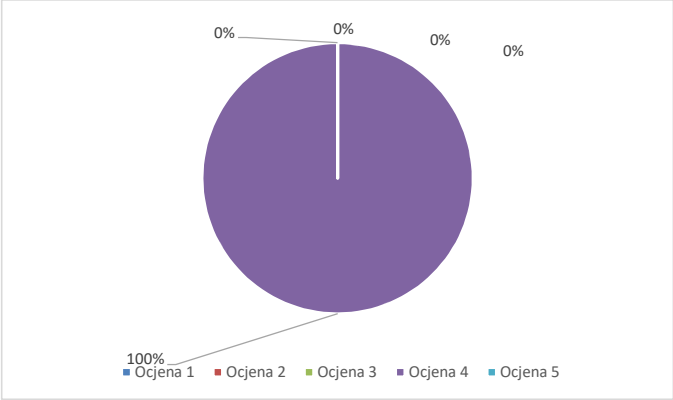
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



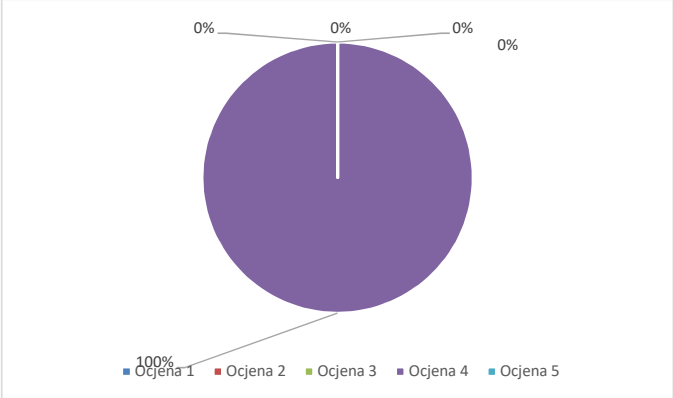
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



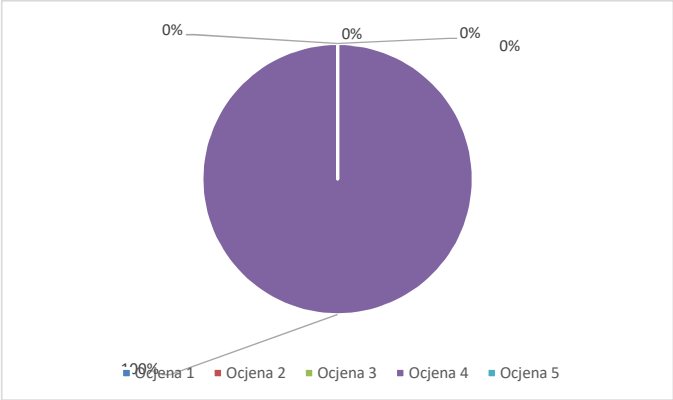
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



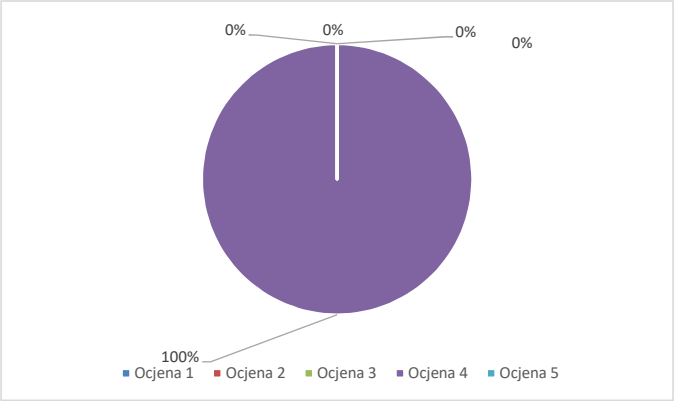
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



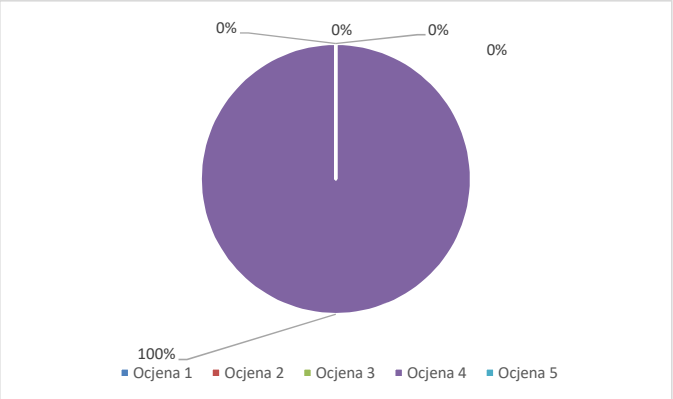
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



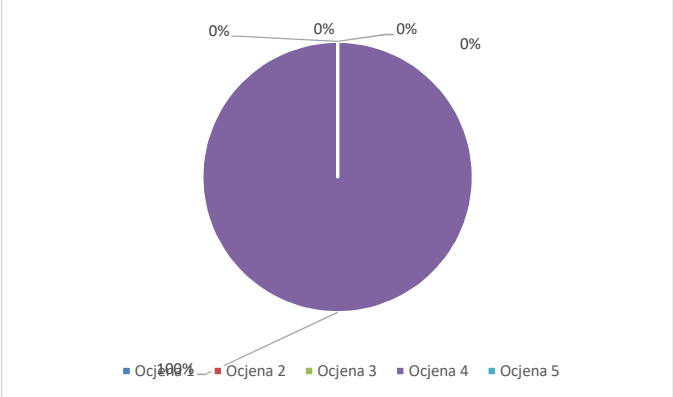
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



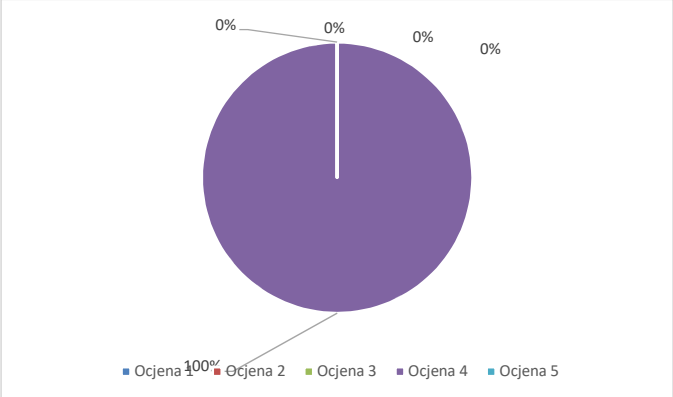
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



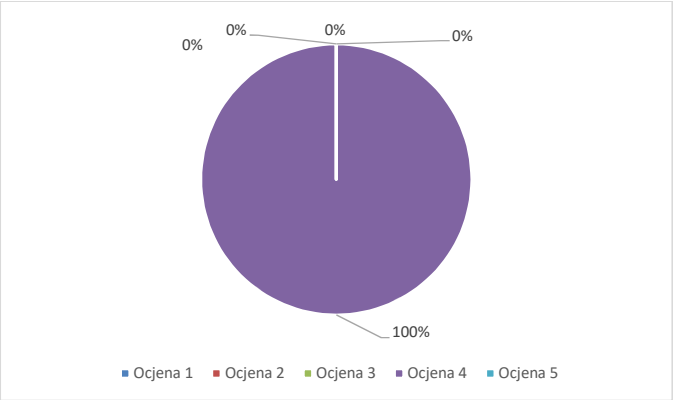
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



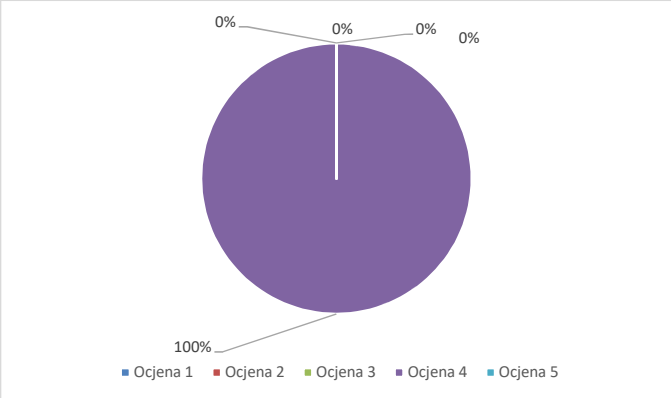
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

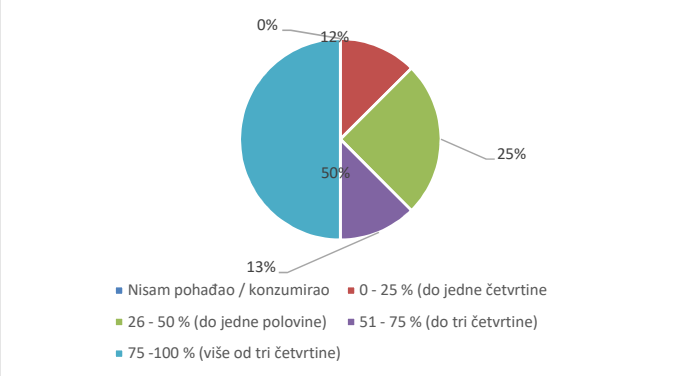


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

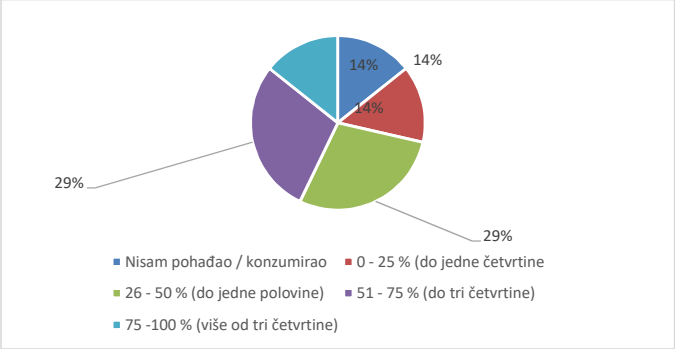


INFORMATIKA I RAČUNARSKE TEHNOLOGIJE

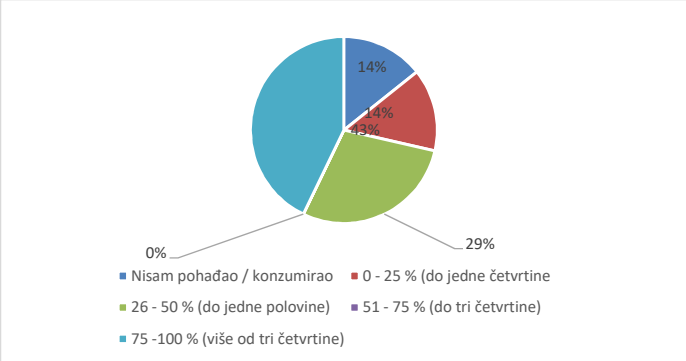
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



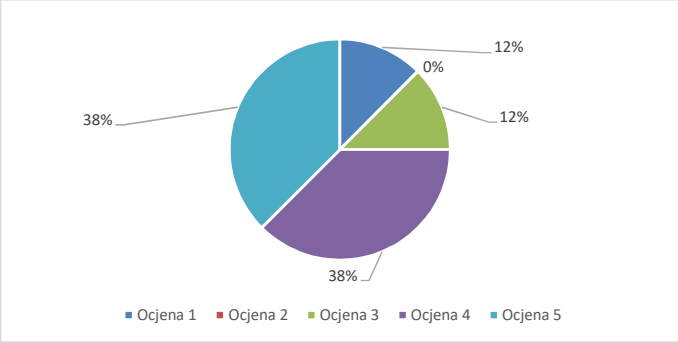
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



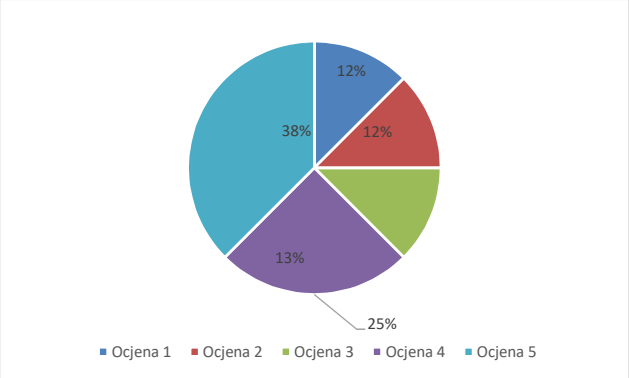
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



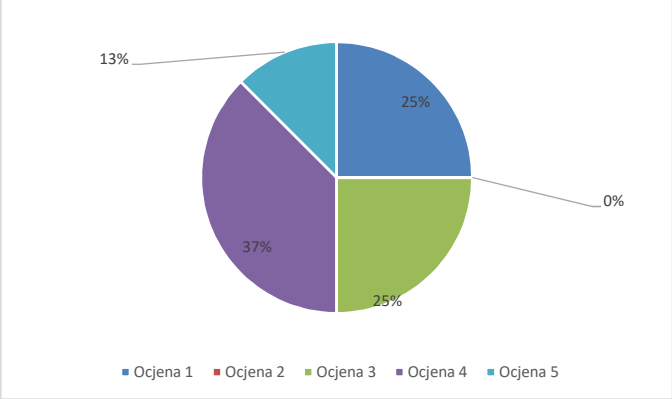
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



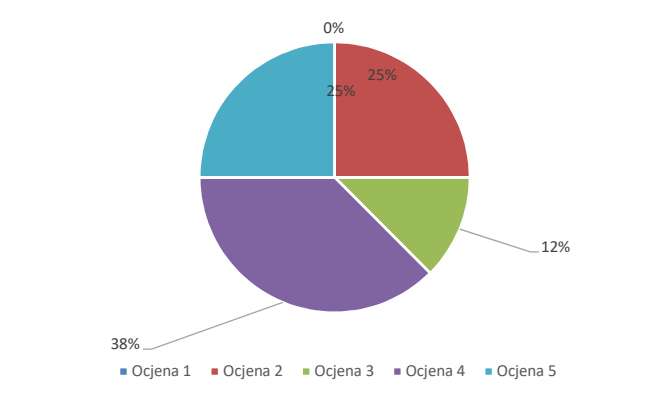
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



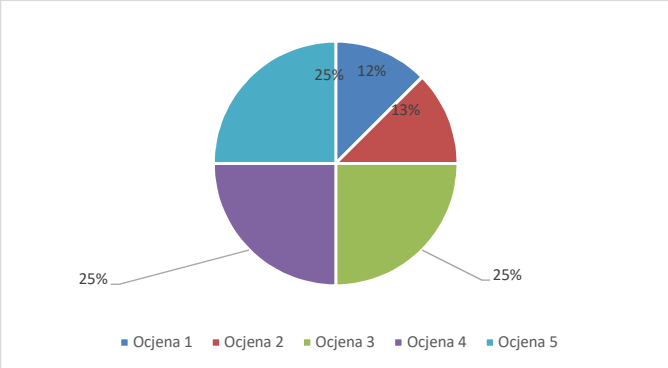
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



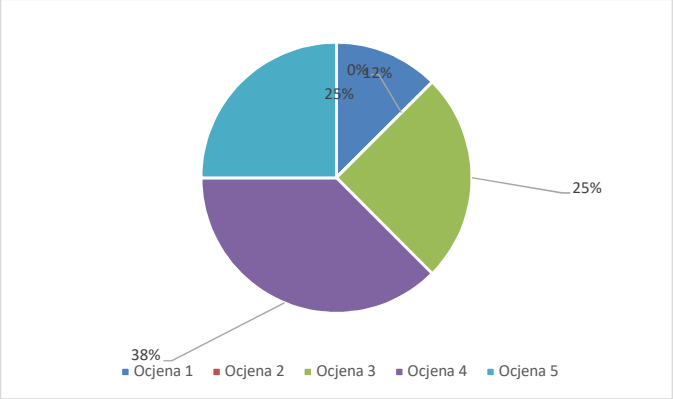
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



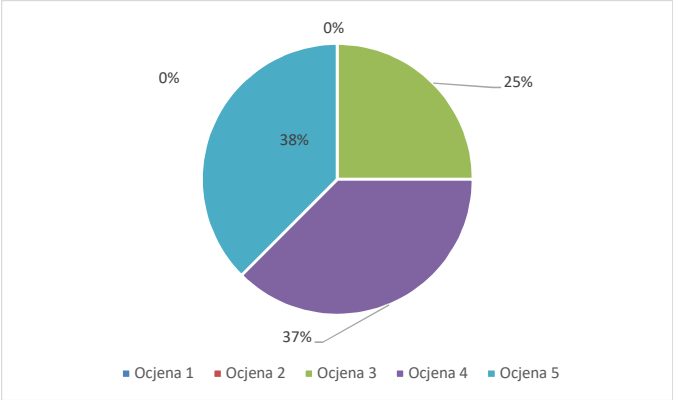
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



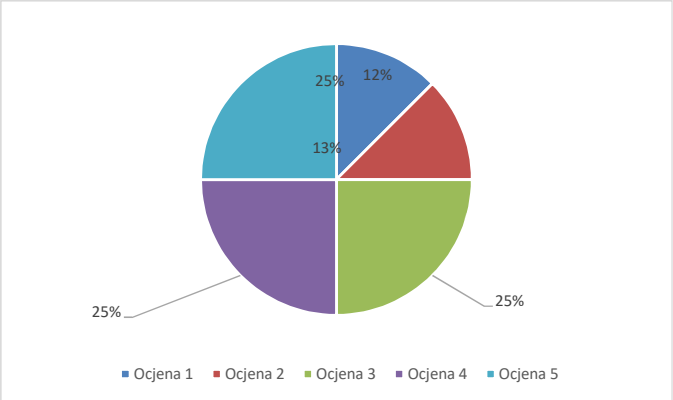
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



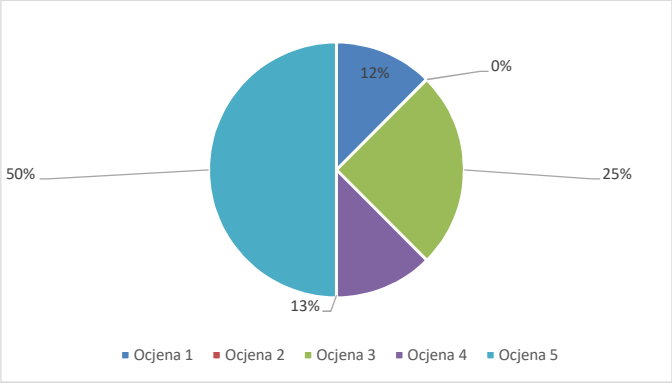
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



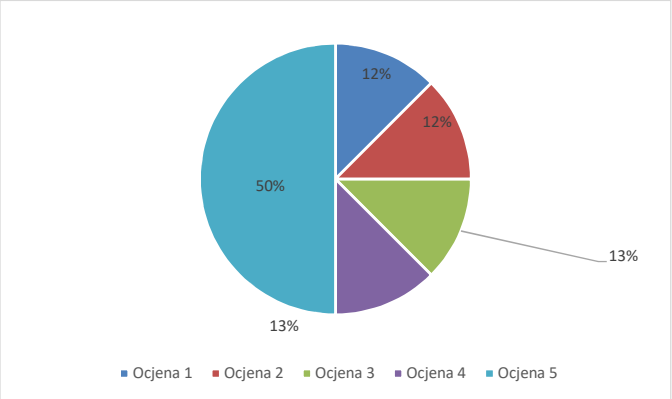
Kvalitet i aktuelnost udžbeničke literature na predmetu



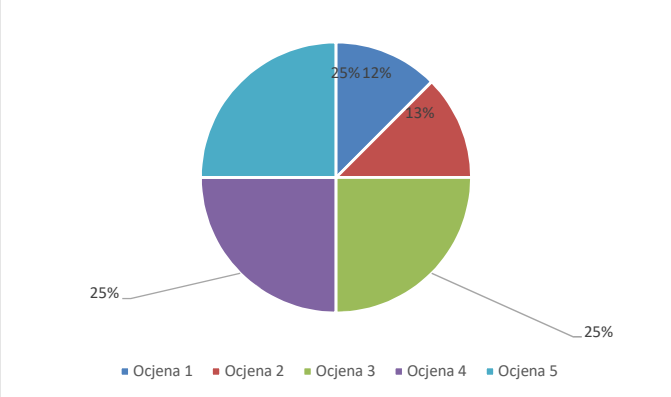
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



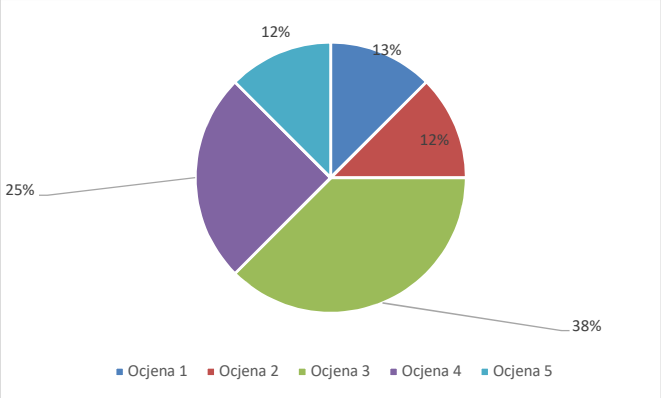
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



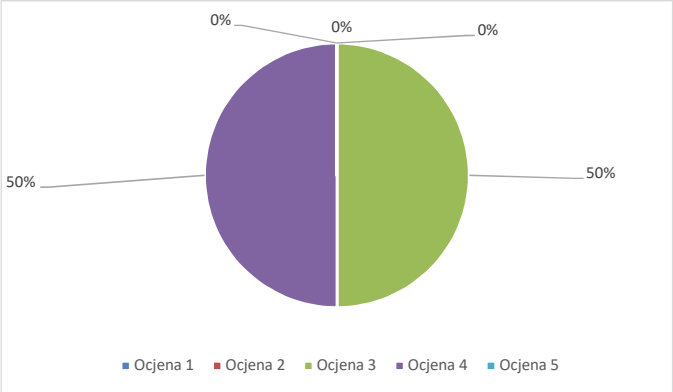
Kvalitet ostalih izvora za učenje iz predmeta



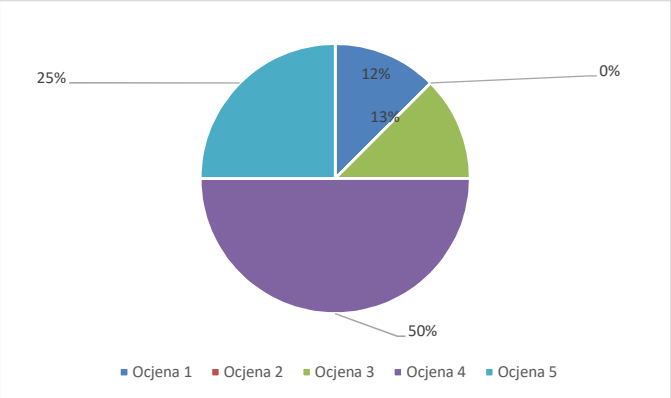
Dostupost udžbeničke i ostale literature ocjenili biste sa?



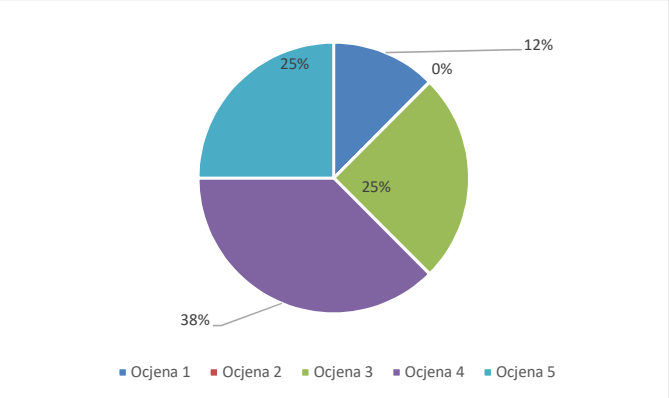
Da li ste u savladavanju programa koristili izvore sa interneta?



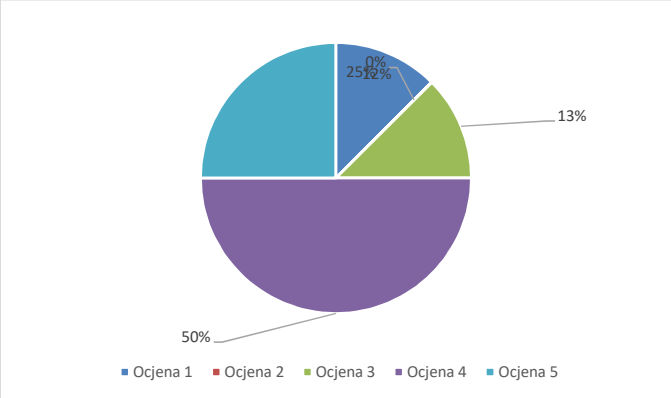
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



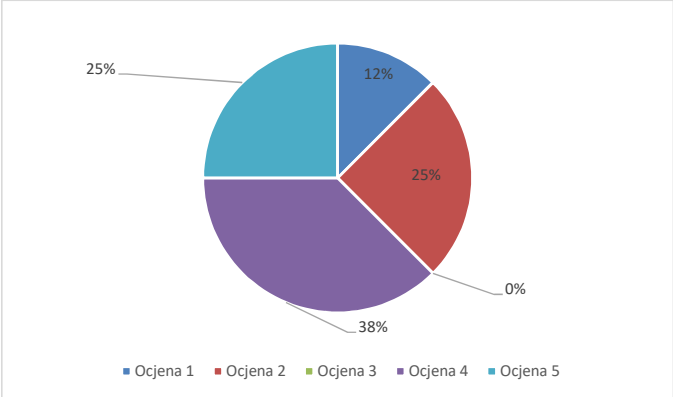
Kvalitet elektronske prezentacije predmeta



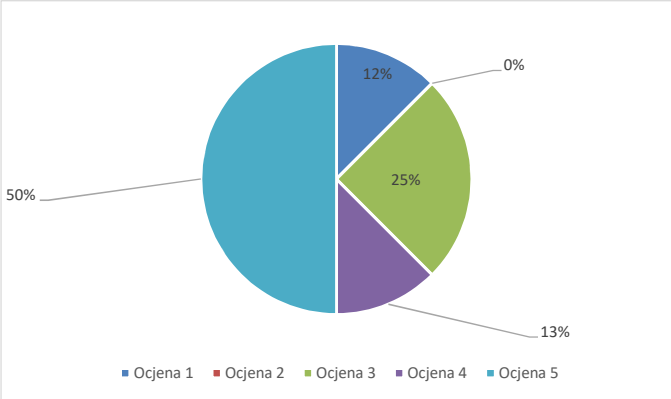
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



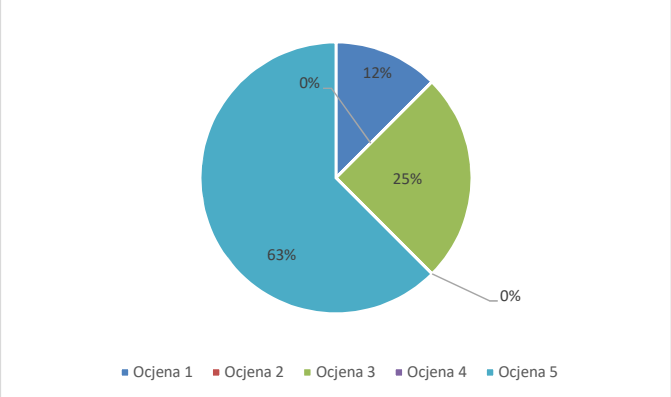
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



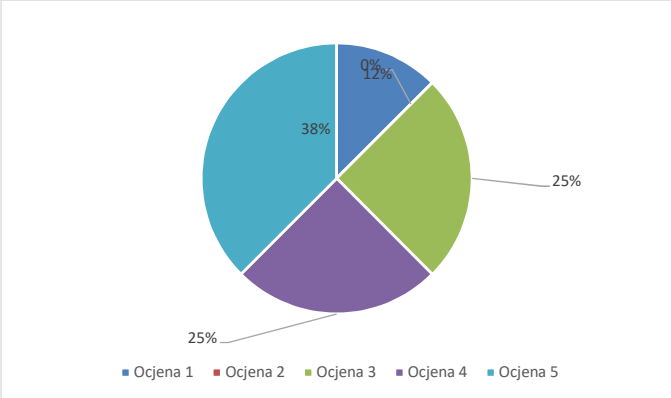
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



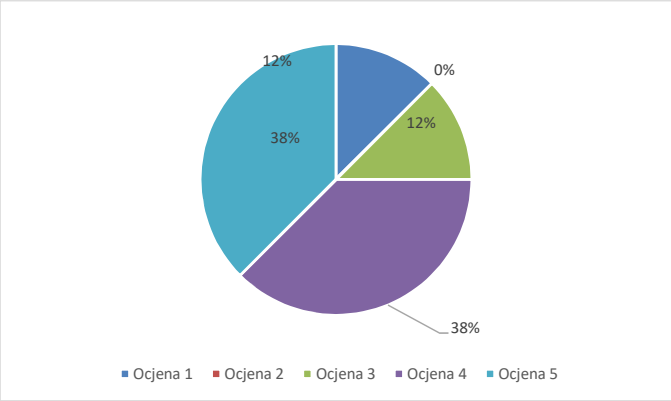
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



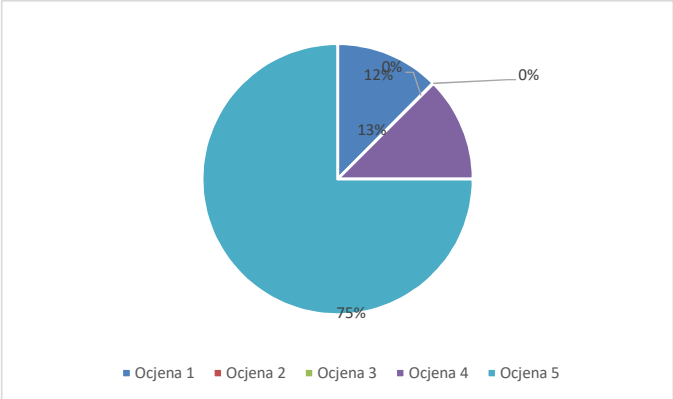
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



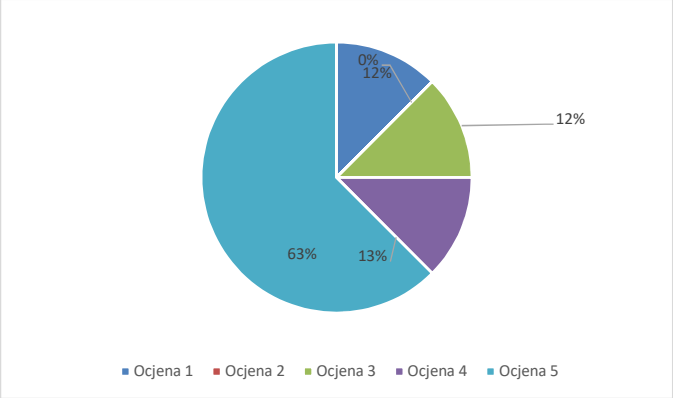
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



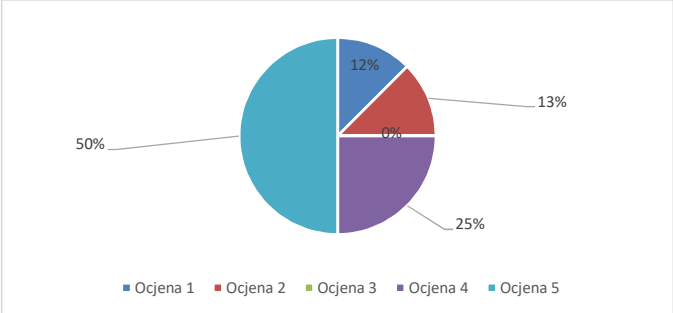
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



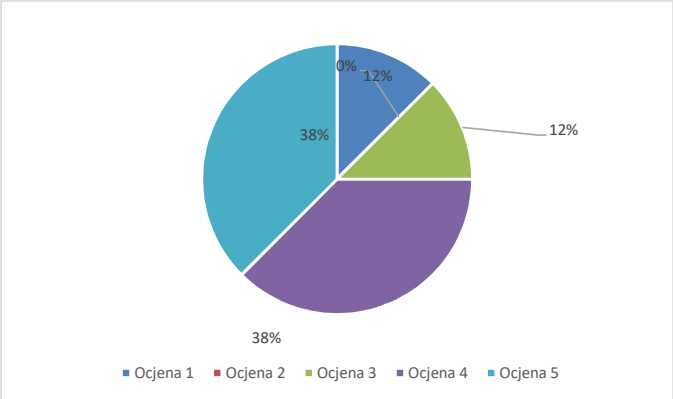
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



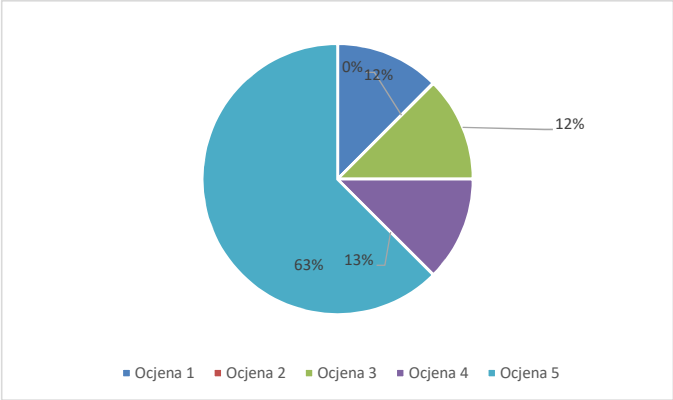
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



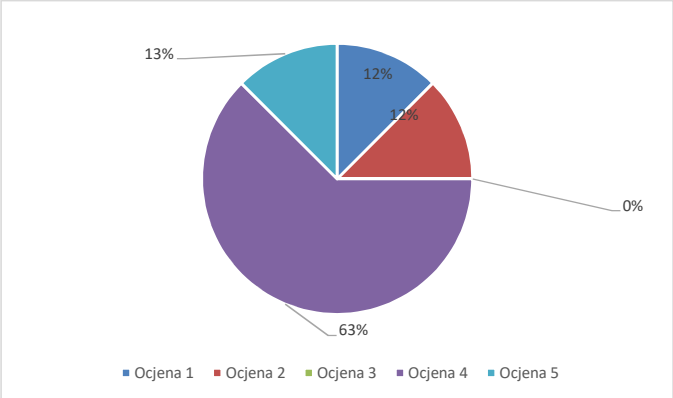
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



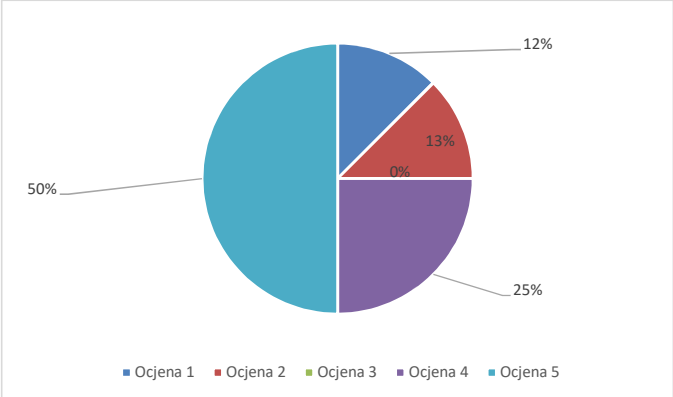
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



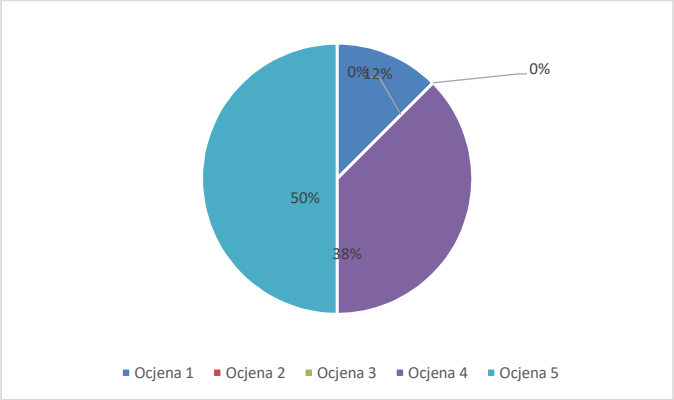
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



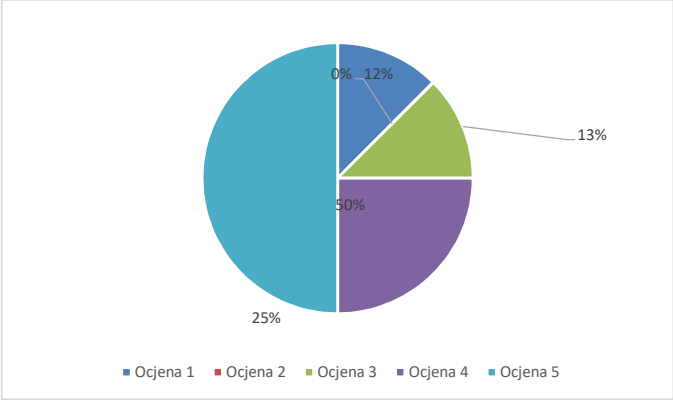
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



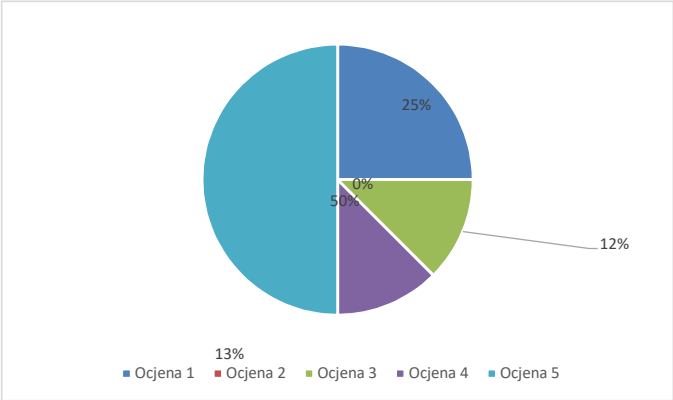
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



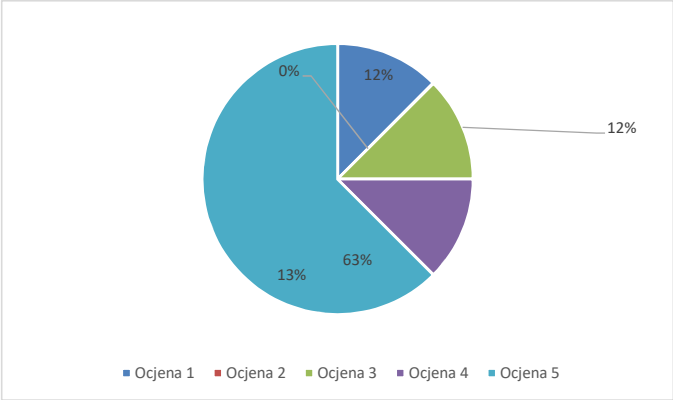
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



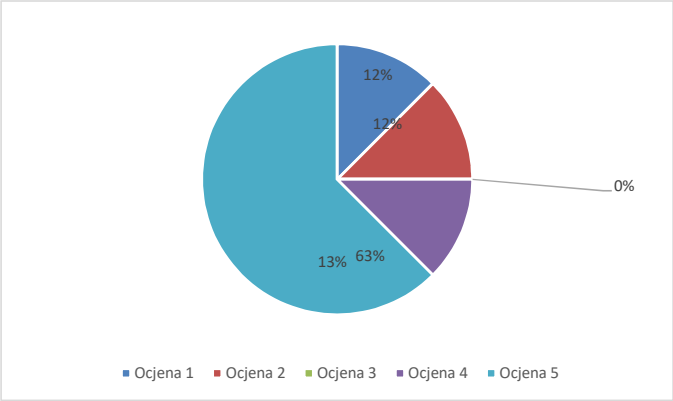
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



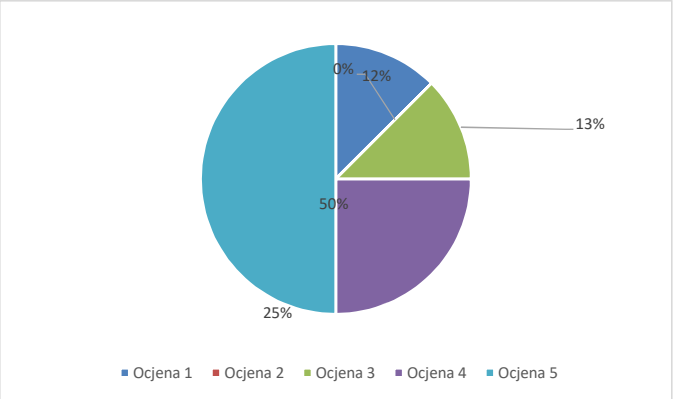
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



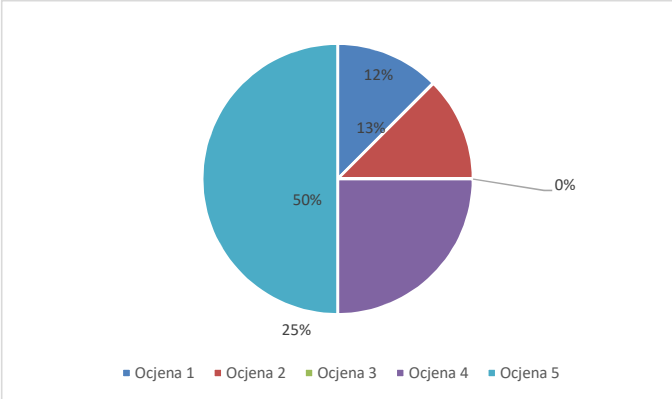
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



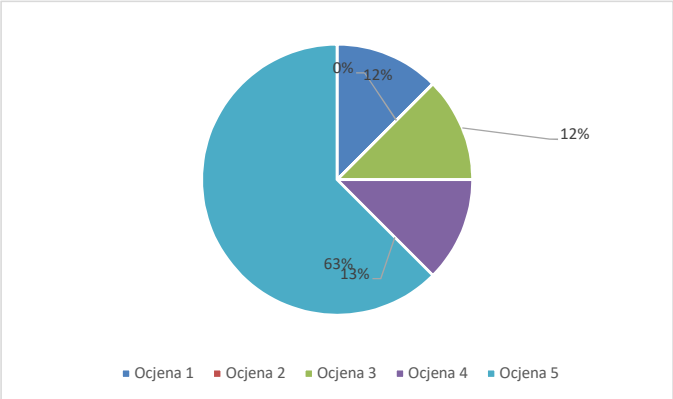
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



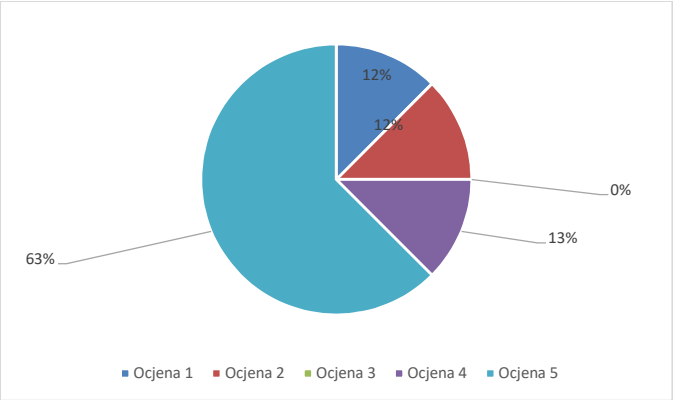
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



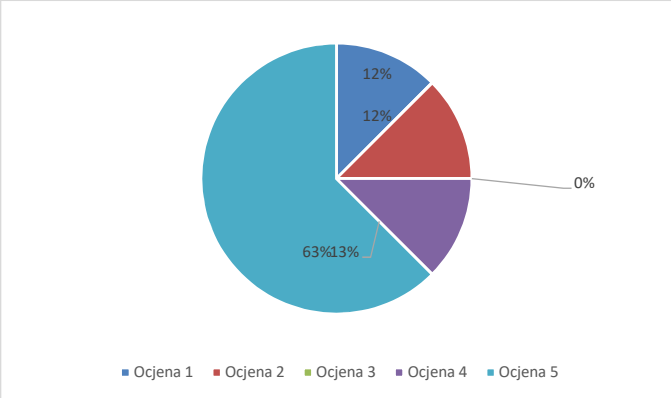
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

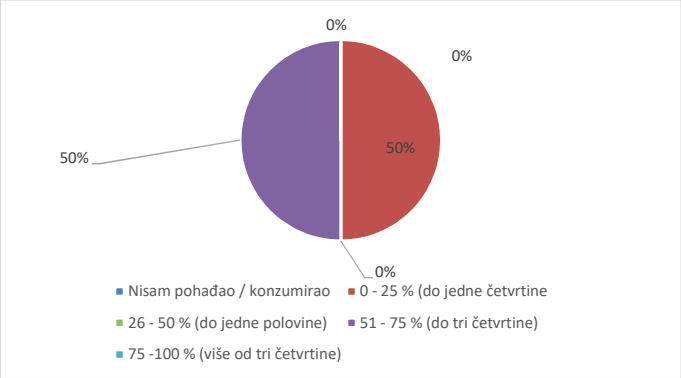


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

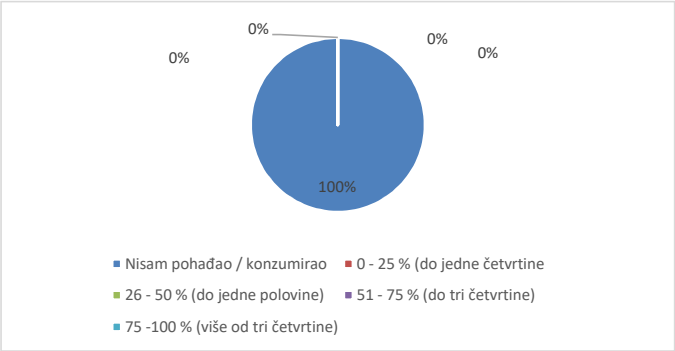


INOVACIONI MENADŽMENT

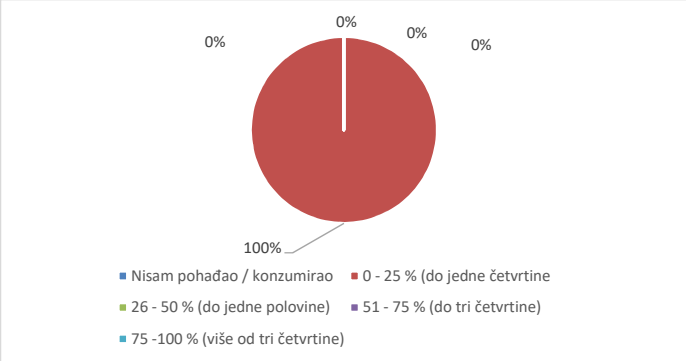
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



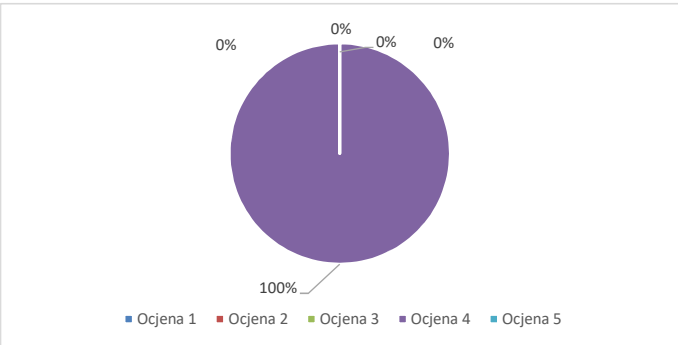
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



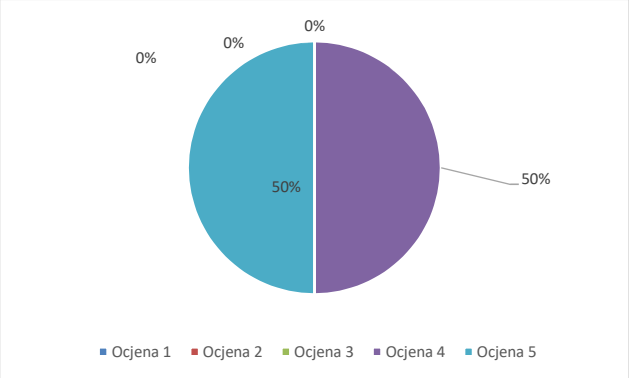
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



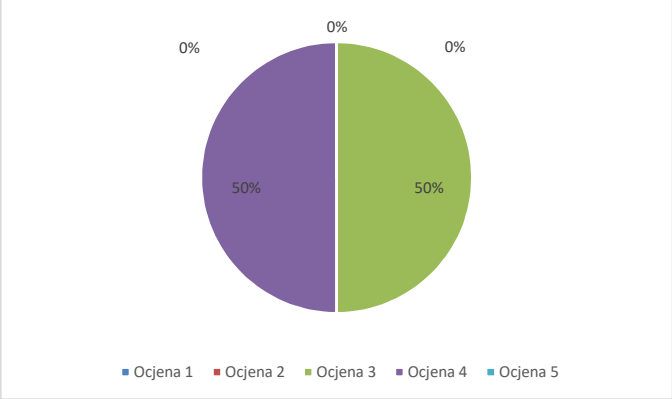
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



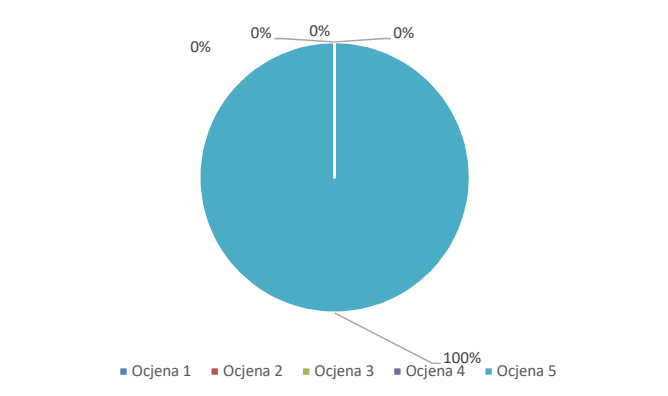
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



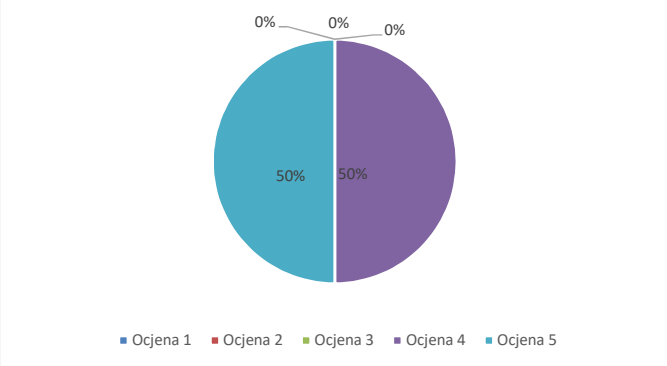
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



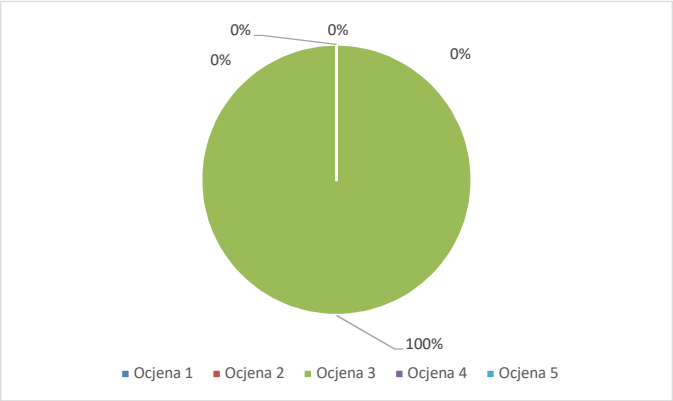
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



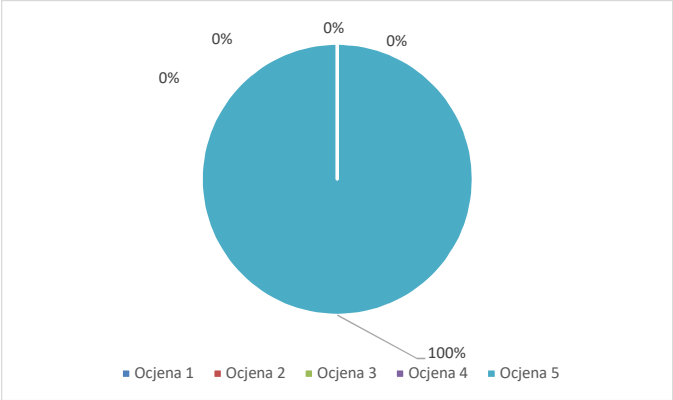
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



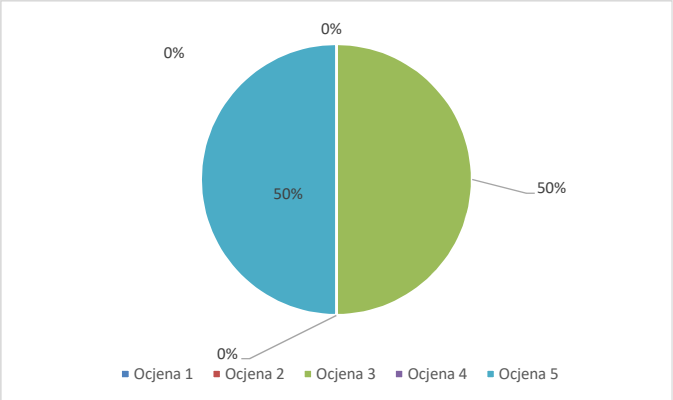
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



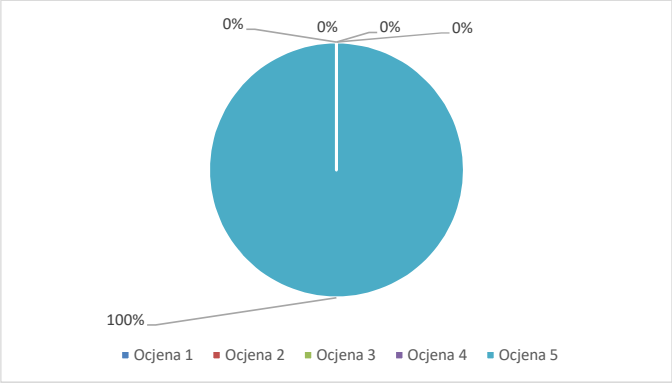
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



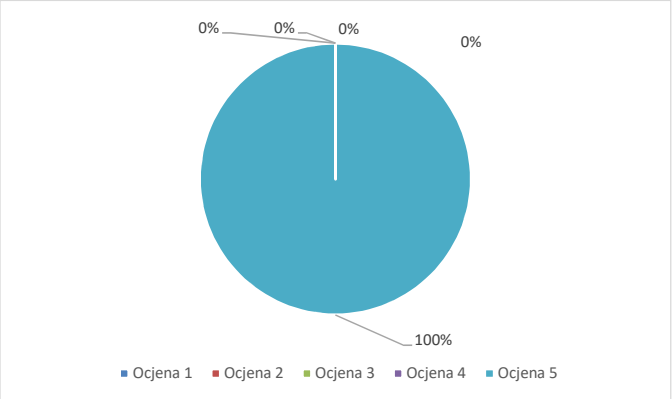
Kvalitet i aktuelnost udžbeničke literature na predmetu



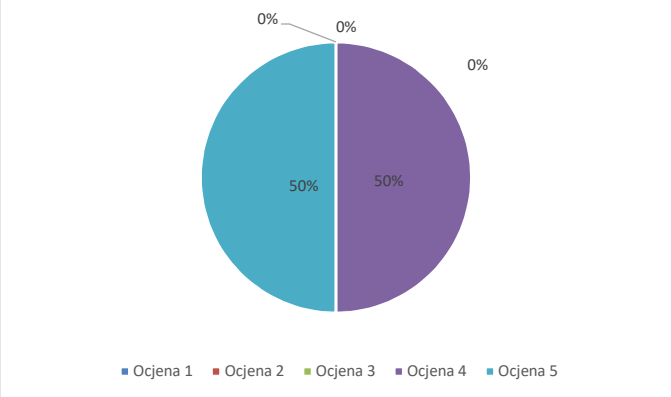
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



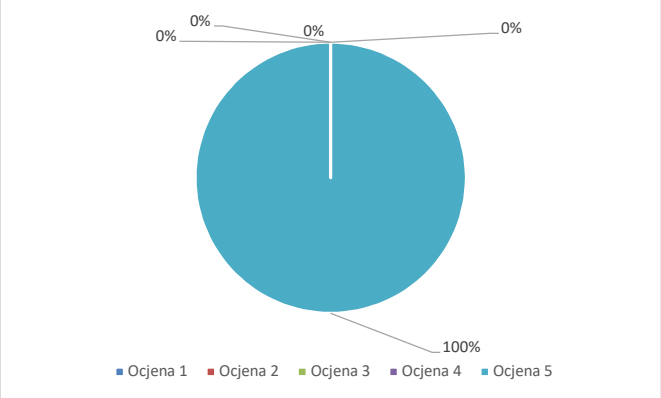
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



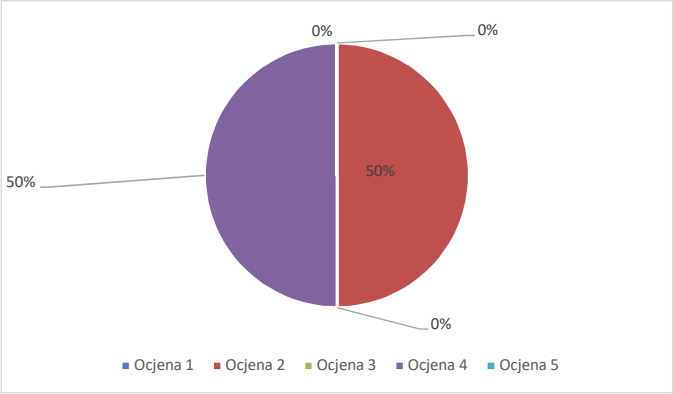
Kvalitet ostalih izvora za učenje iz predmeta



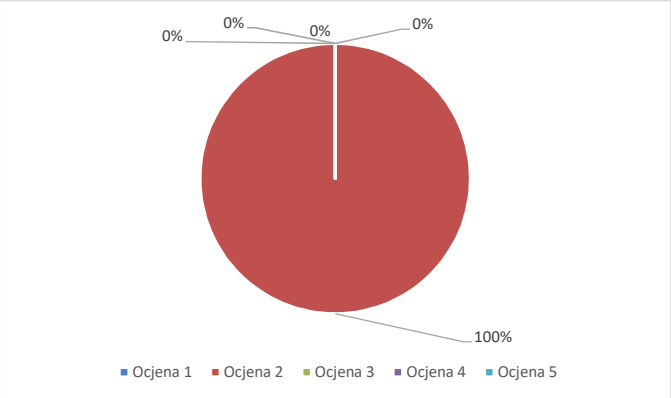
Dostupost udžbeničke i ostale literature ocjenili biste sa?



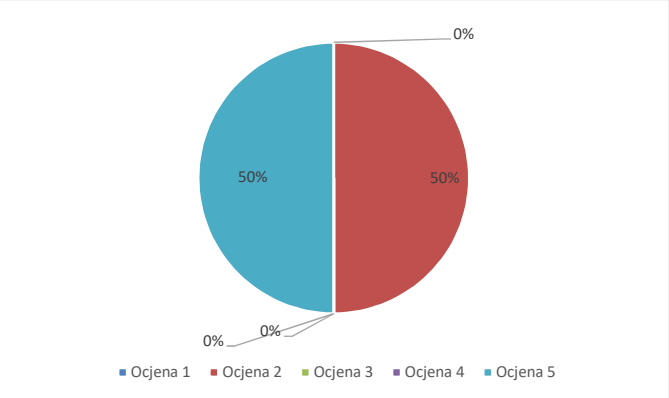
Da li ste u savladavanju programa koristili izvore sa interneta?



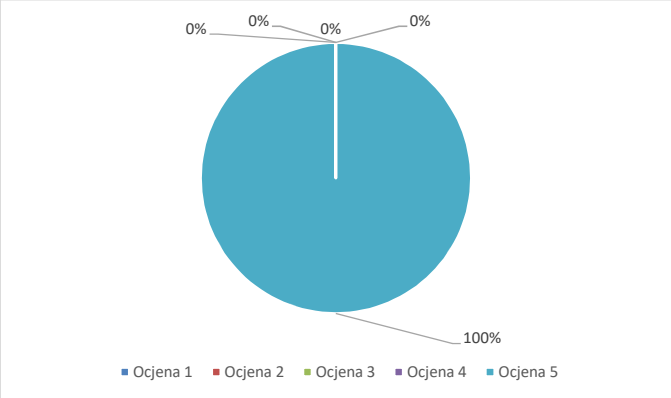
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



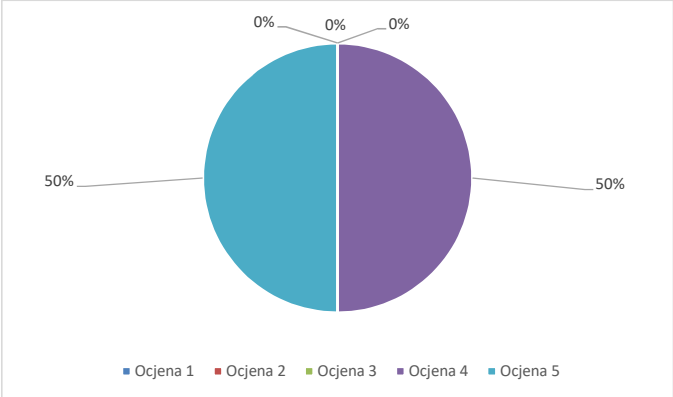
Kvalitet elektronske prezentacije predmeta



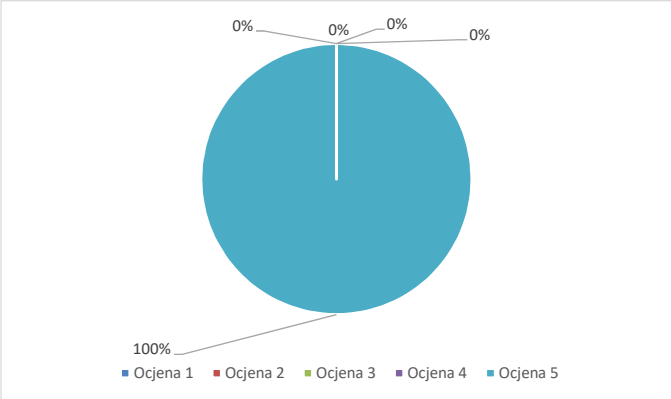
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



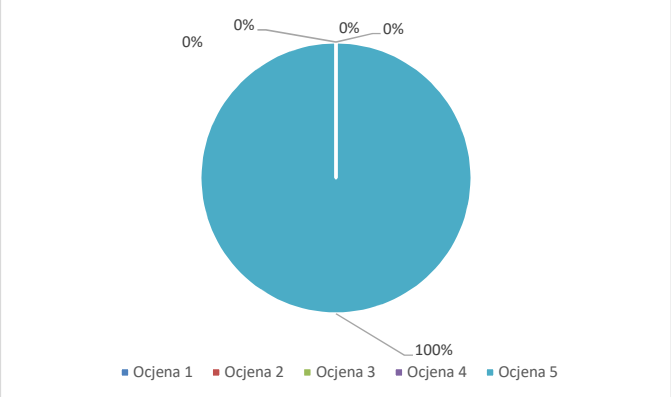
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



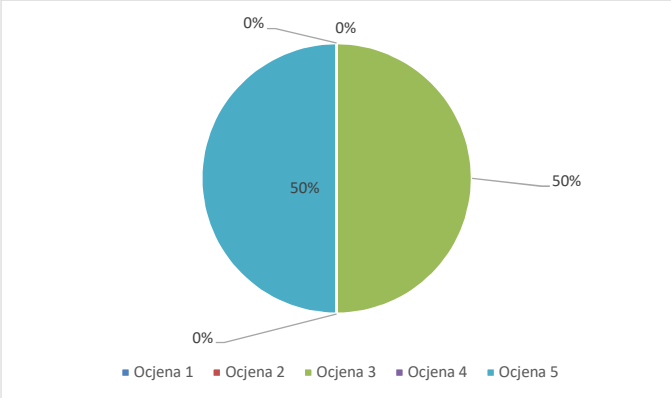
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



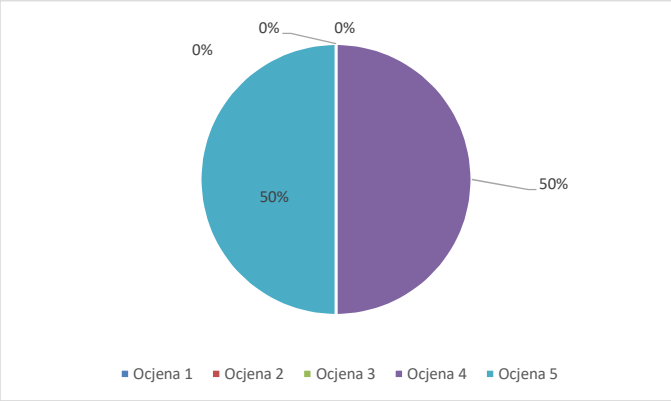
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



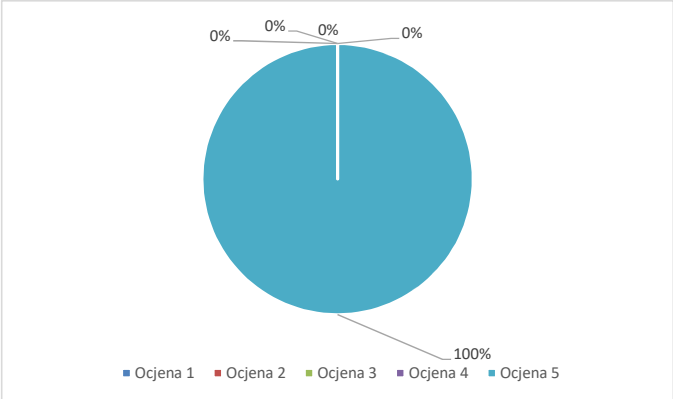
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



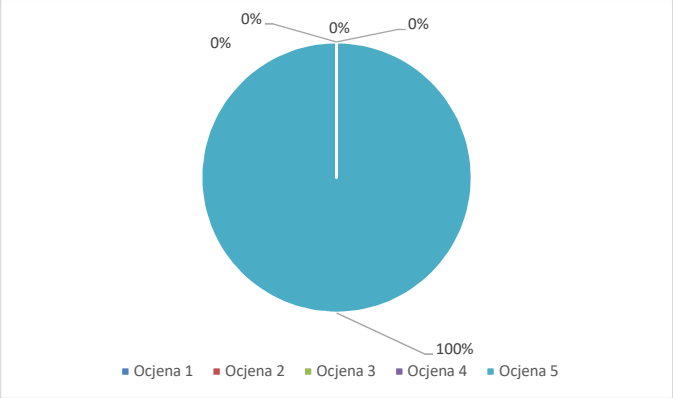
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



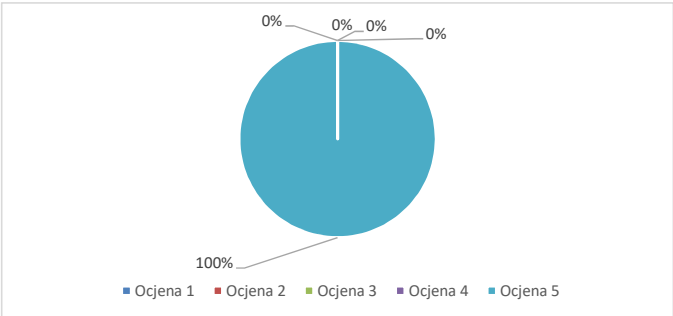
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



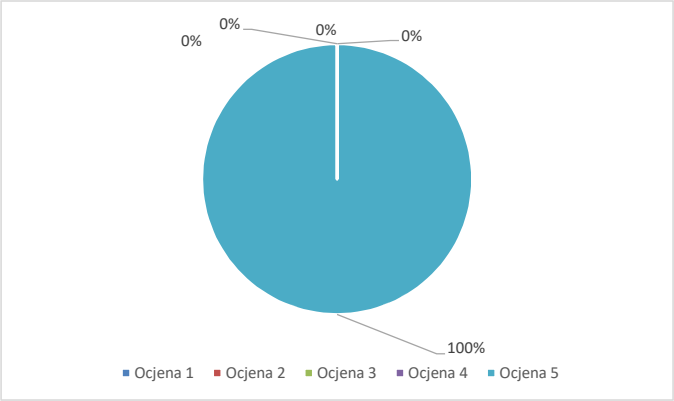
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



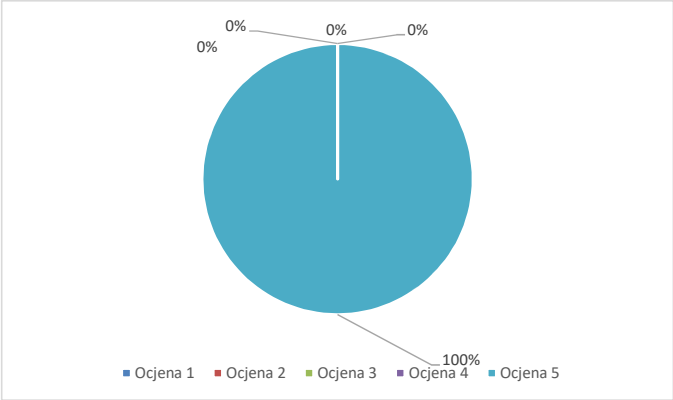
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



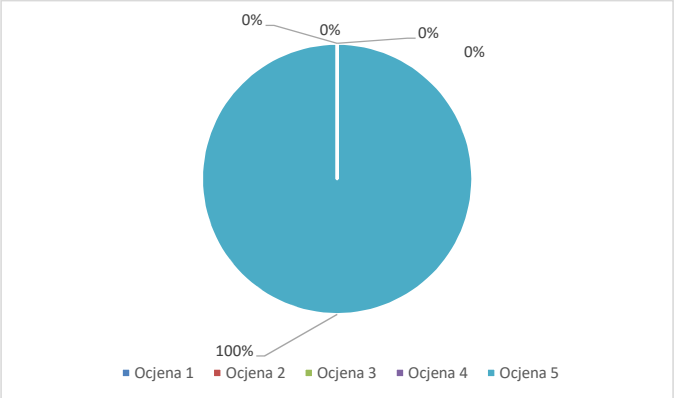
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



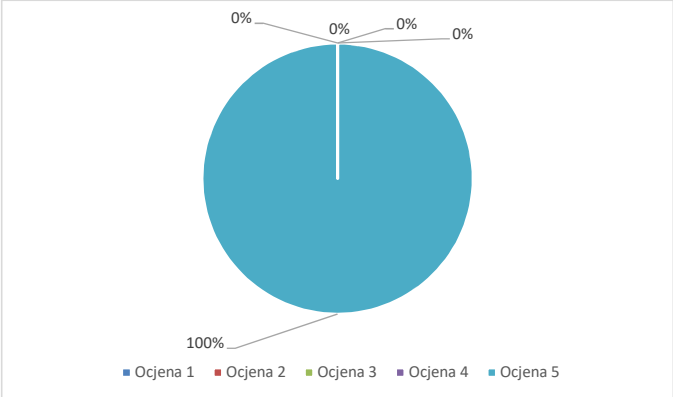
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



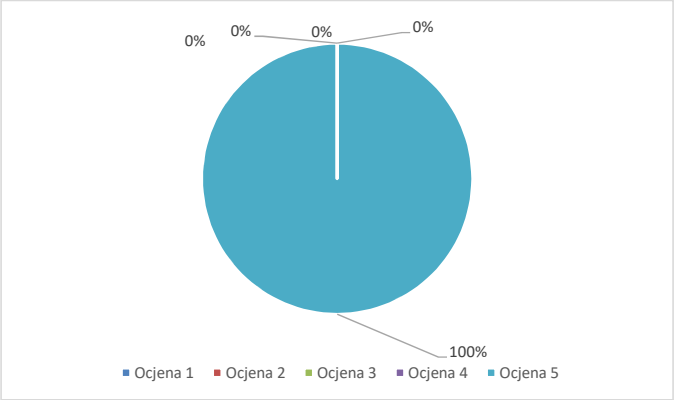
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



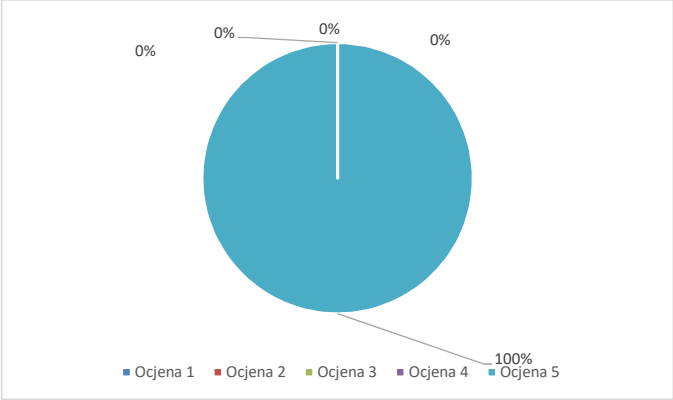
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

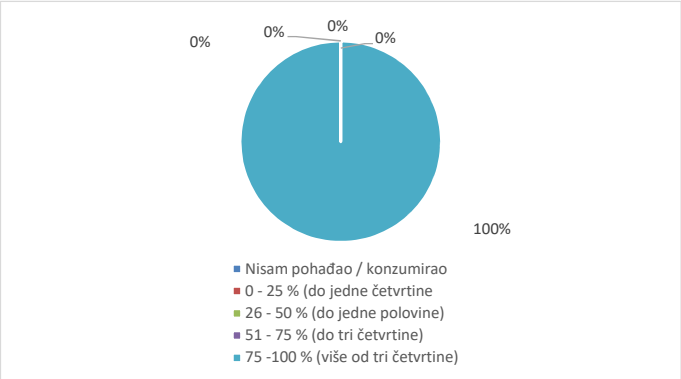


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

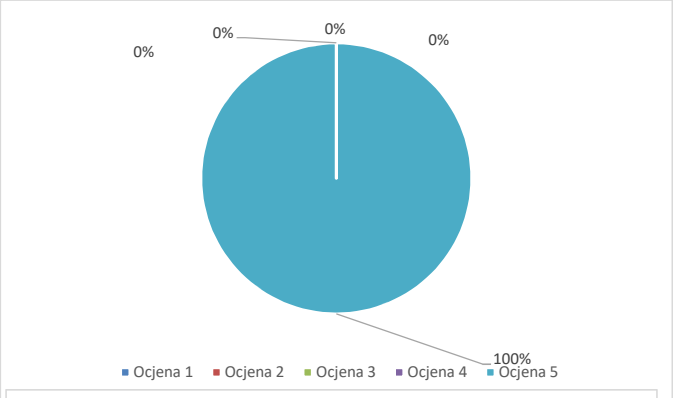


MATERIJALI I TEHNOLOGIJE OBRADE

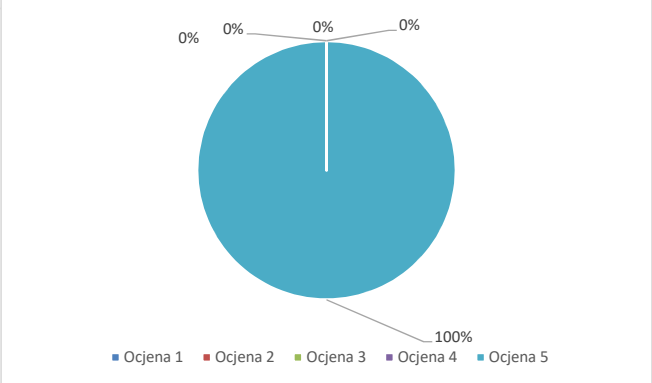
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



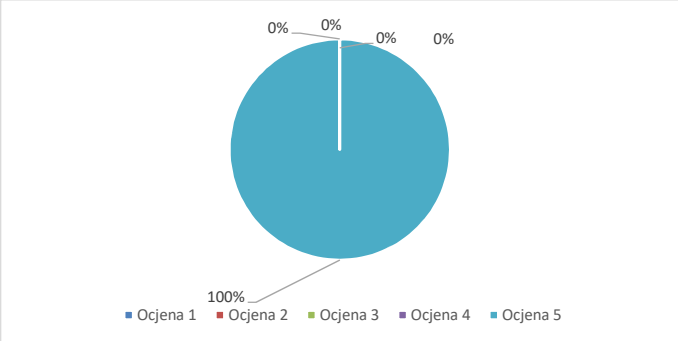
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



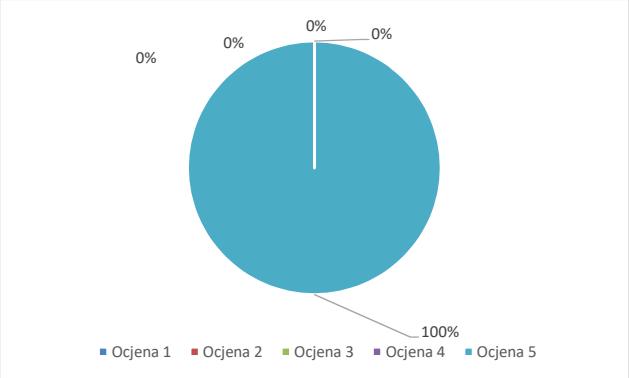
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



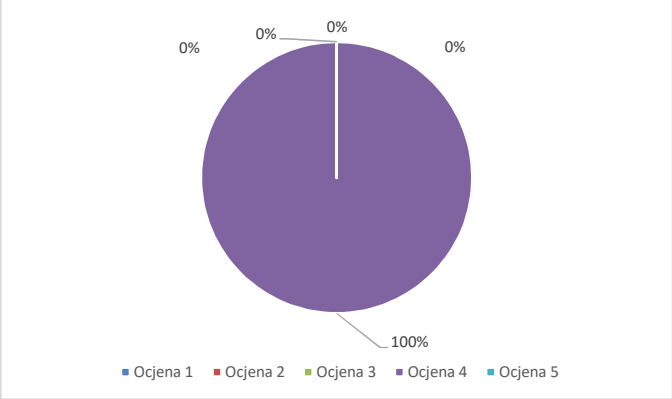
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



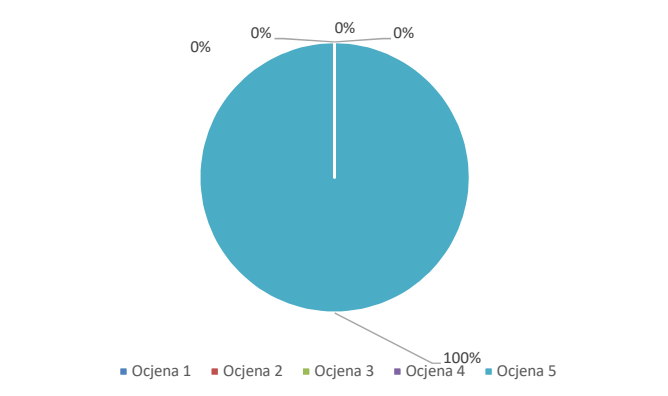
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



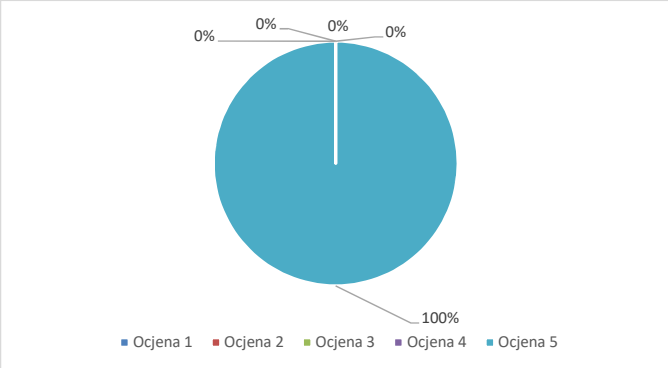
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



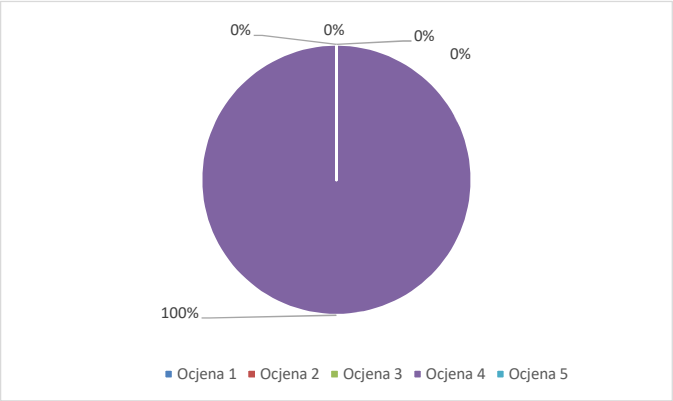
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



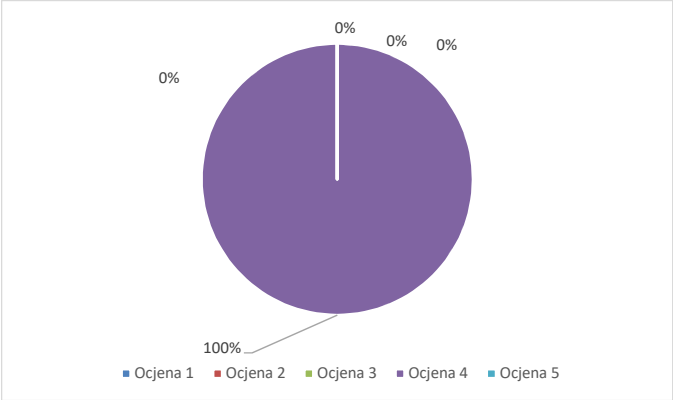
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



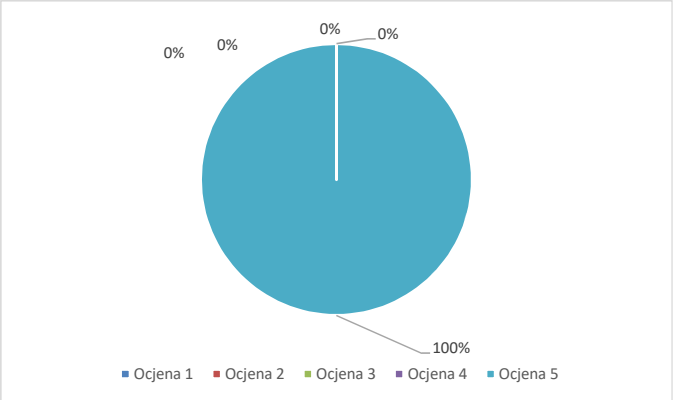
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



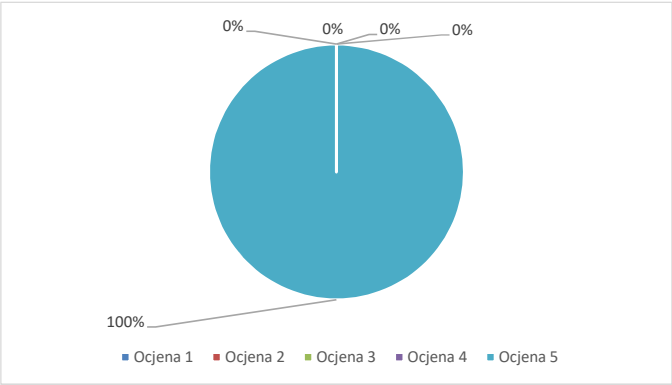
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



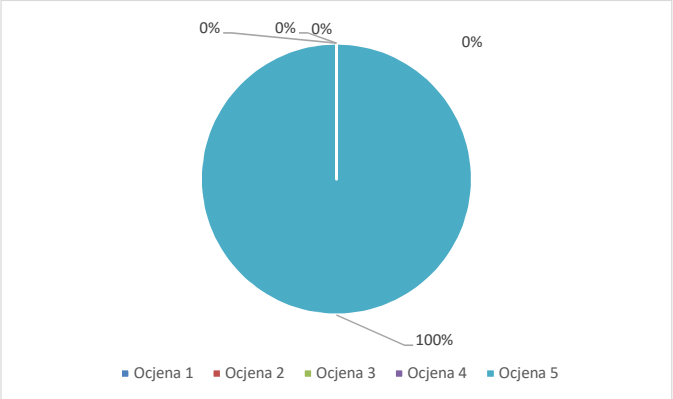
Kvalitet i aktuelnost udžbeničke literature na predmetu



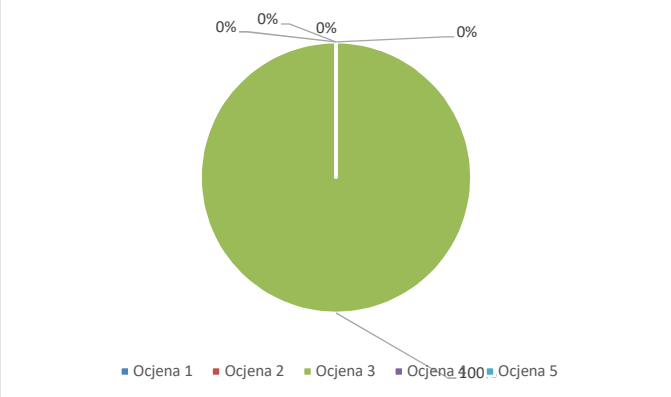
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



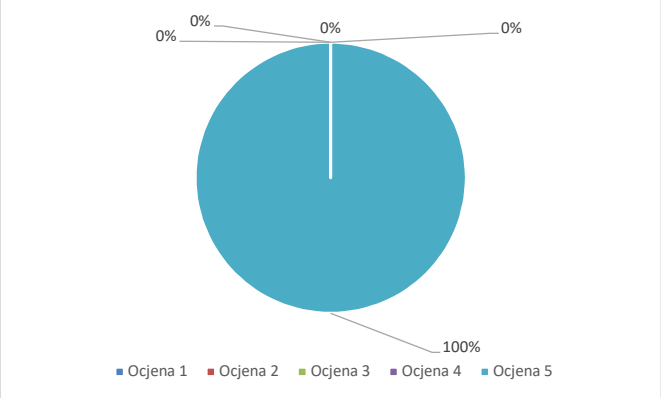
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



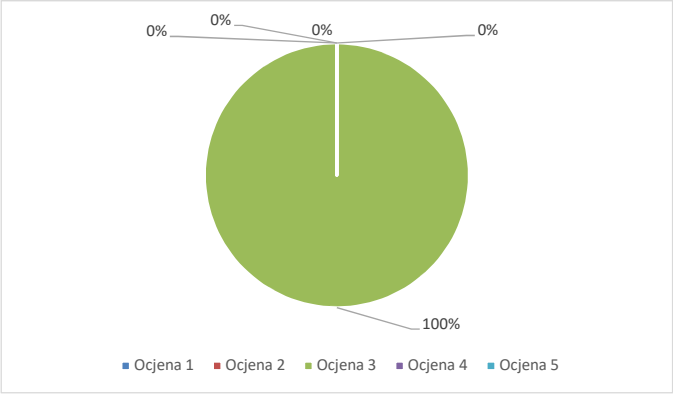
Kvalitet ostalih izvora za učenje iz predmeta



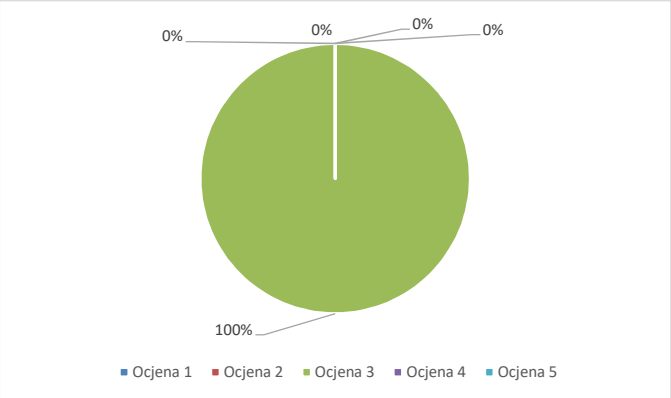
Dostupost udžbeničke i ostale literature ocjenili biste sa?



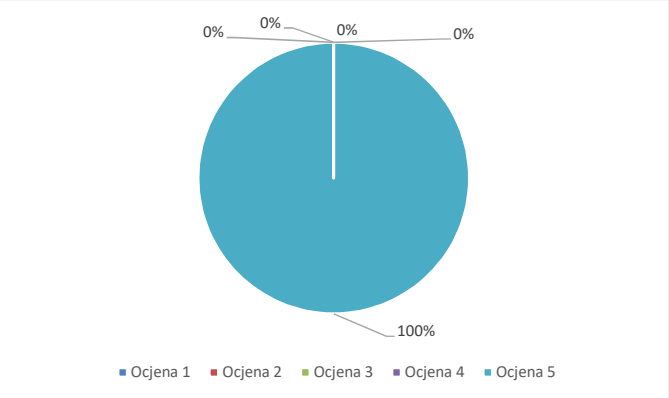
Da li ste u savladavanju programa koristili izvore sa interneta?



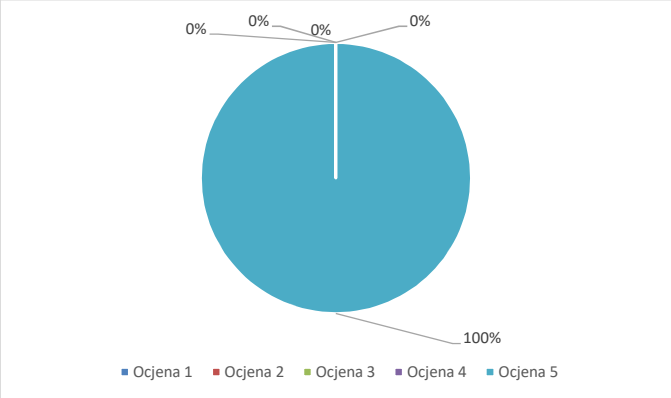
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



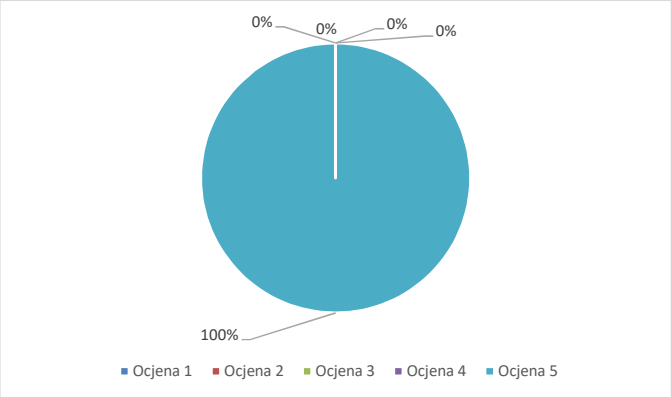
Kvalitet elektronske prezentacije predmeta



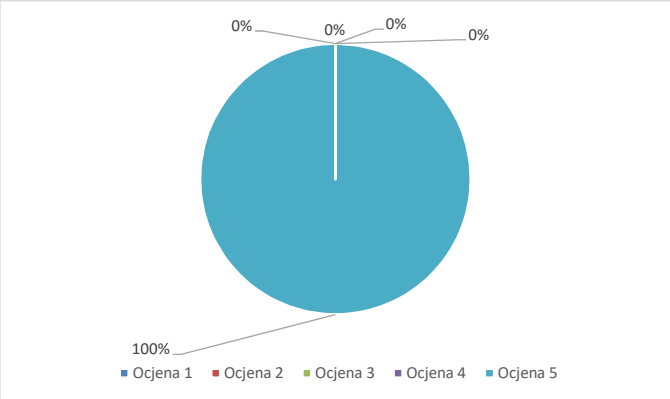
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



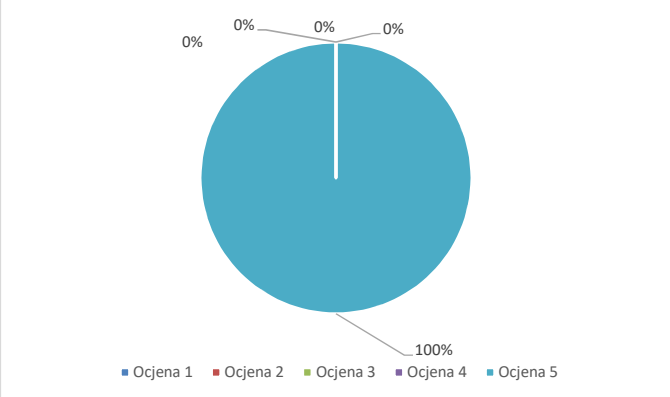
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



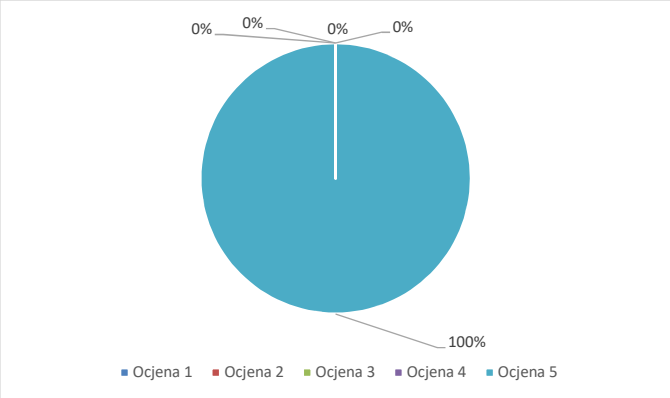
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



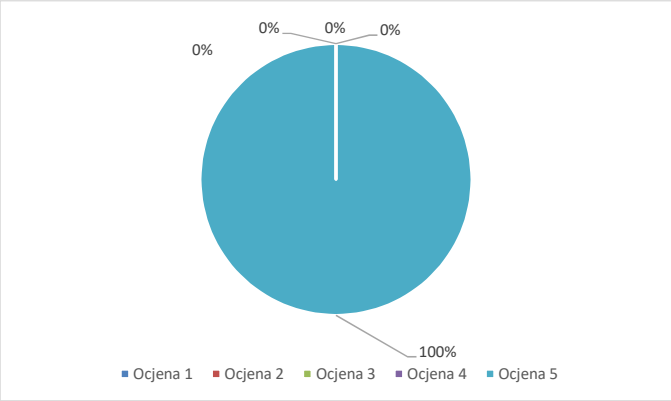
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



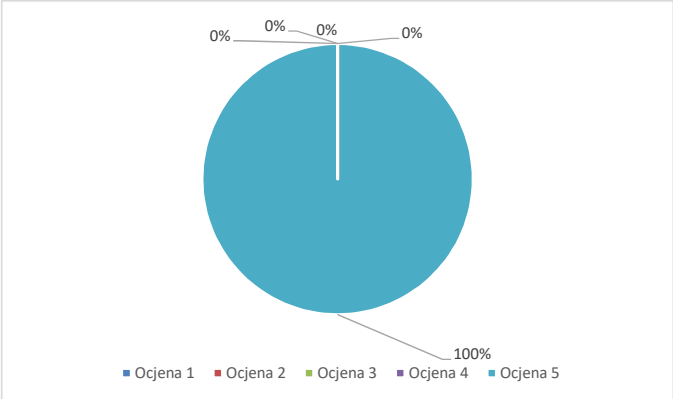
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



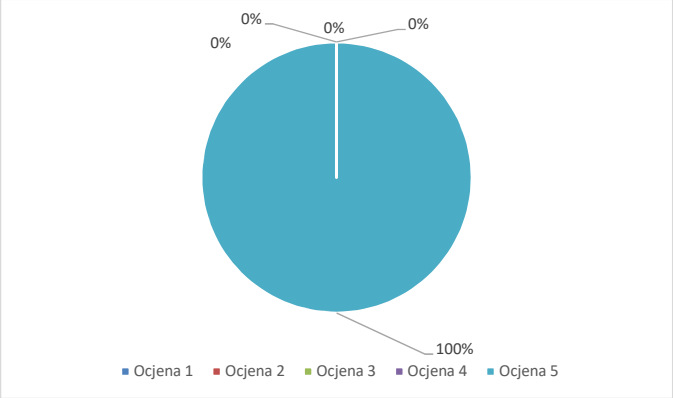
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



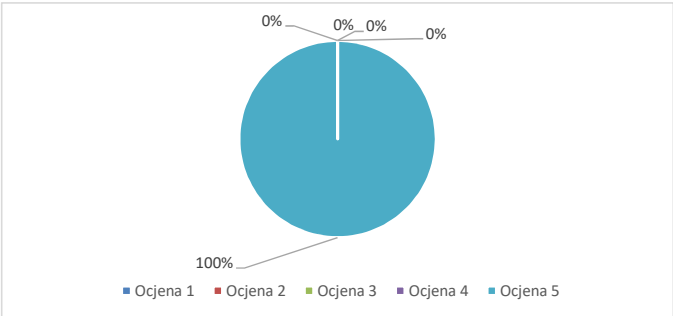
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



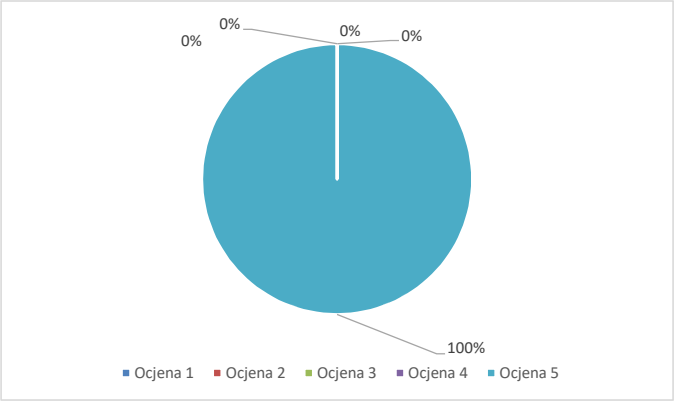
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



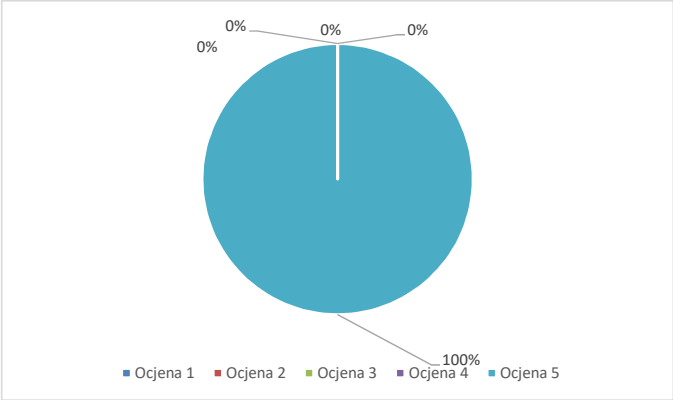
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



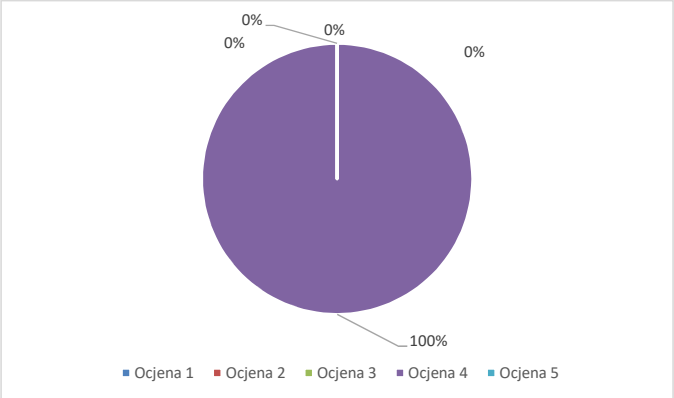
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



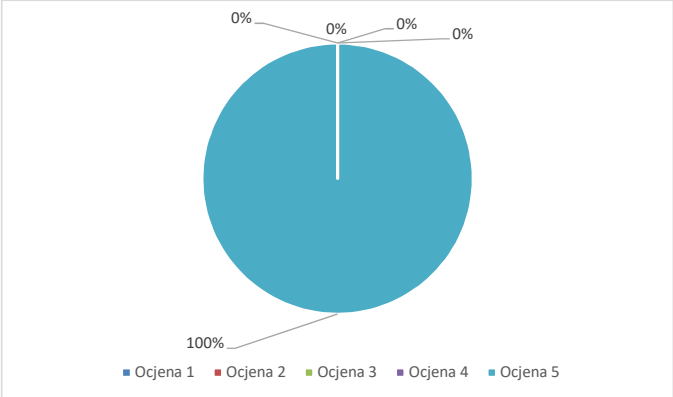
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?

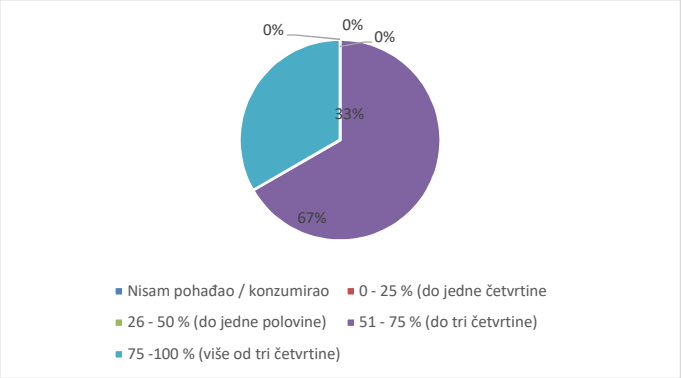


Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

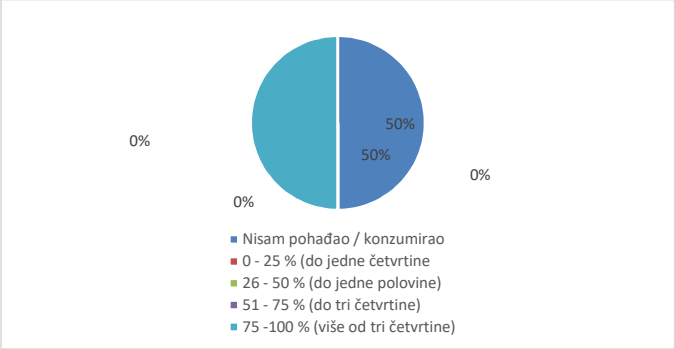


NIŽI PROGRAMSKI JEZICI I PROGRAMSKI PREVODIOCI

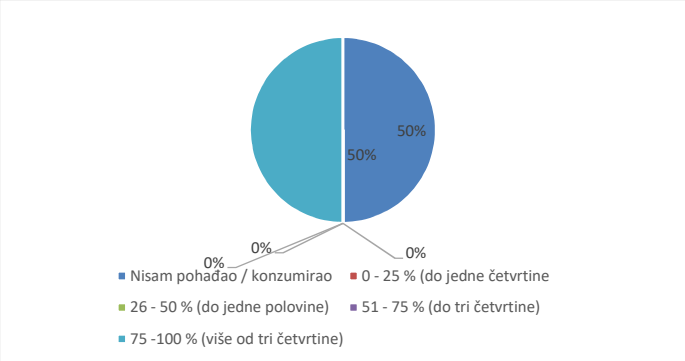
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



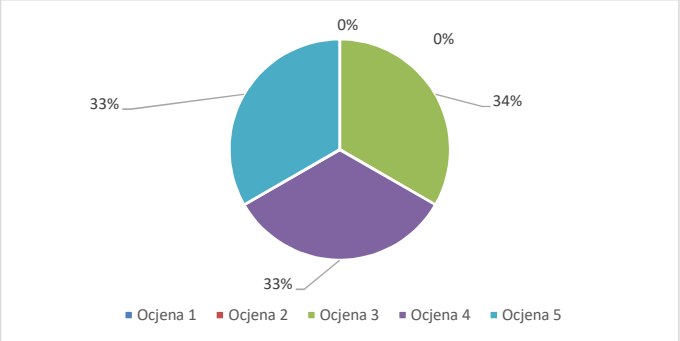
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



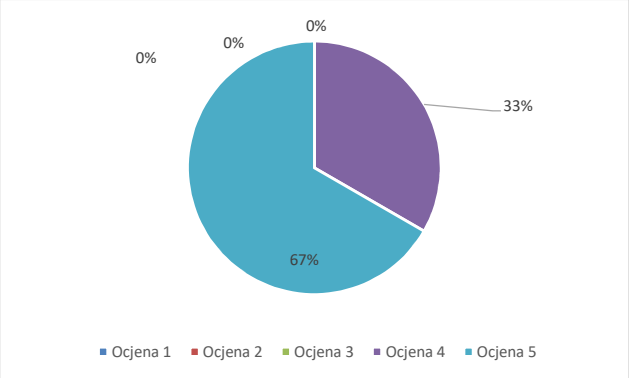
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



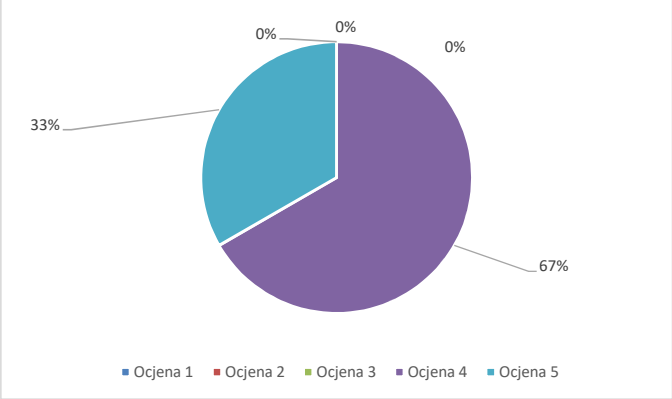
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



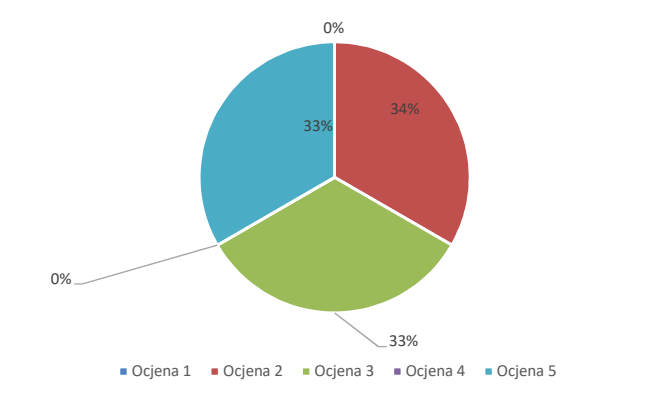
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



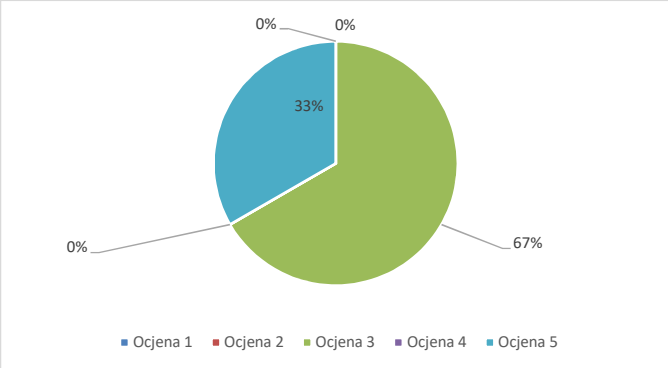
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



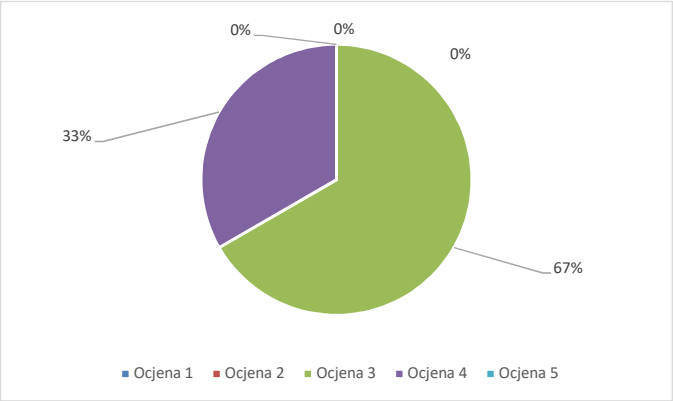
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



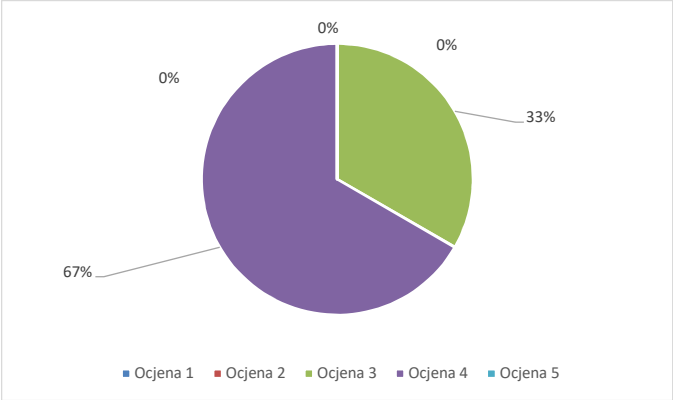
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



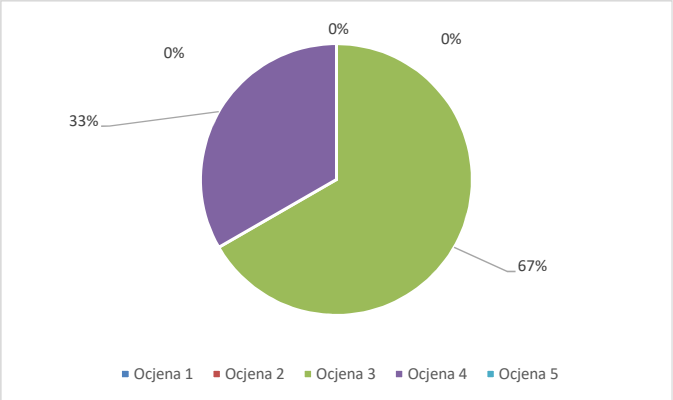
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



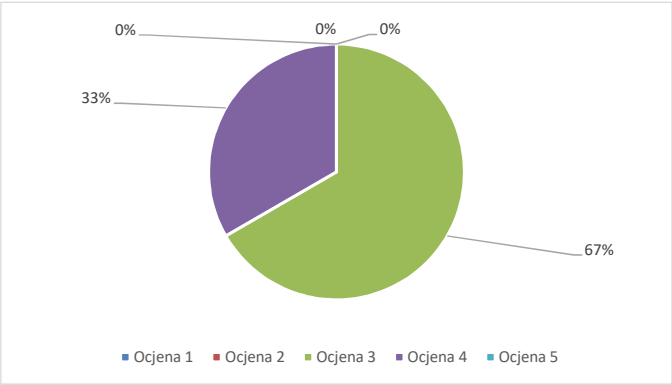
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



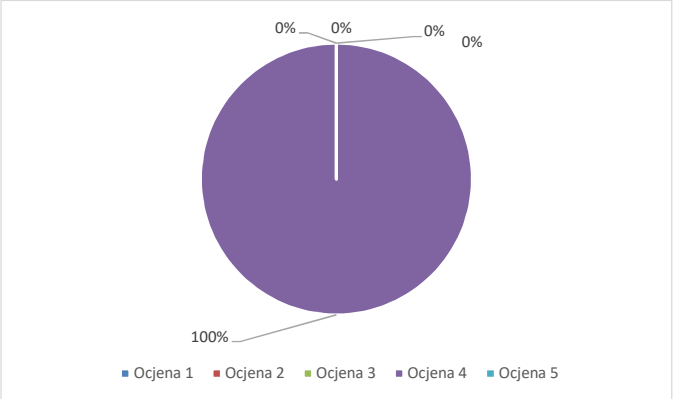
Kvalitet i aktuelnost udžbeničke literature na predmetu



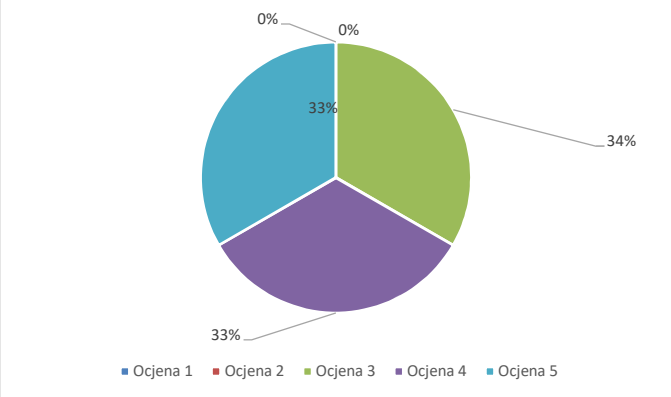
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



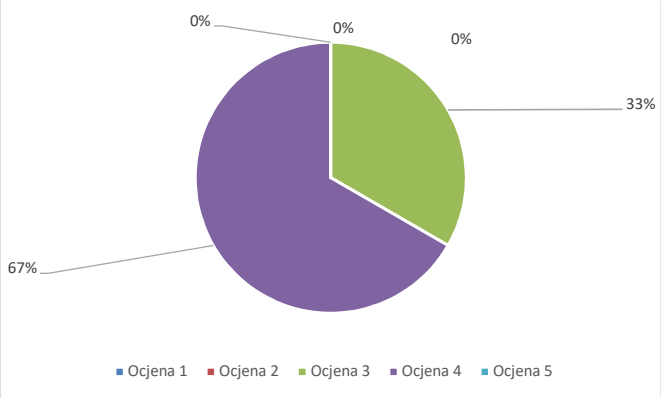
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



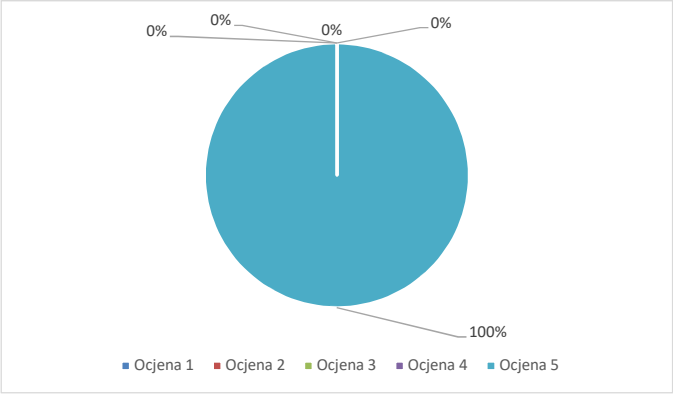
Kvalitet ostalih izvora za učenje iz predmeta



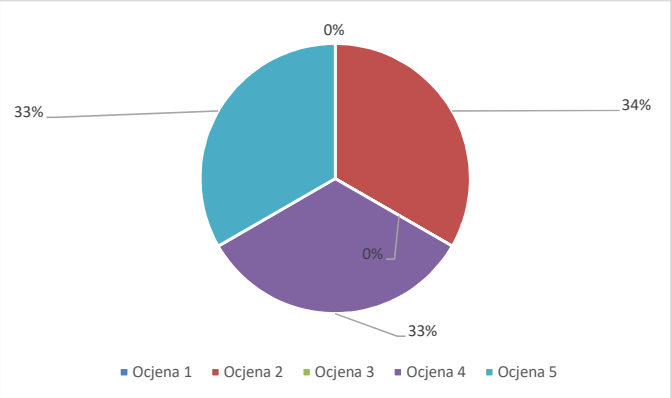
Dostupost udžbeničke i ostale literature ocjenili biste sa?



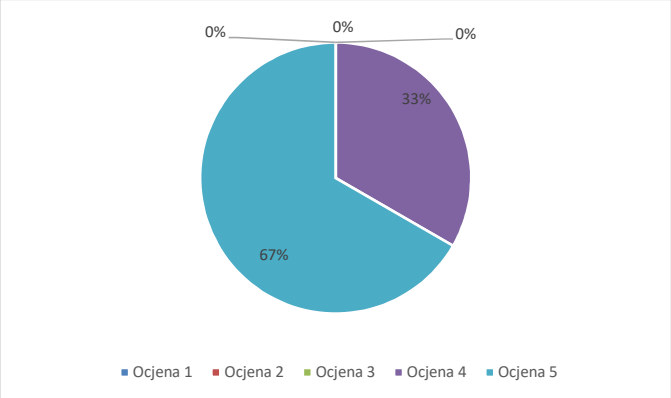
Da li ste u savladavanju programa koristili izvore sa interneta?



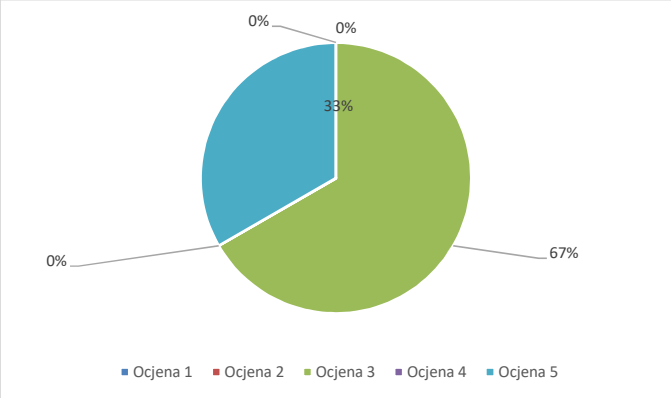
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



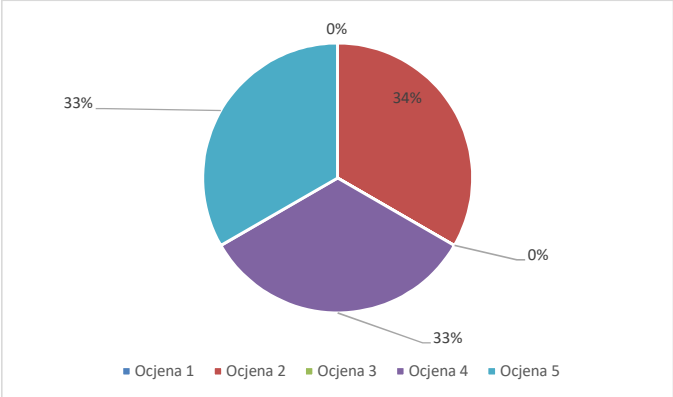
Kvalitet elektronske prezentacije predmeta



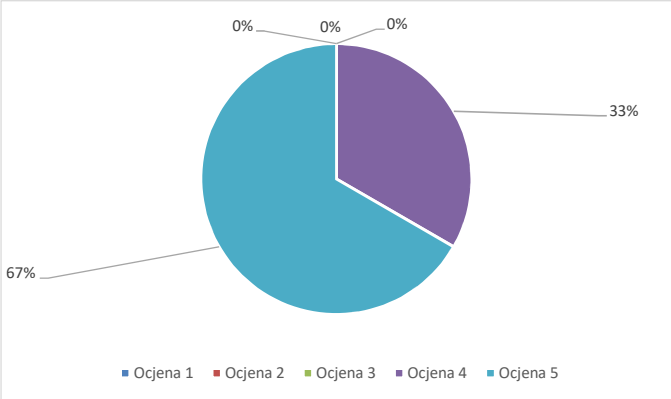
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



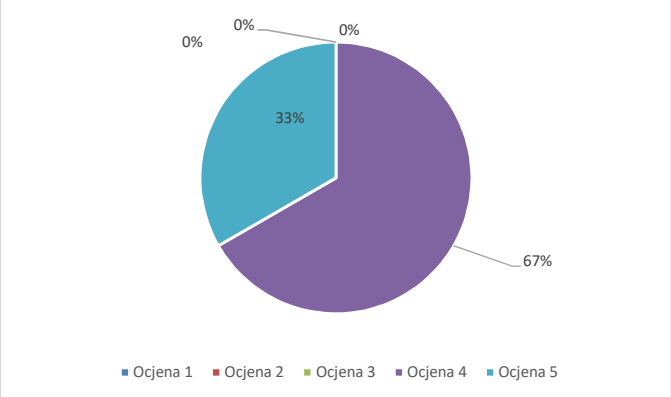
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



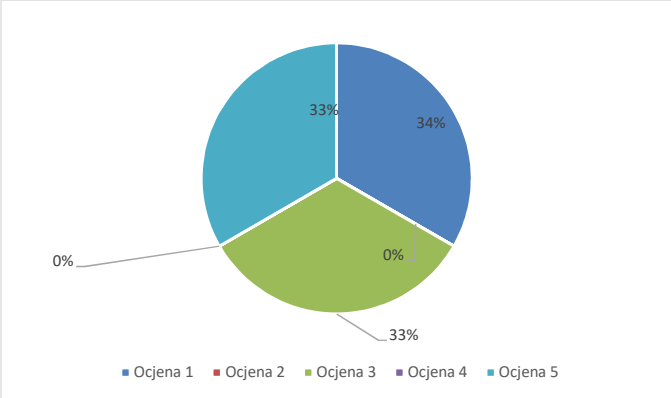
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



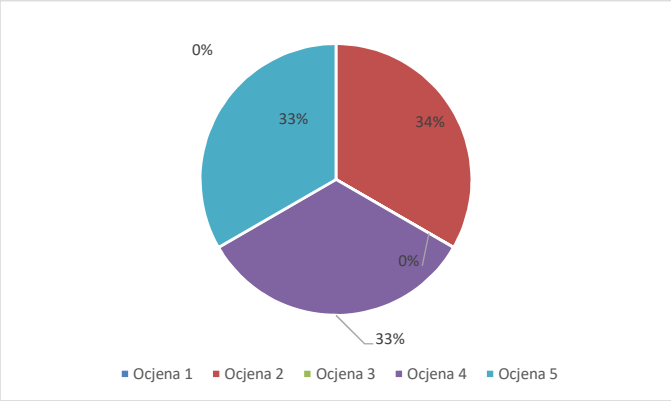
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



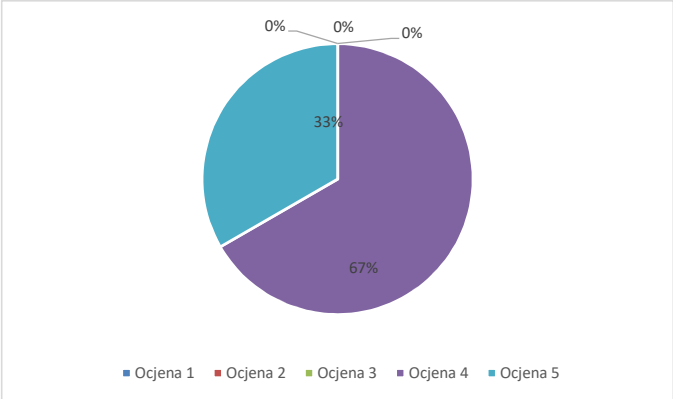
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



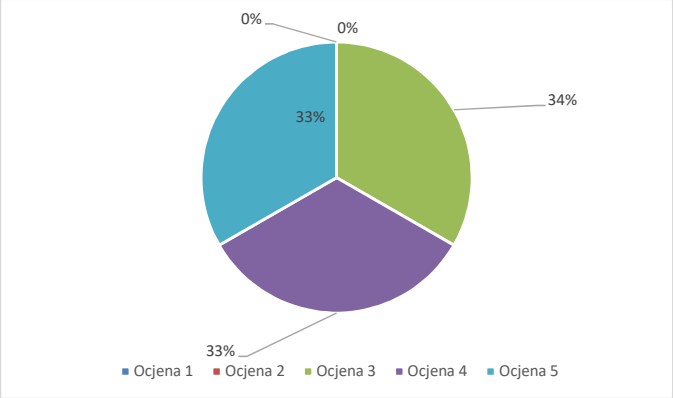
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



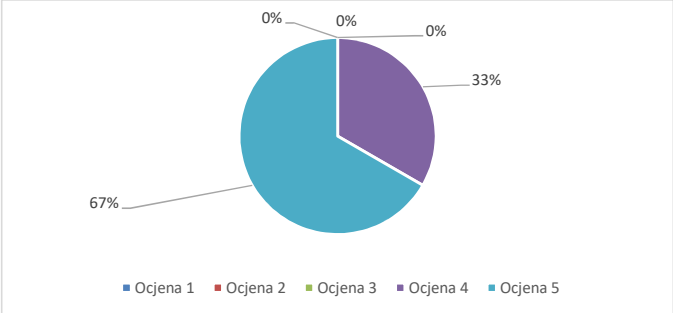
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



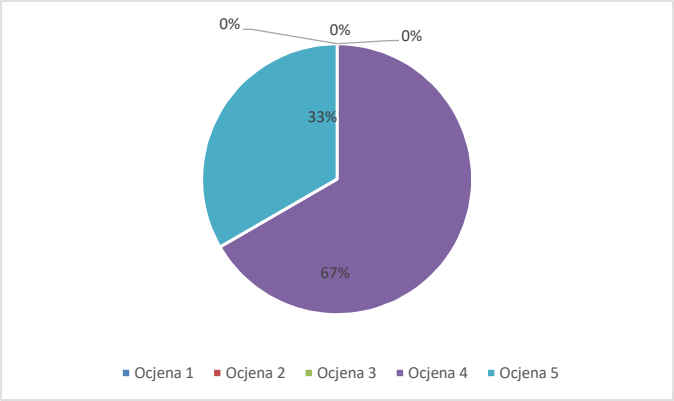
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



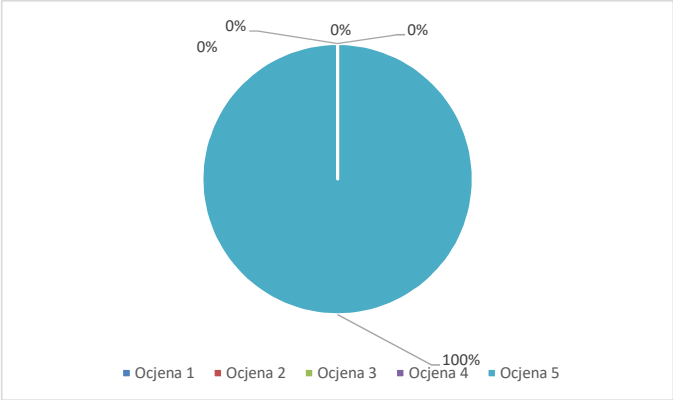
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



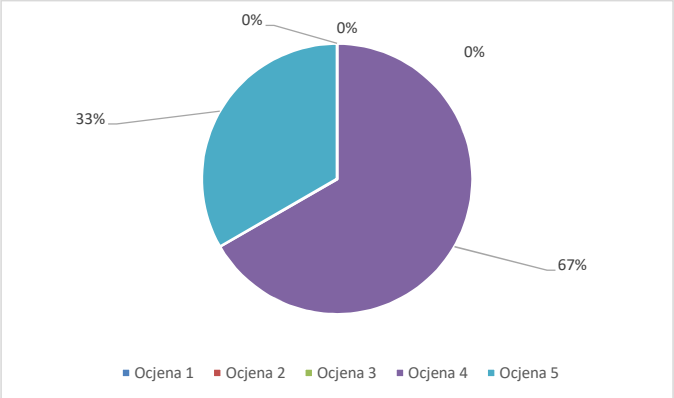
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



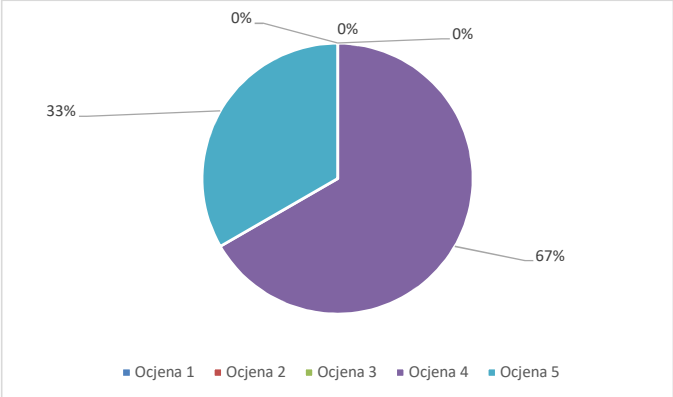
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



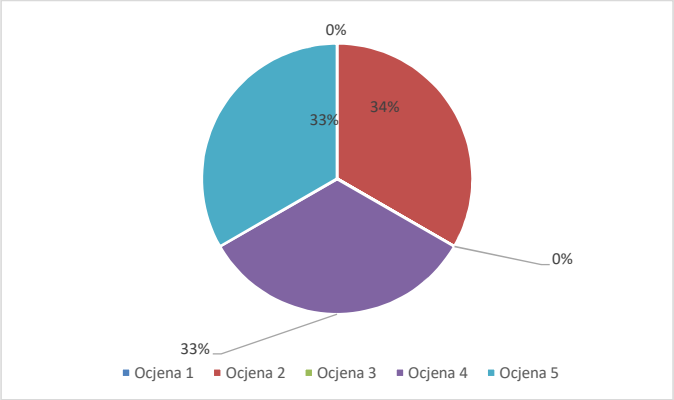
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



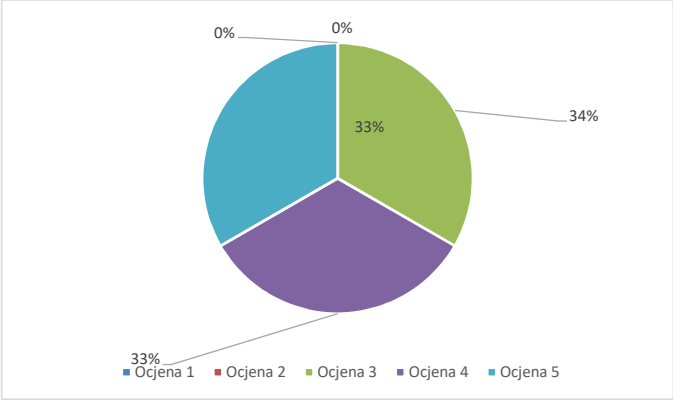
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



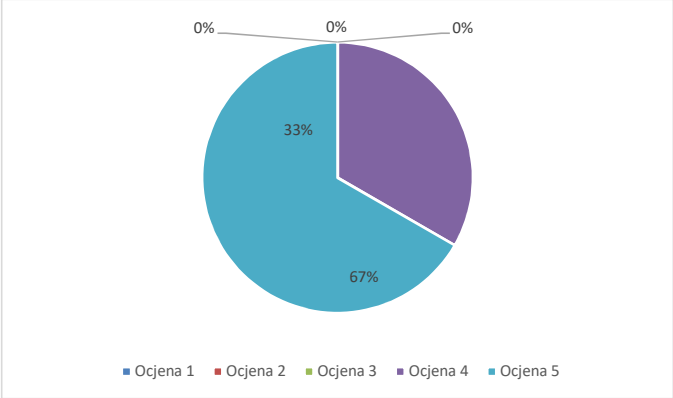
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



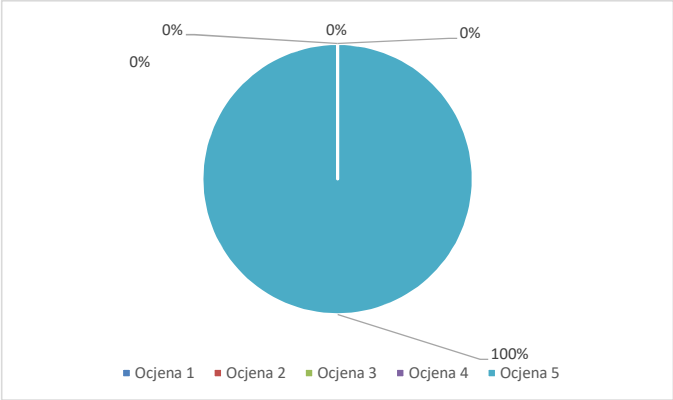
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



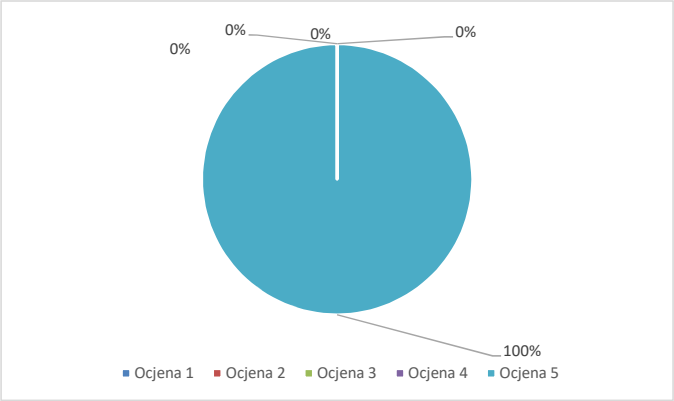
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



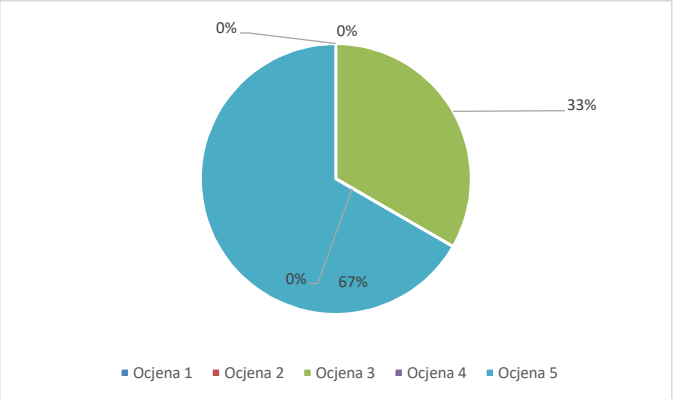
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



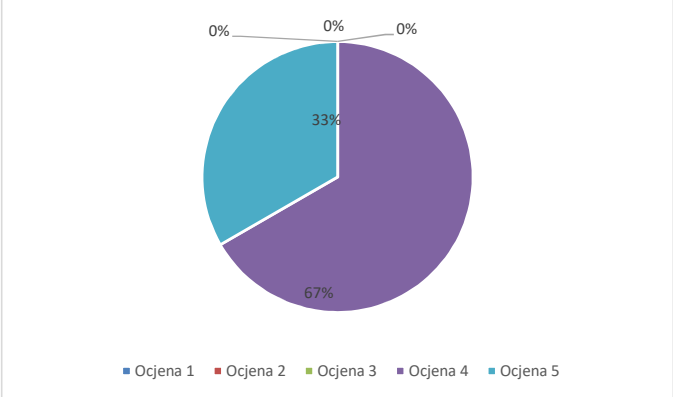
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



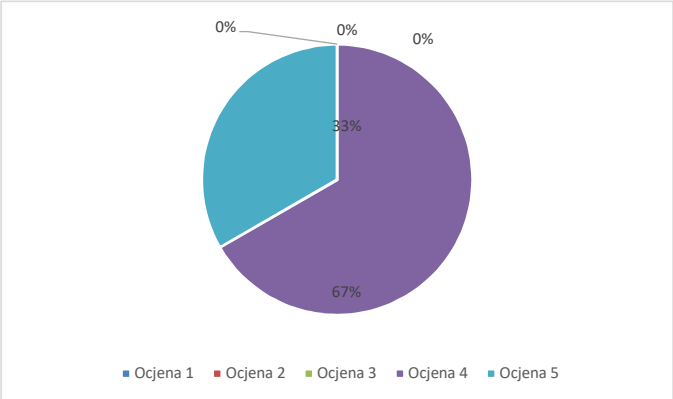
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



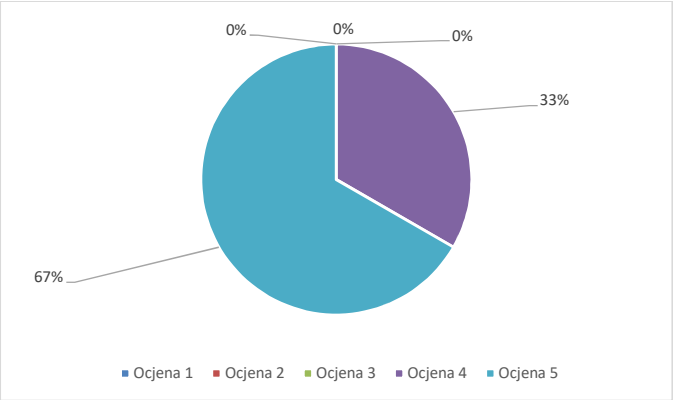
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



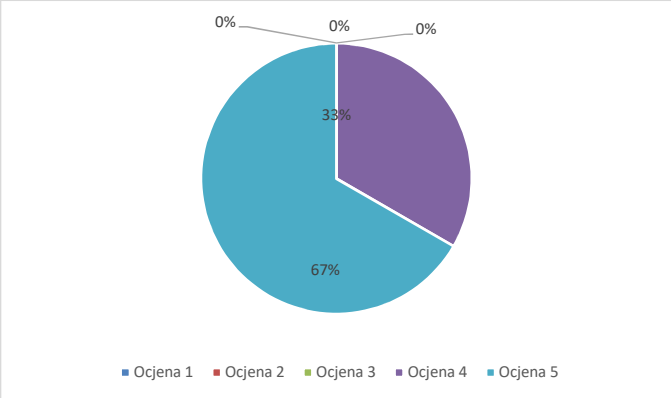
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

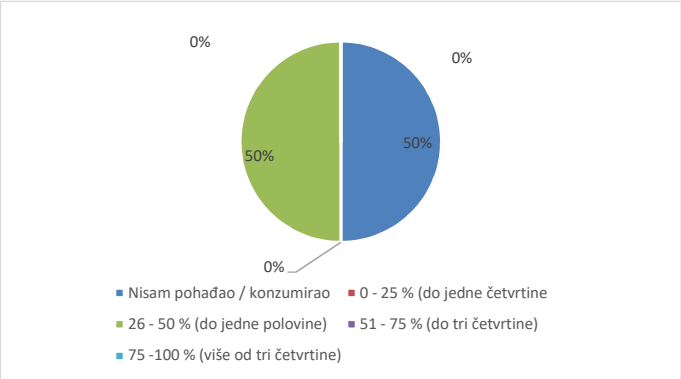


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

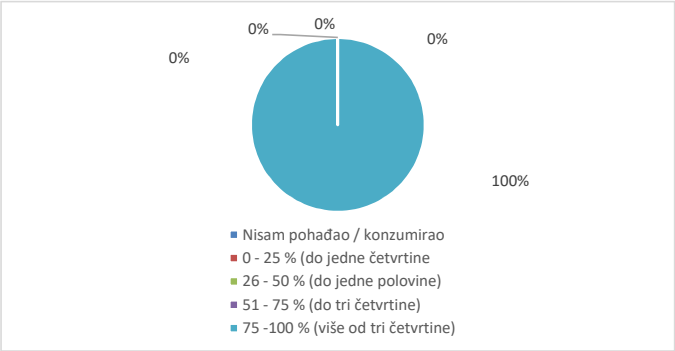


NOMOTEHNIKA SA METODOLOGIJOM PRAVA

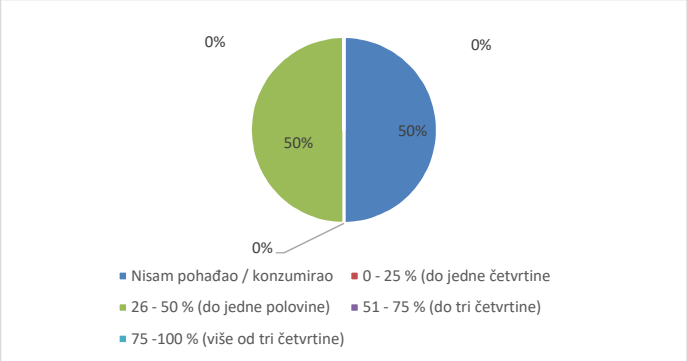
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



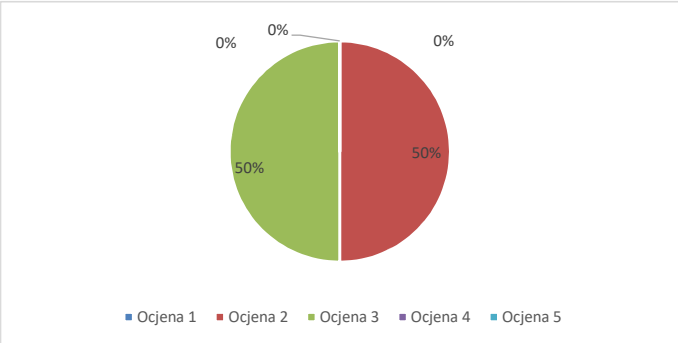
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



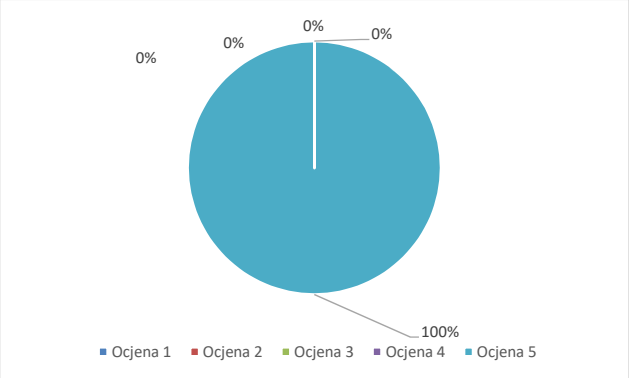
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



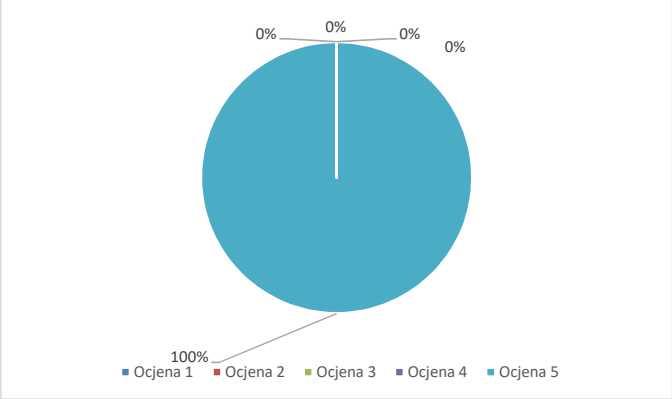
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



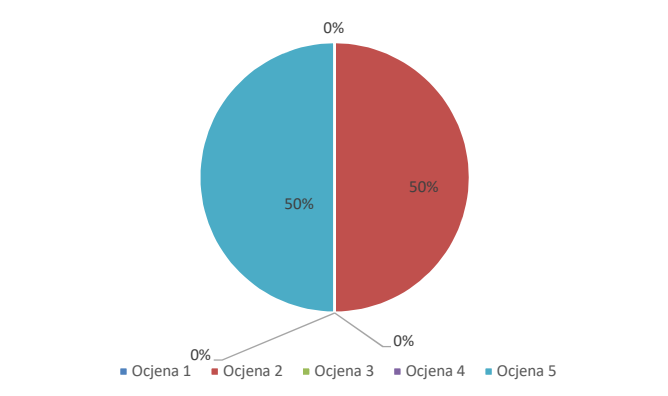
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



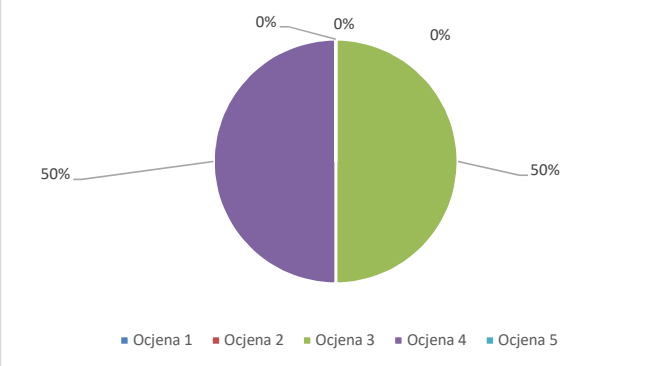
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



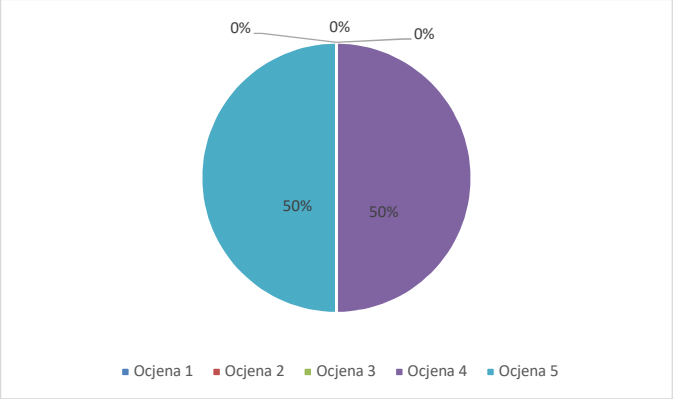
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



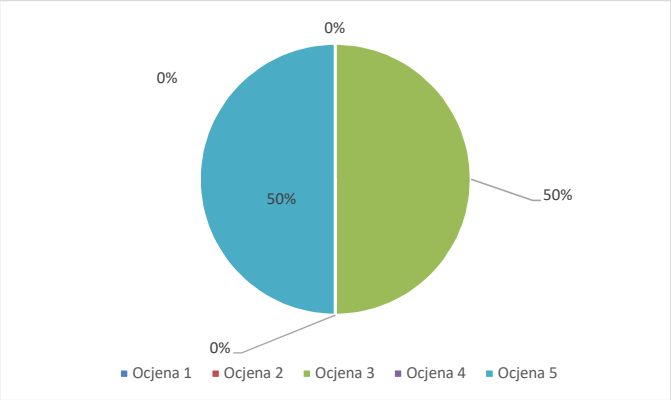
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



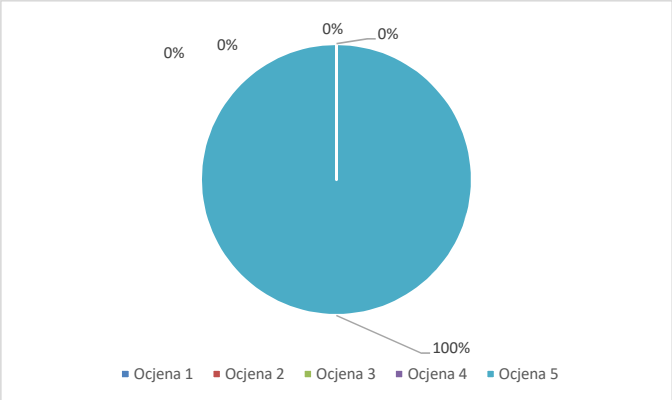
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



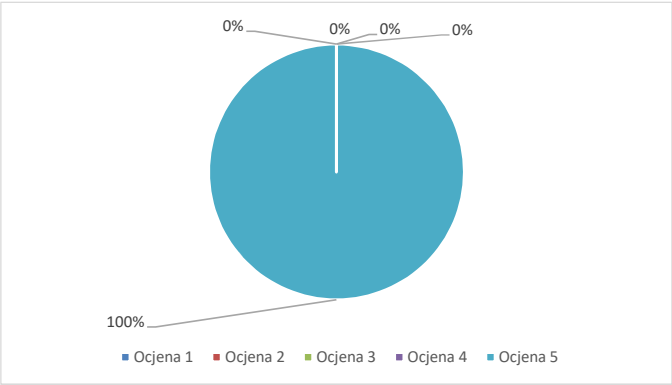
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



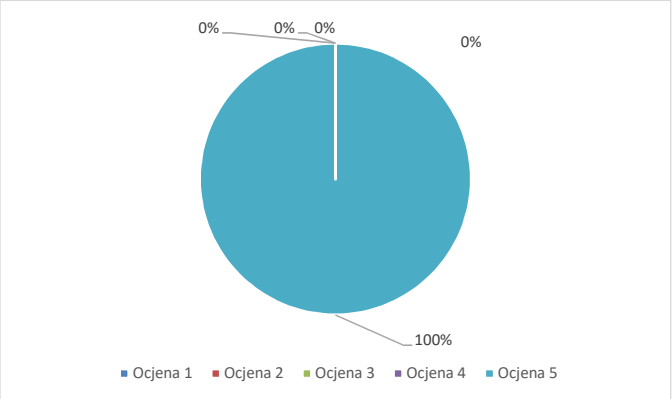
Kvalitet i aktuelnost udžbeničke literature na predmetu



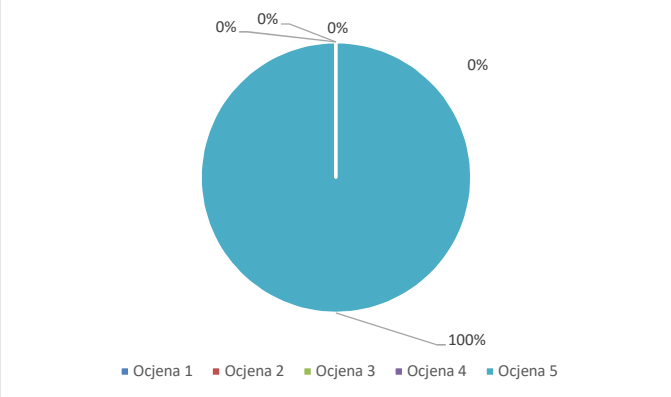
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



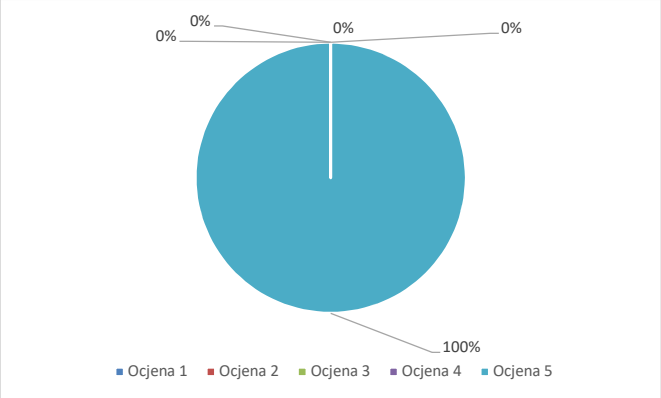
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



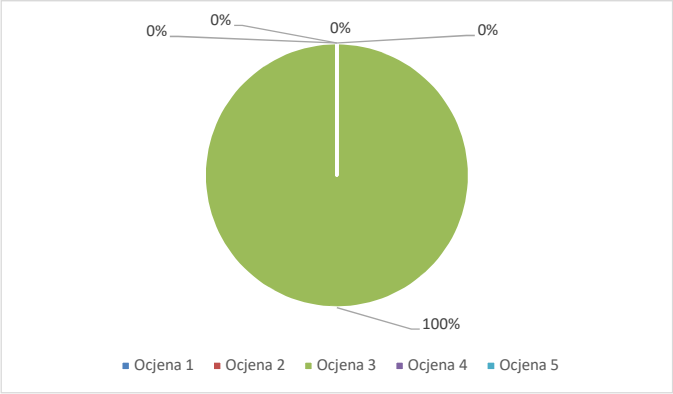
Kvalitet ostalih izvora za učenje iz predmeta



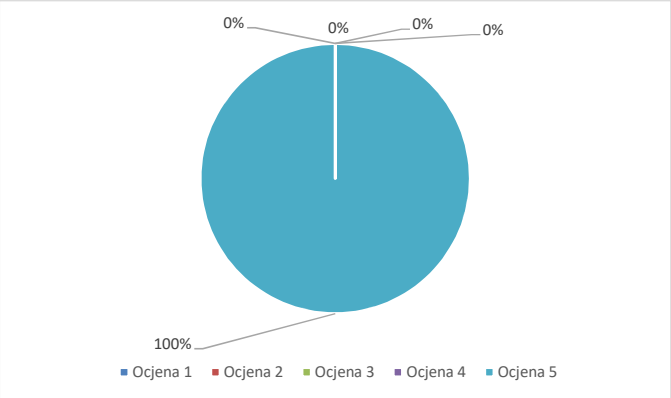
Dostupost udžbeničke i ostale literature ocjenili biste sa?



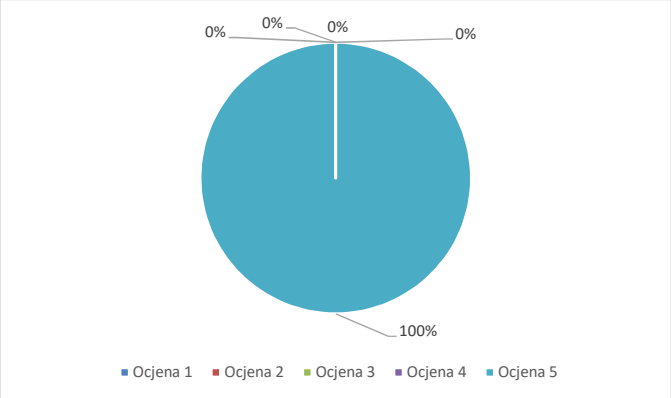
Da li ste u savladavanju programa koristili izvore sa interneta?



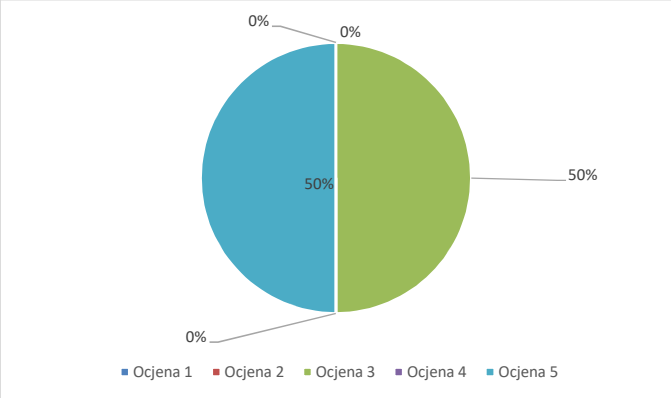
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



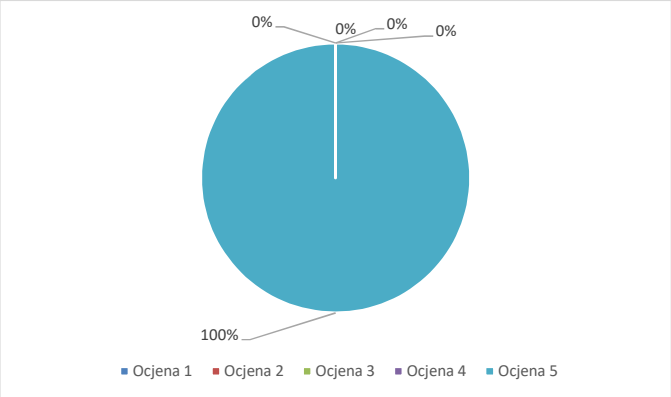
Kvalitet elektronske prezentacije predmeta



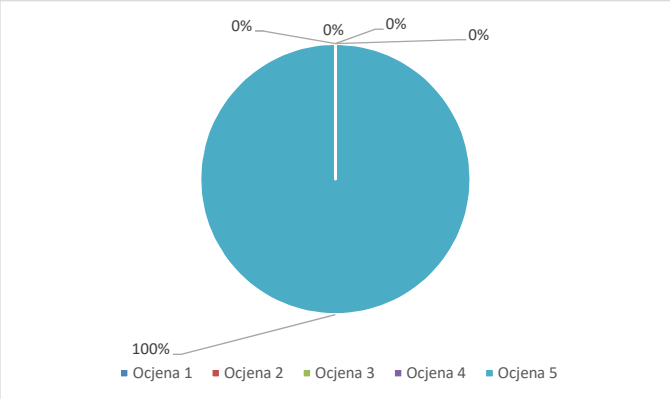
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



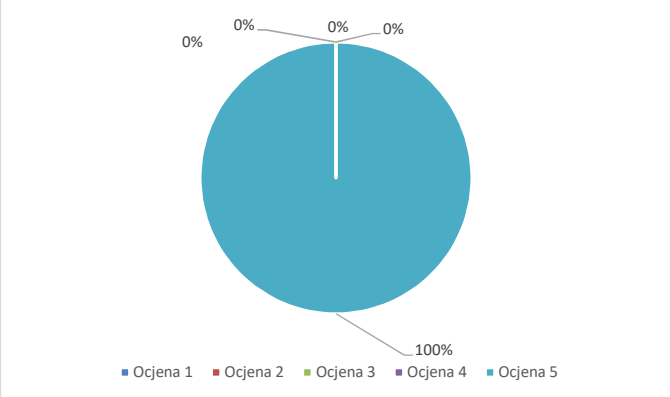
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



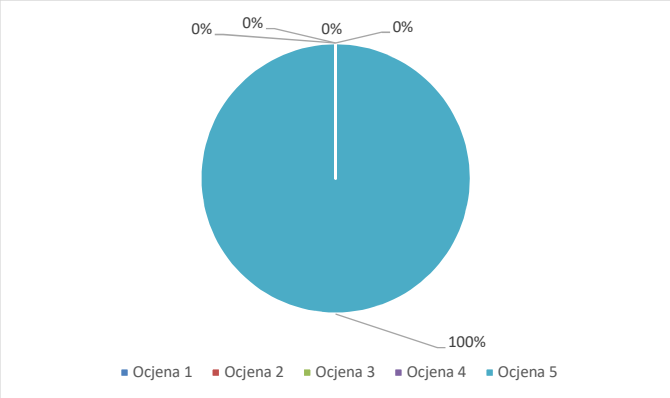
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



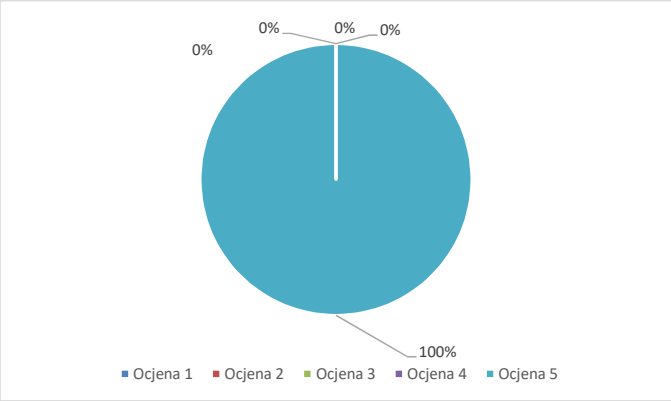
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



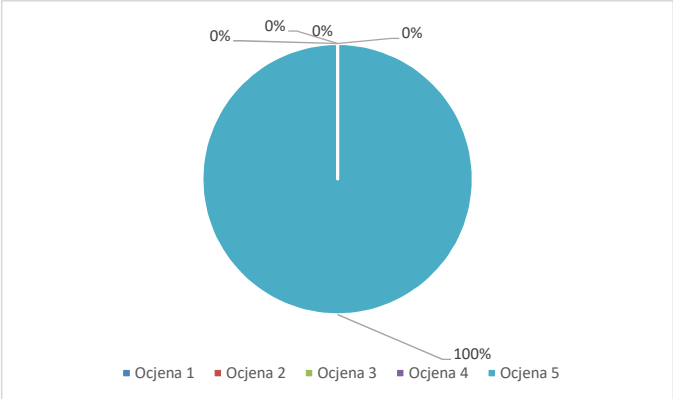
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



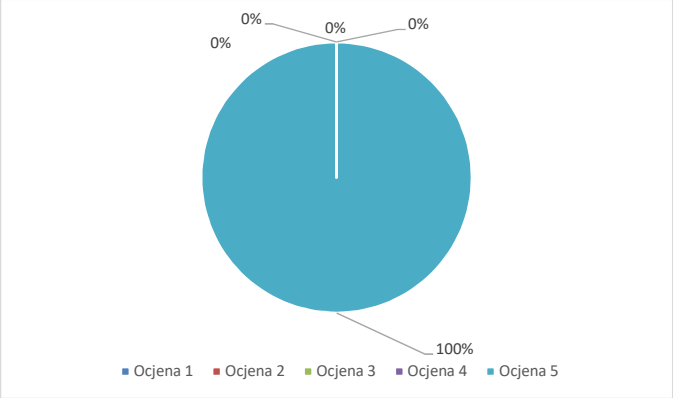
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



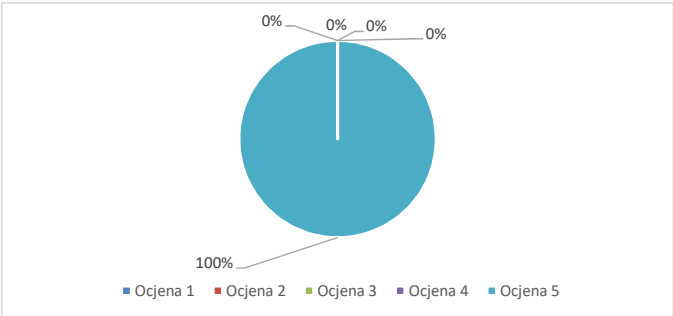
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



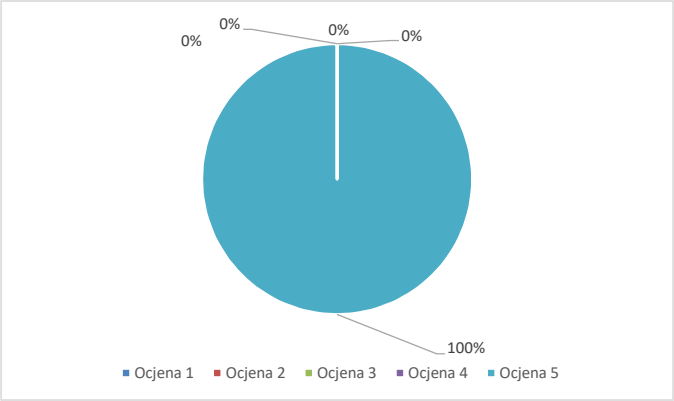
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



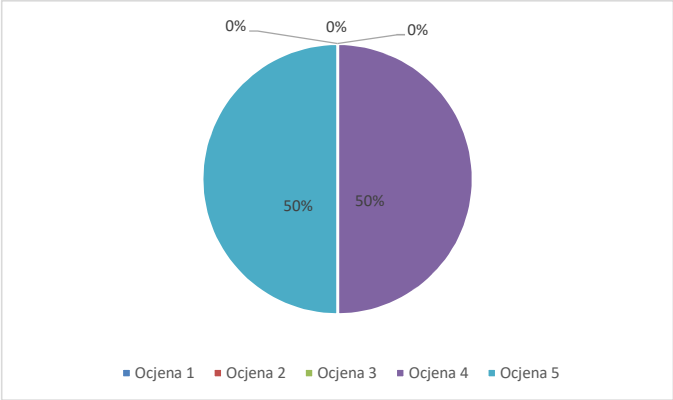
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



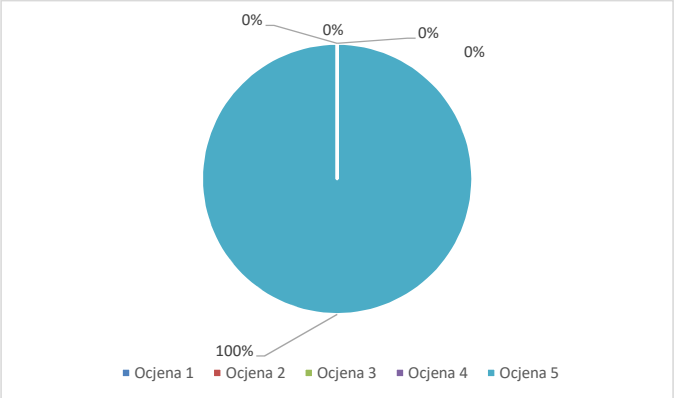
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



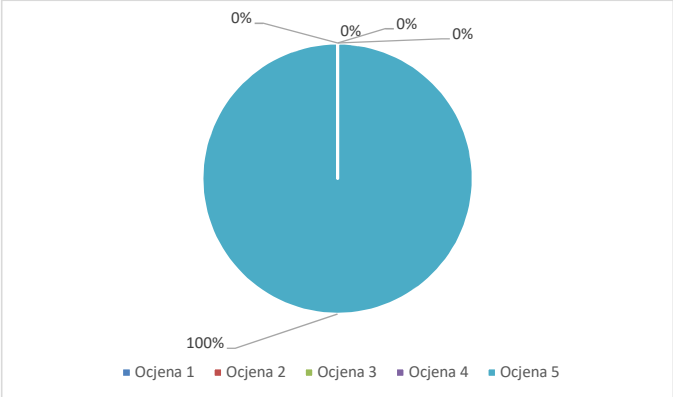
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



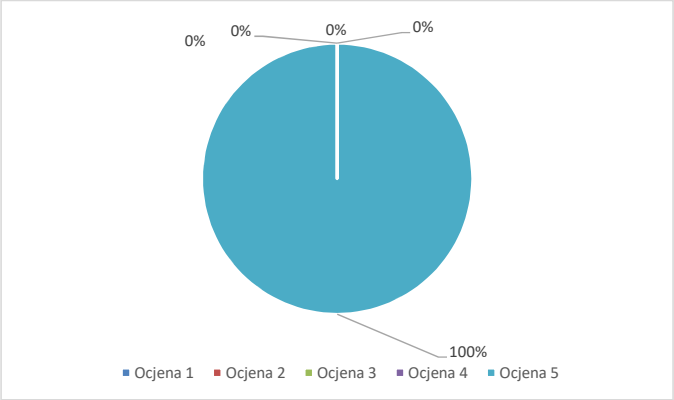
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



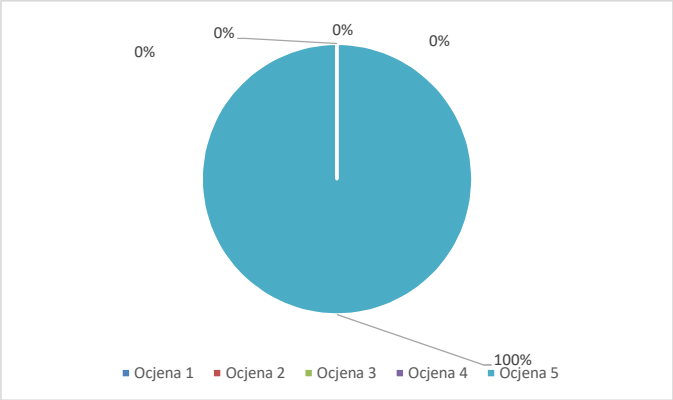
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

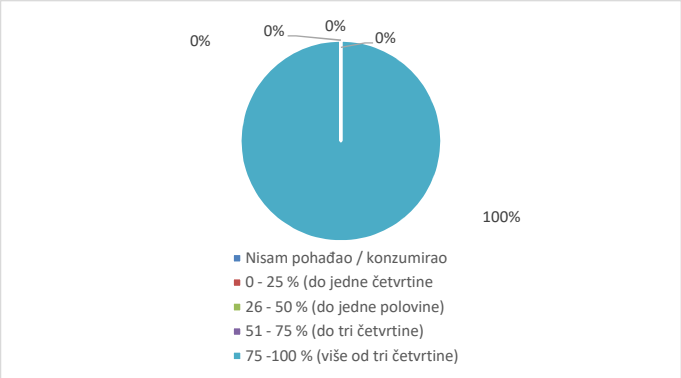


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

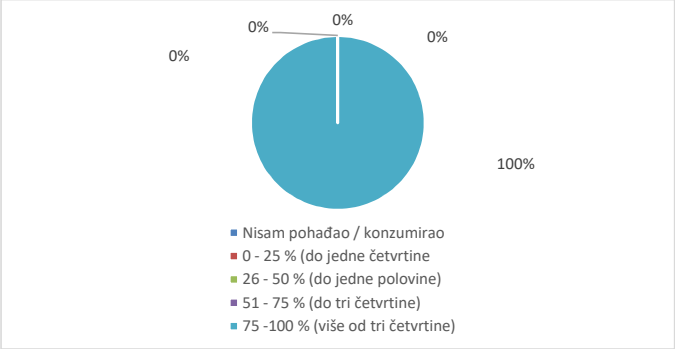


OFTALMOLOGIJA I PRIDRUŽENA NJEGA

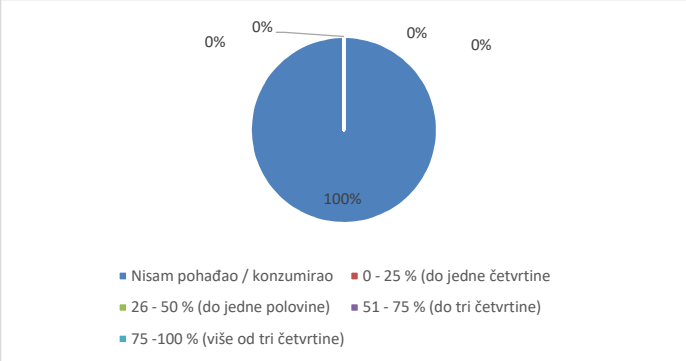
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



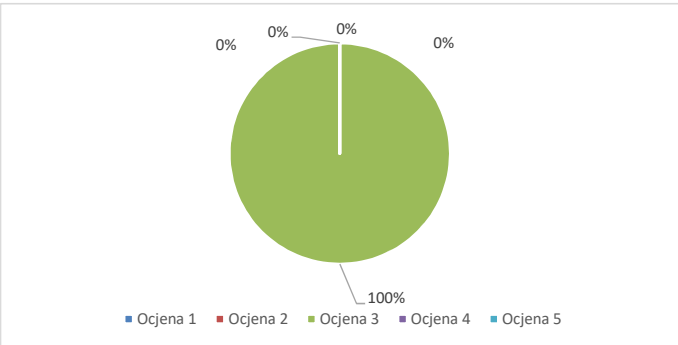
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



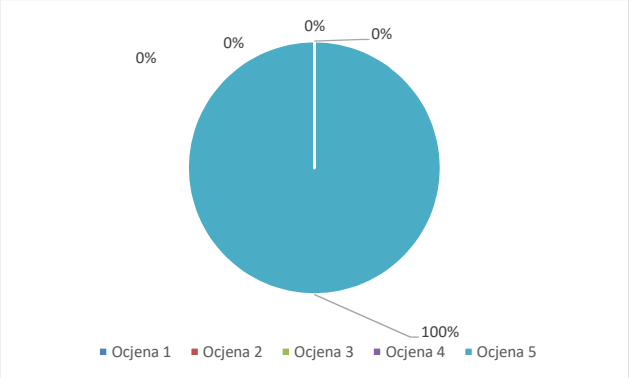
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



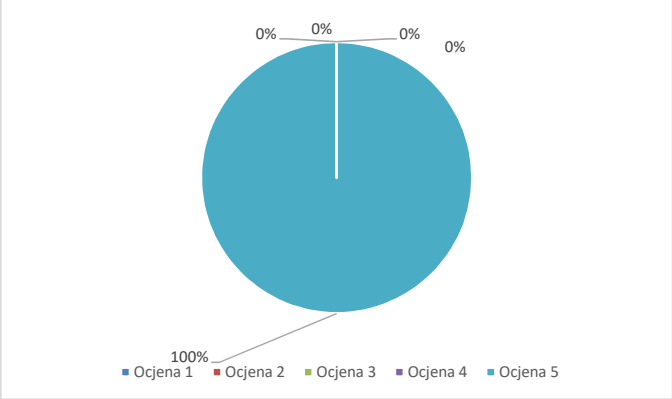
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



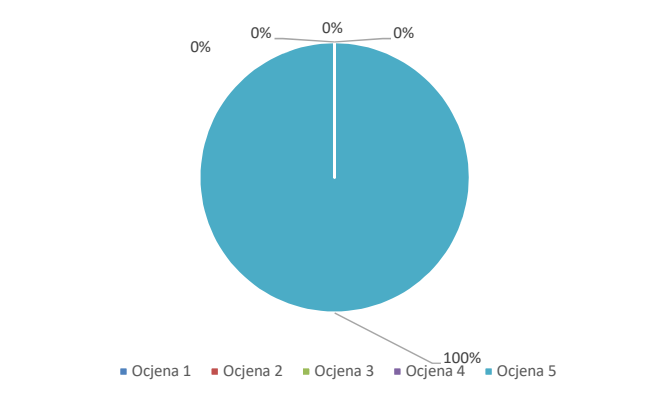
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



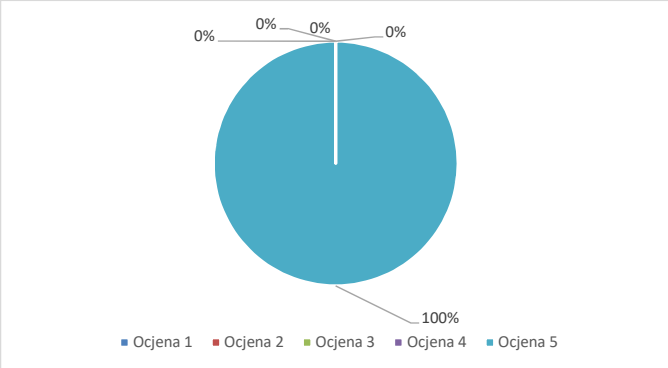
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



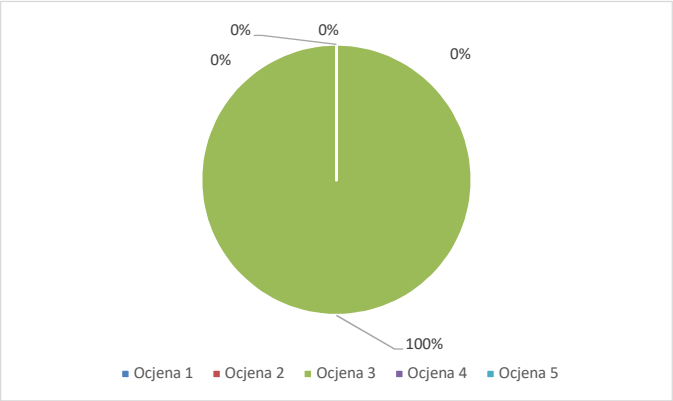
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



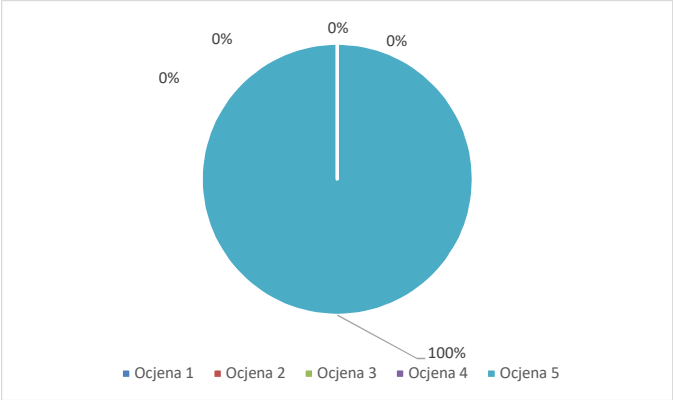
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



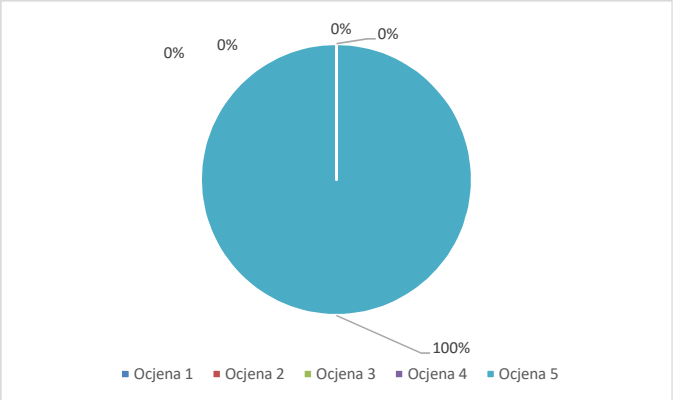
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



Kvalitet i aktuelnost udžbeničke literature na predmetu



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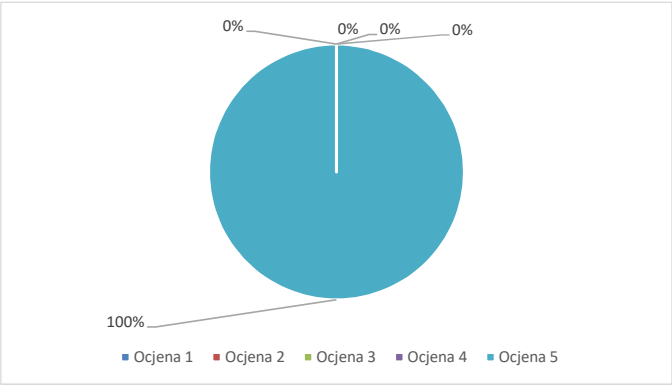

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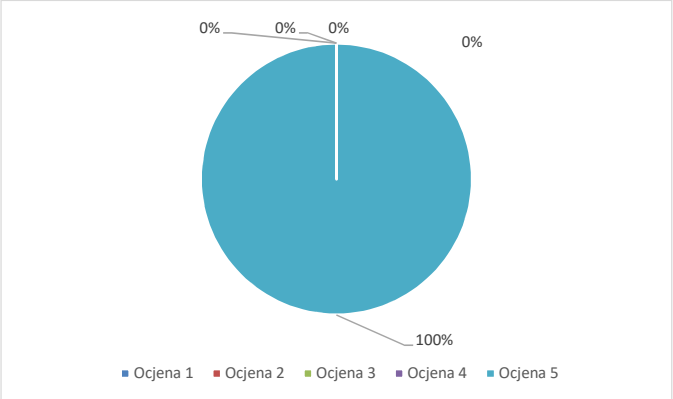
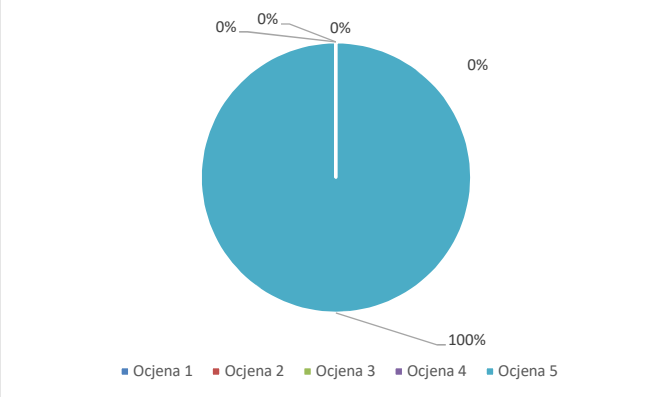


Kvalitet ostalih izvora za učenje iz predmeta



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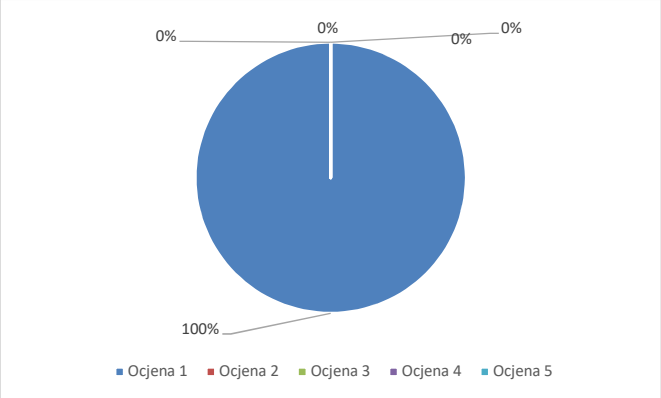

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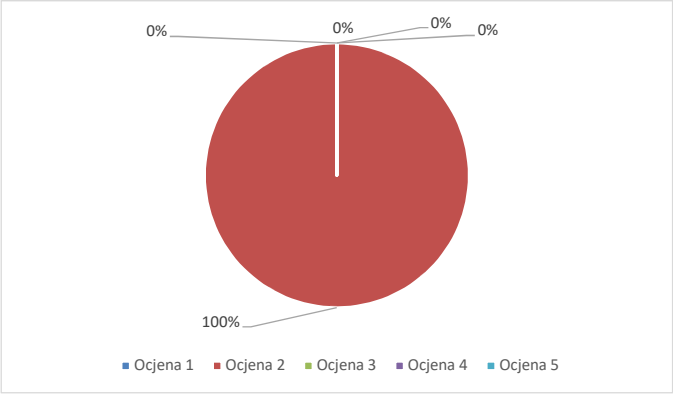

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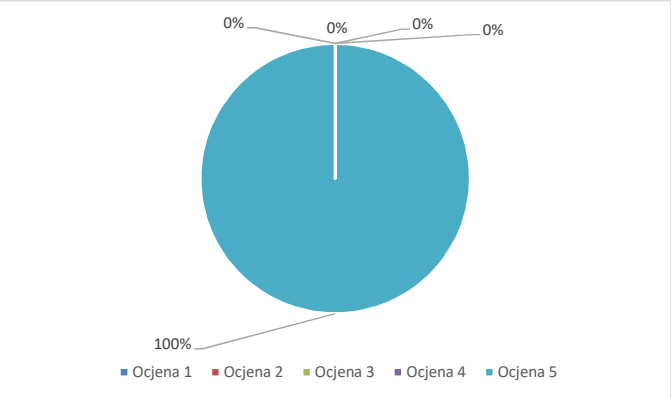
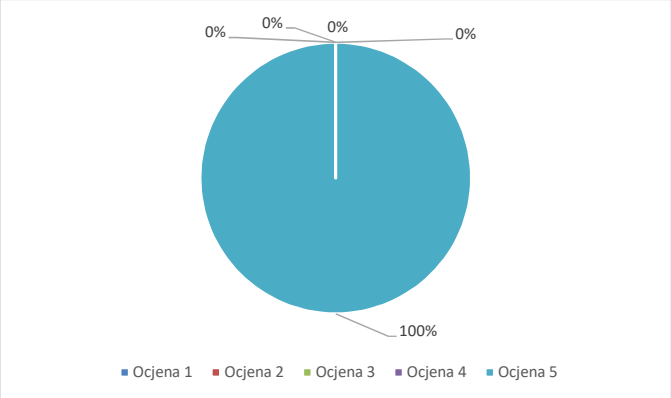


Kvalitet elektronske prezentacije predmeta



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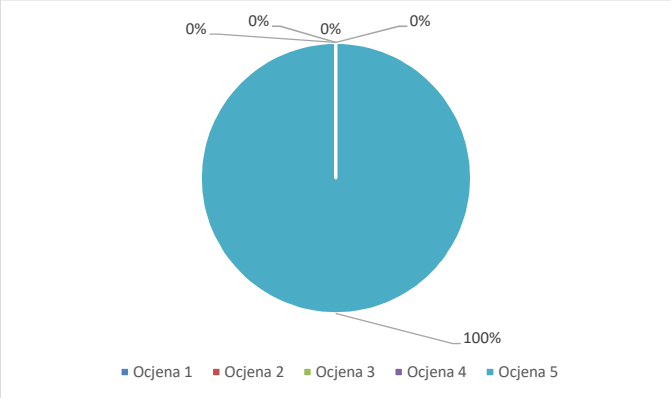
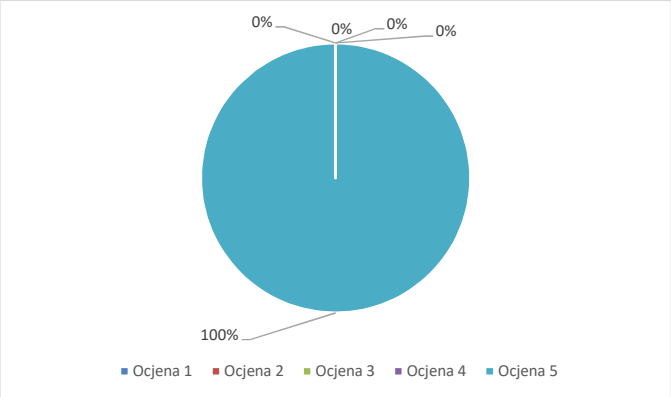


Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



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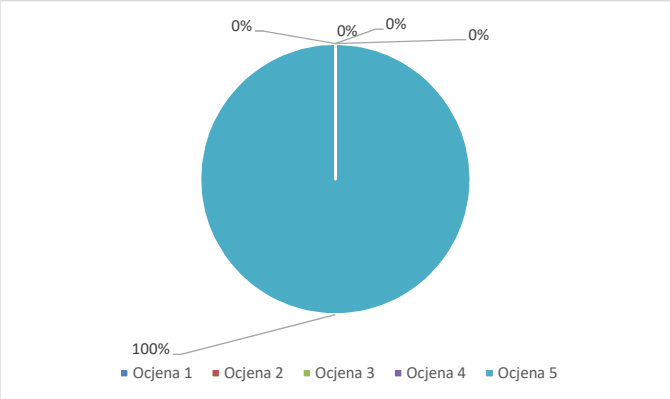
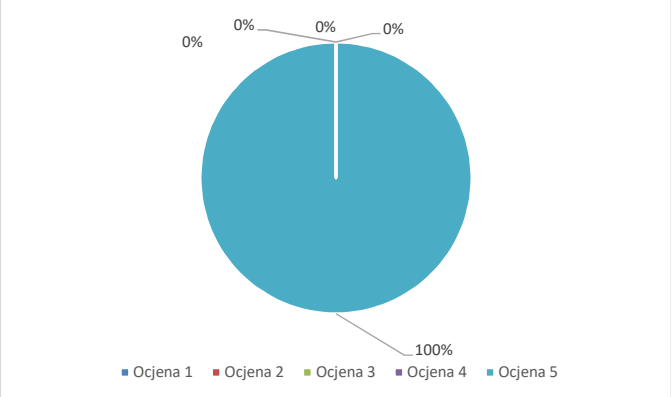
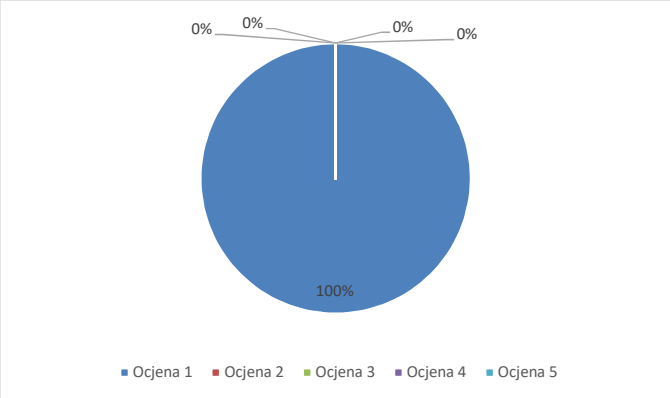


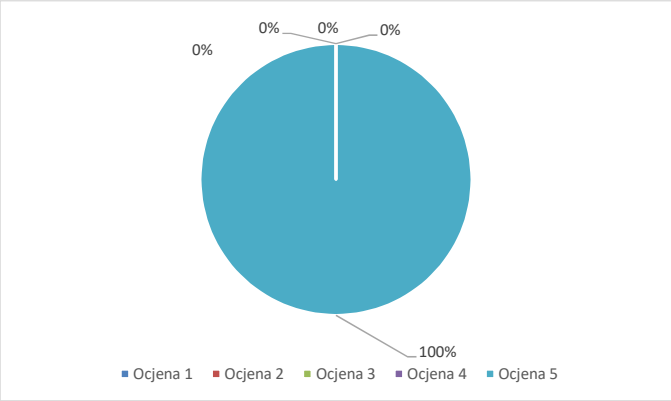
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



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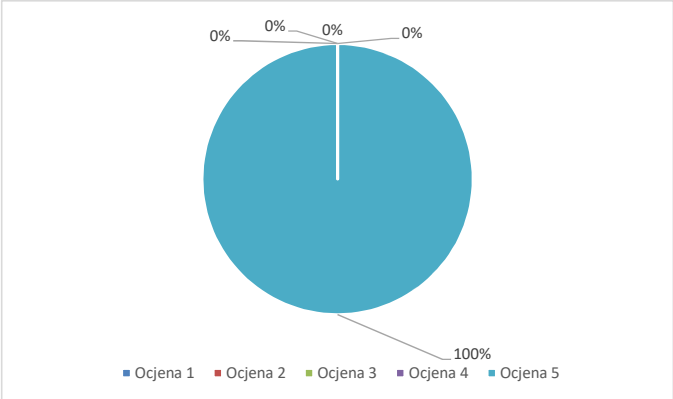

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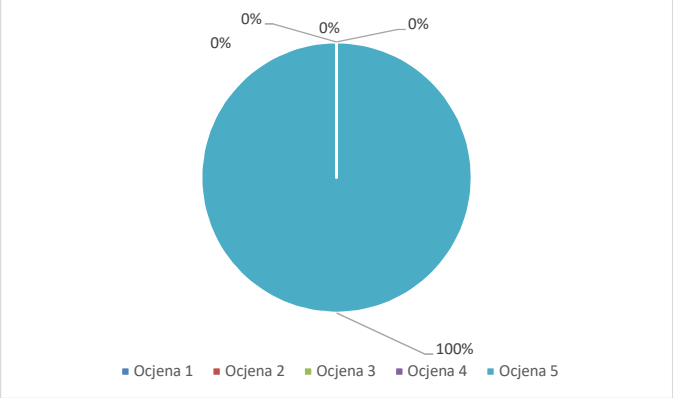
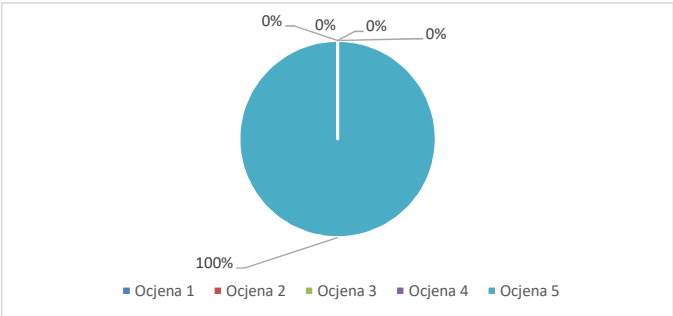


Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



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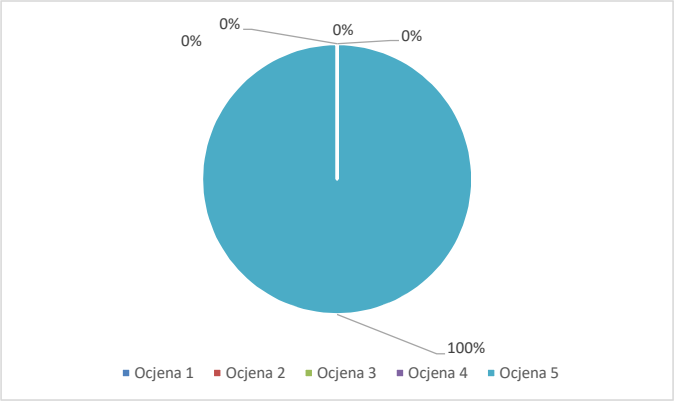

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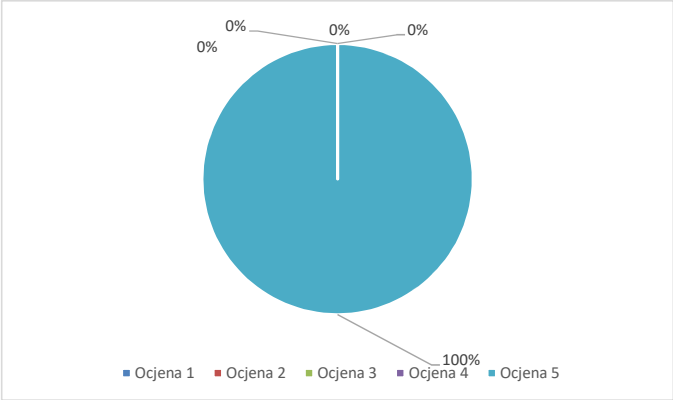

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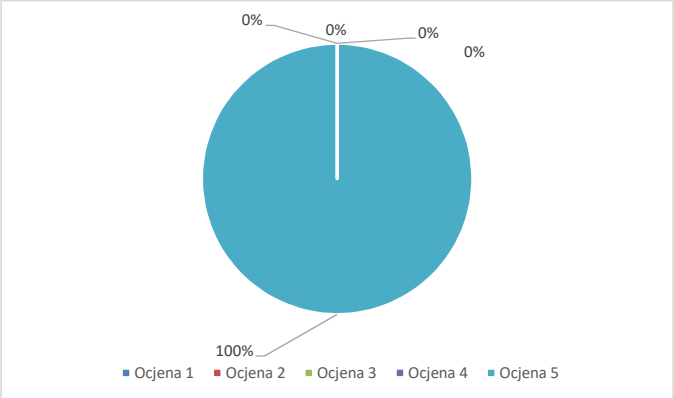

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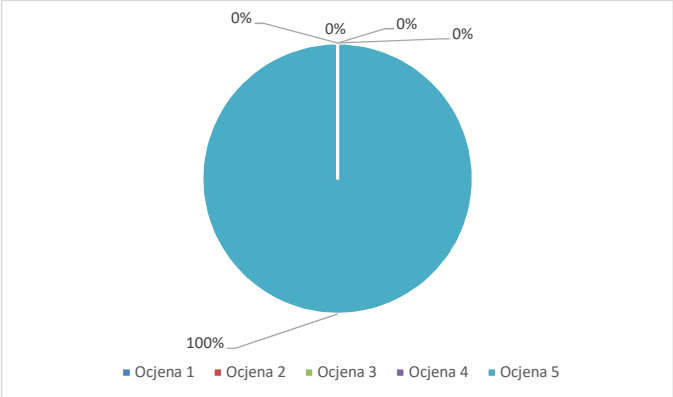

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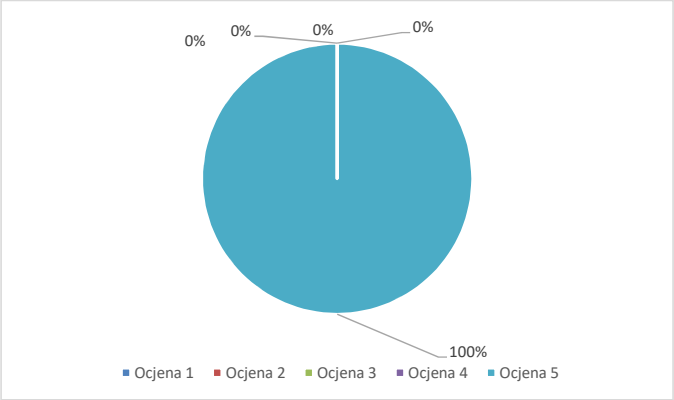
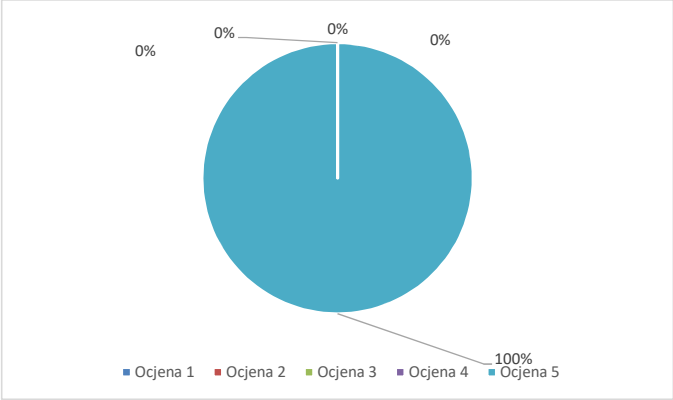
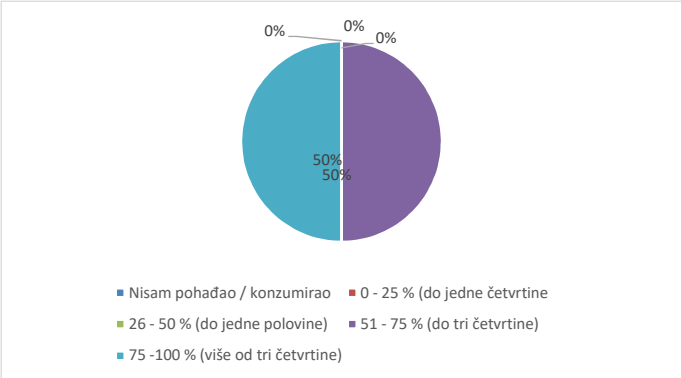


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

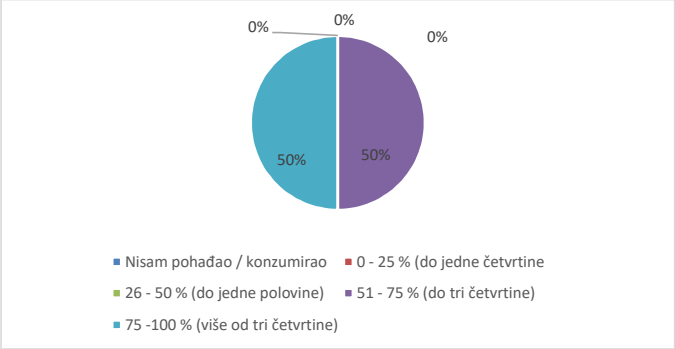


OSNOVE ZAŠTITE ŽIVOTNE SREDINE

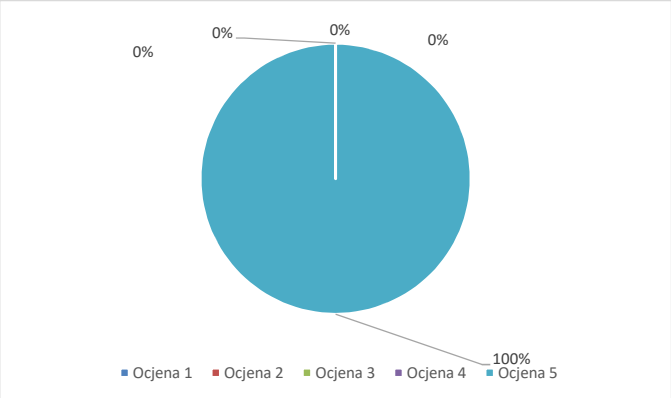
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



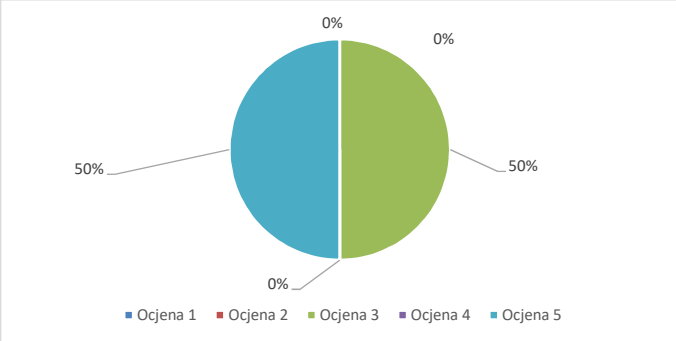
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



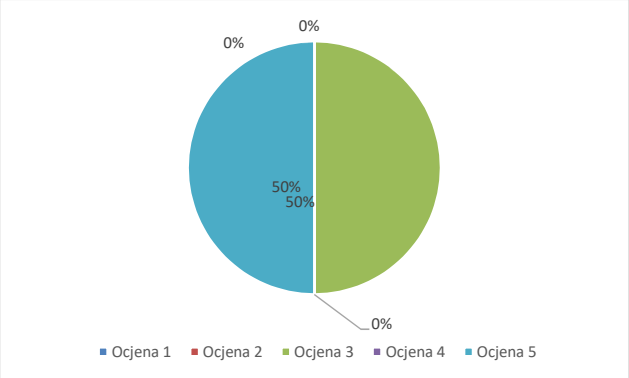
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



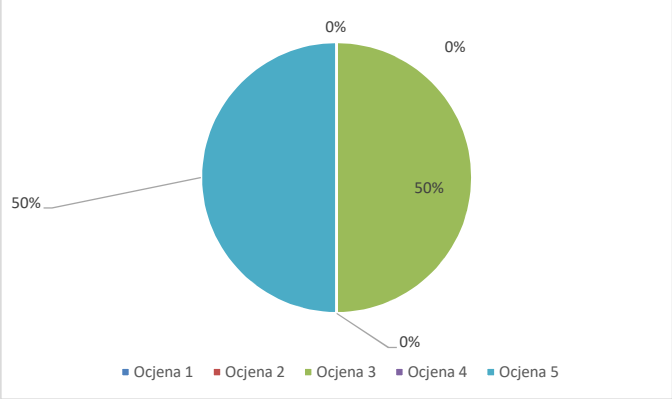
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



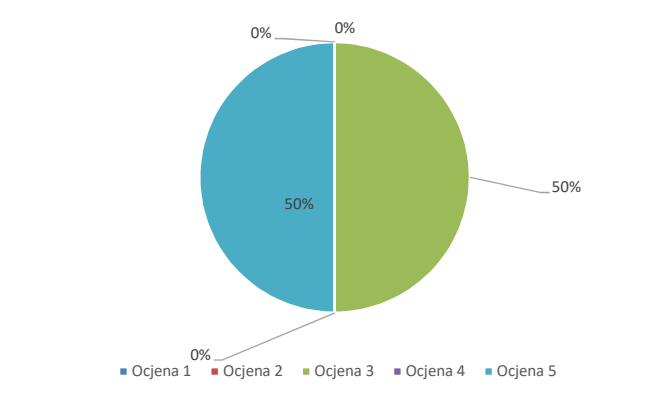
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



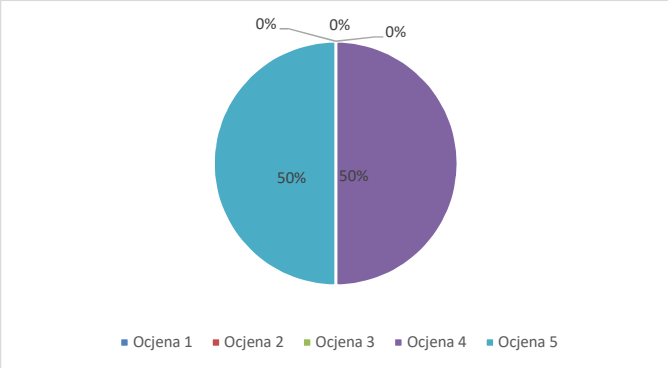
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



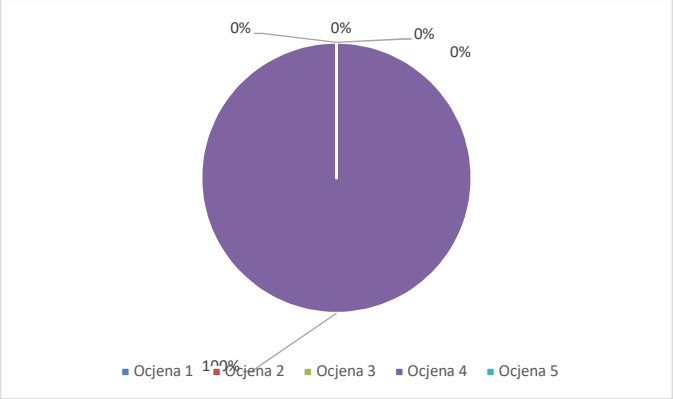
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



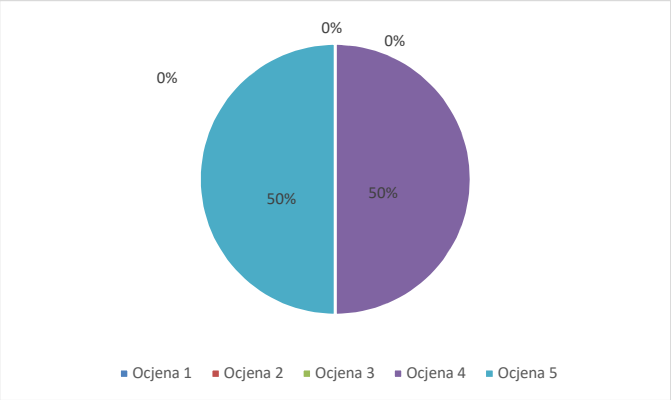
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



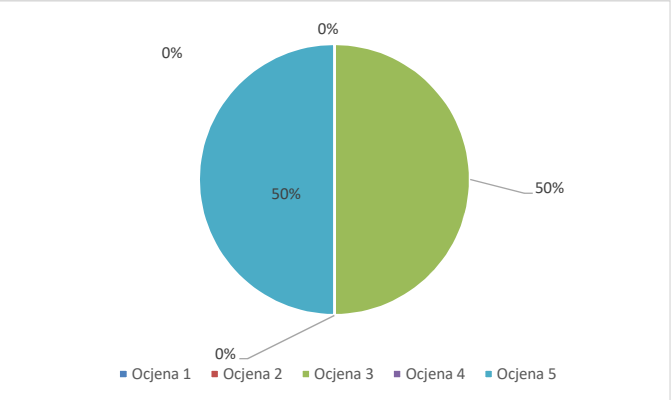
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



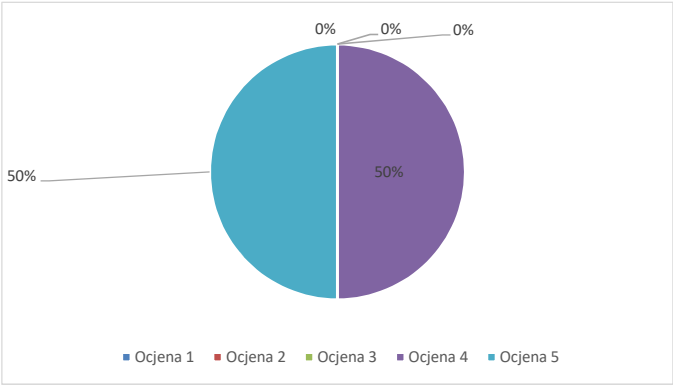
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



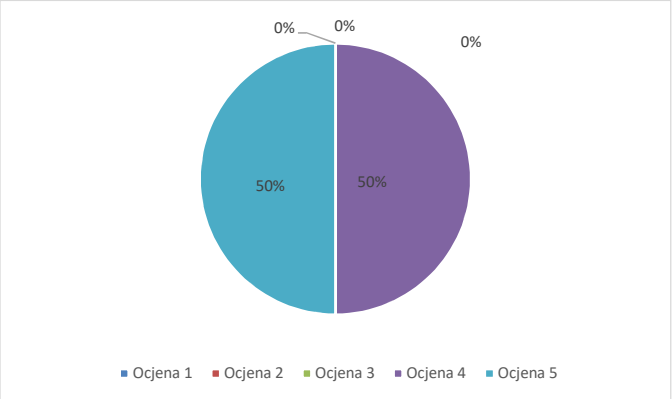
Kvalitet i aktuelnost udžbeničke literature na predmetu



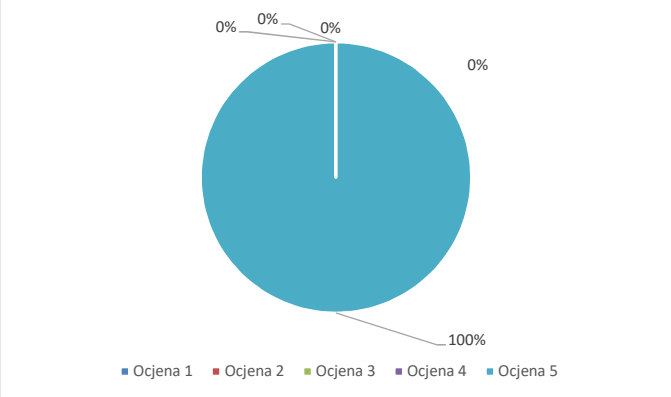
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



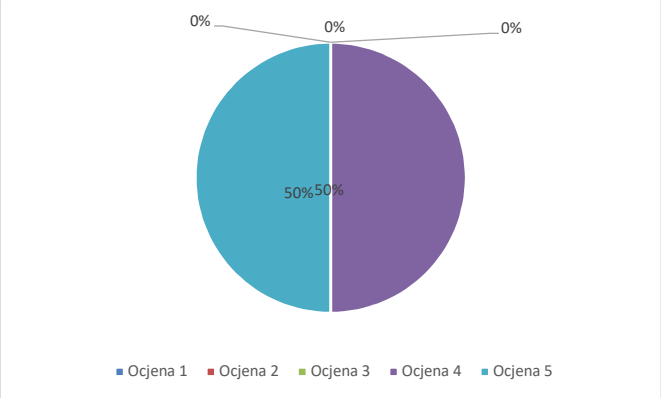
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



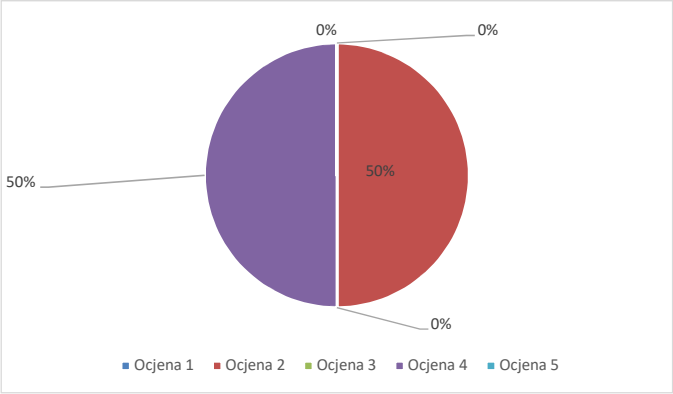
Kvalitet ostalih izvora za učenje iz predmeta



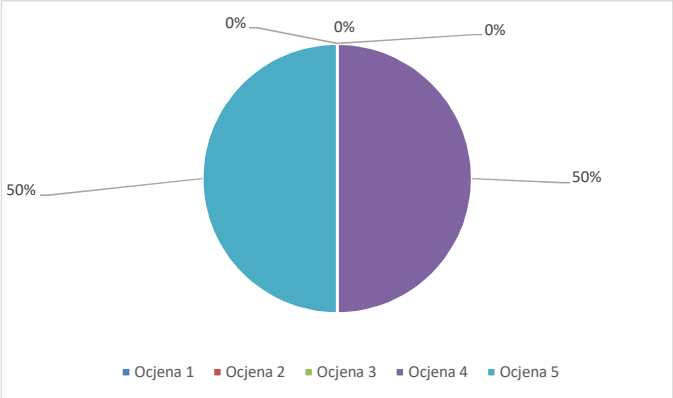
Dostupost udžbeničke i ostale literature ocjenili biste sa?



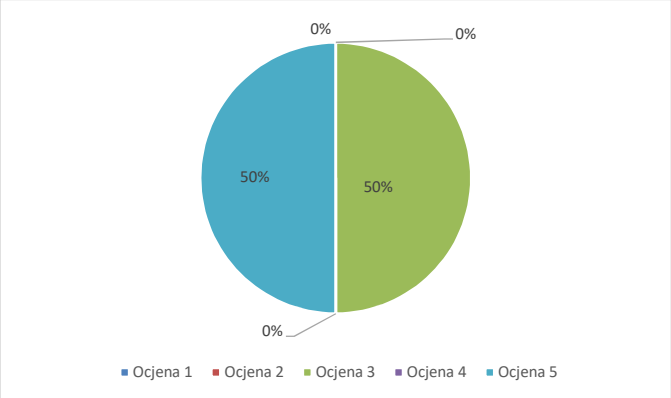
Da li ste u savladavanju programa koristili izvore sa interneta?



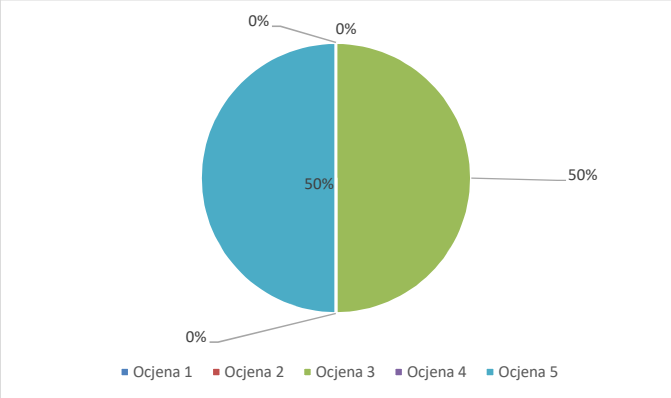
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



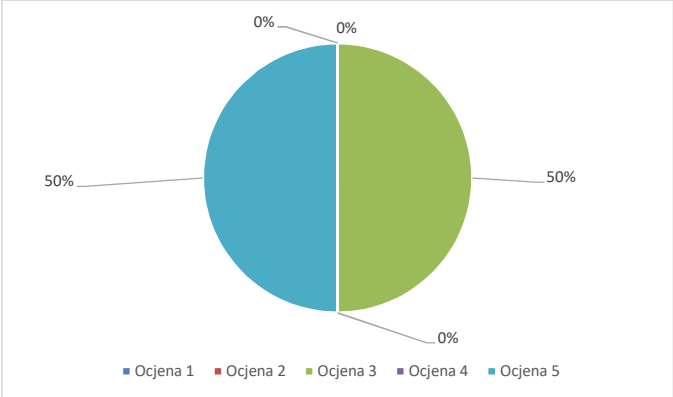
Kvalitet elektronske prezentacije predmeta



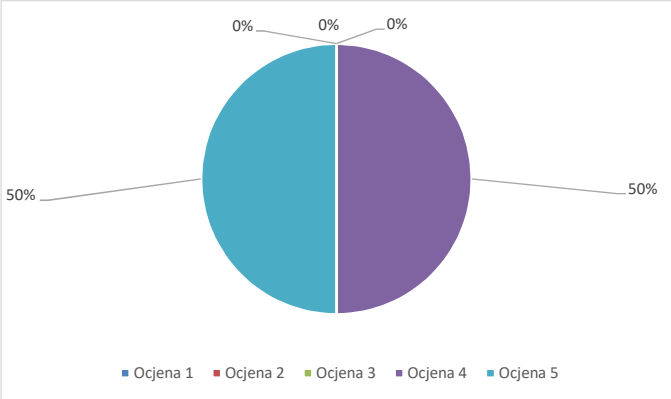
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



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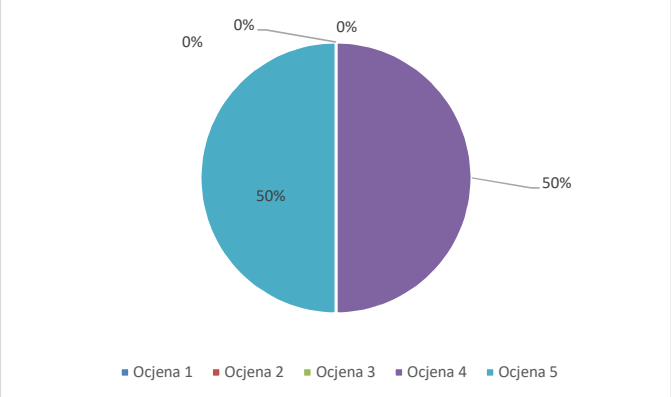

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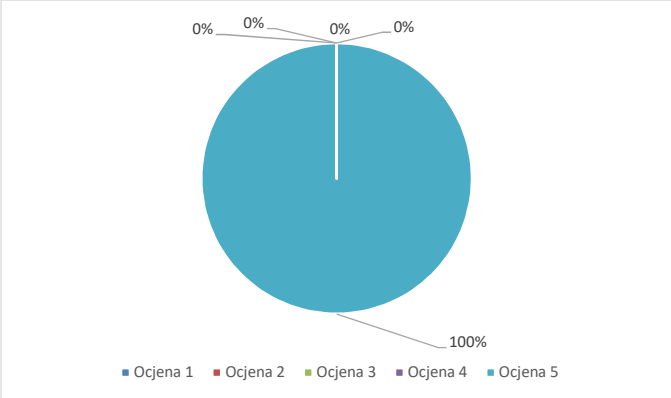

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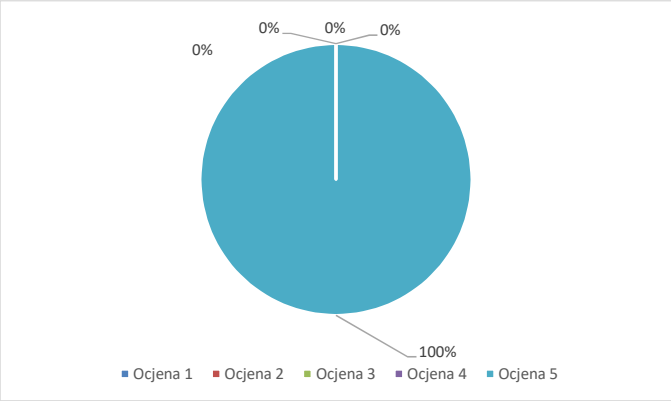

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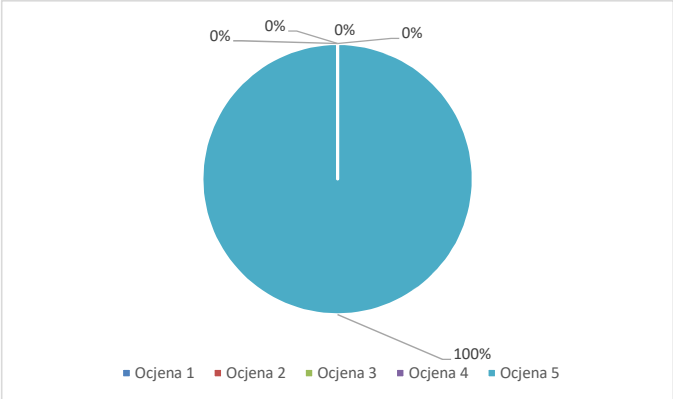

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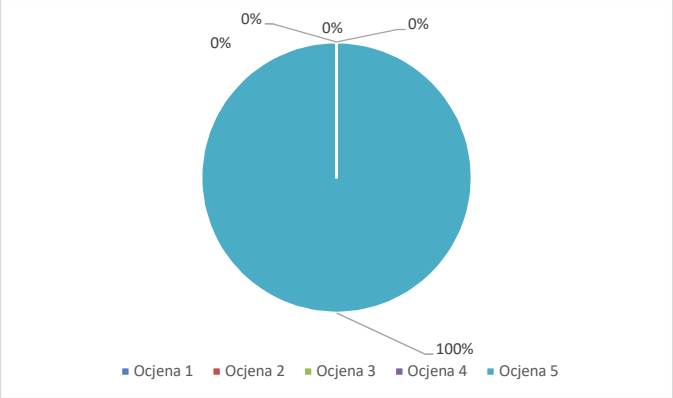

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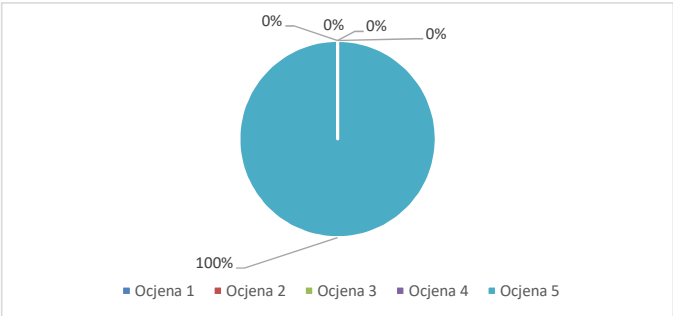

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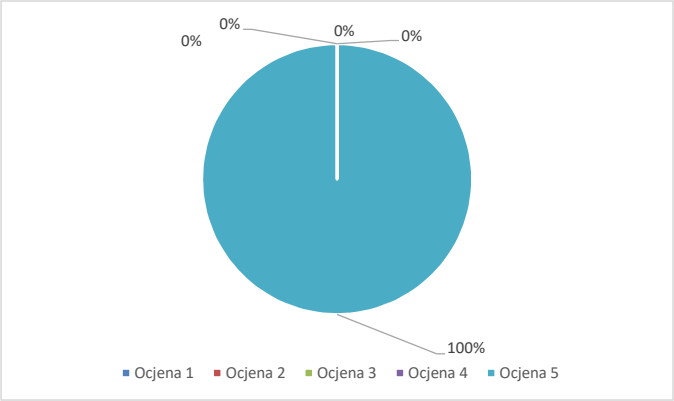

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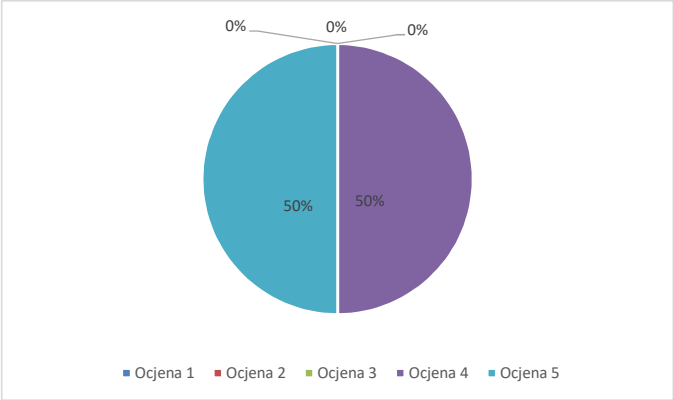

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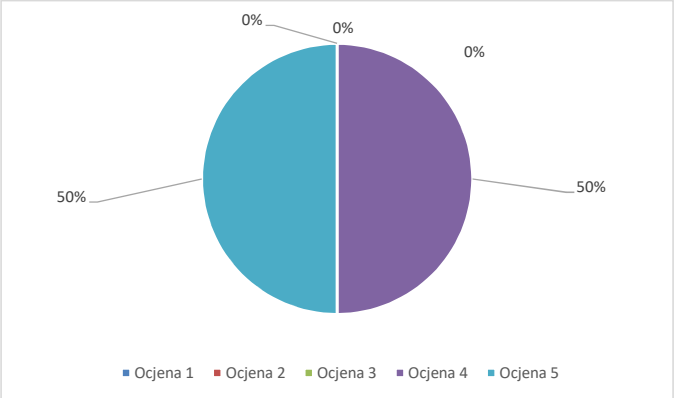

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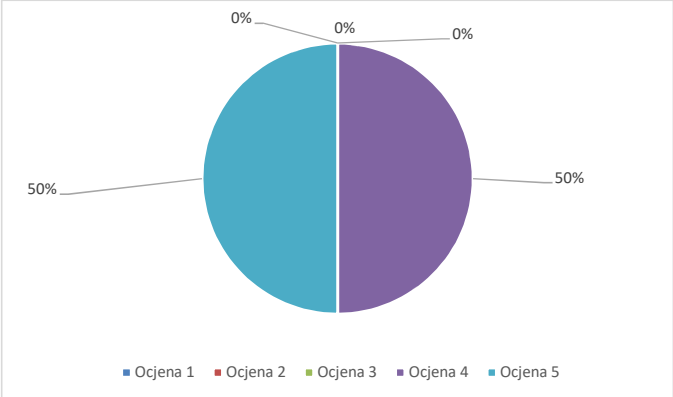

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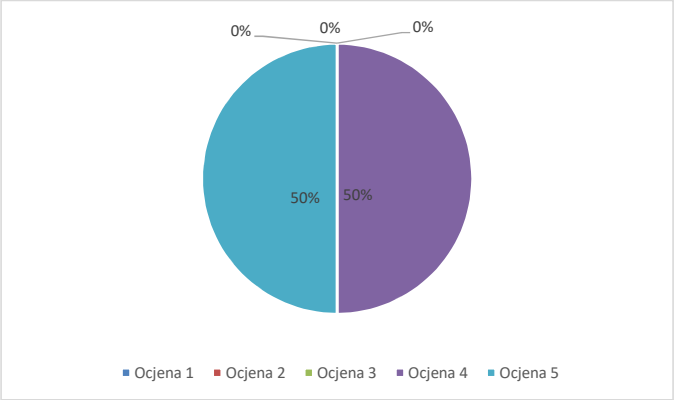
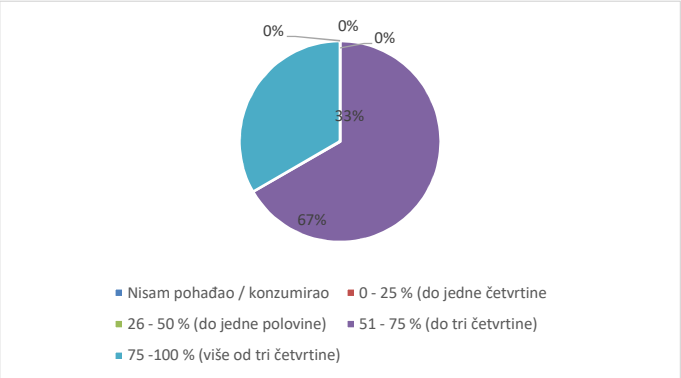
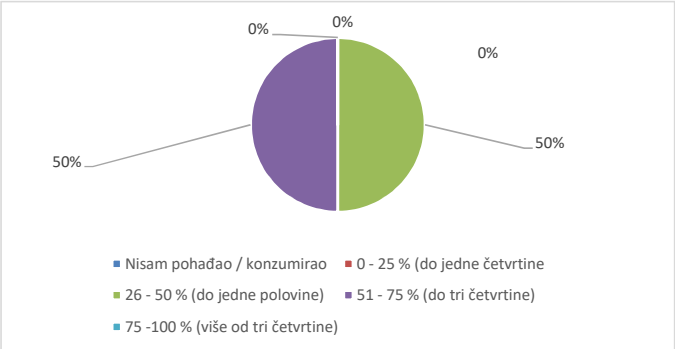


PRINCIPI PROGRAMIRANJA

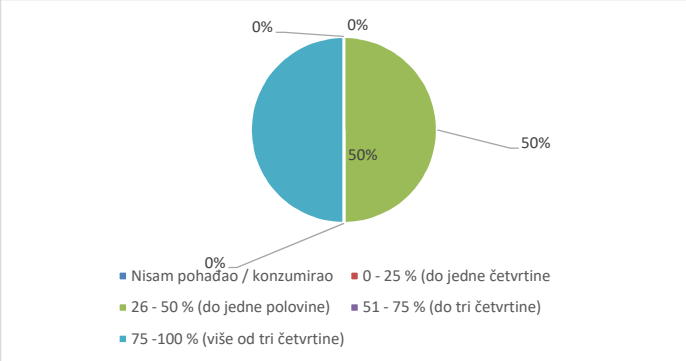
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



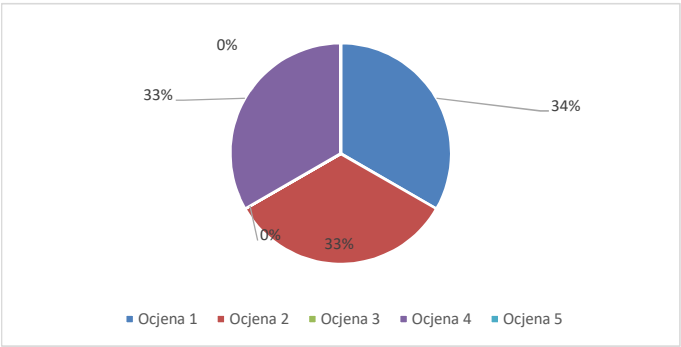
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



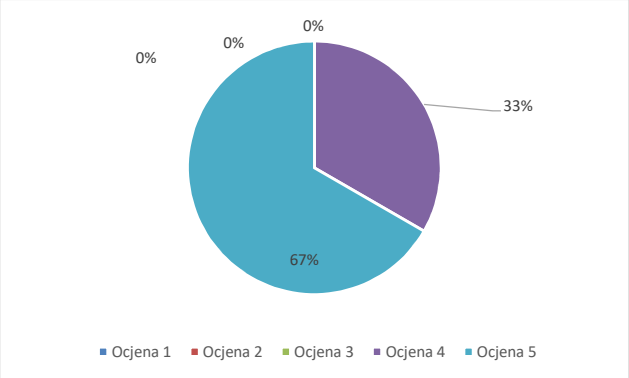
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



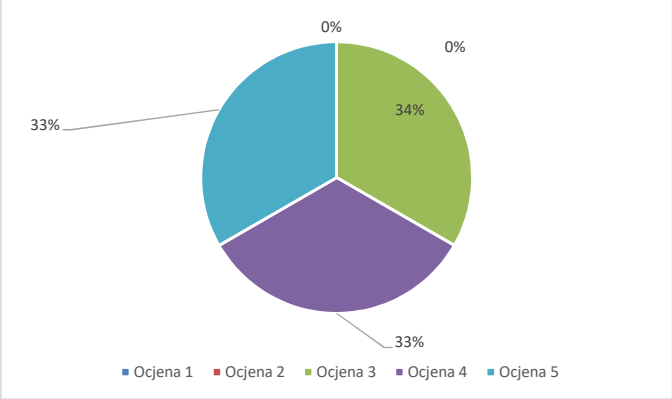
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



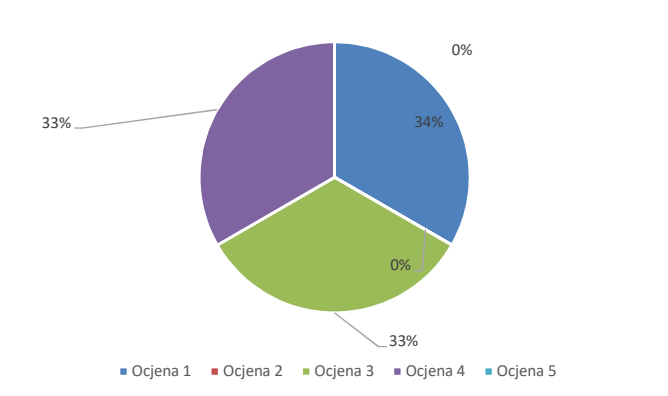
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



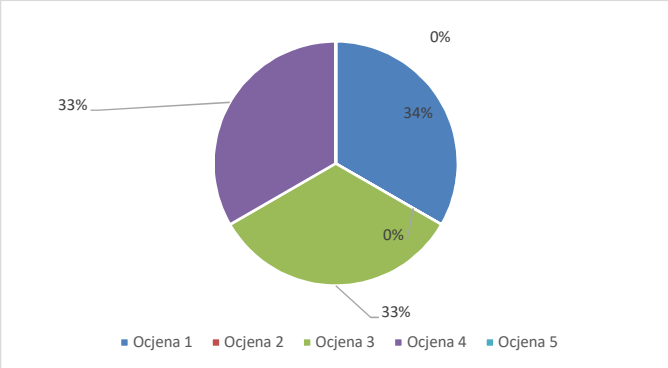
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



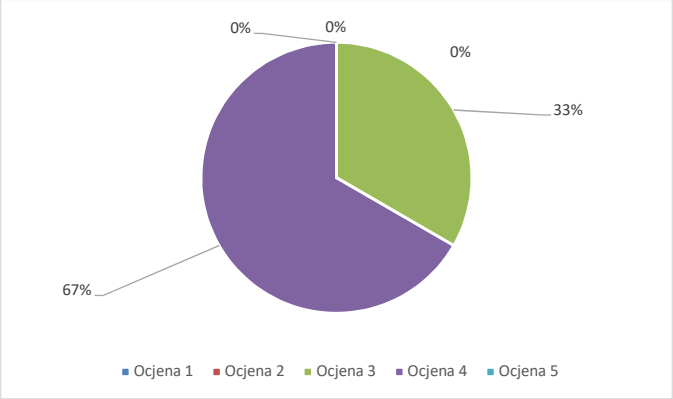
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



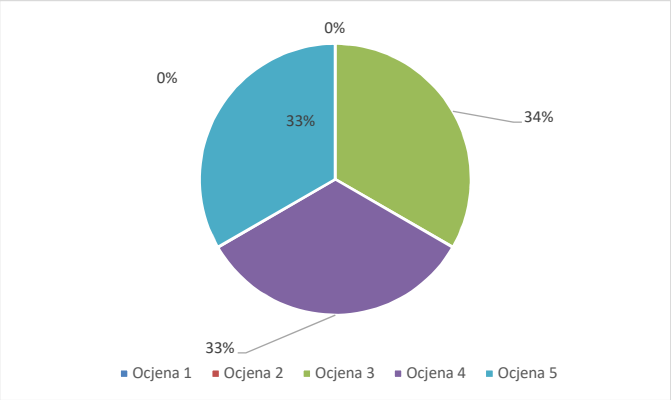
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



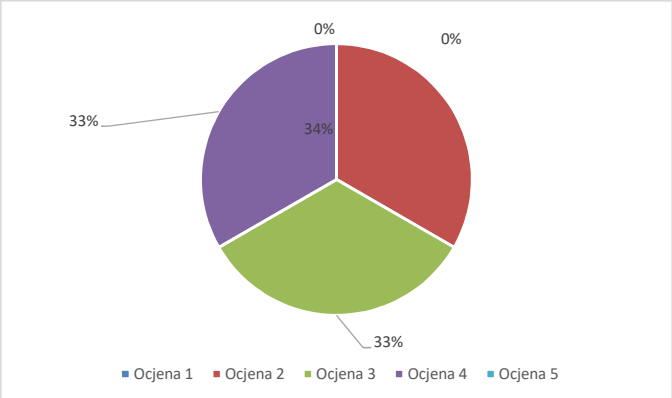
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



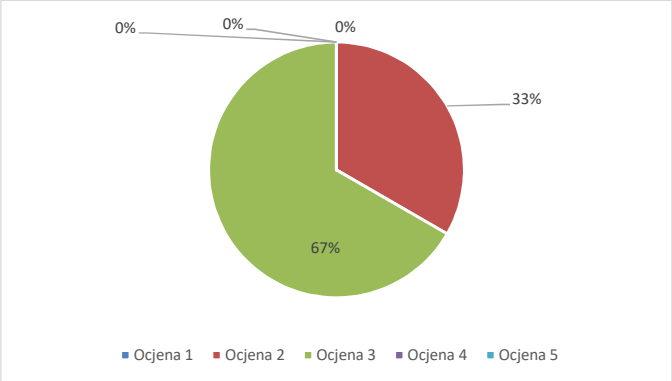
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



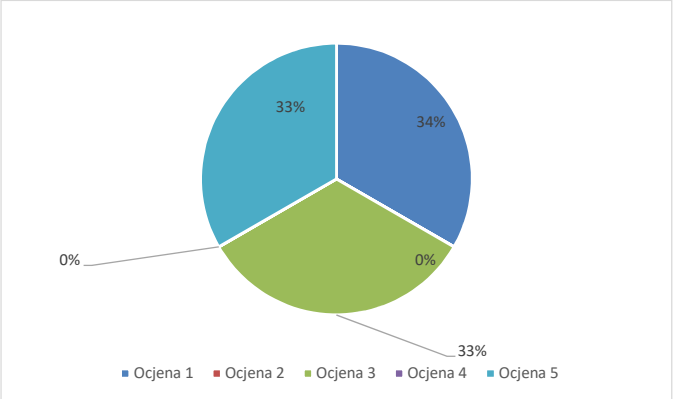
Kvalitet i aktuelnost udžbeničke literature na predmetu



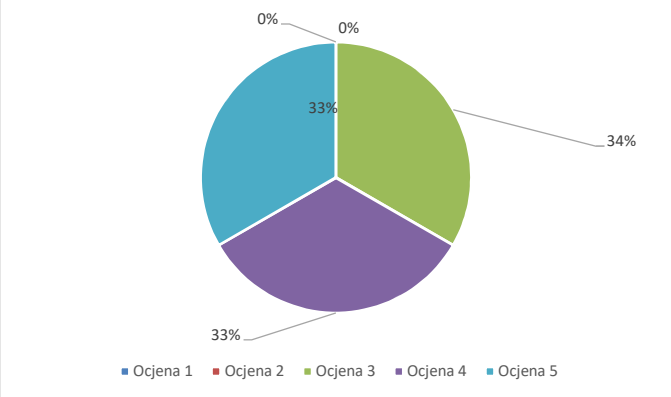
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



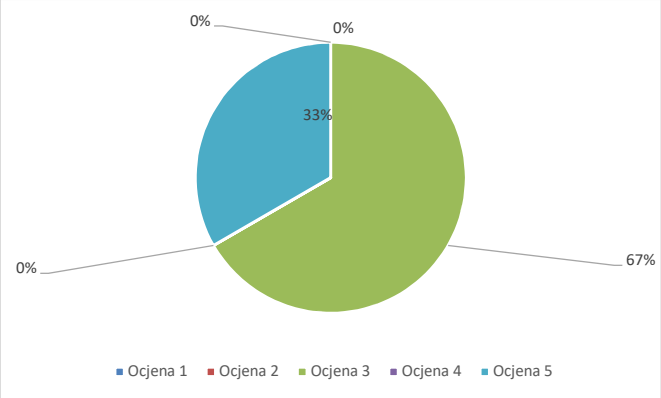
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



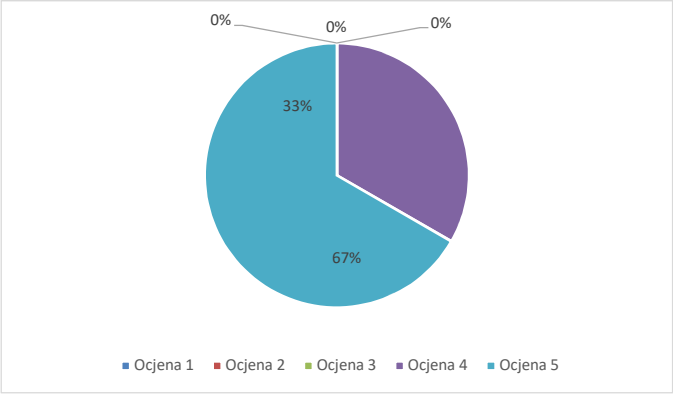
Kvalitet ostalih izvora za učenje iz predmeta



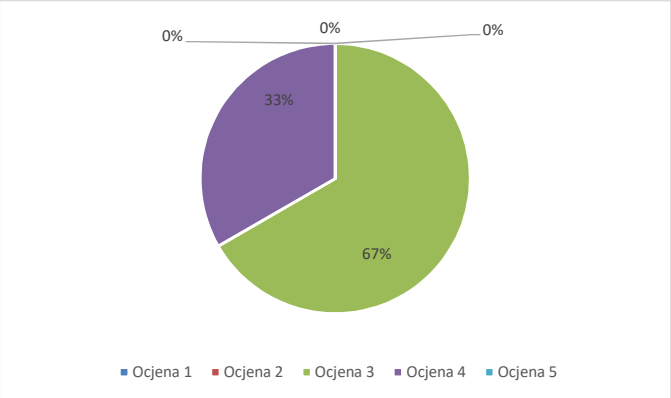
Dostupost udžbeničke i ostale literature ocjenili biste sa?



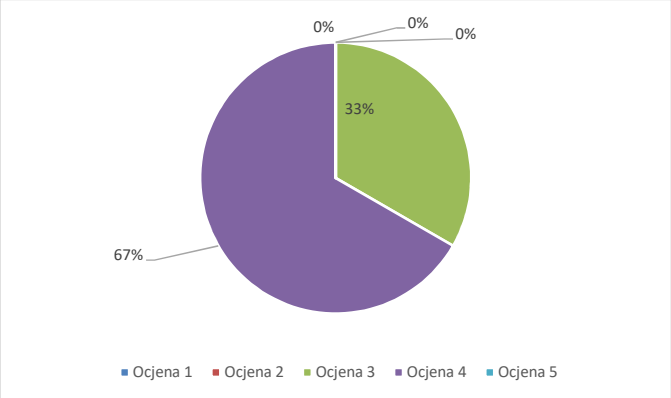
Da li ste u savladavanju programa koristili izvore sa interneta?



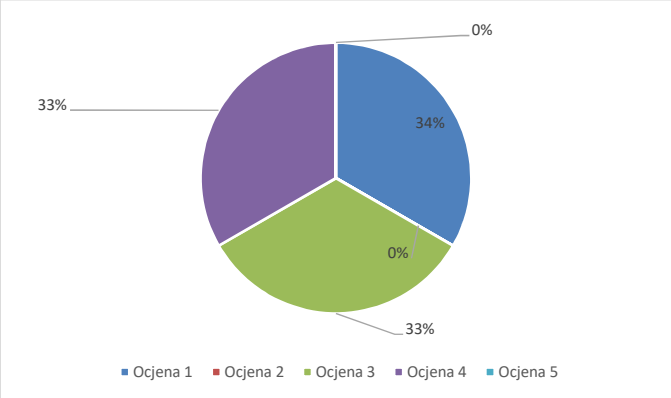
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



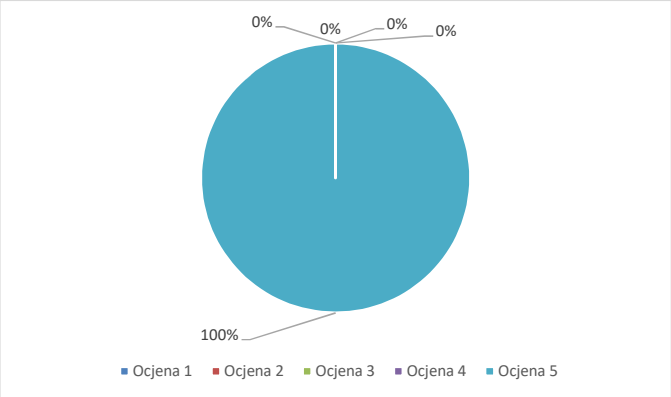
Kvalitet elektronske prezentacije predmeta



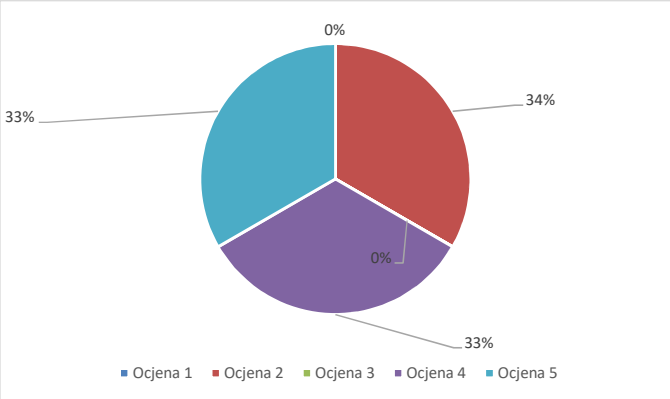
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



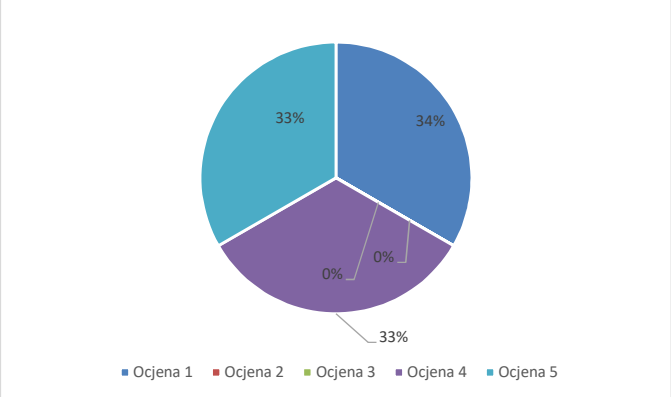
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



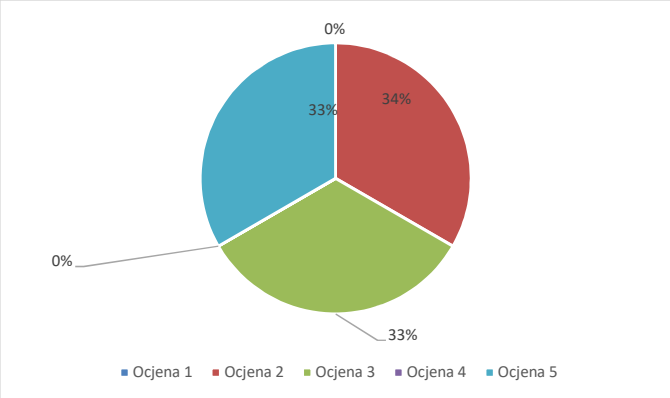
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



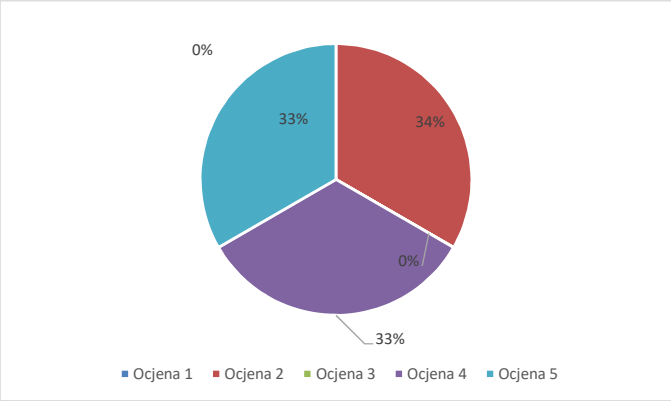
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



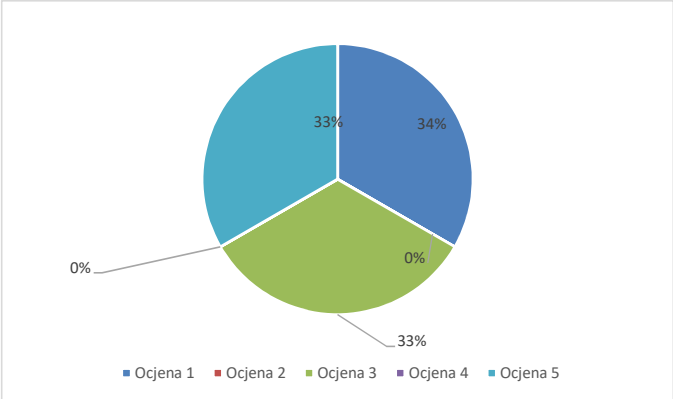
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



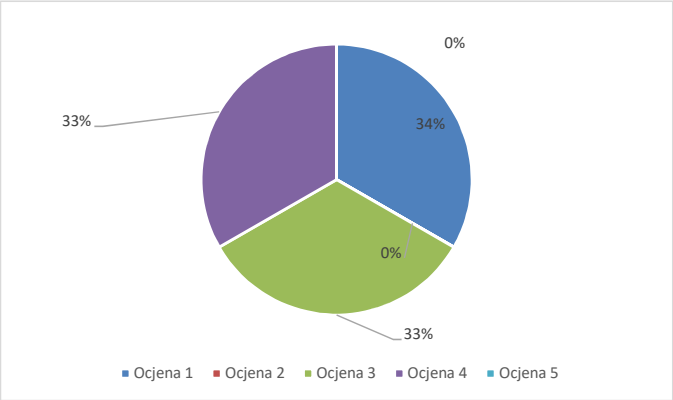
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



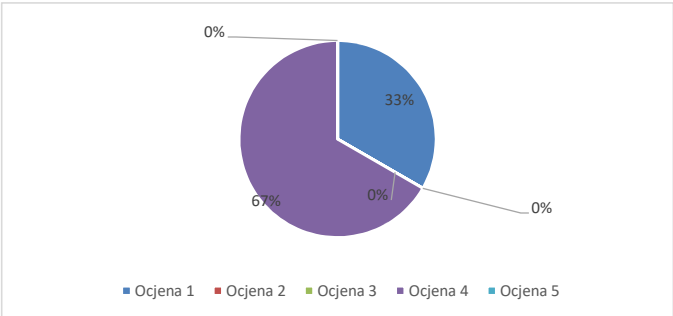
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



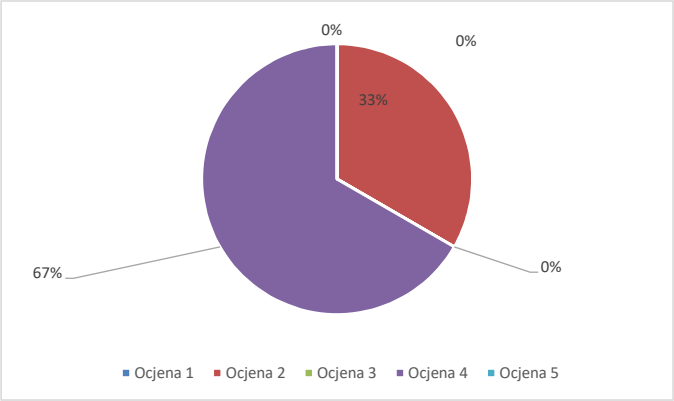
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



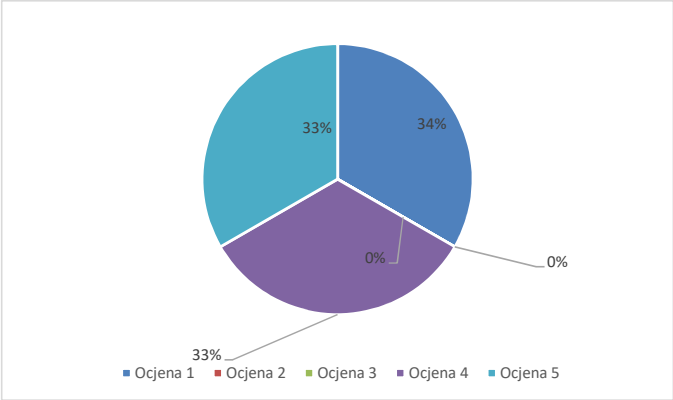
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



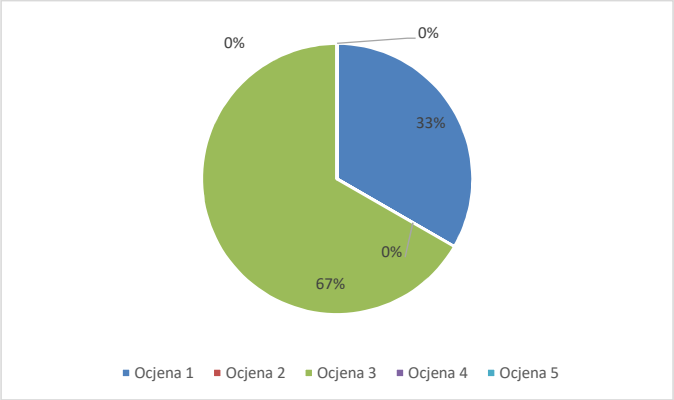
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



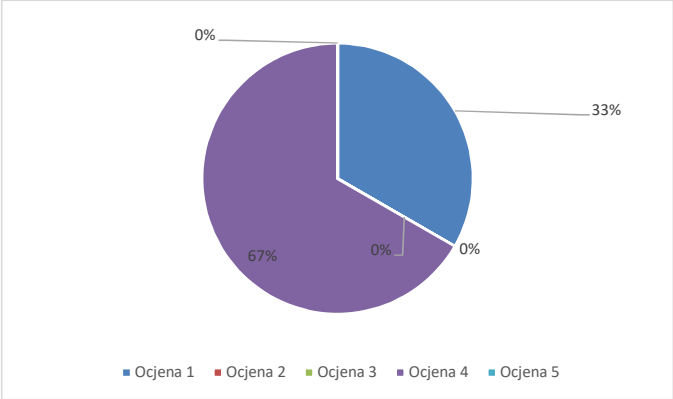
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



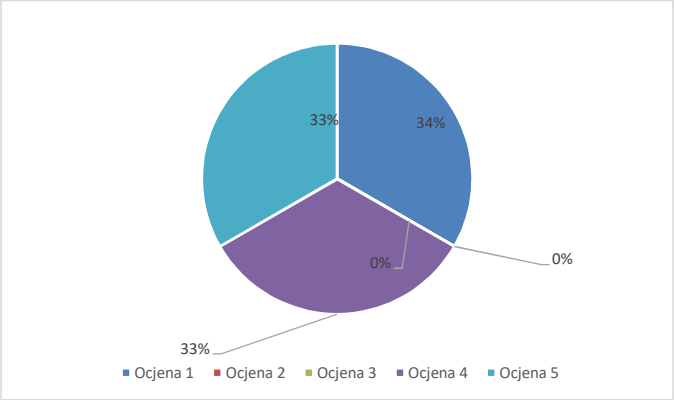
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



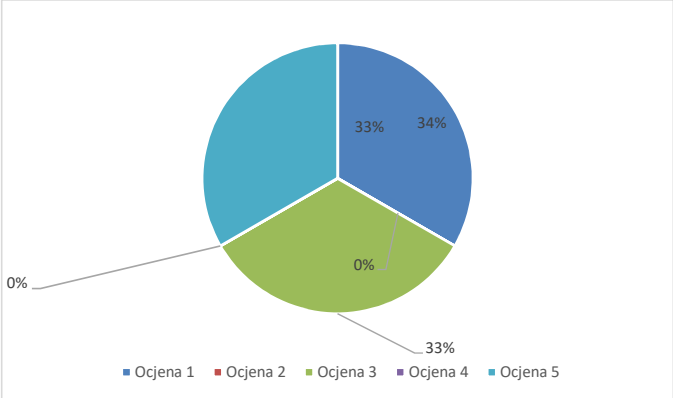
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



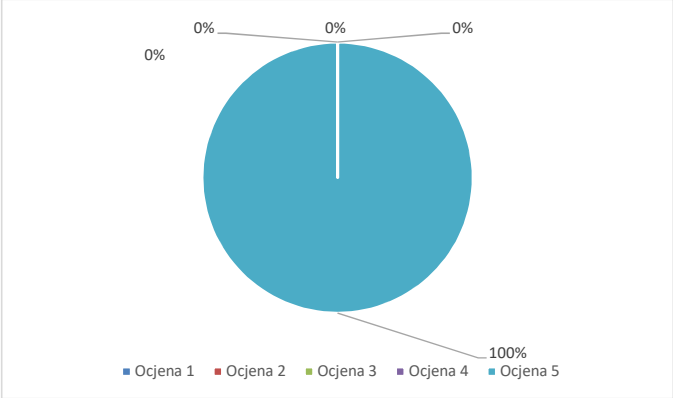
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



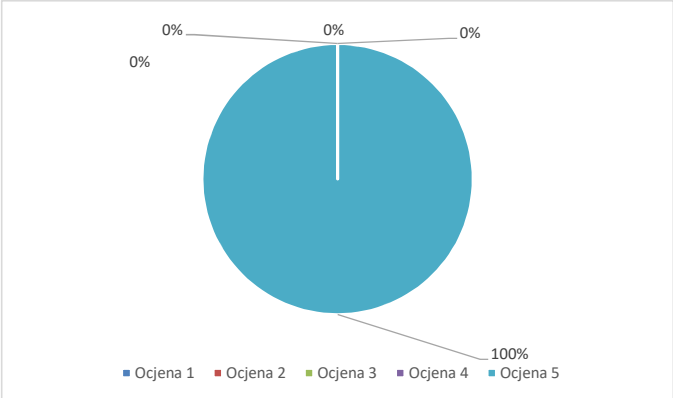
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



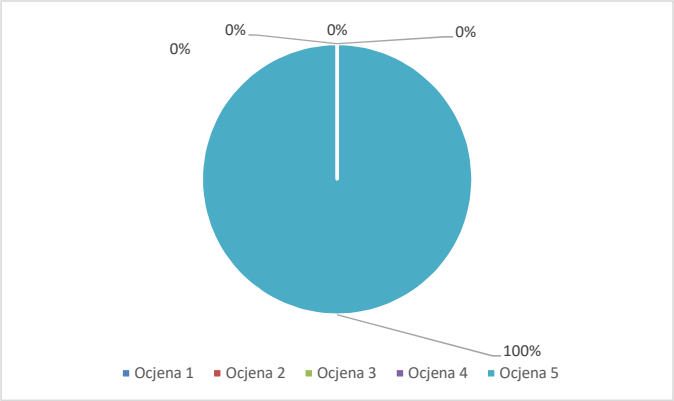
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



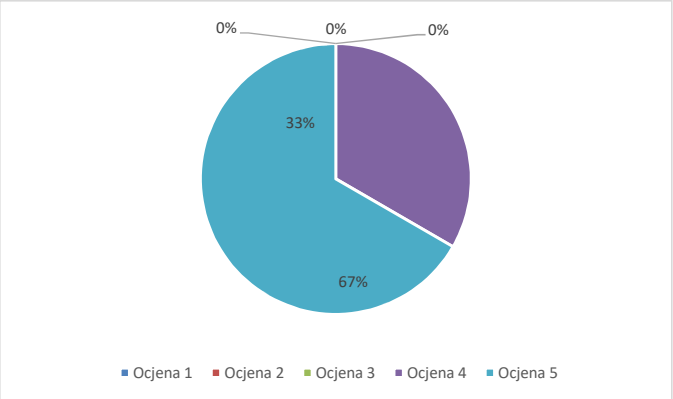
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



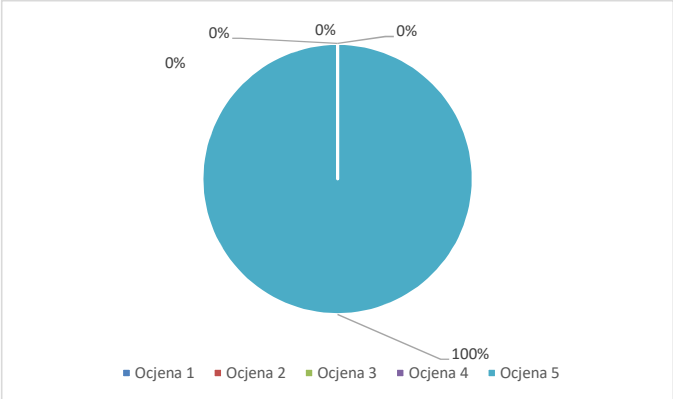
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



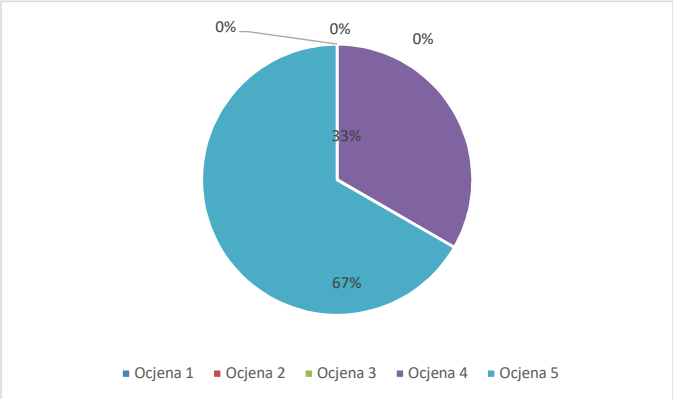
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



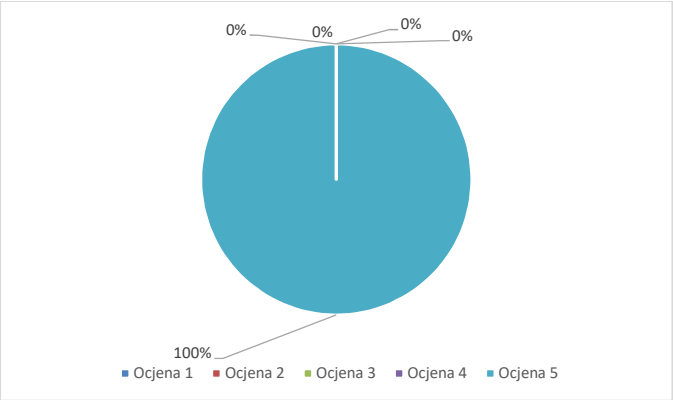
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



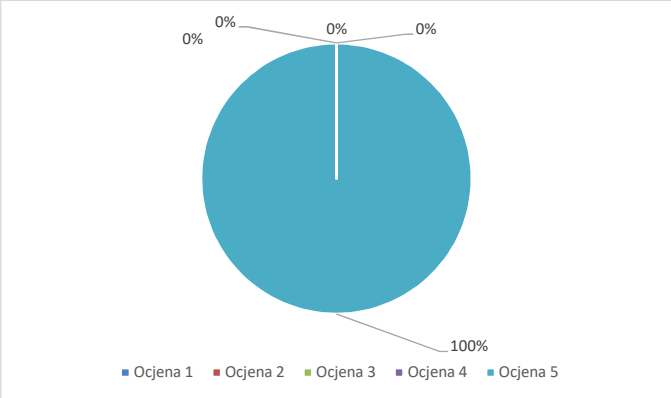
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

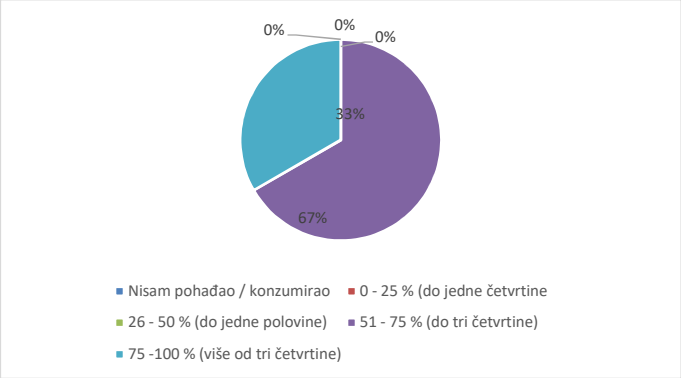


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

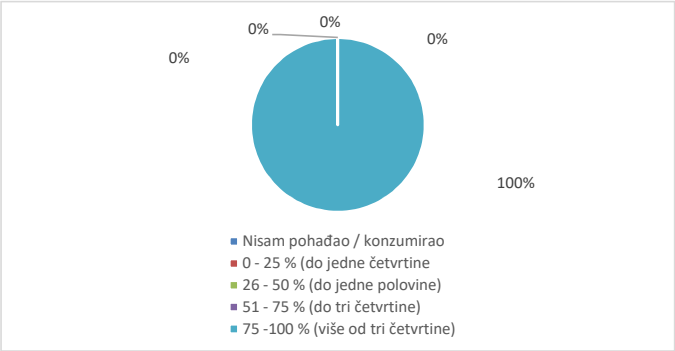


PROGRAMIRANJE U C++

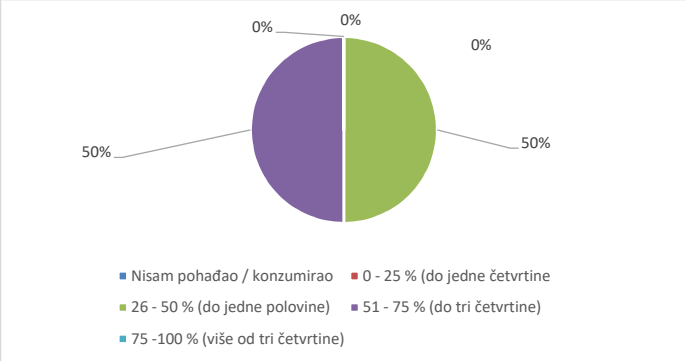
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



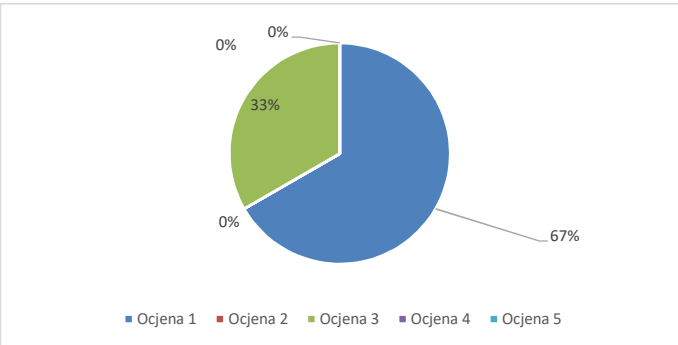
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



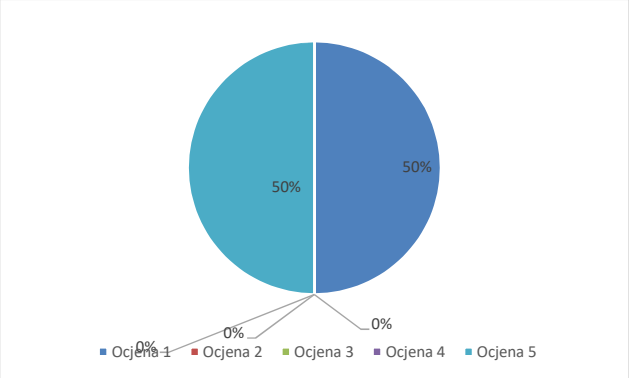
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



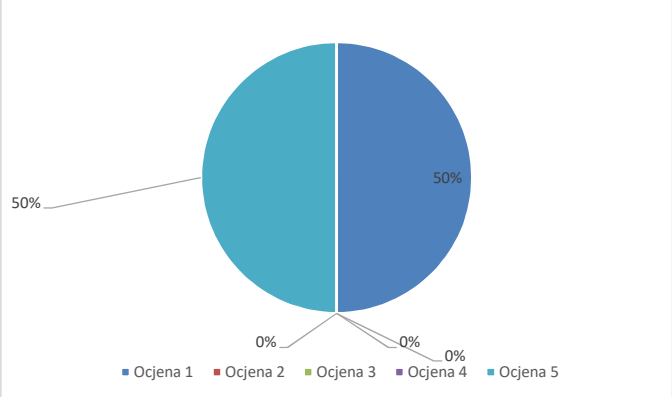
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



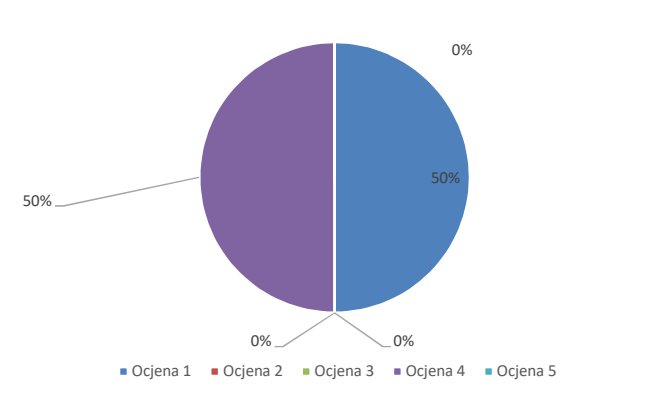
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



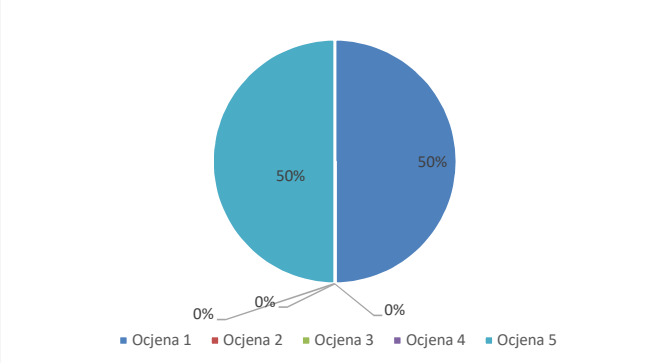
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



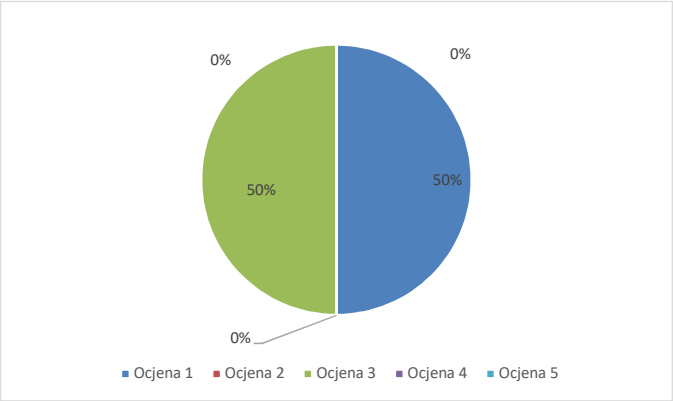
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



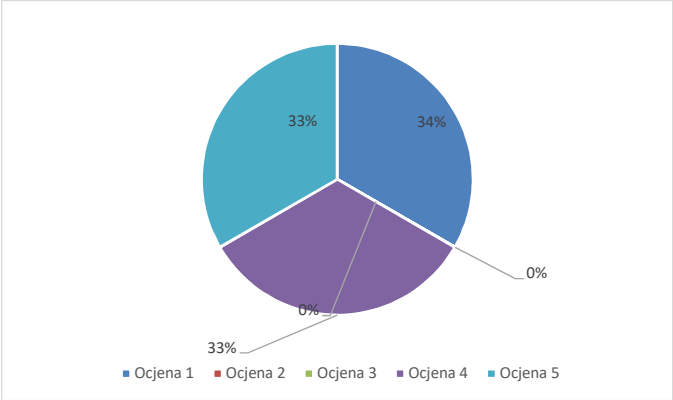
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



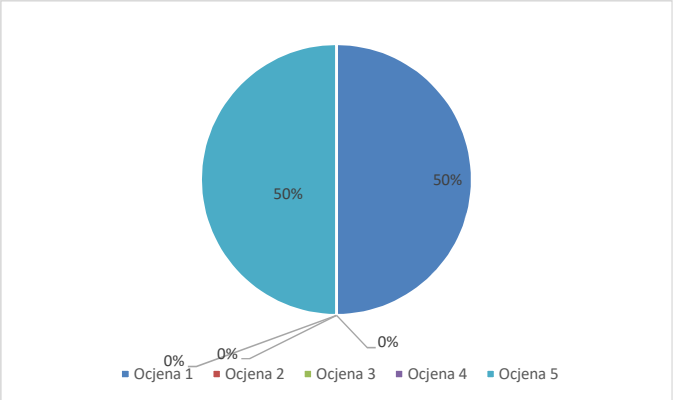
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



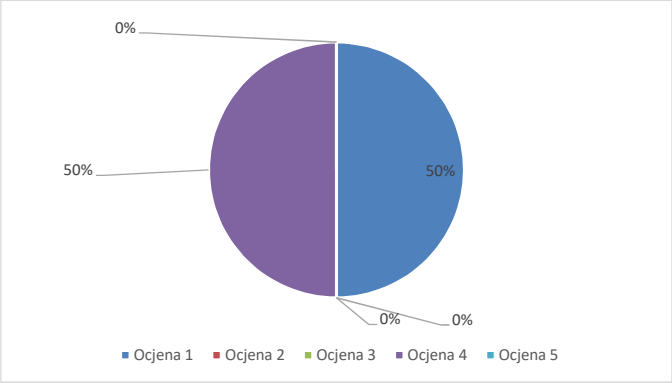
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



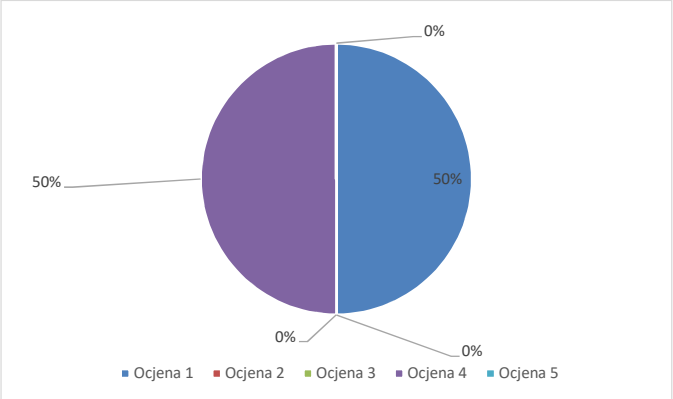
Kvalitet i aktuelnost udžbeničke literature na predmetu



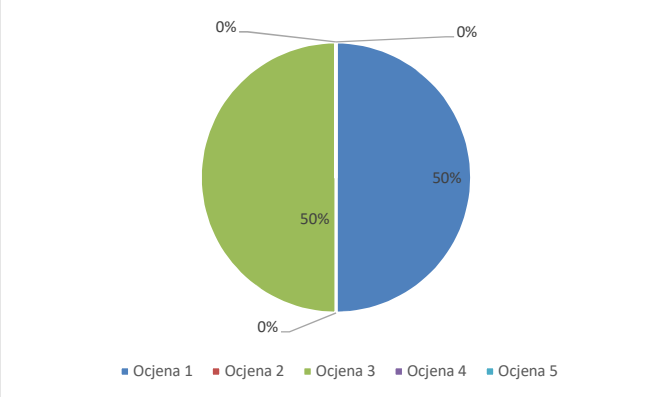
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



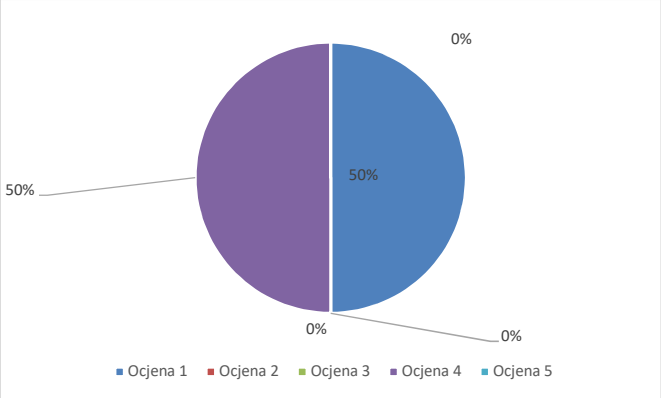
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



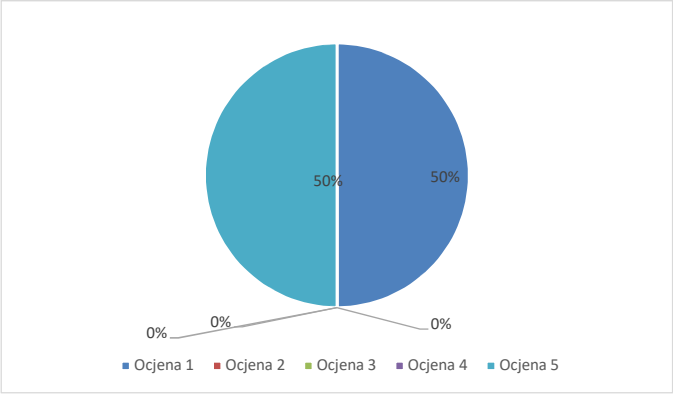
Kvalitet ostalih izvora za učenje iz predmeta



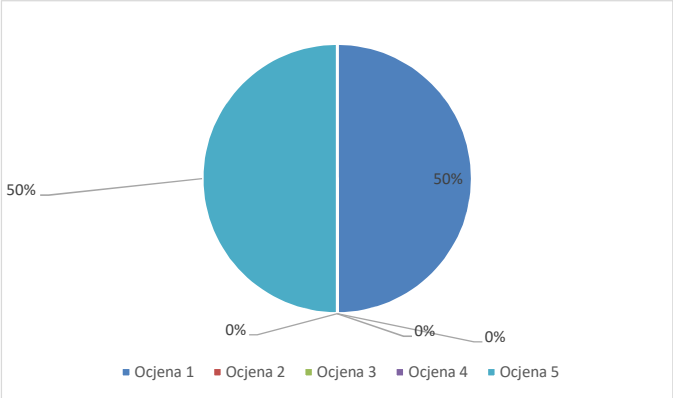
Dostupost udžbeničke i ostale literature ocjenili biste sa?



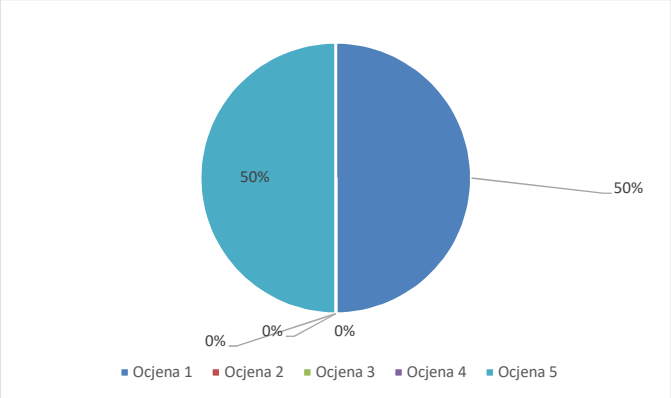
Da li ste u savladavanju programa koristili izvore sa interneta?



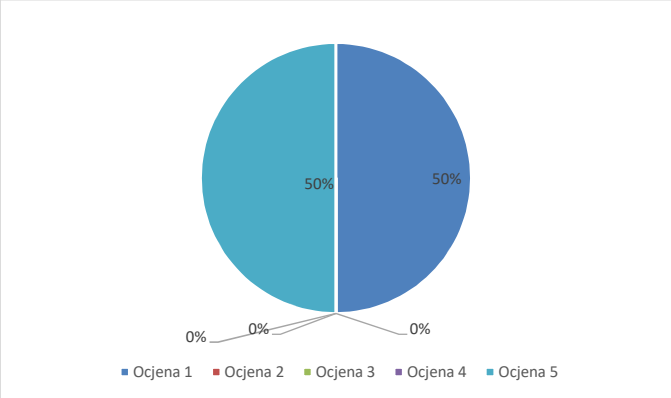
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



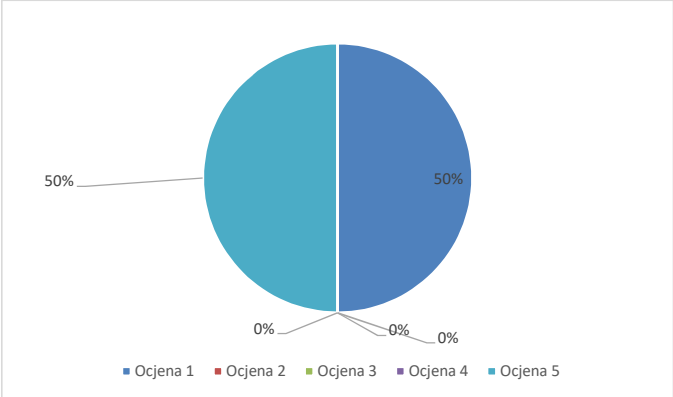
Kvalitet elektronske prezentacije predmeta



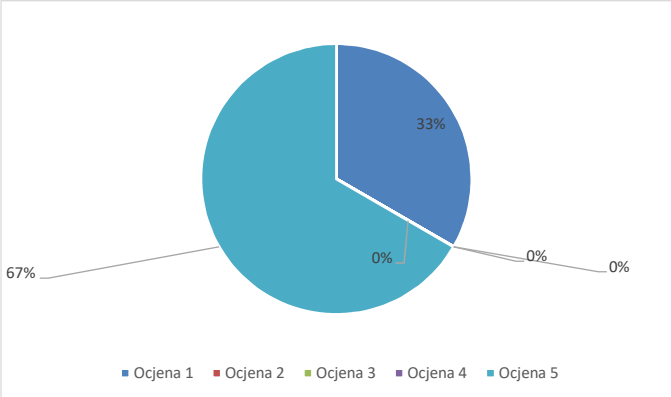
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



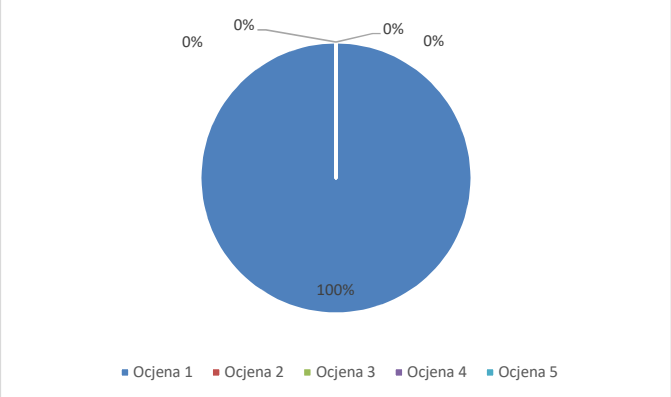
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



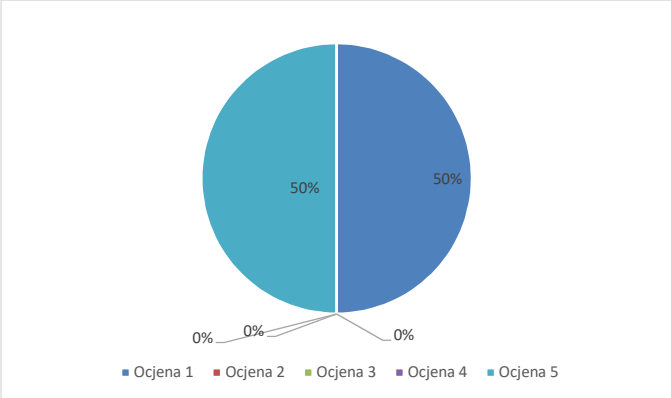
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



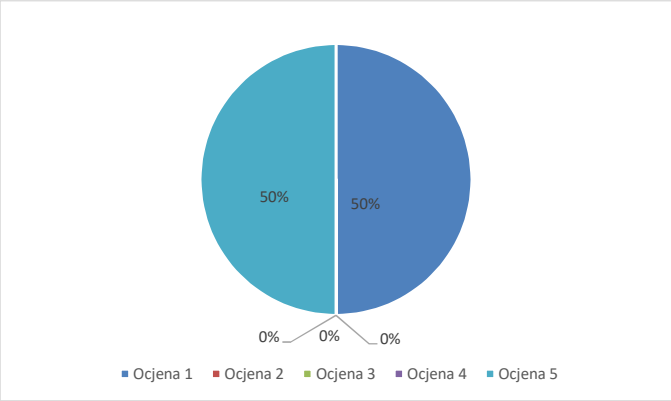
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



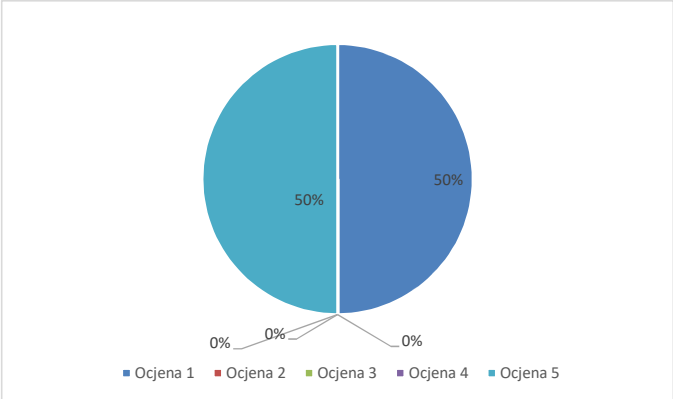
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



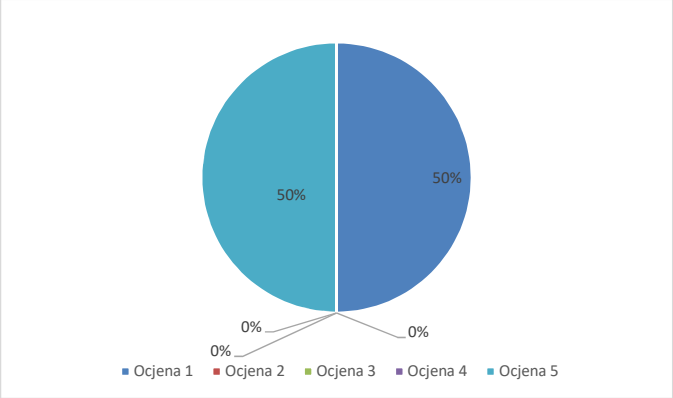
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



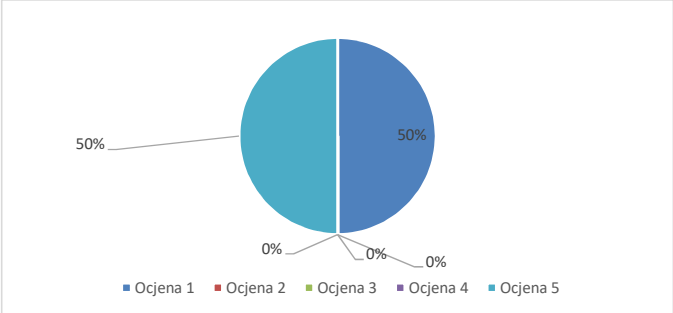
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



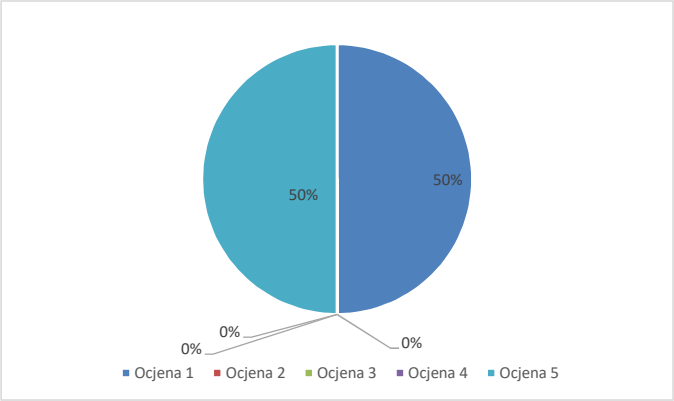
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



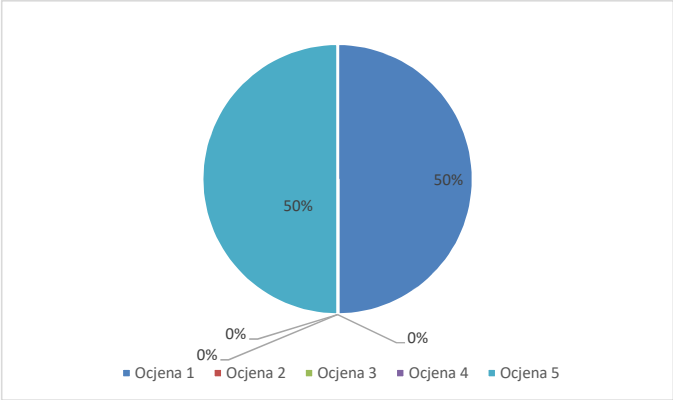
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



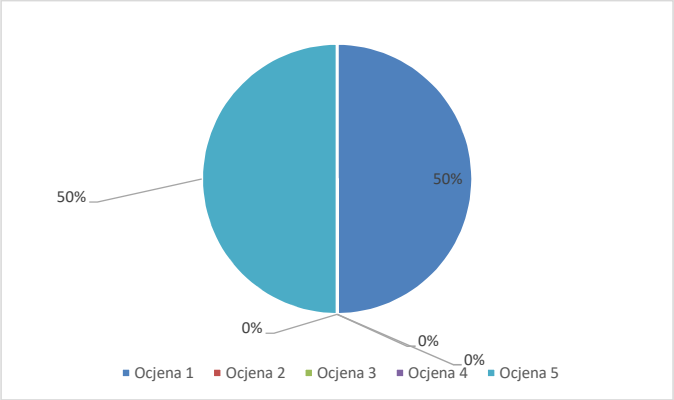
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



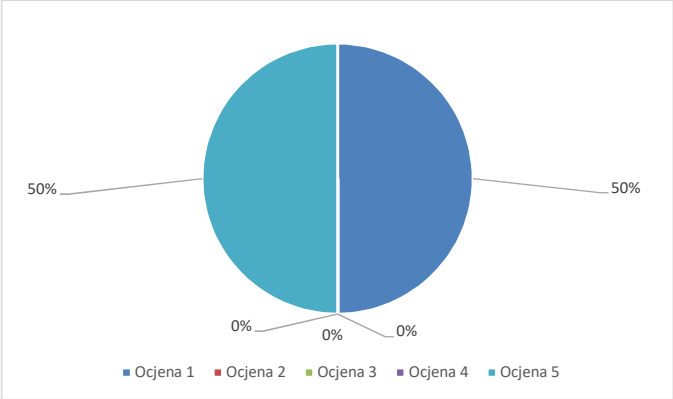
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



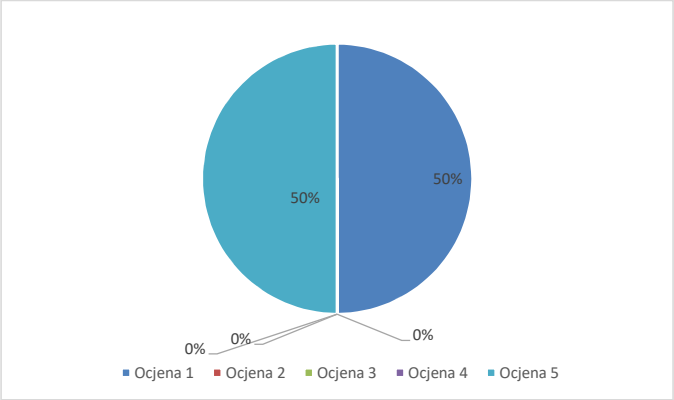
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



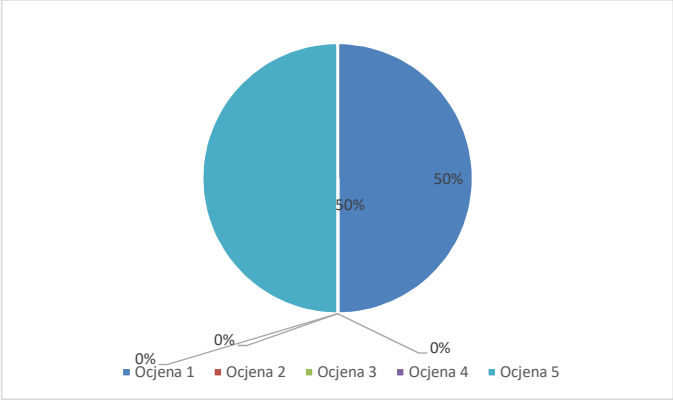
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



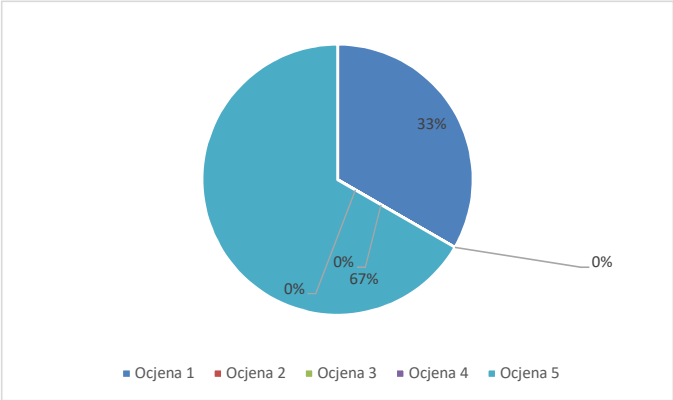
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



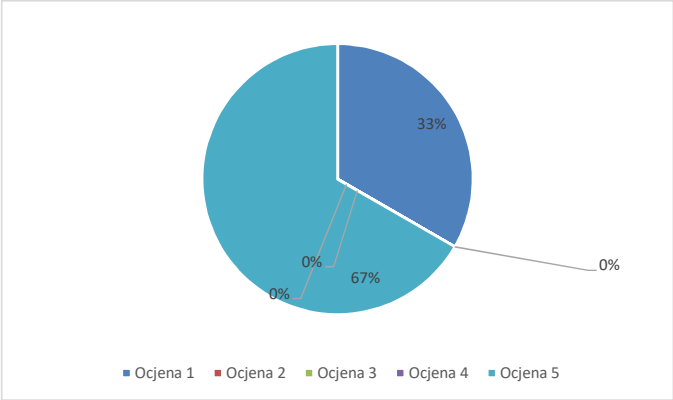
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



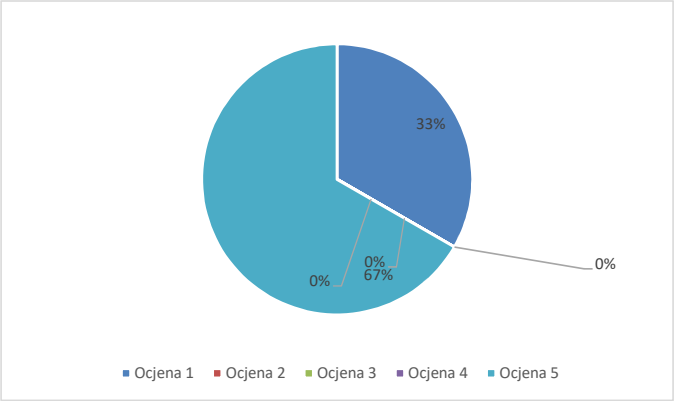
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



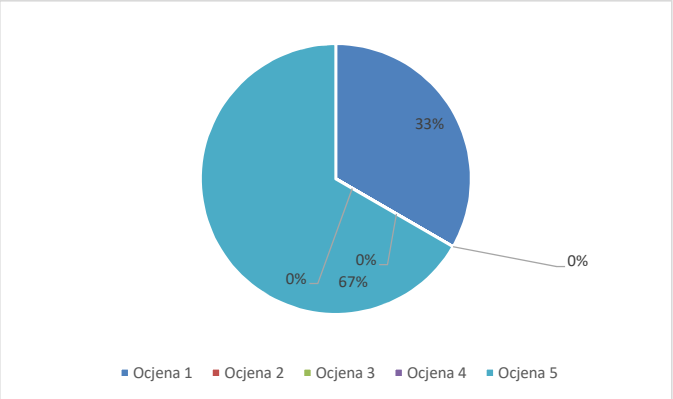
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



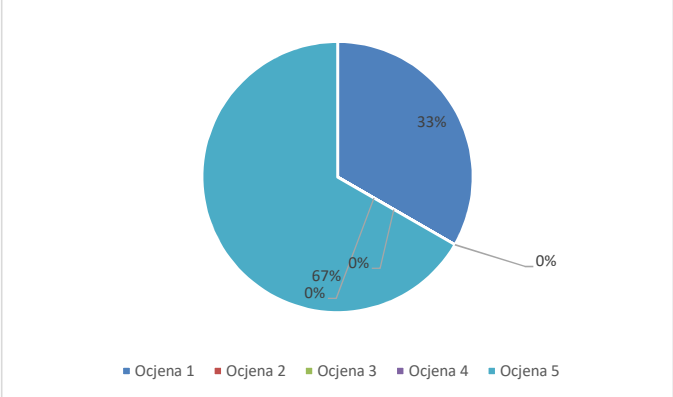
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



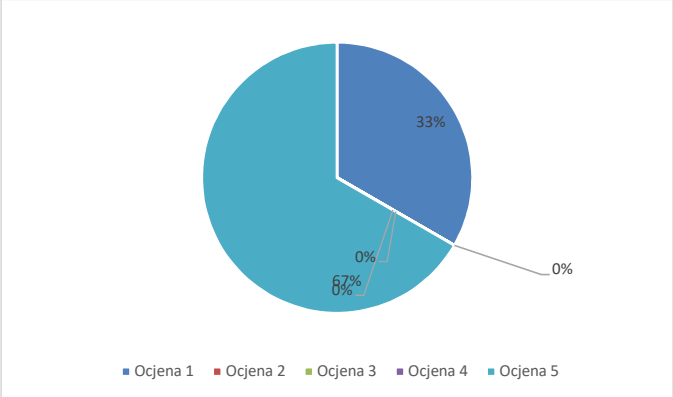
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



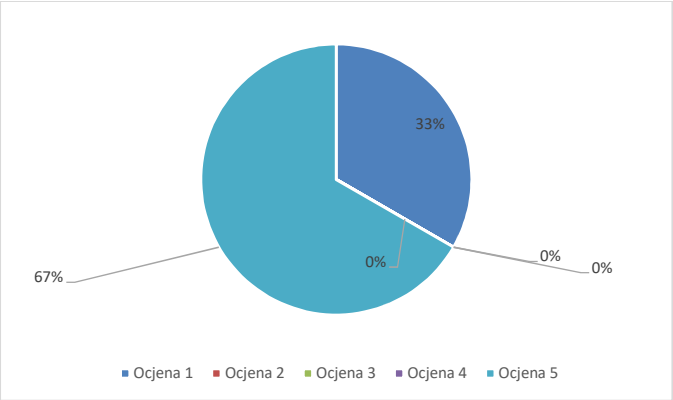
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



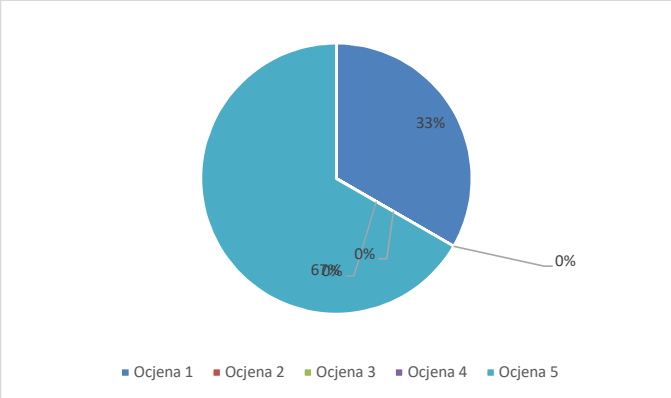
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

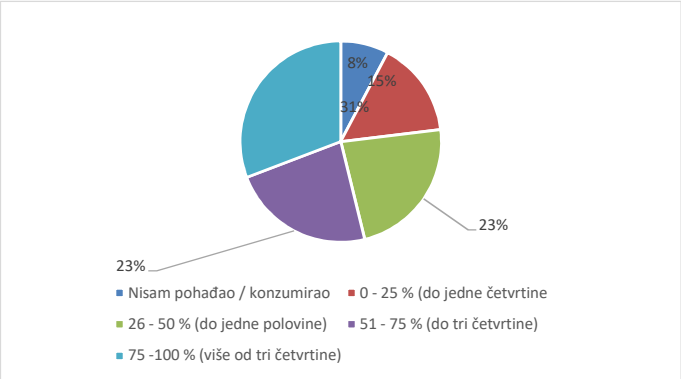


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

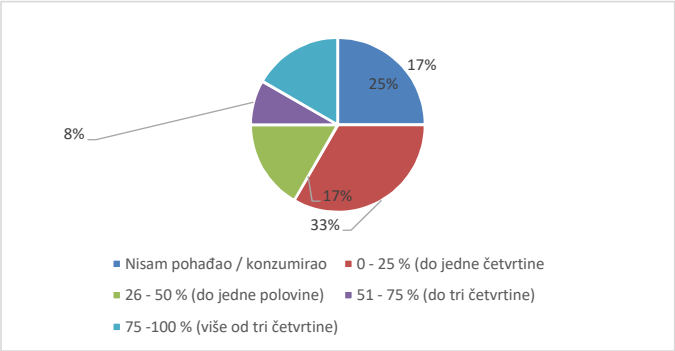


STATISTIČKE METODE

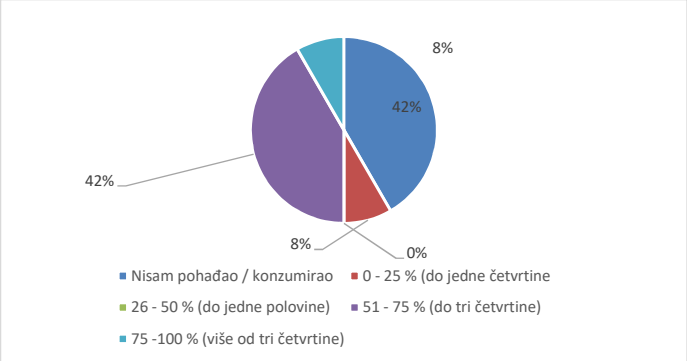
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



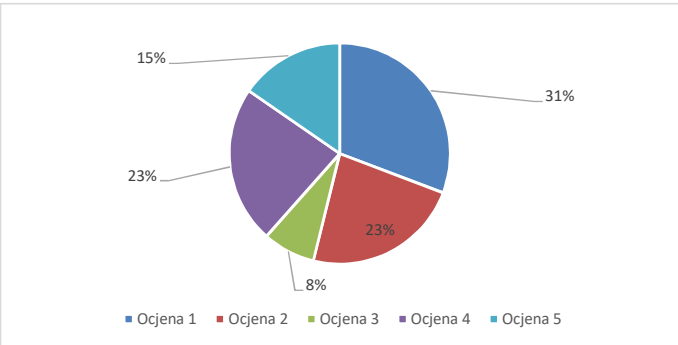
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



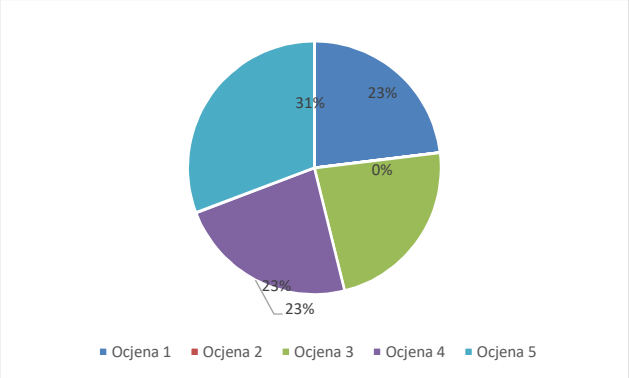
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



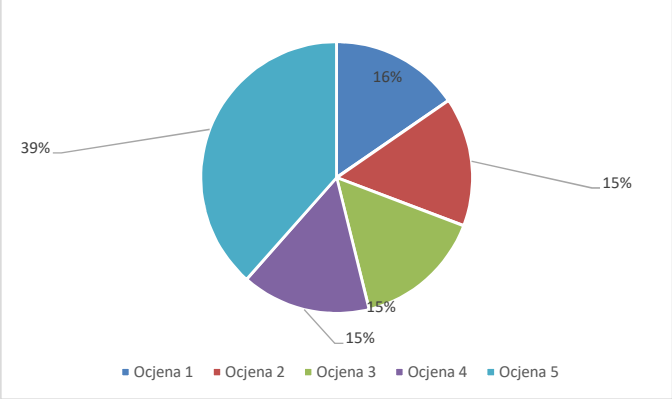
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



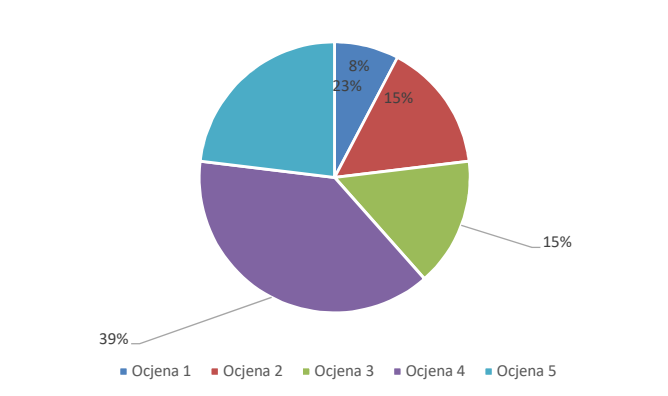
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



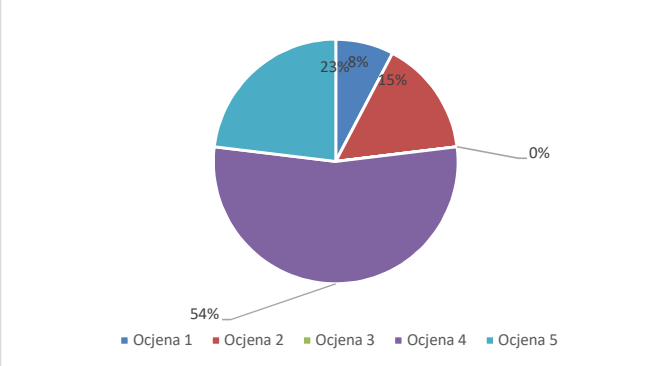
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



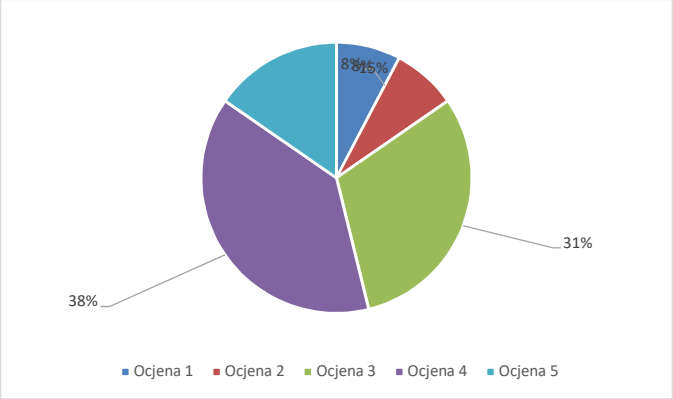
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



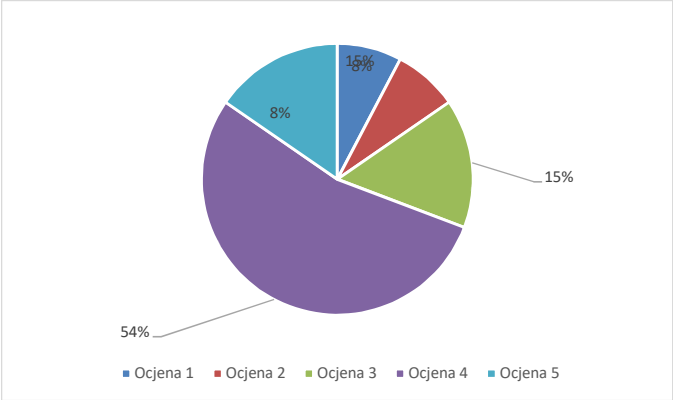
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



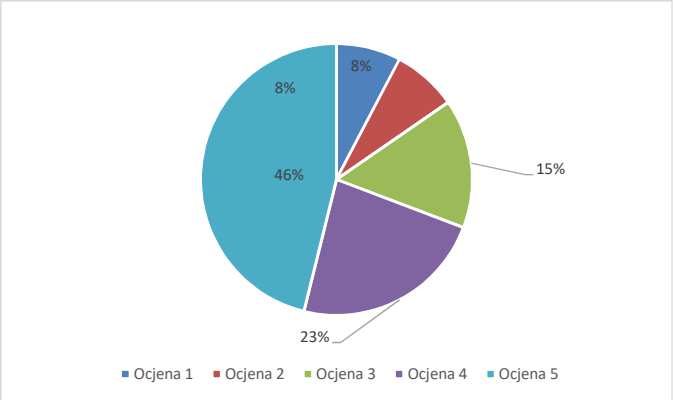
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



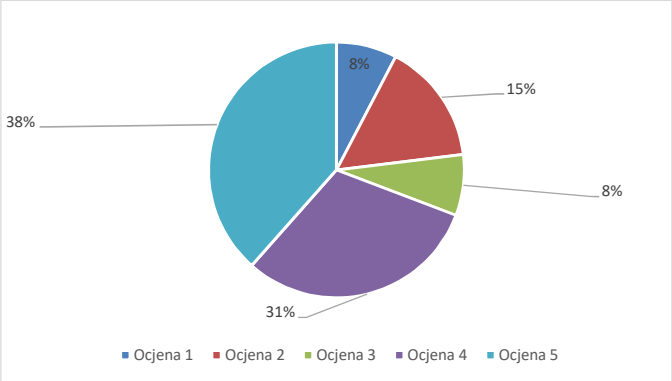
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



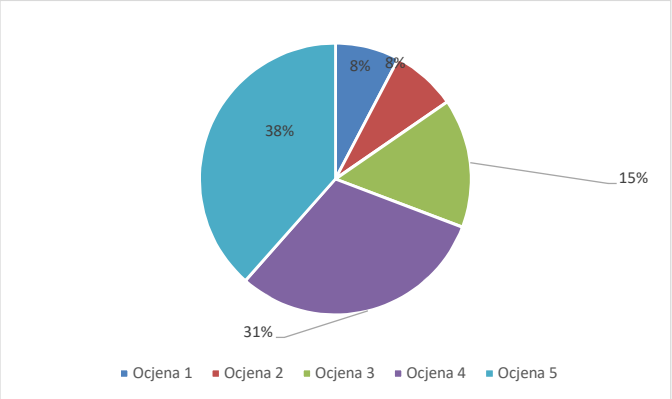
Kvalitet i aktuelnost udžbeničke literature na predmetu



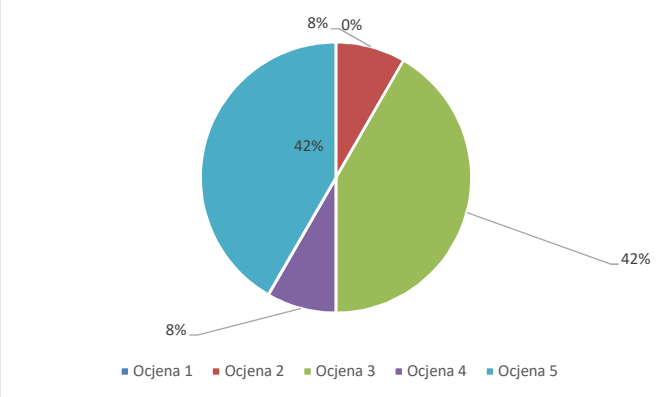
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



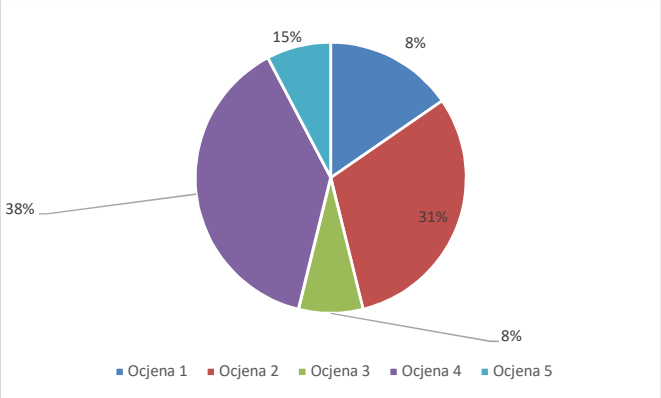
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



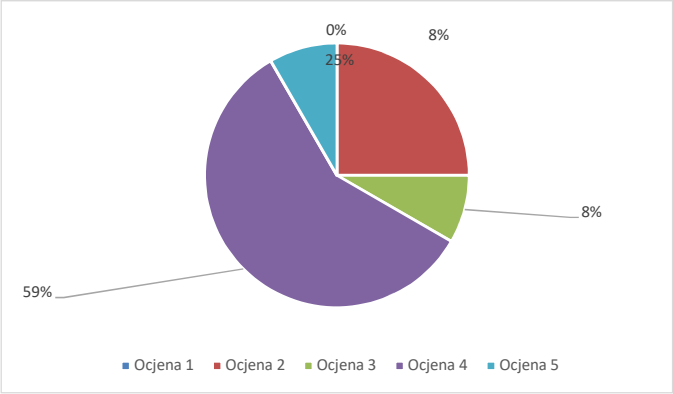
Kvalitet ostalih izvora za učenje iz predmeta



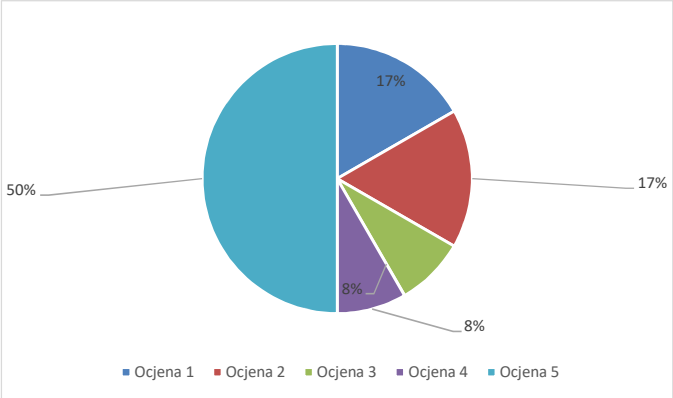
Dostupost udžbeničke i ostale literature ocjenili biste sa?



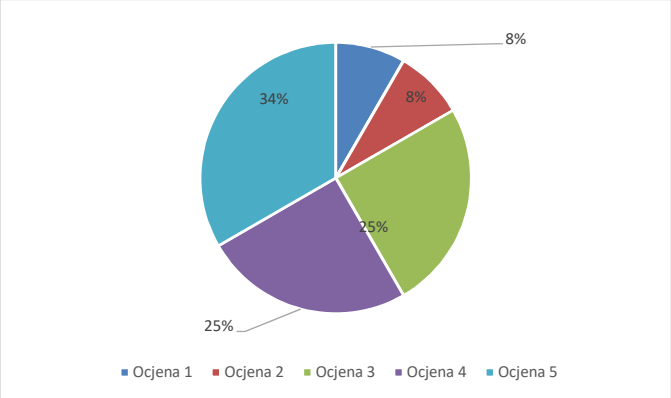
Da li ste u savladavanju programa koristili izvore sa interneta?



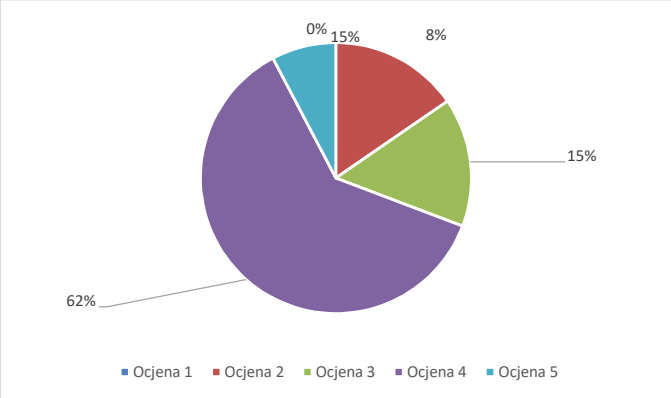
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



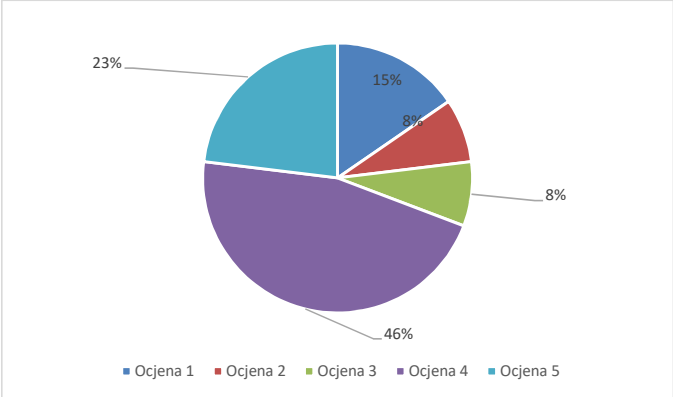
Kvalitet elektronske prezentacije predmeta



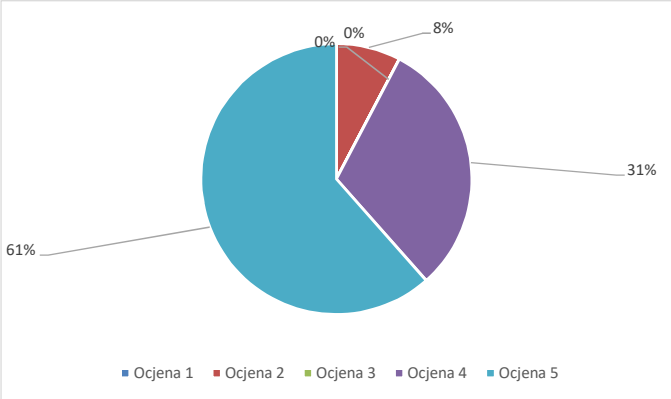
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



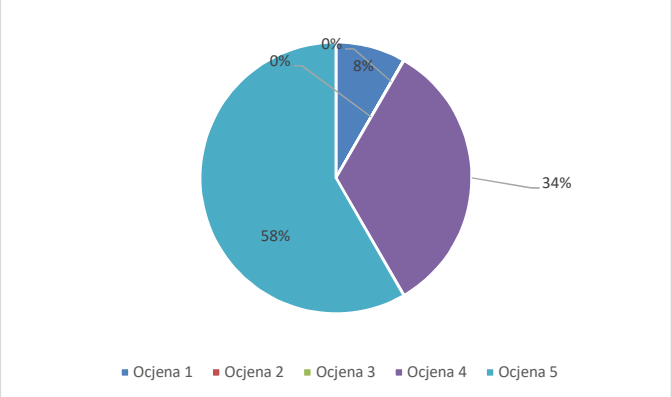
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



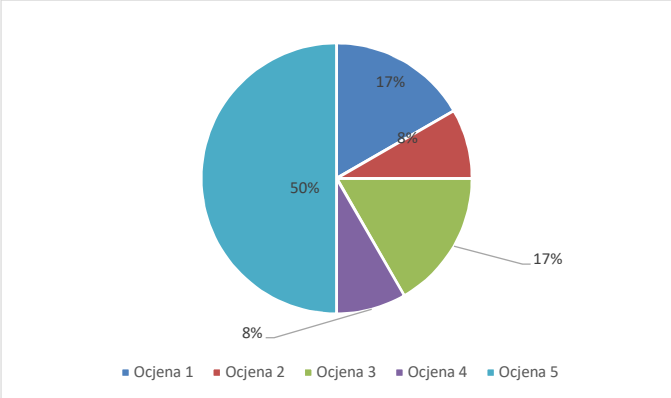
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



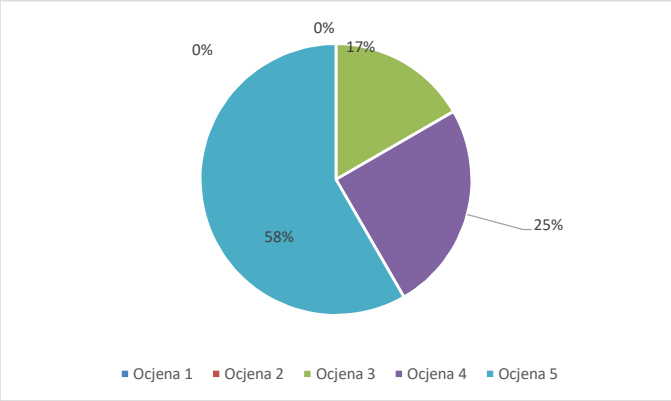
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



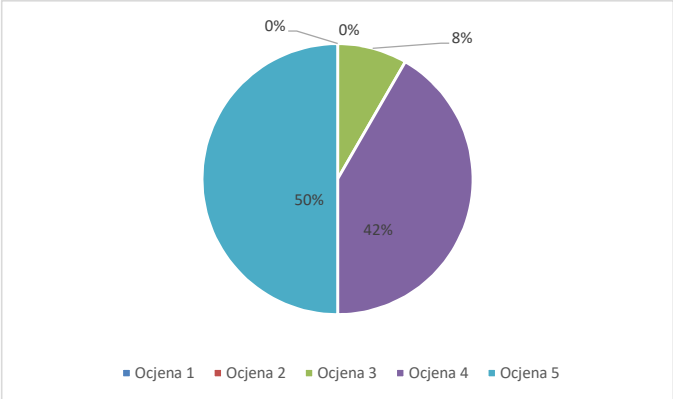
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



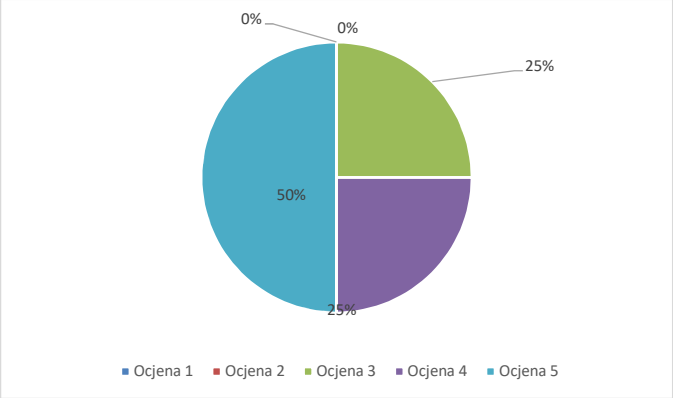
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



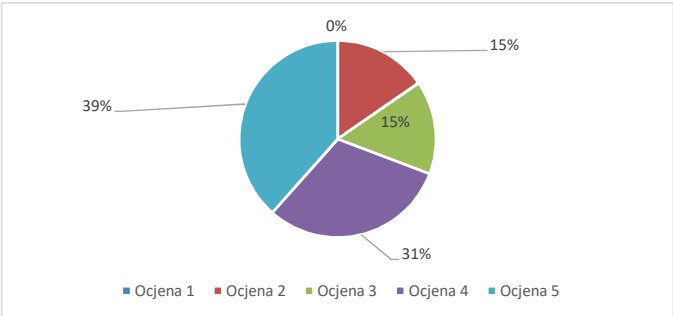
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



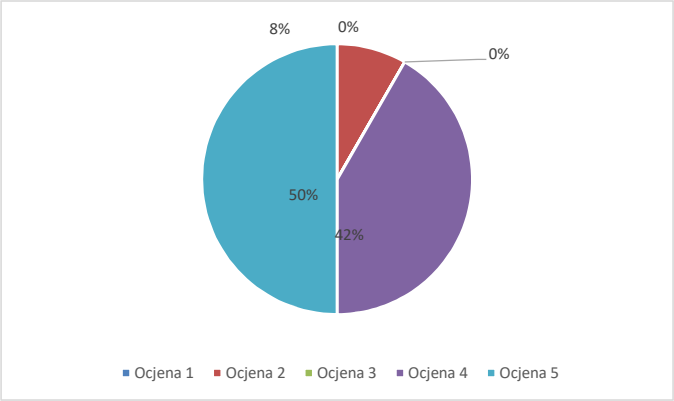
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



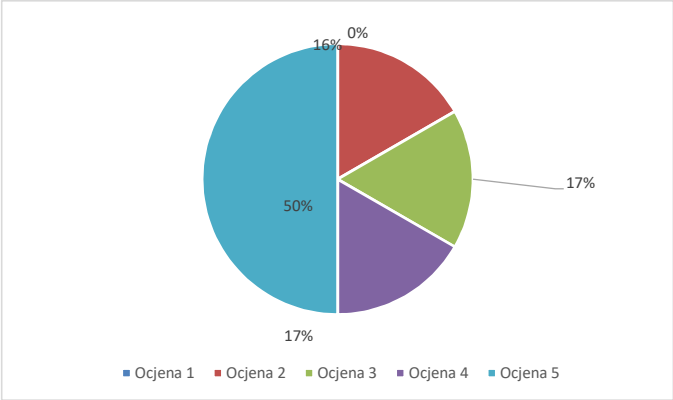
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



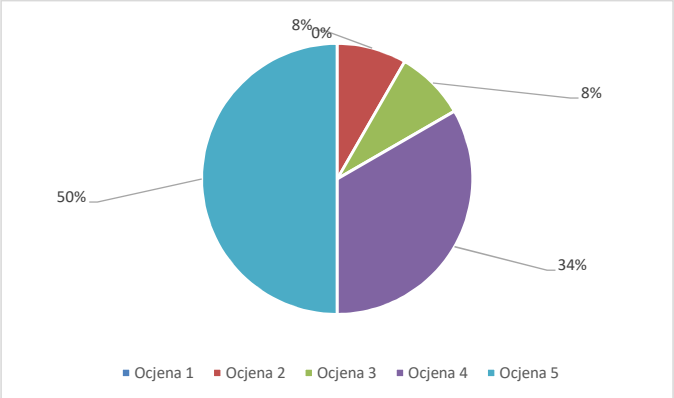
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



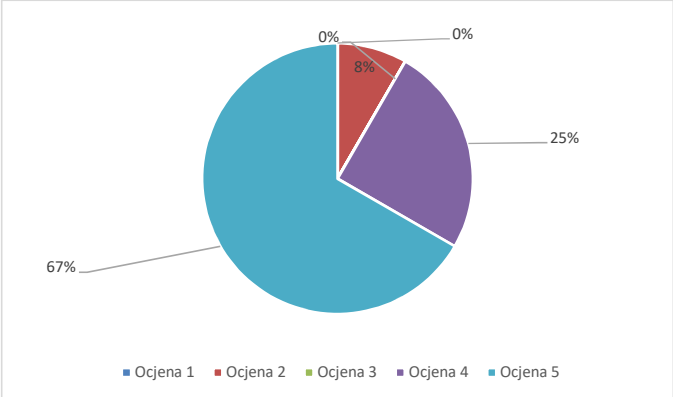
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



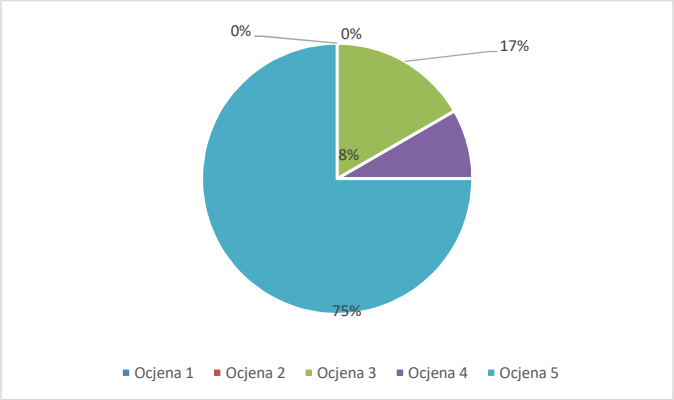
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



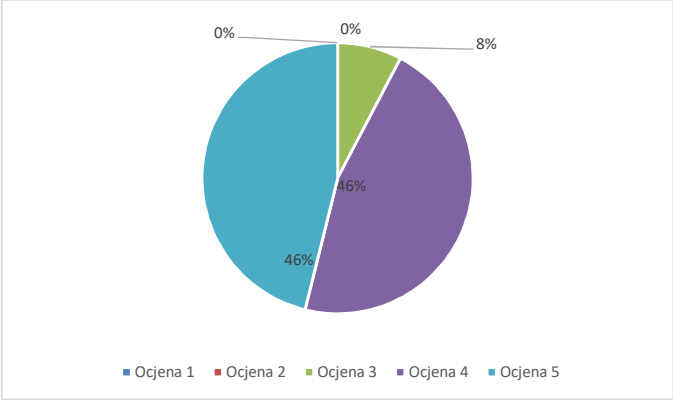
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



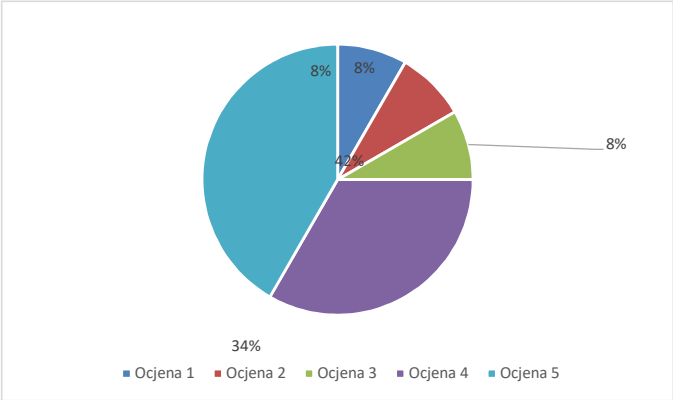
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



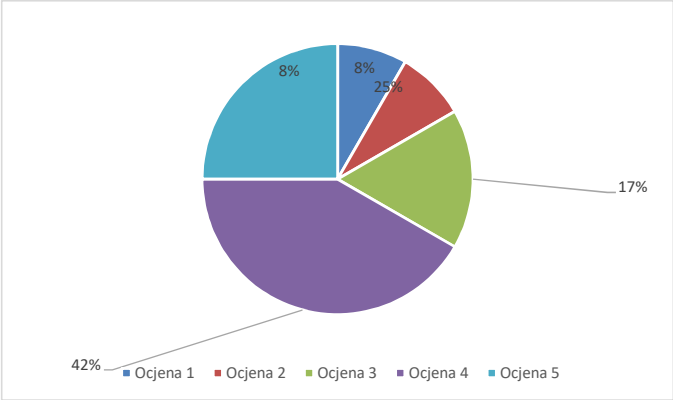
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



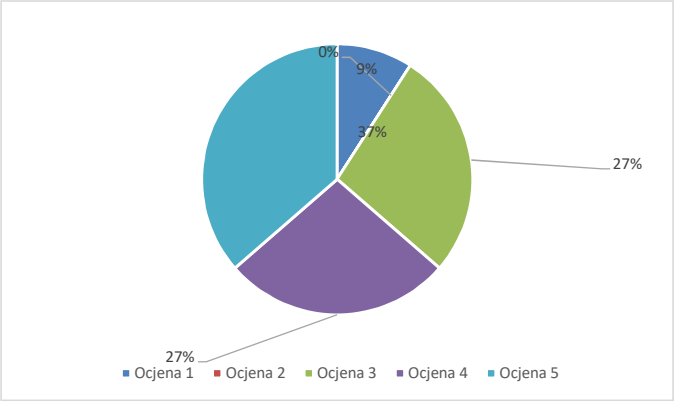
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



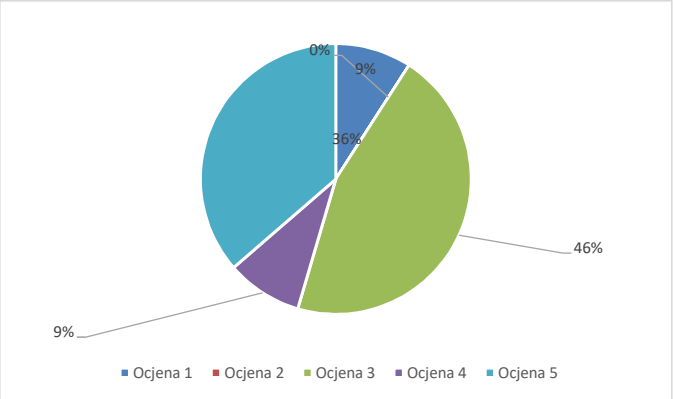
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



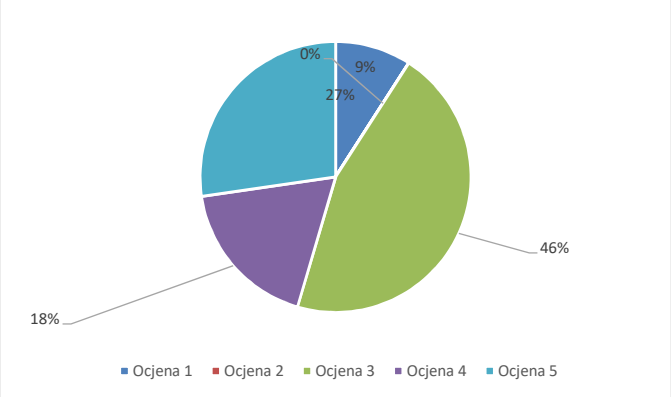
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



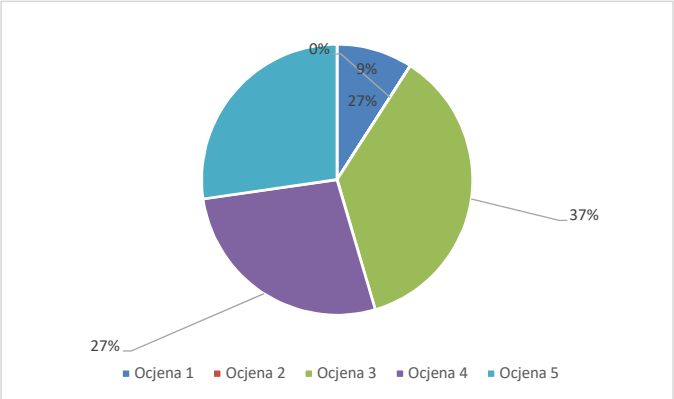
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



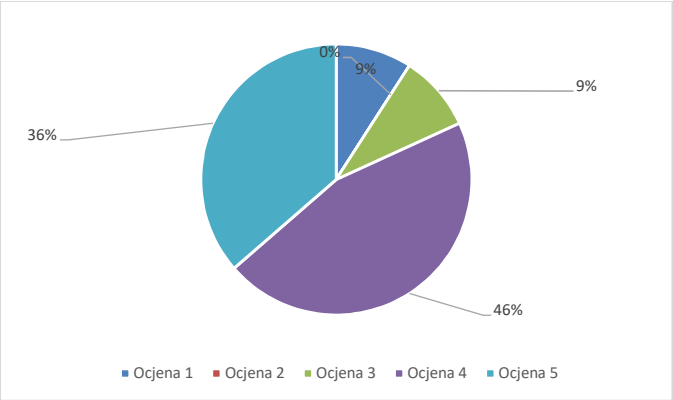
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



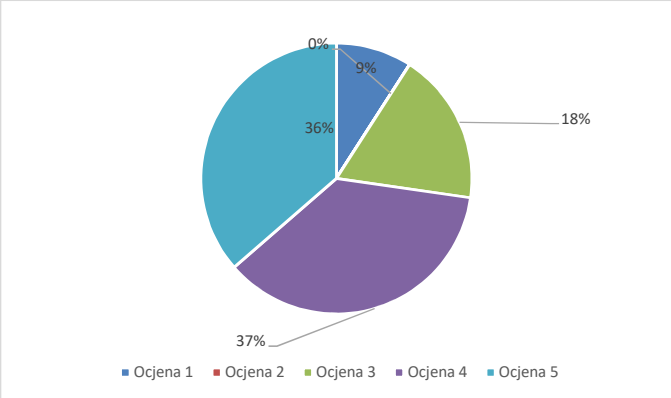
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

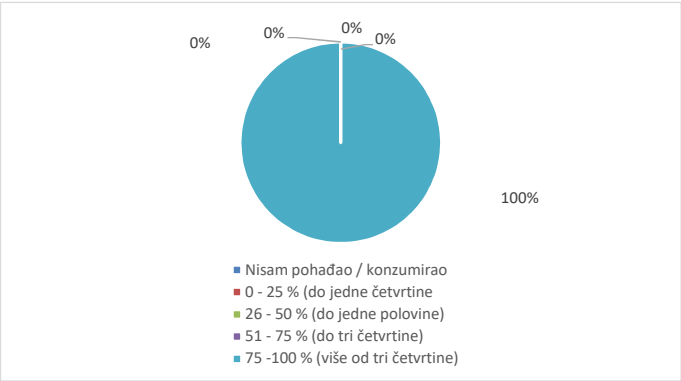


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

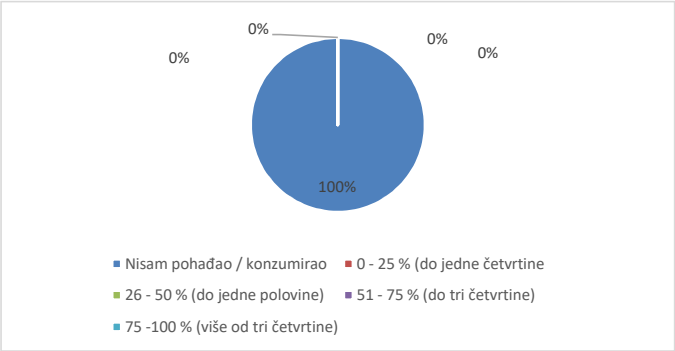


URGENTNA MEDICINA, REANIMATOLOGIJA I INTENZIVNA ZDRAVSTVENA NJEGA

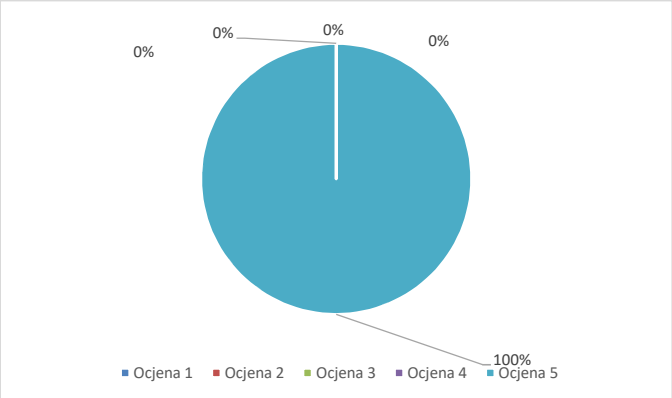
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



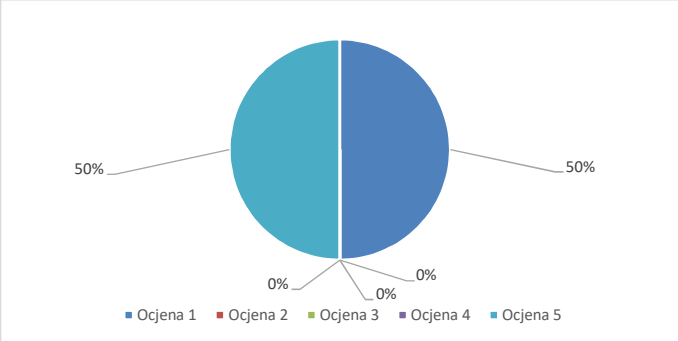
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



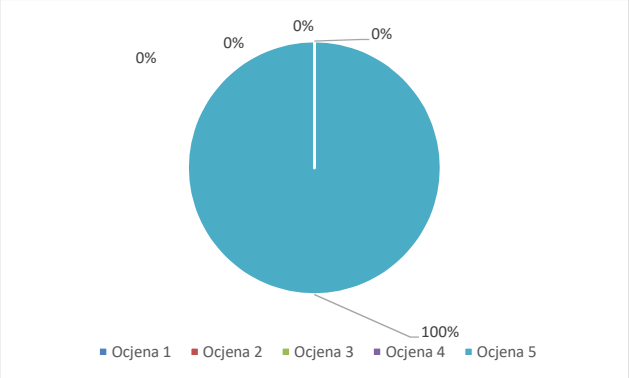
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



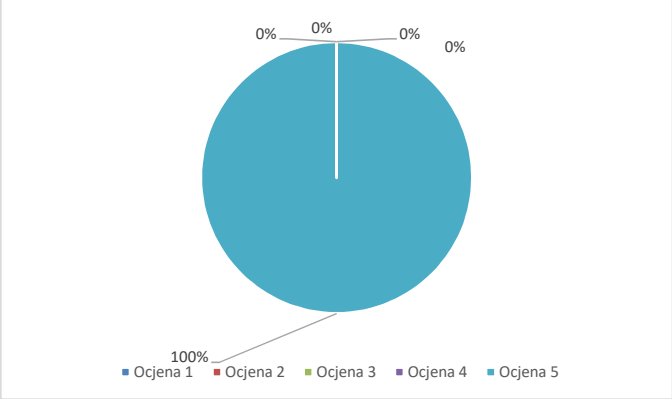
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



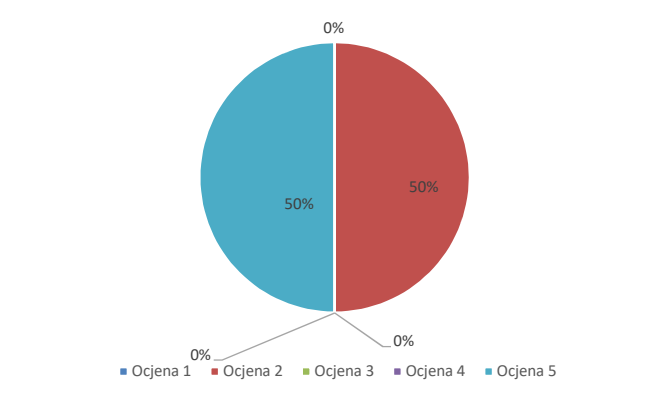
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



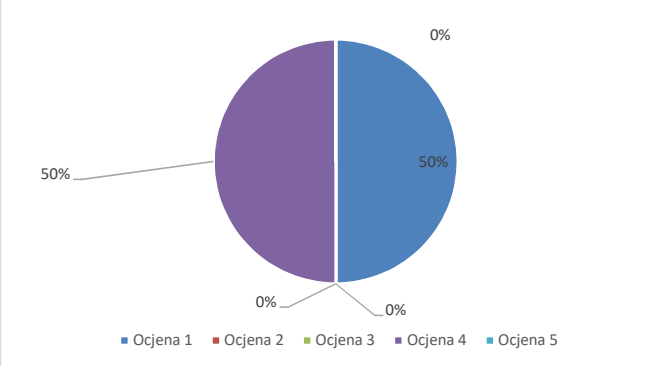
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



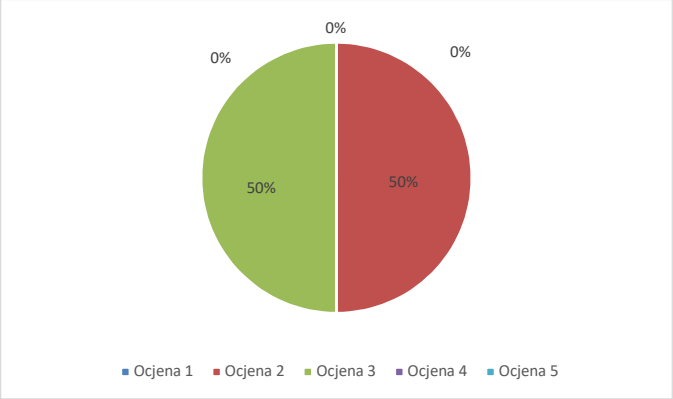
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



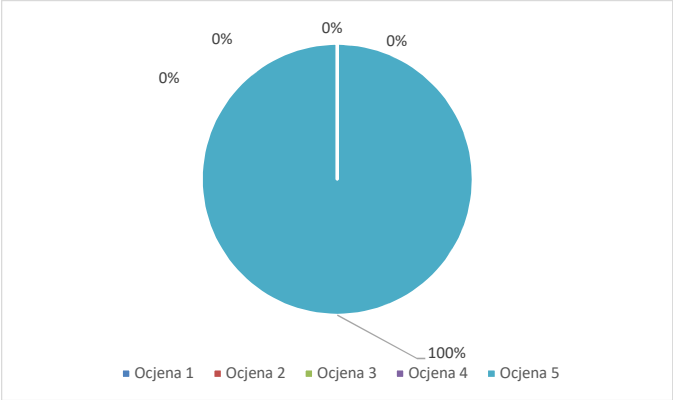
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



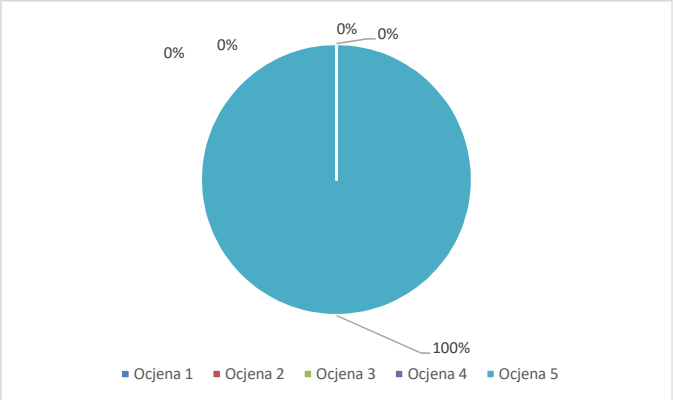
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



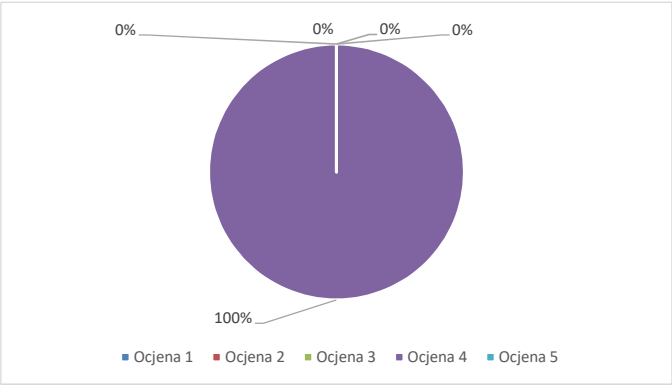
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



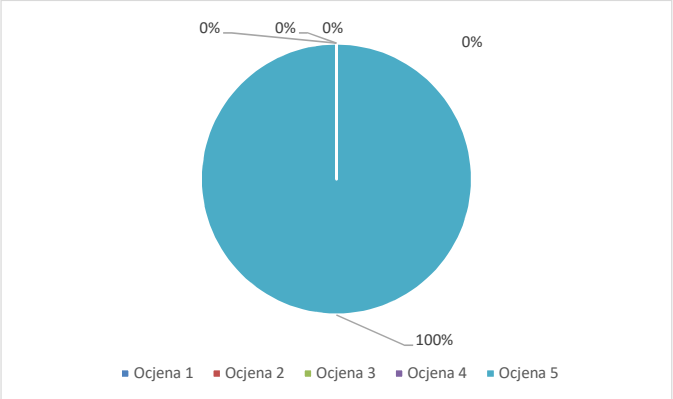
Kvalitet i aktuelnost udžbeničke literature na predmetu



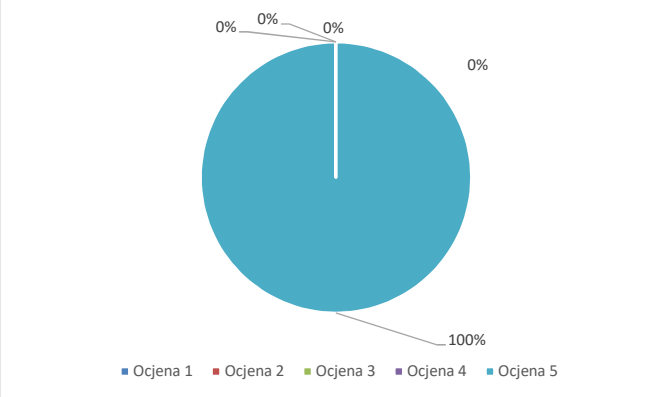
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



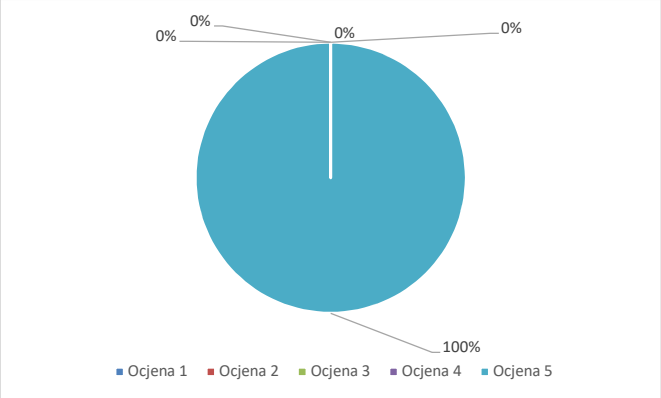
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



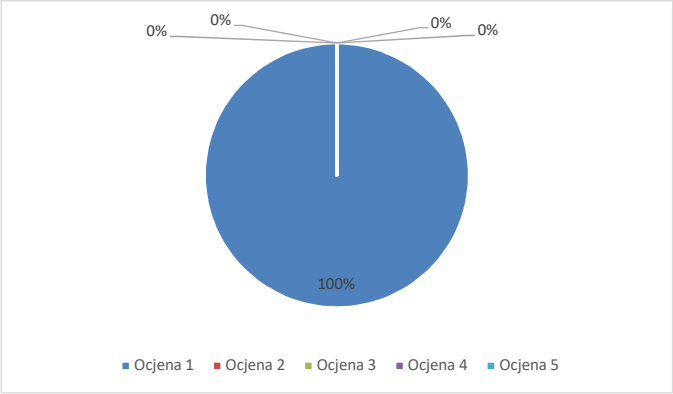
Kvalitet ostalih izvora za učenje iz predmeta



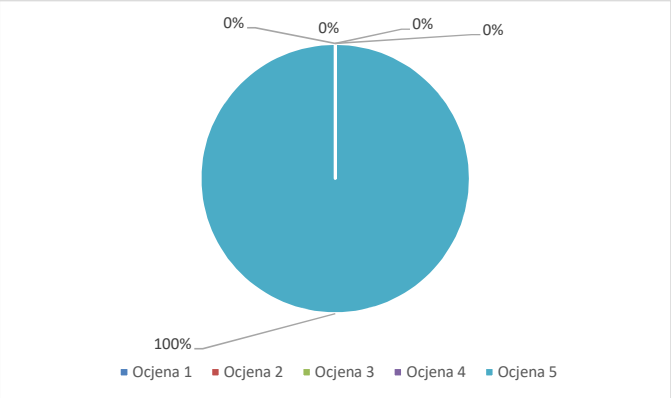
Dostupost udžbeničke i ostale literature ocjenili biste sa?



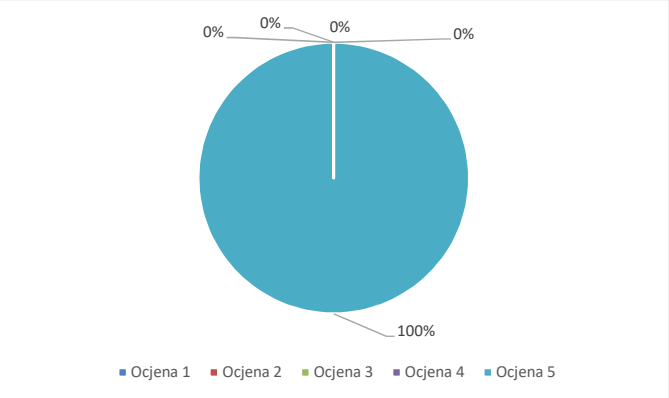
Da li ste u savladavanju programa koristili izvore sa interneta?



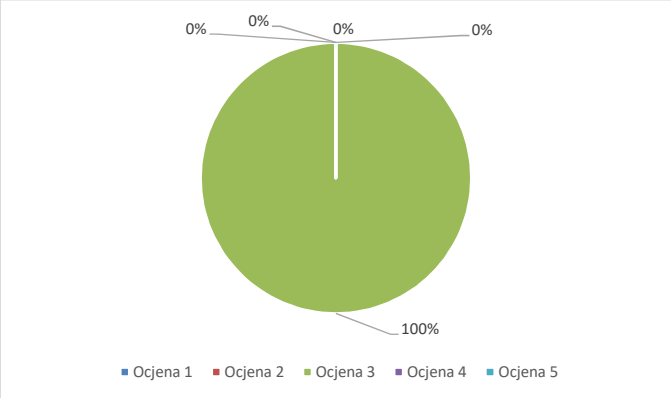
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



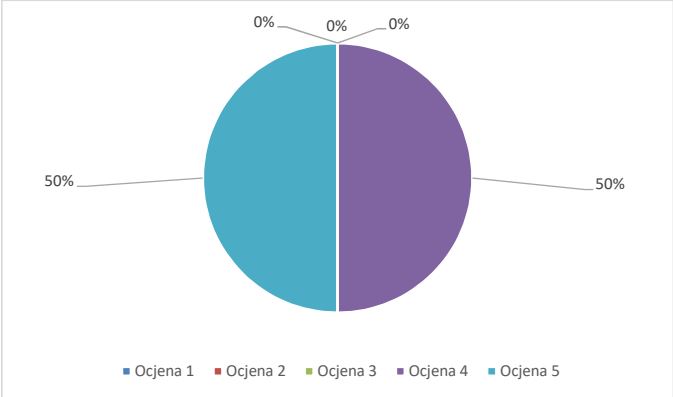
Kvalitet elektronske prezentacije predmeta



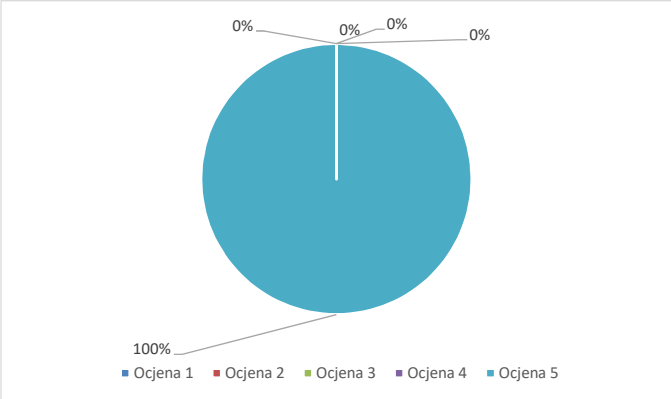
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



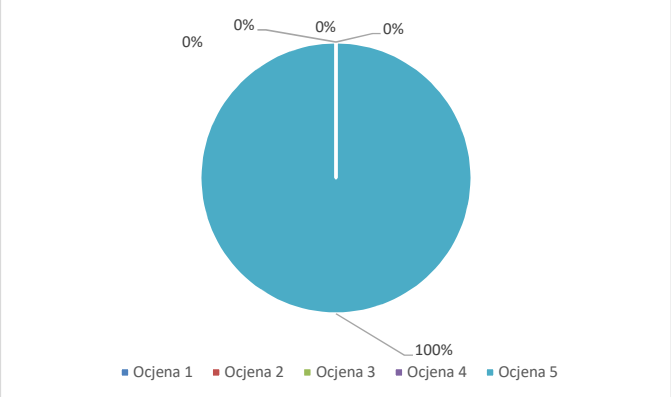
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



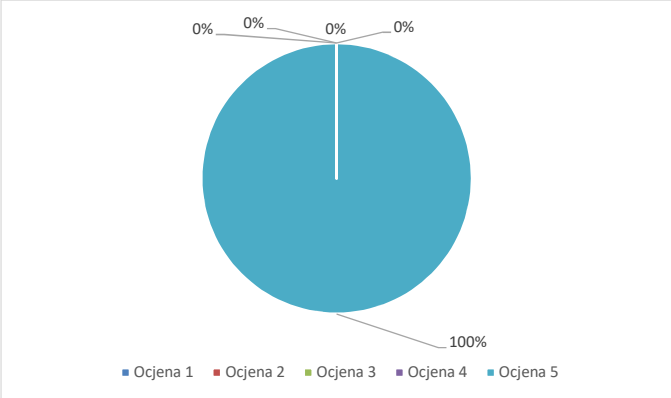
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



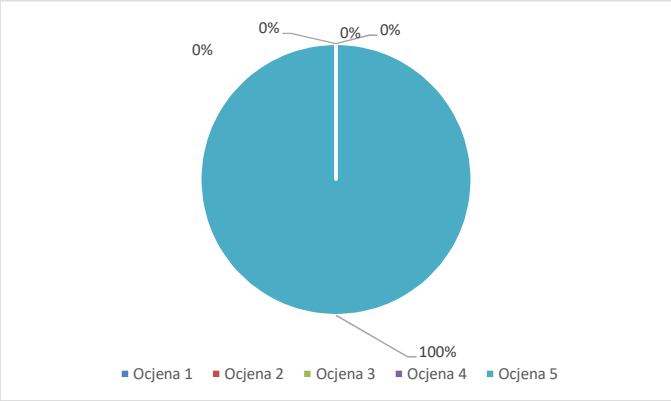
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



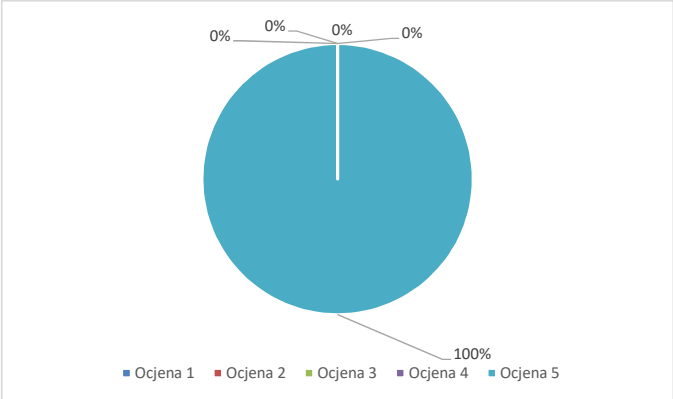
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



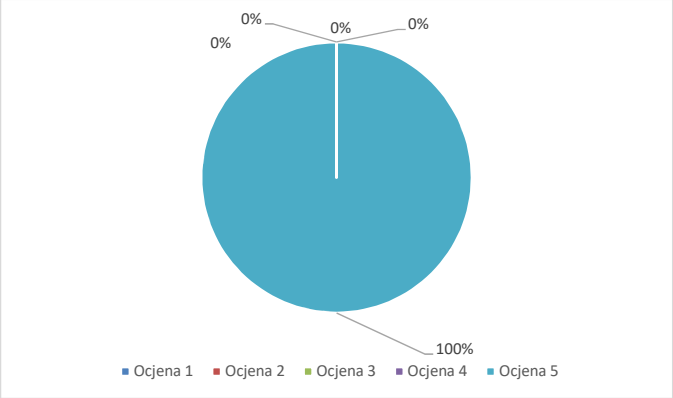
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



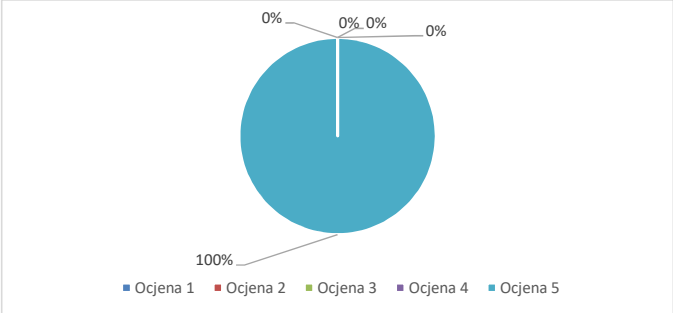
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



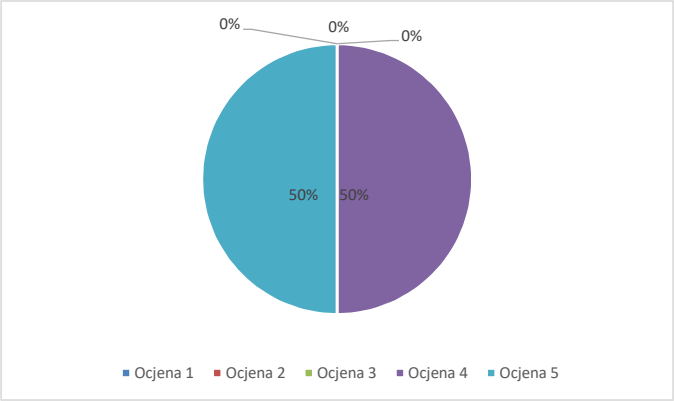
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



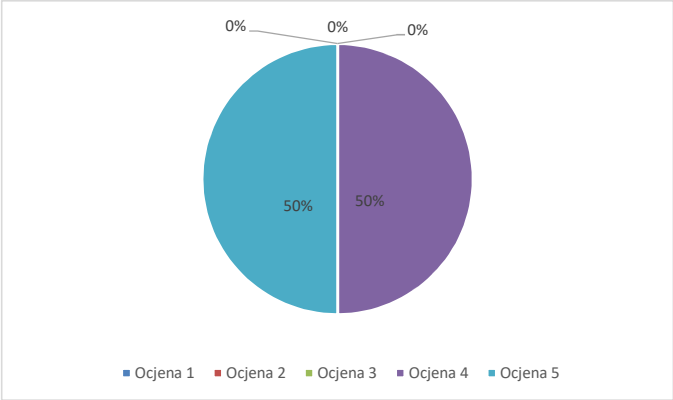
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



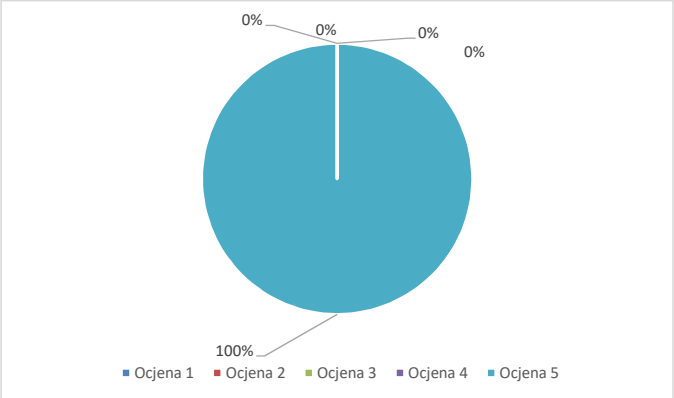
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



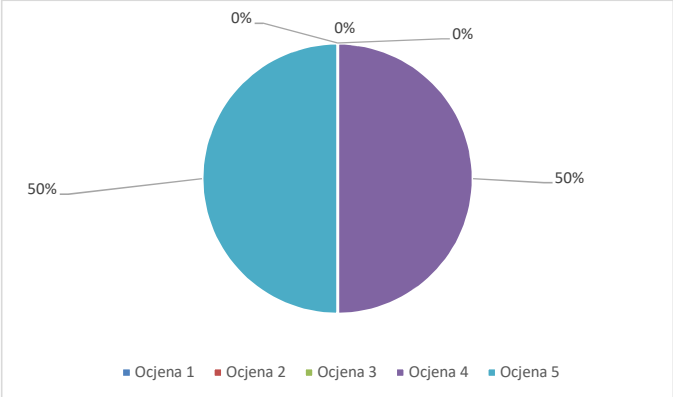
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



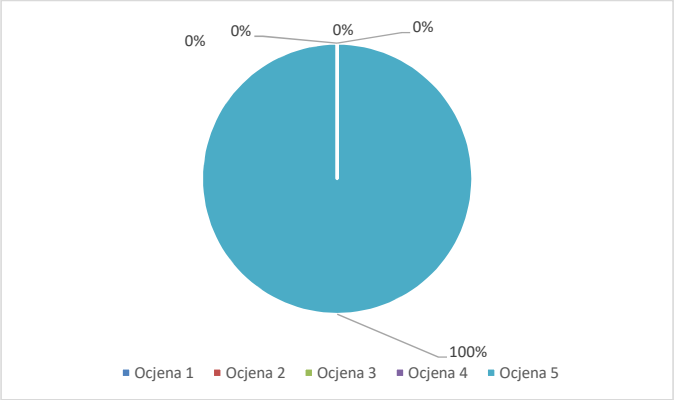
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

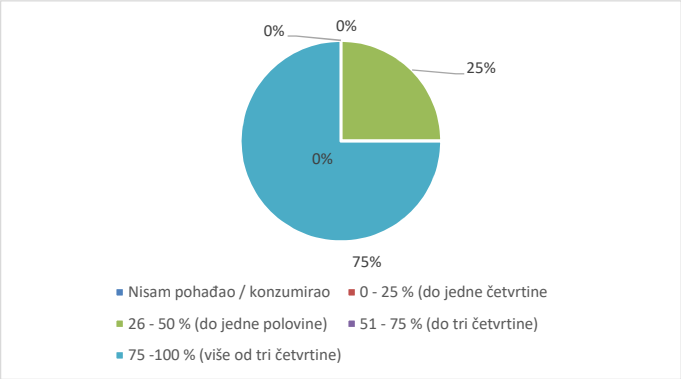


Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

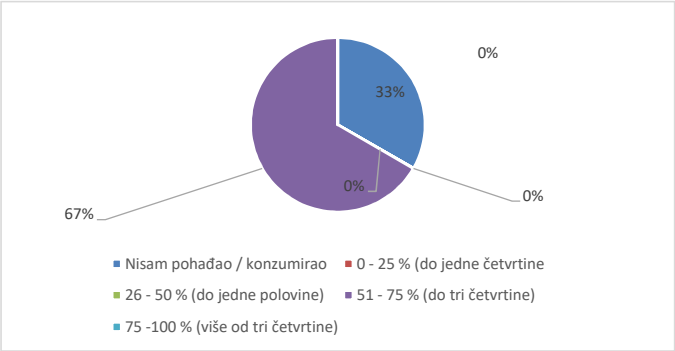


ZAŠTITA RAČUNARSKIH I POSLOVNIH SISTEMA

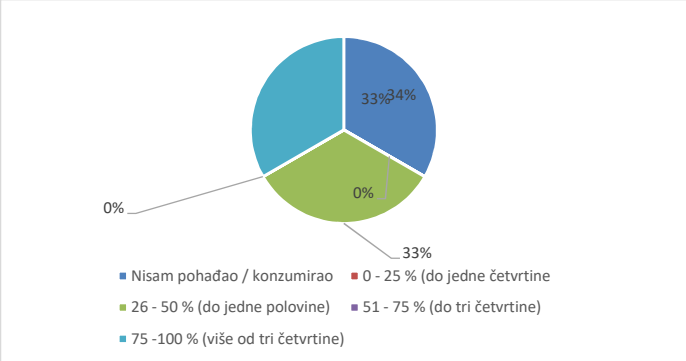
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



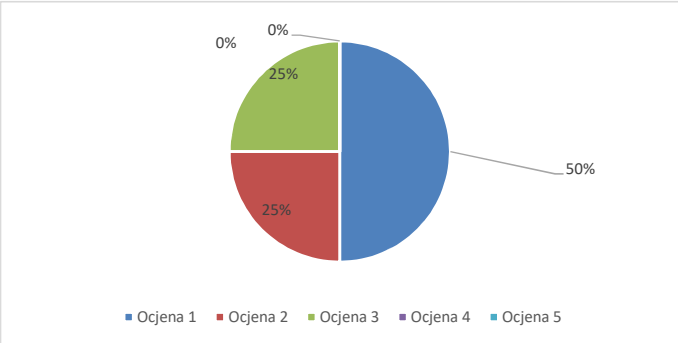
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



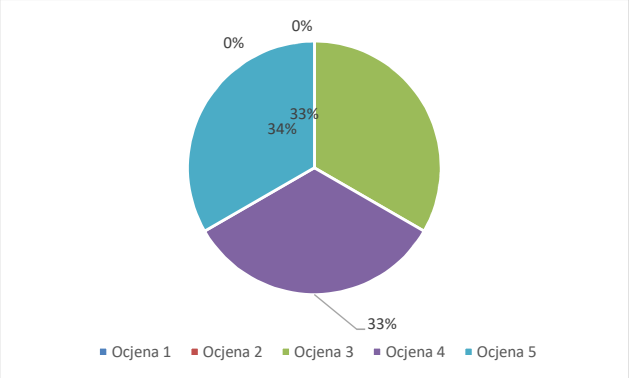
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



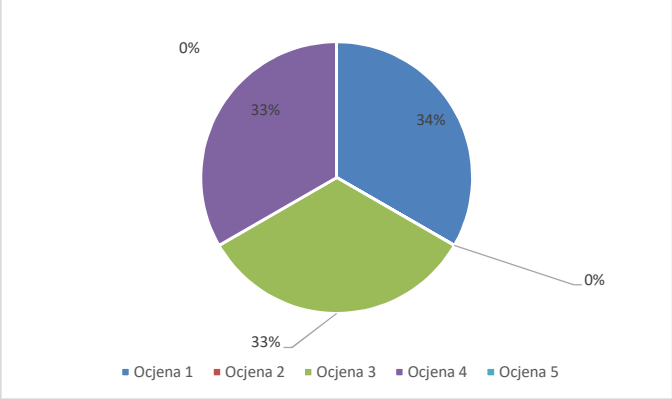
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



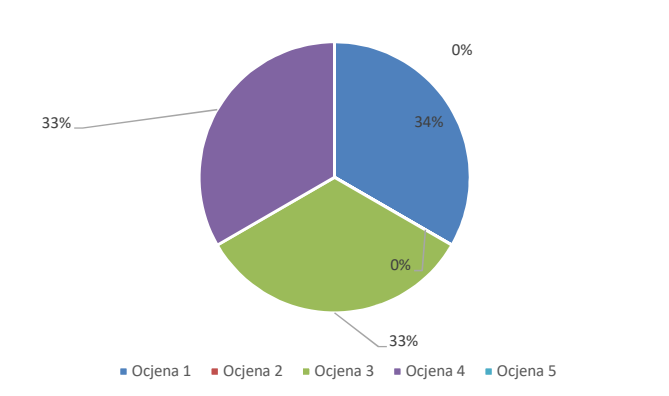
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



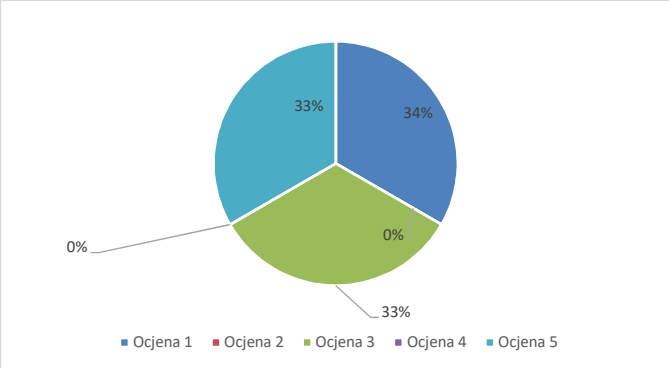
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



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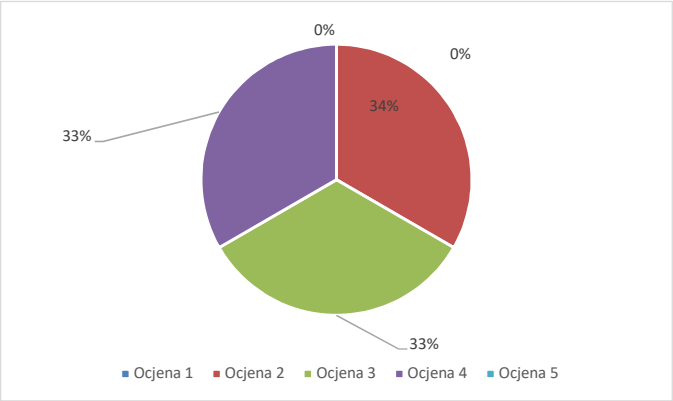

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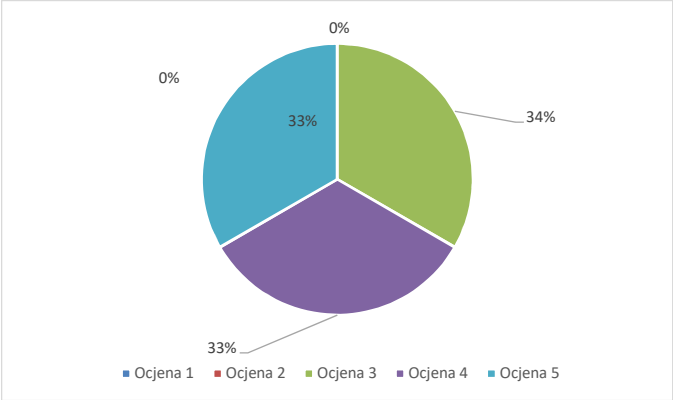

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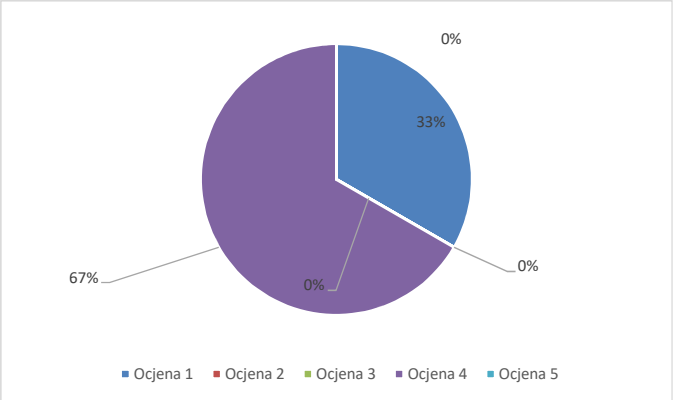

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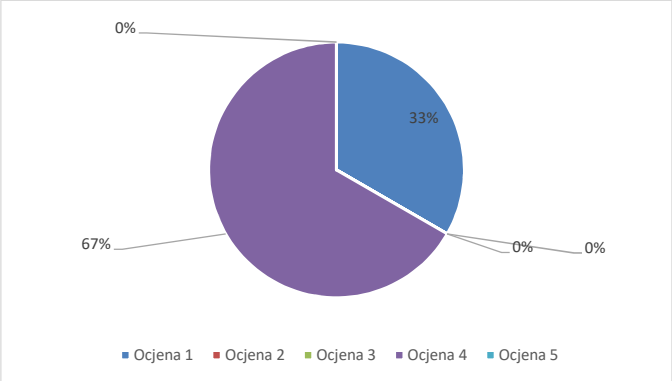

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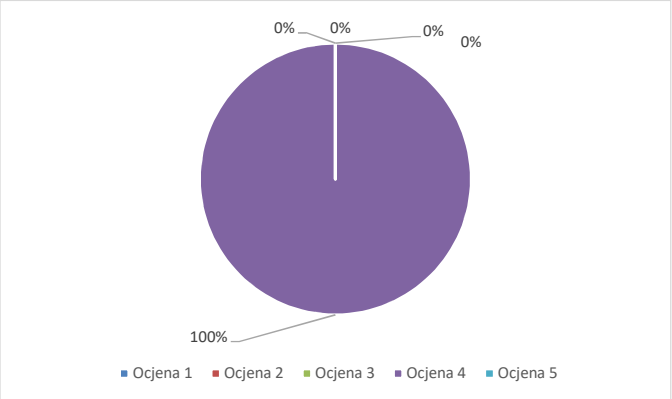

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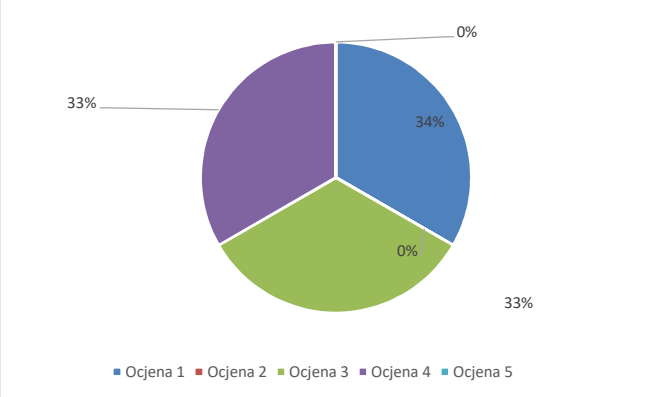

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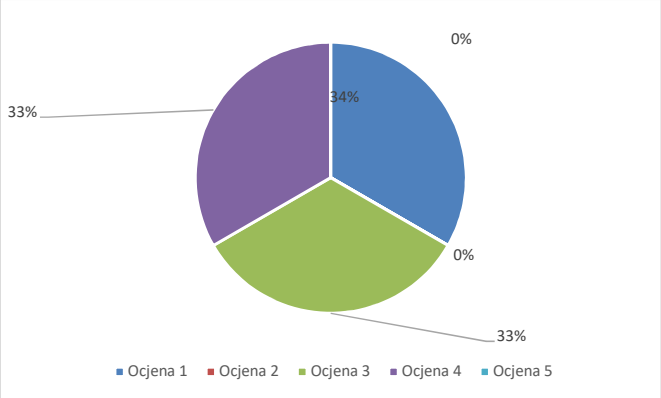
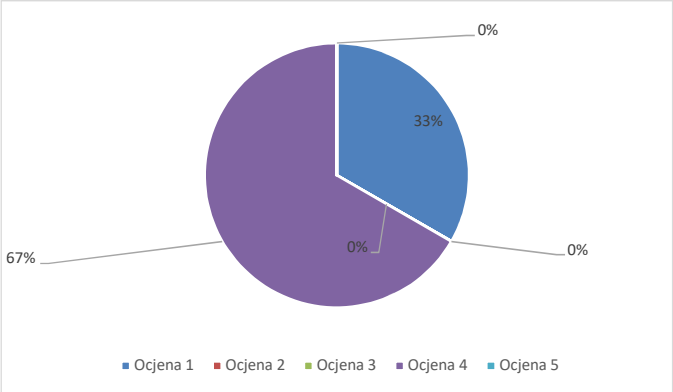


Da li ste u savladavanju programa koristili izvore sa interneta?



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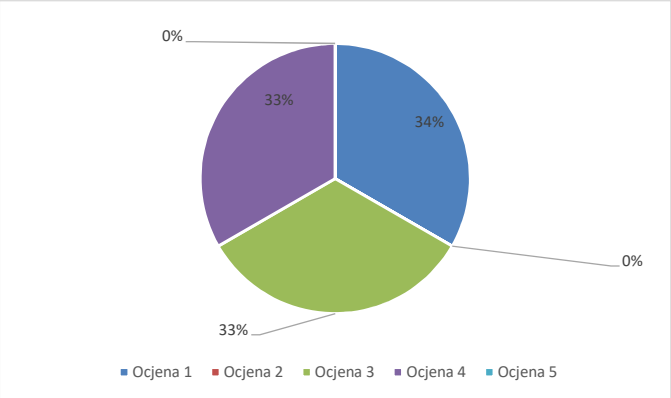
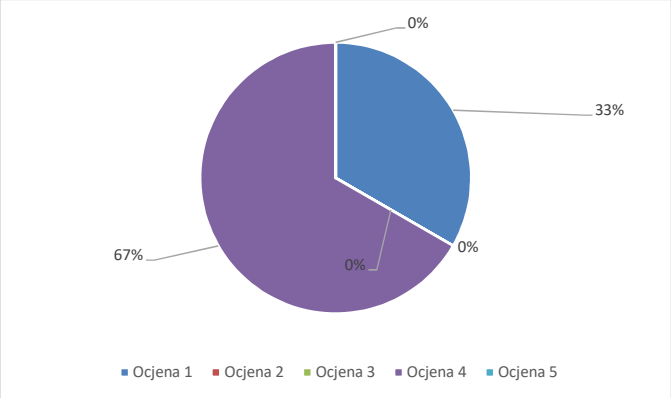


Kvalitet elektronske prezentacije predmeta



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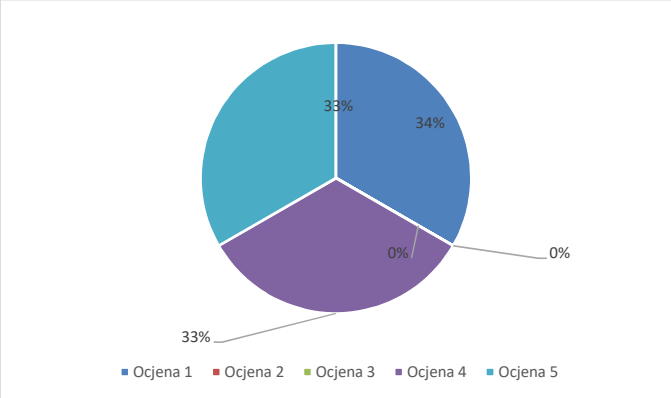
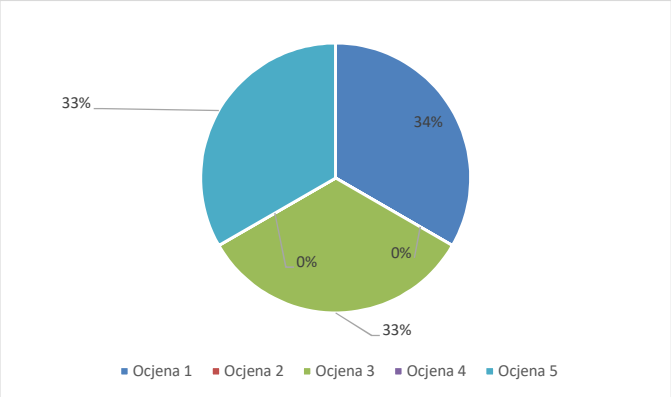
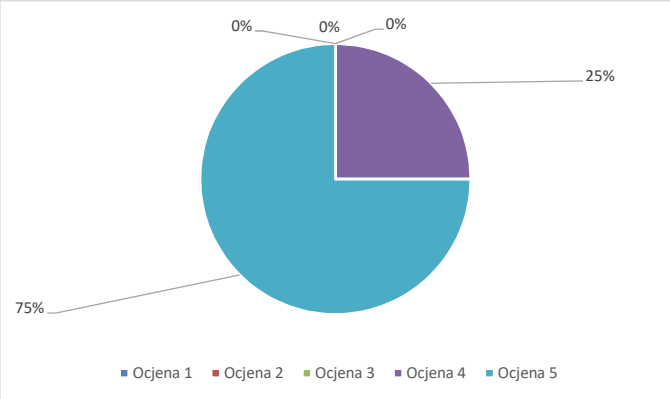


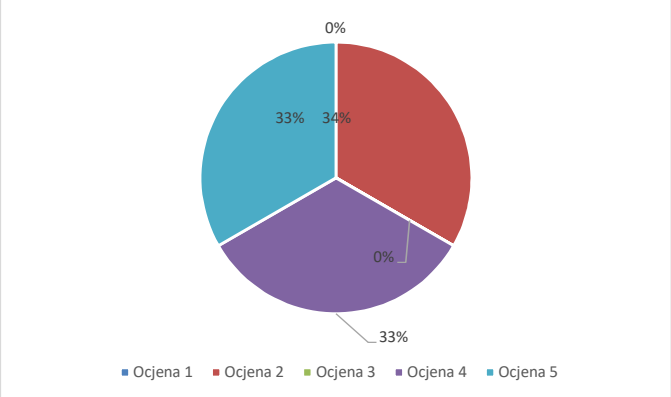
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



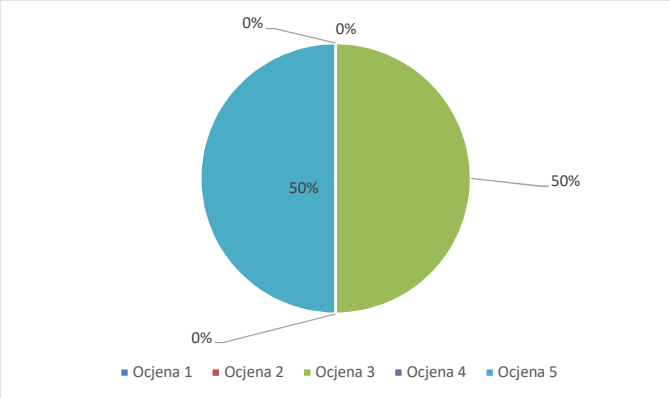
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



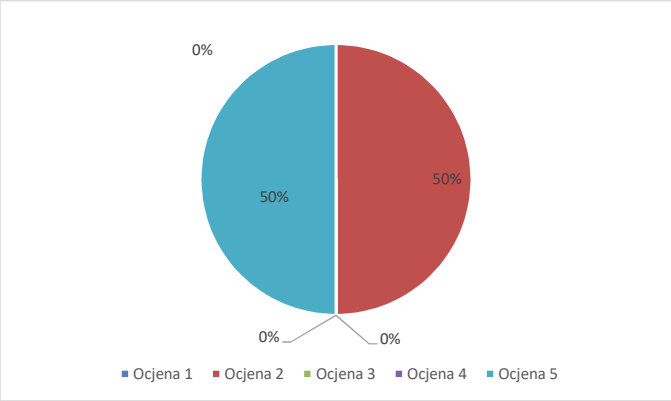
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



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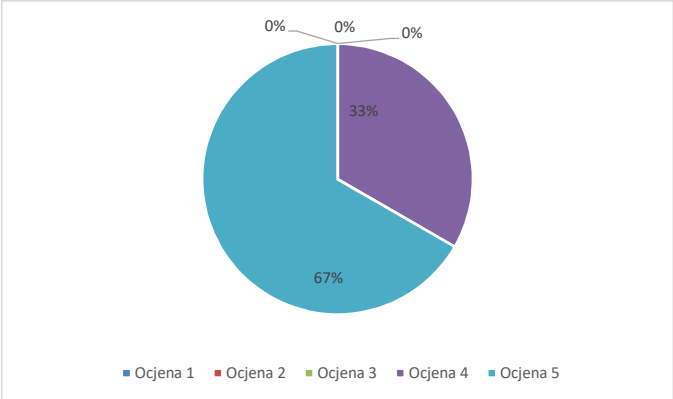
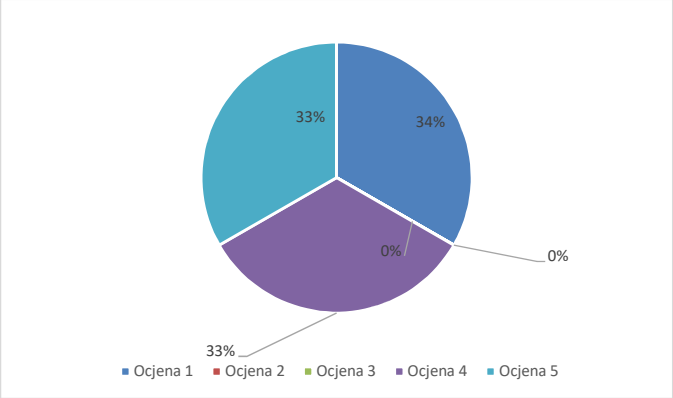
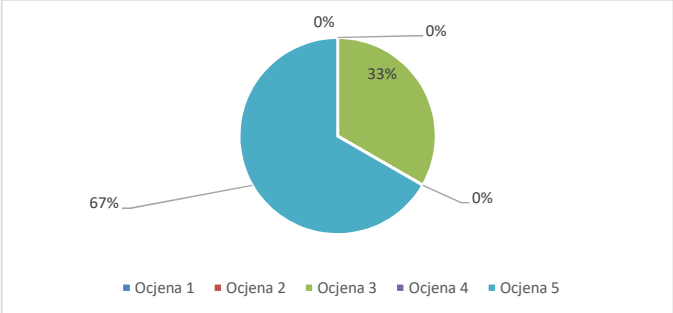


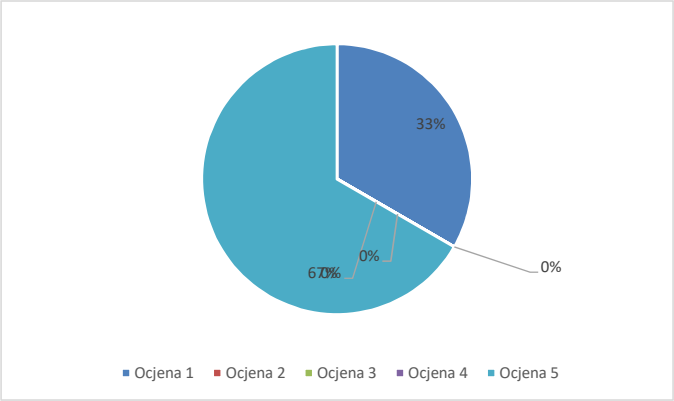
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



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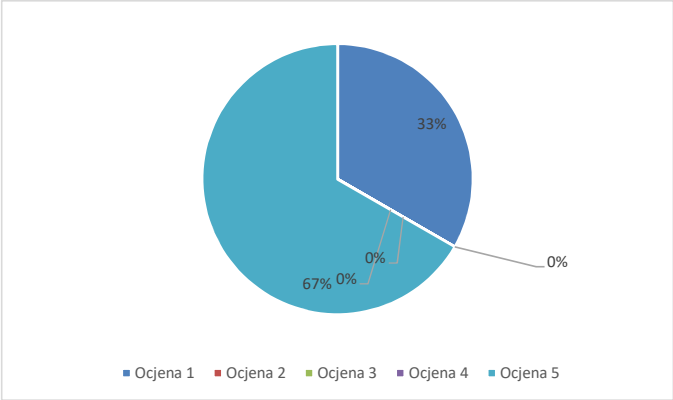
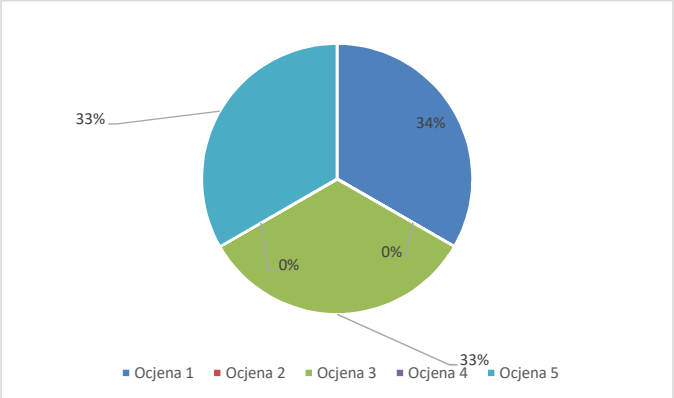
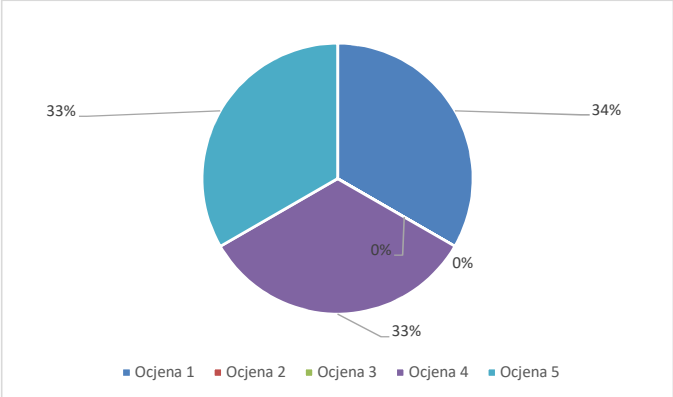


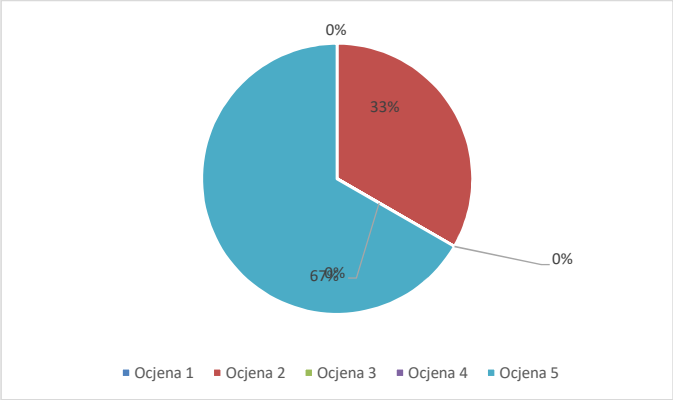
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



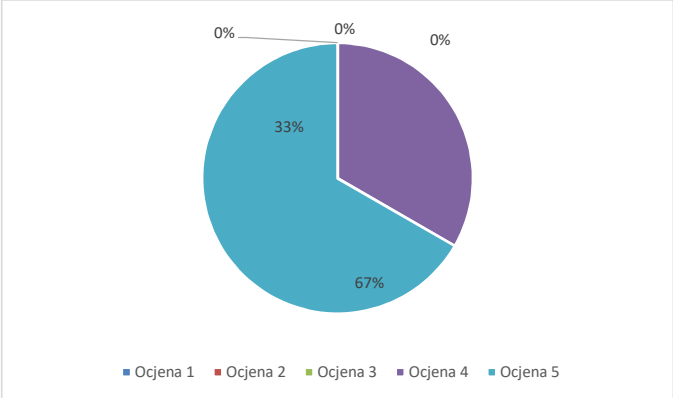
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

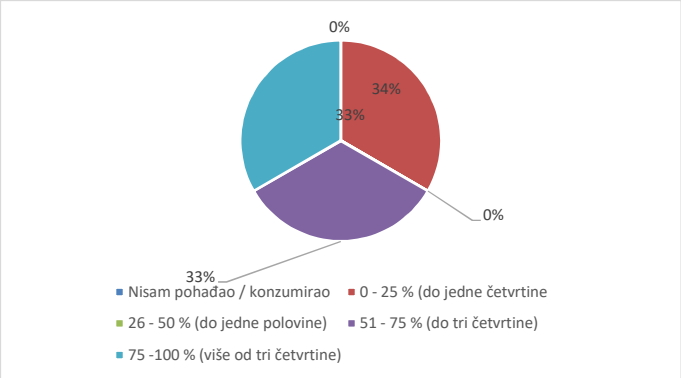


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

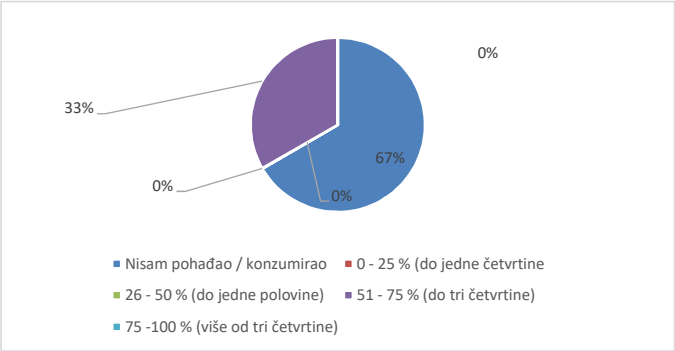


BIOLOGIJA SA HUMANOM GENETIKOM

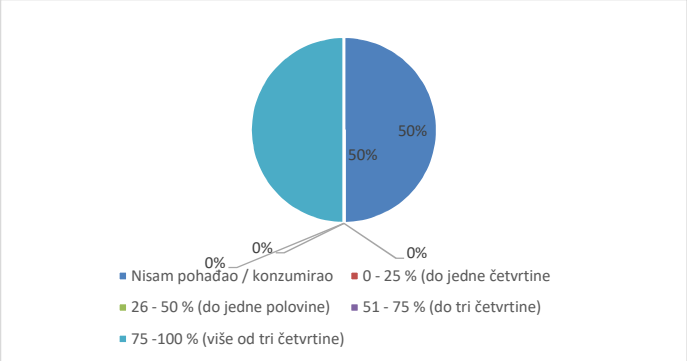
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



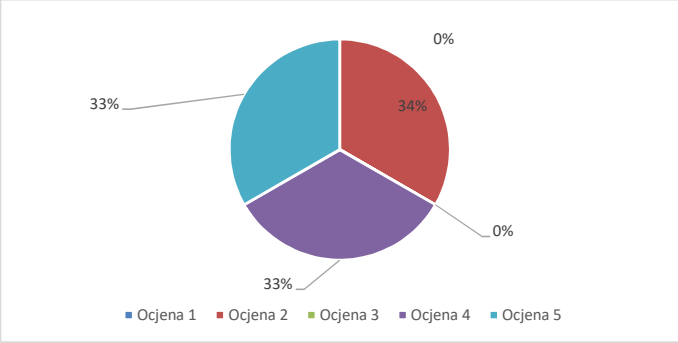
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



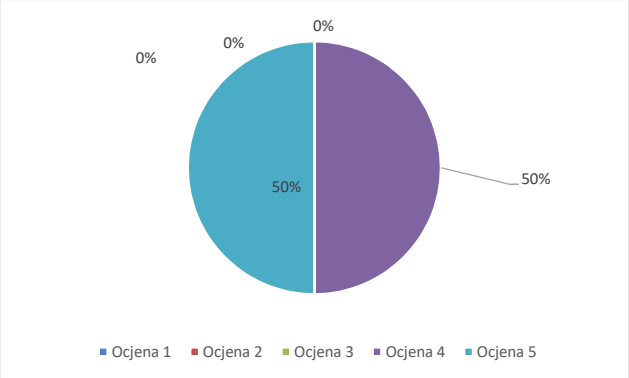
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



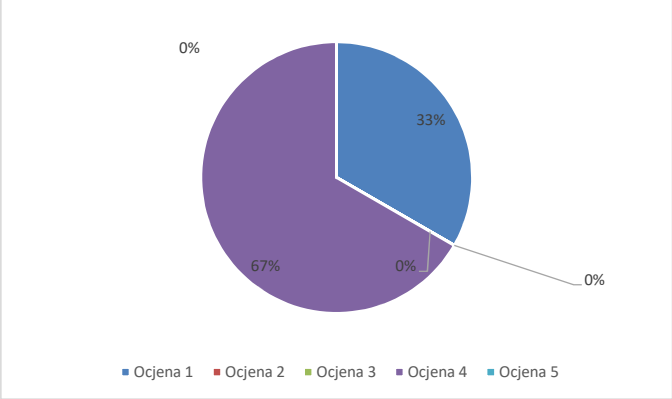
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



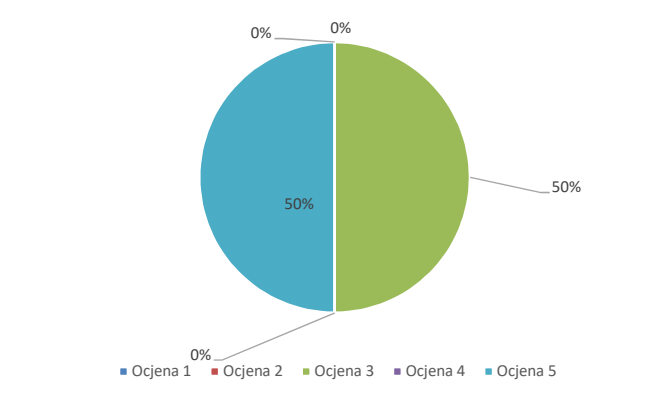
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



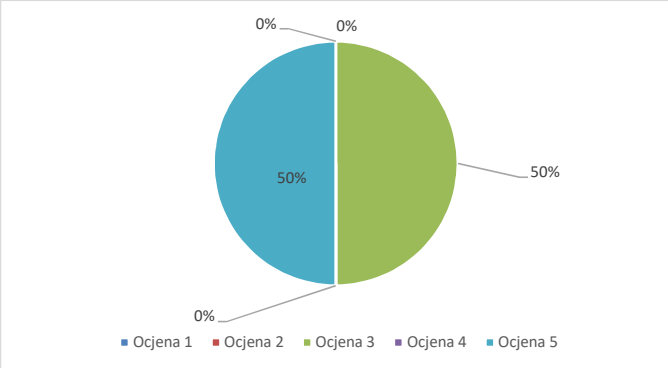
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



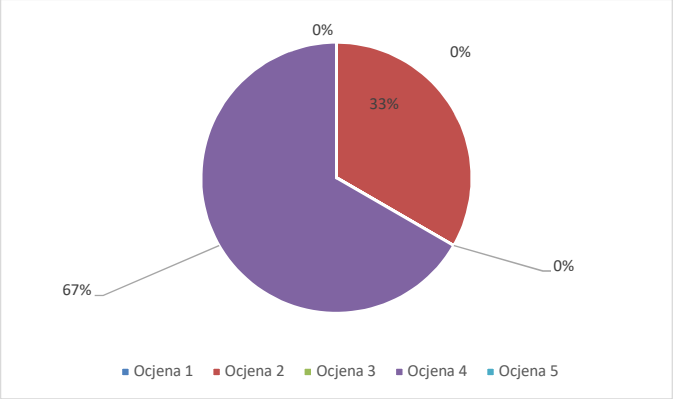
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



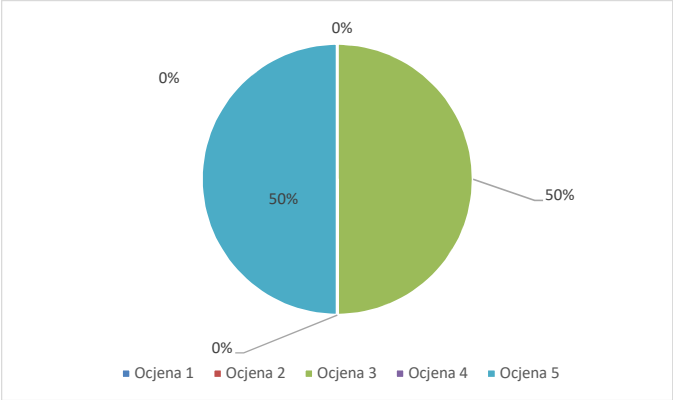
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



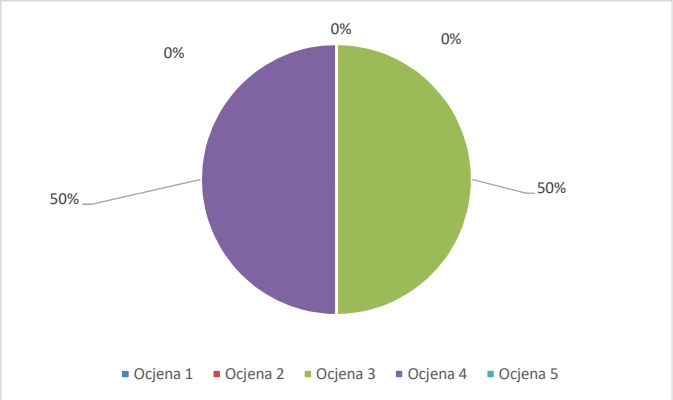
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



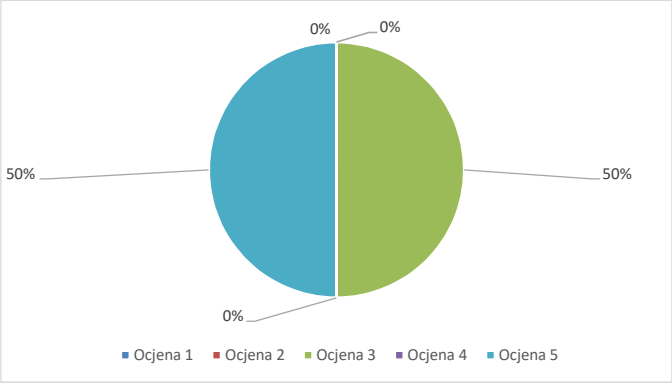
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



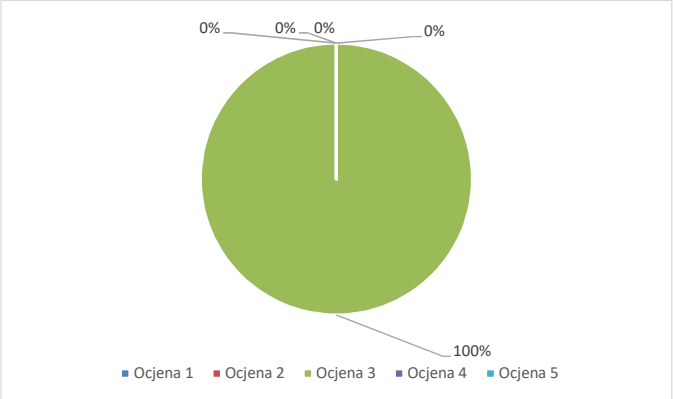
Kvalitet i aktuelnost udžbeničke literature na predmetu



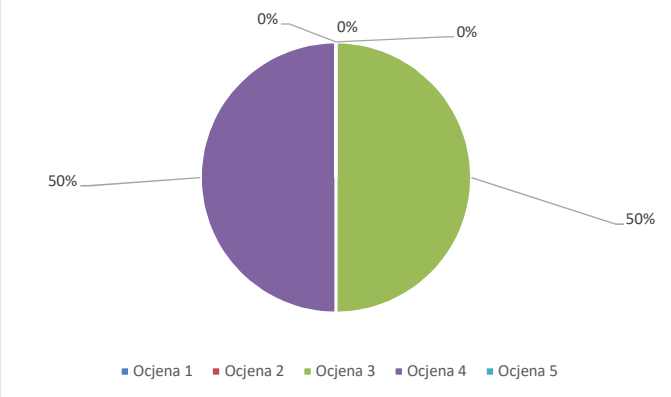
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



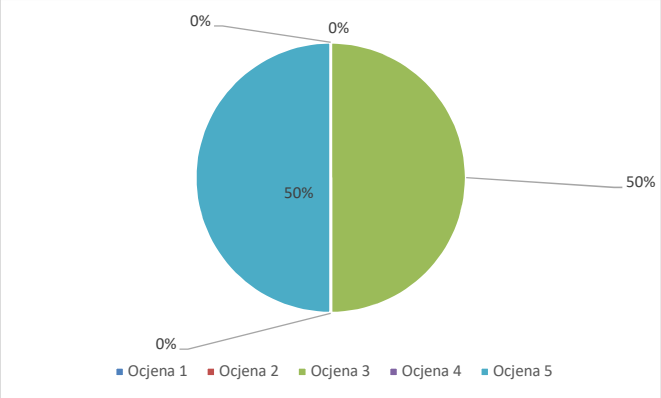
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



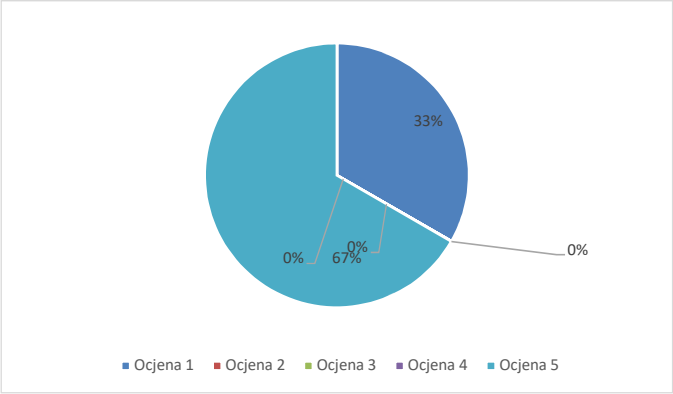
Kvalitet ostalih izvora za učenje iz predmeta



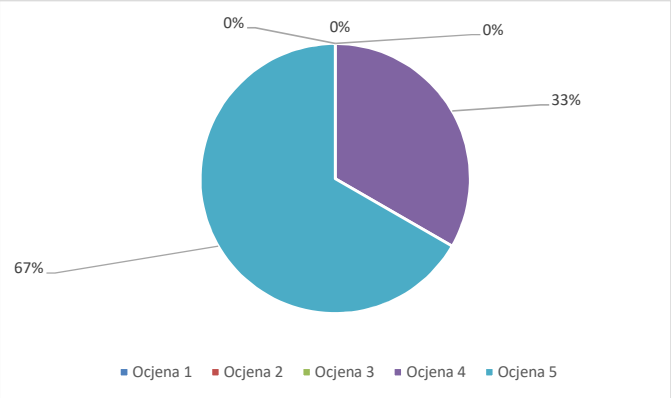
Dostupost udžbeničke i ostale literature ocjenili biste sa?



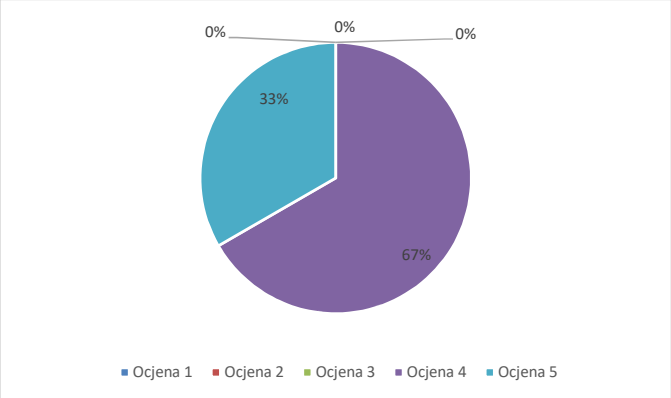
Da li ste u savladavanju programa koristili izvore sa interneta?



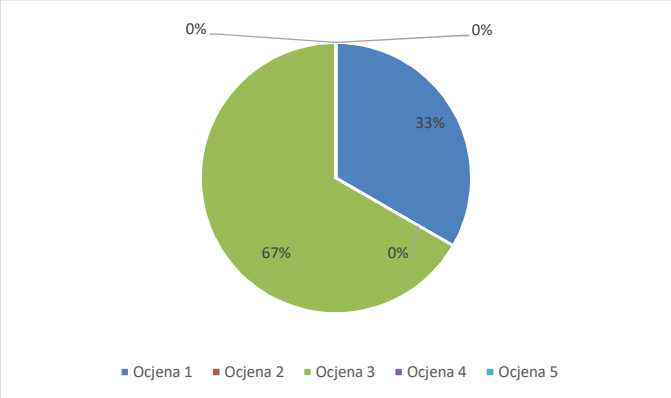
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



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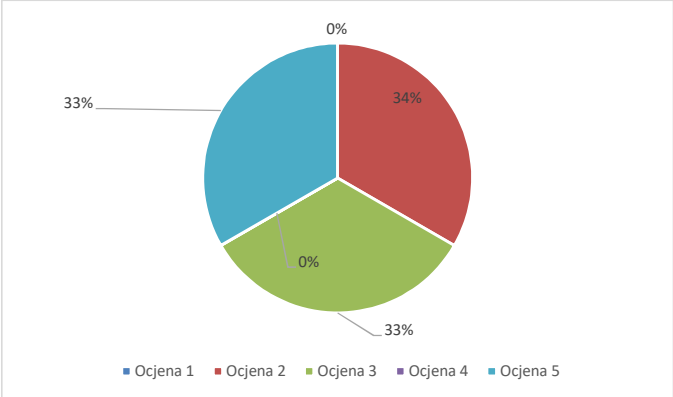

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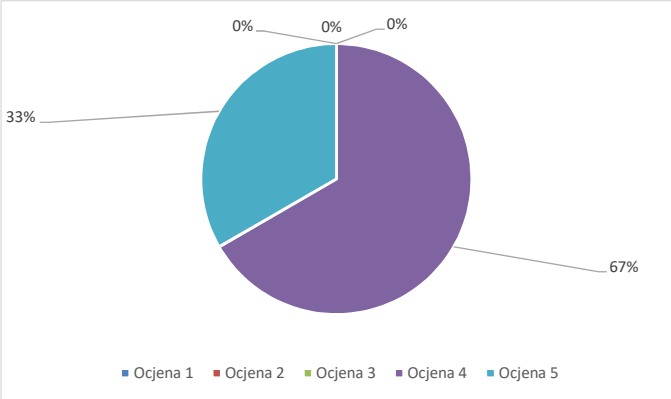

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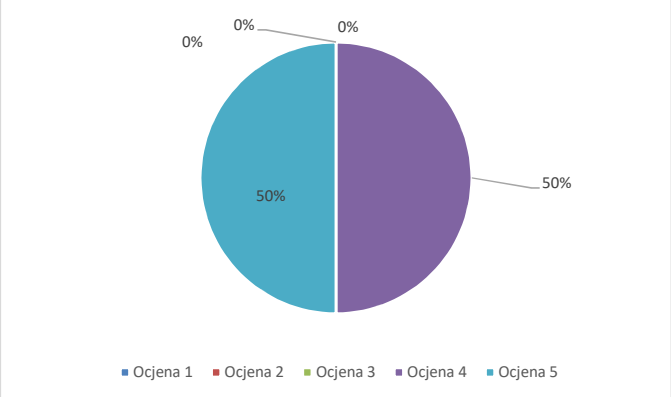

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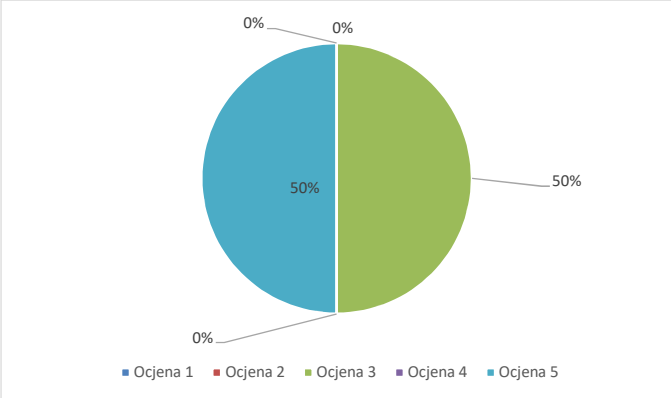

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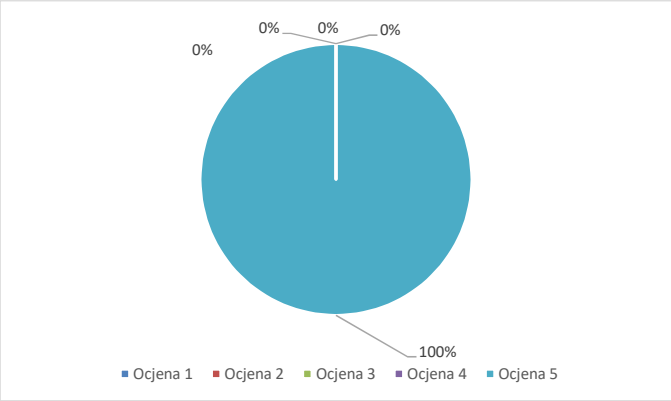

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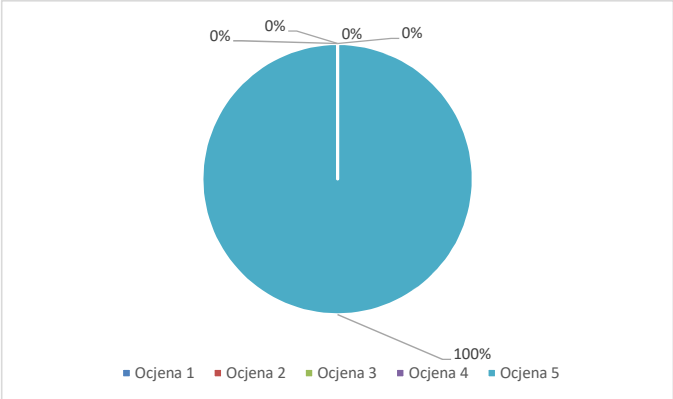

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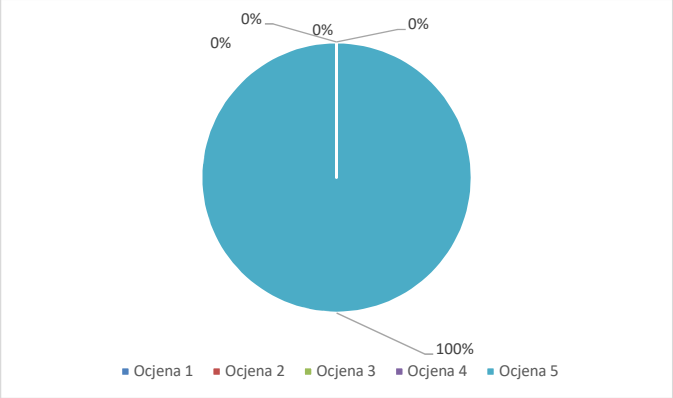

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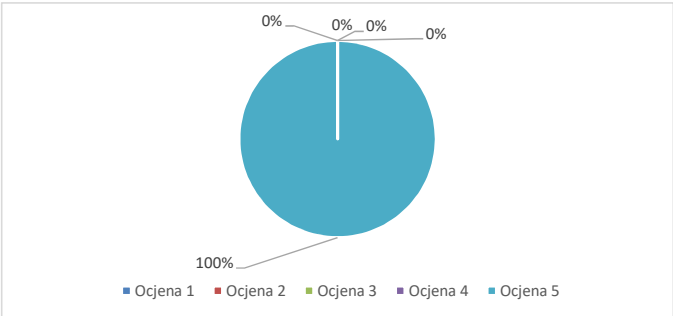

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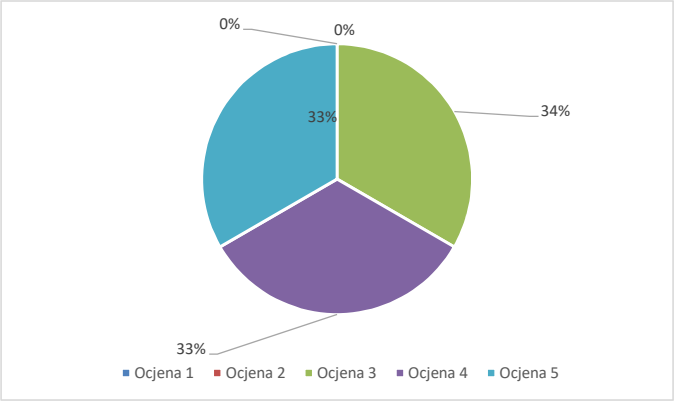

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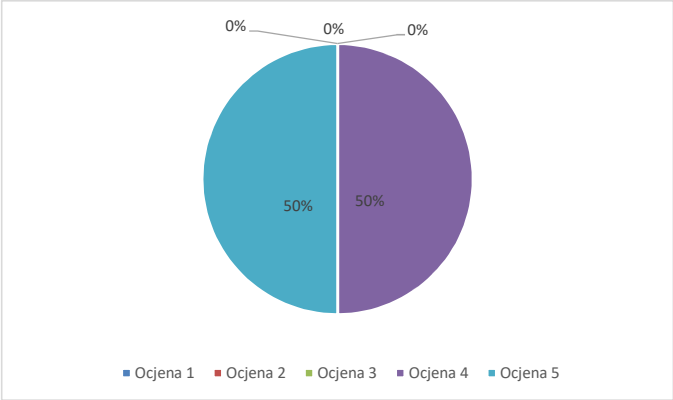
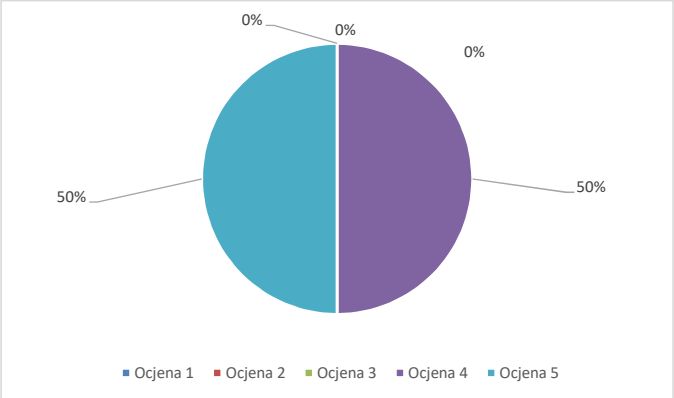
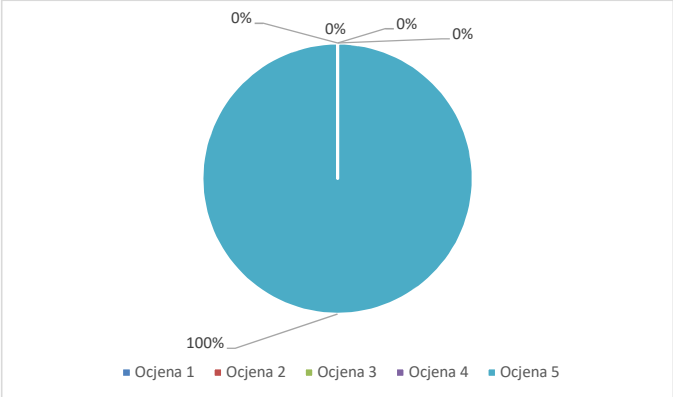


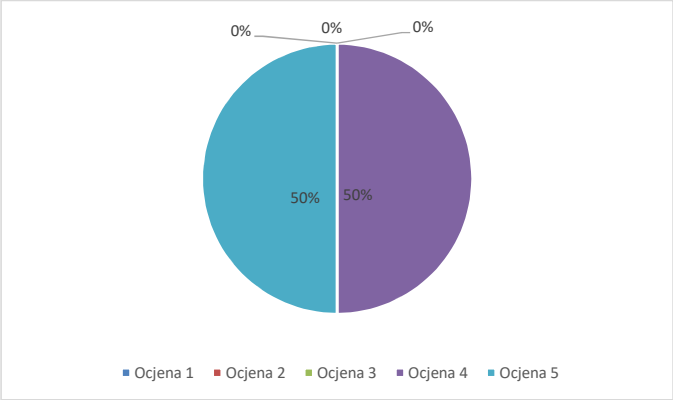
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



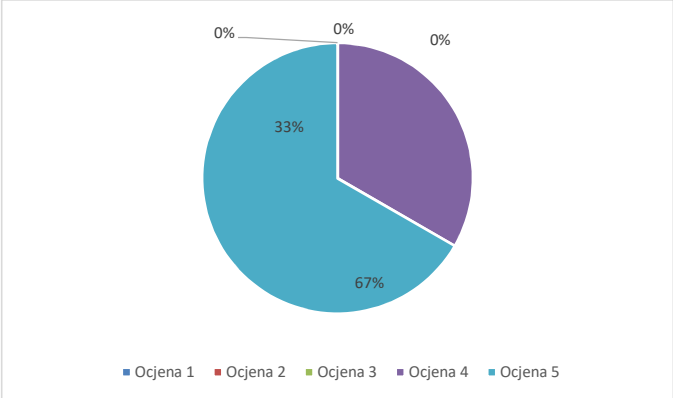
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

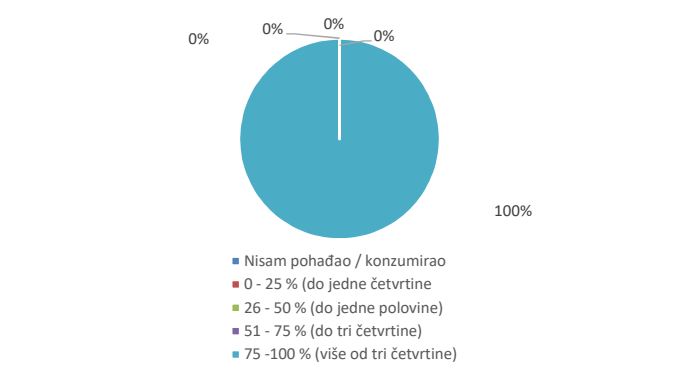


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

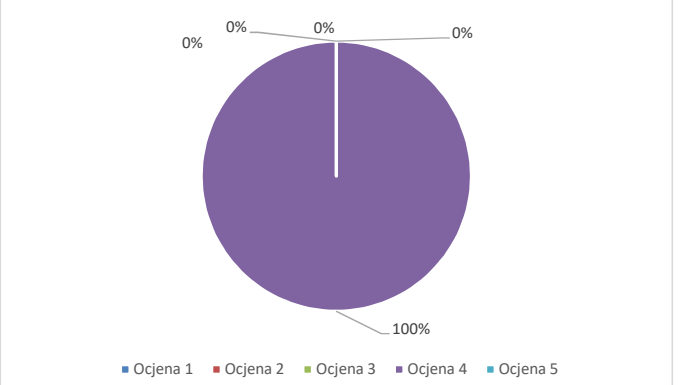


BIOMEHANIKA SA KINEZIOLOGIJOM

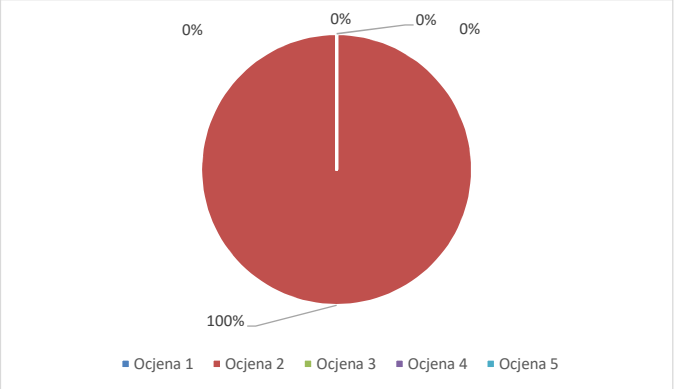
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



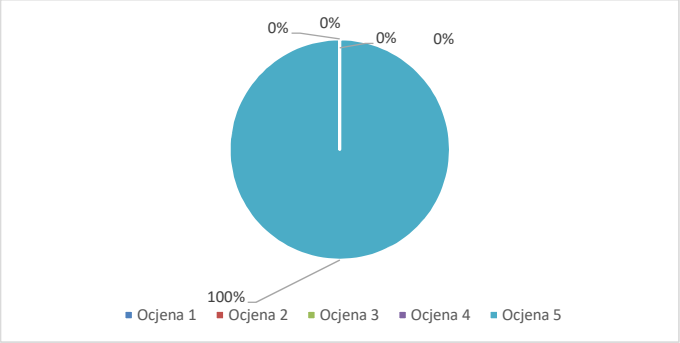
Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?



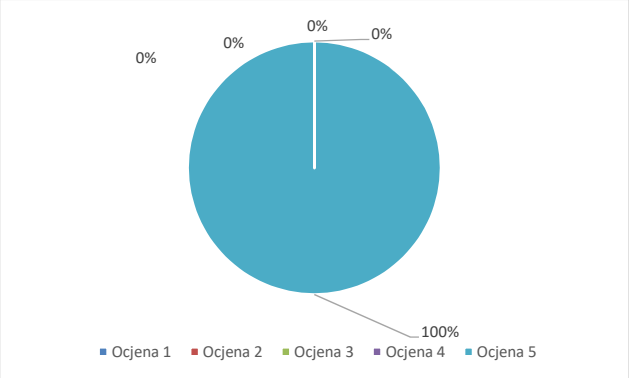
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



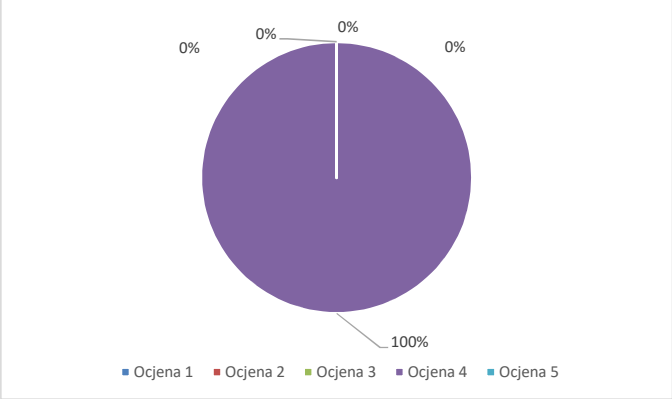
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



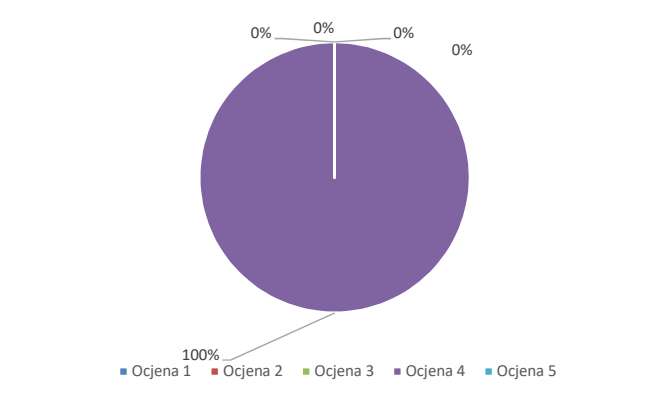
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



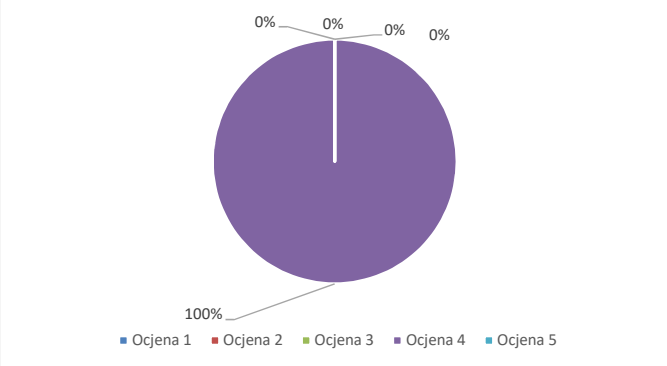
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



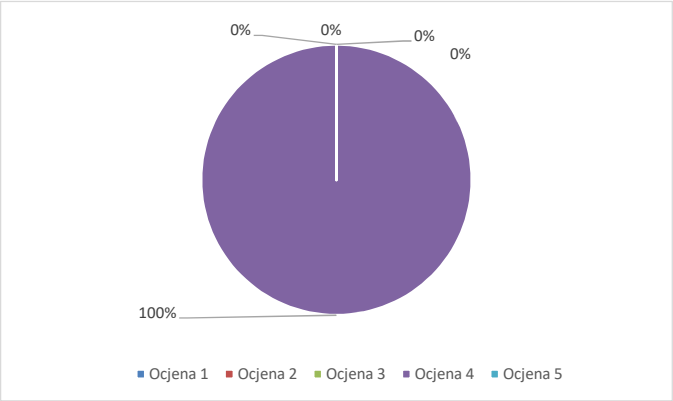
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



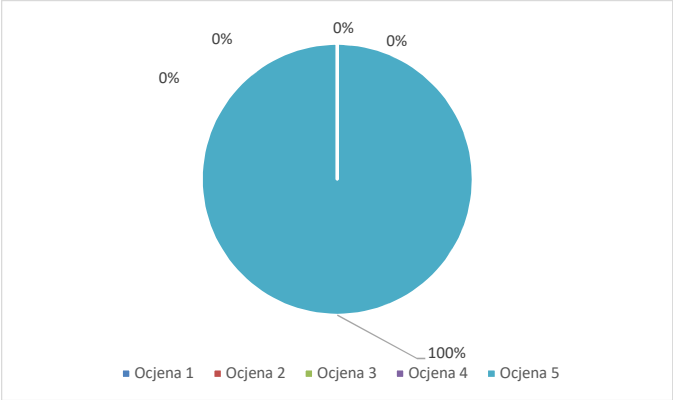
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



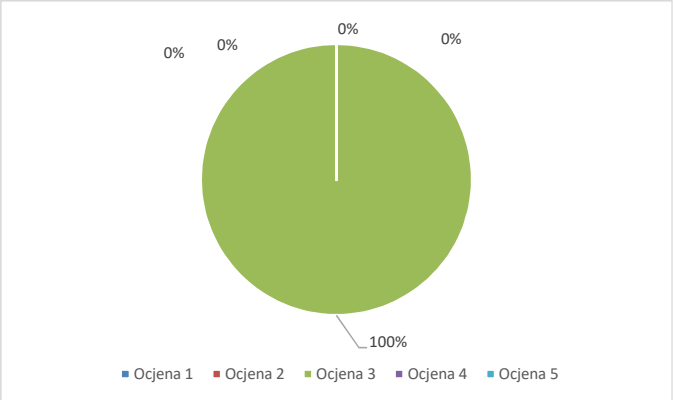
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



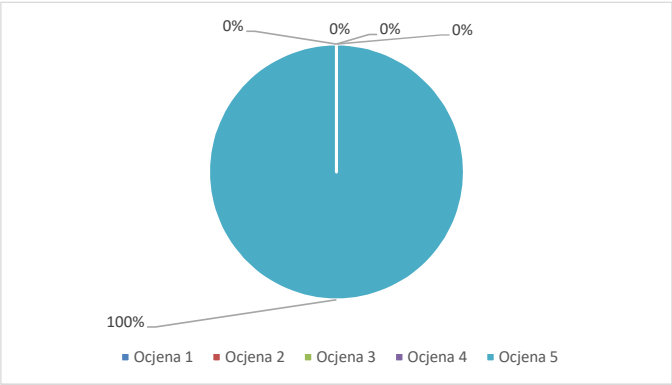
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



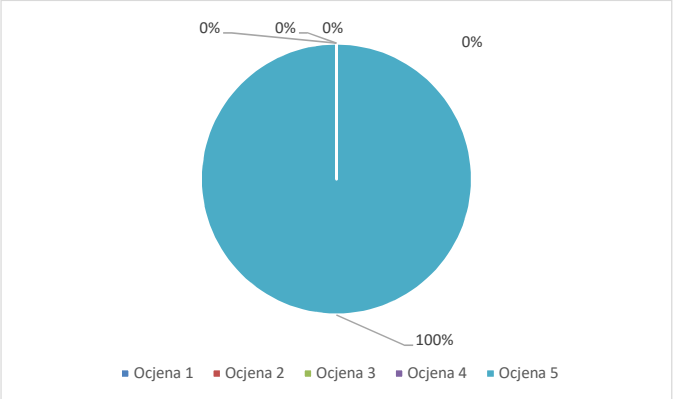
Kvalitet i aktuelnost udžbeničke literature na predmetu



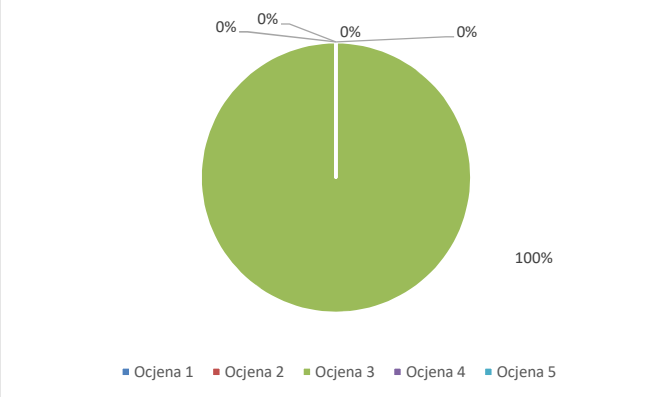
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



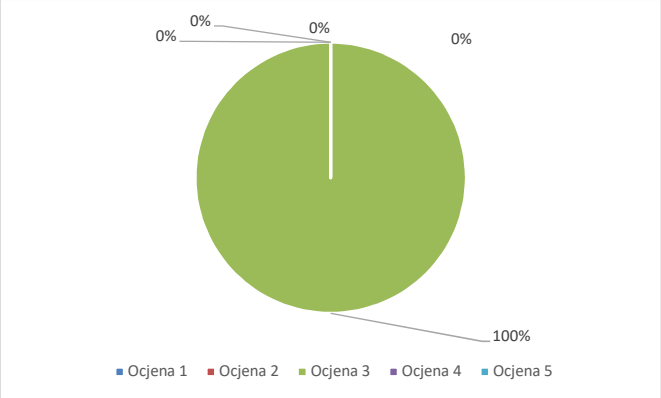
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



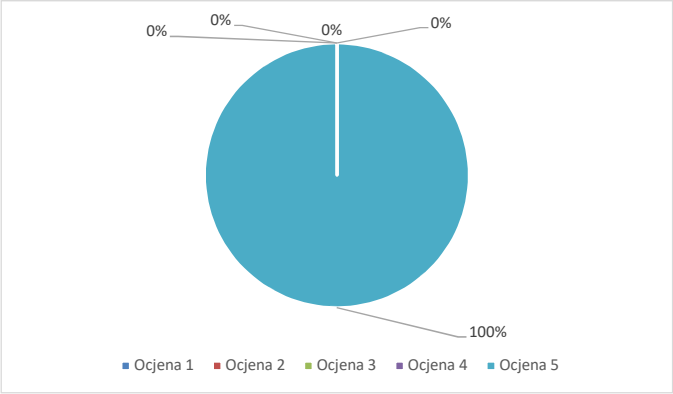
Kvalitet ostalih izvora za učenje iz predmeta



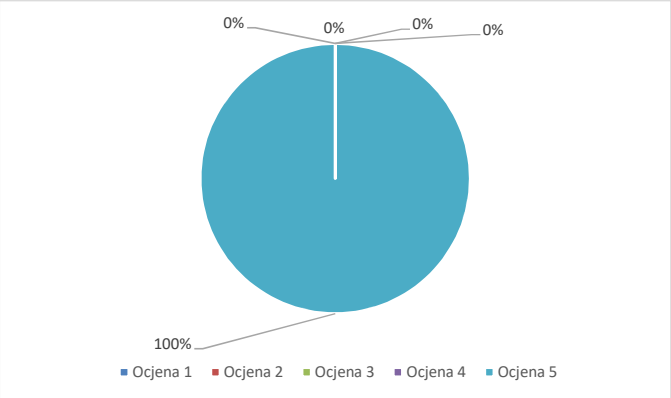
Dostupost udžbeničke i ostale literature ocjenili biste sa?



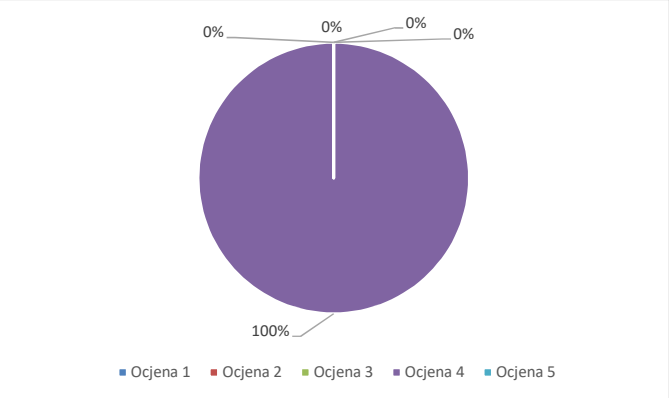
Da li ste u savladavanju programa koristili izvore sa interneta?



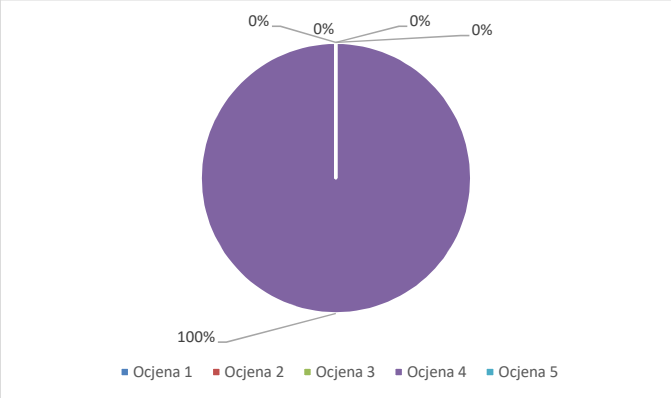
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



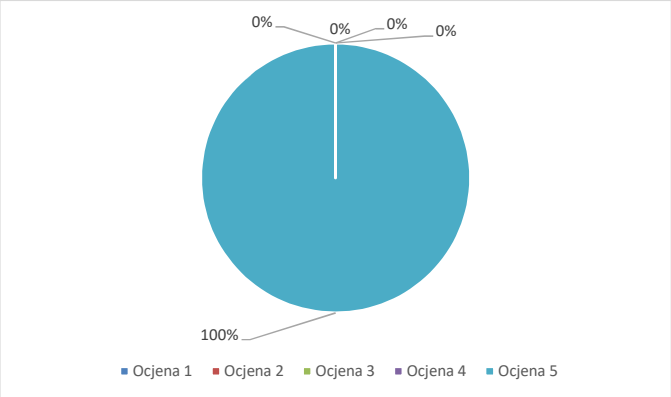
Kvalitet elektronske prezentacije predmeta



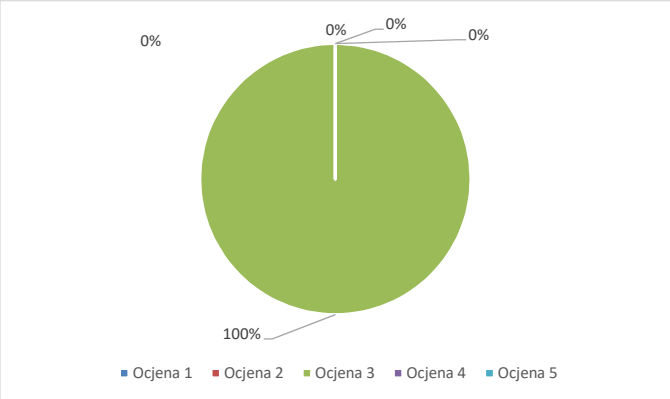
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



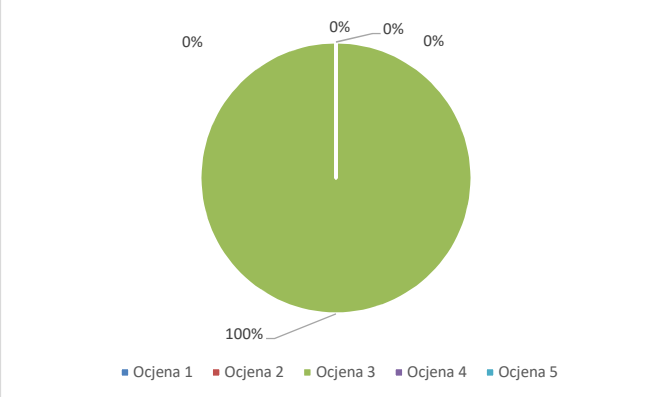
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



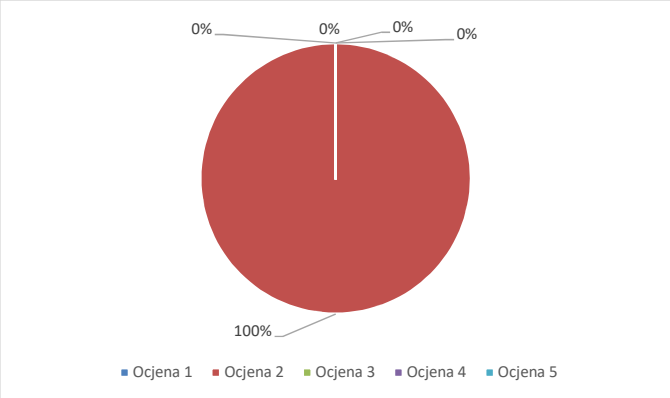
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



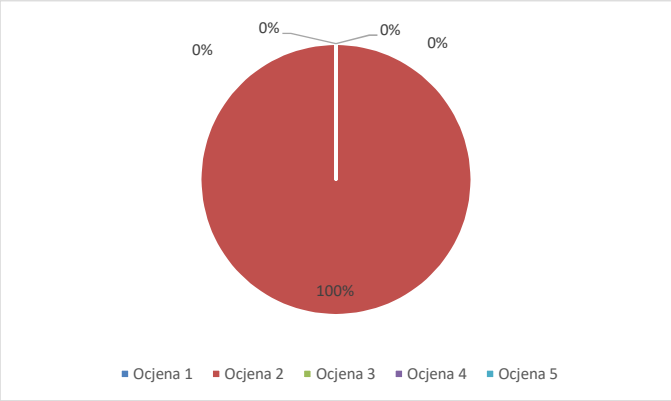
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



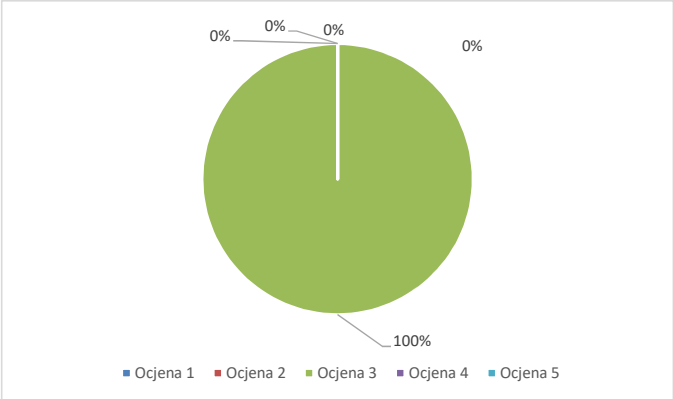
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



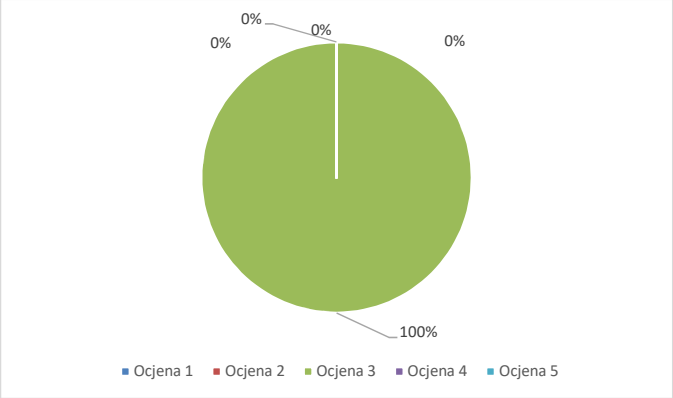
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



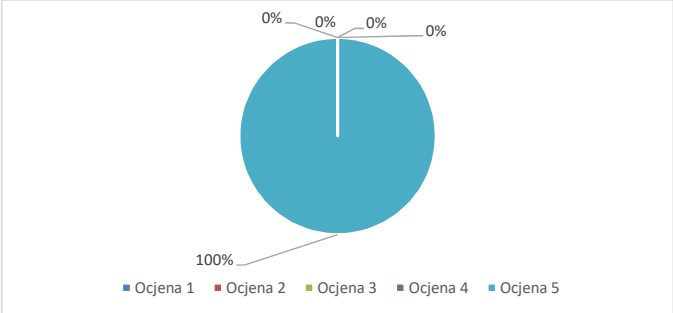
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



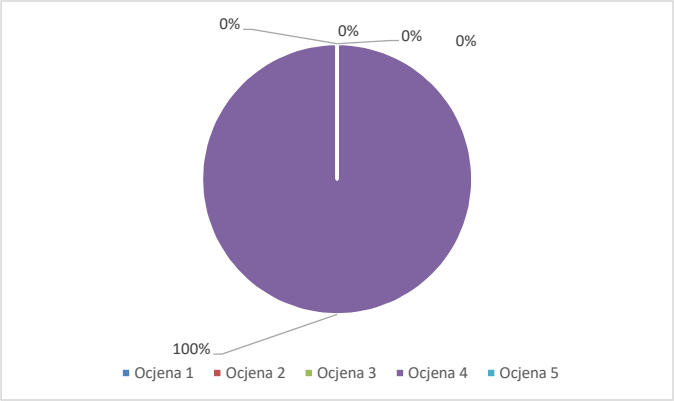
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



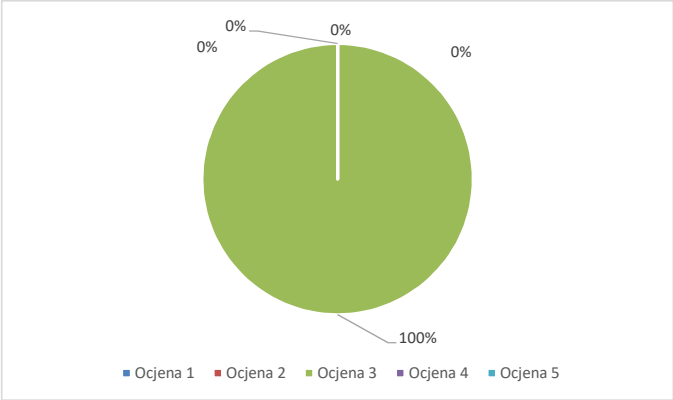
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



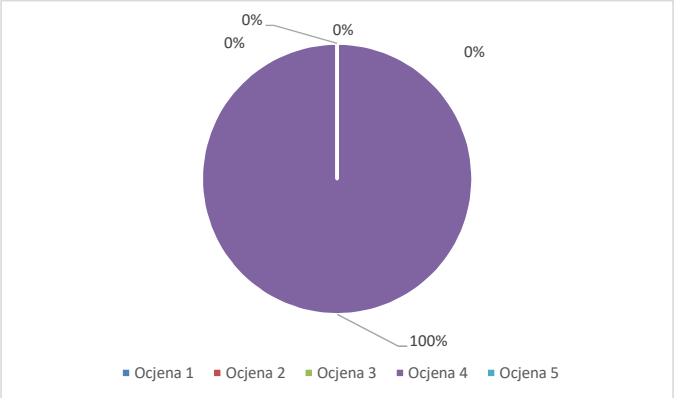
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



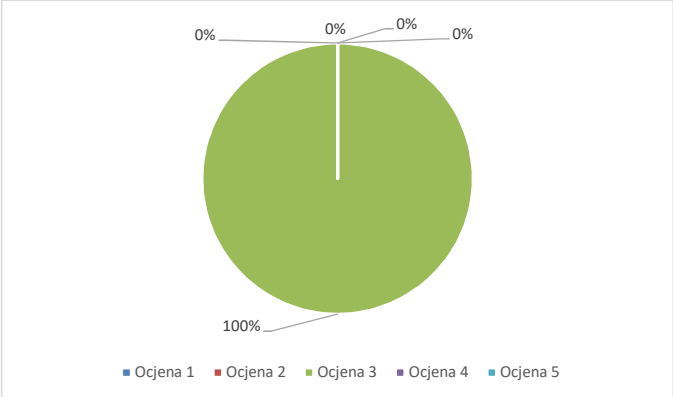
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



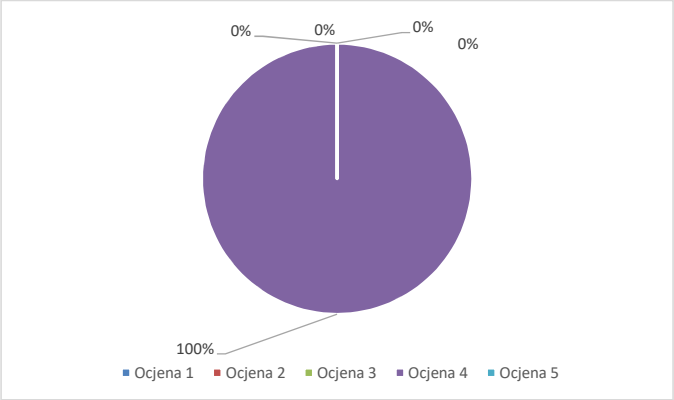
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



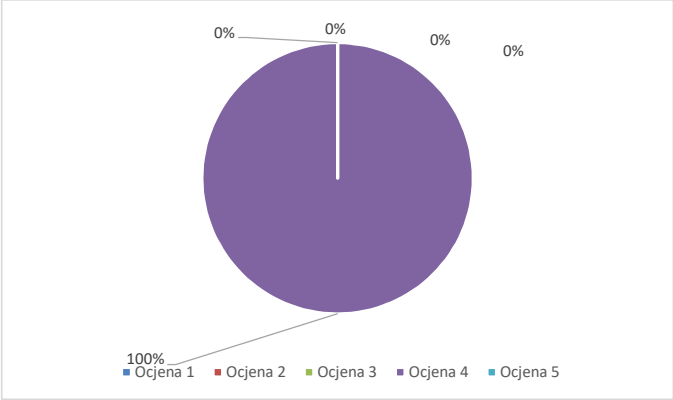
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



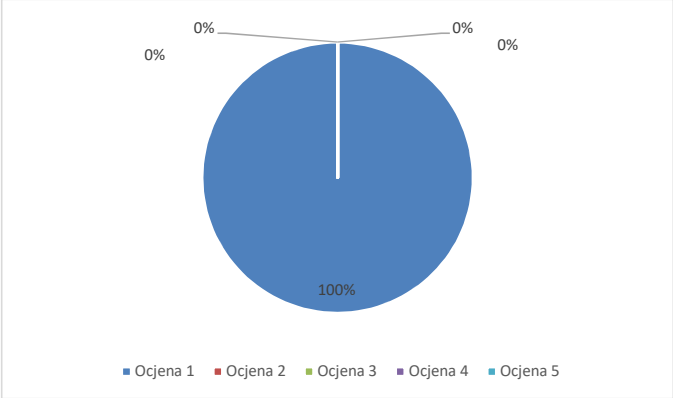
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



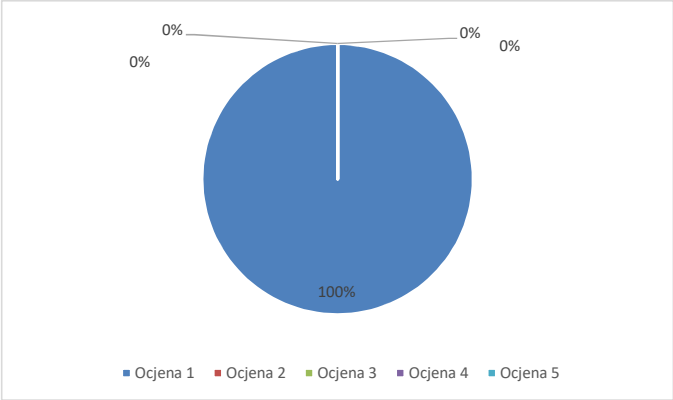
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



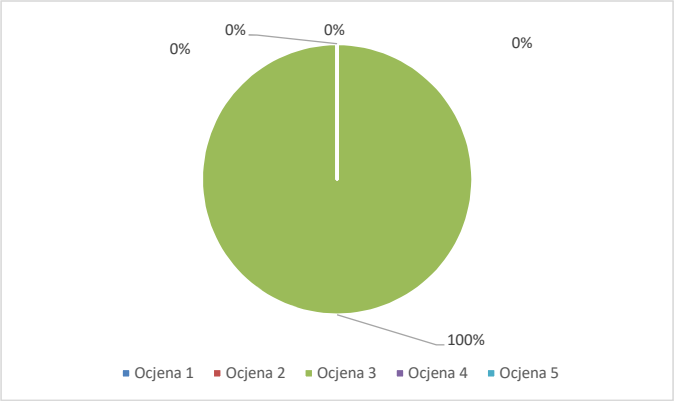
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



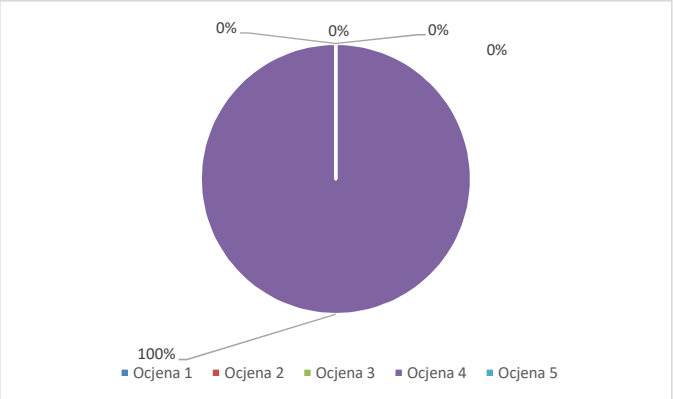
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



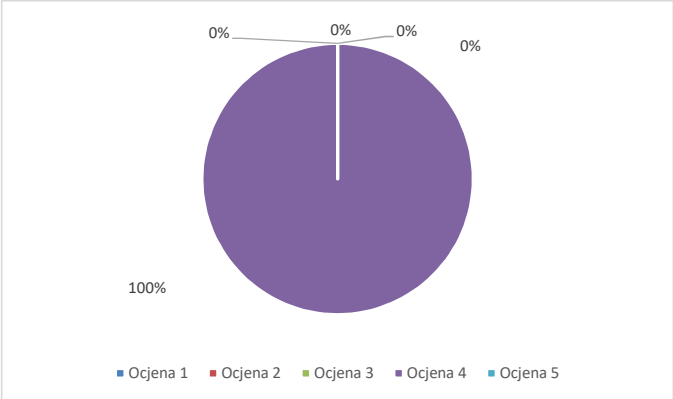
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



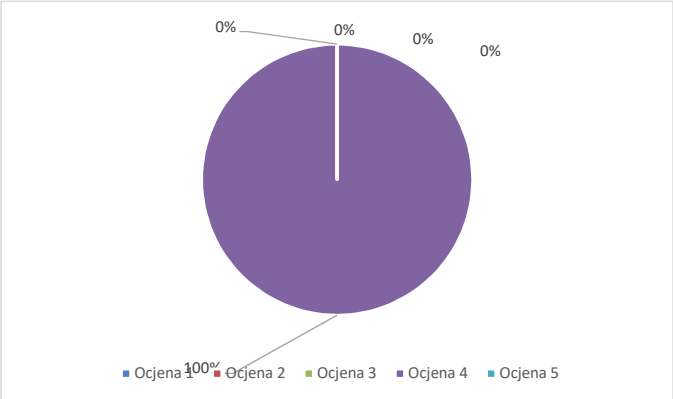
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.

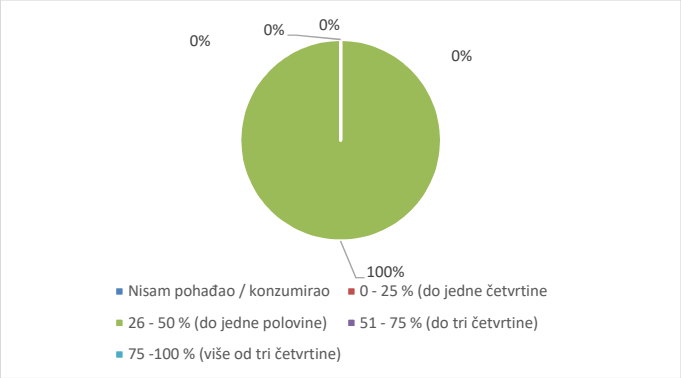


Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.

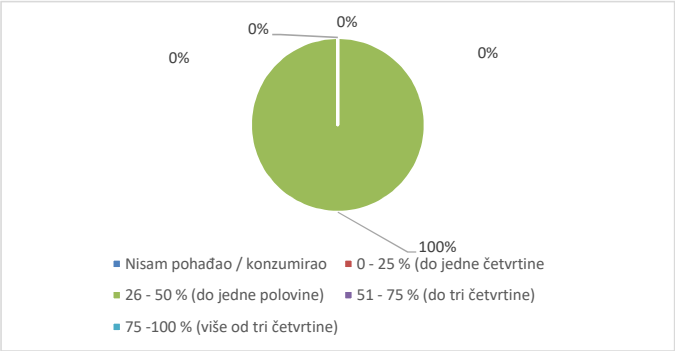


DIGITALNA VIDEO MONTAŽA

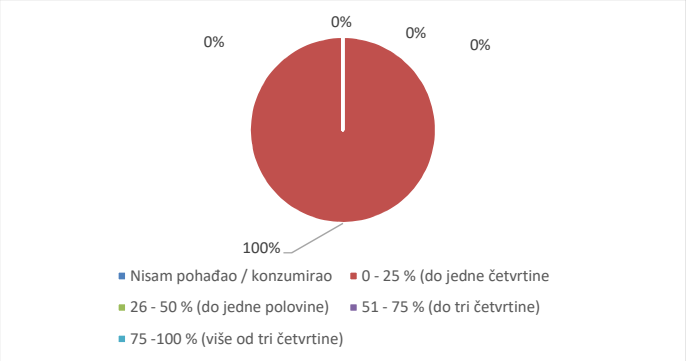
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



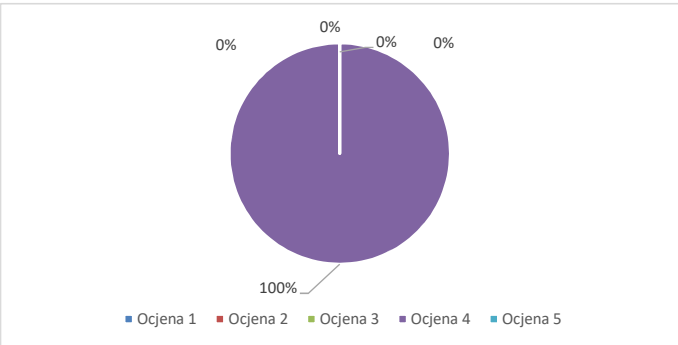
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



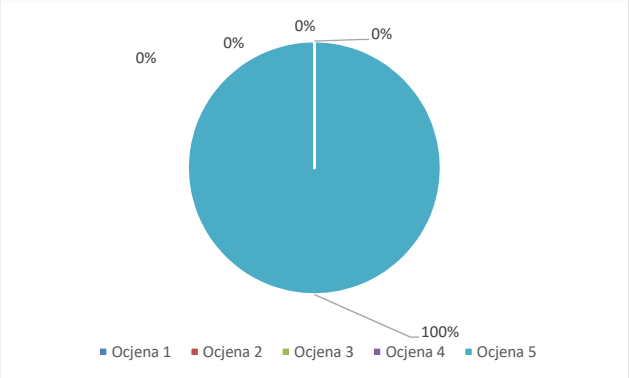
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



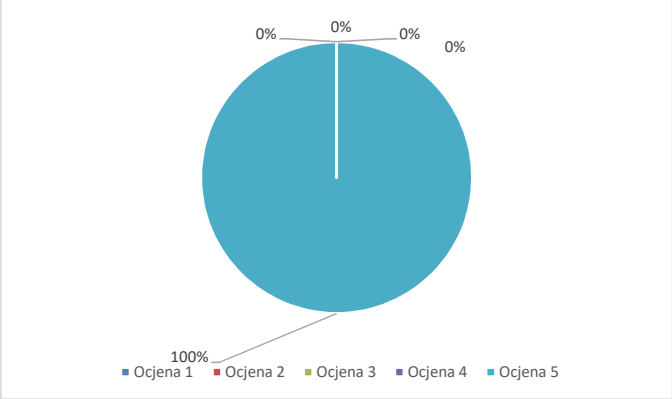
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



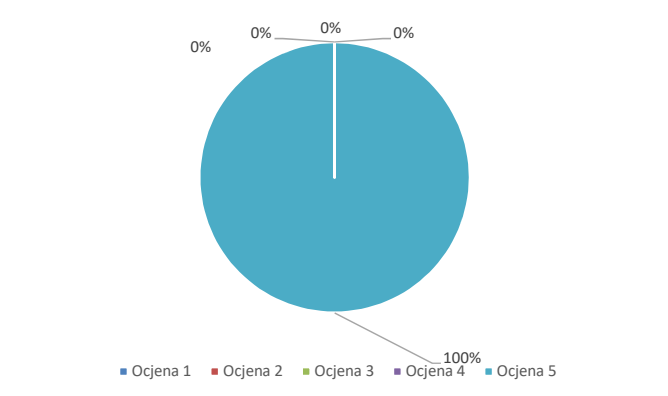
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



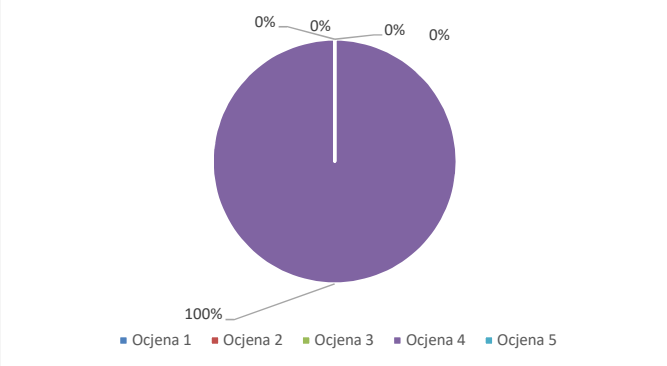
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



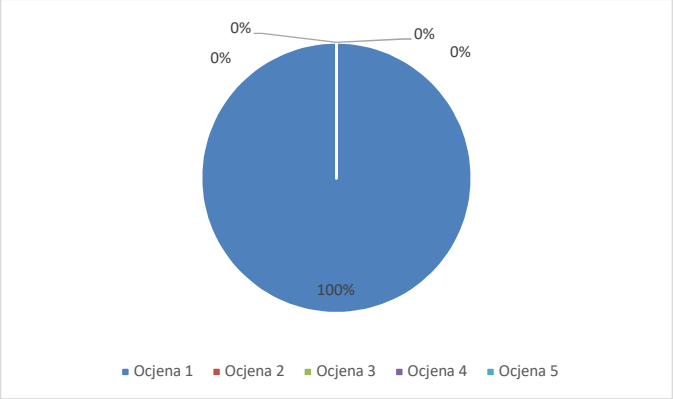
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



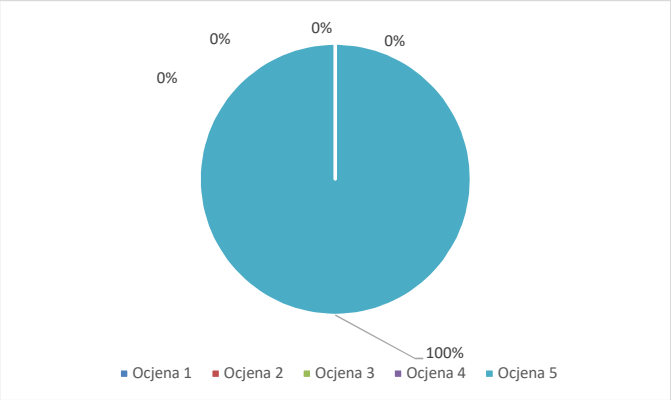
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



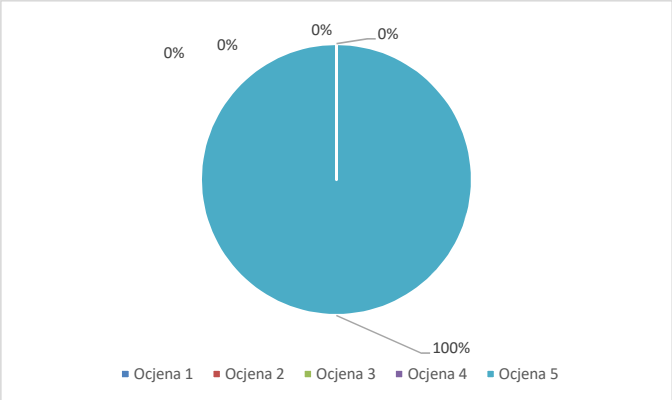
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



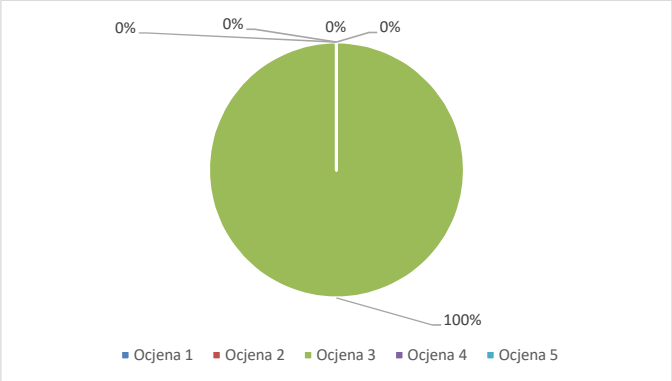
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



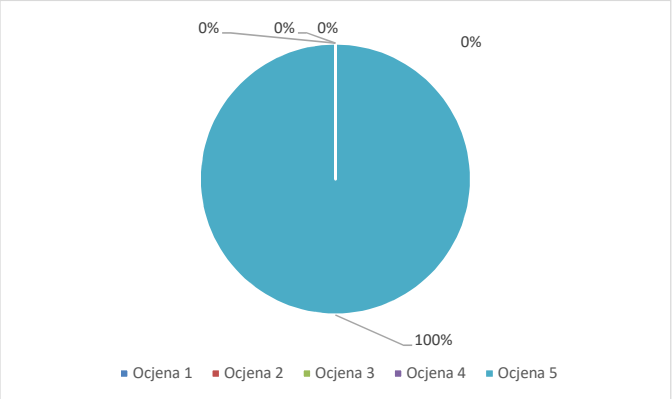
Kvalitet i aktuelnost udžbeničke literature na predmetu



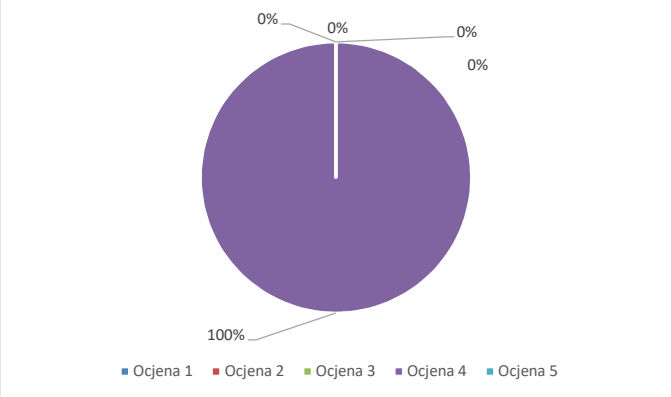
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



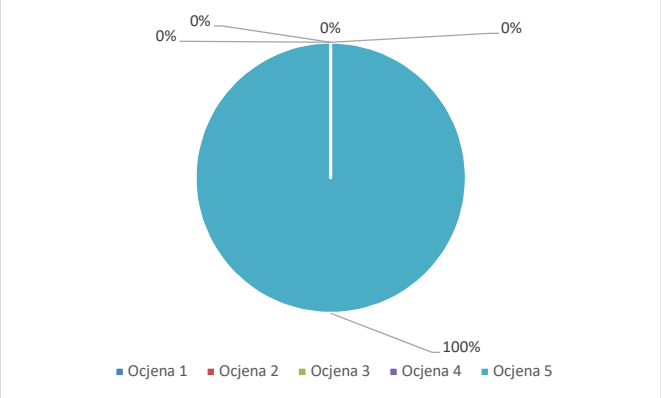
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



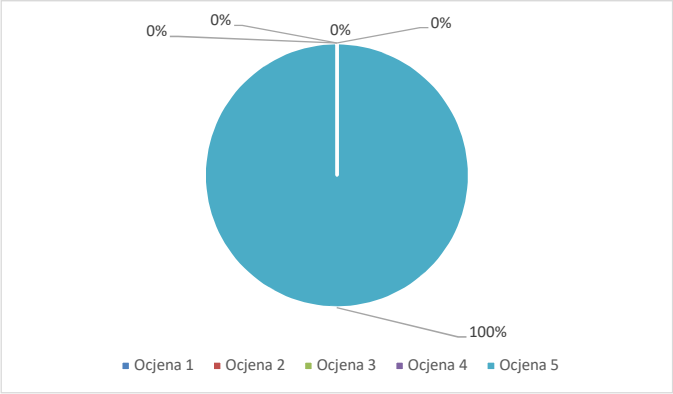
Kvalitet ostalih izvora za učenje iz predmeta



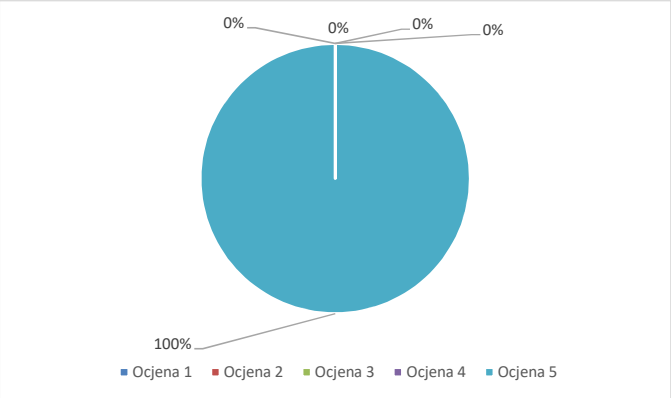
Dostupost udžbeničke i ostale literature ocjenili biste sa?



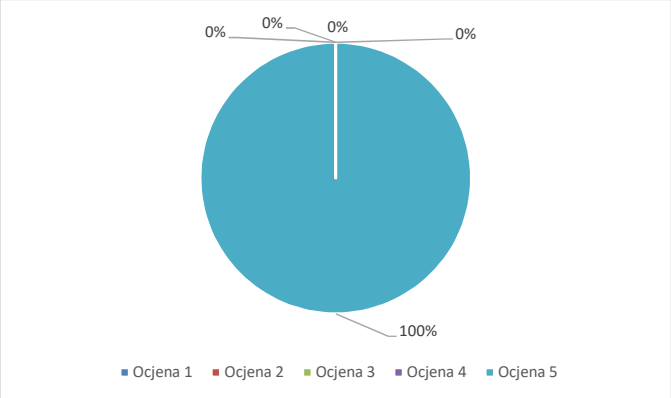
Da li ste u savladavanju programa koristili izvore sa interneta?



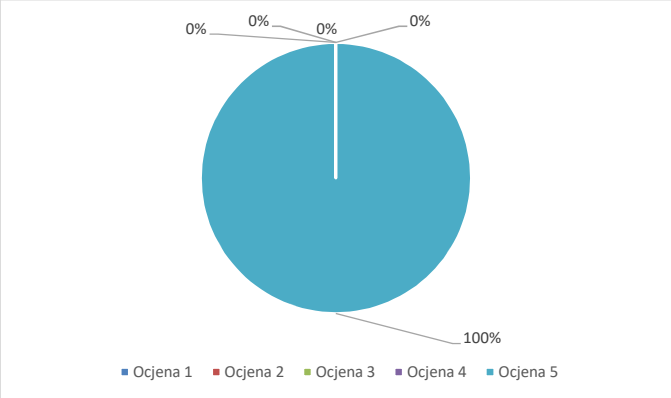
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



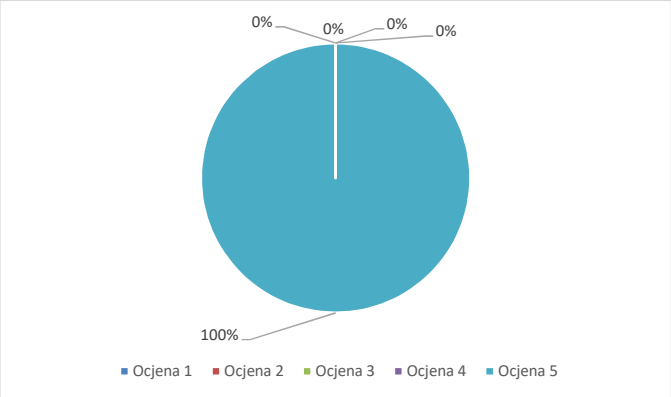
Kvalitet elektronske prezentacije predmeta



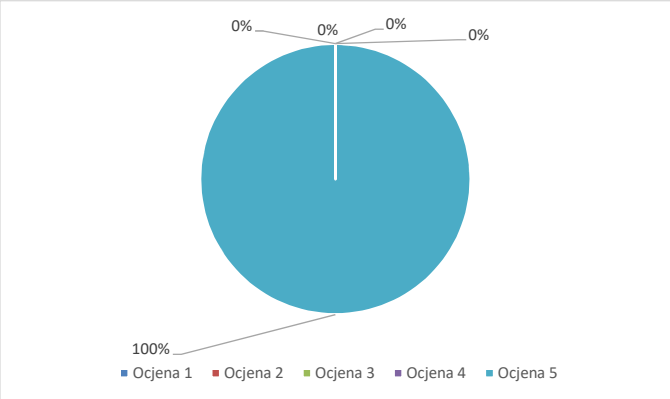
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



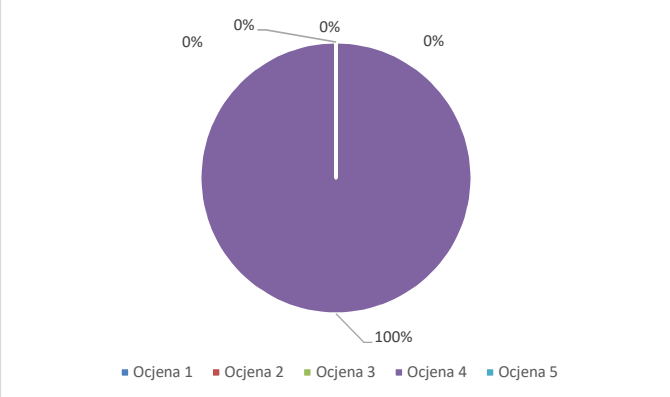
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



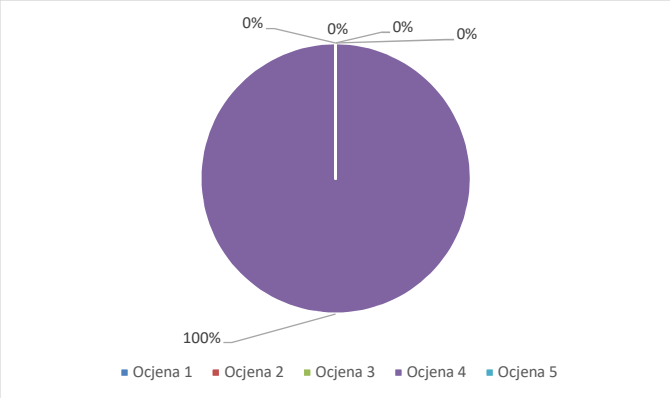
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



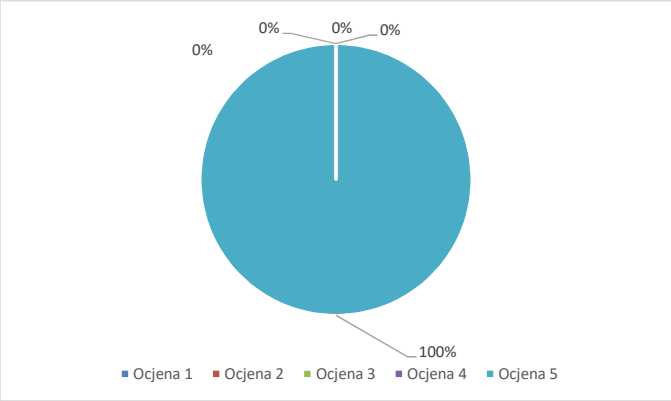
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



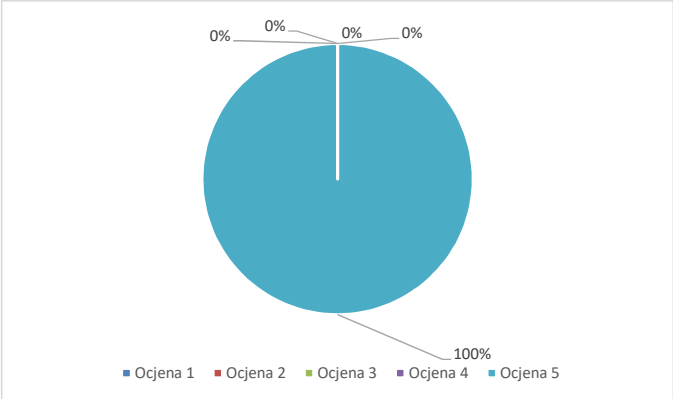
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



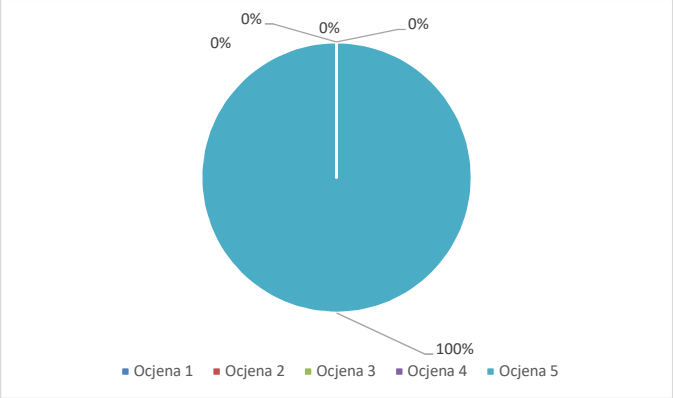
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



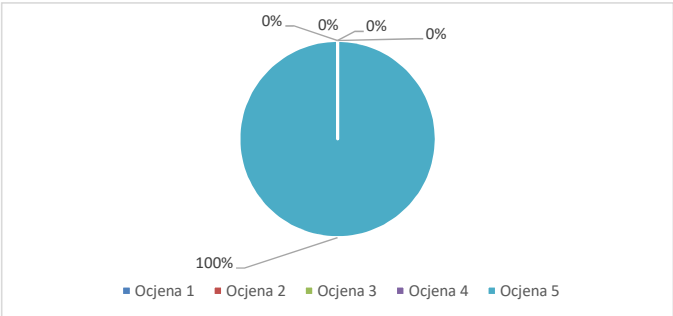
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



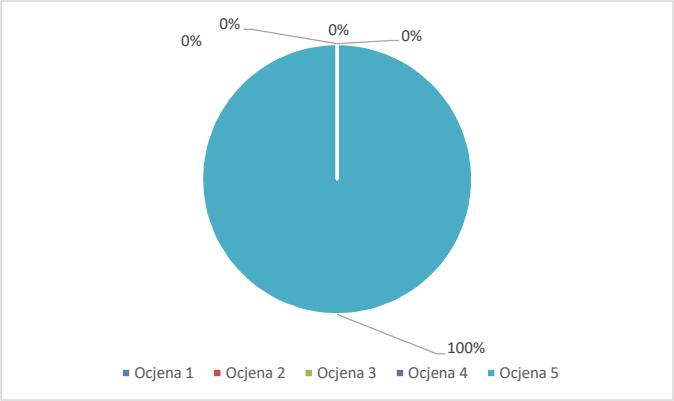
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



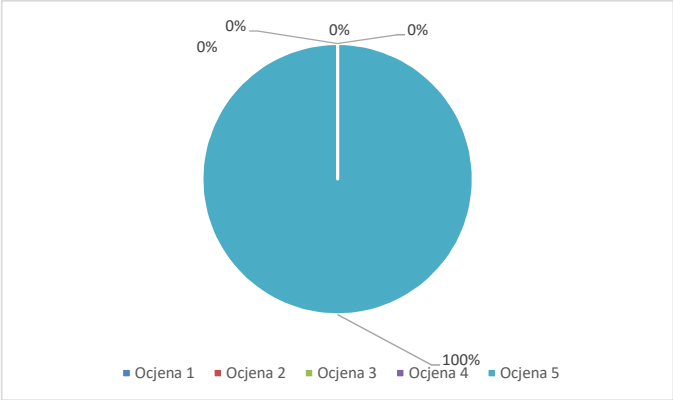
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



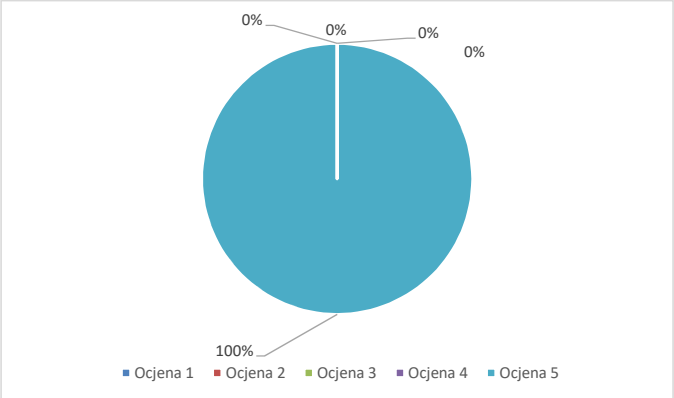
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



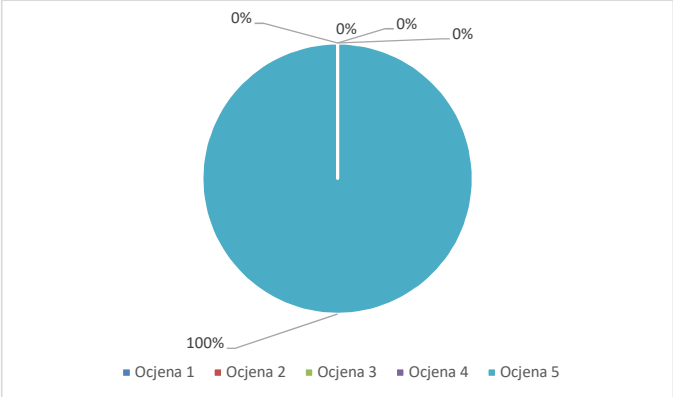
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



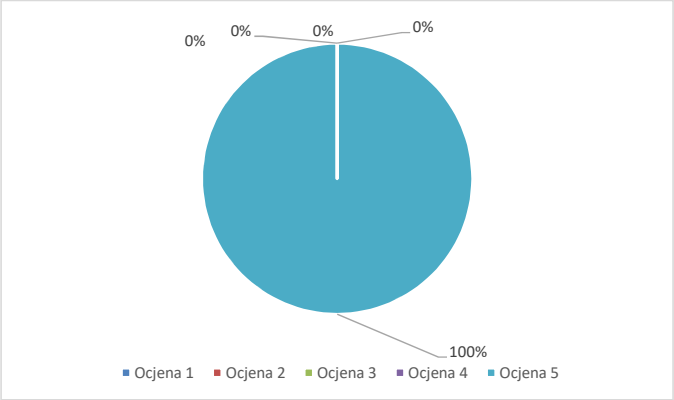
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



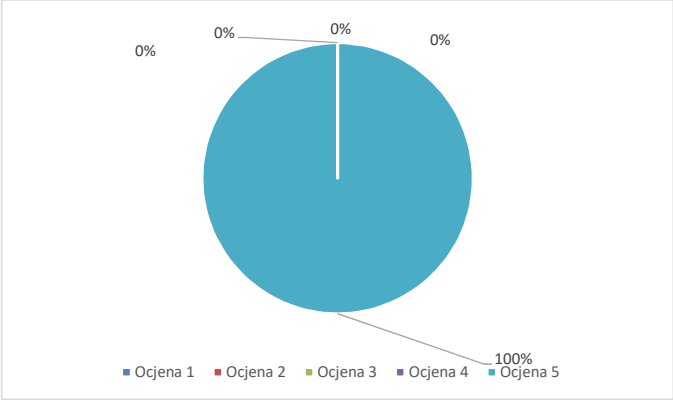
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



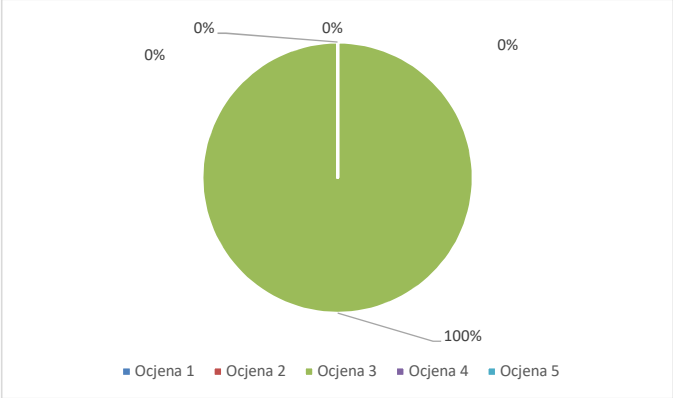
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



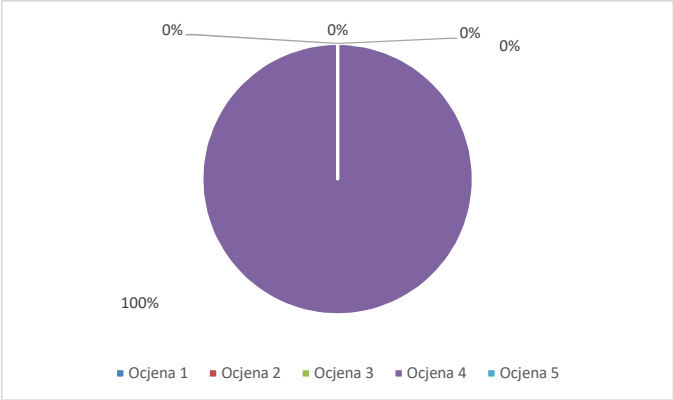
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



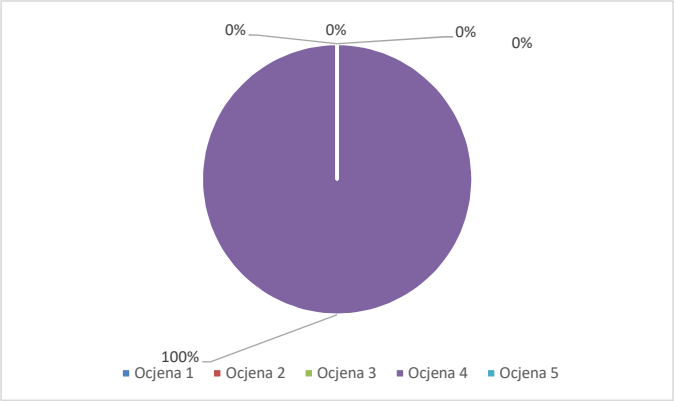
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



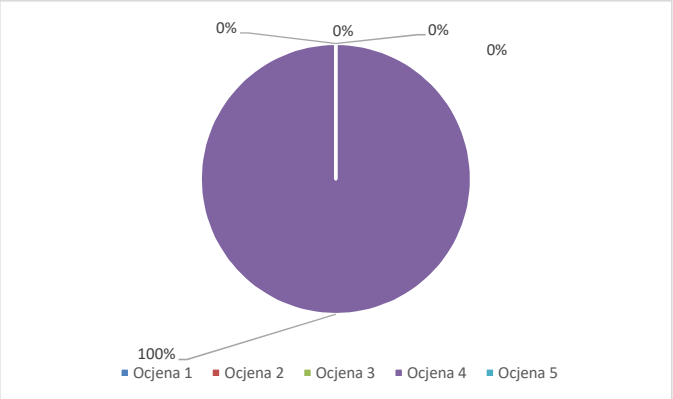
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



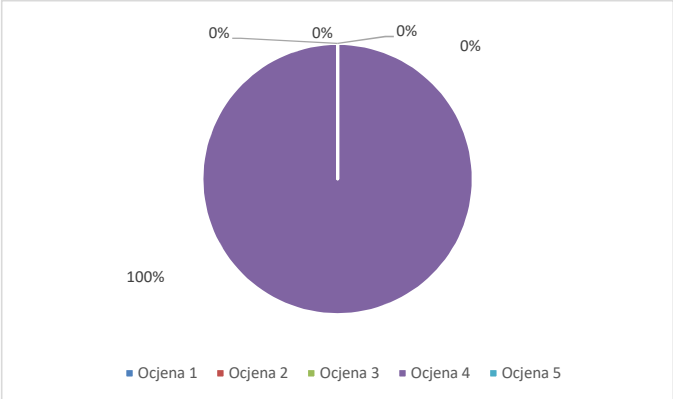
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



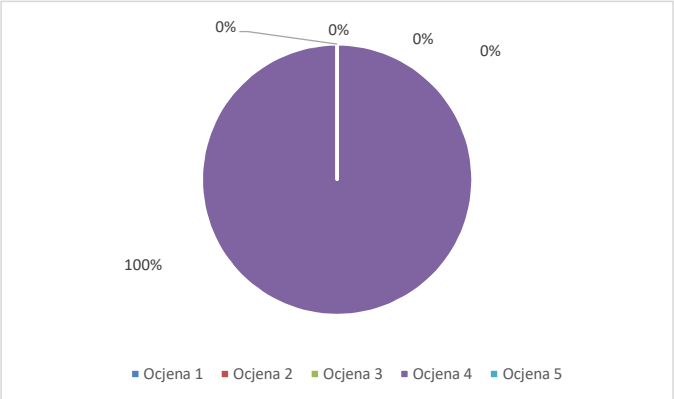
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



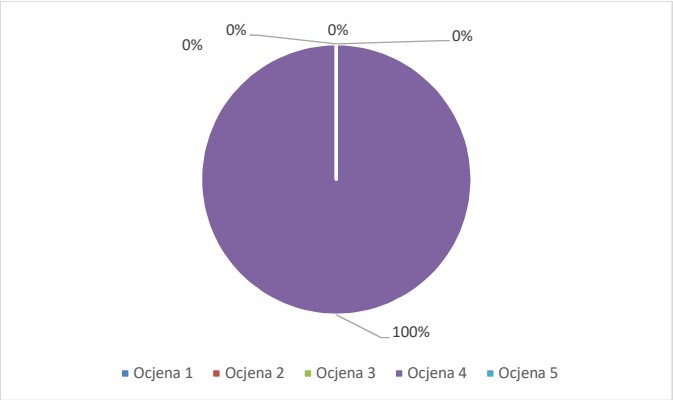
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



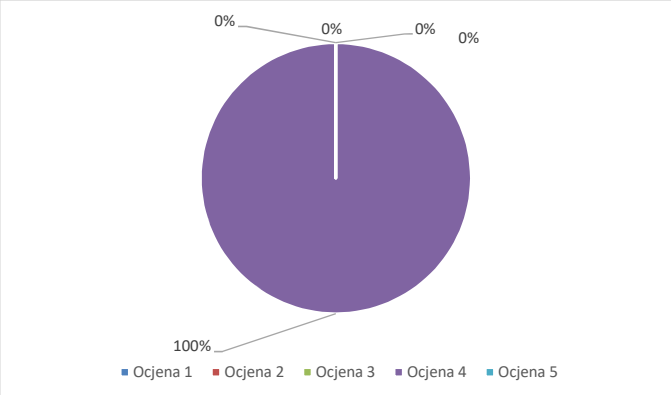
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

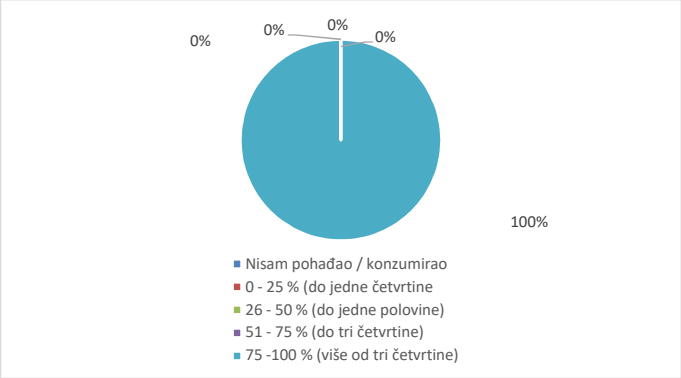


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

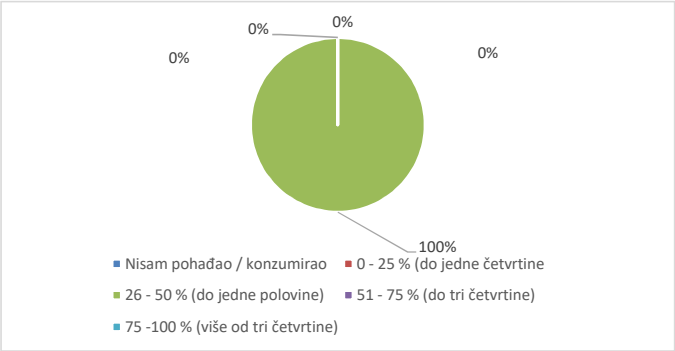


DTP

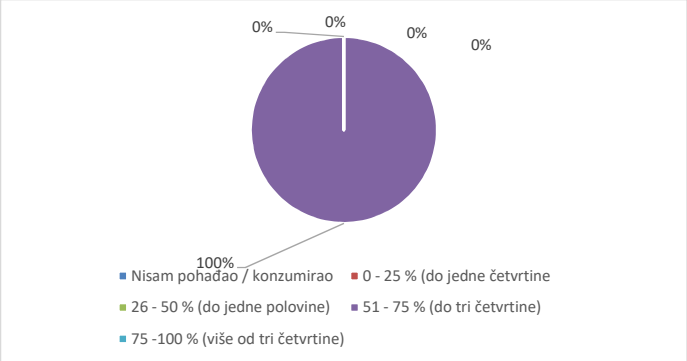
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



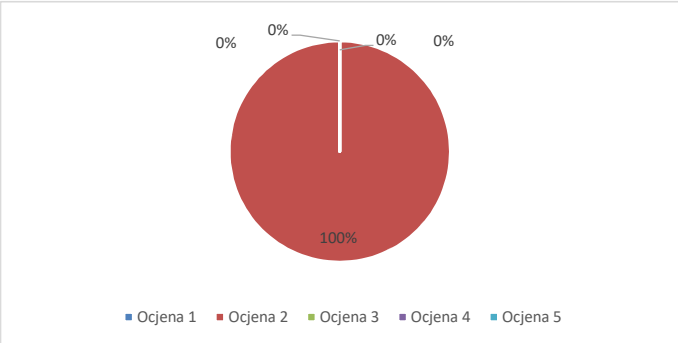
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



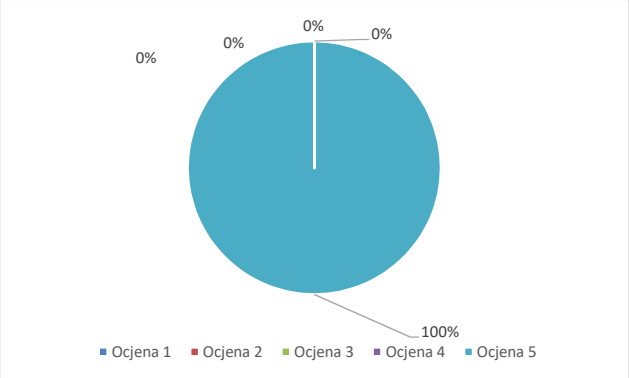
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



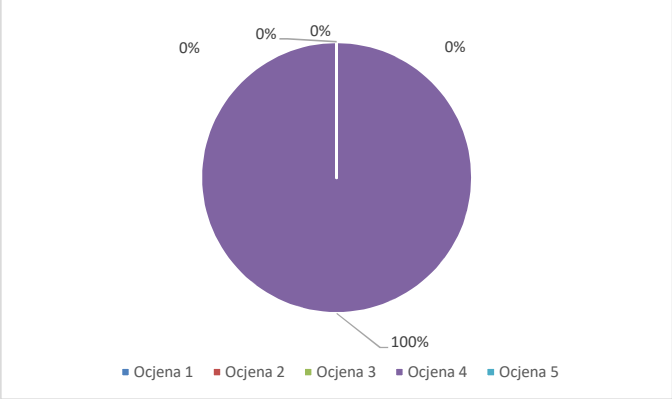
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



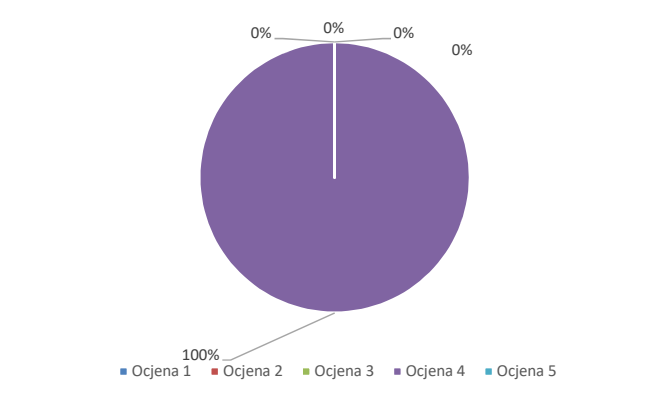
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



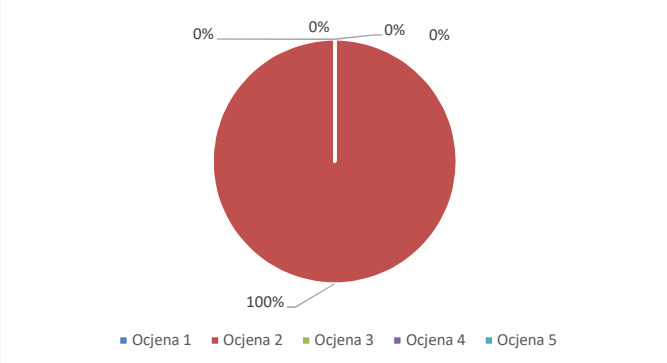
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



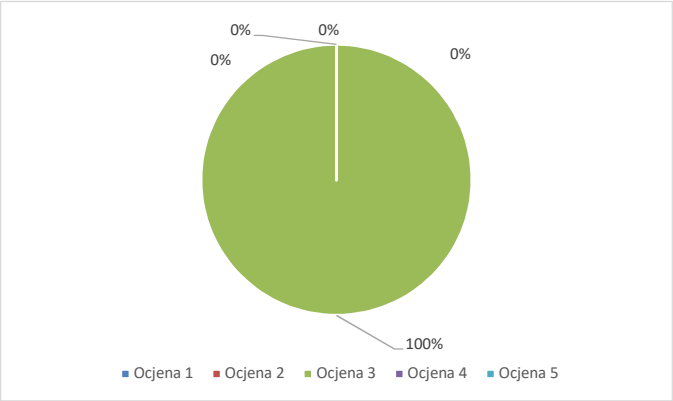
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



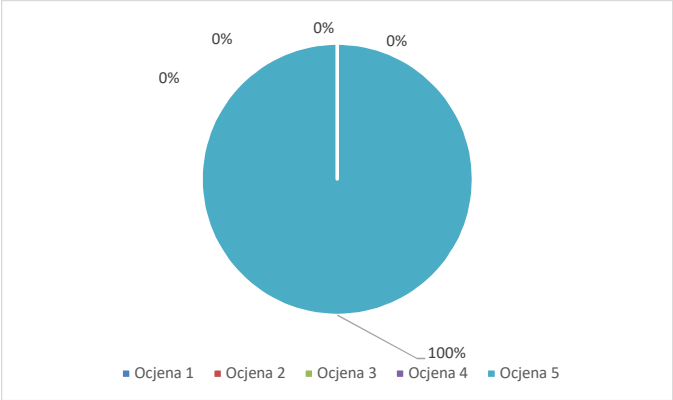
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



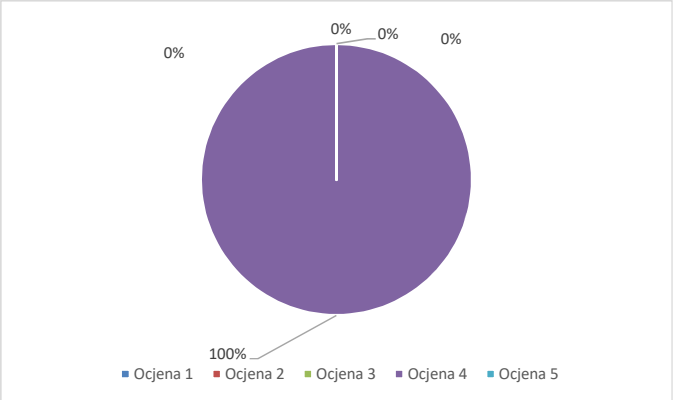
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



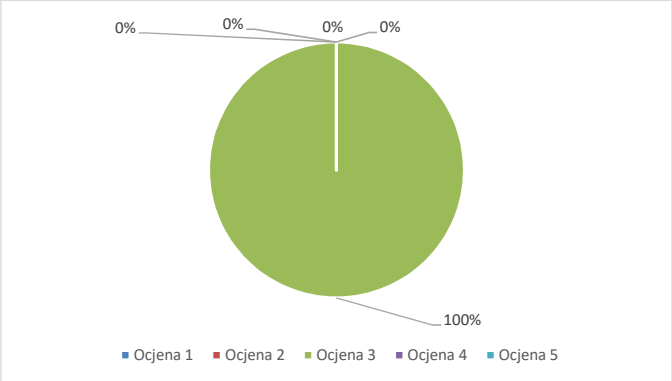
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



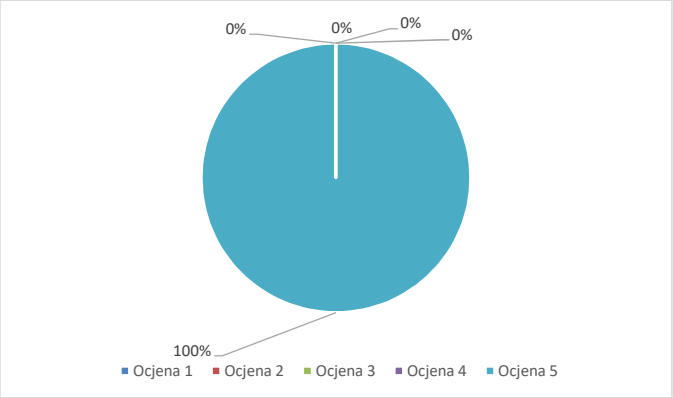
Kvalitet i aktuelnost udžbeničke literature na predmetu



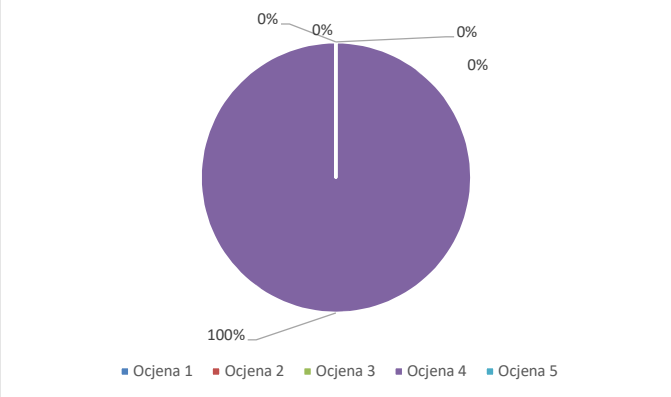
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



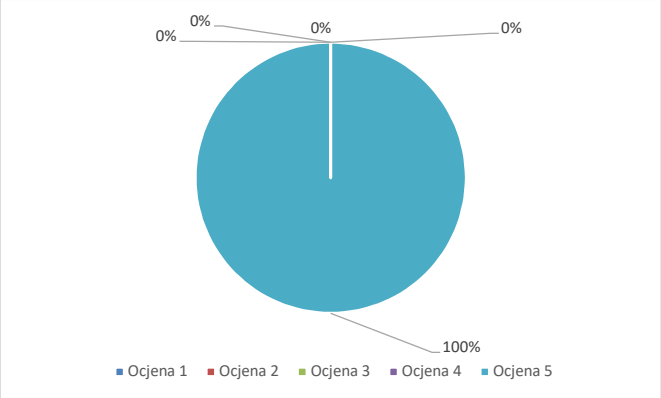
Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu



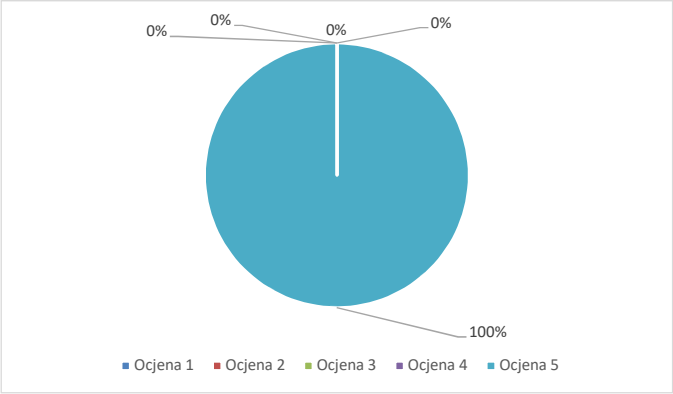
Kvalitet ostalih izvora za učenje iz predmeta



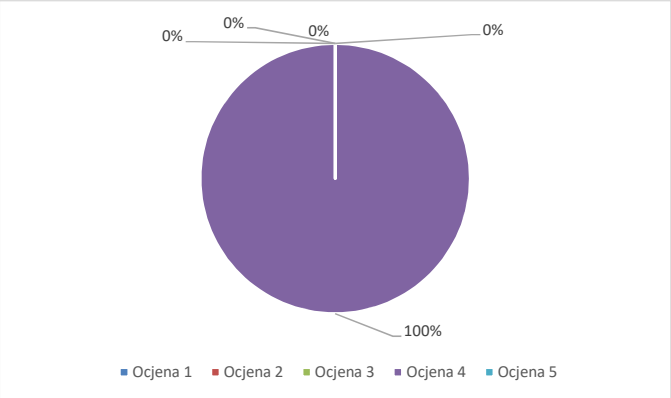
Dostupost udžbeničke i ostale literature ocjenili biste sa?



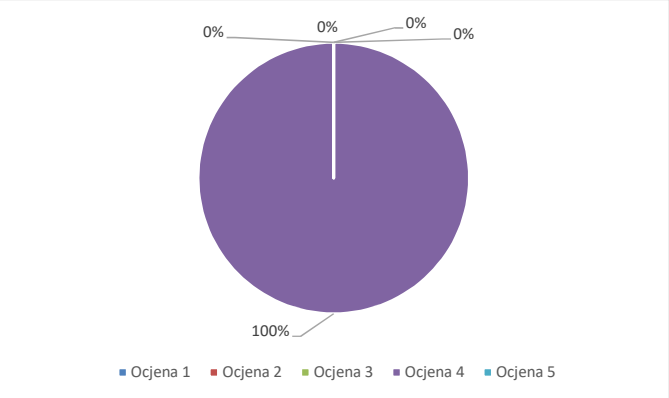
Da li ste u savladavanju programa koristili izvore sa interneta?



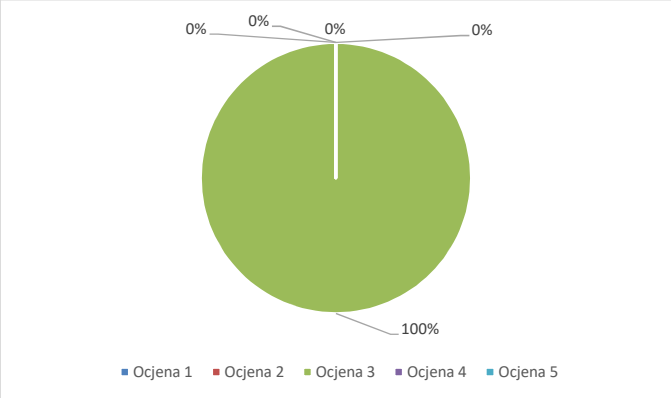
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



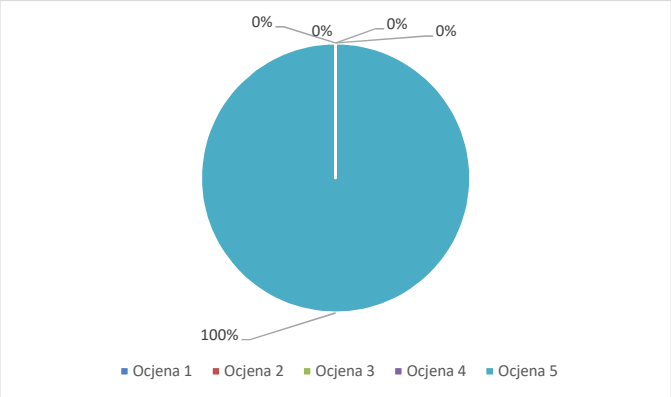
Kvalitet elektronske prezentacije predmeta



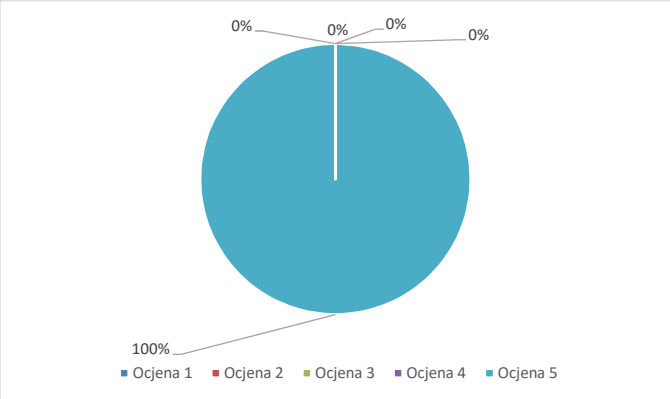
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



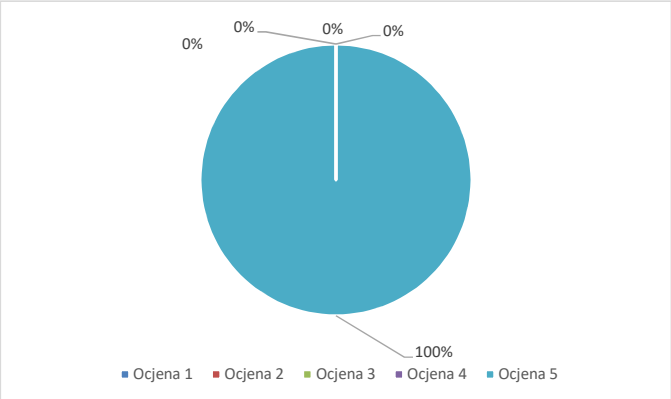
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



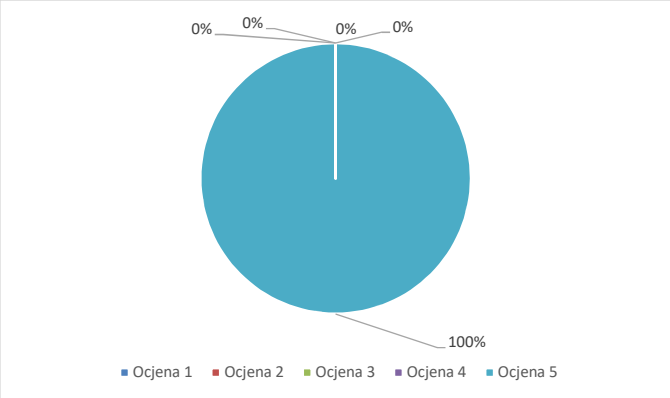
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



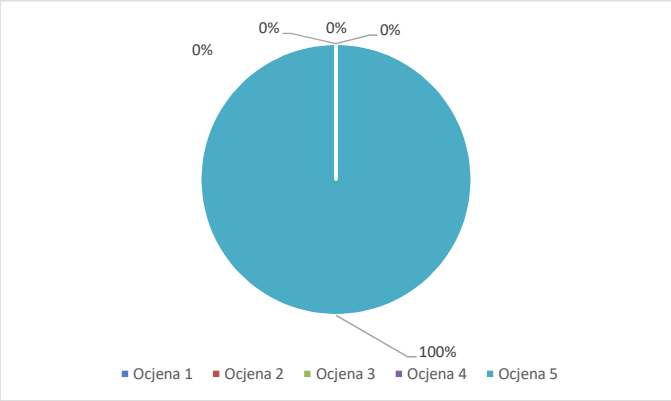
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



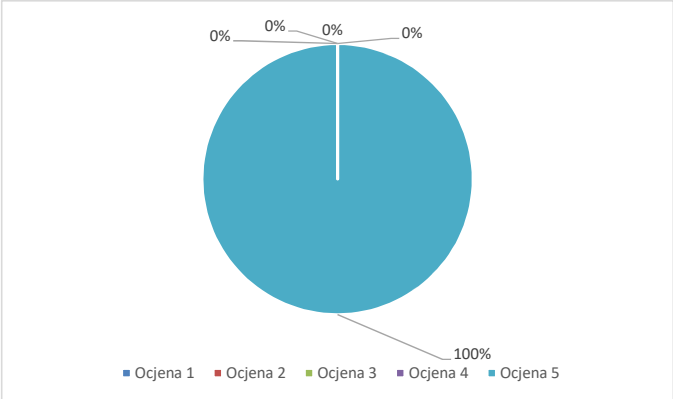
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



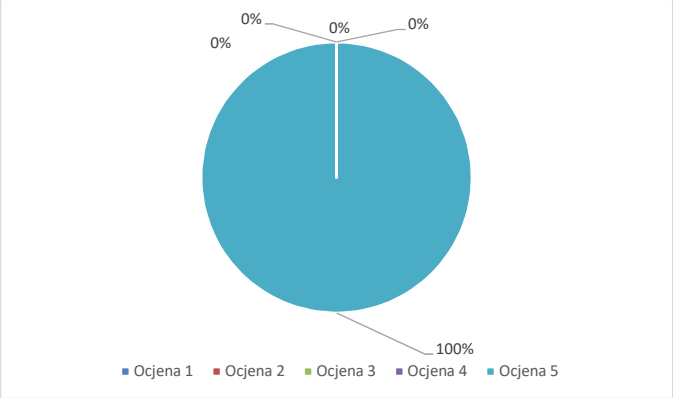
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



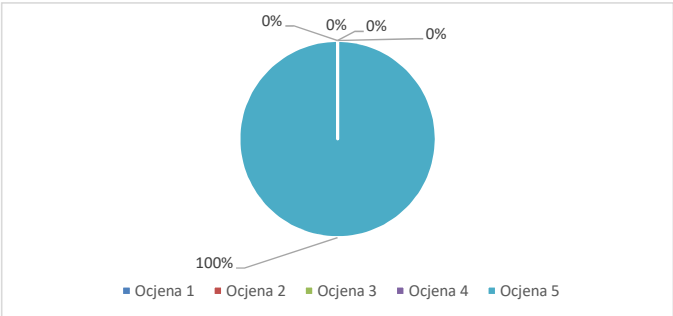
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



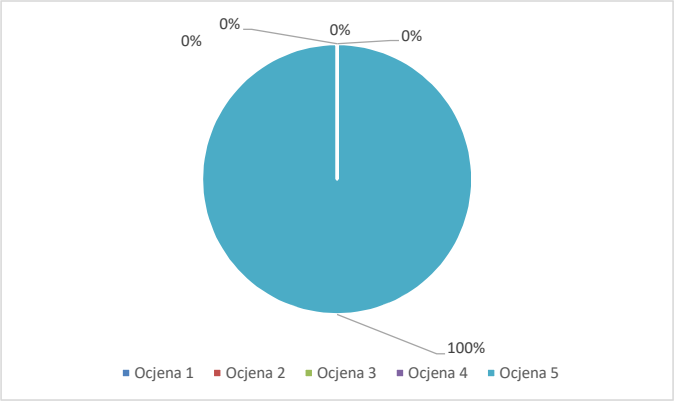
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



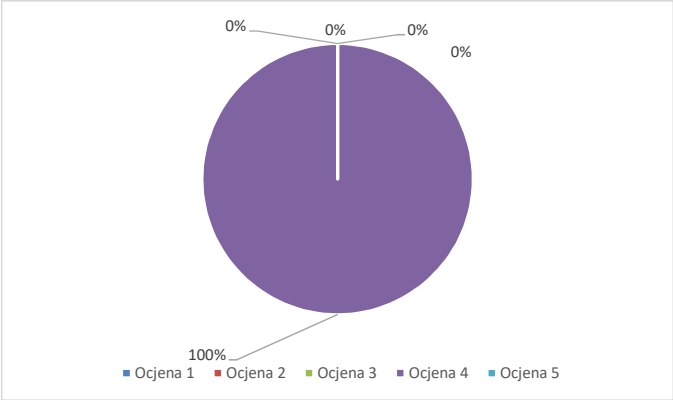
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



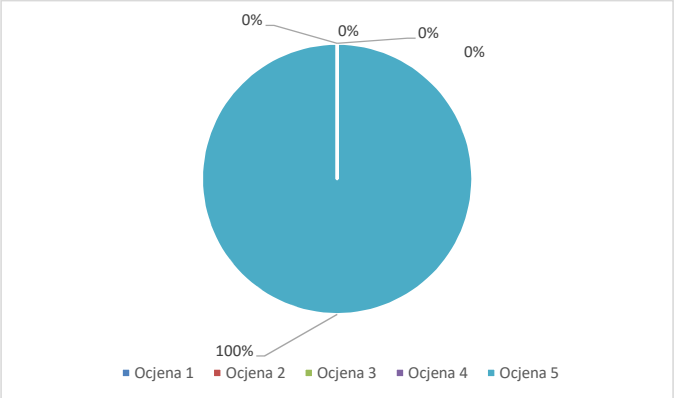
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



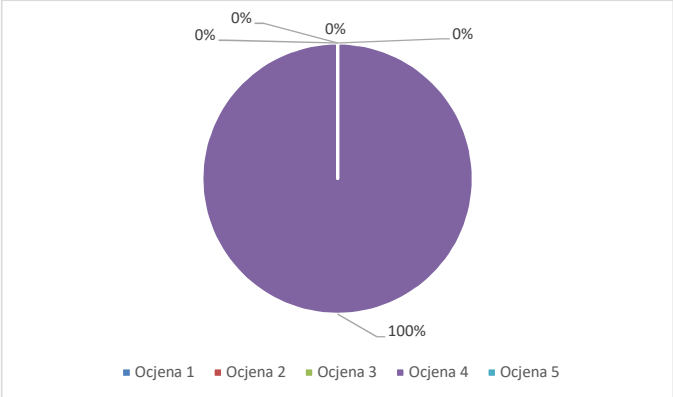
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



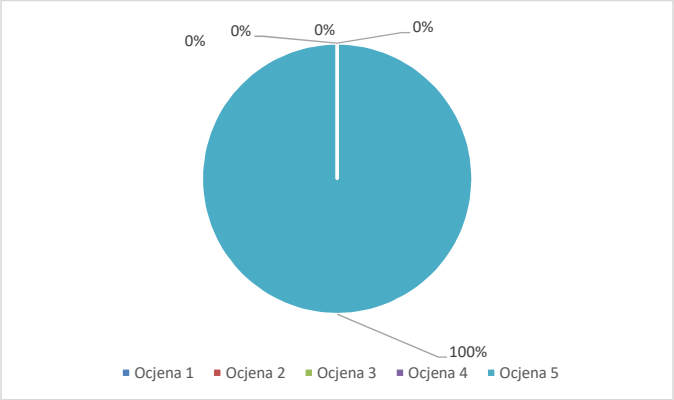
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



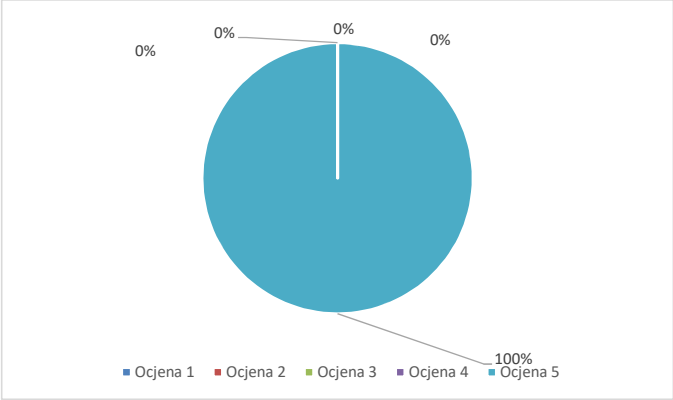
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



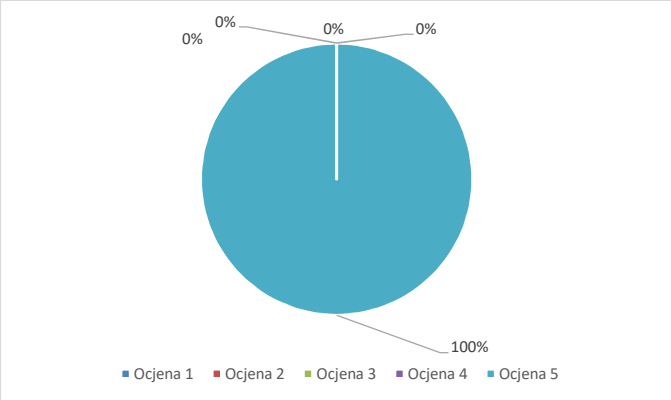
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



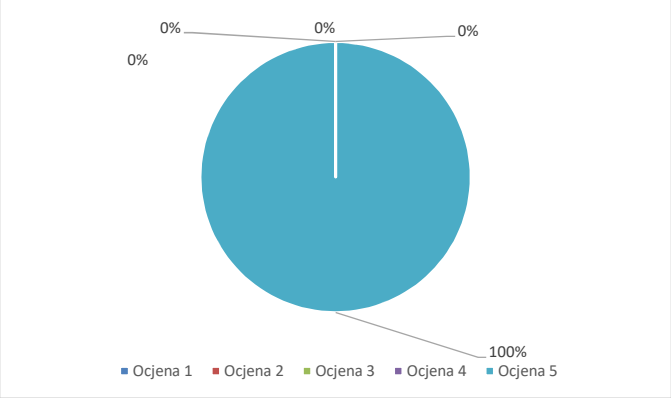
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



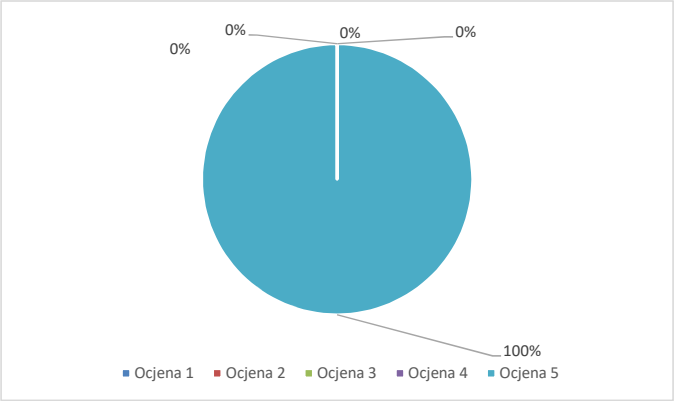
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



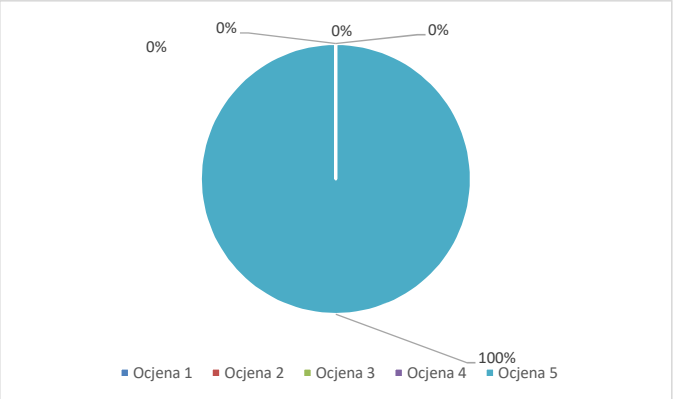
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



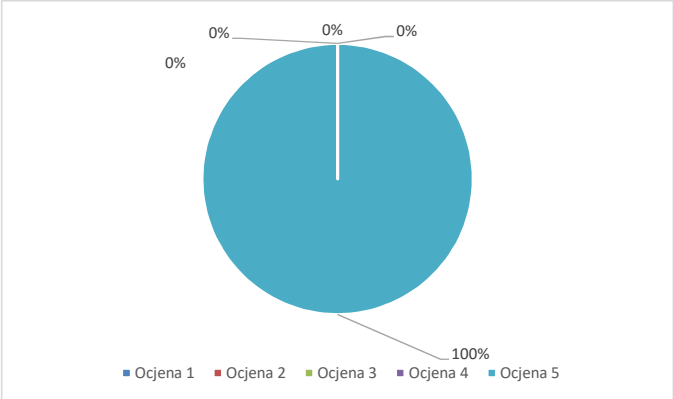
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



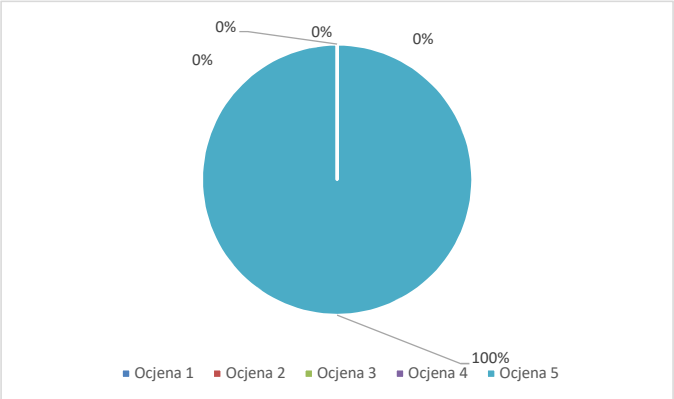
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.

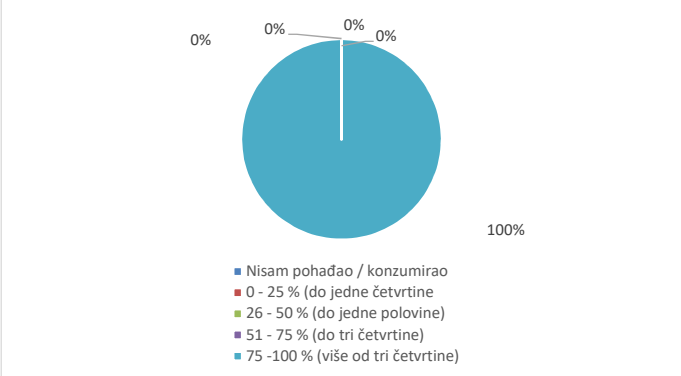


Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.

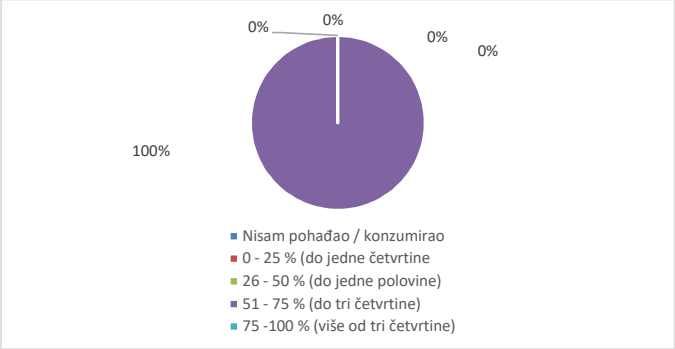


FILOZOFIJA I TEORIJA PRAVA

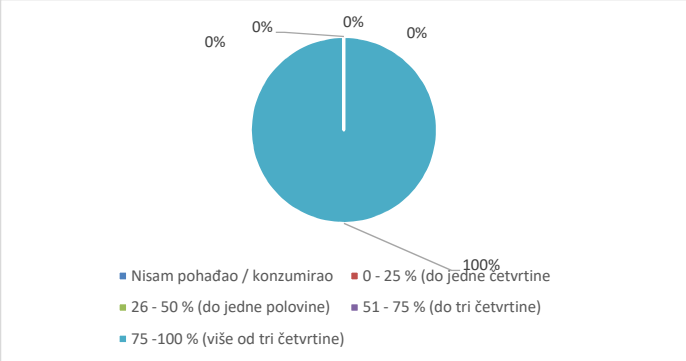
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



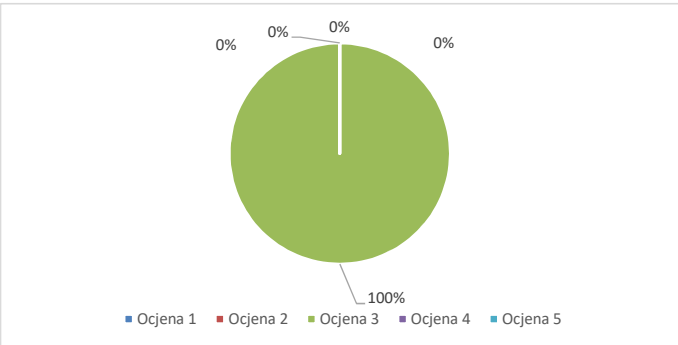
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



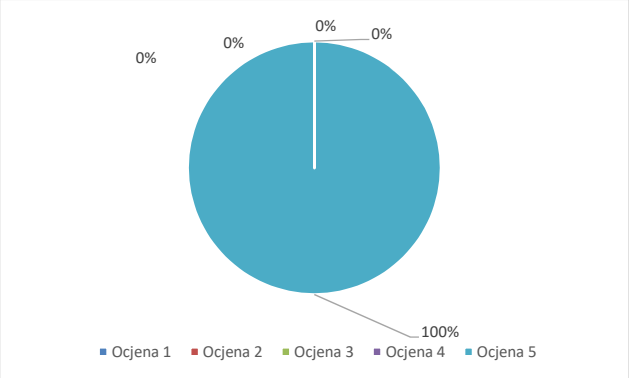
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



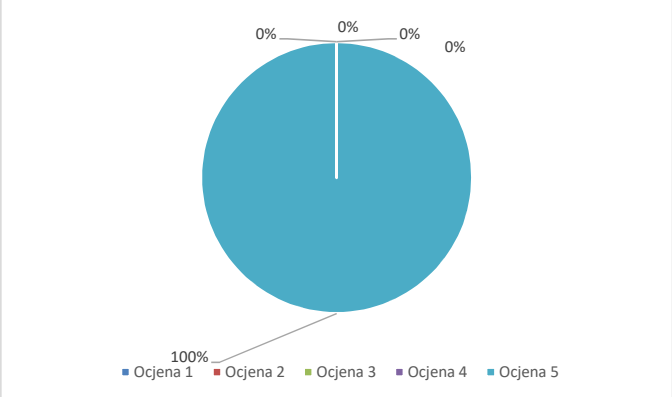
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



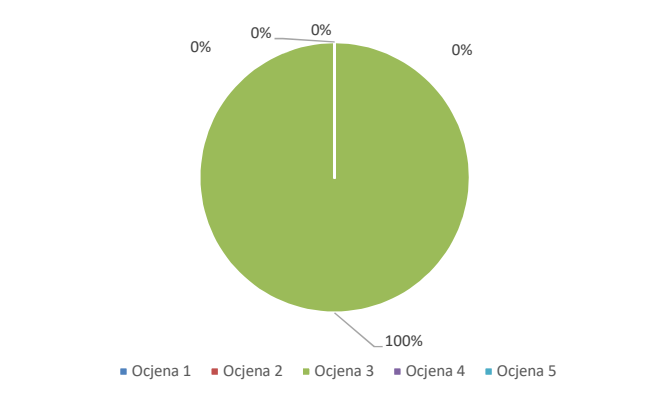
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



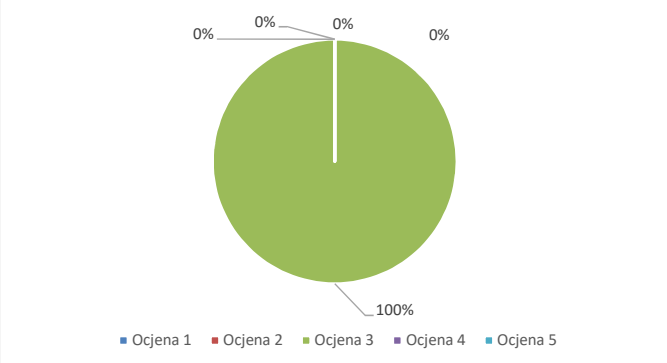
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



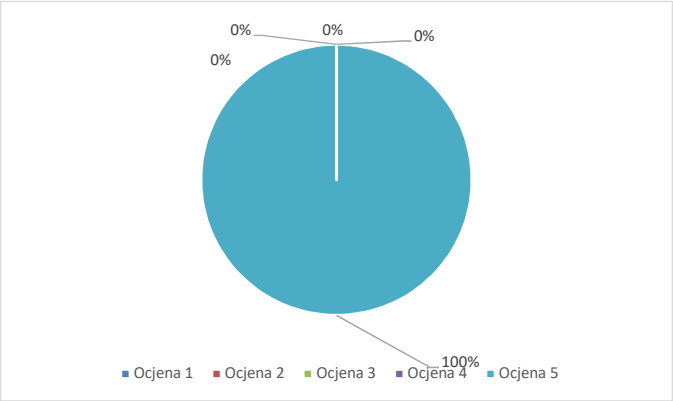
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



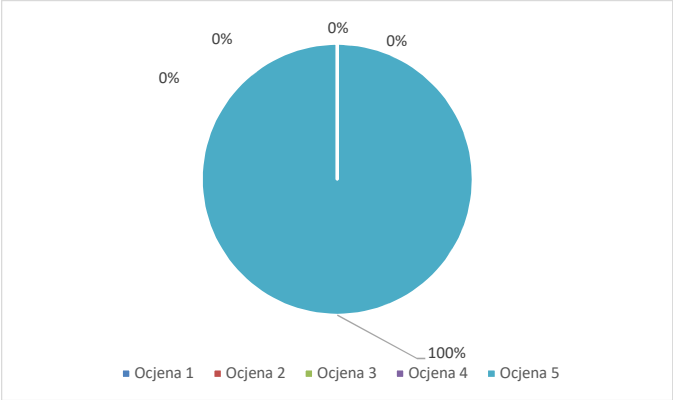
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



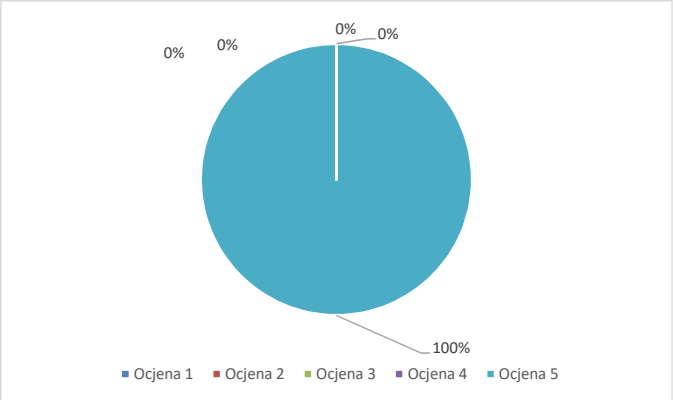
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



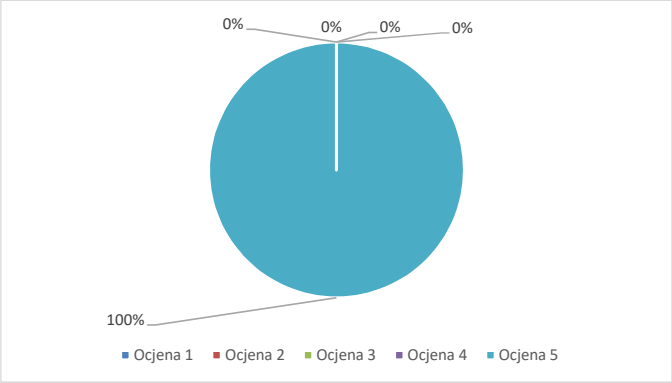
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



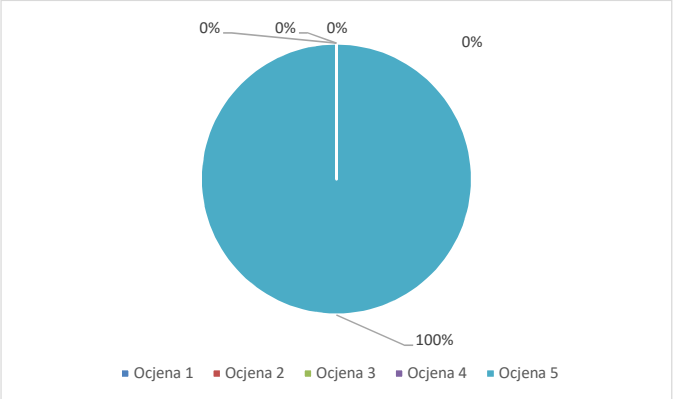
Kvalitet i aktuelnost udžbeničke literature na predmetu



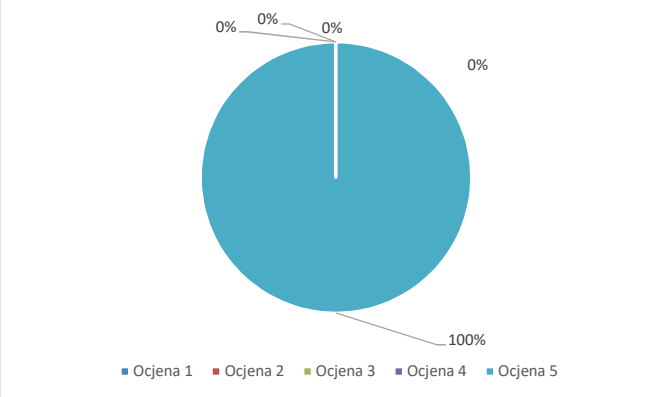
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



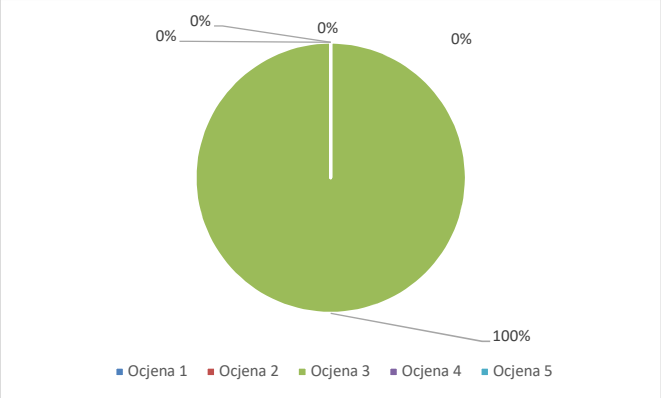
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



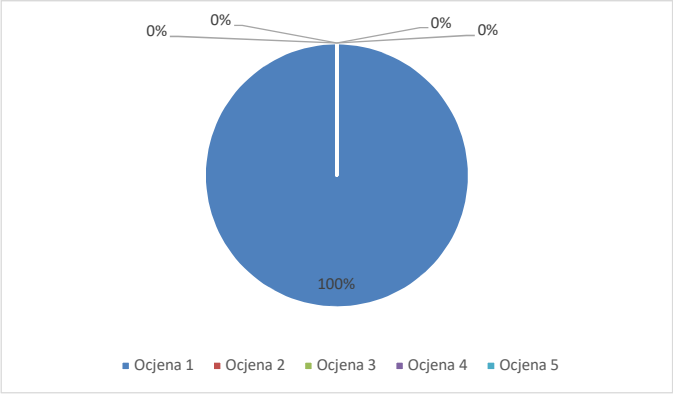
Kvalitet ostalih izvora za učenje iz predmeta



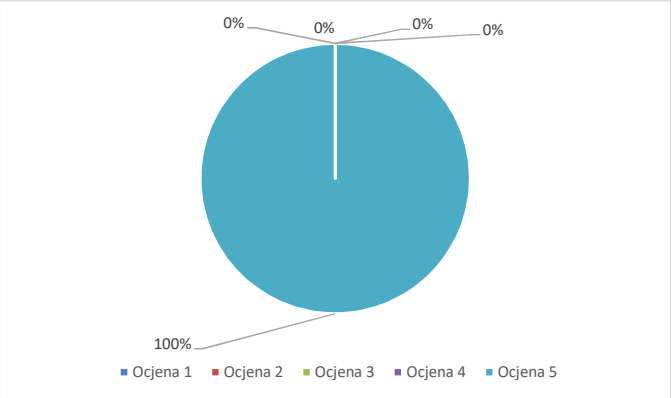
Dostupost udžbeničke i ostale literature ocjenili biste sa?



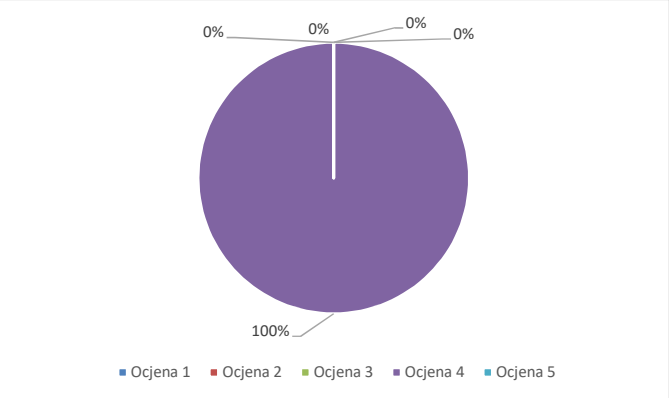
Da li ste u savladavanju programa koristili izvore sa interneta?



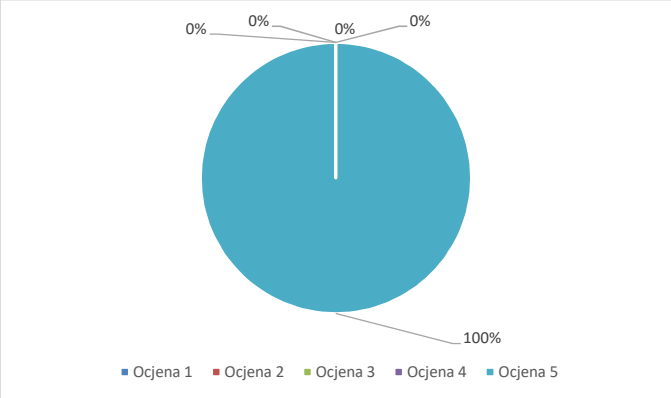
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



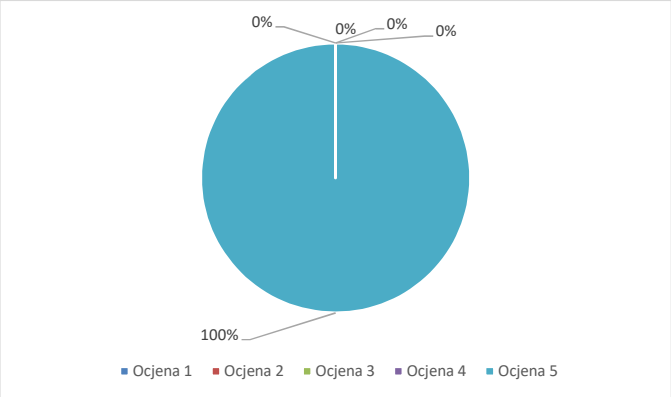
Kvalitet elektronske prezentacije predmeta



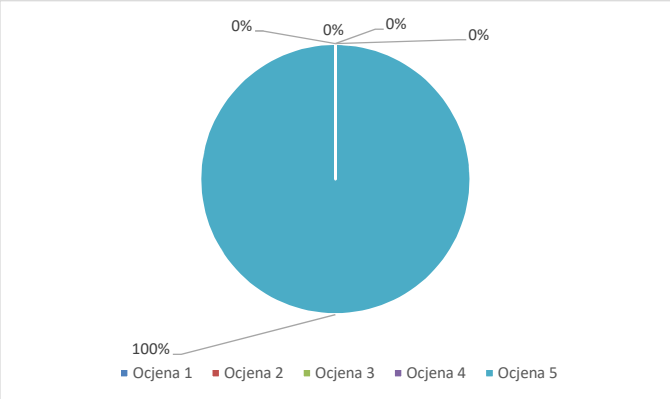
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



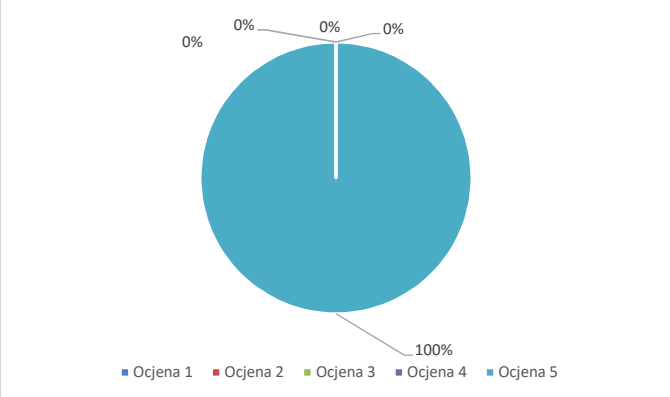
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



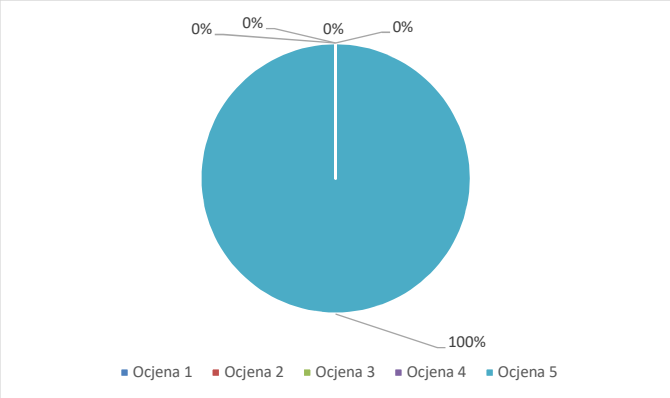
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



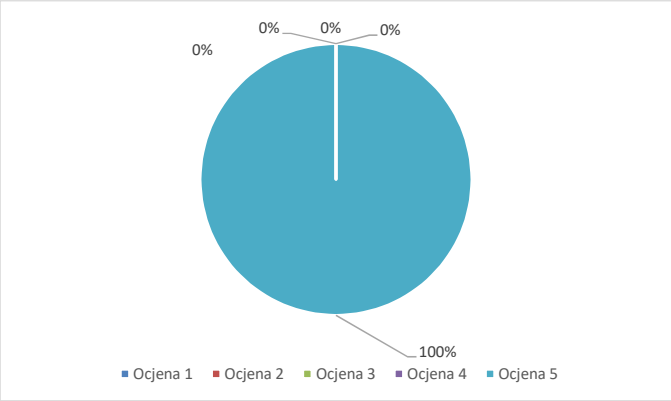
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



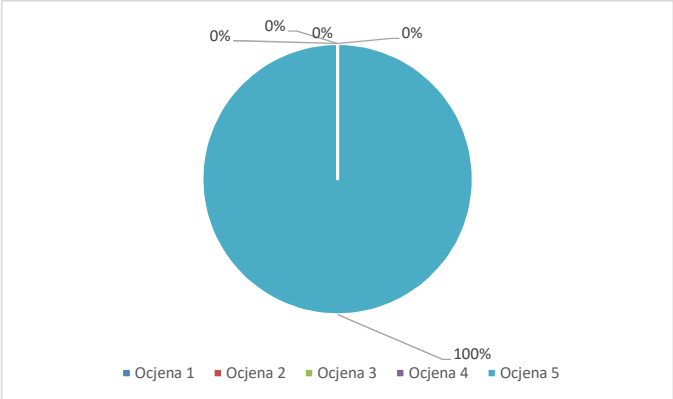
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



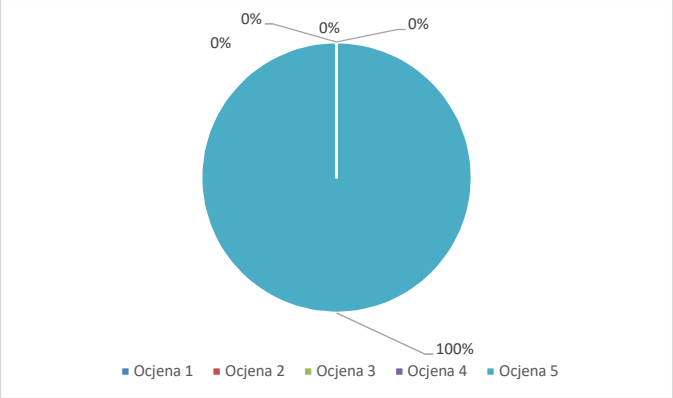
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



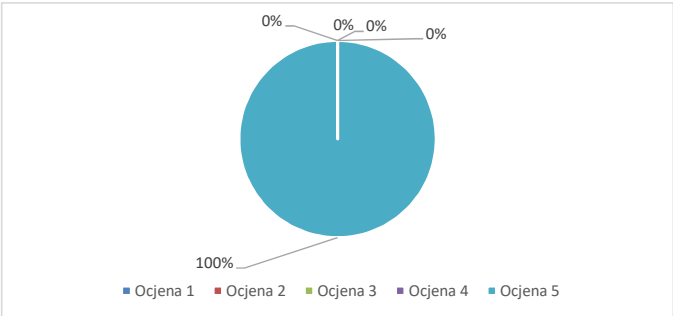
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



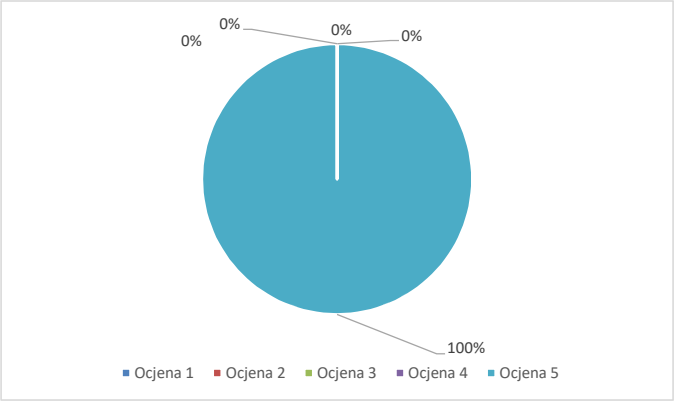
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



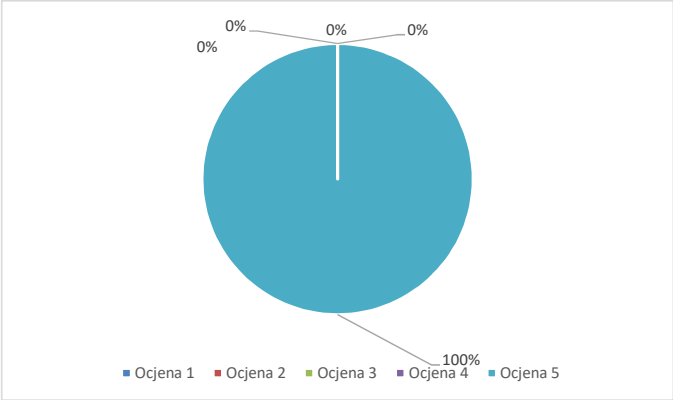
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



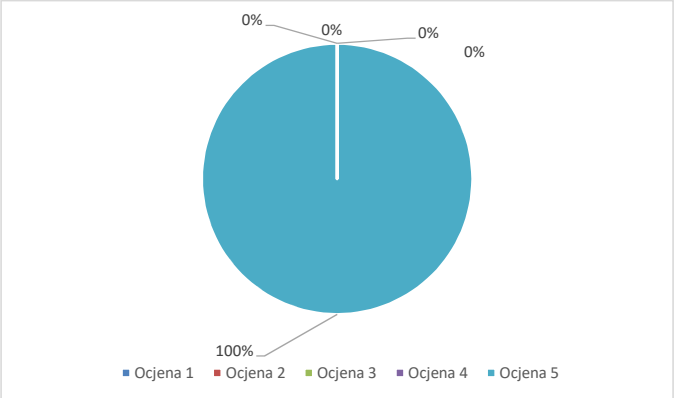
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



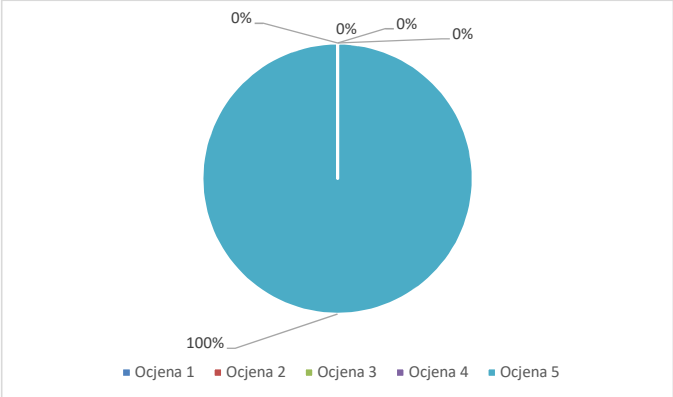
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



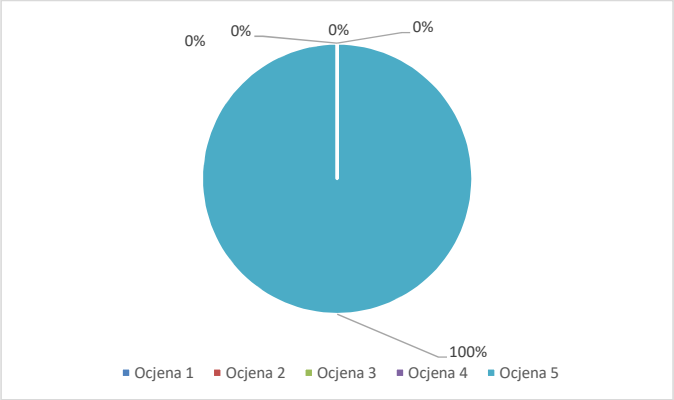
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



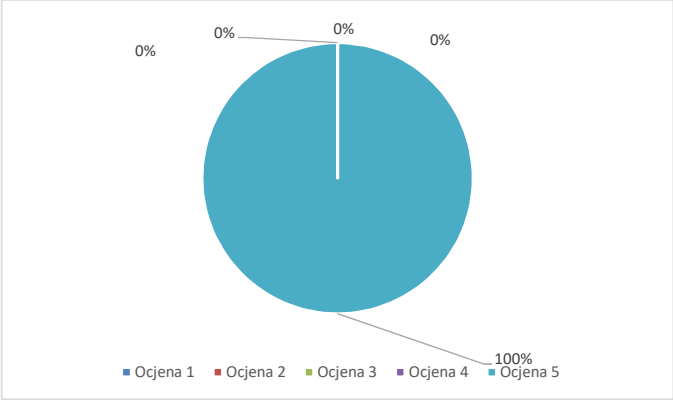
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

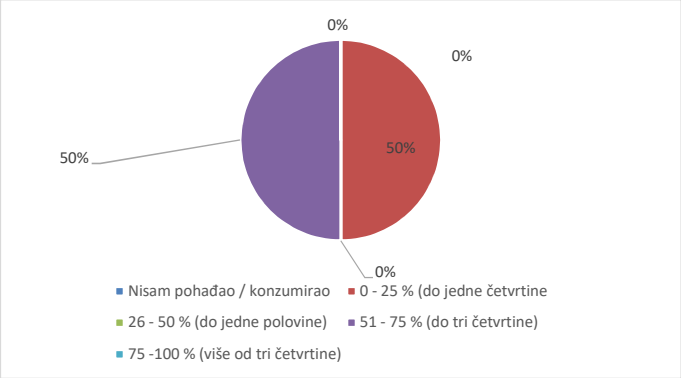


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

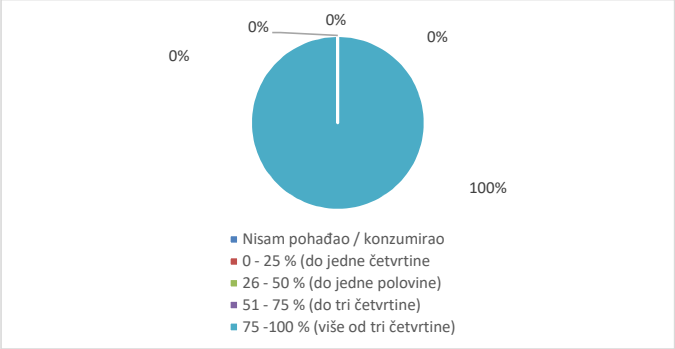


FIZIOTERAPIJA U NEUROLOGIJI

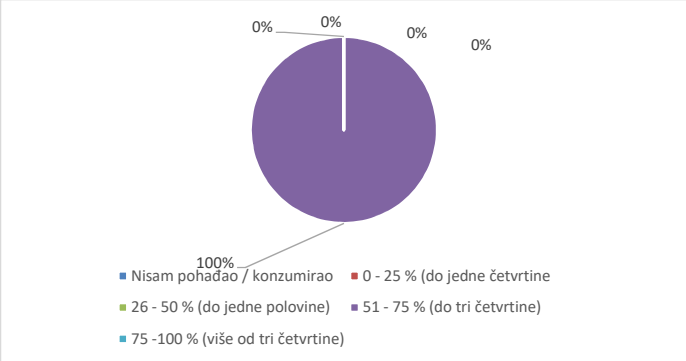
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



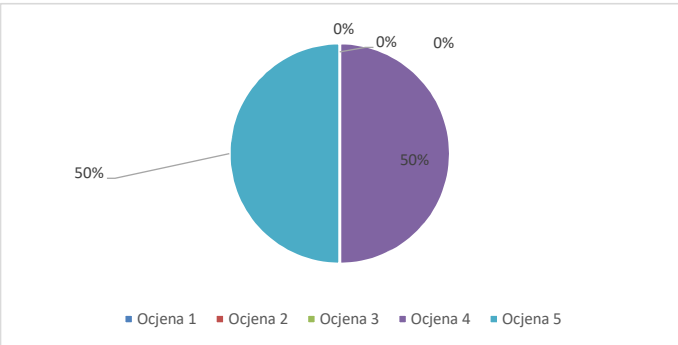
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



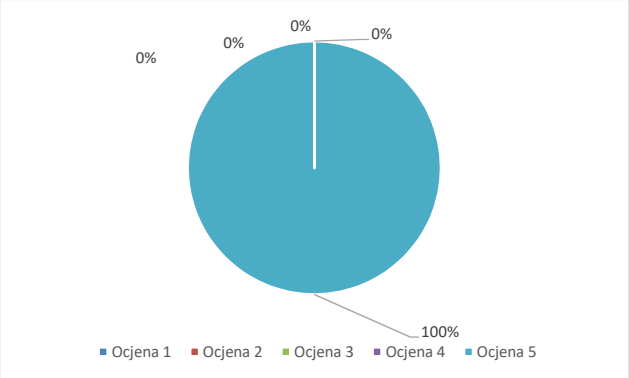
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



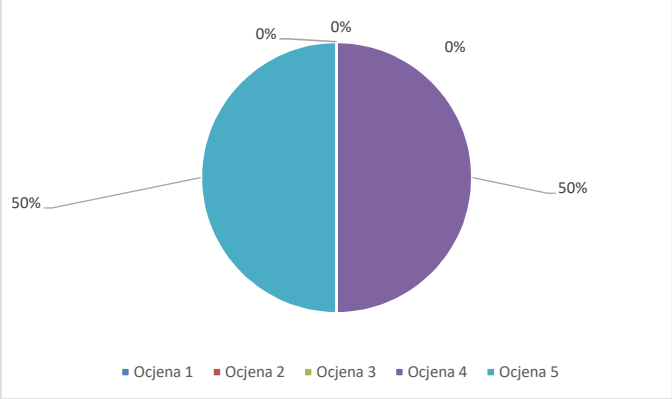
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



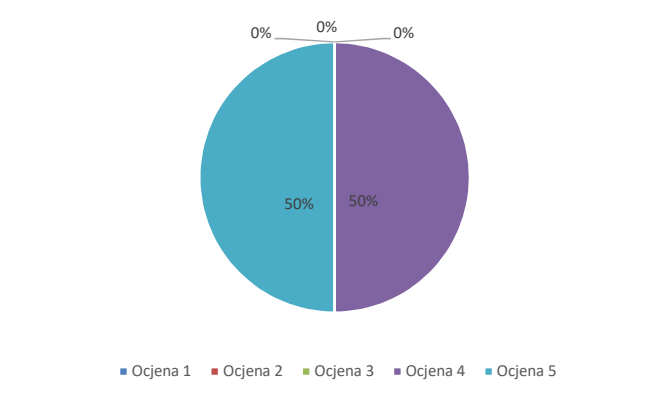
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



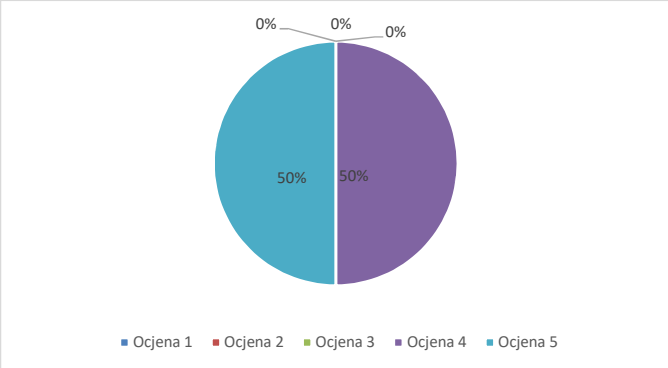
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



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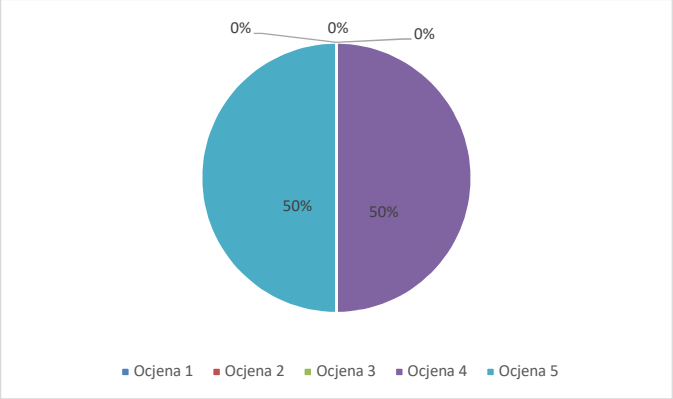

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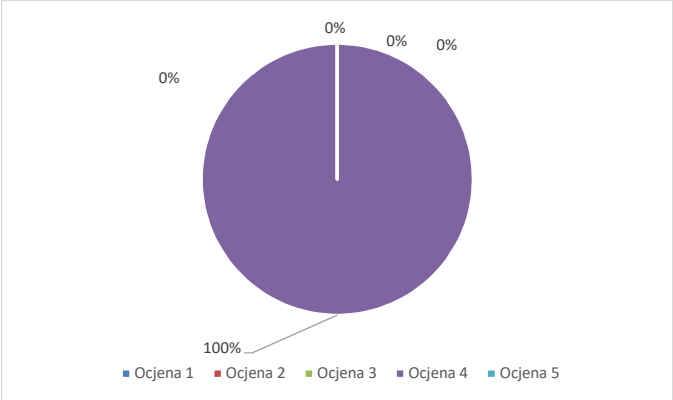
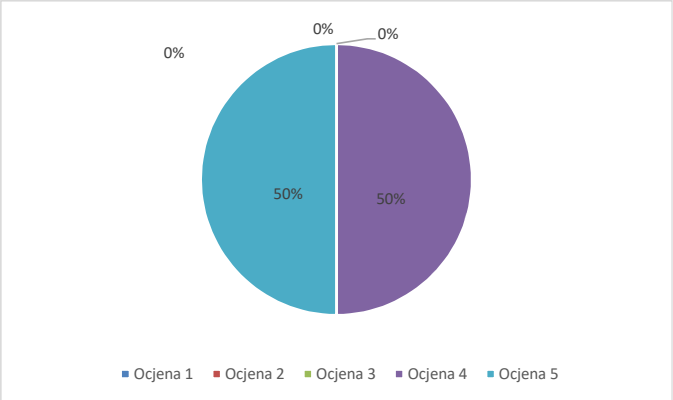


Kvalitet i aktuelnost udžbeničke literature na predmetu



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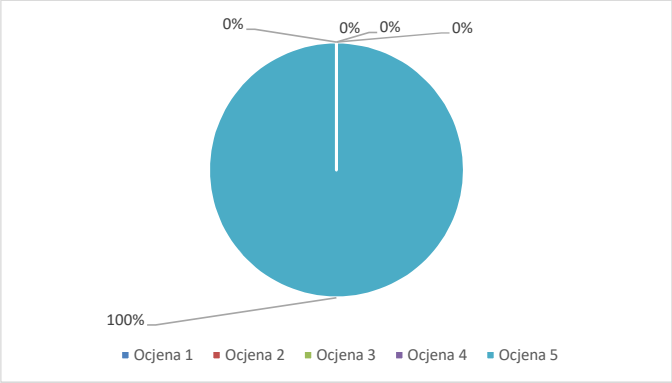

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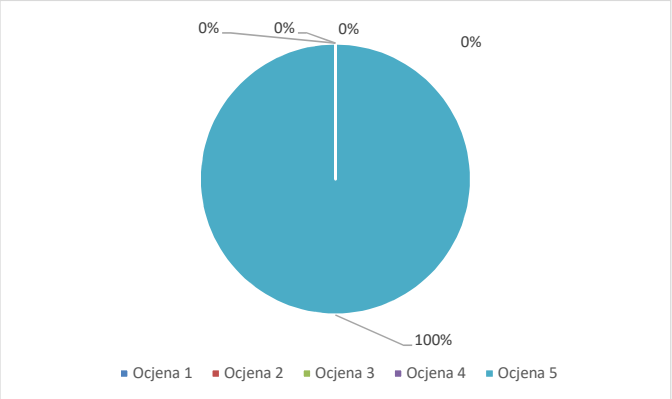
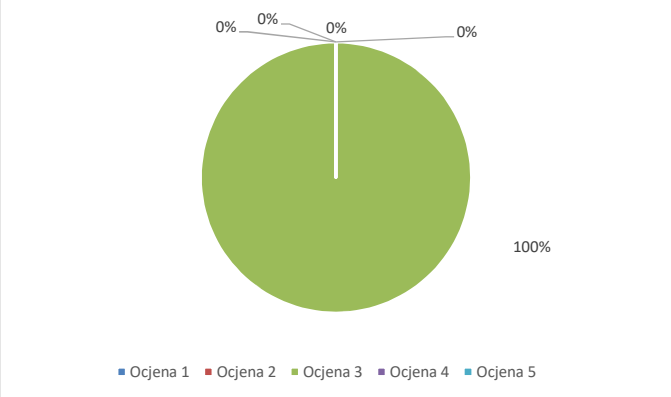
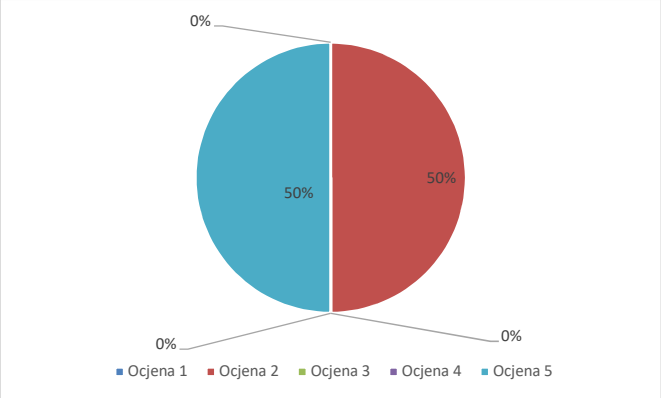


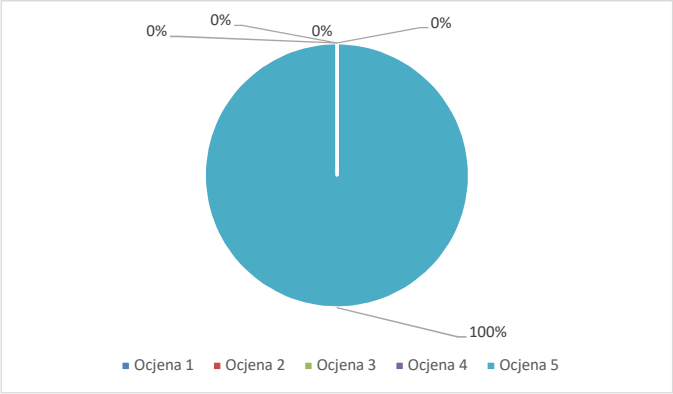
Kvalitet ostalih izvora za učenje iz predmeta



Dostupost udžbeničke i ostale literature ocjenili biste sa?



Da li ste u savladavanju programa koristili izvore sa interneta?



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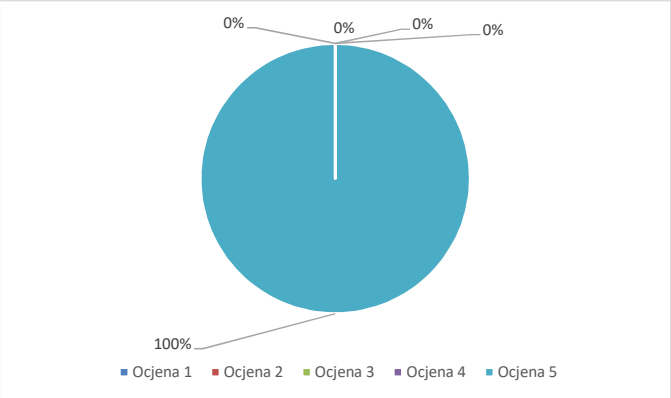
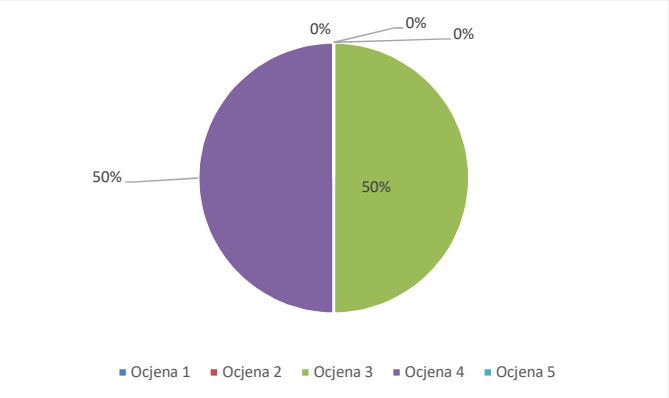


Kvalitet elektronske prezentacije predmeta



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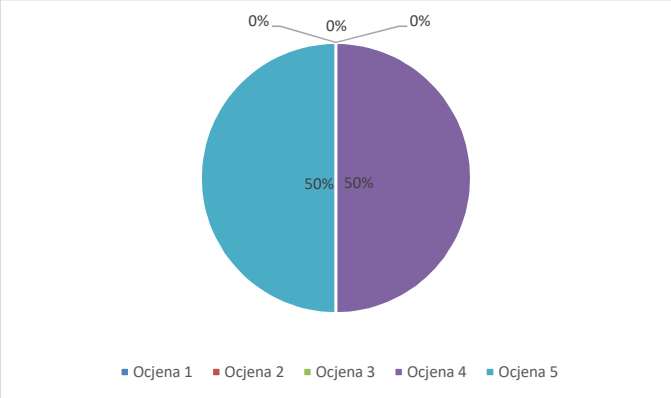
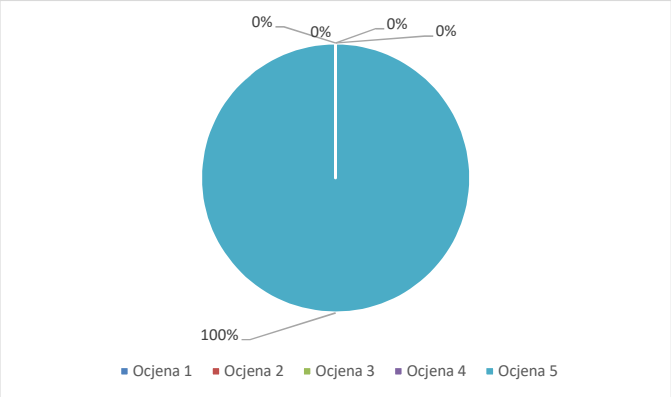


Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



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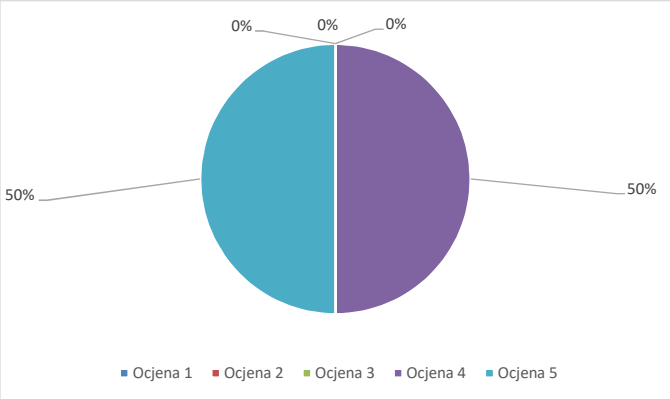

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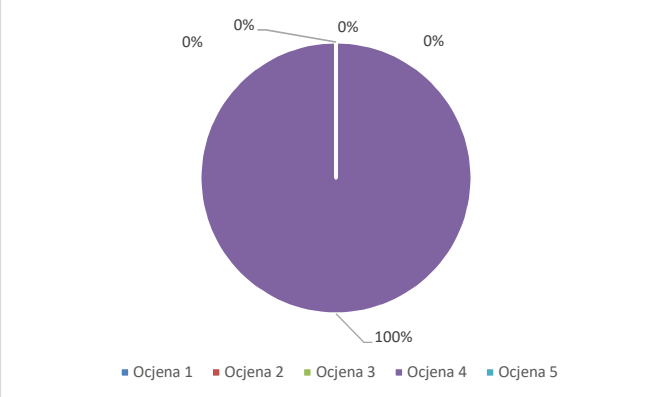

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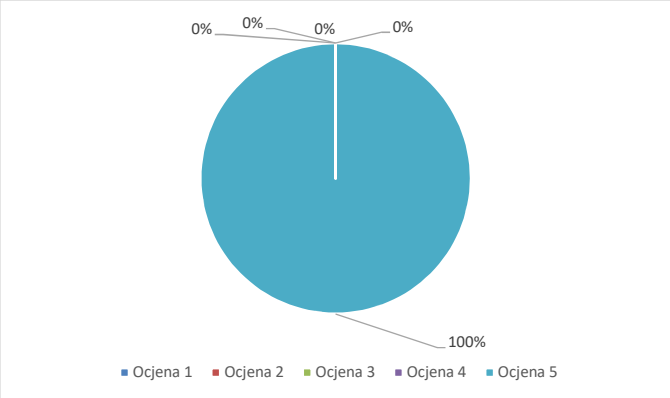

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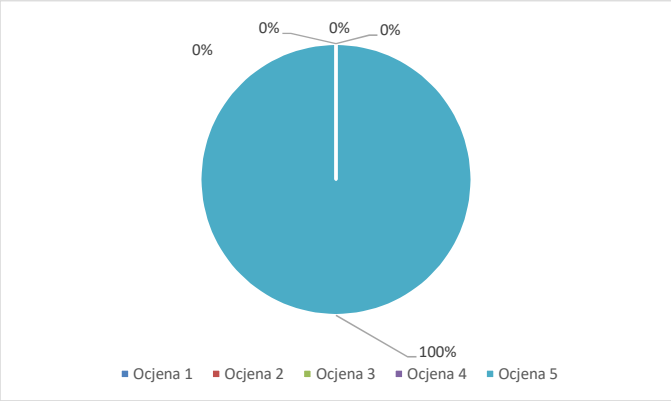

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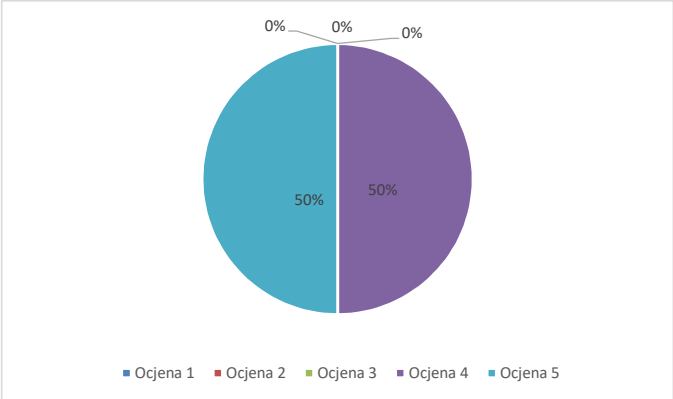

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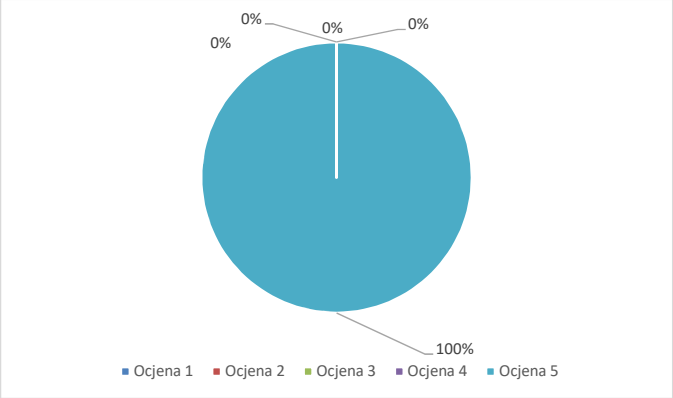
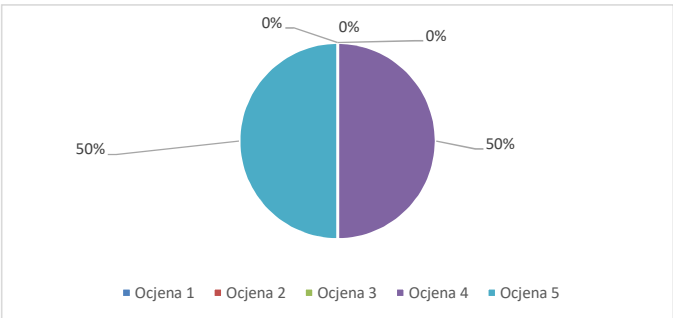


Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



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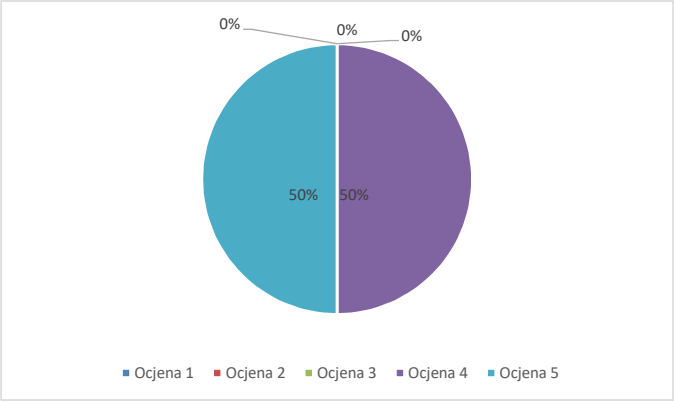

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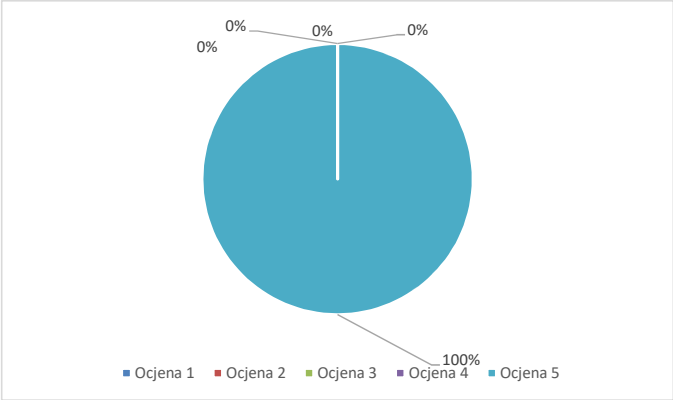
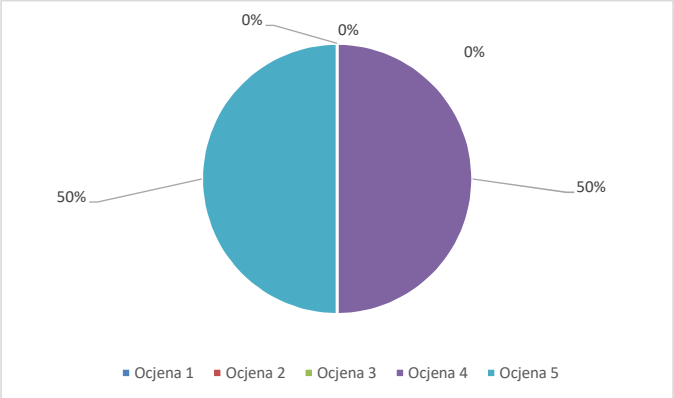
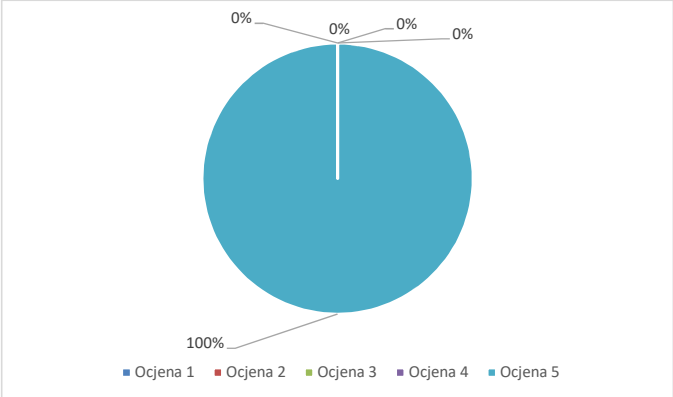


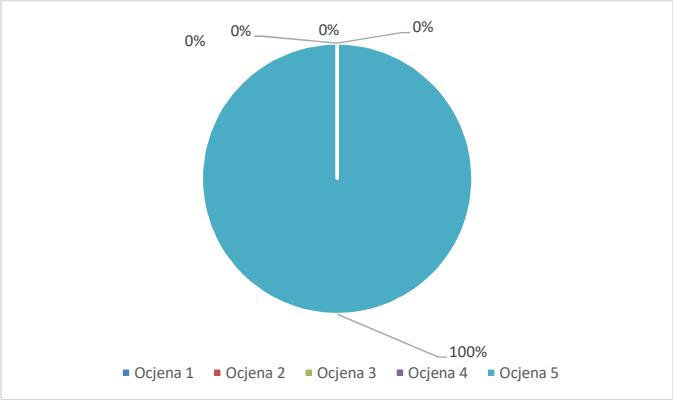
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



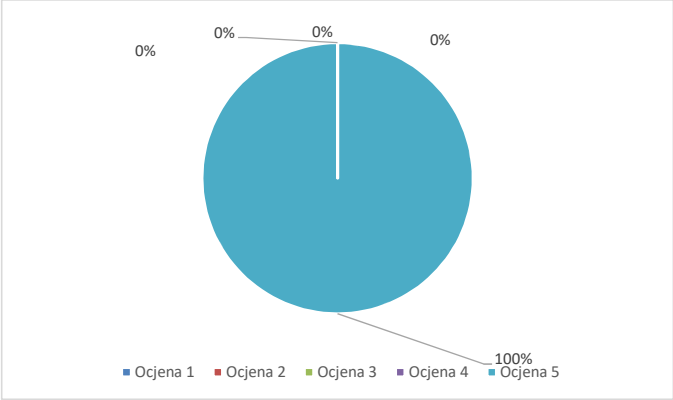
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

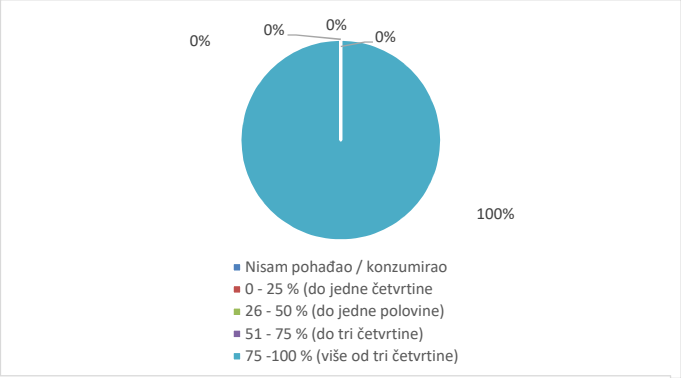


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

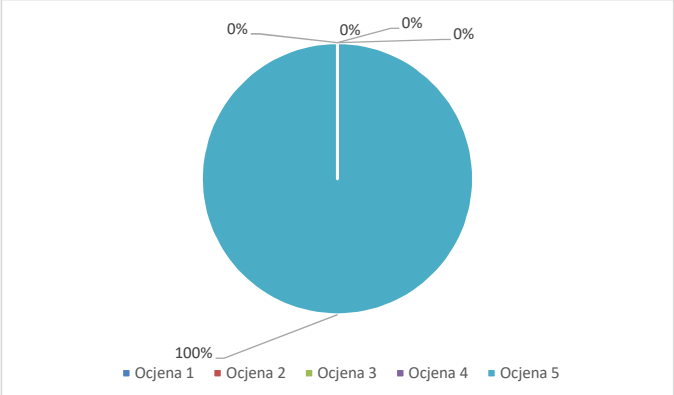


HARTIJE OD VRIJEDNOSTI

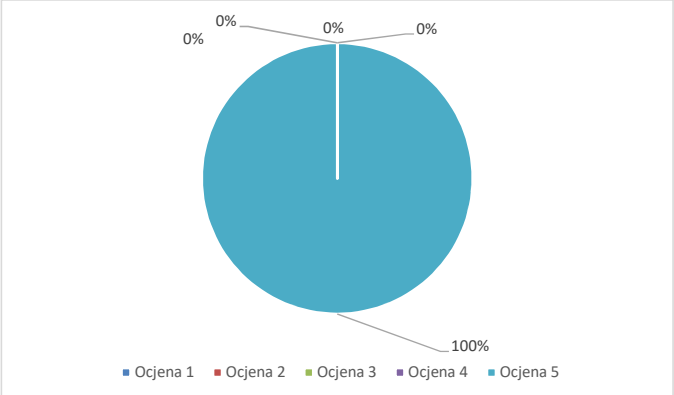
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



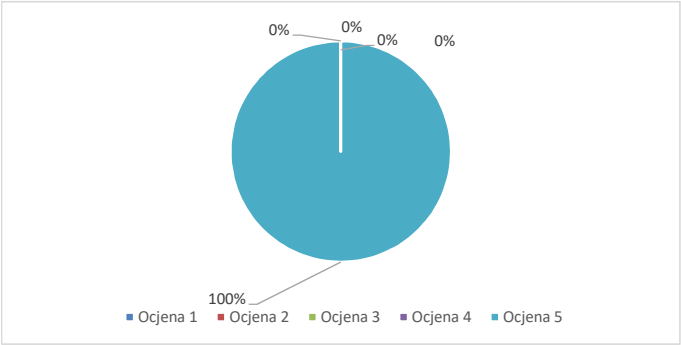
Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?



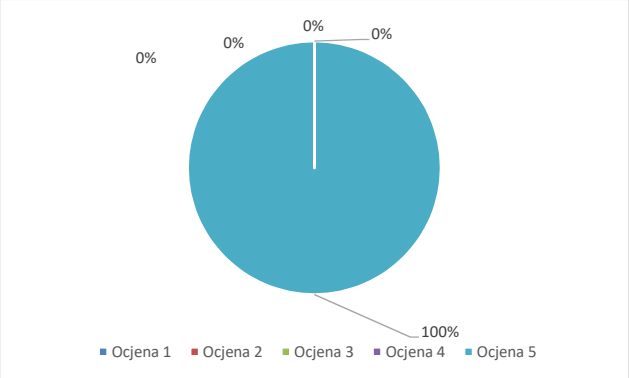
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



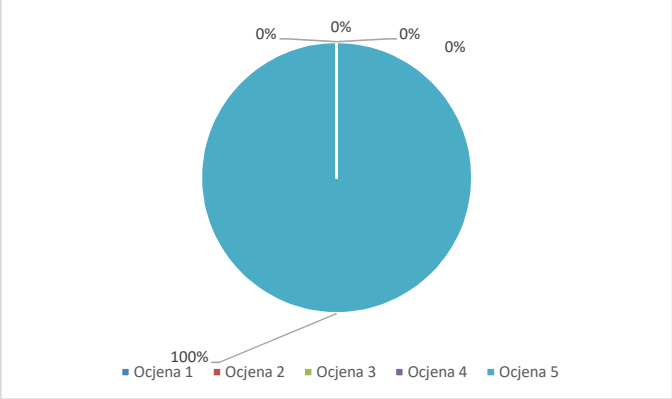
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



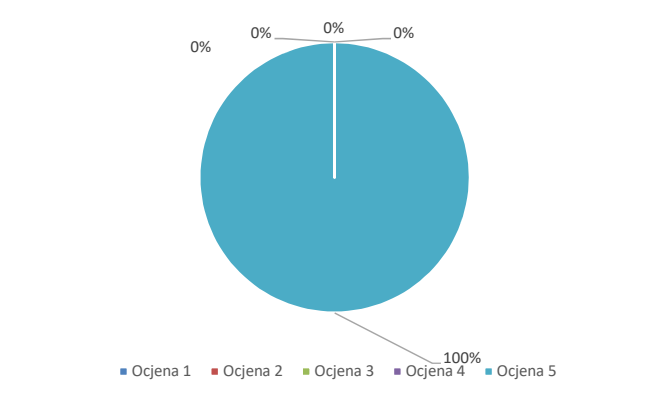
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



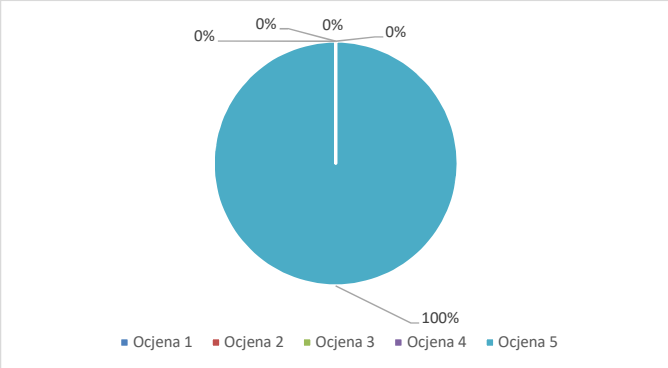
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



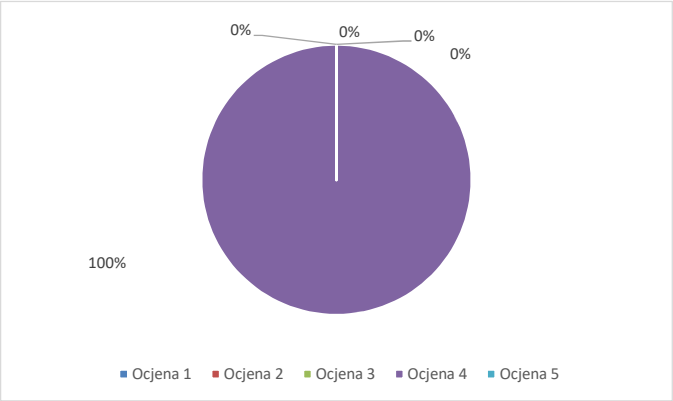
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



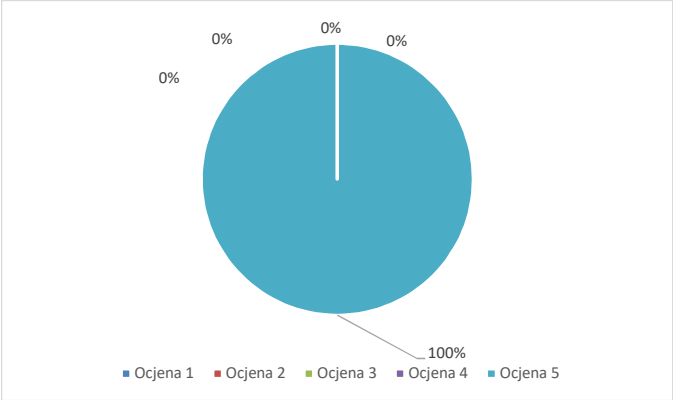
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



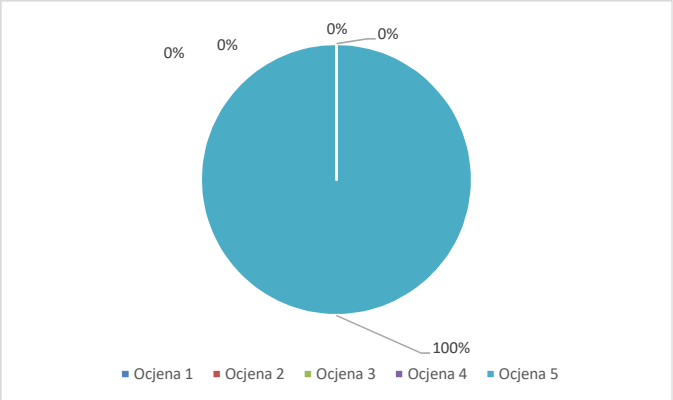
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



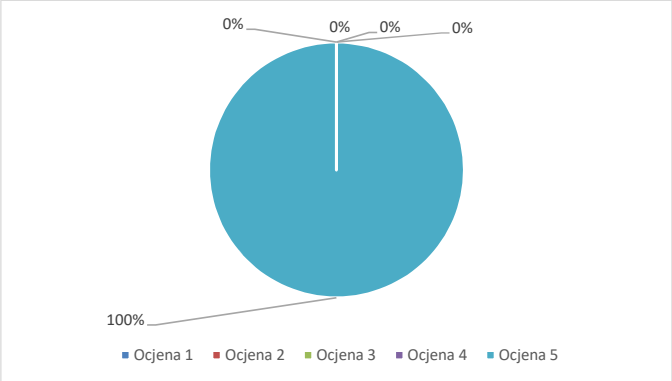
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



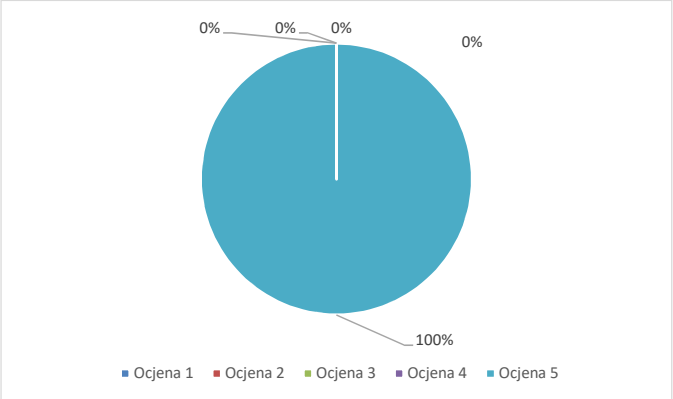
Kvalitet i aktuelnost udžbeničke literature na predmetu



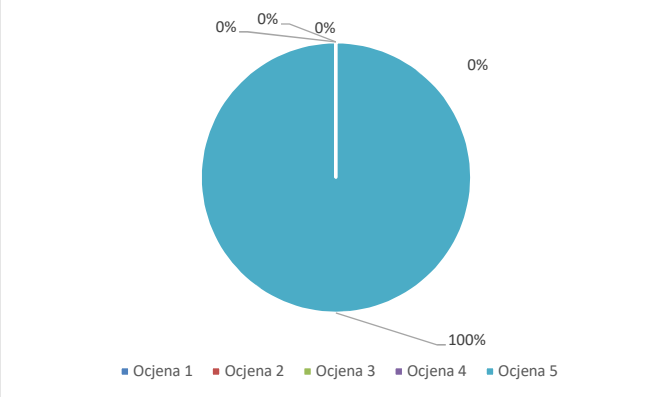
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



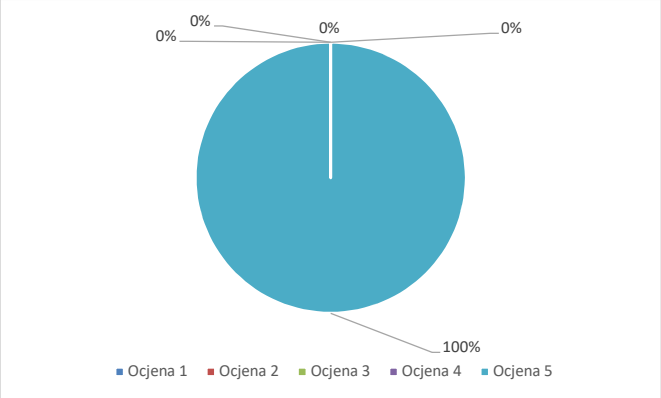
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



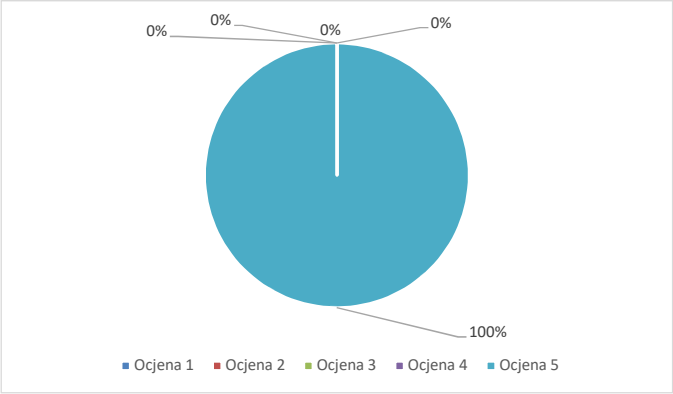
Kvalitet ostalih izvora za učenje iz predmeta



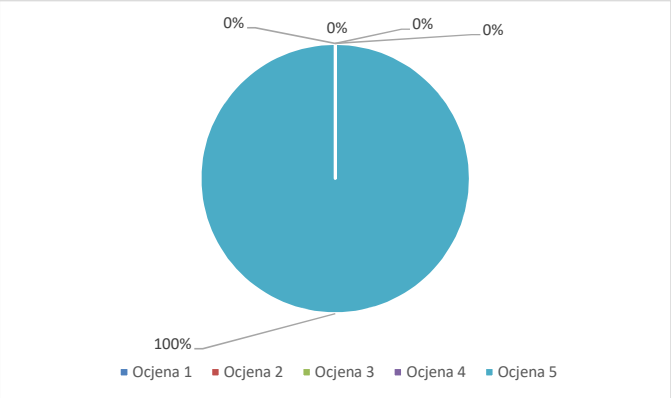
Dostupost udžbeničke i ostale literature ocjenili biste sa?



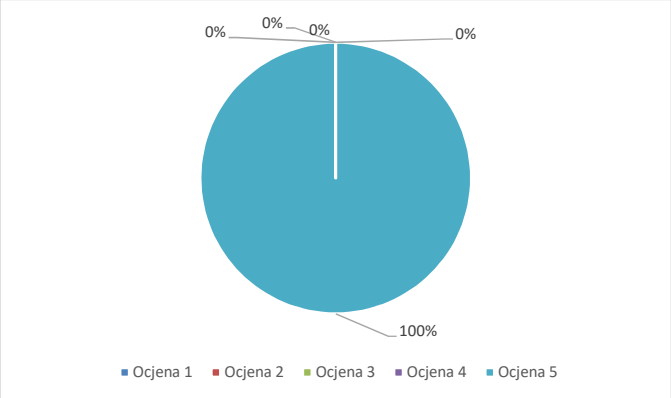
Da li ste u savladavanju programa koristili izvore sa interneta?



Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



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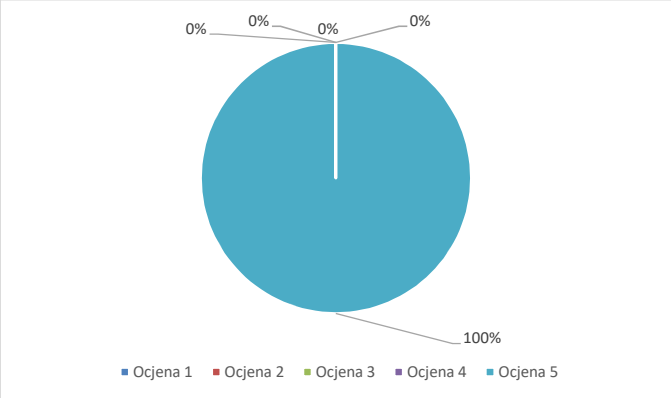

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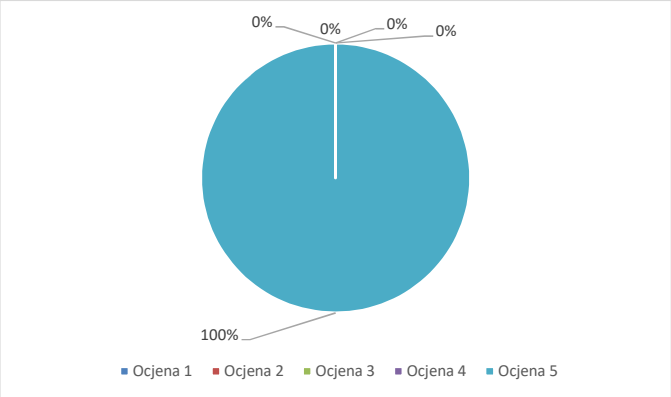

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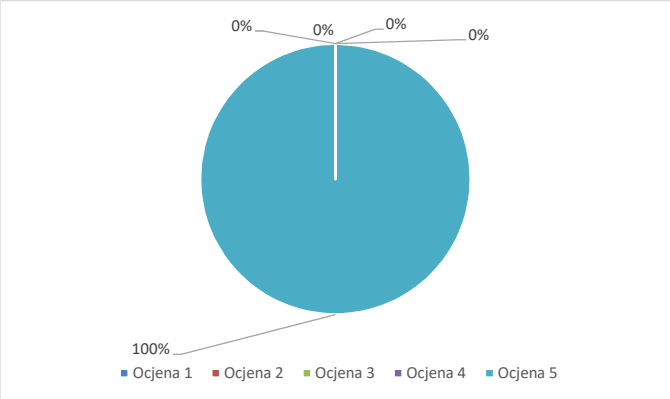

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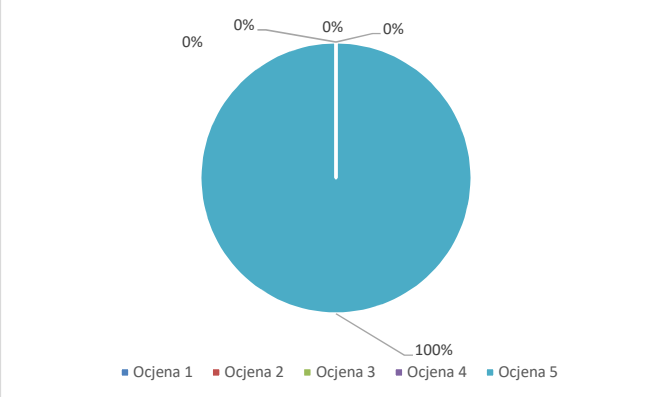

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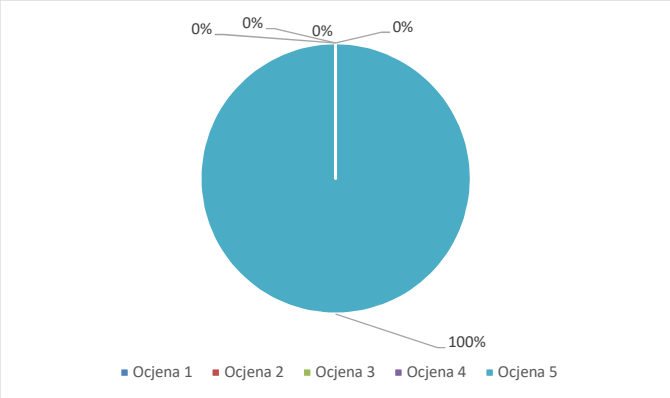

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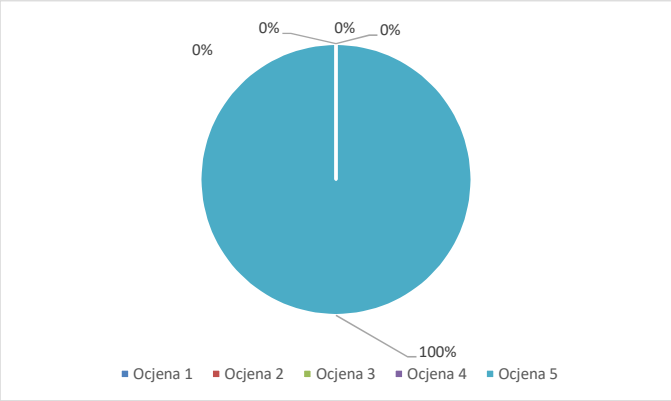

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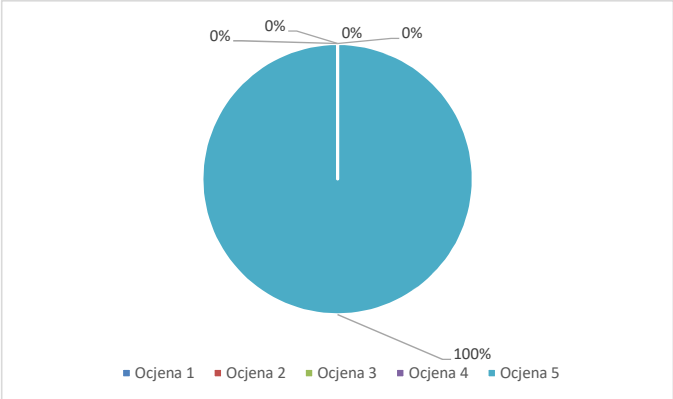

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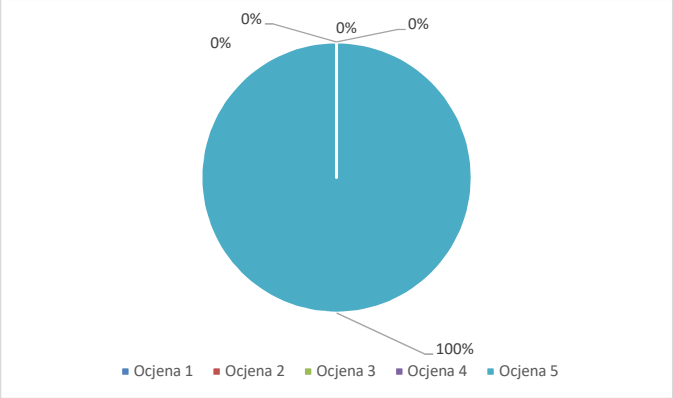

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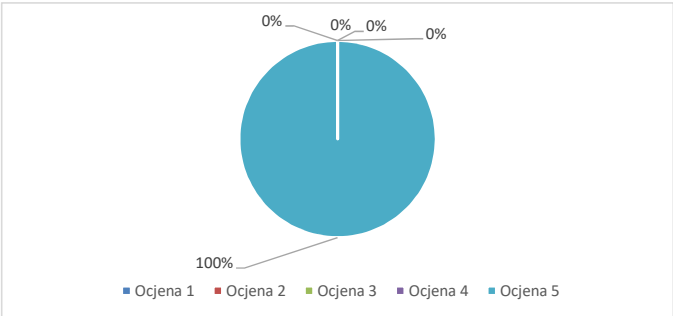

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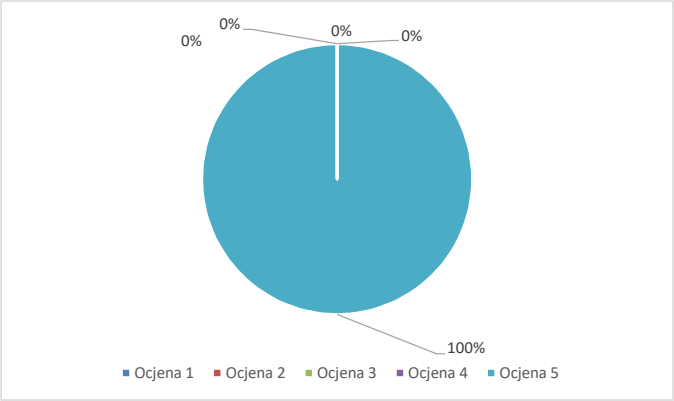

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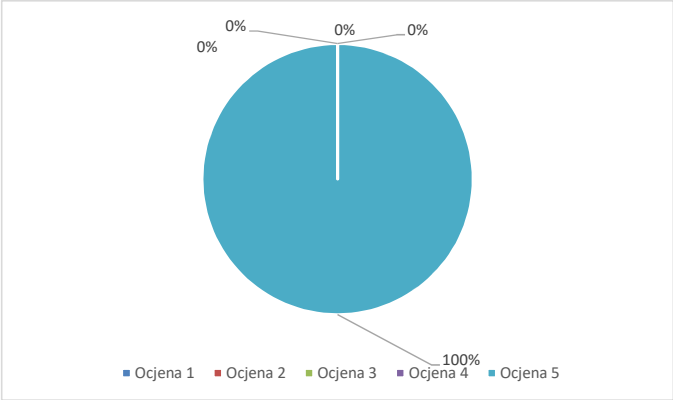
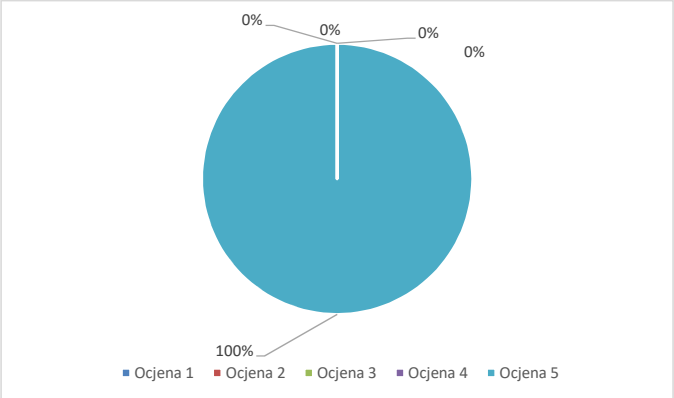
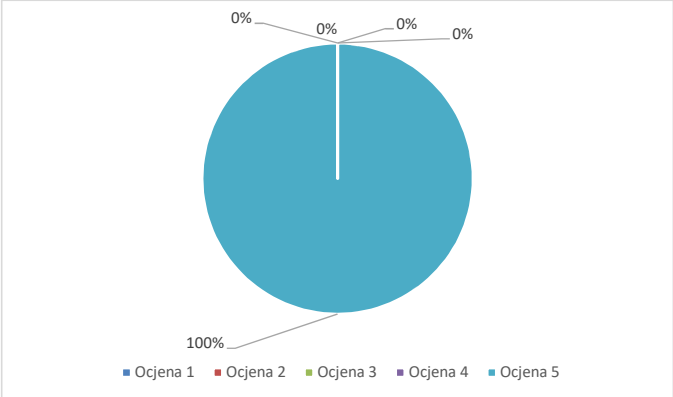


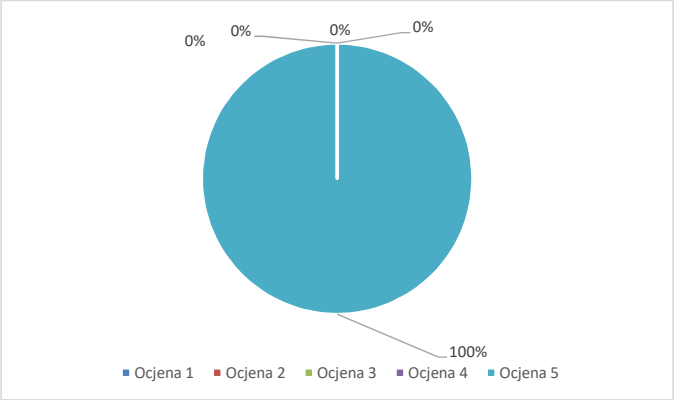
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



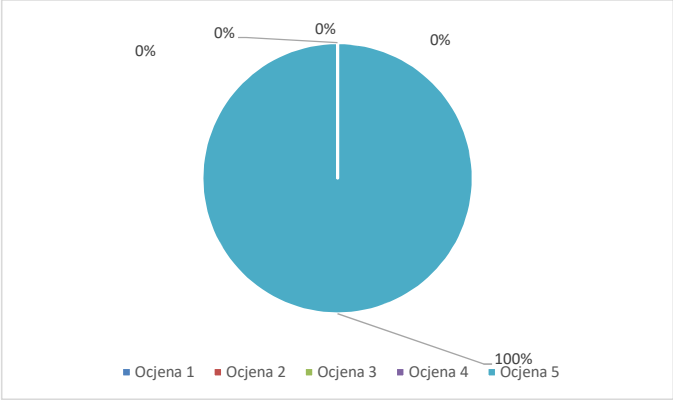
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



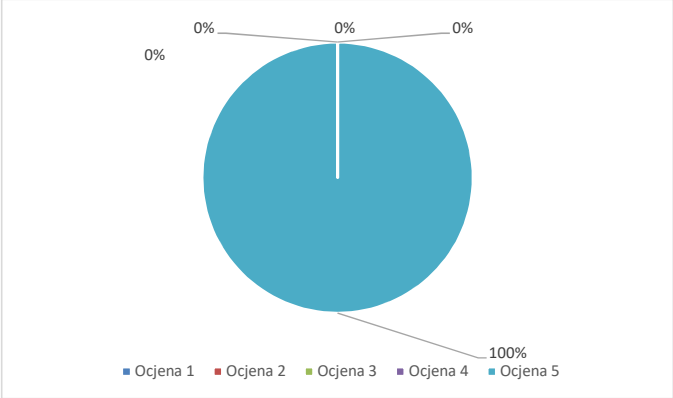
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



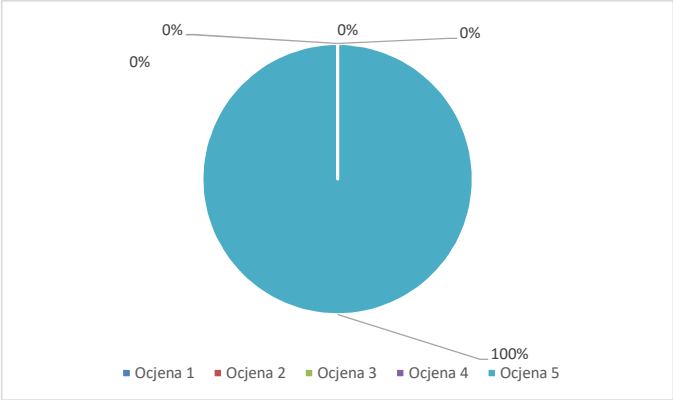
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



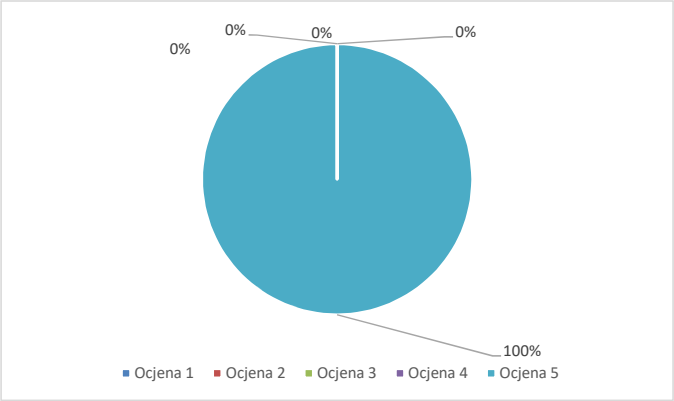
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



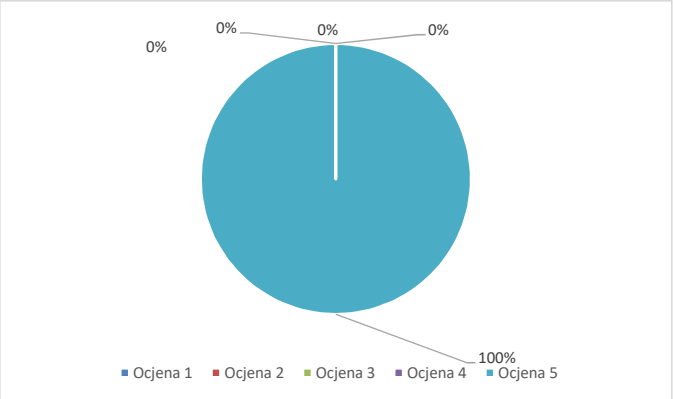
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



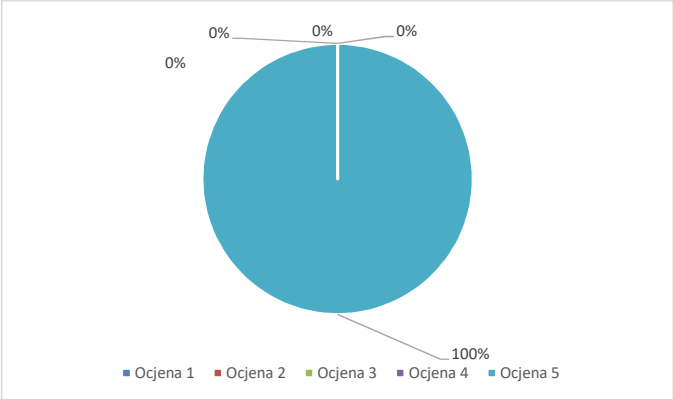
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



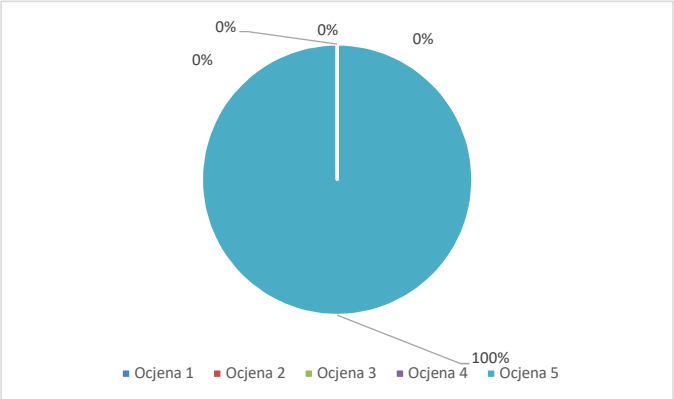
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.

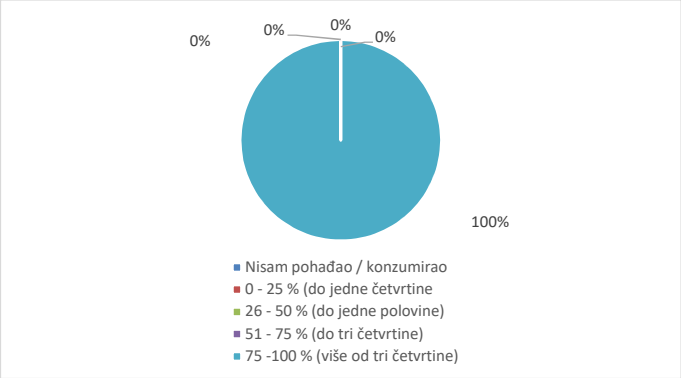


Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.

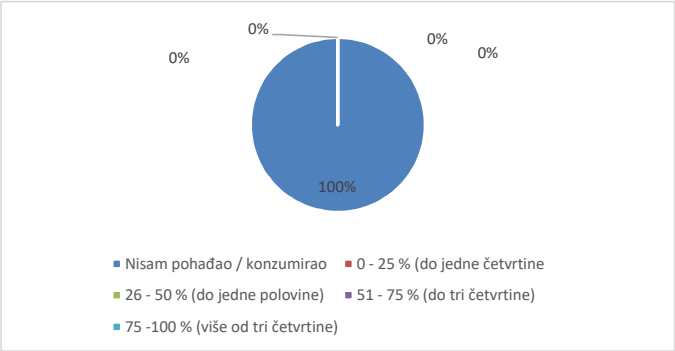


INVESTICIONI MENADŽMENT

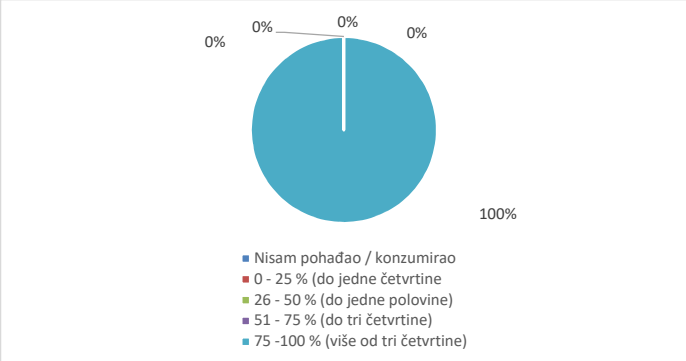
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



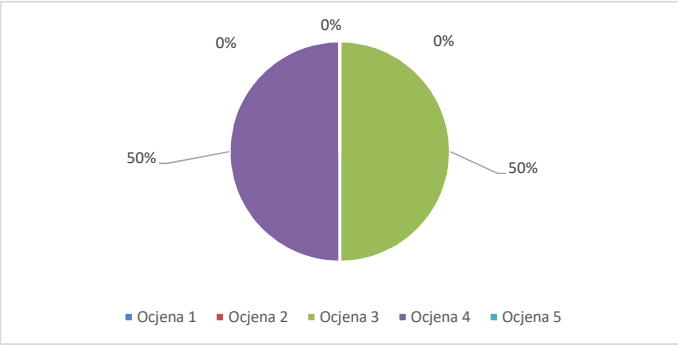
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



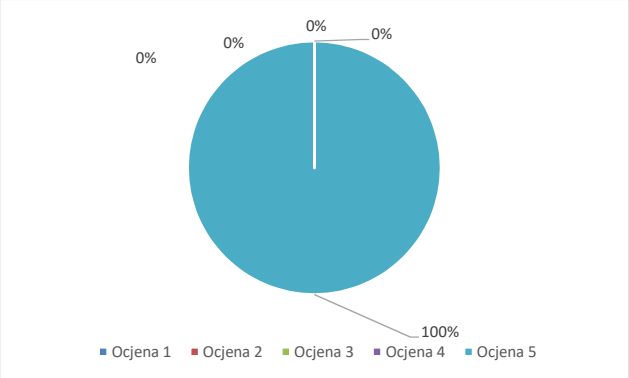
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



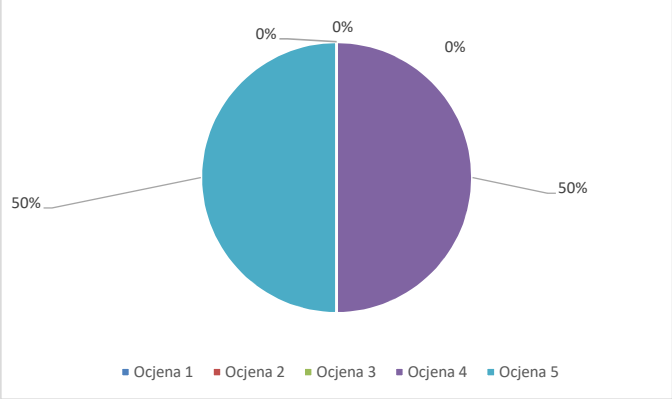
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



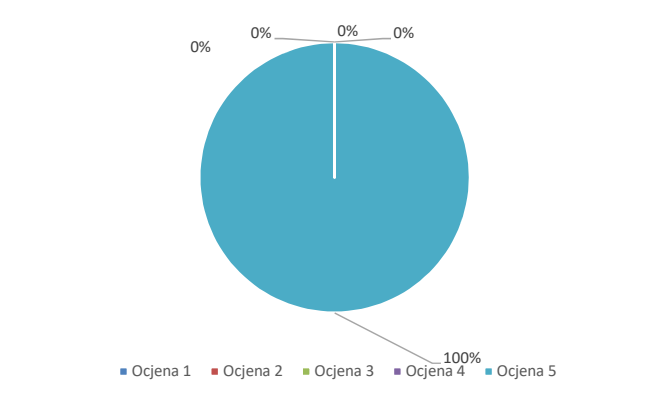
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



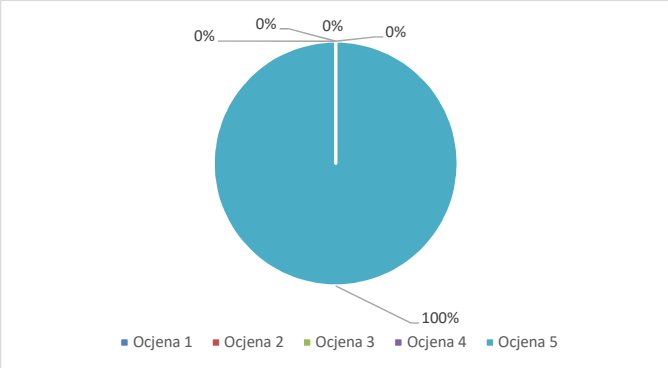
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



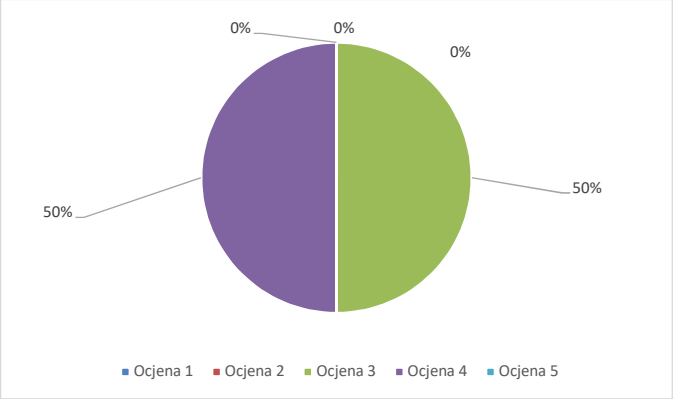
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



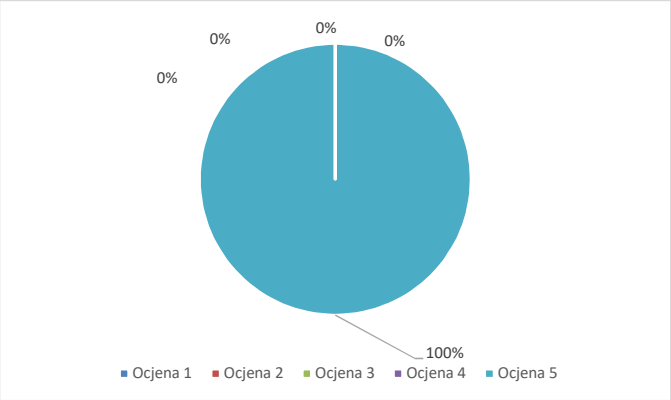
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



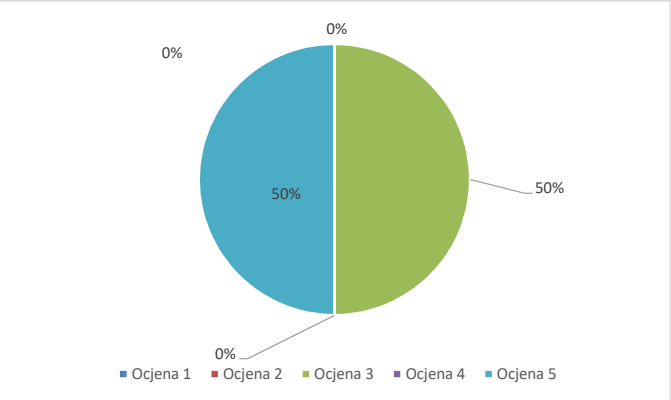
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



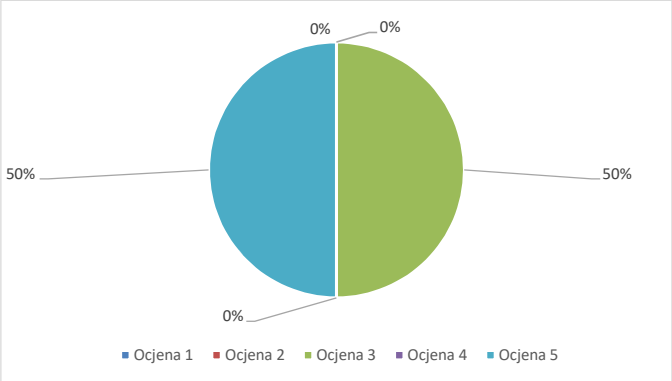
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



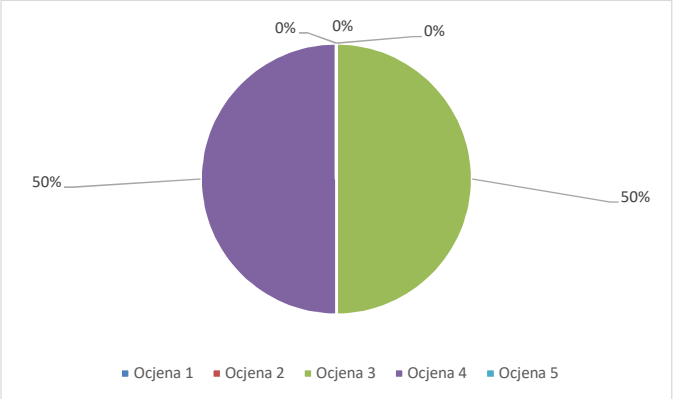
Kvalitet i aktuelnost udžbeničke literature na predmetu



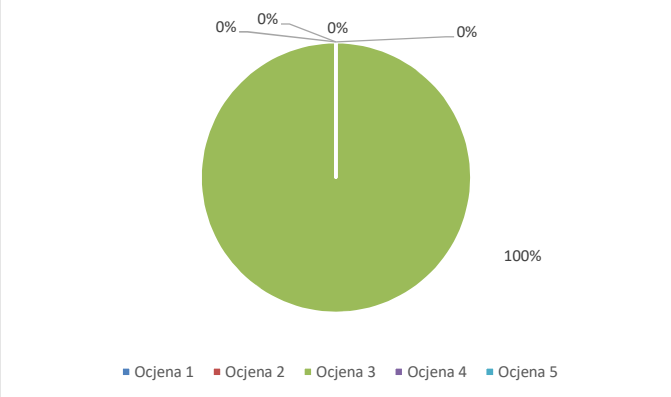
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



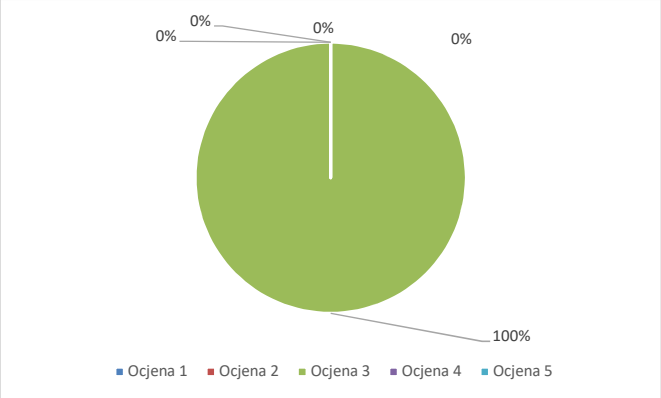
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



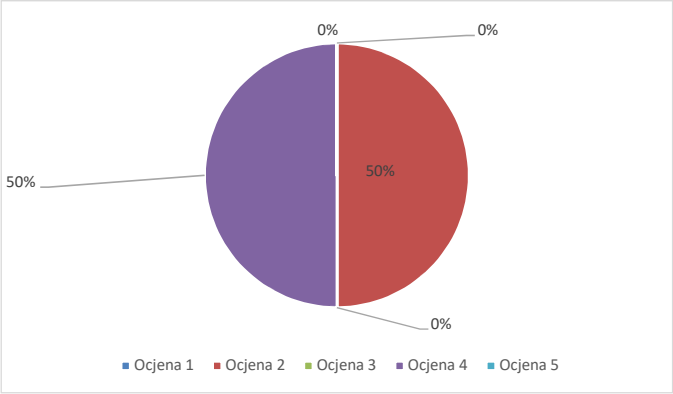
Kvalitet ostalih izvora za učenje iz predmeta



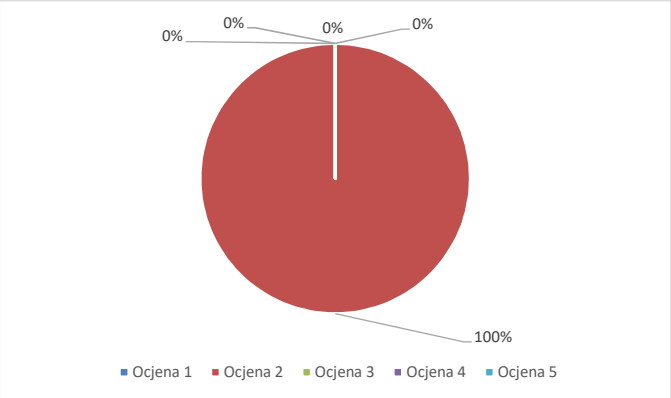
Dostupost udžbeničke i ostale literature ocjenili biste sa?



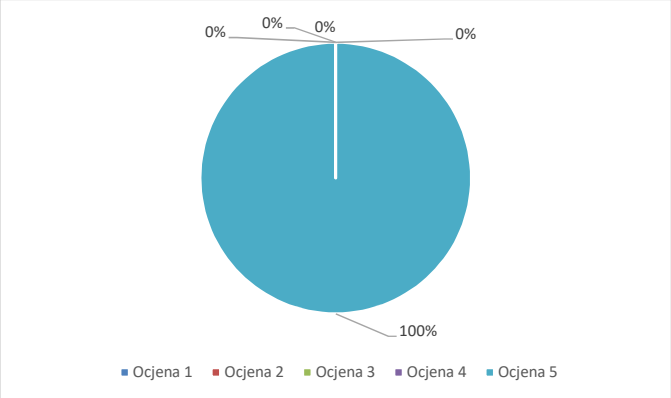
Da li ste u savladavanju programa koristili izvore sa interneta?



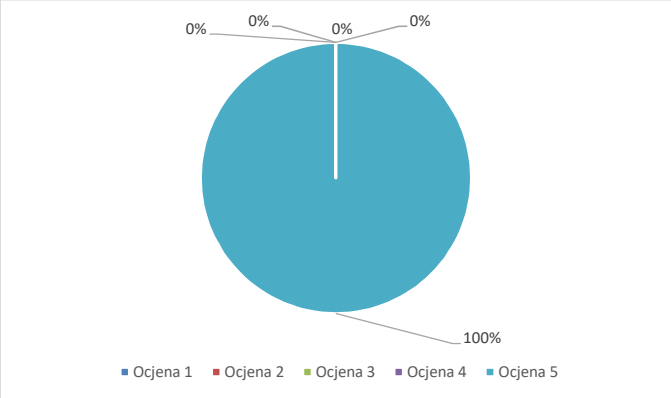
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



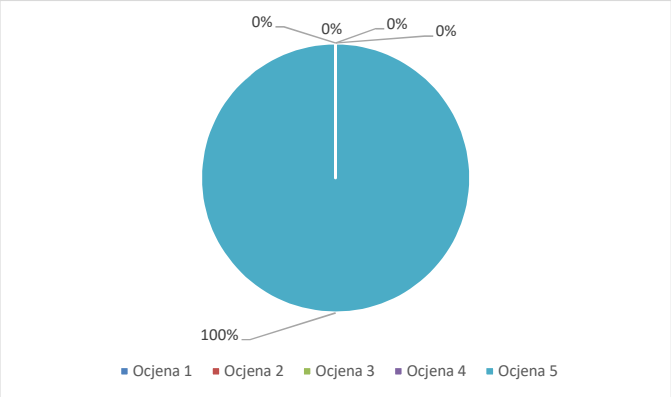
Kvalitet elektronske prezentacije predmeta



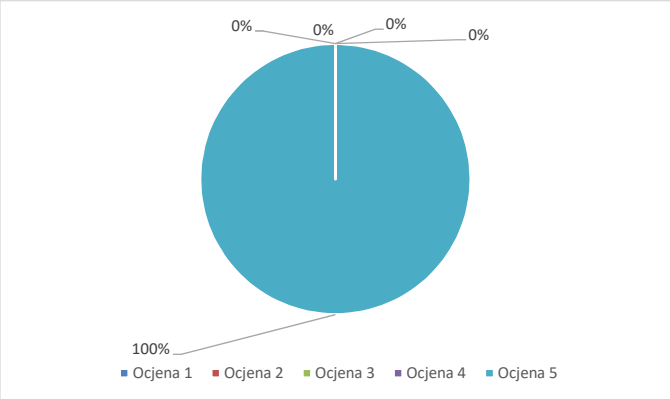
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



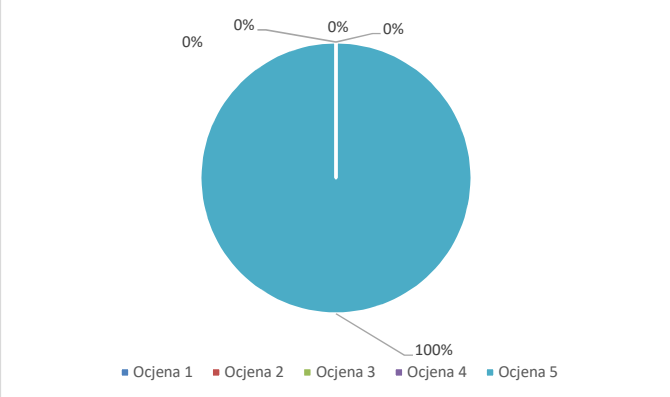
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



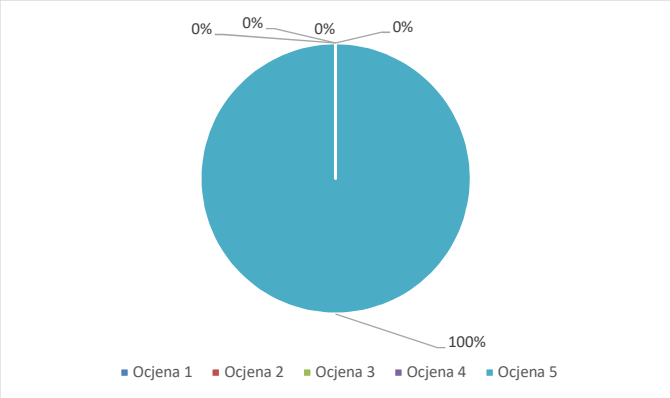
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



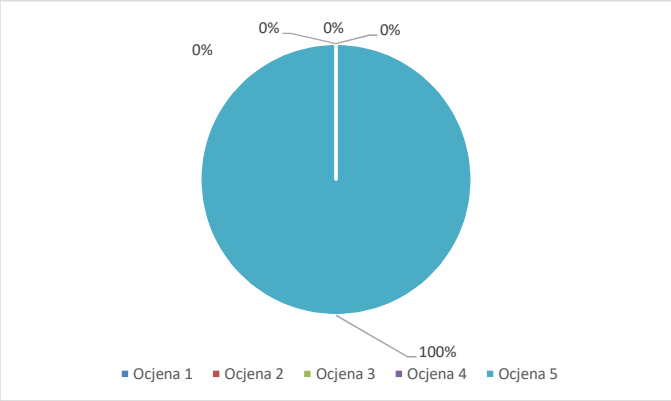
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



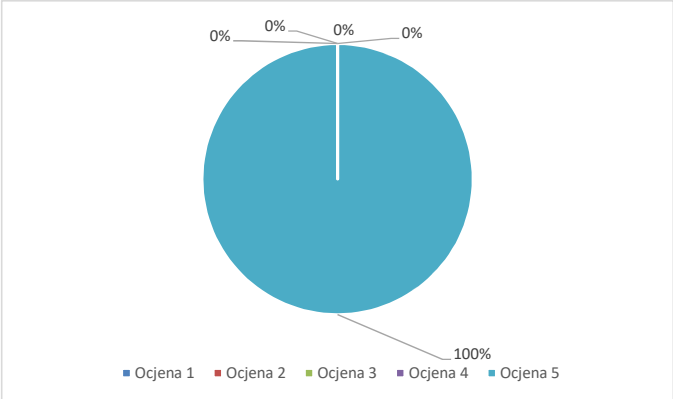
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



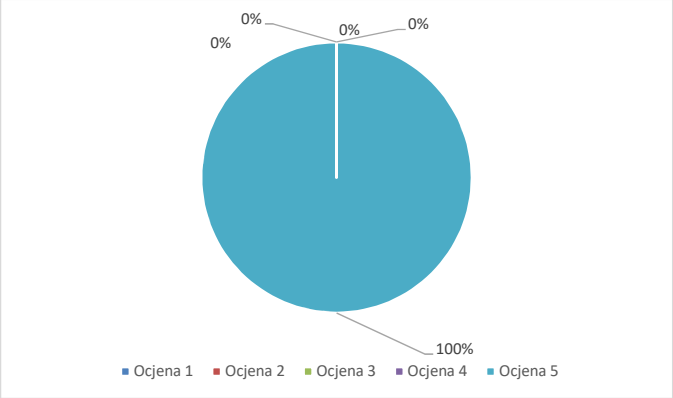
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



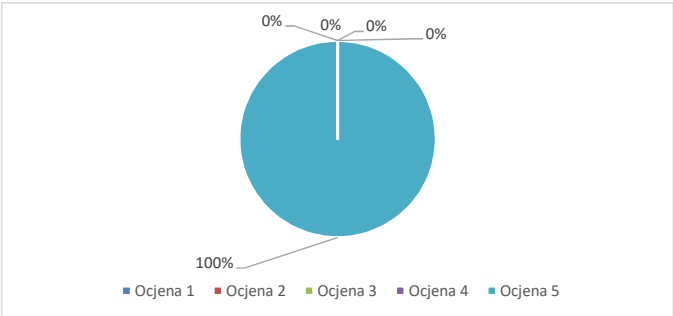
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



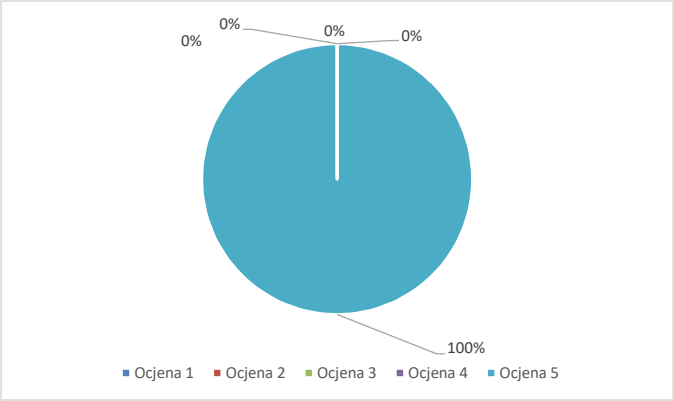
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



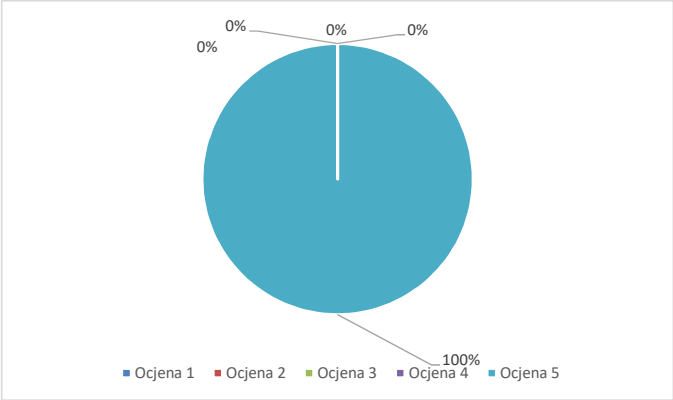
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



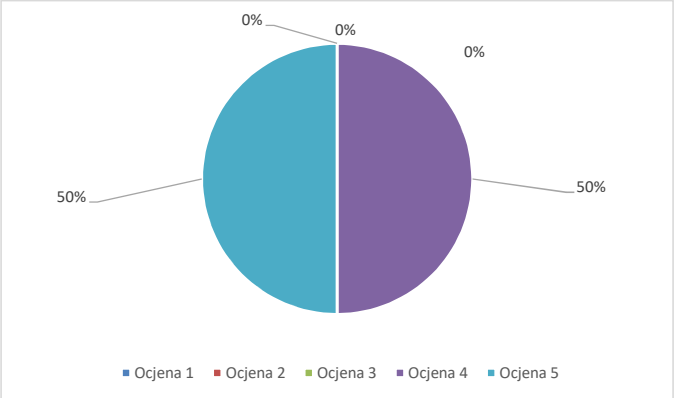
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



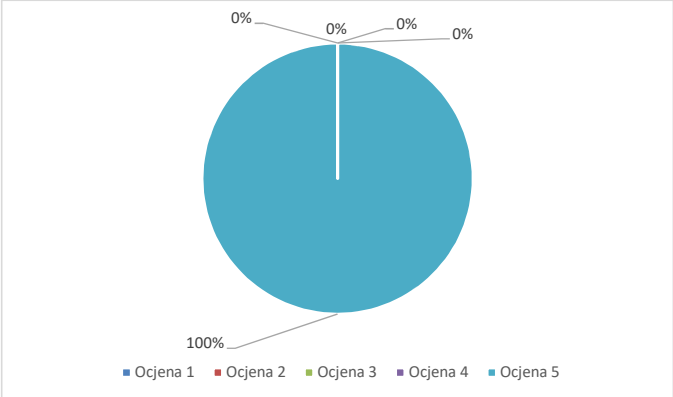
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



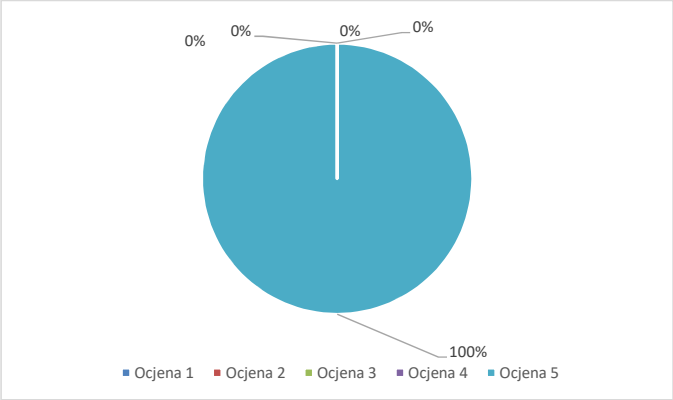
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



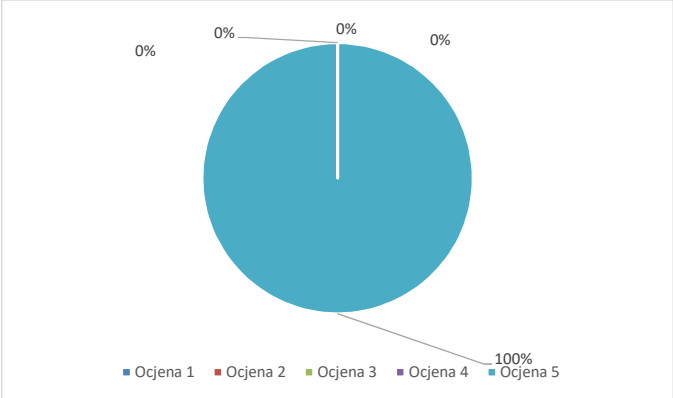
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



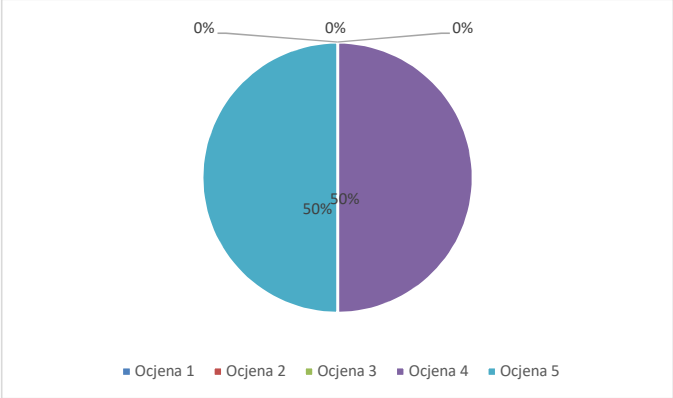
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



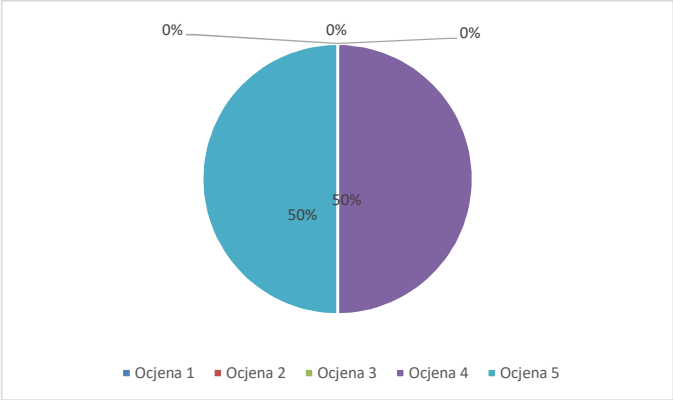
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



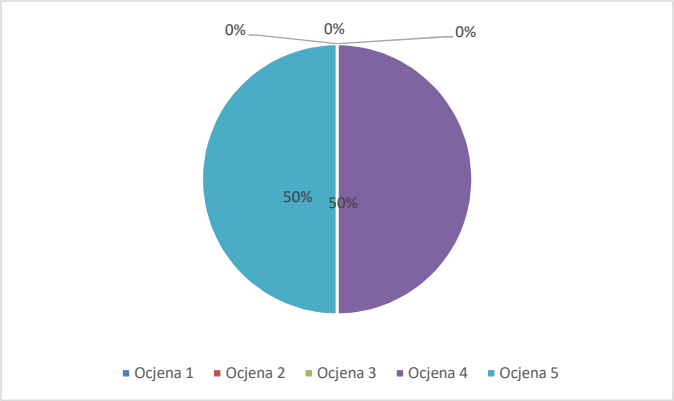
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



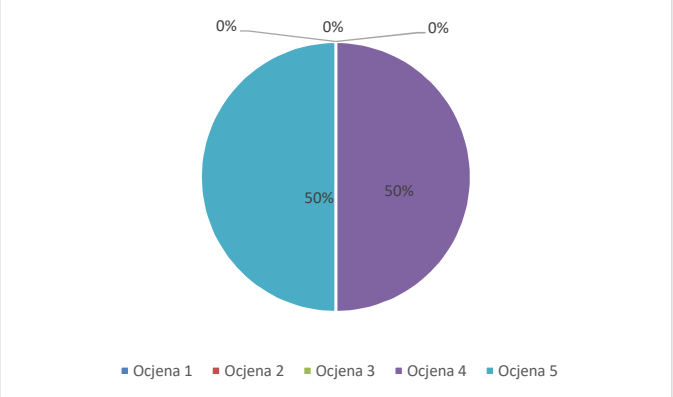
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



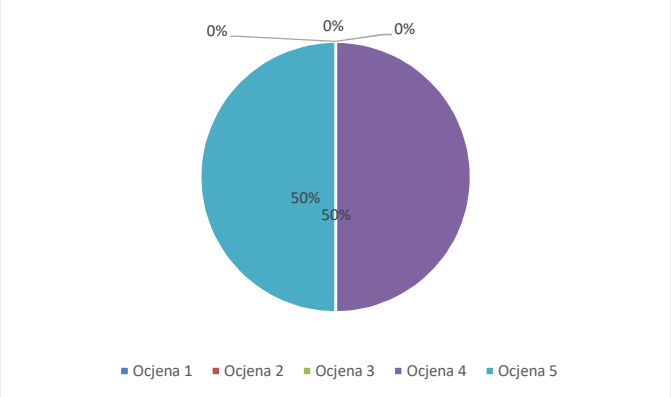
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



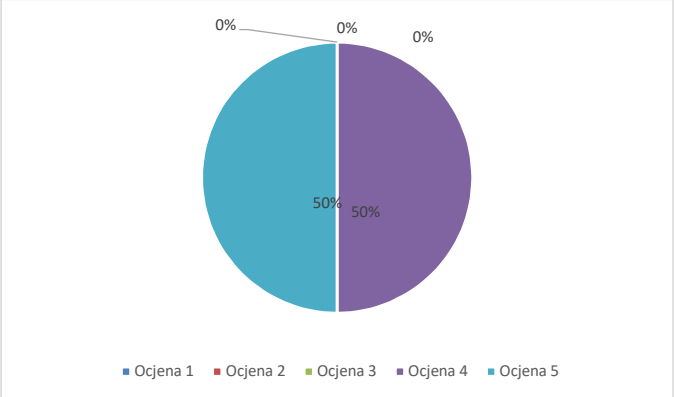
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



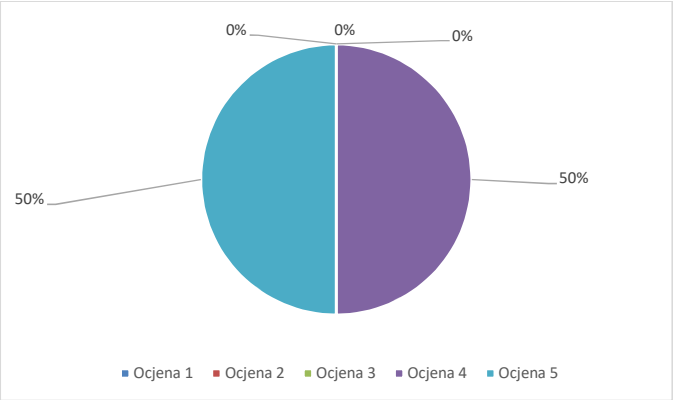
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



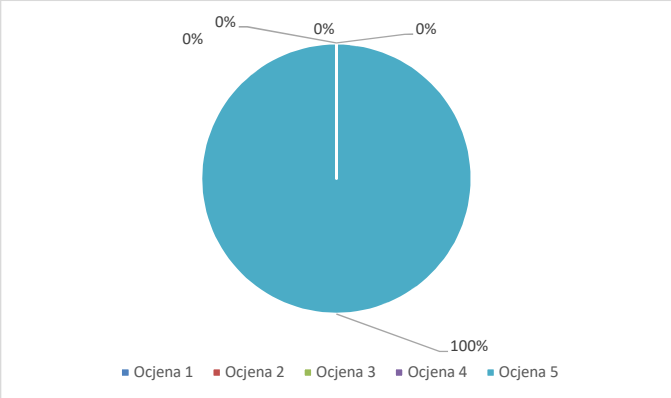
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

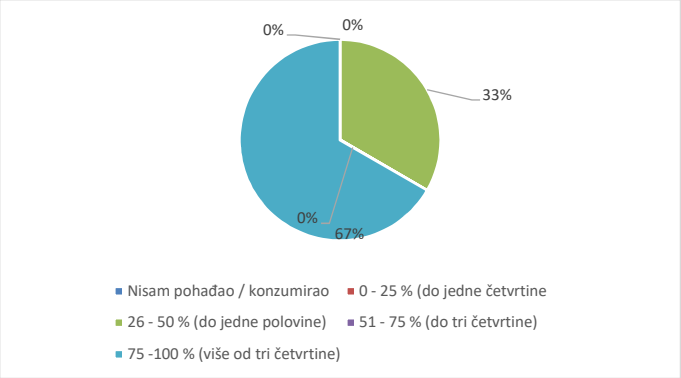


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

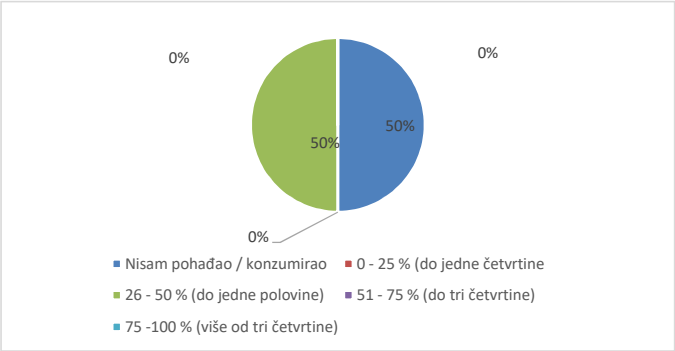


MIKROBIOLOGIJA SA PARAZITOLOGIJOM

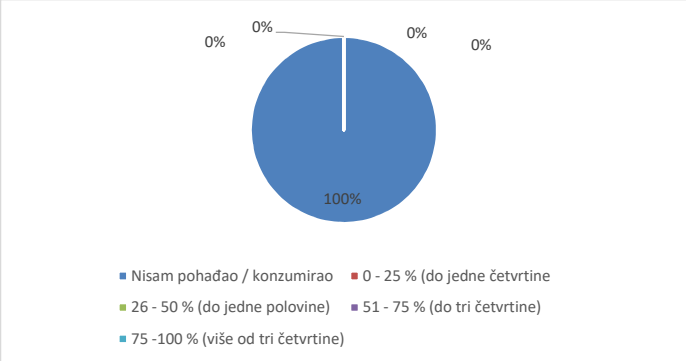
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



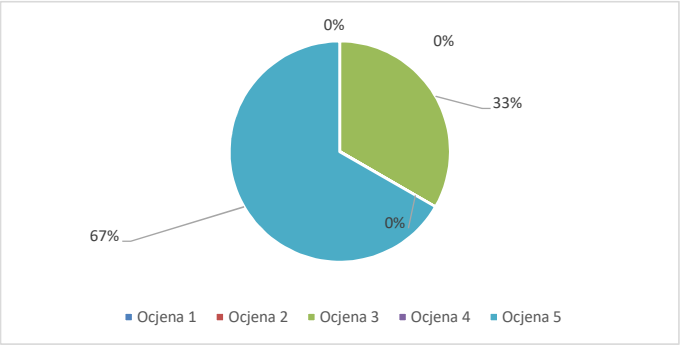
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



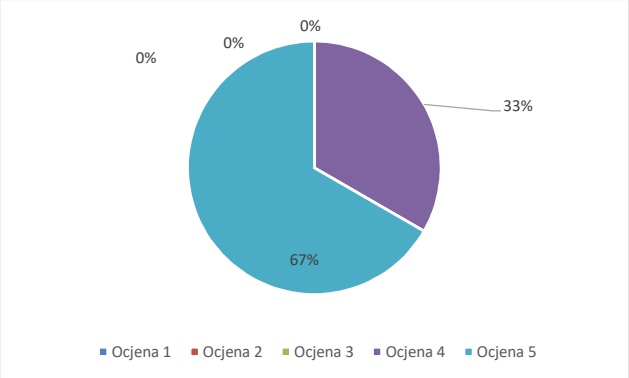
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



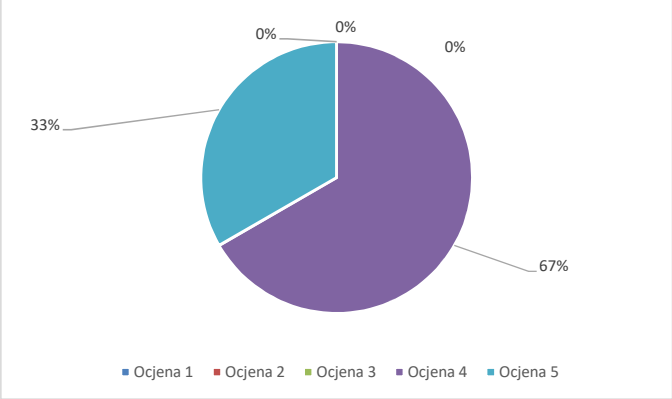
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



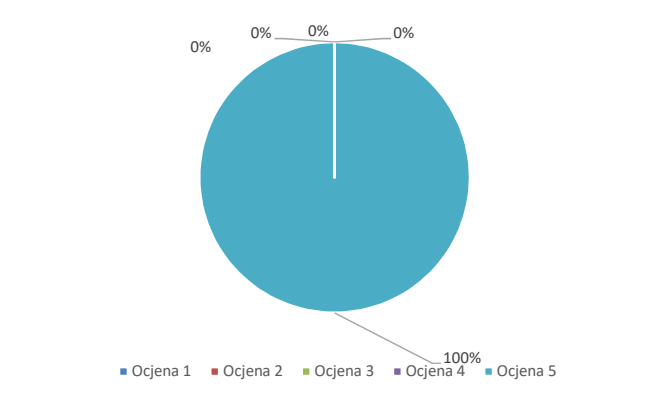
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



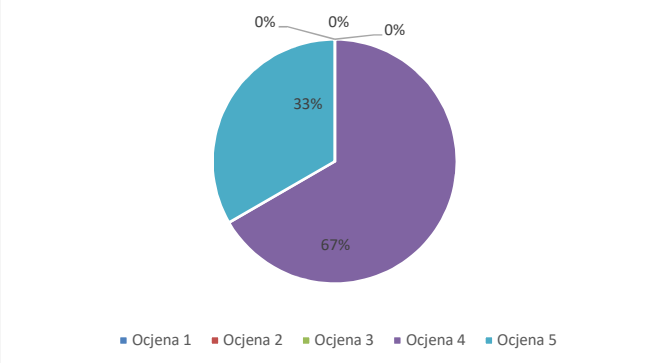
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



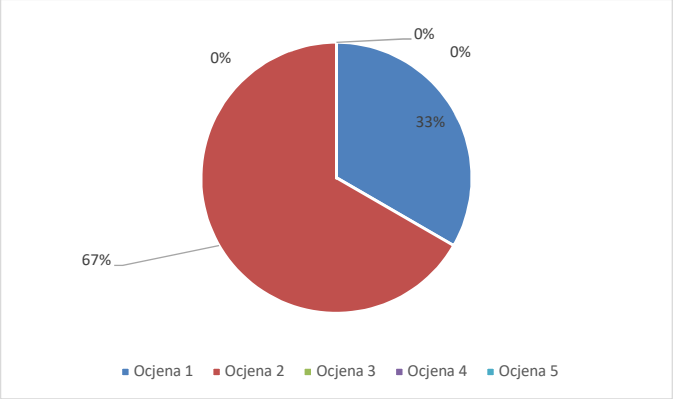
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



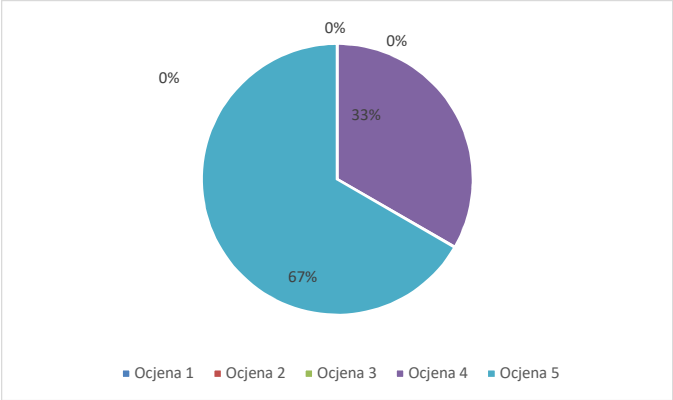
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



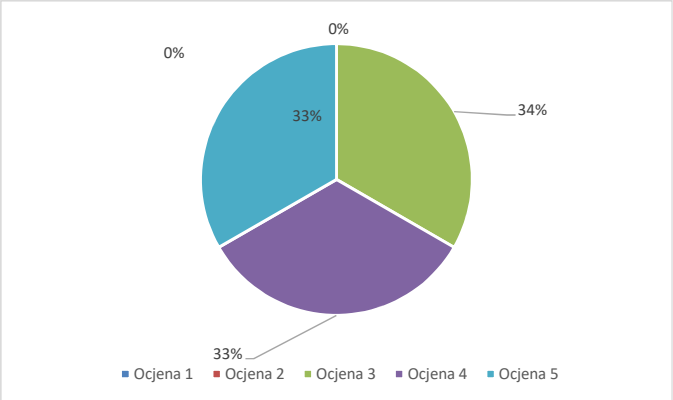
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



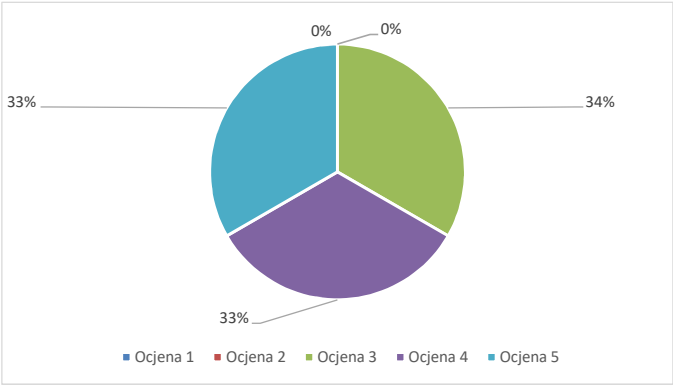
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



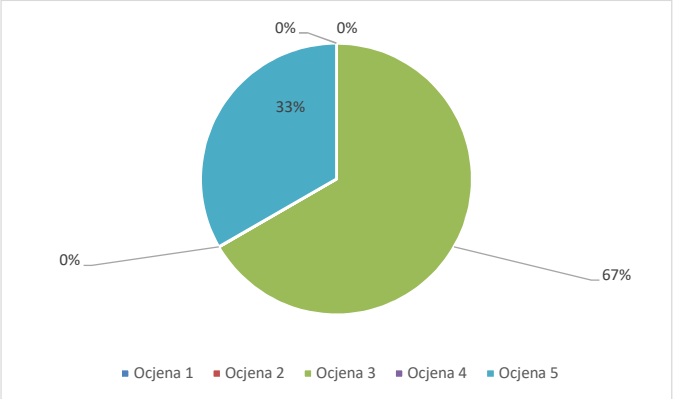
Kvalitet i aktuelnost udžbeničke literature na predmetu



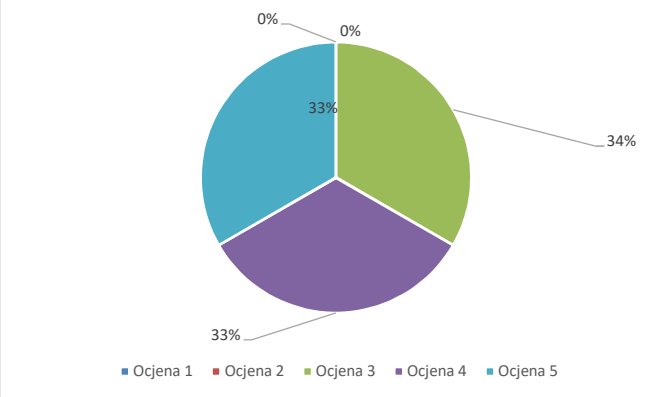
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



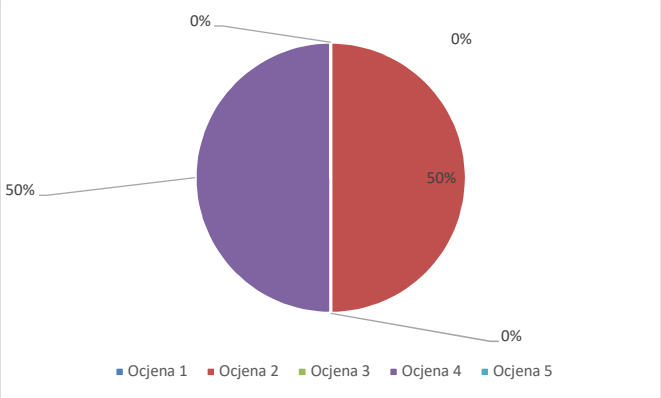
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



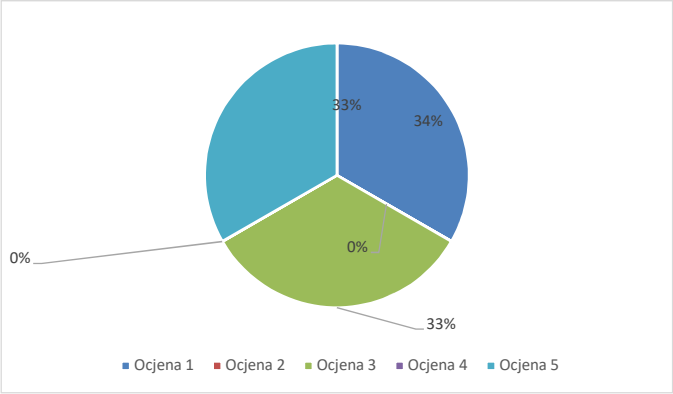
Kvalitet ostalih izvora za učenje iz predmeta



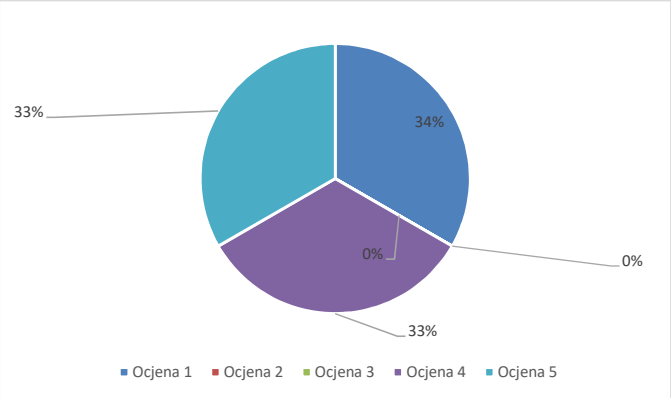
Dostupost udžbeničke i ostale literature ocjenili biste sa?



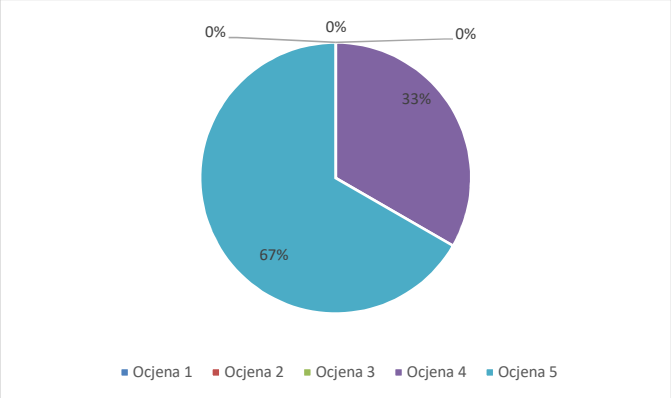
Da li ste u savladavanju programa koristili izvore sa interneta?



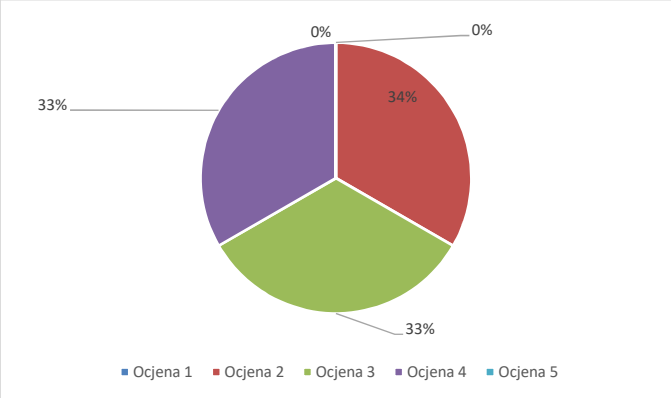
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



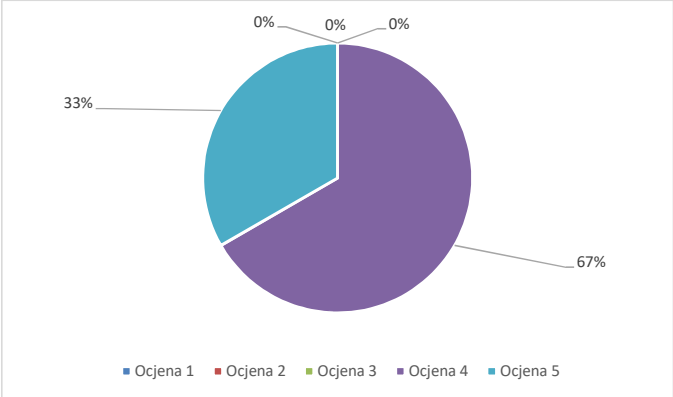
Kvalitet elektronske prezentacije predmeta



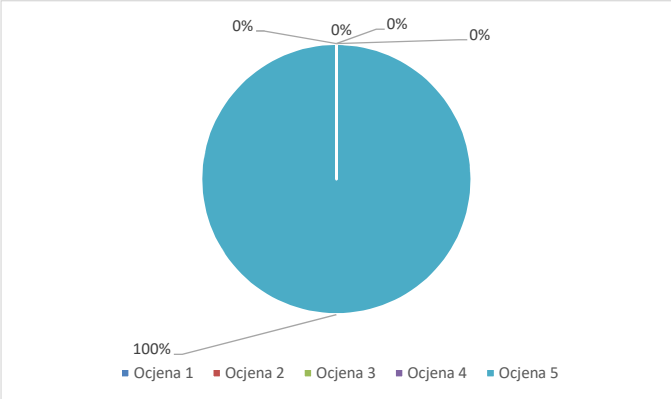
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



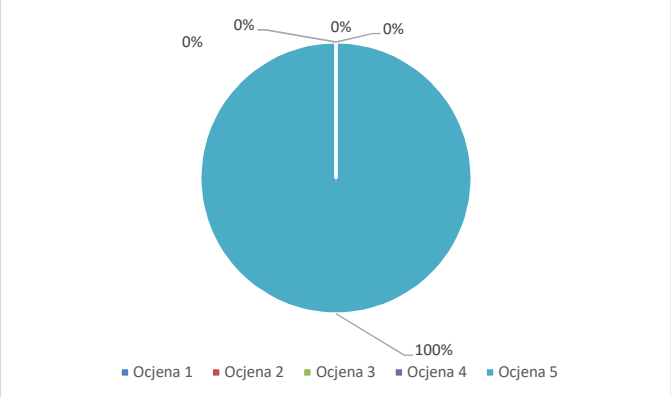
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



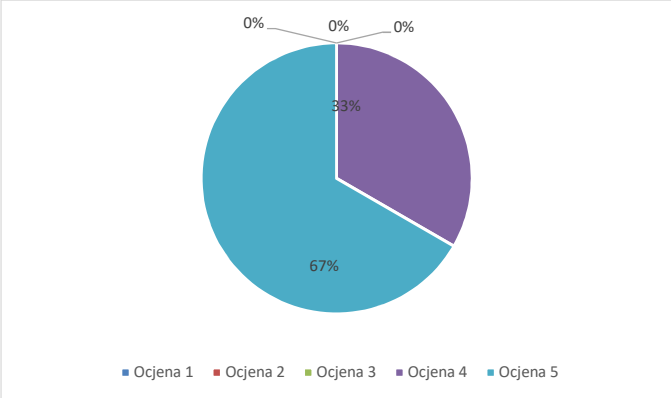
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



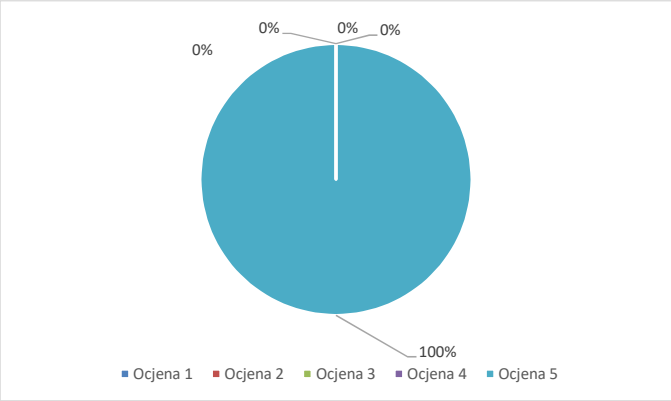
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



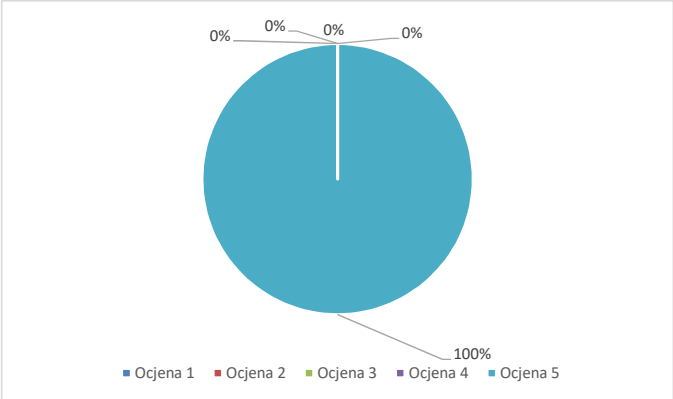
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



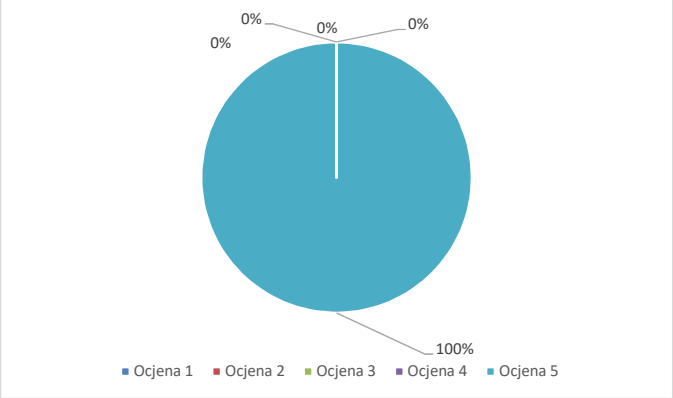
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



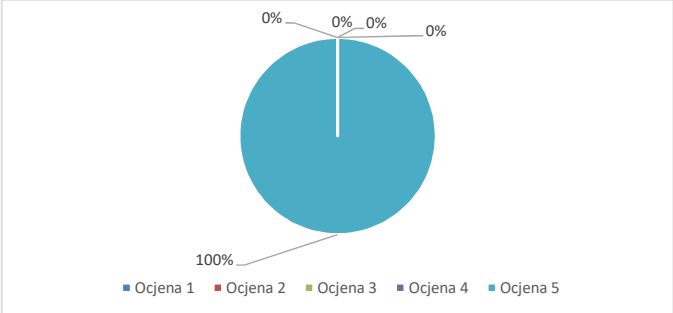
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



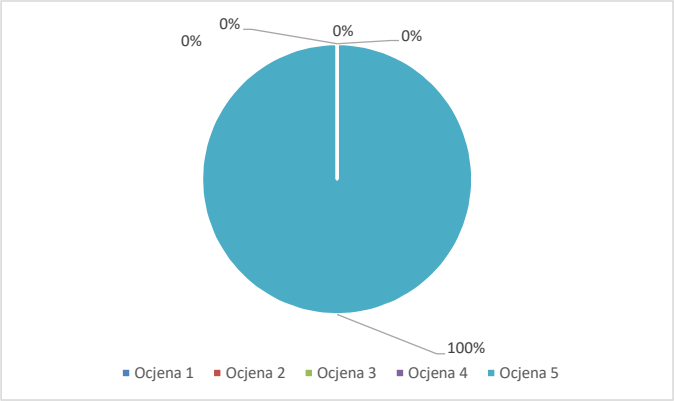
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



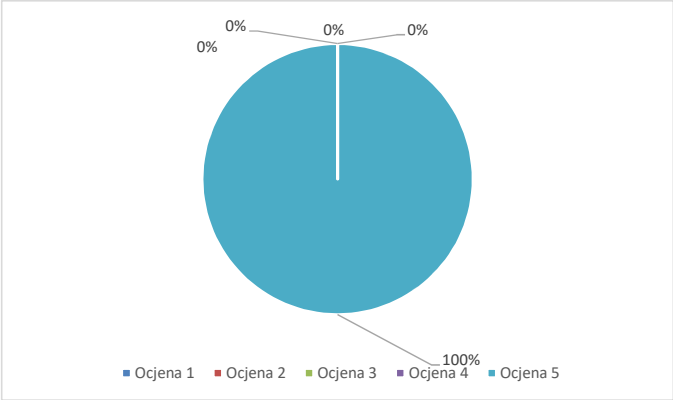
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



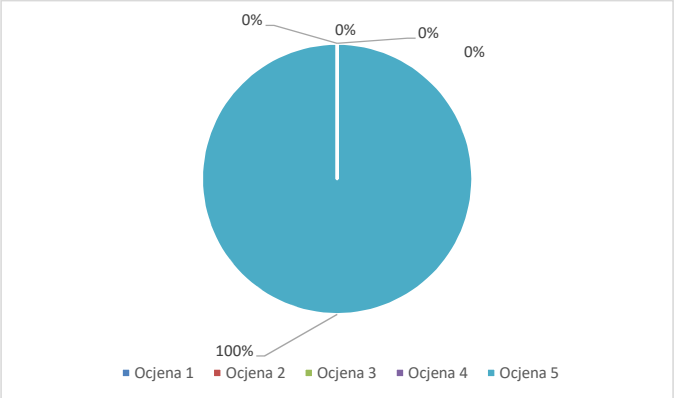
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



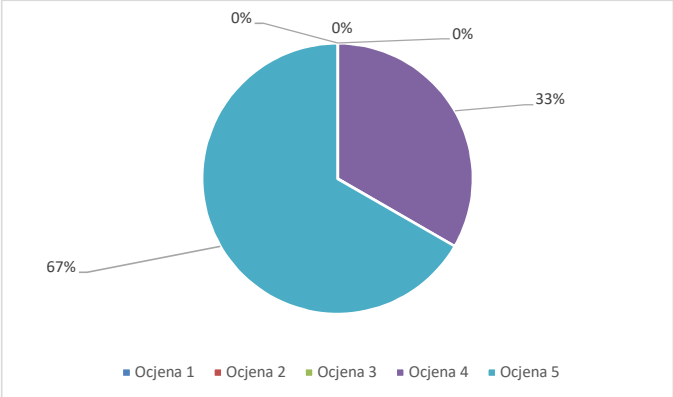
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



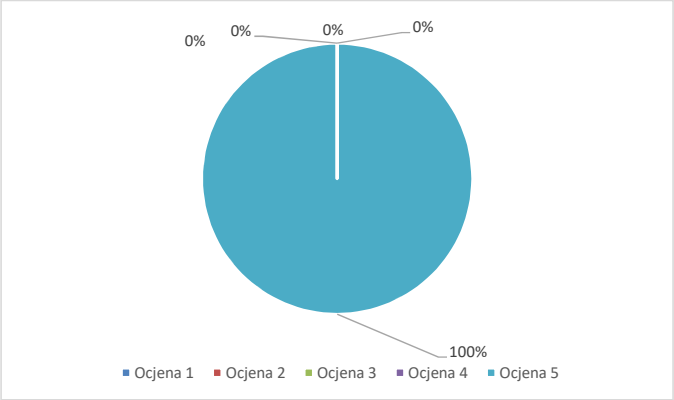
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



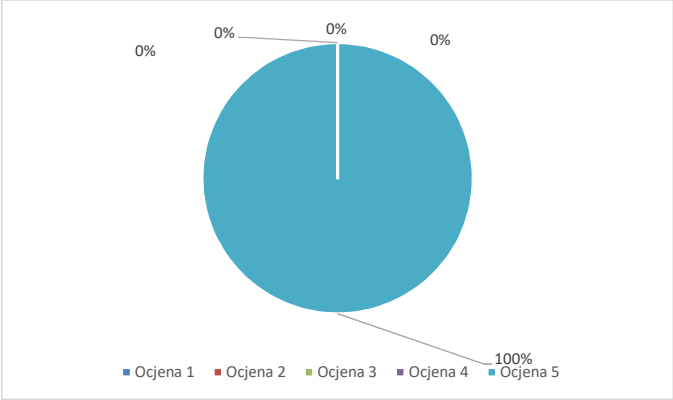
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

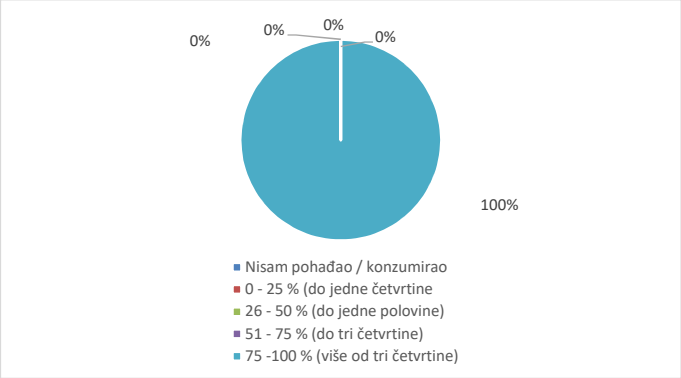


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

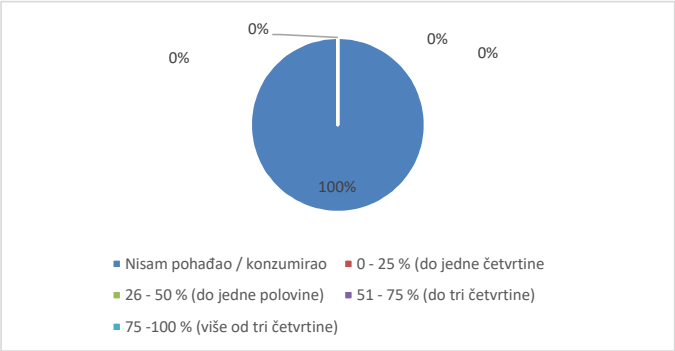


MIKROEKONOMIJA

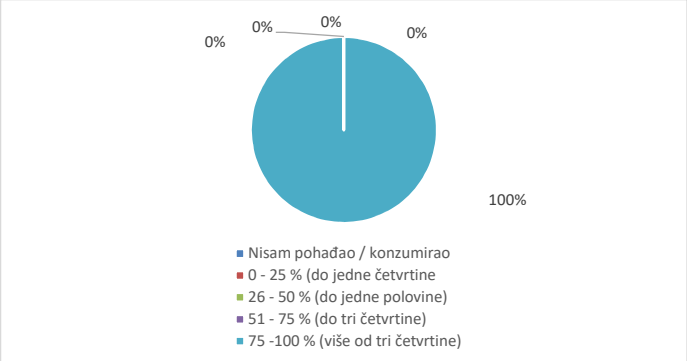
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



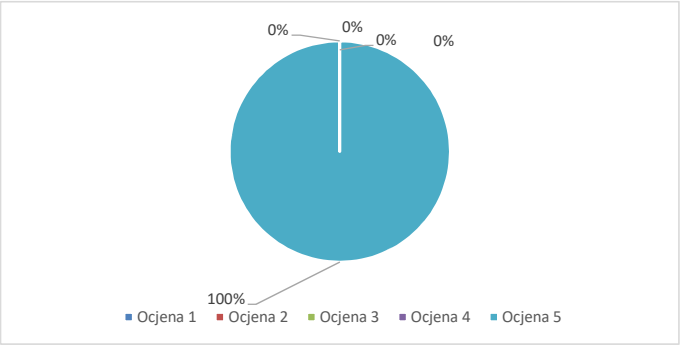
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



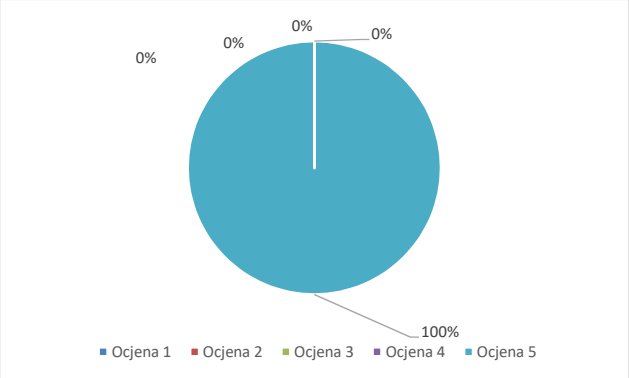
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



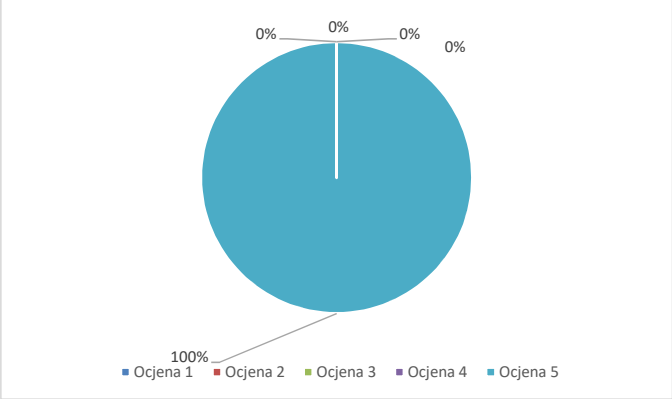
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



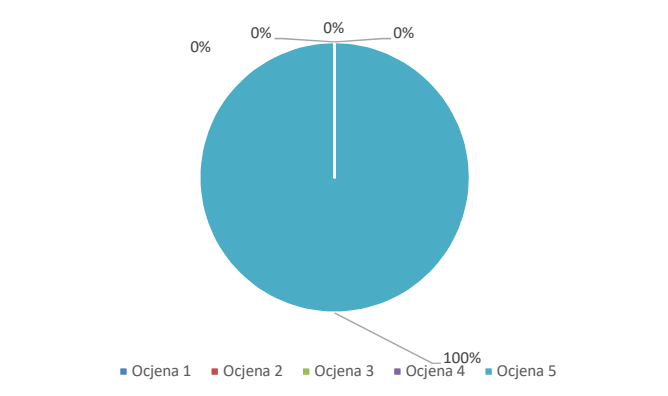
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



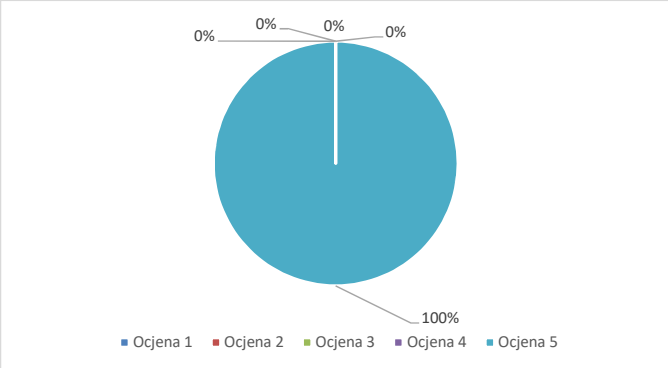
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



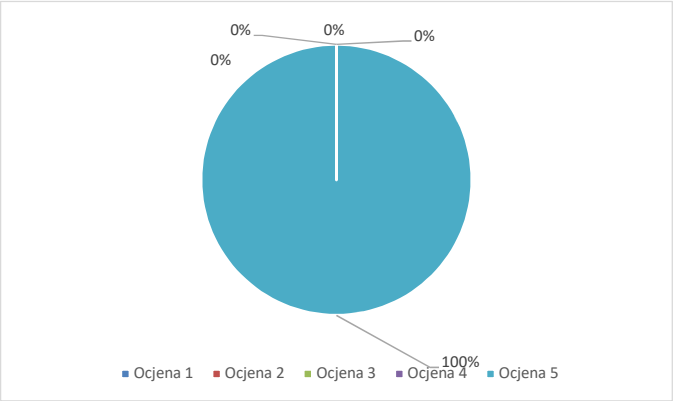
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



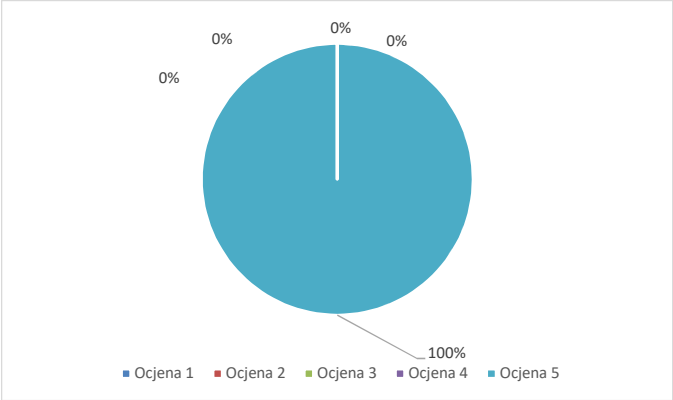
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



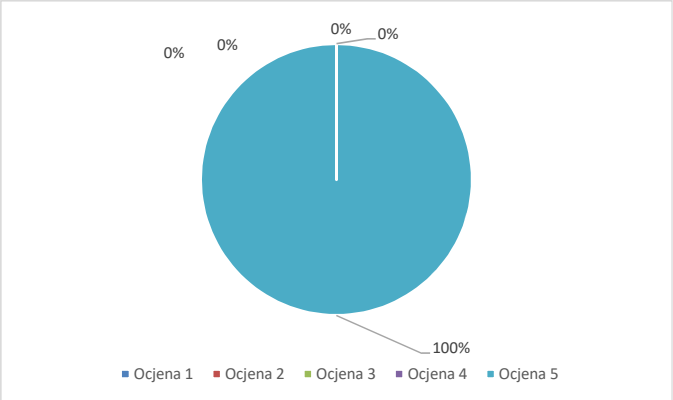
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



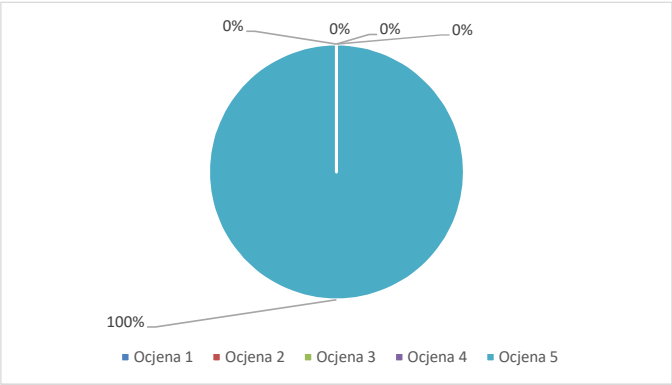
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



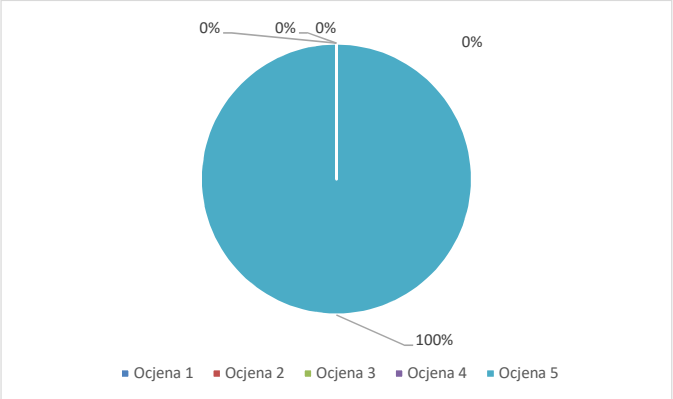
Kvalitet i aktuelnost udžbeničke literature na predmetu



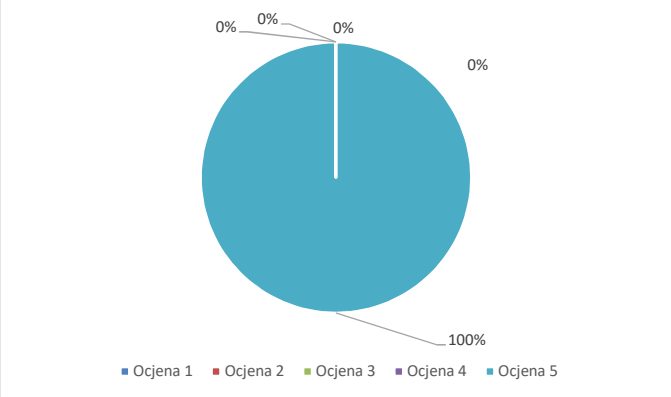
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



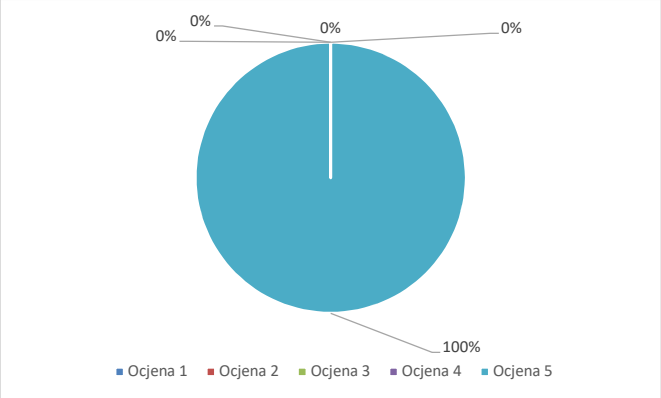
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



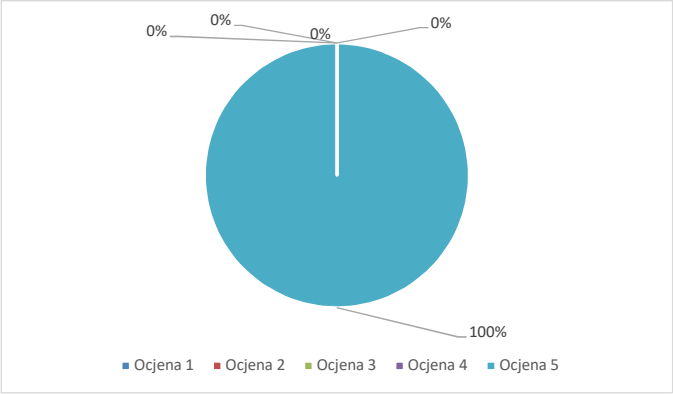
Kvalitet ostalih izvora za učenje iz predmeta



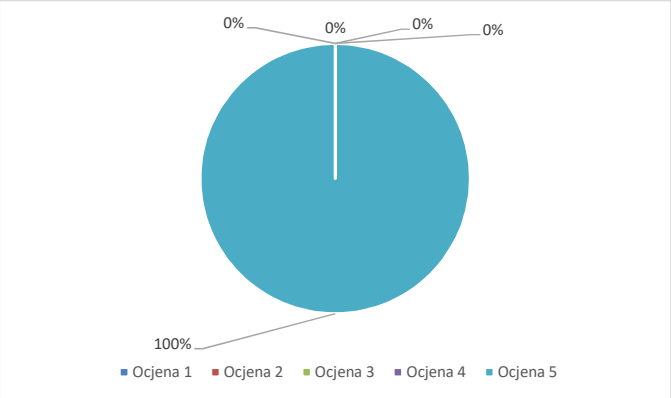
Dostupost udžbeničke i ostale literature ocjenili biste sa?



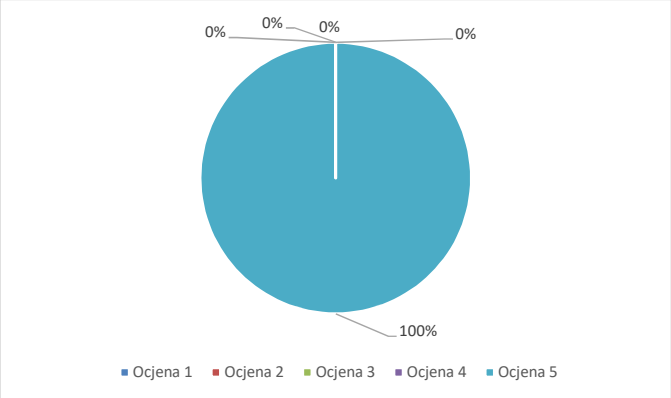
Da li ste u savladavanju programa koristili izvore sa interneta?



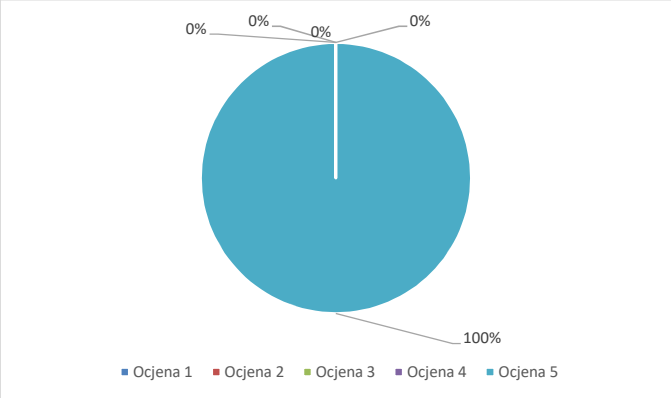
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



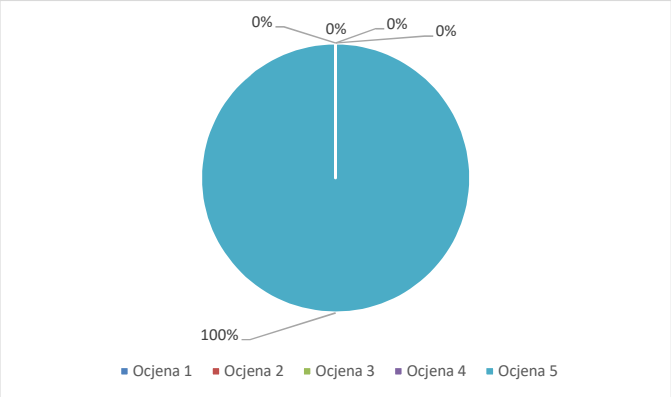
Kvalitet elektronske prezentacije predmeta



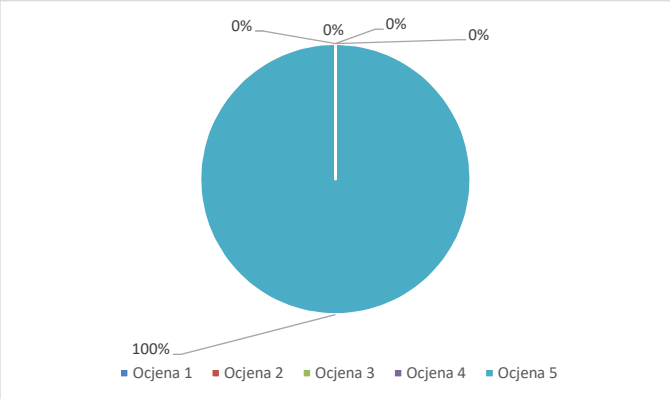
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



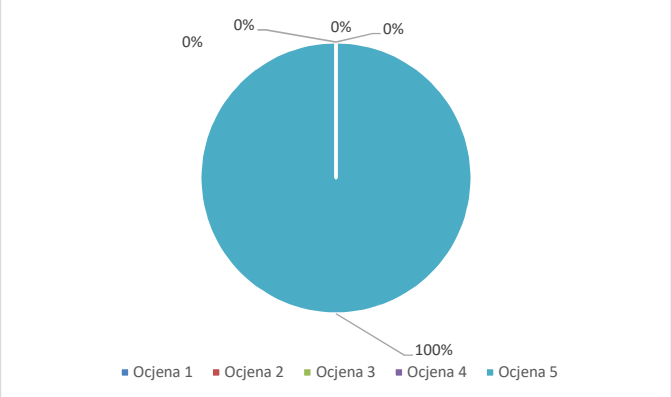
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



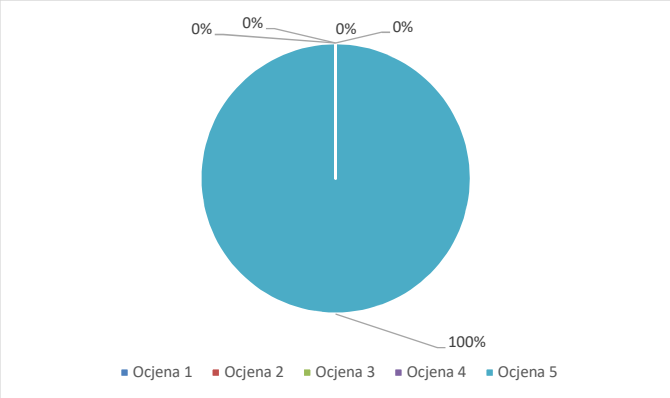
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



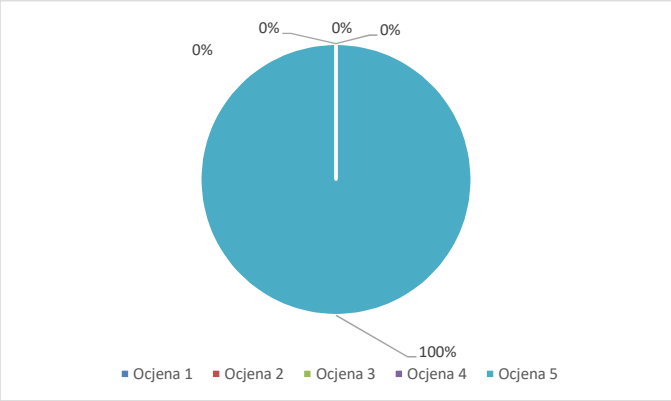
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



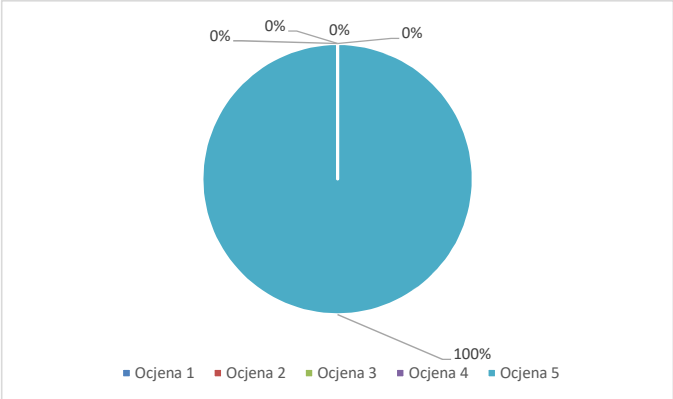
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



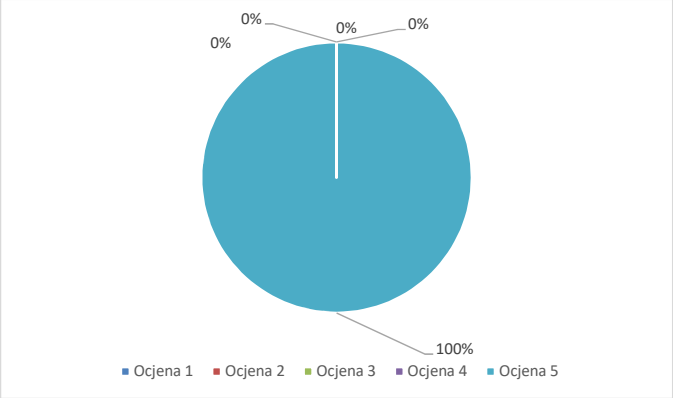
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



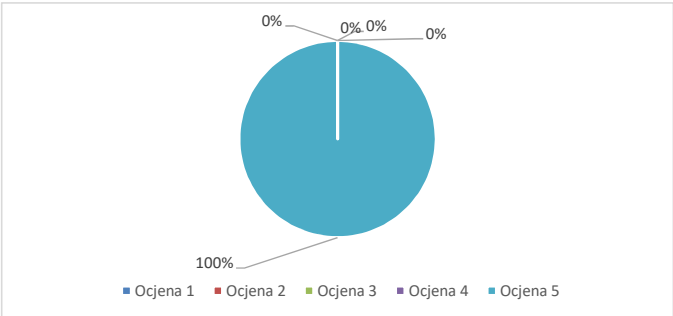
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



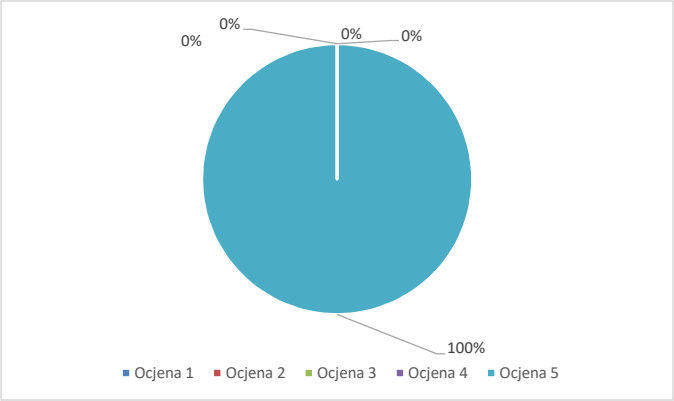
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



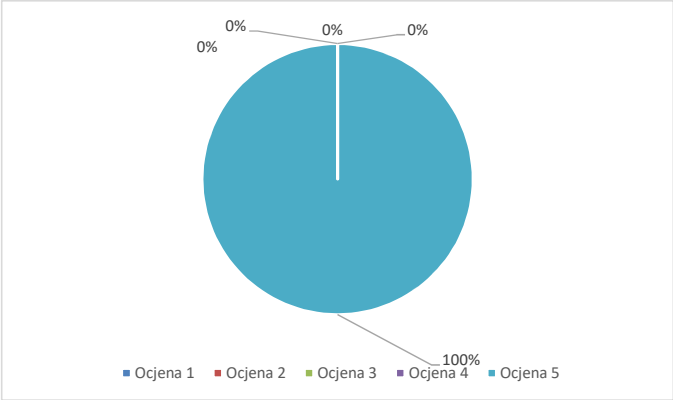
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



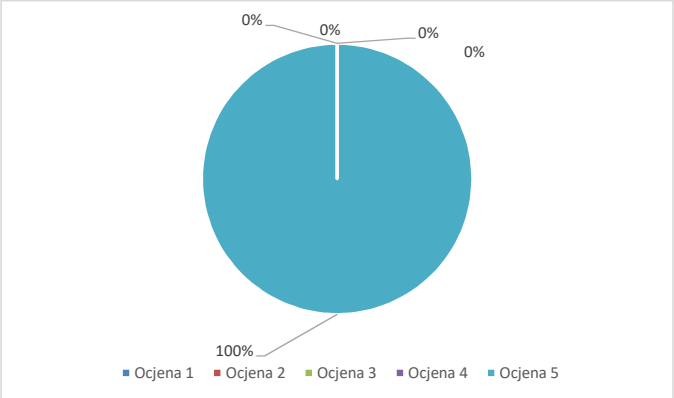
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



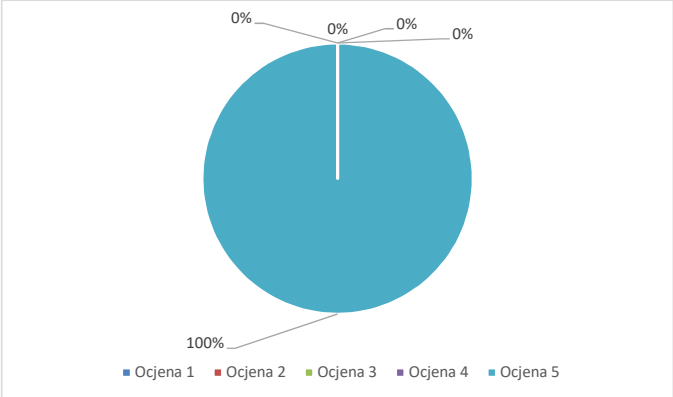
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



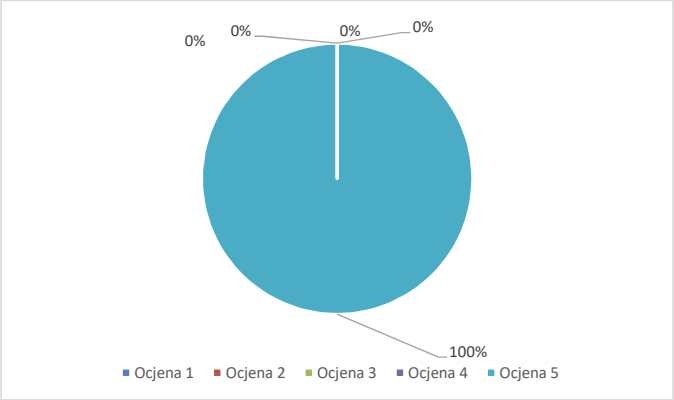
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



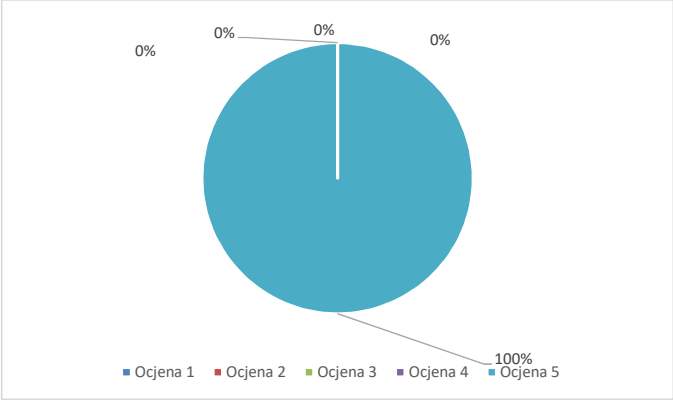
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



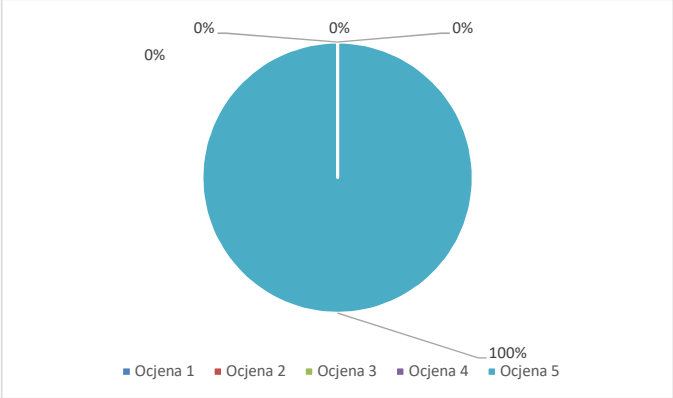
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



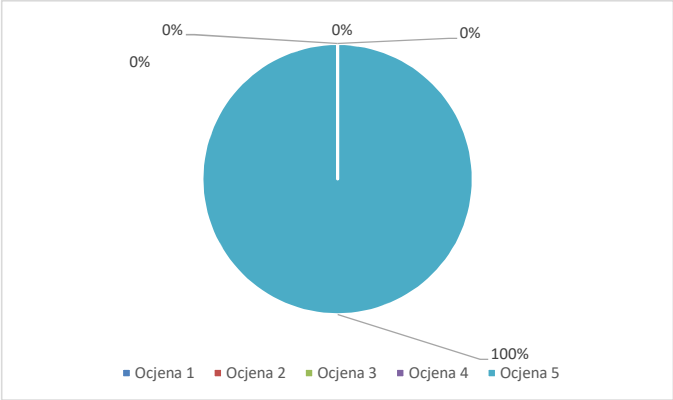
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



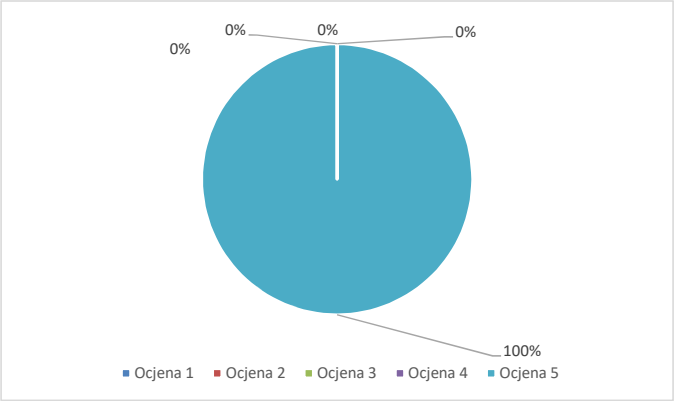
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



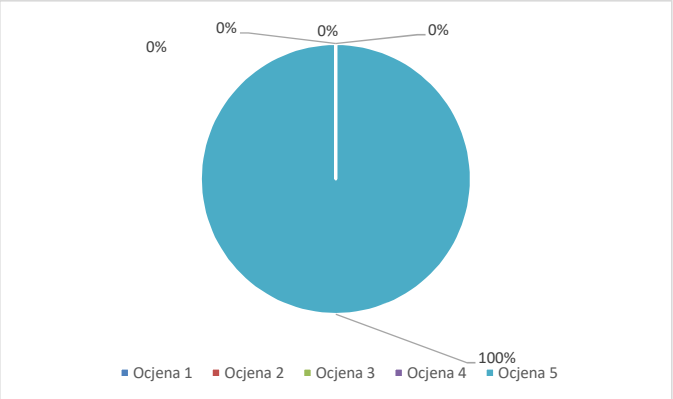
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



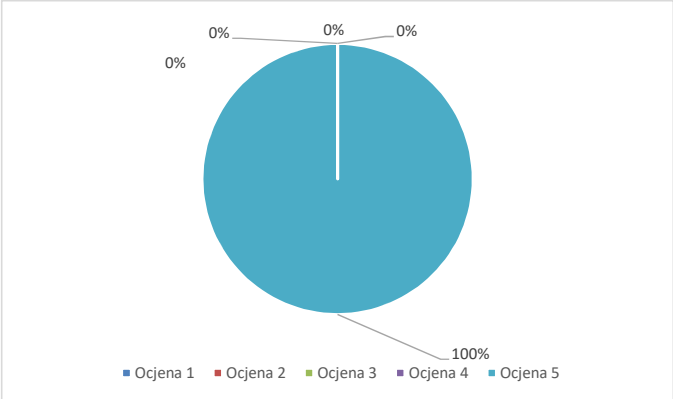
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



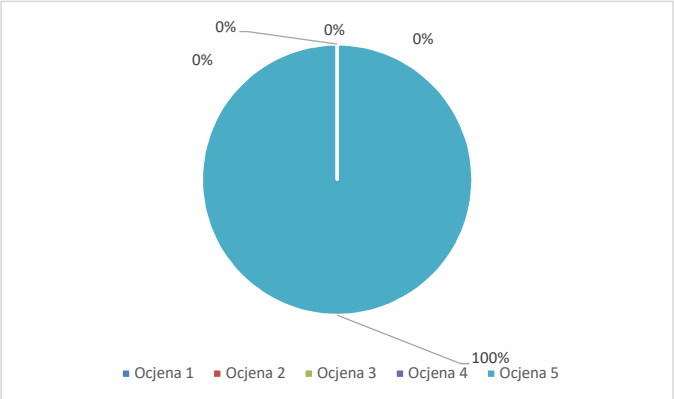
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



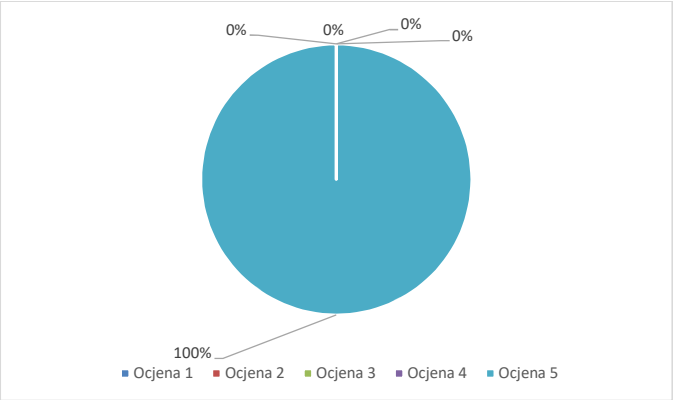
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



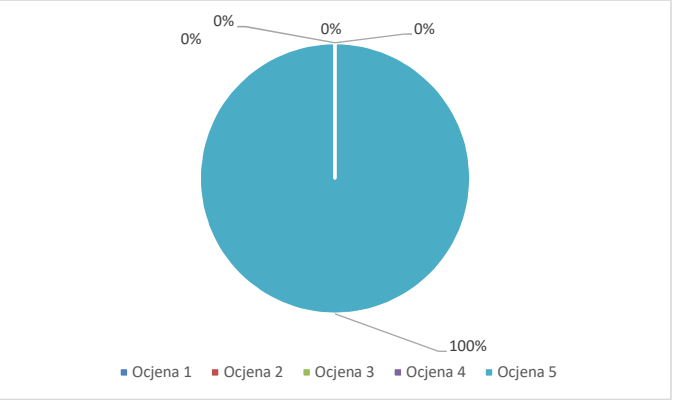
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

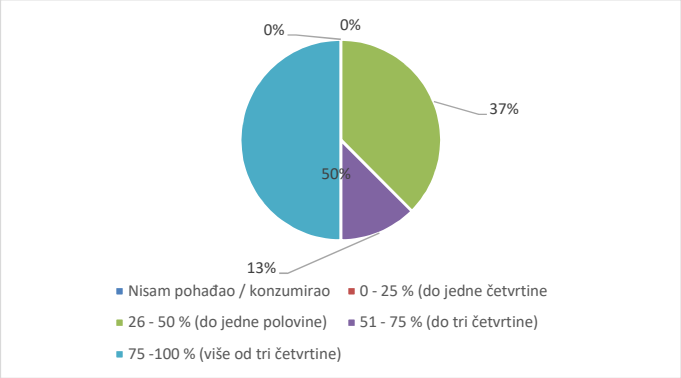


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

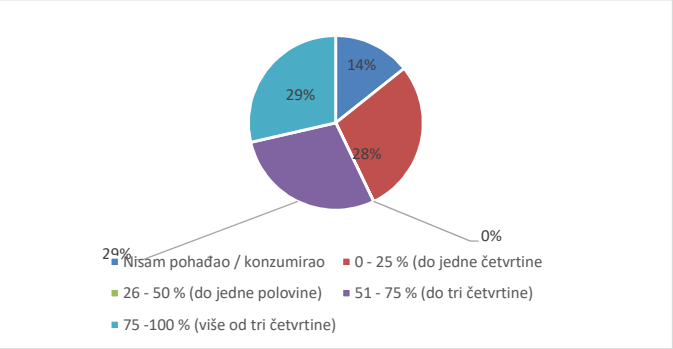


MUNDOLOGIJA

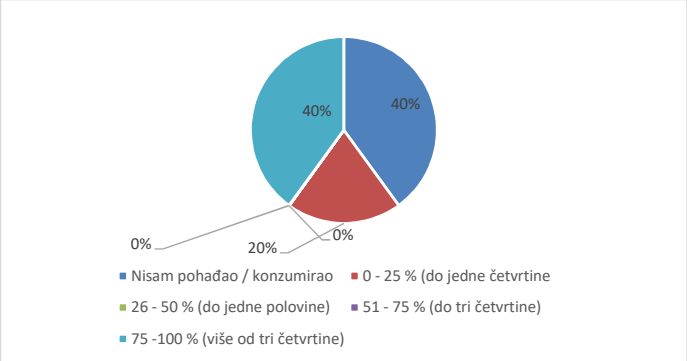
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



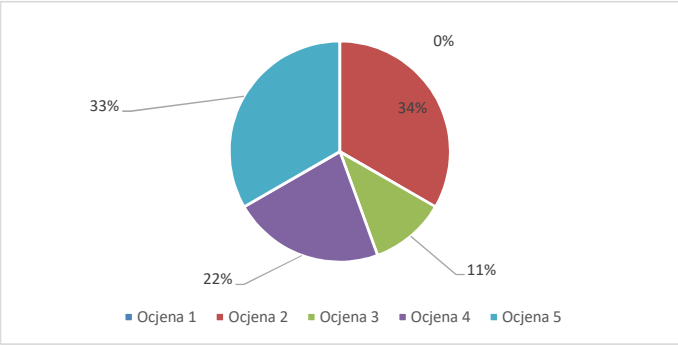
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



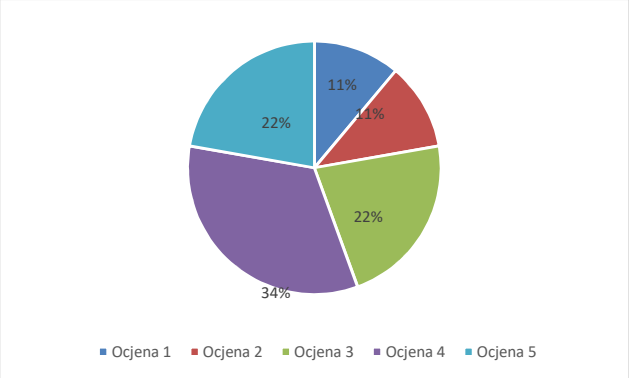
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



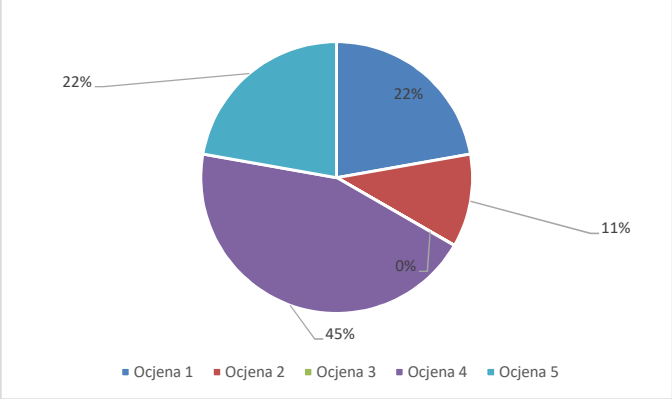
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



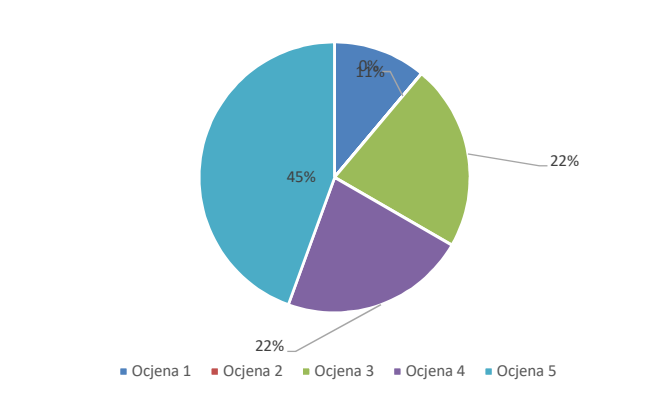
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



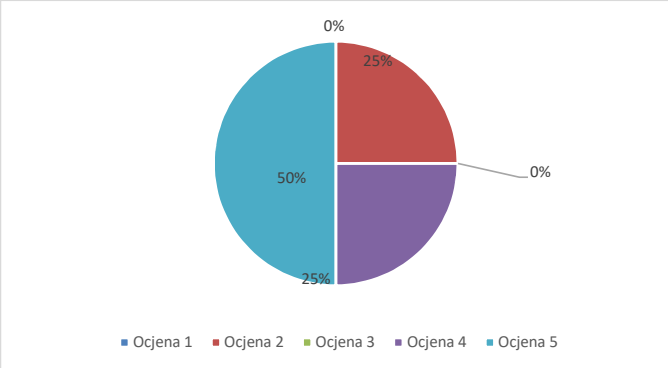
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



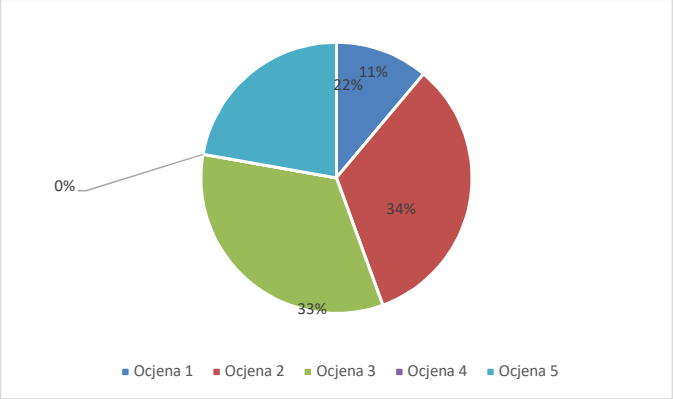
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



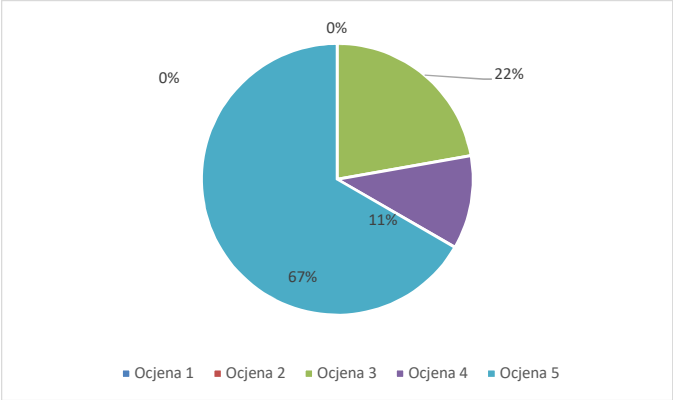
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



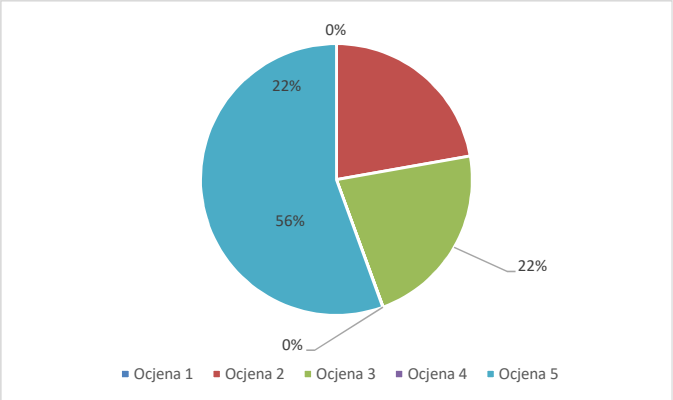
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



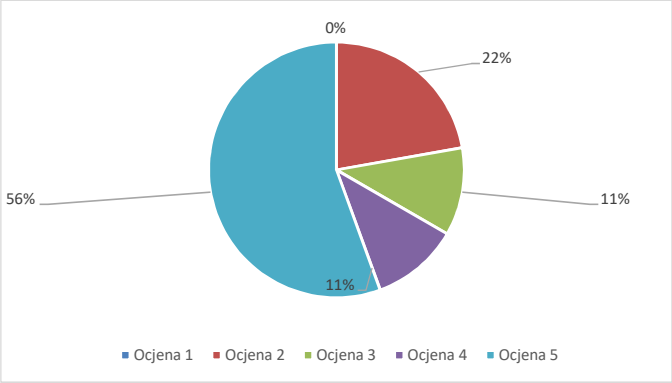
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



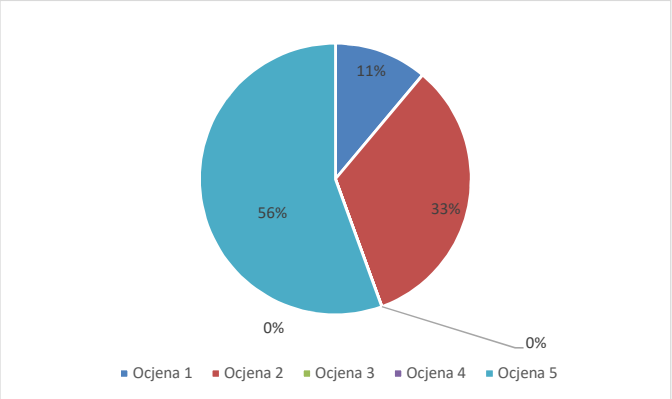
Kvalitet i aktuelnost udžbeničke literature na predmetu



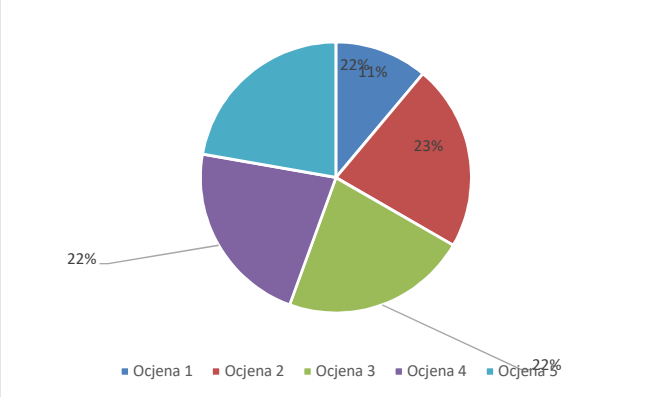
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



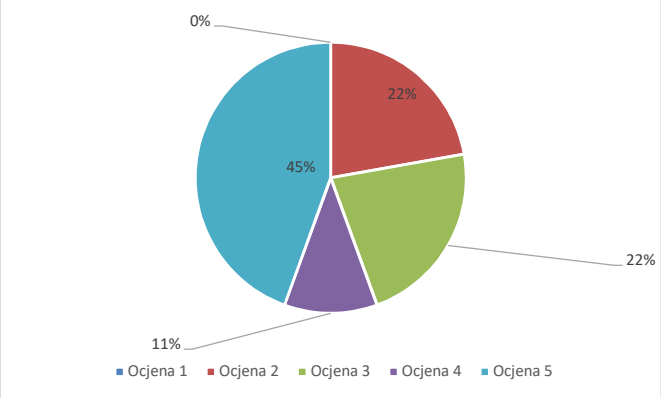
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



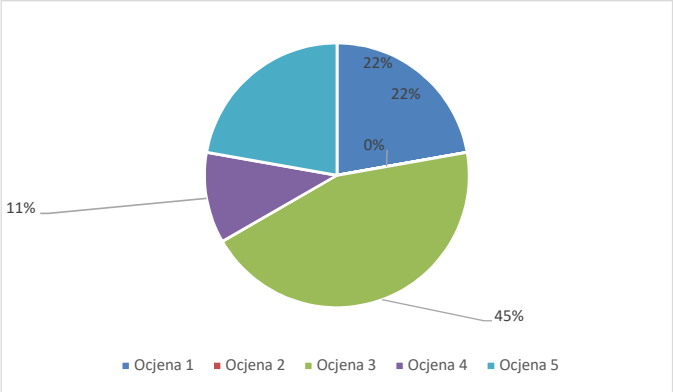
Kvalitet ostalih izvora za učenje iz predmeta



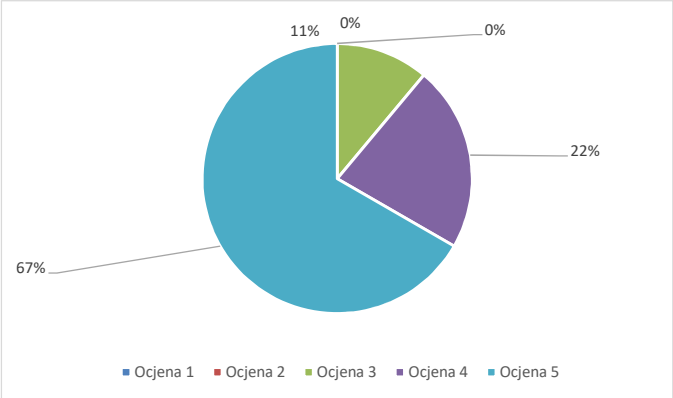
Dostupost udžbeničke i ostale literature ocjenili biste sa?



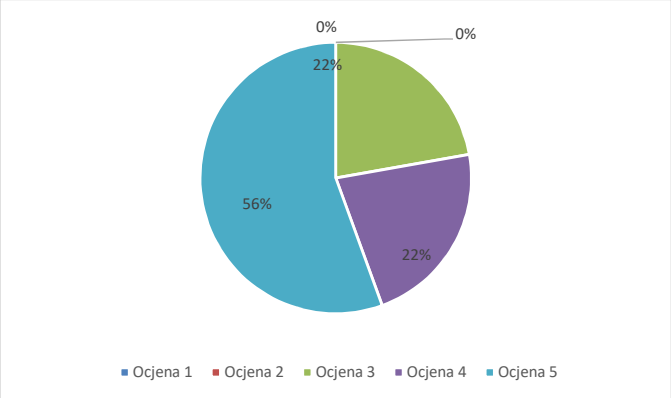
Da li ste u savladavanju programa koristili izvore sa interneta?



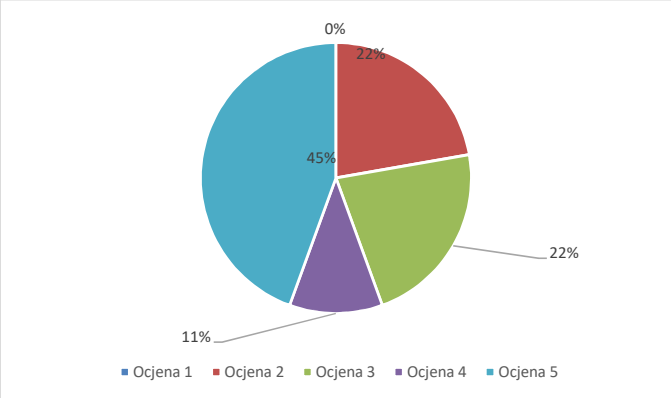
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



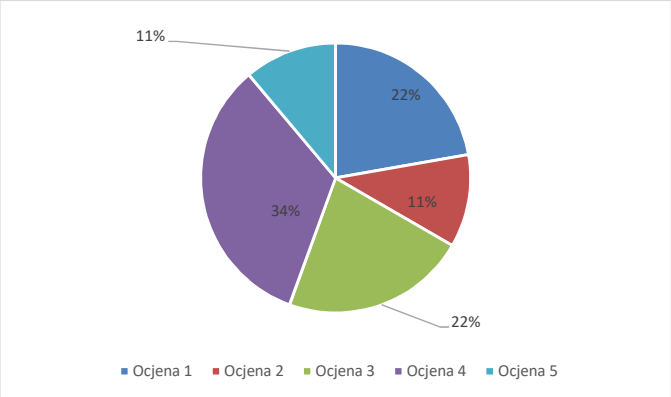
Kvalitet elektronske prezentacije predmeta



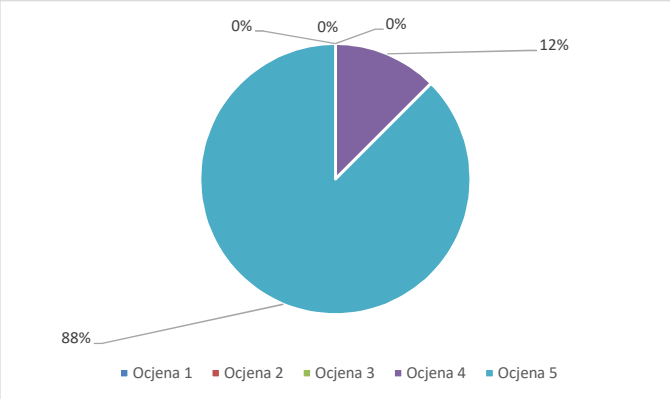
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



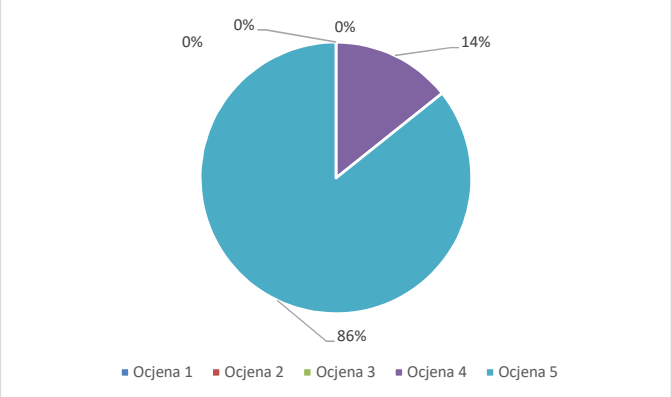
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



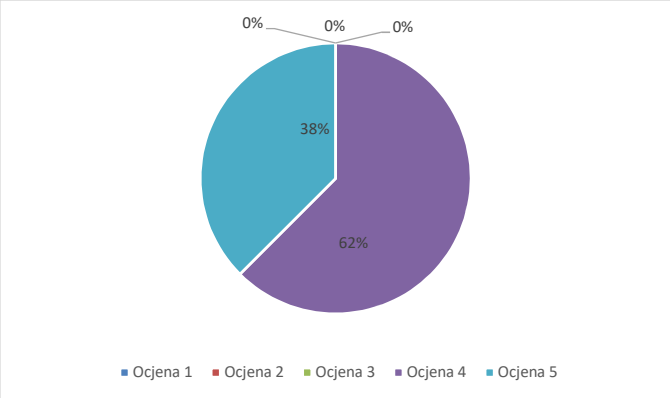
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



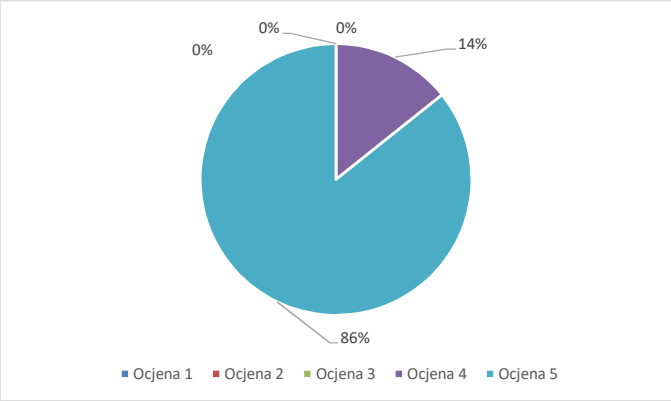
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



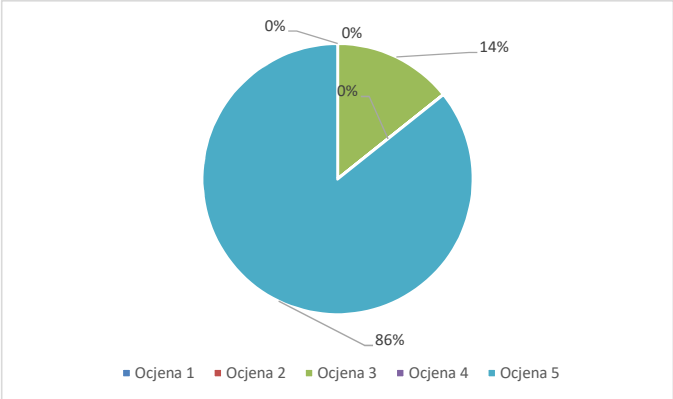
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



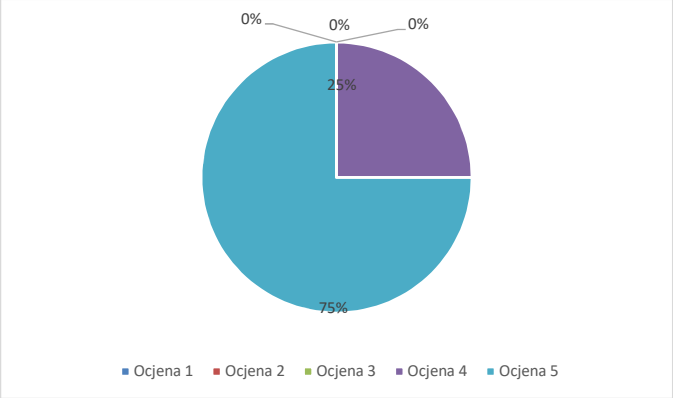
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



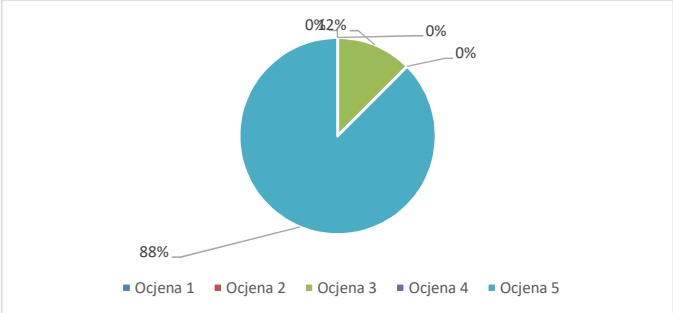
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



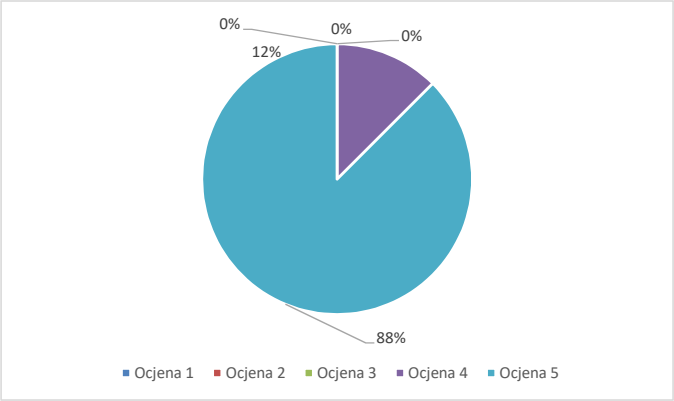
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



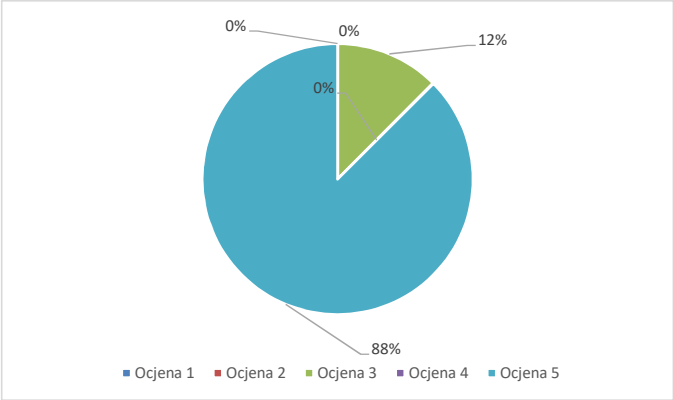
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



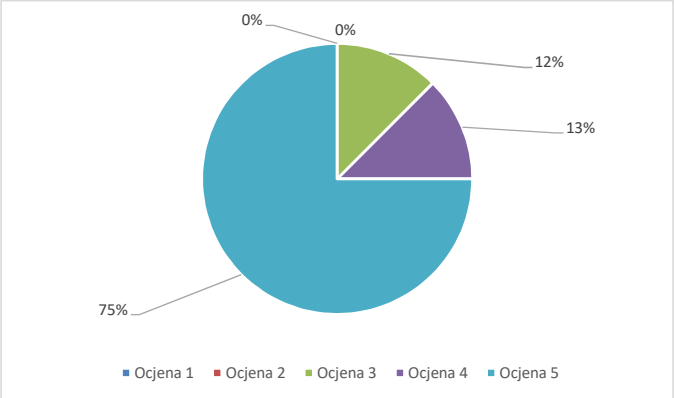
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



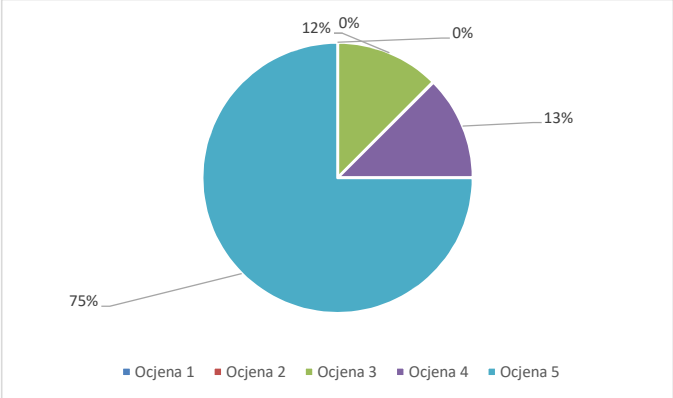
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



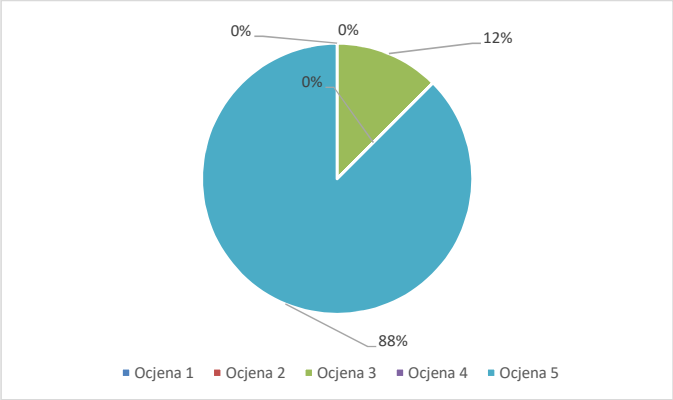
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



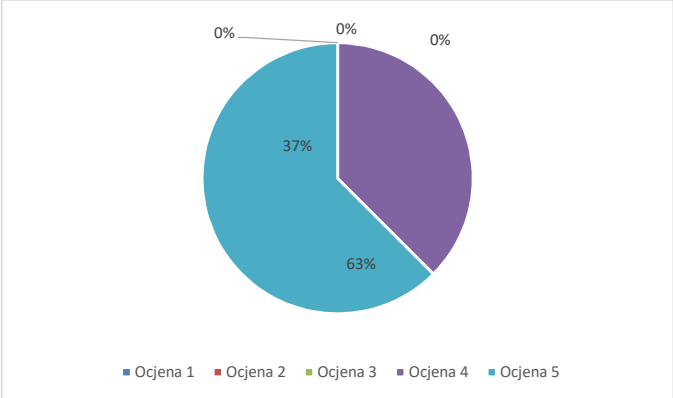
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

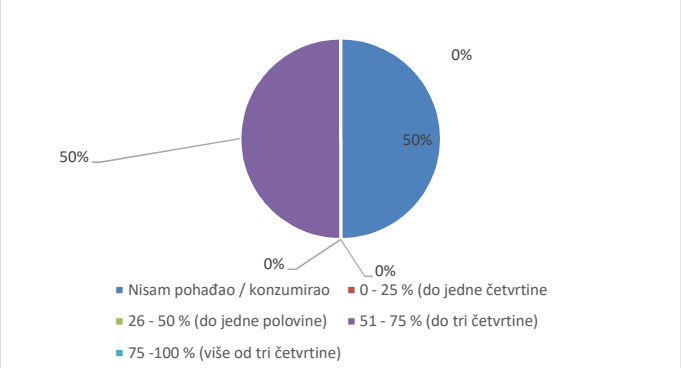


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



NJEGA HIRURŠKIH BOLESNIKA SA OSNOVAMA HIRURGIJE

Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



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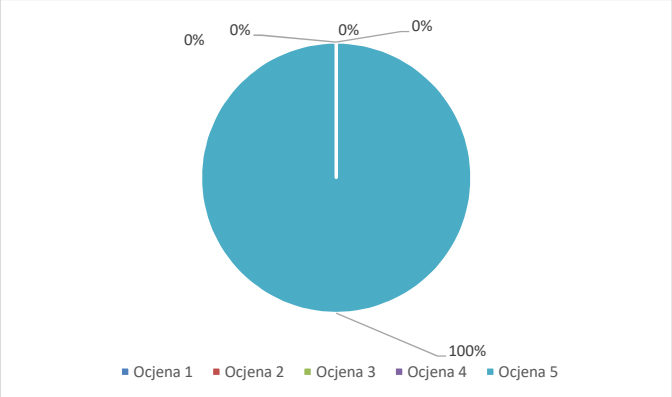

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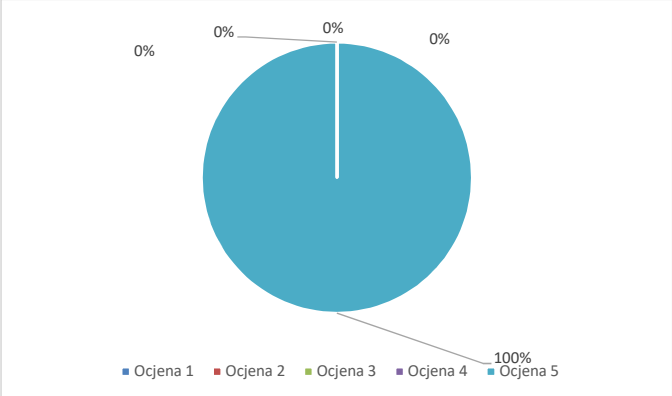
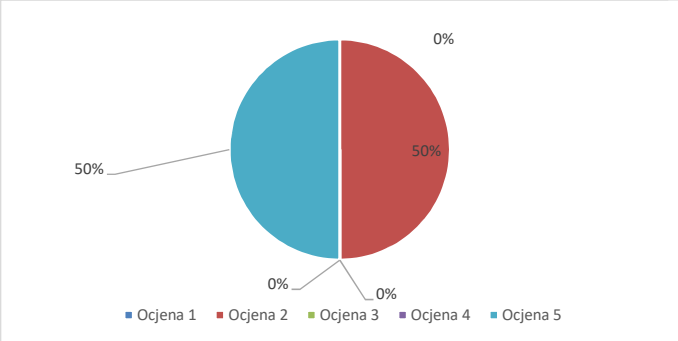
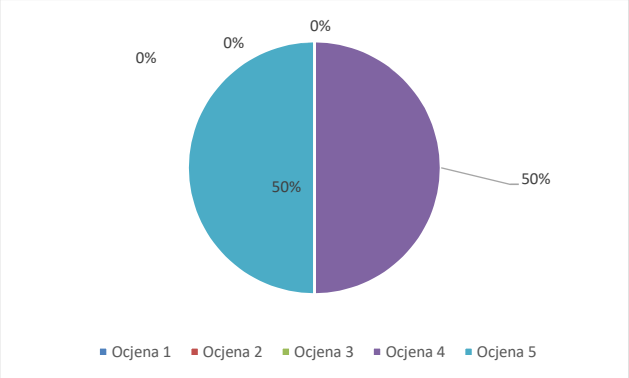


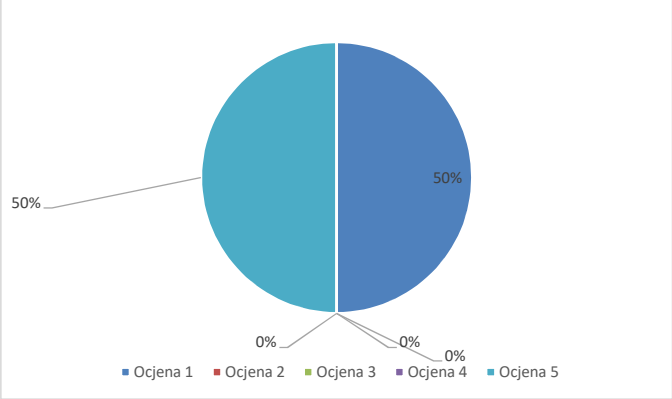
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



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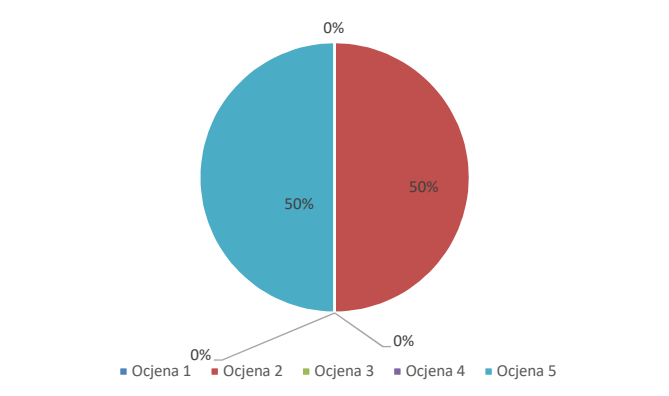

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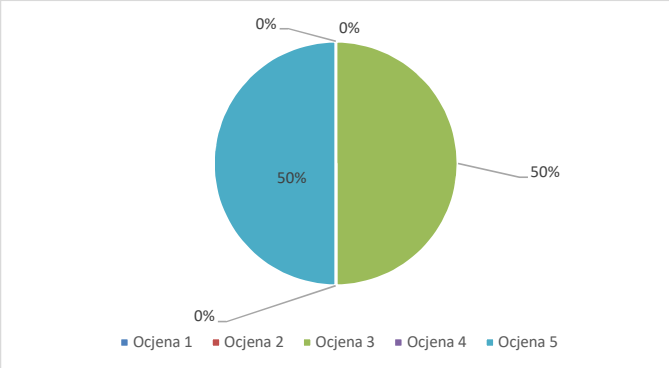

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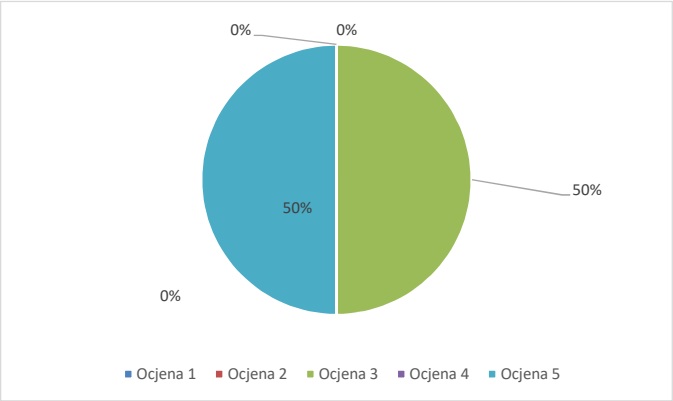

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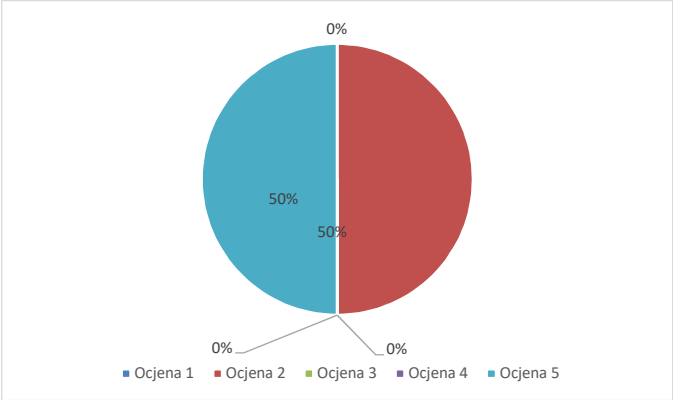
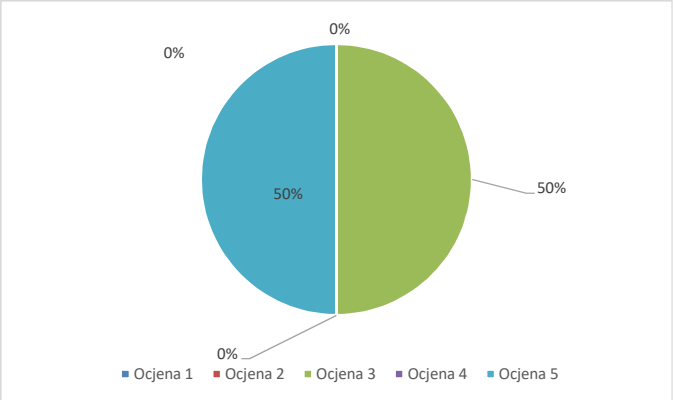


Kvalitet i aktuelnost udžbeničke literature na predmetu



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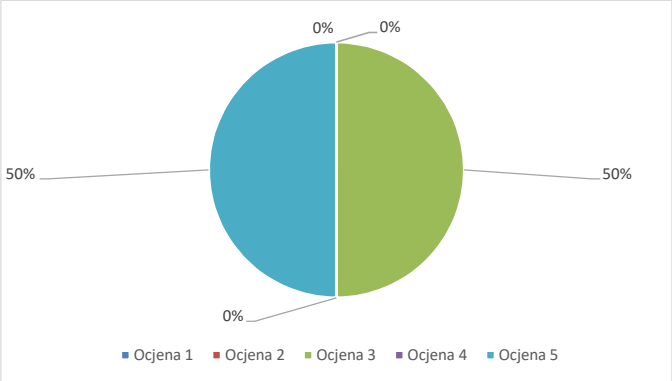

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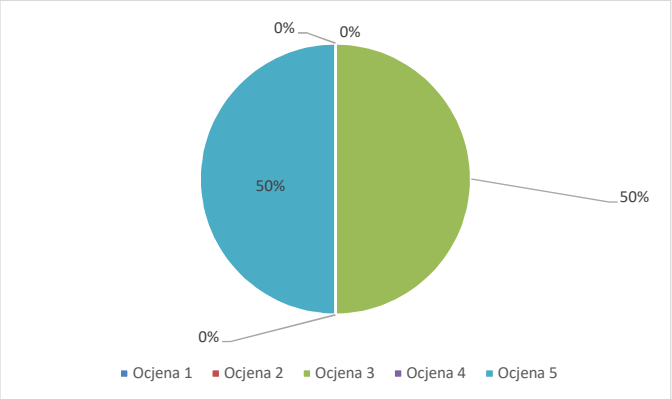
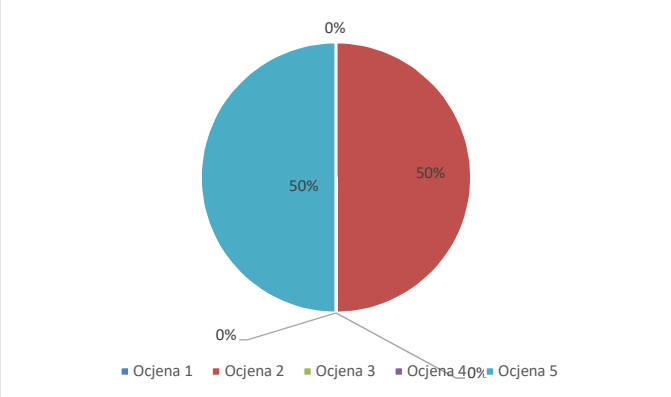
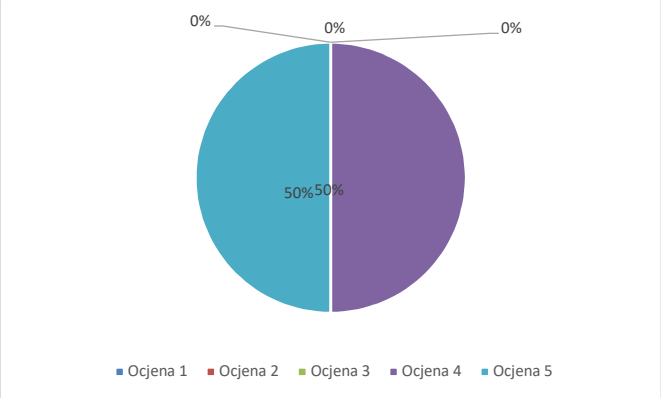


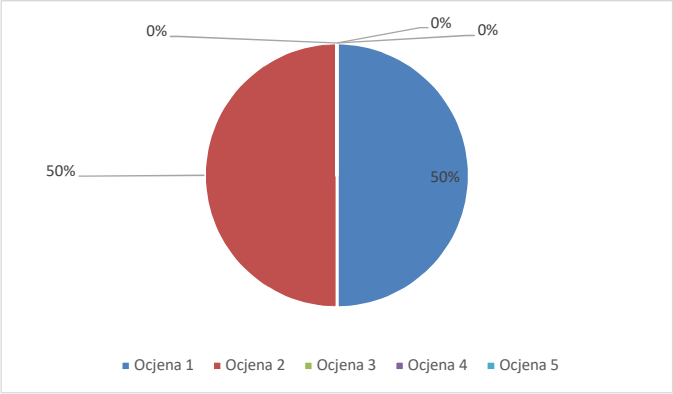
Kvalitet ostalih izvora za učenje iz predmeta



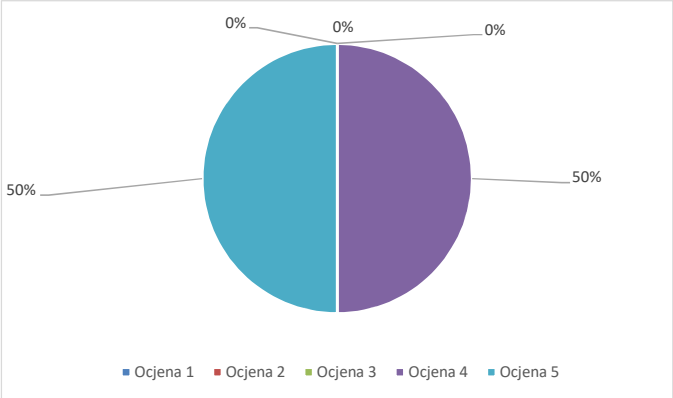
Dostupost udžbeničke i ostale literature ocjenili biste sa?



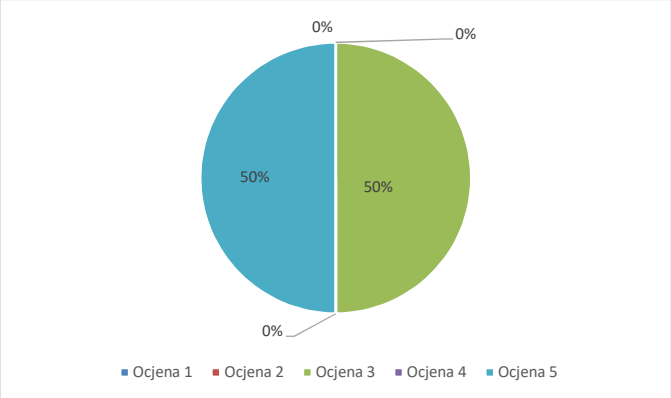
Da li ste u savladavanju programa koristili izvore sa interneta?



Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



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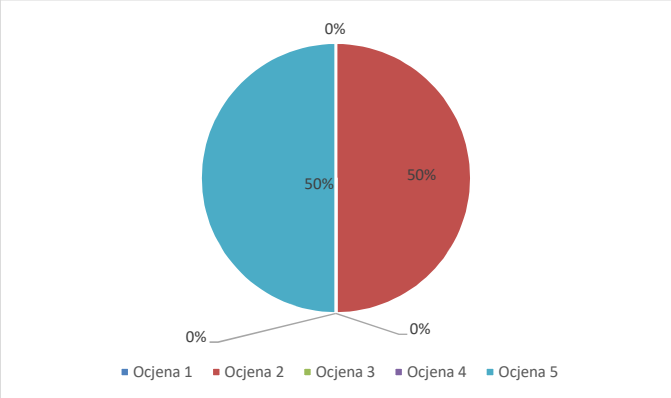
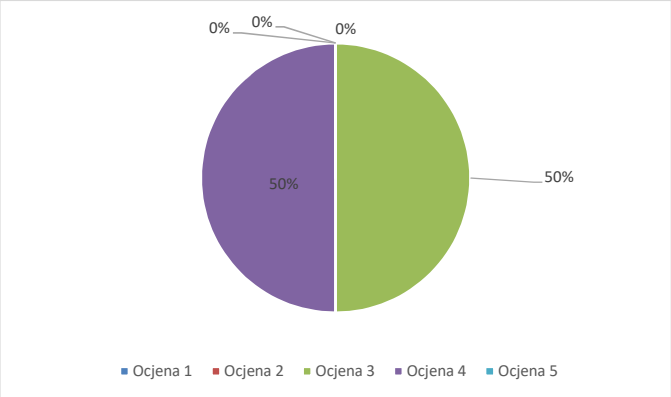


Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



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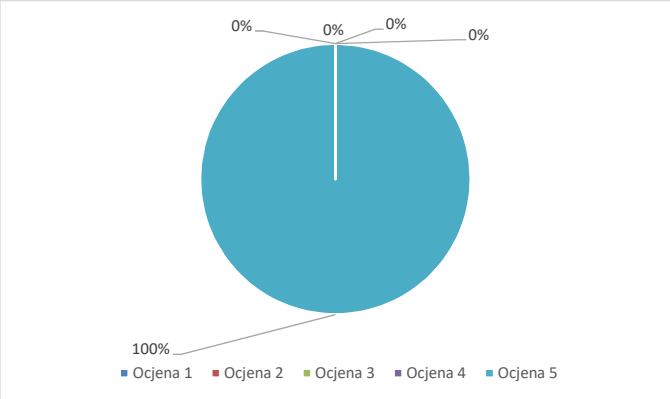

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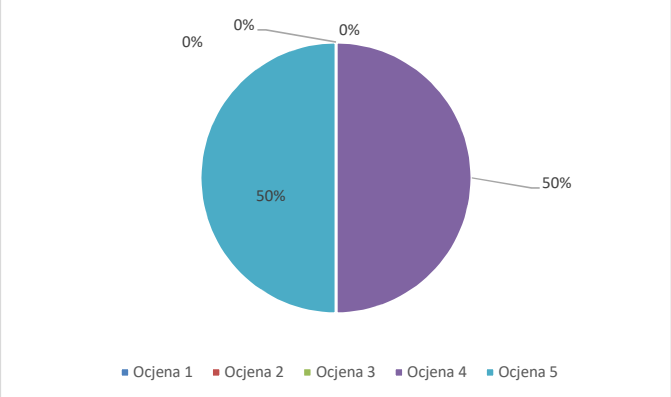

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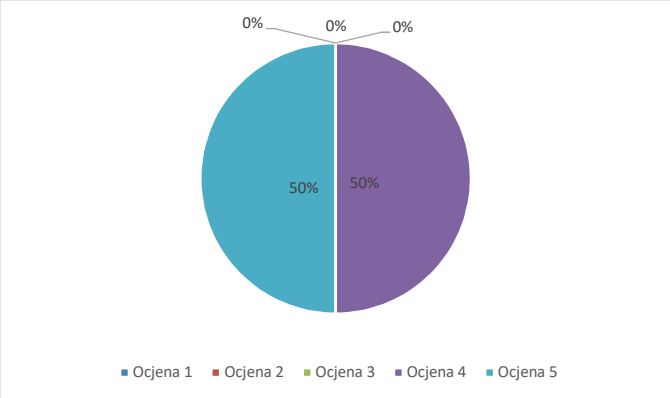

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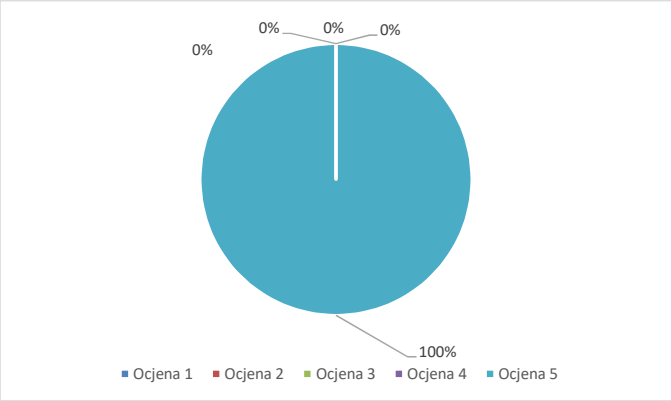

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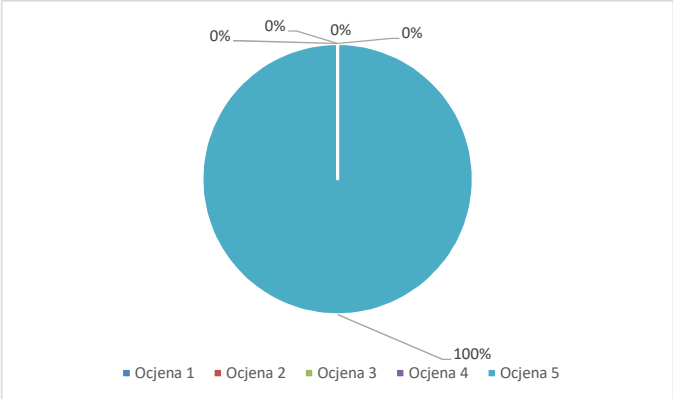

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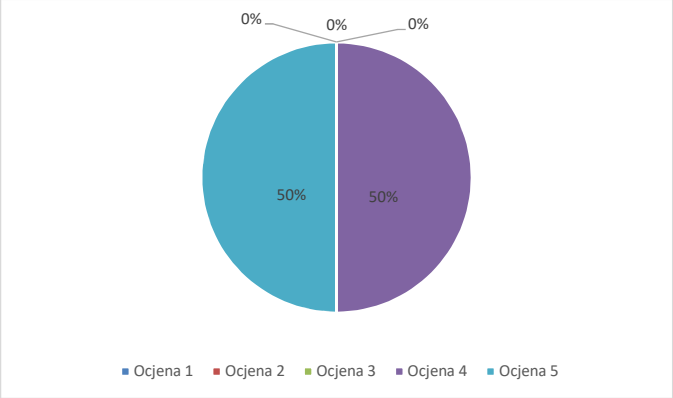
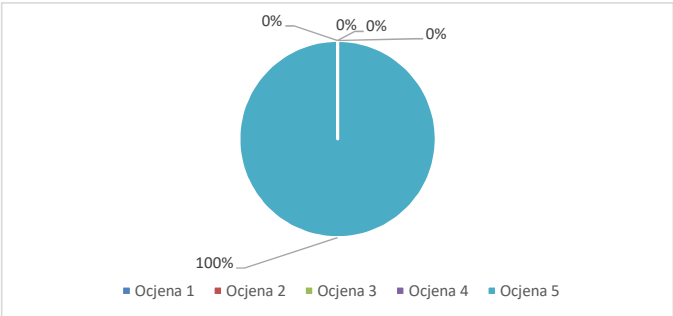


Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



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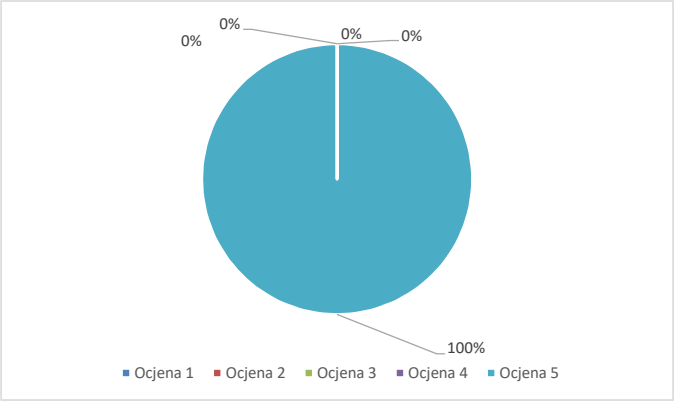

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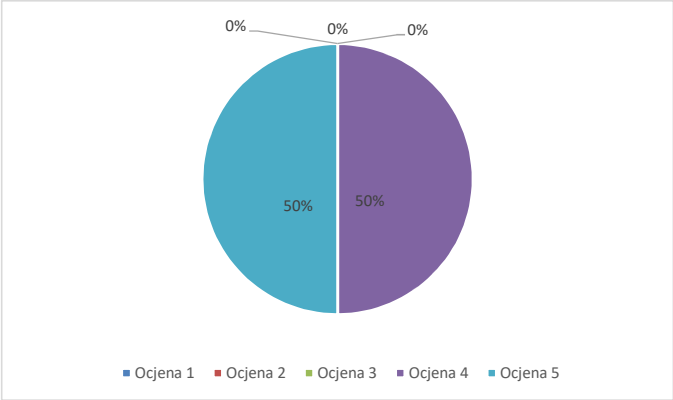
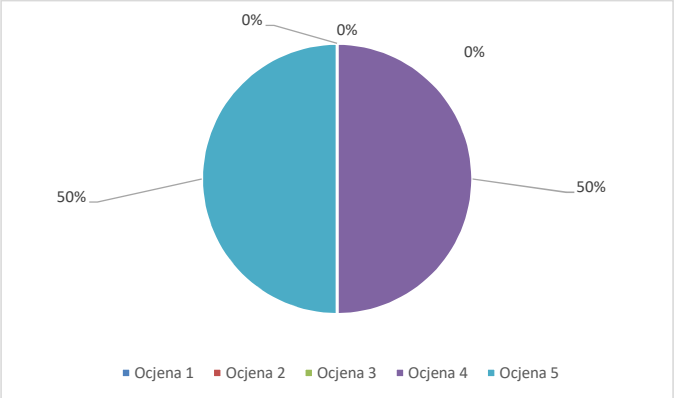
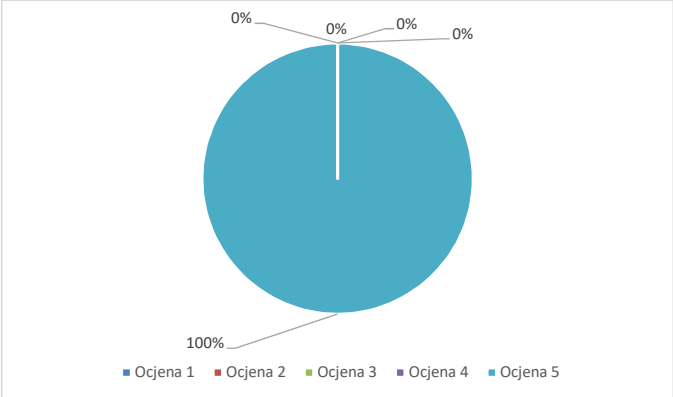


Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?

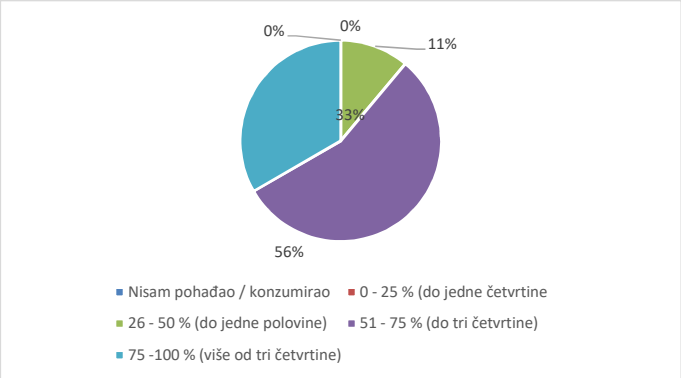


Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

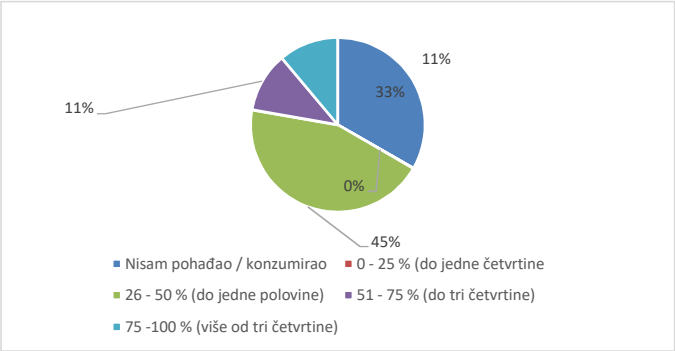


OBJEKTNO ORJENTISANO PROGRAMIRANJE

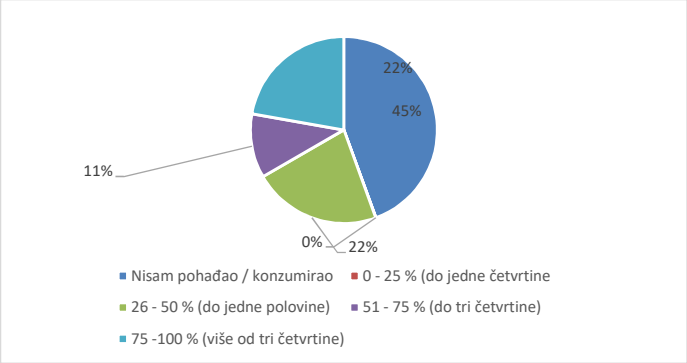
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



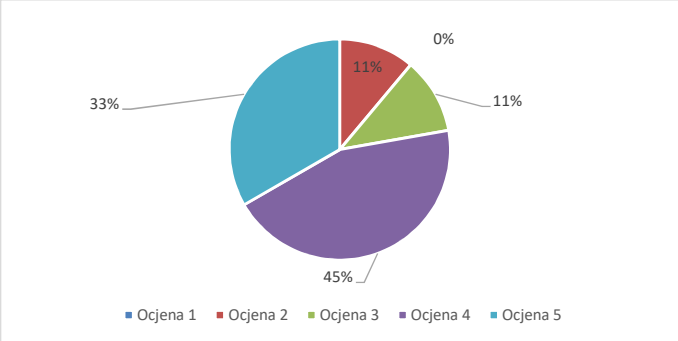
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



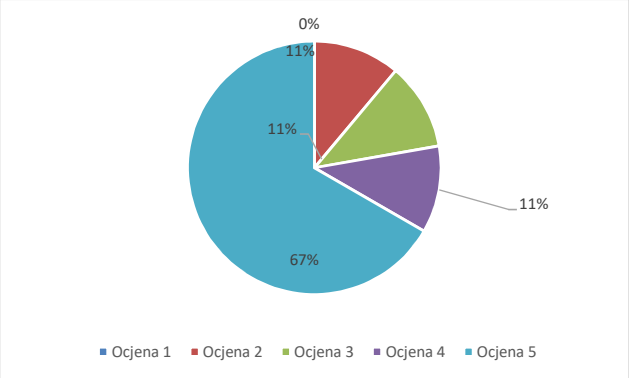
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



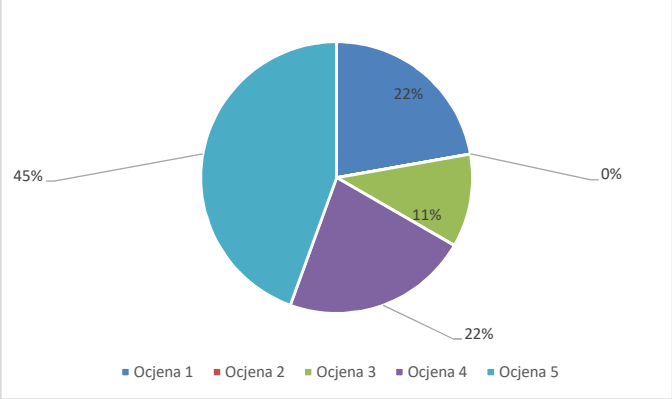
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



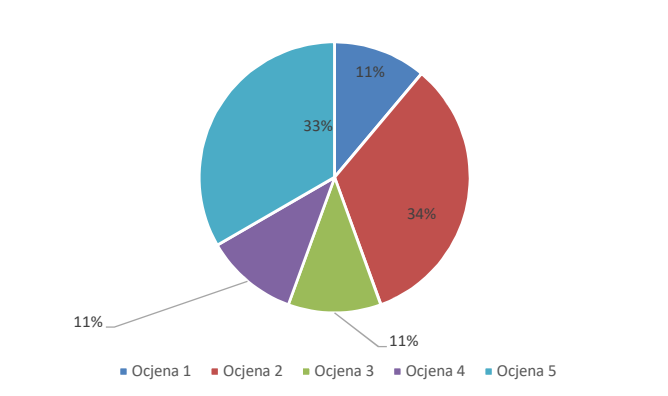
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



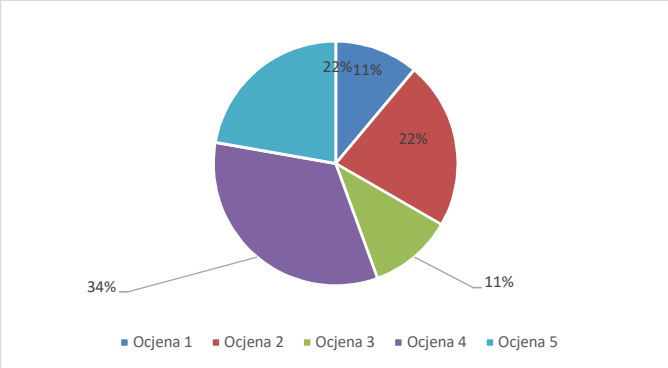
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



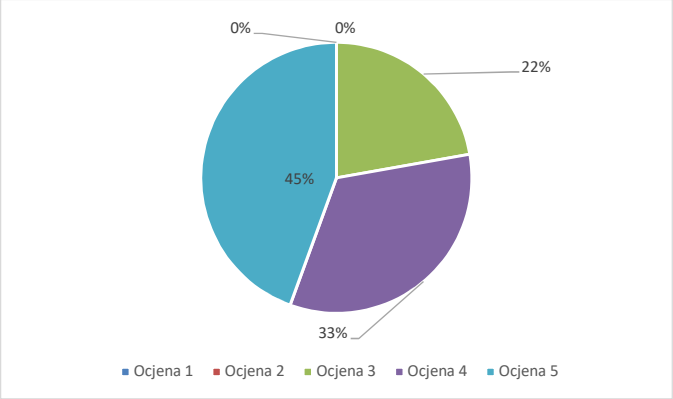
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



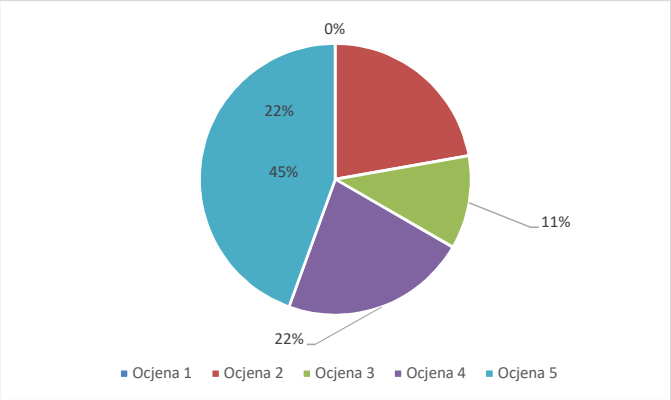
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



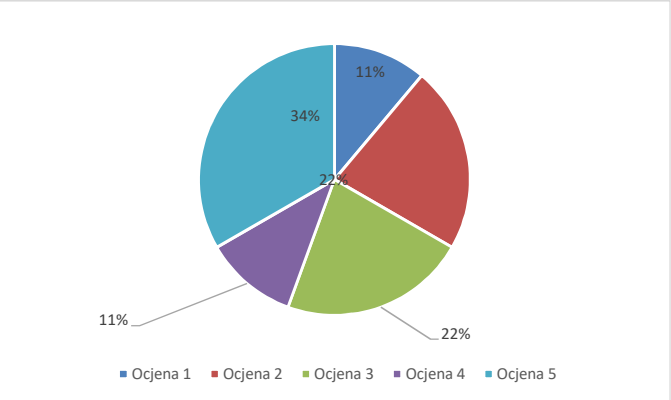
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



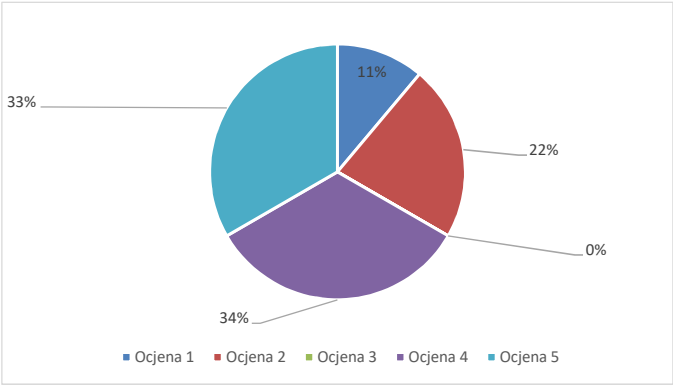
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



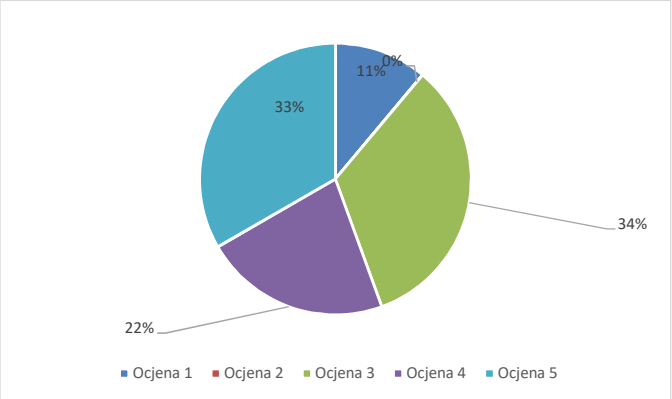
Kvalitet i aktuelnost udžbeničke literature na predmetu



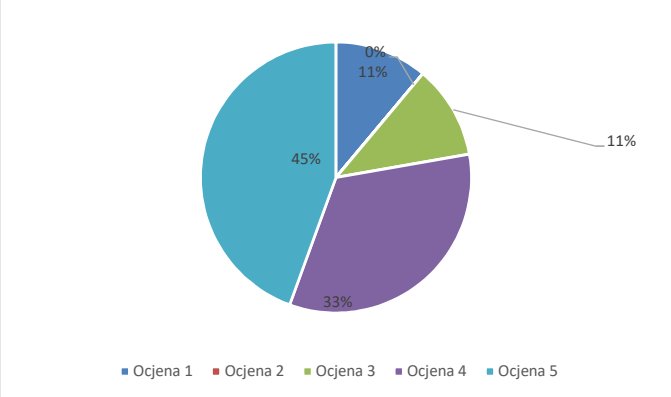
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



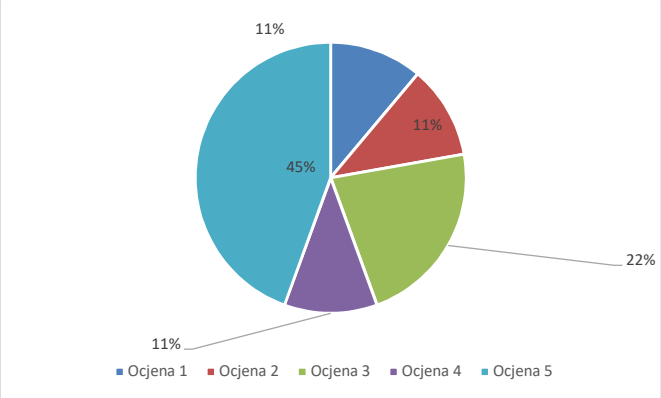
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



Kvalitet ostalih izvora za učenje iz predmeta



Dostupost udžbeničke i ostale literature ocjenili biste sa?



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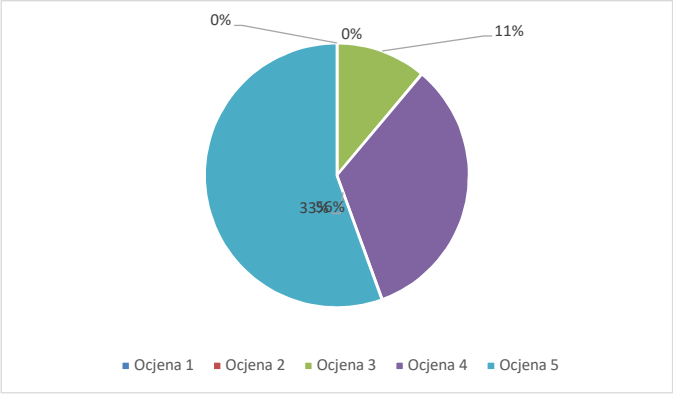

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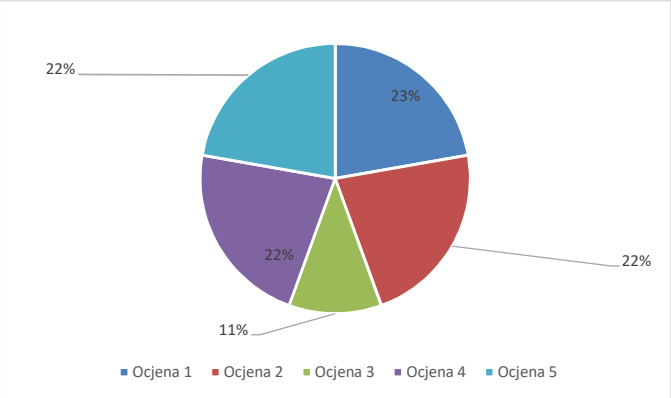

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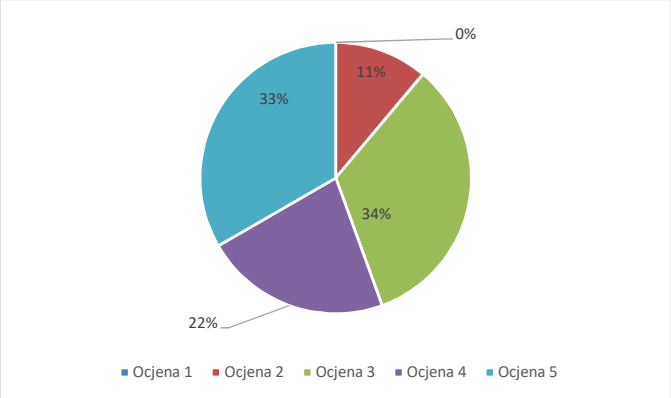

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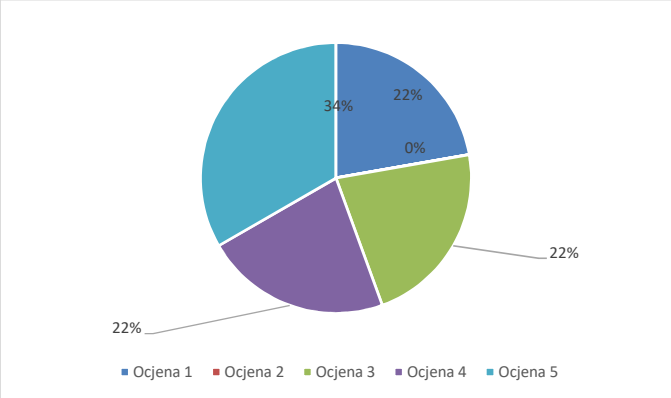

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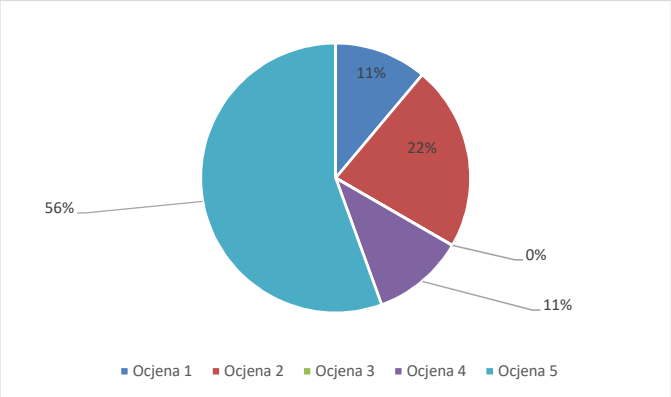

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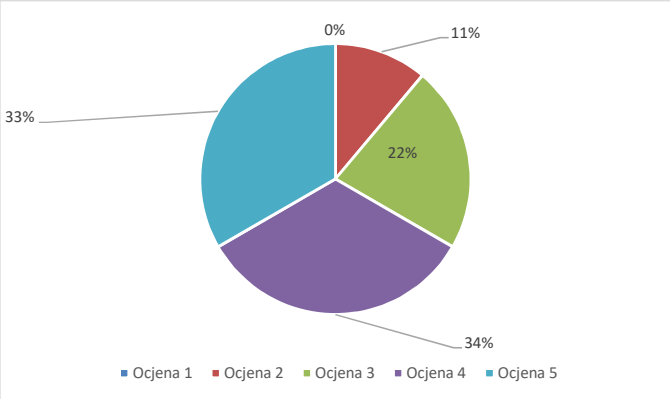

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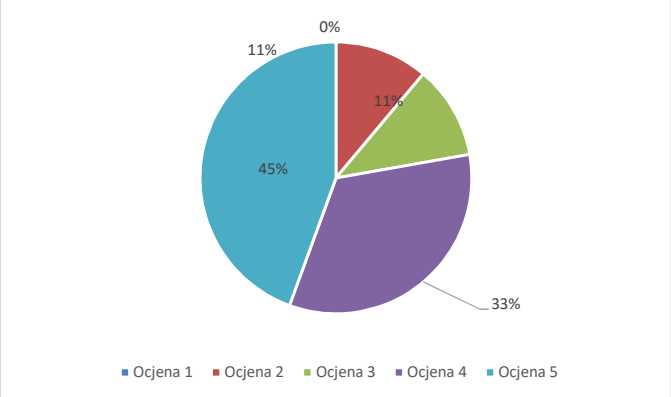

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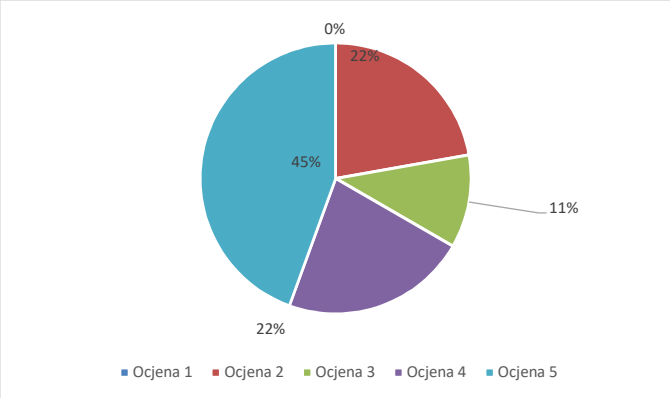

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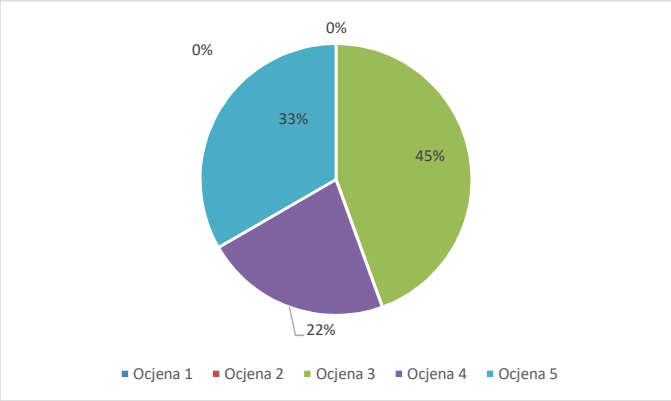

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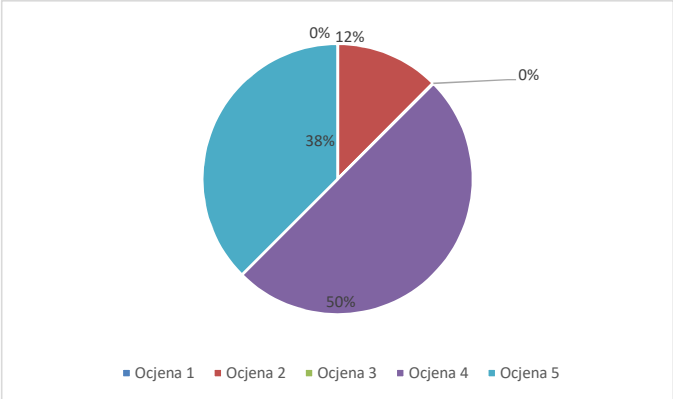

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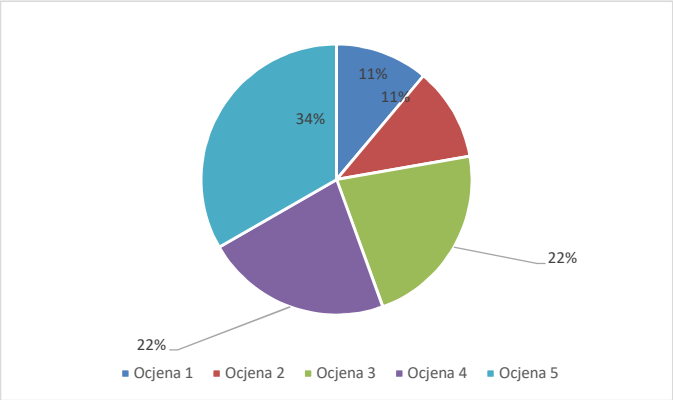

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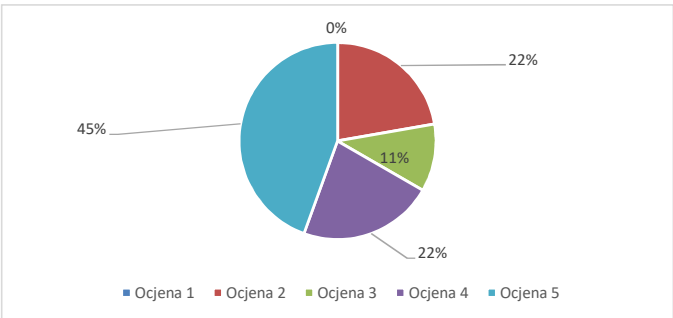

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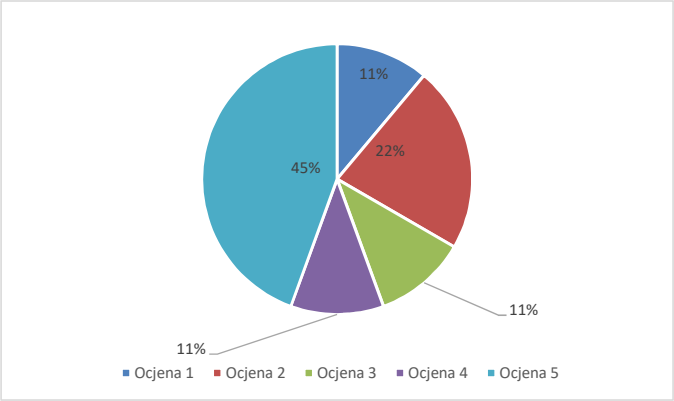

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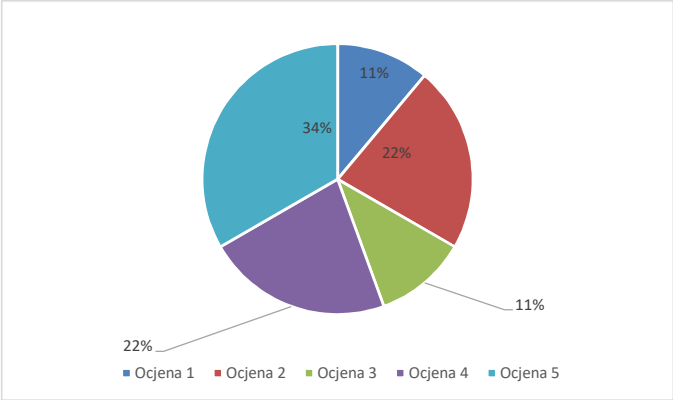
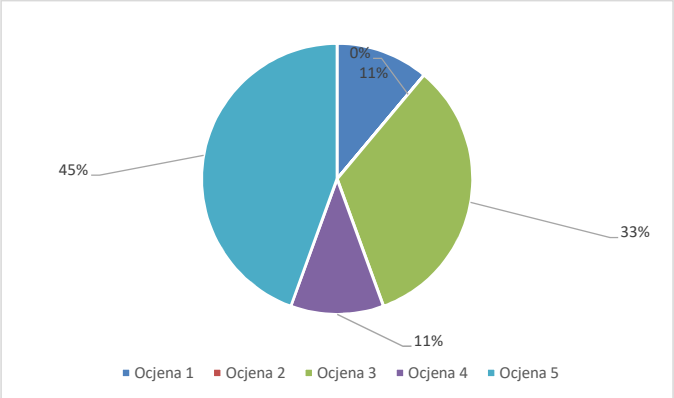
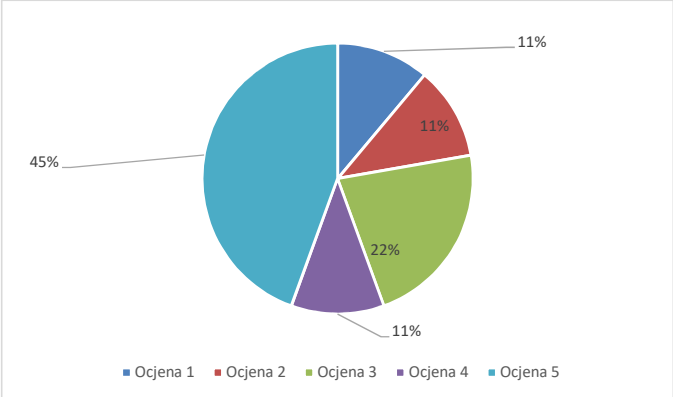


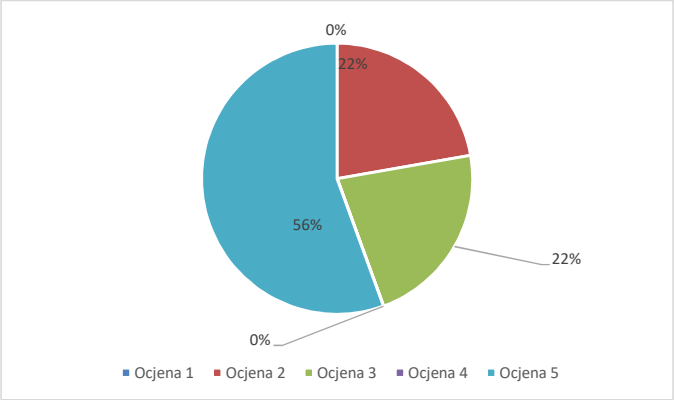
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



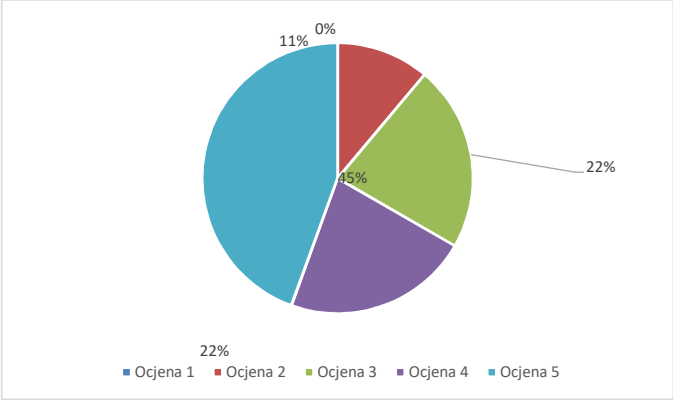
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

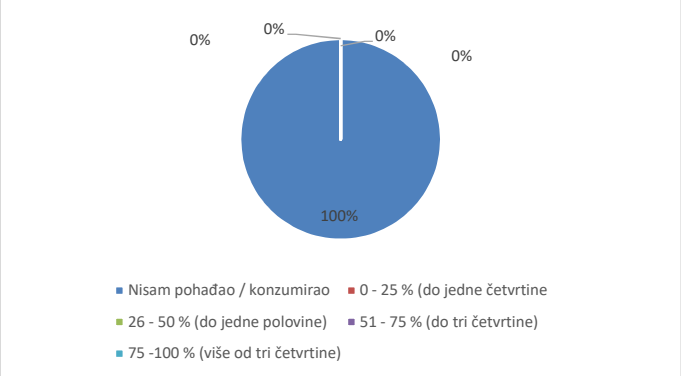


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

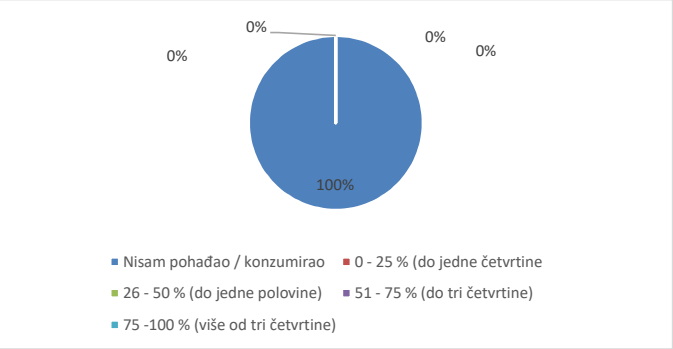


OBRADA I ANALIZA ZVUKA

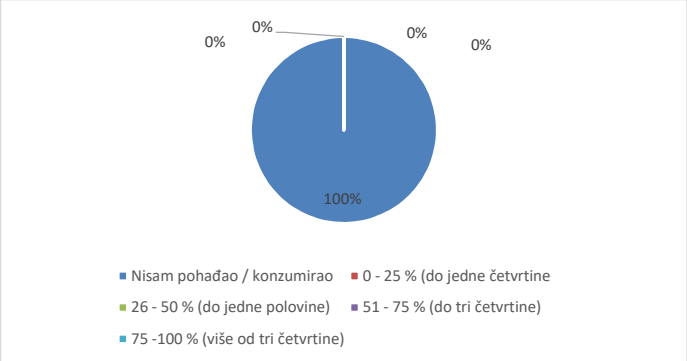
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



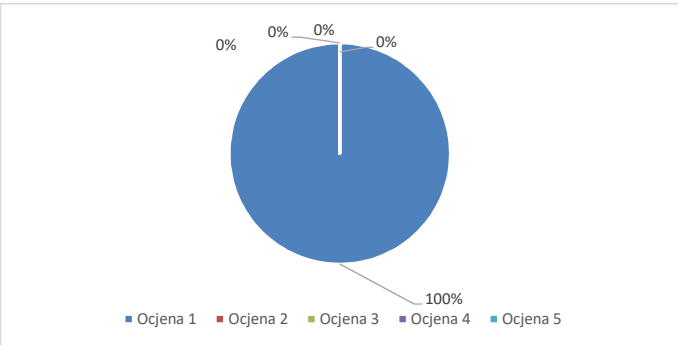
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



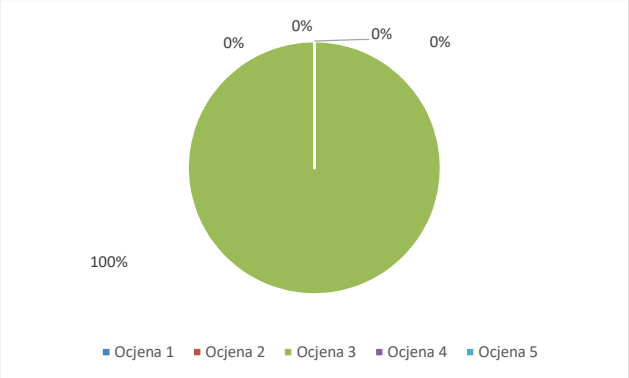
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



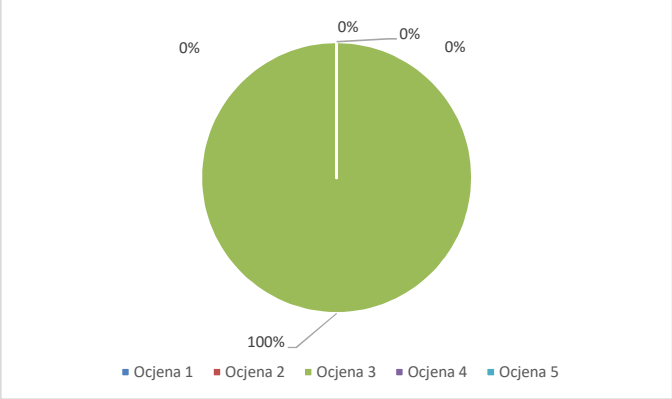
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



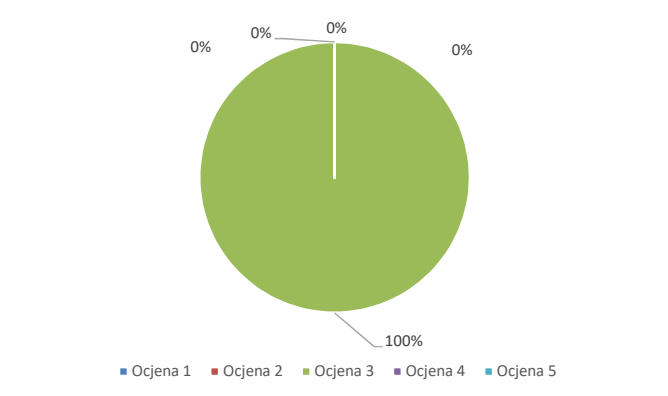
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



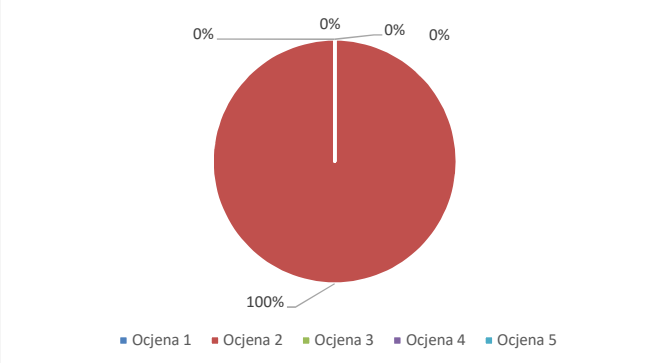
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



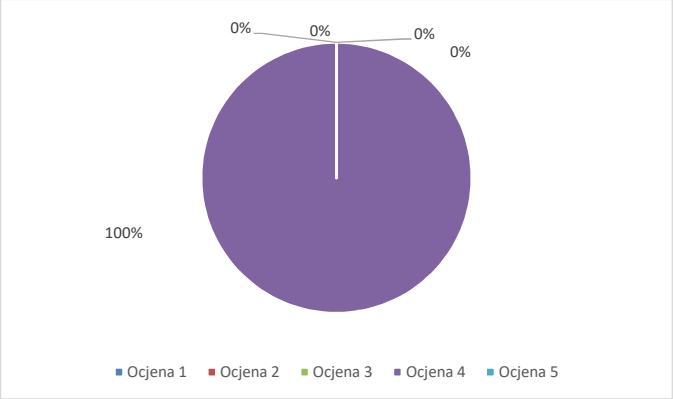
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



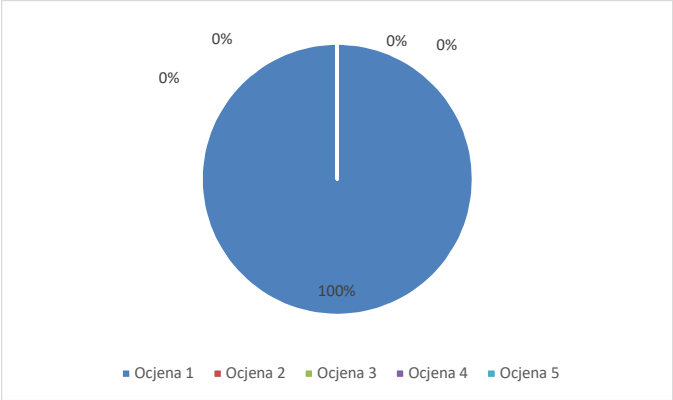
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



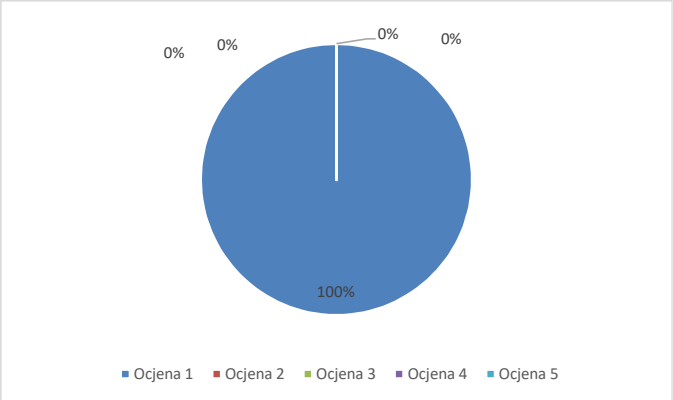
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



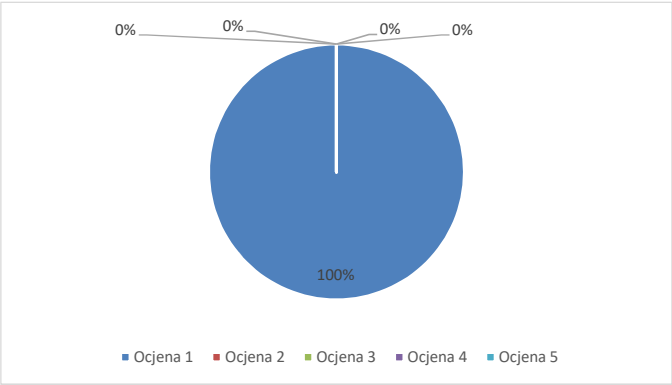
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



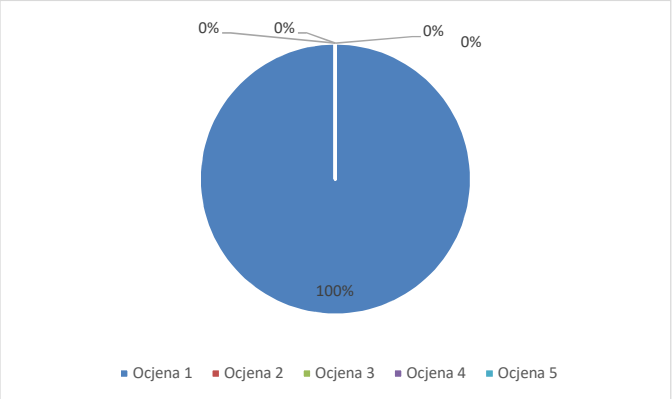
Kvalitet i aktuelnost udžbeničke literature na predmetu



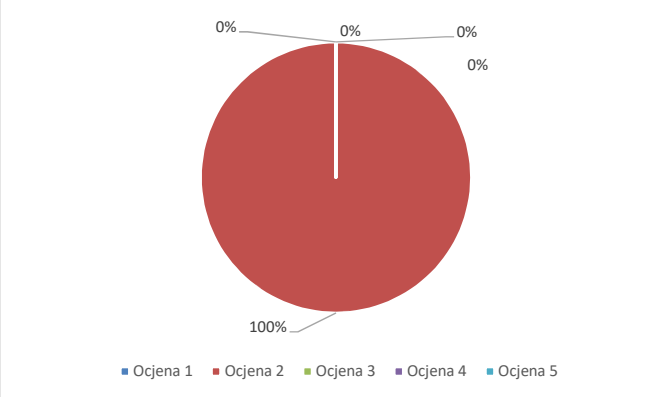
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



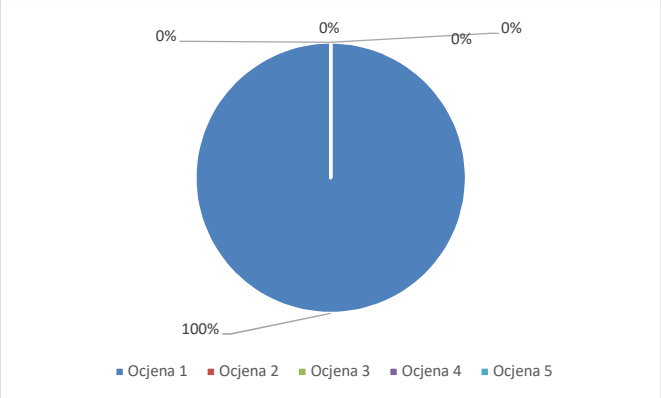
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



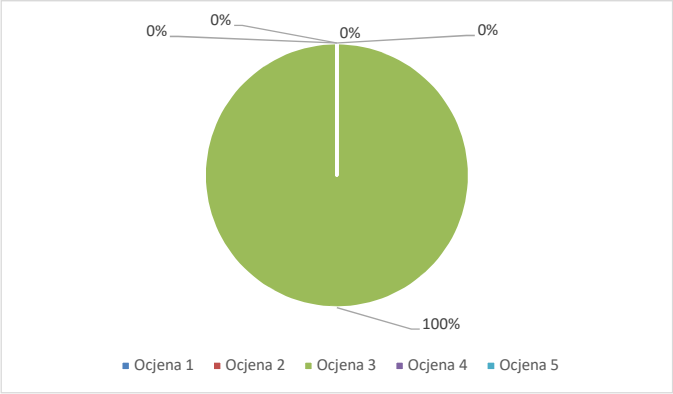
Kvalitet ostalih izvora za učenje iz predmeta



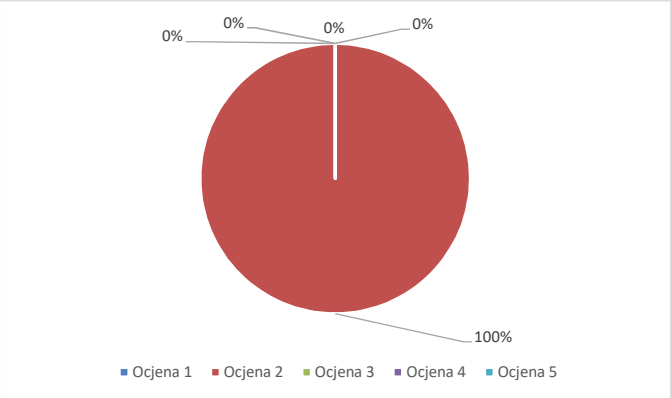
Dostupost udžbeničke i ostale literature ocjenili biste sa?



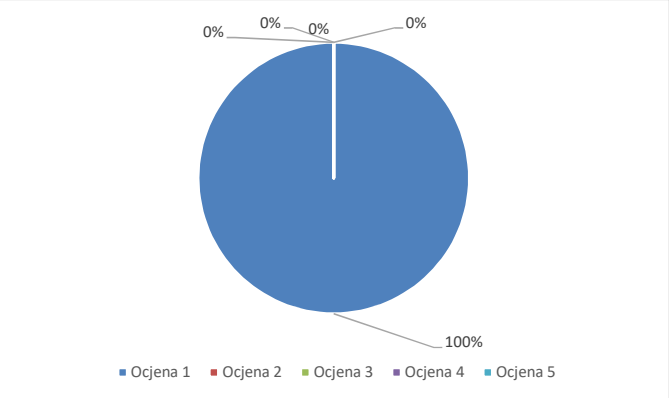
Da li ste u savladavanju programa koristili izvore sa interneta?



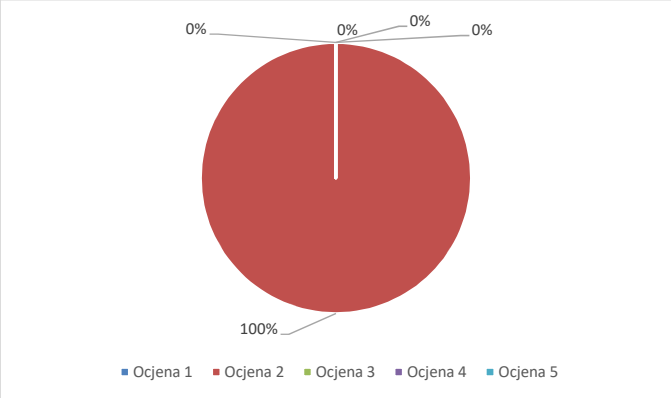
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



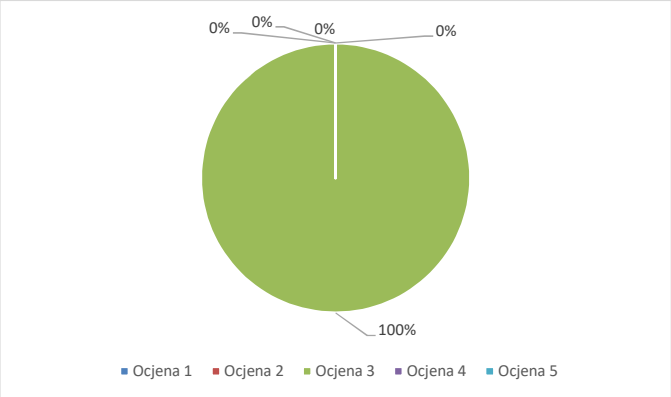
Kvalitet elektronske prezentacije predmeta



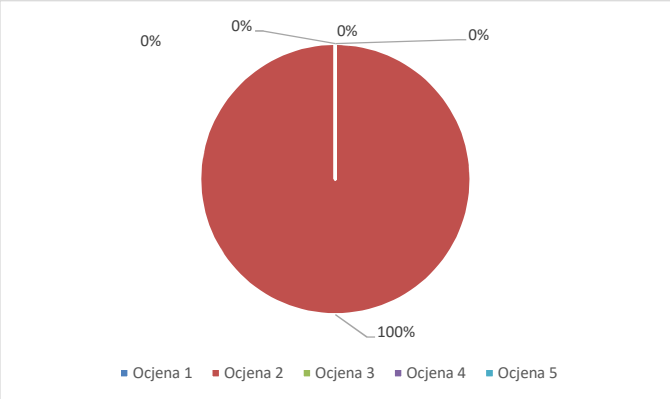
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



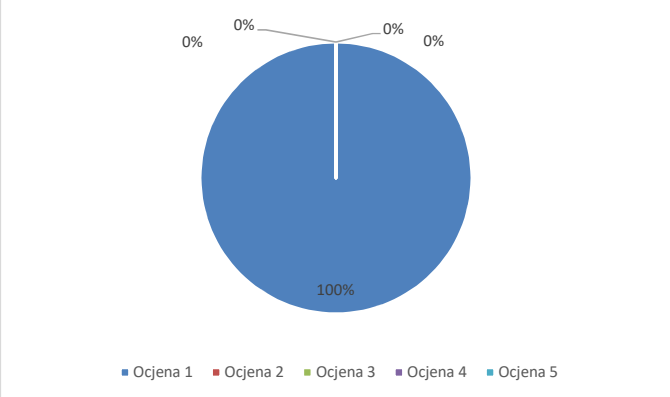
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



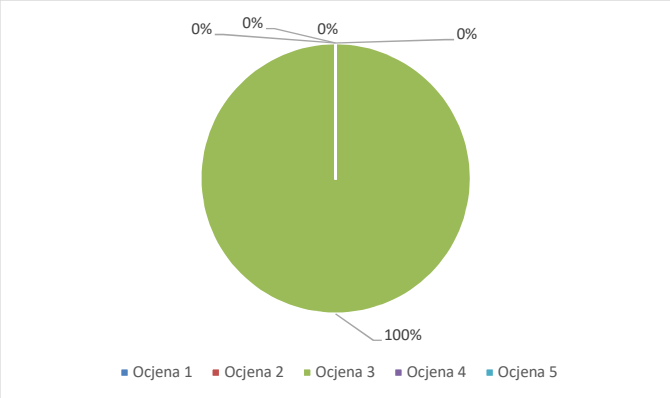
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



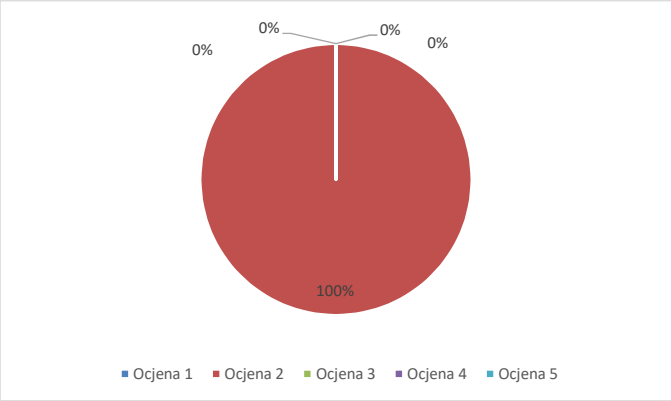
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



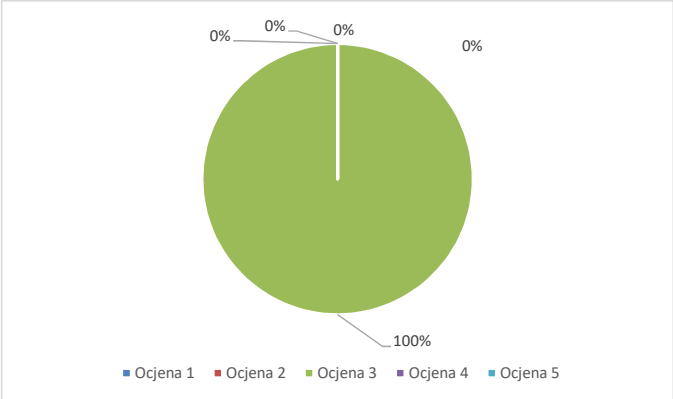
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



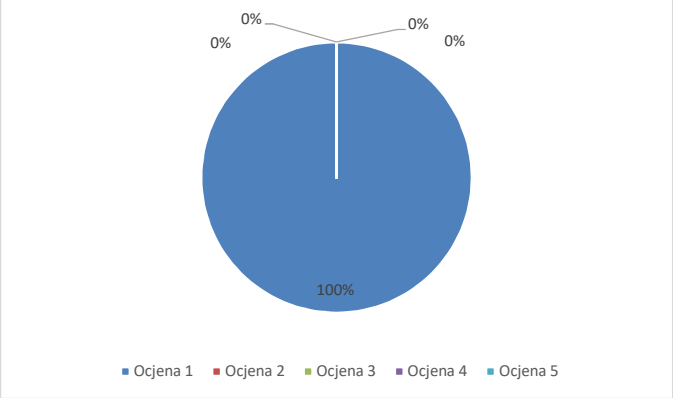
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



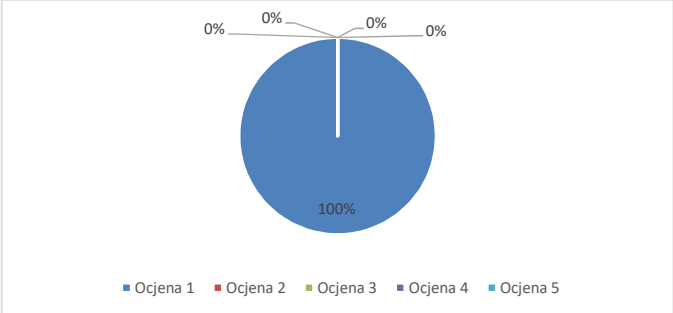
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



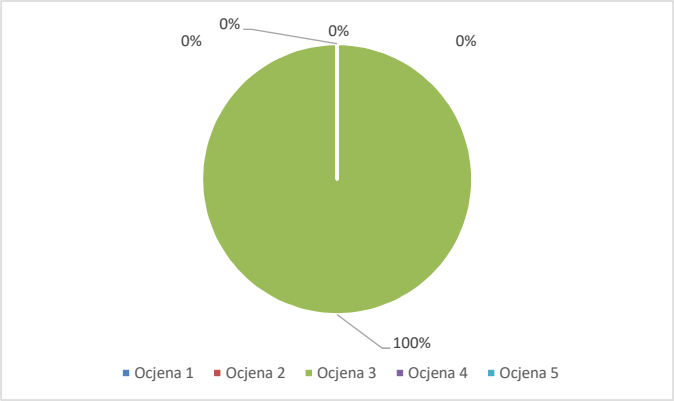
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



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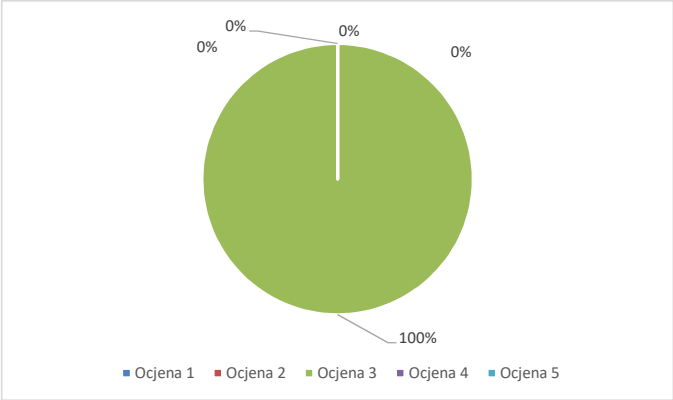

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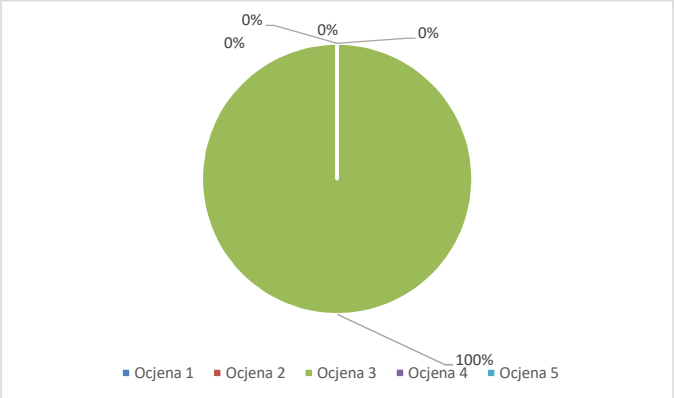
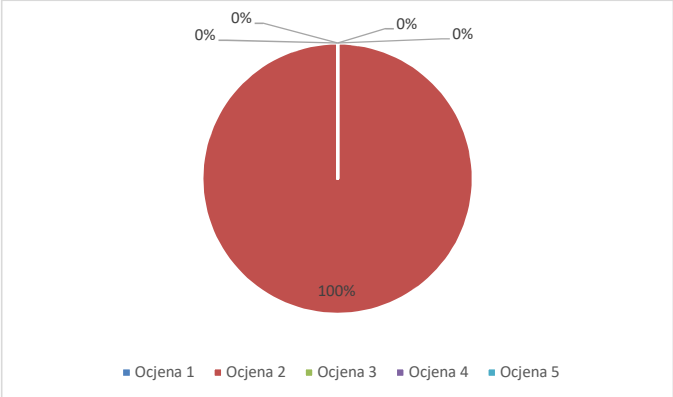


Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



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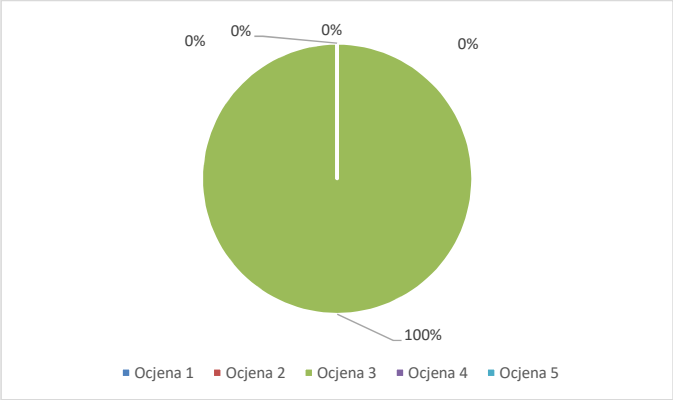
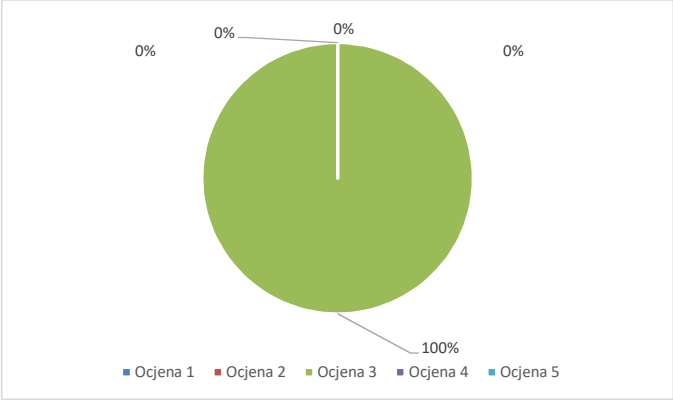
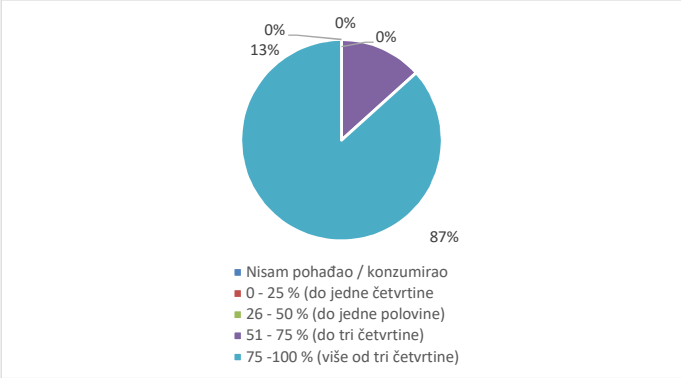


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



OSNOVE ELEKTROTEHNIKE

Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



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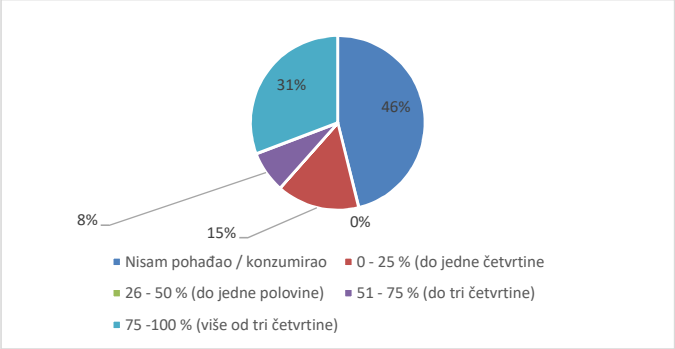
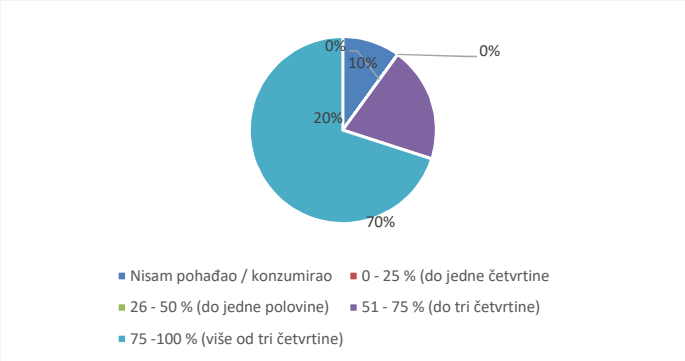
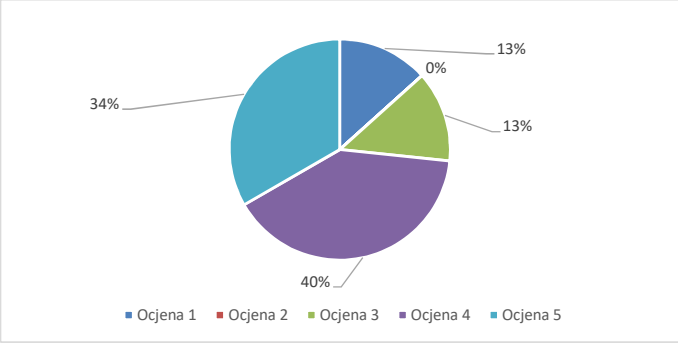


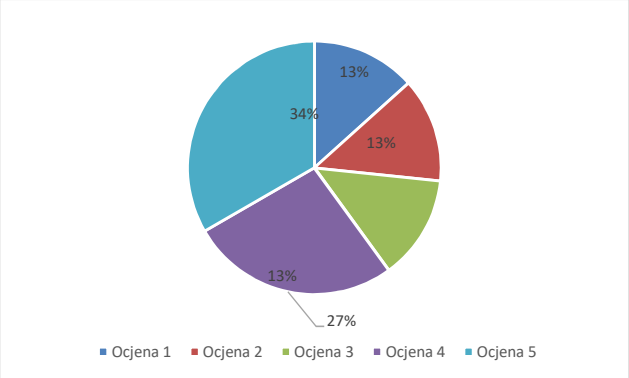
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



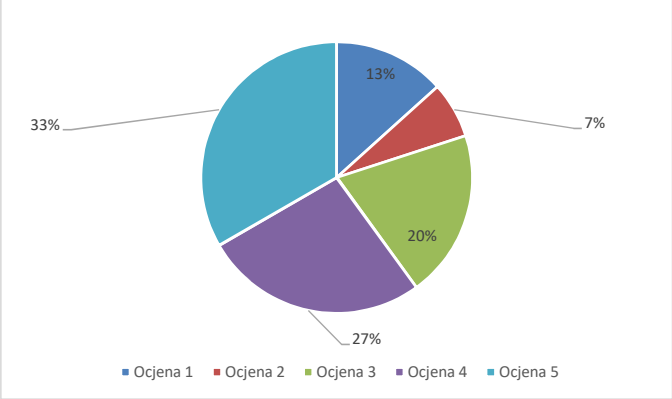
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



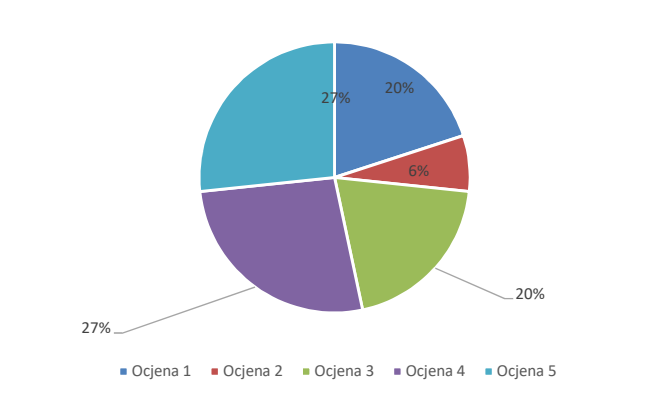
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



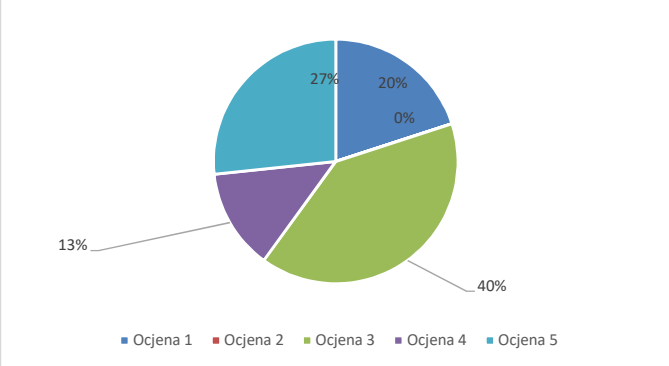
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



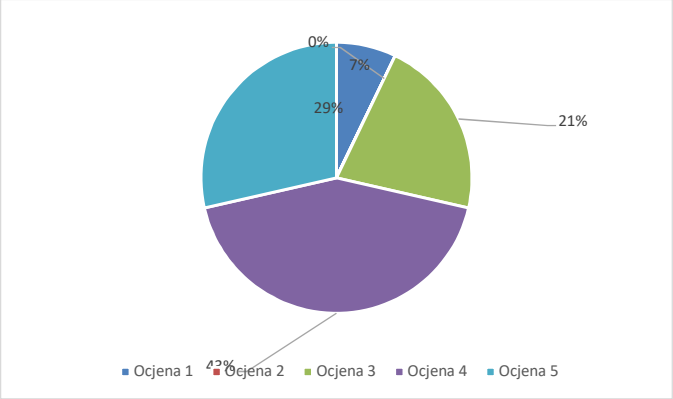
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



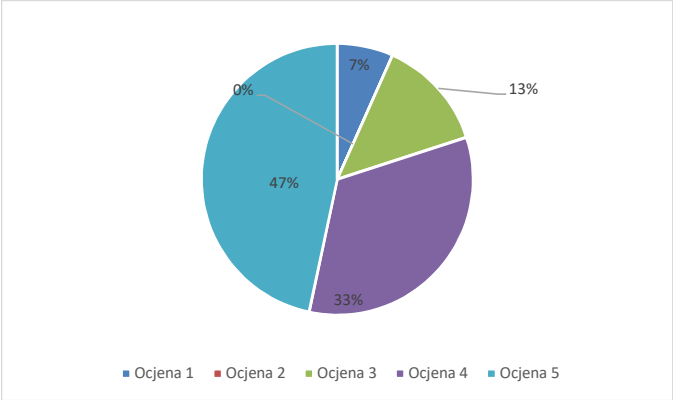
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



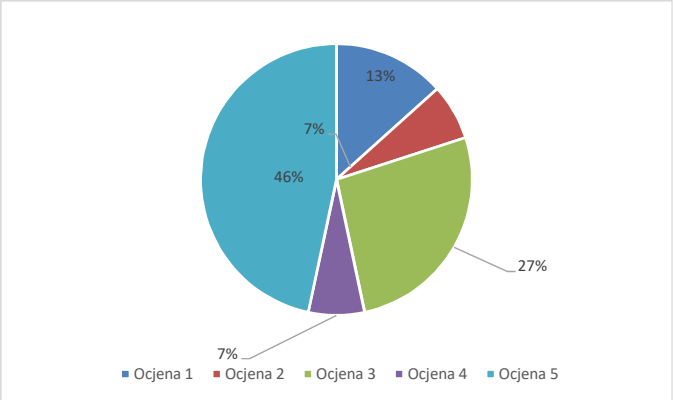
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



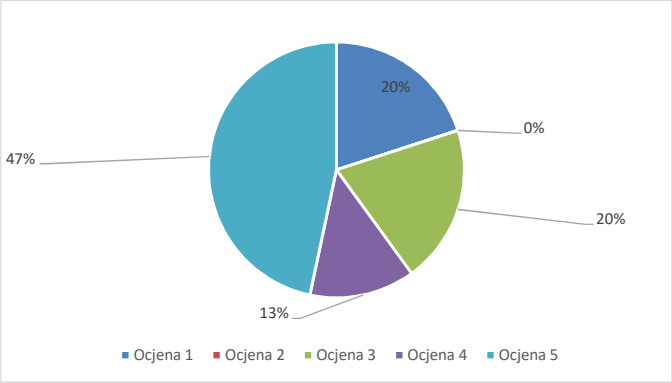
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



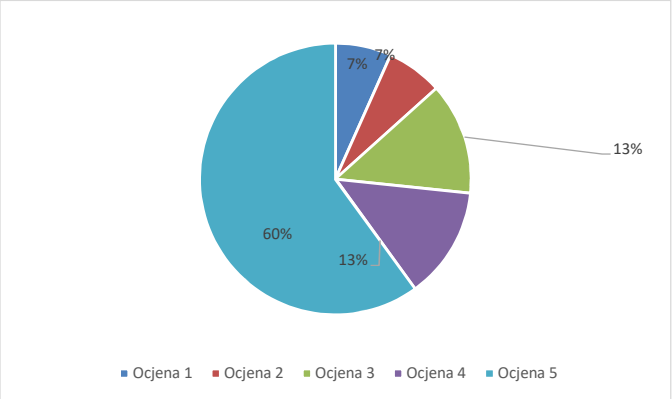
Kvalitet i aktuelnost udžbeničke literature na predmetu



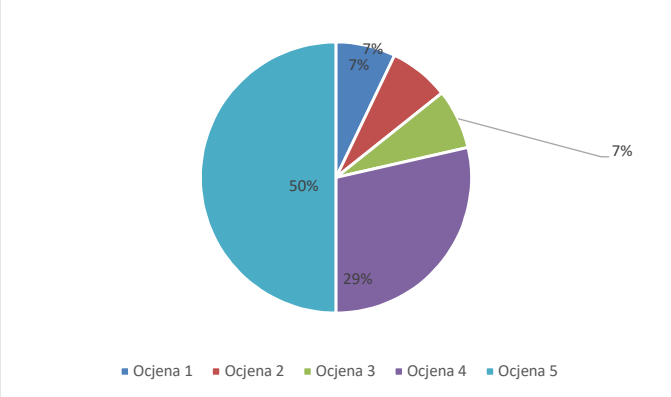
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



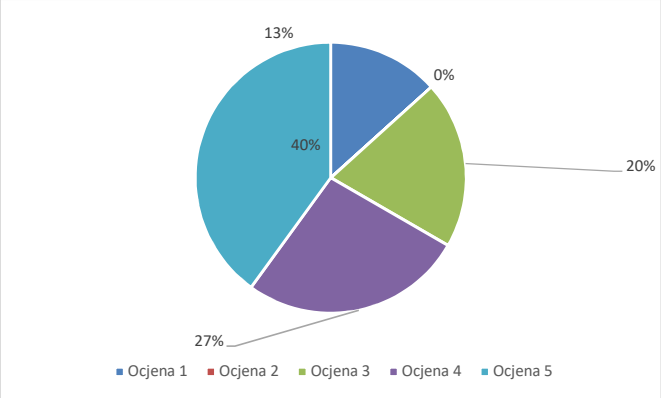
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



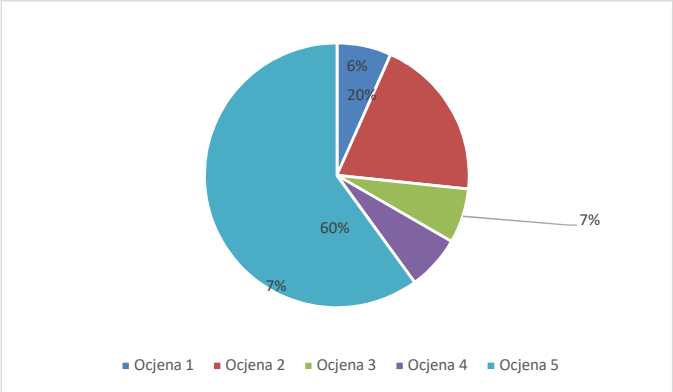
Kvalitet ostalih izvora za učenje iz predmeta



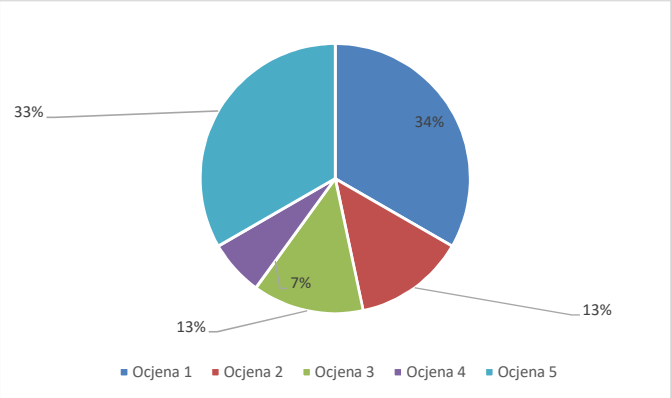
Dostupost udžbeničke i ostale literature ocjenili biste sa?



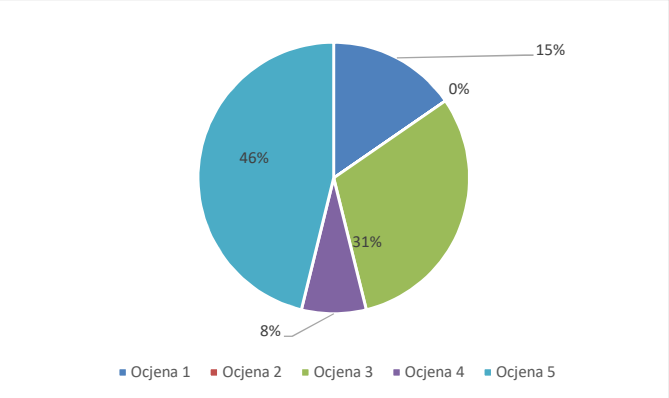
Da li ste u savladavanju programa koristili izvore sa interneta?



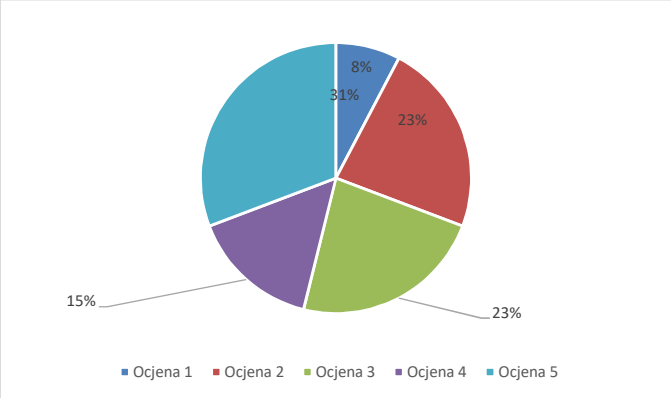
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



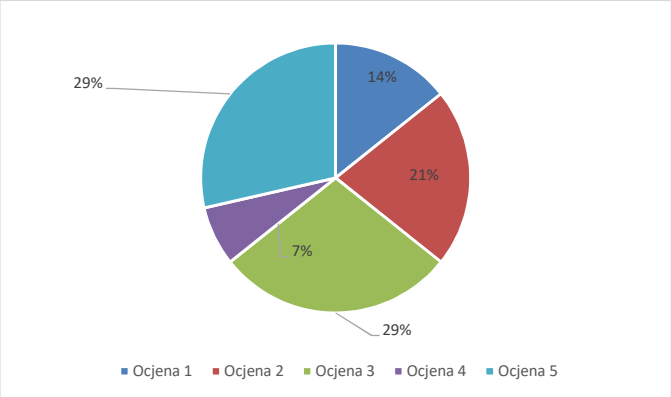
Kvalitet elektronske prezentacije predmeta



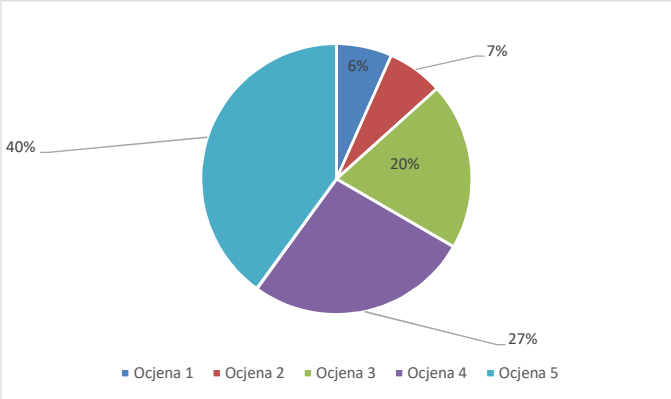
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



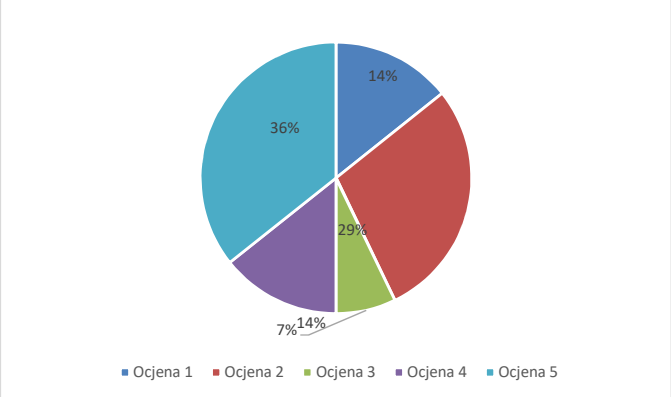
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



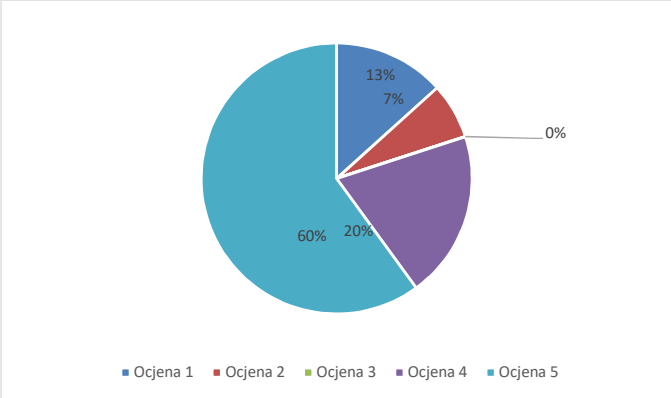
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



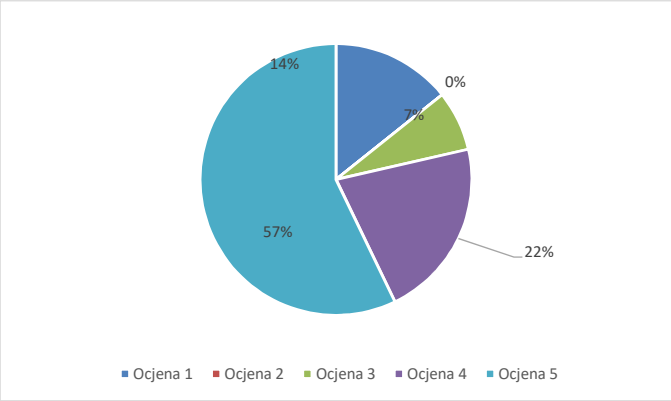
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



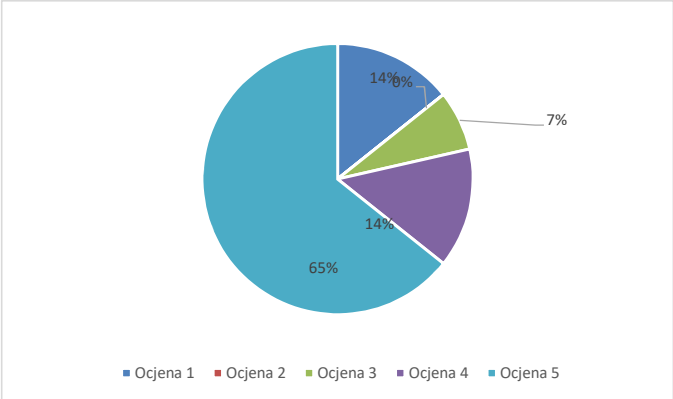
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



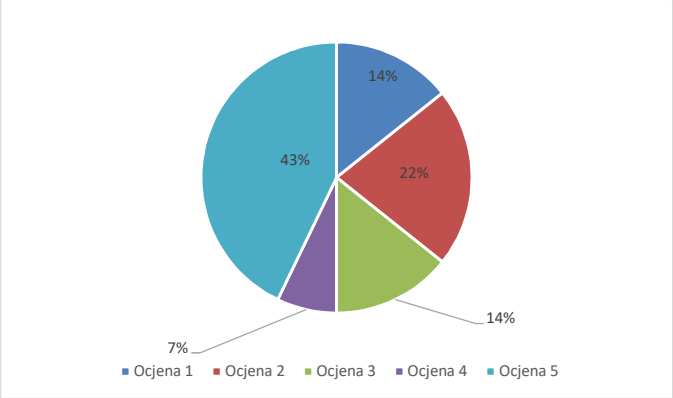
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



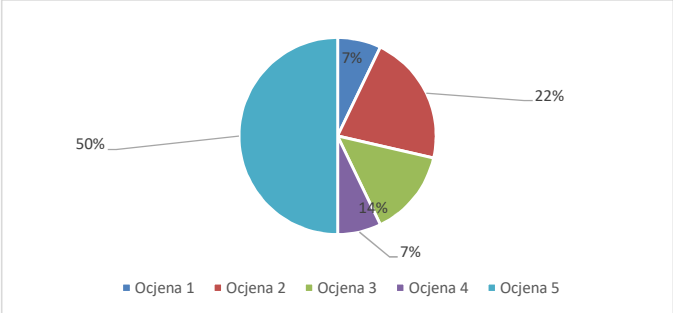
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



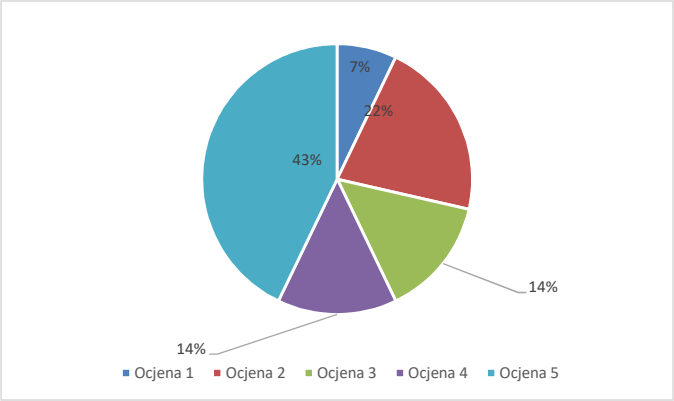
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



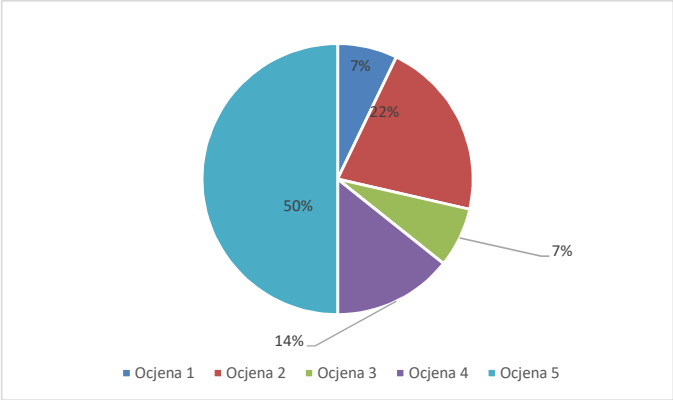
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



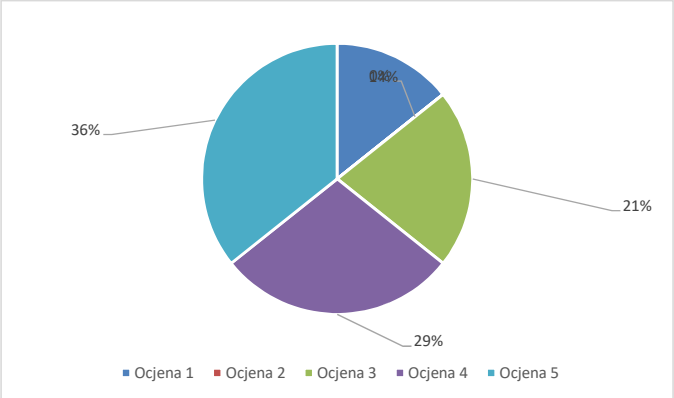
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



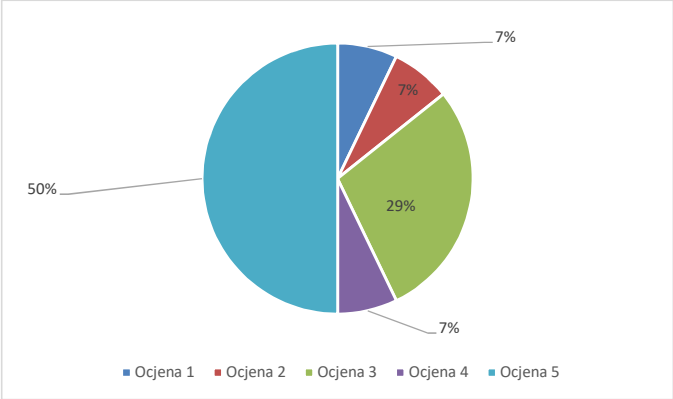
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



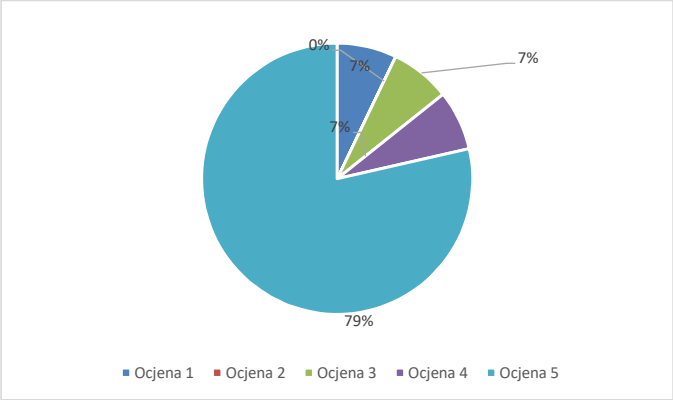
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



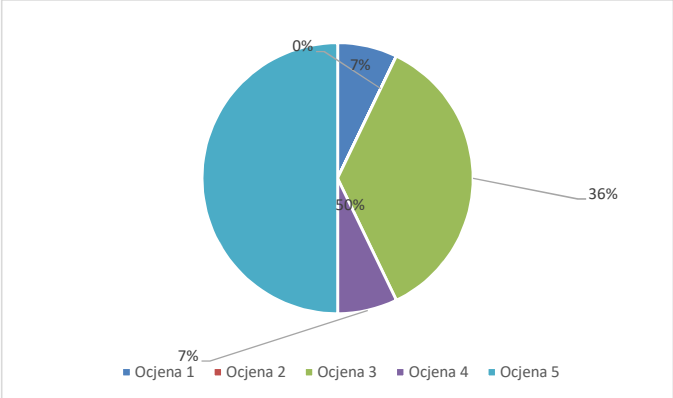
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

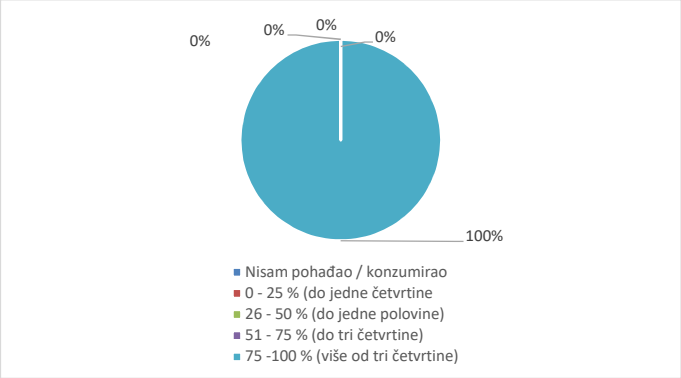


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

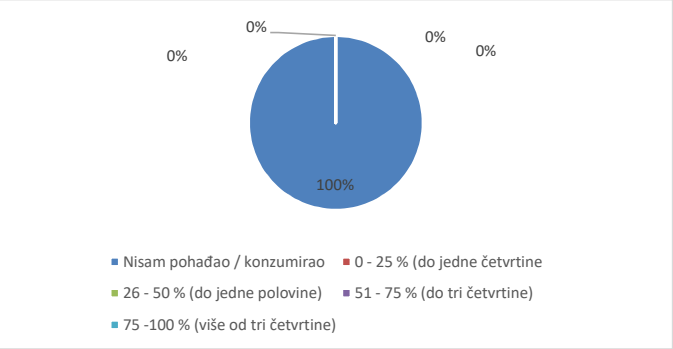


OSNOVE FIZIKALNE MEDICINE I REHABILITACIJE

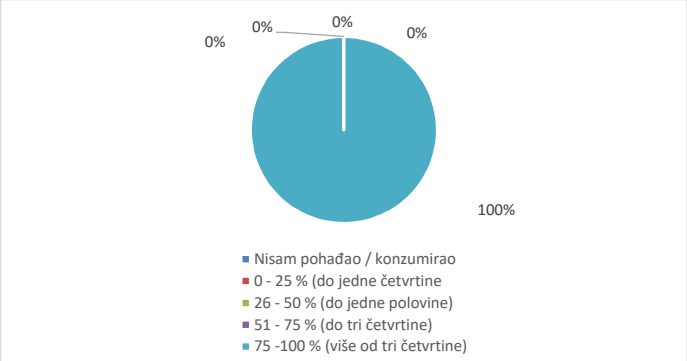
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



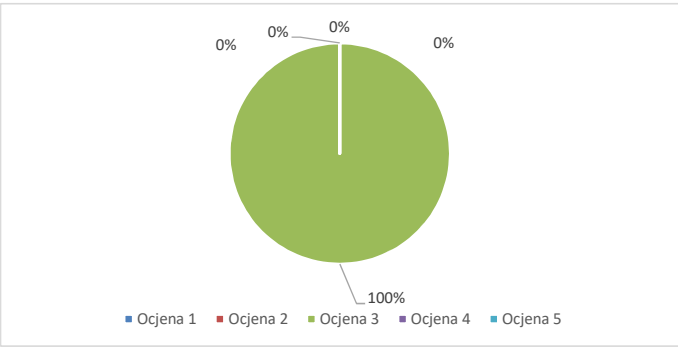
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



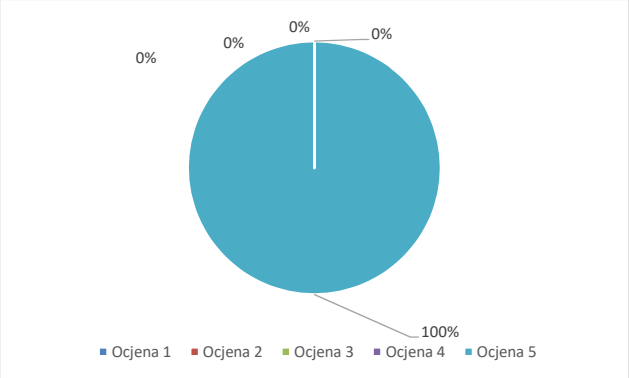
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



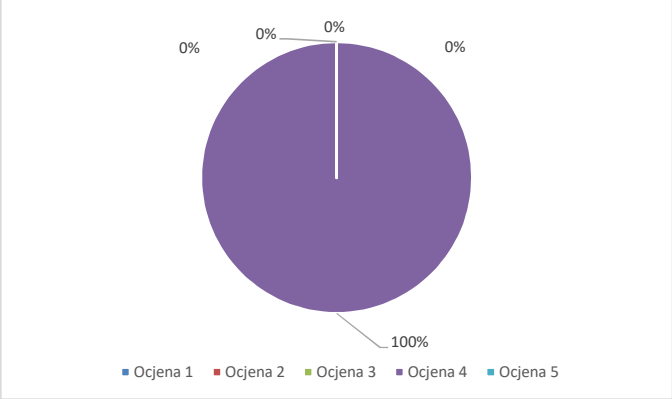
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



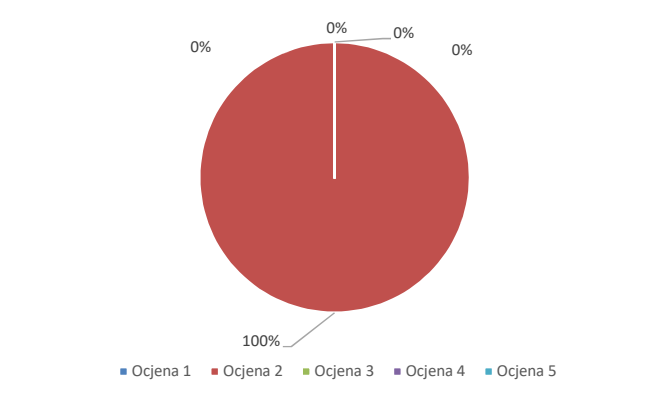
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



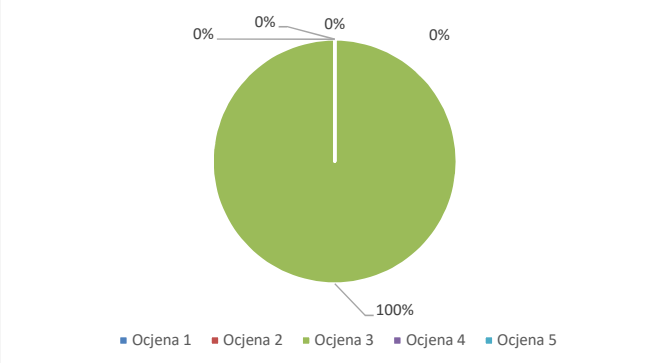
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



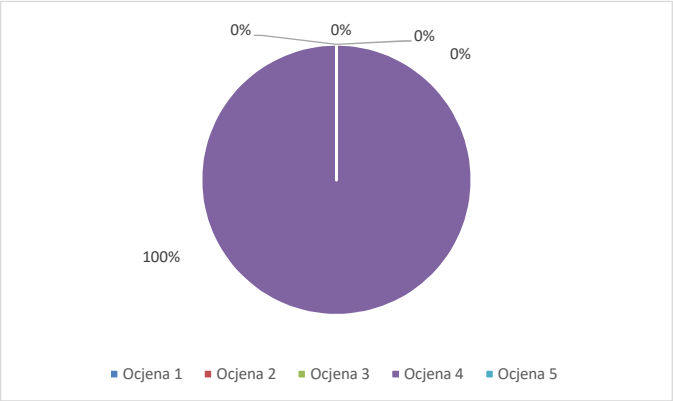
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



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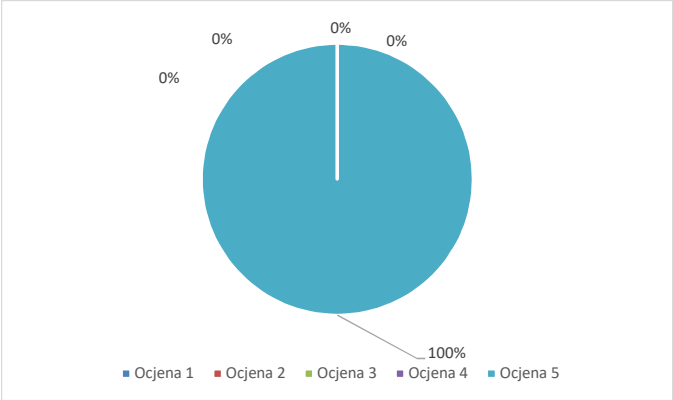
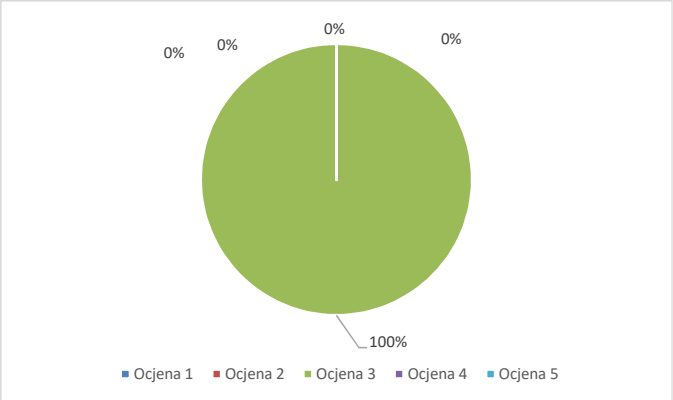
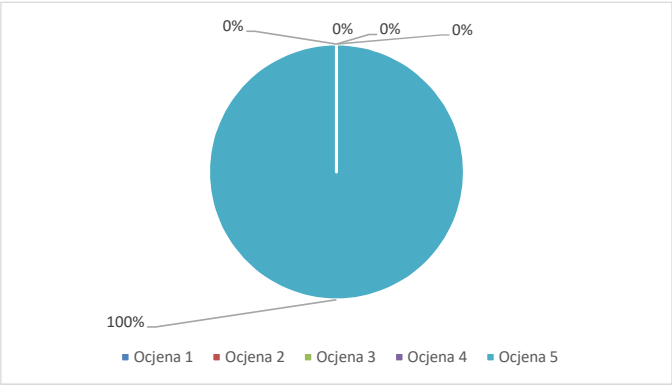


Kvalitet i aktuelnost udžbeničke literature na predmetu



Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



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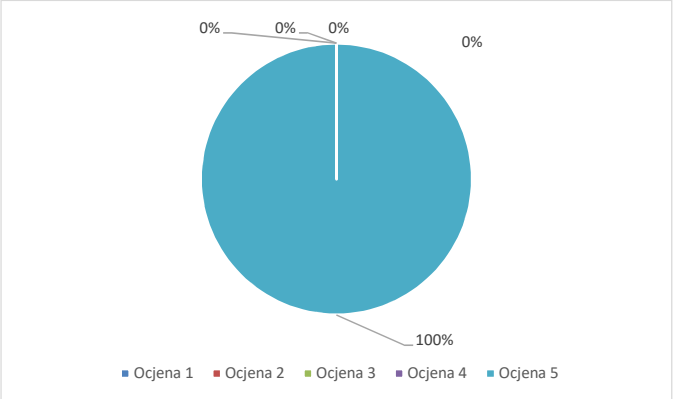
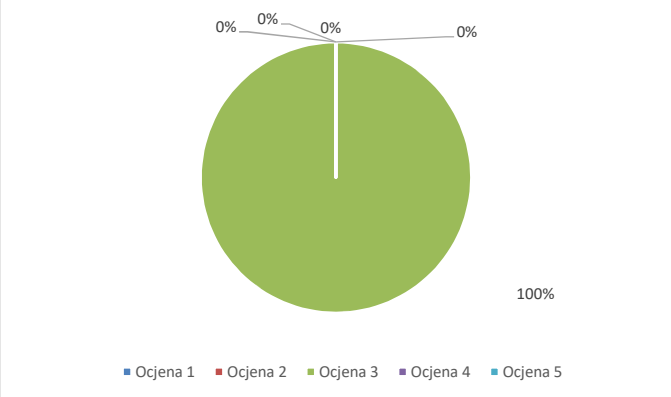
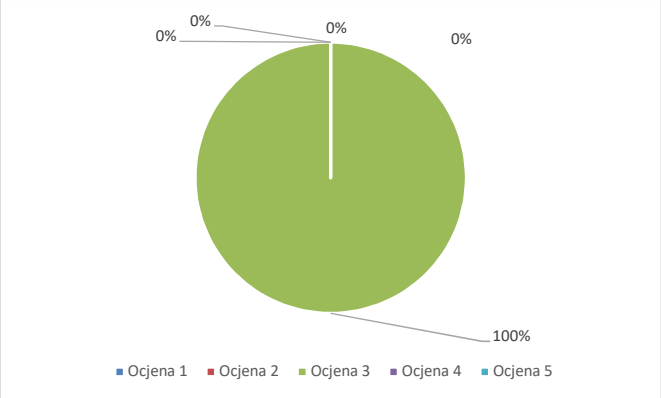


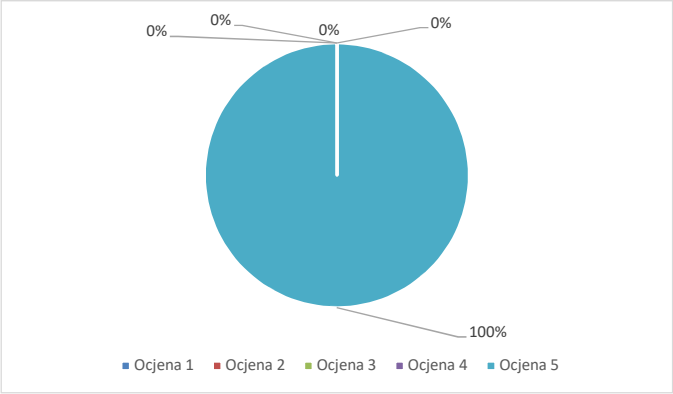
Kvalitet ostalih izvora za učenje iz predmeta



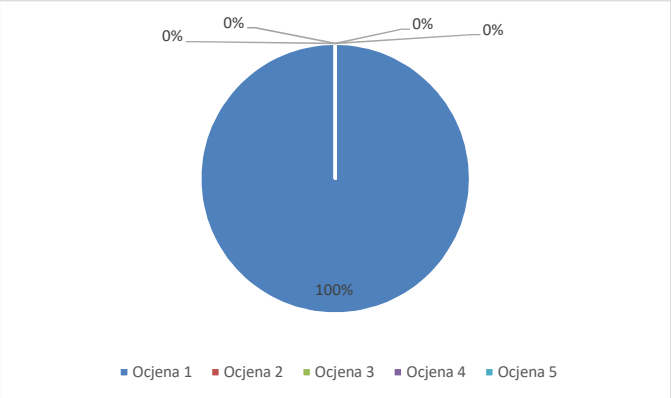
Dostupost udžbeničke i ostale literature ocjenili biste sa?



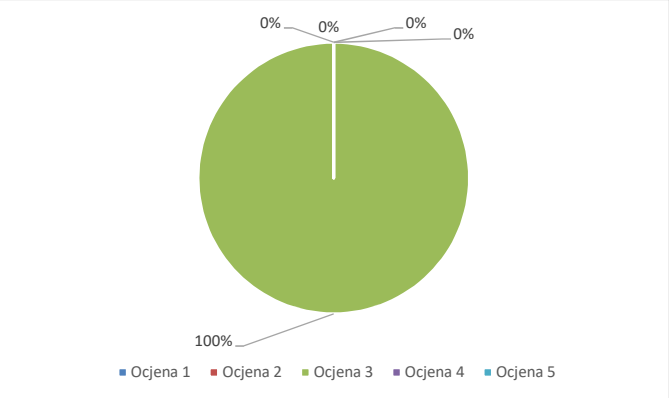
Da li ste u savladavanju programa koristili izvore sa interneta?



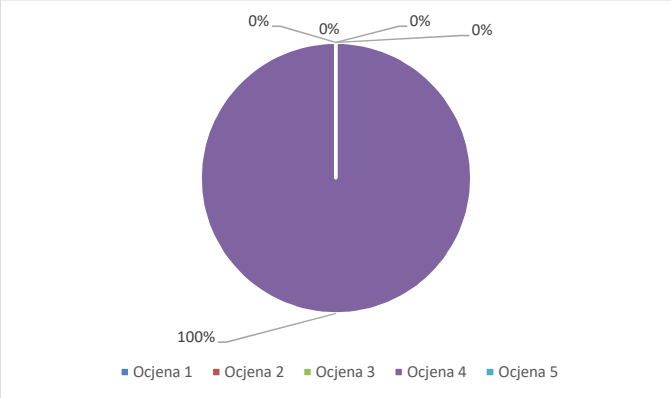
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



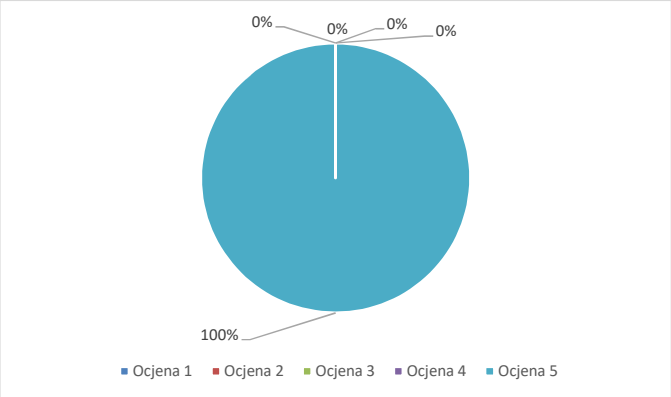
Kvalitet elektronske prezentacije predmeta



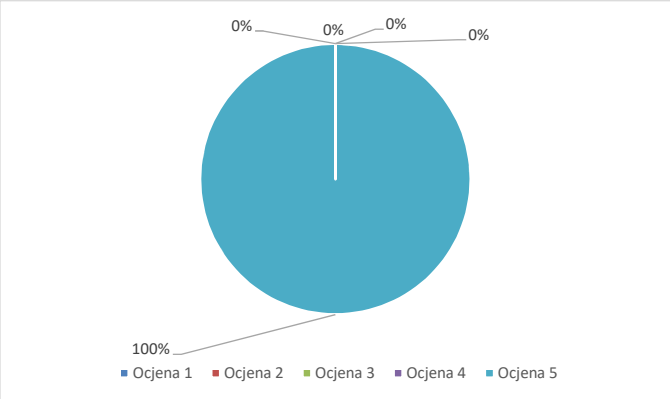
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



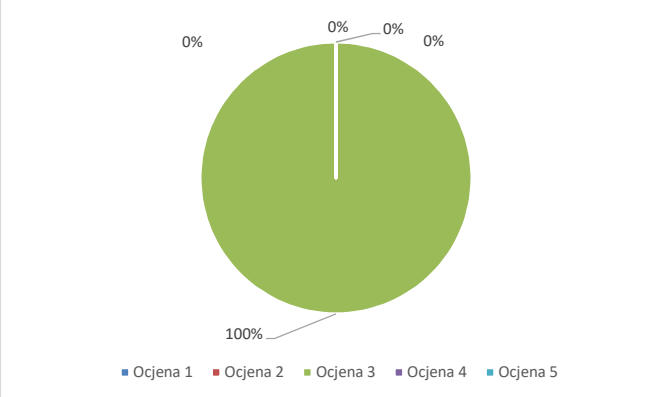
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



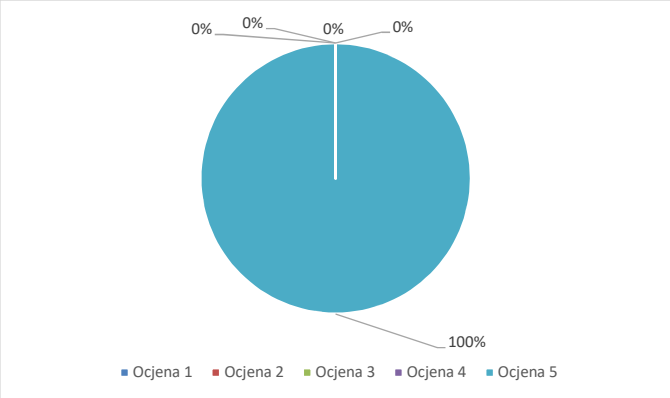
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



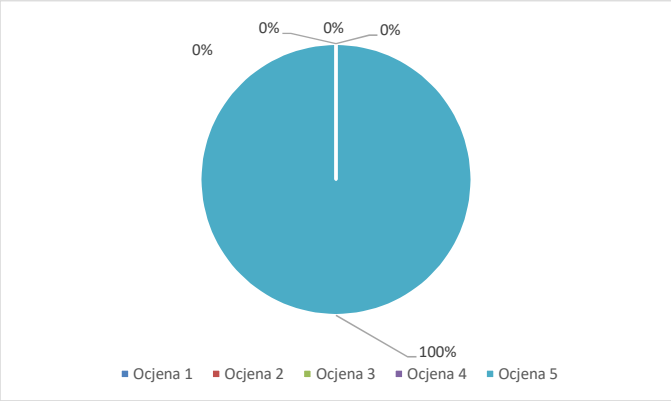
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



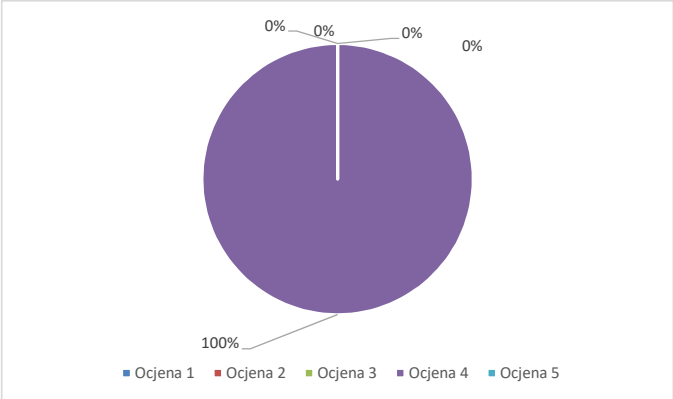
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



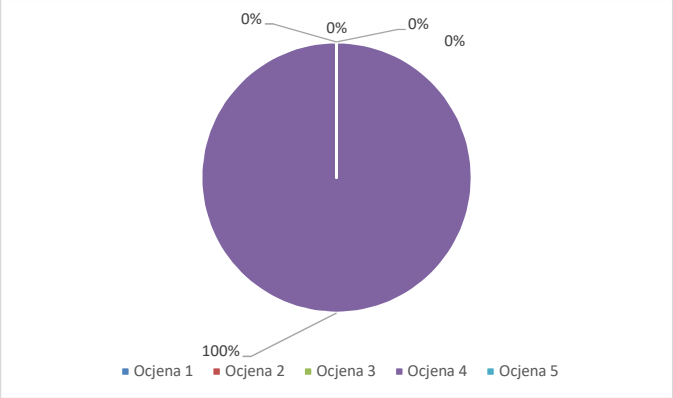
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



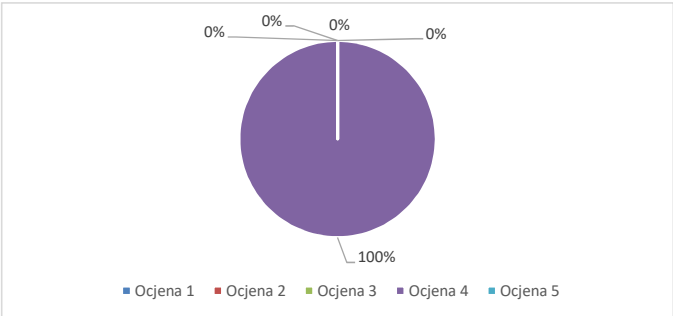
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



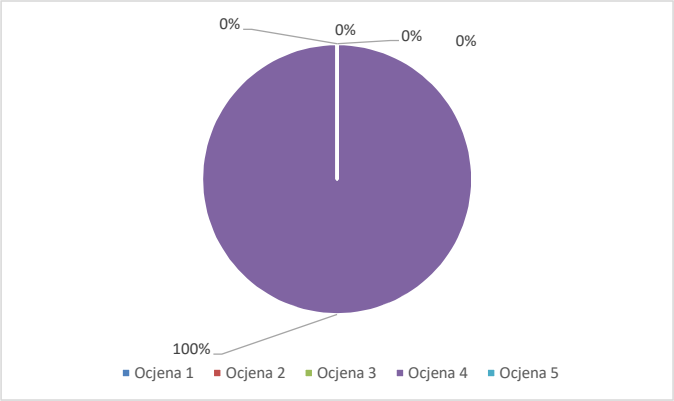
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



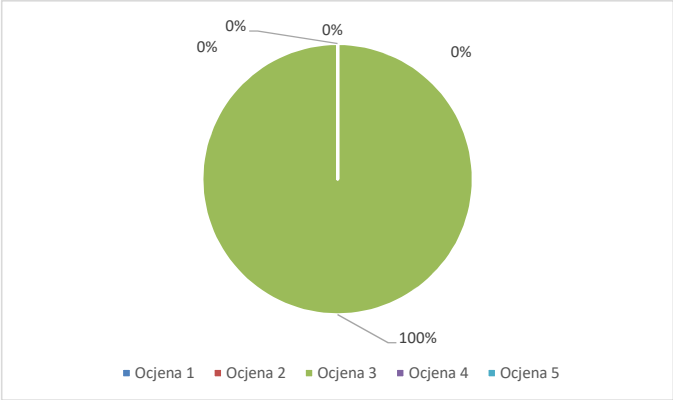
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



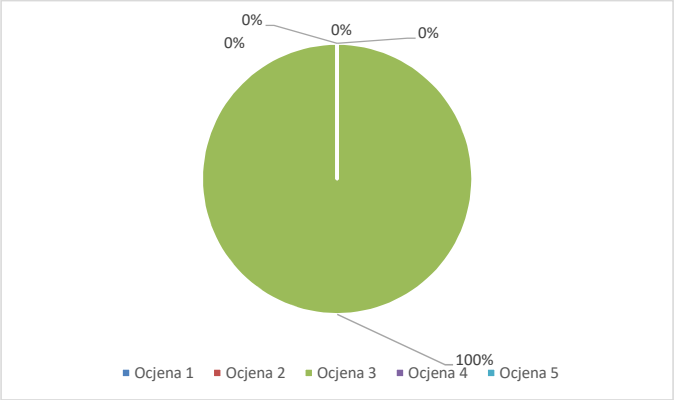
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



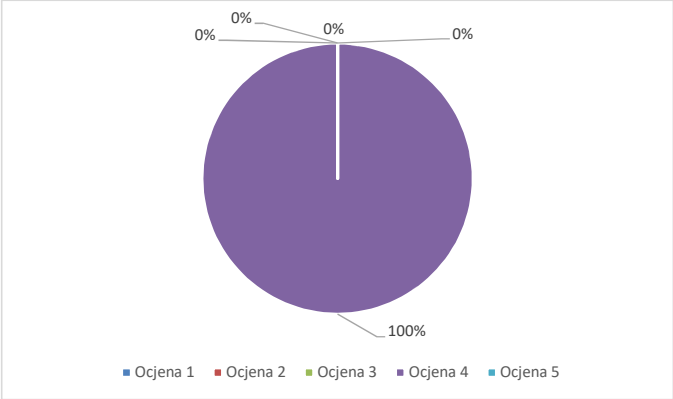
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



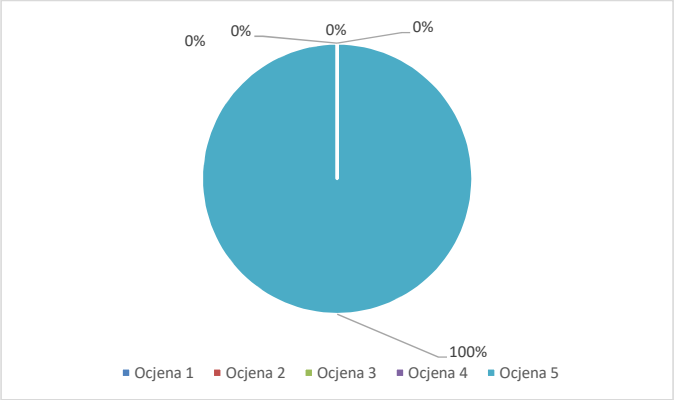
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



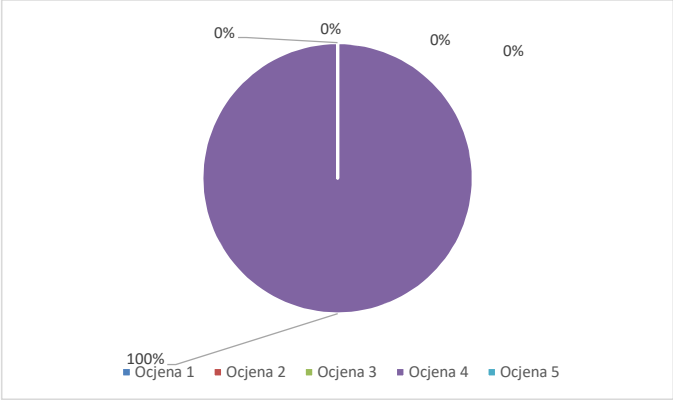
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



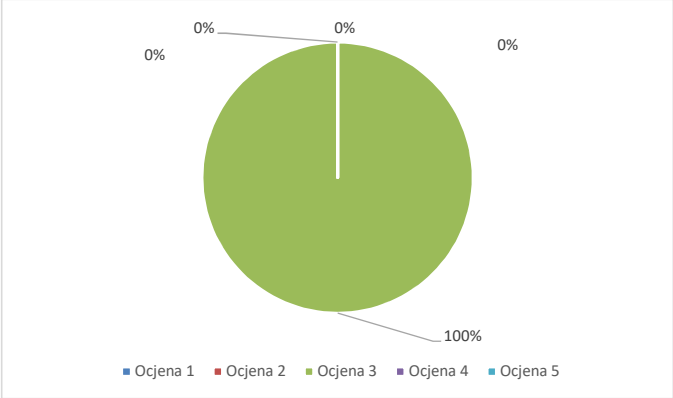
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



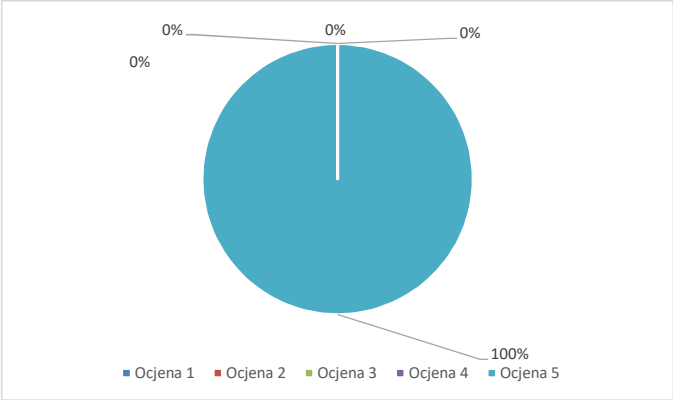
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



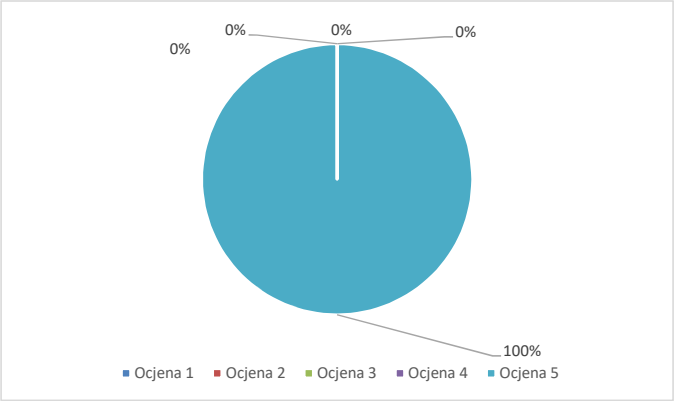
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



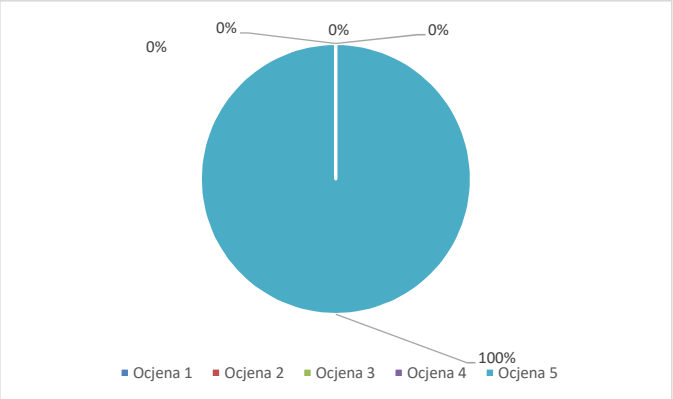
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



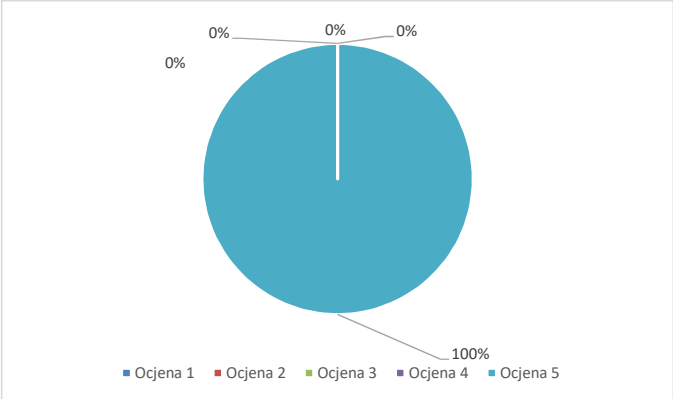
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



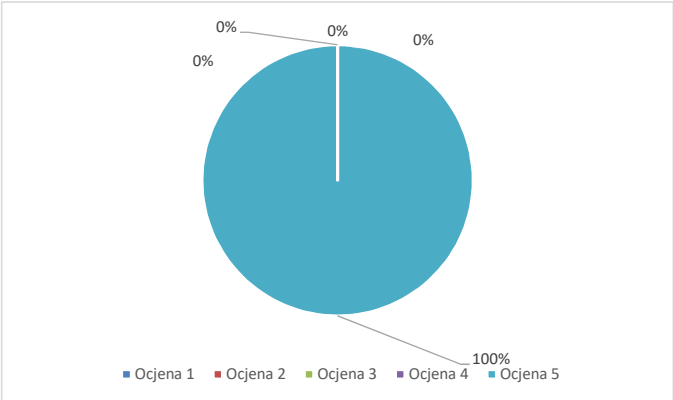
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



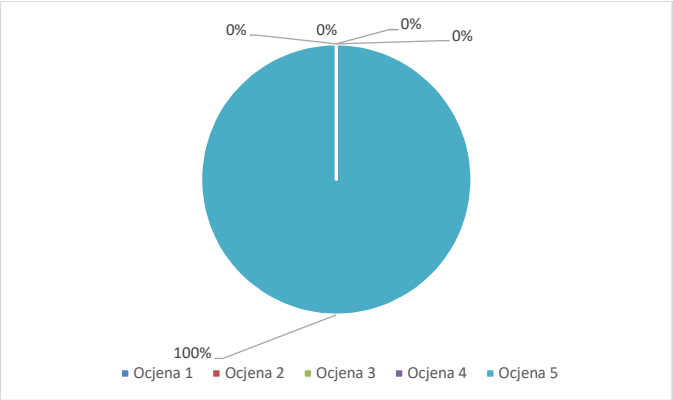
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



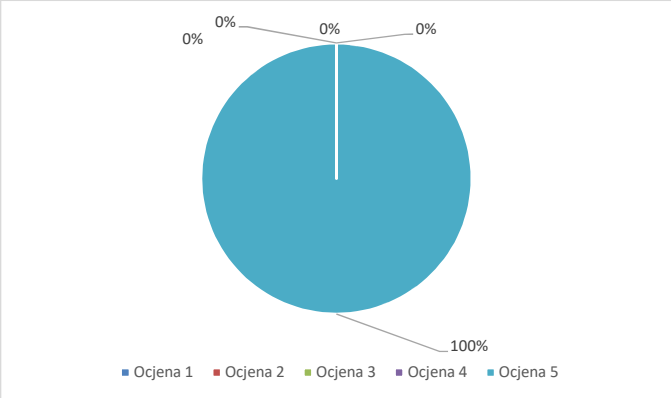
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

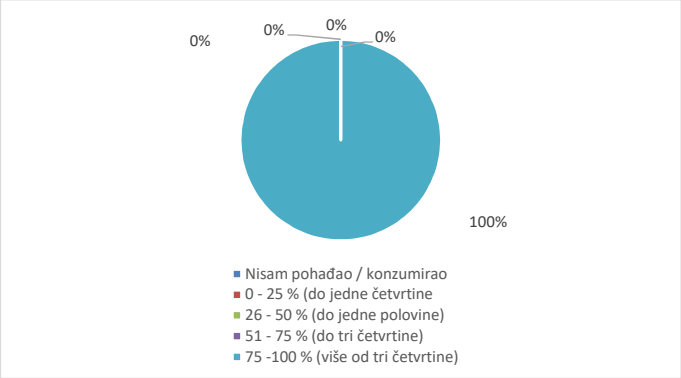


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

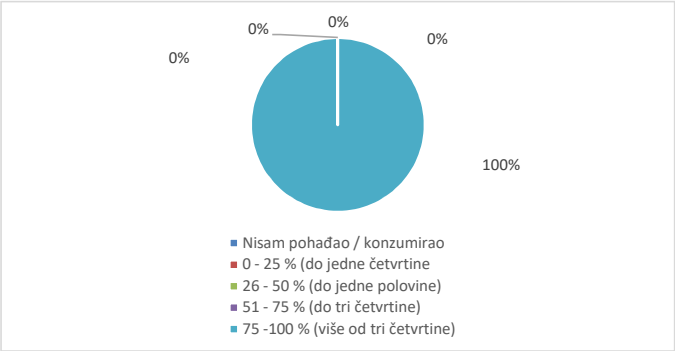


OSNOVE HIRURŠKOG INSTRUMENTIRANJA

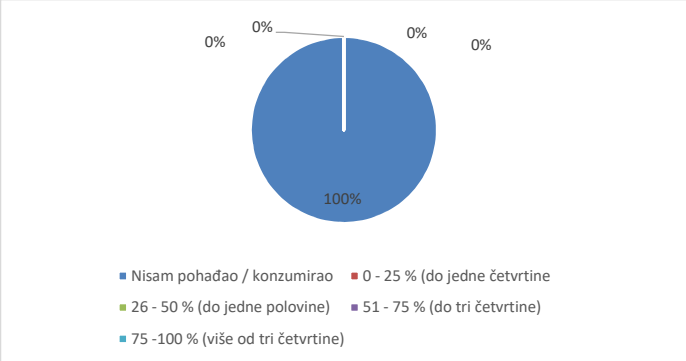
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



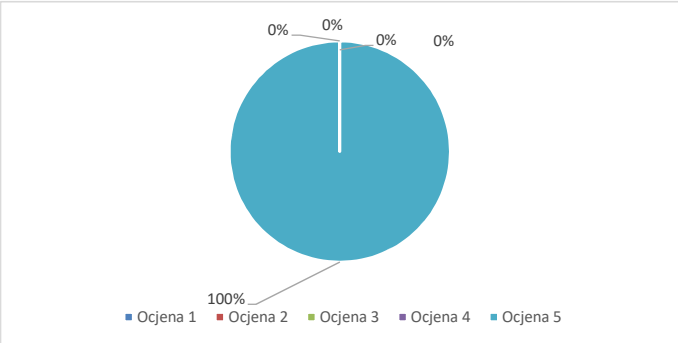
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



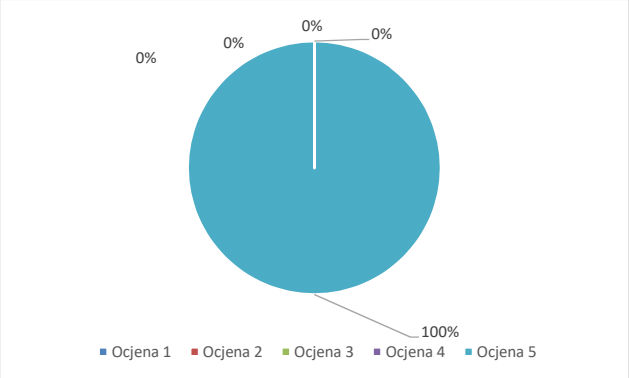
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



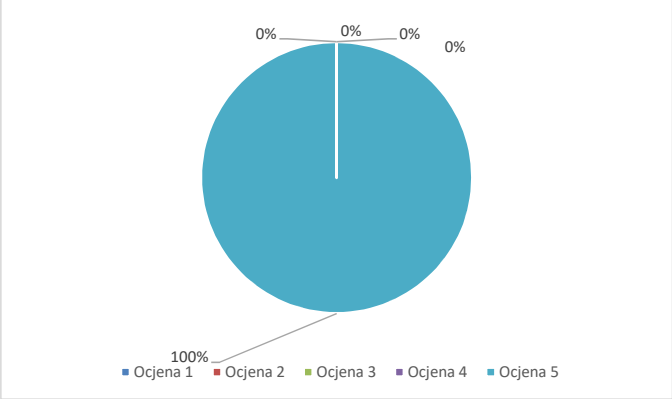
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



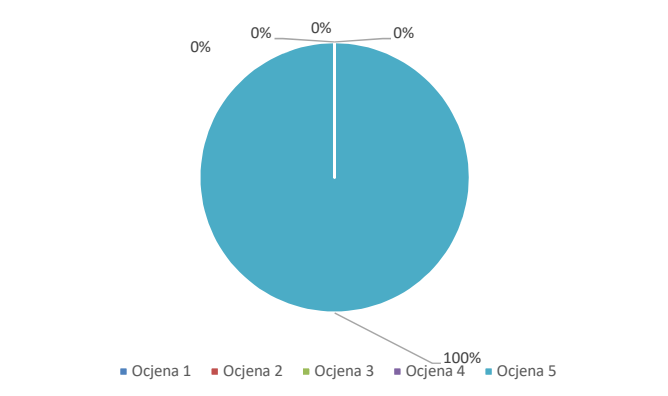
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



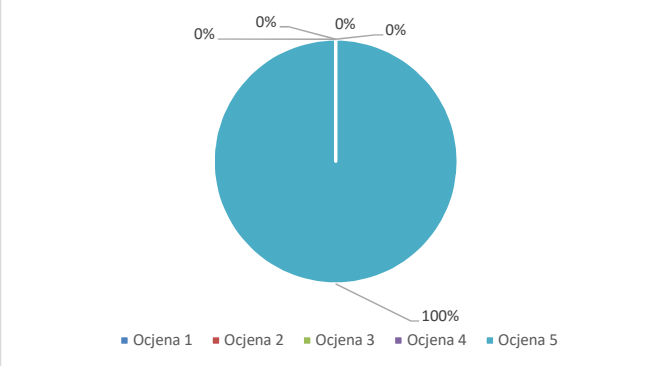
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



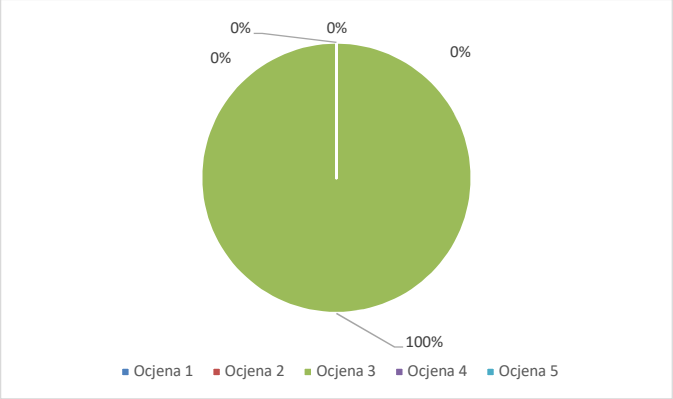
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



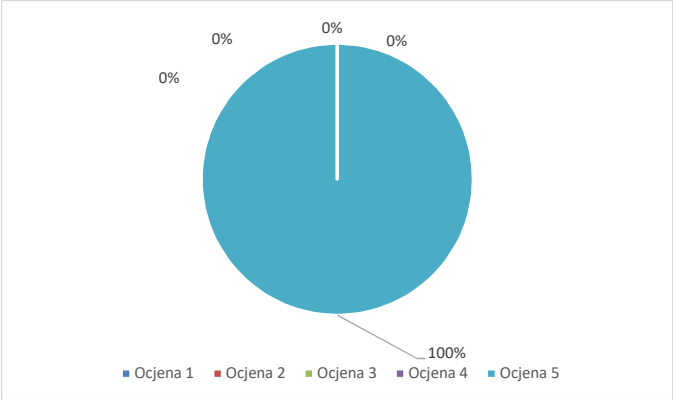
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



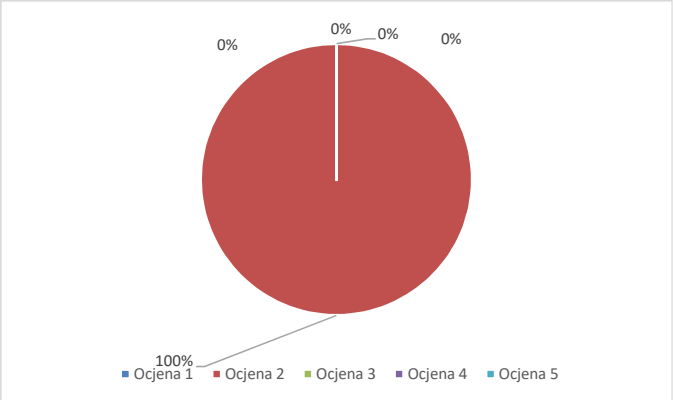
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



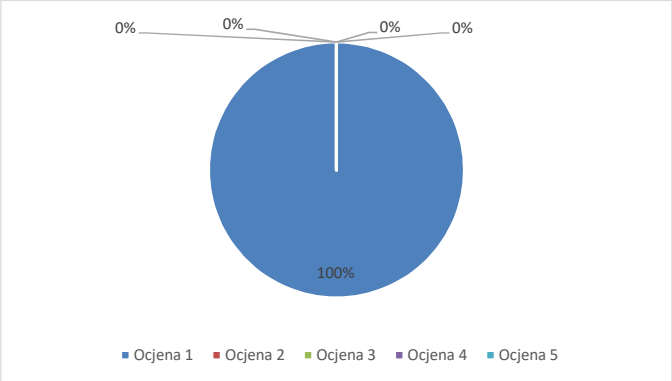
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



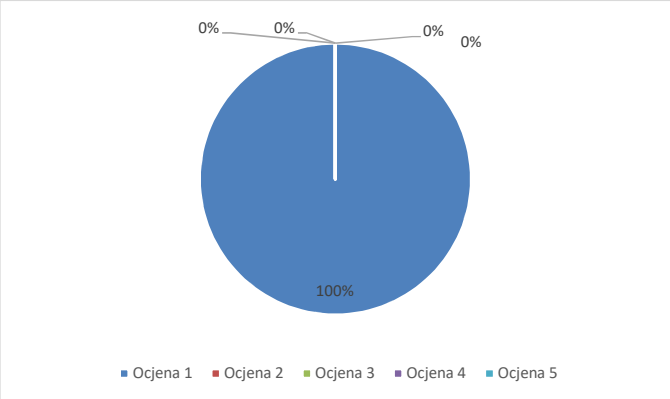
Kvalitet i aktuelnost udžbeničke literature na predmetu



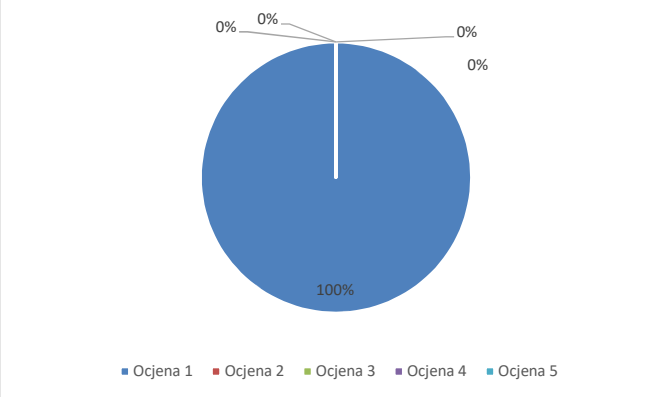
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



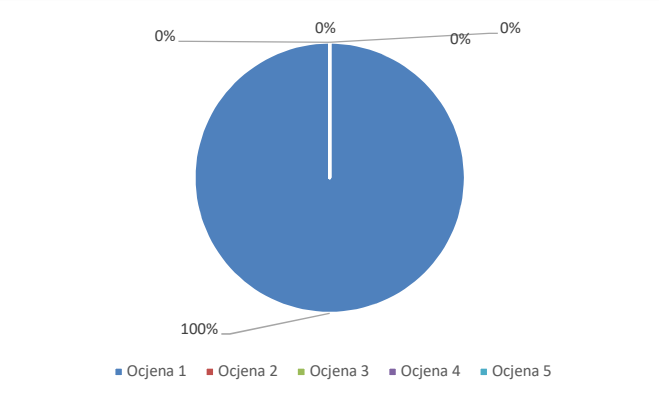
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



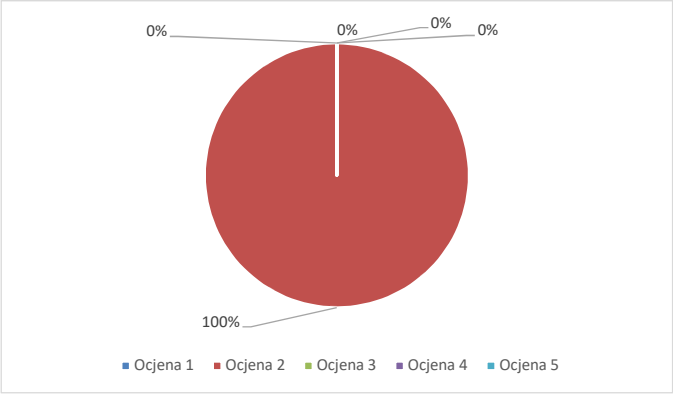
Kvalitet ostalih izvora za učenje iz predmeta



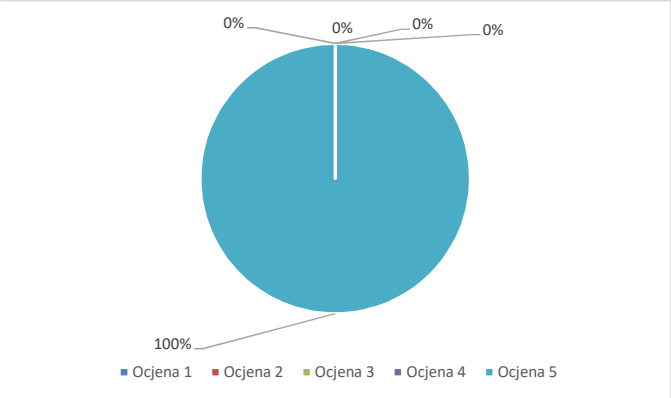
Dostupost udžbeničke i ostale literature ocjenili biste sa?



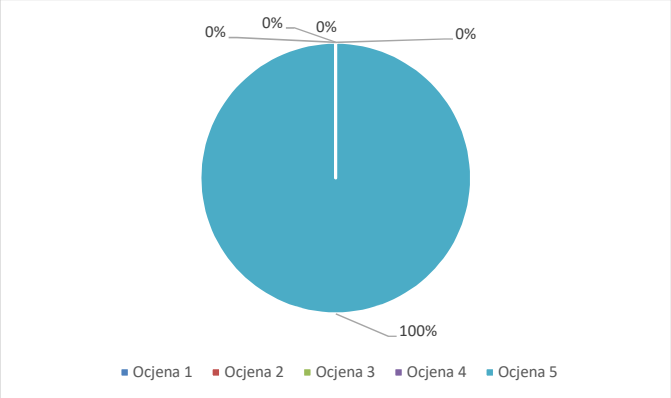
Da li ste u savladavanju programa koristili izvore sa interneta?



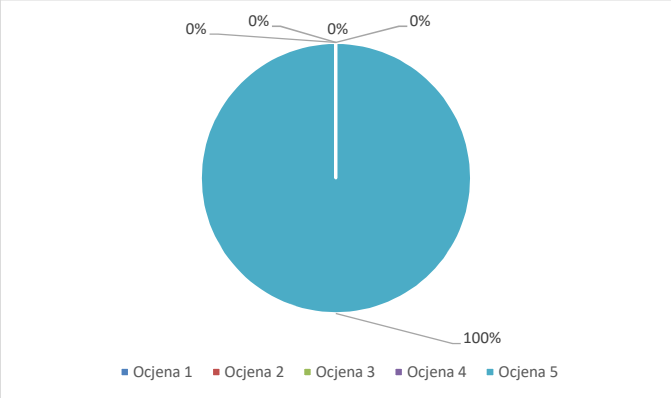
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



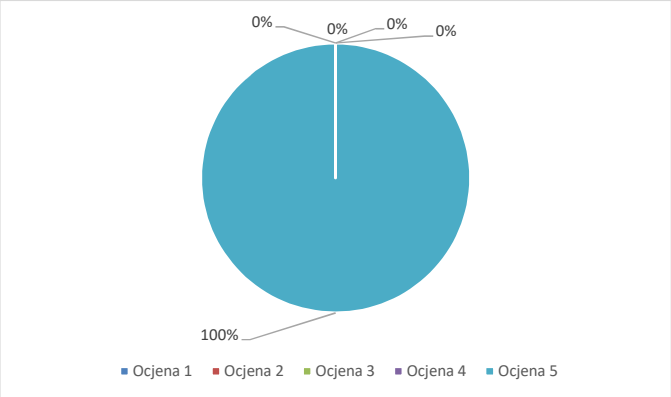
Kvalitet elektronske prezentacije predmeta



U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



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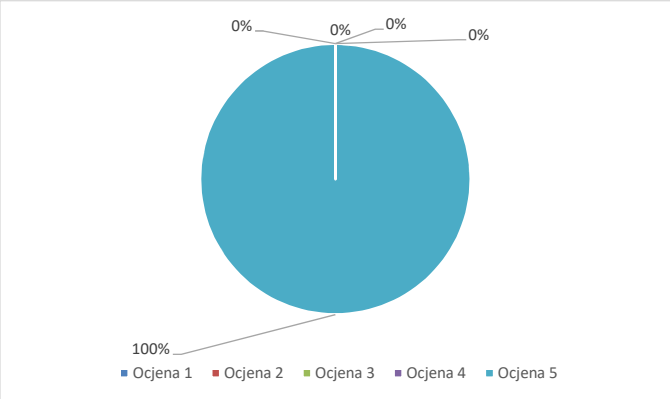

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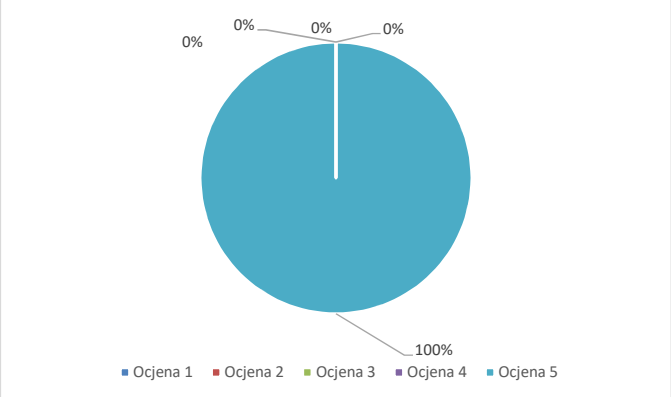

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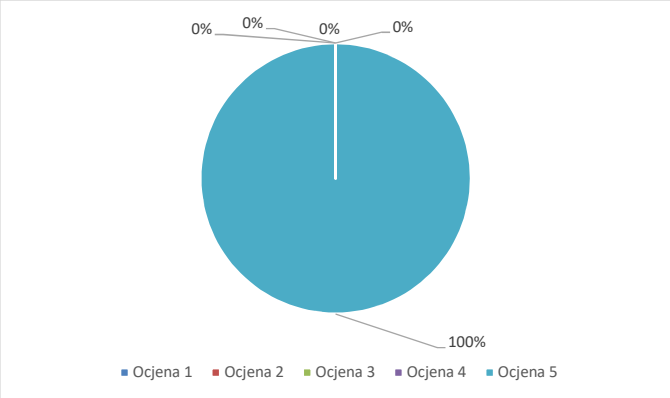

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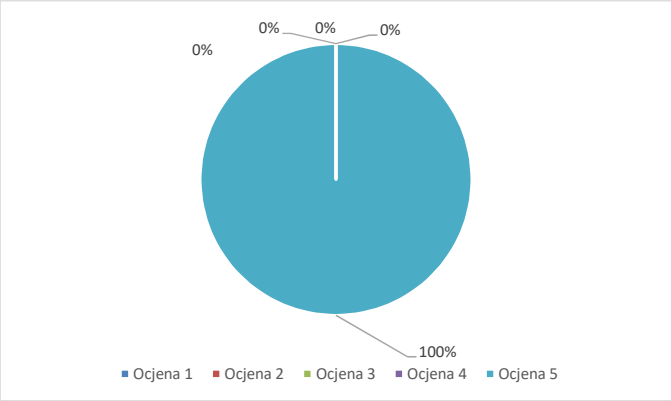

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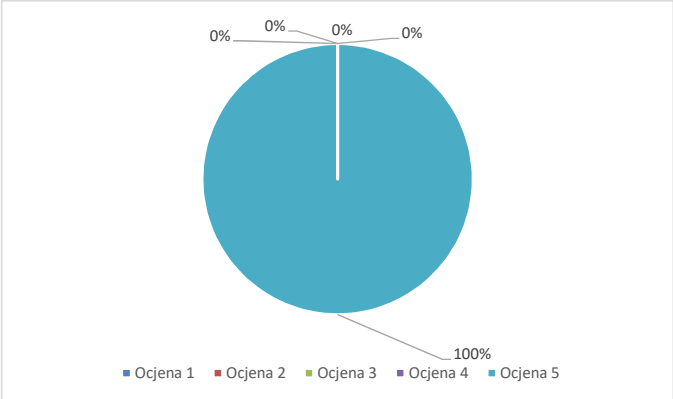

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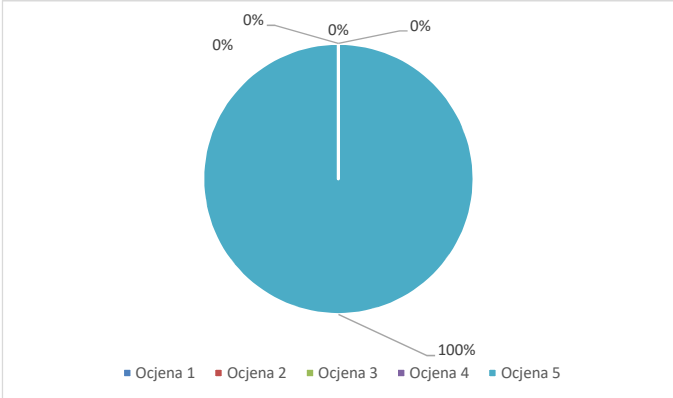
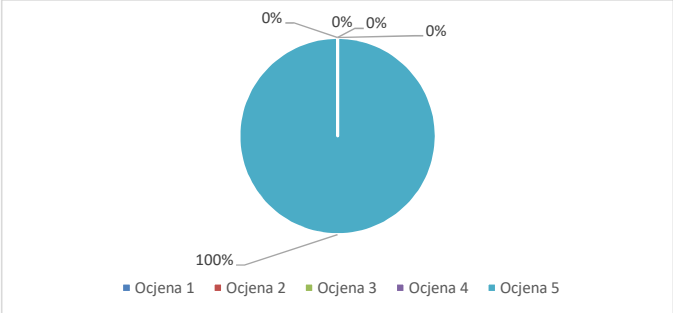


Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



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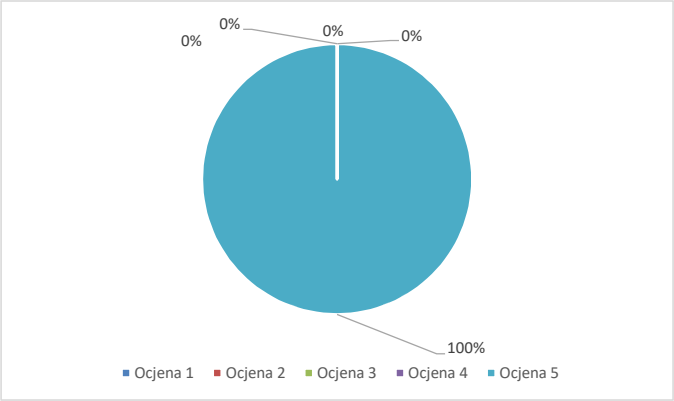

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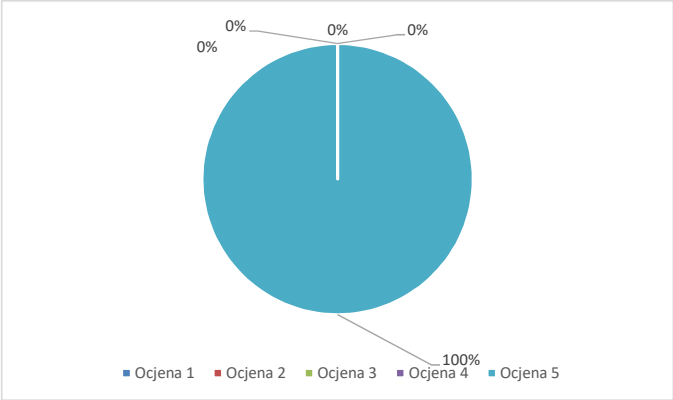
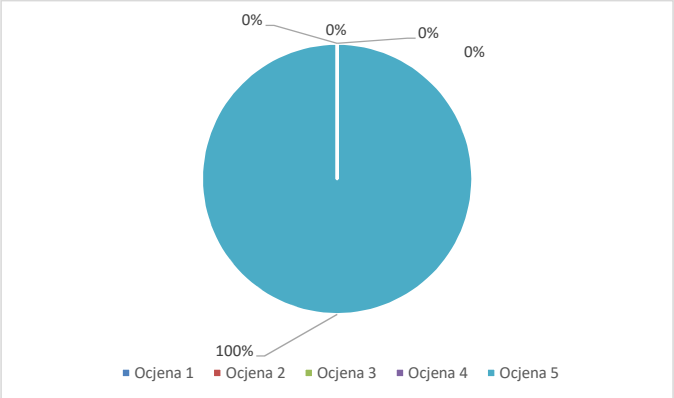
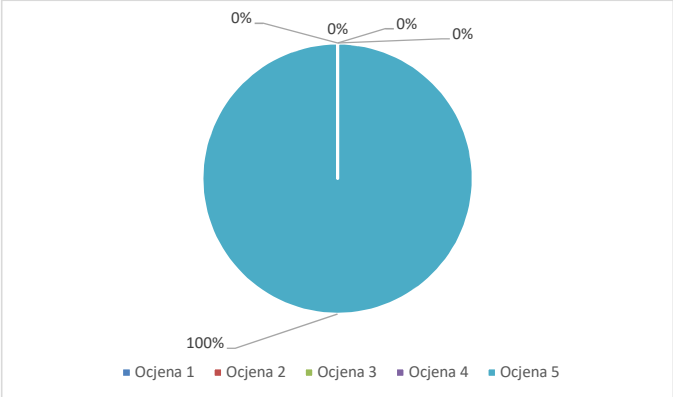


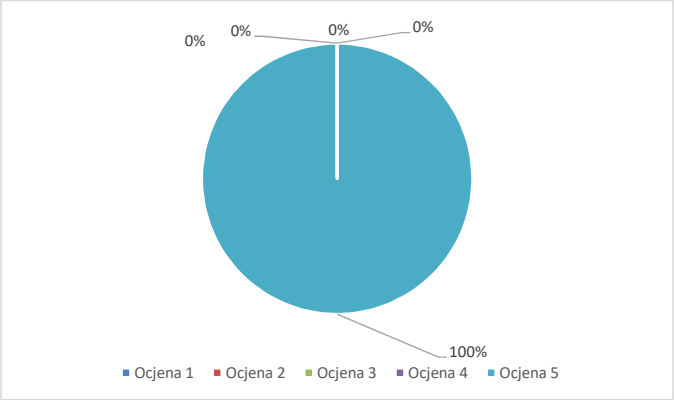
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



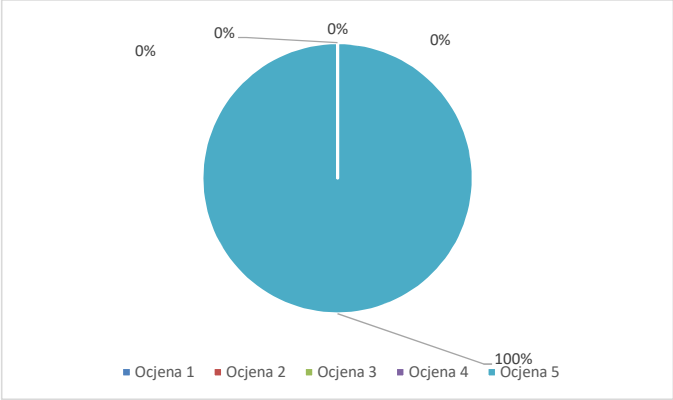
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

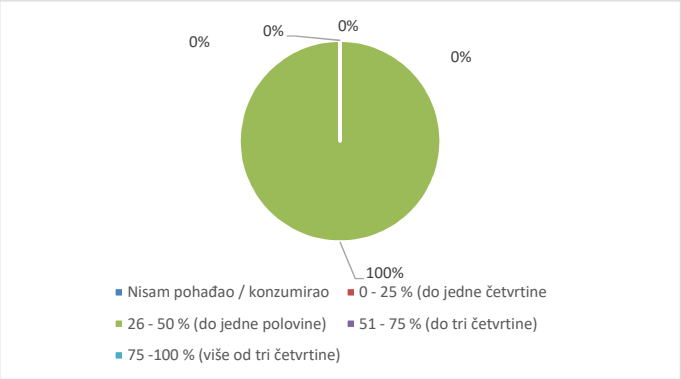


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

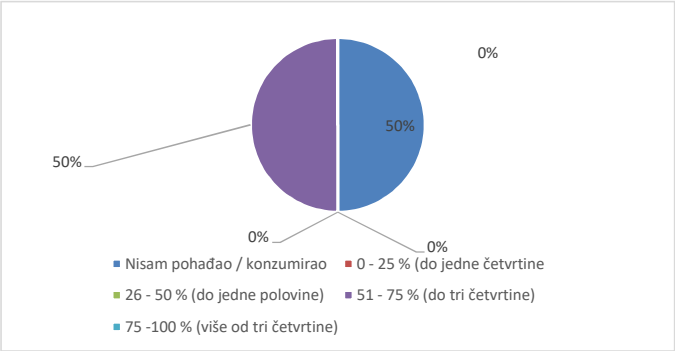


OSNOVE KRIPTOGRAFIJE

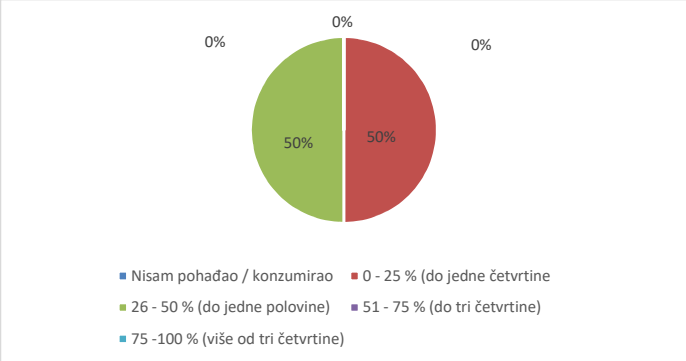
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



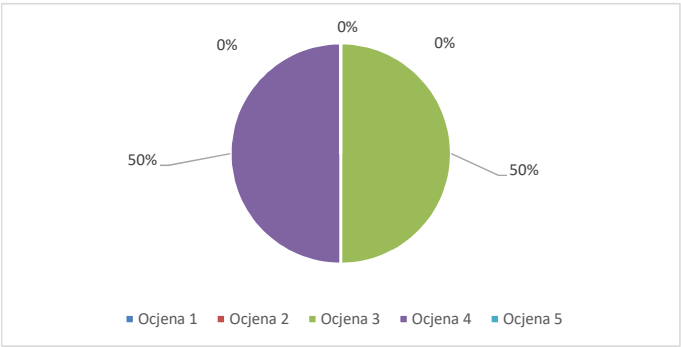
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



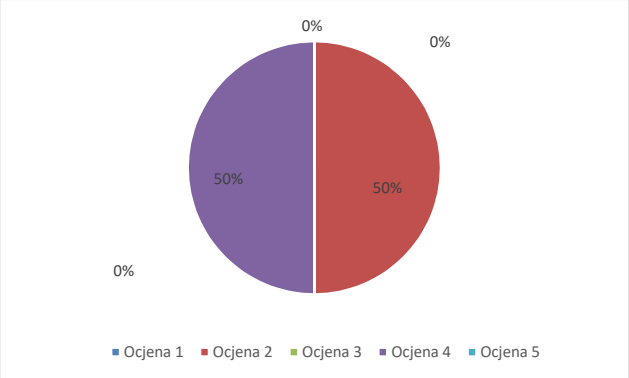
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



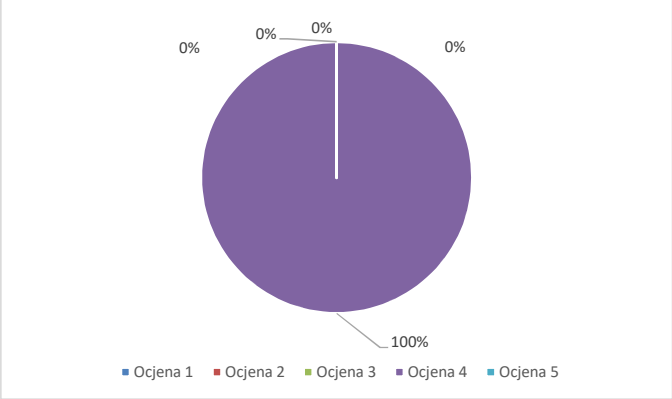
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



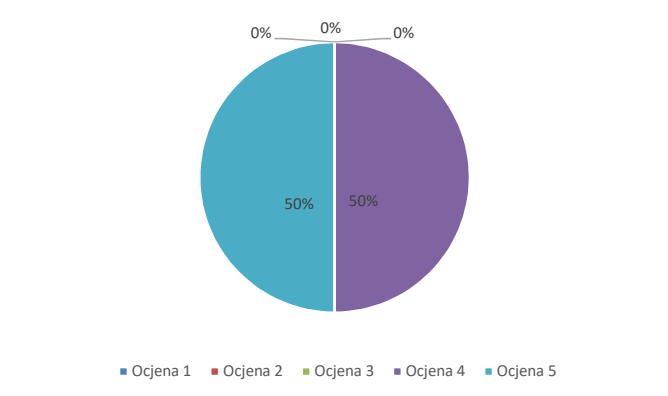
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



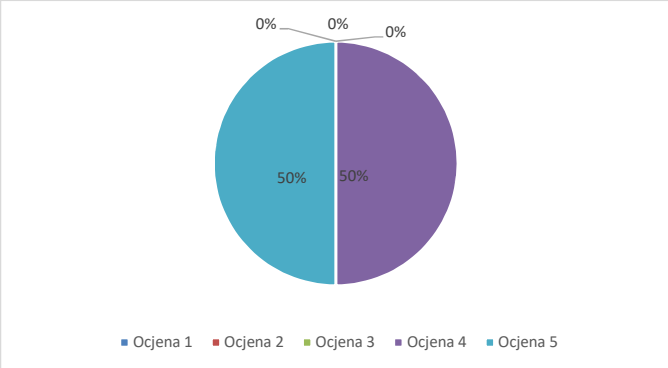
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



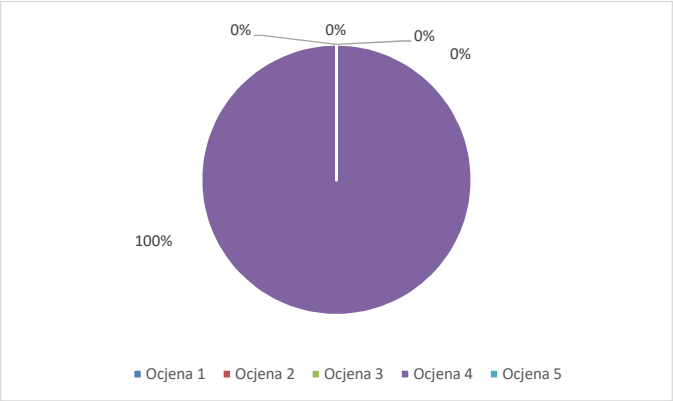
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



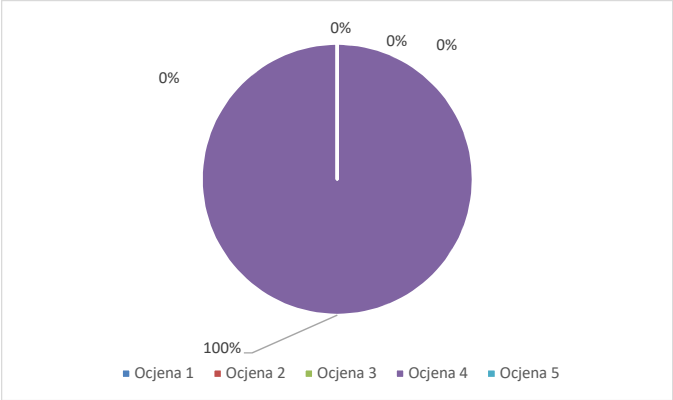
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



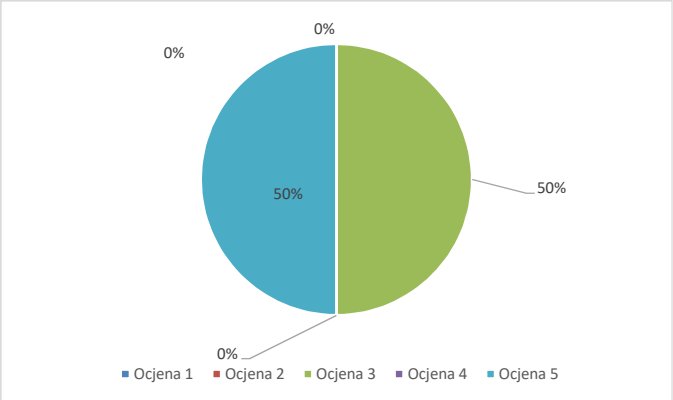
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



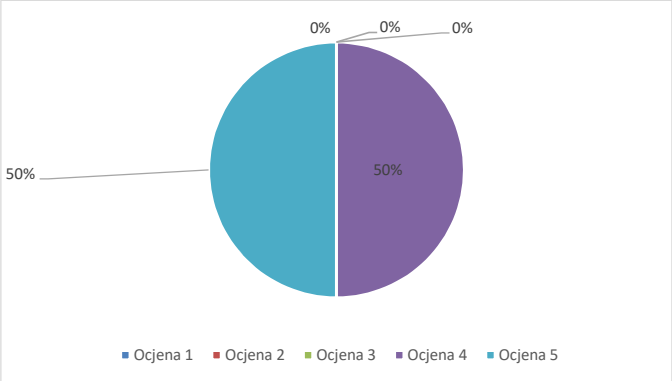
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



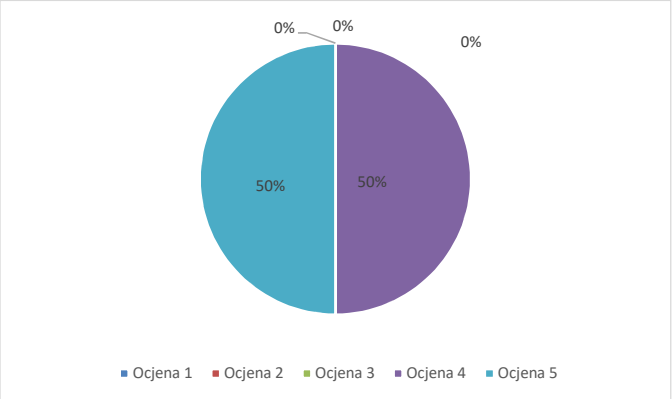
Kvalitet i aktuelnost udžbeničke literature na predmetu



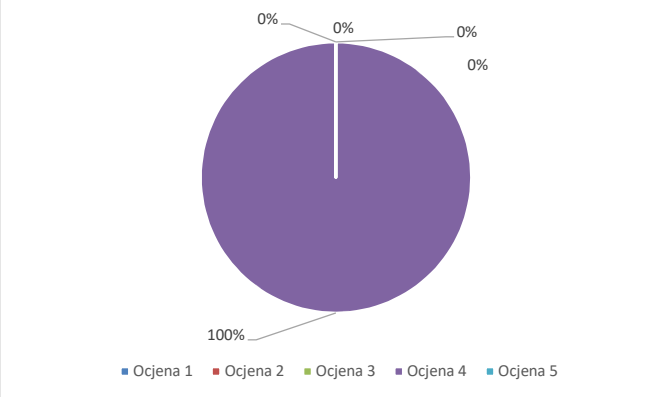
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



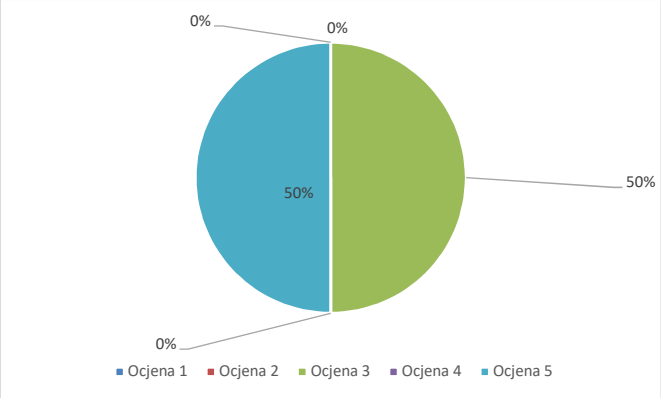
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



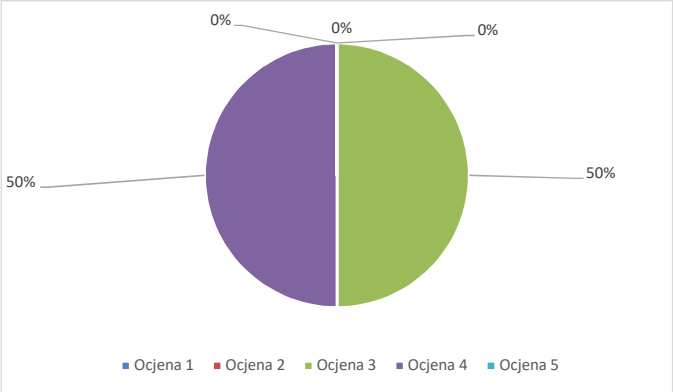
Kvalitet ostalih izvora za učenje iz predmeta



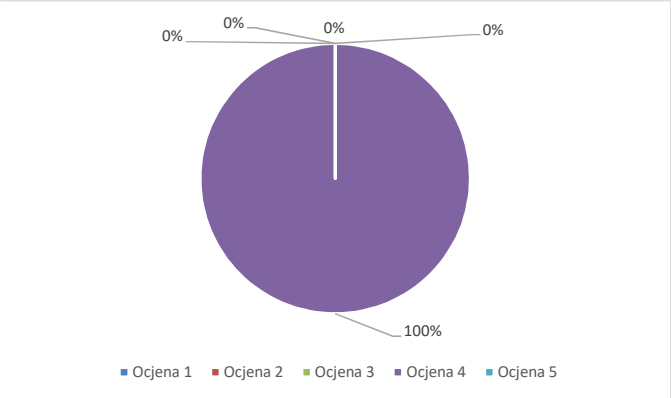
Dostupost udžbeničke i ostale literature ocjenili biste sa?



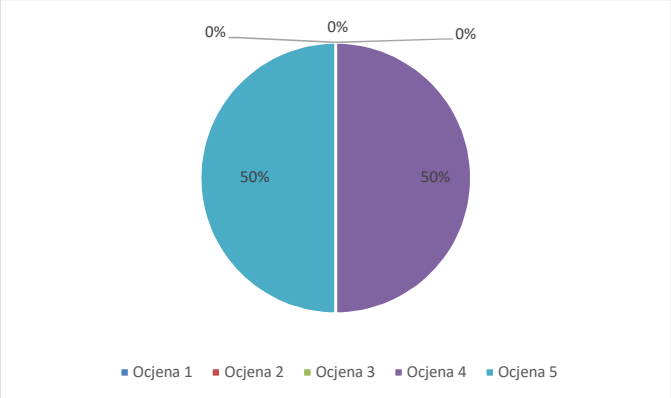
Da li ste u savladavanju programa koristili izvore sa interneta?



Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



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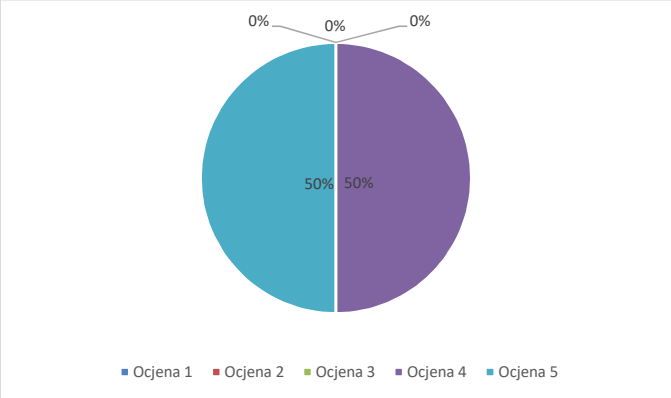

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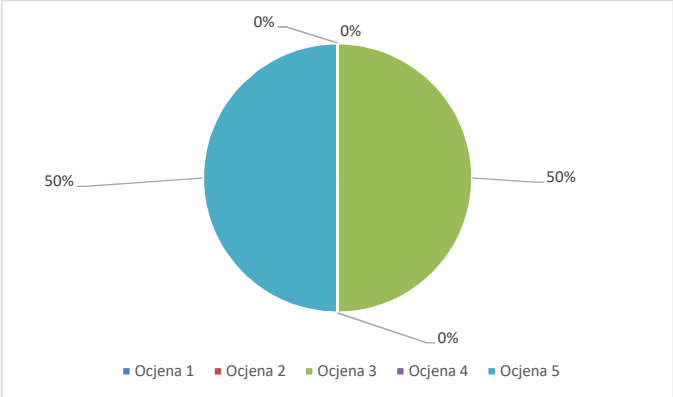

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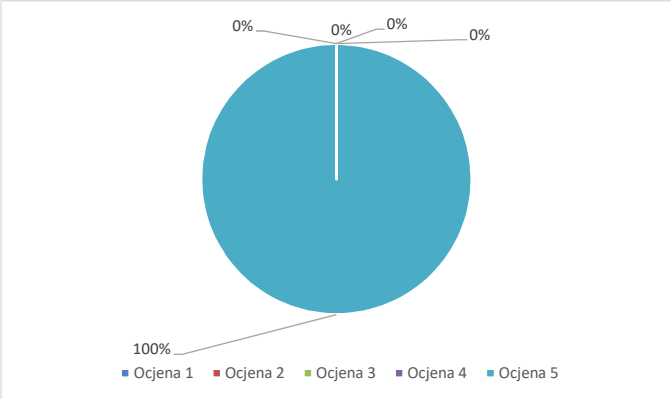

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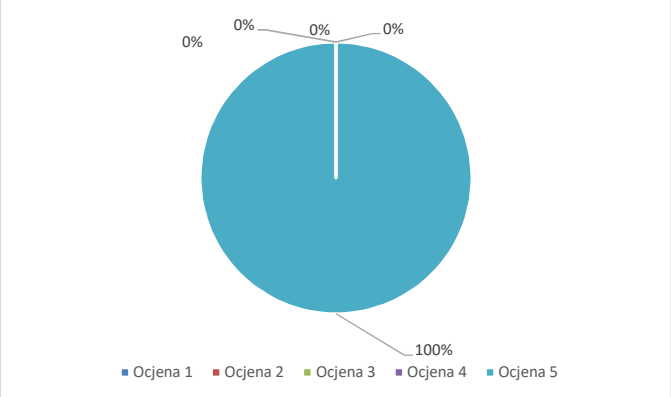

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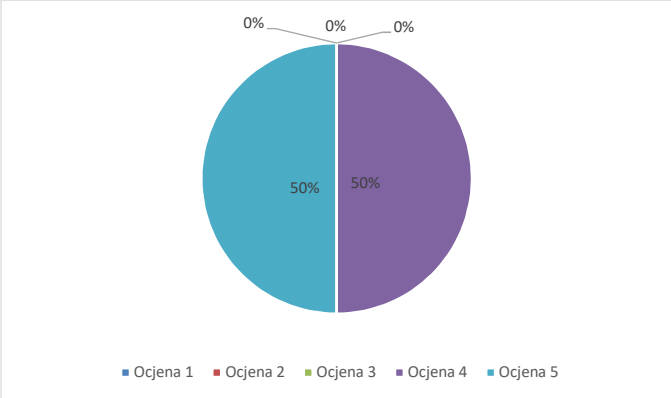

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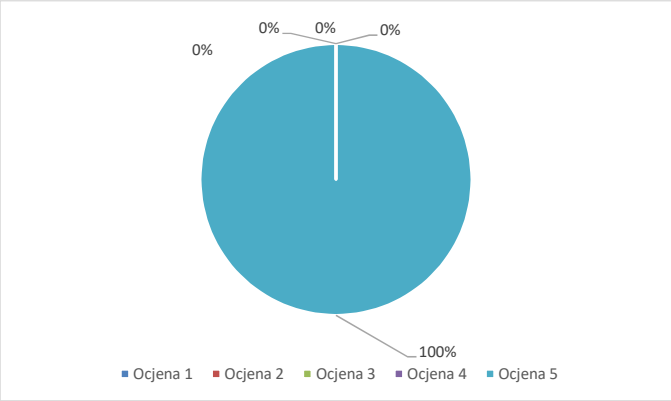

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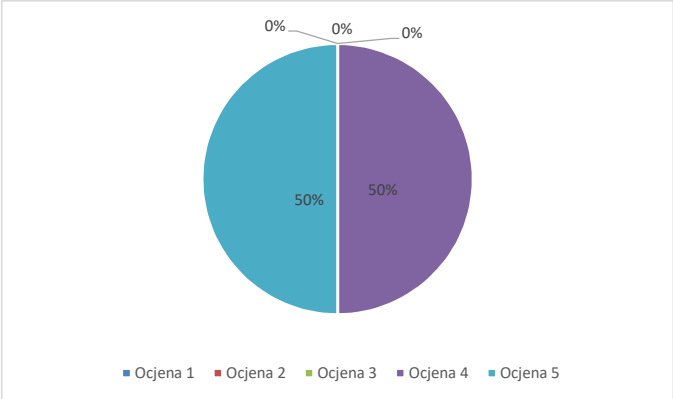

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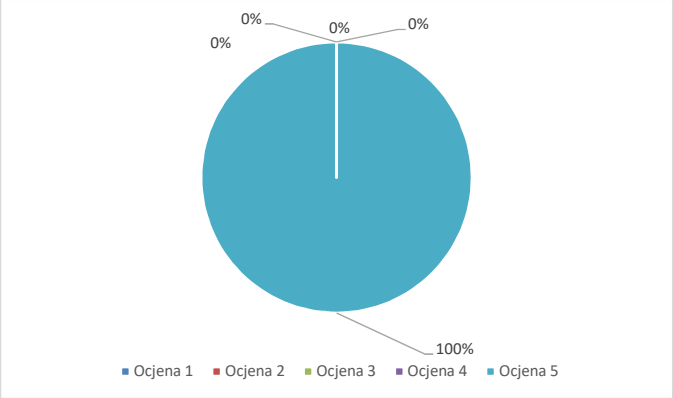

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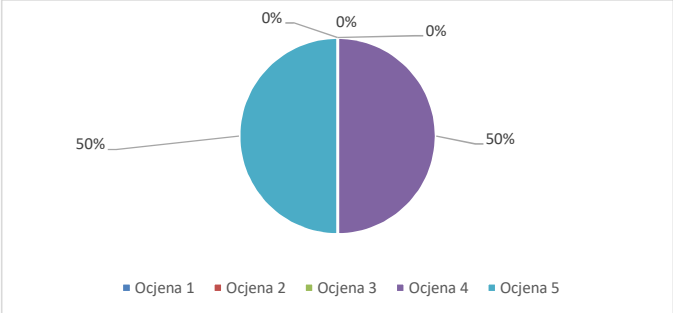

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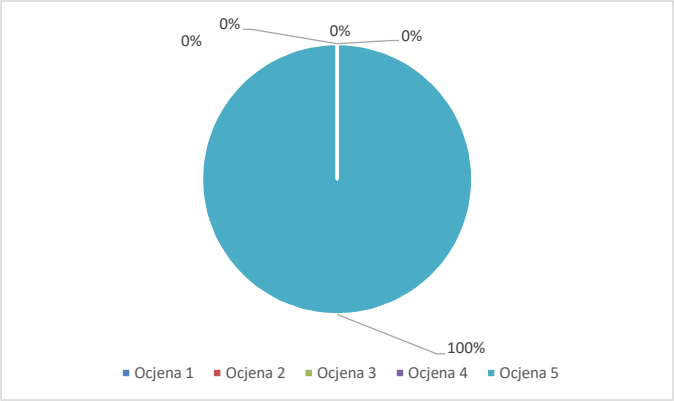
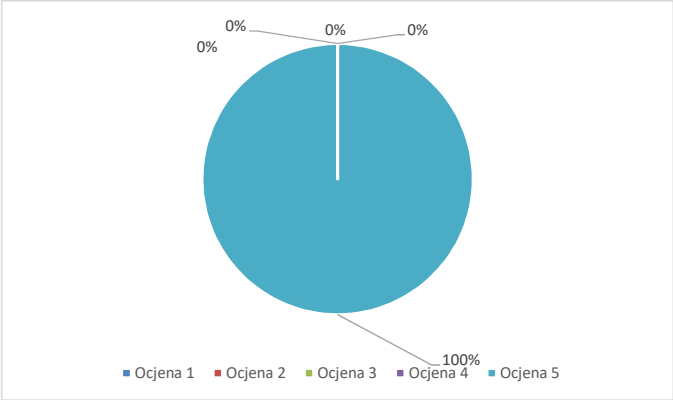
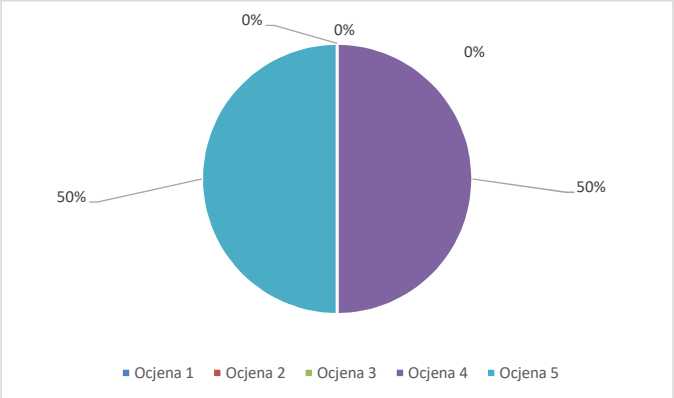


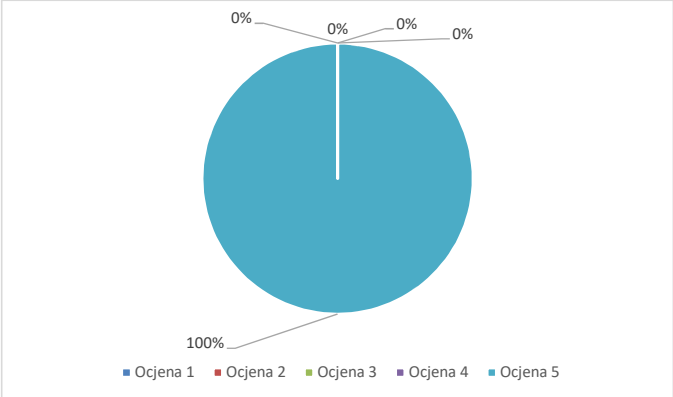
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



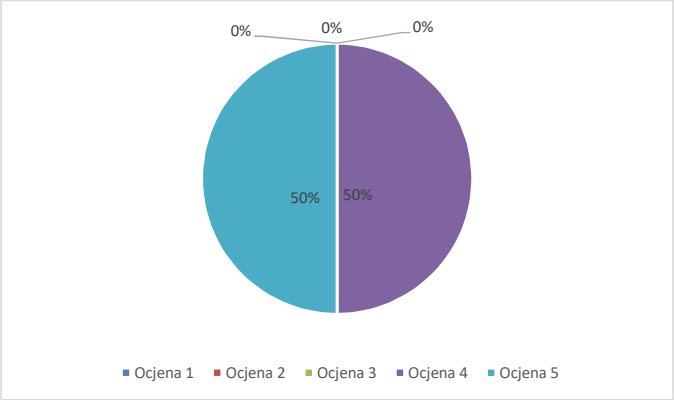
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



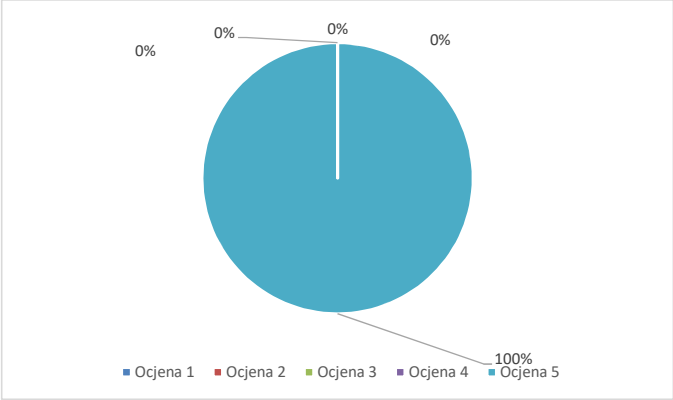
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

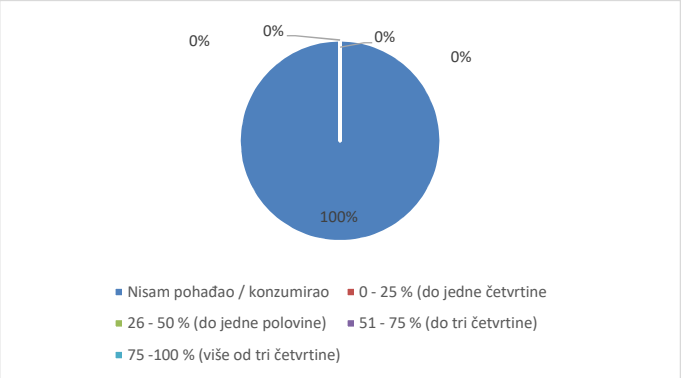


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

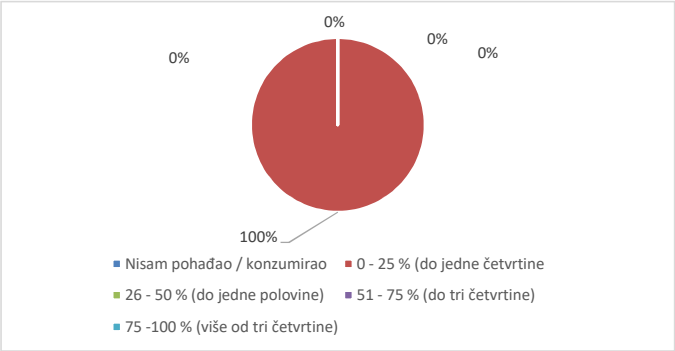


PORESKI MENADŽMENT

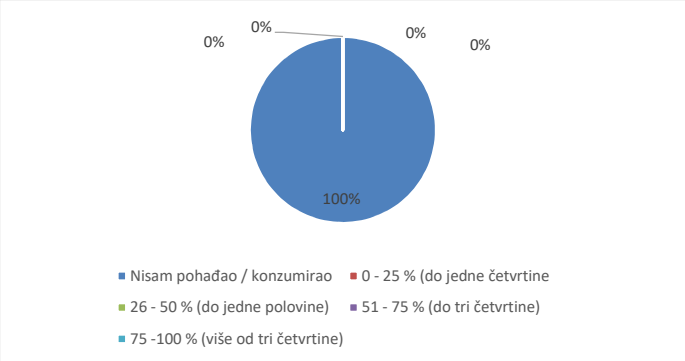
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



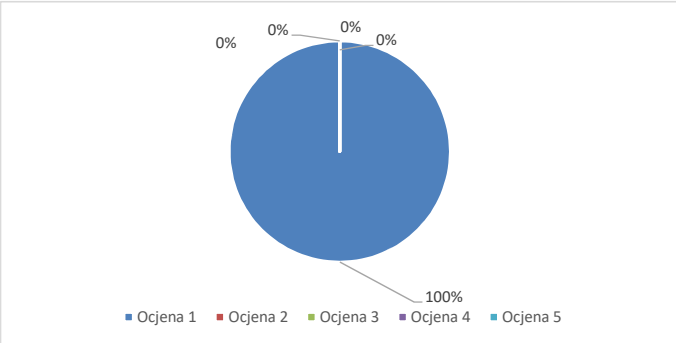
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



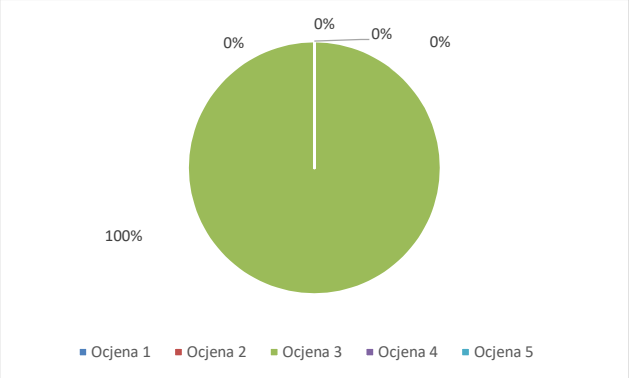
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



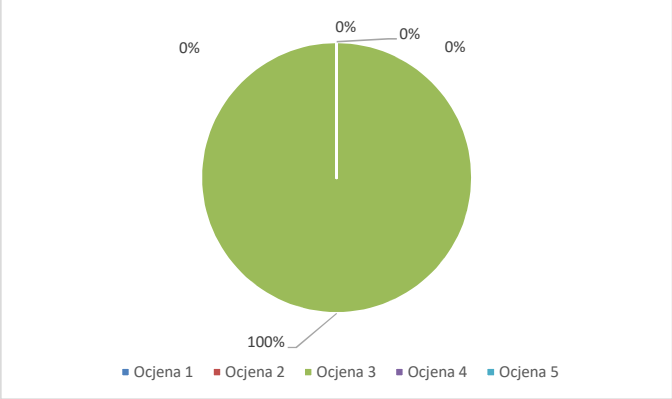
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



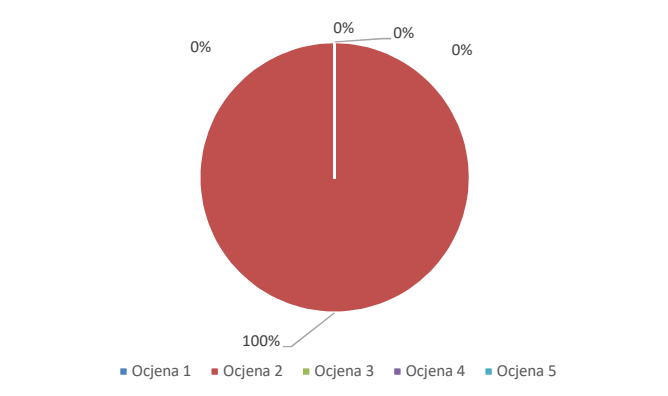
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



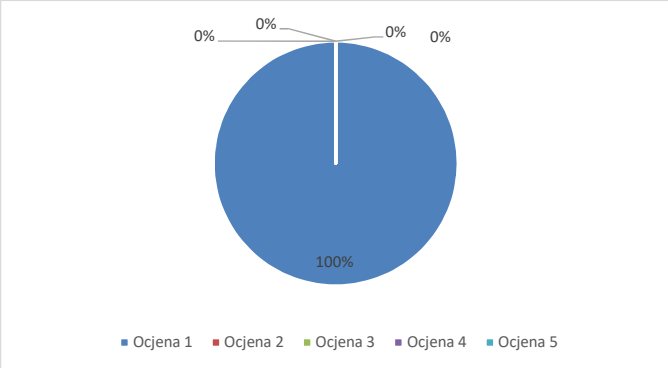
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



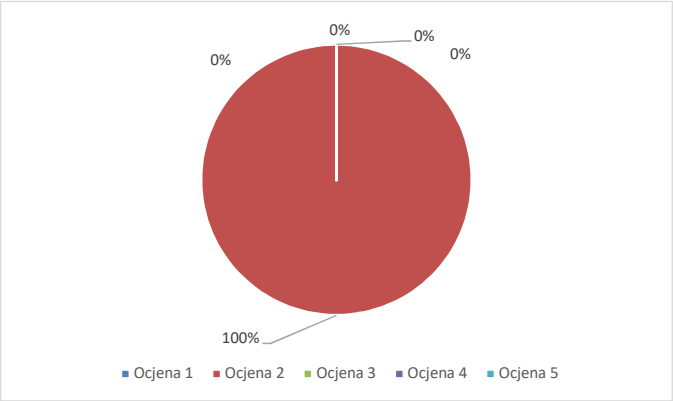
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



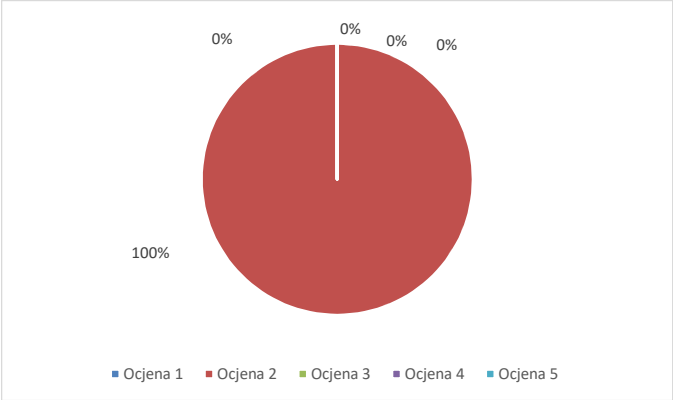
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



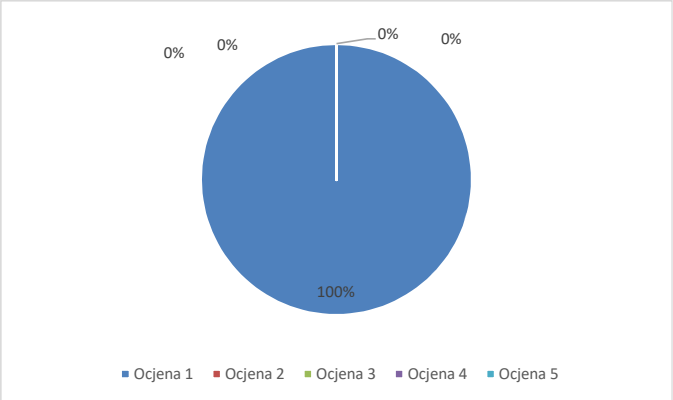
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



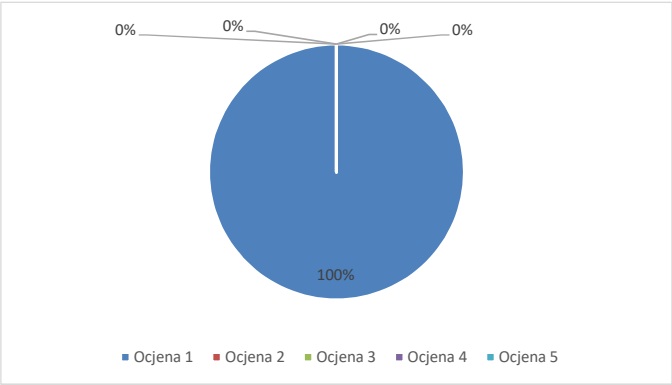
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



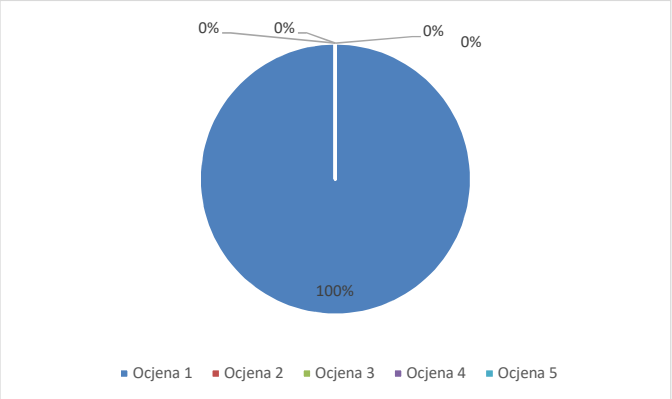
Kvalitet i aktuelnost udžbeničke literature na predmetu



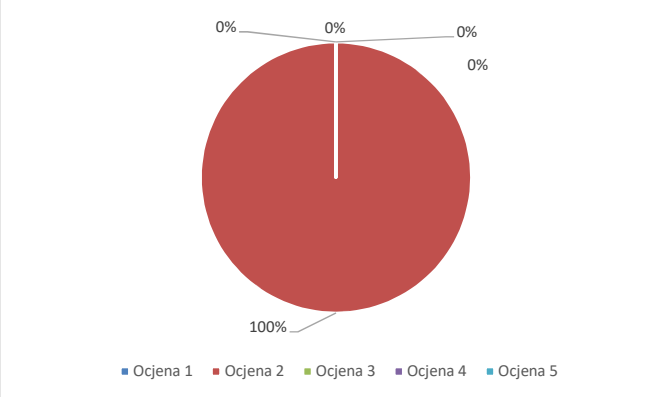
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



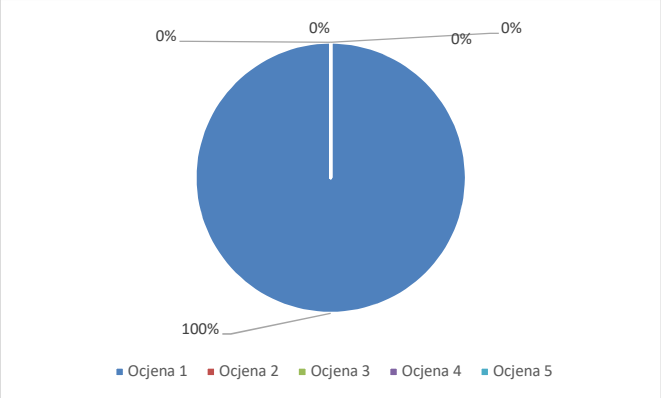
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



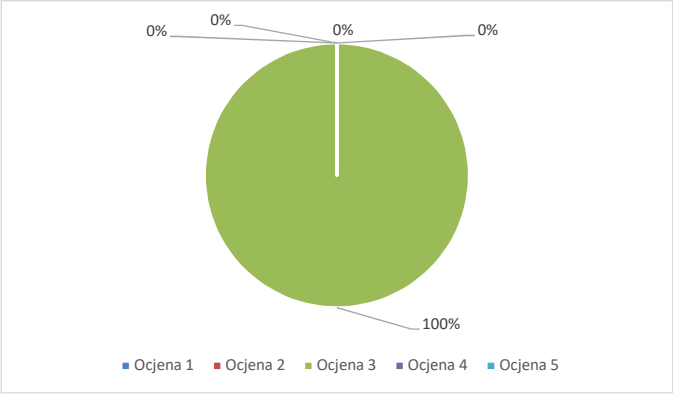
Kvalitet ostalih izvora za učenje iz predmeta



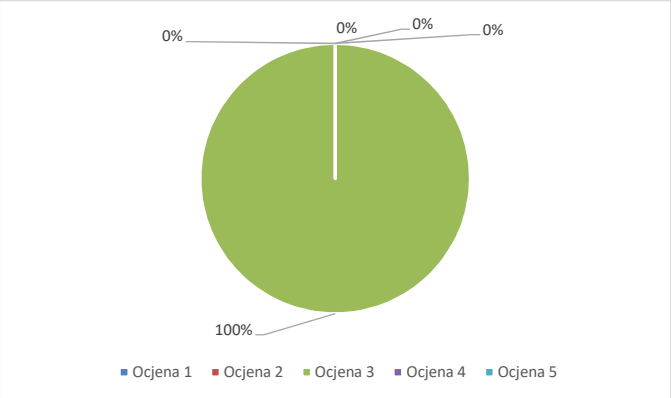
Dostupost udžbeničke i ostale literature ocjenili biste sa?



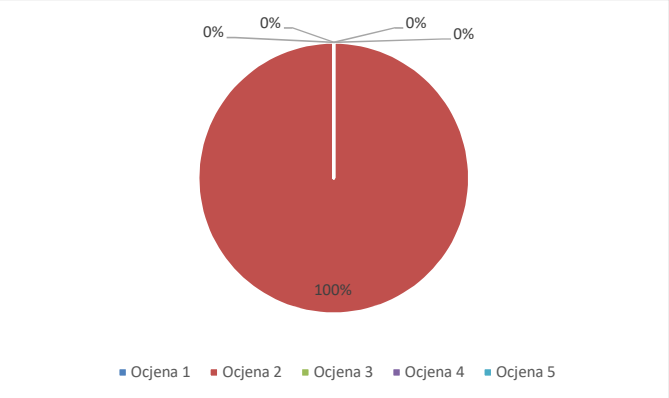
Da li ste u savladavanju programa koristili izvore sa interneta?



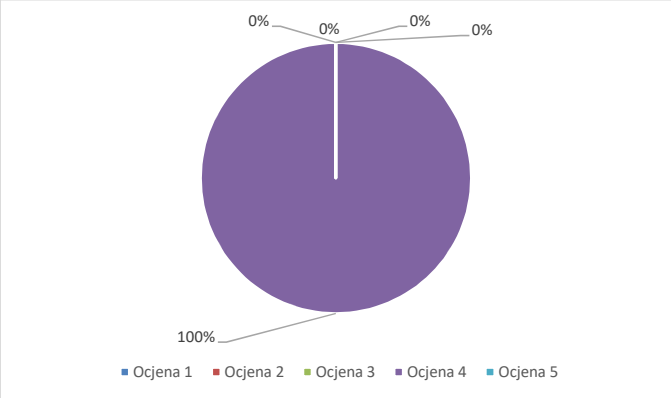
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



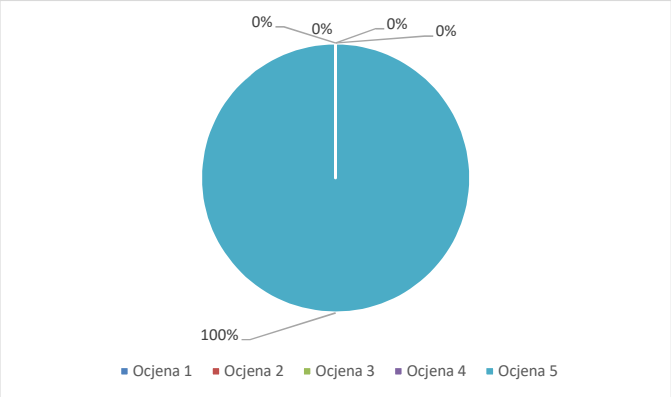
Kvalitet elektronske prezentacije predmeta



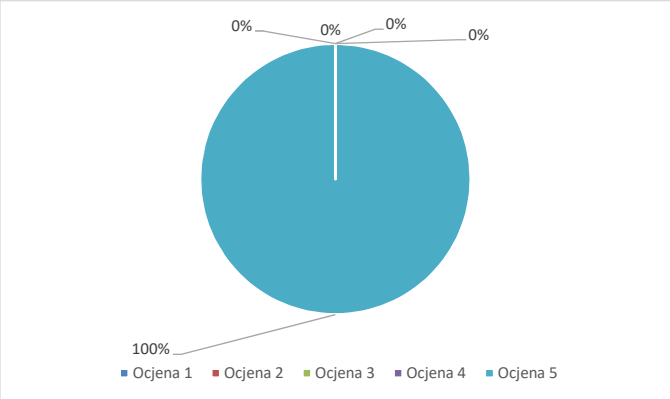
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



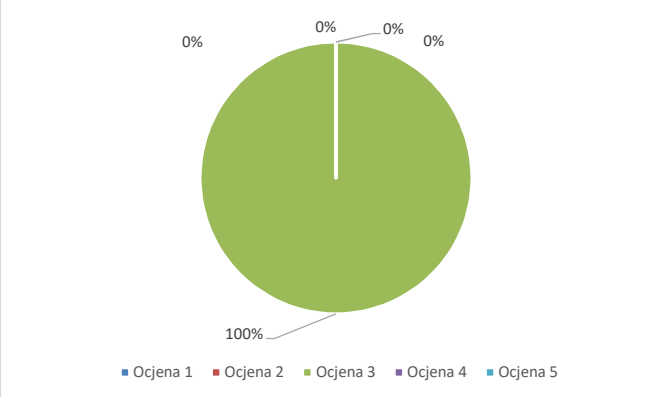
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



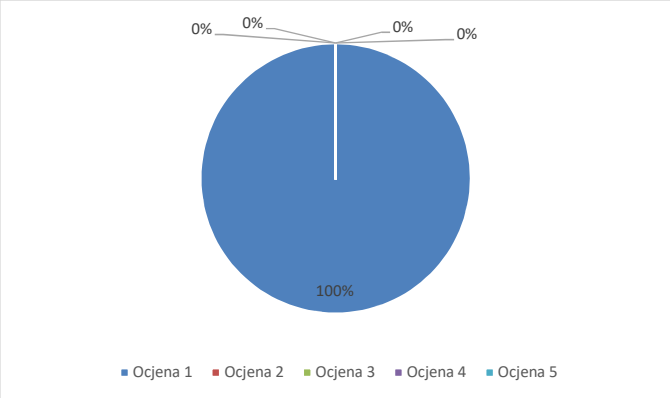
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



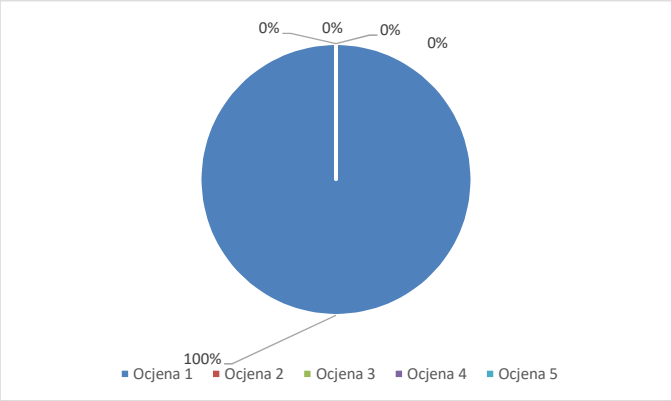
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



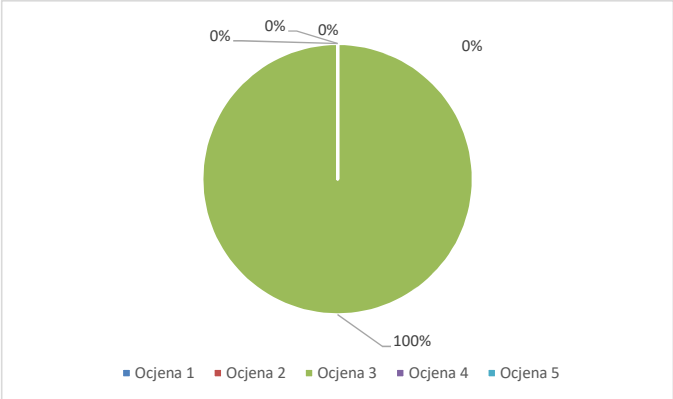
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



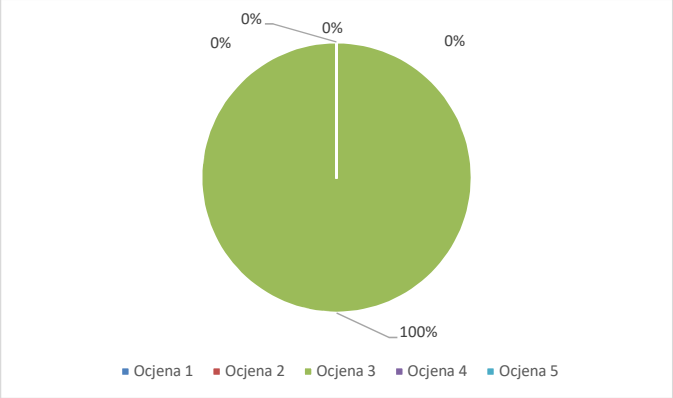
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



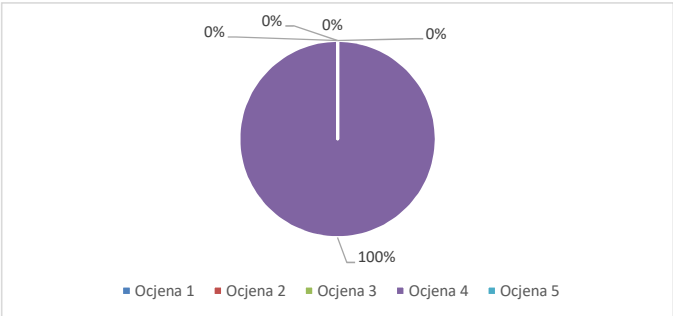
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



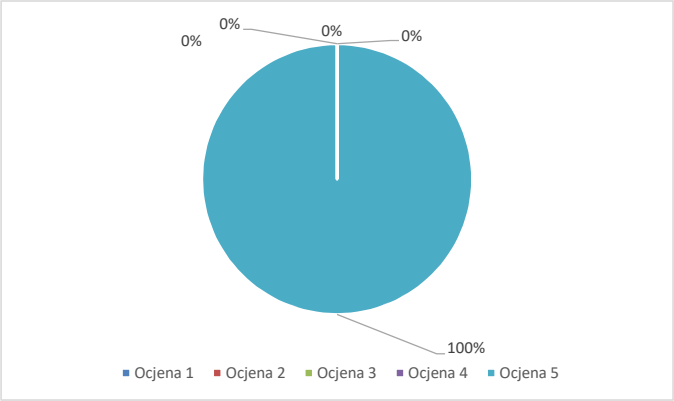
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



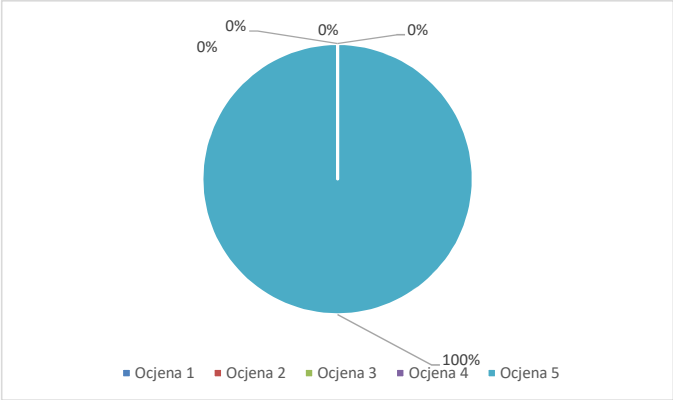
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



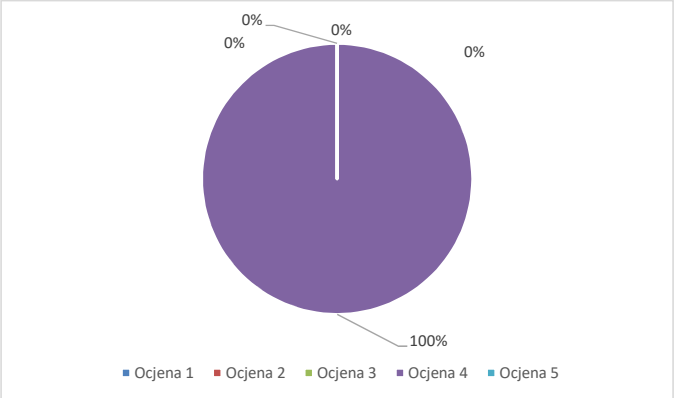
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



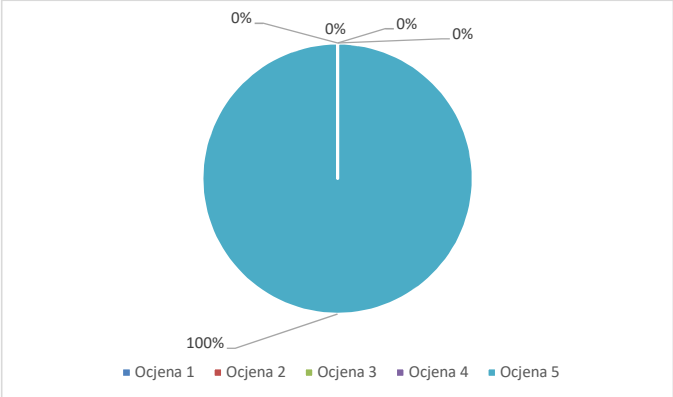
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



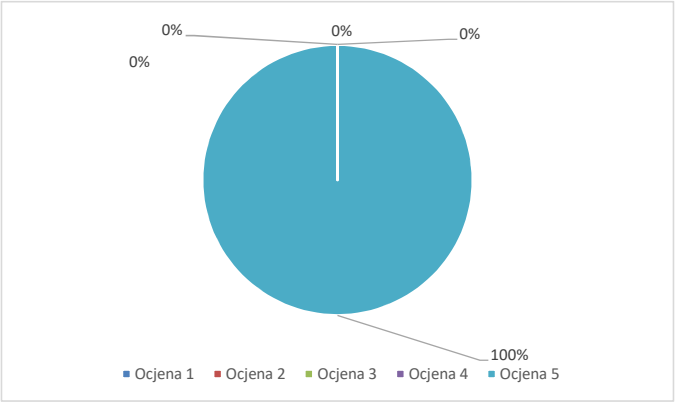
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



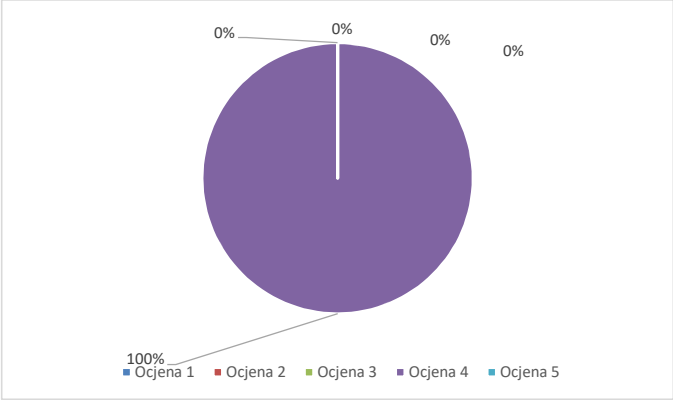
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



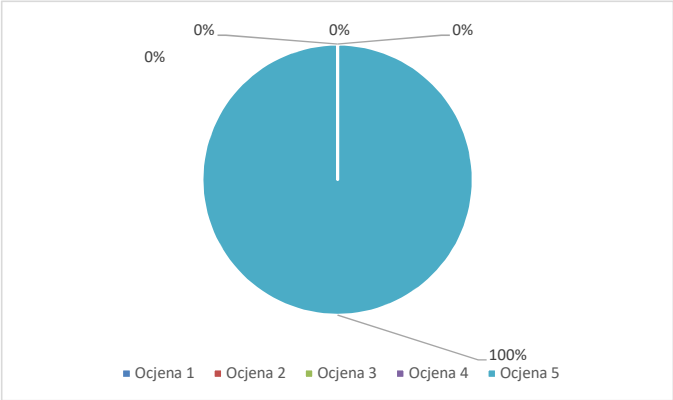
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

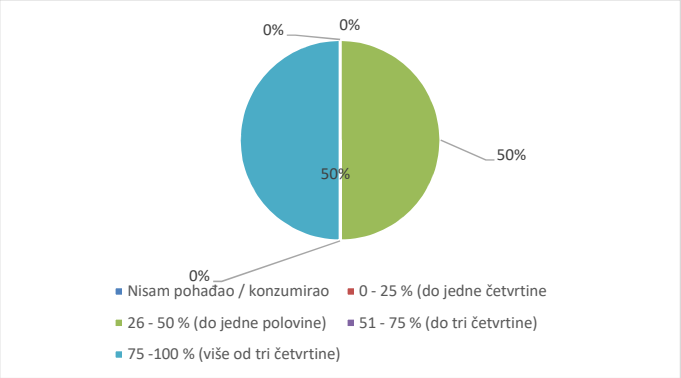


Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.

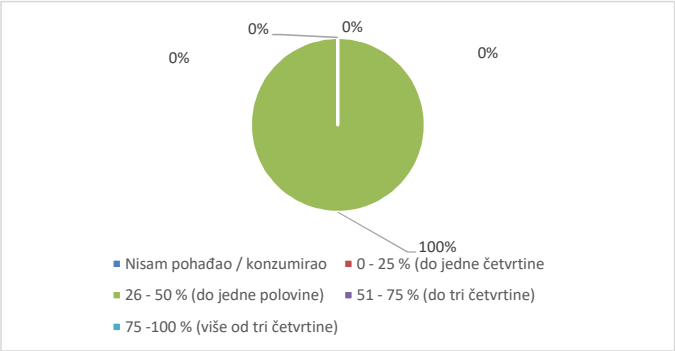


PORTFELJNI MENADŽMENT

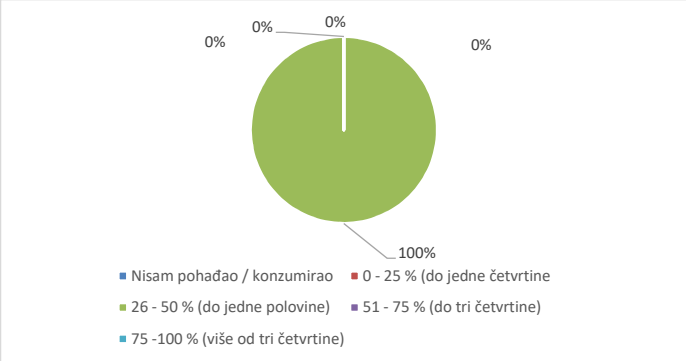
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



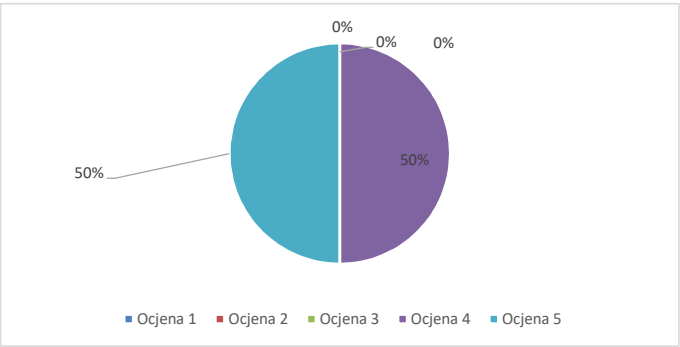
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



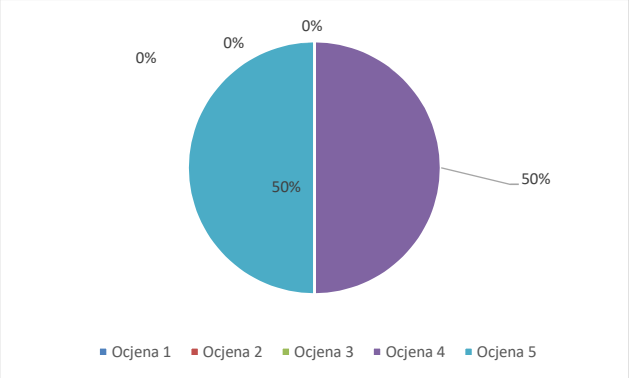
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



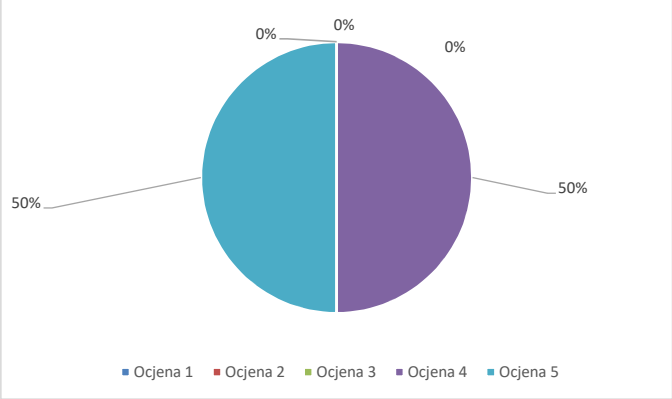
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



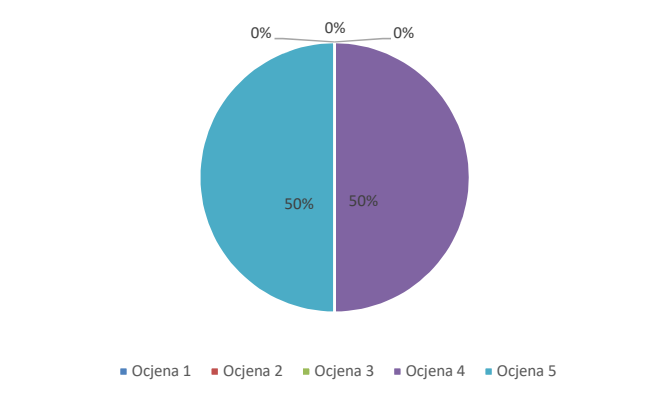
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



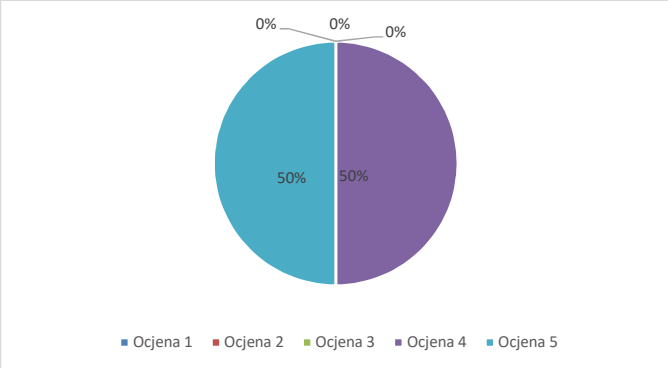
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



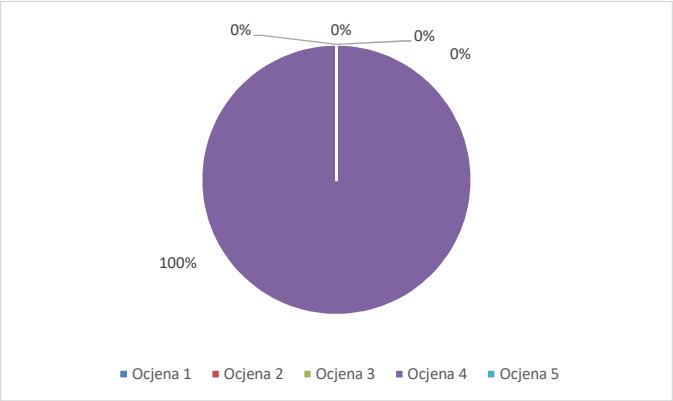
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



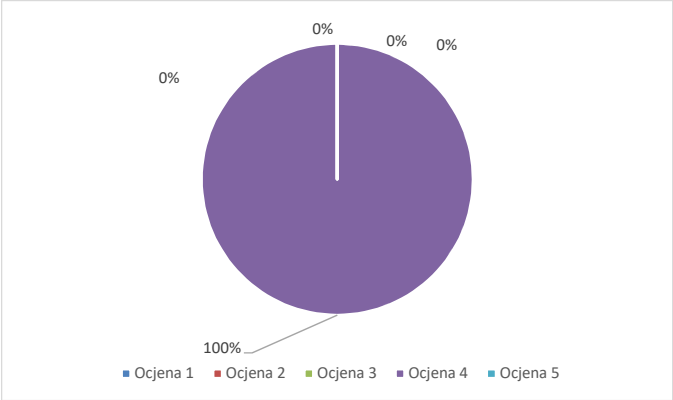
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



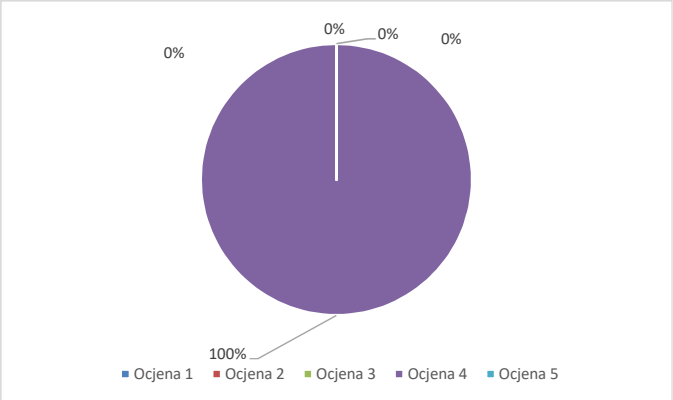
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



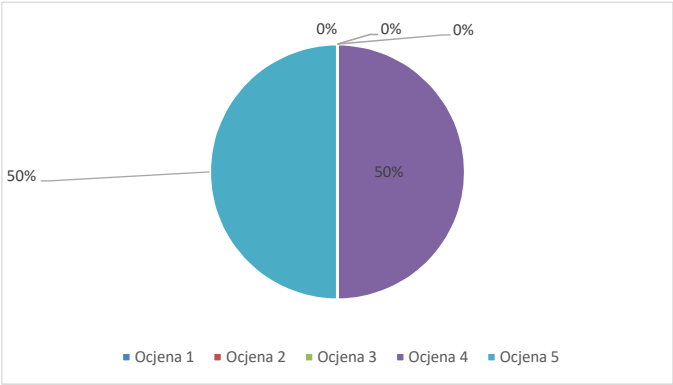
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



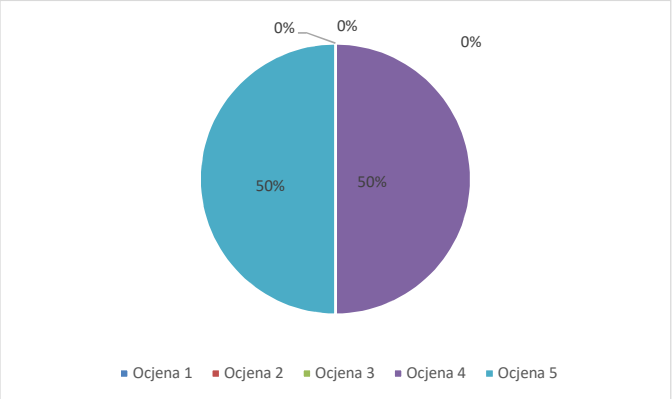
Kvalitet i aktuelnost udžbeničke literature na predmetu



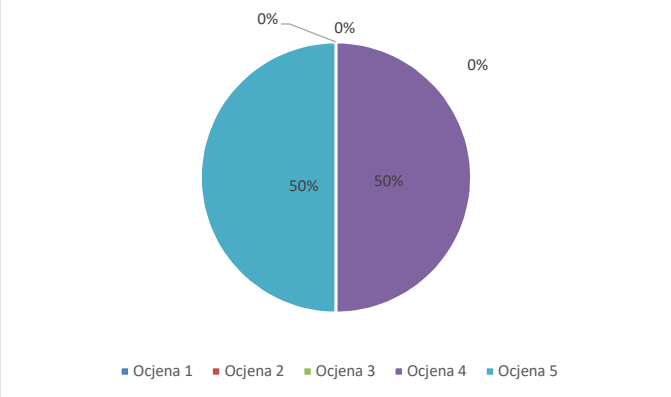
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



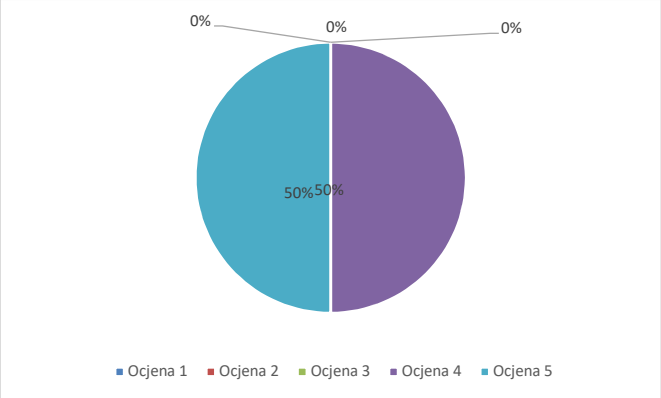
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



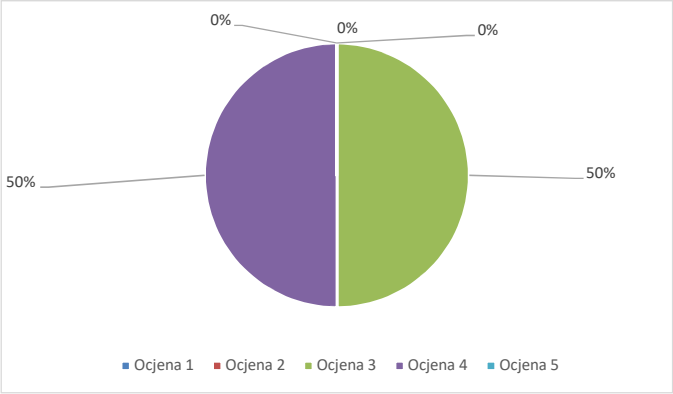
Kvalitet ostalih izvora za učenje iz predmeta



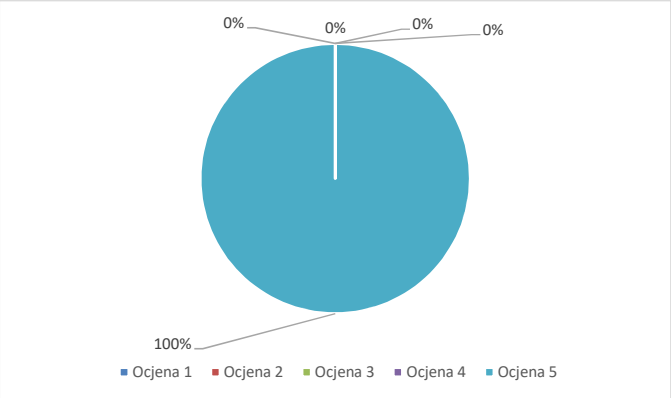
Dostupost udžbeničke i ostale literature ocjenili biste sa?



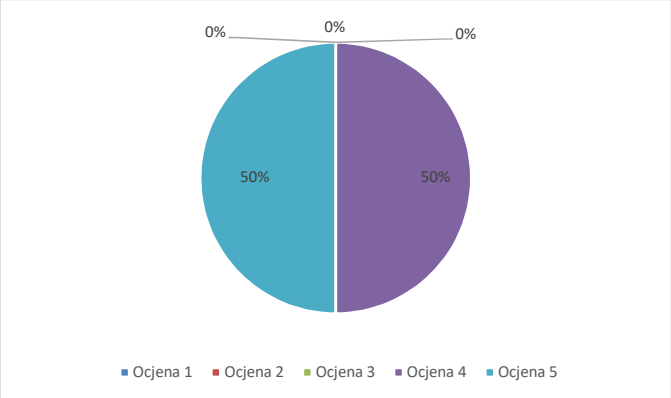
Da li ste u savladavanju programa koristili izvore sa interneta?



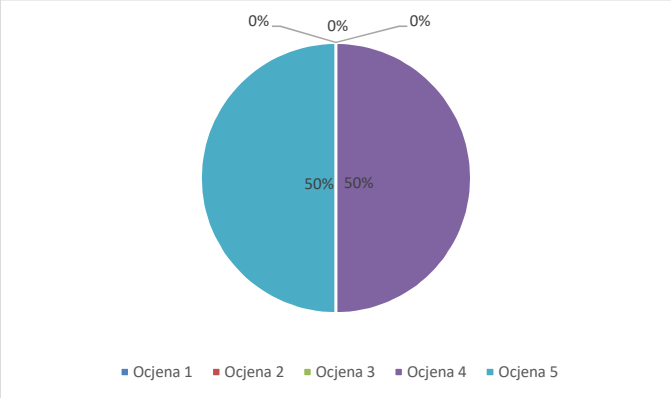
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



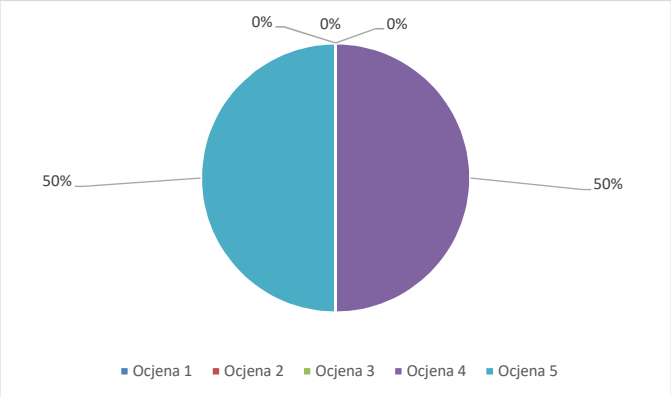
Kvalitet elektronske prezentacije predmeta



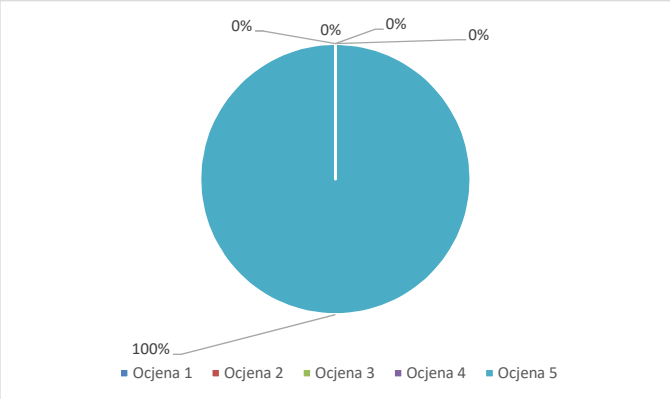
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



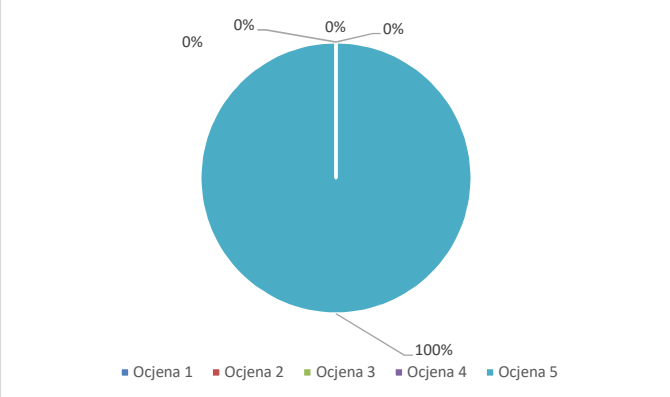
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



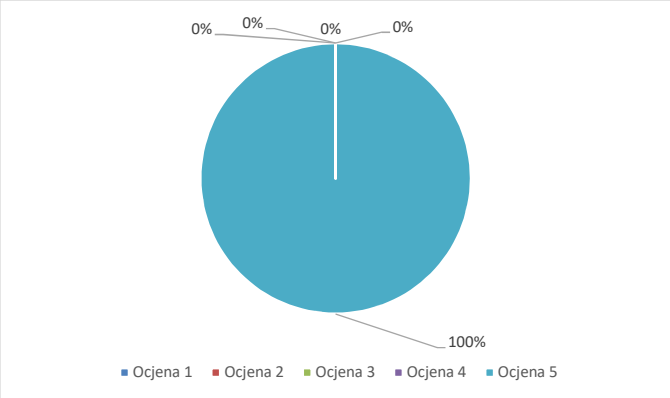
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



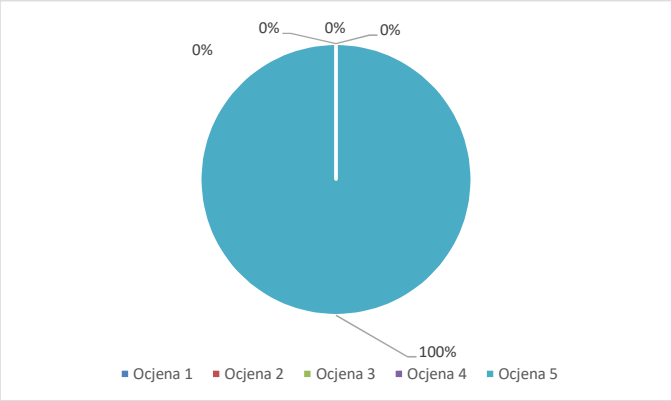
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



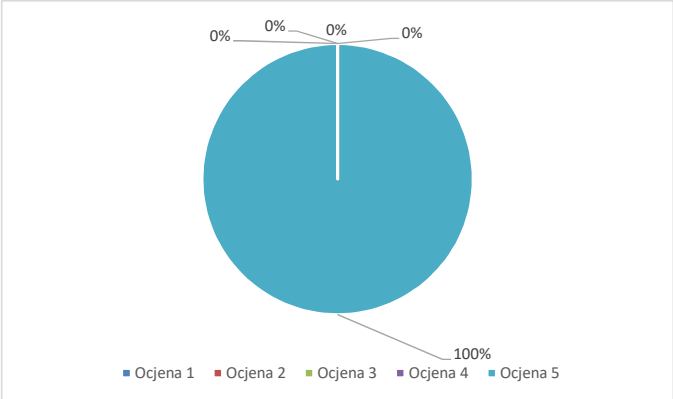
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



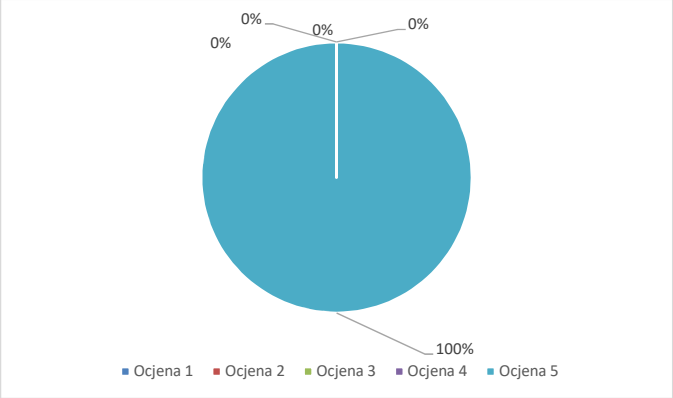
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



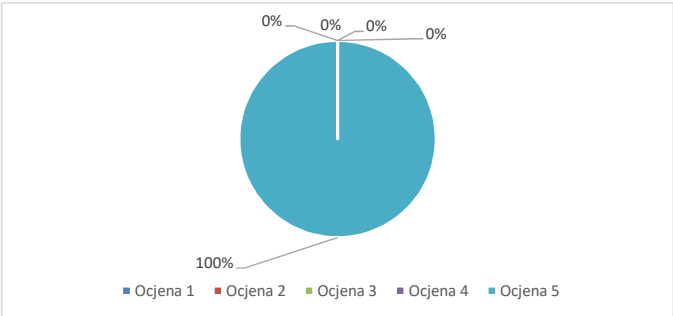
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



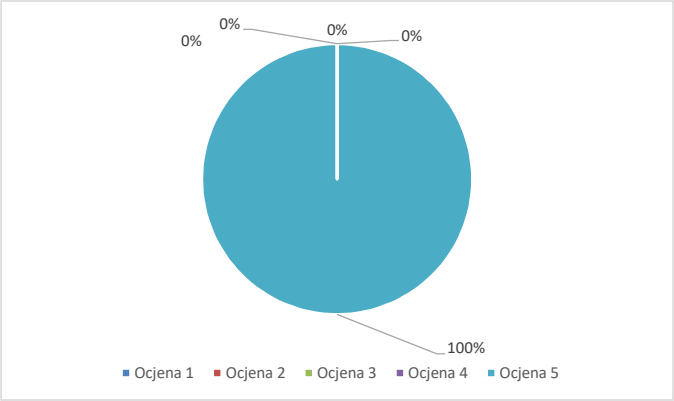
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



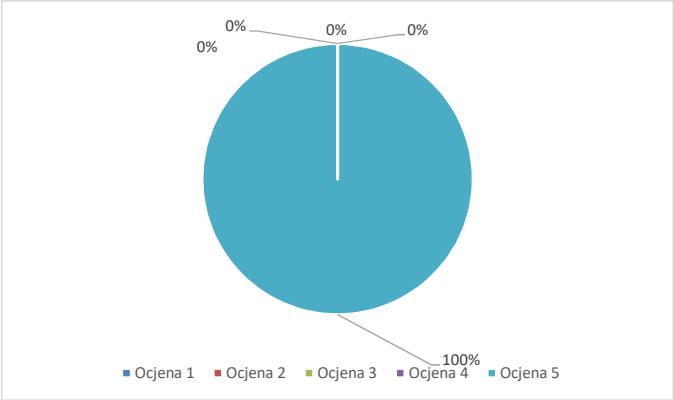
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



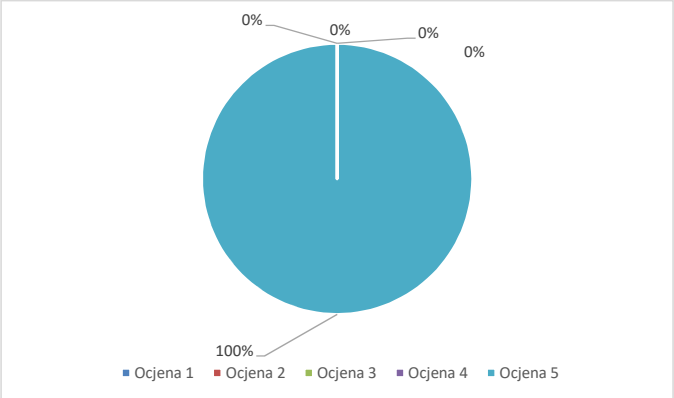
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



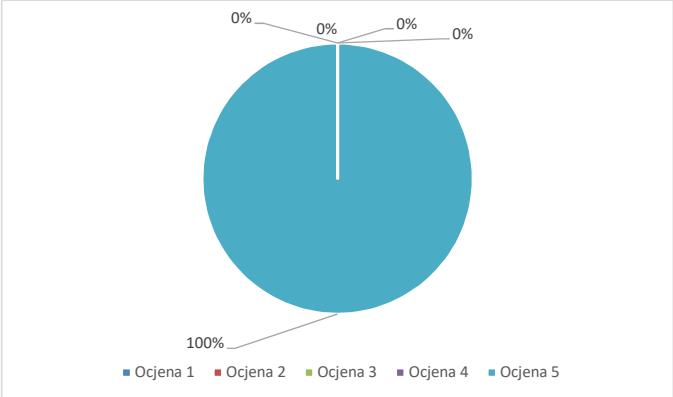
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



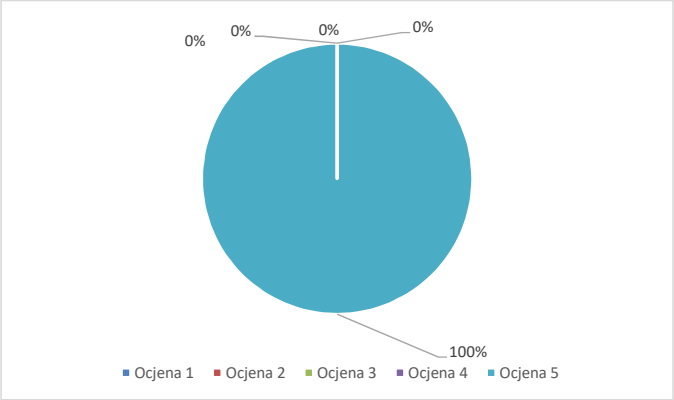
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



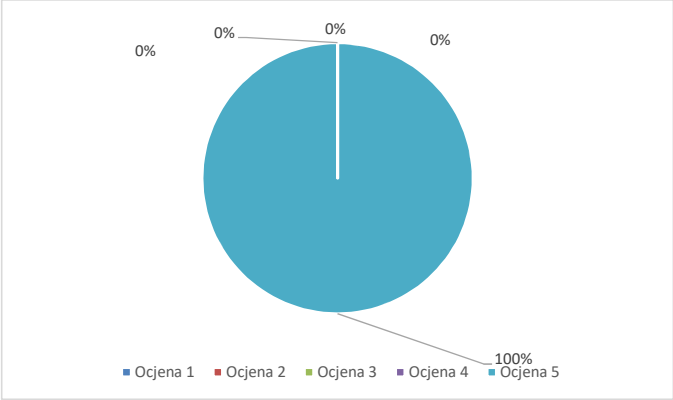
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

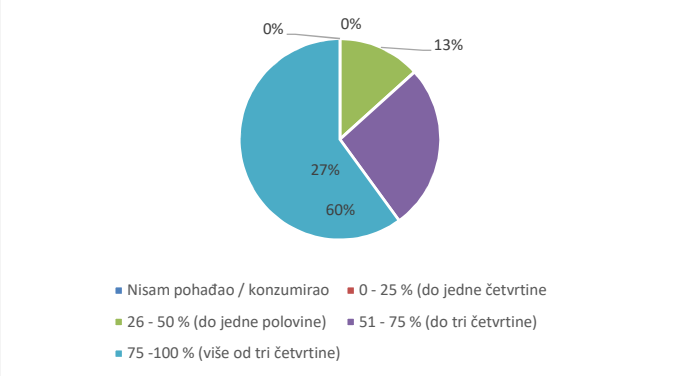


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

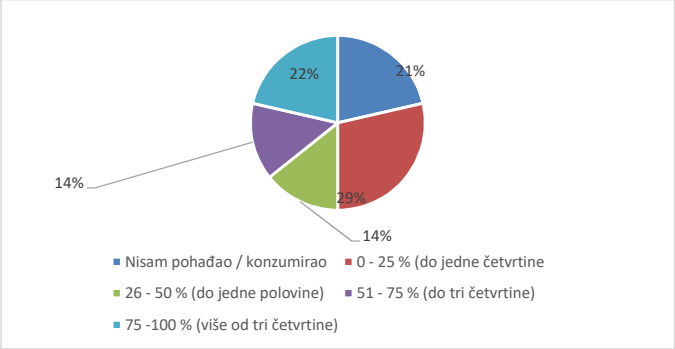


PROJEKTOVANJE INFORMACIONIH SISTEMA

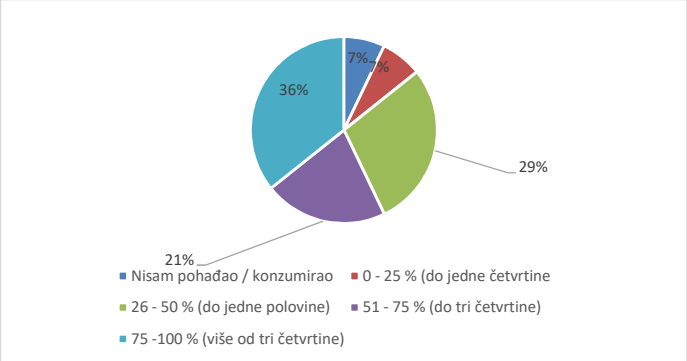
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



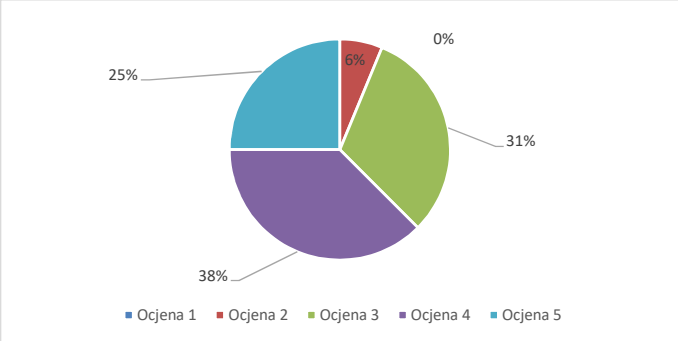
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



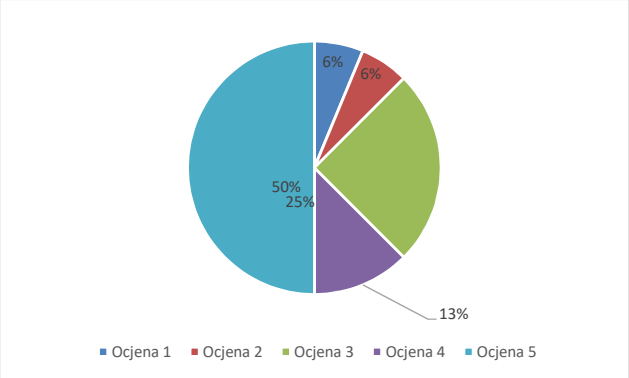
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



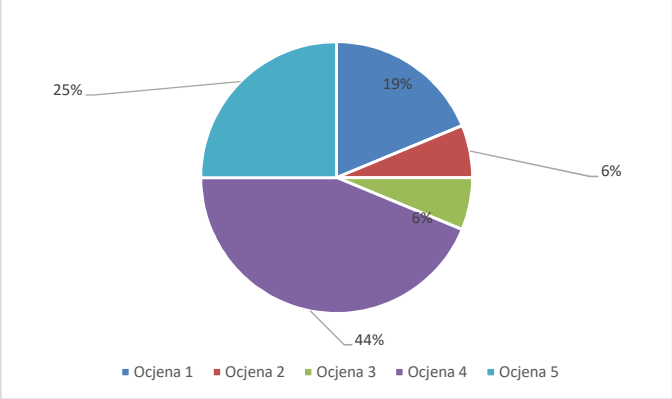
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



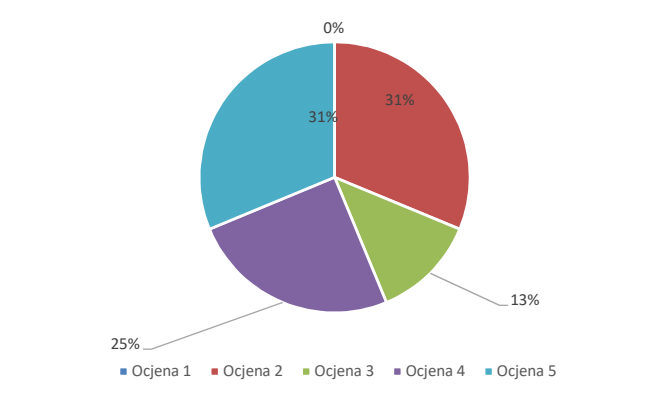
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



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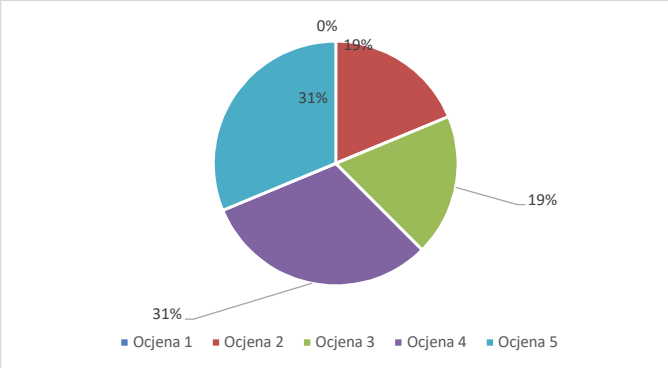

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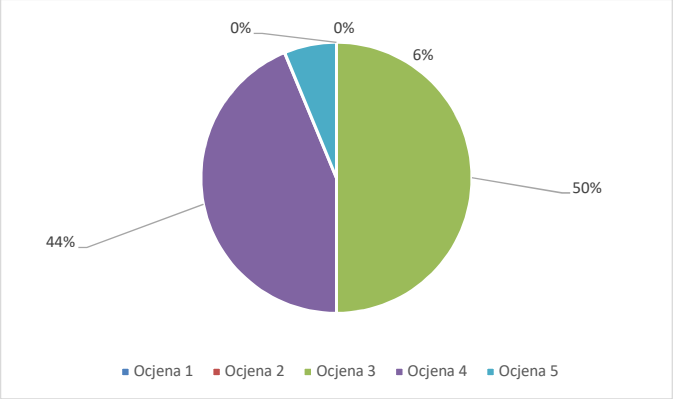

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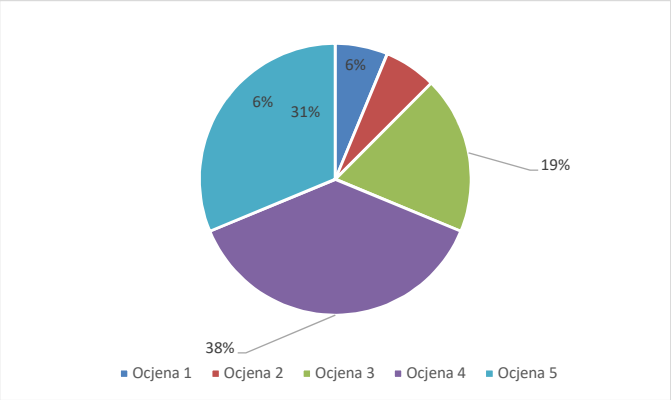
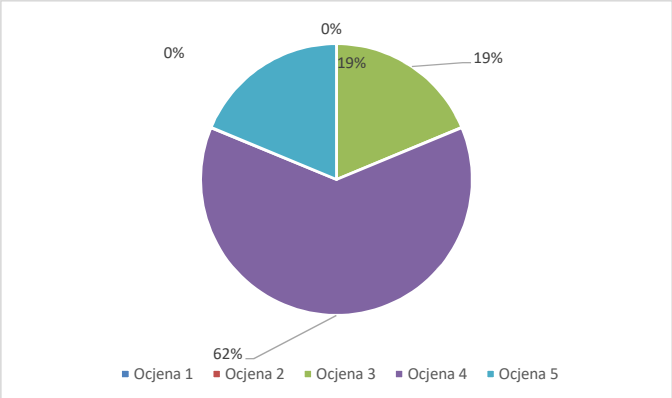
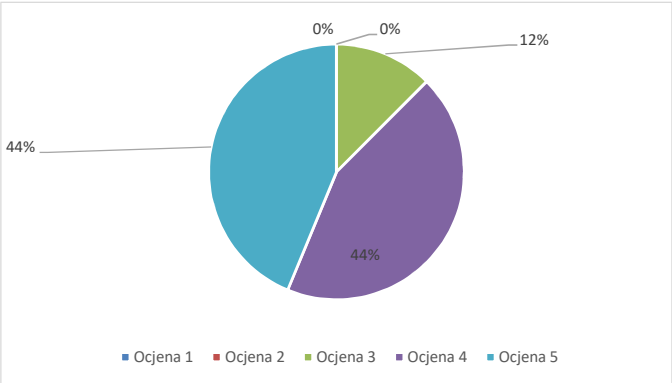


Kvalitet i aktuelnost udžbeničke literature na predmetu



Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



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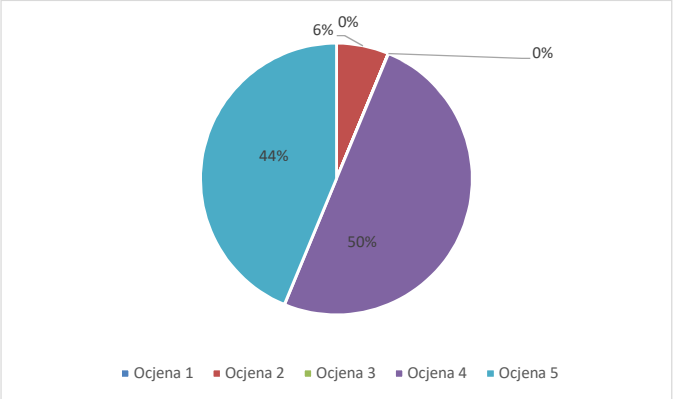
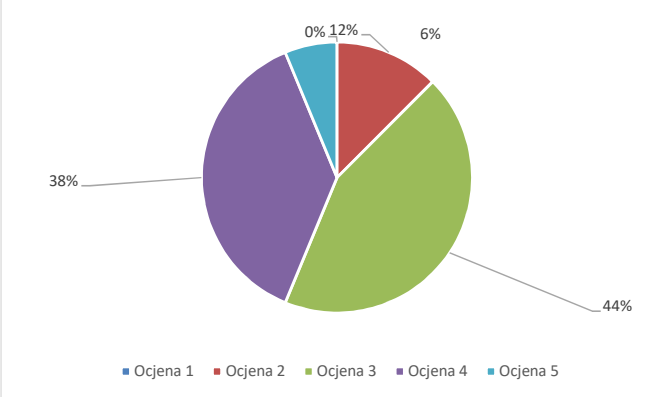
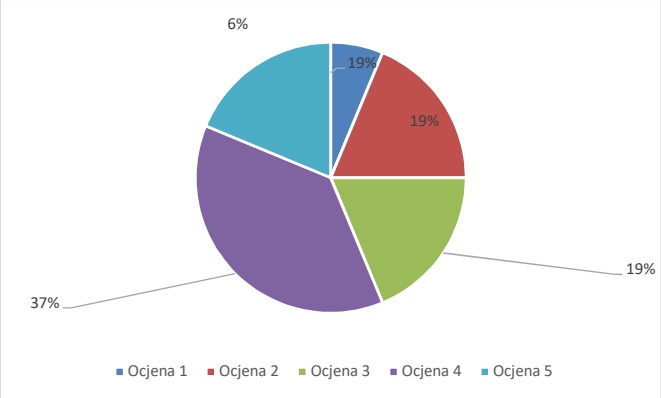


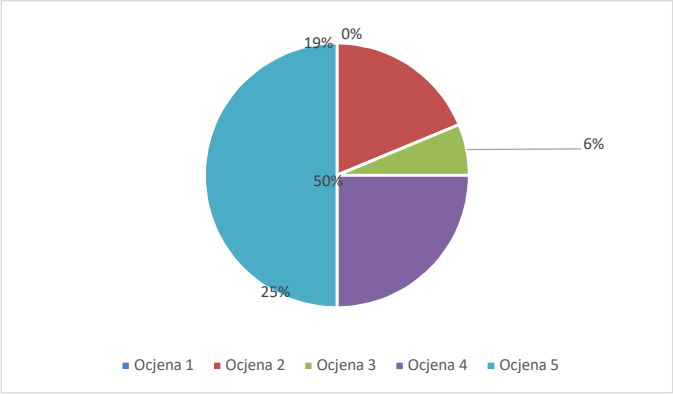
Kvalitet ostalih izvora za učenje iz predmeta



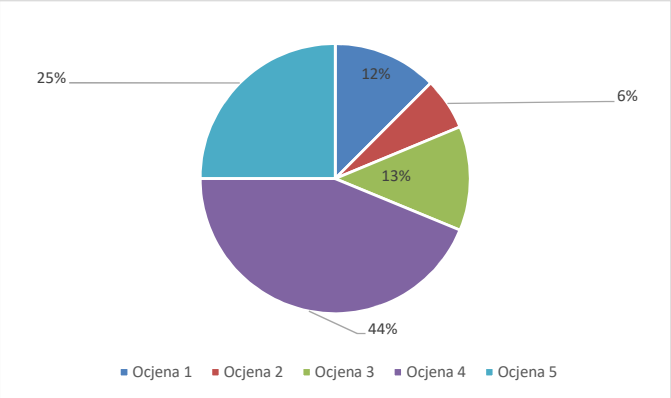
Dostupost udžbeničke i ostale literature ocjenili biste sa?



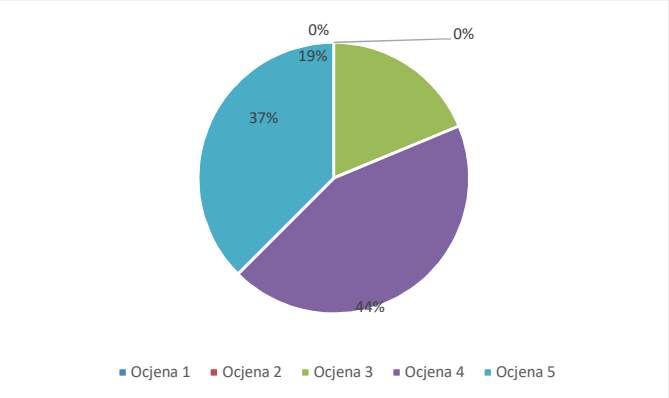
Da li ste u savladavanju programa koristili izvore sa interneta?



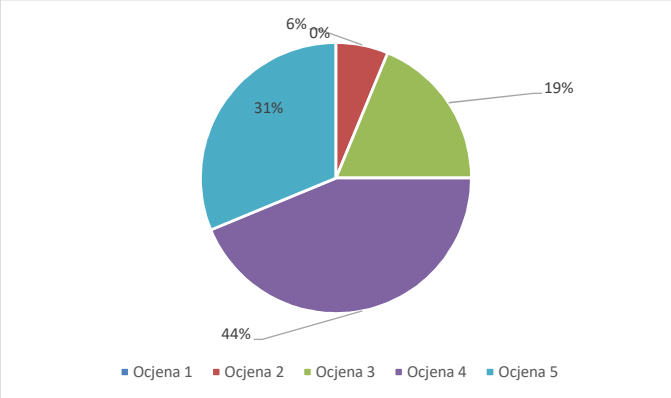
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



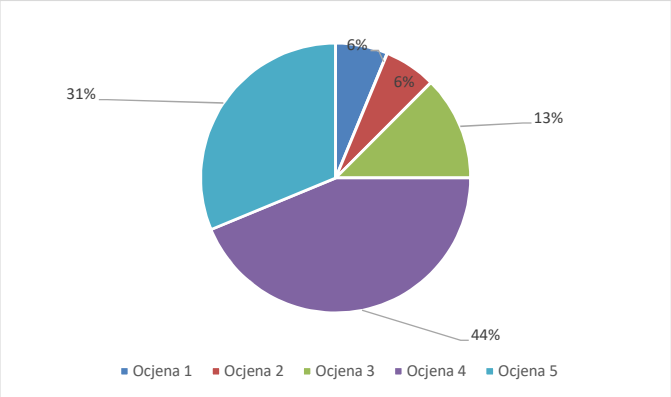
Kvalitet elektronske prezentacije predmeta



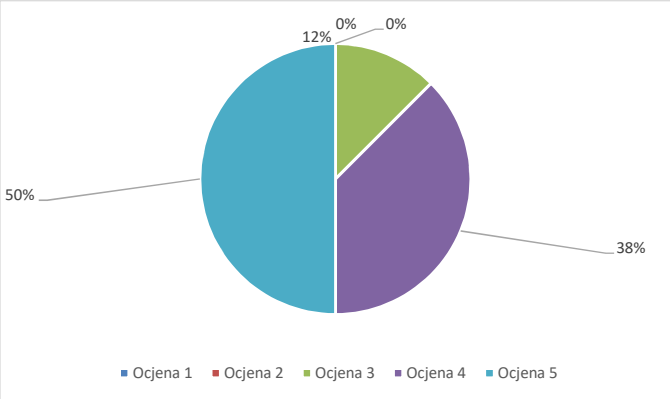
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



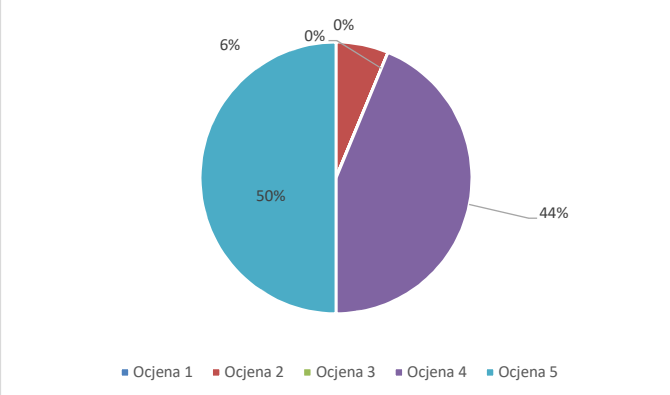
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



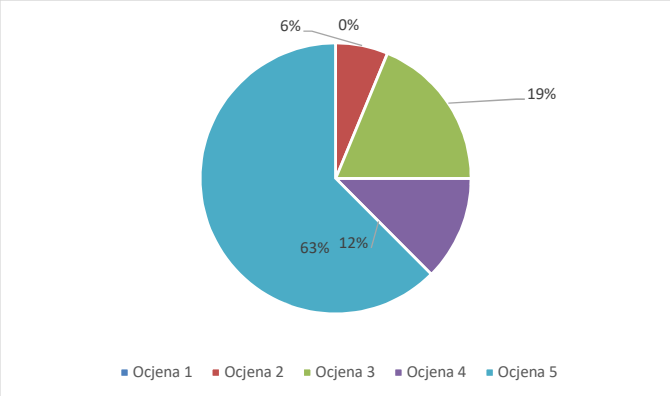
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



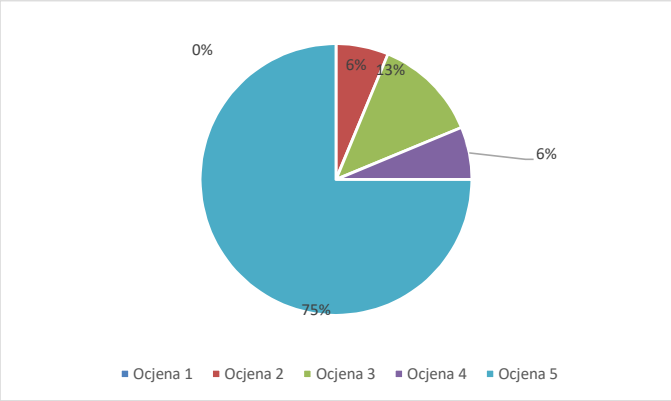
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



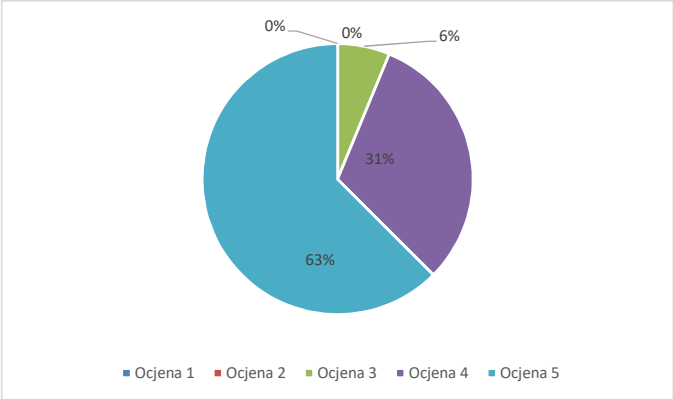
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



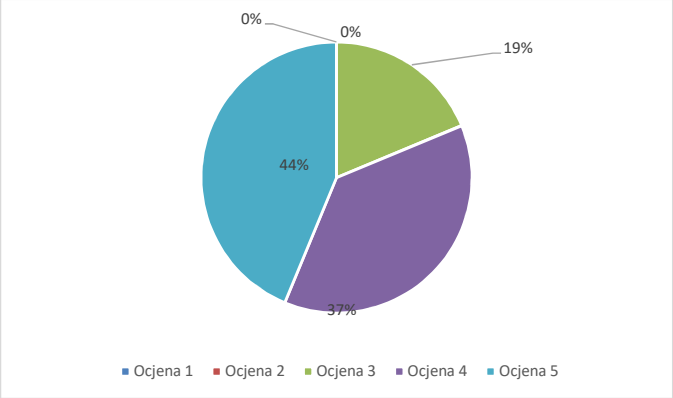
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



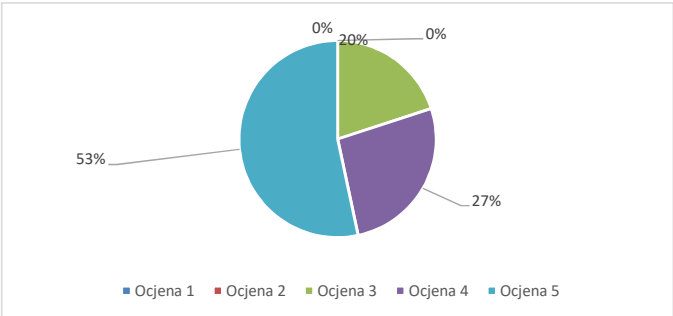
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



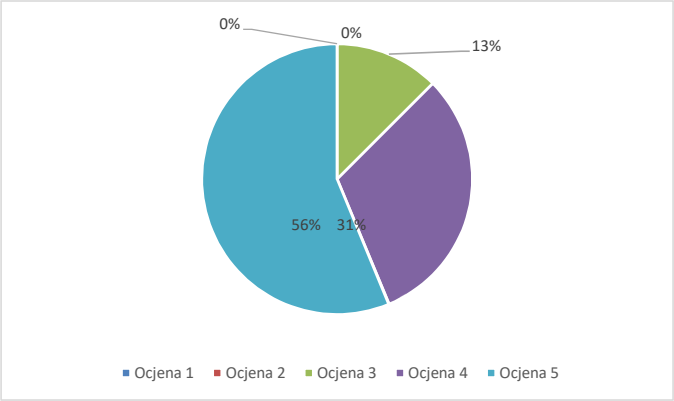
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



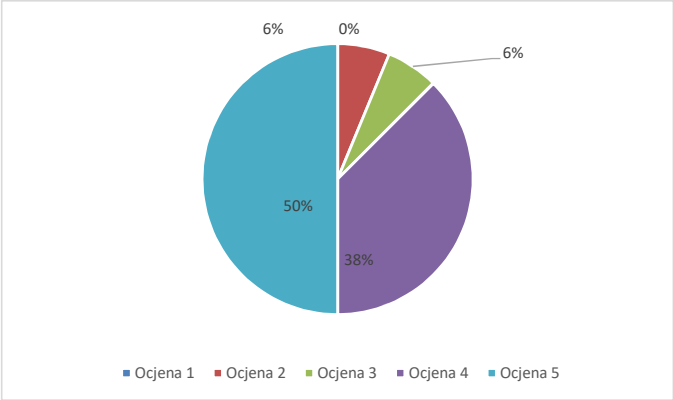
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



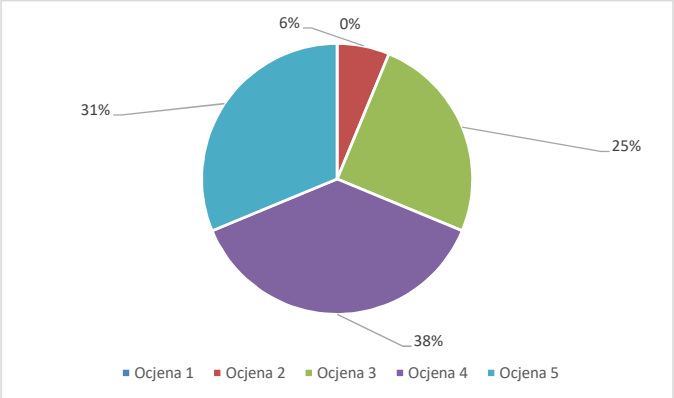
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



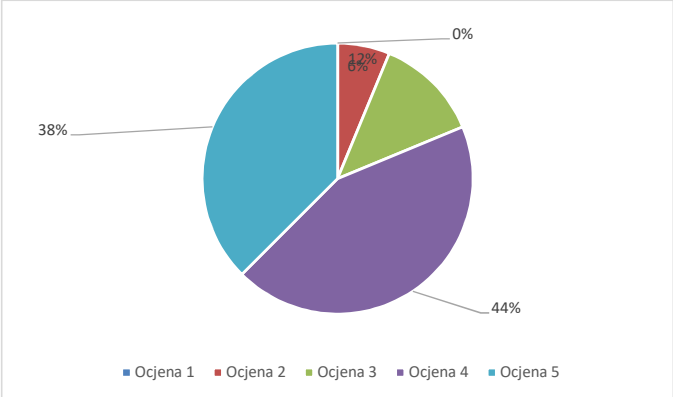
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



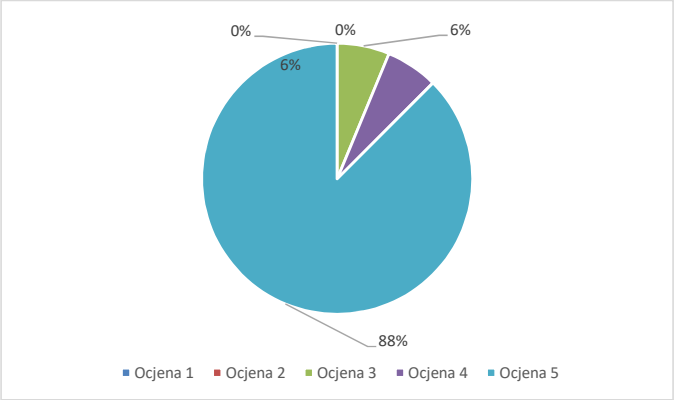
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



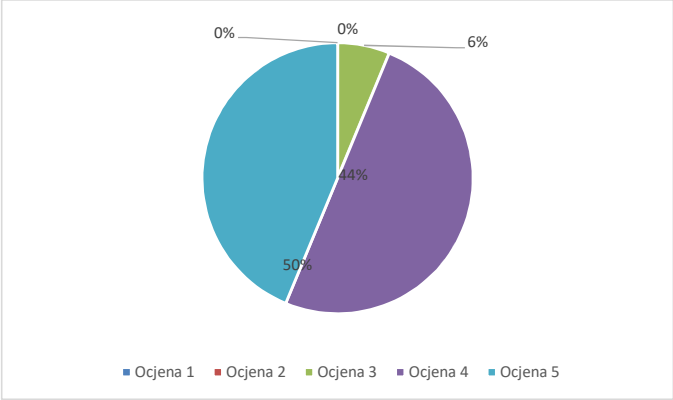
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



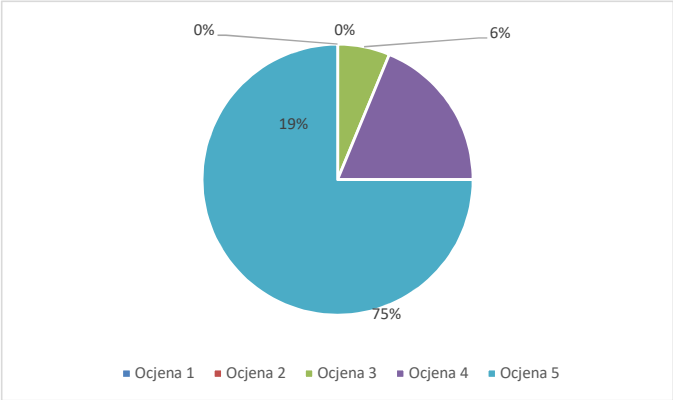
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



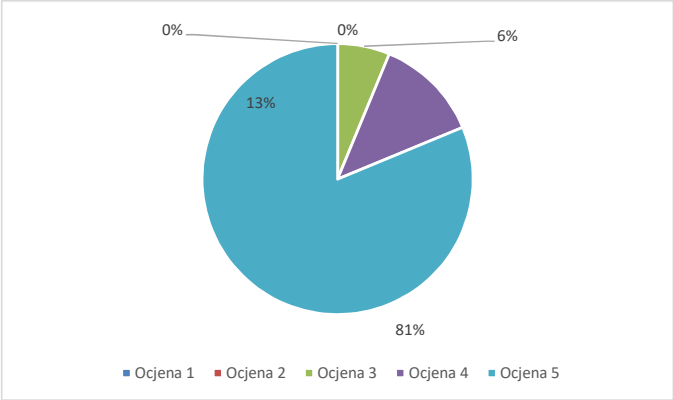
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



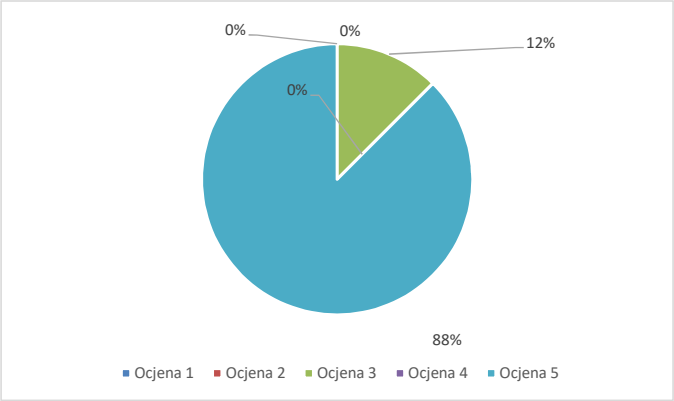
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



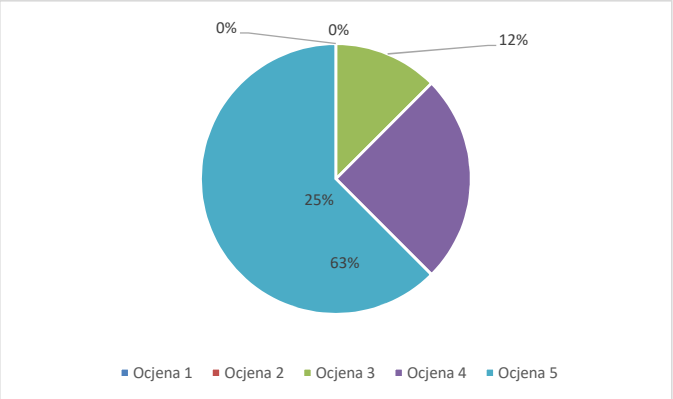
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



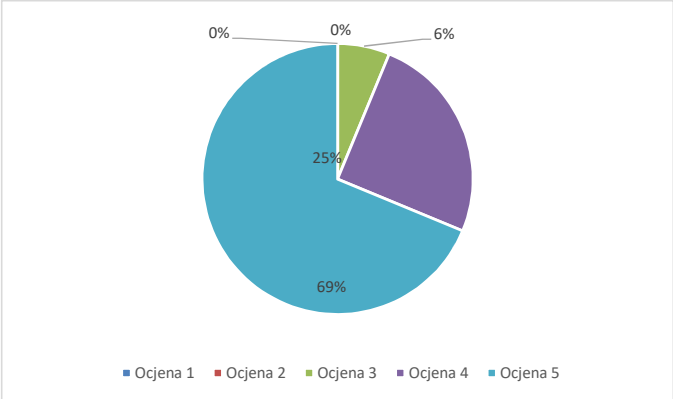
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



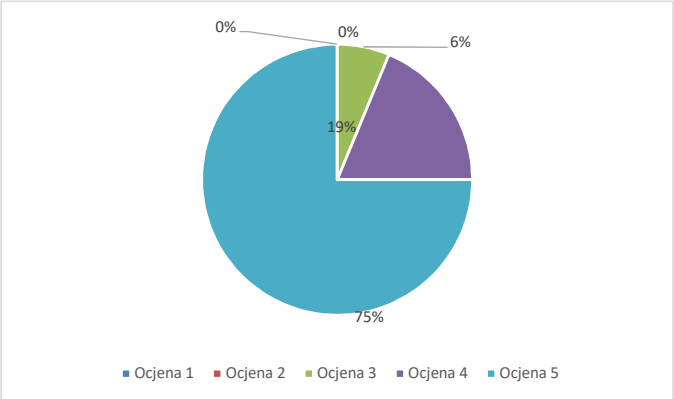
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



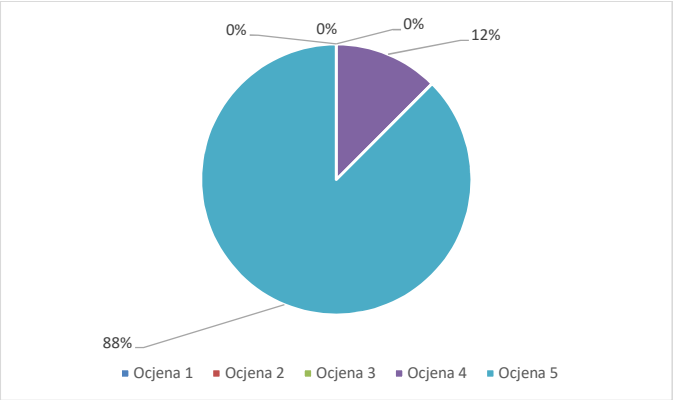
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



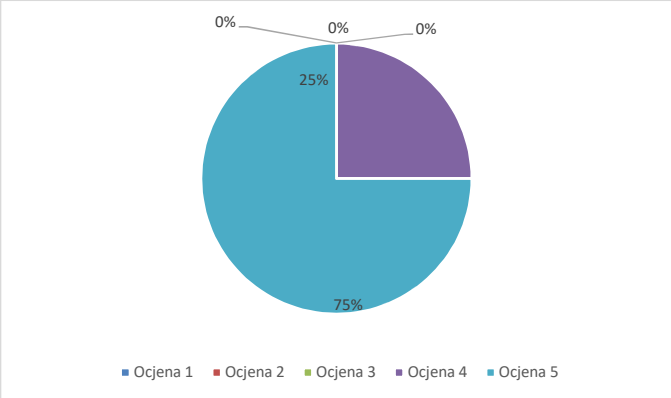
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

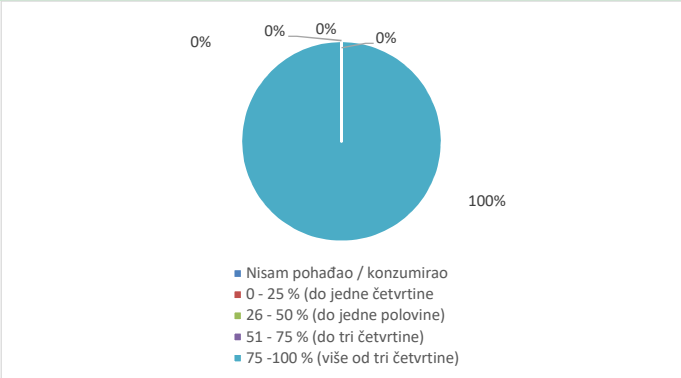


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

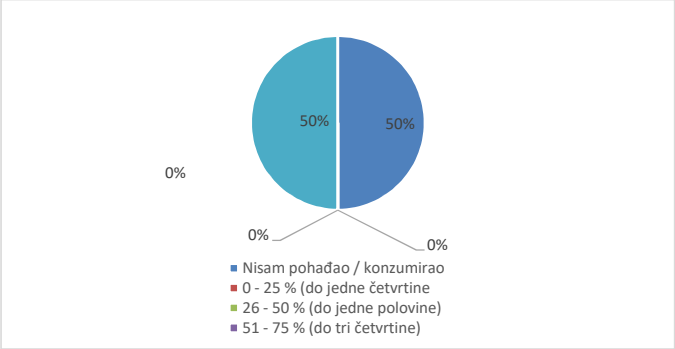


RDBMS

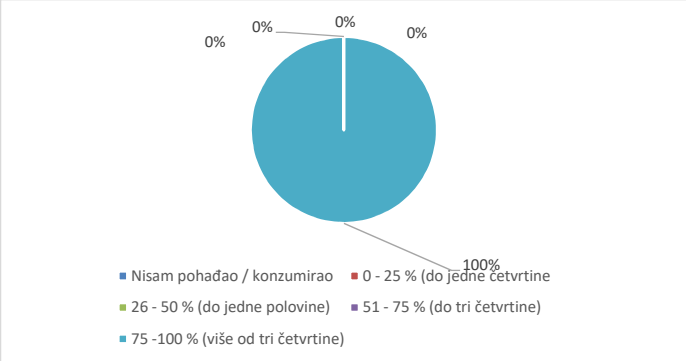
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



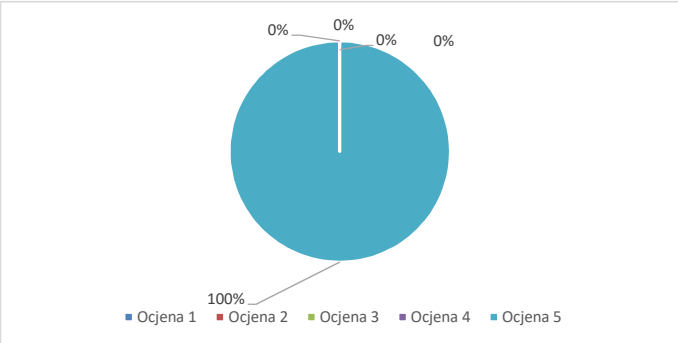
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



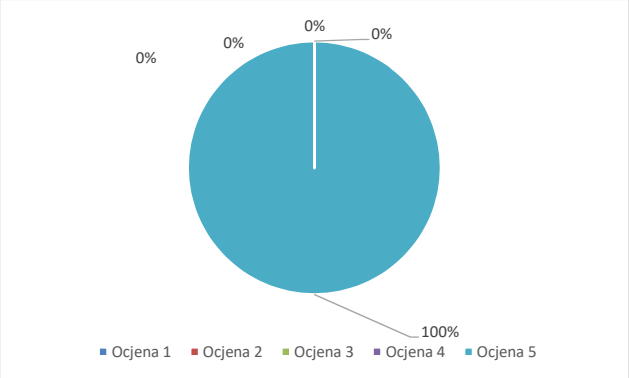
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



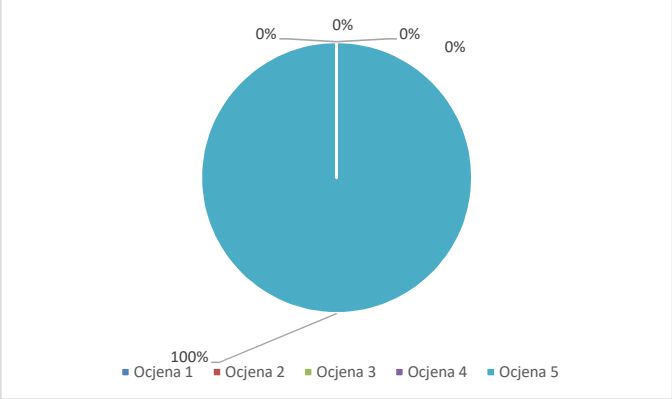
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



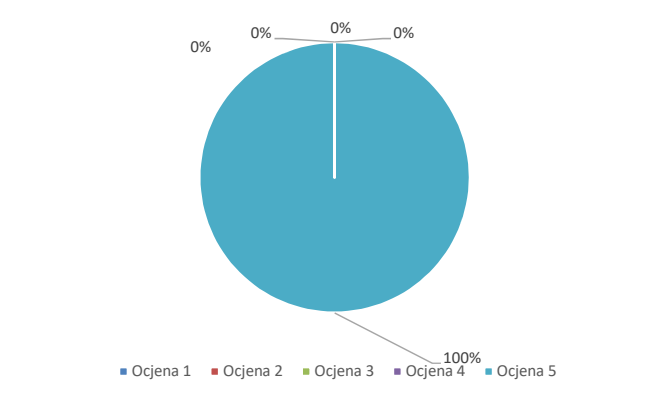
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



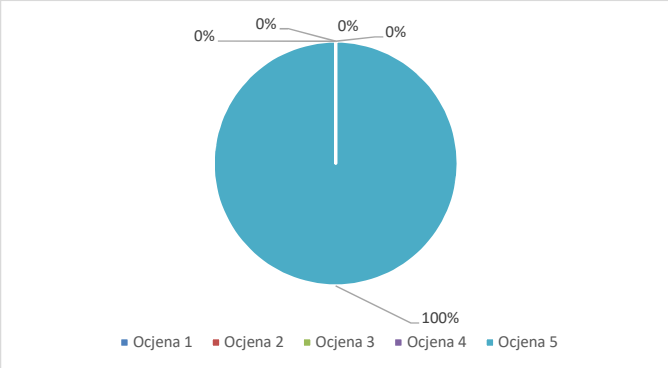
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



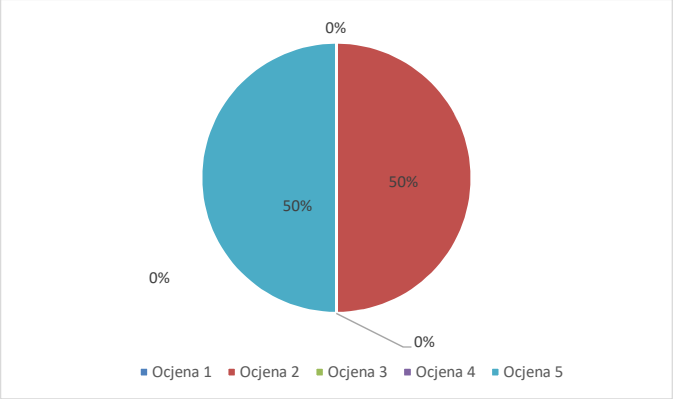
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



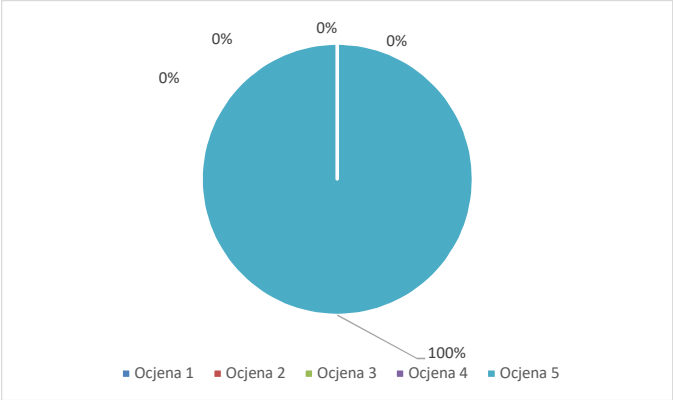
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



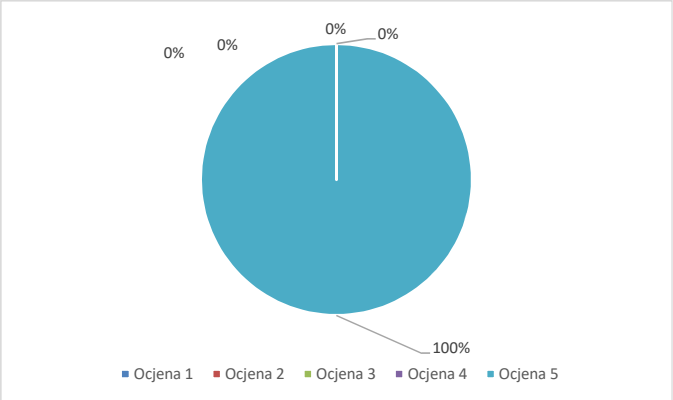
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



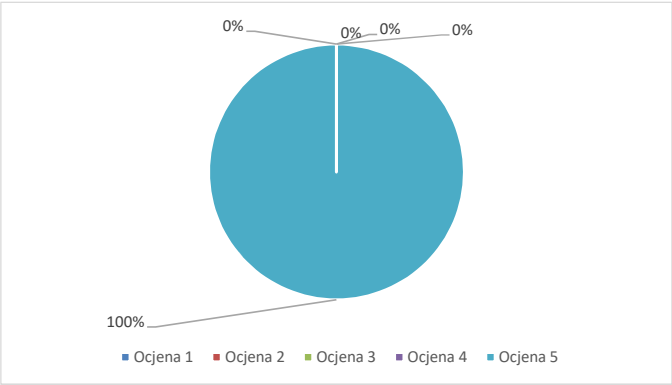
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



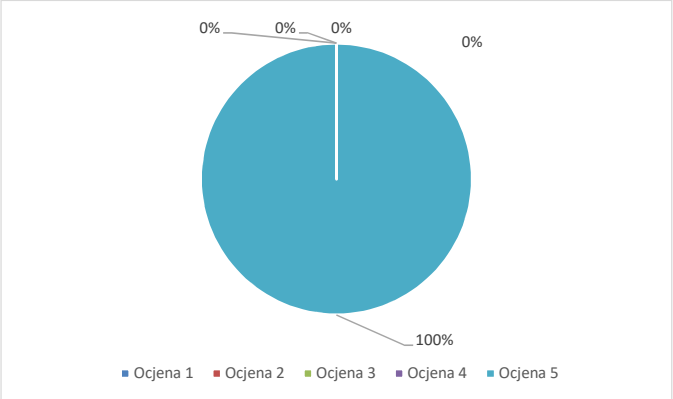
Kvalitet i aktuelnost udžbeničke literature na predmetu



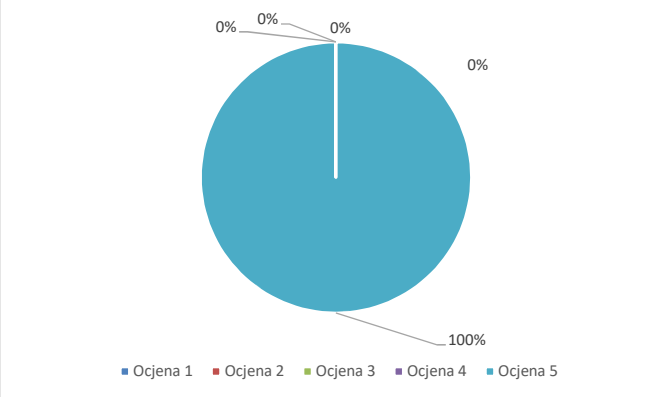
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



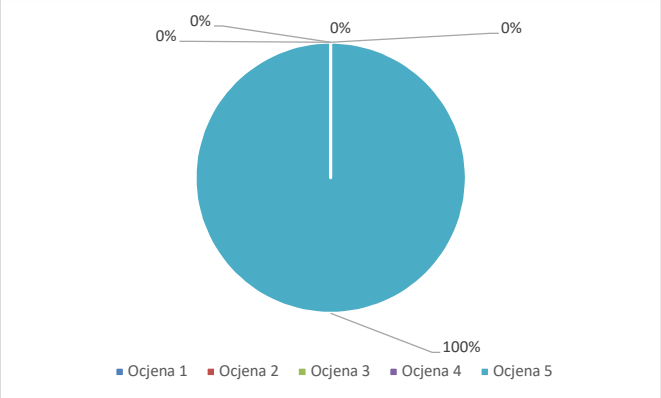
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



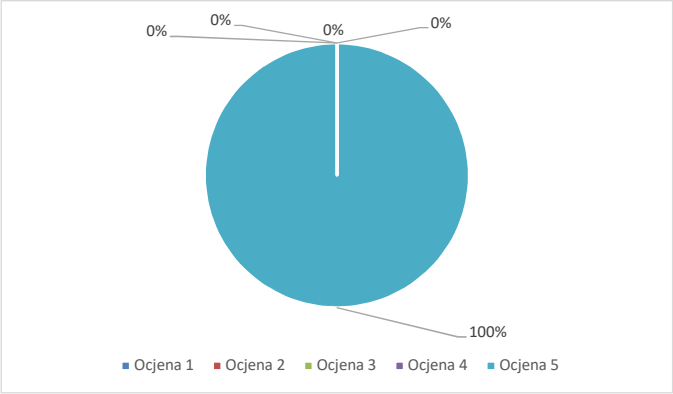
Kvalitet ostalih izvora za učenje iz predmeta



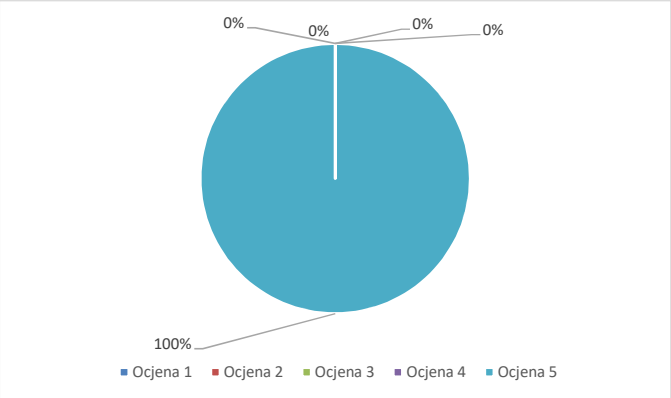
Dostupost udžbeničke i ostale literature ocjenili biste sa?



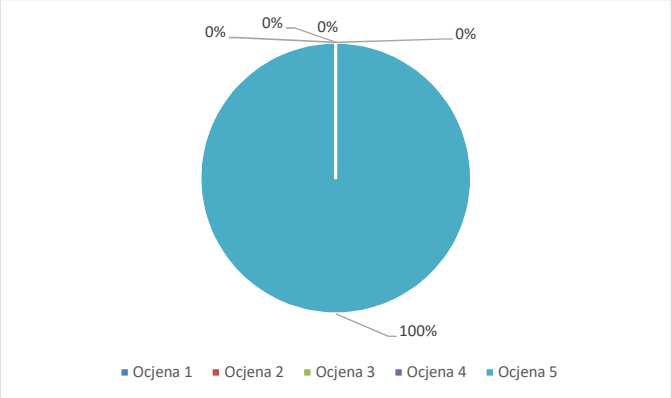
Da li ste u savladavanju programa koristili izvore sa interneta?



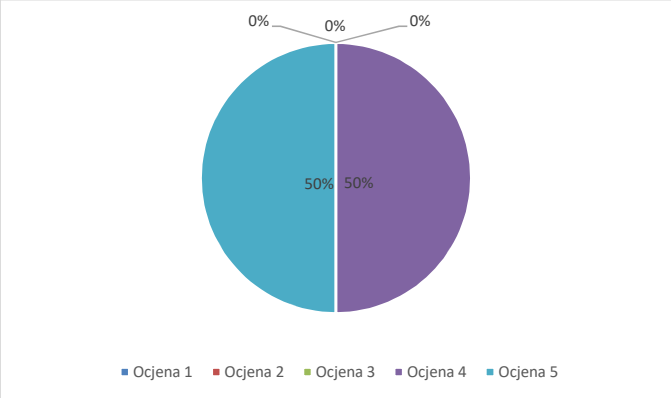
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



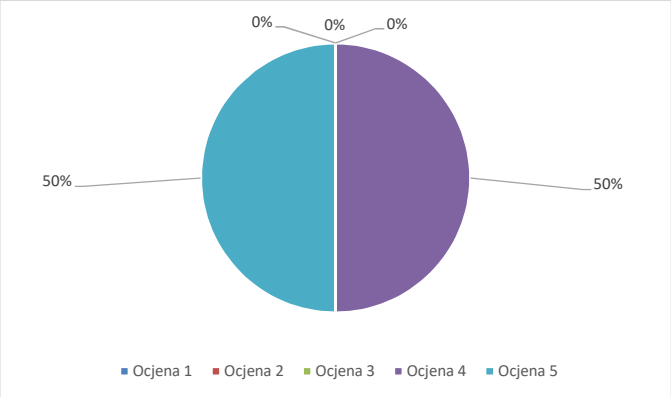
Kvalitet elektronske prezentacije predmeta



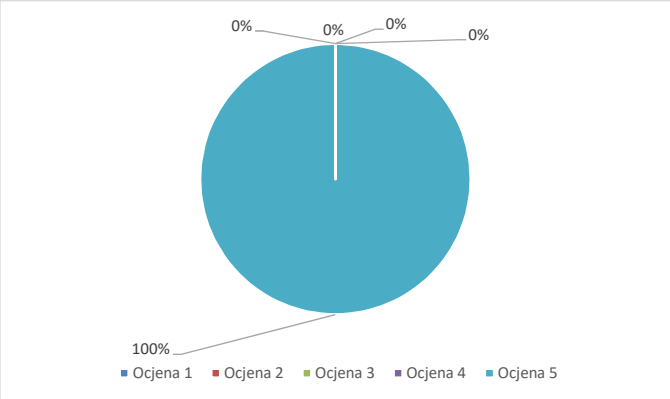
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



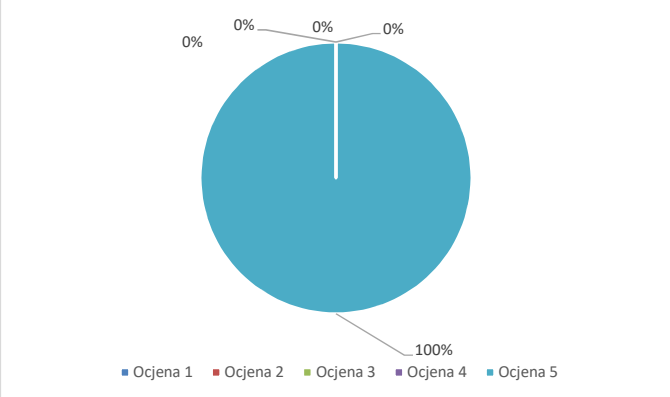
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



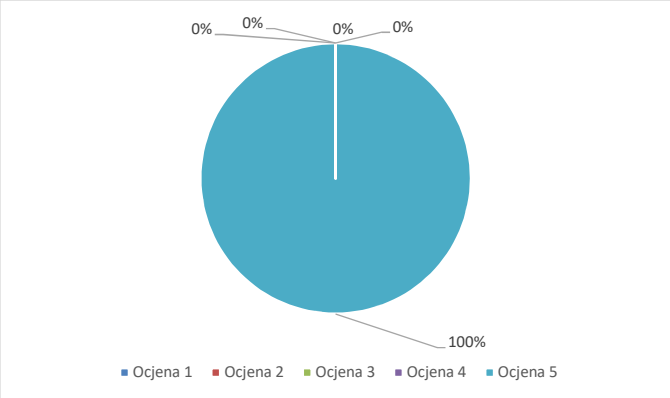
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



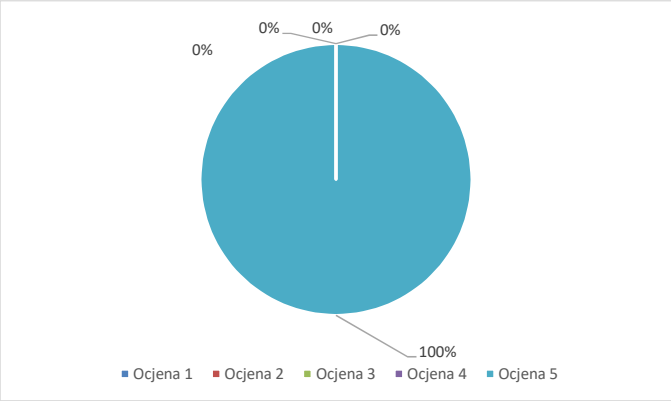
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



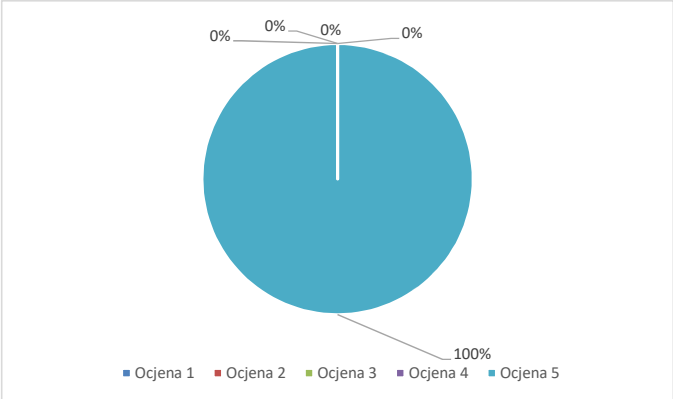
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



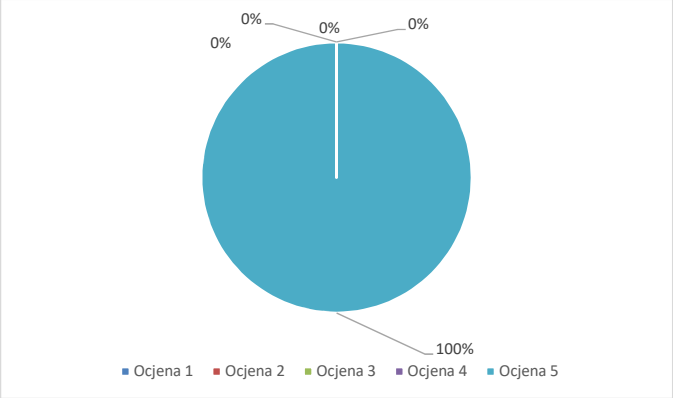
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



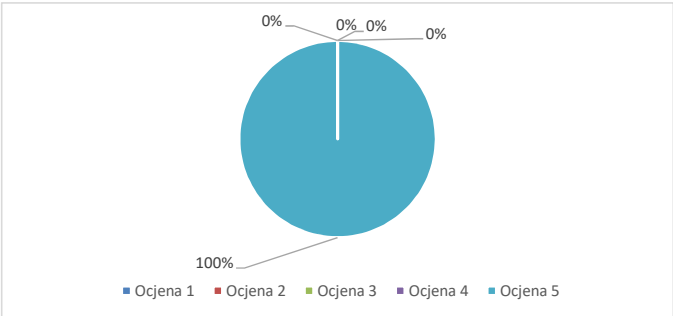
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



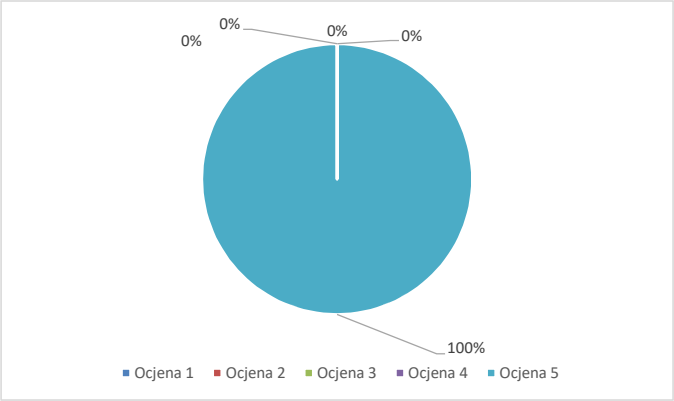
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



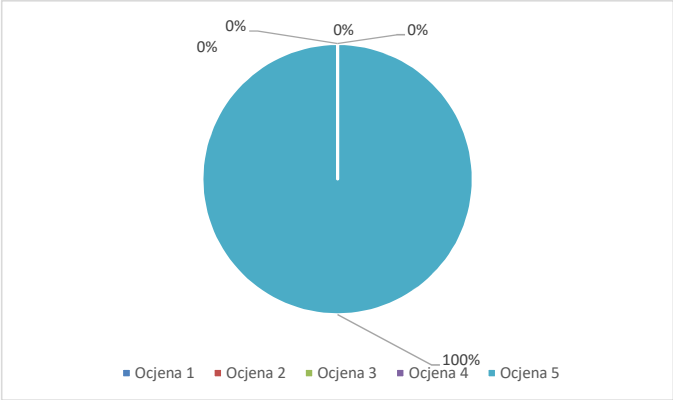
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



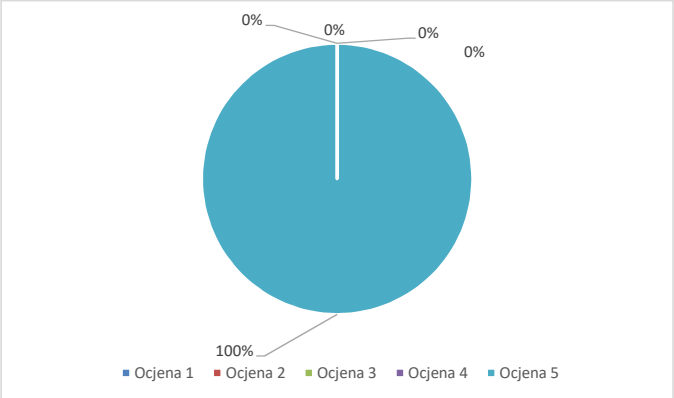
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



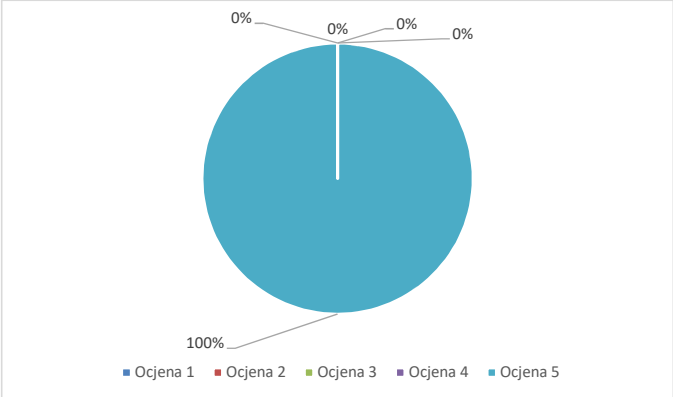
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



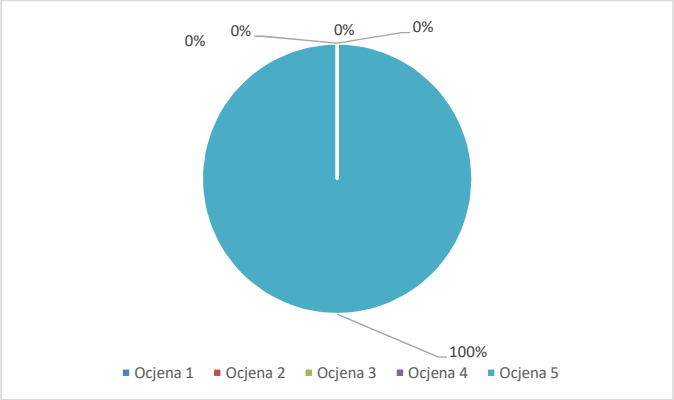
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



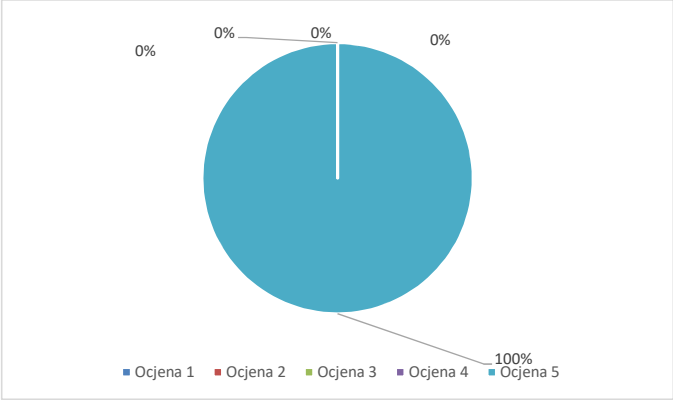
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



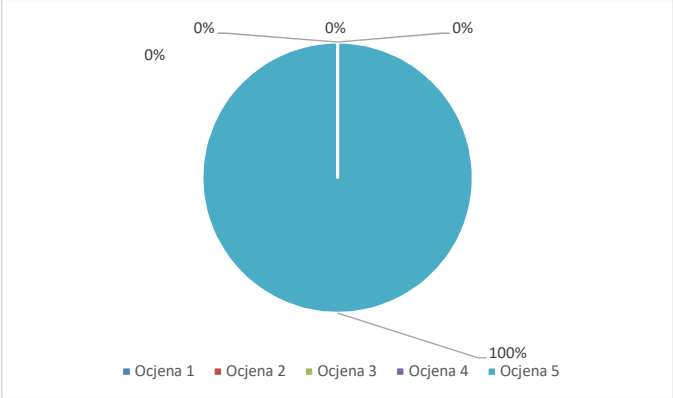
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



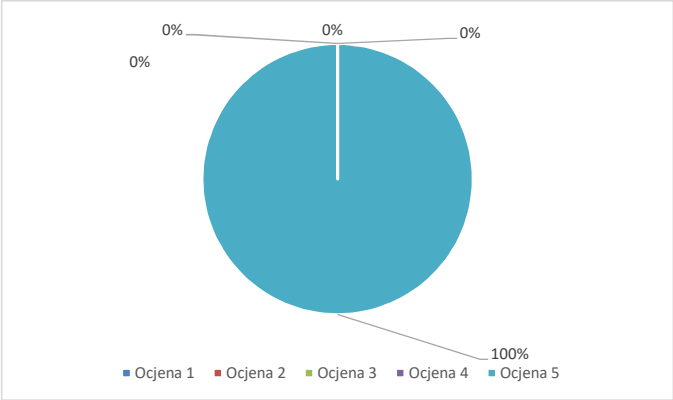
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



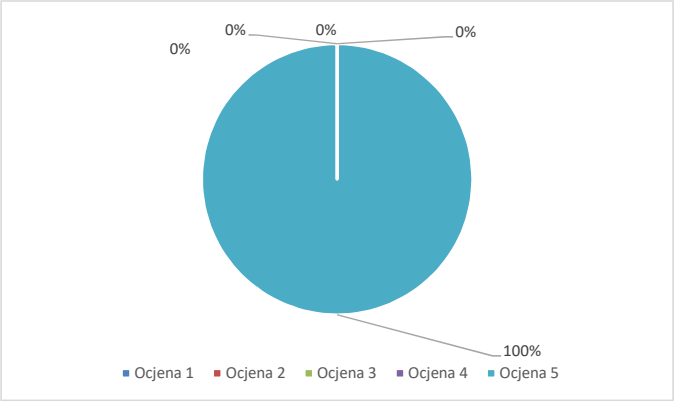
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



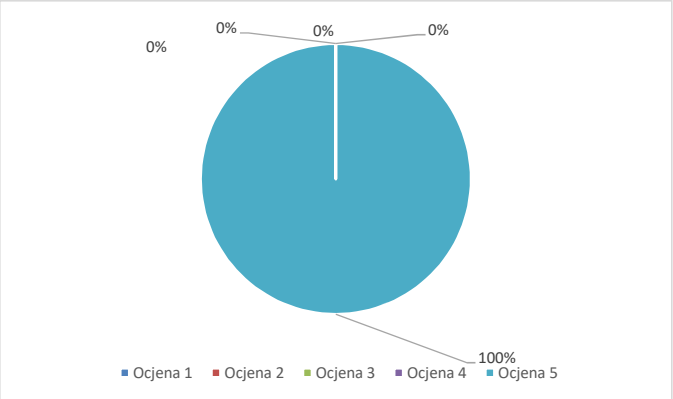
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



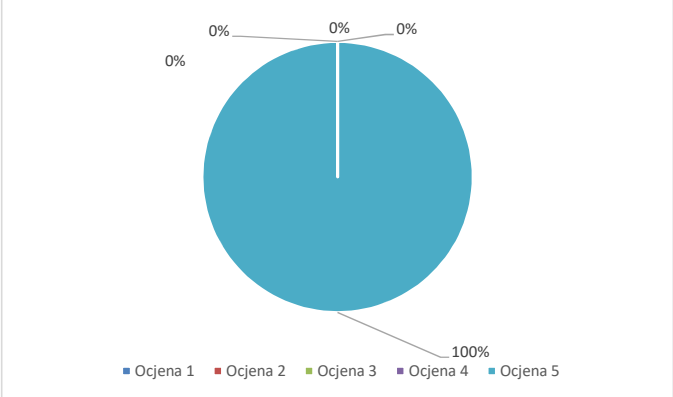
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



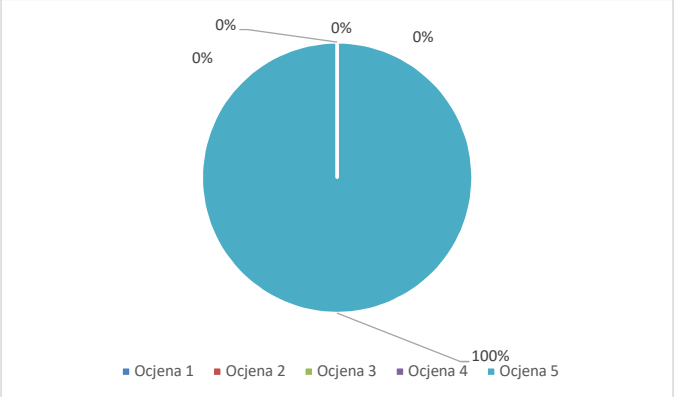
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



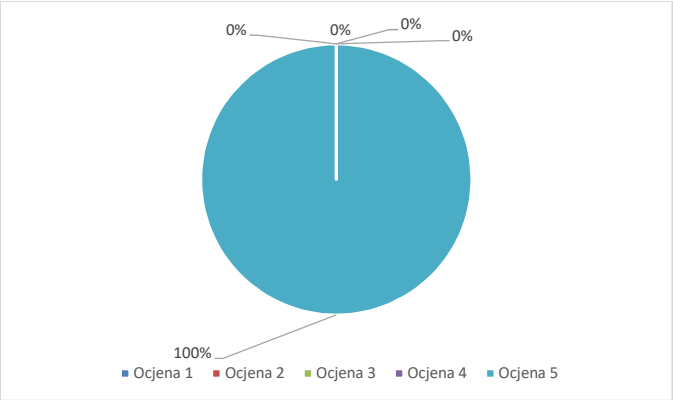
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



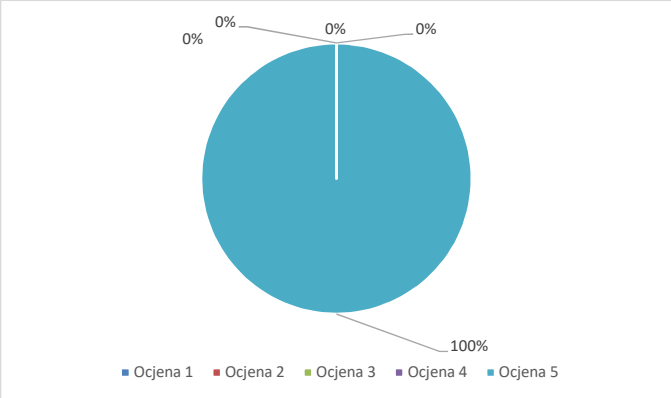
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

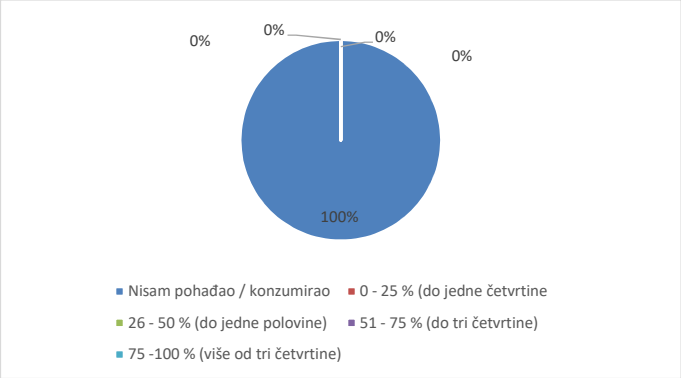


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

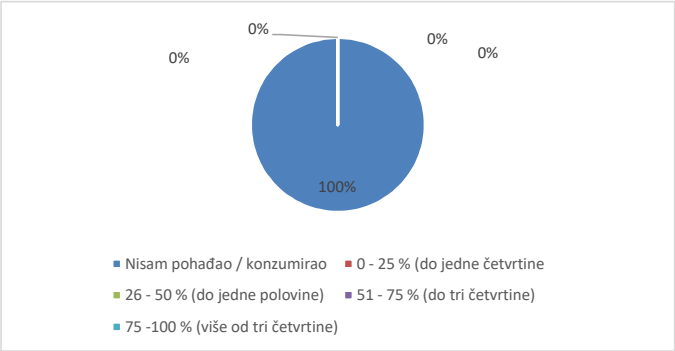


RUSKA CIVILIZACIJA I KULTURA (2)

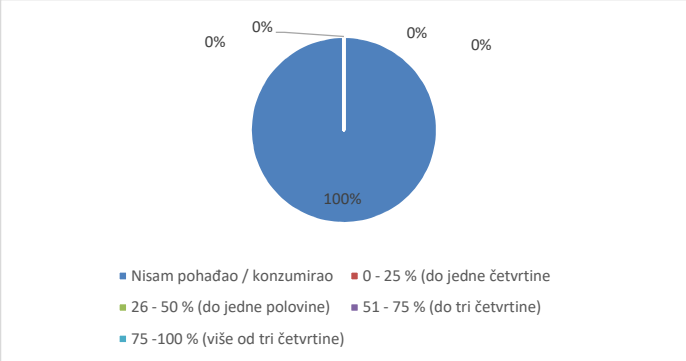
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



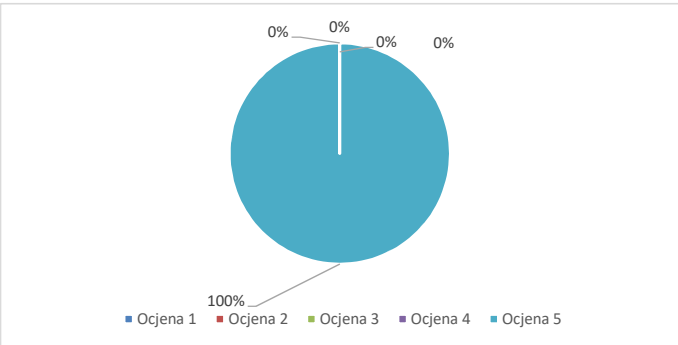
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



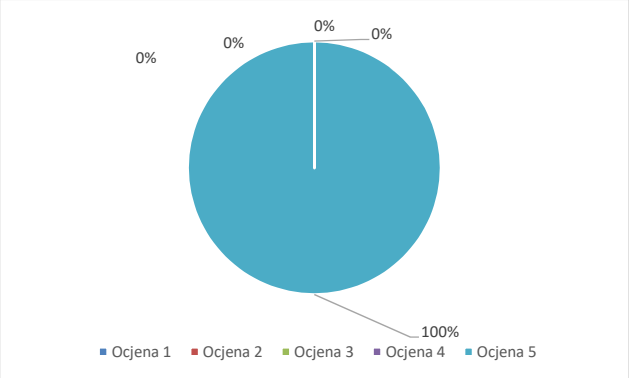
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



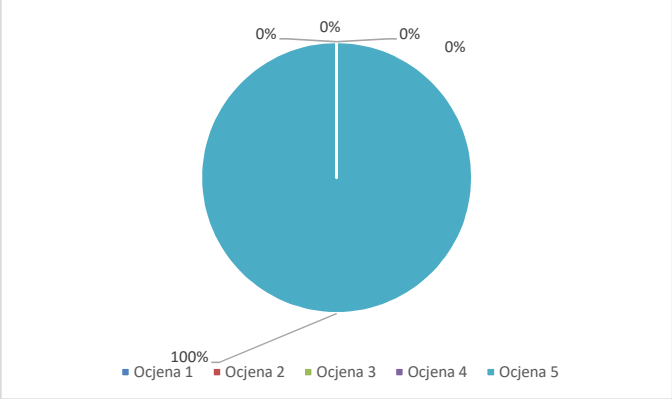
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



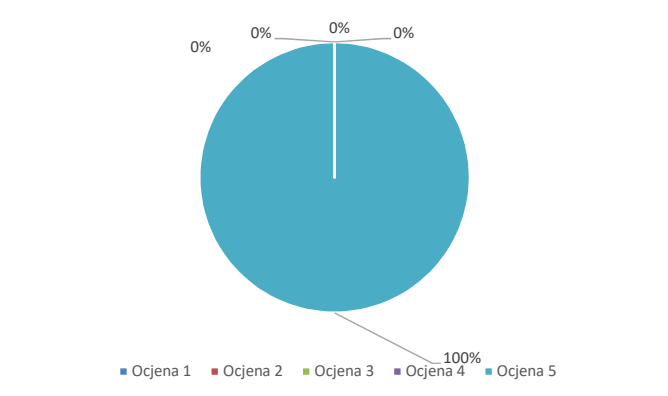
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



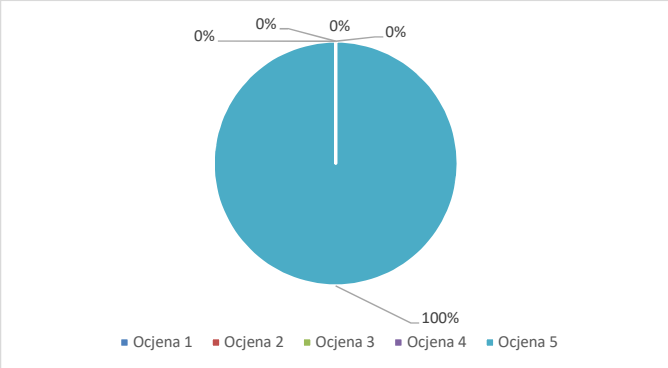
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



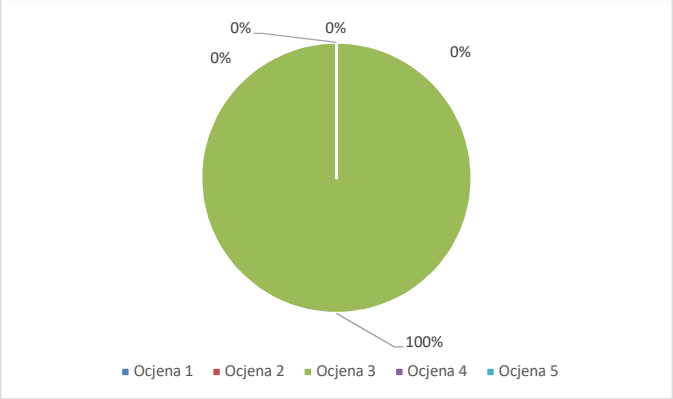
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



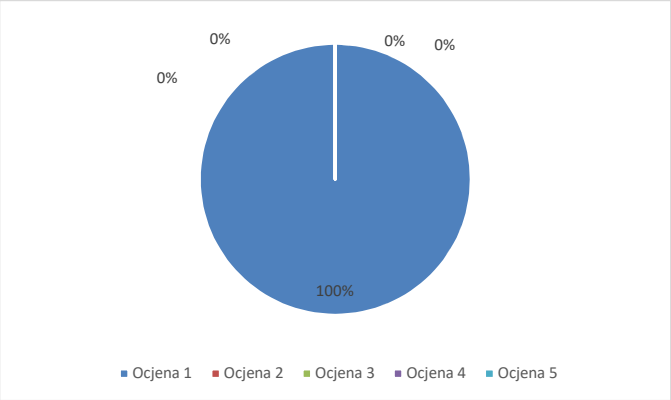
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



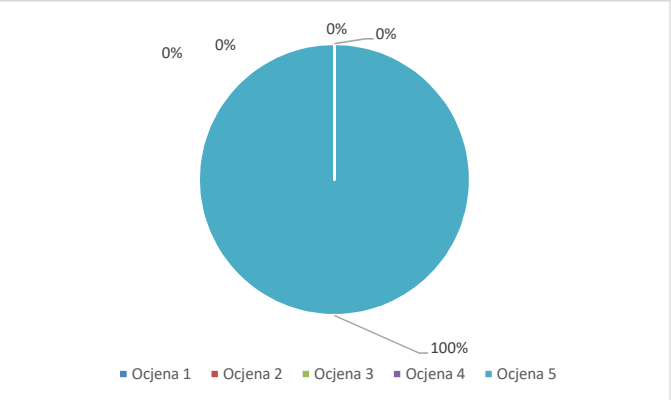
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



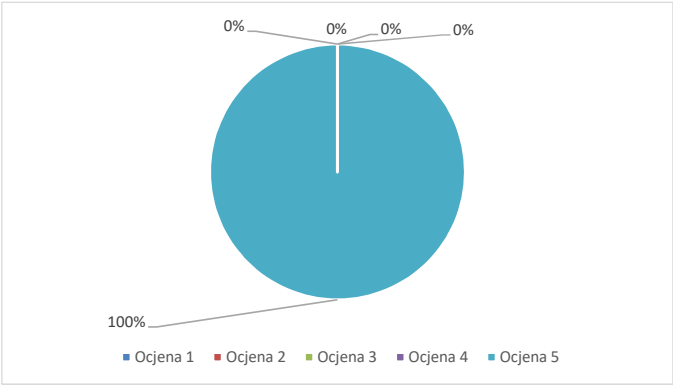
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



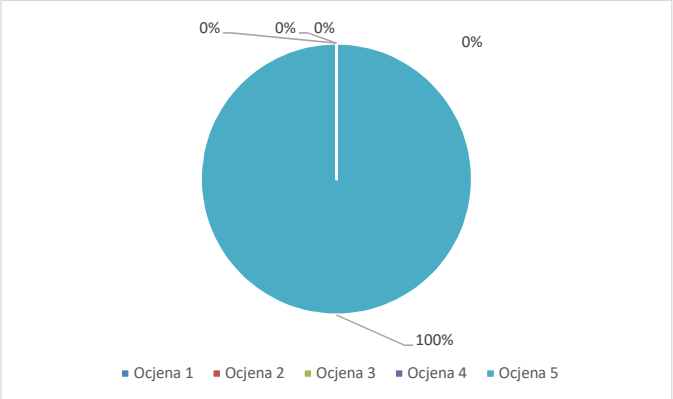
Kvalitet i aktuelnost udžbeničke literature na predmetu



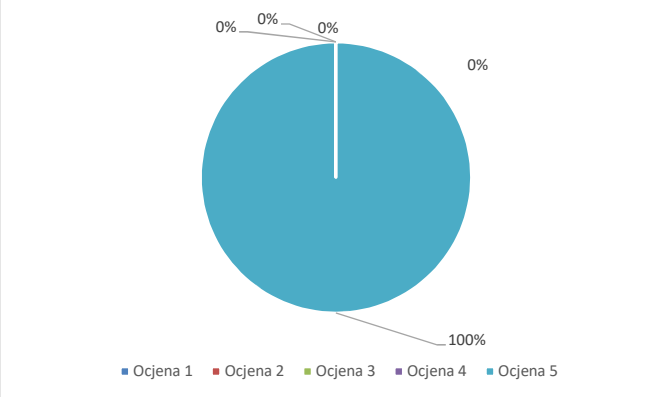
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



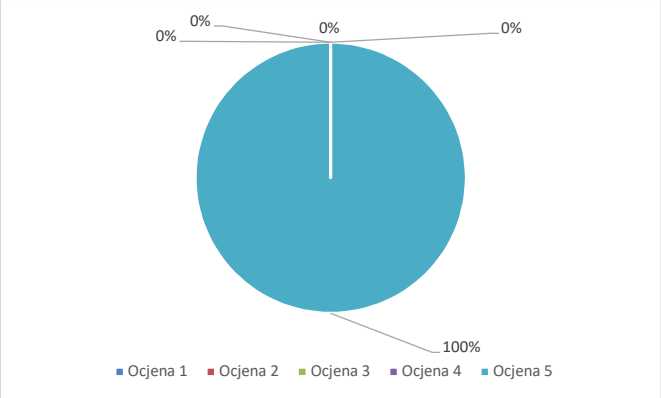
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



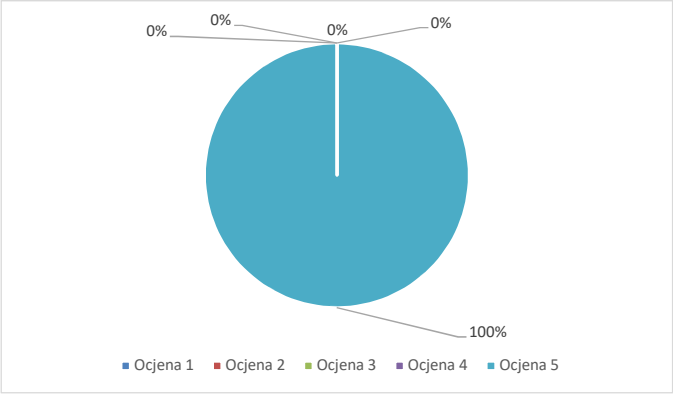
Kvalitet ostalih izvora za učenje iz predmeta



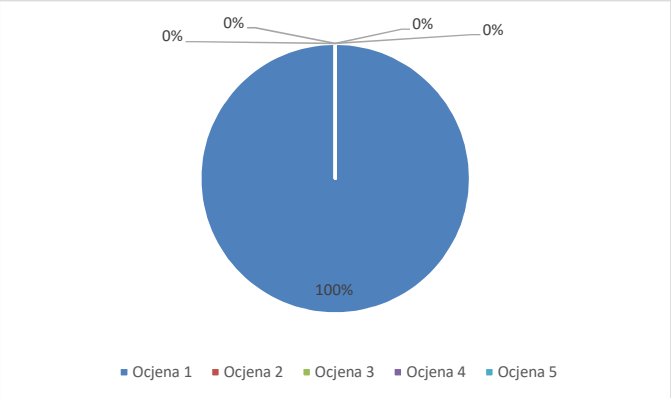
Dostupost udžbeničke i ostale literature ocjenili biste sa?



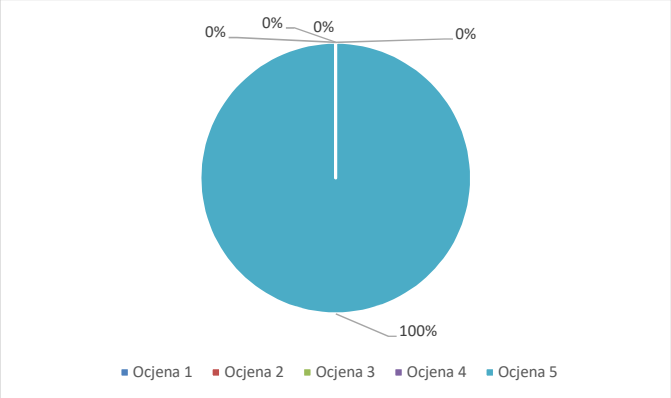
Da li ste u savladavanju programa koristili izvore sa interneta?



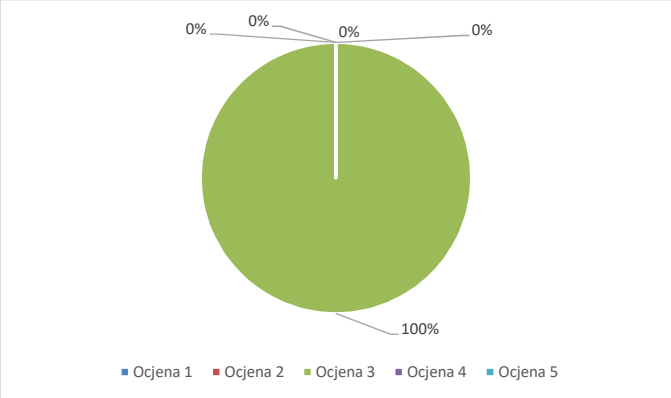
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



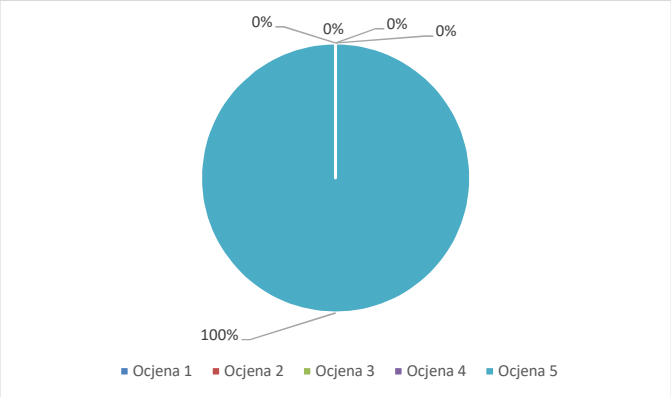
Kvalitet elektronske prezentacije predmeta



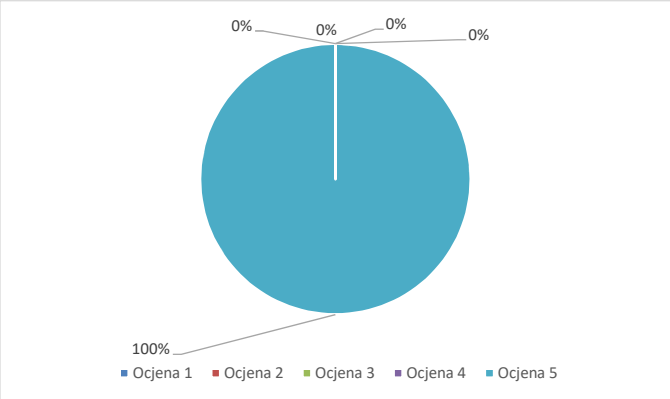
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



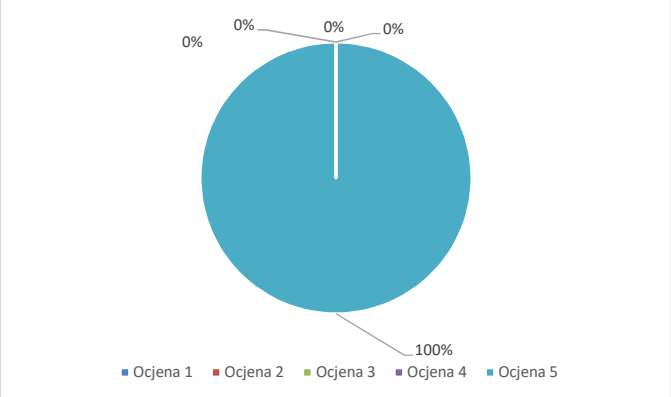
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



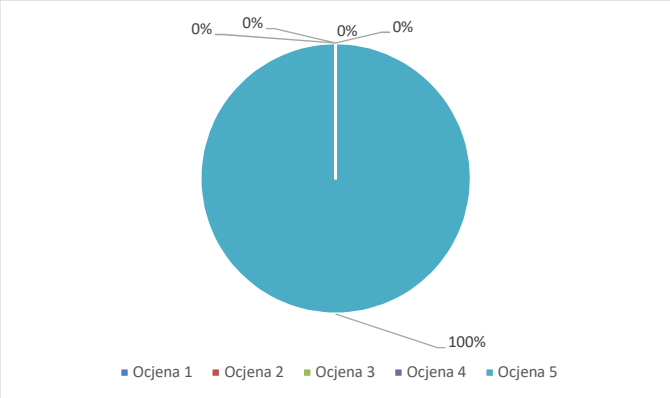
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



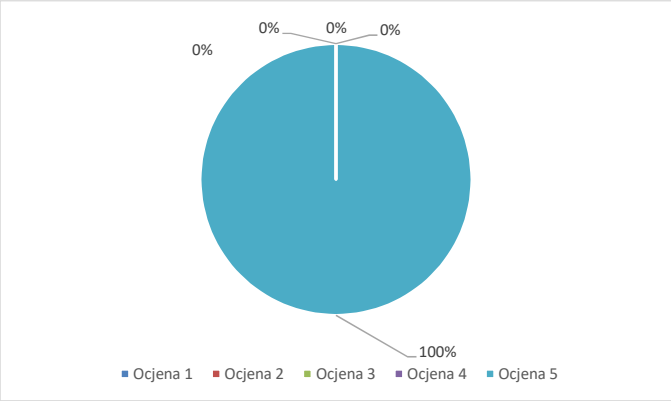
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



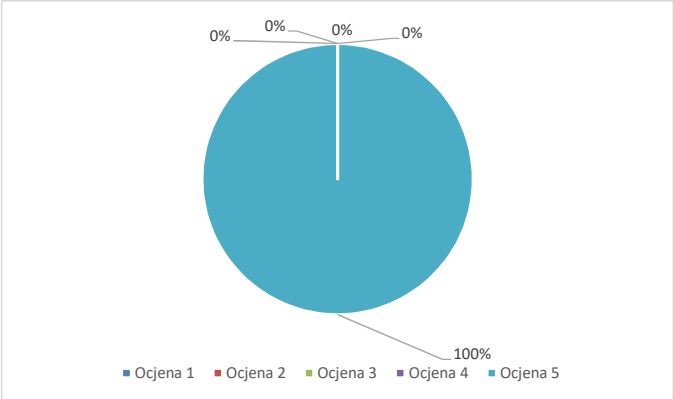
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



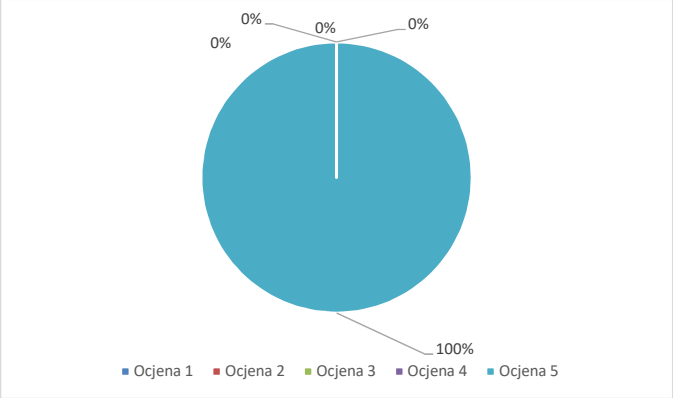
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



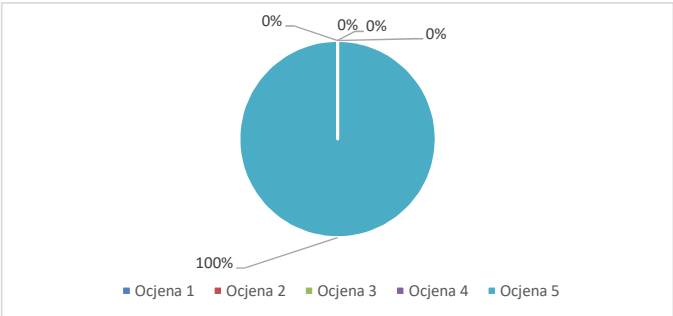
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



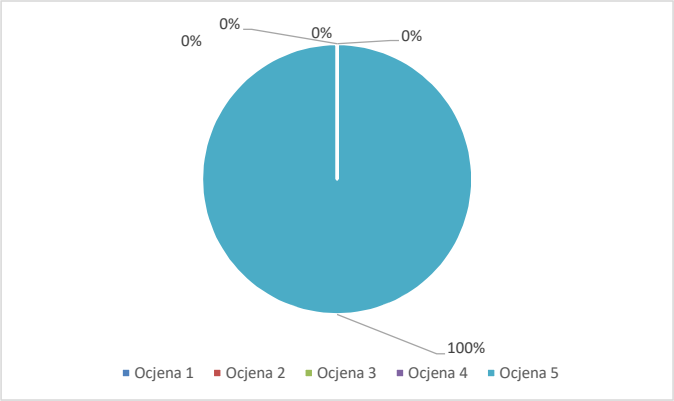
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



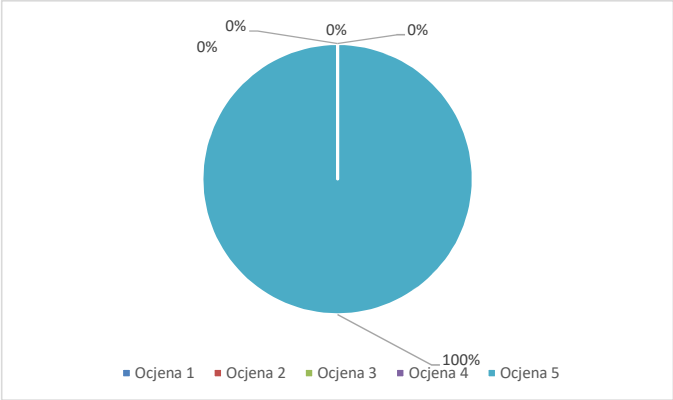
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



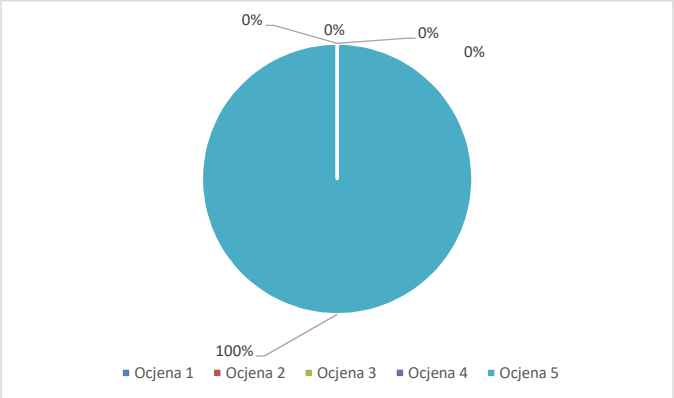
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



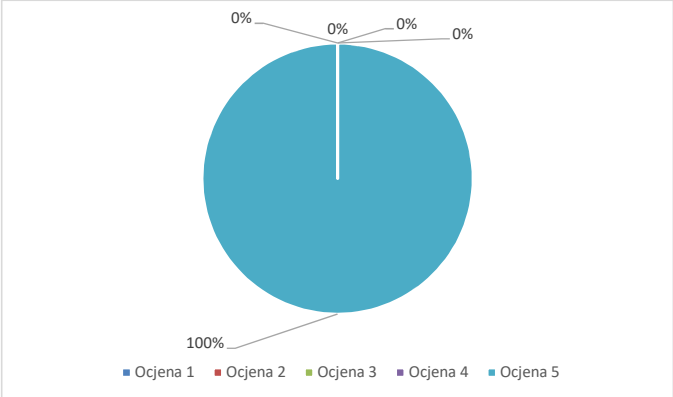
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



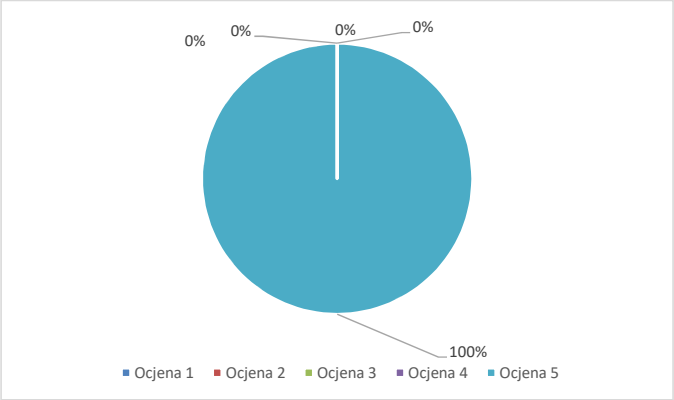
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



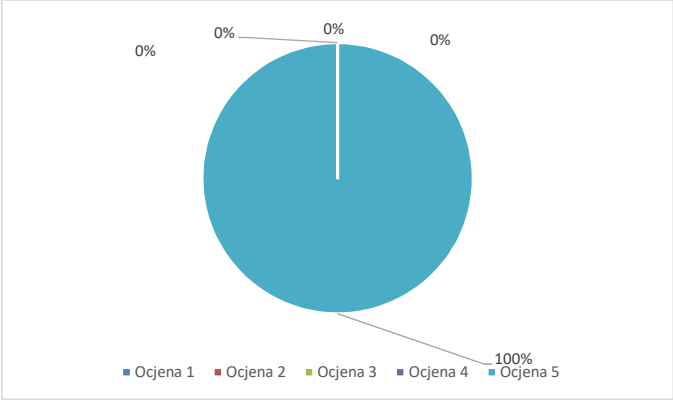
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



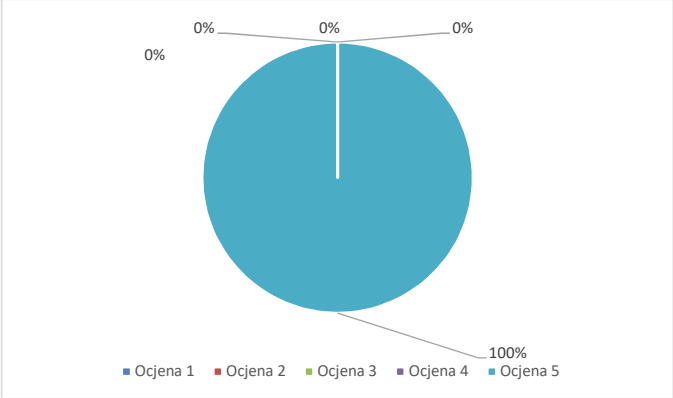
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



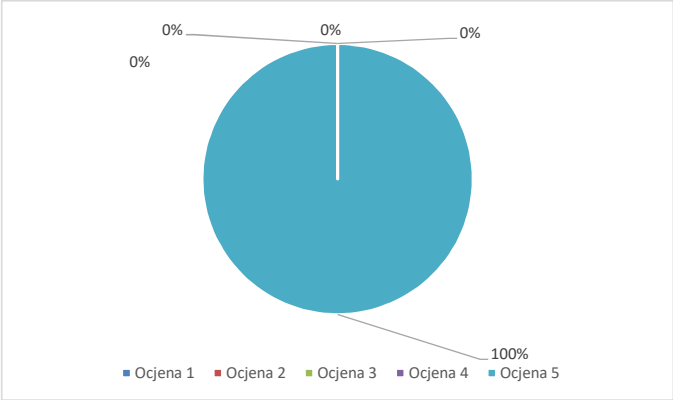
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



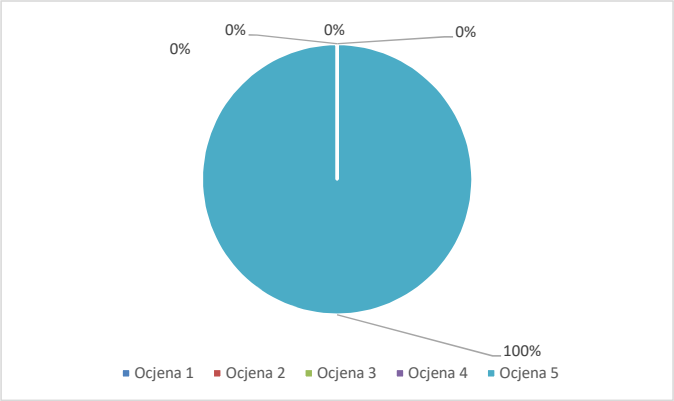
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



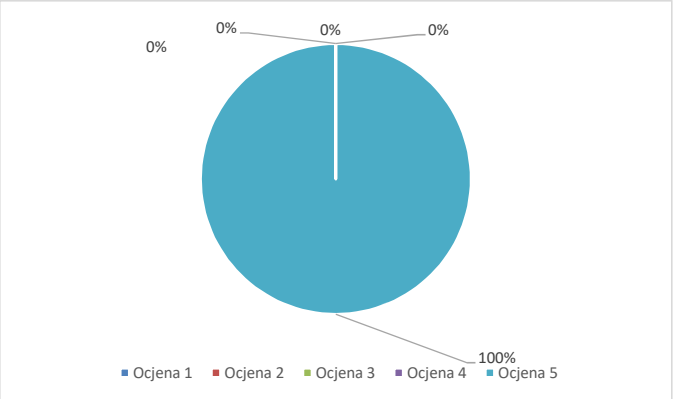
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



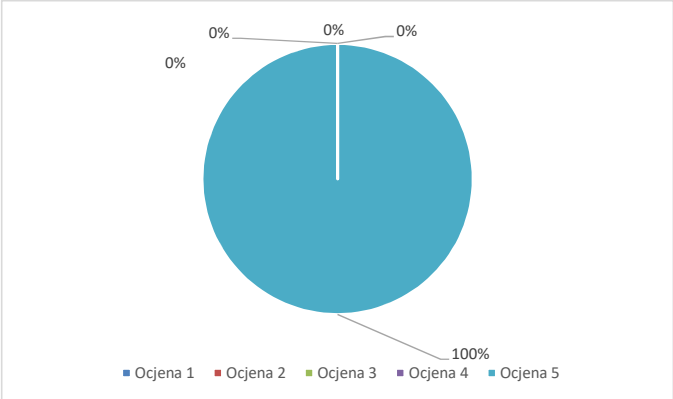
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



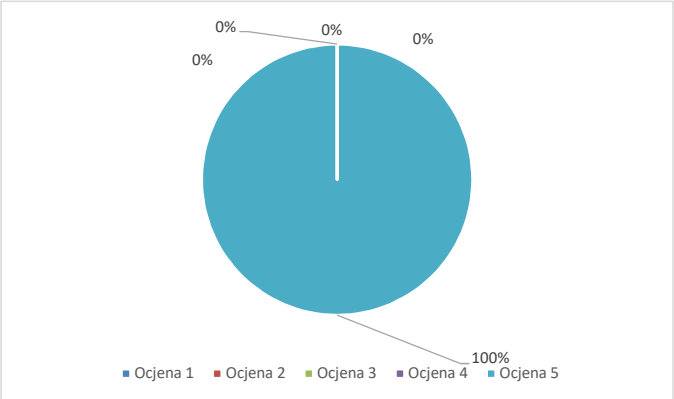
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



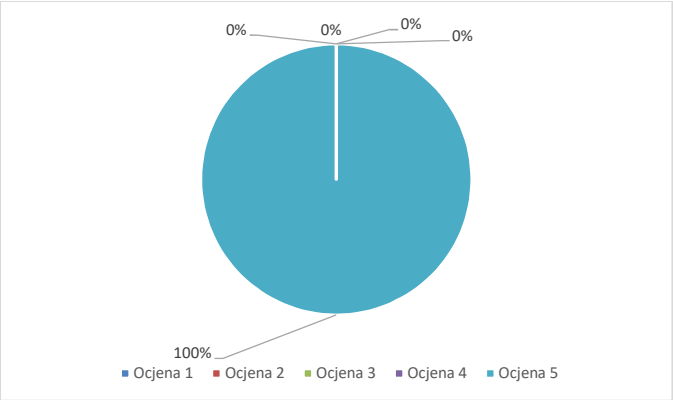
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



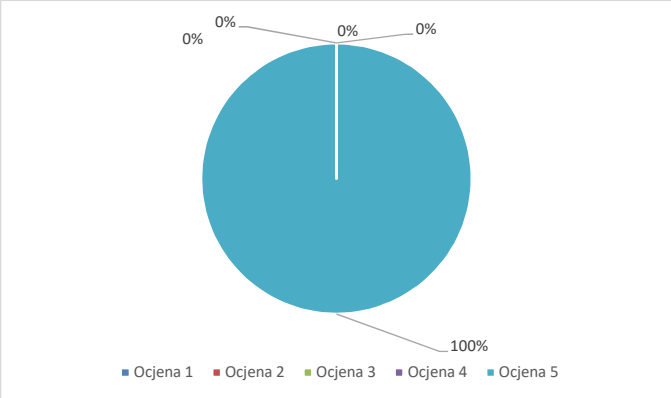
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

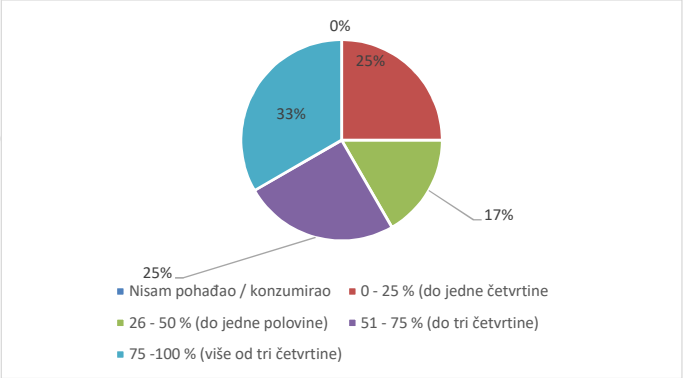


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

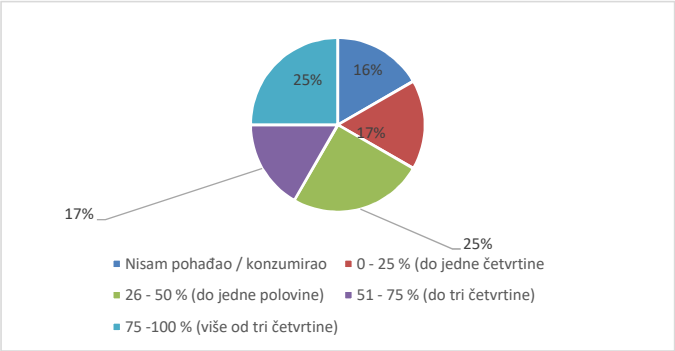


SOCIOLOGIJA ZDRAVLJA SA SISTEMOM JAVNOG ZDRAVSTVA

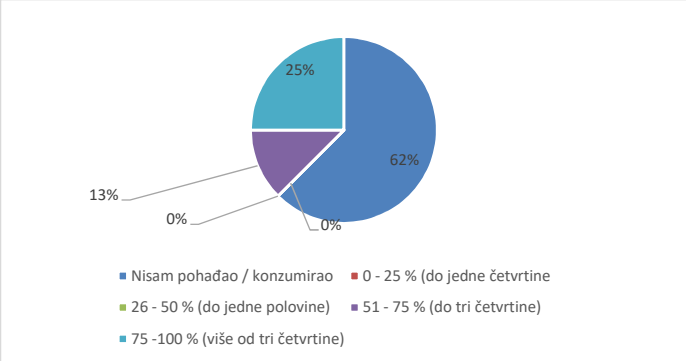
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



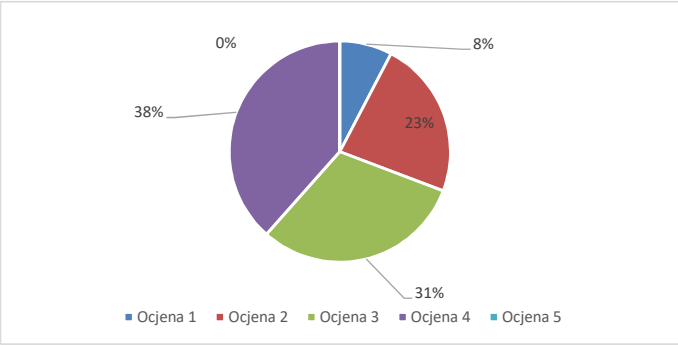
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



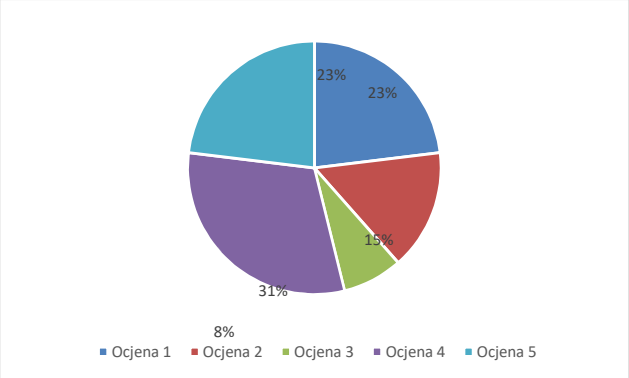
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



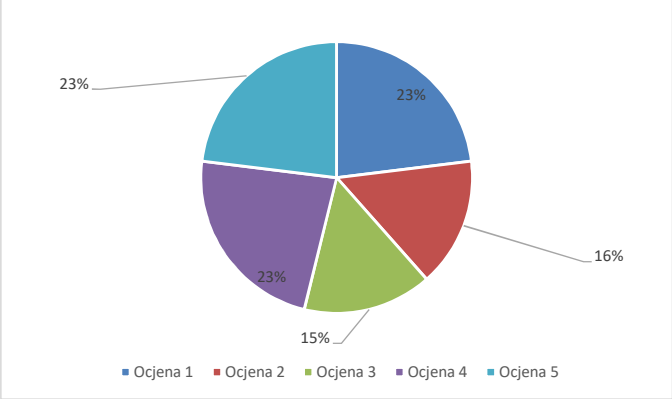
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



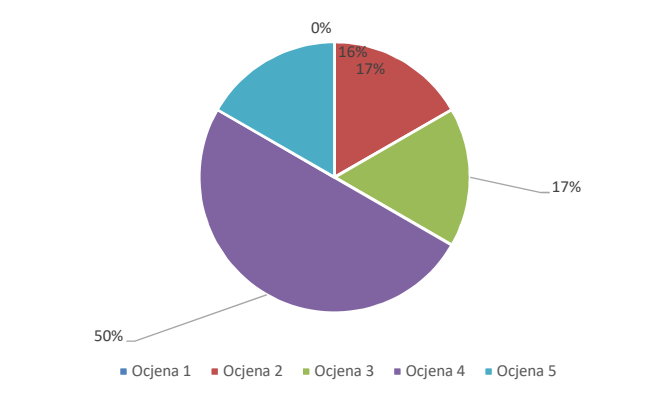
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



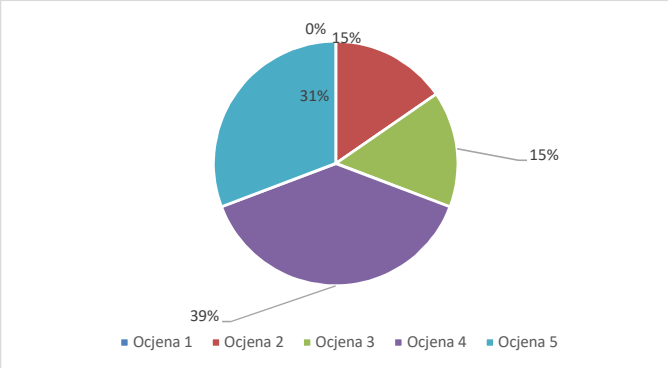
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



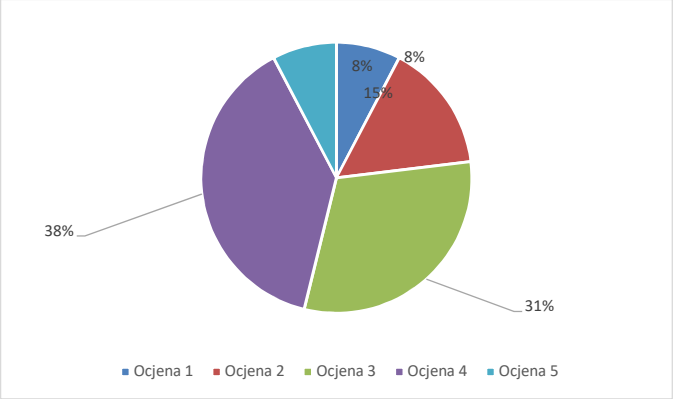
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



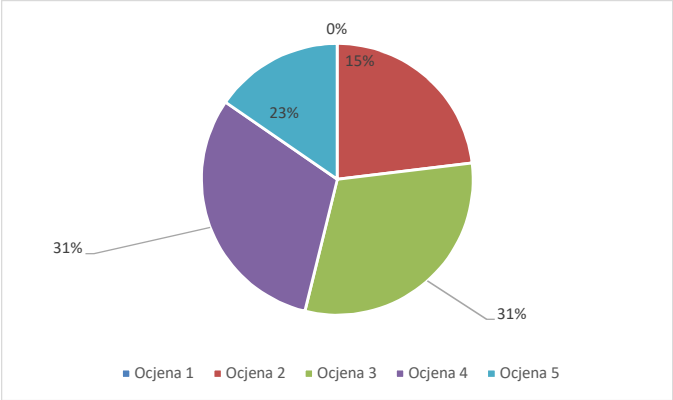
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



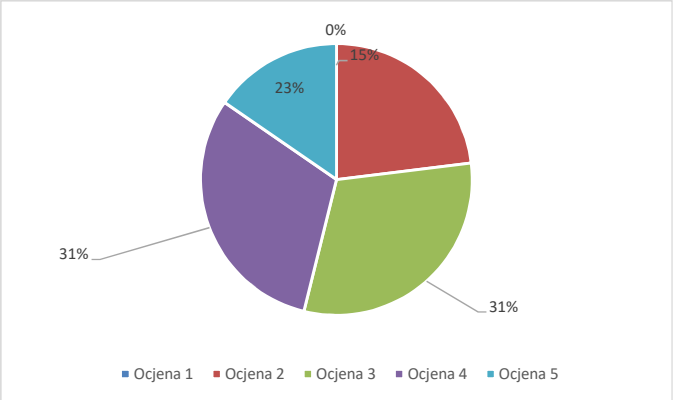
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



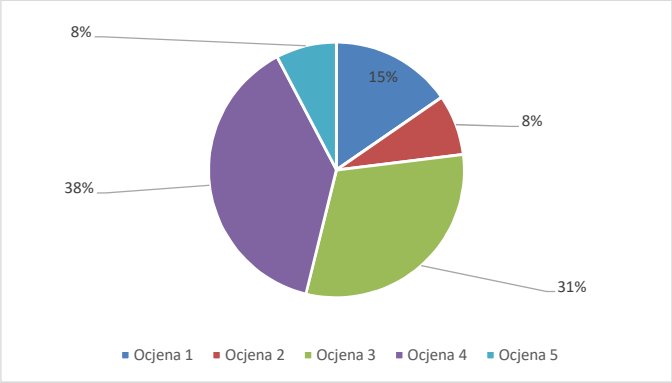
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



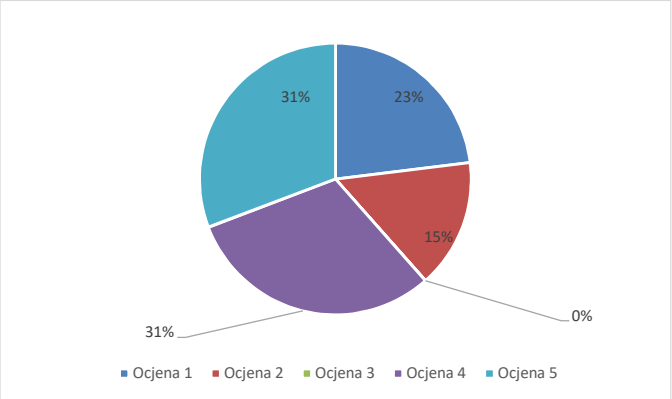
Kvalitet i aktuelnost udžbeničke literature na predmetu



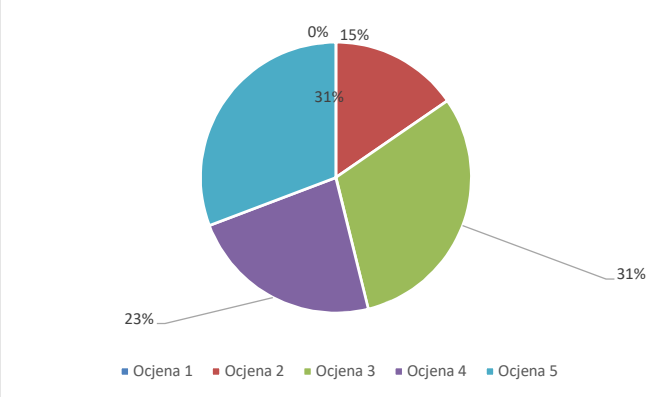
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



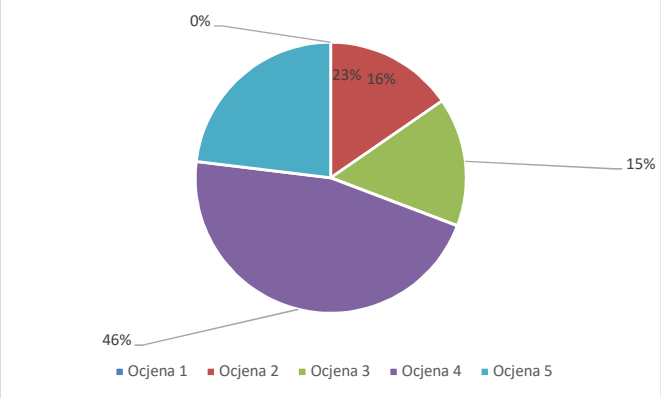
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



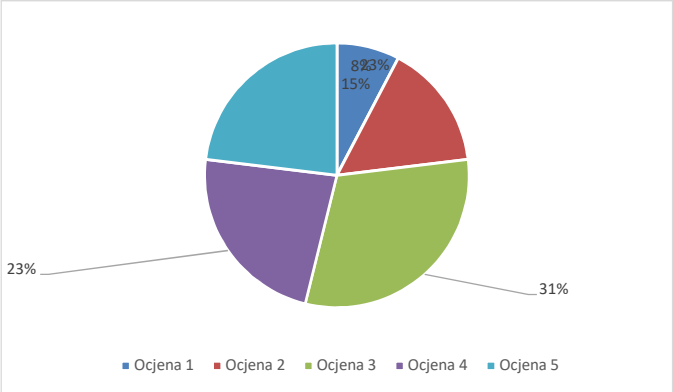
Kvalitet ostalih izvora za učenje iz predmeta



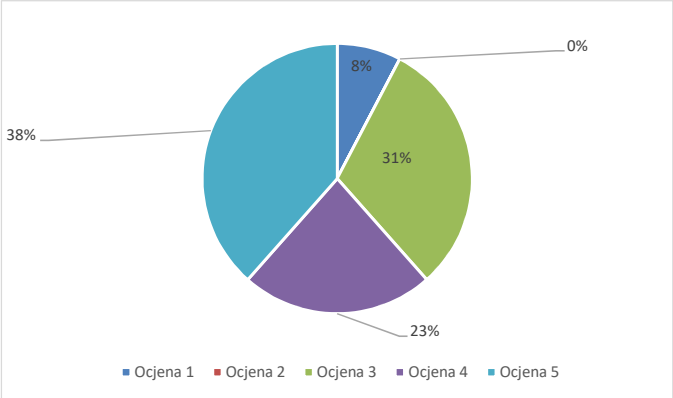
Dostupost udžbeničke i ostale literature ocjenili biste sa?



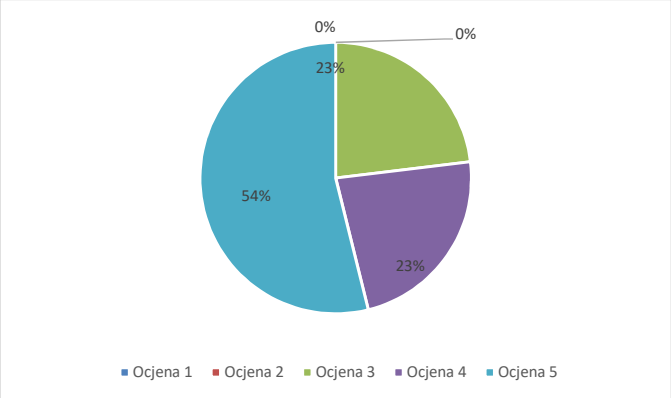
Da li ste u savladavanju programa koristili izvore sa interneta?



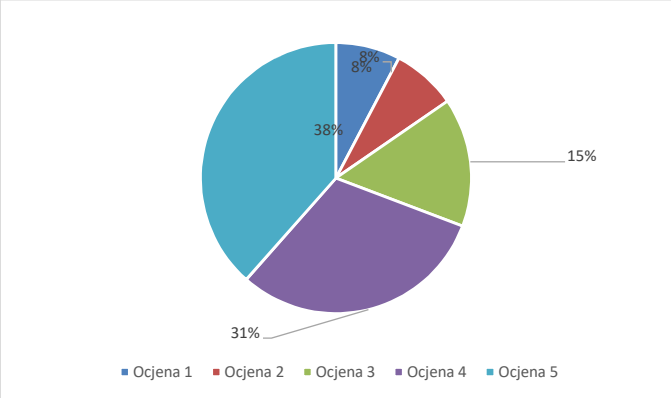
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



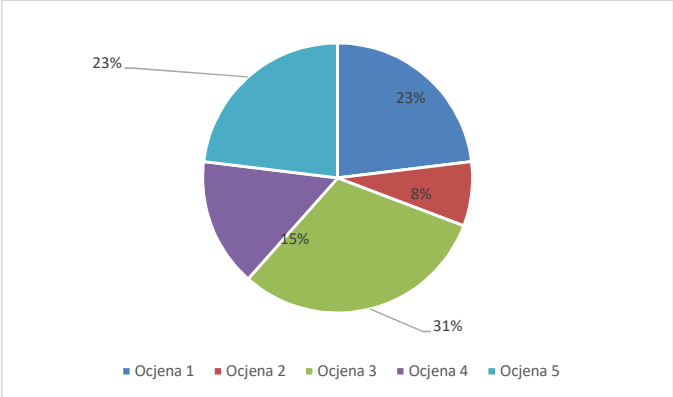
Kvalitet elektronske prezentacije predmeta



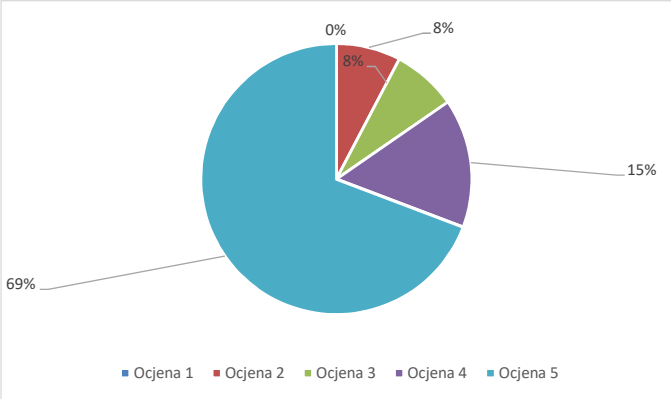
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



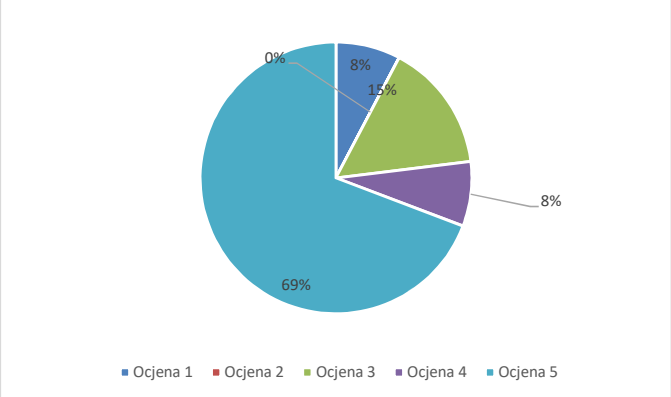
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



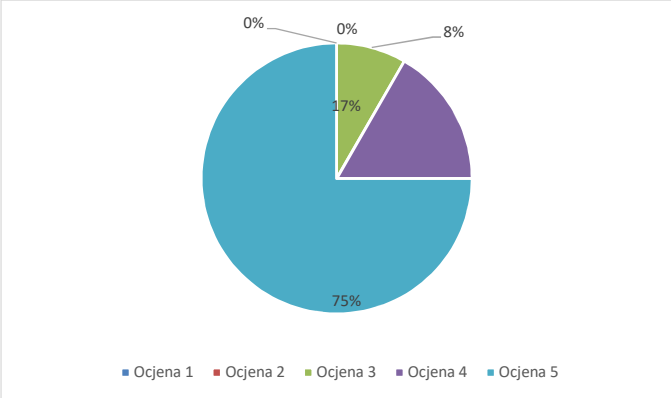
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



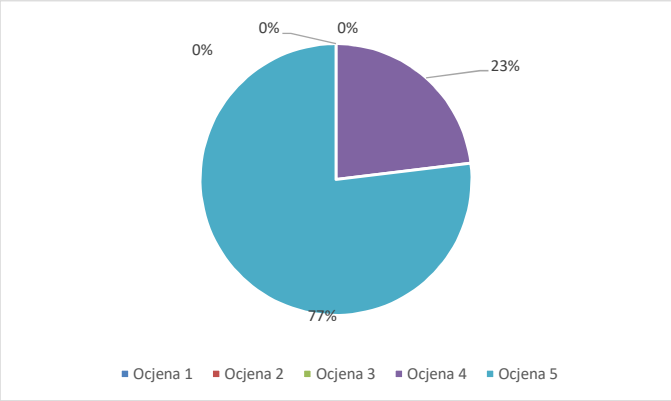
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



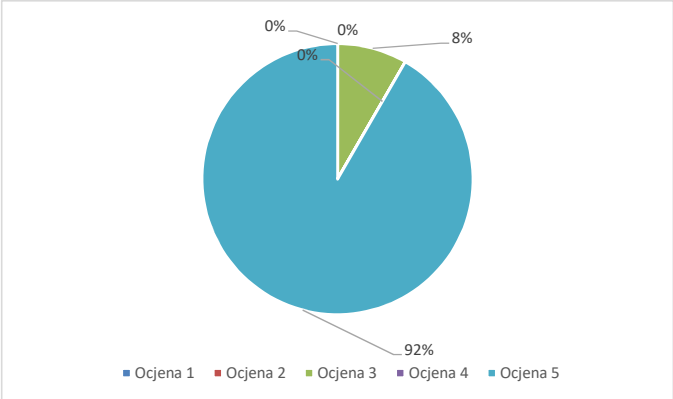
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



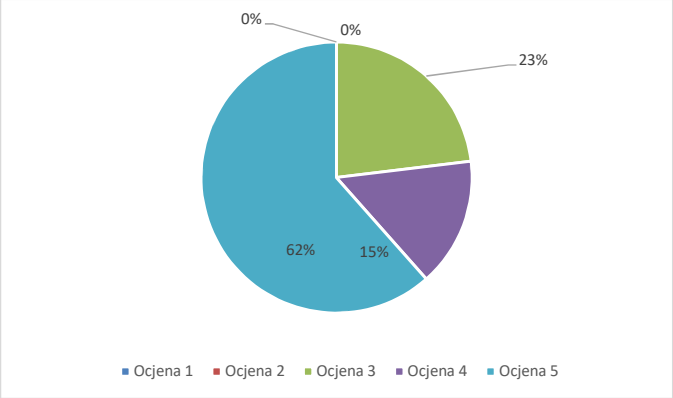
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



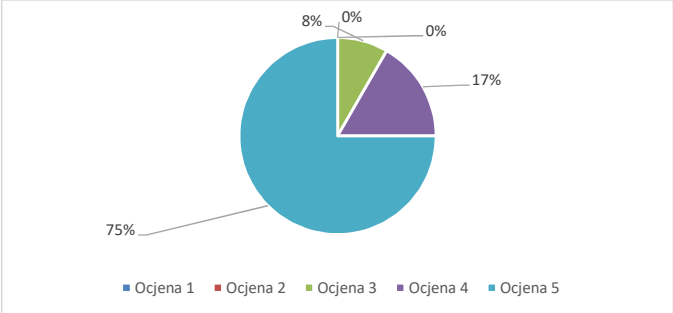
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



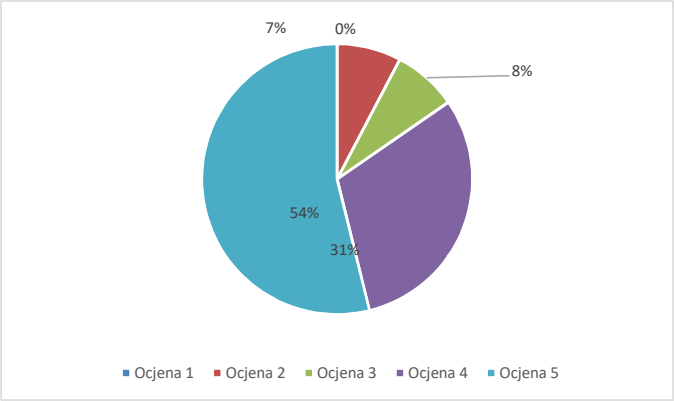
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



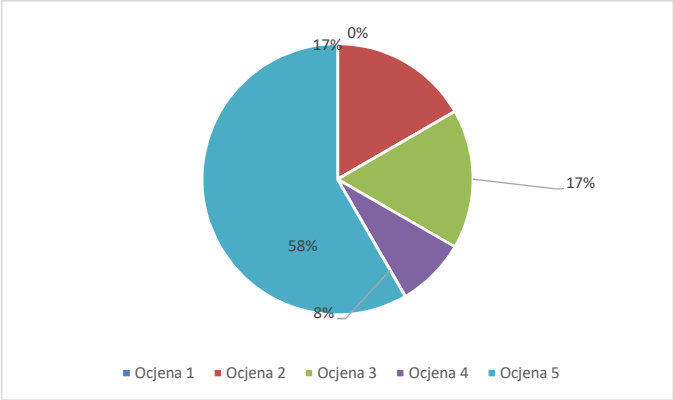
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



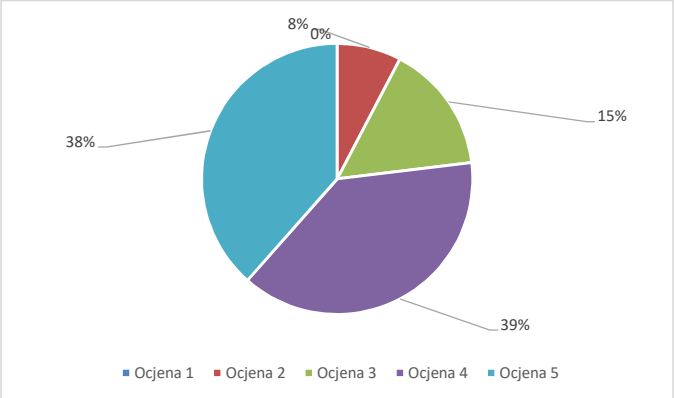
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



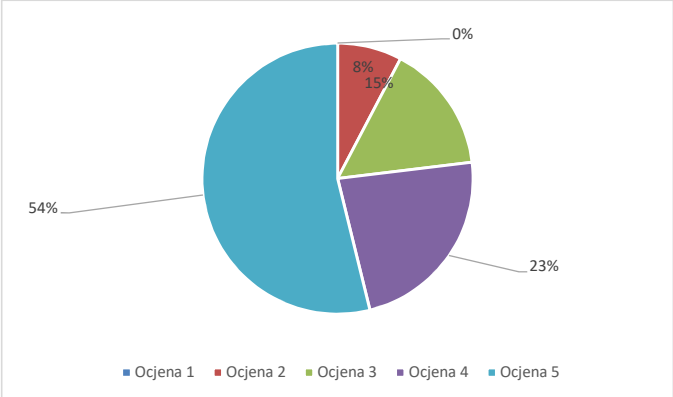
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



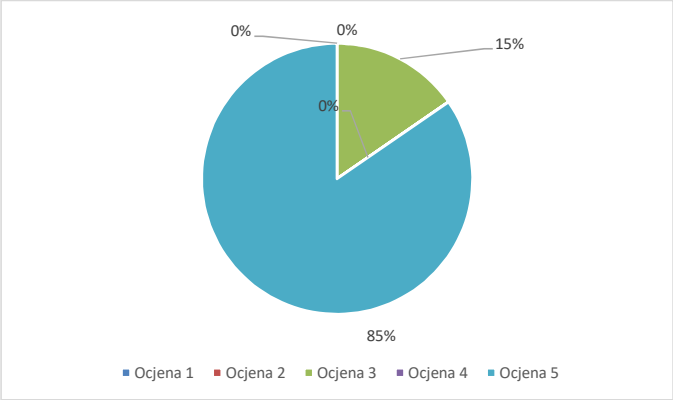
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



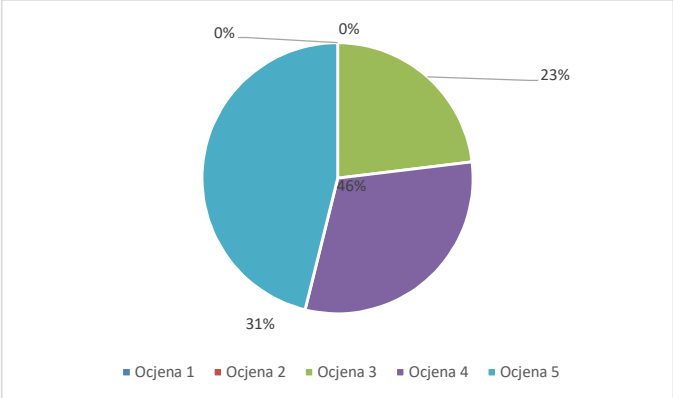
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

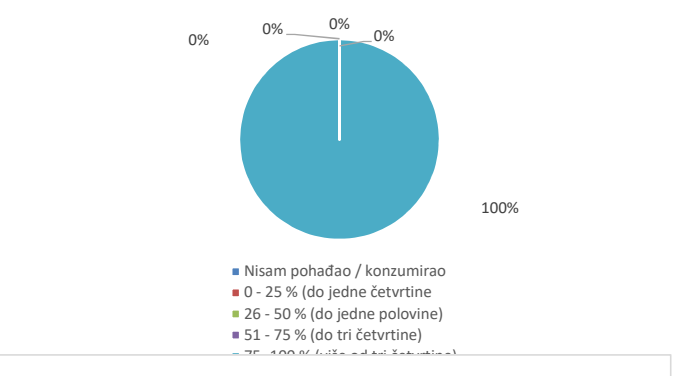


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

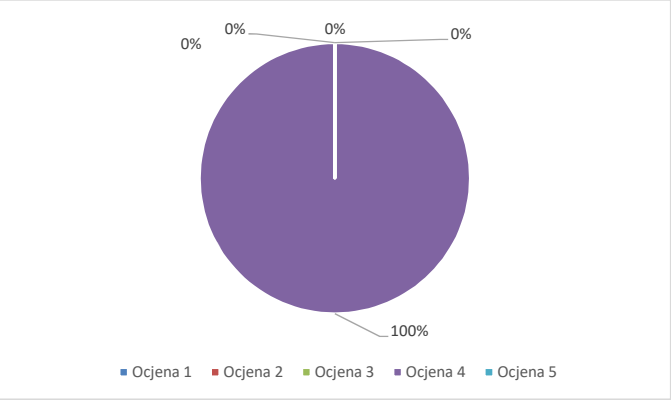


TRANSPORT PUTNIKA

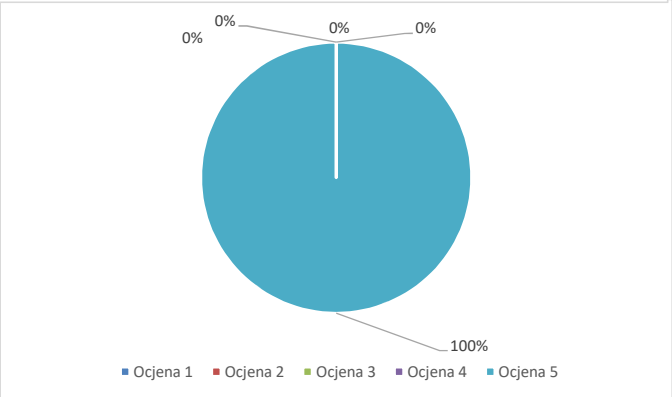
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



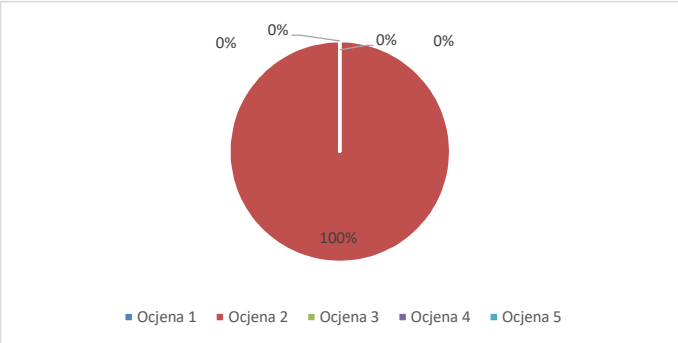
Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?



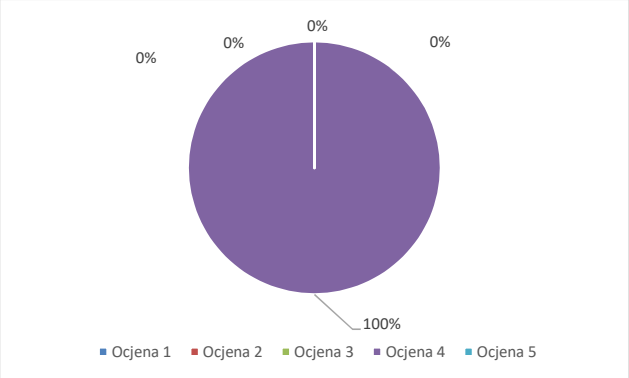
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



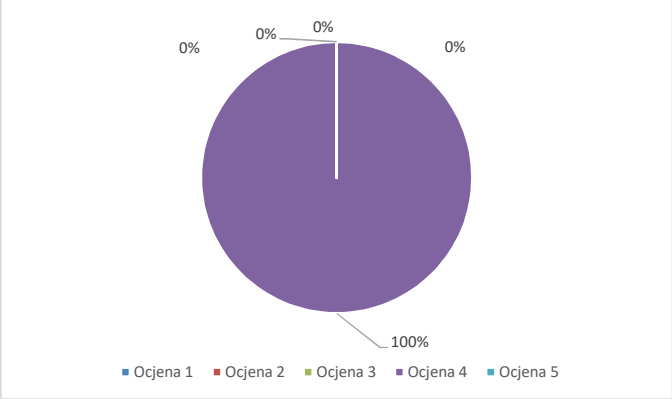
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



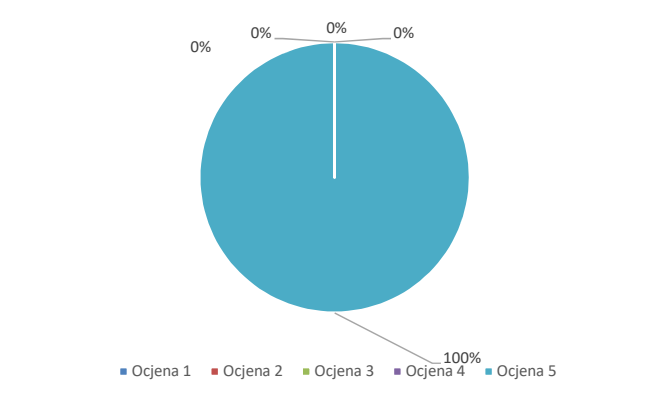
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



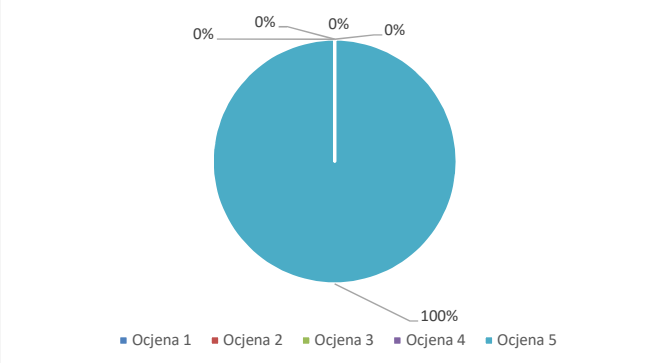
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



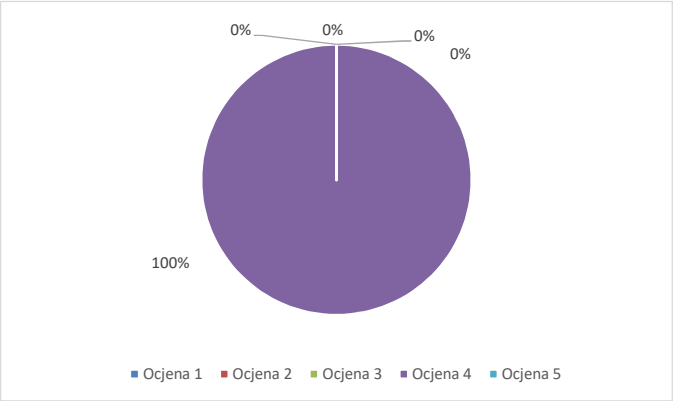
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



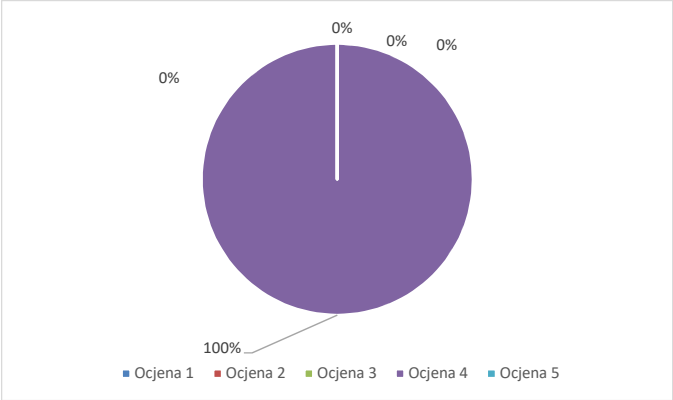
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



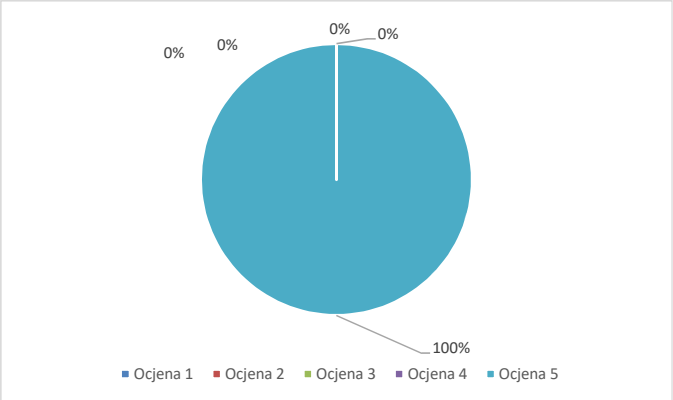
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



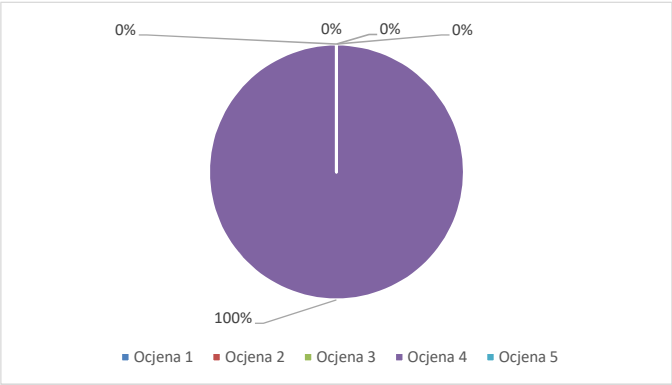
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



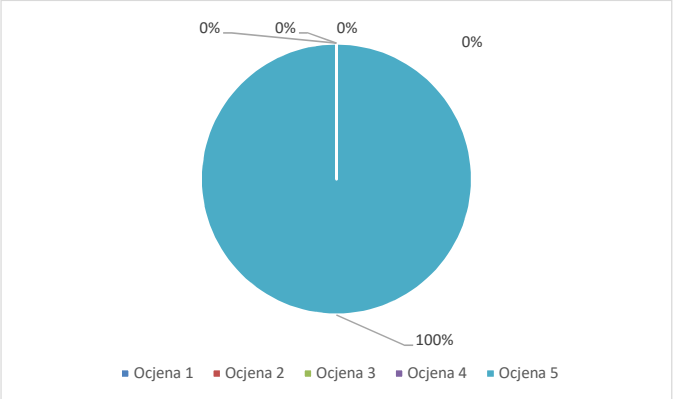
Kvalitet i aktuelnost udžbeničke literature na predmetu



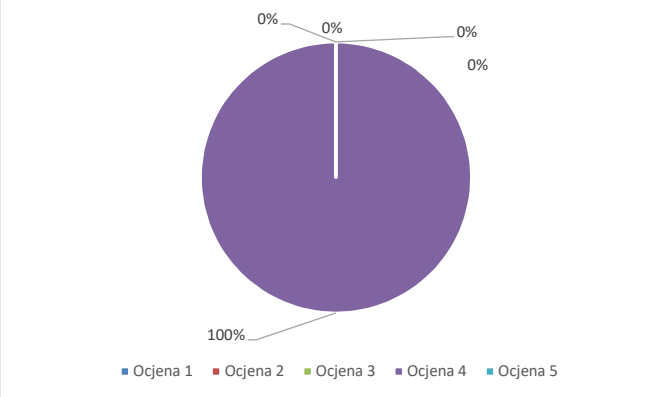
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



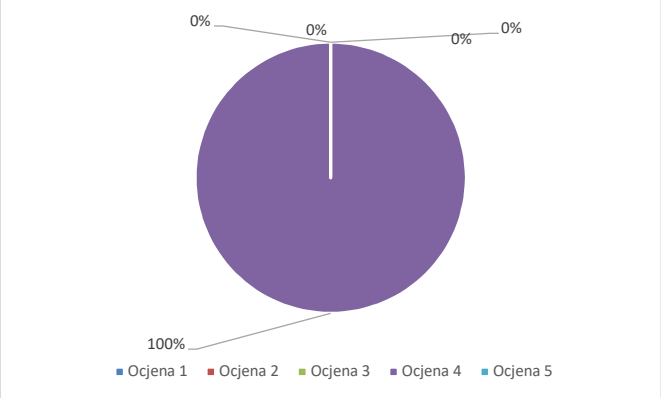
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



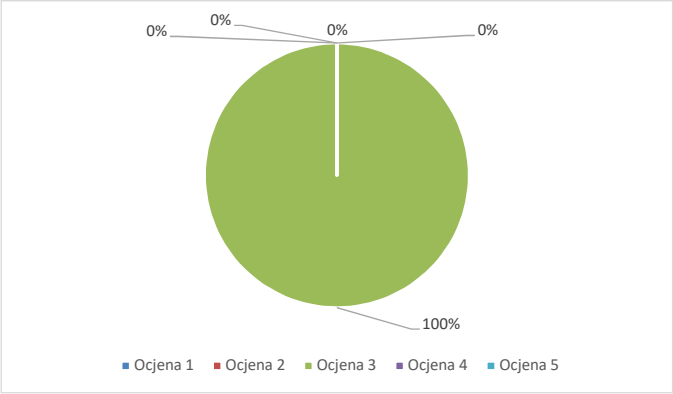
Kvalitet ostalih izvora za učenje iz predmeta



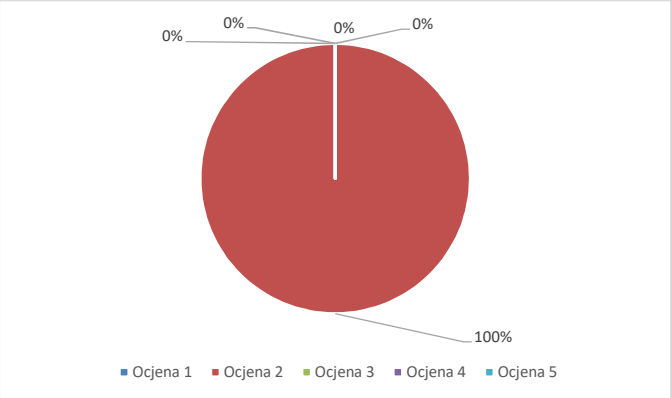
Dostupost udžbeničke i ostale literature ocjenili biste sa?



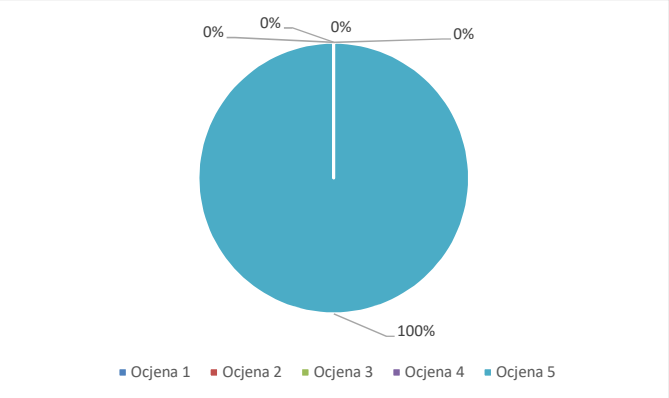
Da li ste u savladavanju programa koristili izvore sa interneta?



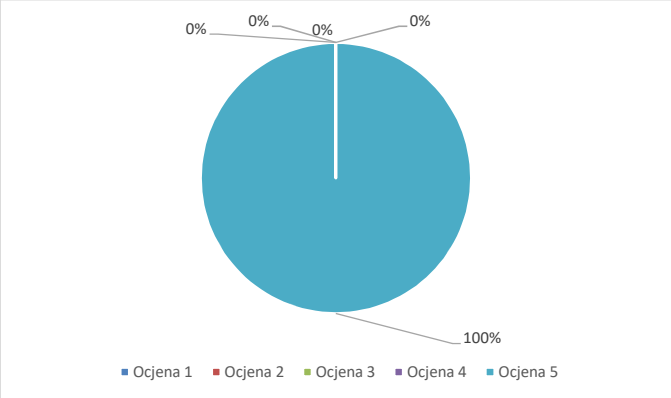
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



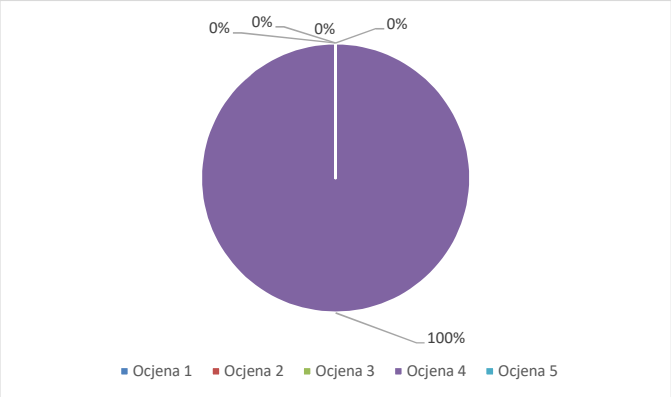
Kvalitet elektronske prezentacije predmeta



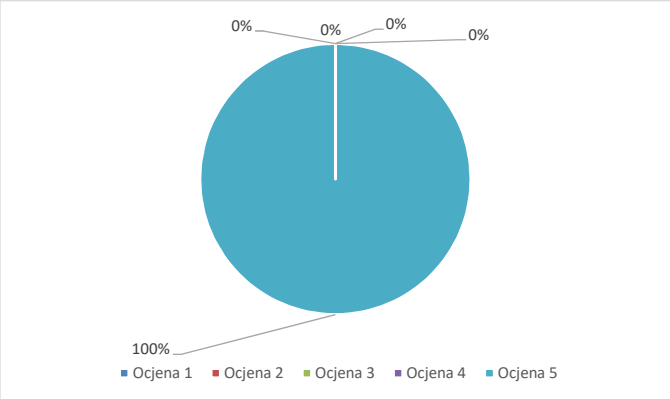
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



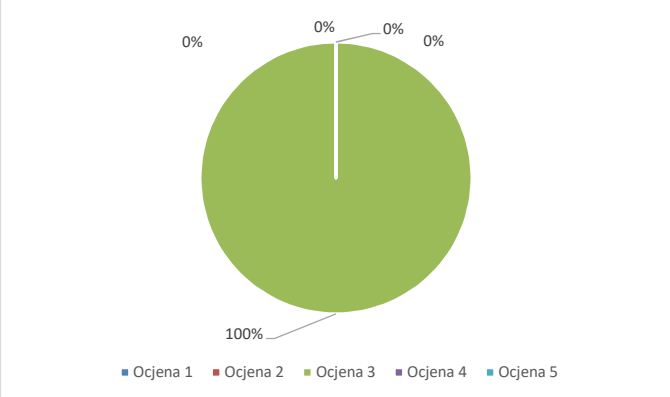
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



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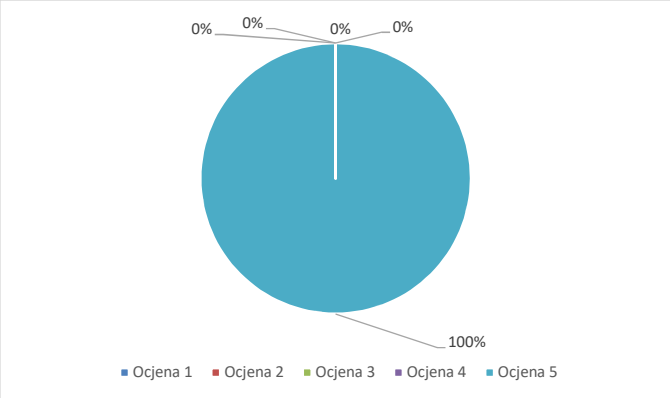

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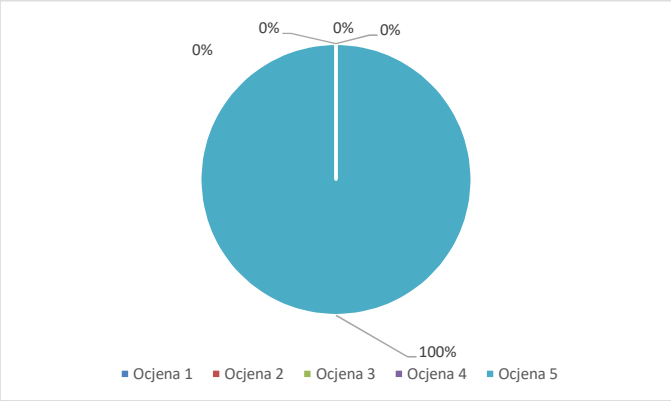

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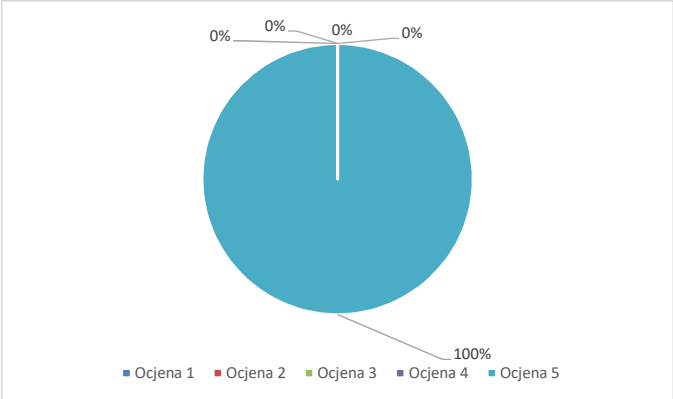

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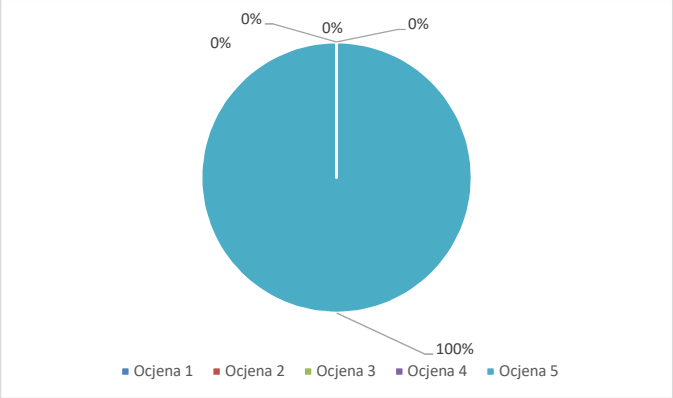

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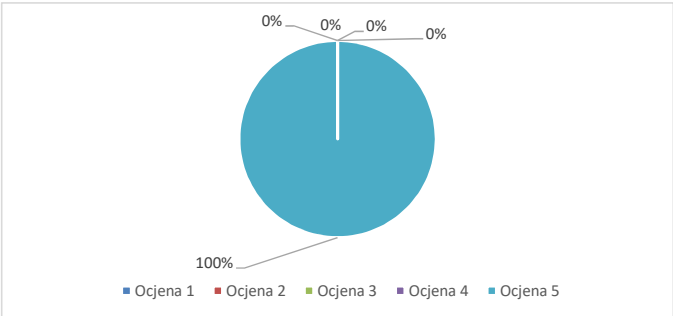

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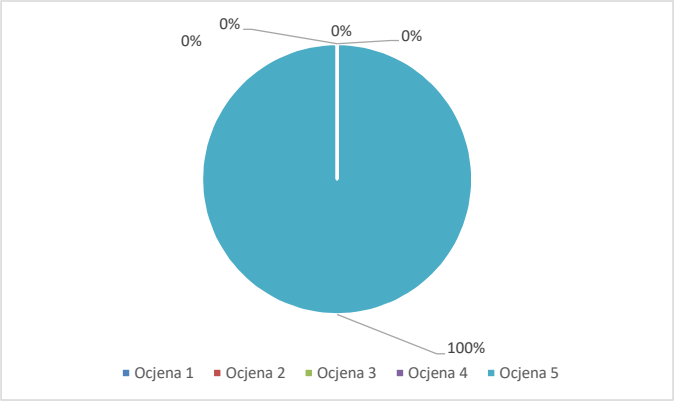

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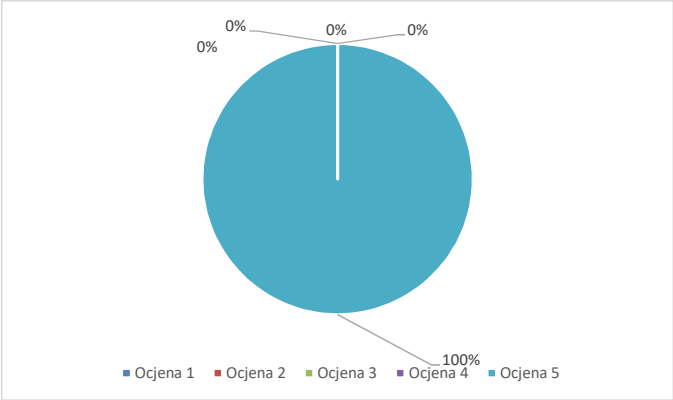
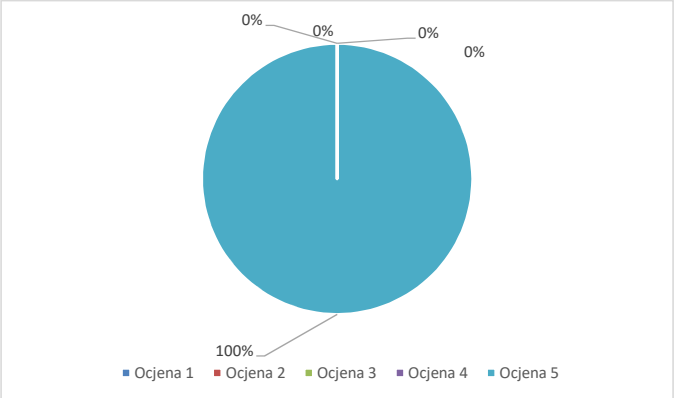
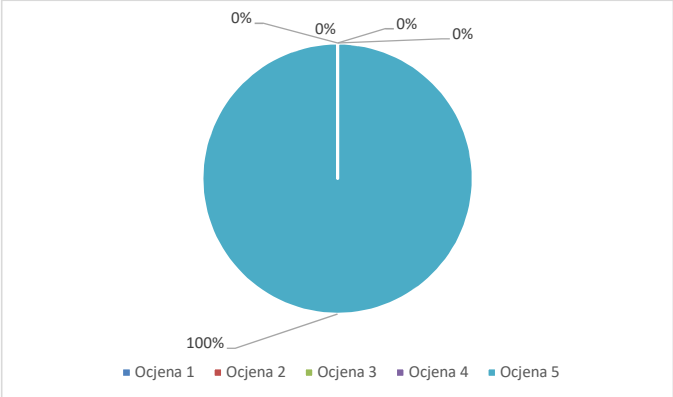


Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



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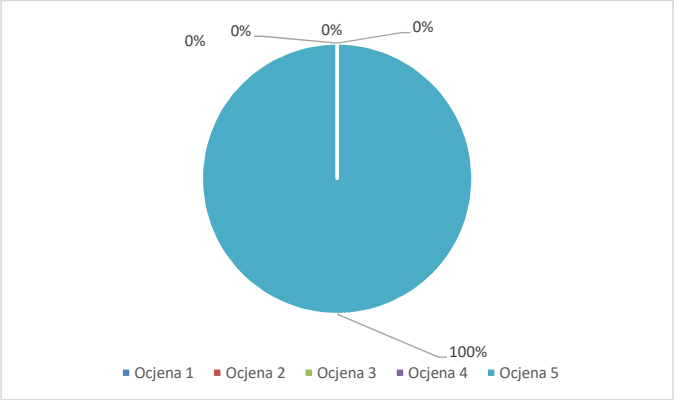
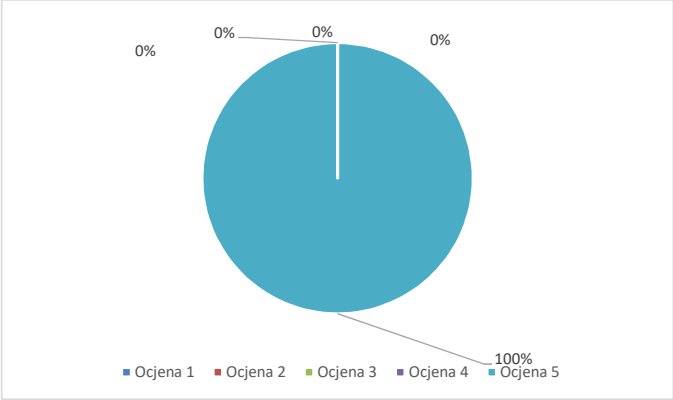
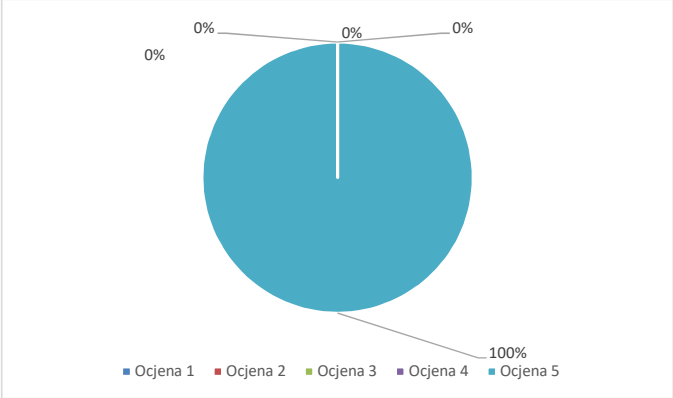


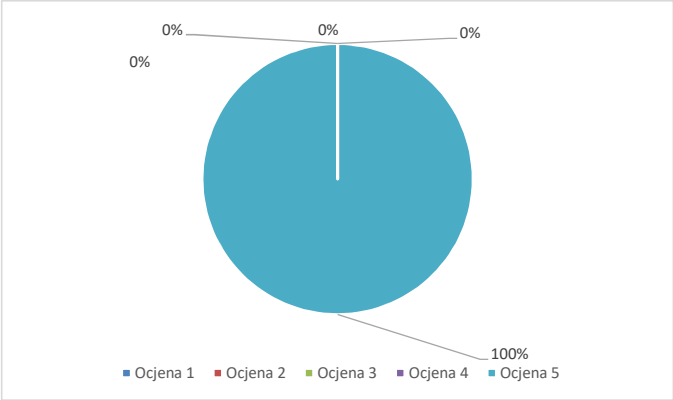
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



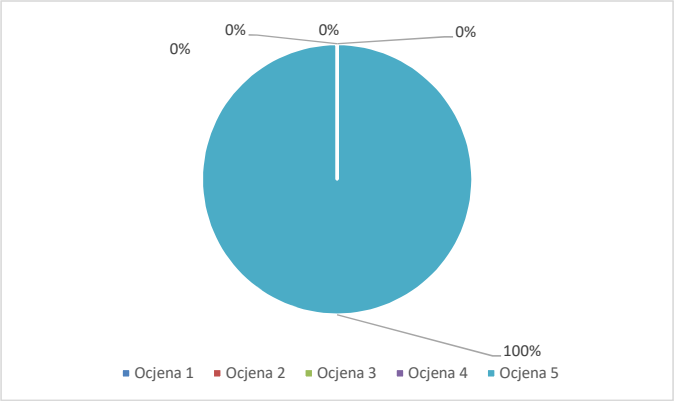
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



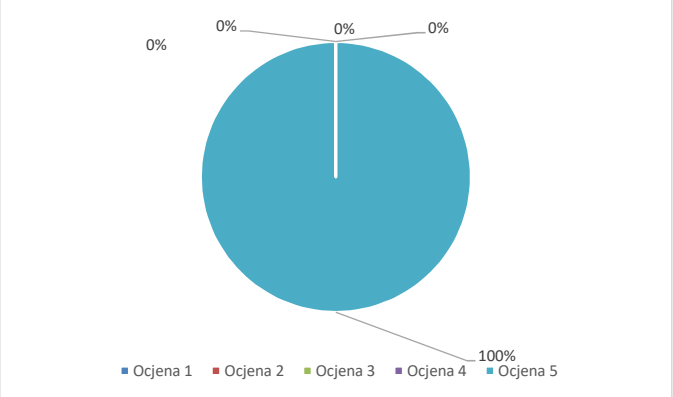
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



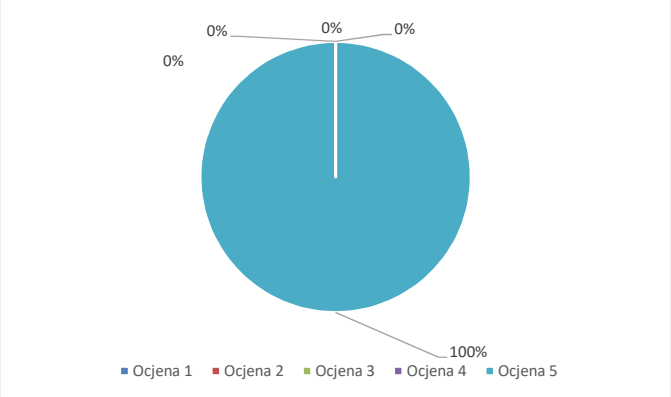
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



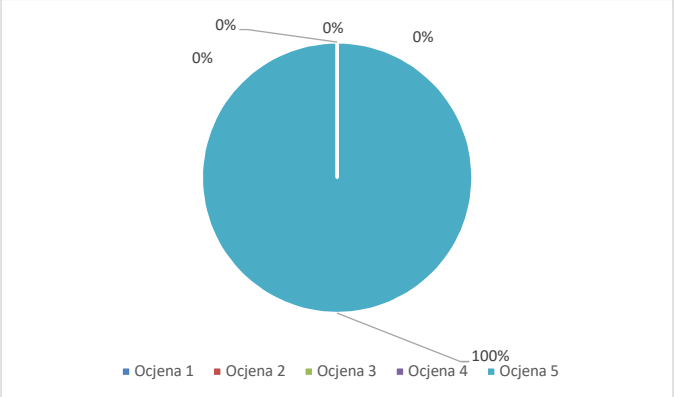
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.

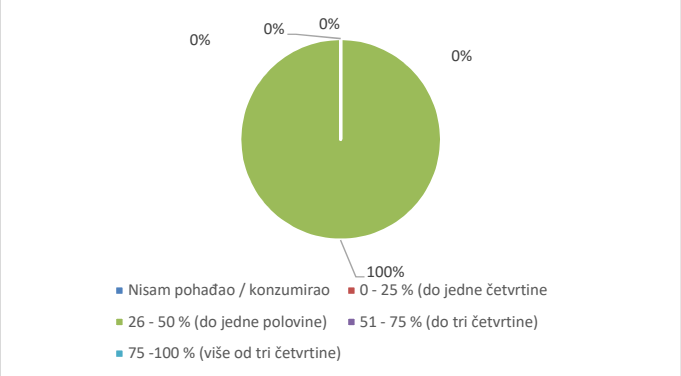


Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.

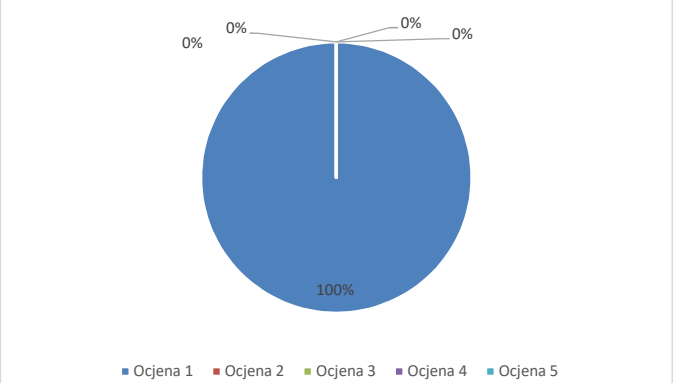


VIZUELIZACIJA PROPAGANDNE PORUKE

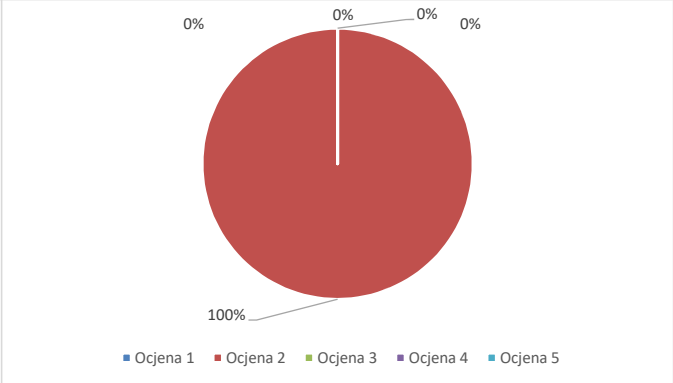
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



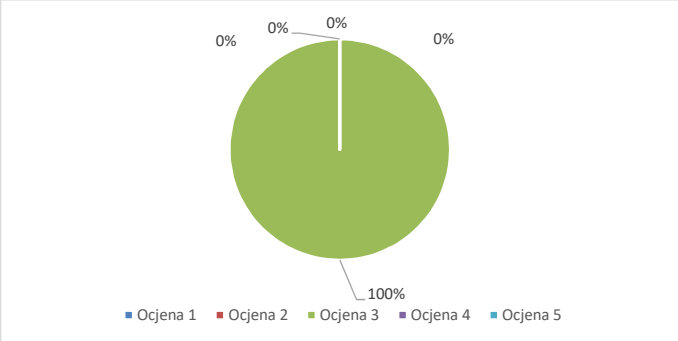
Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?



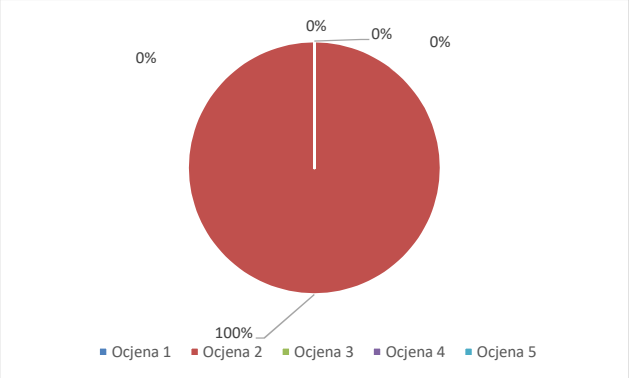
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



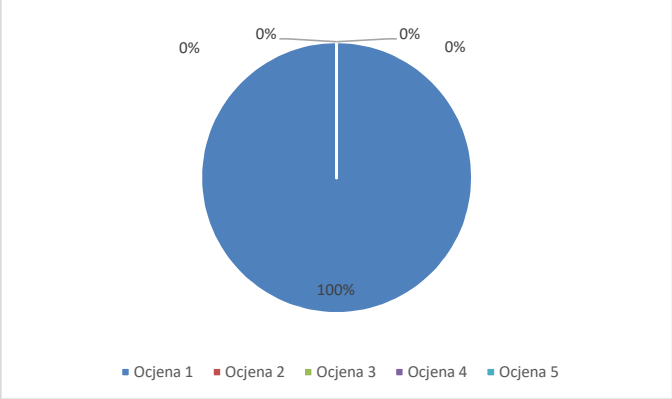
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



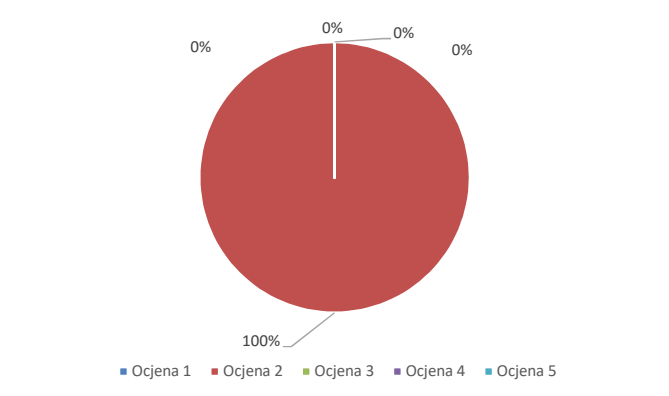
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



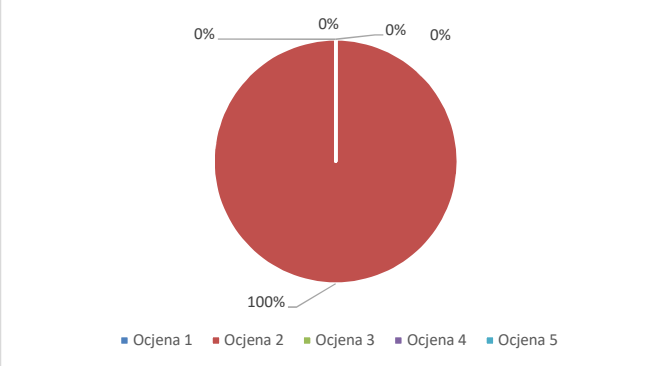
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



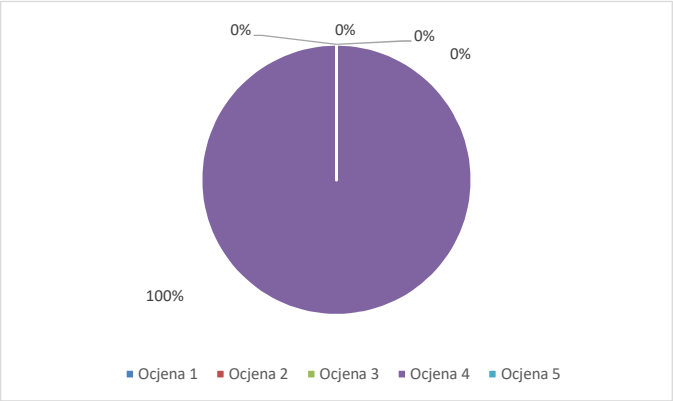
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



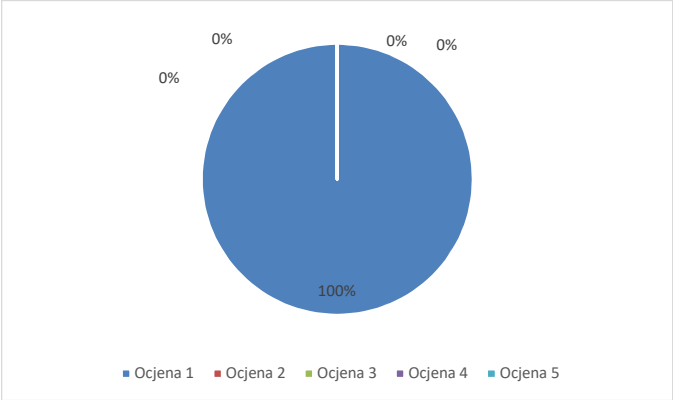
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



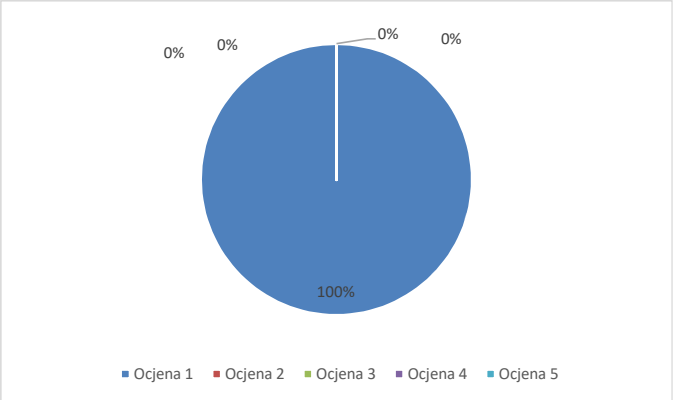
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



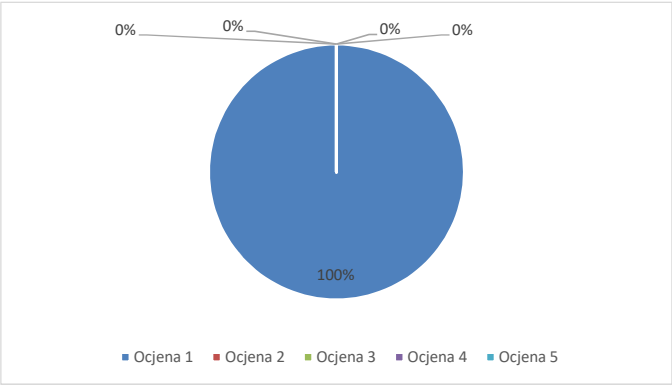
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



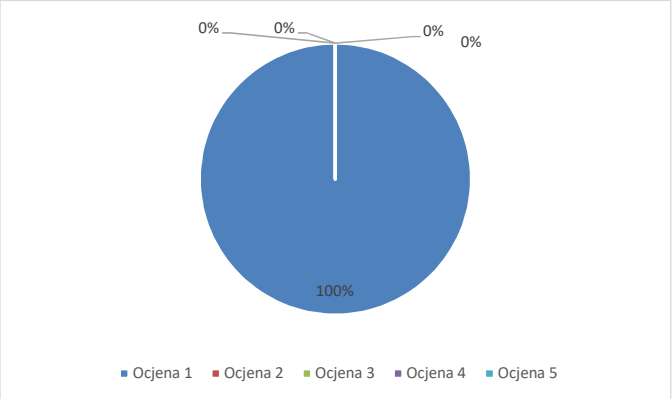
Kvalitet i aktuelnost udžbeničke literature na predmetu



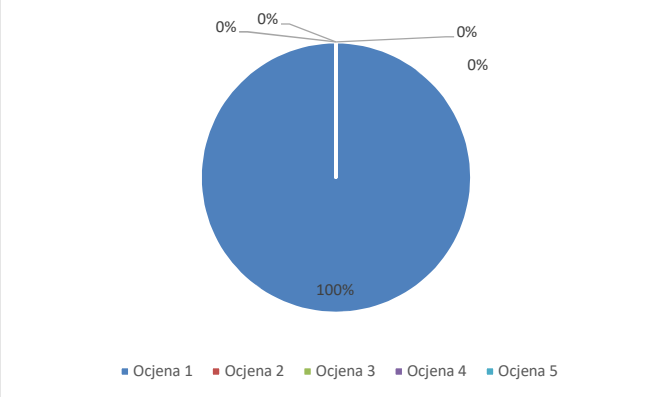
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



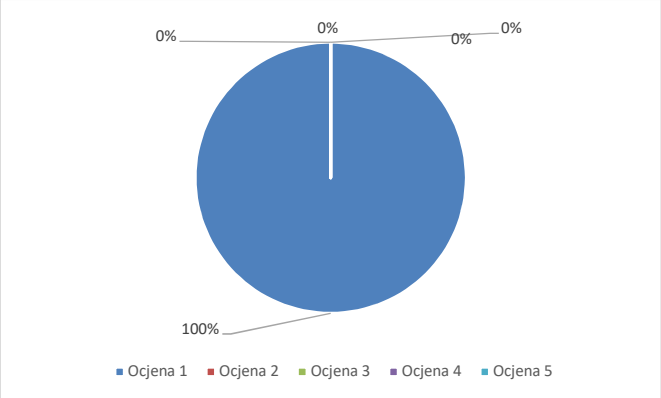
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



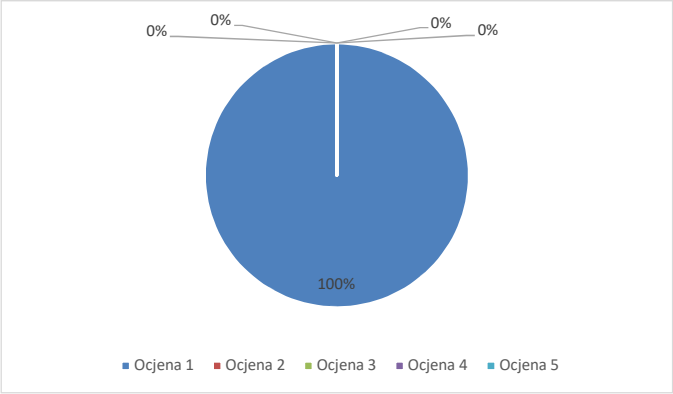
Kvalitet ostalih izvora za učenje iz predmeta



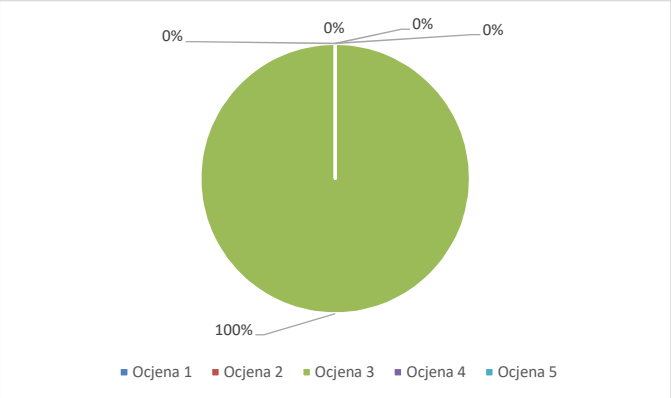
Dostupost udžbeničke i ostale literature ocjenili biste sa?



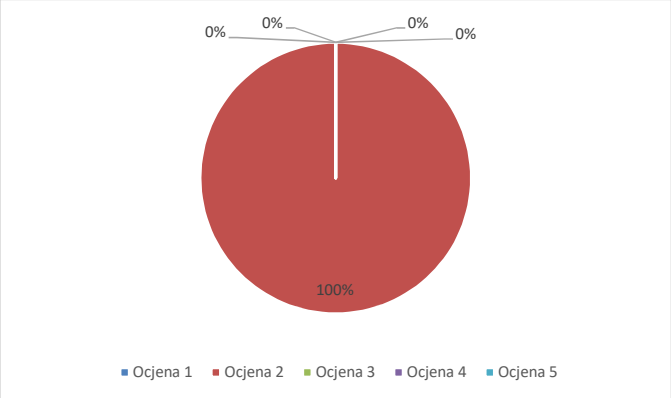
Da li ste u savladavanju programa koristili izvore sa interneta?



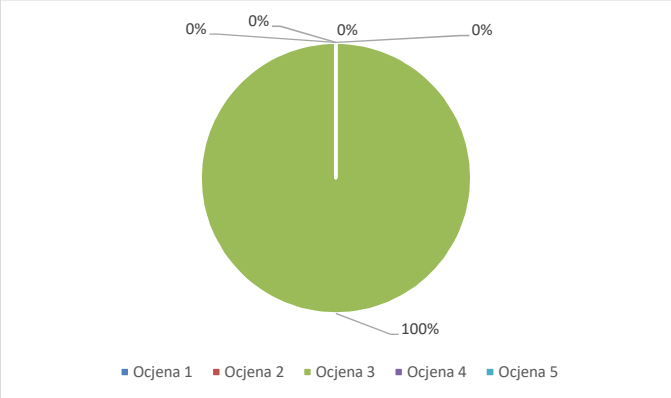
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



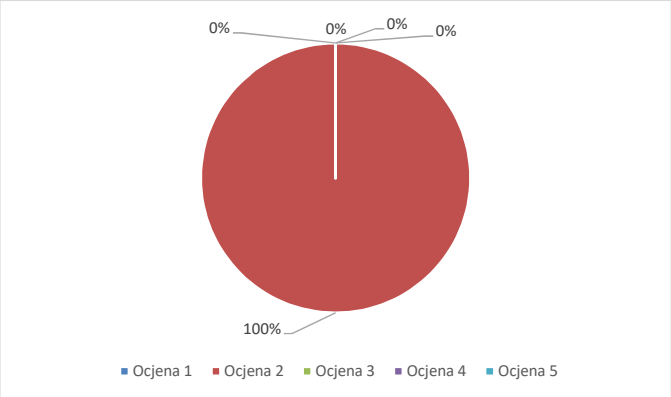
Kvalitet elektronske prezentacije predmeta



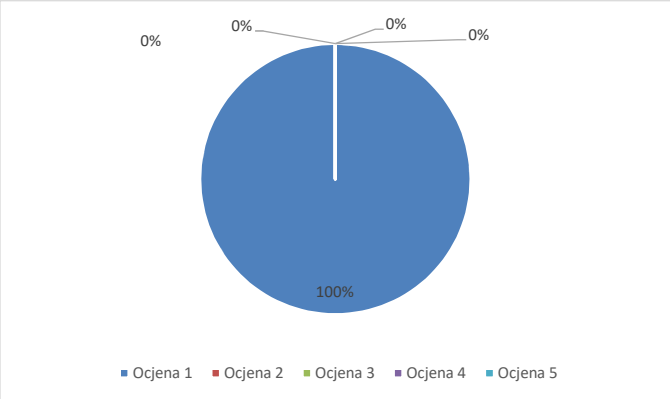
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



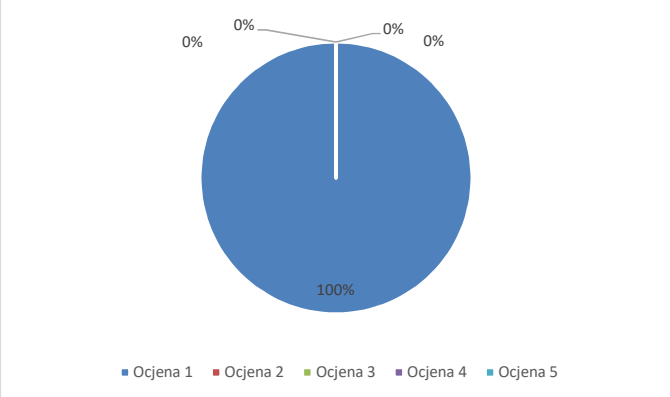
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



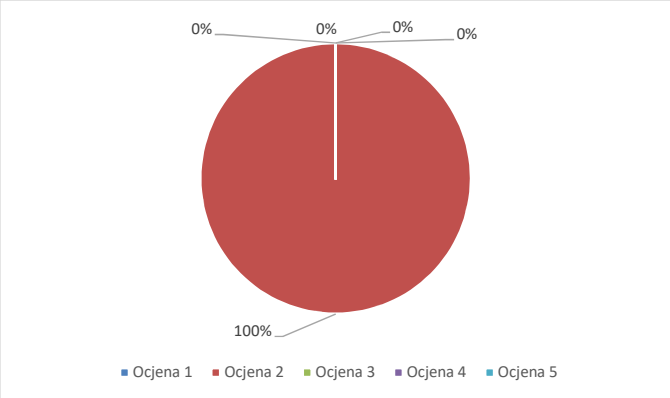
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



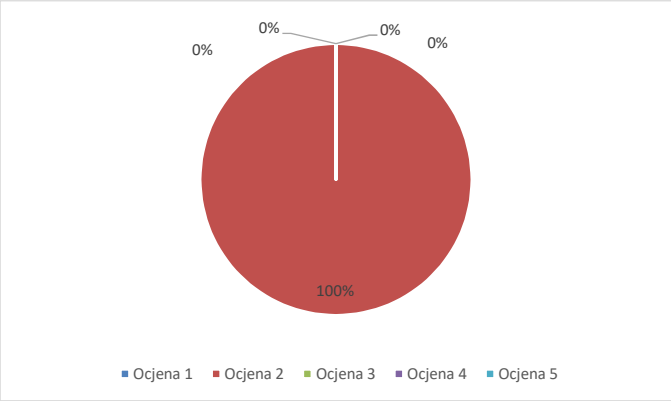
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



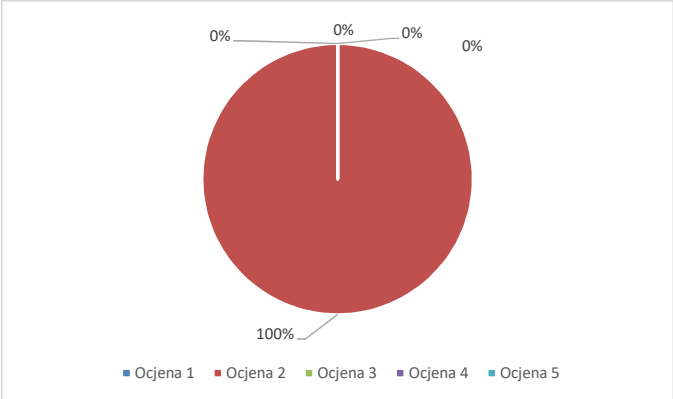
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



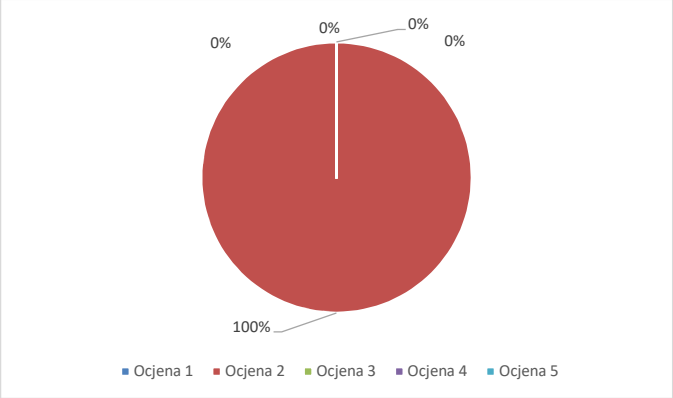
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



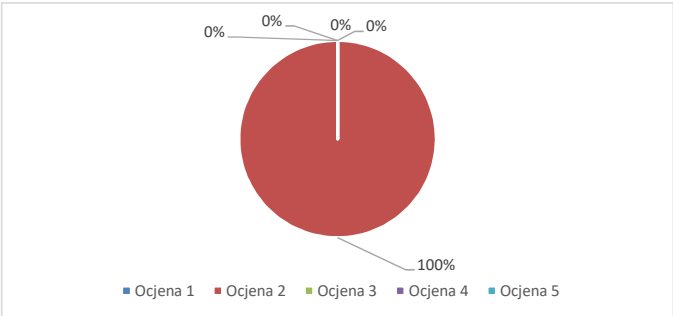
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



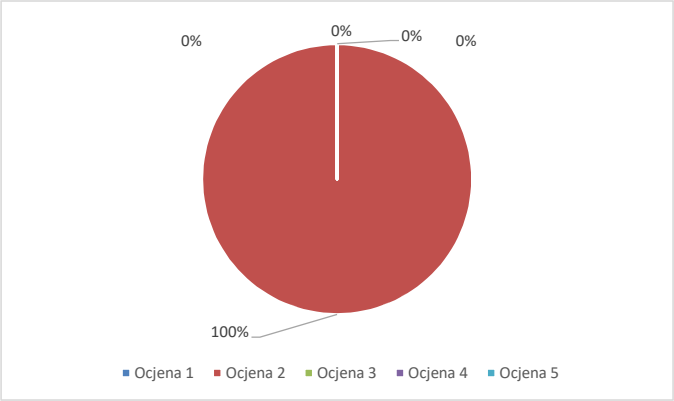
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



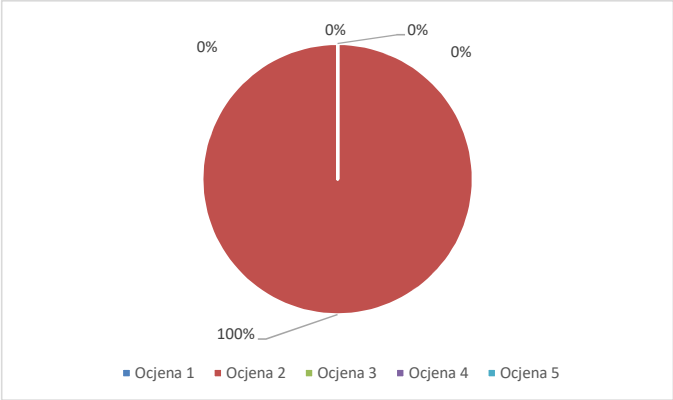
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



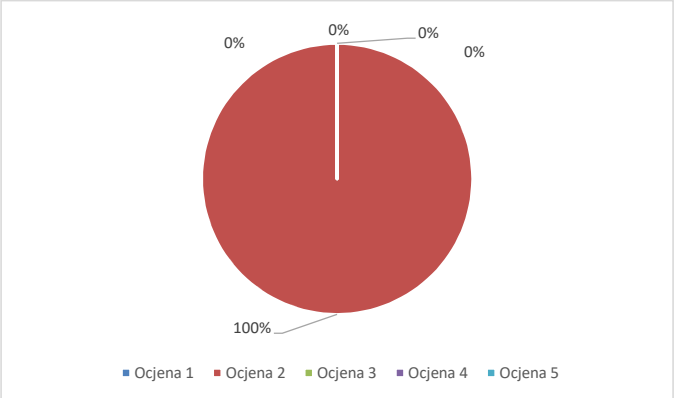
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



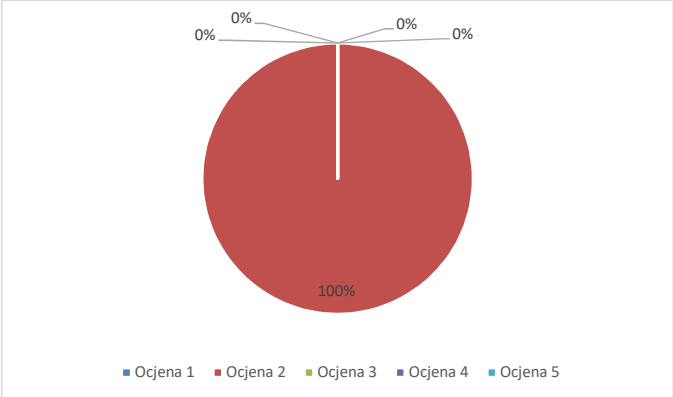
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



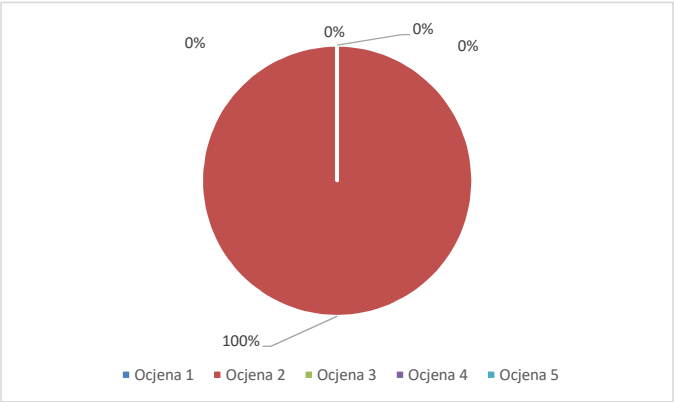
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



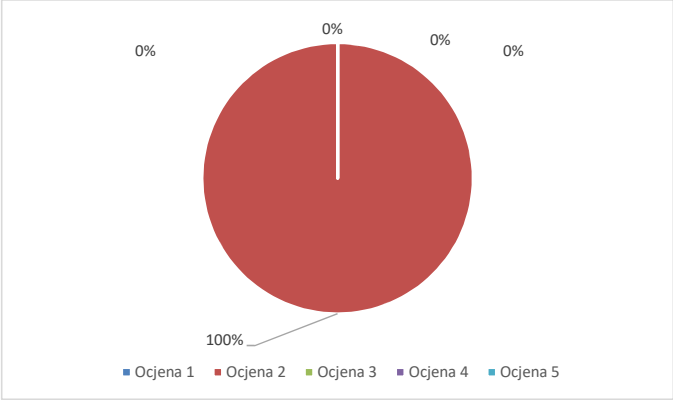
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



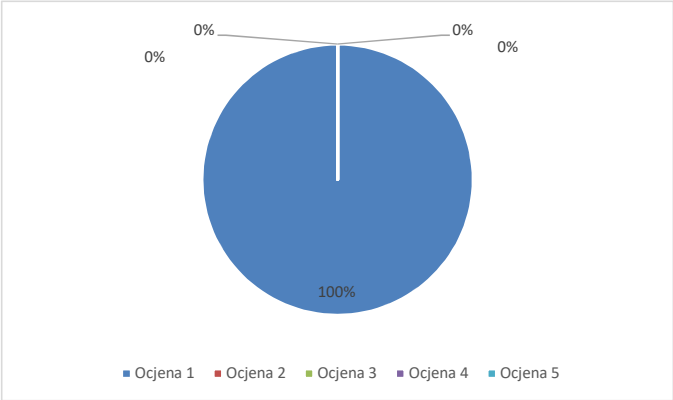
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



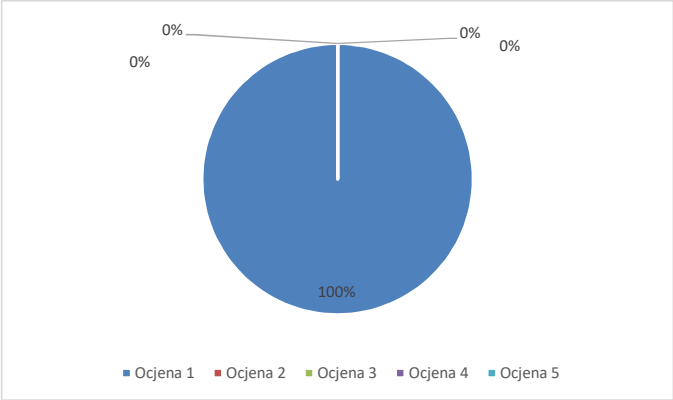
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



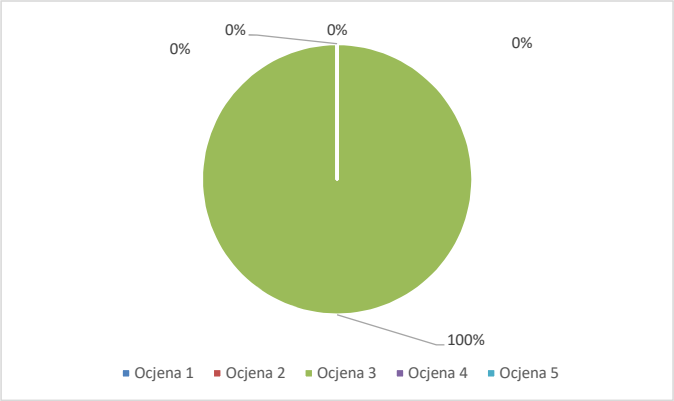
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



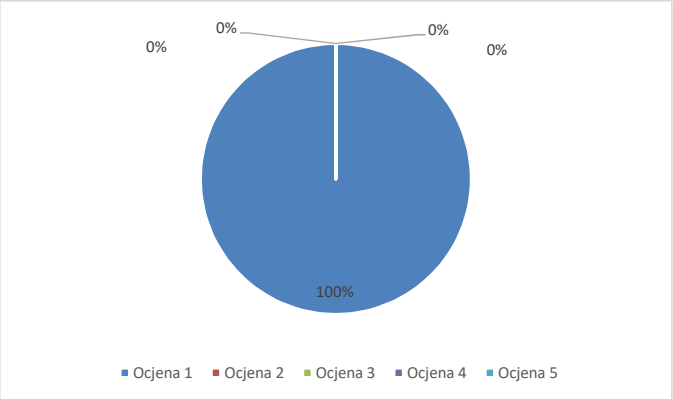
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



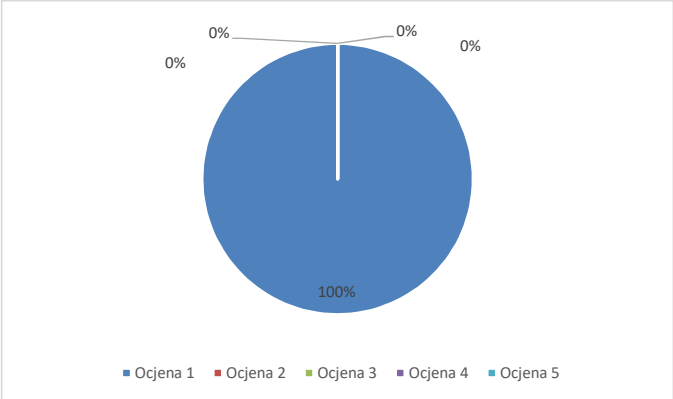
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



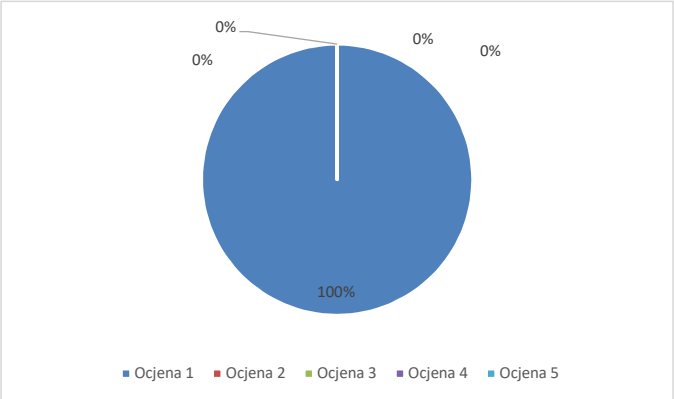
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.

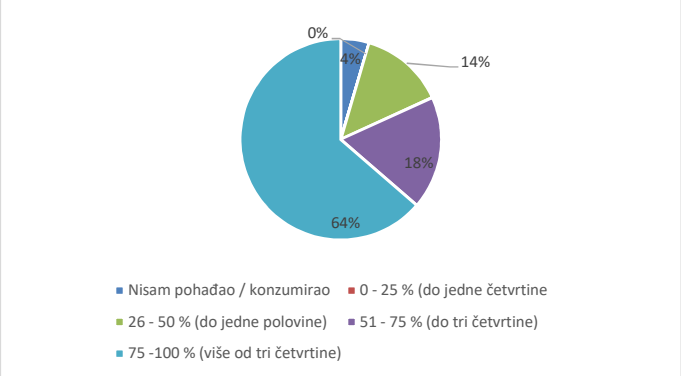


Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.

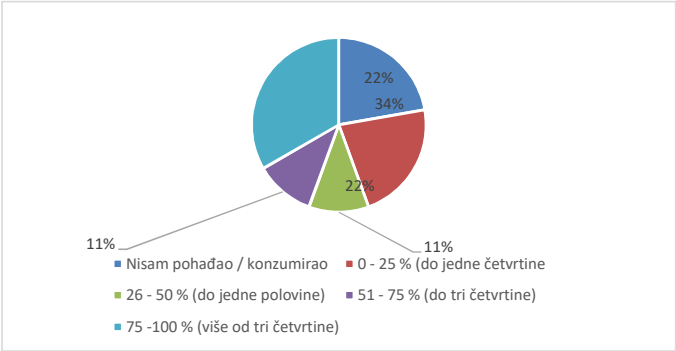


VIŠA MATEMATIKA (OPŠTI KURS)

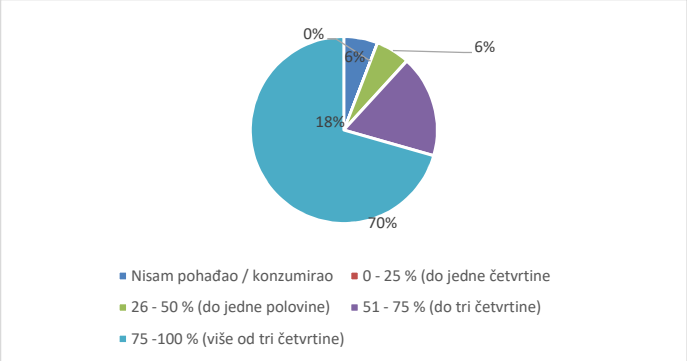
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



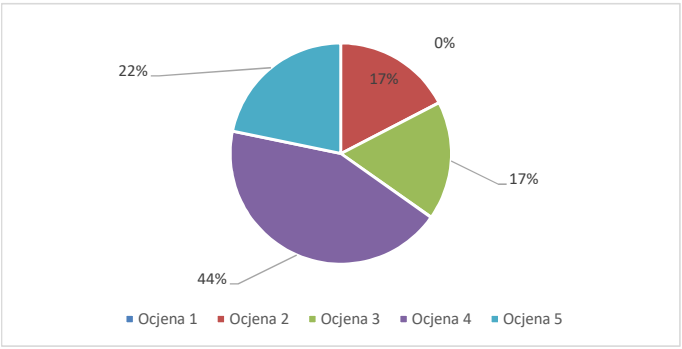
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



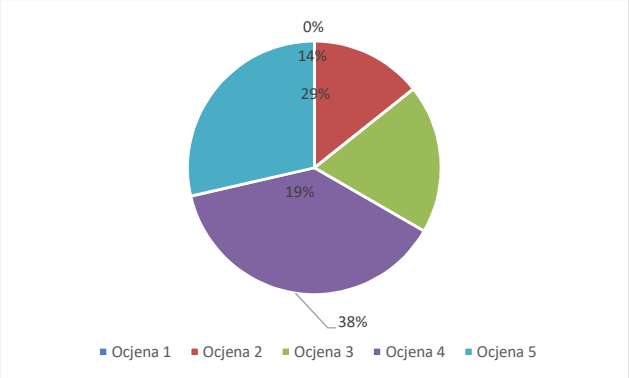
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



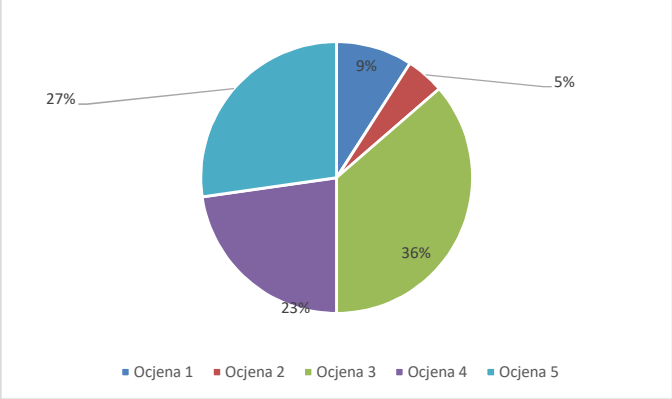
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



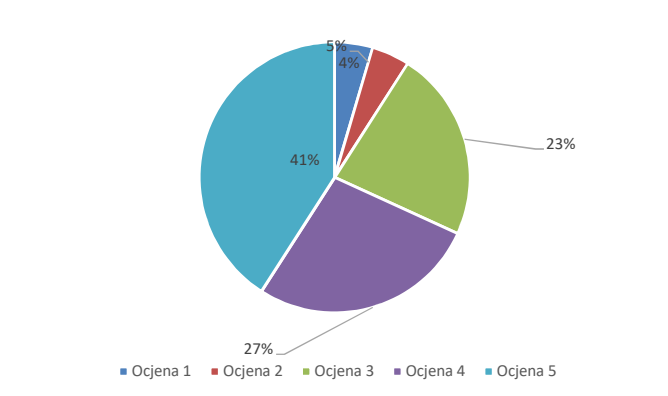
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



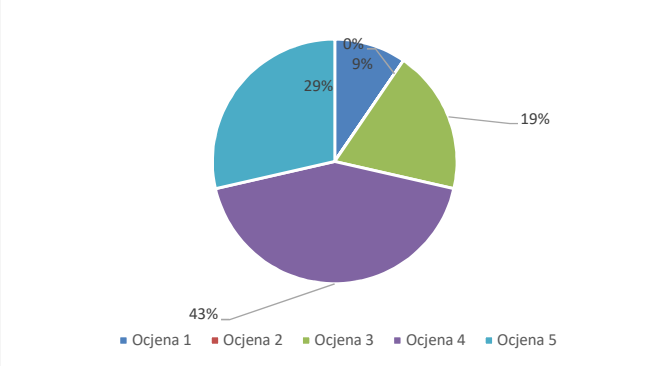
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



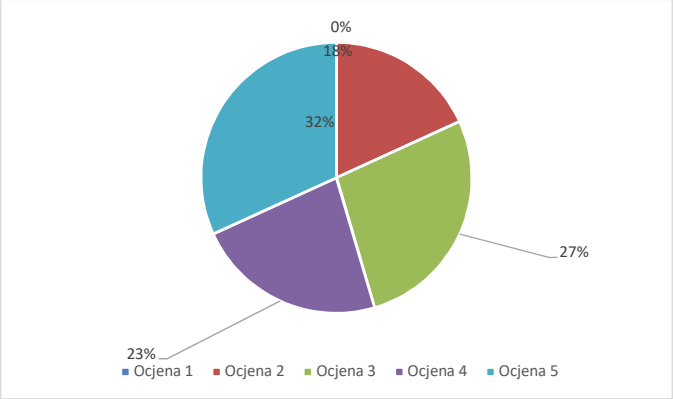
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



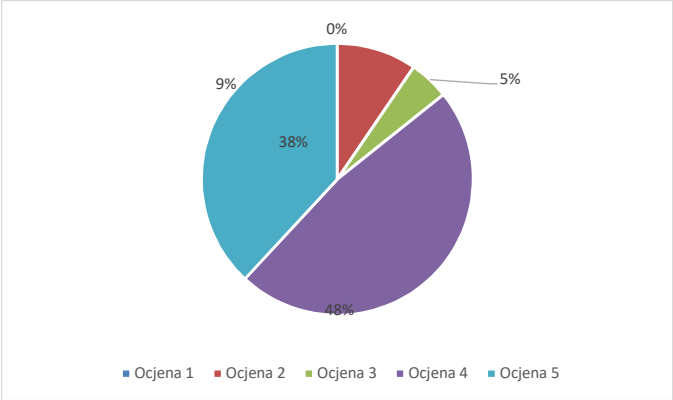
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



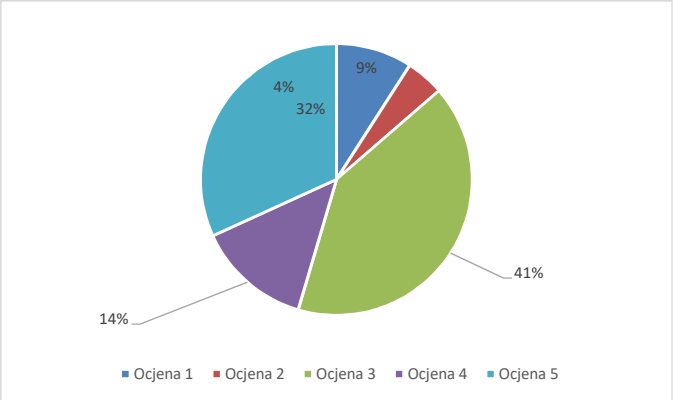
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



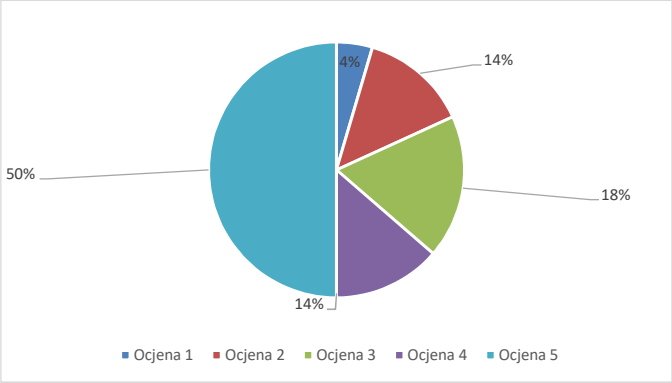
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



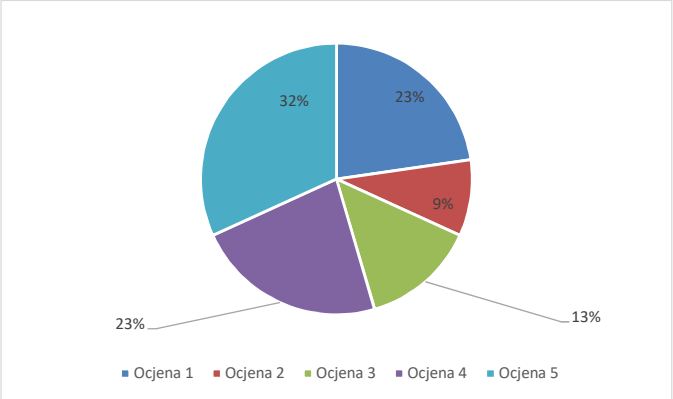
Kvalitet i aktuelnost udžbeničke literature na predmetu



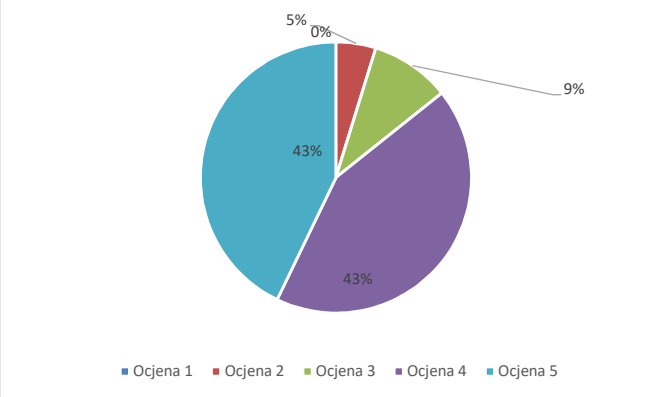
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



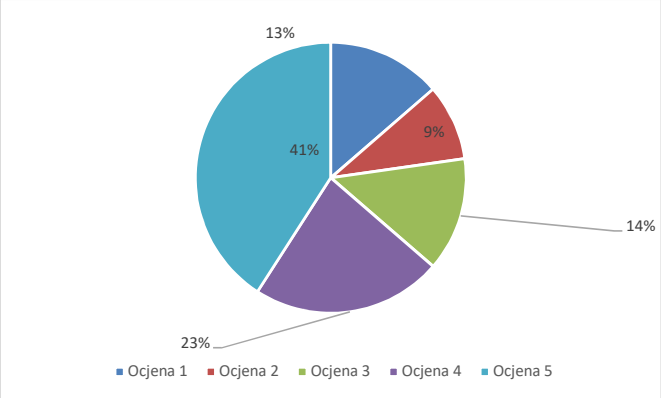
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



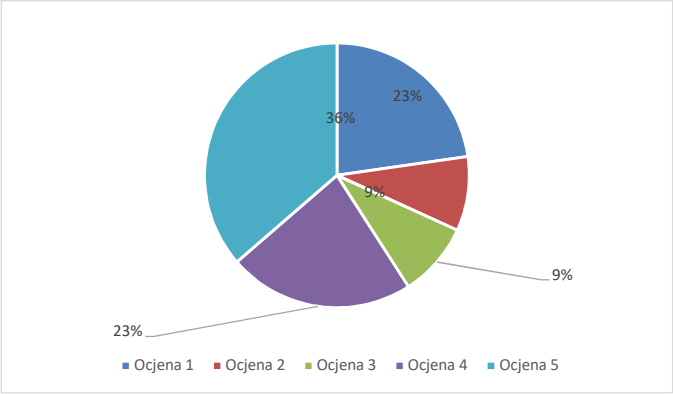
Kvalitet ostalih izvora za učenje iz predmeta



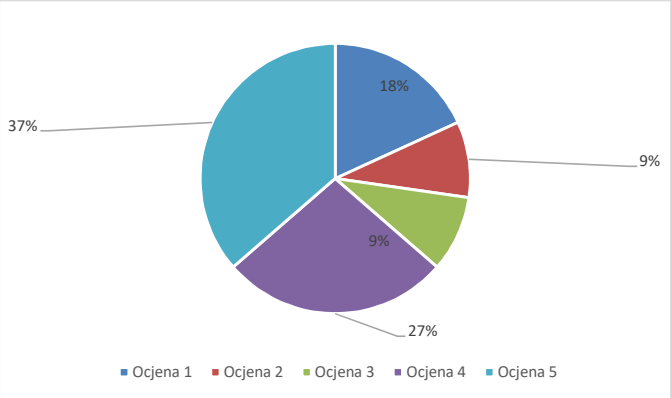
Dostupost udžbeničke i ostale literature ocjenili biste sa?



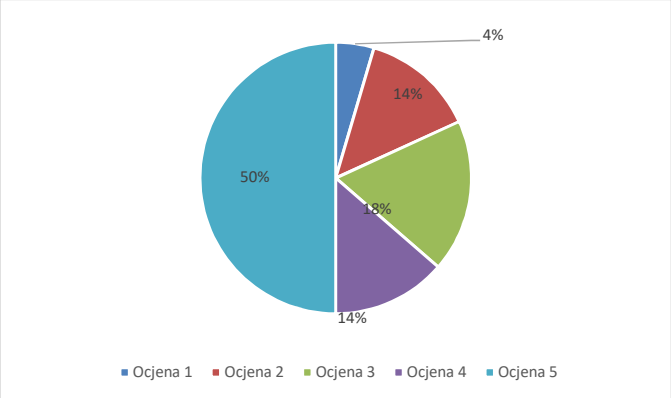
Da li ste u savladavanju programa koristili izvore sa interneta?



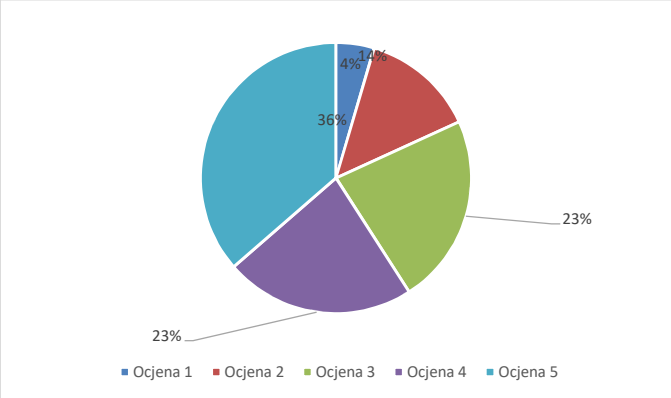
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



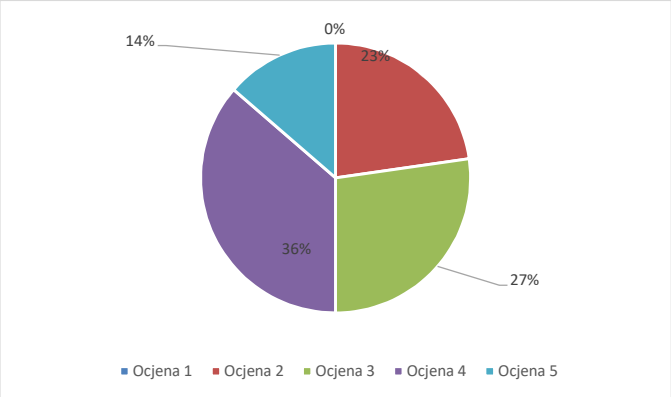
Kvalitet elektronske prezentacije predmeta



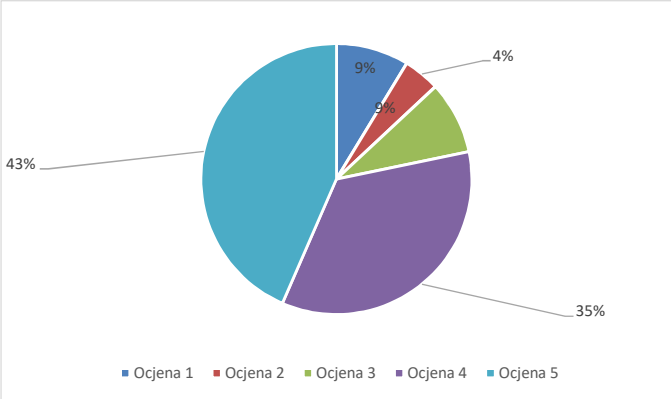
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



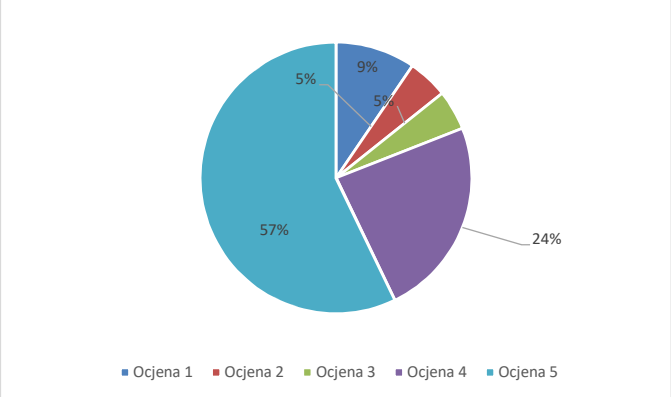
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



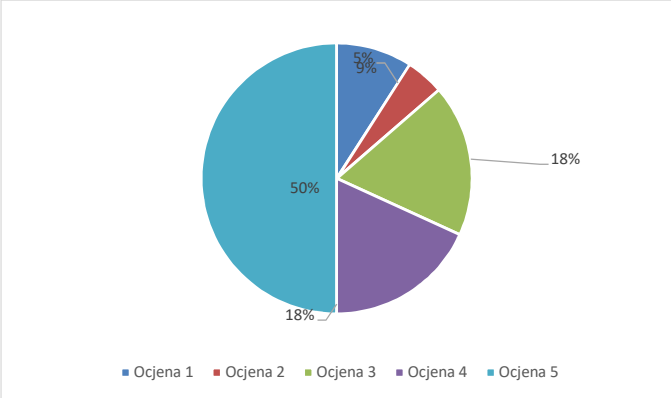
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



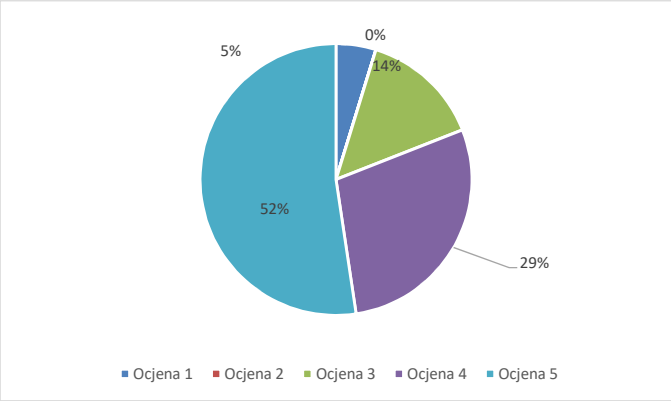
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



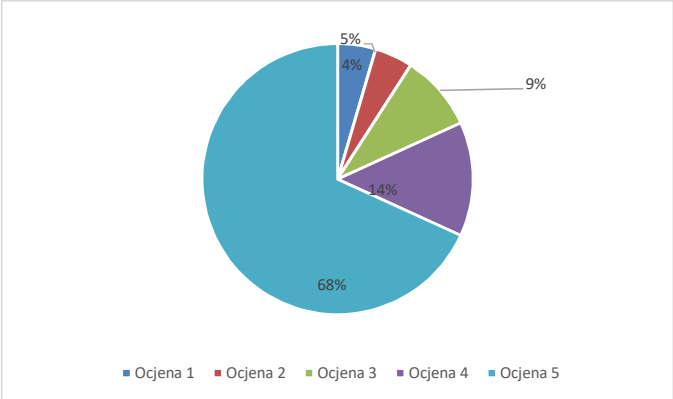
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



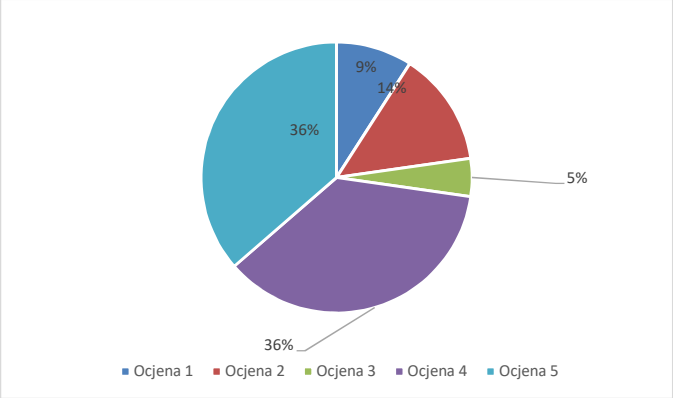
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



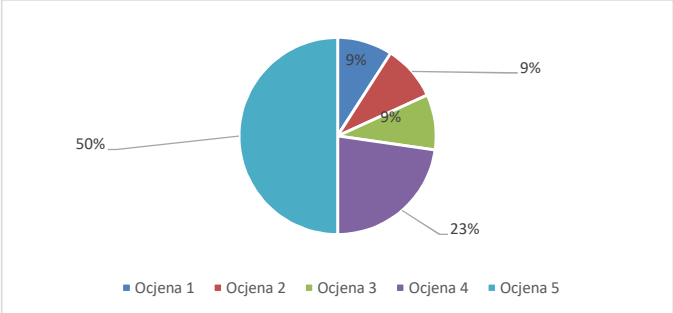
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



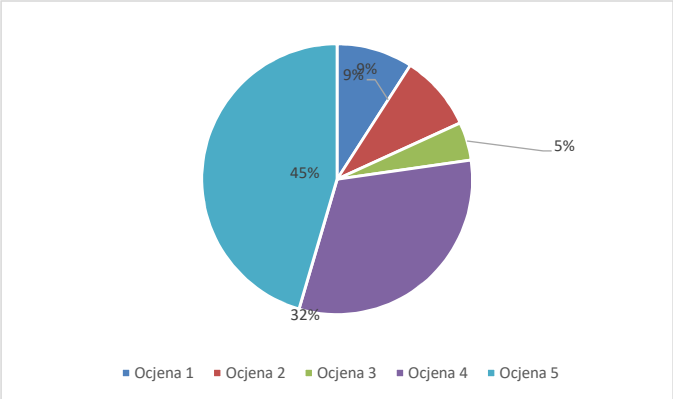
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



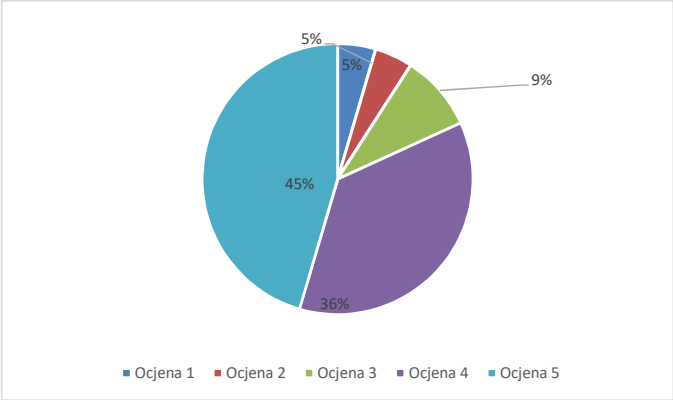
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



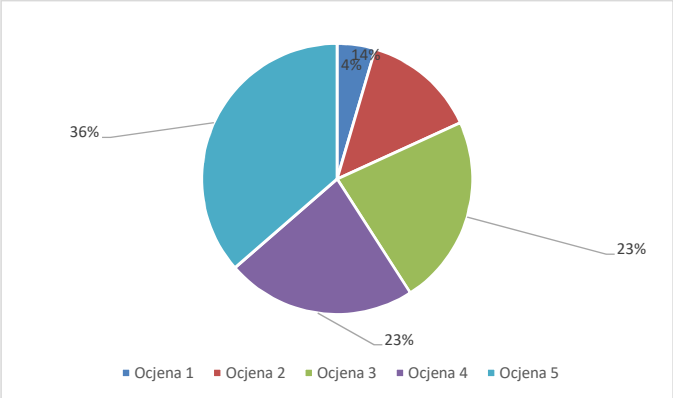
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



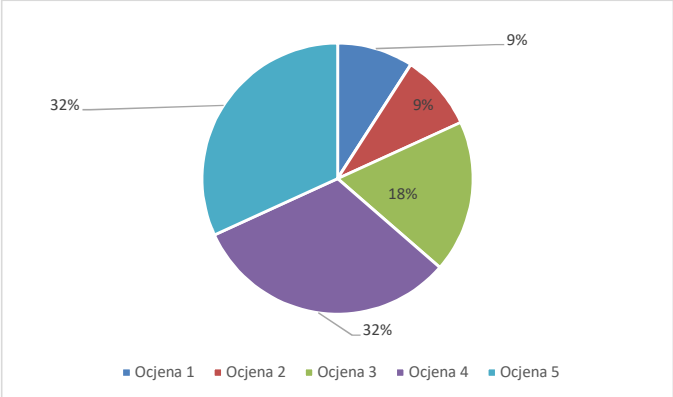
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



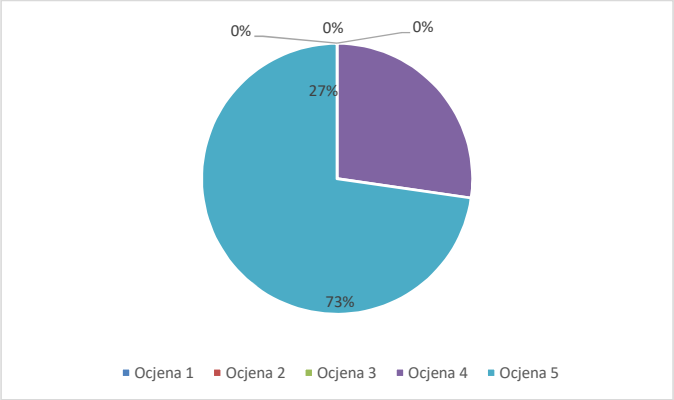
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



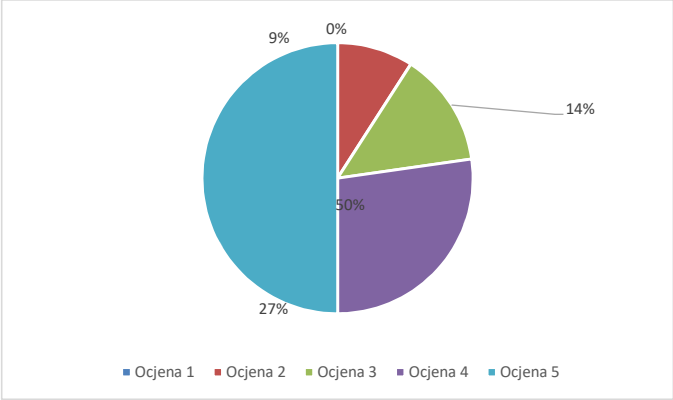
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



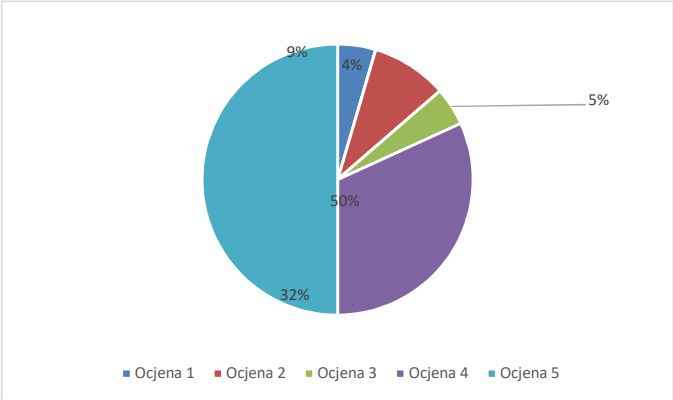
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



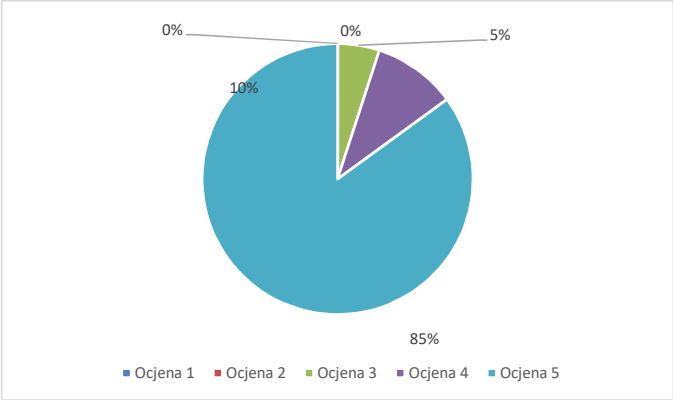
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



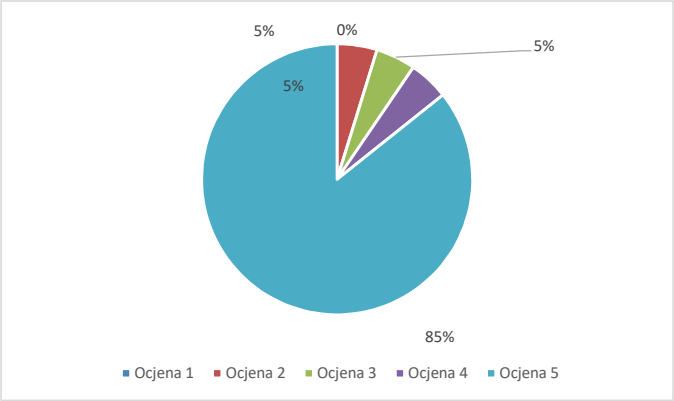
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



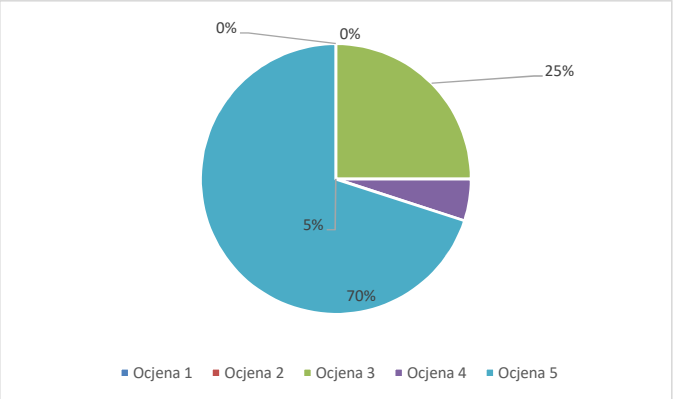
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



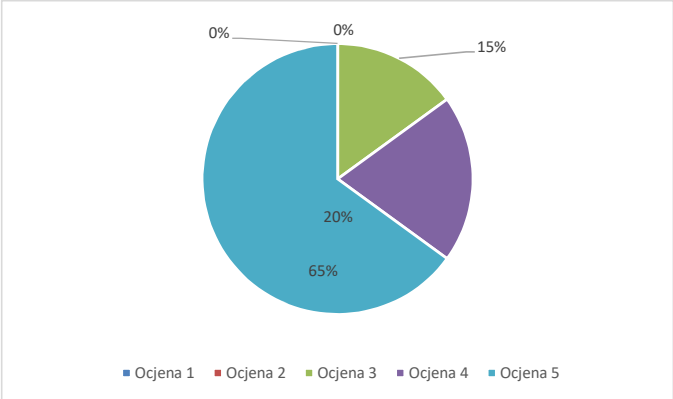
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



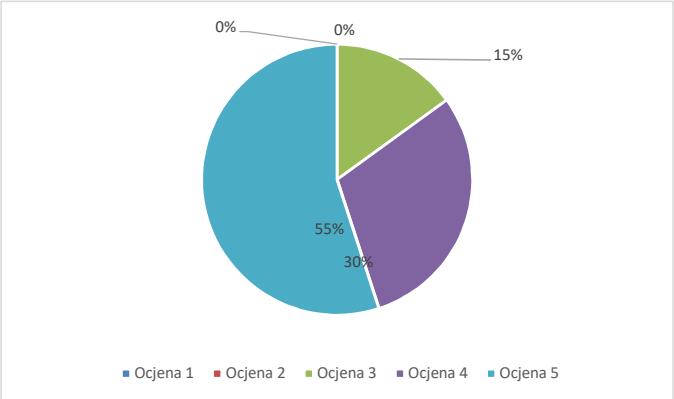
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



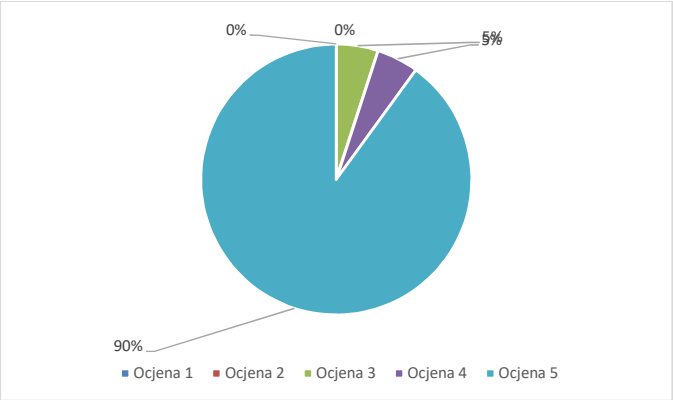
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



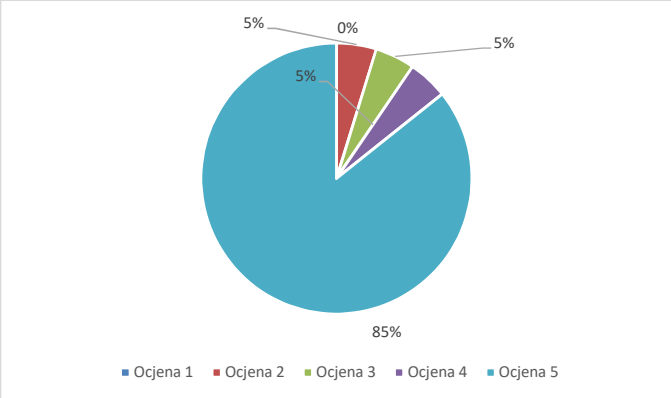
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

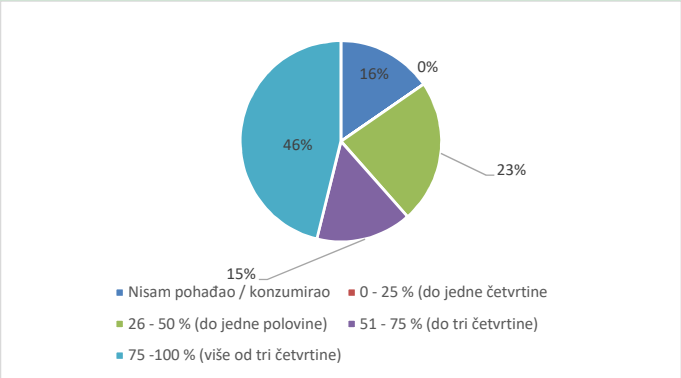


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

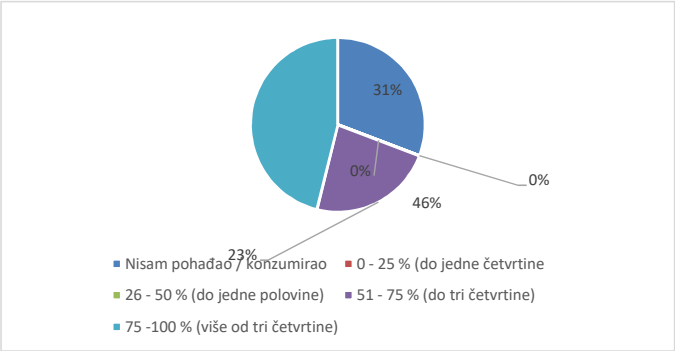


AK. VJEŠTINE SA OSNOVAMA ISTRAŽ. RADA U ZDRAVSTVU

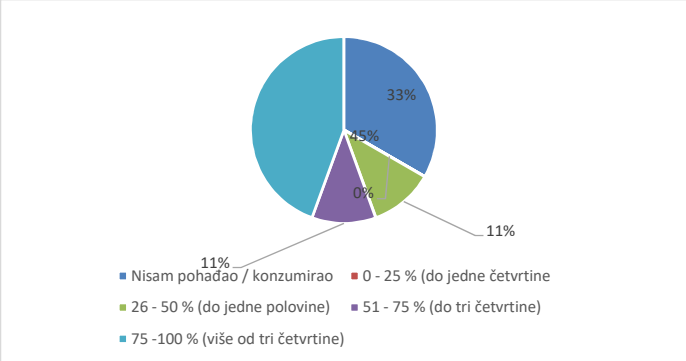
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



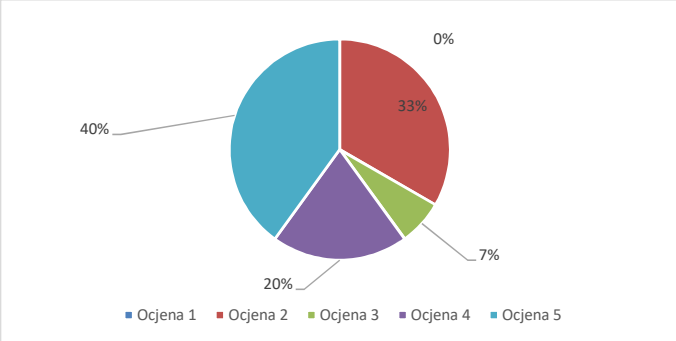
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



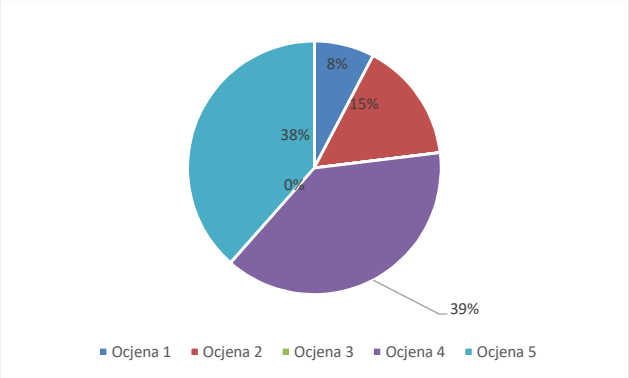
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



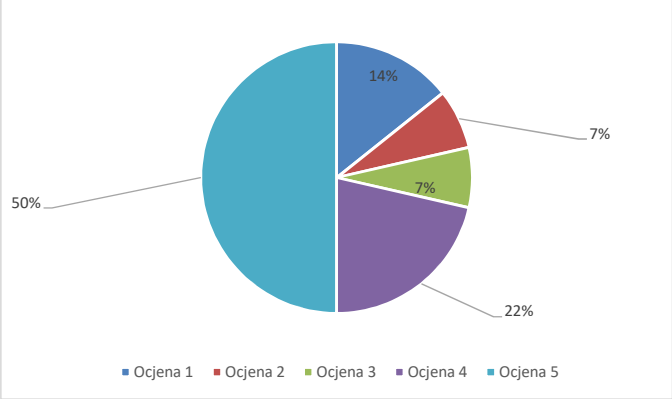
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



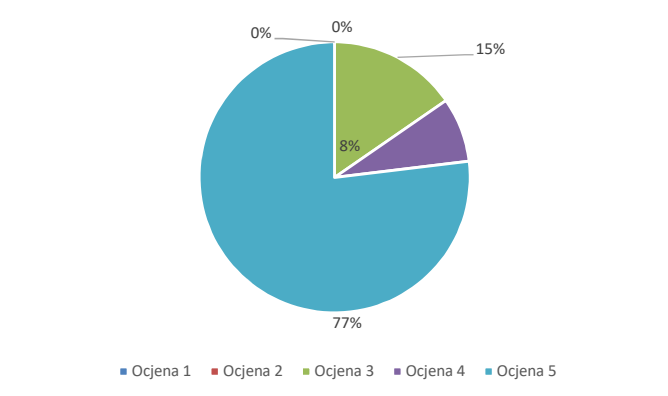
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



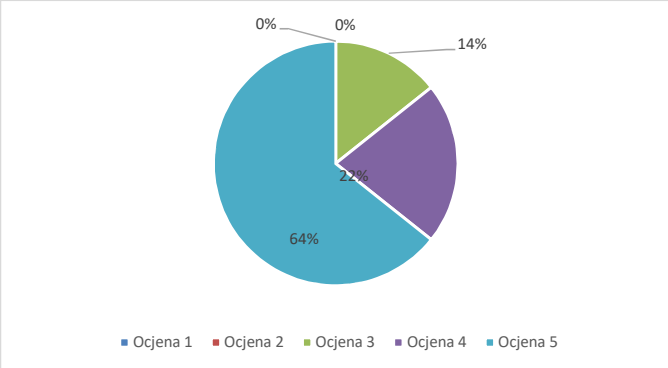
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



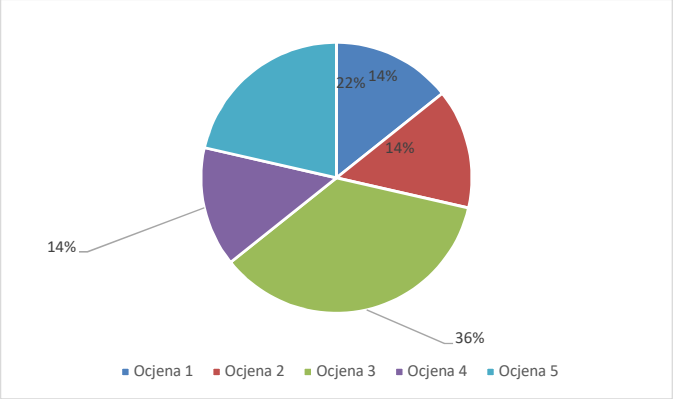
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



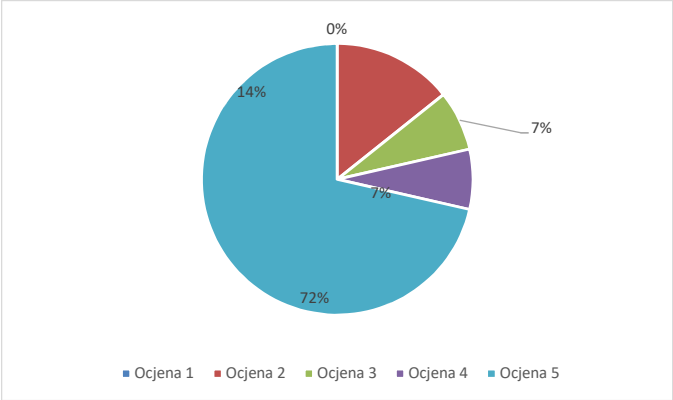
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



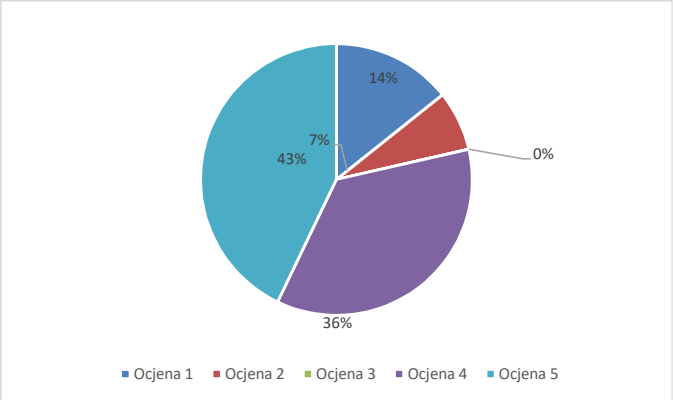
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



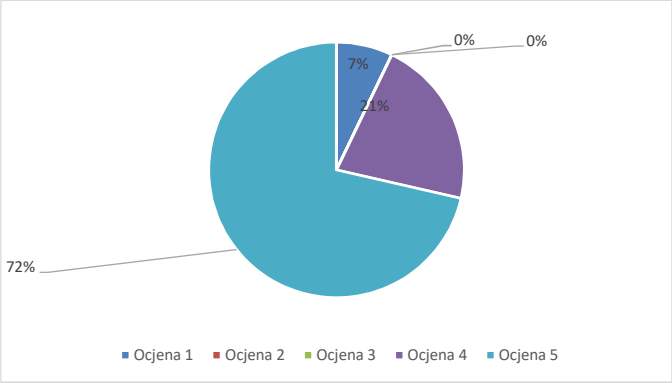
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



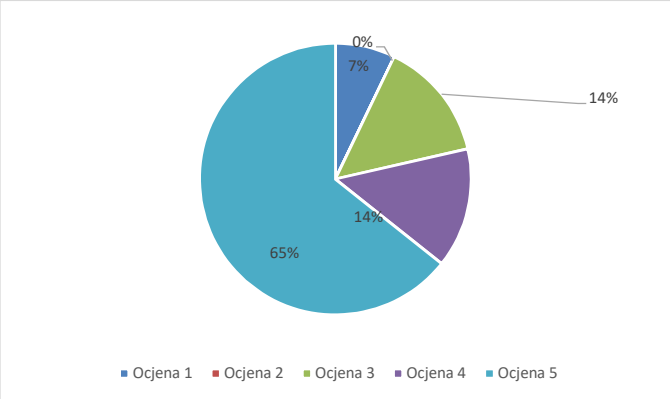
Kvalitet i aktuelnost udžbeničke literature na predmetu



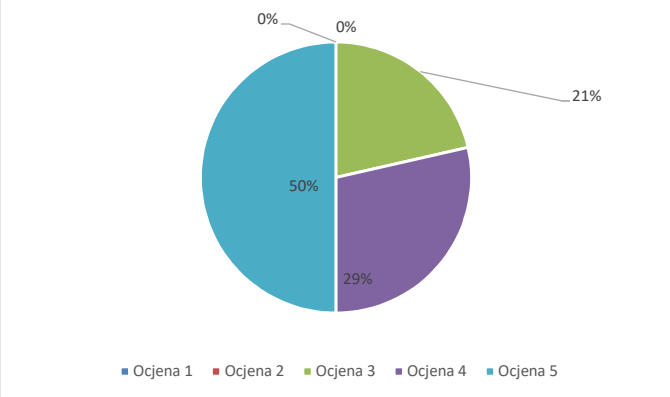
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



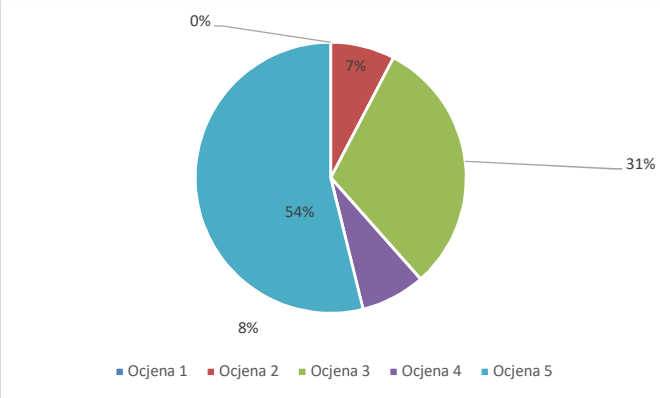
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



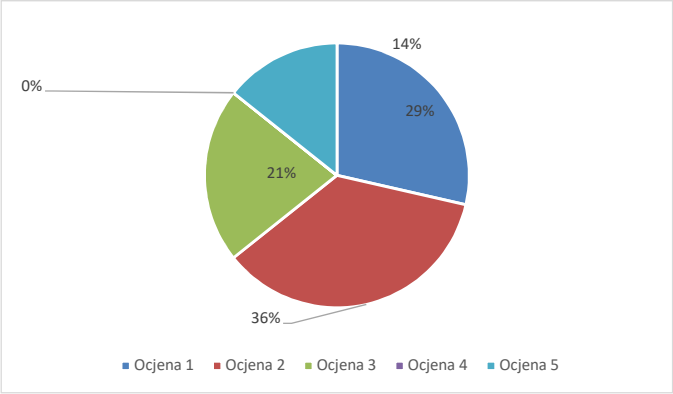
Kvalitet ostalih izvora za učenje iz predmeta



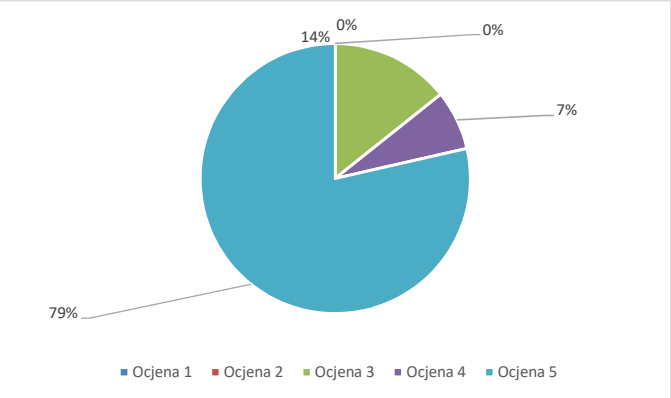
Dostupost udžbeničke i ostale literature ocjenili biste sa?



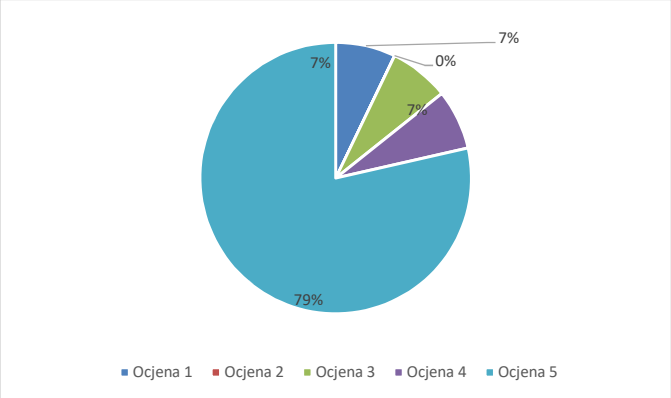
Da li ste u savladavanju programa koristili izvore sa interneta?



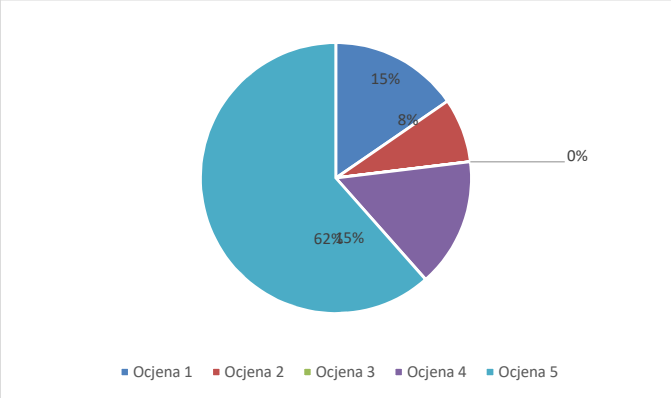
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



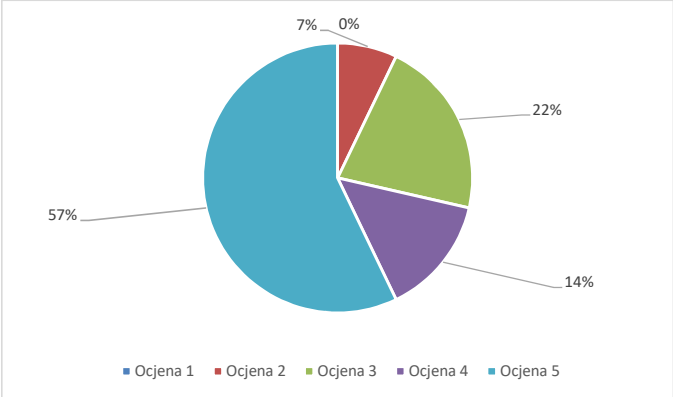
Kvalitet elektronske prezentacije predmeta



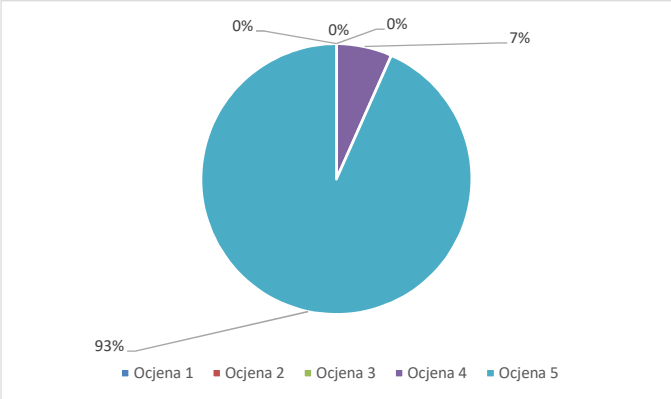
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



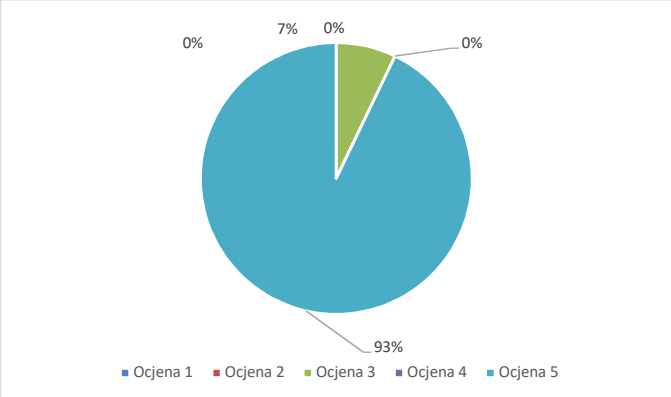
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



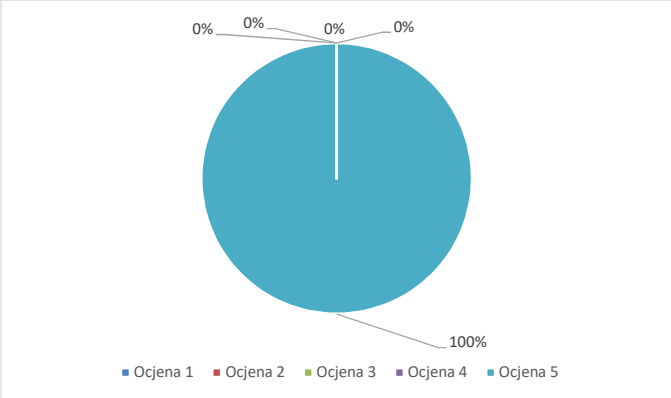
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



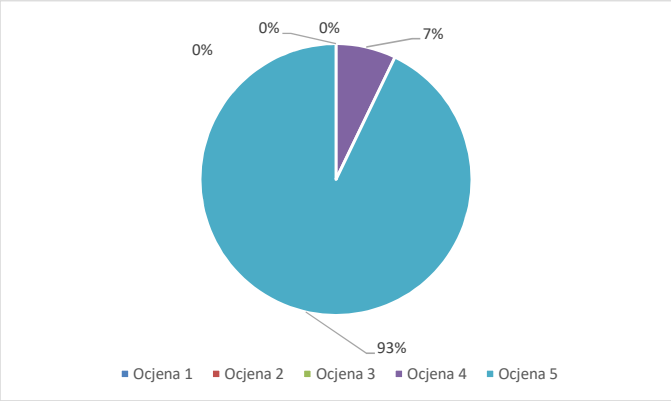
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



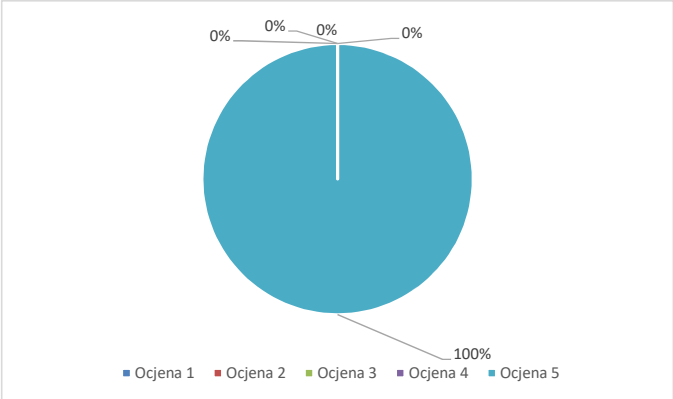
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



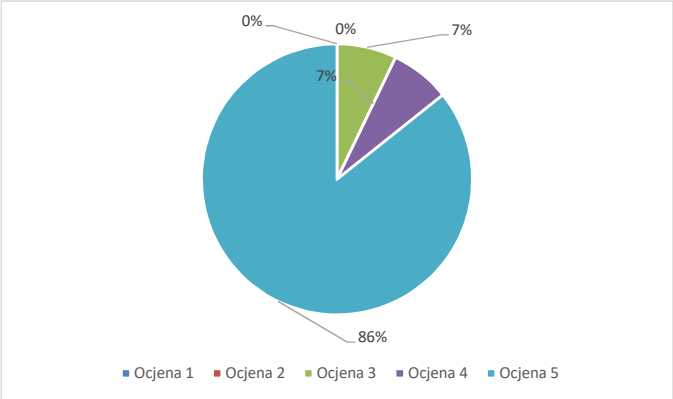
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



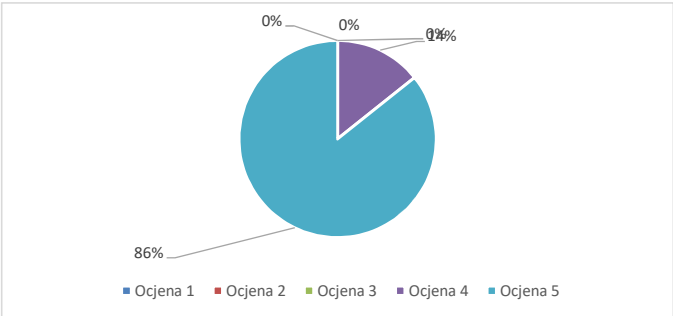
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



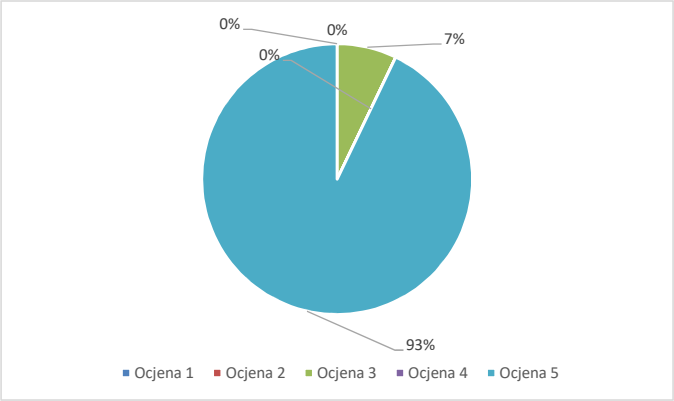
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



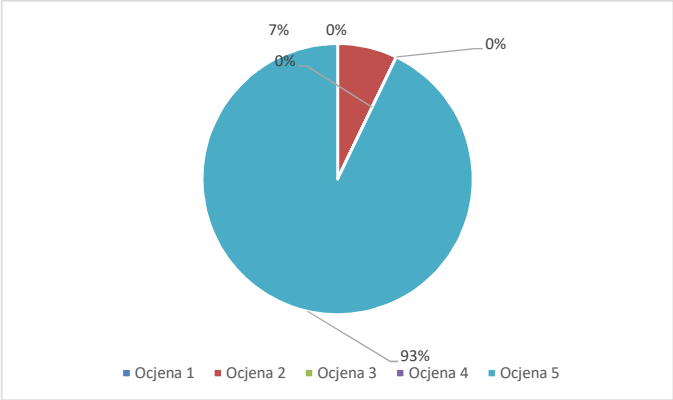
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



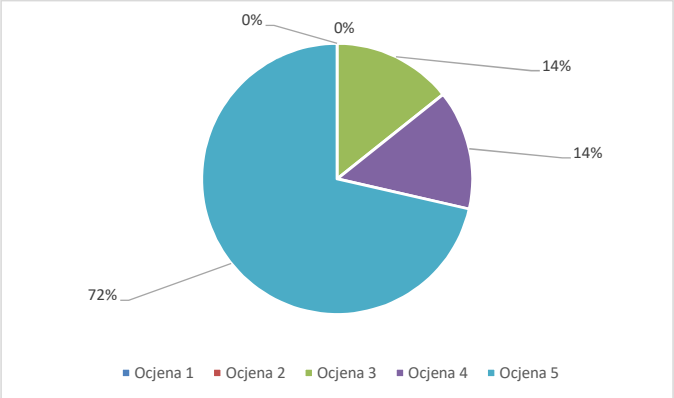
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



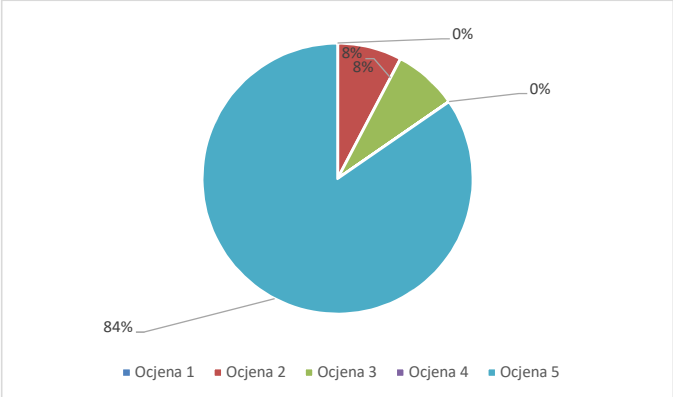
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



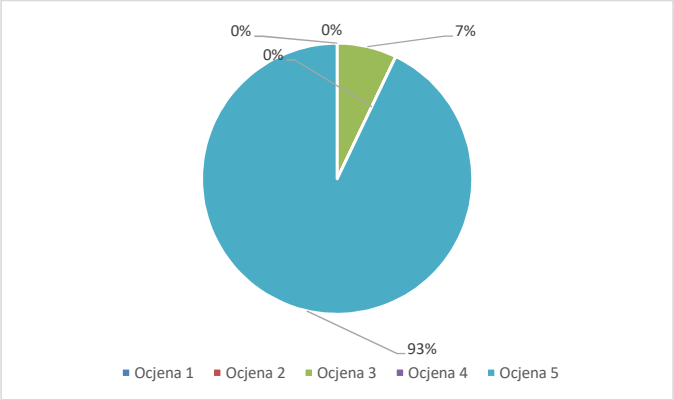
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



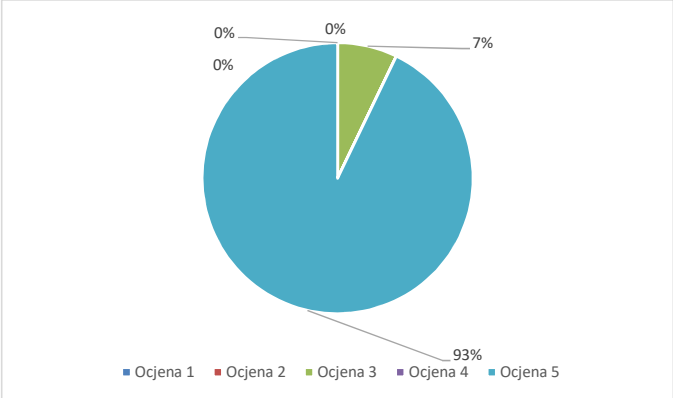
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



FILOZOFIJA ŽIVOTA

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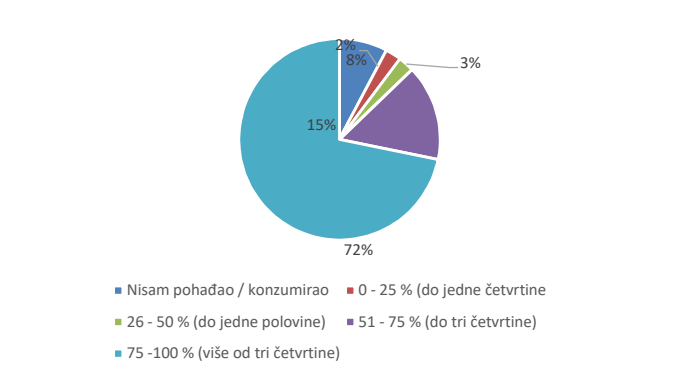

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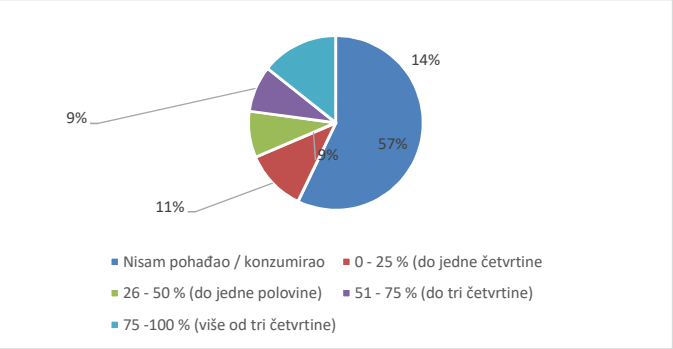

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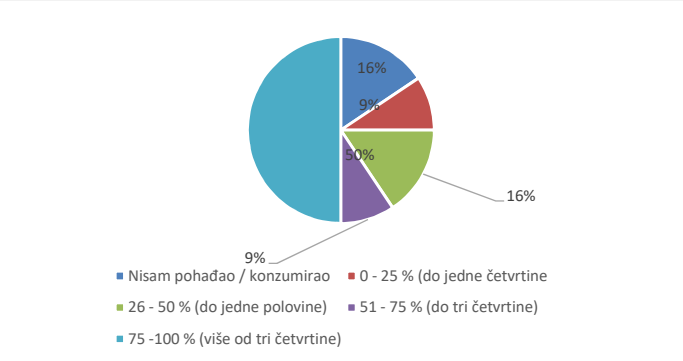

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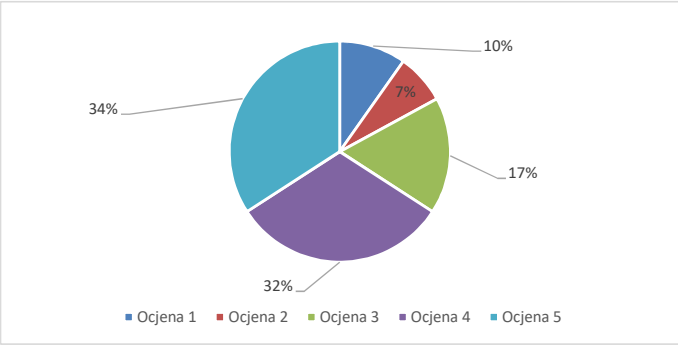

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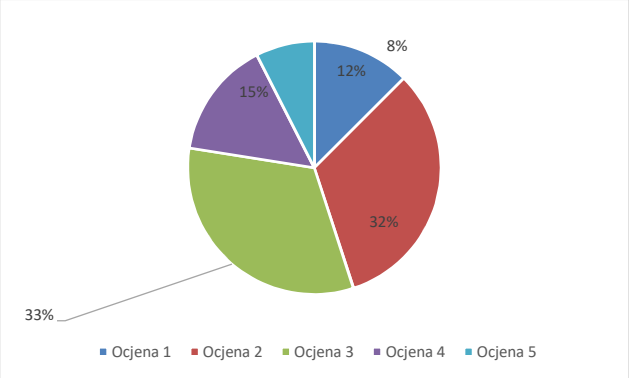

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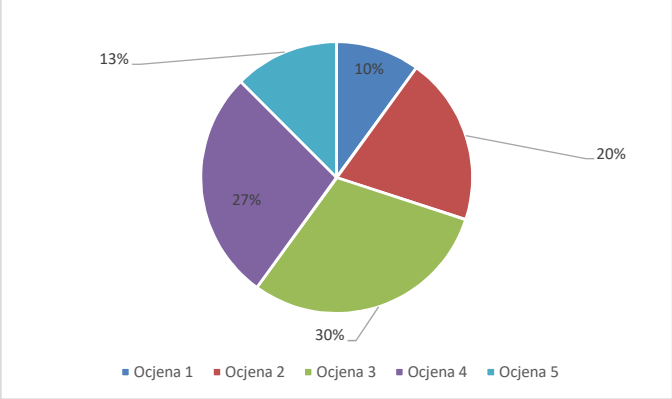

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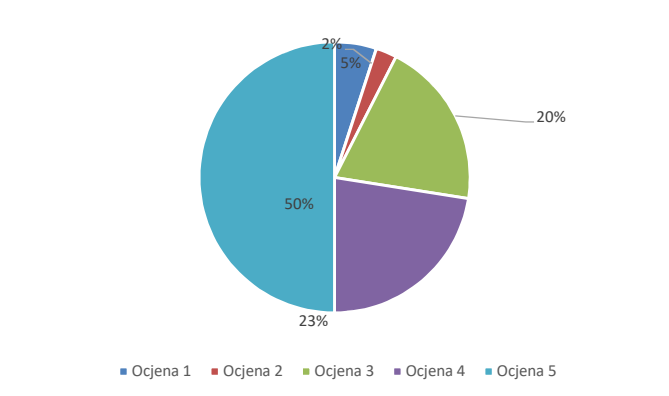

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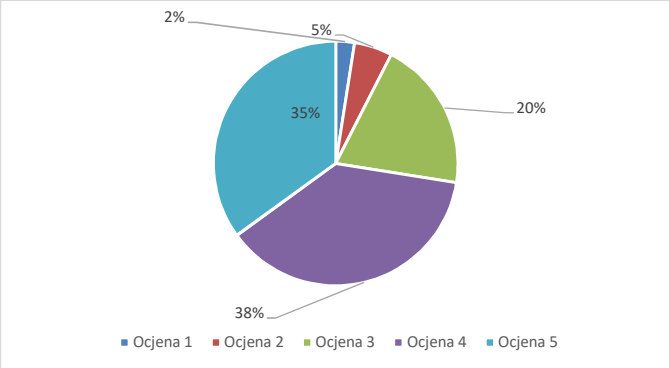

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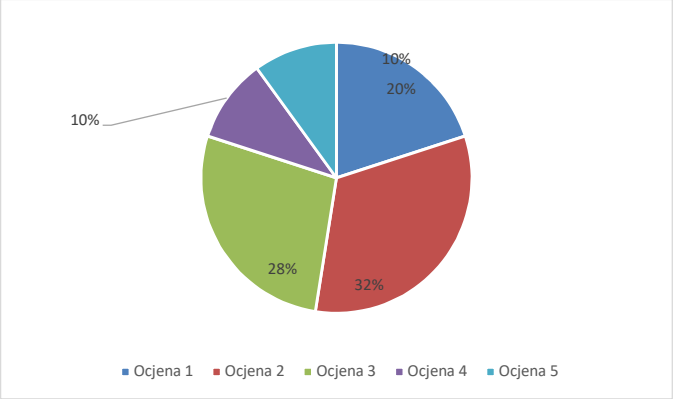
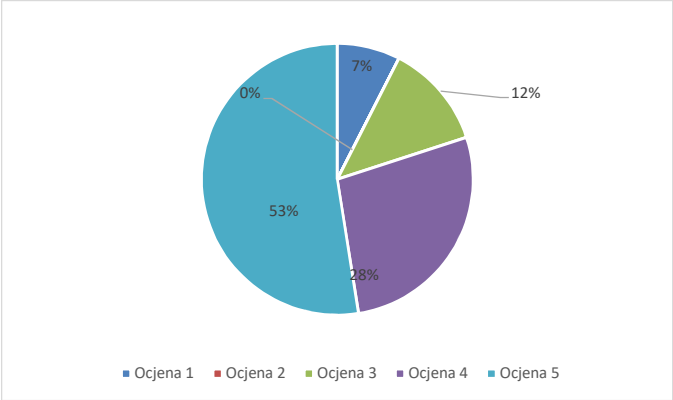
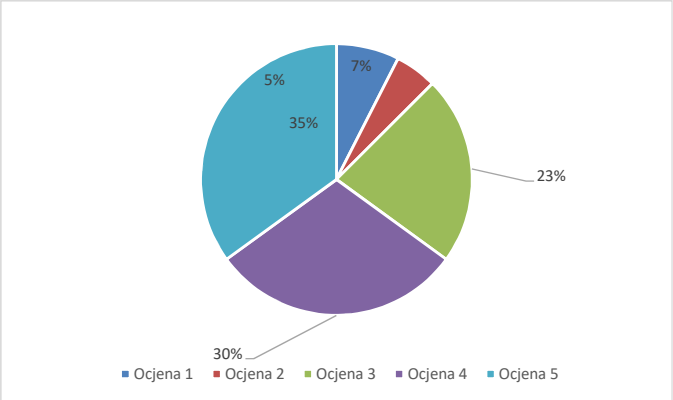


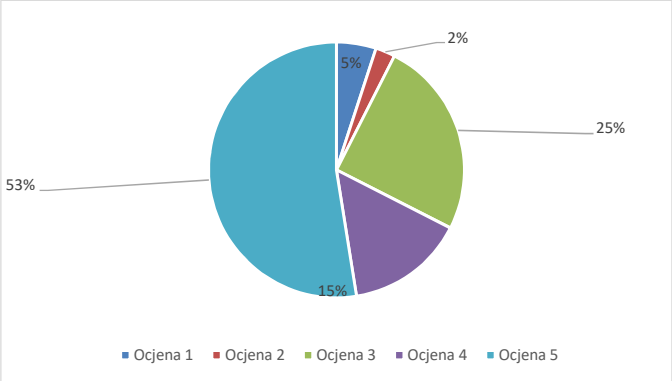
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



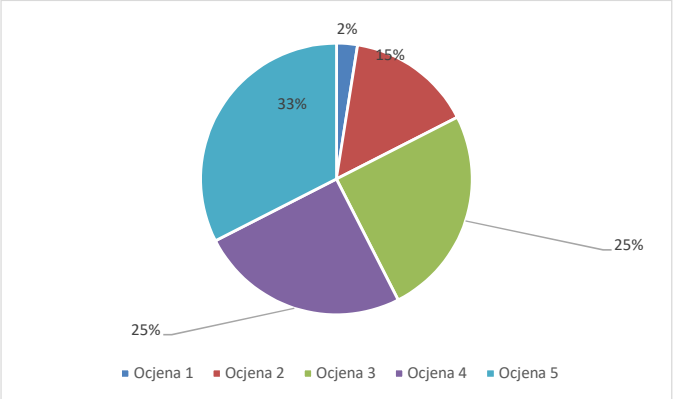
Kvalitet i aktuelnost udžbeničke literature na predmetu



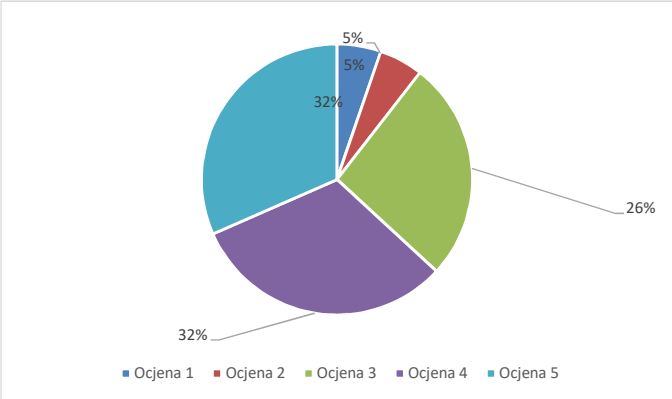
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



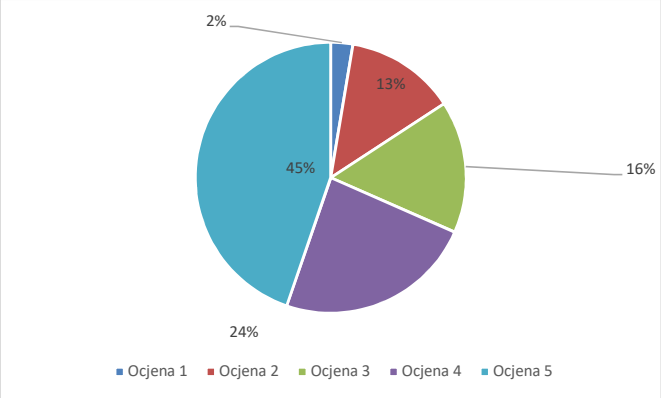
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



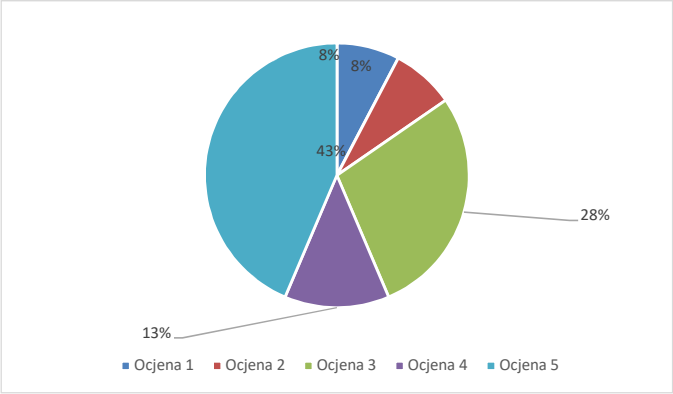
Kvalitet ostalih izvora za učenje iz predmeta



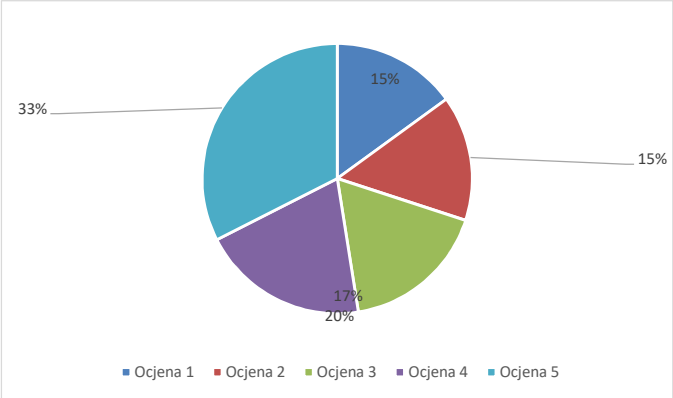
Dostupost udžbeničke i ostale literature ocjenili biste sa?



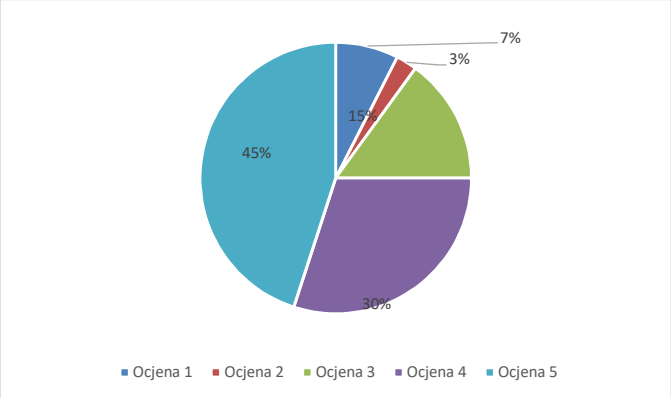
Da li ste u savladavanju programa koristili izvore sa interneta?



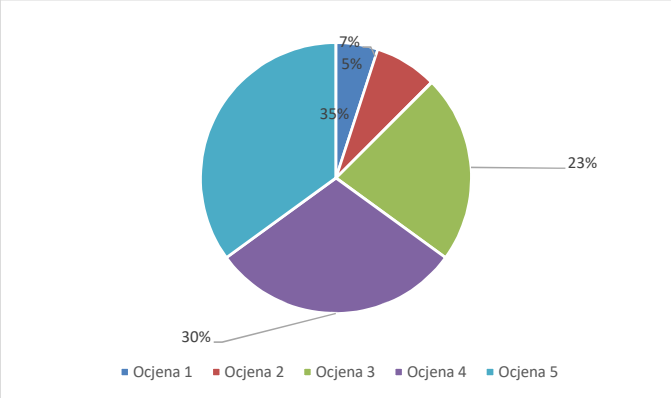
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



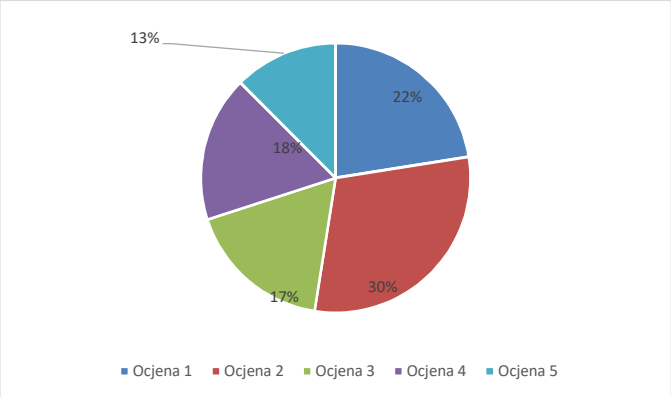
Kvalitet elektronske prezentacije predmeta



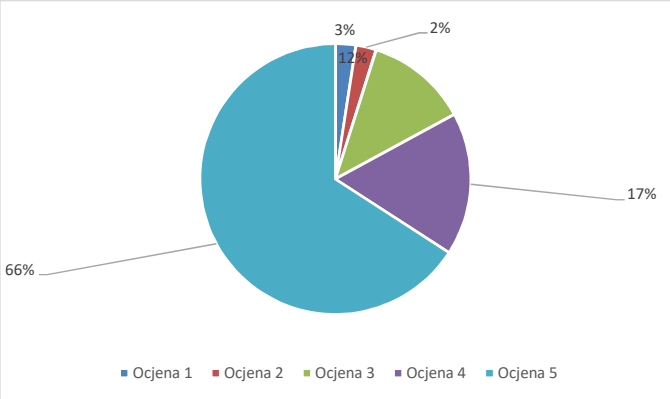
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



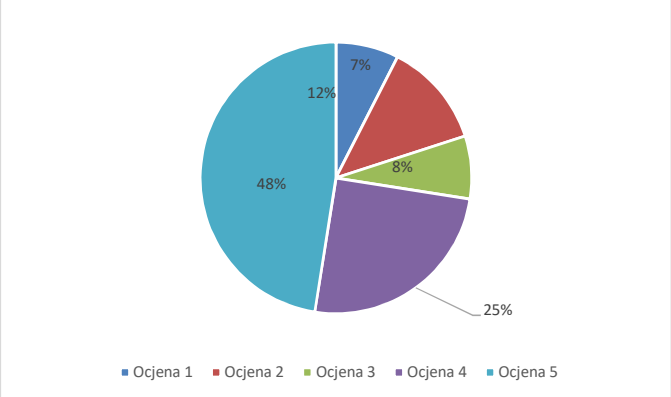
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



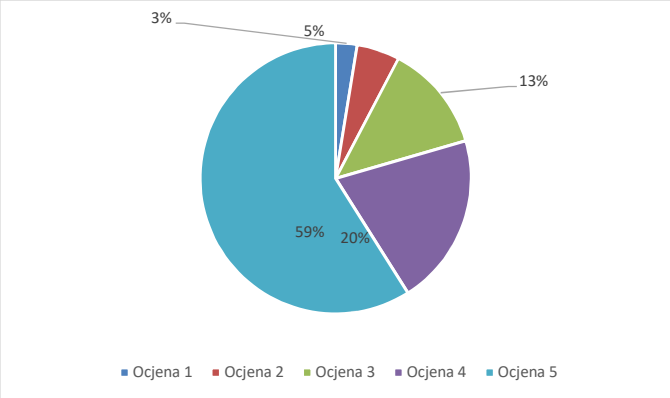
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



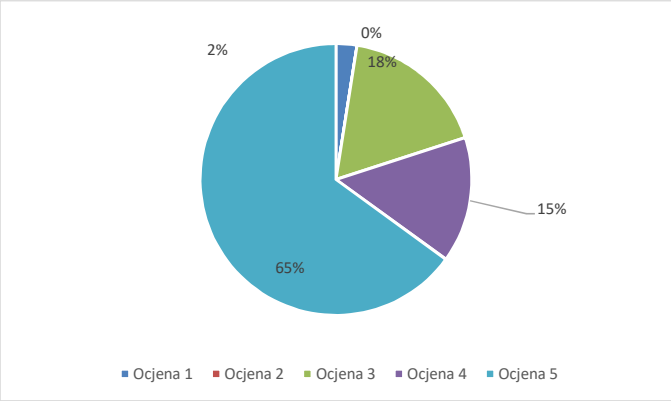
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



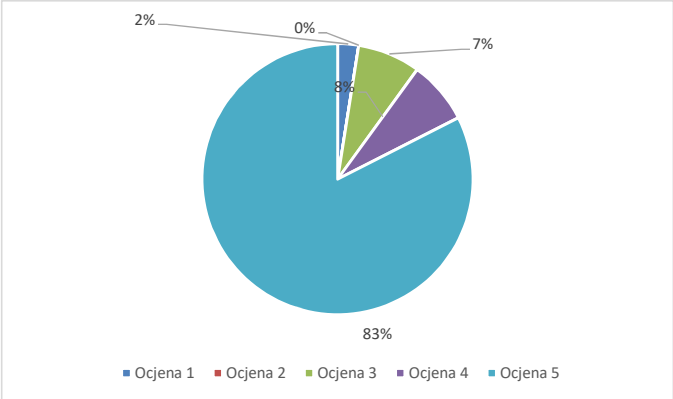
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



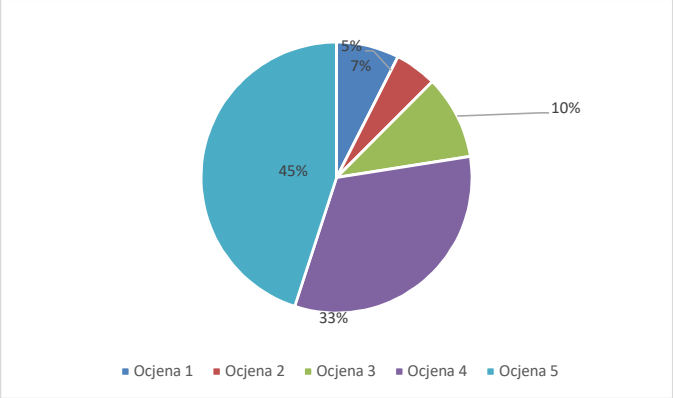
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



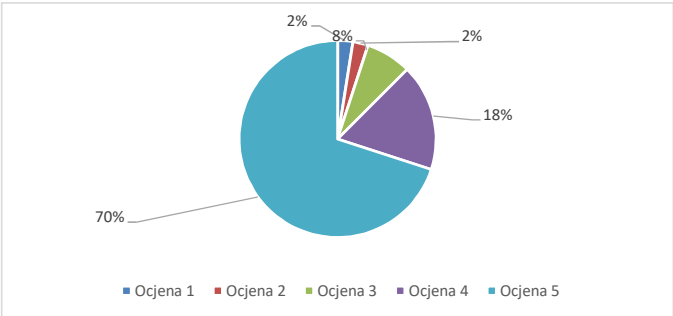
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



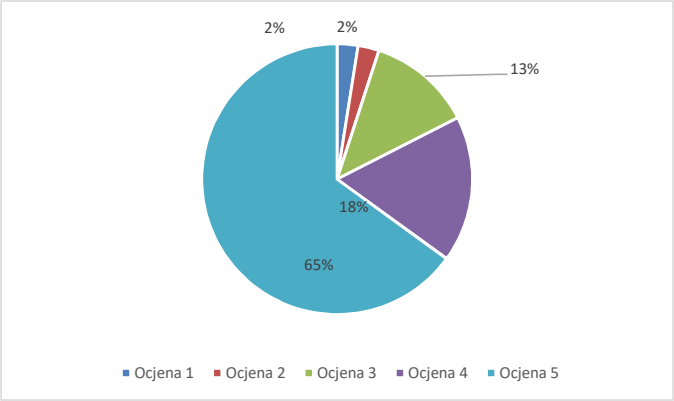
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



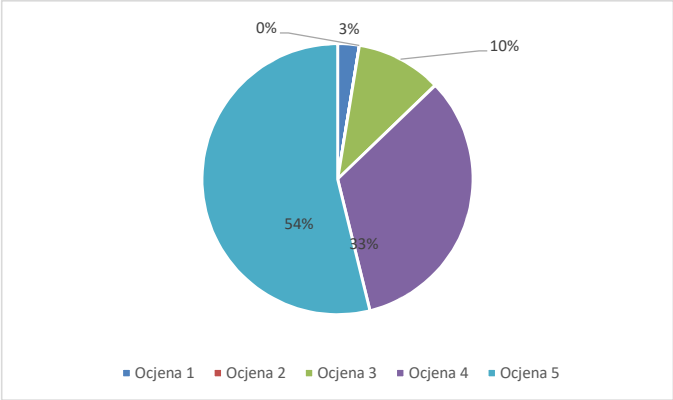
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



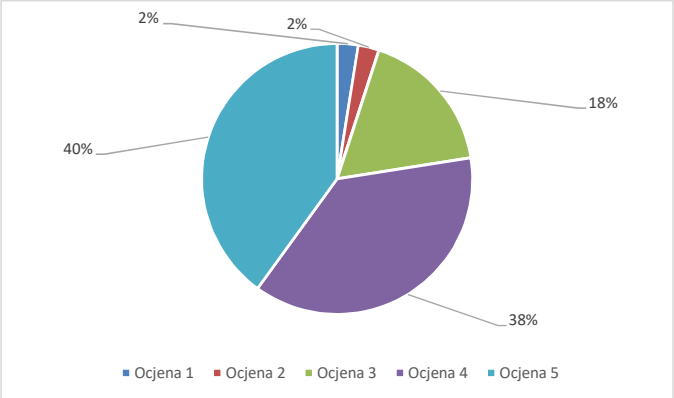
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



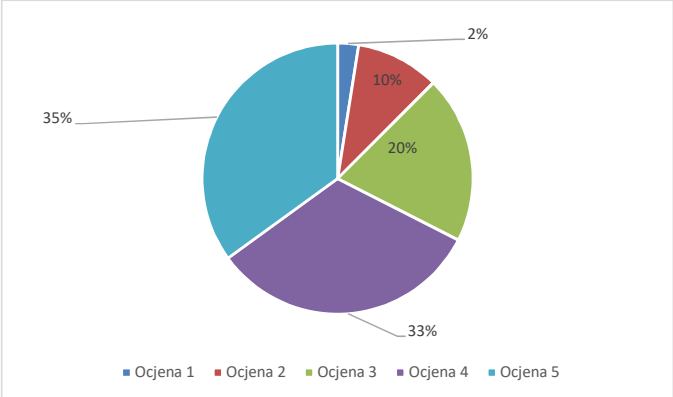
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



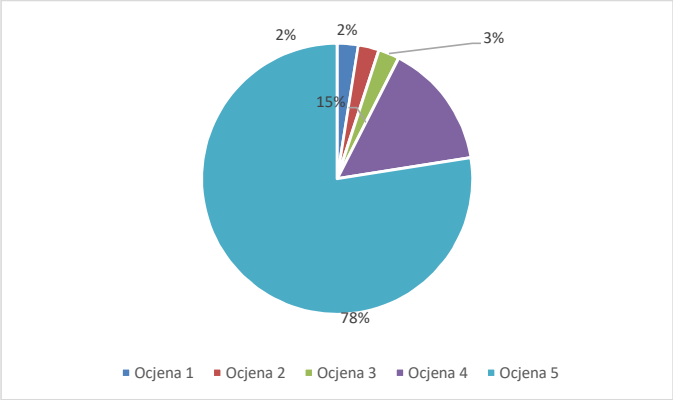
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



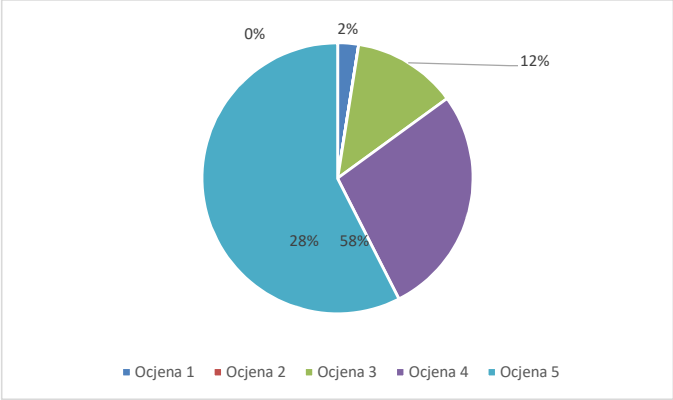
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



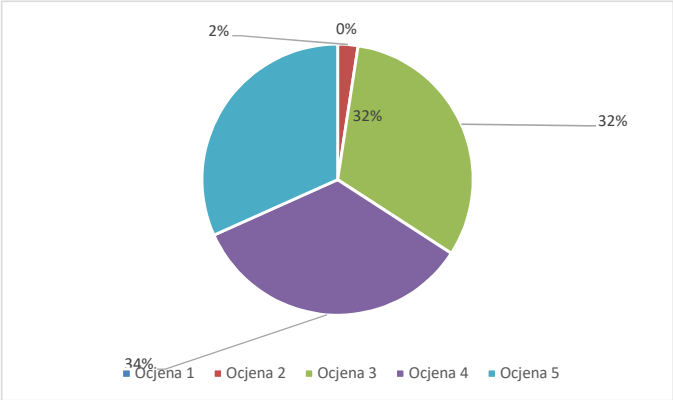
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



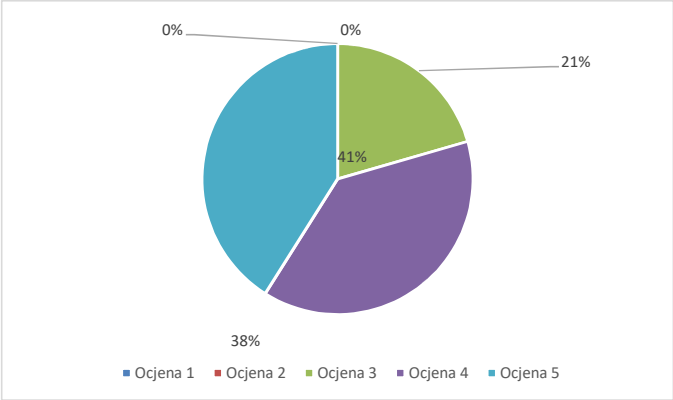
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



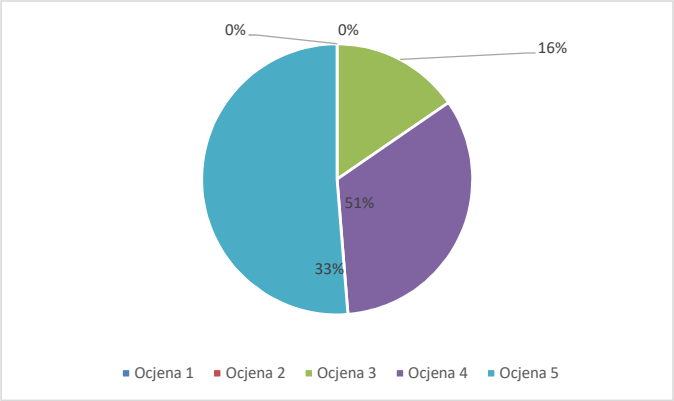
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



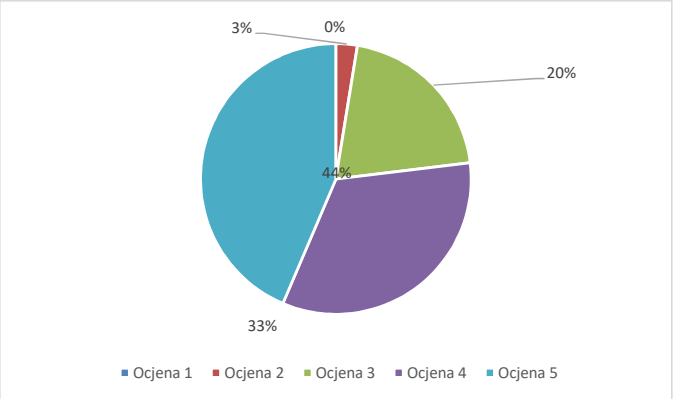
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



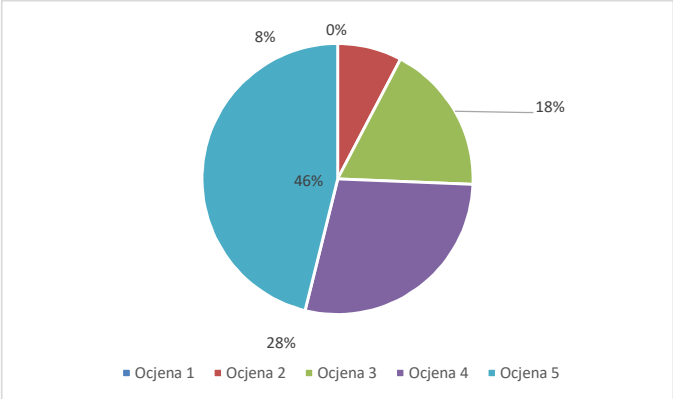
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



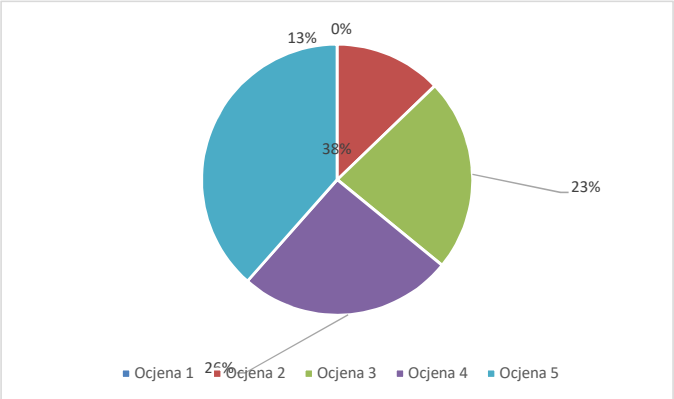
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



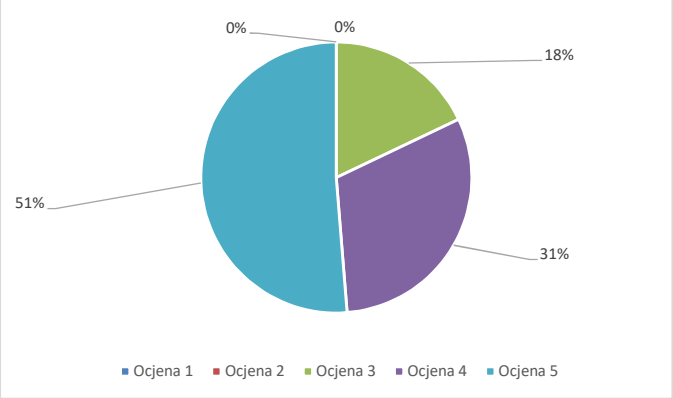
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



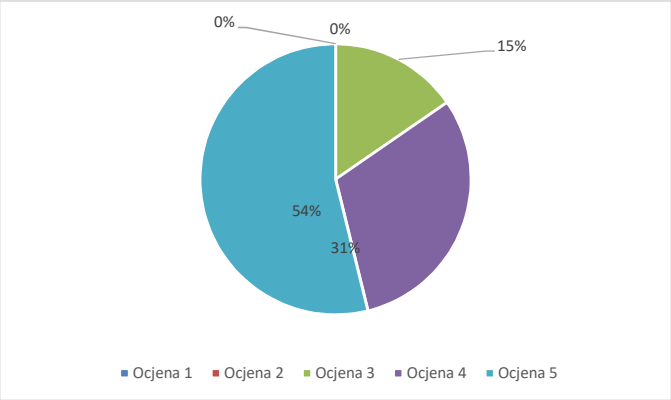
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

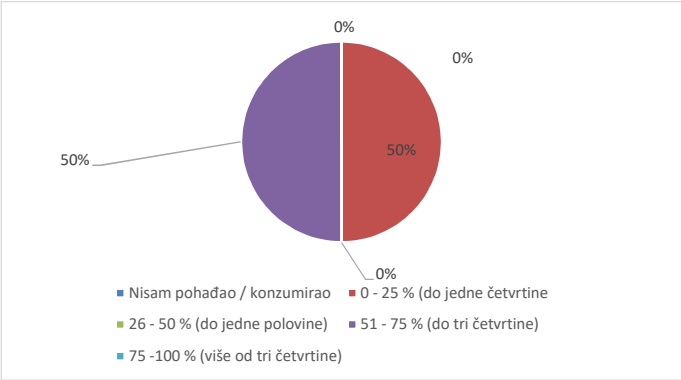


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

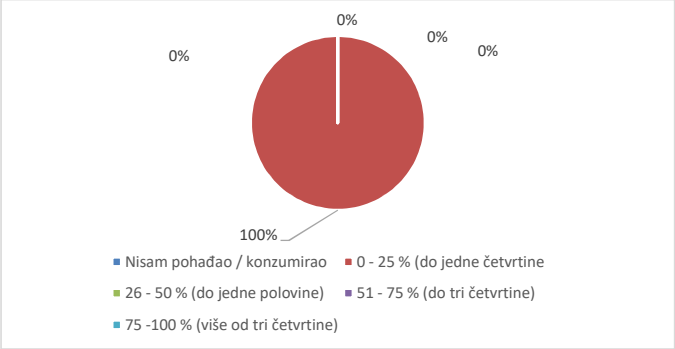


FIZIOTERAPIJA U PEDIJATRIJI

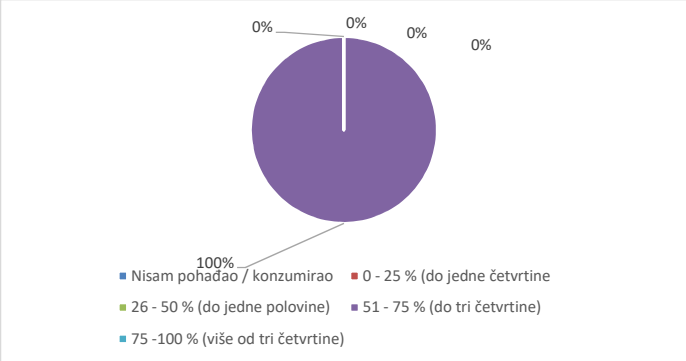
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



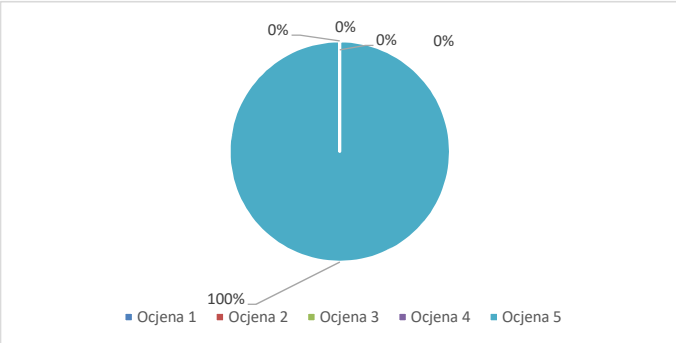
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



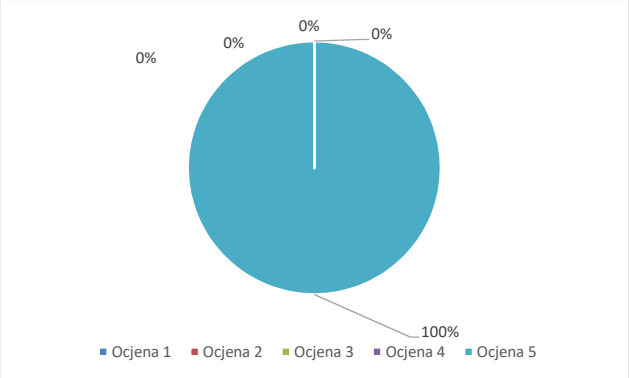
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



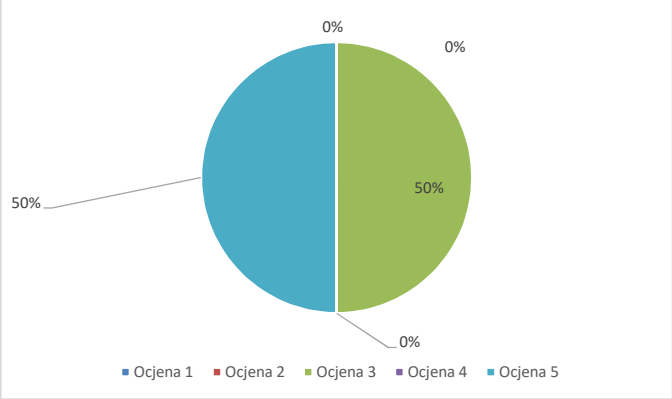
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



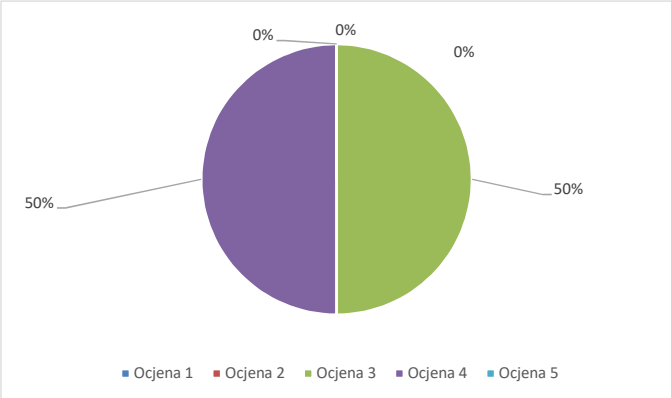
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



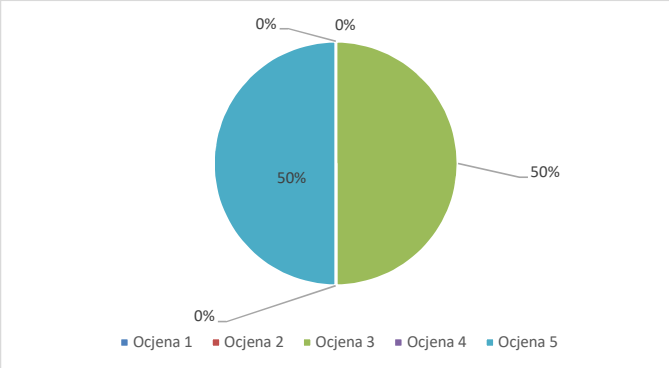
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



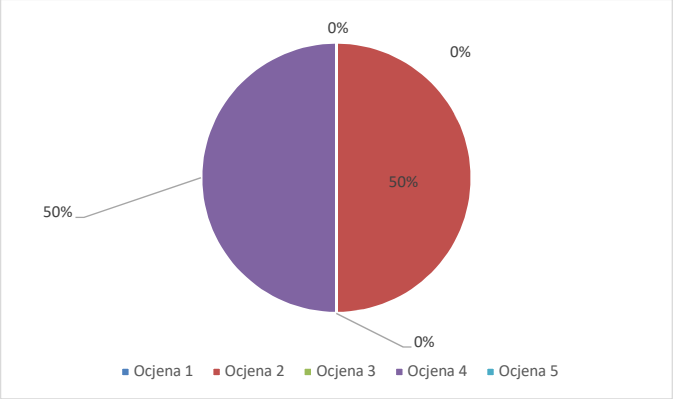
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



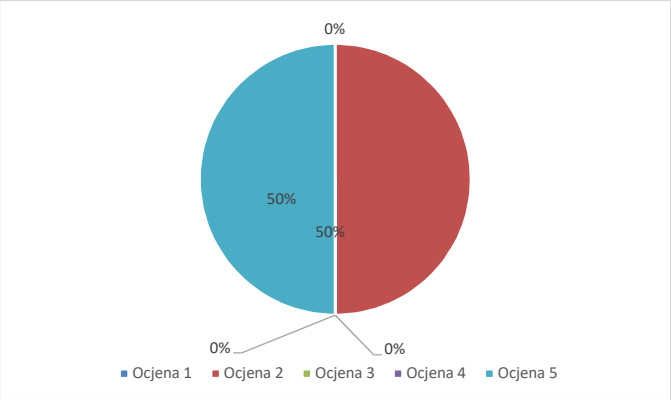
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



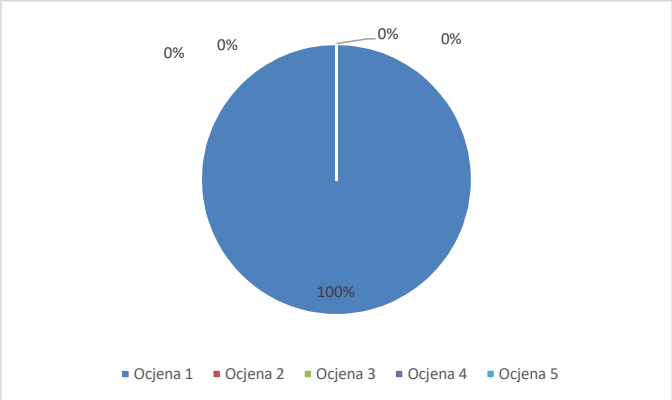
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



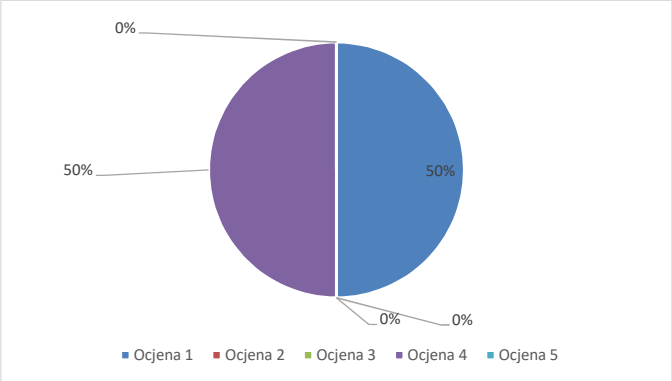
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



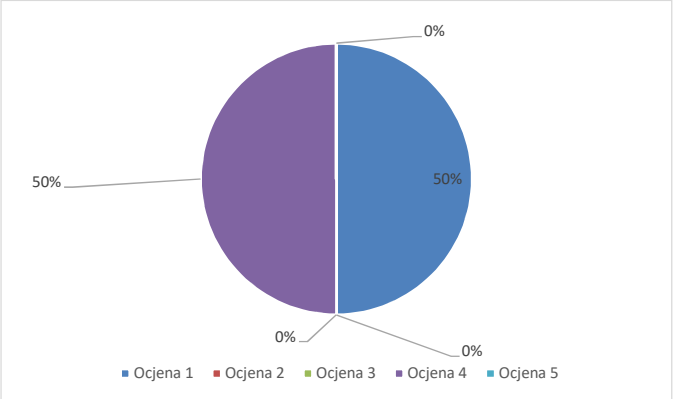
Kvalitet i aktuelnost udžbeničke literature na predmetu



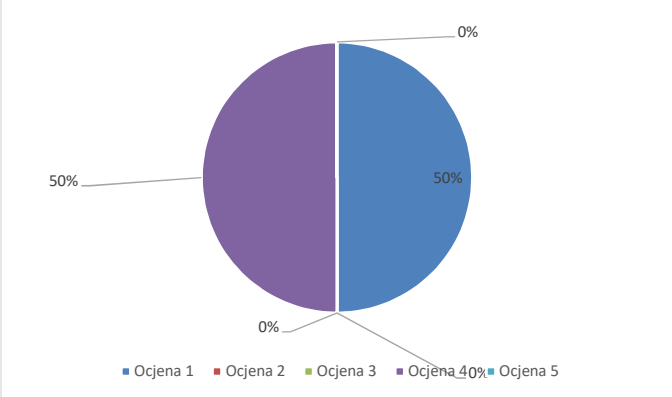
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



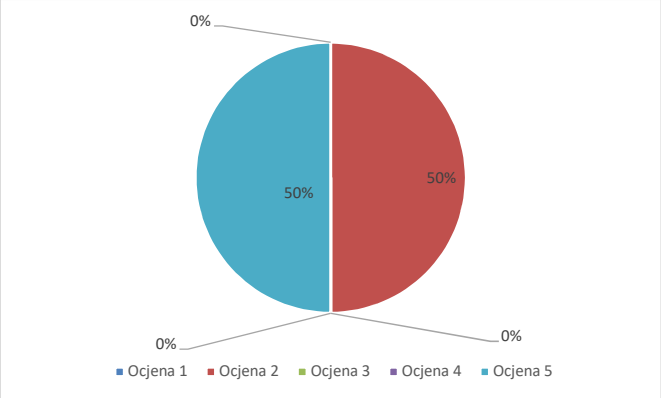
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



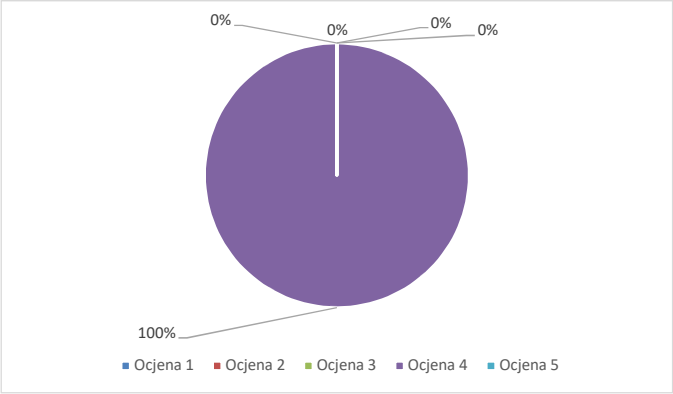
Kvalitet ostalih izvora za učenje iz predmeta



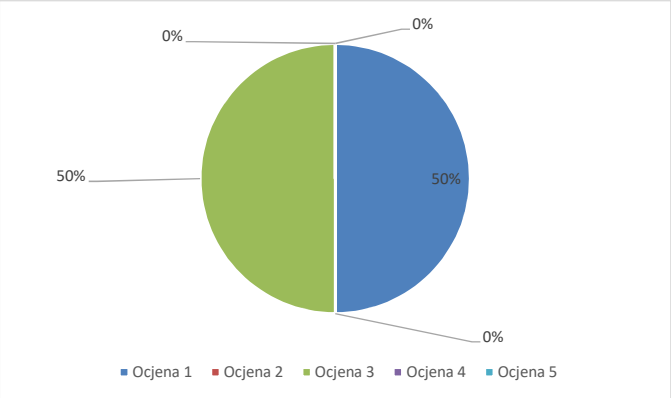
Dostupost udžbeničke i ostale literature ocjenili biste sa?



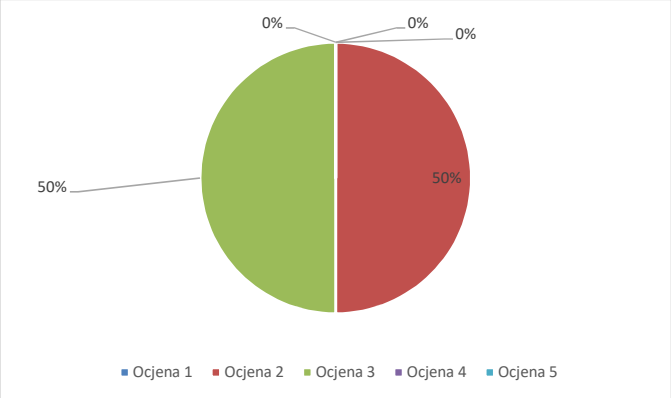
Da li ste u savladavanju programa koristili izvore sa interneta?



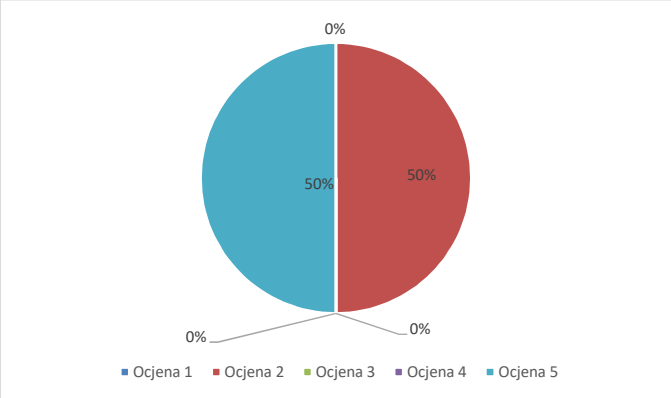
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



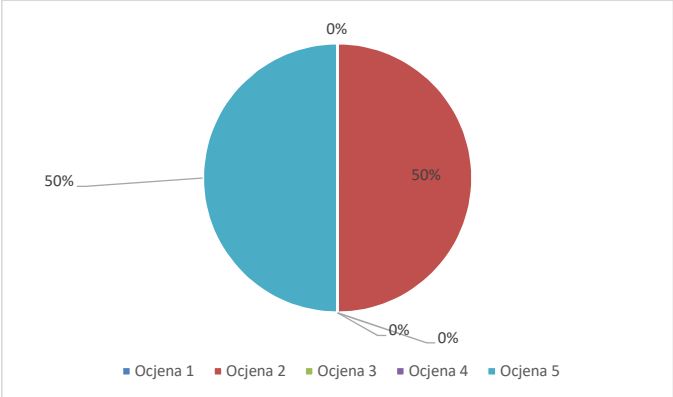
Kvalitet elektronske prezentacije predmeta



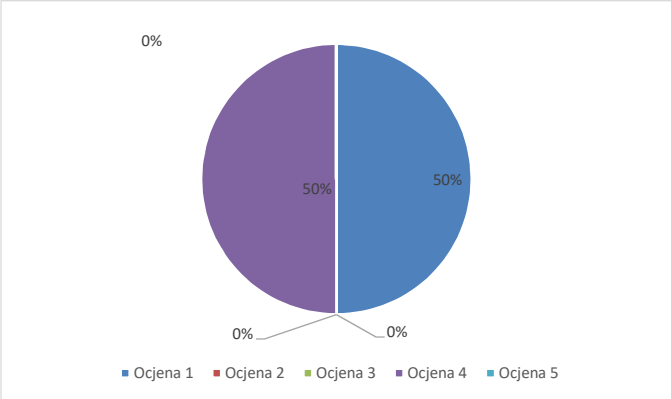
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



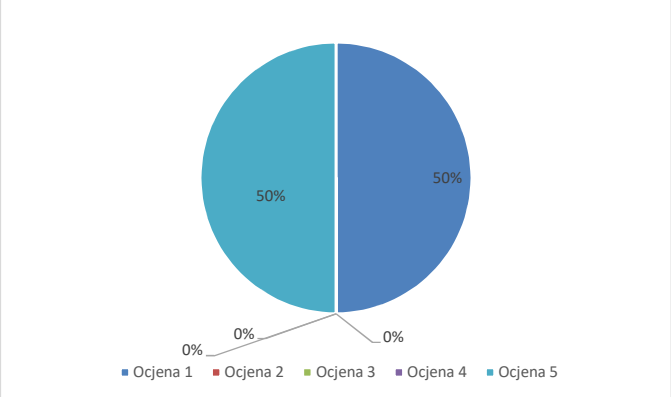
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



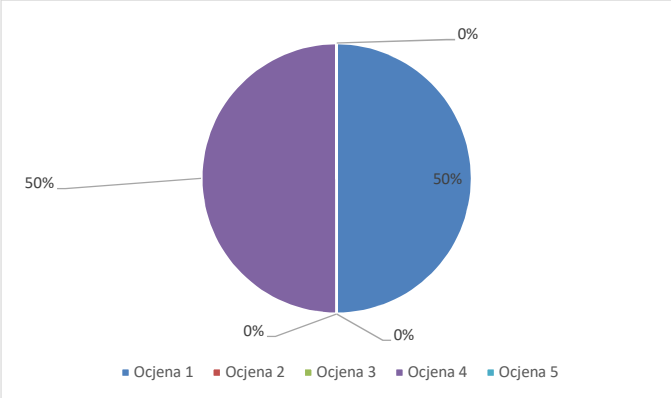
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



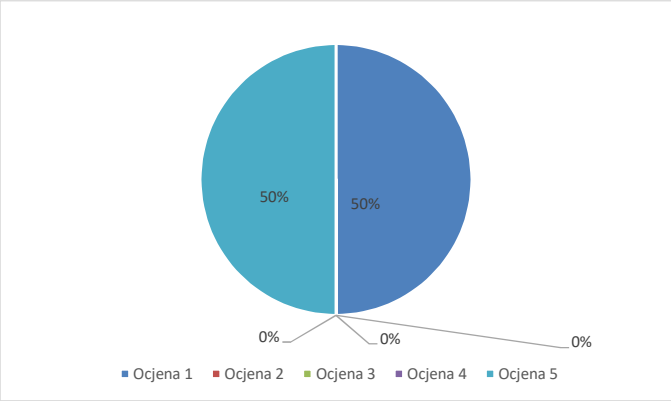
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



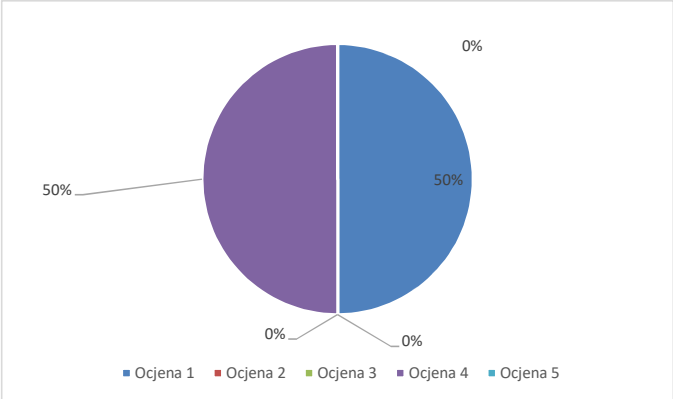
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



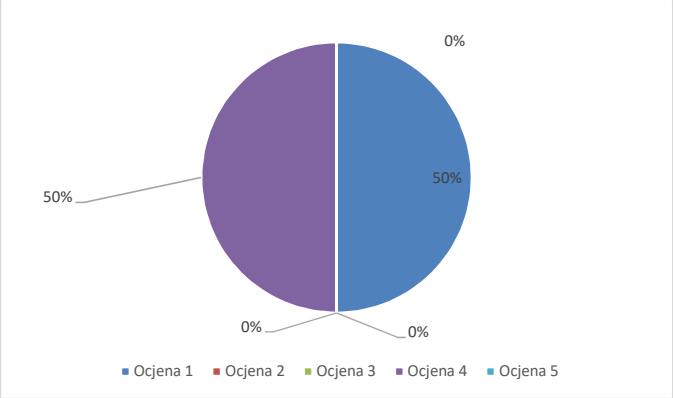
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



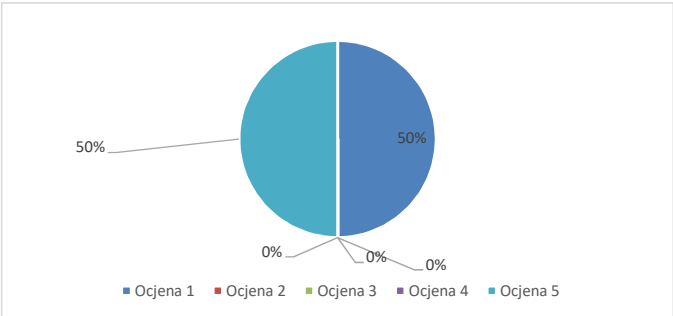
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



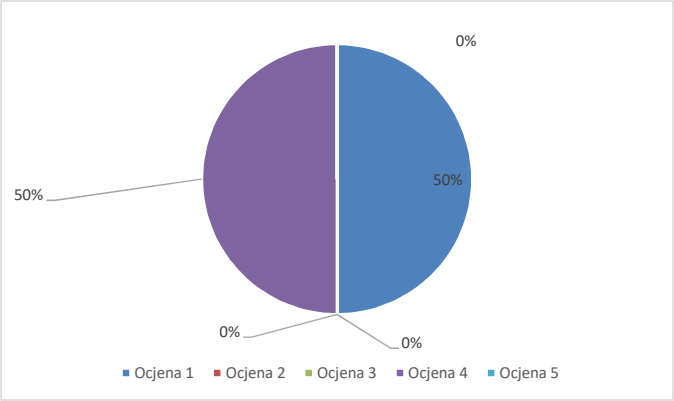
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



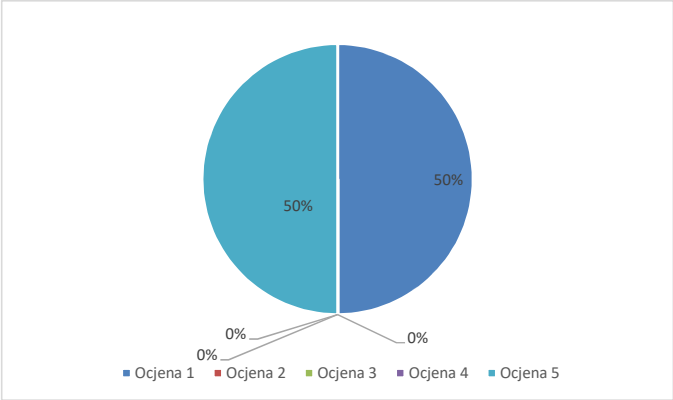
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



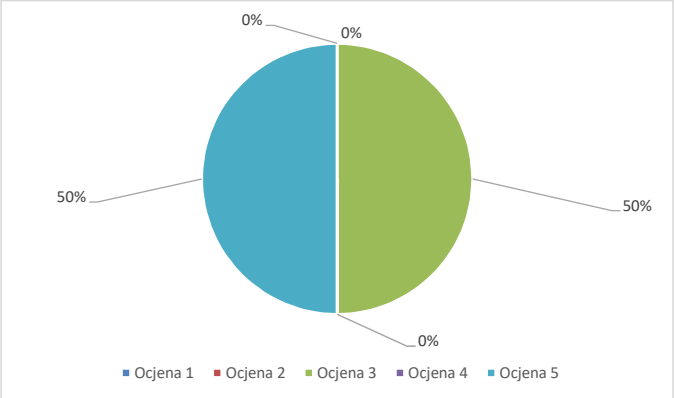
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



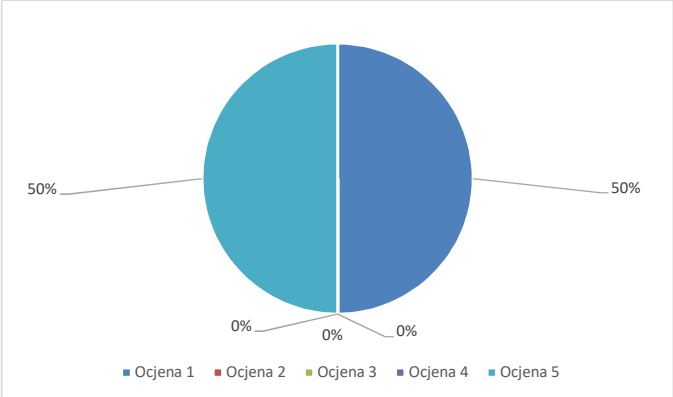
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



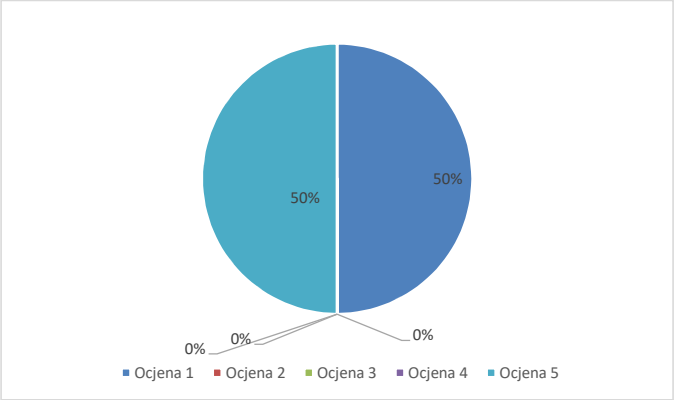
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



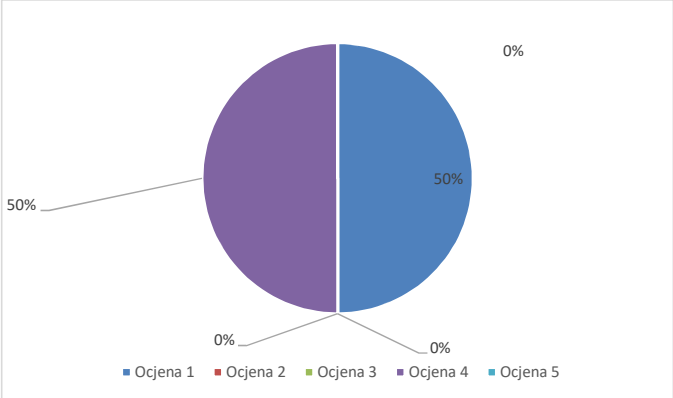
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



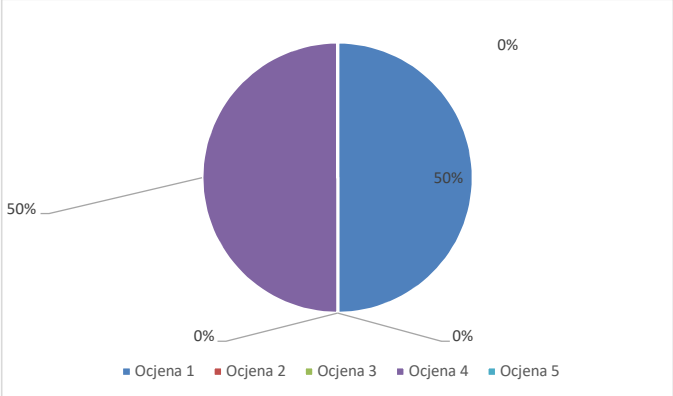
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



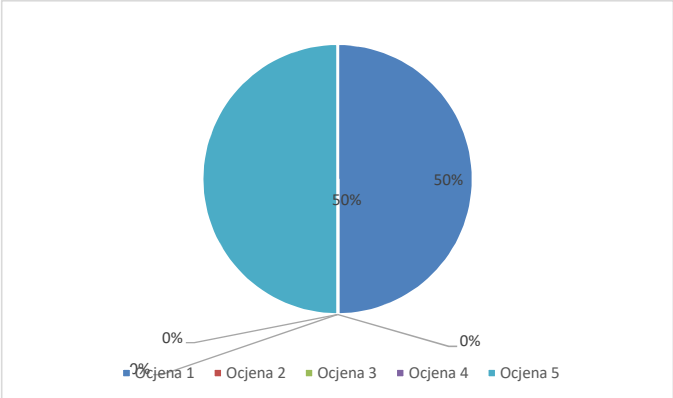
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



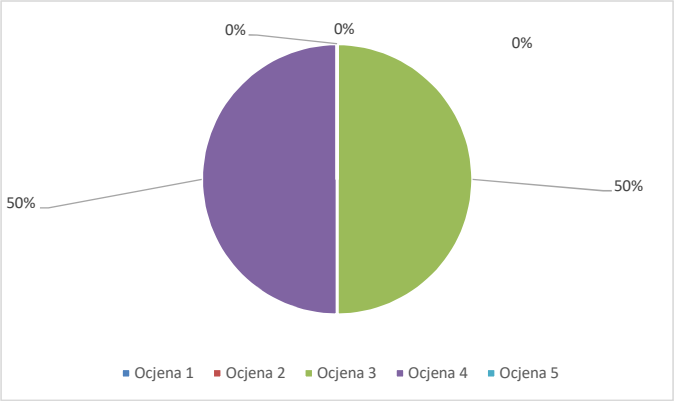
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



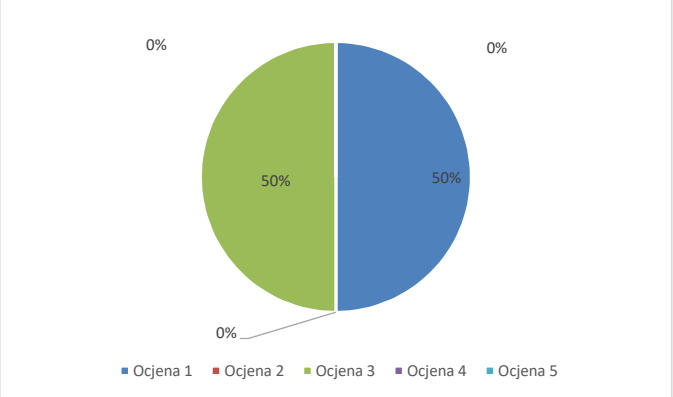
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



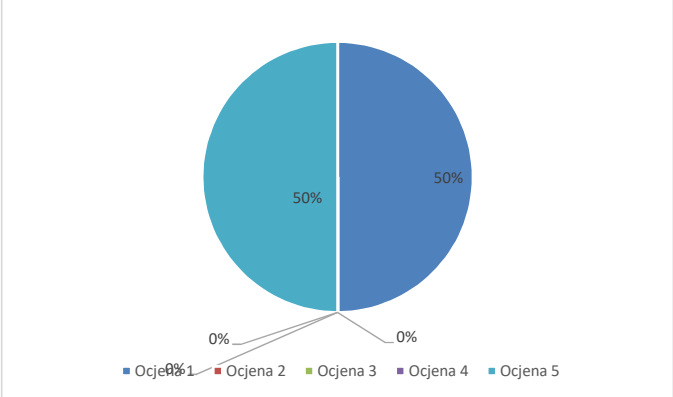
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



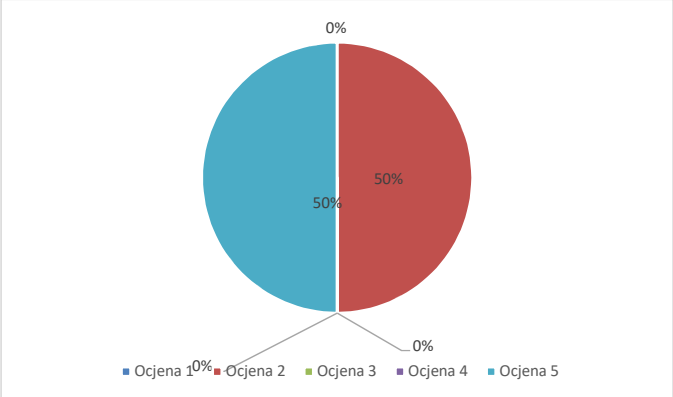
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



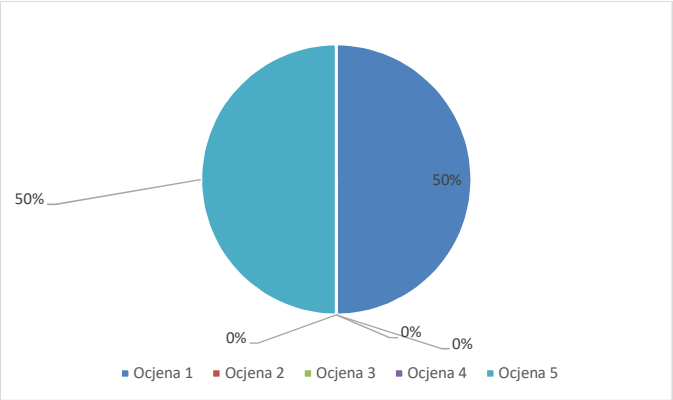
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



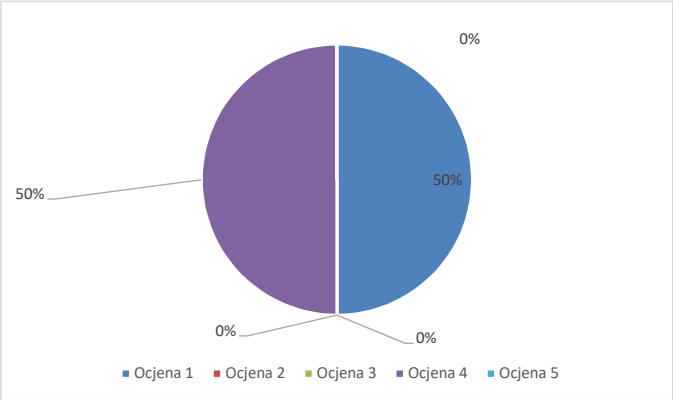
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

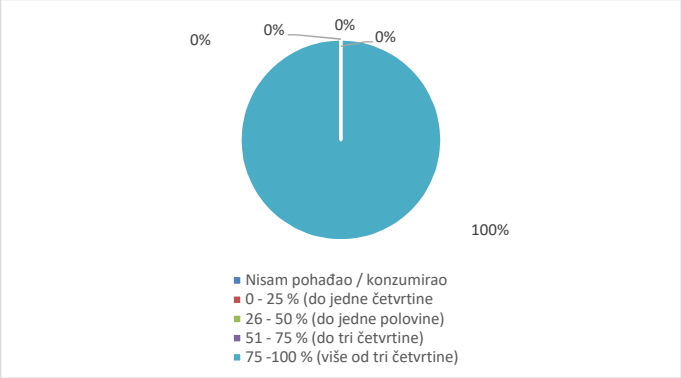


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

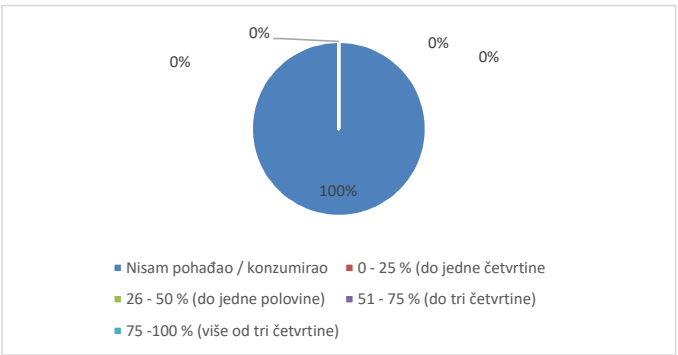


IMUNOLOGIJA

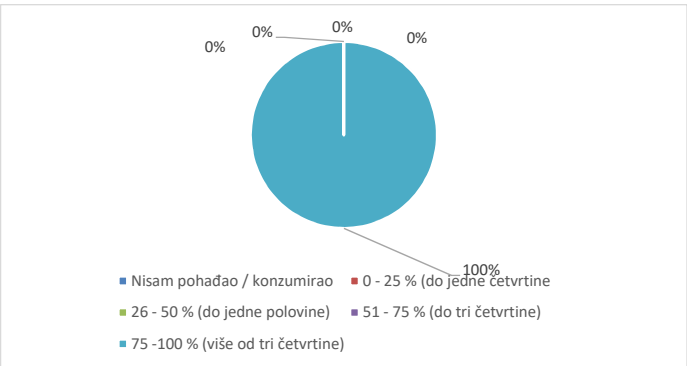
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



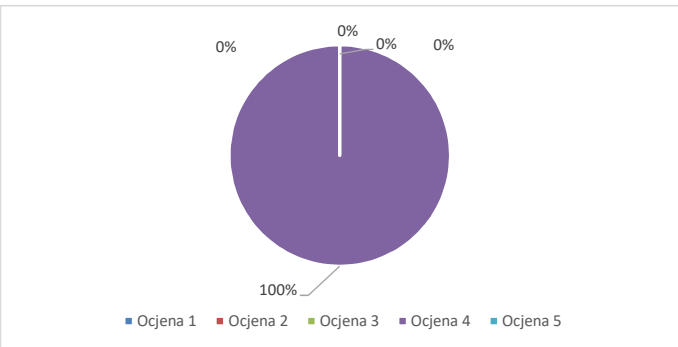
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



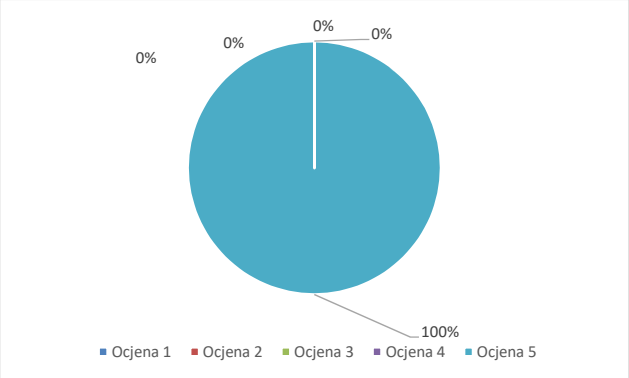
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



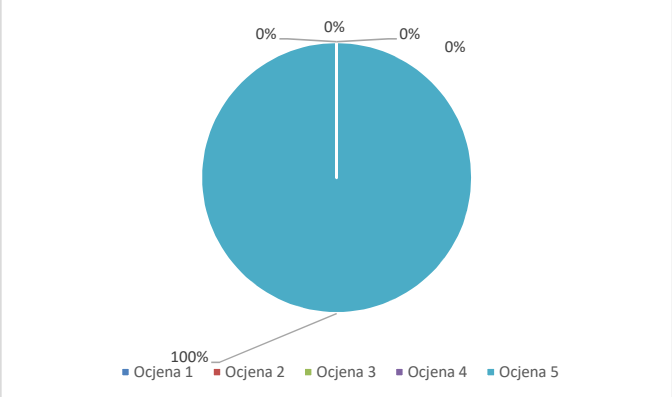
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



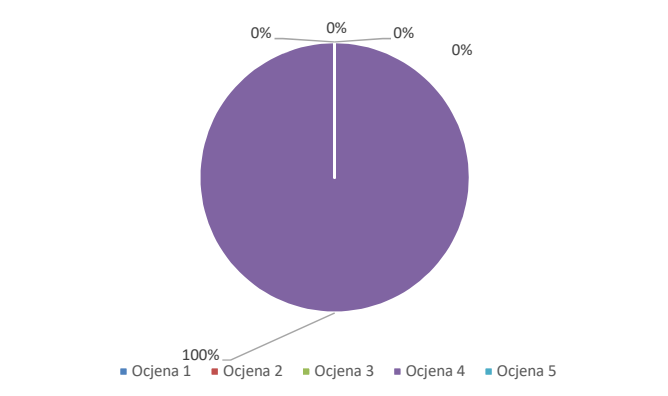
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



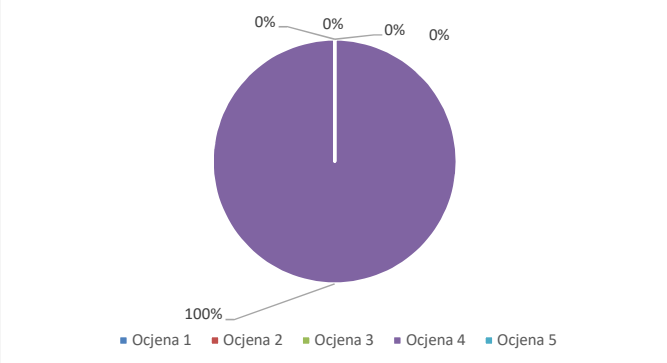
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



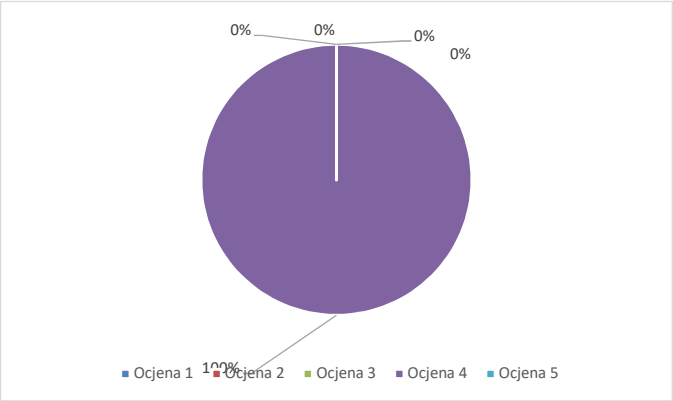
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



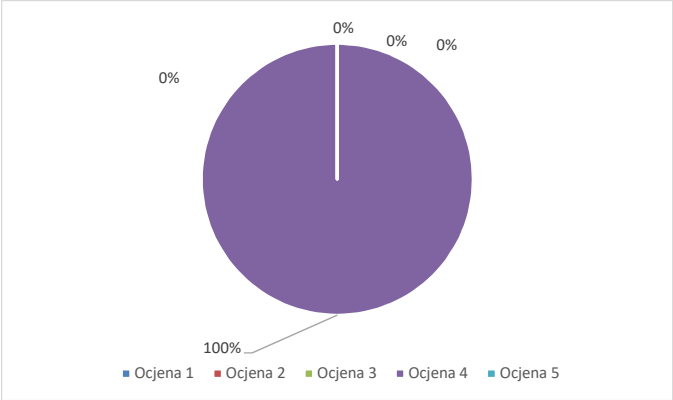
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



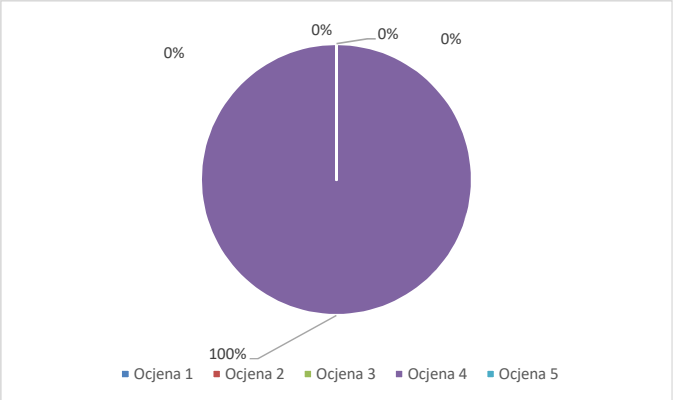
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



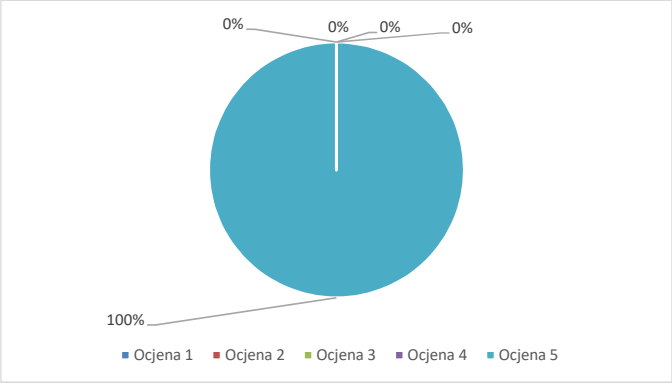
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



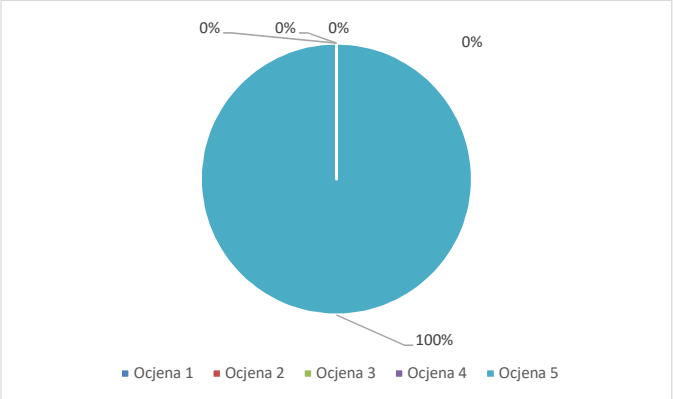
Kvalitet i aktuelnost udžbeničke literature na predmetu



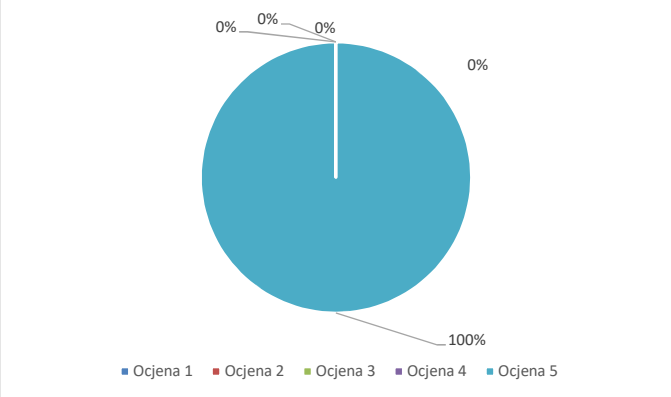
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



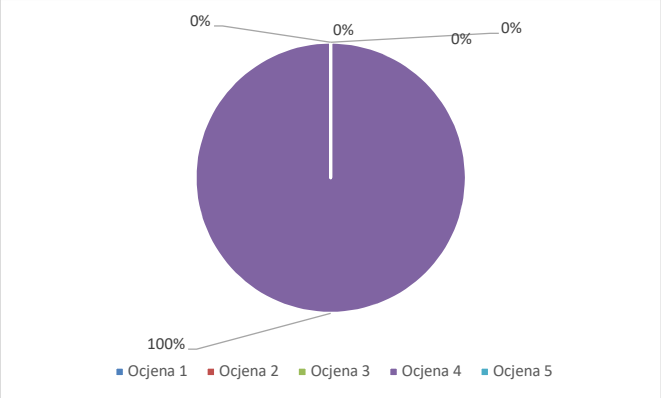
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



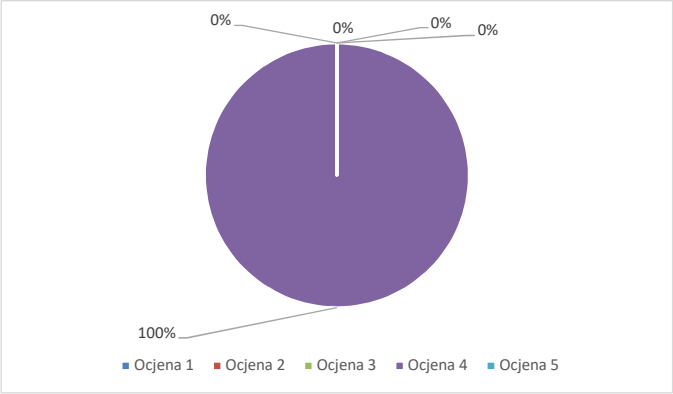
Kvalitet ostalih izvora za učenje iz predmeta



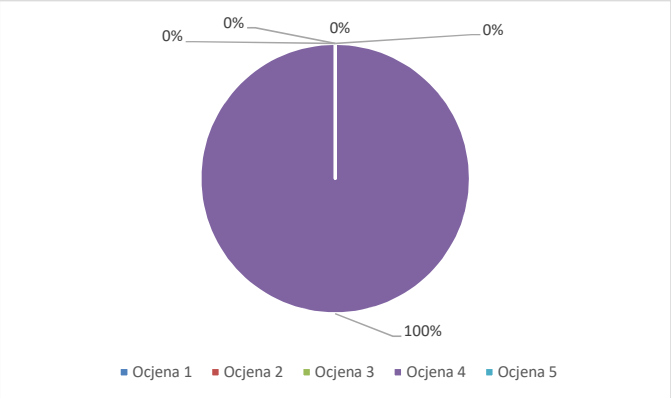
Dostupost udžbeničke i ostale literature ocjenili biste sa?



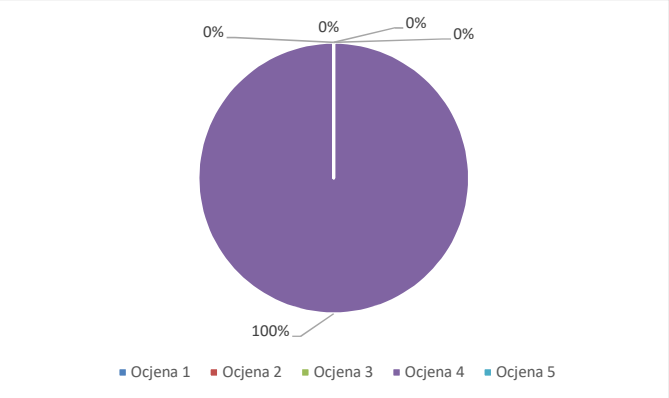
Da li ste u savladavanju programa koristili izvore sa interneta?



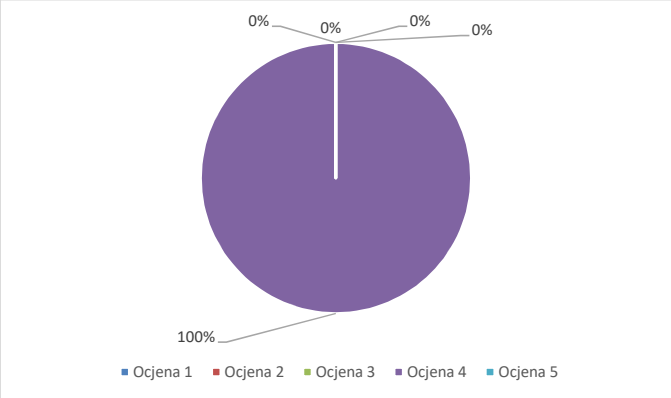
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



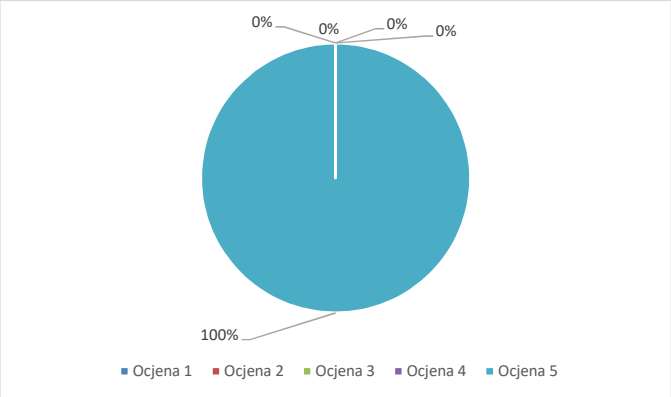
Kvalitet elektronske prezentacije predmeta



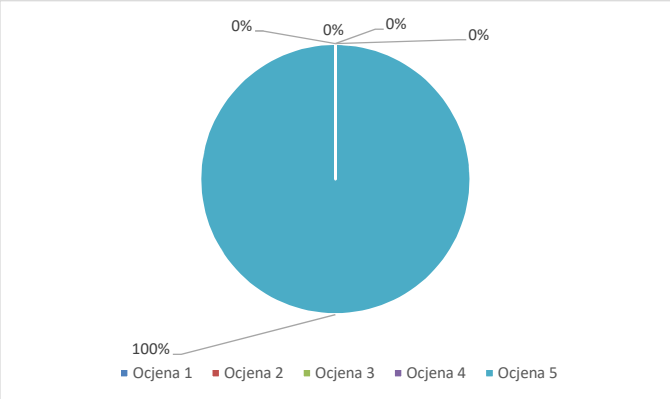
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



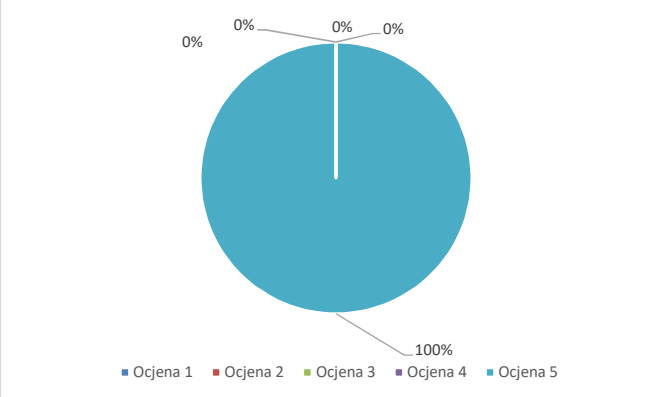
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



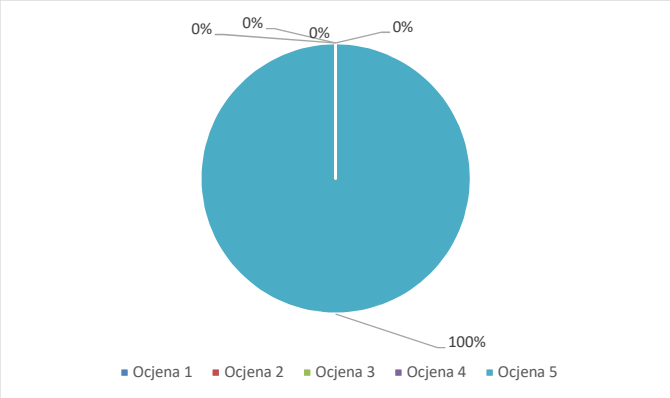
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



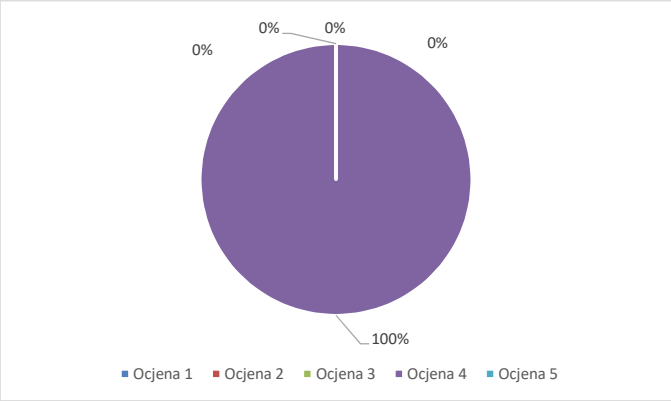
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



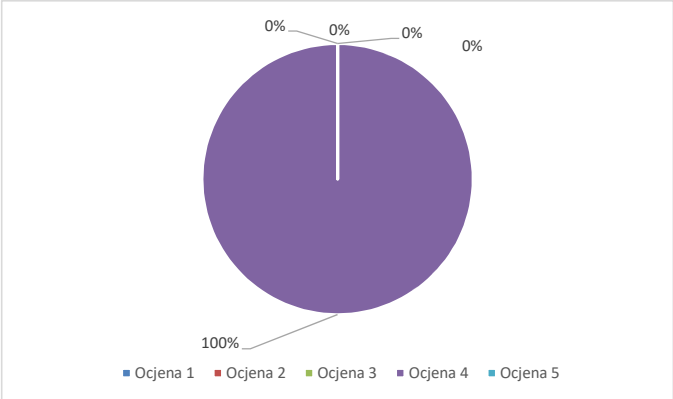
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



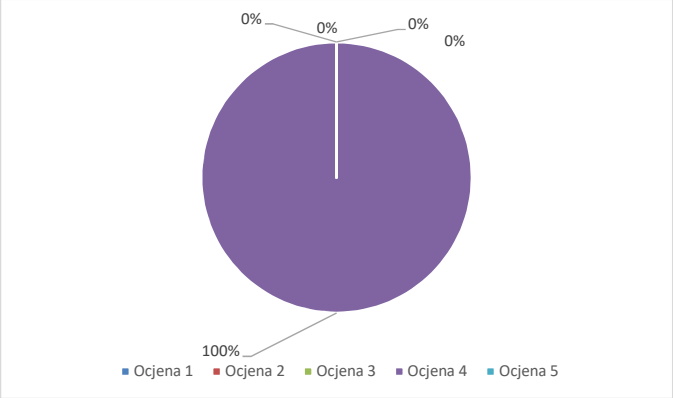
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



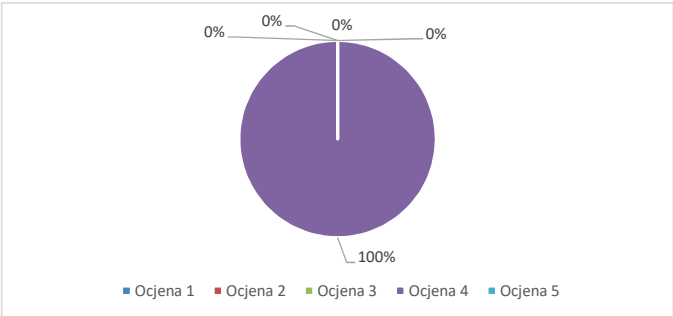
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



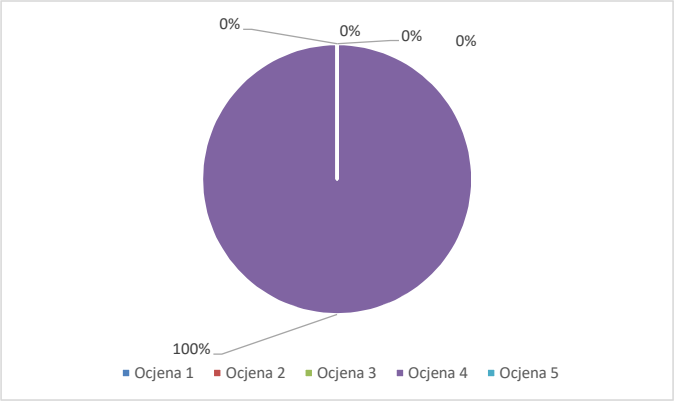
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



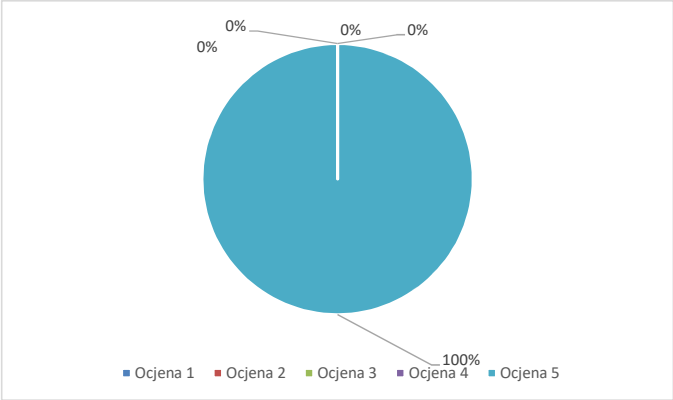
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



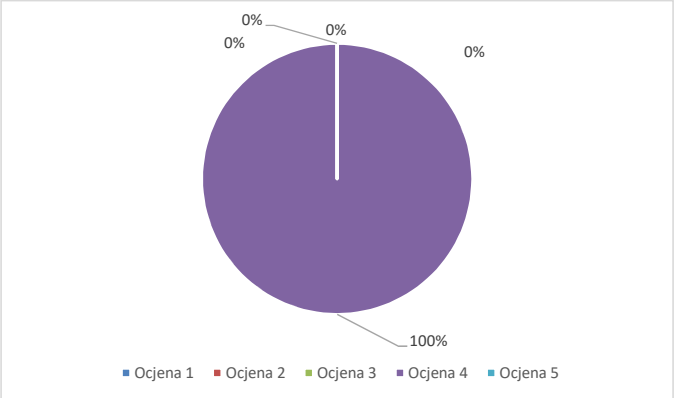
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



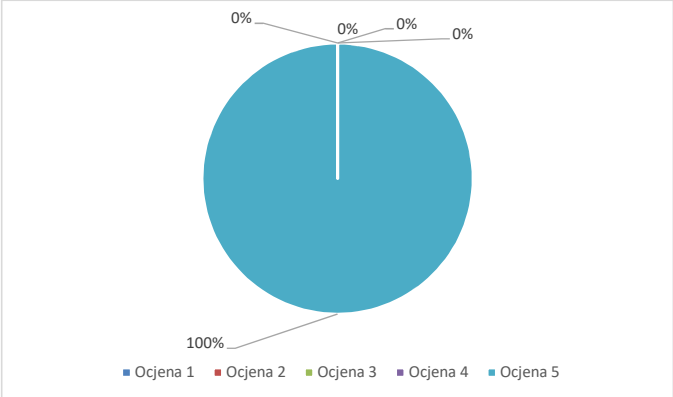
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



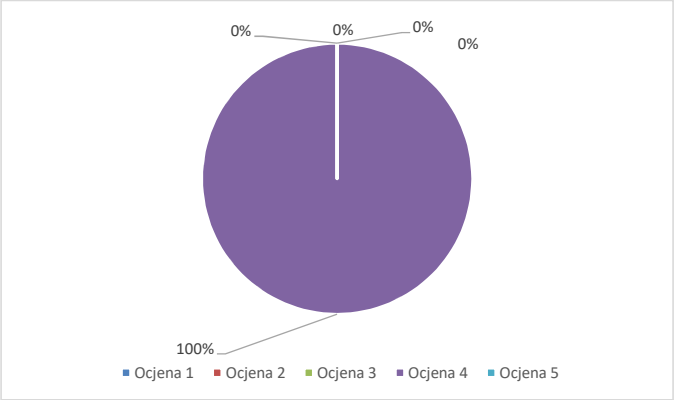
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



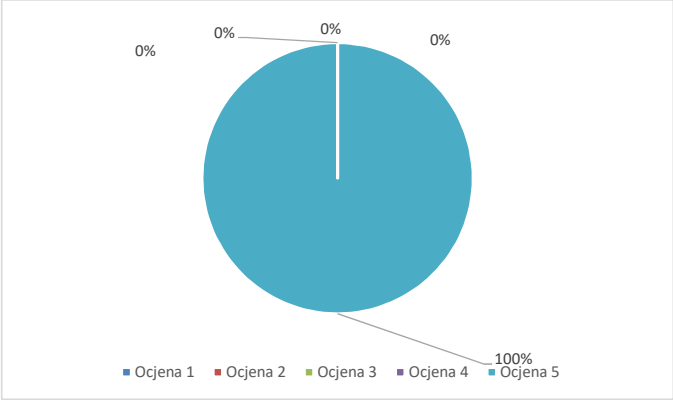
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



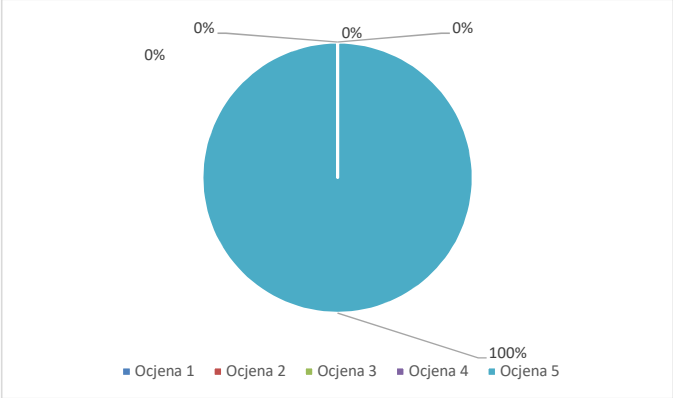
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



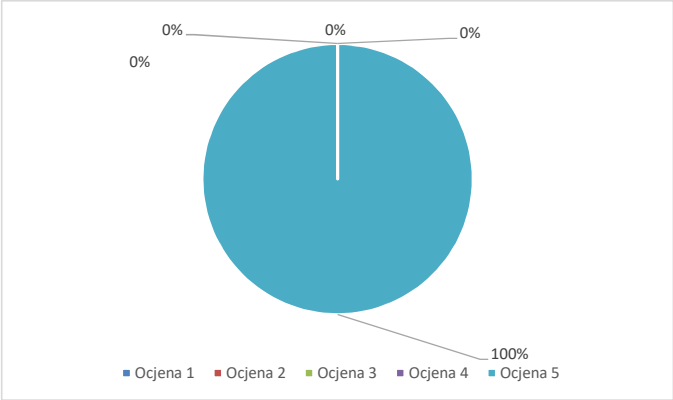
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



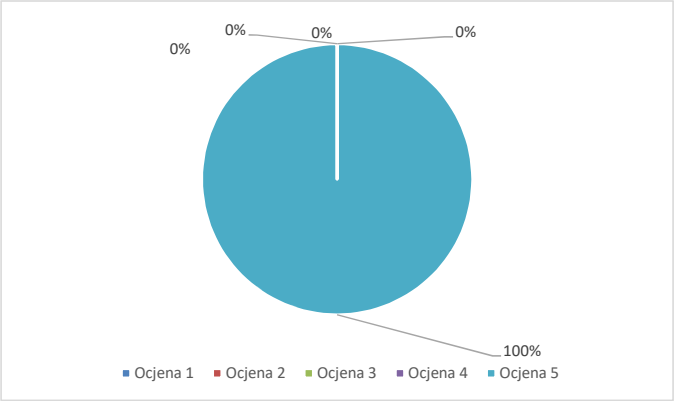
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



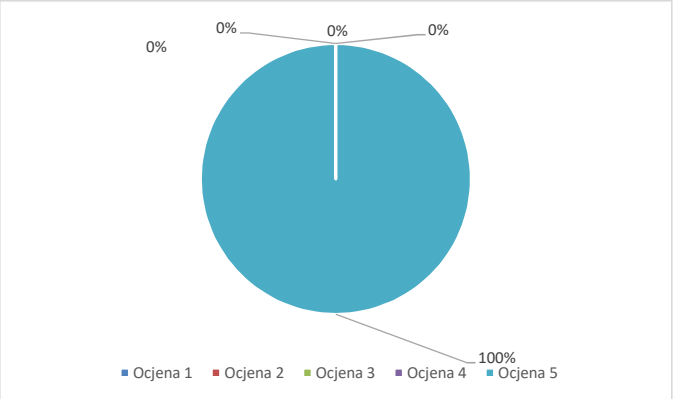
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



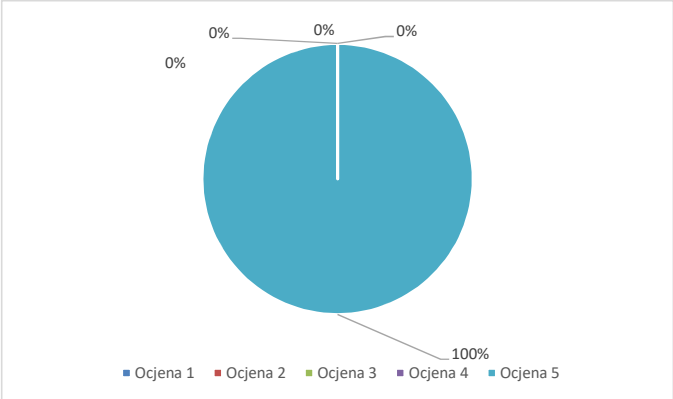
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



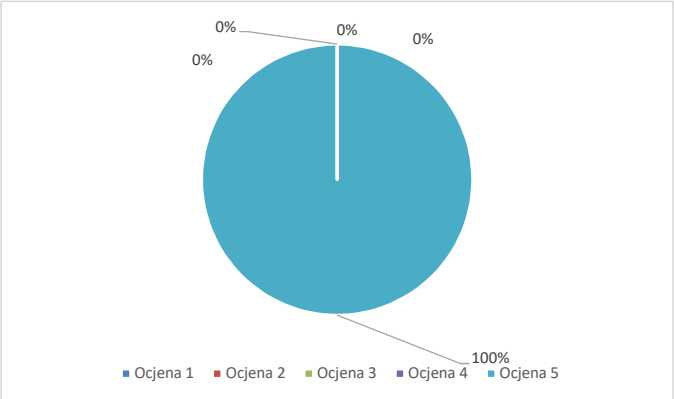
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



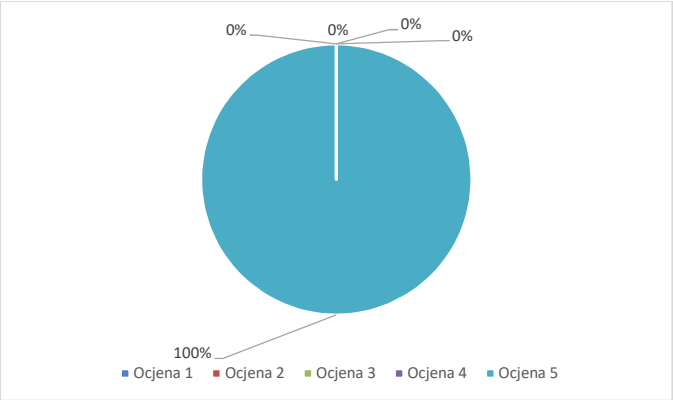
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



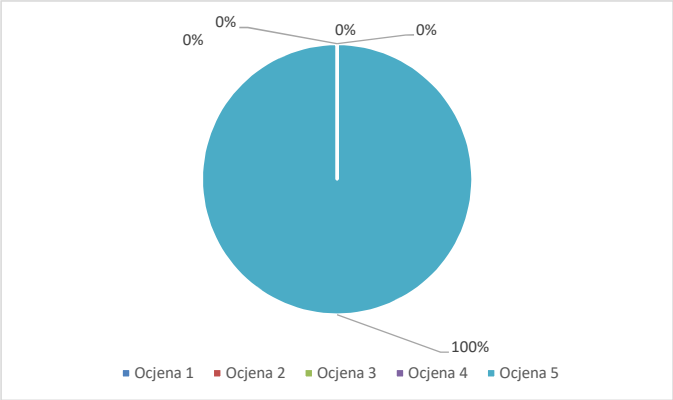
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

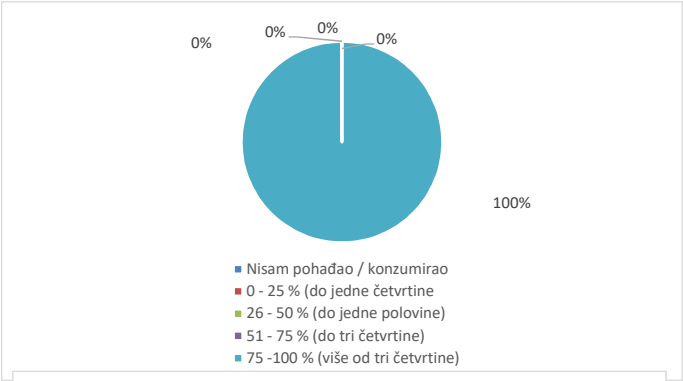


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

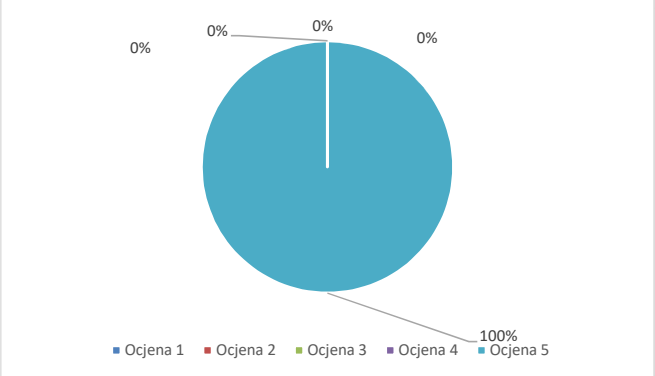


KVANTITATIVNE METODE I MODELI

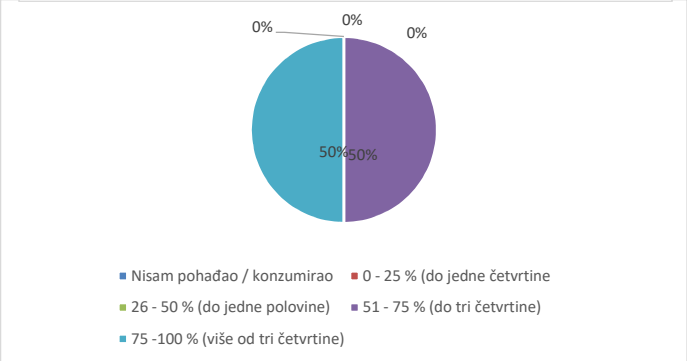
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



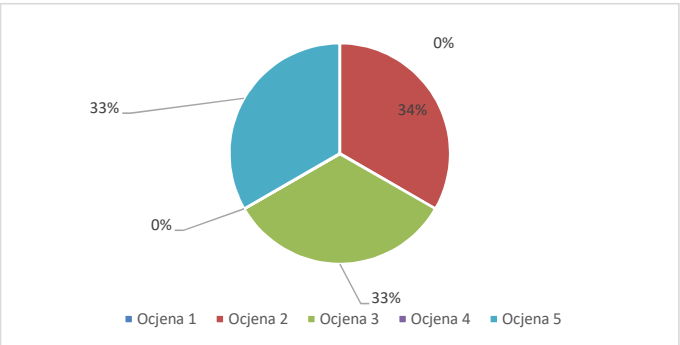
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



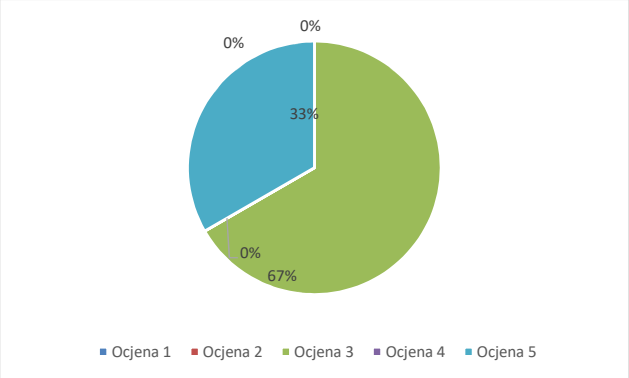
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



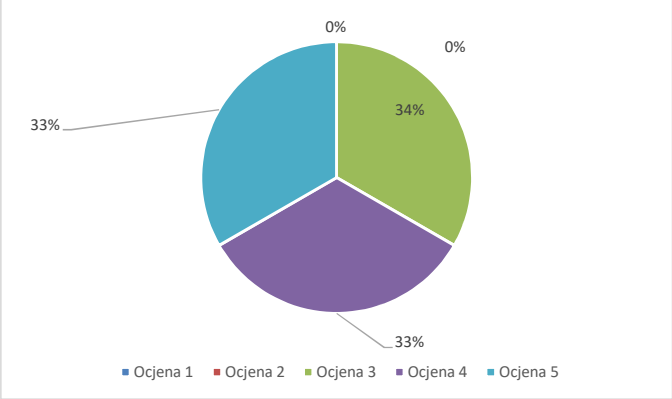
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



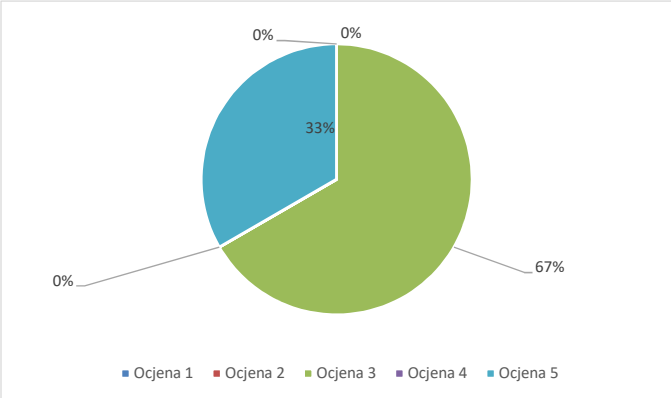
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



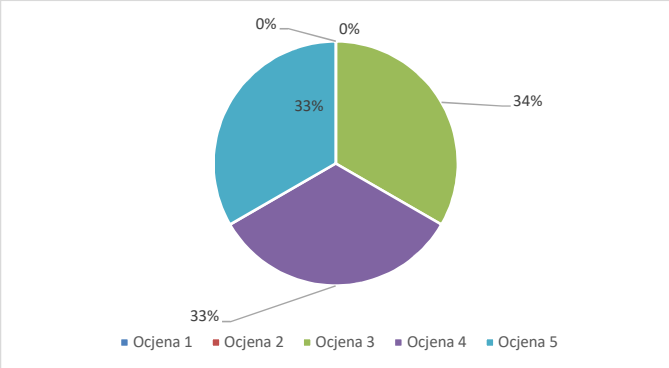
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



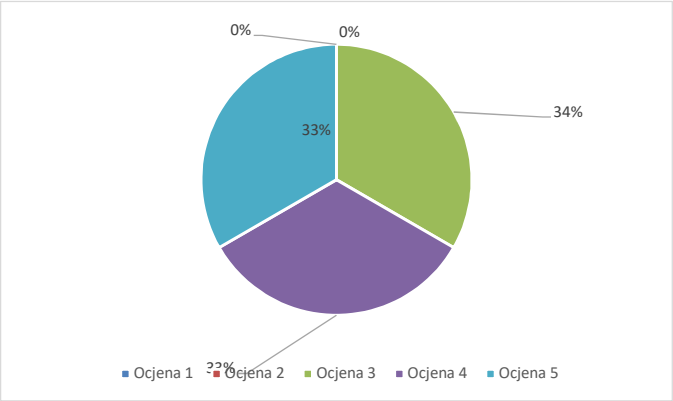
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



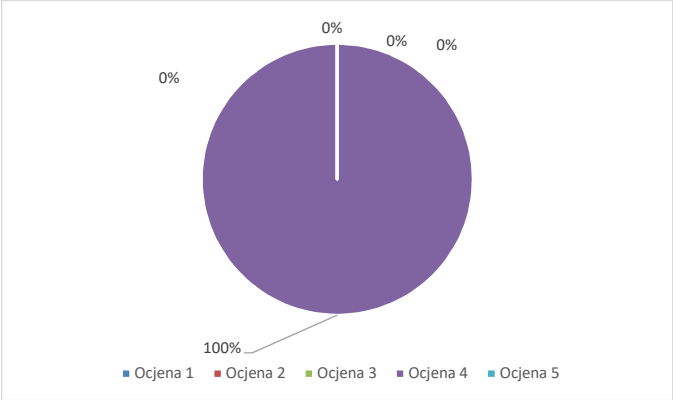
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



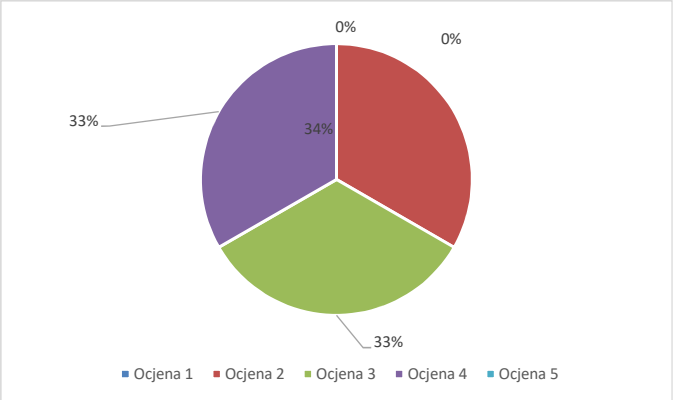
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



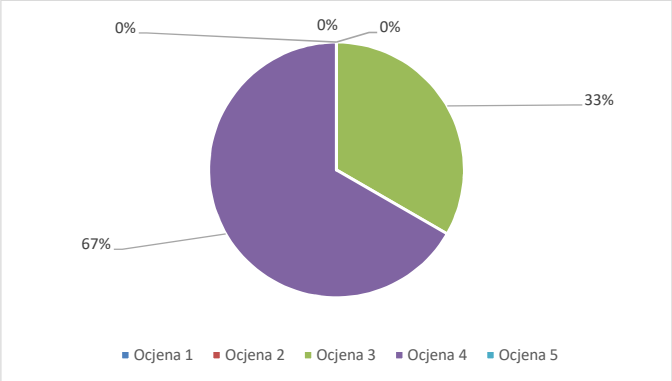
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



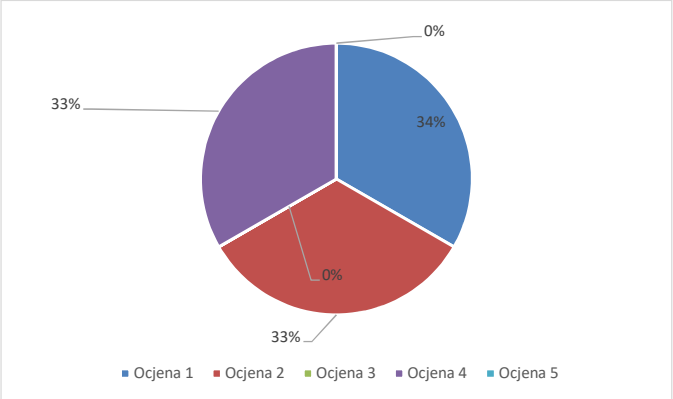
Kvalitet i aktuelnost udžbeničke literature na predmetu



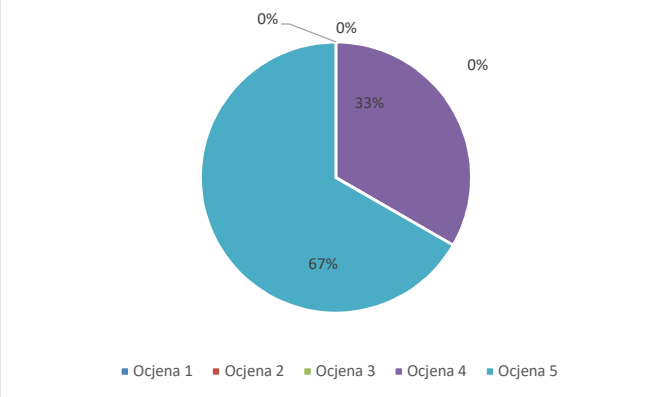
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



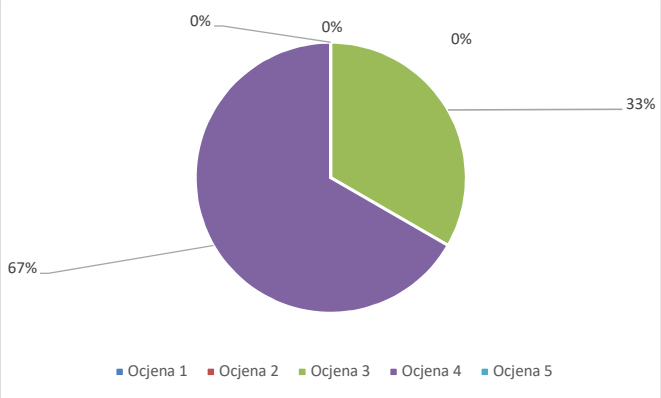
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



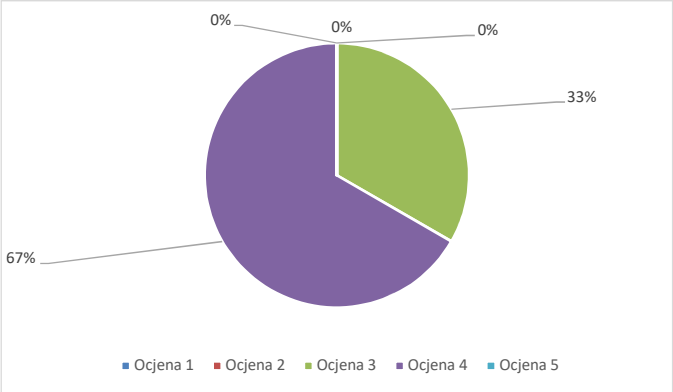
Kvalitet ostalih izvora za učenje iz predmeta



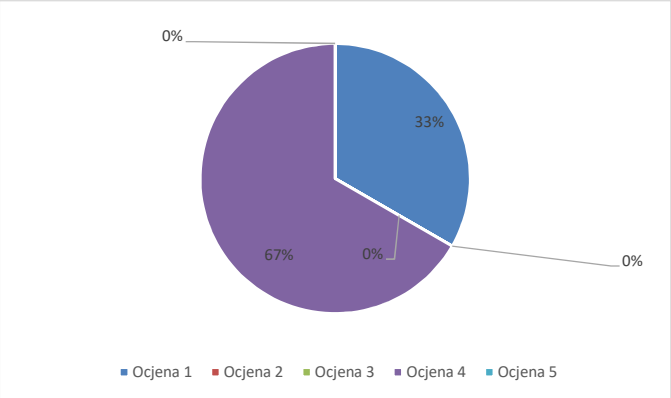
Dostupost udžbeničke i ostale literature ocjenili biste sa?



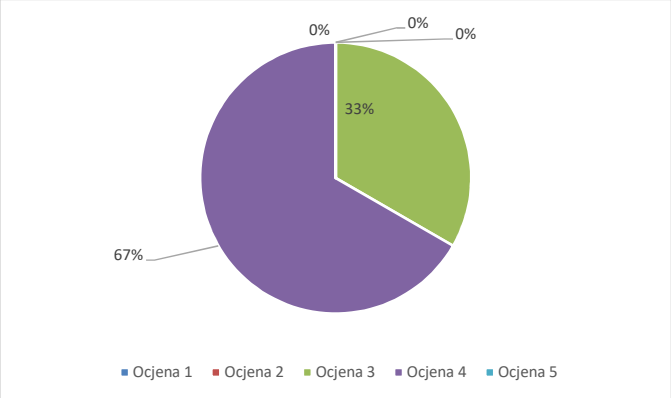
Da li ste u savladavanju programa koristili izvore sa interneta?



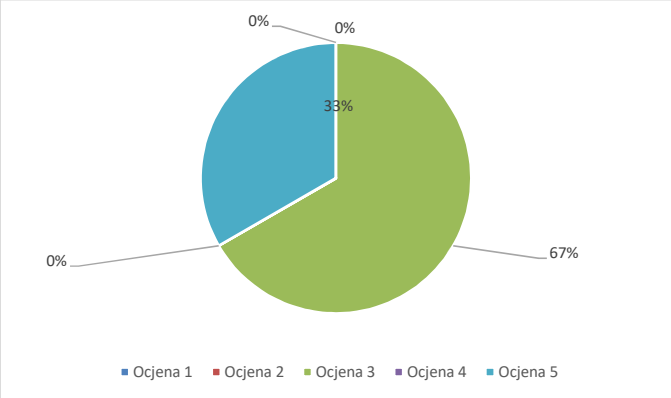
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



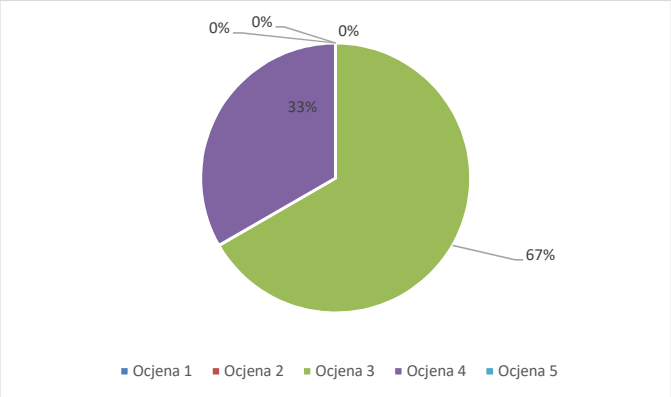
Kvalitet elektronske prezentacije predmeta



U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



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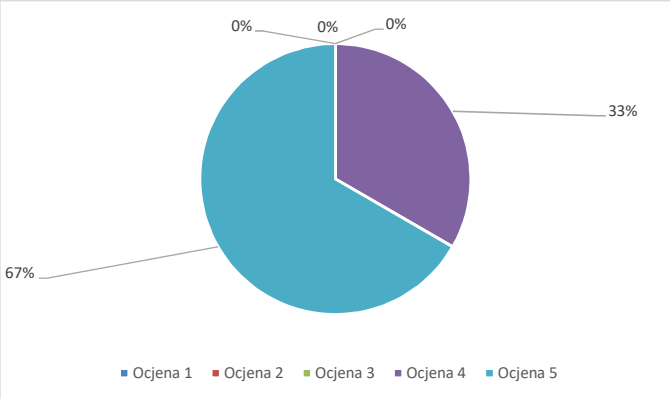
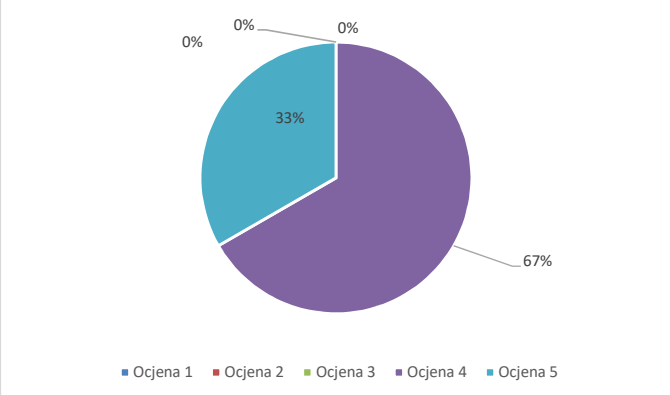


Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



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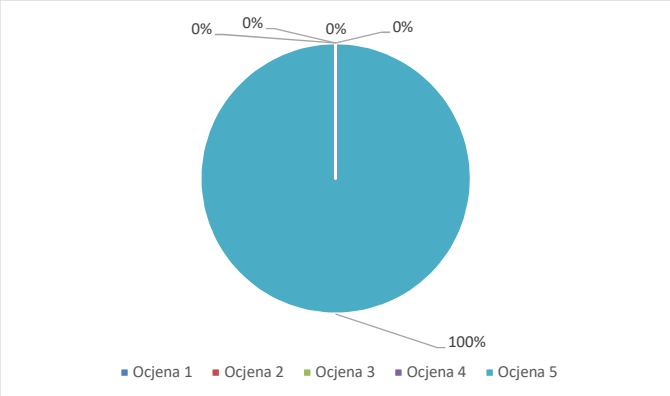
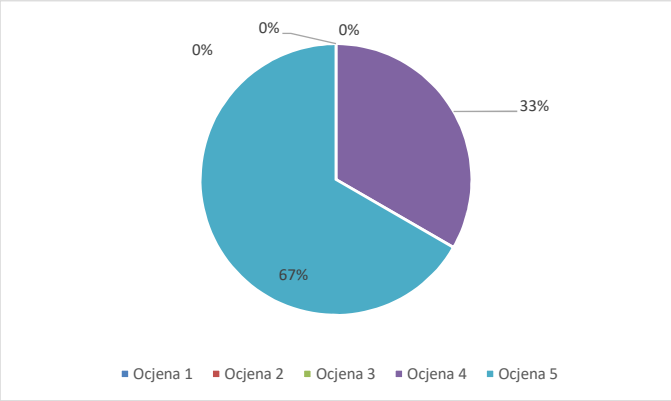


Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



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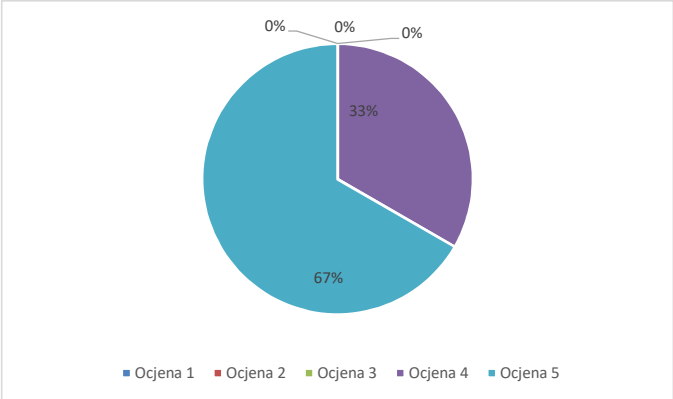

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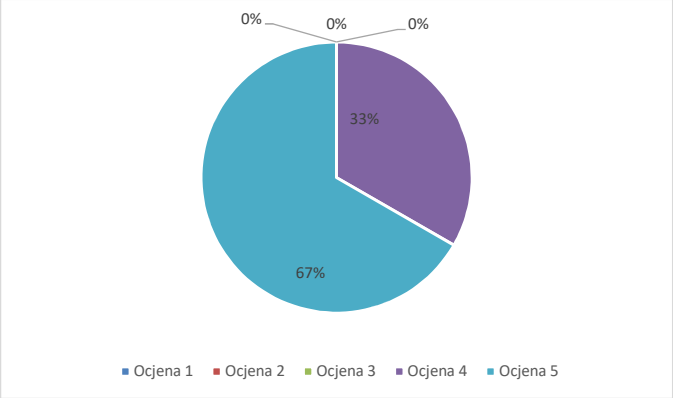
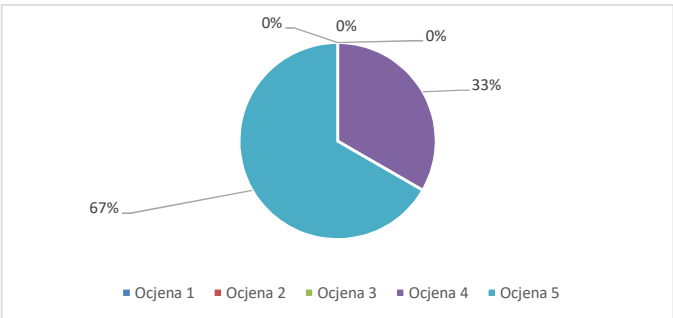
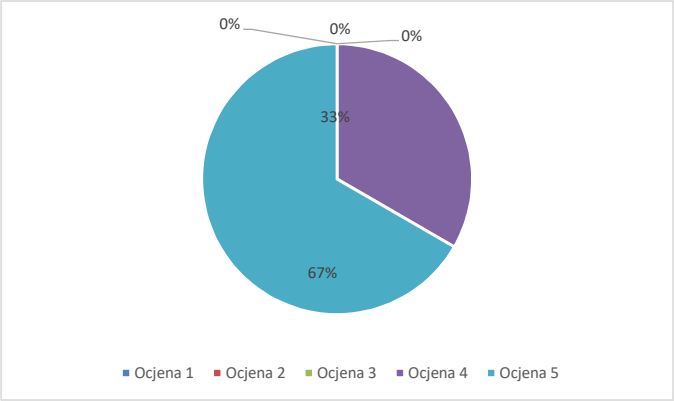


Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



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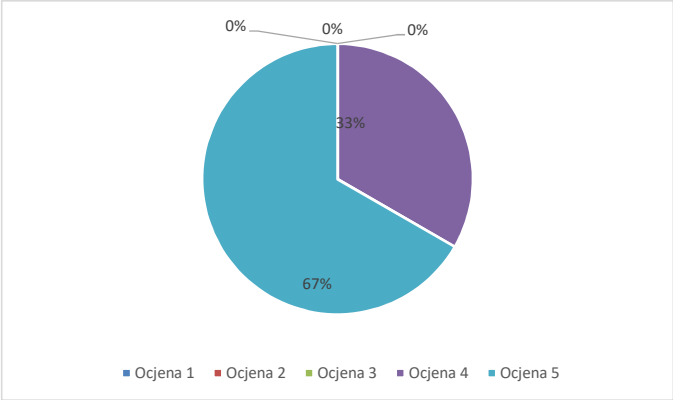
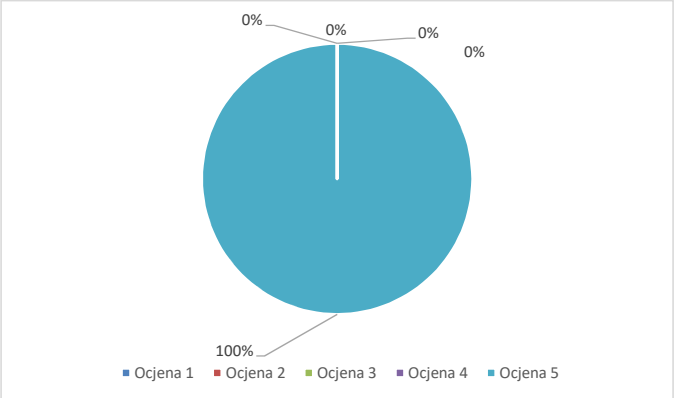
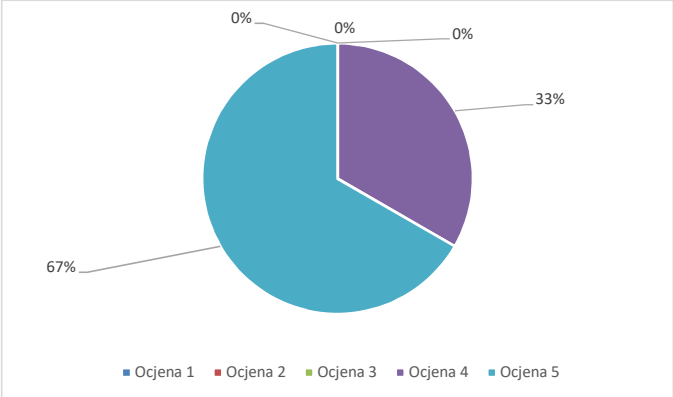


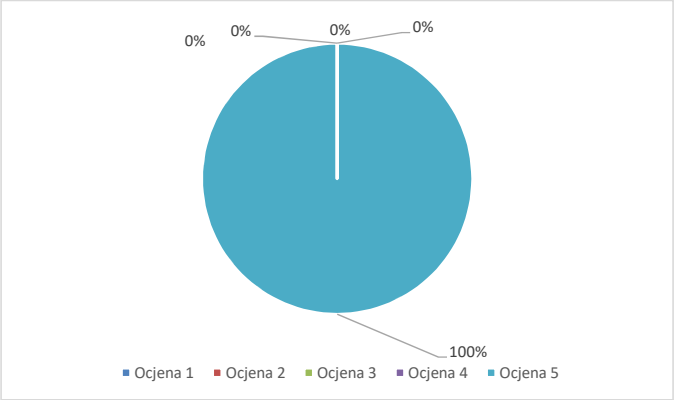
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

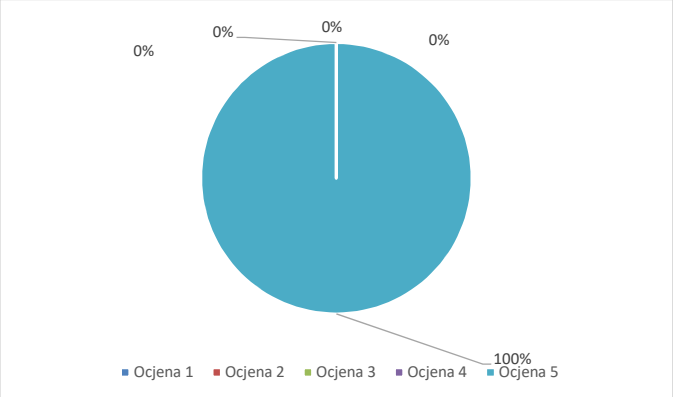


Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

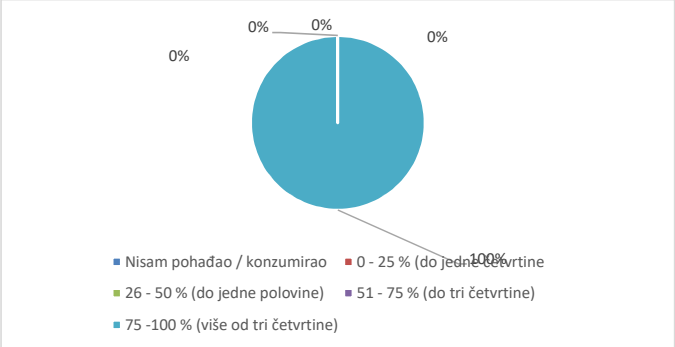


MENADŽMENT ZDRAVSTVA

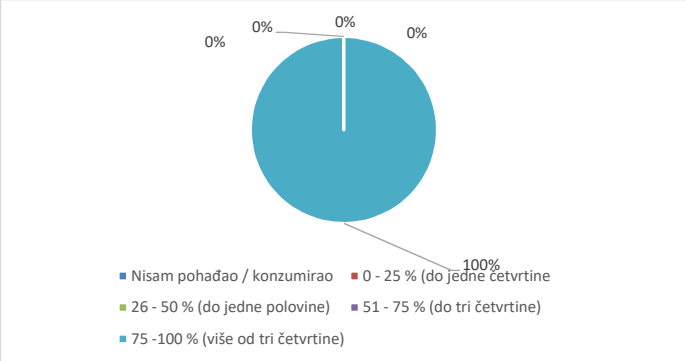
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



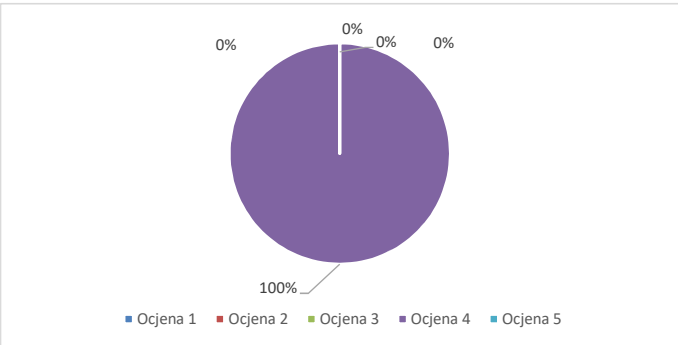
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



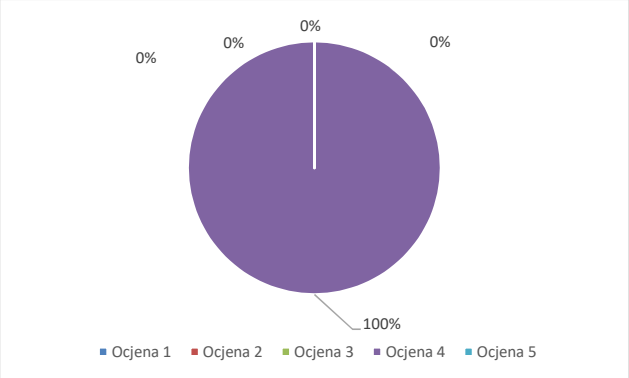
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



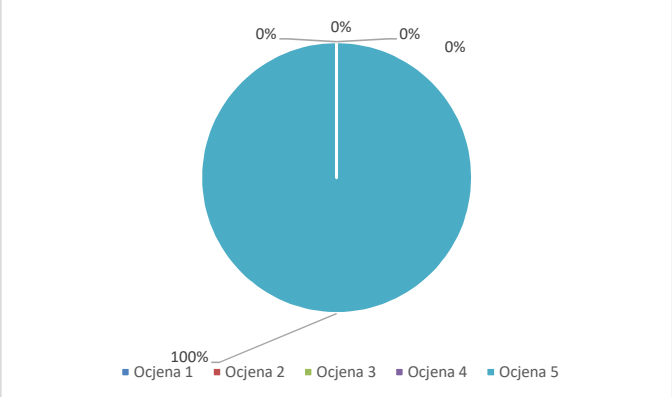
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



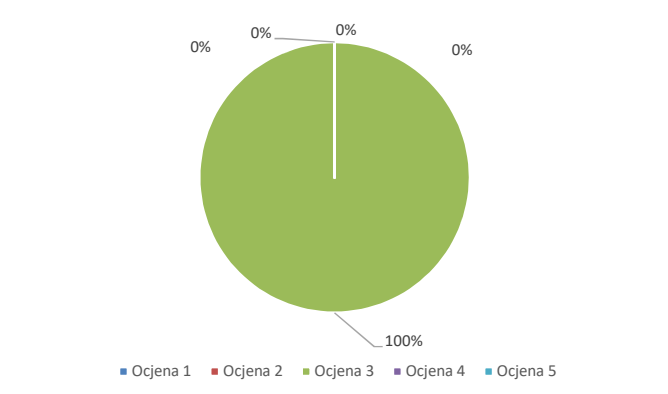
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



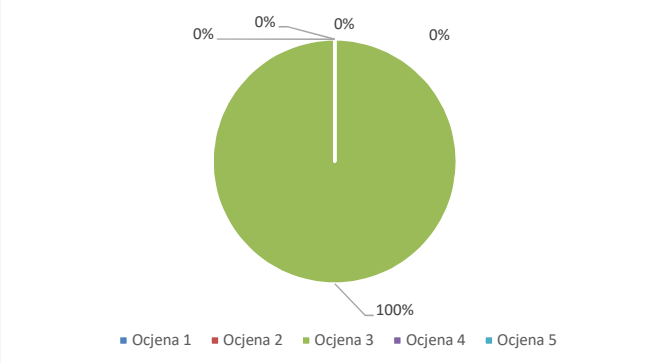
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



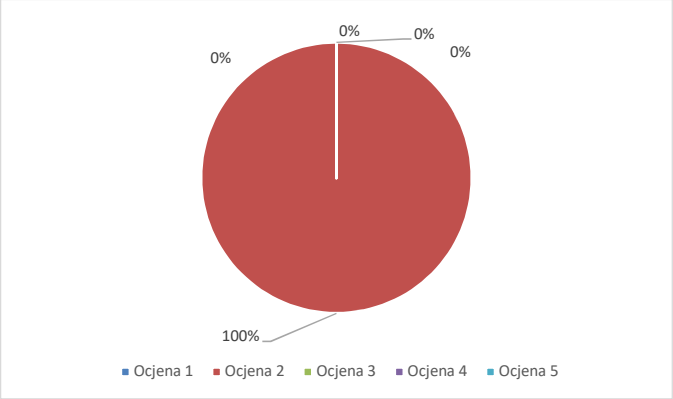
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



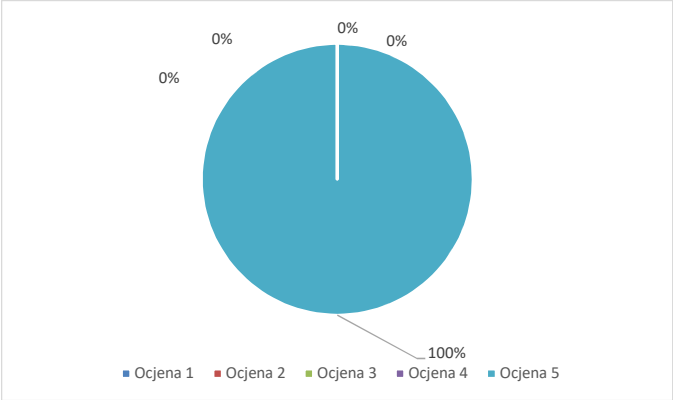
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



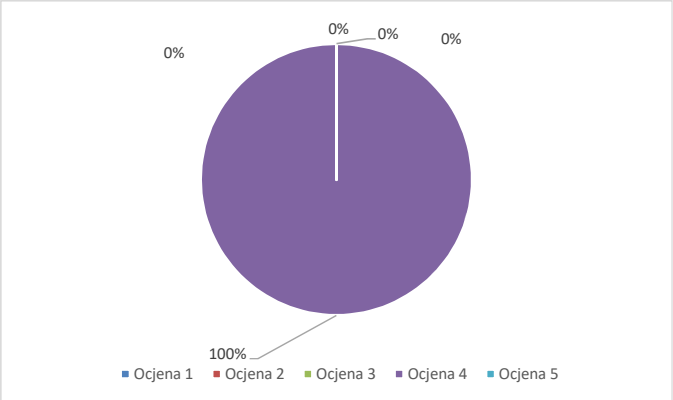
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



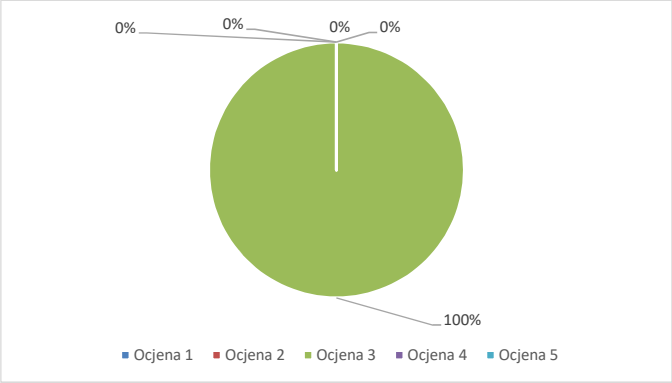
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



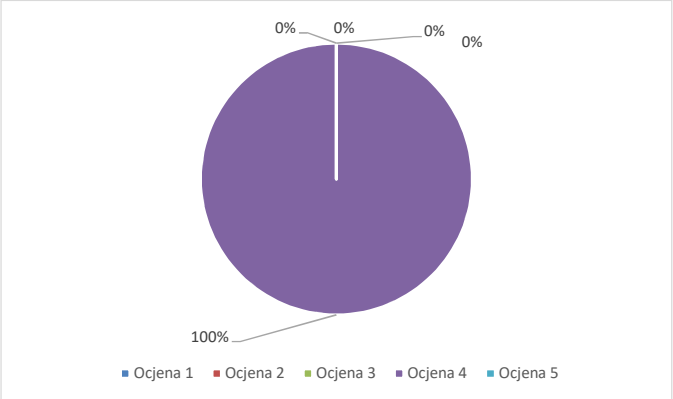
Kvalitet i aktuelnost udžbeničke literature na predmetu



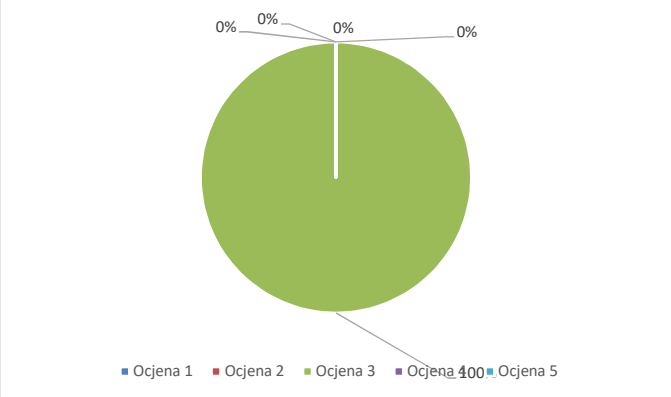
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



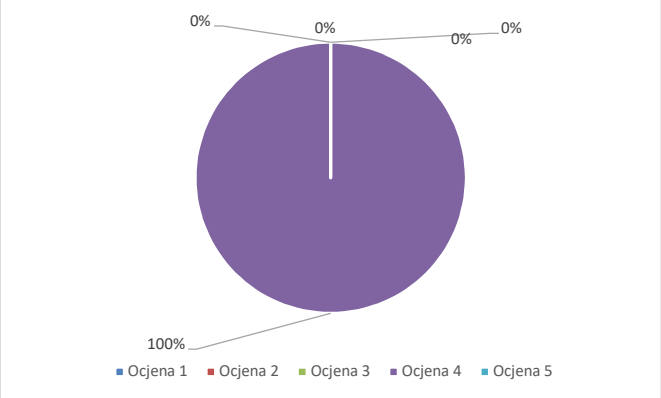
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



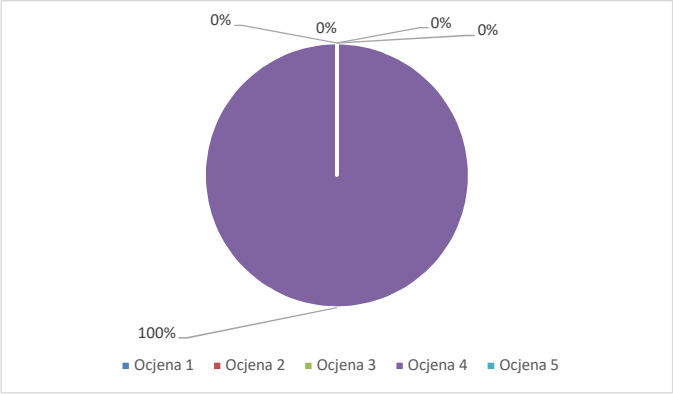
Kvalitet ostalih izvora za učenje iz predmeta



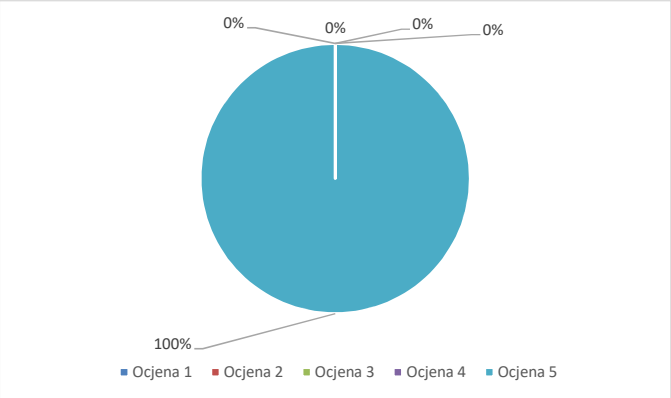
Dostupost udžbeničke i ostale literature ocjenili biste sa?



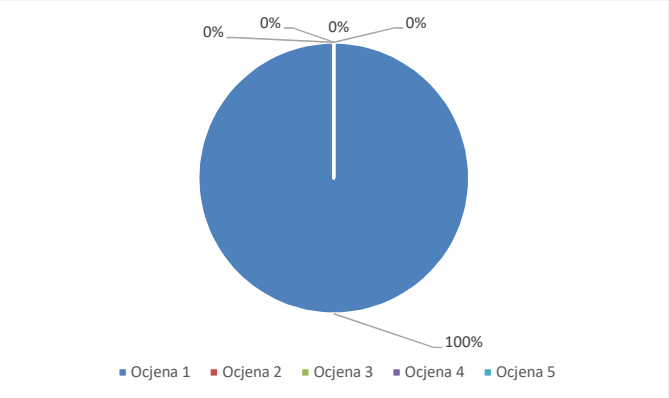
Da li ste u savladavanju programa koristili izvore sa interneta?



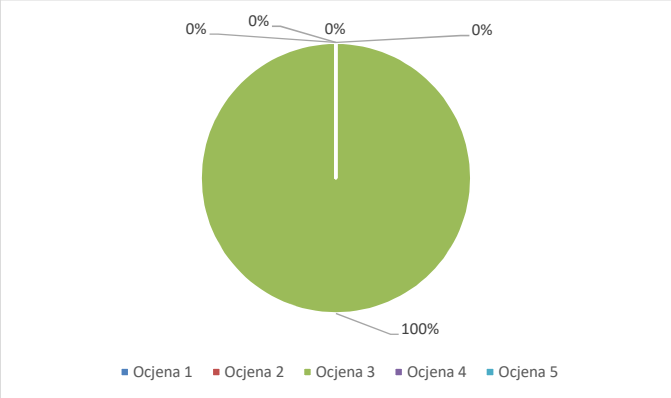
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



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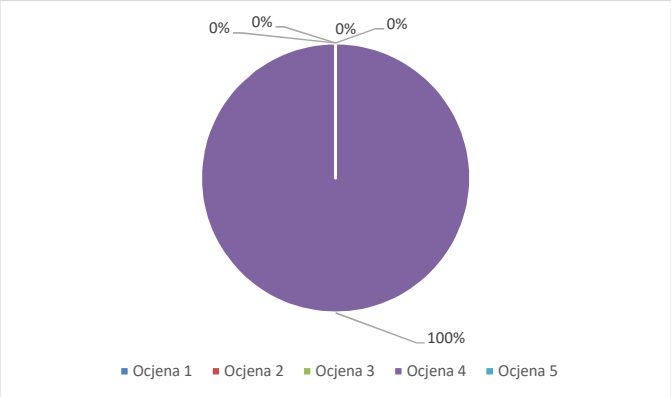

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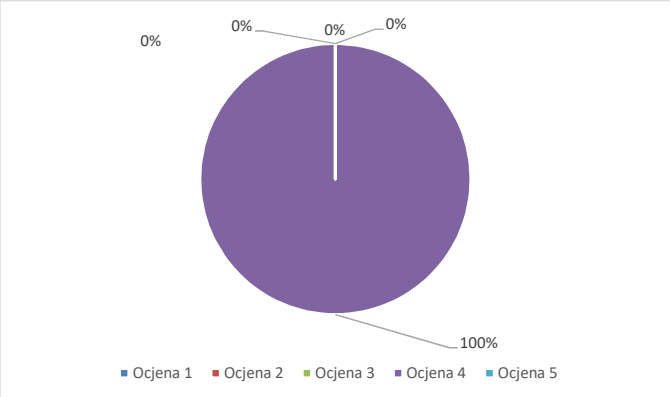

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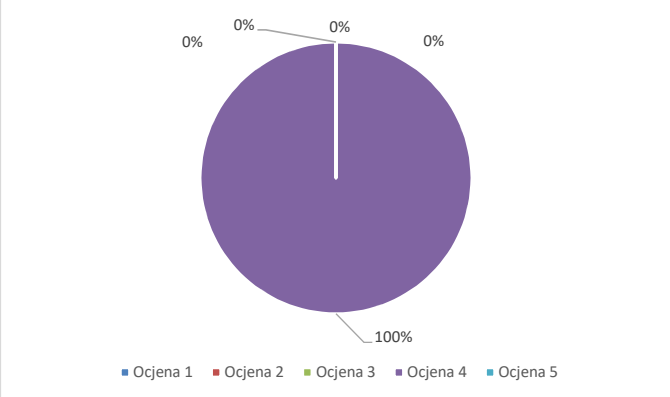

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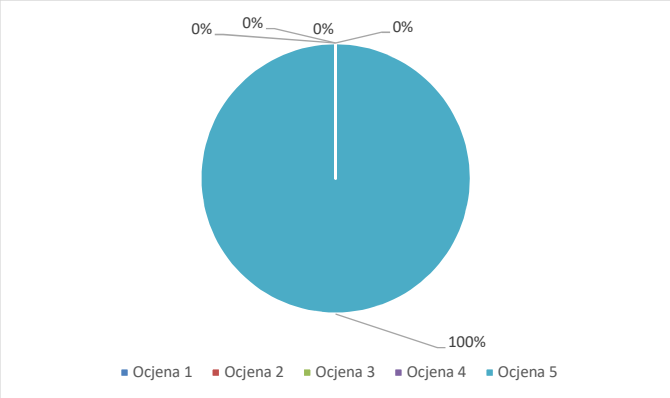

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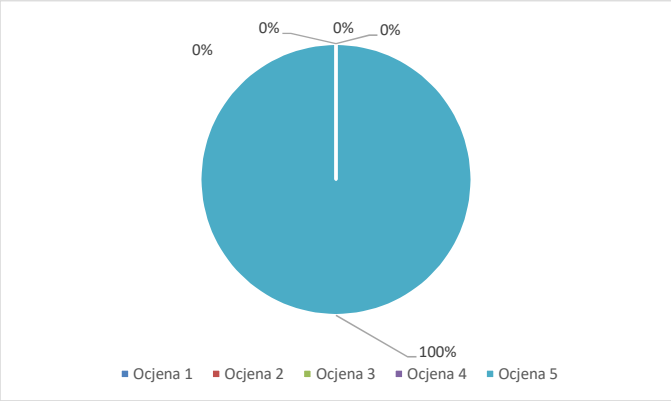

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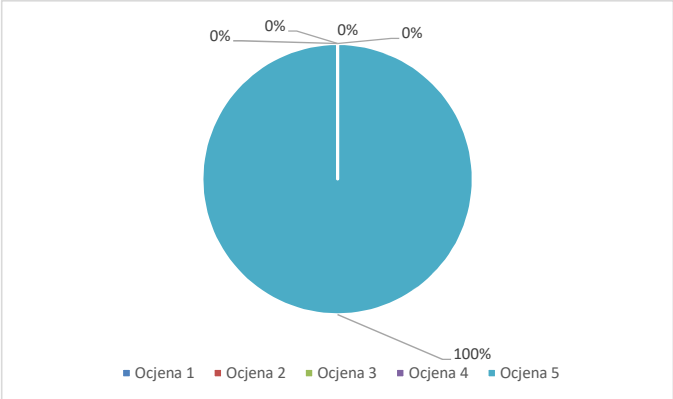

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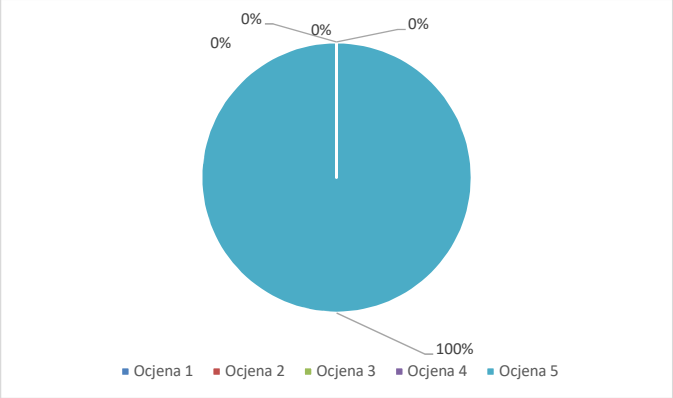

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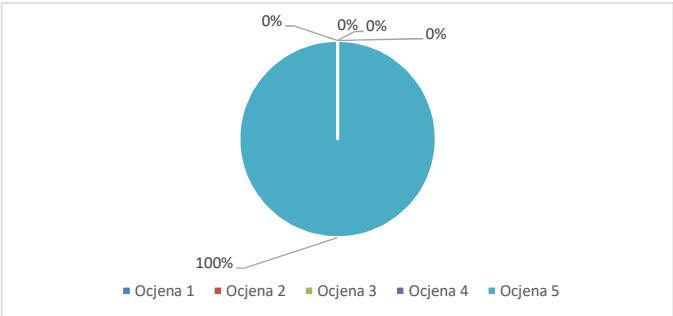

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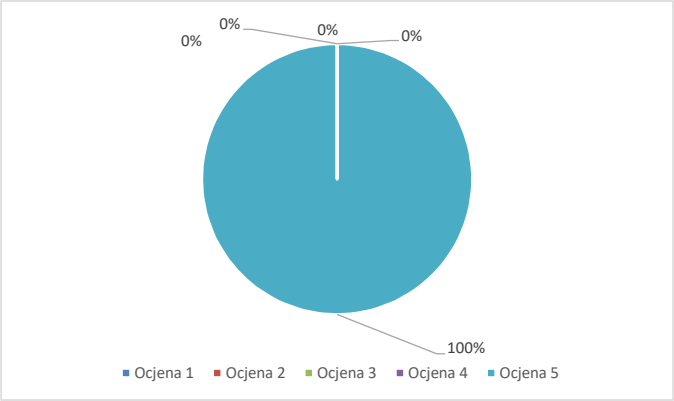

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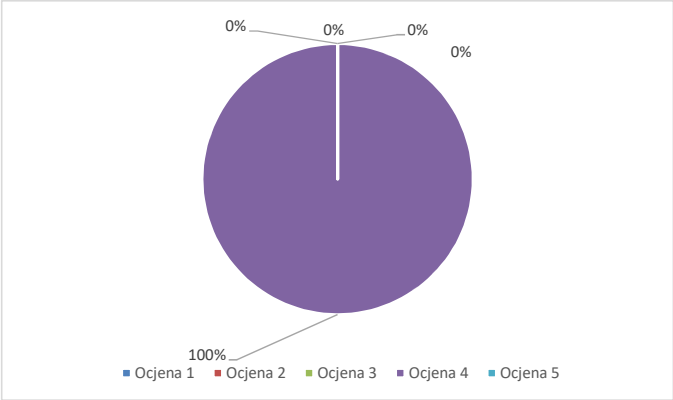

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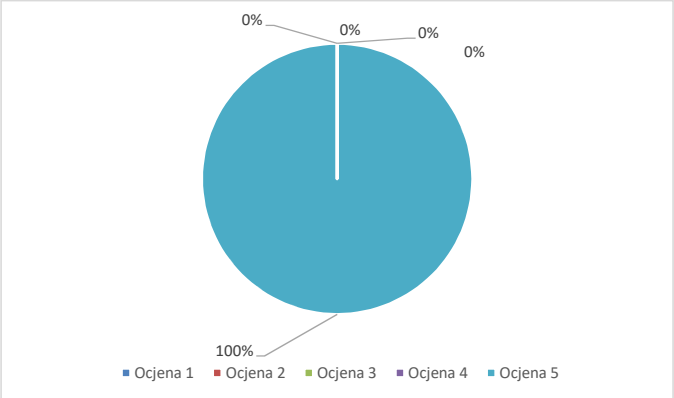

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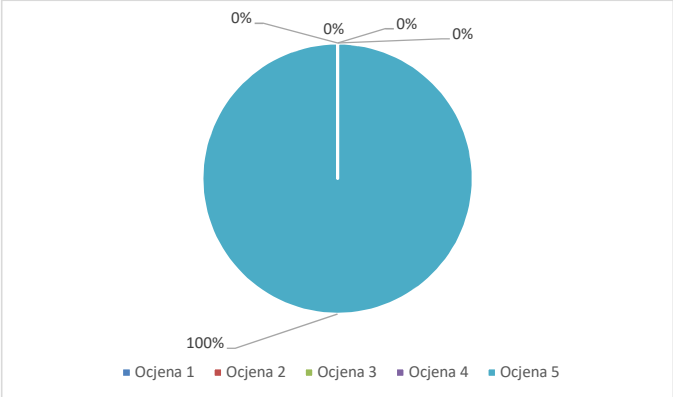
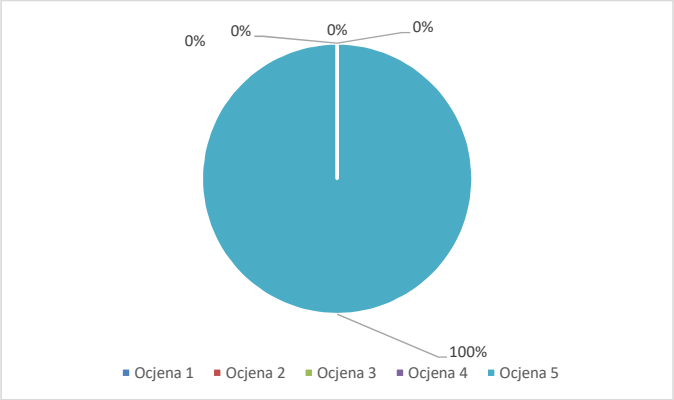
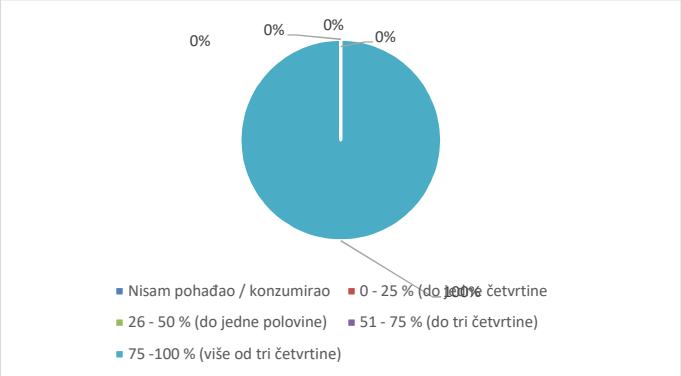


Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

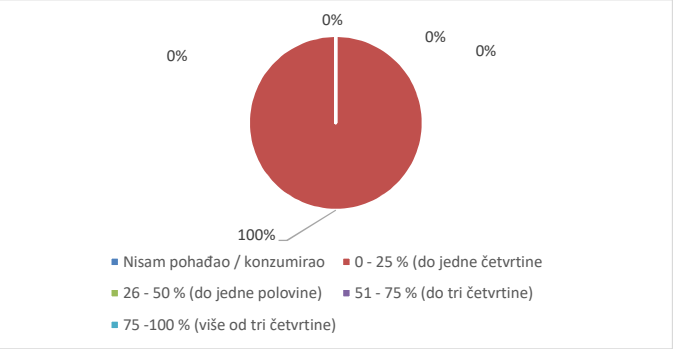


MOTORNA VOZILA

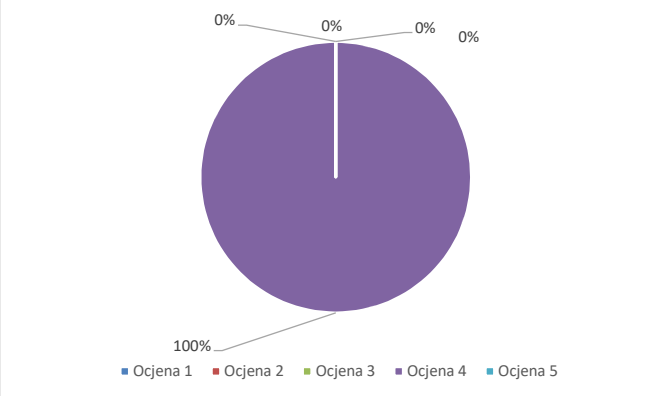
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



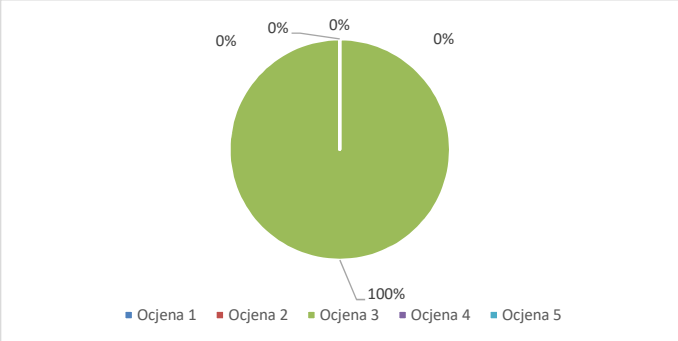
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



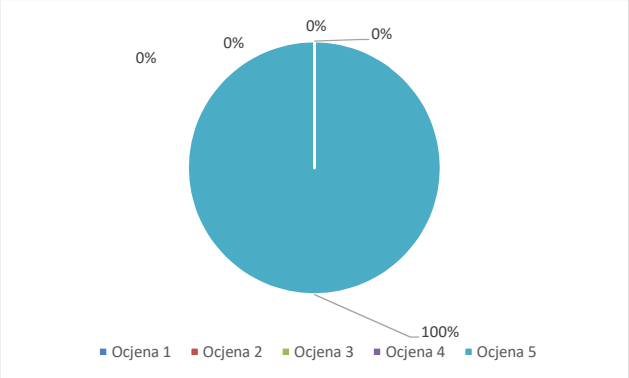
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



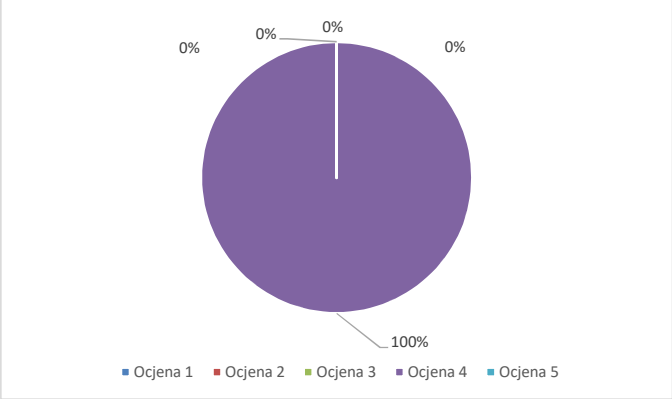
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



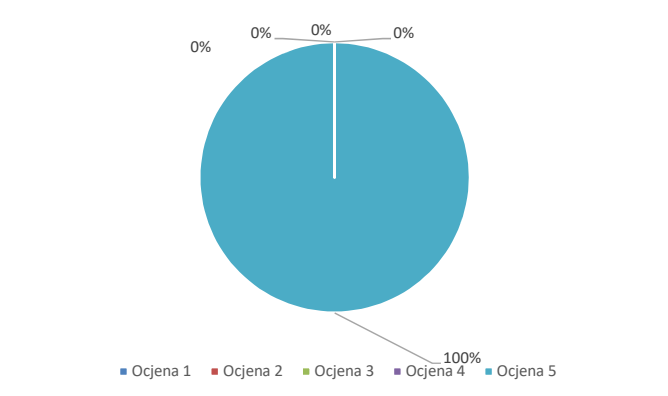
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



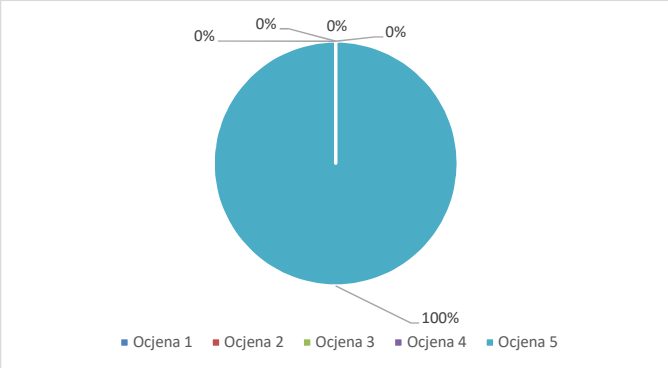
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



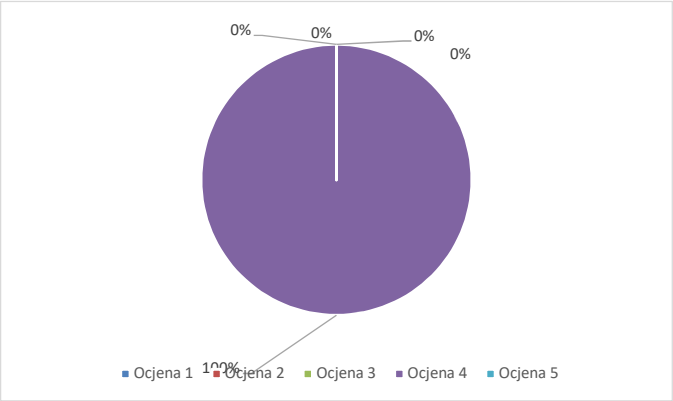
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



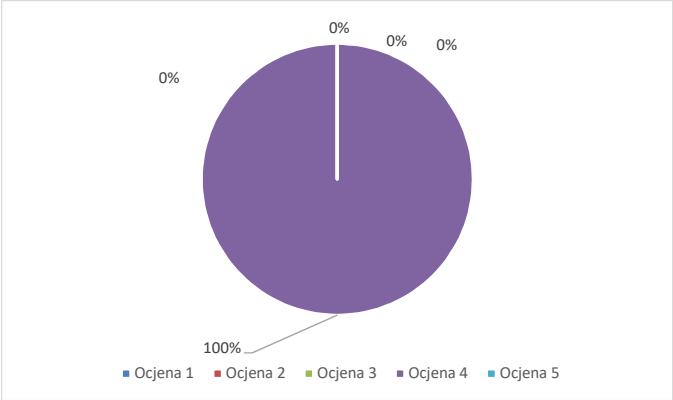
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



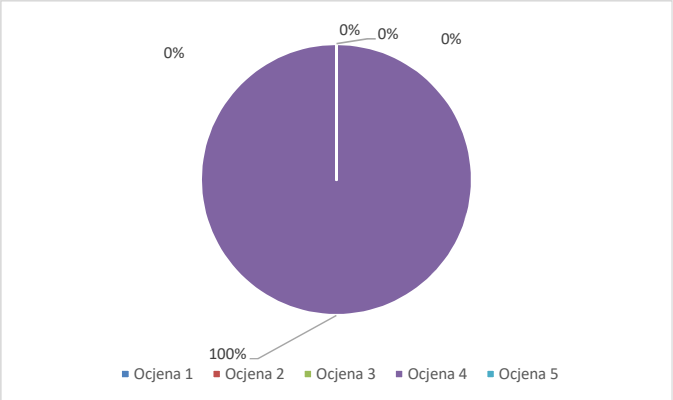
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



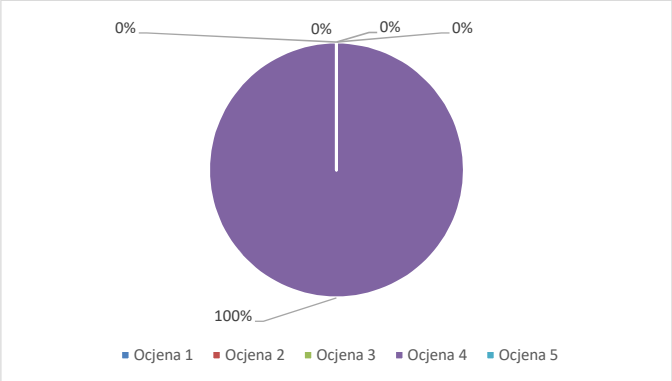
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



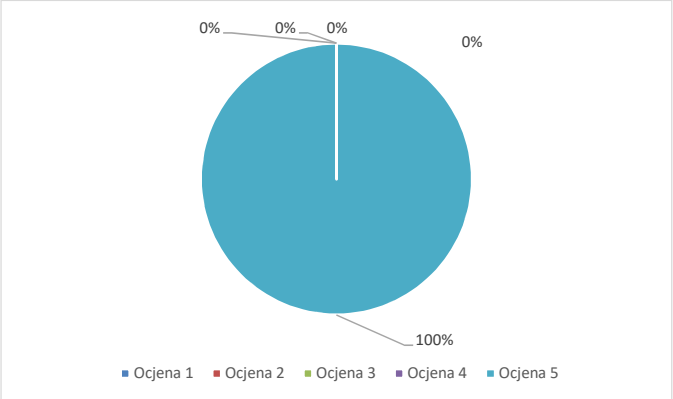
Kvalitet i aktuelnost udžbeničke literature na predmetu



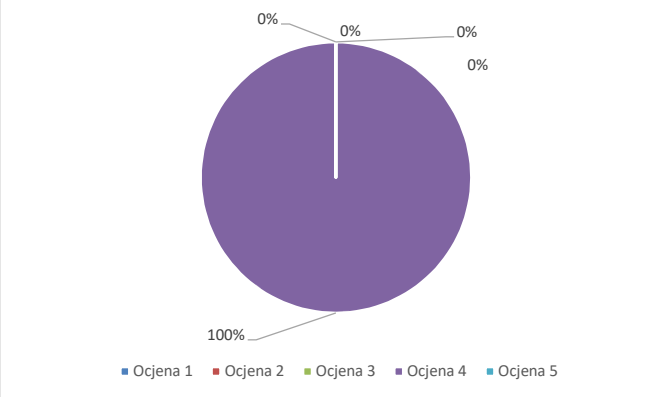
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



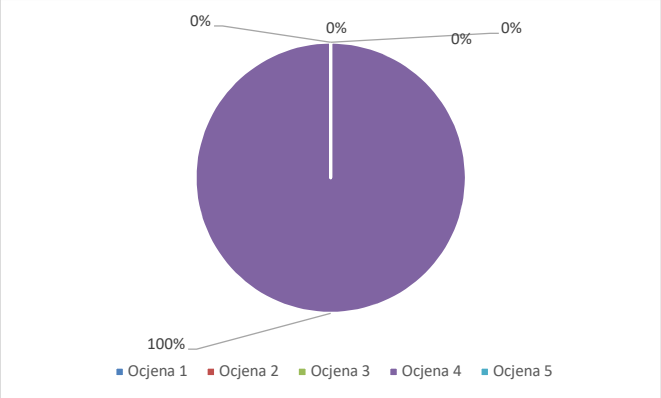
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



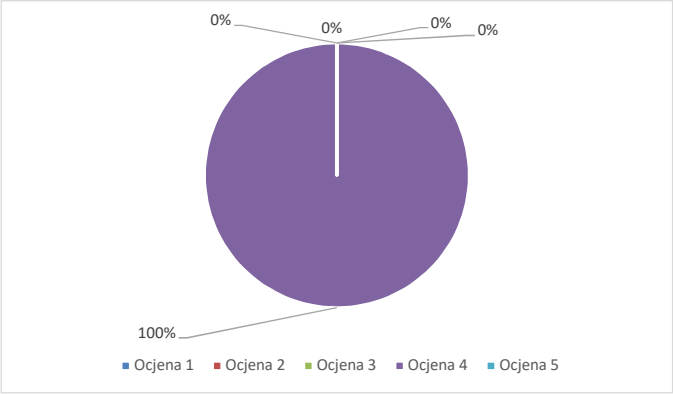
Kvalitet ostalih izvora za učenje iz predmeta



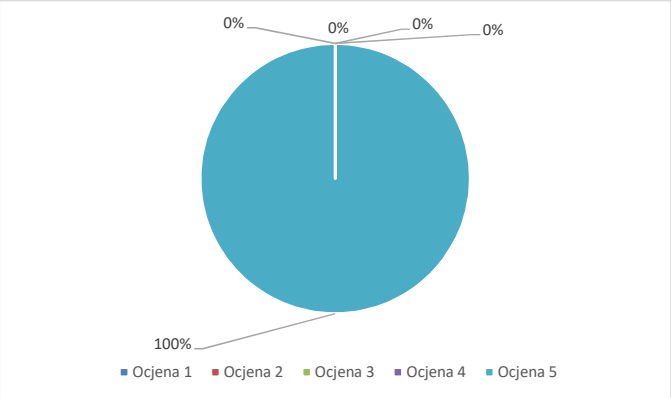
Dostupost udžbeničke i ostale literature ocjenili biste sa?



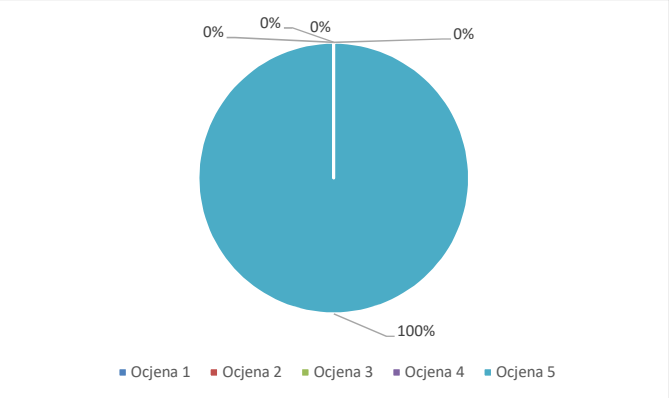
Da li ste u savladavanju programa koristili izvore sa interneta?



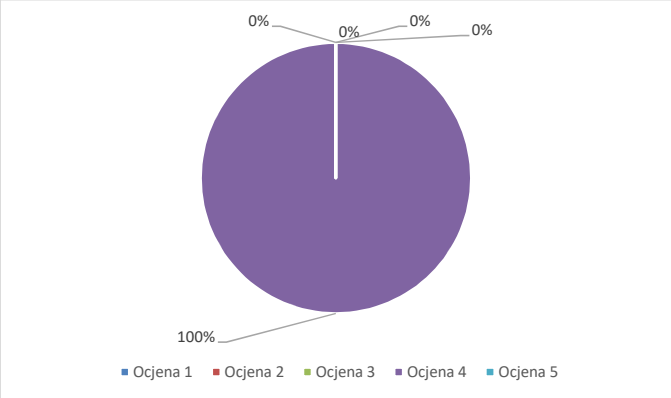
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



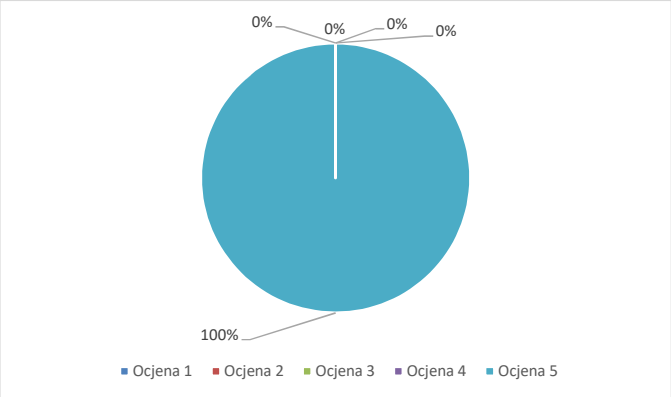
Kvalitet elektronske prezentacije predmeta



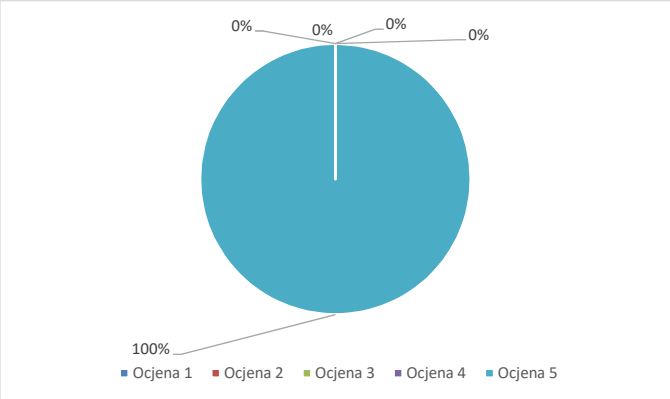
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



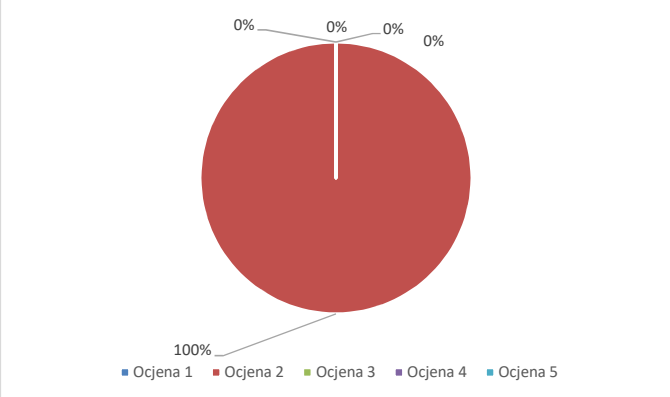
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



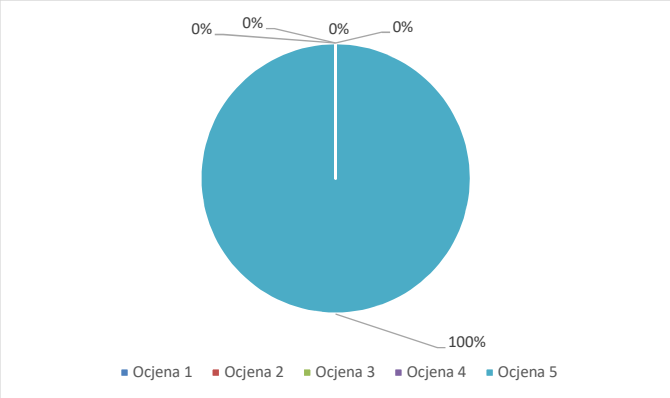
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



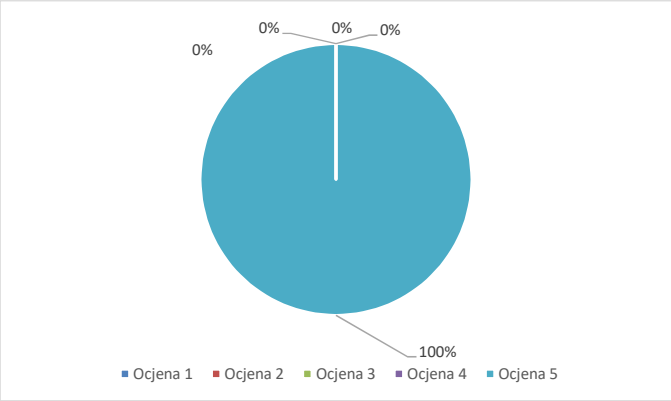
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



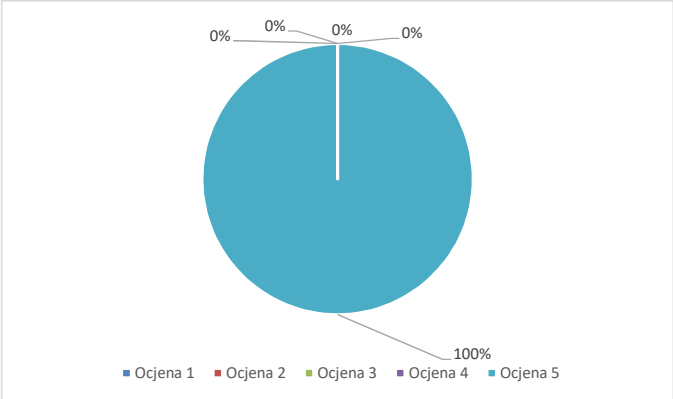
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



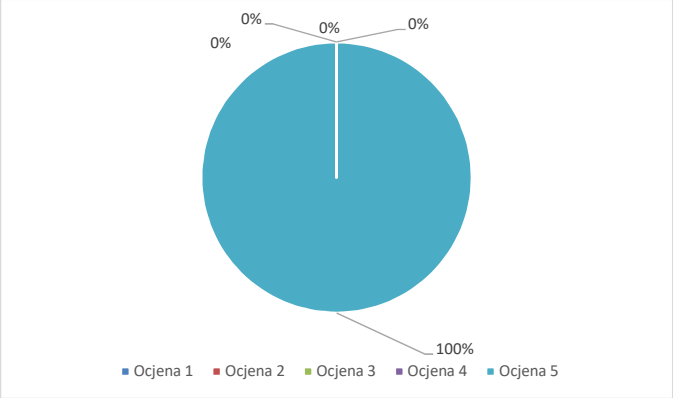
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



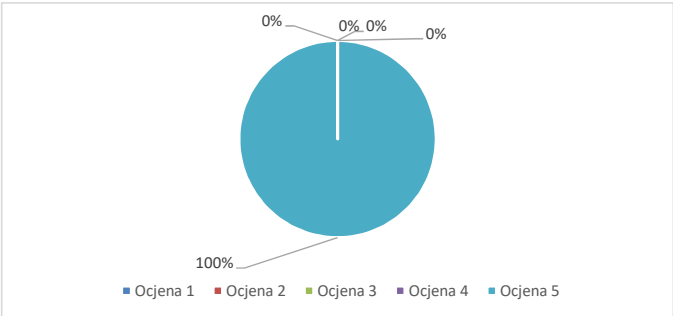
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



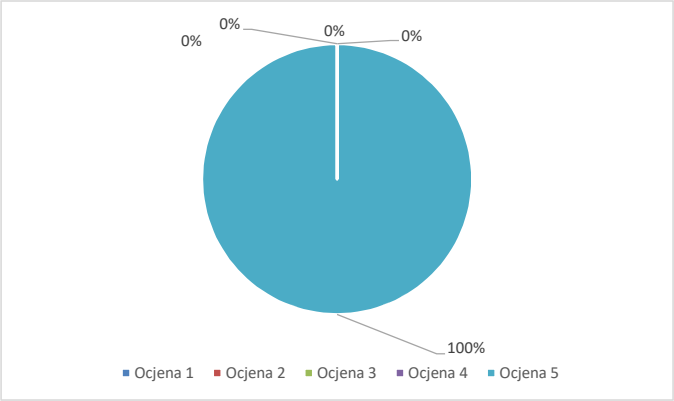
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



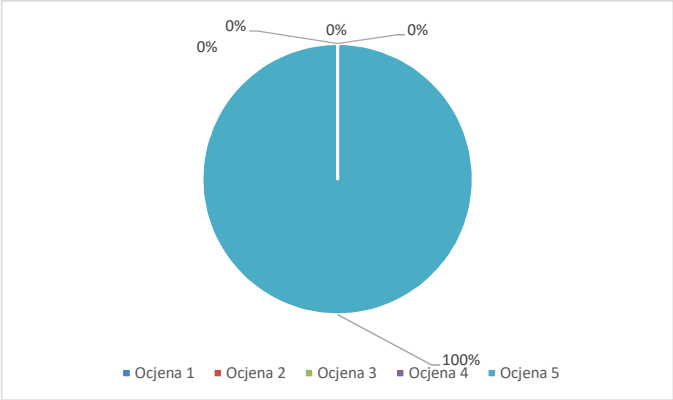
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



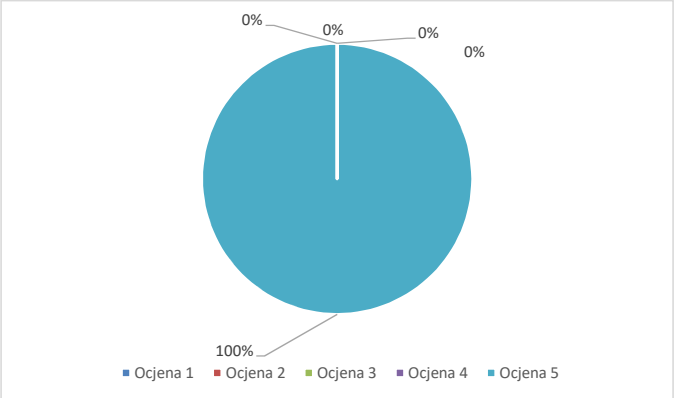
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



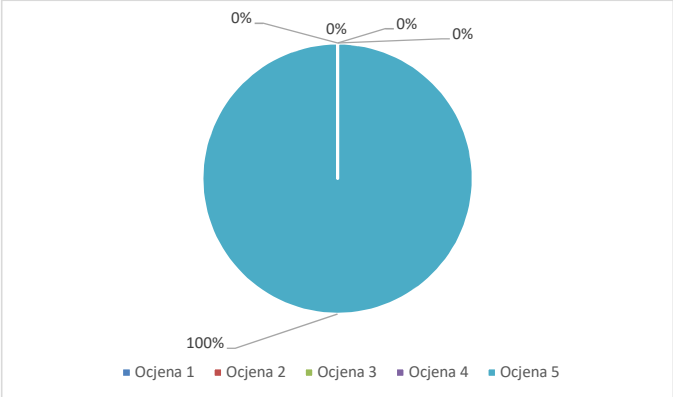
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



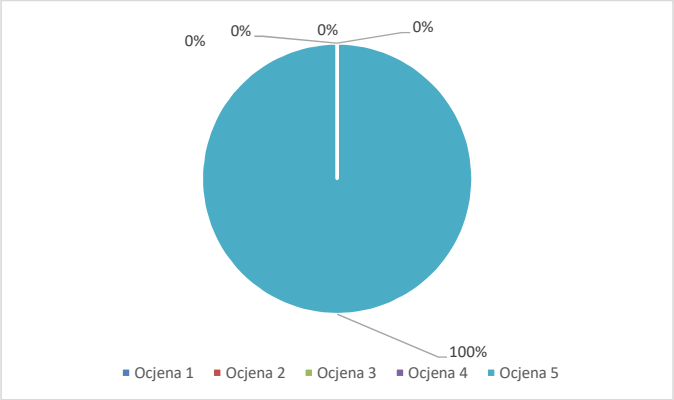
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



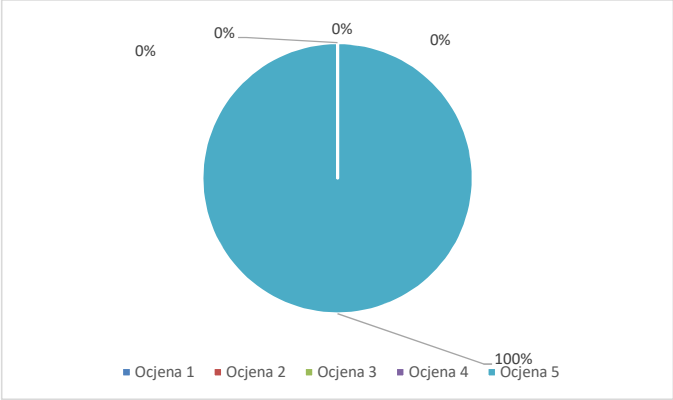
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



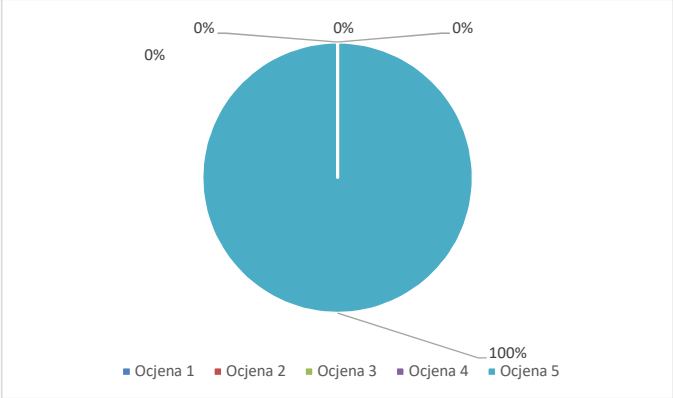
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



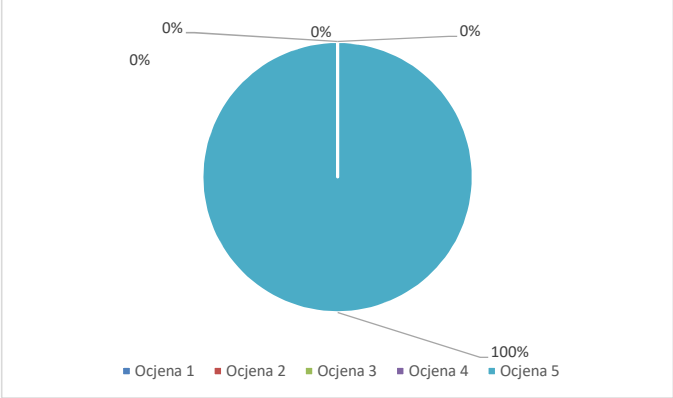
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



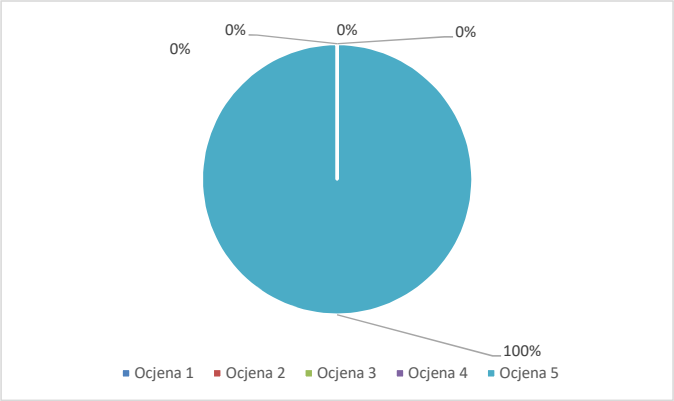
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



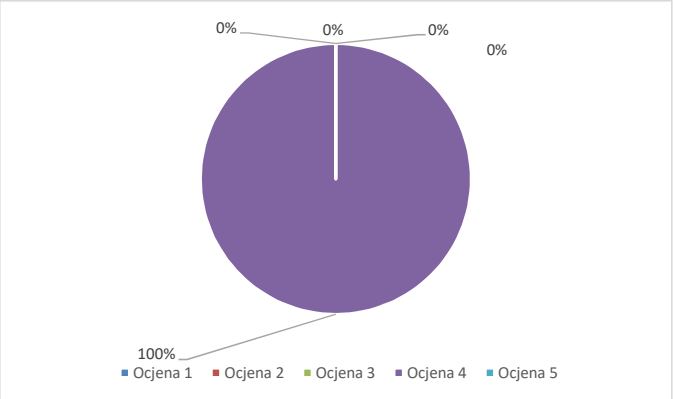
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



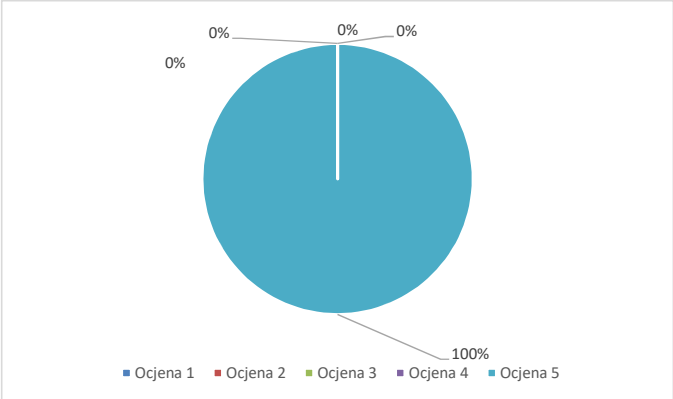
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



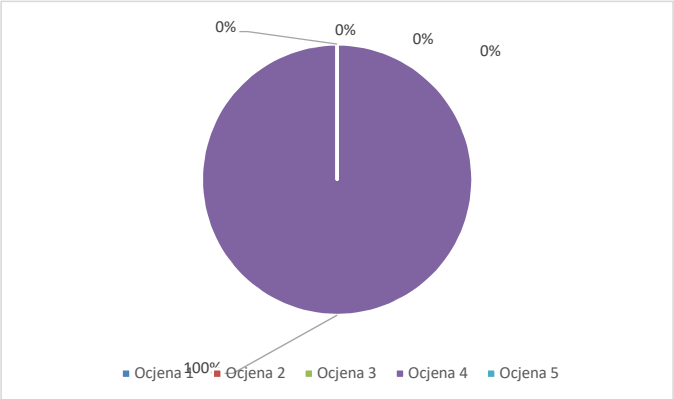
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



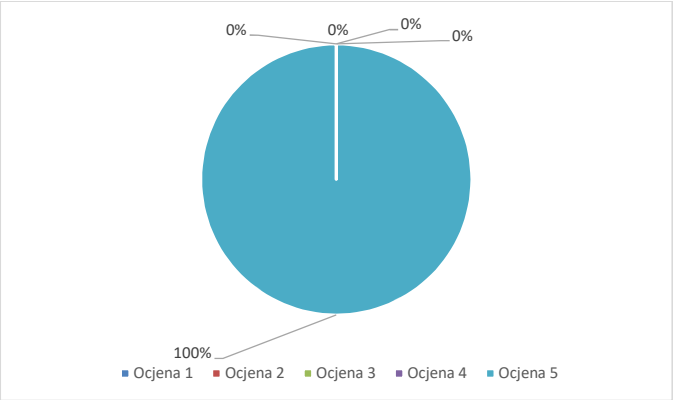
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.

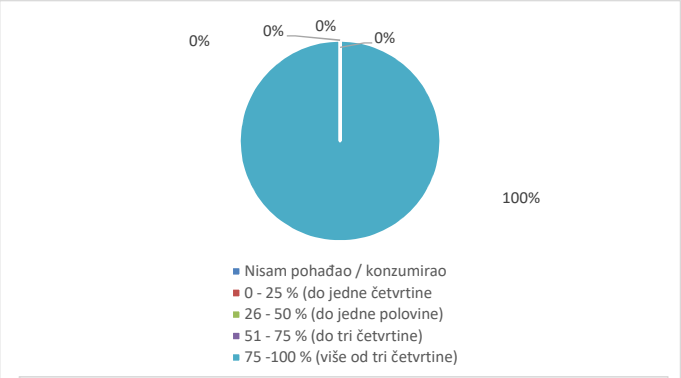


Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

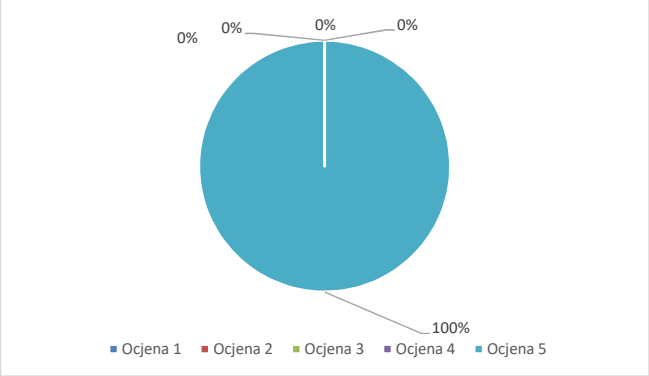


NJEGA NEUROPSIHIJATRIJSKIH BOLES. SA OSN. NEUROPSIHIJATRIJE

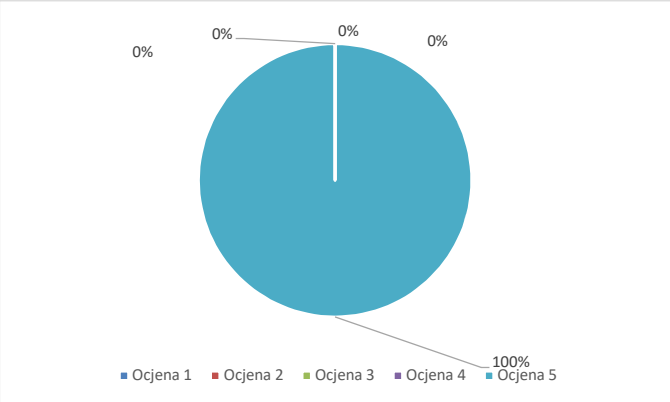
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



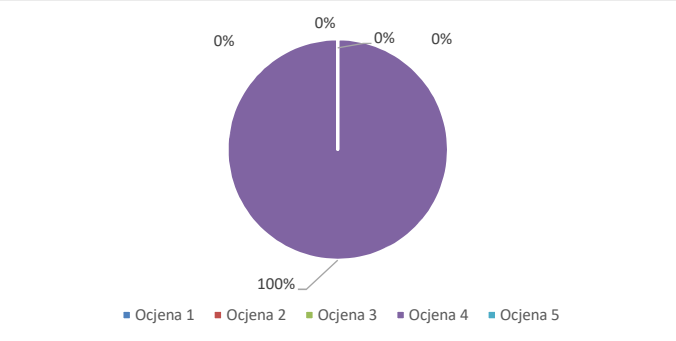
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



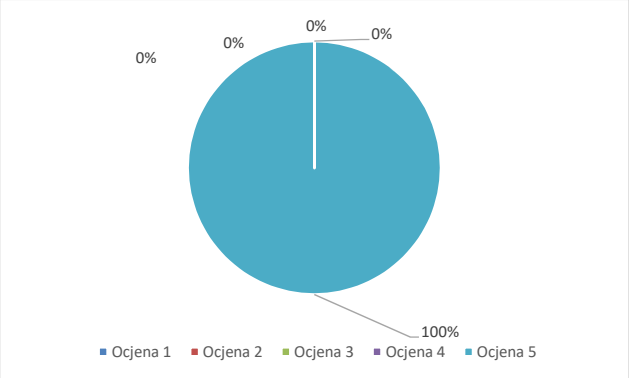
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



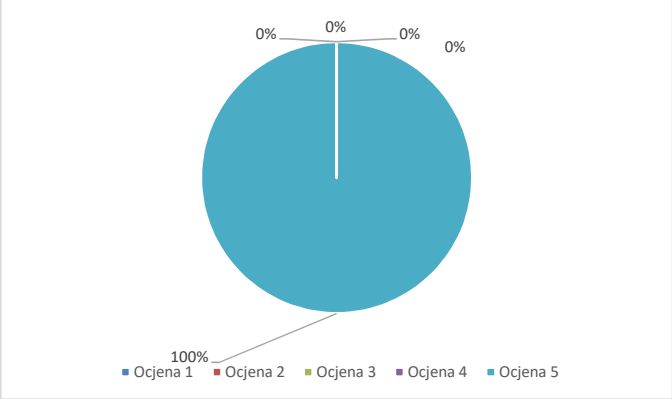
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



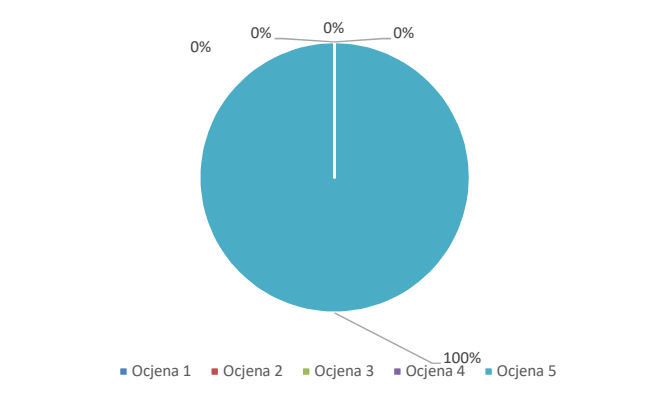
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



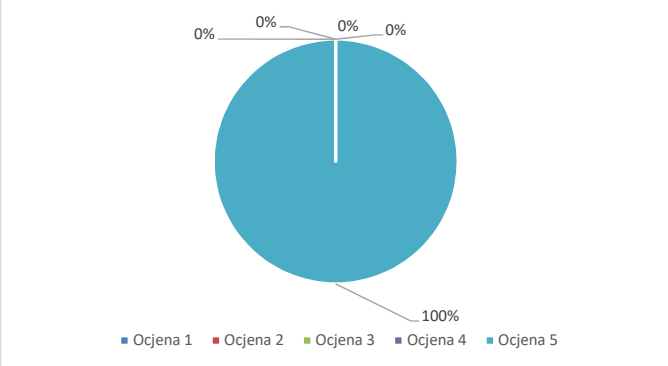
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



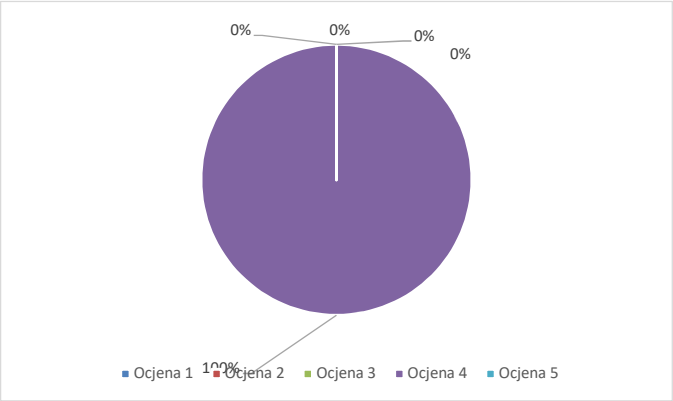
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



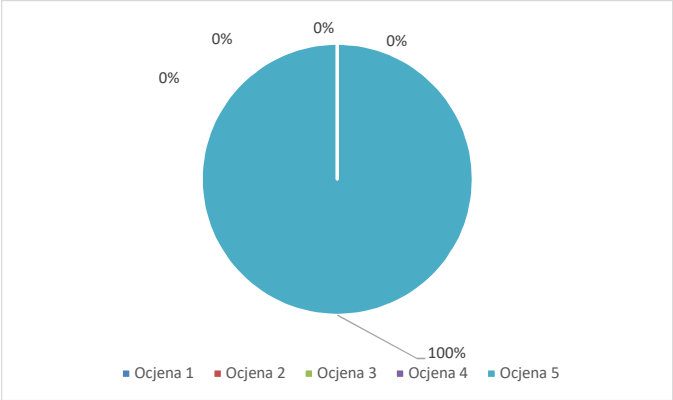
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



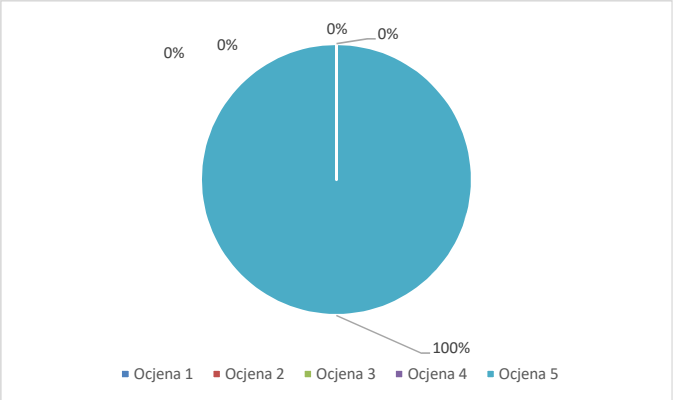
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



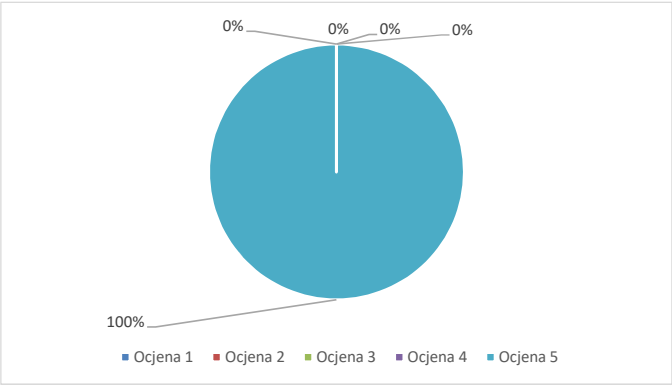
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



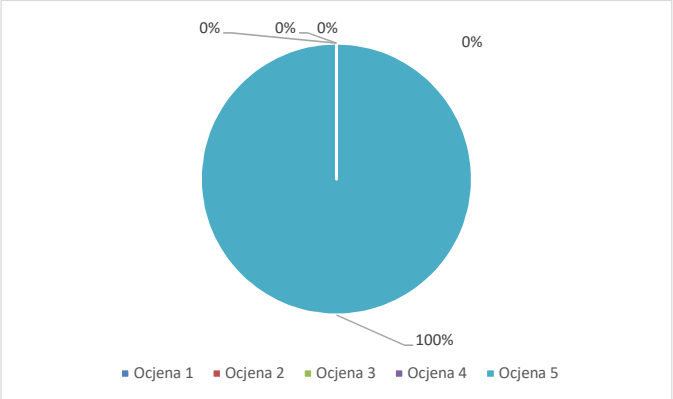
Kvalitet i aktuelnost udžbeničke literature na predmetu



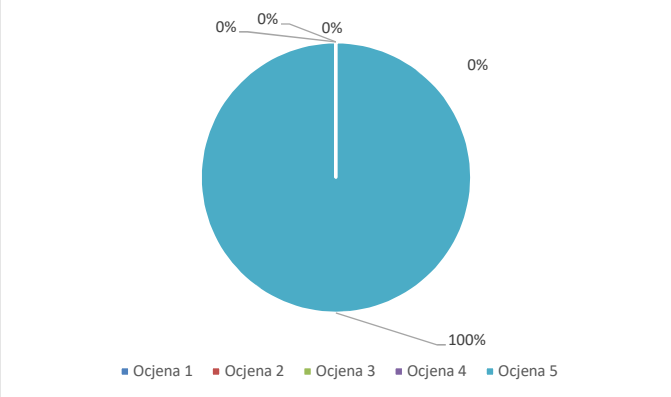
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



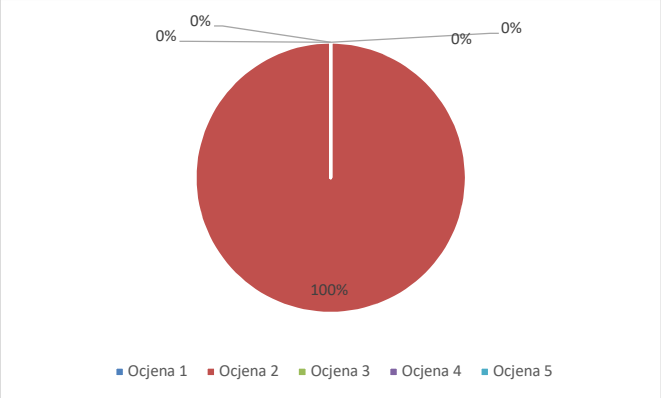
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



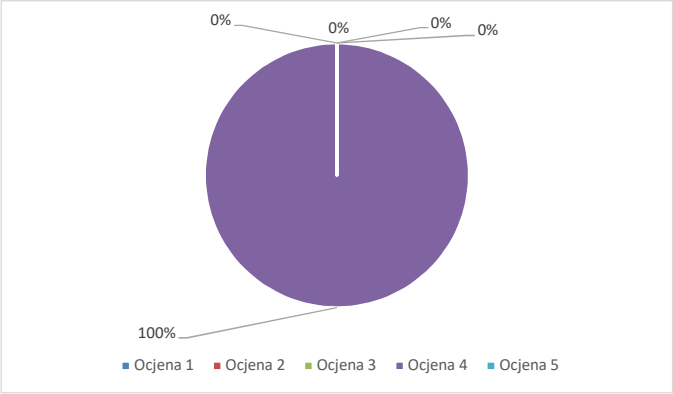
Kvalitet ostalih izvora za učenje iz predmeta



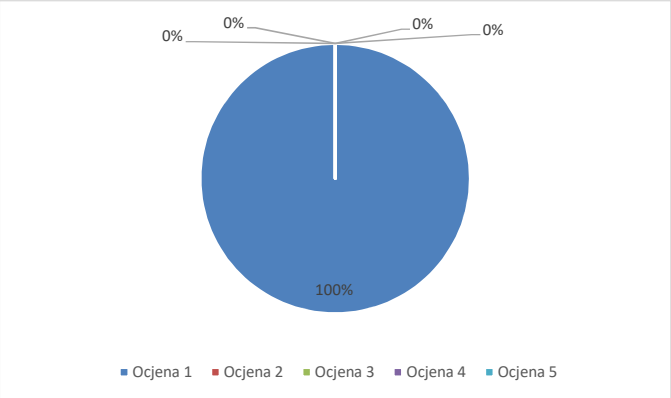
Dostupost udžbeničke i ostale literature ocjenili biste sa?



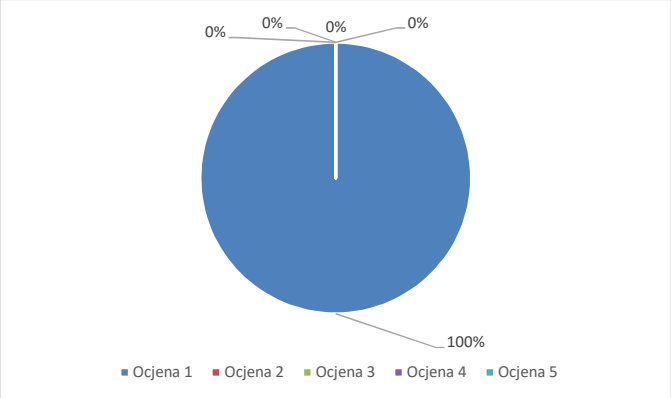
Da li ste u savladavanju programa koristili izvore sa interneta?



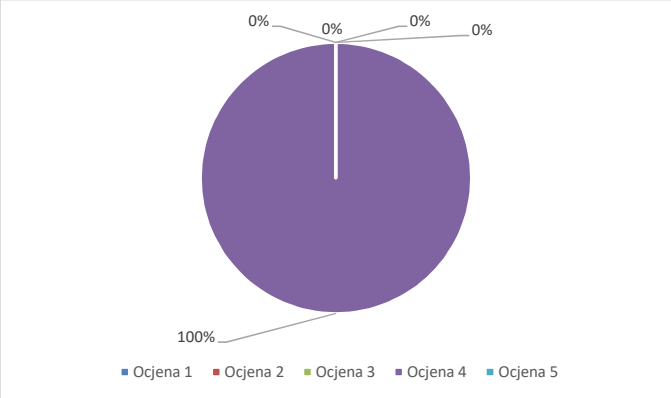
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



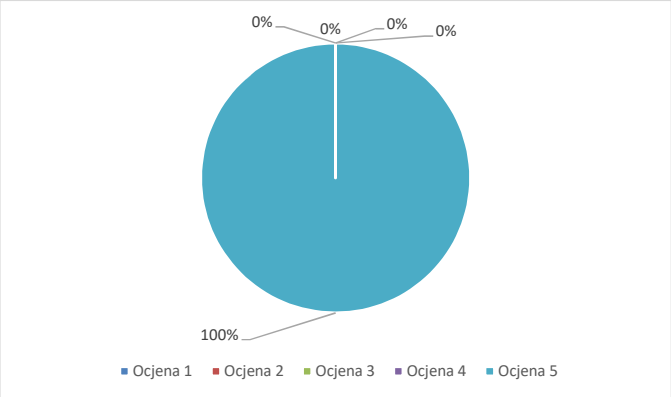
Kvalitet elektronske prezentacije predmeta



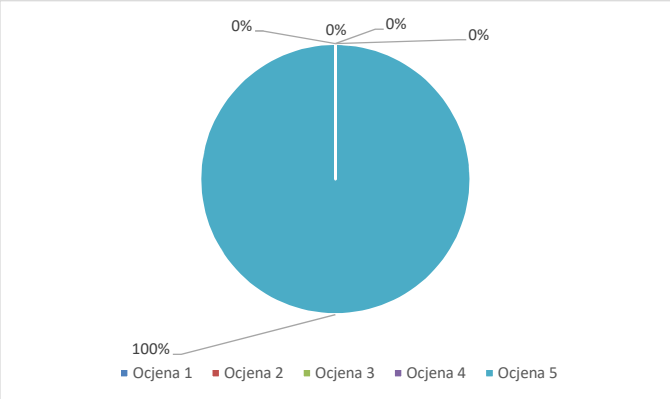
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



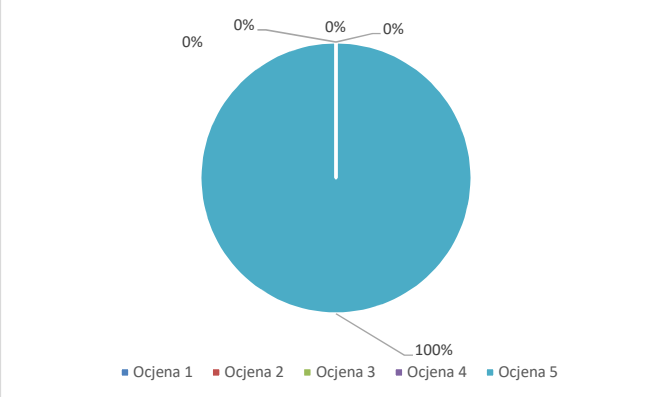
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



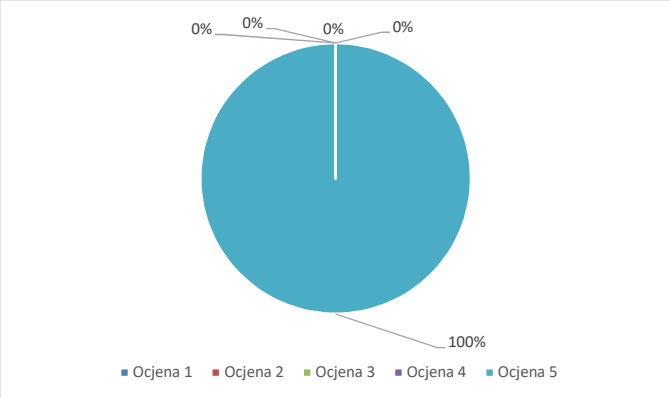
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



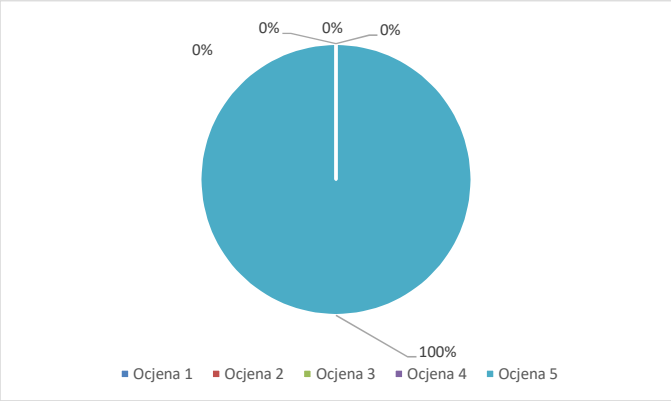
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



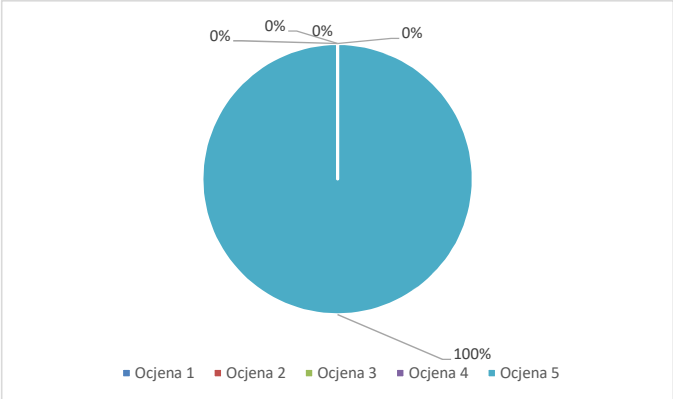
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



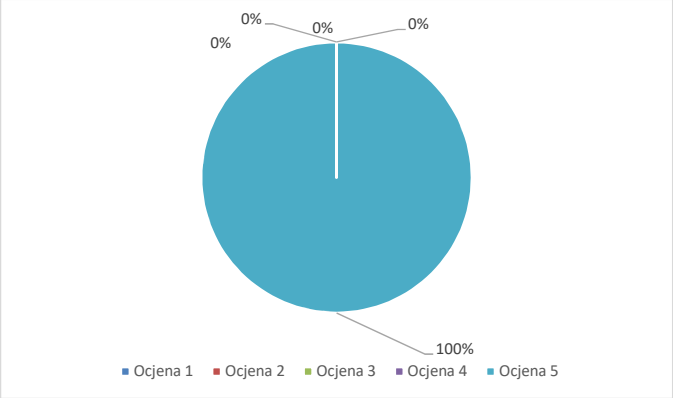
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



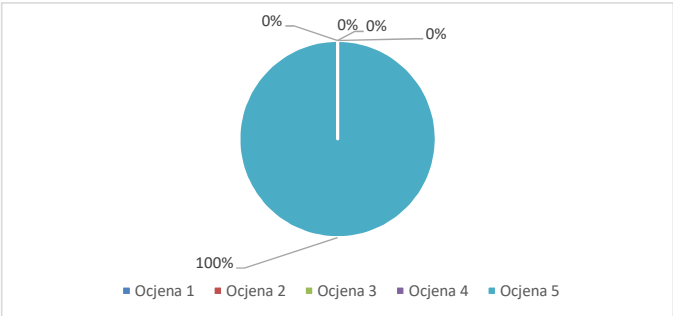
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



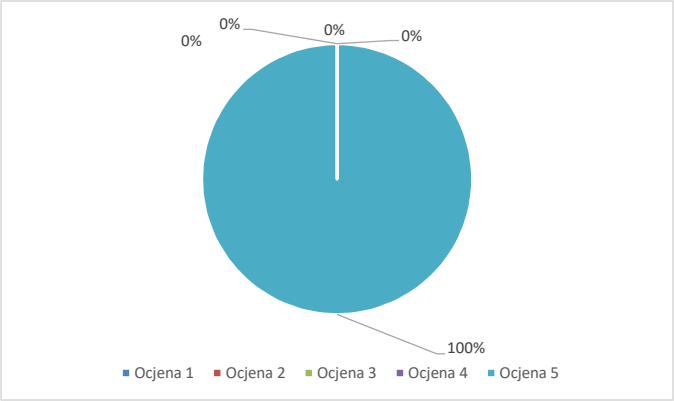
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



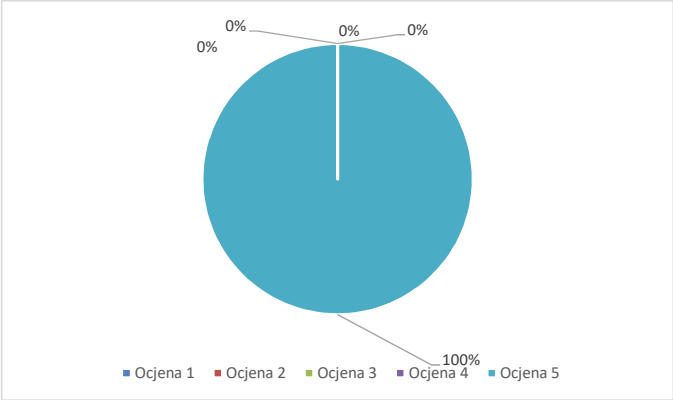
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



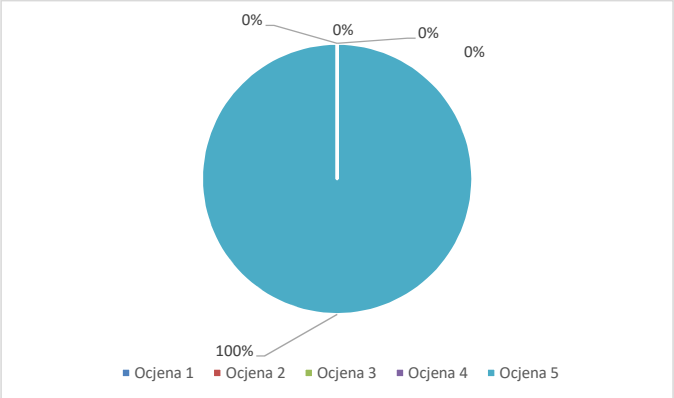
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



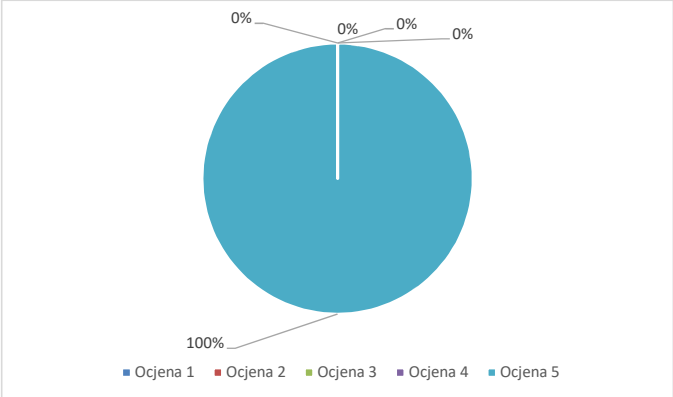
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?

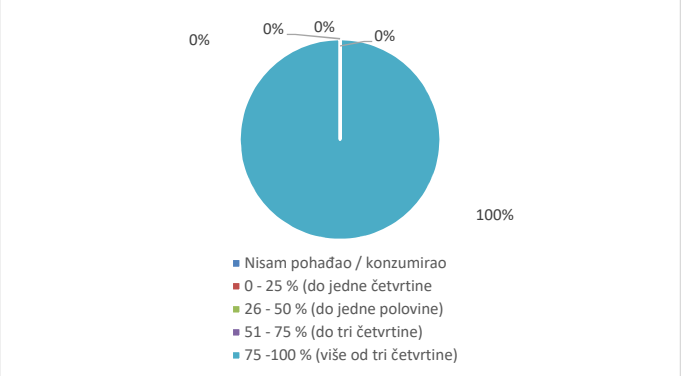


Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

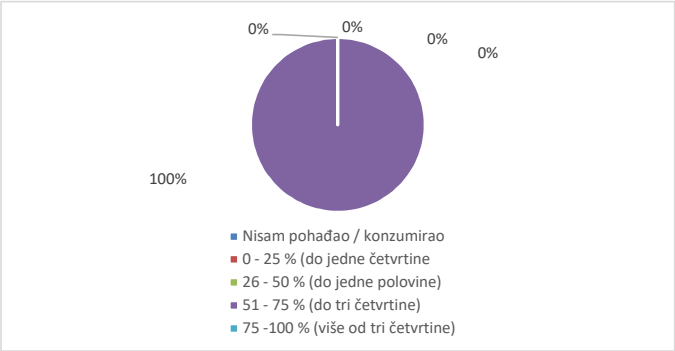


OSNOVE TEORIJE I SISTEMA UPRAVLJANJA

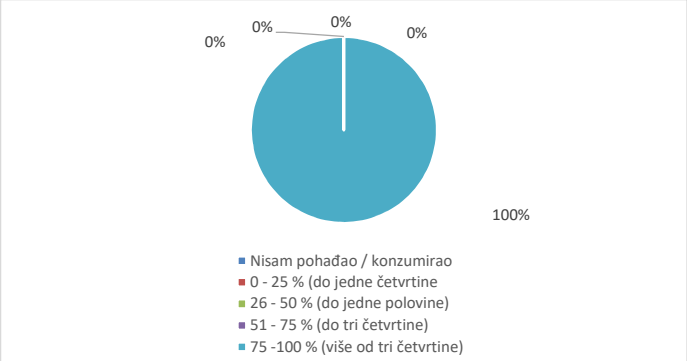
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



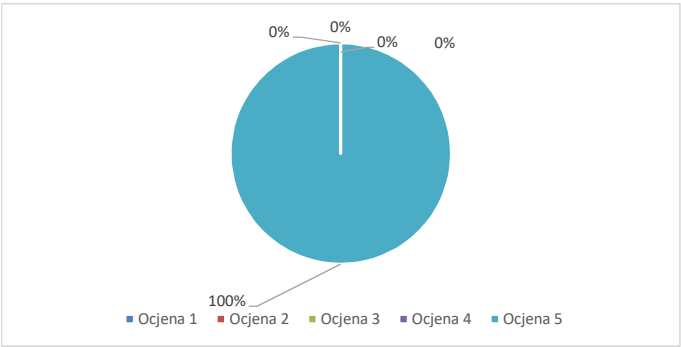
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



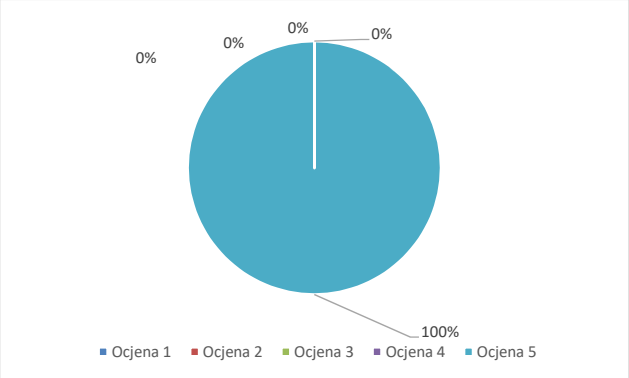
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



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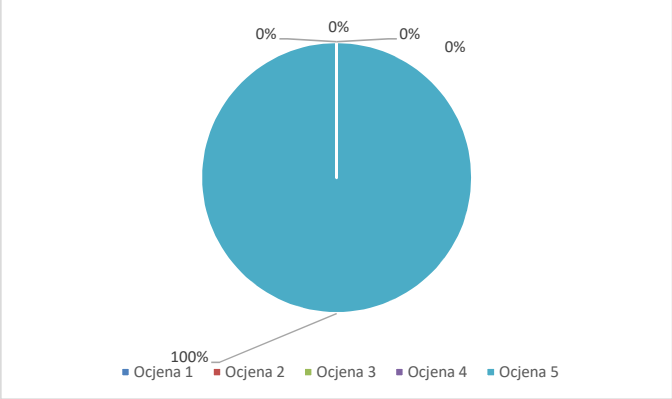
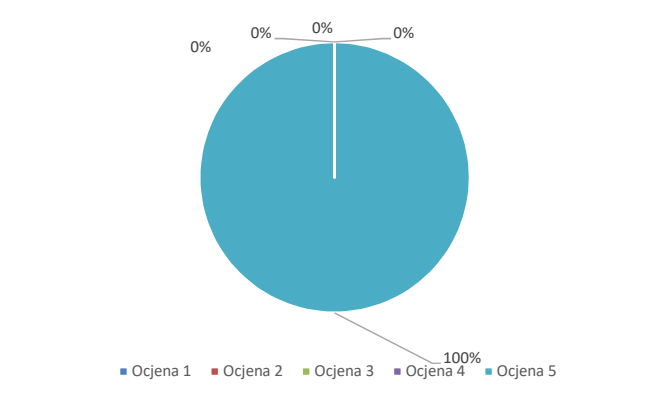
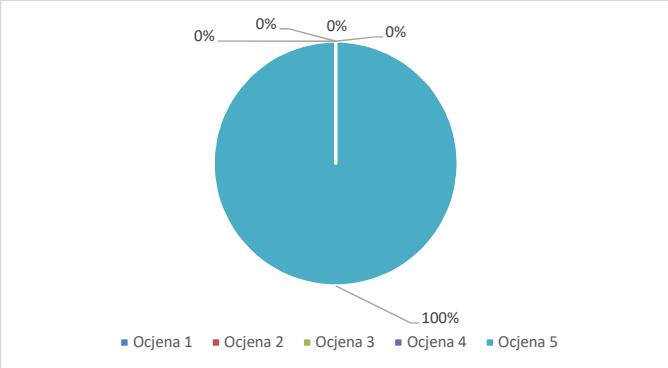


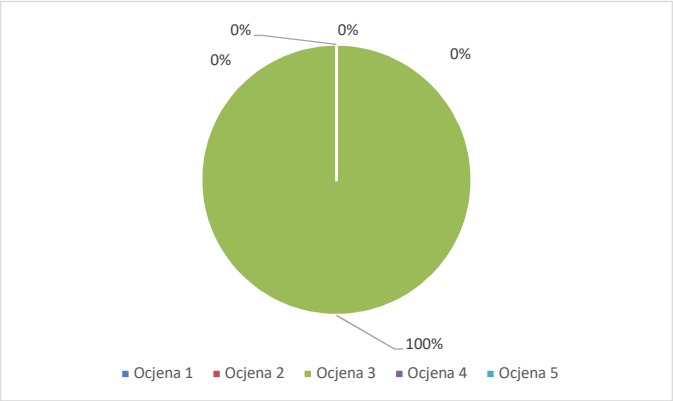
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



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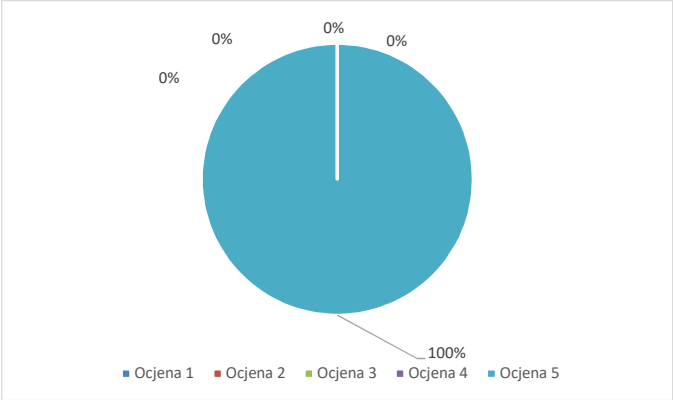
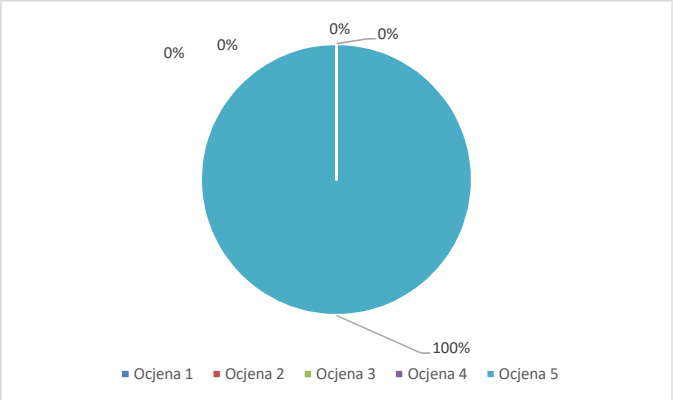
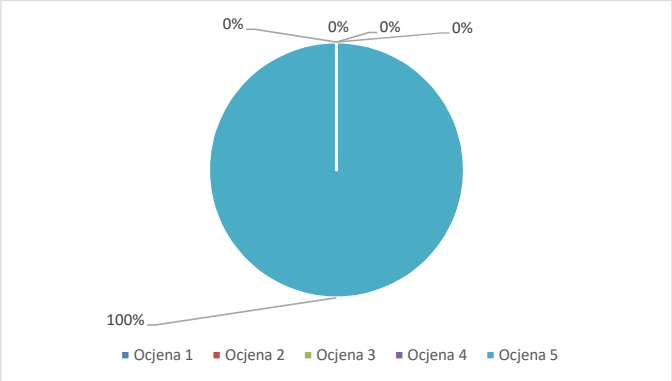


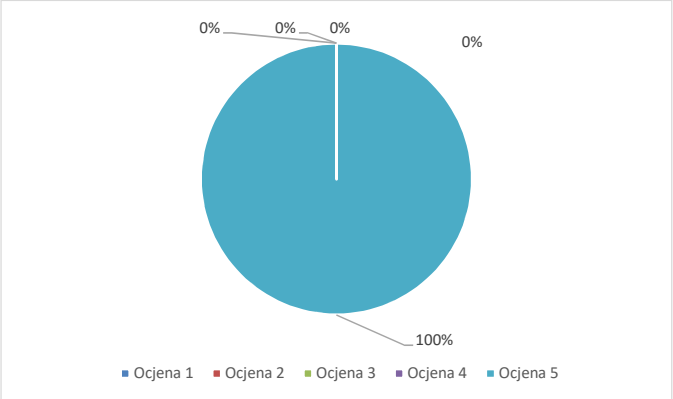
Kvalitet i aktuelnost udžbeničke literature na predmetu



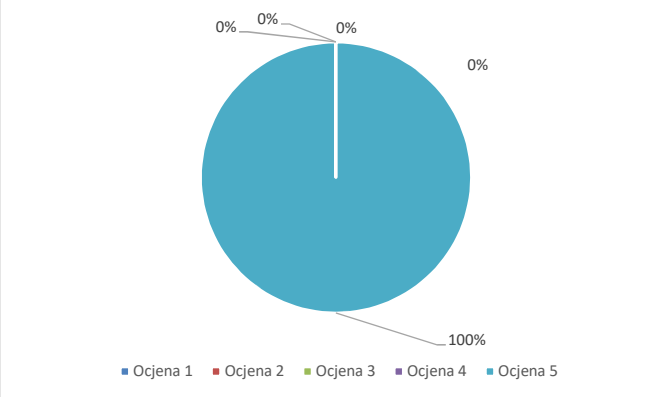
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



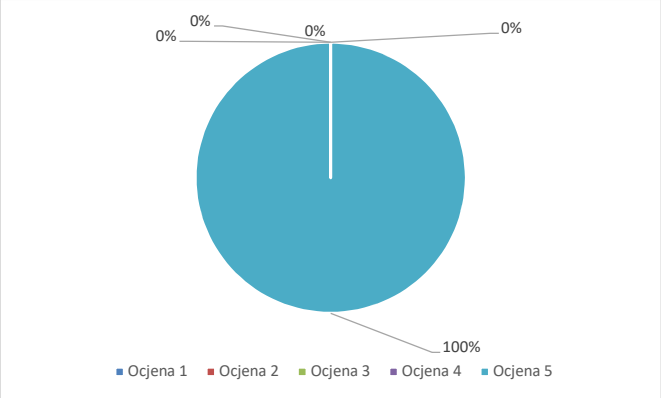
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



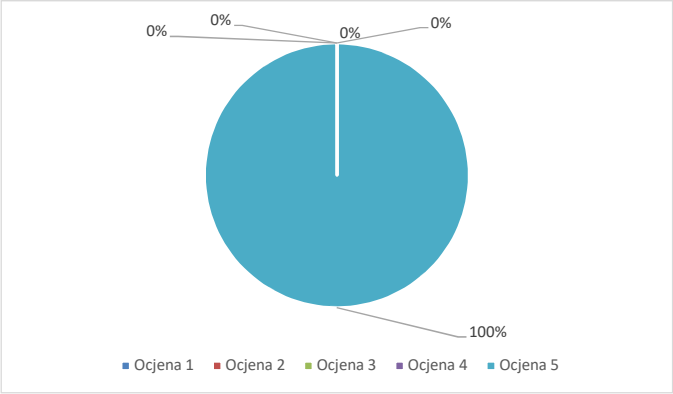
Kvalitet ostalih izvora za učenje iz predmeta



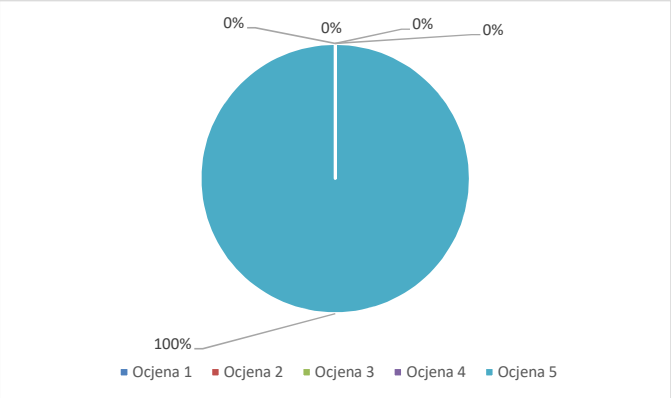
Dostupost udžbeničke i ostale literature ocjenili biste sa?



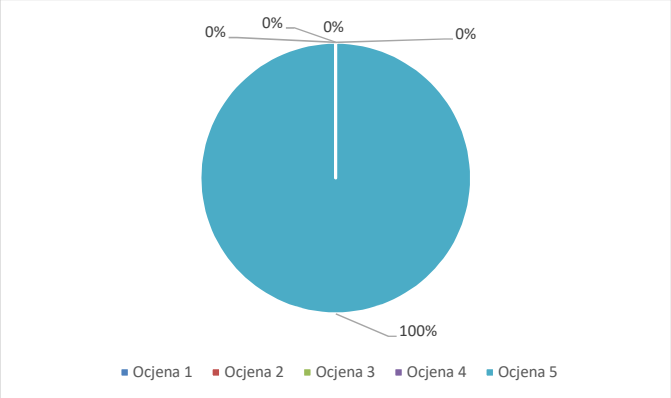
Da li ste u savladavanju programa koristili izvore sa interneta?



Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



Kvalitet elektronske prezentacije predmeta



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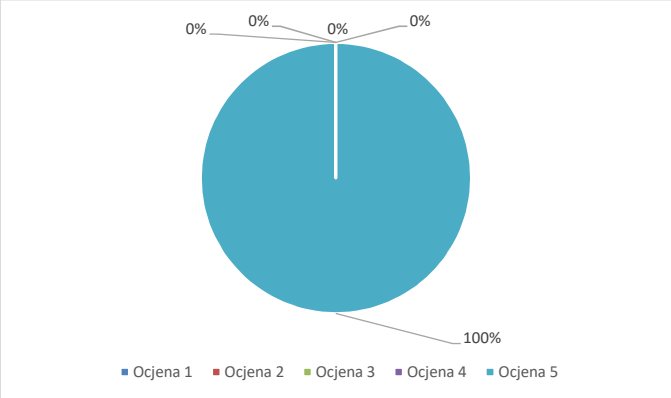
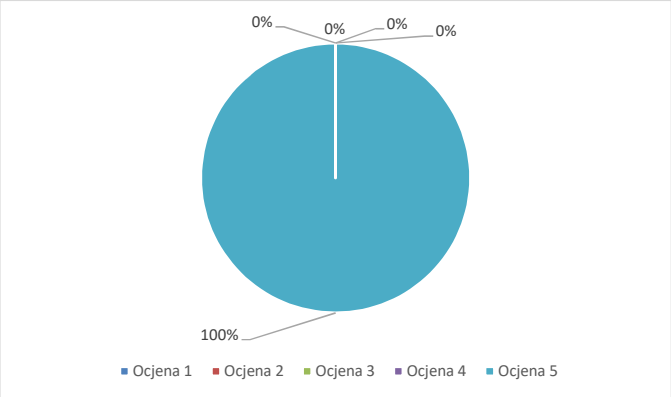


Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



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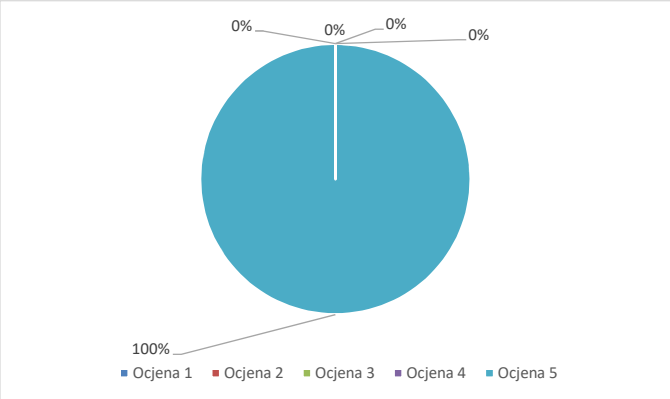

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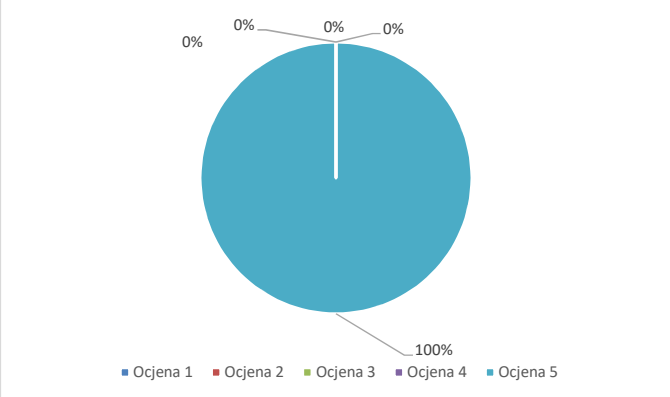

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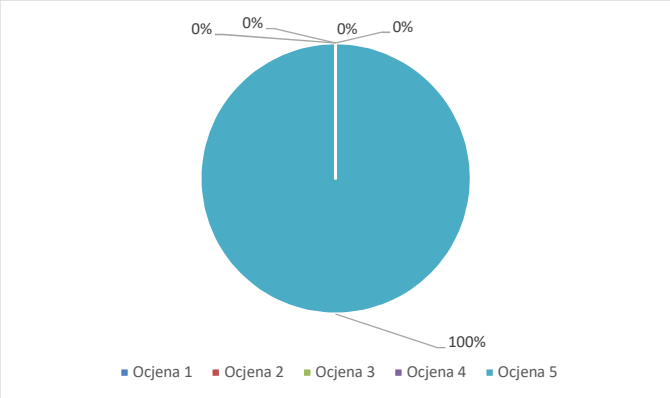

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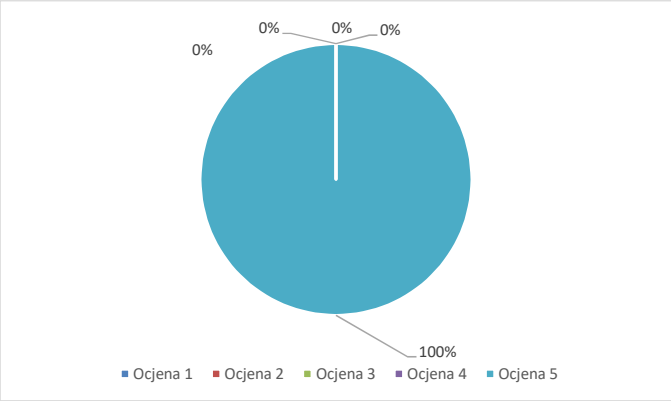

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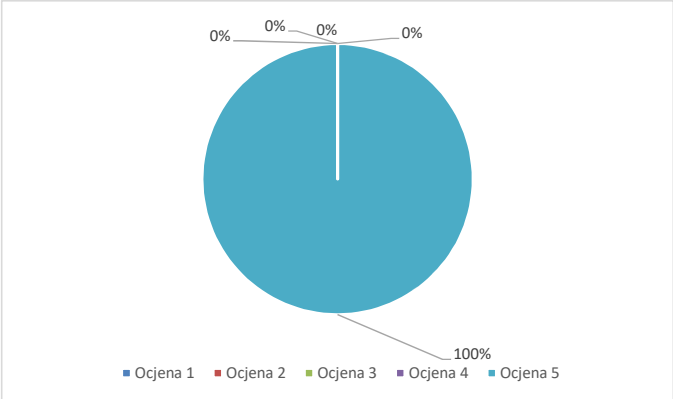
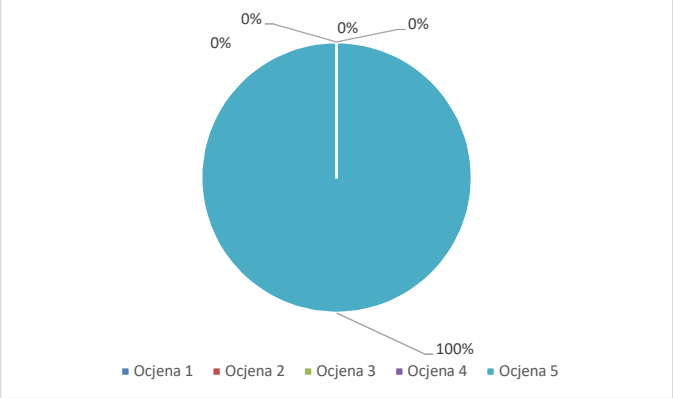
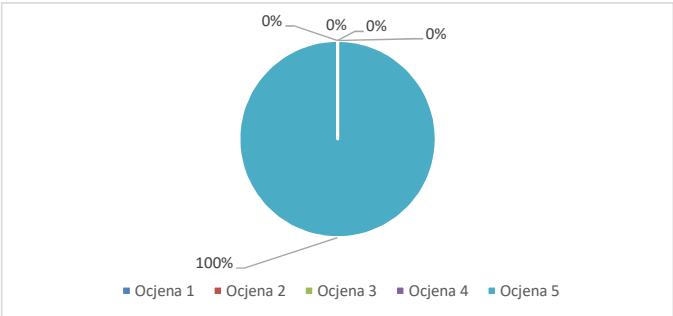


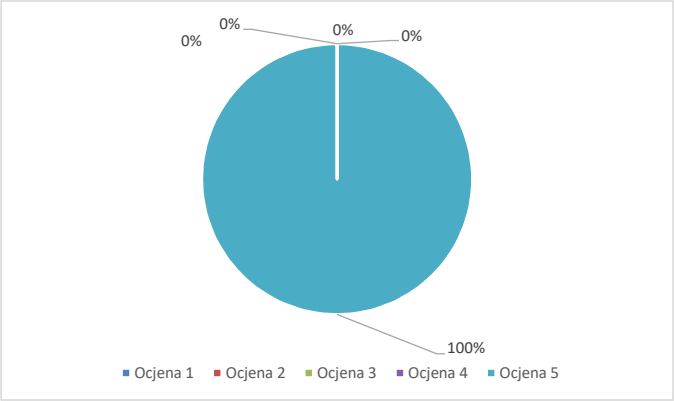
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



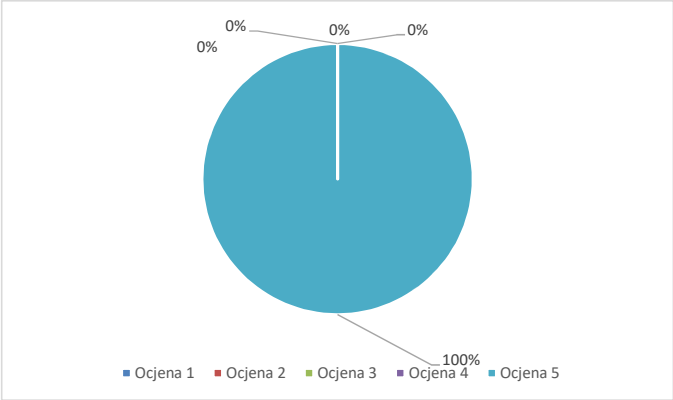
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



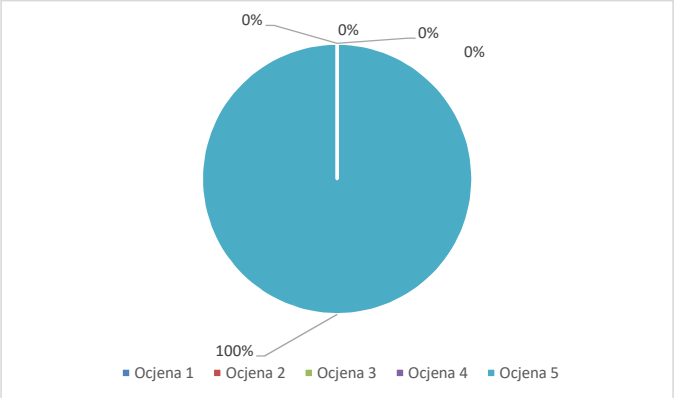
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



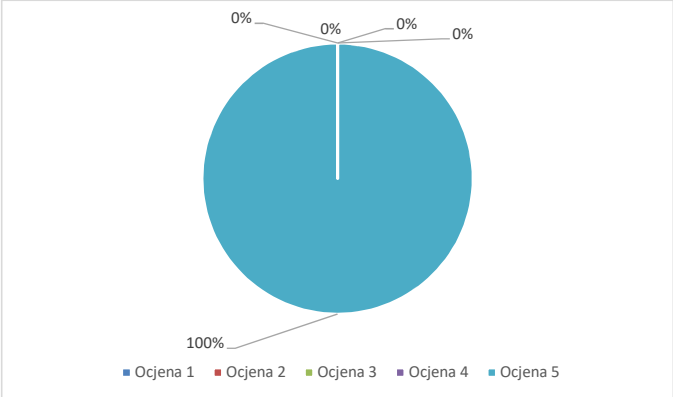
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



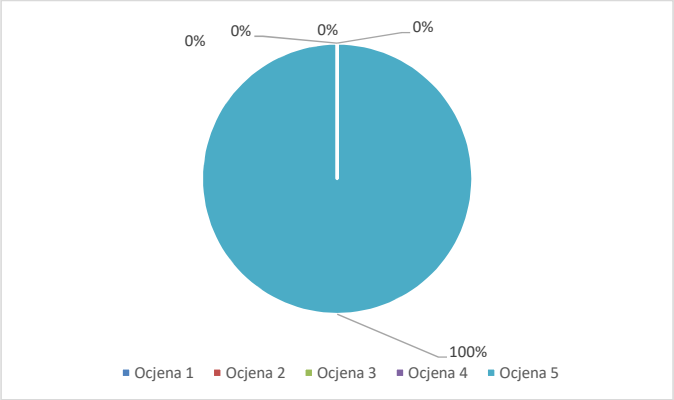
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



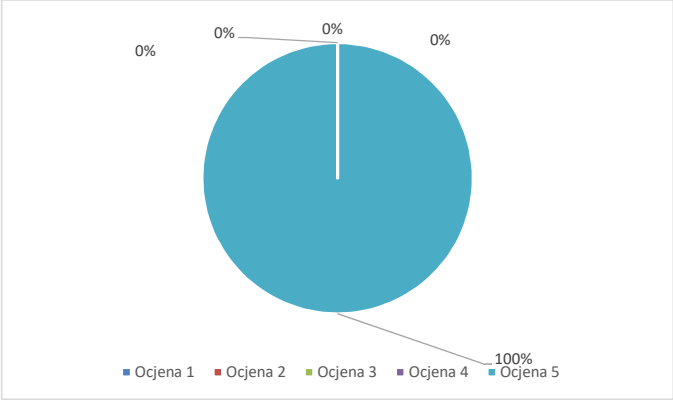
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

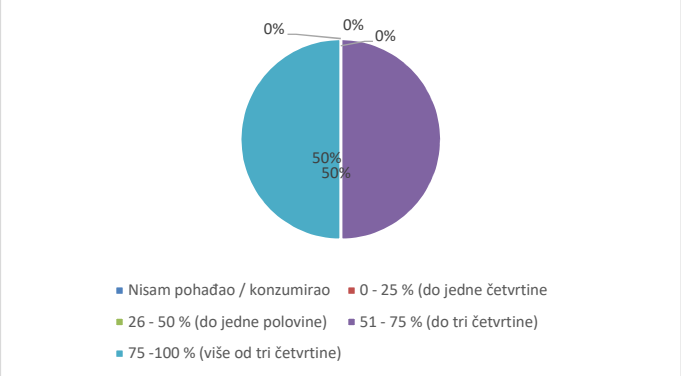


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

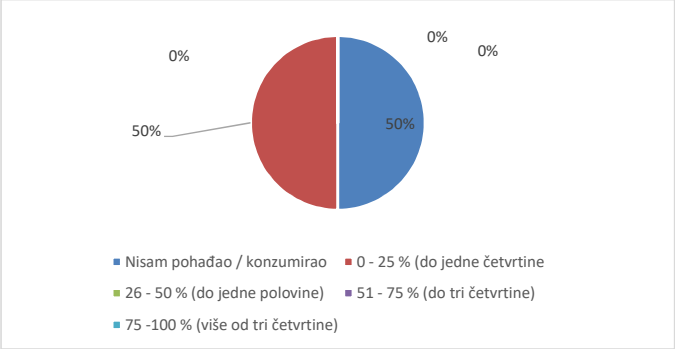


OSNOVI PATOLOGIJE

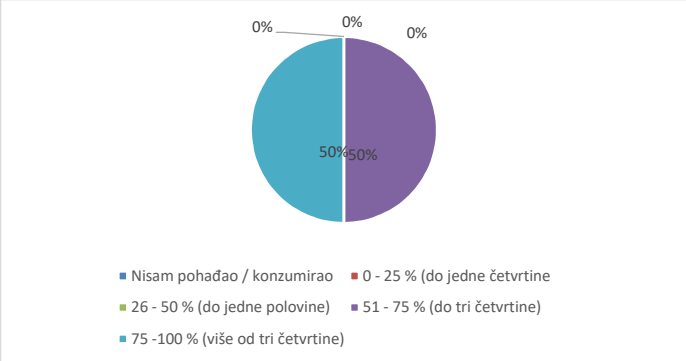
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



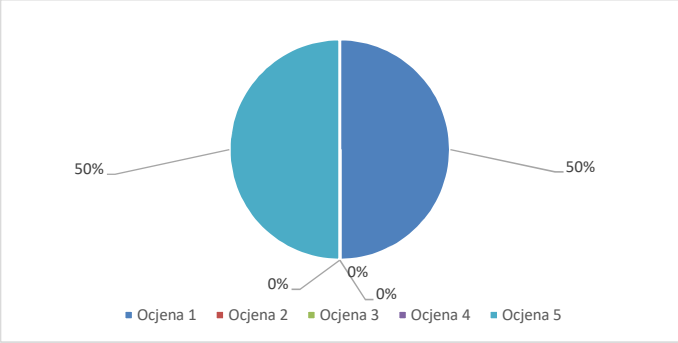
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



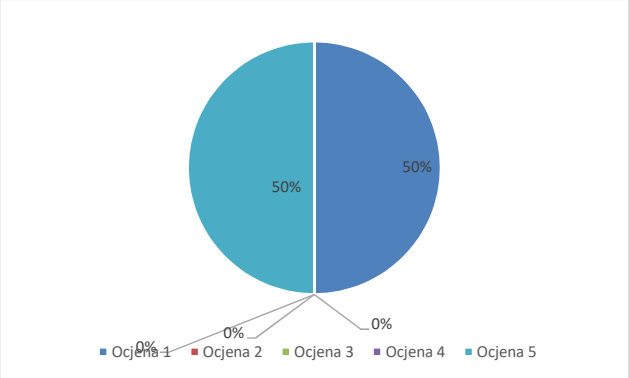
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



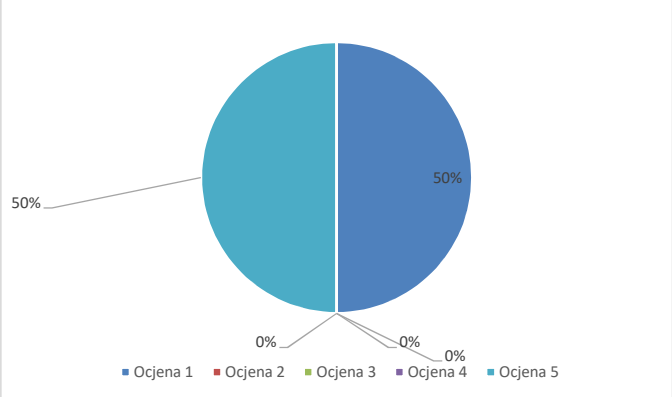
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



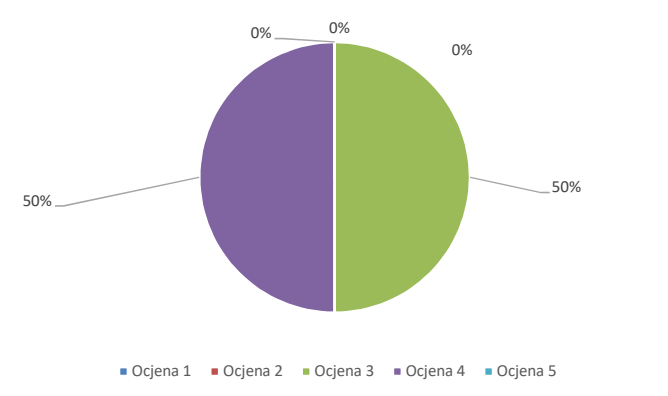
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



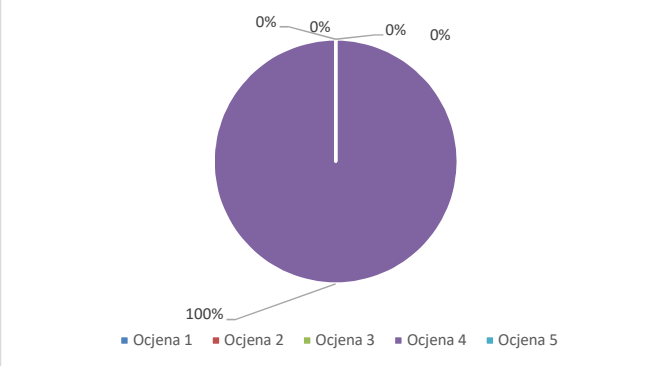
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



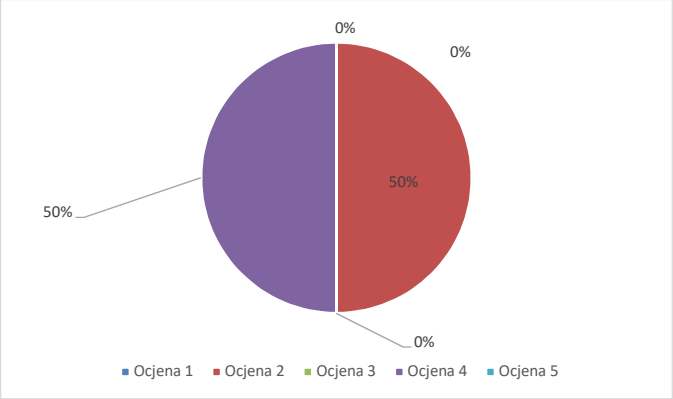
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



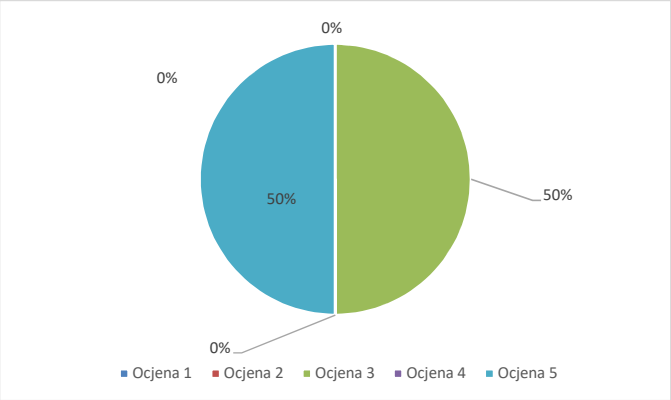
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



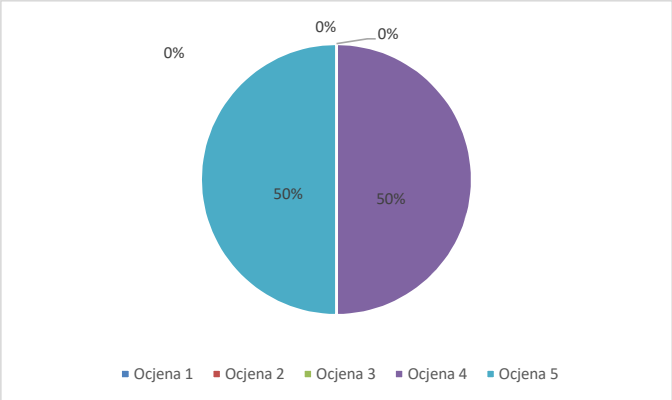
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



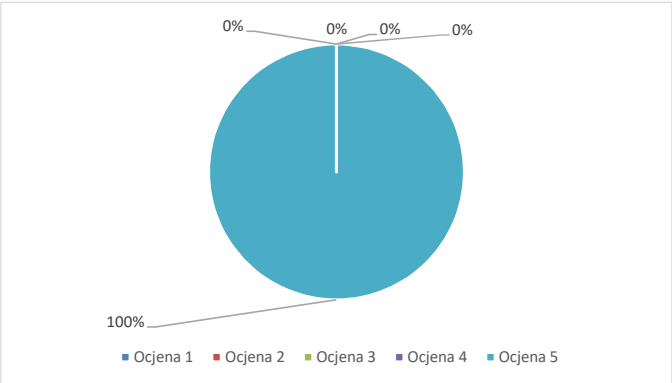
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



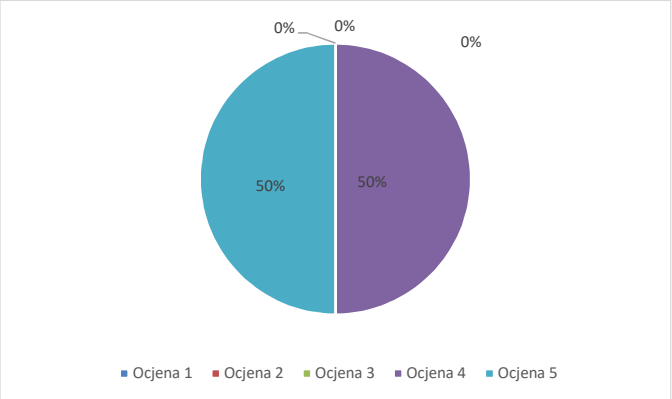
Kvalitet i aktuelnost udžbeničke literature na predmetu



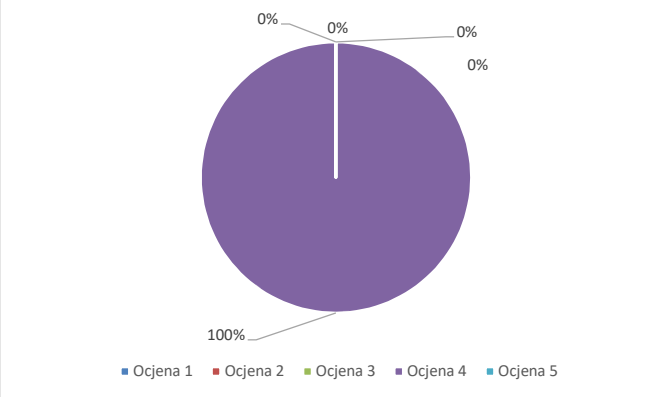
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



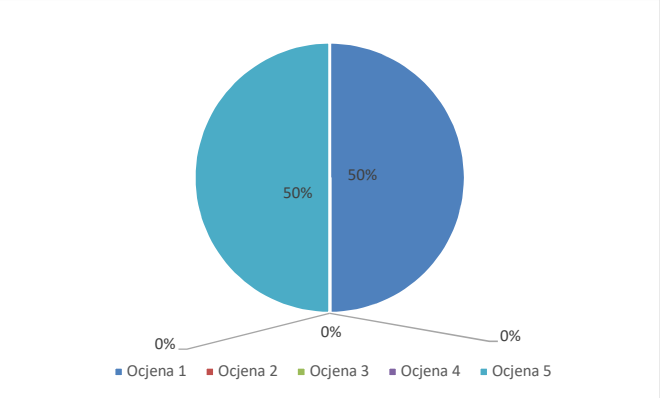
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



Kvalitet ostalih izvora za učenje iz predmeta



Dostupost udžbeničke i ostale literature ocjenili biste sa?



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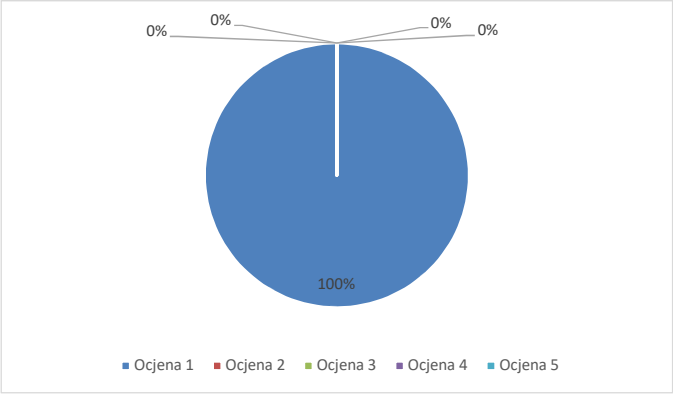

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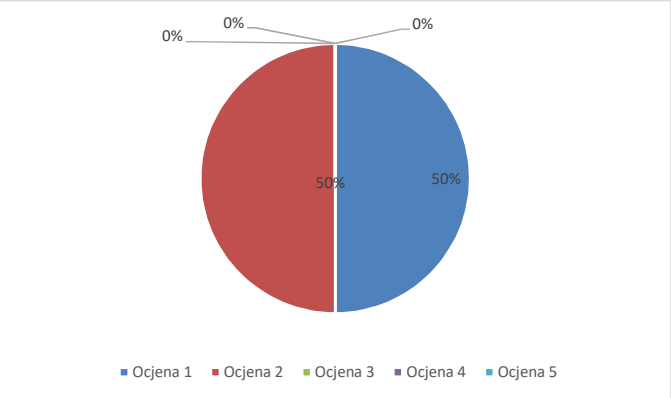

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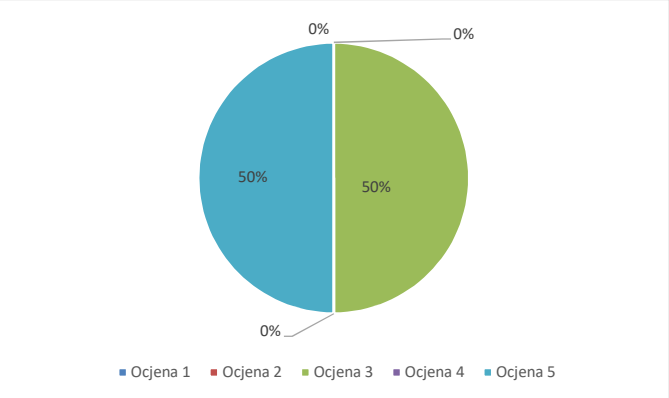

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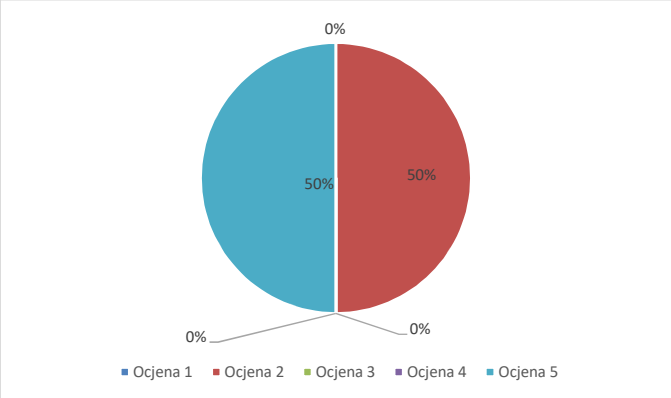

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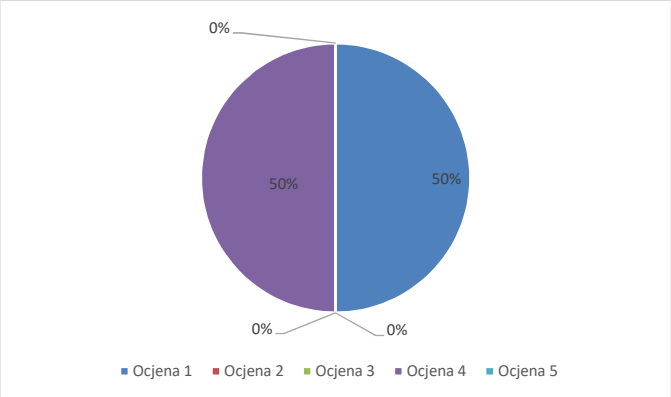

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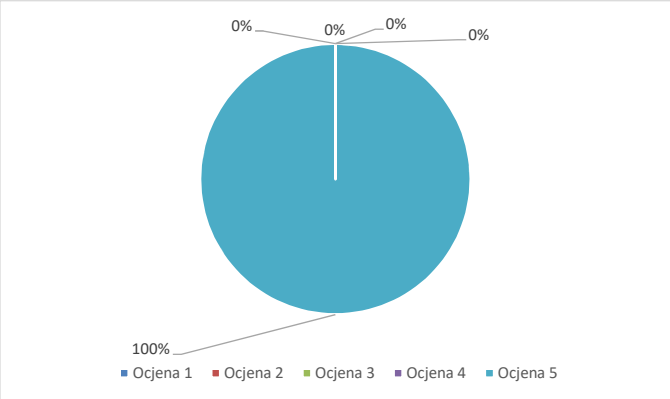

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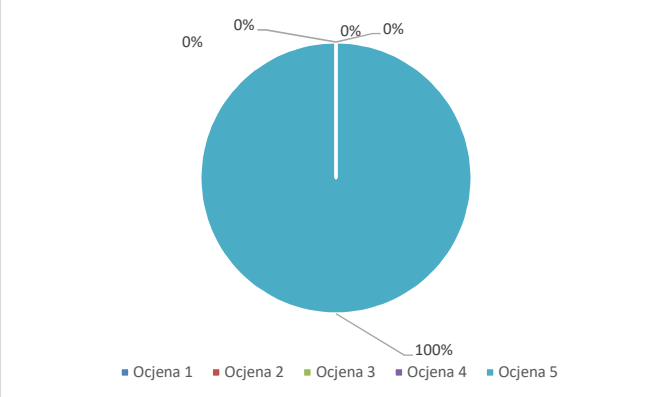

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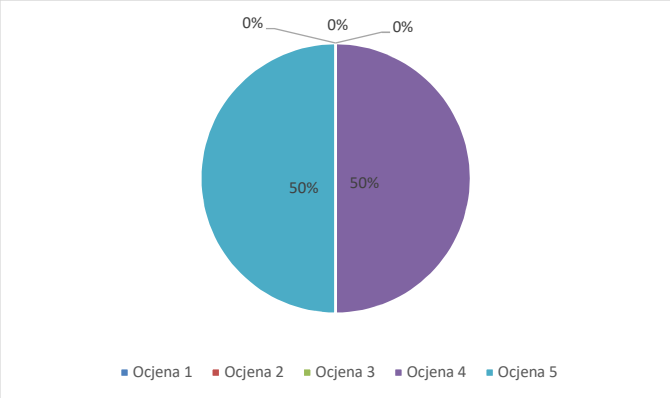

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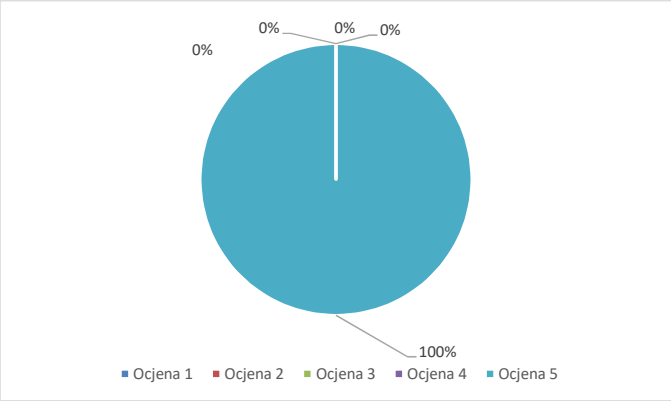

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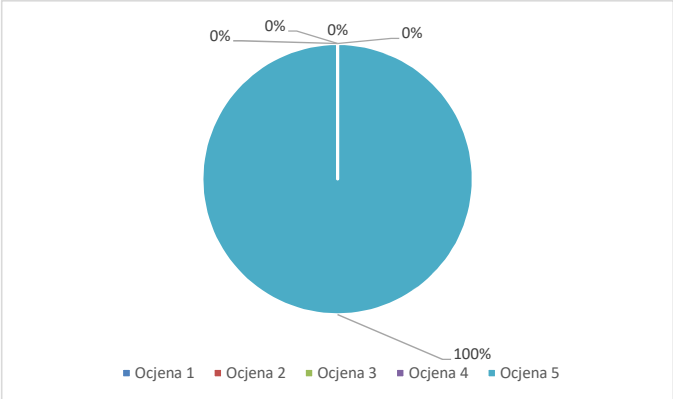

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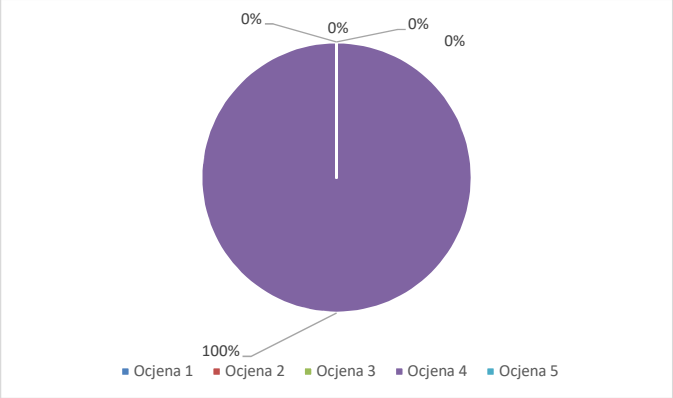
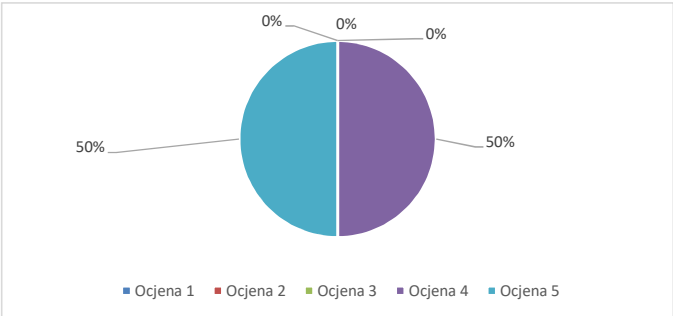
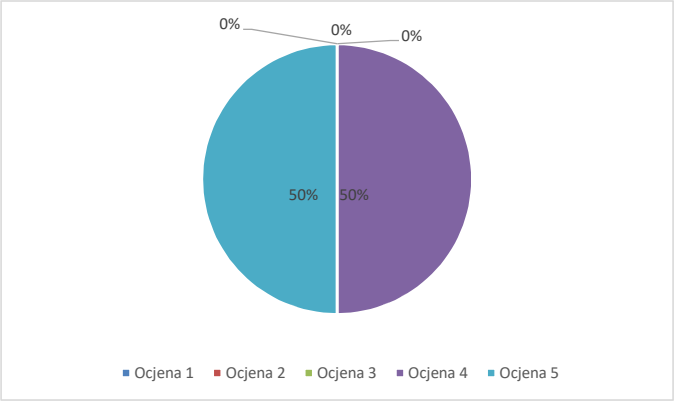


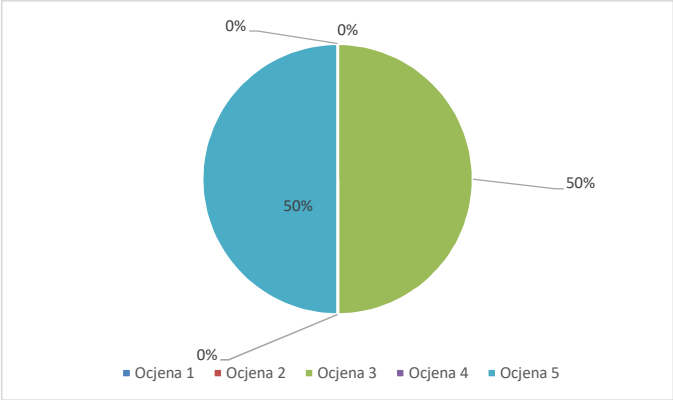
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



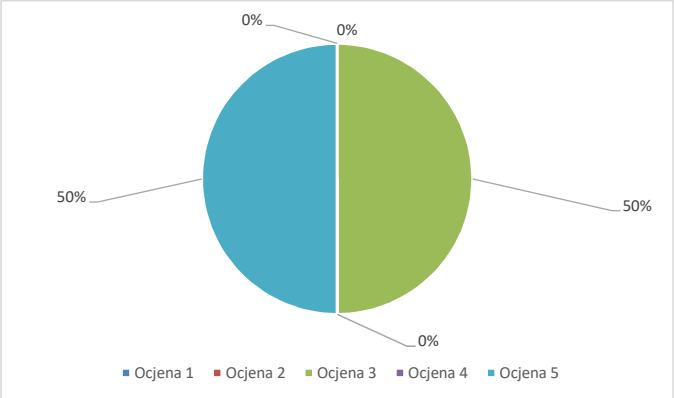
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



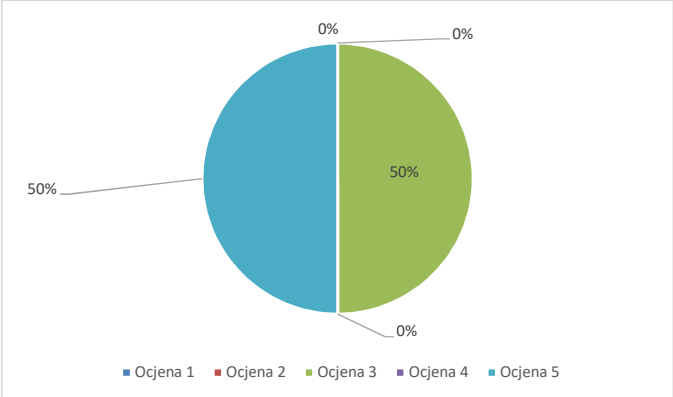
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



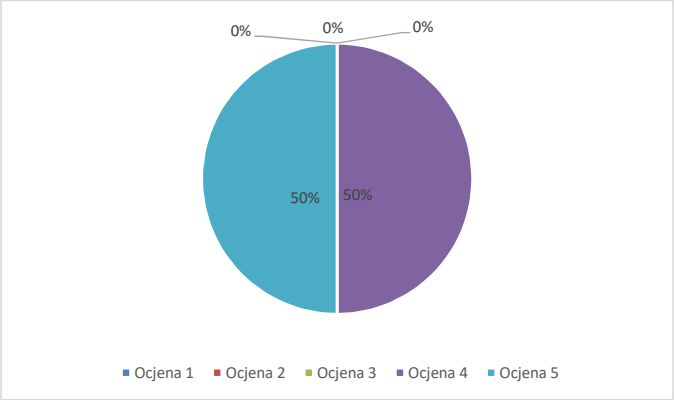
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



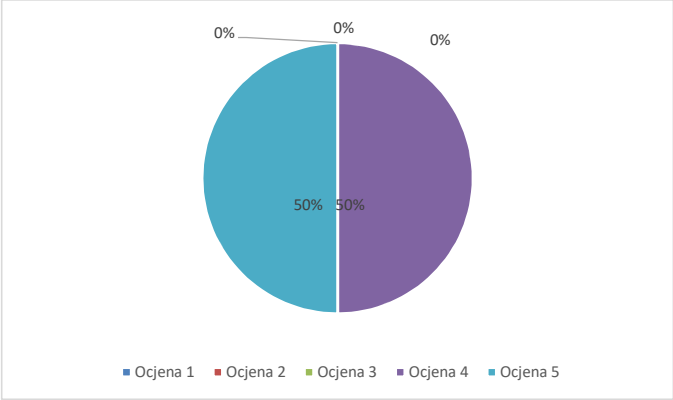
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



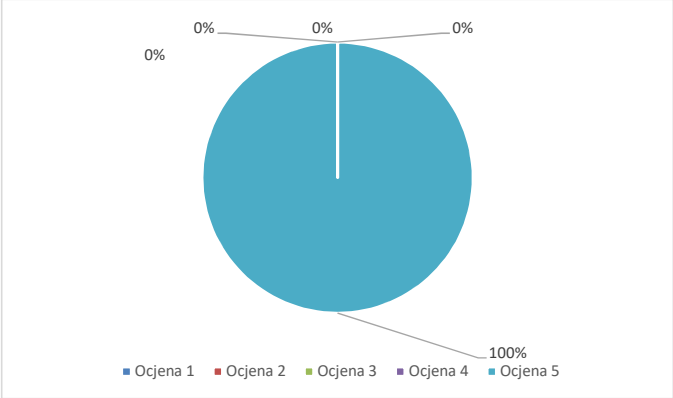
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



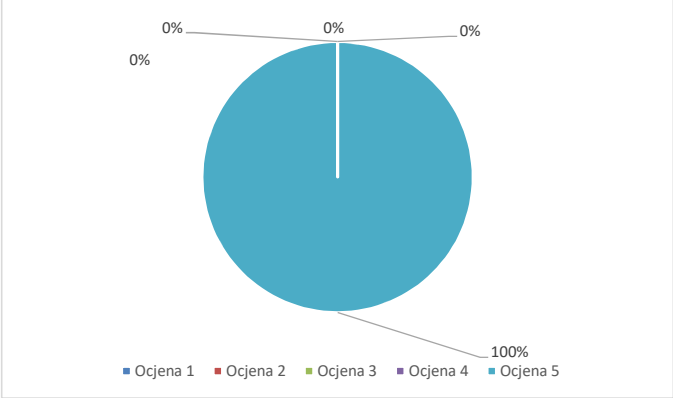
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



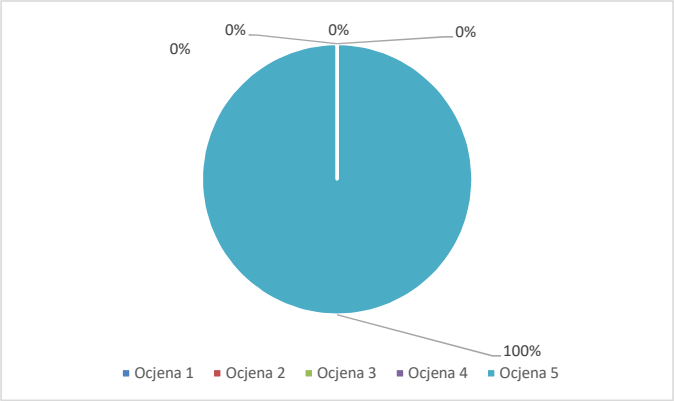
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



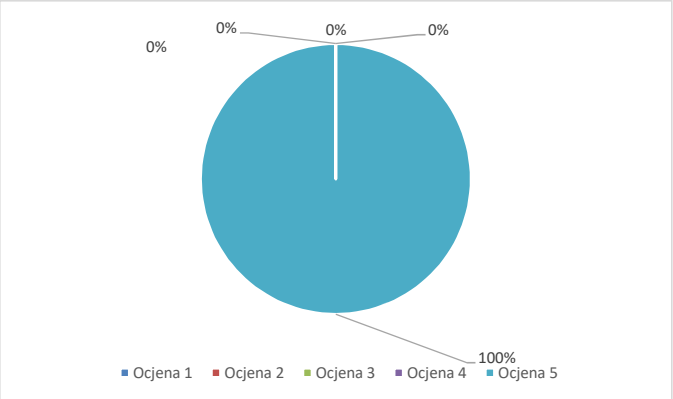
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



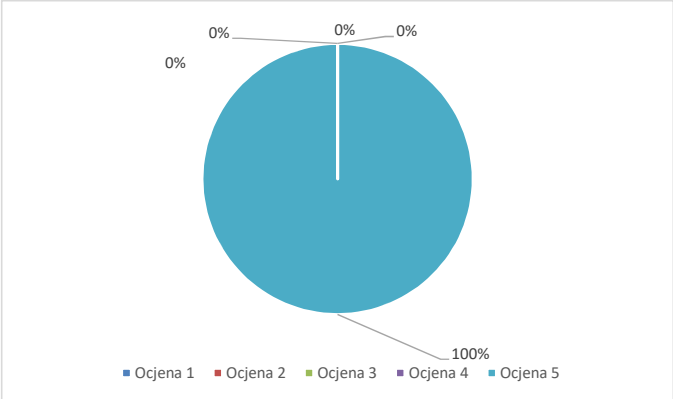
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



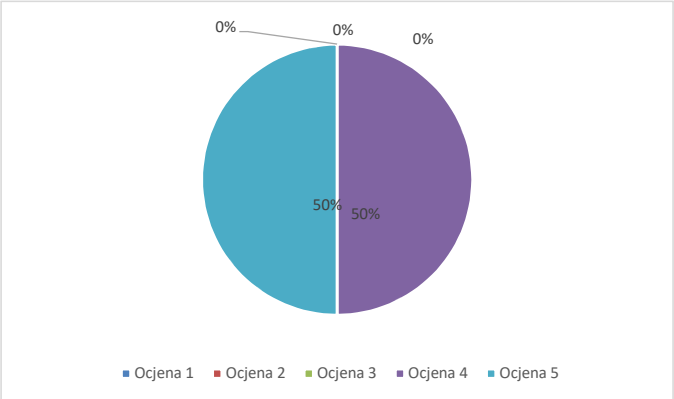
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



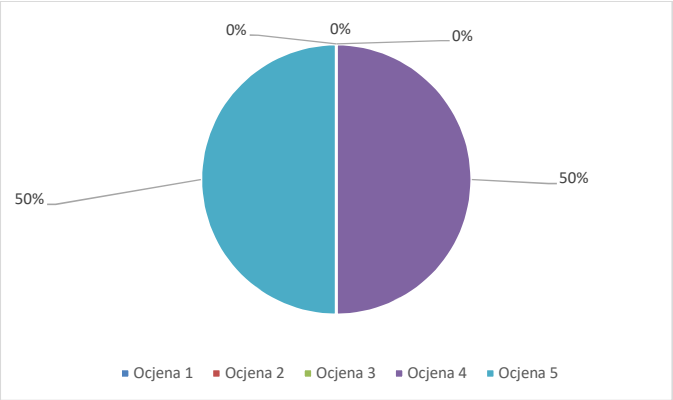
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



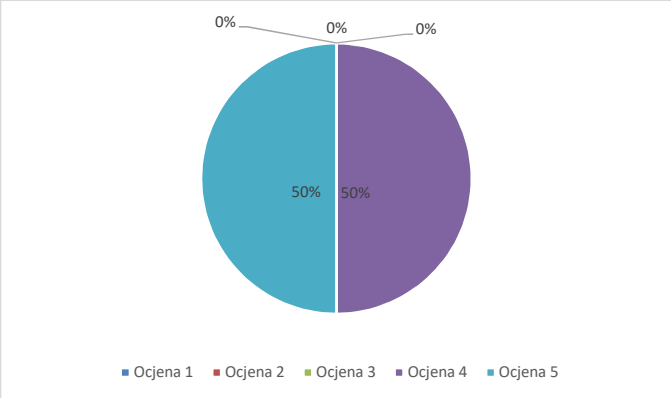
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

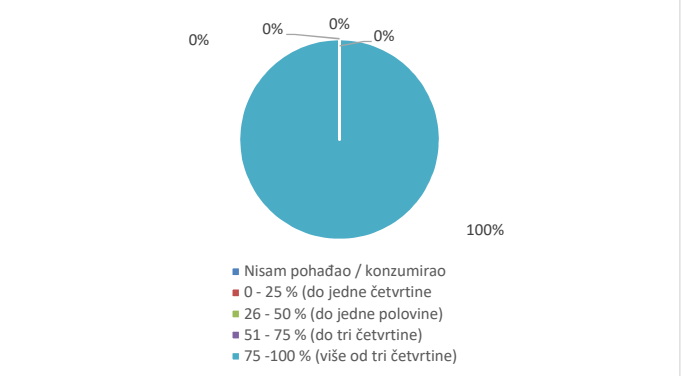


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

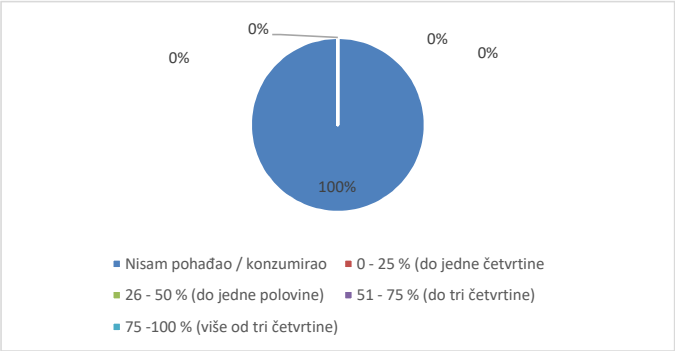


REGULISANJE I UPRAVLJANJE SAOBRAĆAJEM

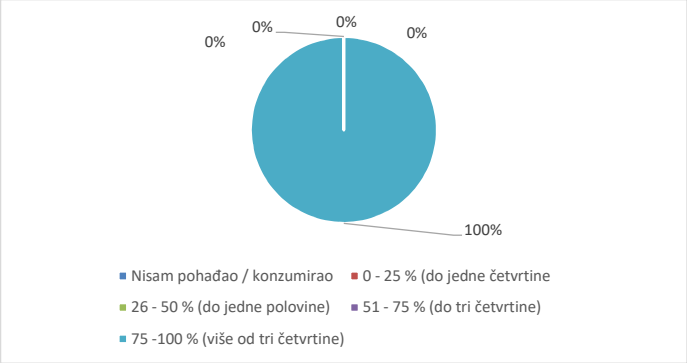
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



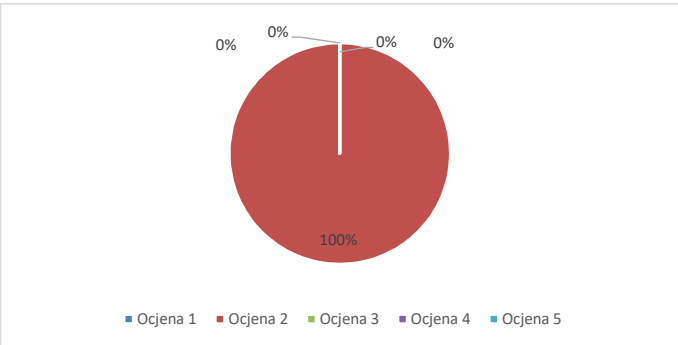
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



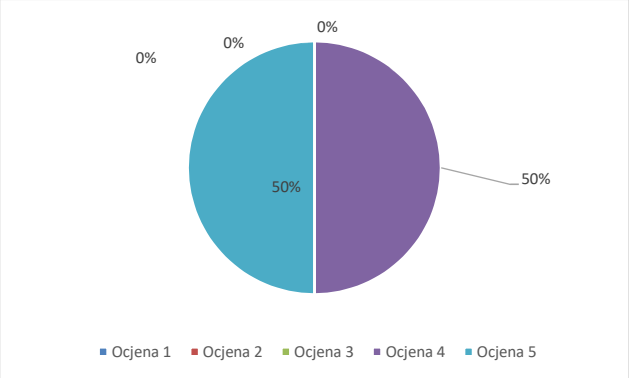
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



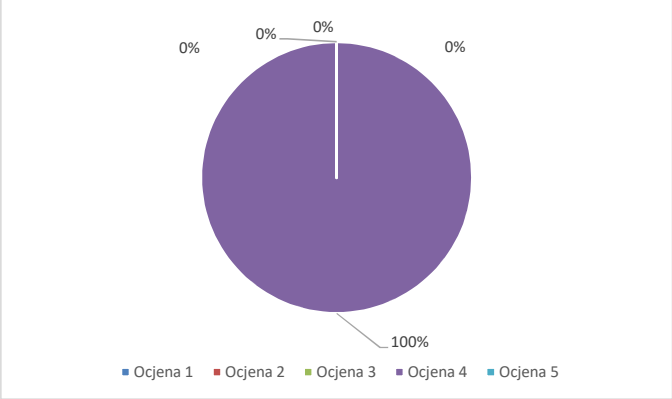
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



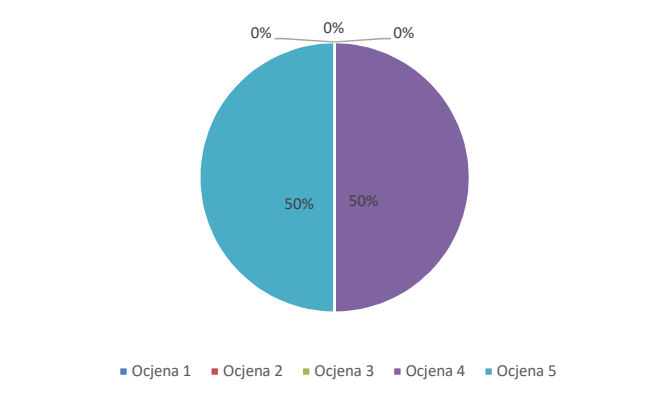
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



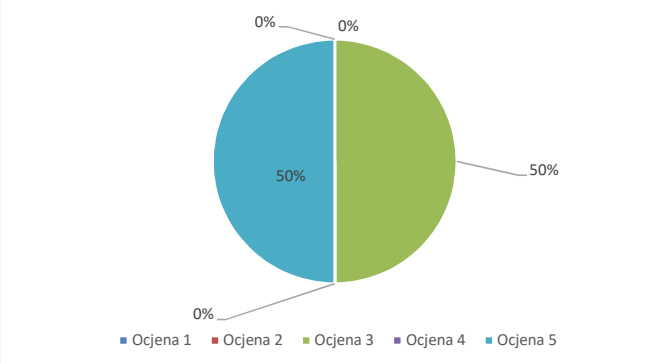
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



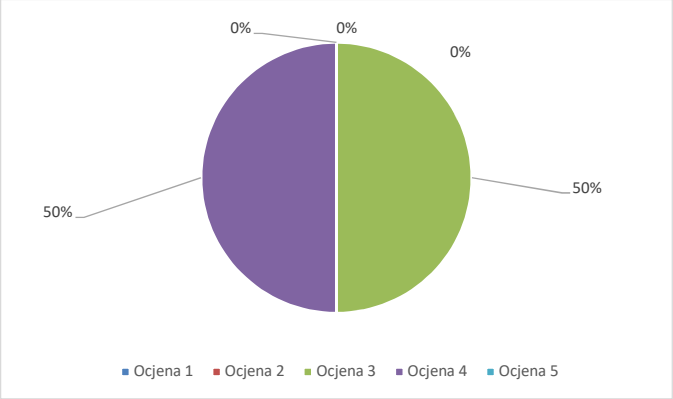
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



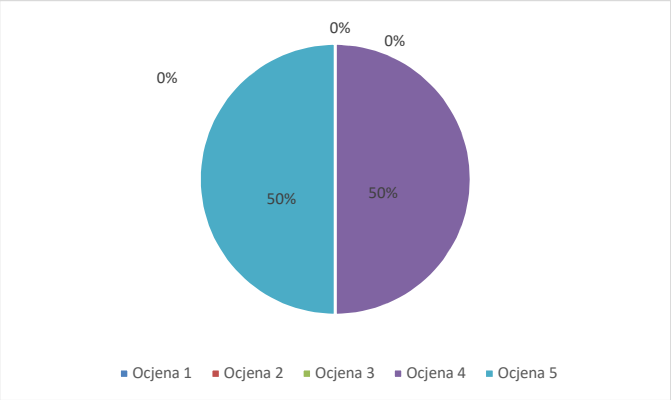
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



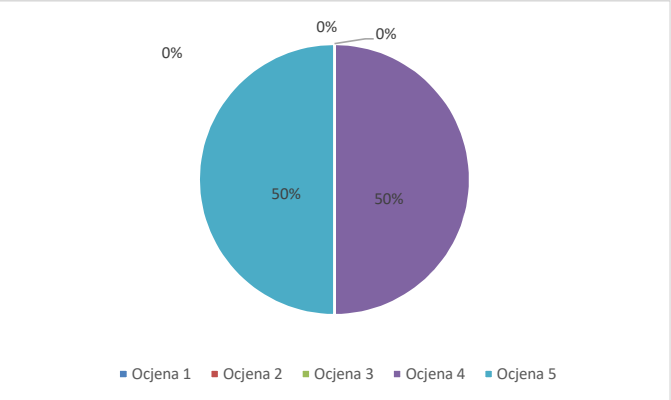
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



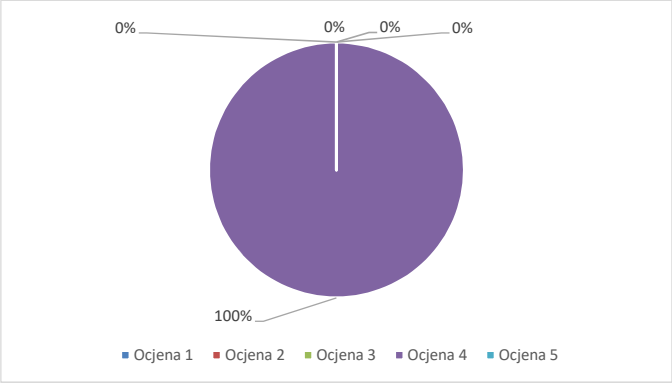
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



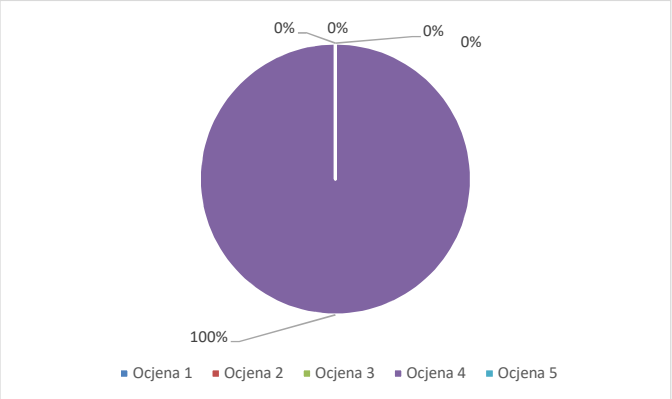
Kvalitet i aktuelnost udžbeničke literature na predmetu



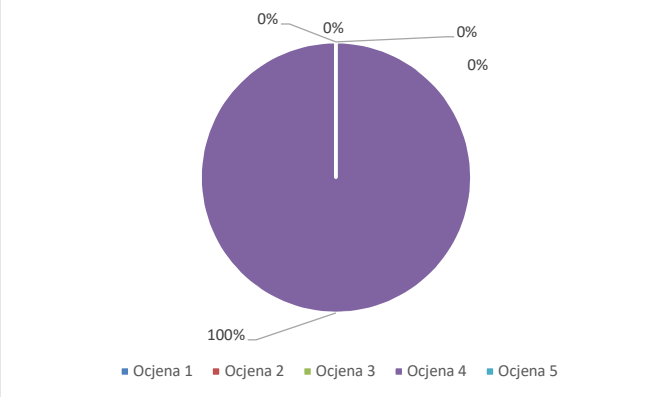
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



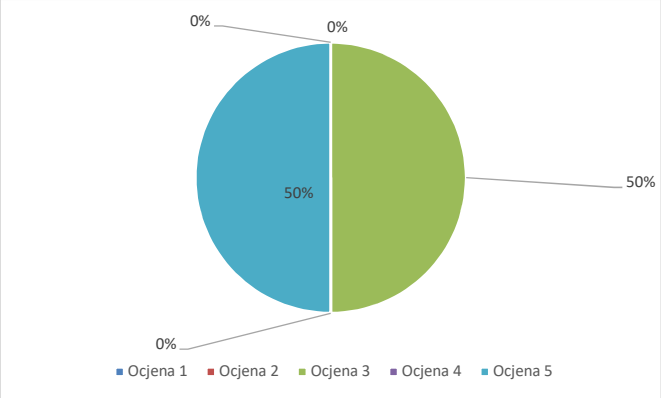
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



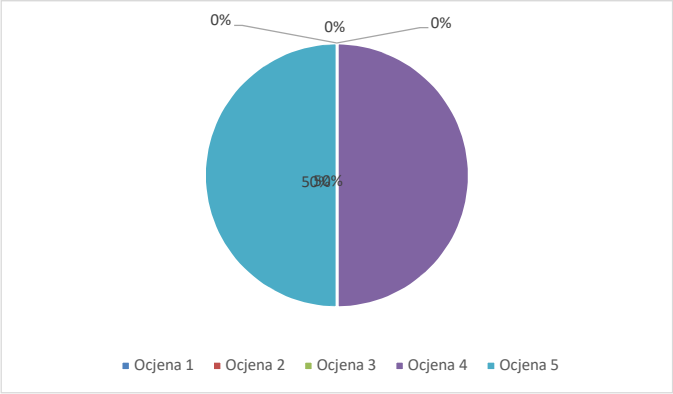
Kvalitet ostalih izvora za učenje iz predmeta



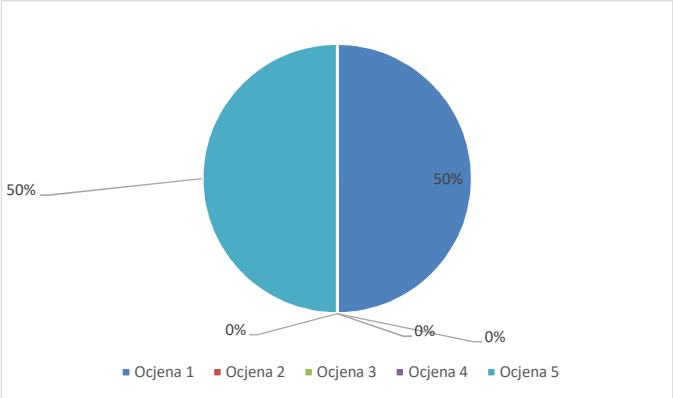
Dostupost udžbeničke i ostale literature ocjenili biste sa?



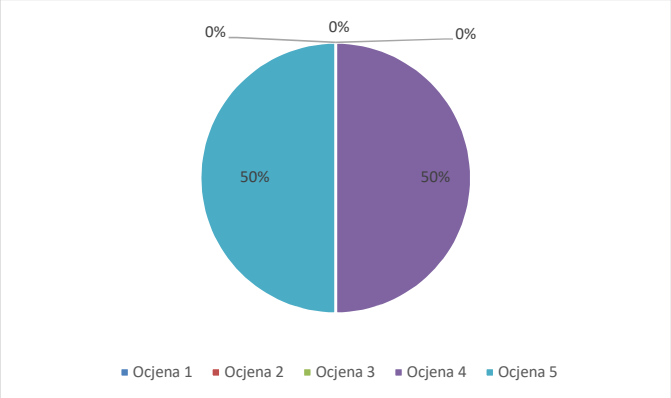
Da li ste u savladavanju programa koristili izvore sa interneta?



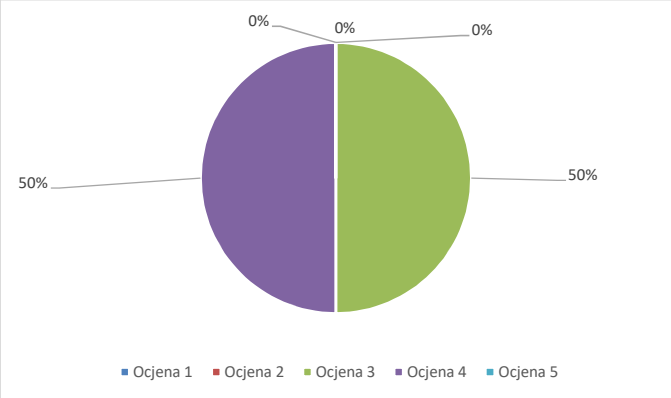
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



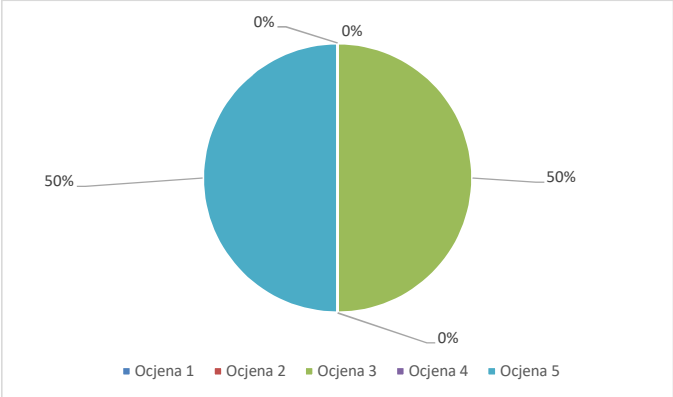
Kvalitet elektronske prezentacije predmeta



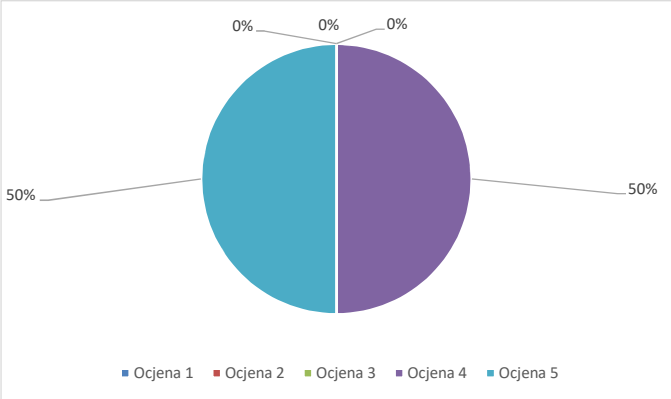
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



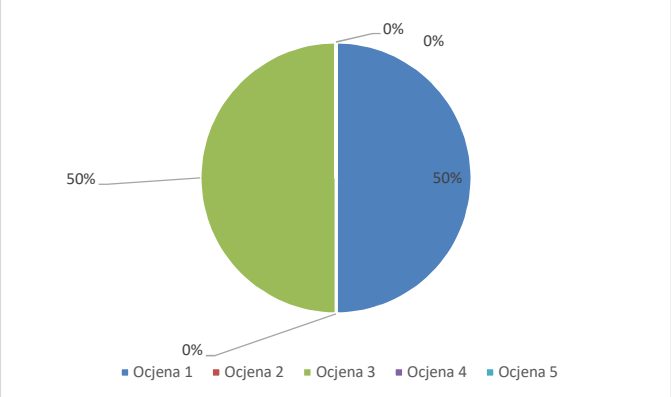
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



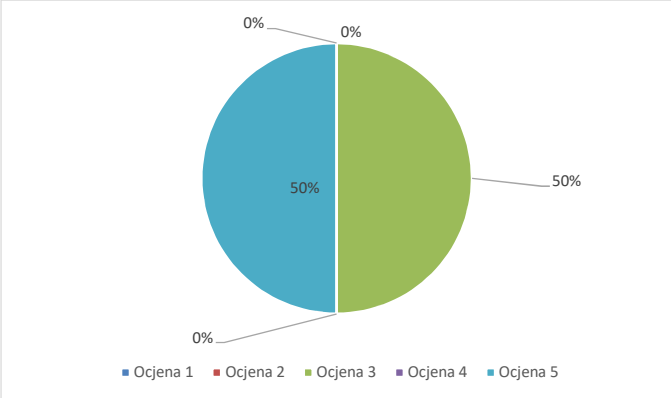
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



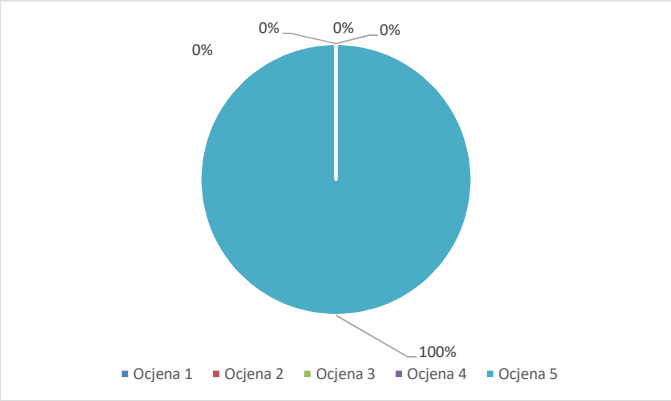
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



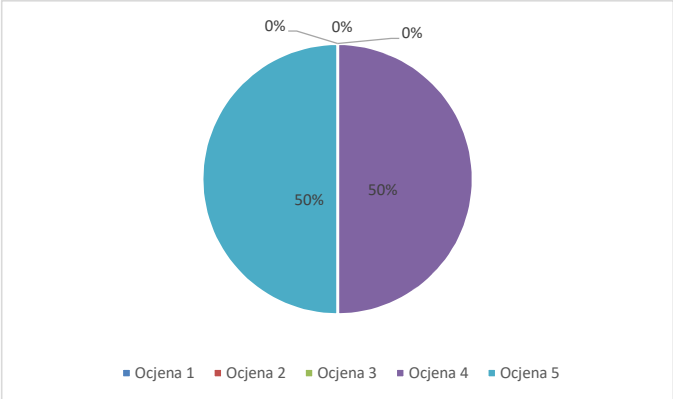
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



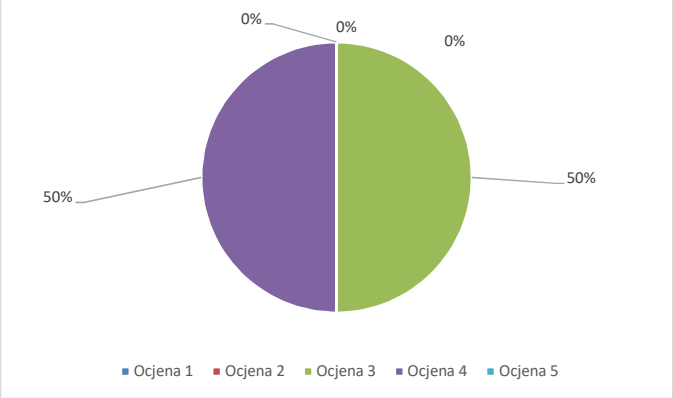
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



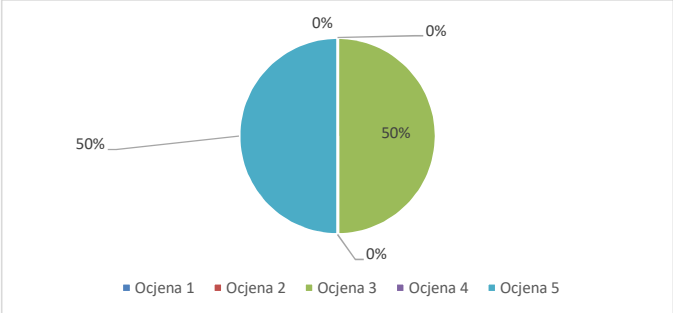
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



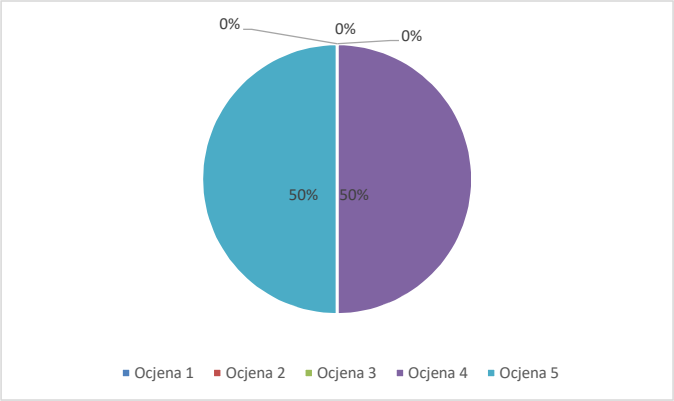
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



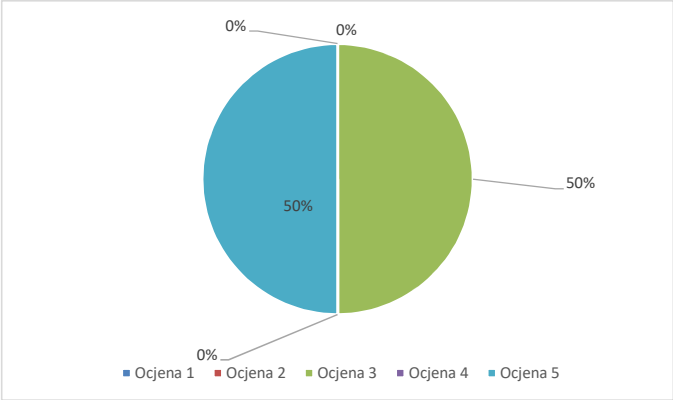
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



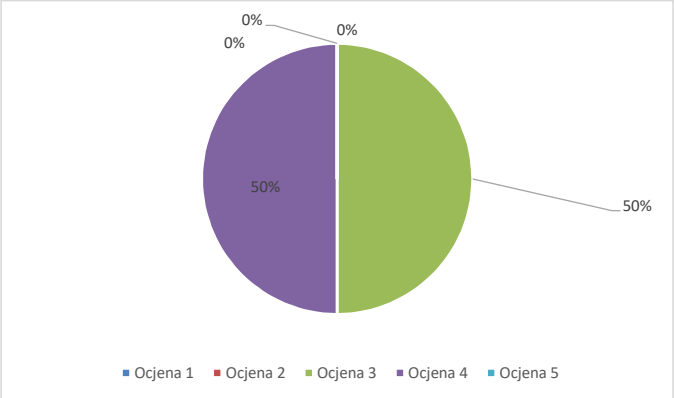
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



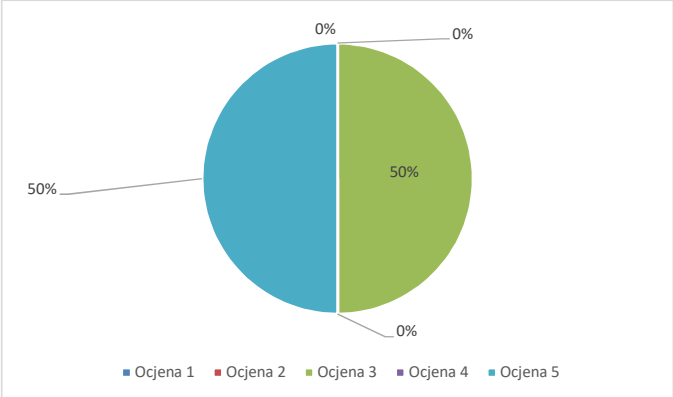
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



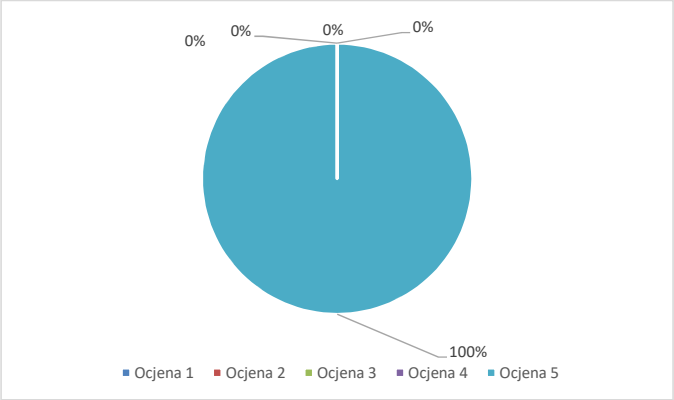
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



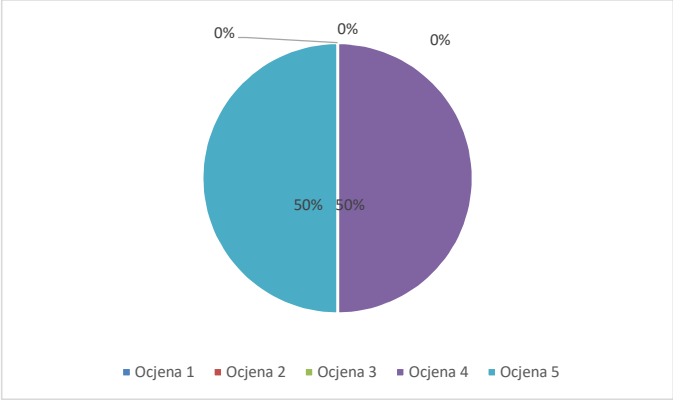
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



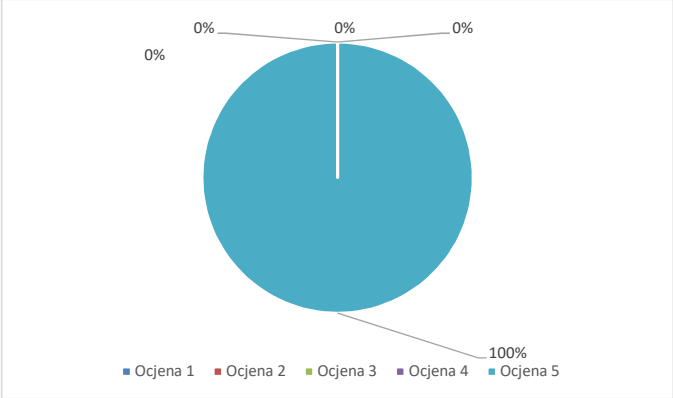
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



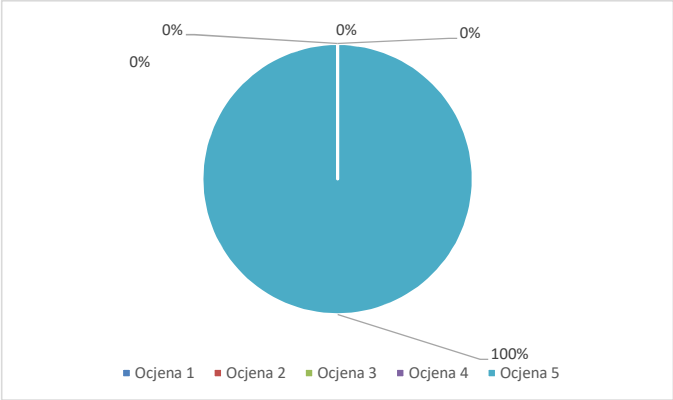
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



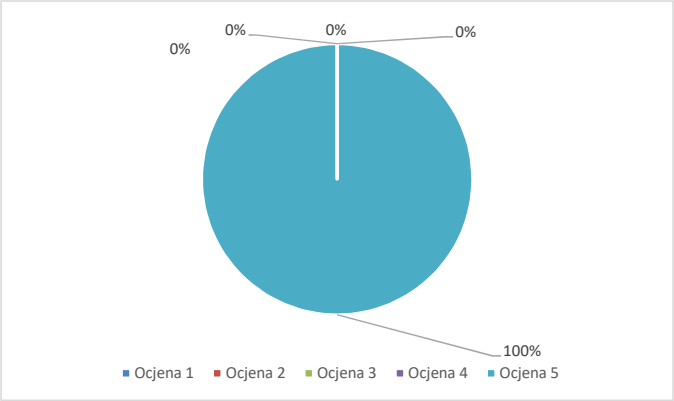
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



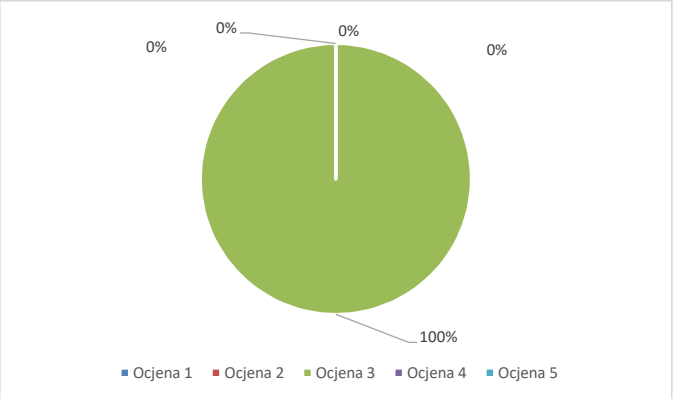
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



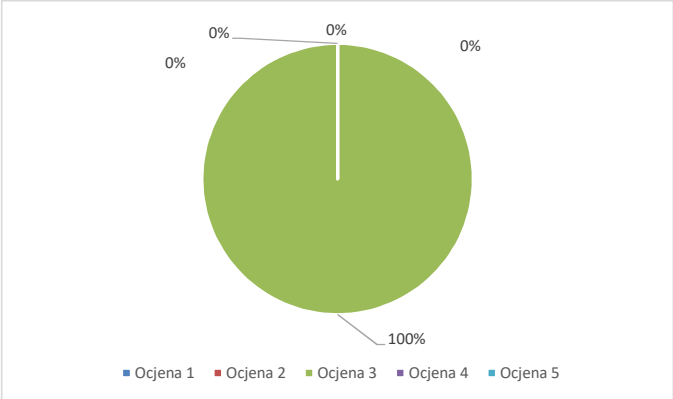
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



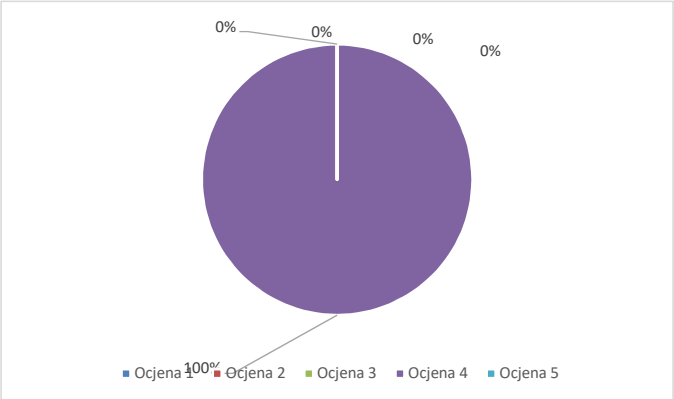
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



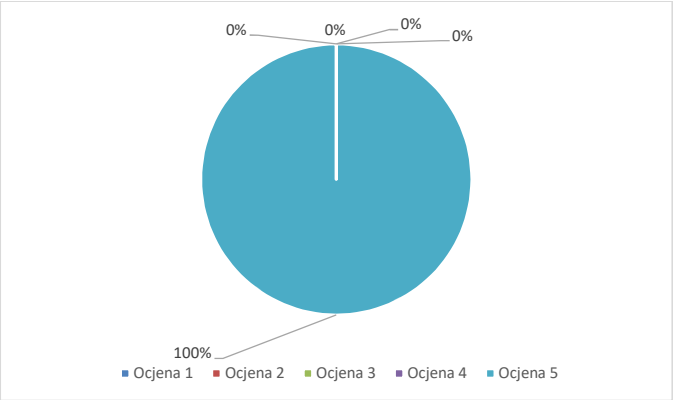
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



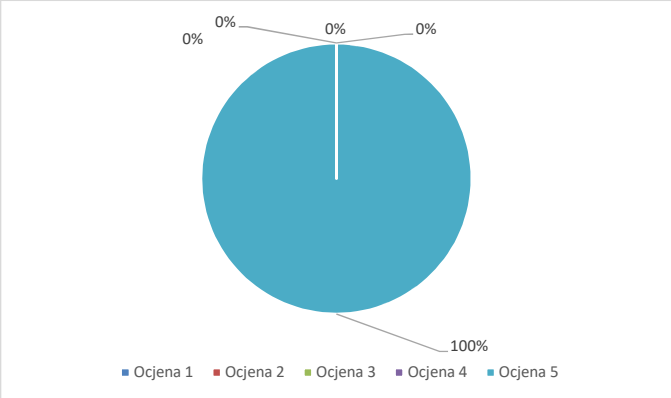
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

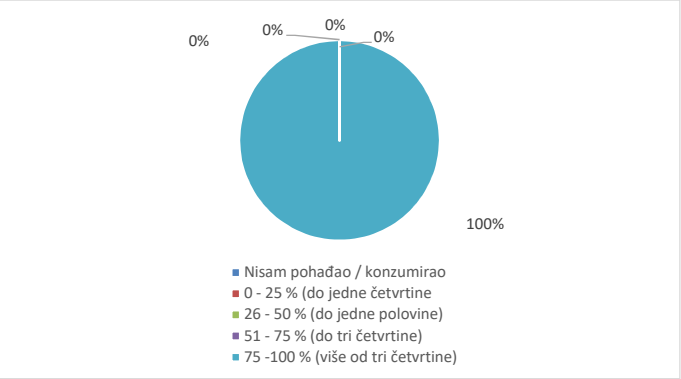


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

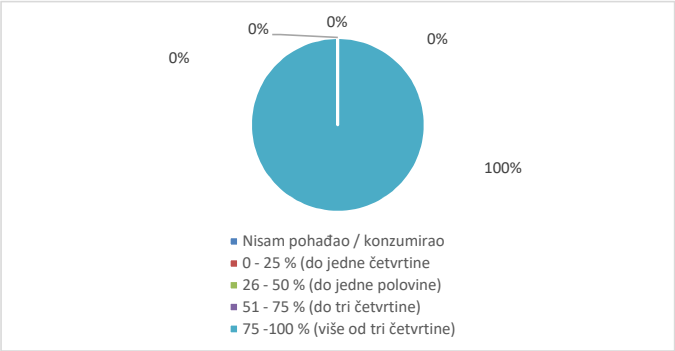


SOFTVERSKI INŽENJERING

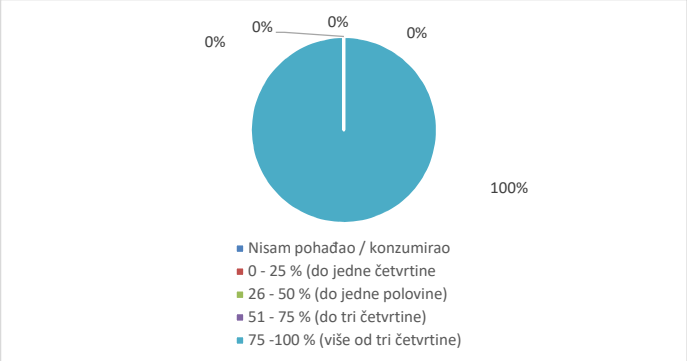
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



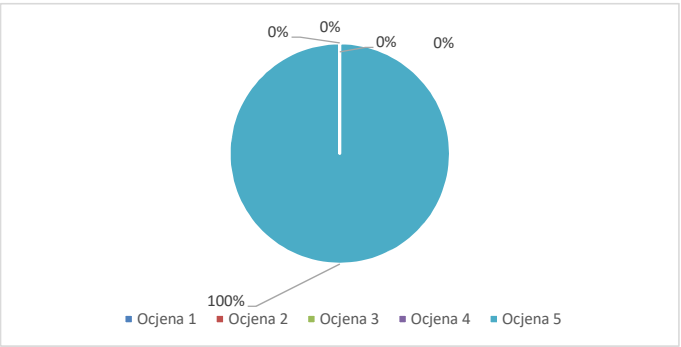
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



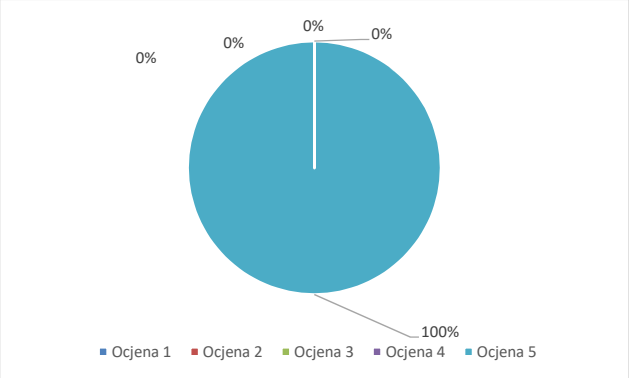
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



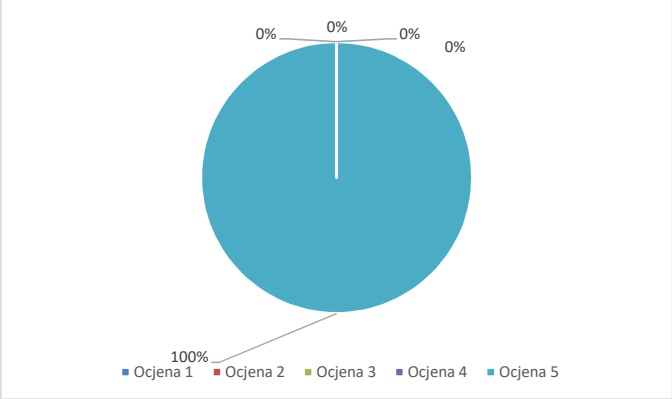
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



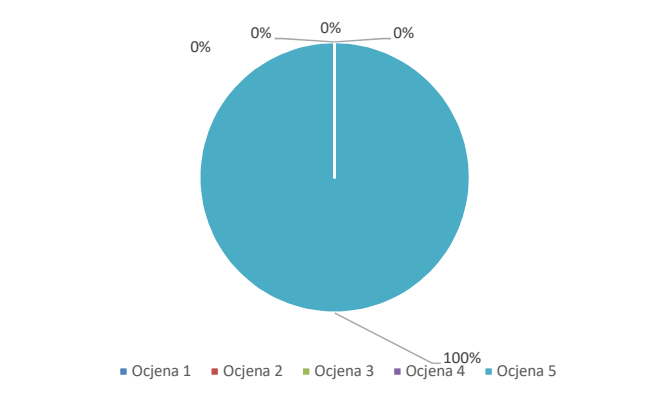
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



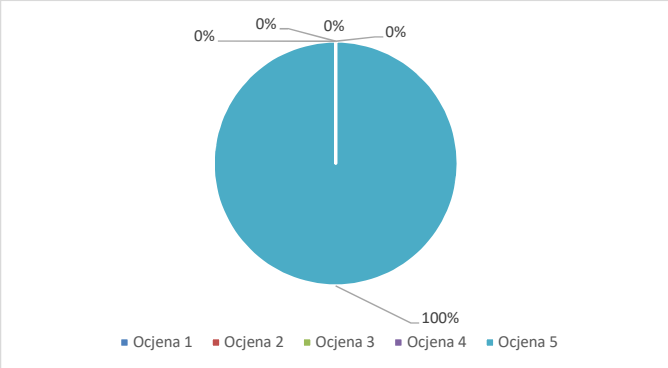
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



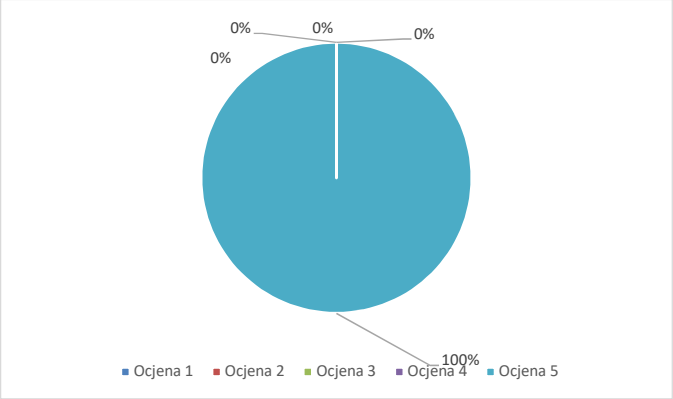
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



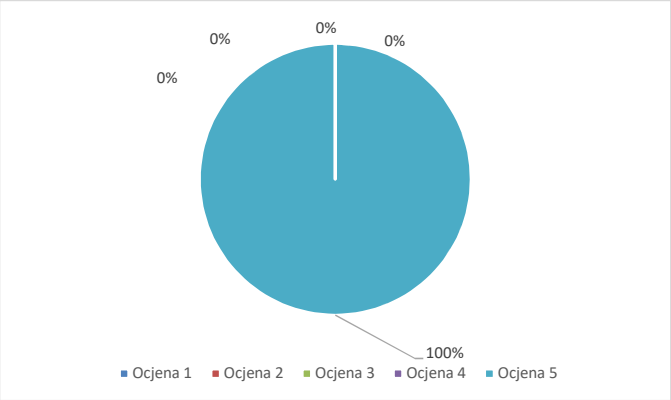
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



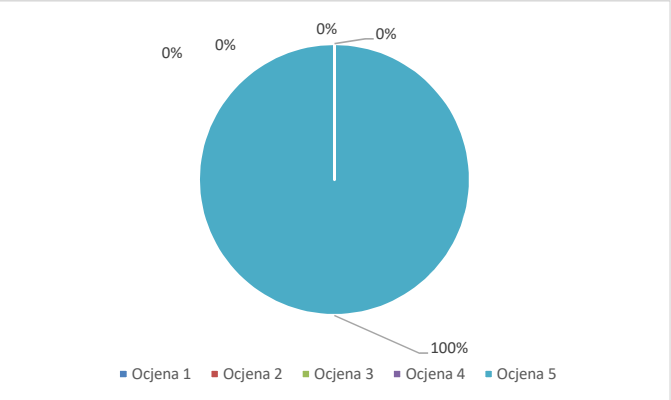
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



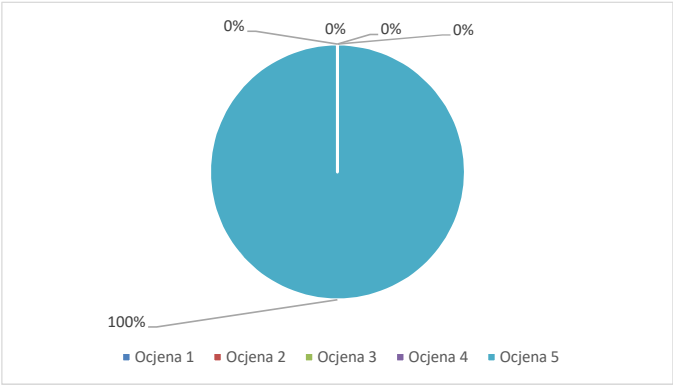
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



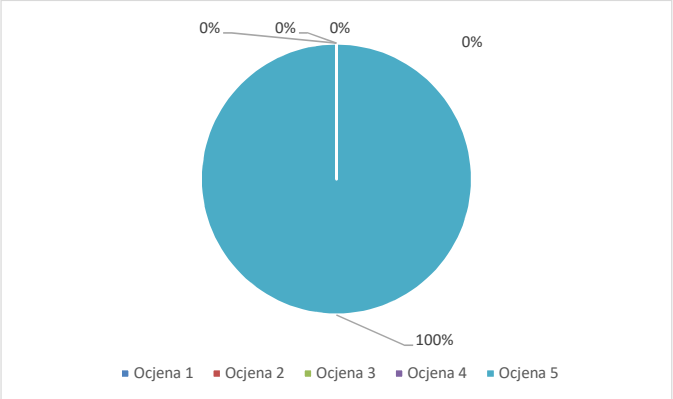
Kvalitet i aktuelnost udžbeničke literature na predmetu



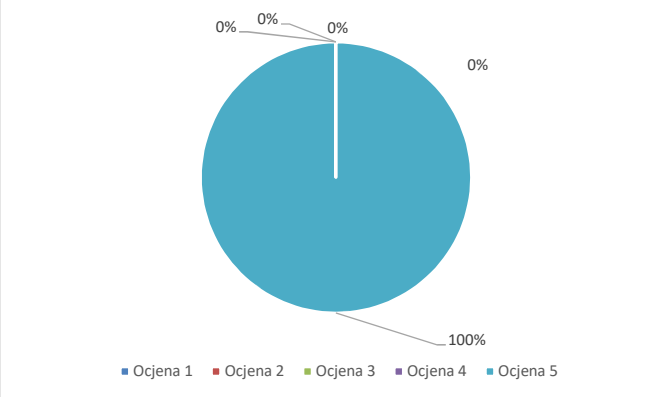
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



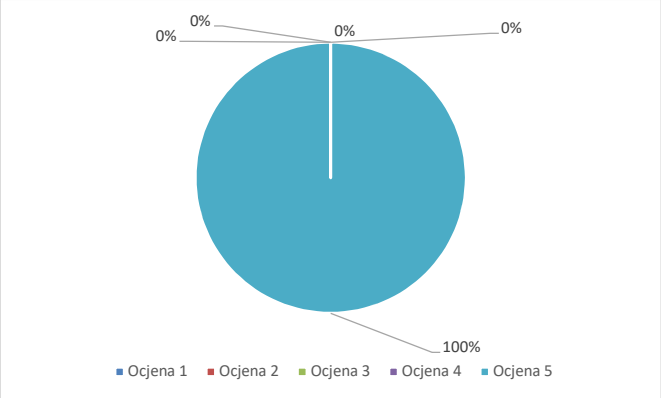
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



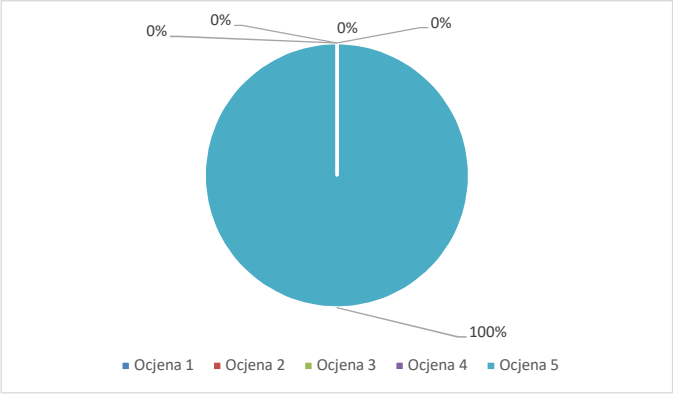
Kvalitet ostalih izvora za učenje iz predmeta



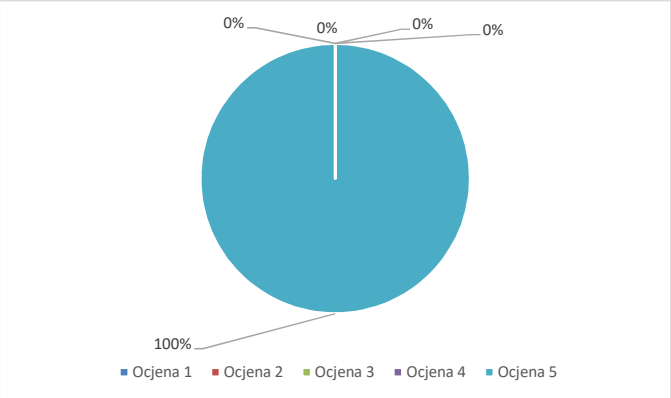
Dostupost udžbeničke i ostale literature ocjenili biste sa?



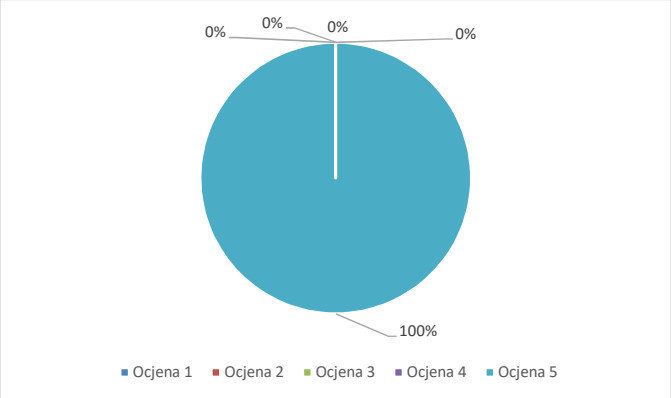
Da li ste u savladavanju programa koristili izvore sa interneta?



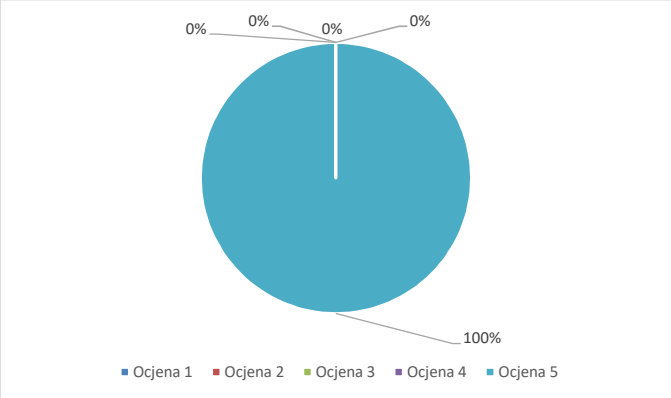
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



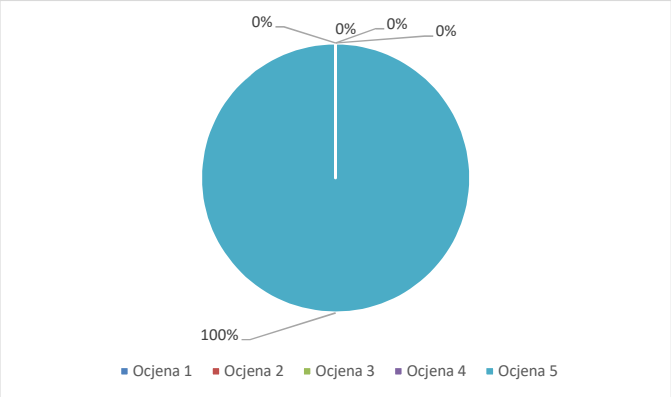
Kvalitet elektronske prezentacije predmeta



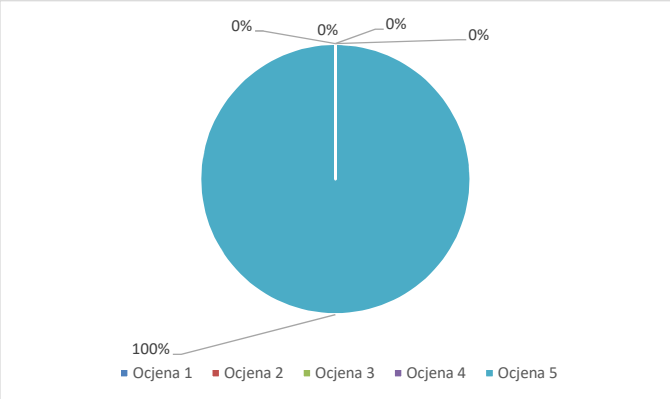
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



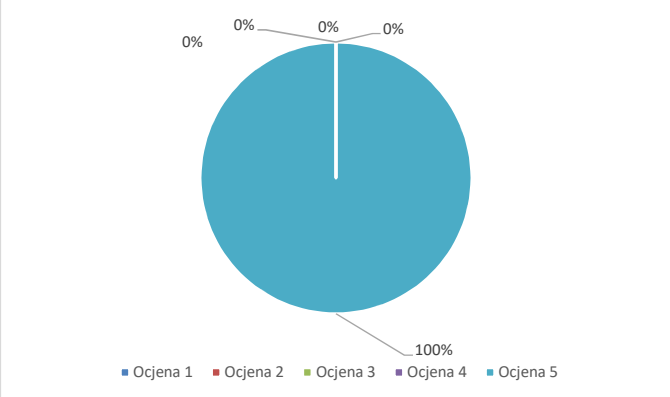
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



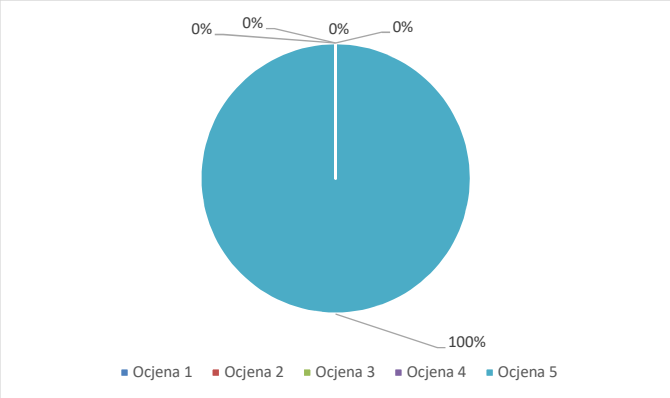
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



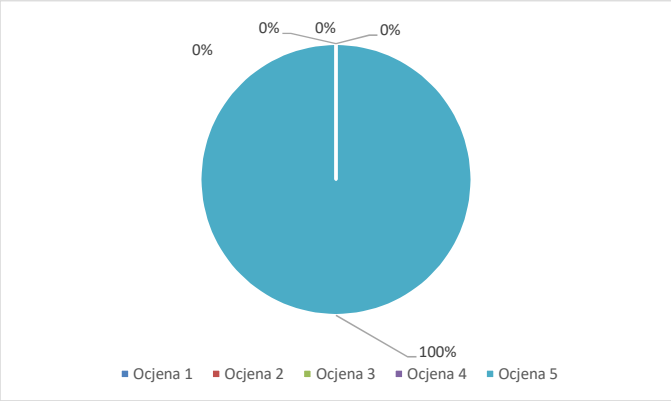
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



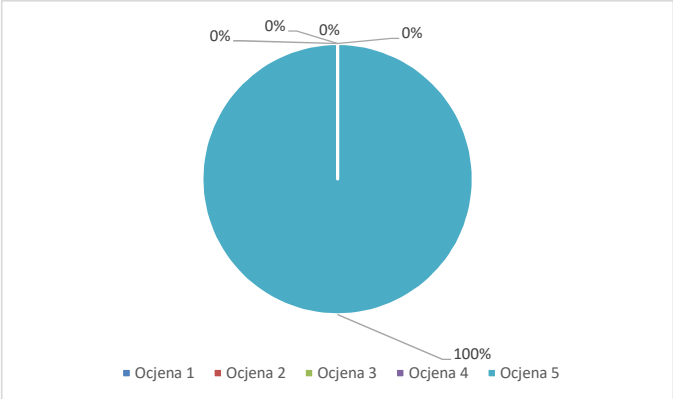
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



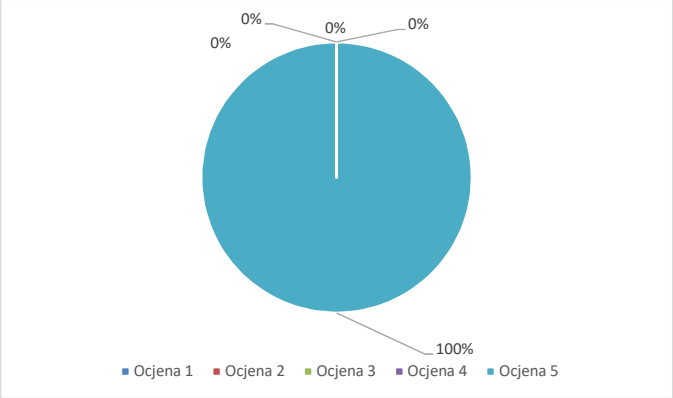
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



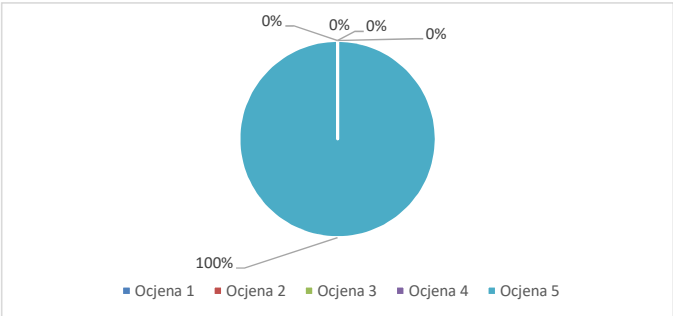
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



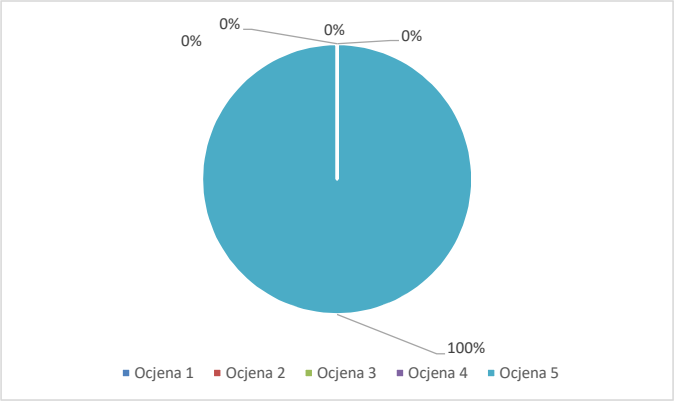
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



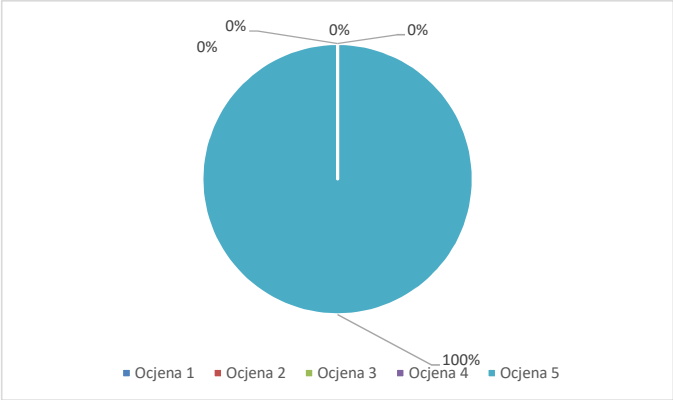
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



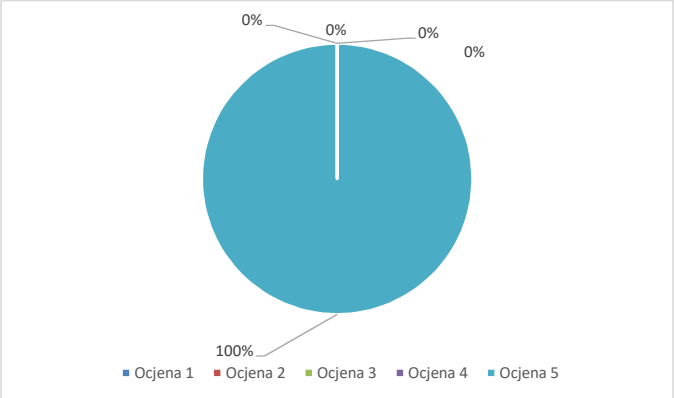
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



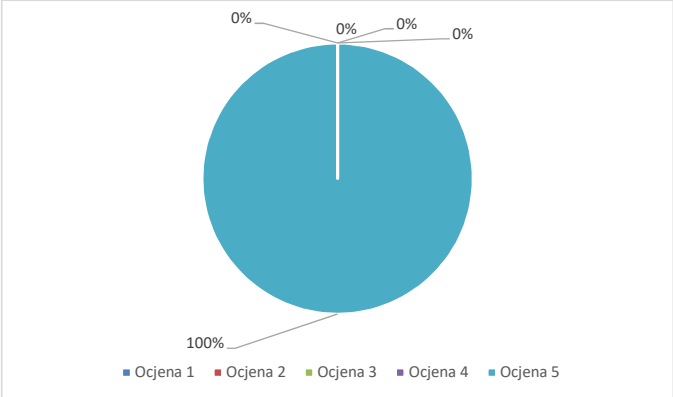
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



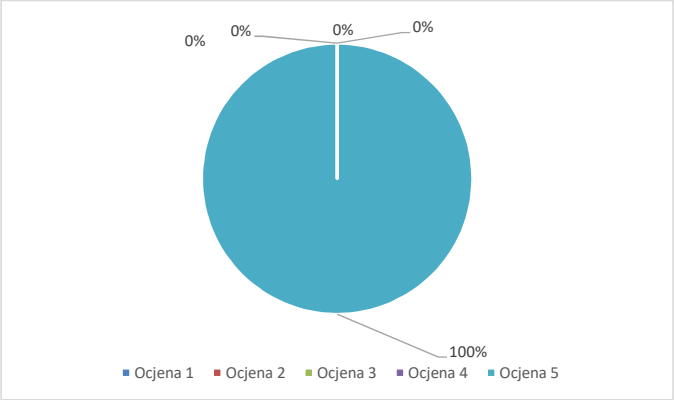
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



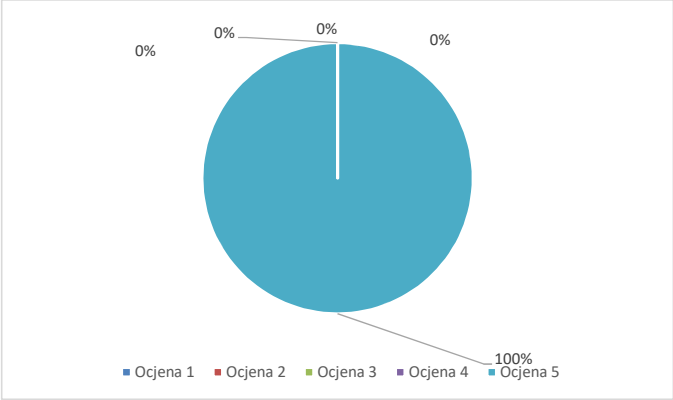
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



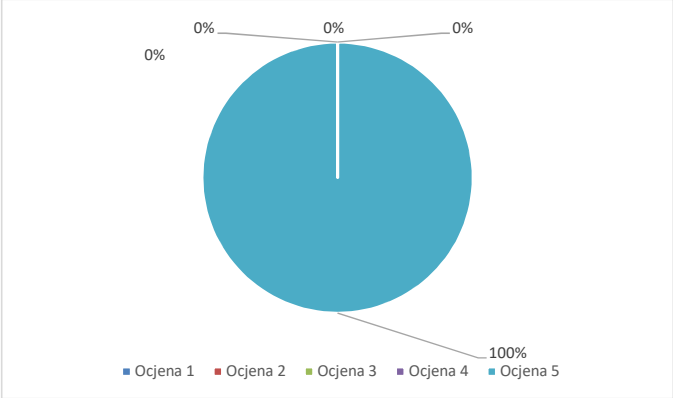
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



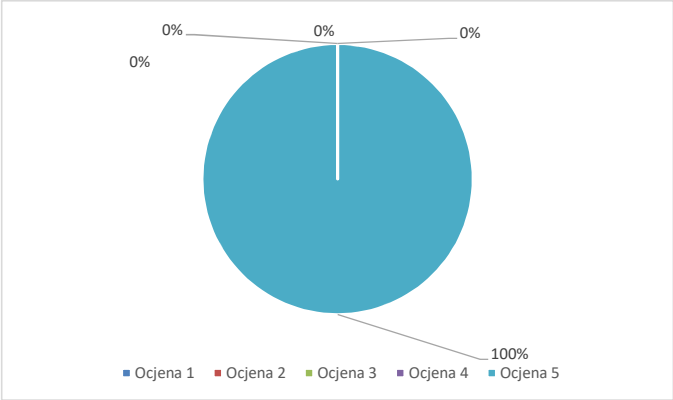
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



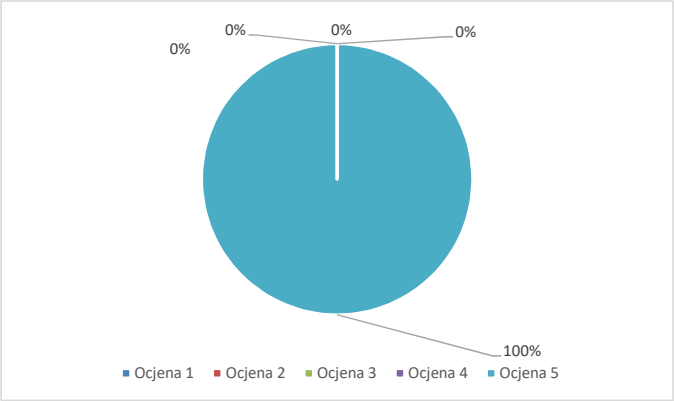
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



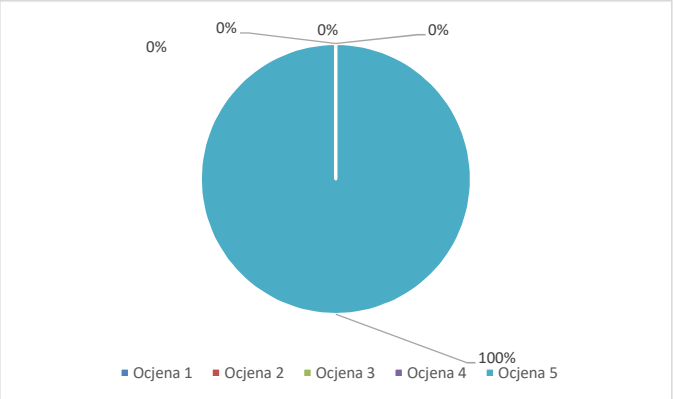
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



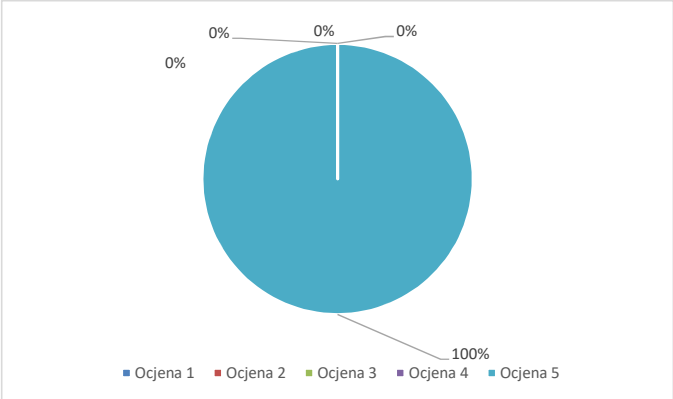
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



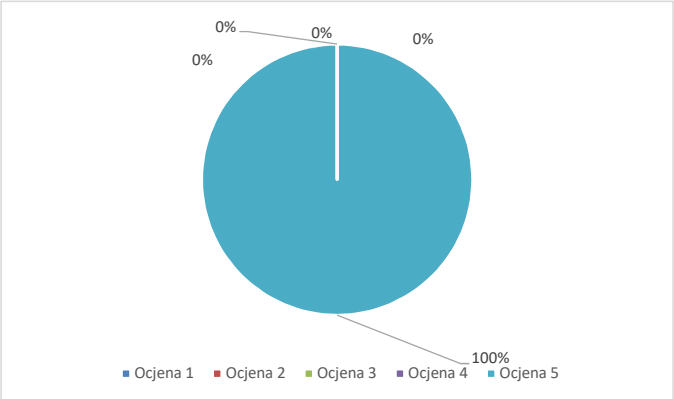
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



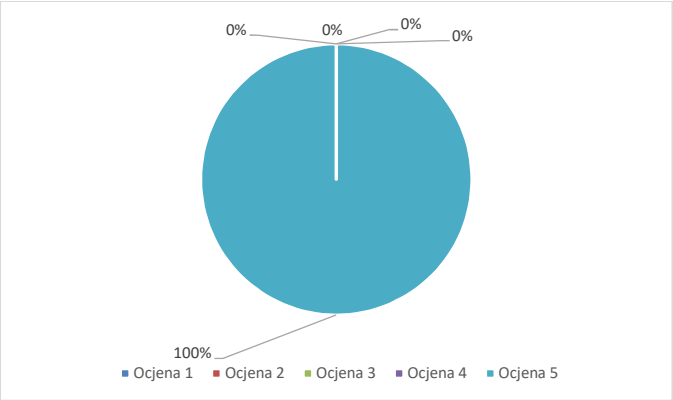
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



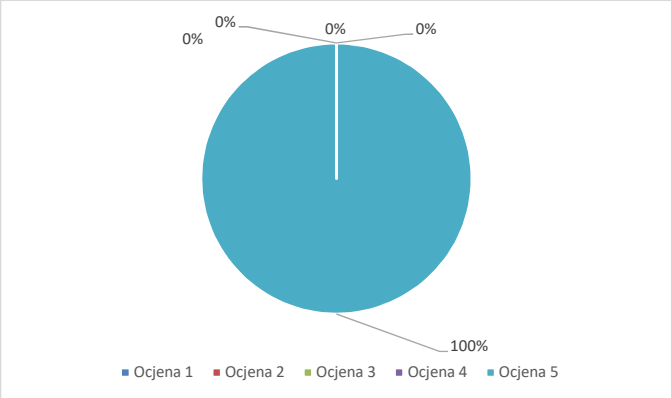
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?

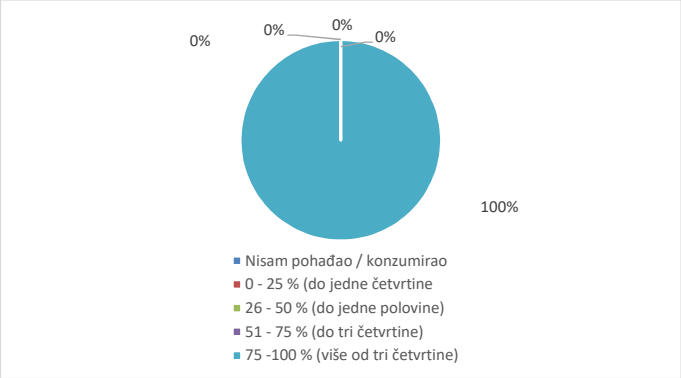


Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!

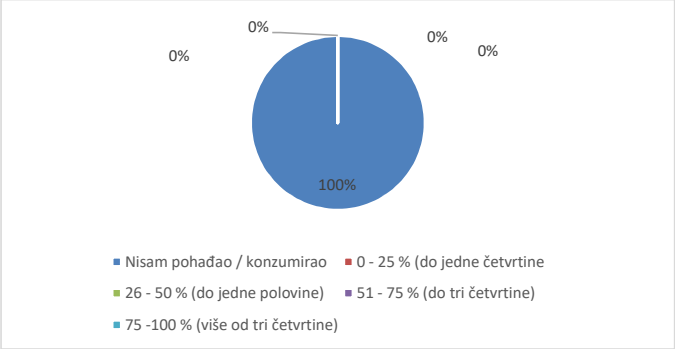


TRANSPORT OPASNIH MATERIJA

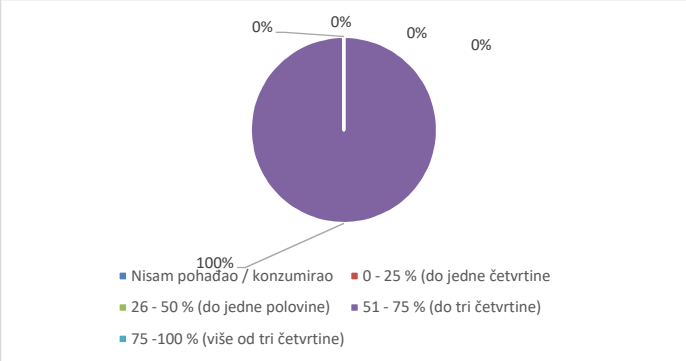
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



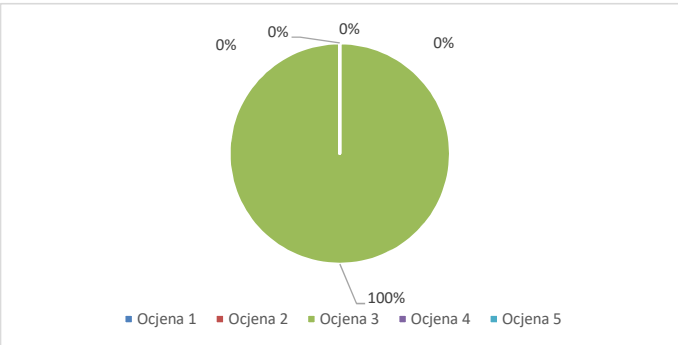
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



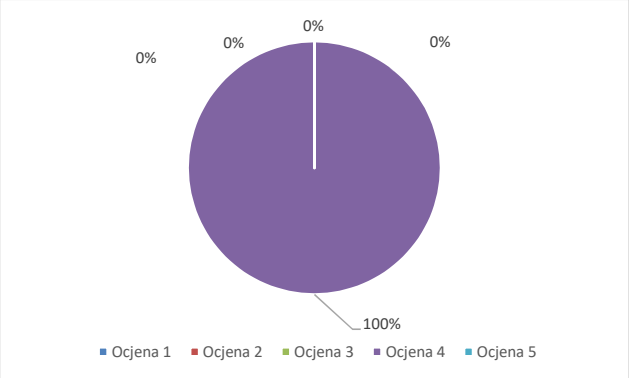
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



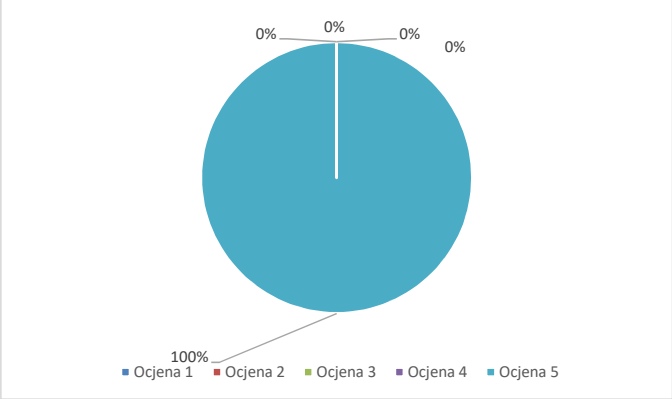
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



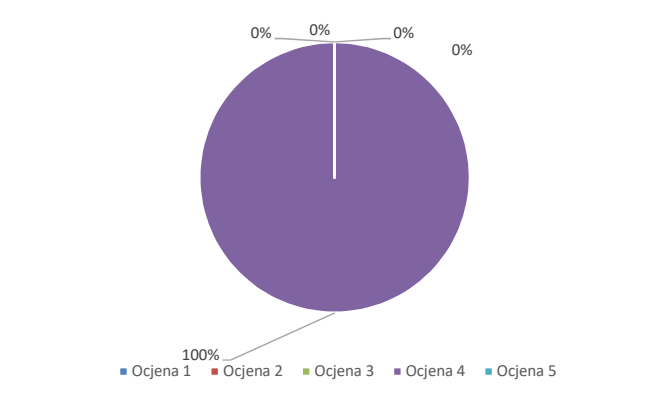
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



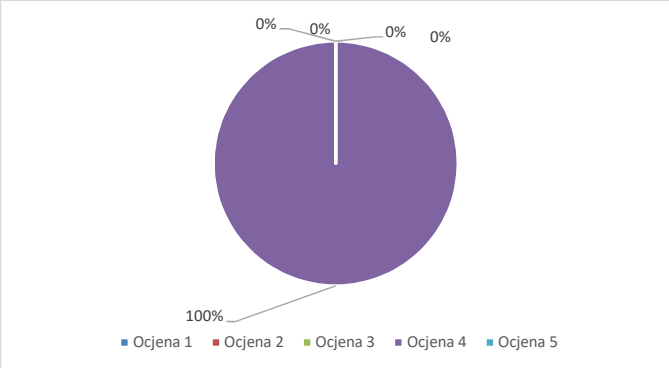
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



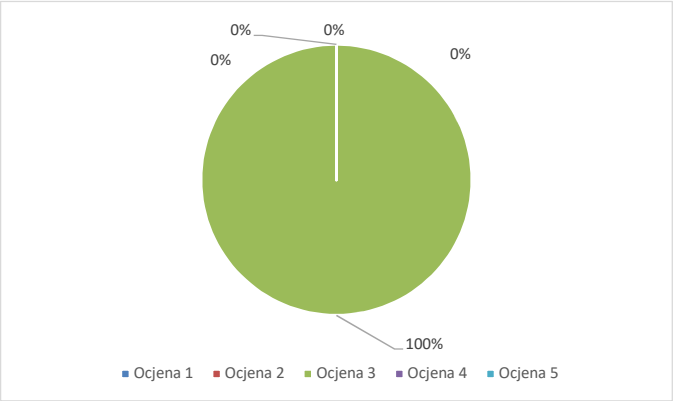
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



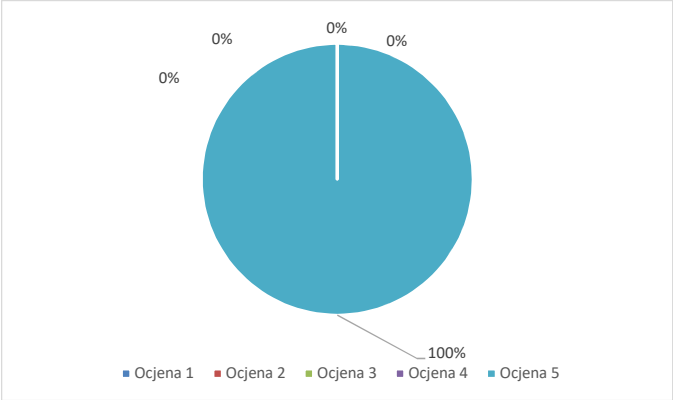
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



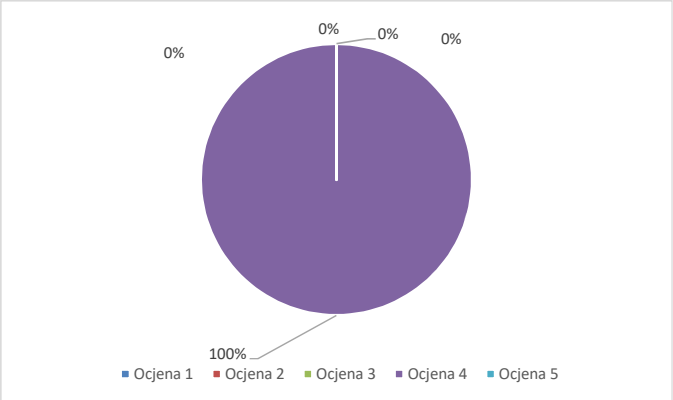
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



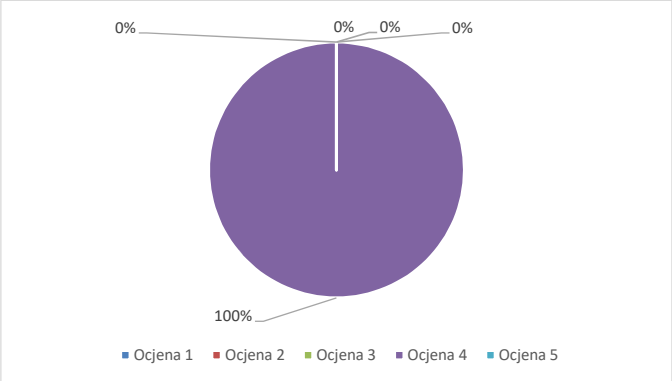
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



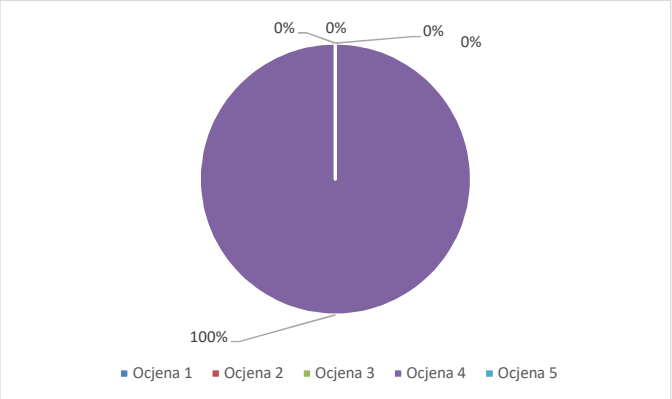
Kvalitet i aktuelnost udžbeničke literature na predmetu



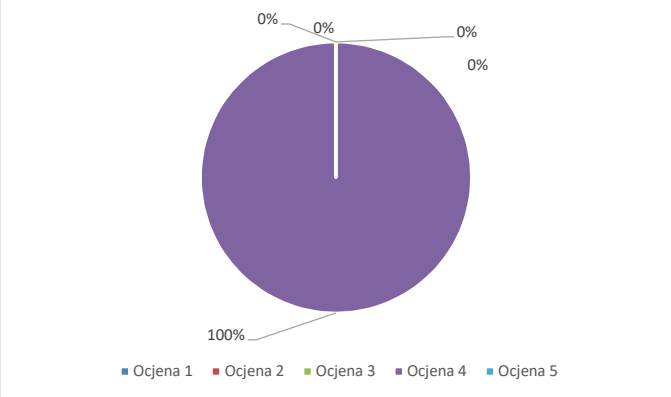
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



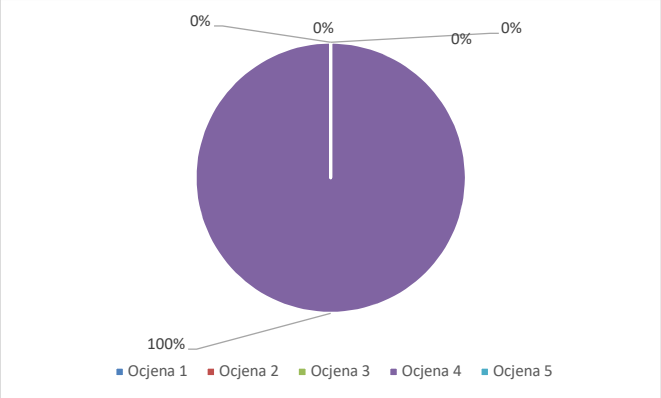
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



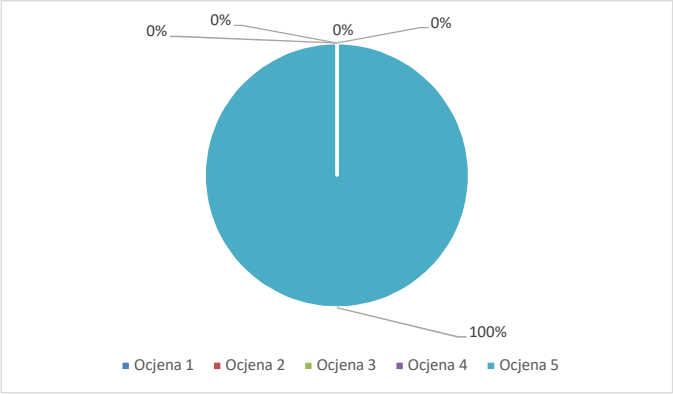
Kvalitet ostalih izvora za učenje iz predmeta



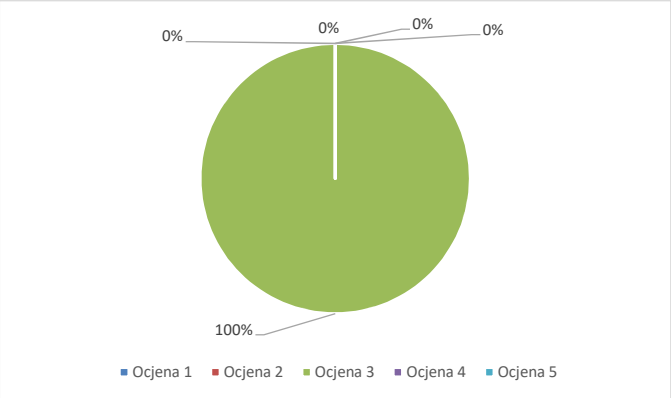
Dostupost udžbeničke i ostale literature ocjenili biste sa?



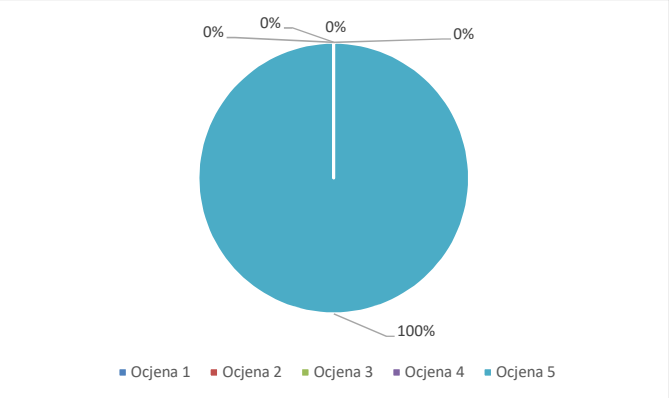
Da li ste u savladavanju programa koristili izvore sa interneta?



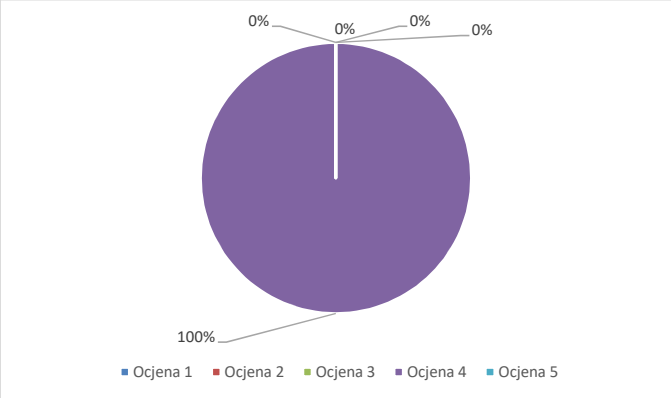
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



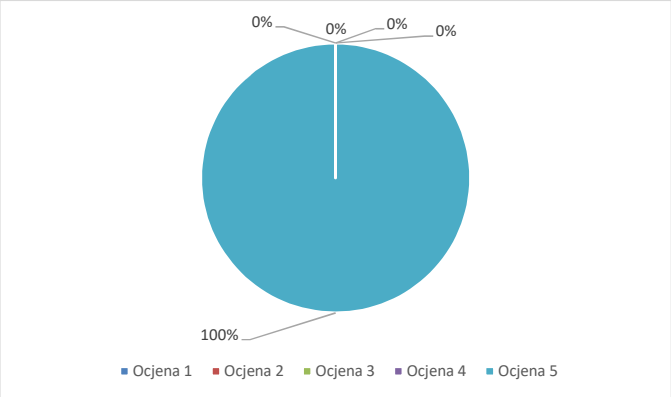
Kvalitet elektronske prezentacije predmeta



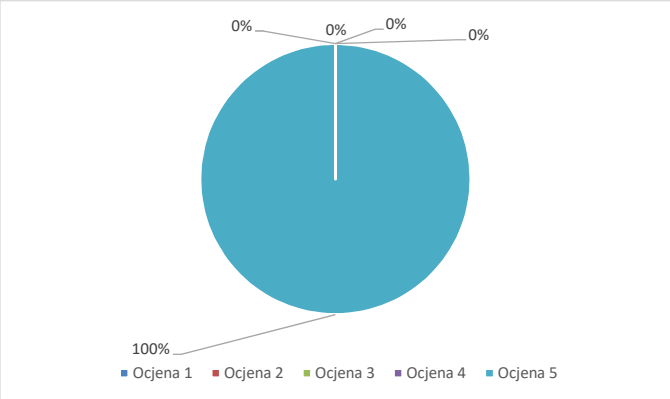
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



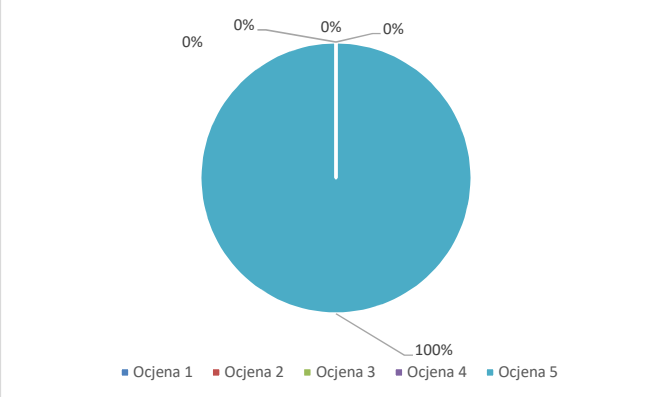
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



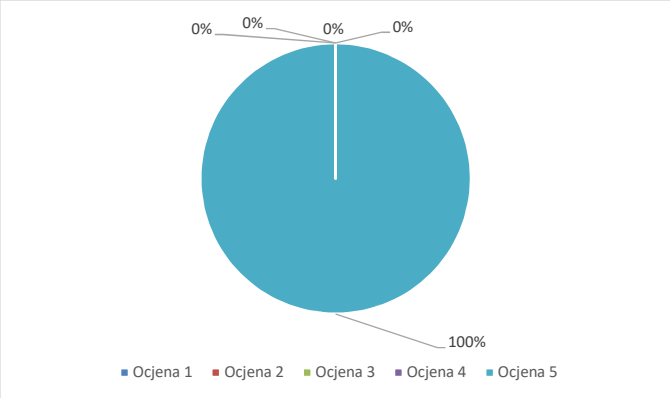
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



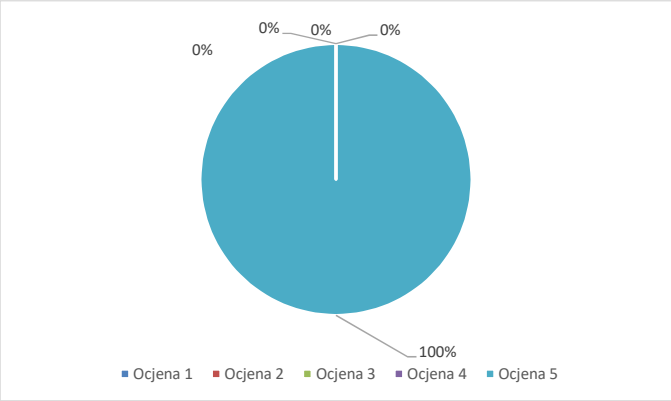
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



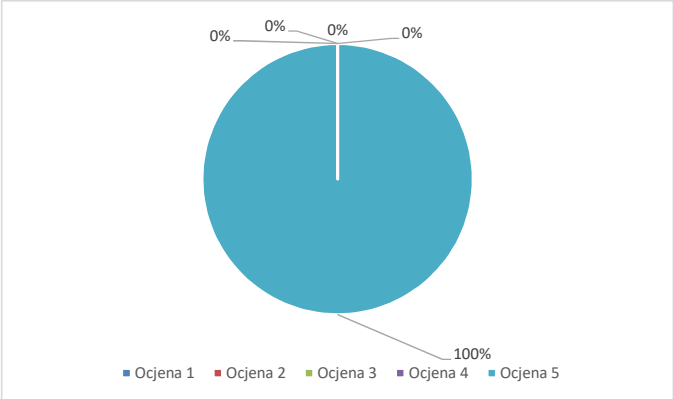
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



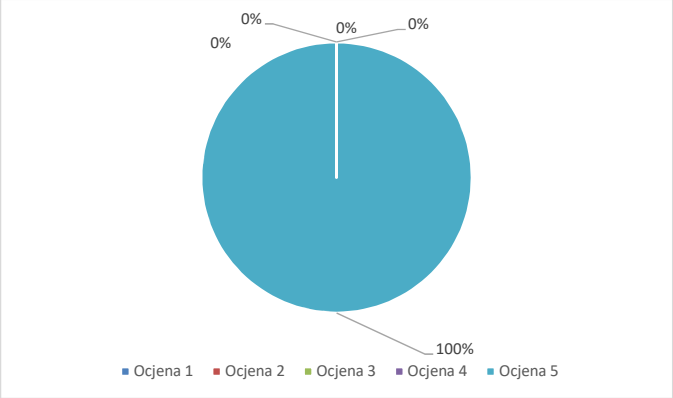
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



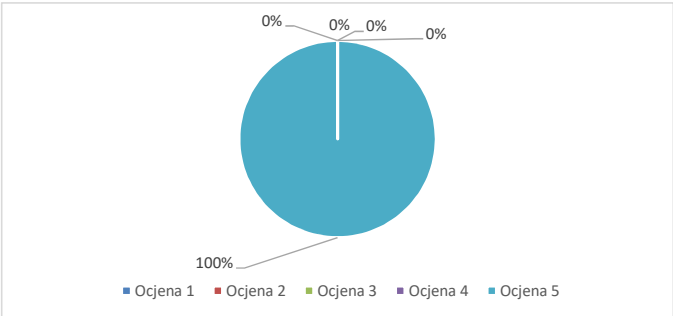
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



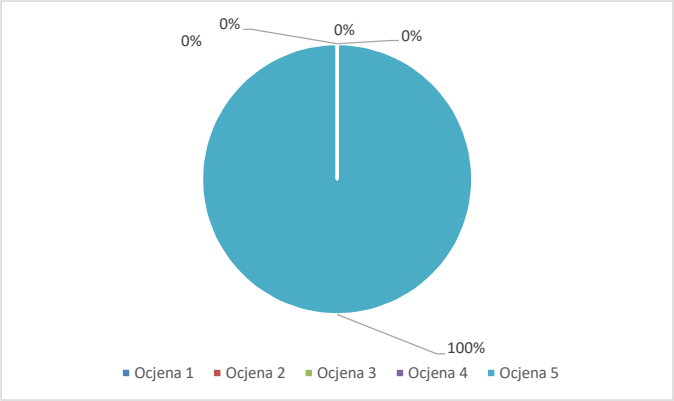
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



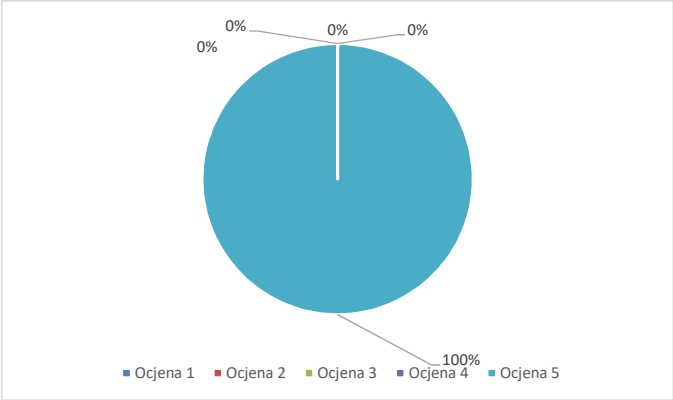
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



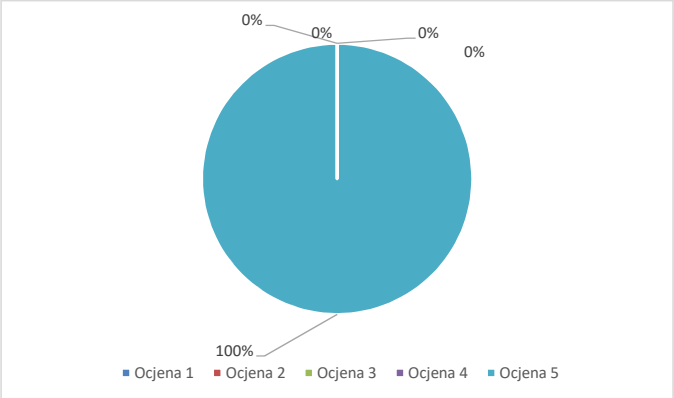
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



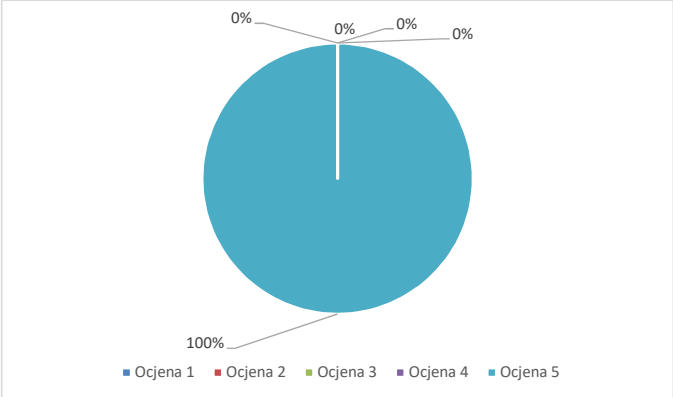
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



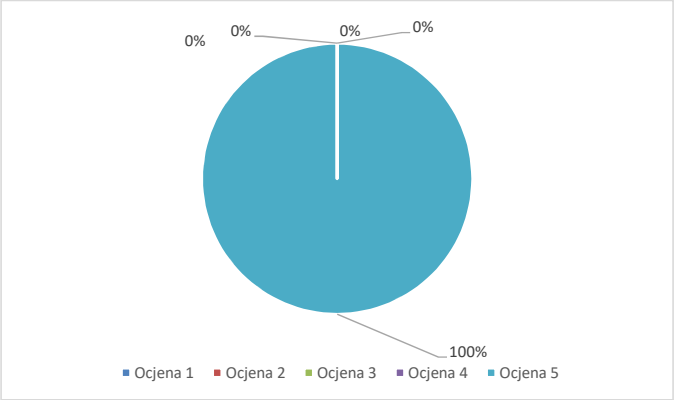
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



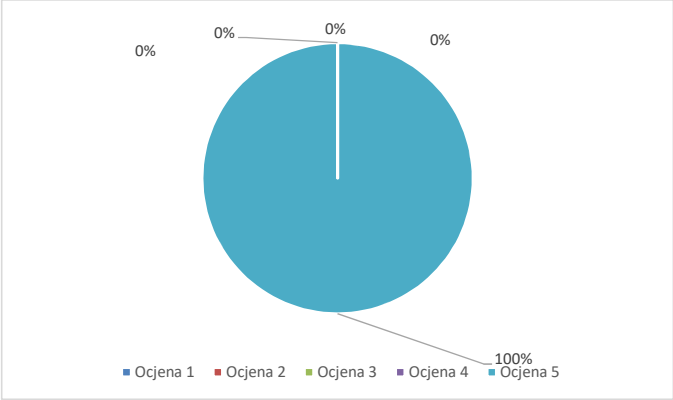
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



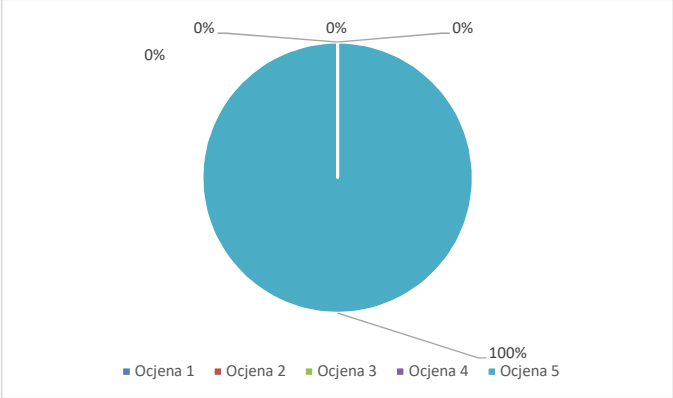
Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?



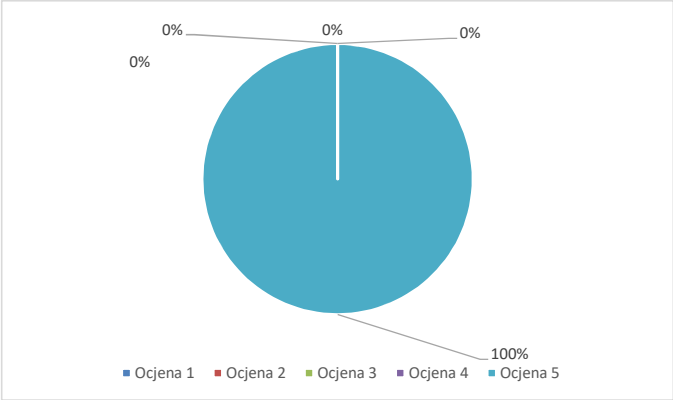
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



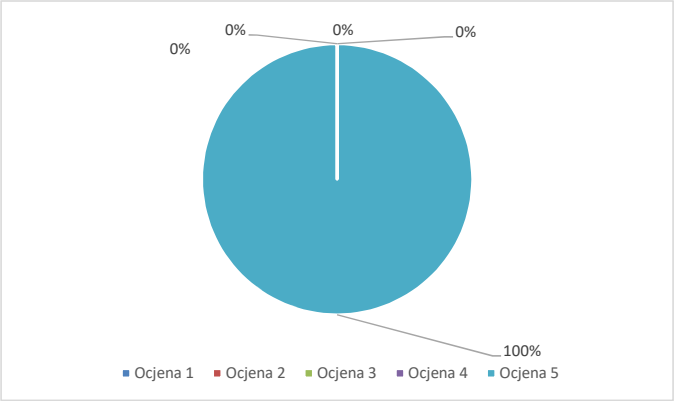
Saradnik mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za vježbe odn. planirane oblike saradničkog rada na predmetu.



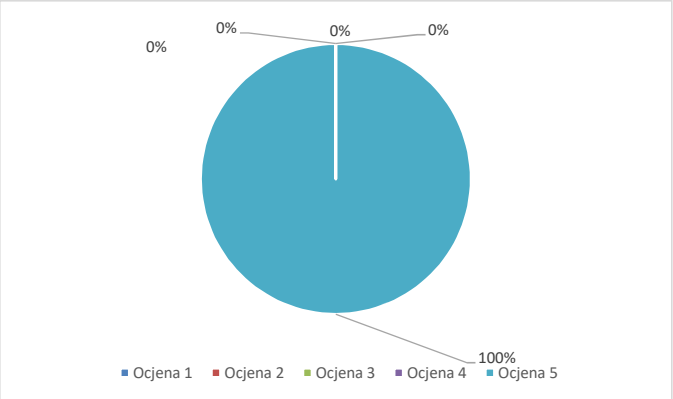
Koliko je saradnik bio spreman da u konsultacijama razjasni nejasne stvari?



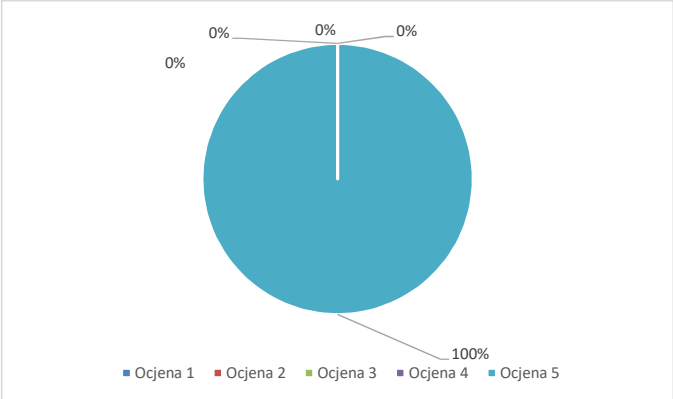
Saradnik na predmetu se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



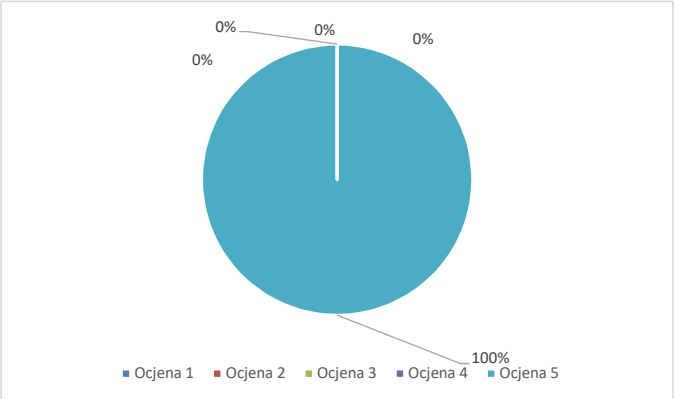
Saradnik na predmetu primjenjuju raznovrsnu i motivirajuću metodologiju u izvođenju vježbi i drugih planiranih oblika saradničkog rada na predmetu.



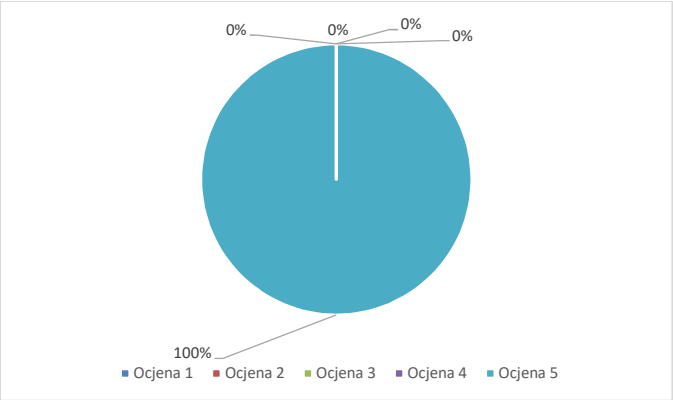
Tokom izvođenja vježbi i drugih oblika saradničkog rada, studenti se podstiču na slobodno izražavanje vlastitog mišljenja.



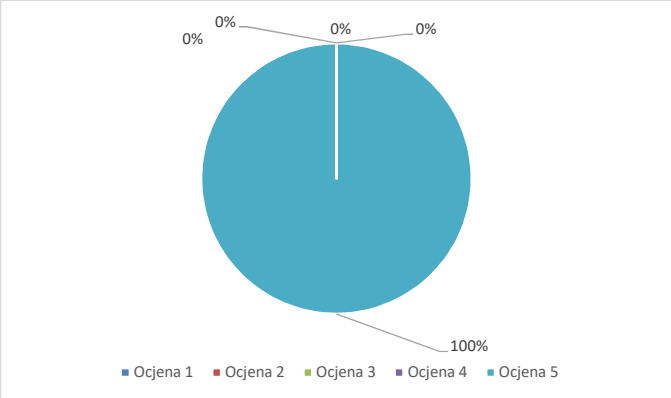
Koliko saradnici povezuju sadržaj predmeta sa praksom, tokom izvođenja saradničkih formi rada.



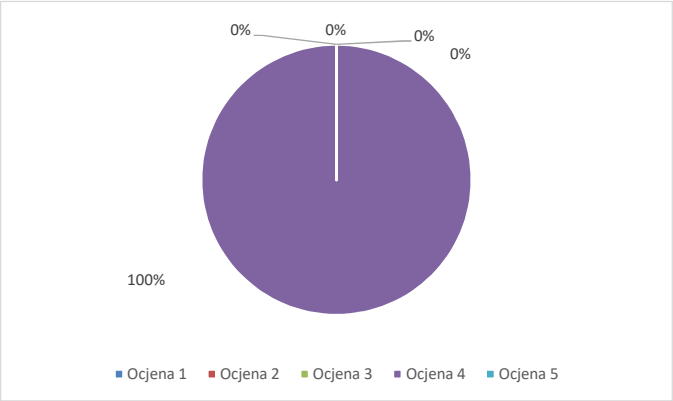
Koliko su saradnici redovni, ažurni i tačni u ispunjavanju saradničkih obaveza prema planiranom rasporedu saradničkih aktivnosti?



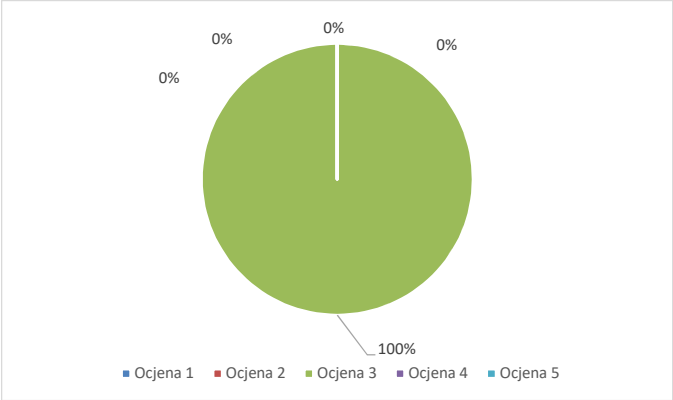
Molimo Vas da date objektivnu opštu ocjenu rada saradnika na predmetu!



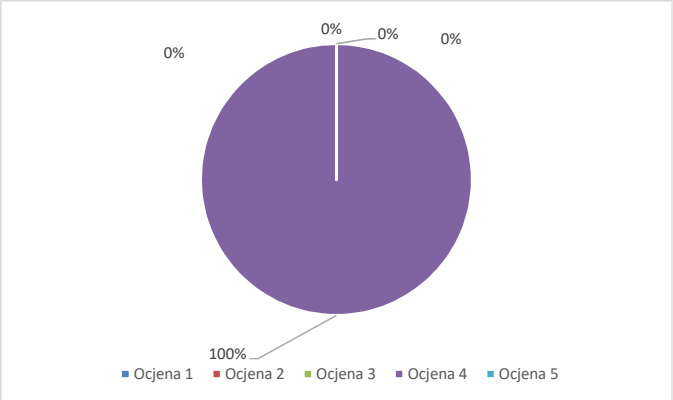
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



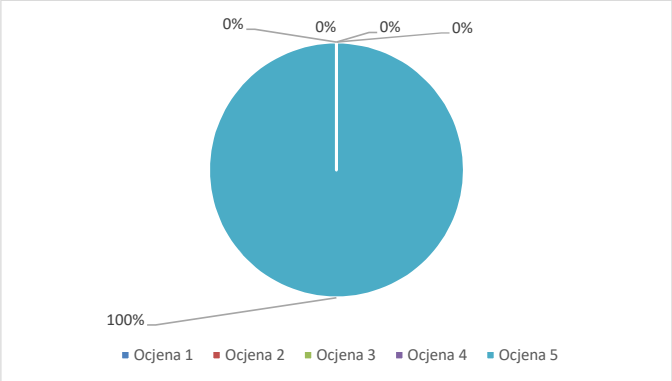
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



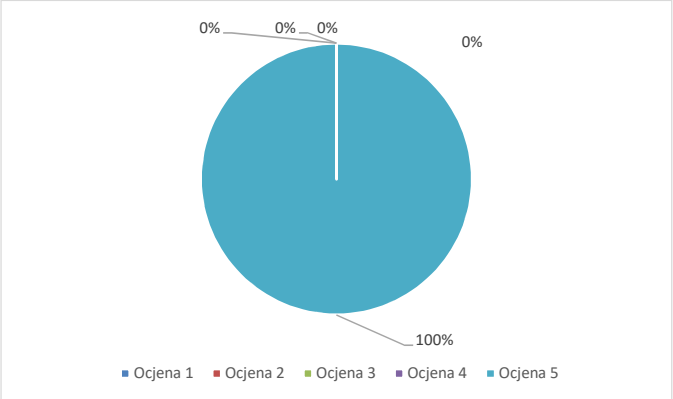
Kvalitet i aktuelnost udžbeničke literature na predmetu



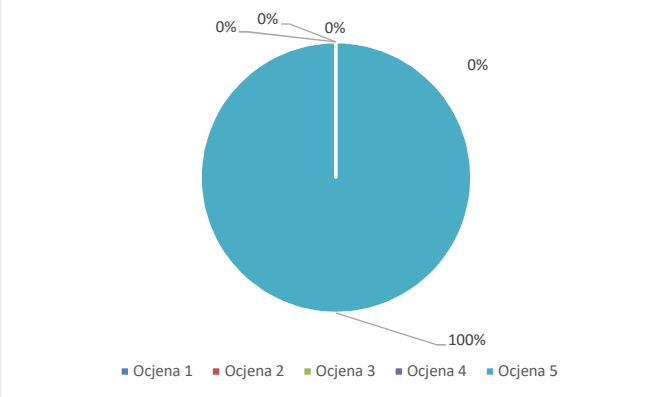
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



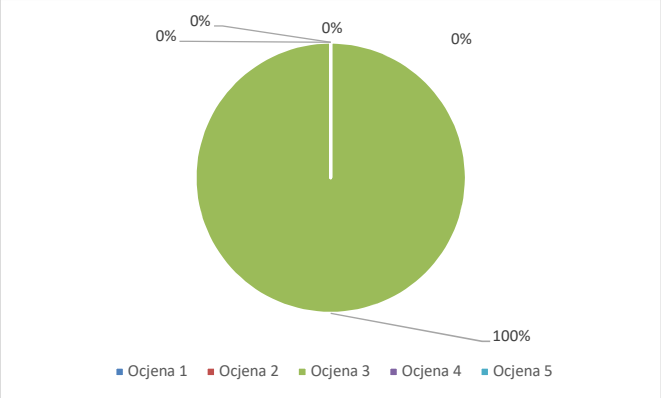
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



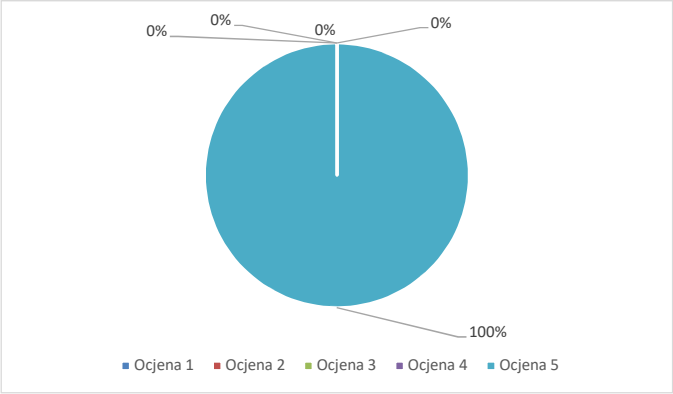
Kvalitet ostalih izvora za učenje iz predmeta



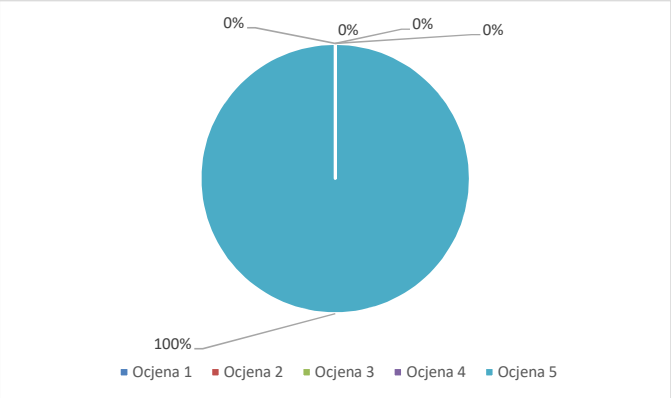
Dostupost udžbeničke i ostale literature ocjenili biste sa?



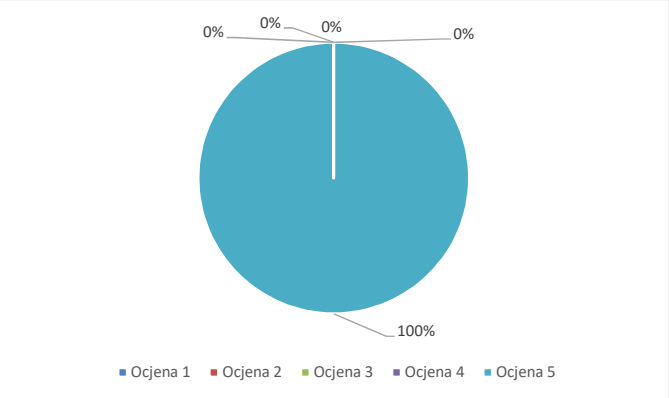
Da li ste u savladavanju programa koristili izvore sa interneta?



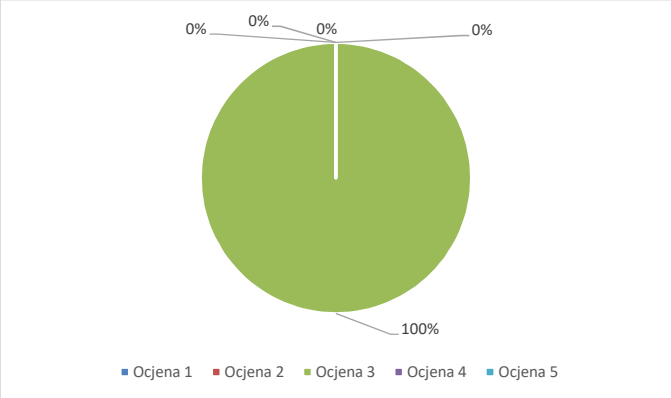
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



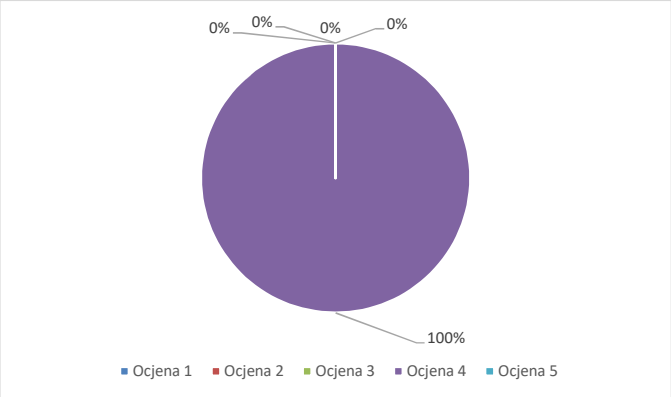
Kvalitet elektronske prezentacije predmeta



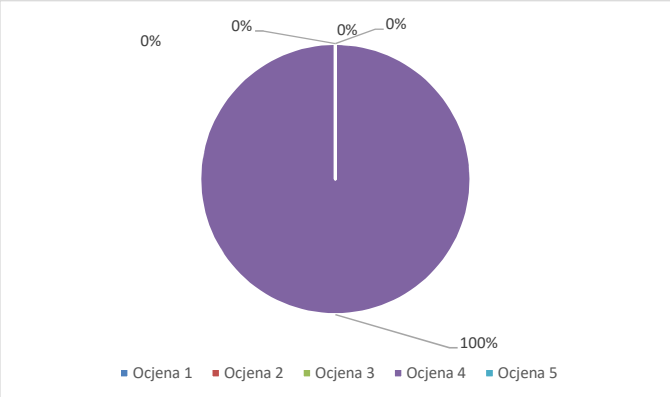
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



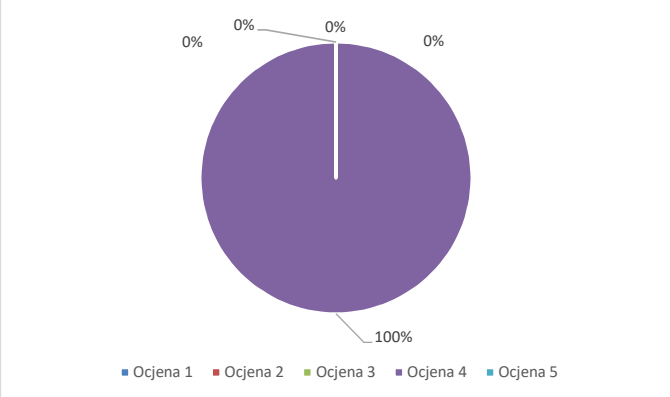
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



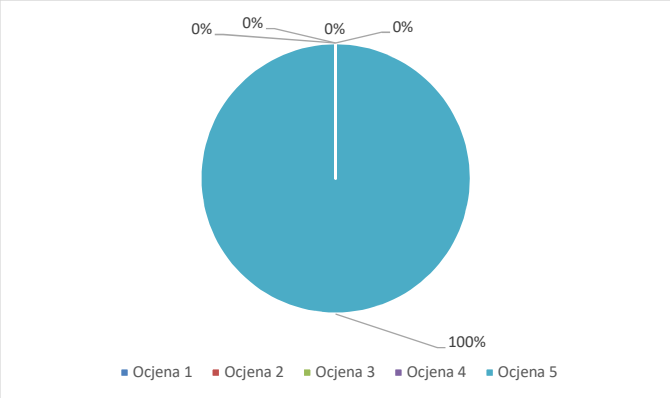
Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



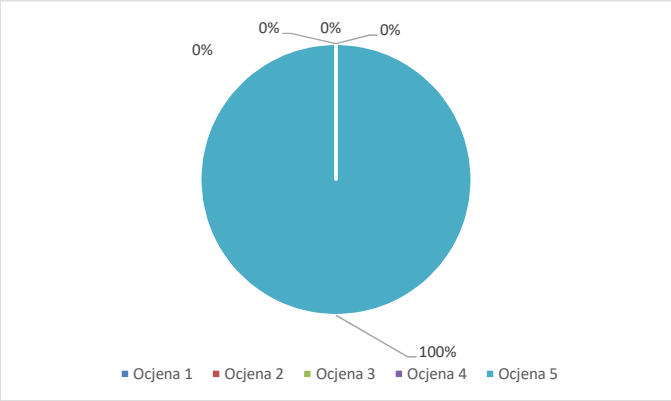
Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



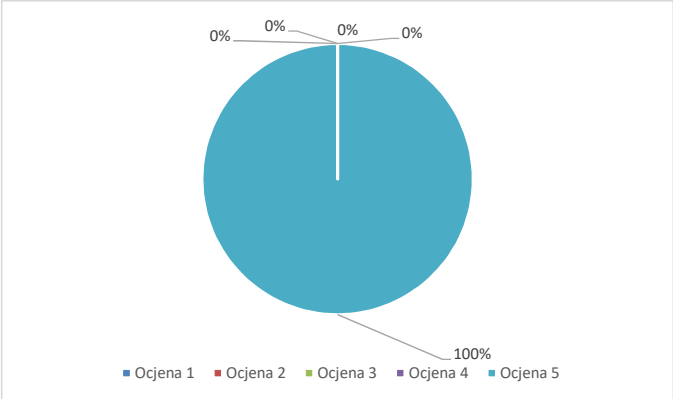
Profesor mi je dostupan (neposredno ili putem učenja na daljinu) i van vremena određenog za predavanja, kao i za planirane konsultacije.



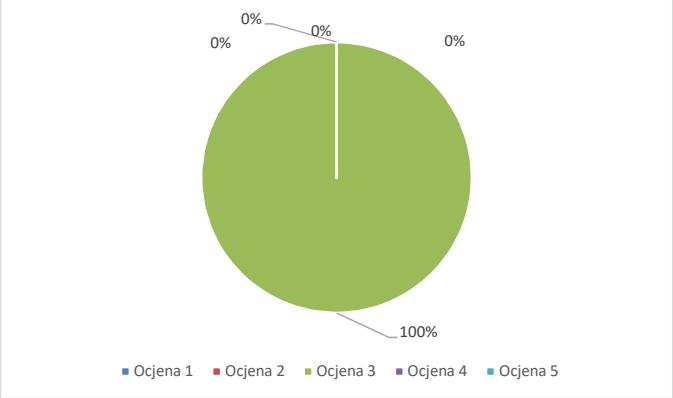
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



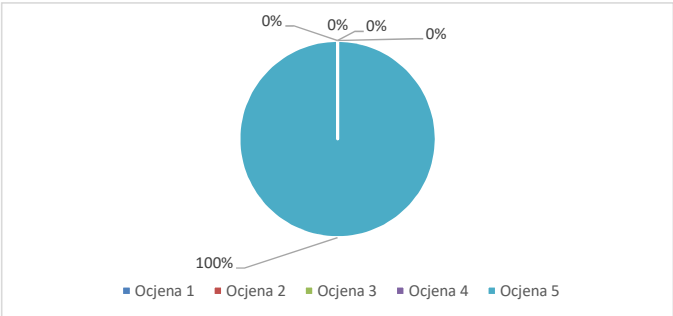
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



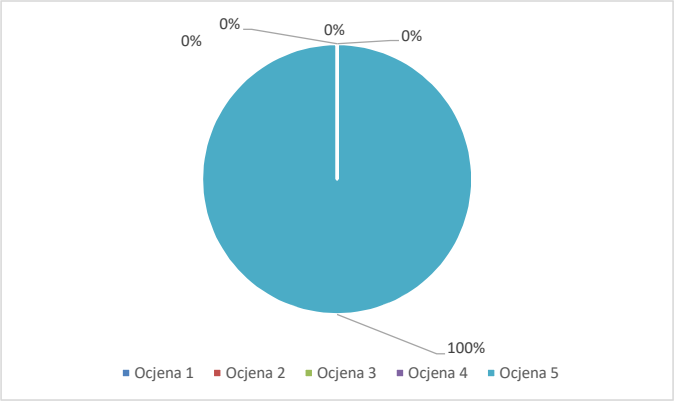
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



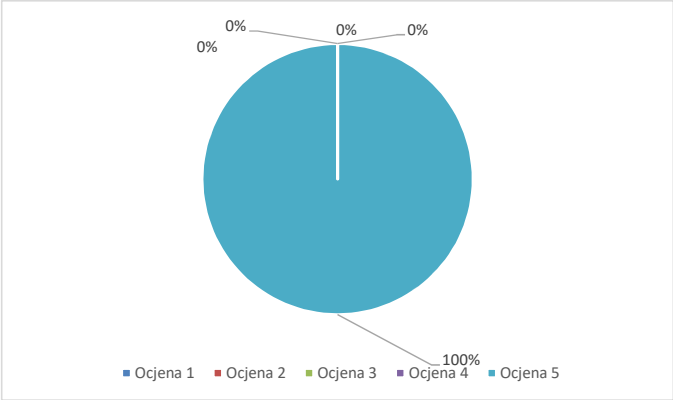
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



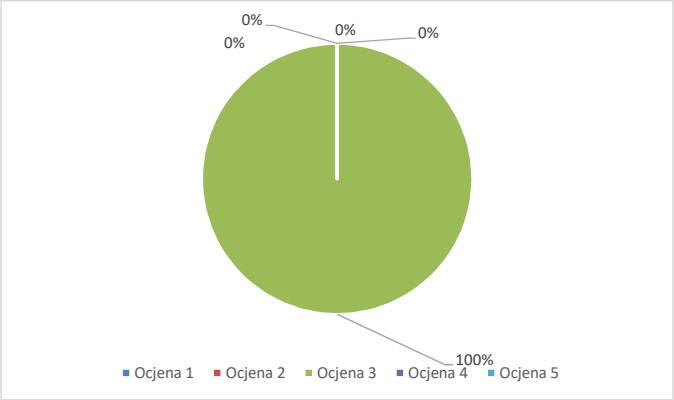
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



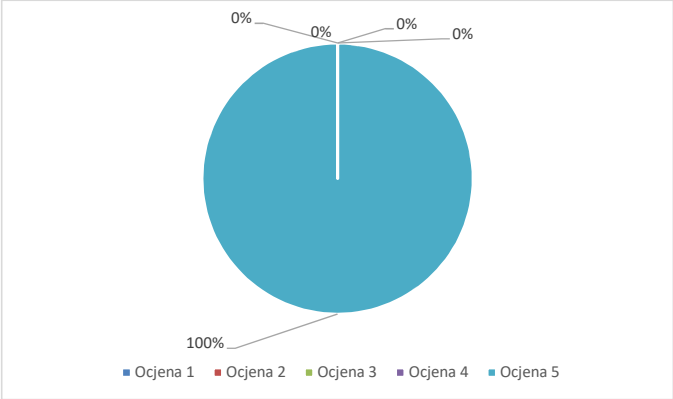
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



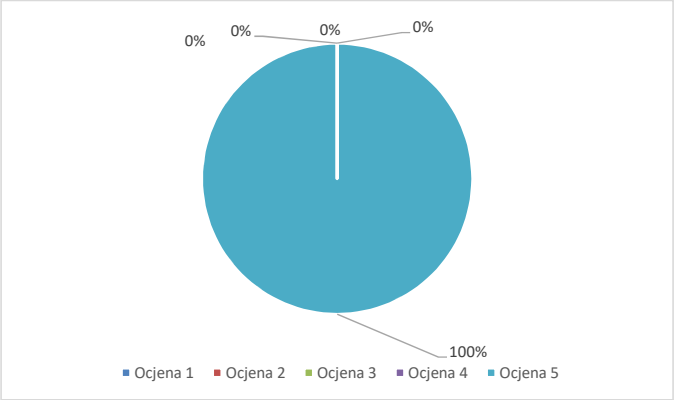
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



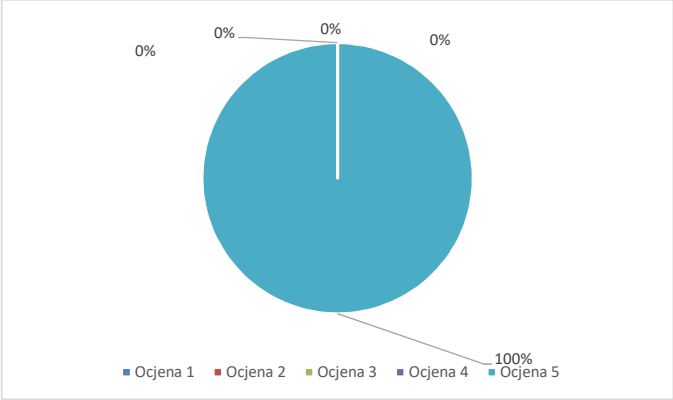
Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

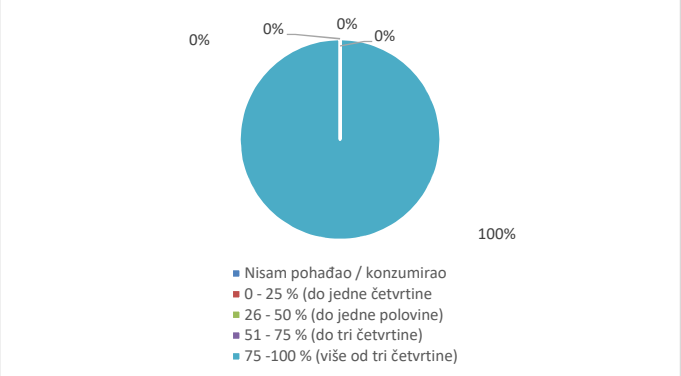


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

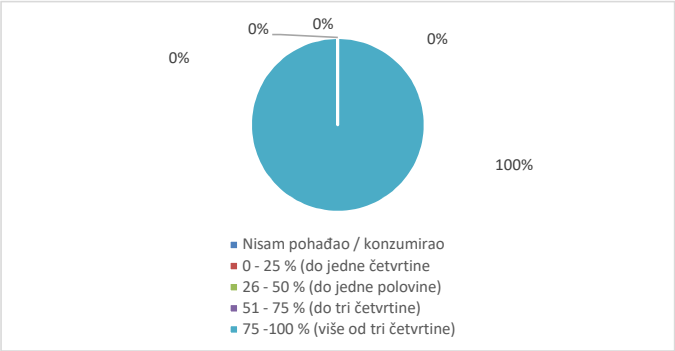


ZDRAVSTVENA NJEGA KARDIOVASKULARNIH BOLESNIKA

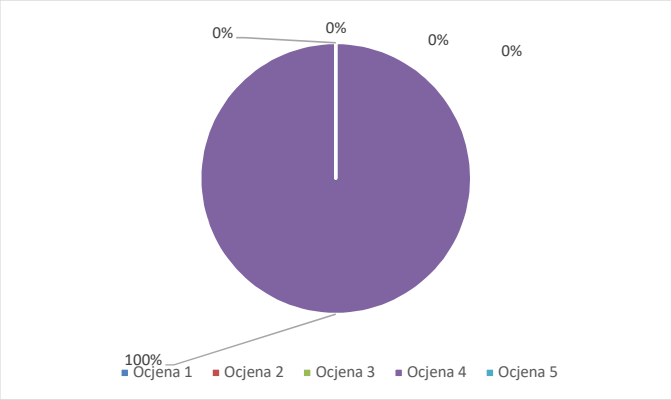
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



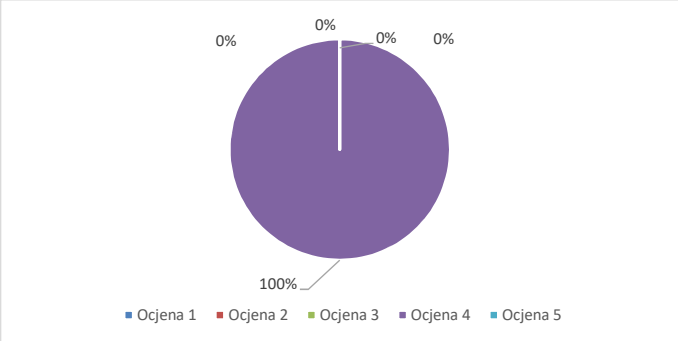
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



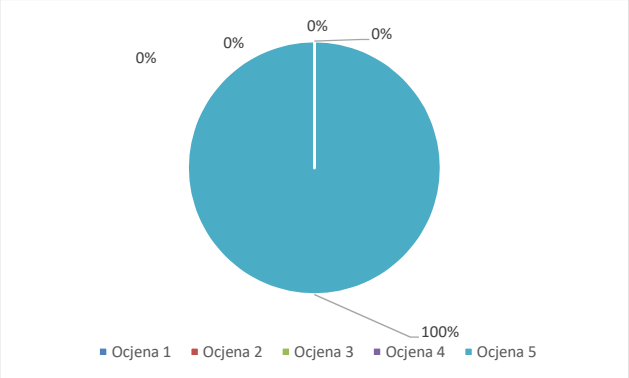
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!



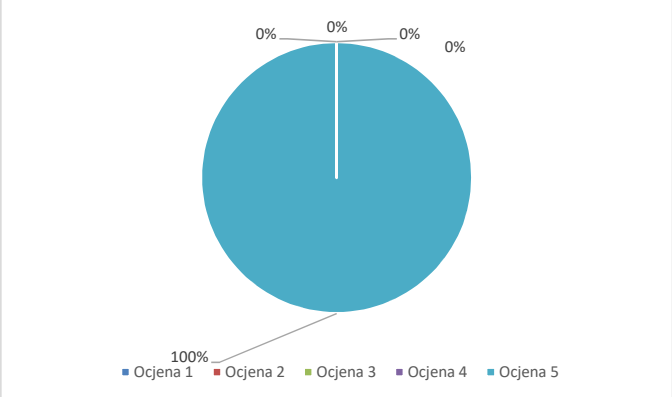
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



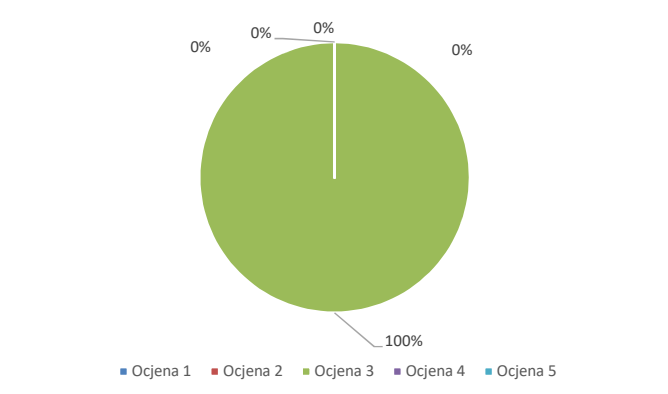
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



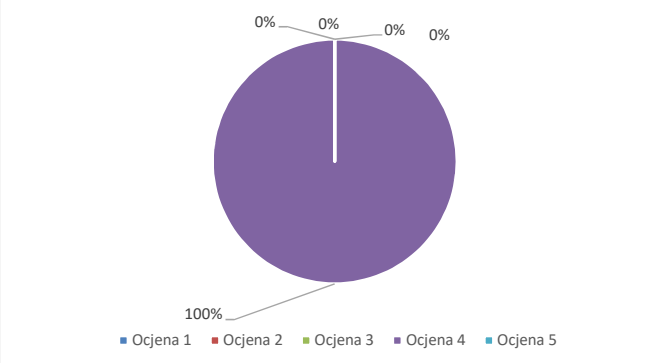
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



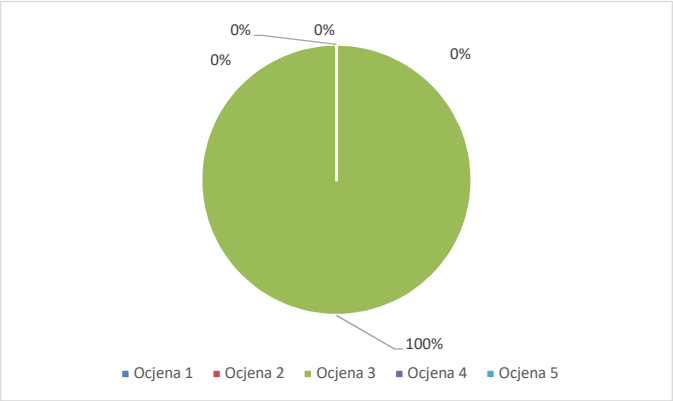
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



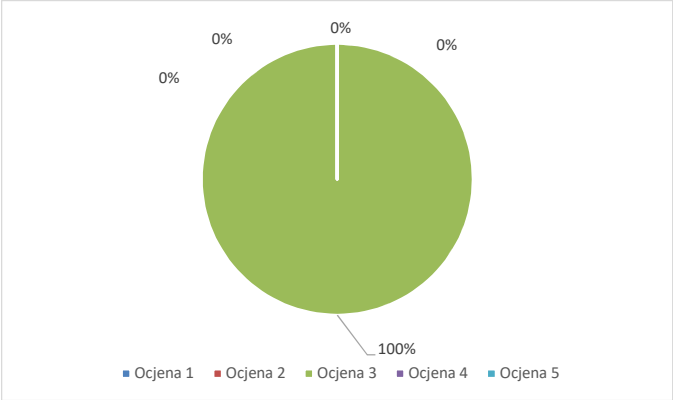
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



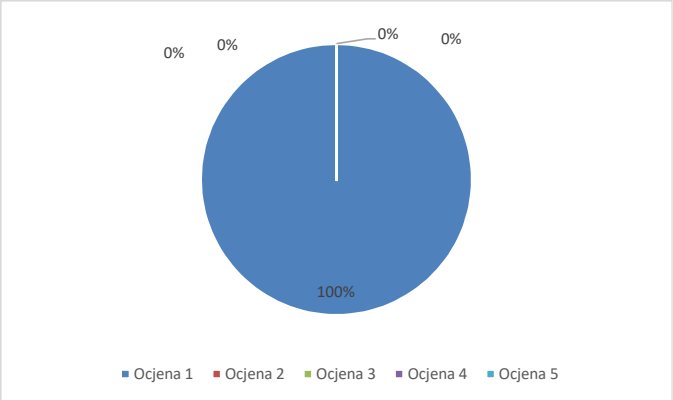
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



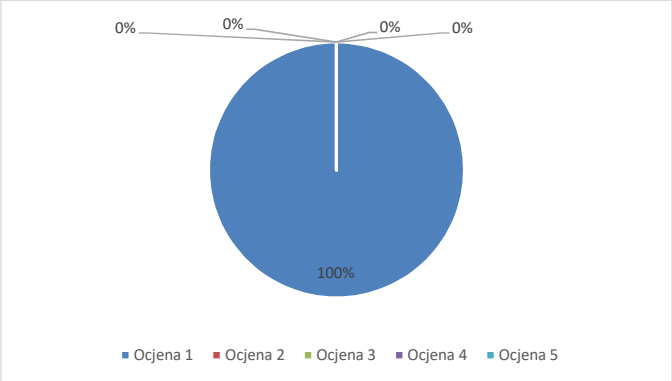
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



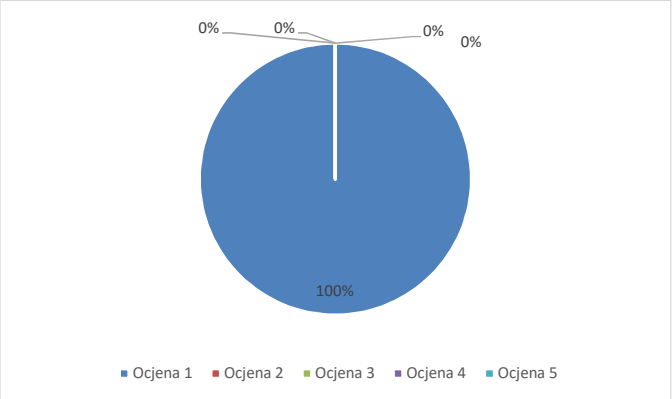
Kvalitet i aktuelnost udžbeničke literature na predmetu



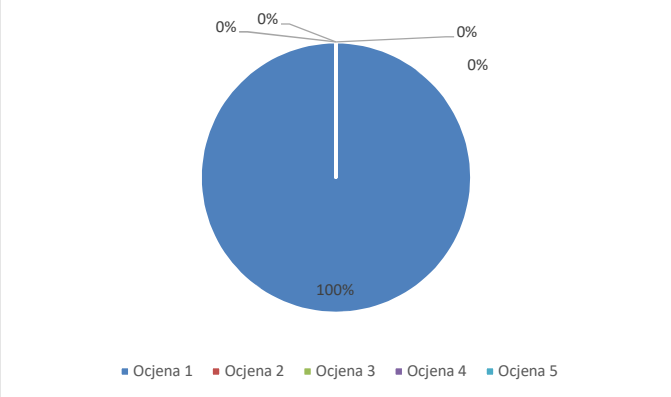
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



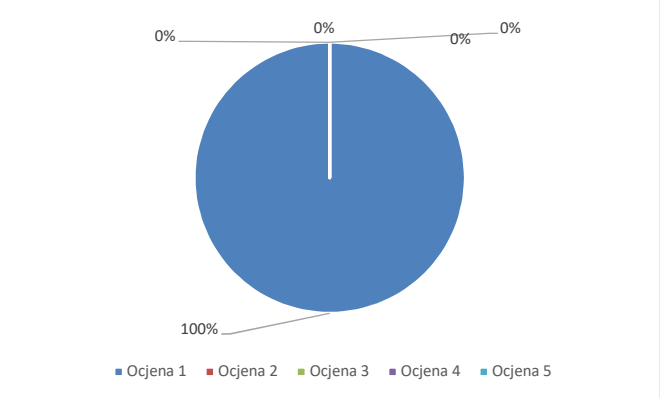
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



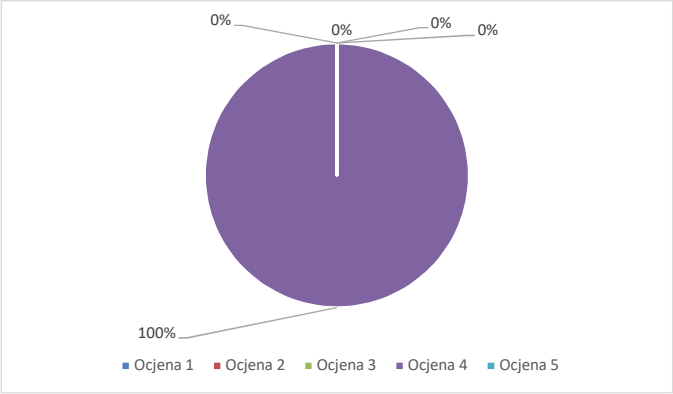
Kvalitet ostalih izvora za učenje iz predmeta



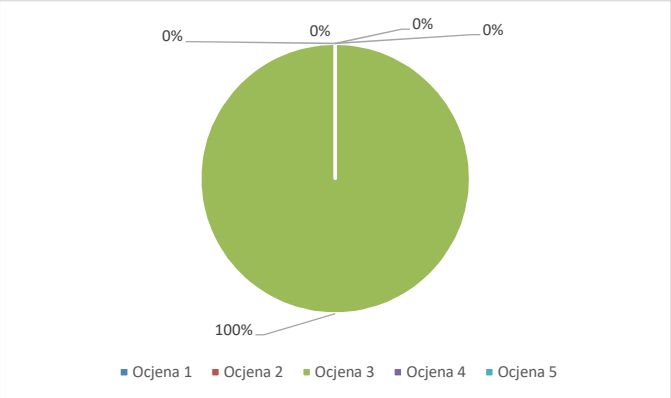
Dostupost udžbeničke i ostale literature ocjenili biste sa?



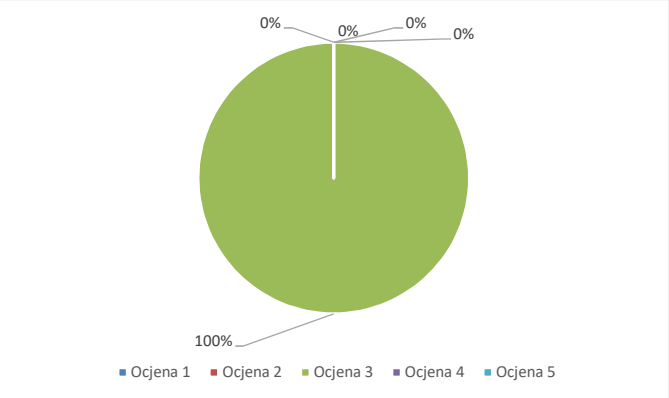
Da li ste u savladavanju programa koristili izvore sa interneta?



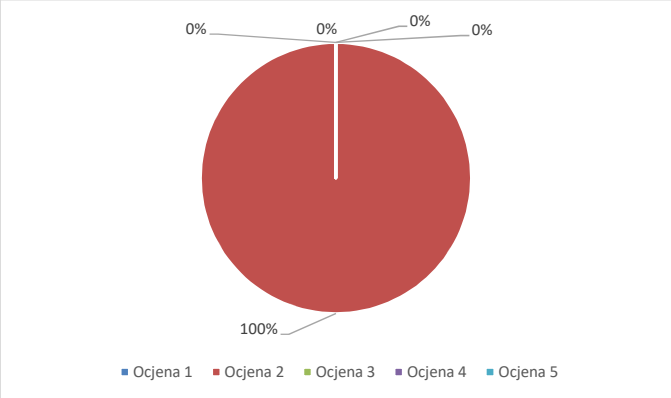
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



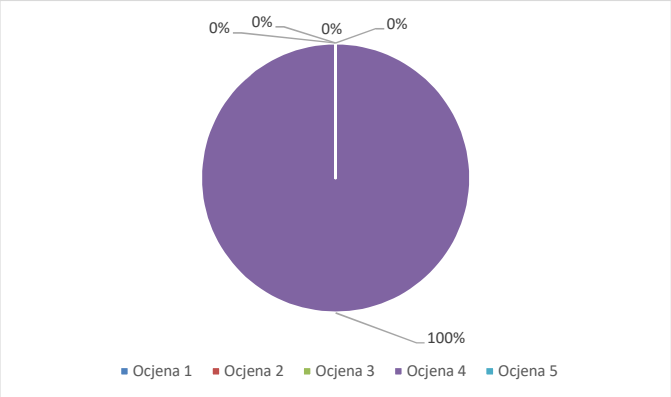
Kvalitet elektronske prezentacije predmeta



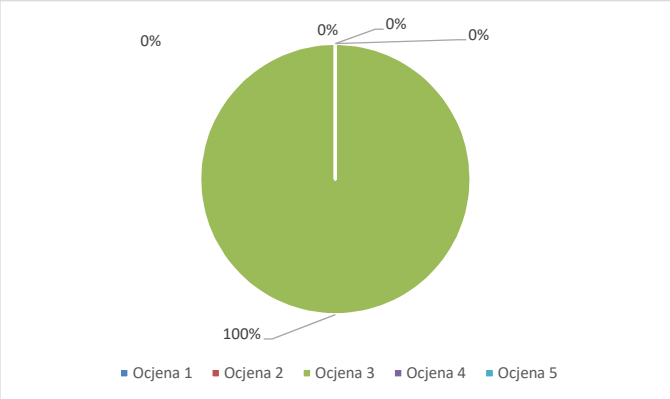
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



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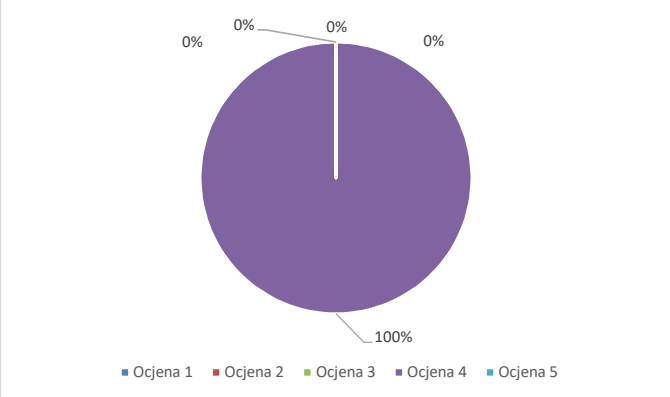

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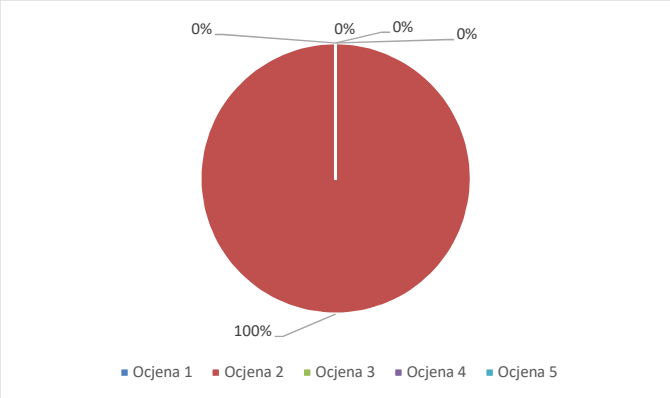
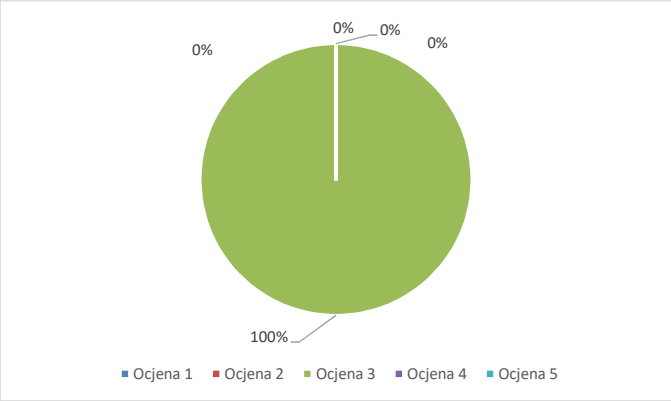
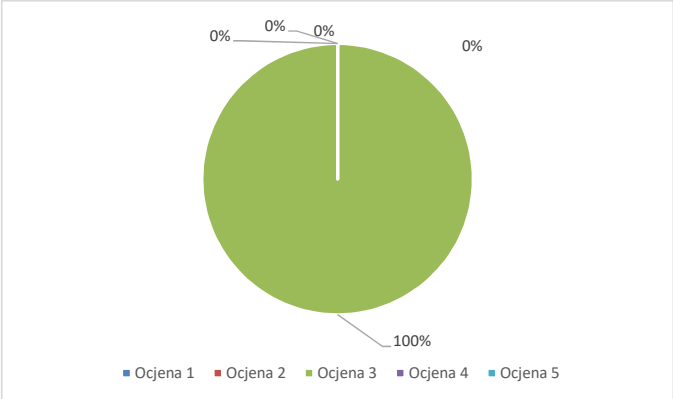


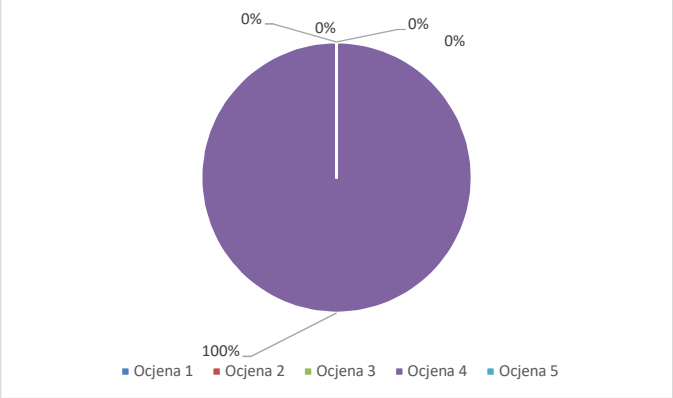
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



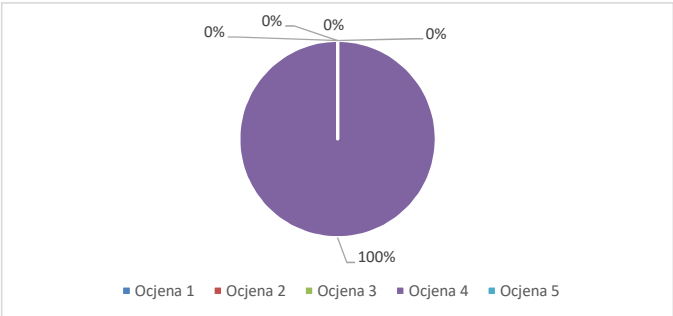
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



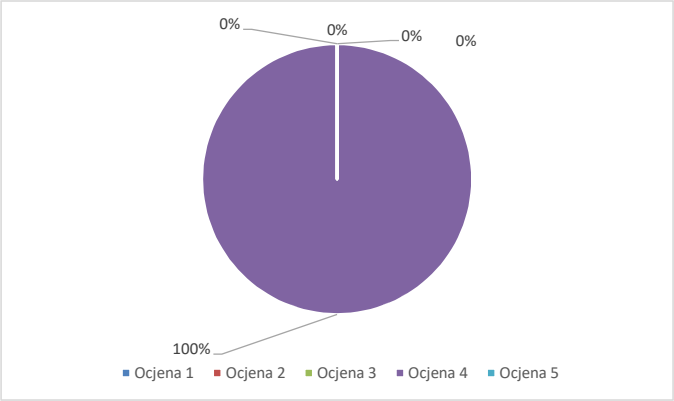
Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



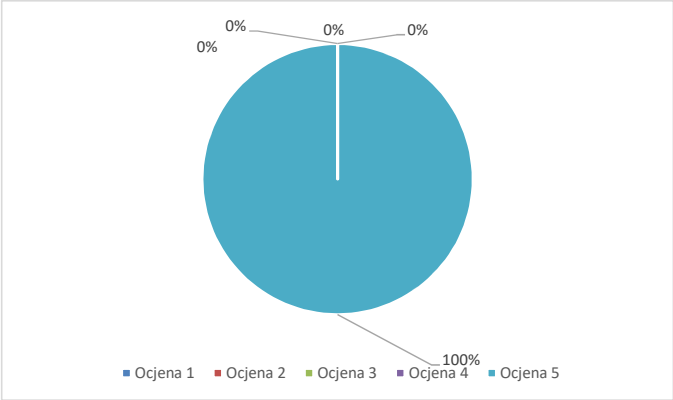
Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



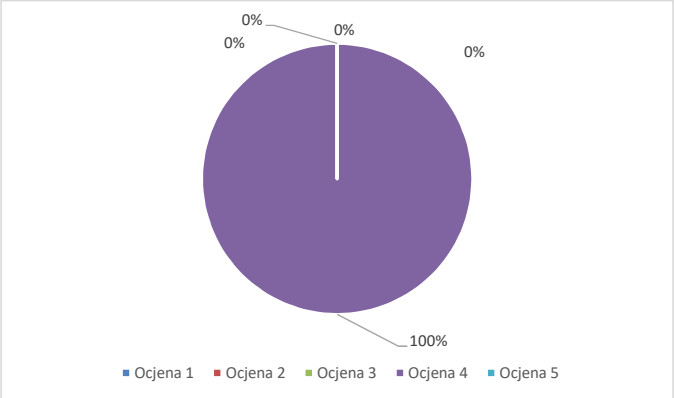
Koliko je profesor uspjeo da nastavne sadržaje približi studentima (jasno, sistematično i razumljivo izlaganje...)?



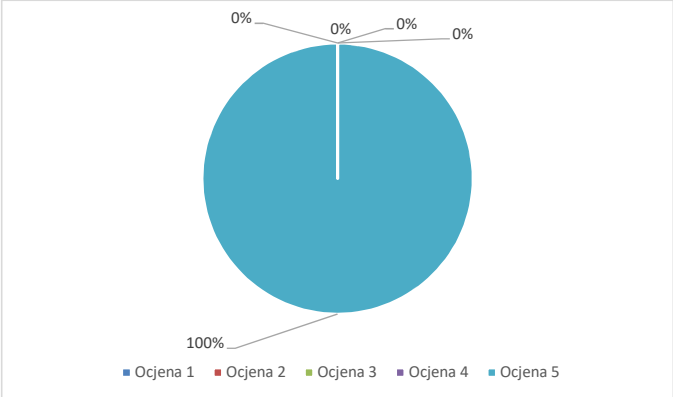
U kojoj mjeri su nastavni sadržaji iz predavanja usklađeni sa sadržajima u planiranom nastavnom programu predmeta koji se



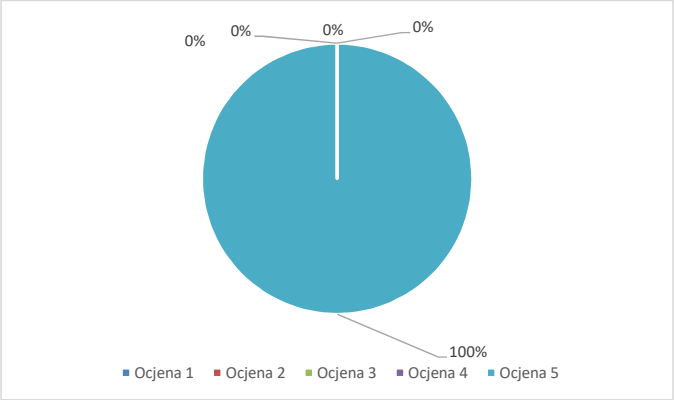
Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?

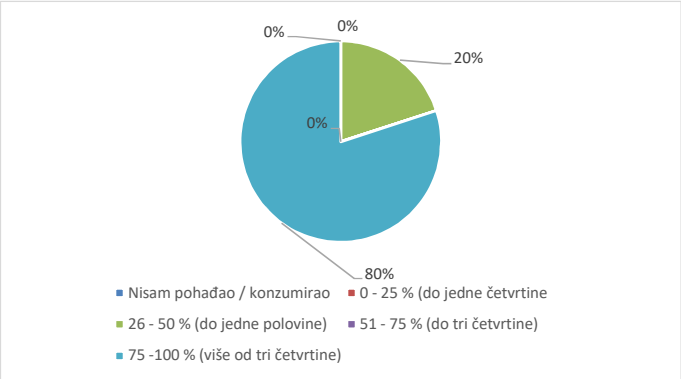


Koliko je profesor redovan, ažuran i tačan u ispunjavanju nastavnih obaveza prema planiranom rasporedu i u planiranom obimu?

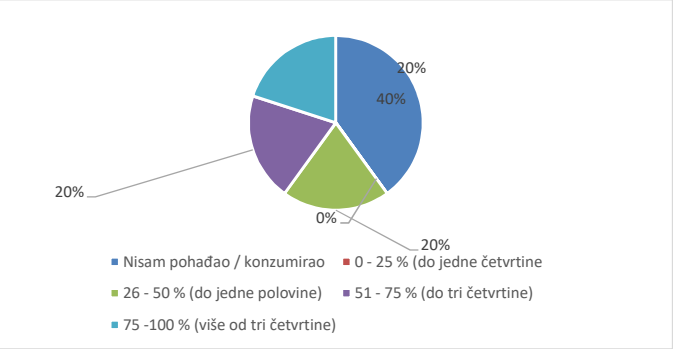


INTERNET INTELIGENTNIH UREĐAJA

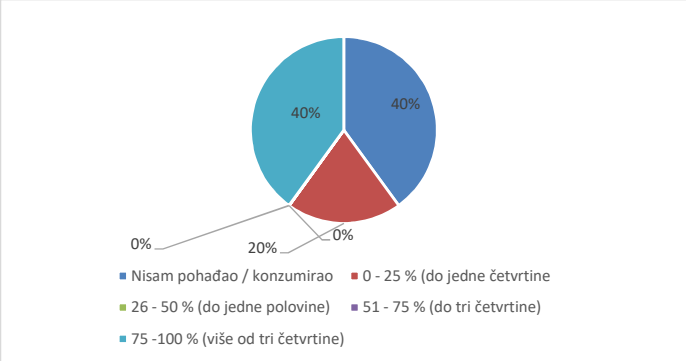
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



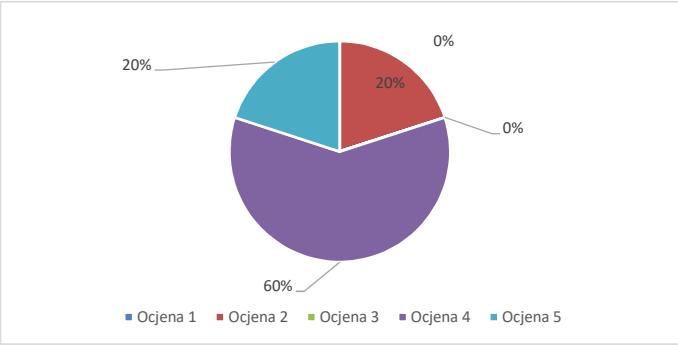
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



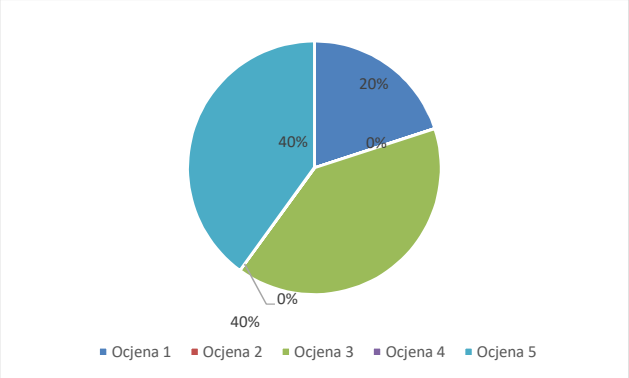
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



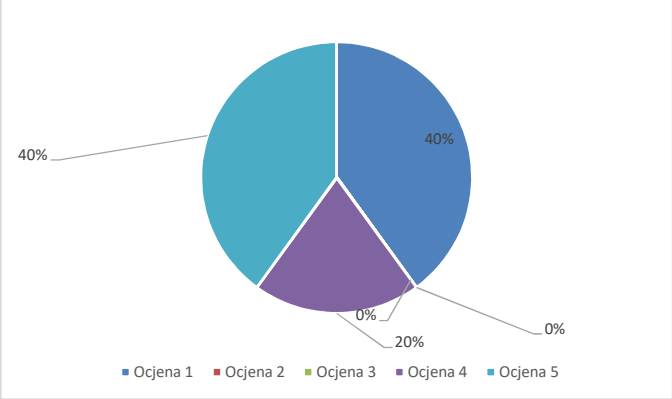
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



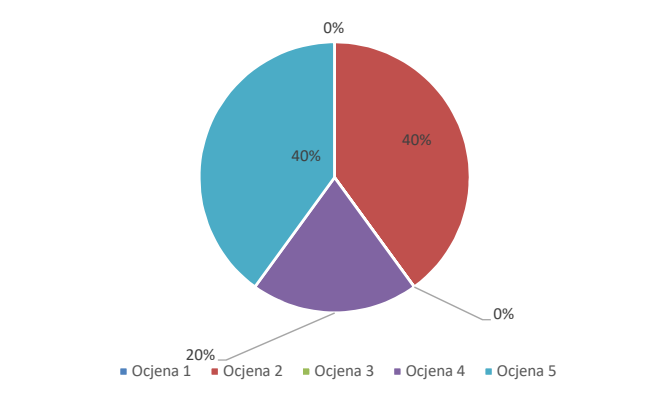
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



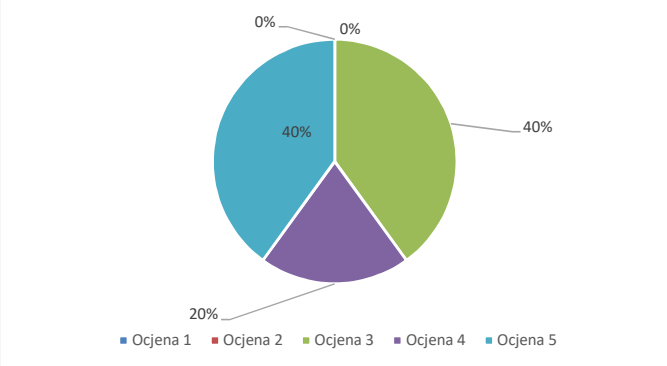
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



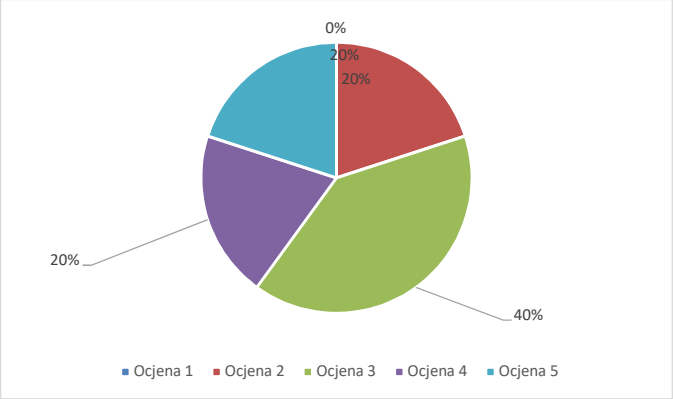
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



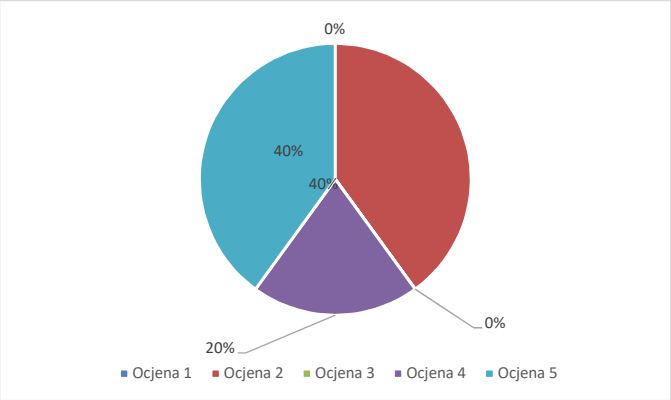
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



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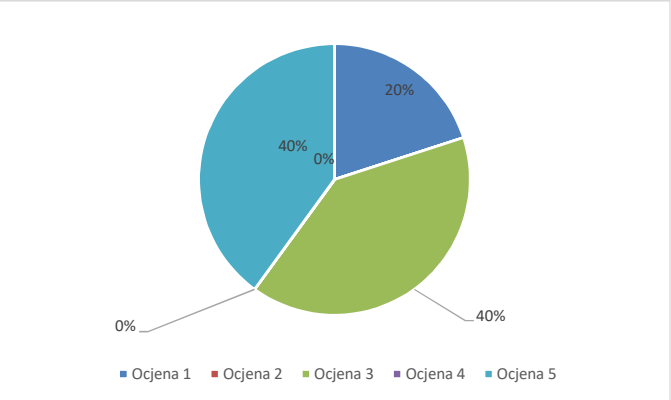

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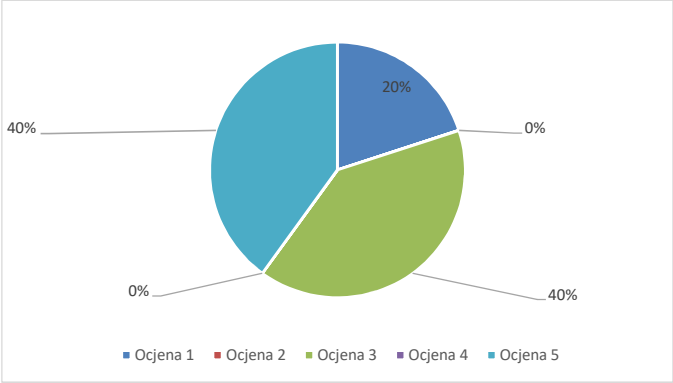

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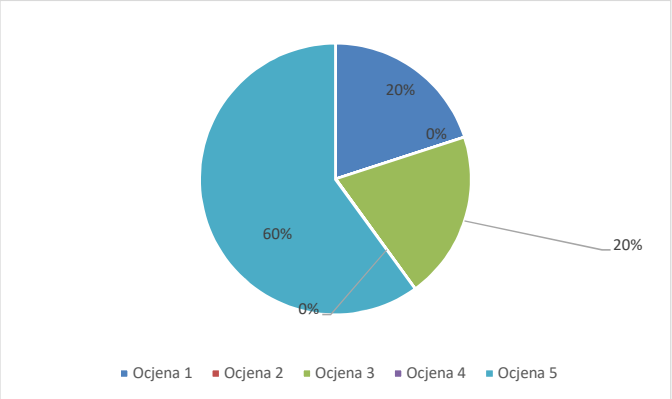

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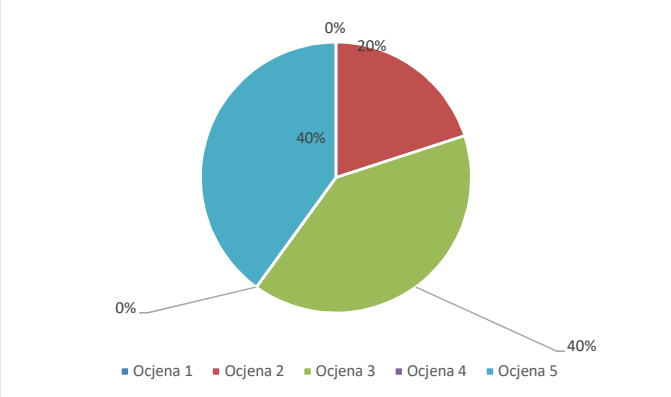

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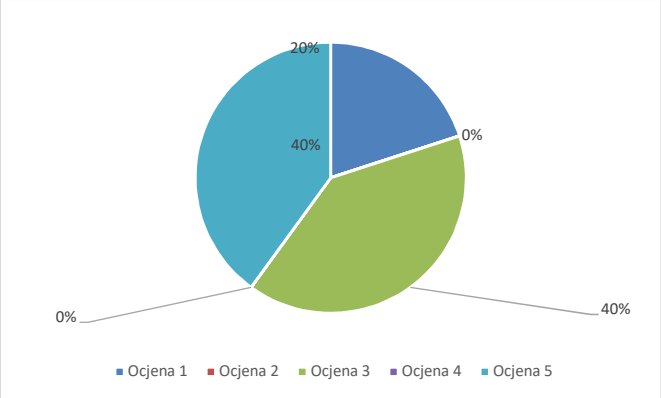

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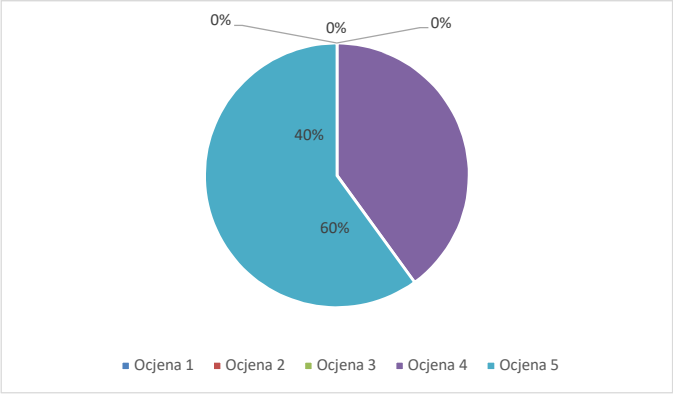

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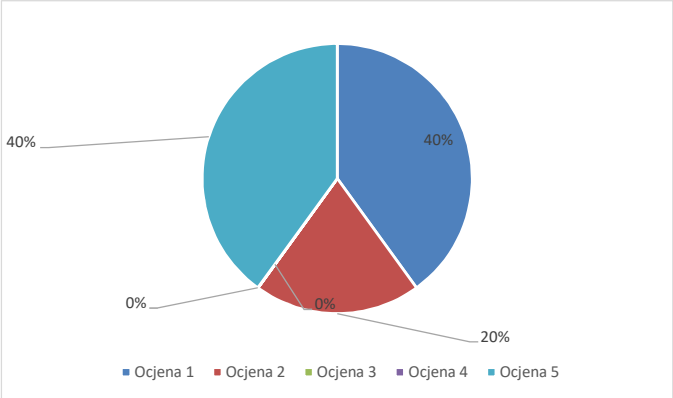

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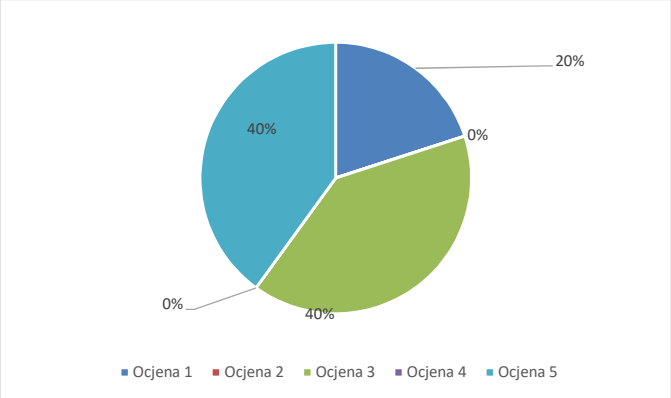

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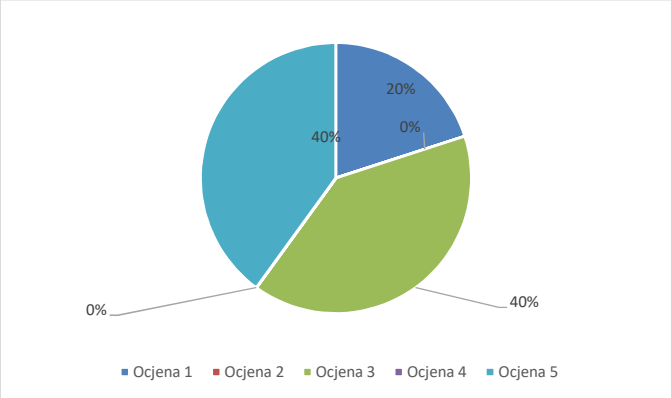

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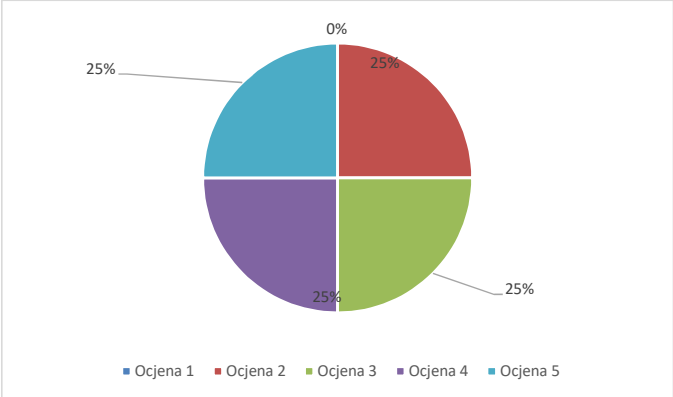

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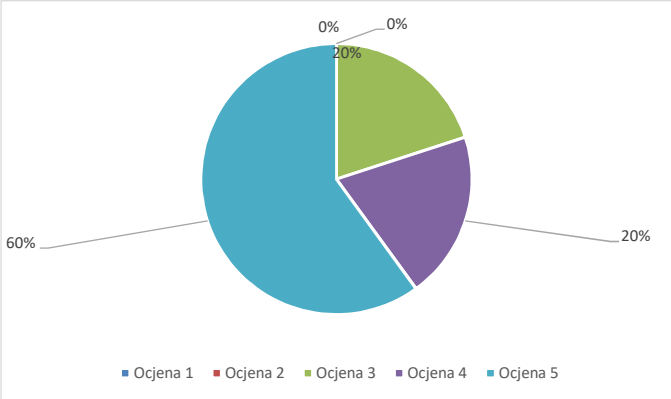

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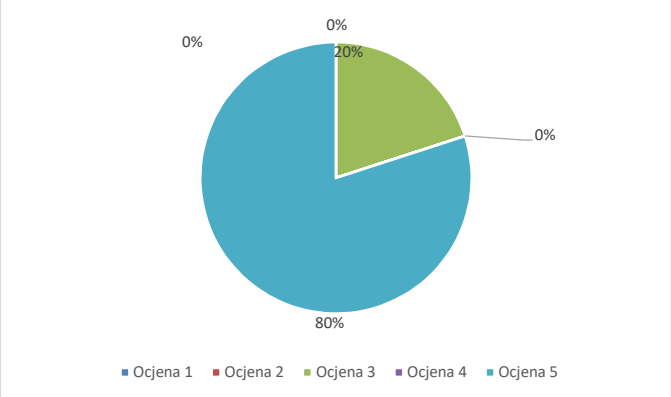

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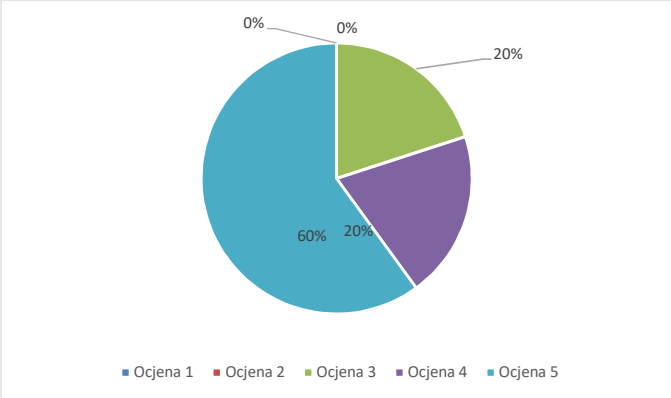
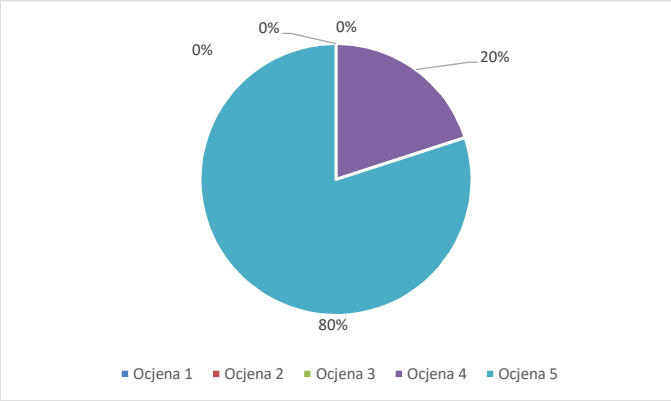
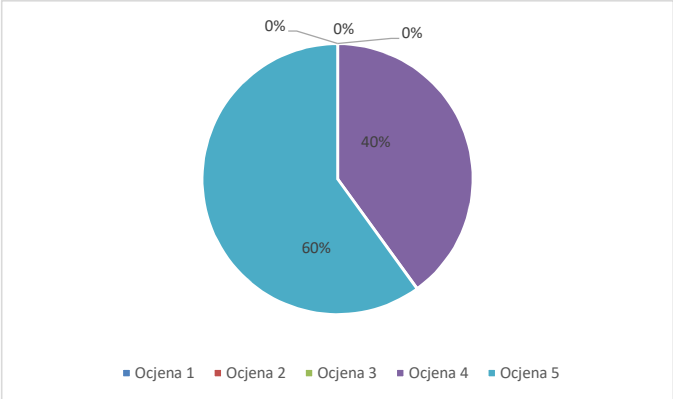


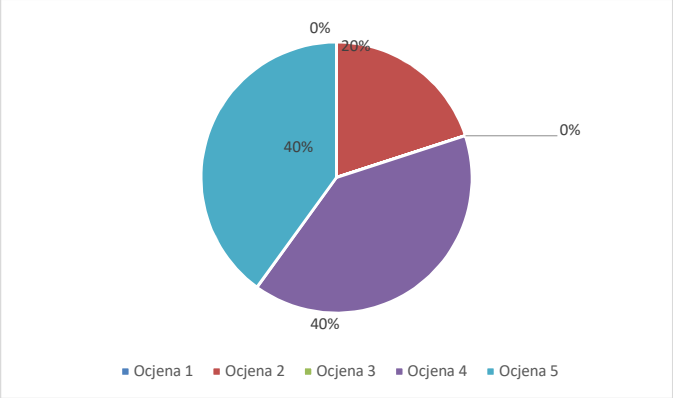
Koliko je profesor bio spreman da u konsultacijama razjasni nejasne stvari?



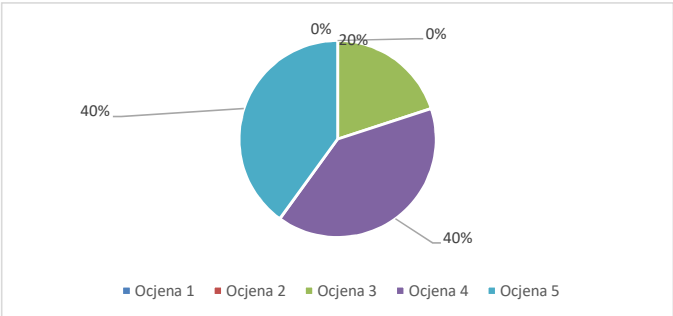
Profesor se ophodi ljubazno i uspostavio je korektan odnos sa studentima.



Profesor primjenjuje raznovrsnu i motivirajuću metodologiju u obradi predmeta.



Studenti se podstiču na slobodno izražavanje vlastitog mišljenja tokom nastave.



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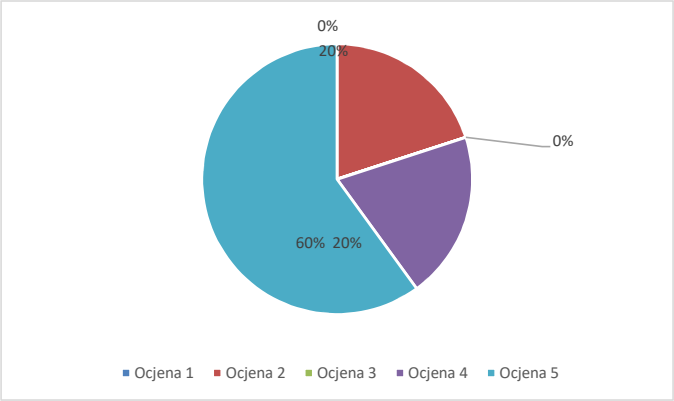

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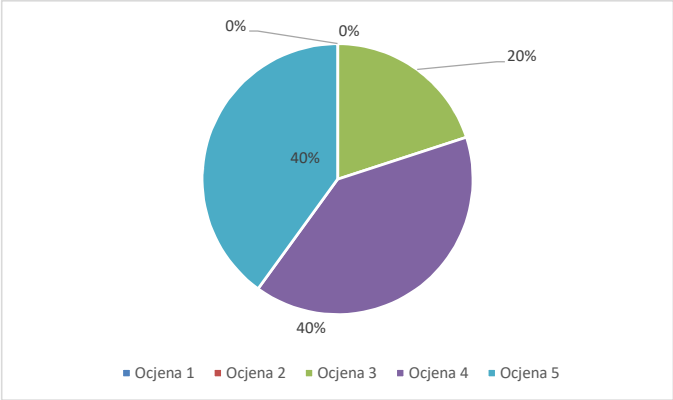
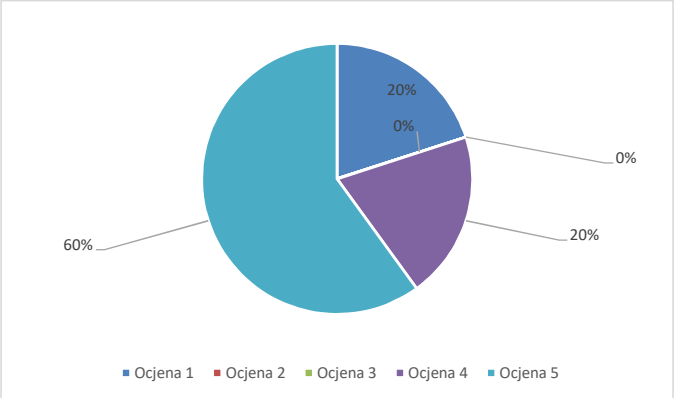
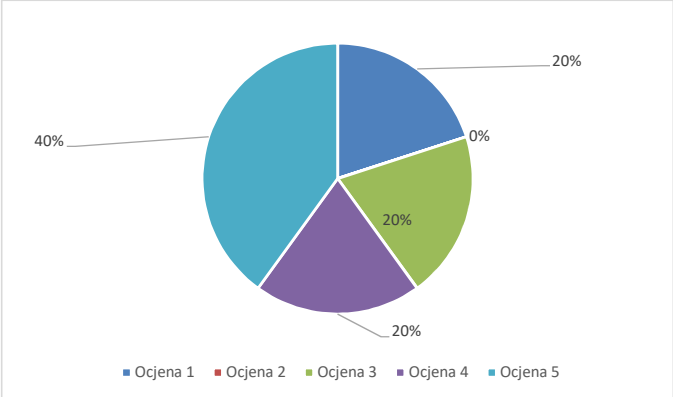


Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



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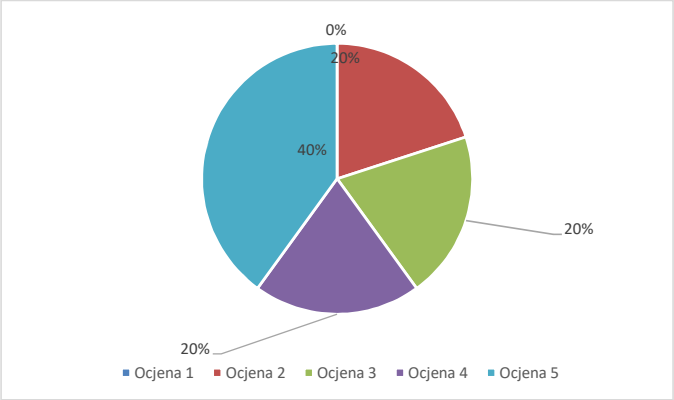
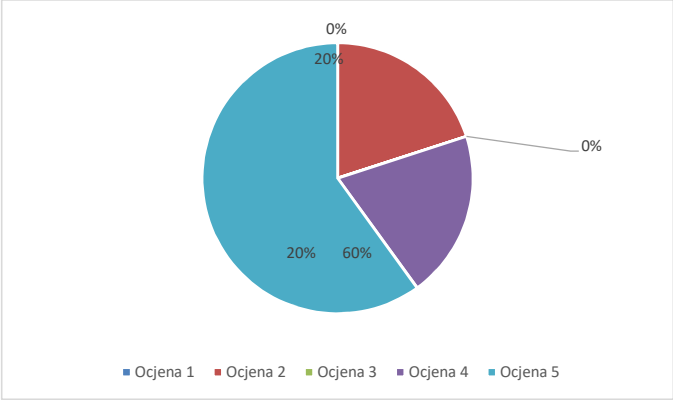
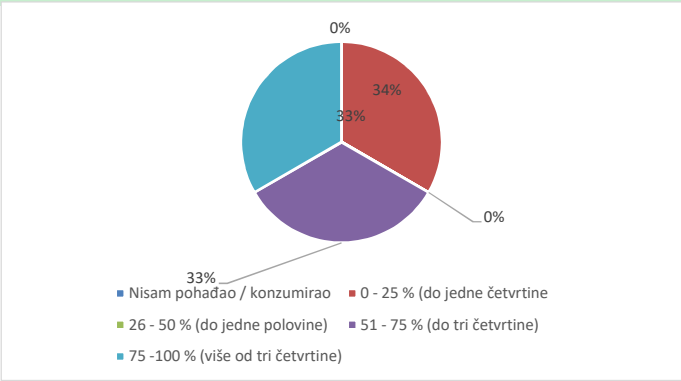


Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!

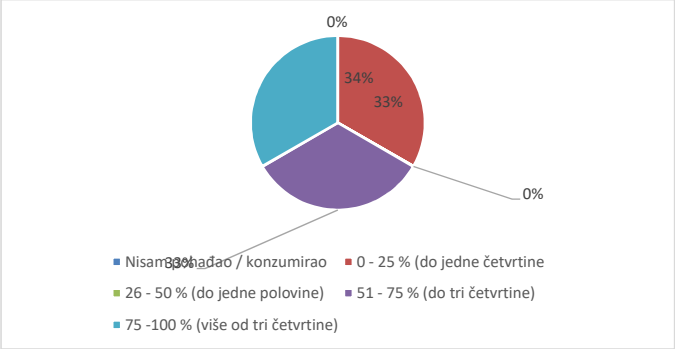


MULTIMEDIJALNI SADRŽAJI

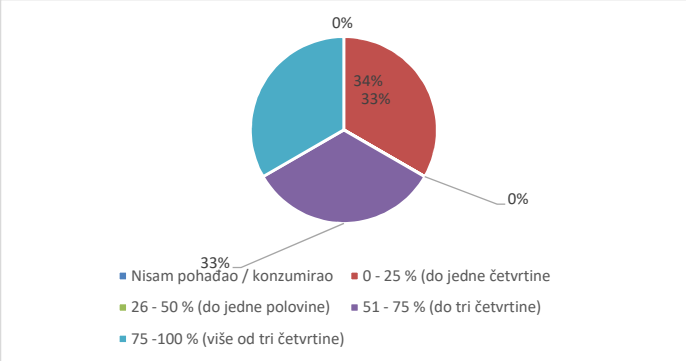
Nastavu sam pohađao u obimu: (NAPOMENA: Vanredni studenti daju procjenu za termine nastave predviđene za vanredni studij)



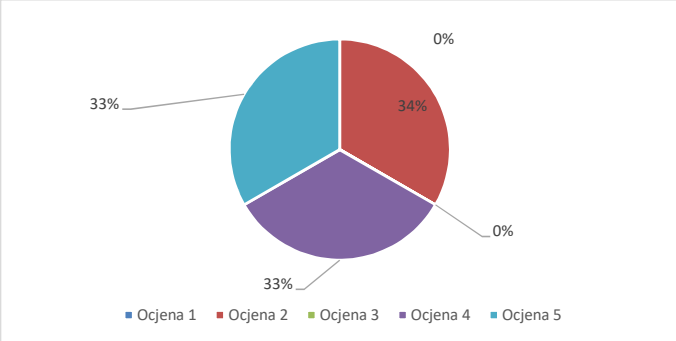
Nastavu sam konzumirao u sistemu učenja na daljinu: (NAPOMENA: Studenti mogu da konzumiraju nastavu istovremeno i direktnim učešćem i putem učenja na daljinu)



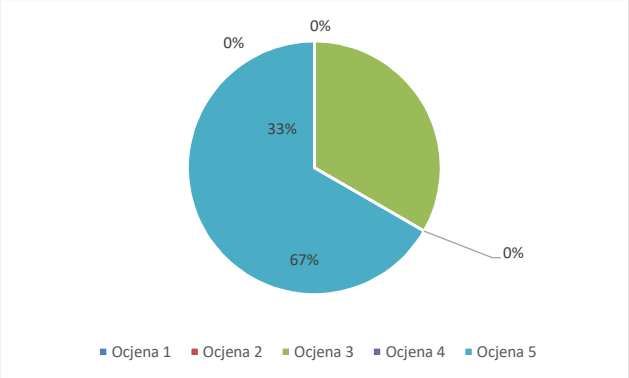
Vježbe i praktičnu nastavu sam pohađao u obimu: (NAPOMENA: Procjena se daje samo za predmete za koje su organizovane vježbe odn. praktičan rad)



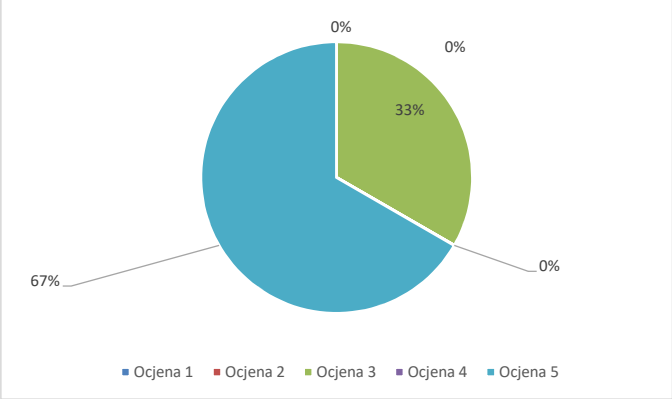
Koliko ste bili pripremljeni da pratite nastavu i aktivno učestvujete u njoj kroz prethodna znanja i/ili putem druge aktivne pripreme prije predavanja?



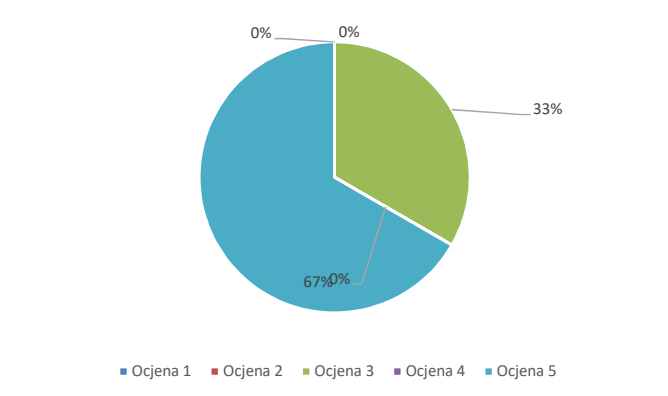
U kojoj mjeri su saznanja i stečene kompetencije iz ovog predmeta značajne za vašu studijsku oblast?



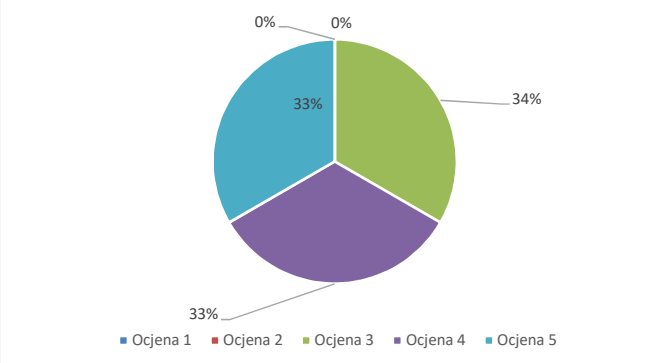
Da li ste izučavajući ovaj predmet uz znanja stekli i neke specifične vještine?



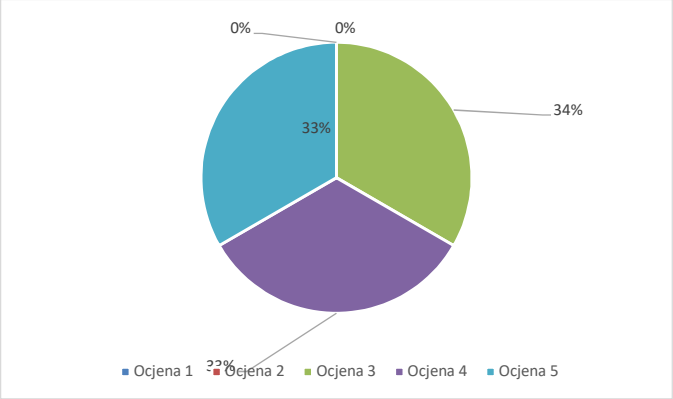
U kojoj mjeri je obim časova prilagođen zahtjevima nastavnog programa predmeta?



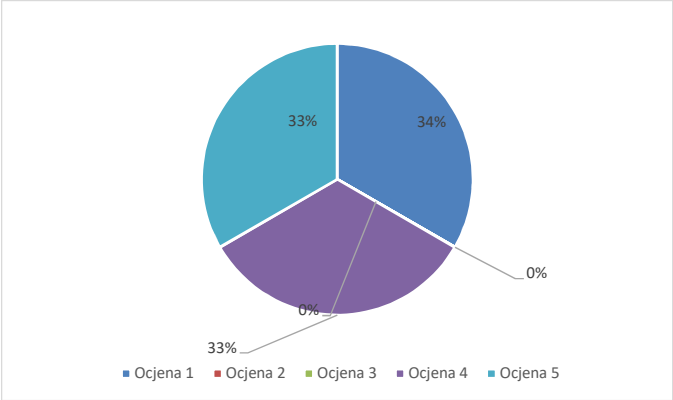
U kojoj mjeri je raspored pedagoških aktivnosti prilagođen zahtjevima nastavnog programa predmeta?



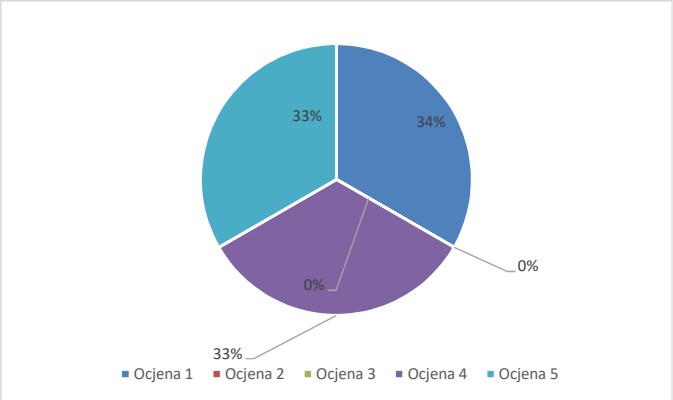
Ocjenite težinu gradiva iz ovog predmeta - koliko ga je bilo lako/teško savladati?



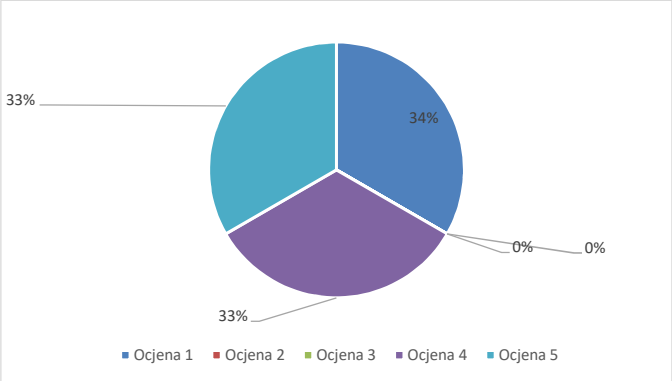
Koliko ste uspješno pratili nastavu i razumjeli gradivo koje se obrađivalo?



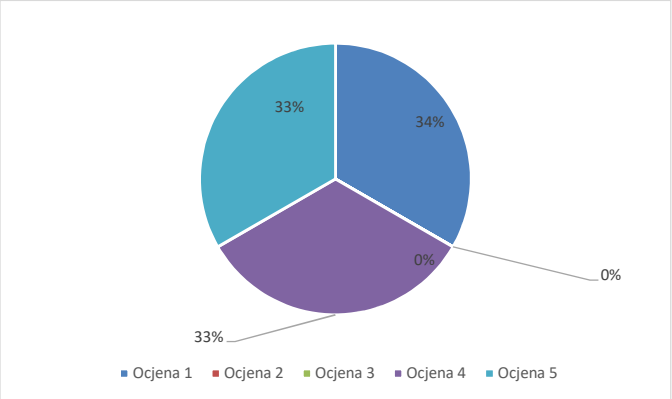
Kvalitet i aktuelnost udžbeničke literature na predmetu



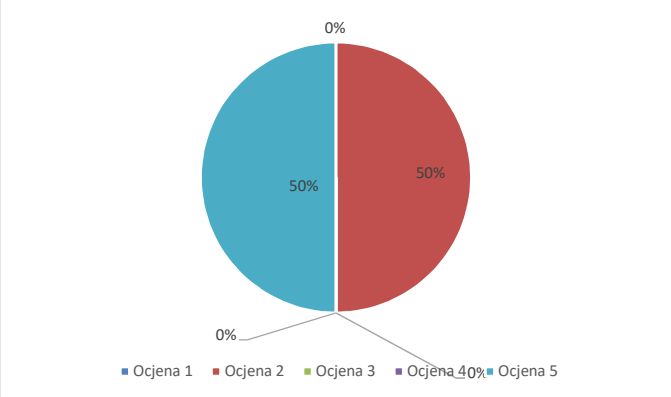
Da li je osnovna udžbenička literatura predmeta dovoljno obimna?



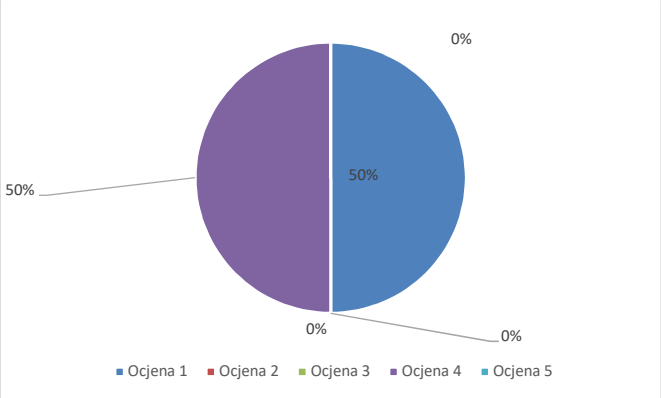
Koliko je obavezna literatura bila korisna za sticanje znanja i polaganje ispita?



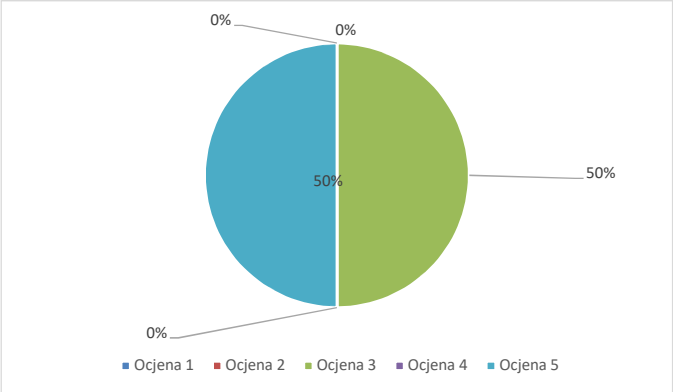
Kvalitet ostalih izvora za učenje iz predmeta



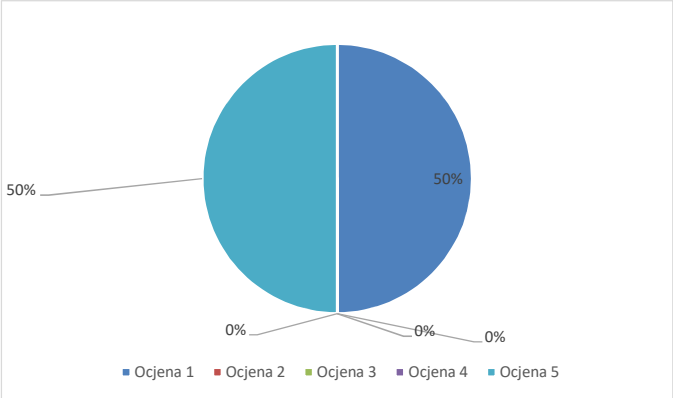
Dostupost udžbeničke i ostale literature ocjenili biste sa?



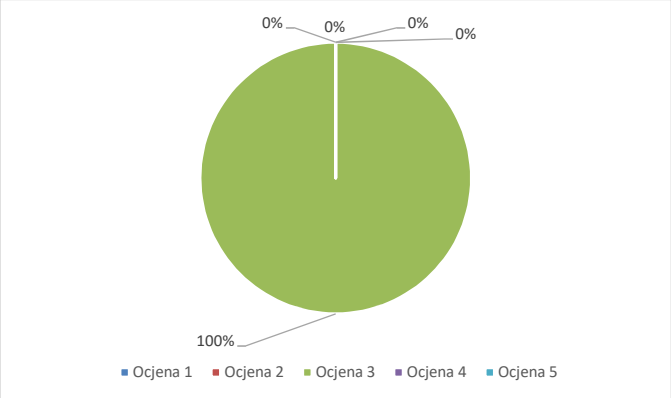
Da li ste u savladavanju programa koristili izvore sa interneta?



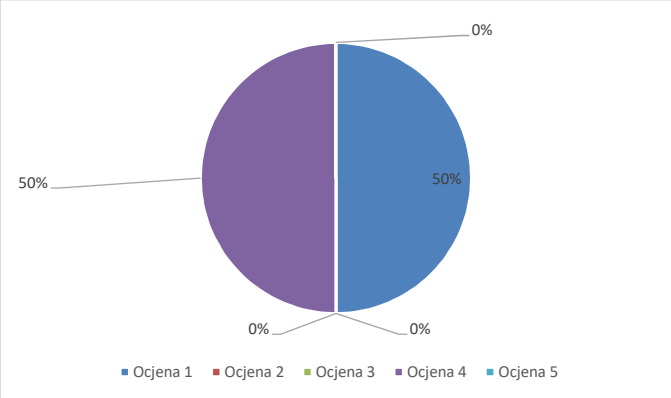
Da li ste u savladavanju programa koristili izvore učenja na daljinu kojima raspolaže univerzitet?



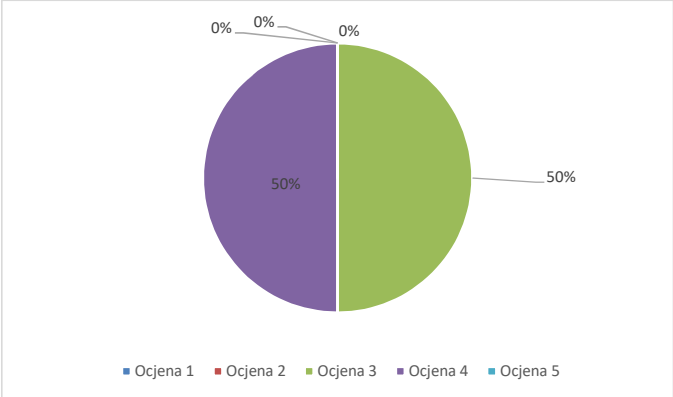
Kvalitet elektronske prezentacije predmeta



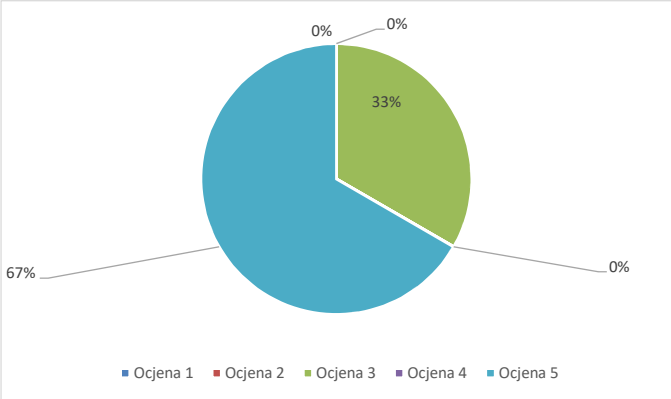
U kojoj mjeri su postojeće pedagoške aktivnosti (nastava, vježbe, seminari, pedagoške radionice, praktičan rad, klinika) dovoljne za kvalitetno izučavanje predmeta, treba li organizovati i neke dr...



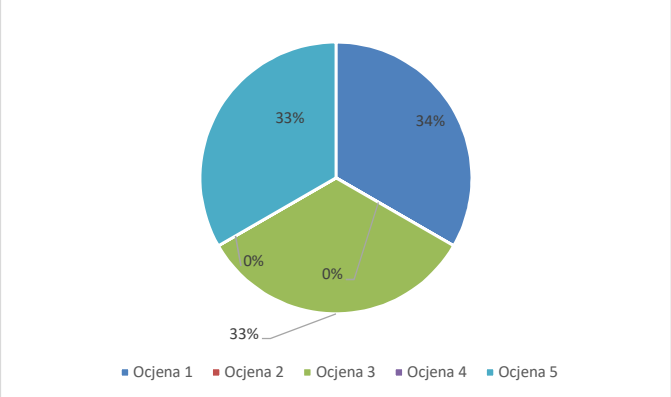
Koliko će nastavni sadržaji koje ste izučavali na tom predmetu biti korisni u Vašoj profesionalnoj karijeri?



Koliko je profesor jasno izložio cilj i sadržaj predmeta i obaveze studenta na predmetu?



Ocjenite koliko ste bili upoznati sa načinom provjeravanja znanja i kriterijumima ocjenjivanja na predmetu.



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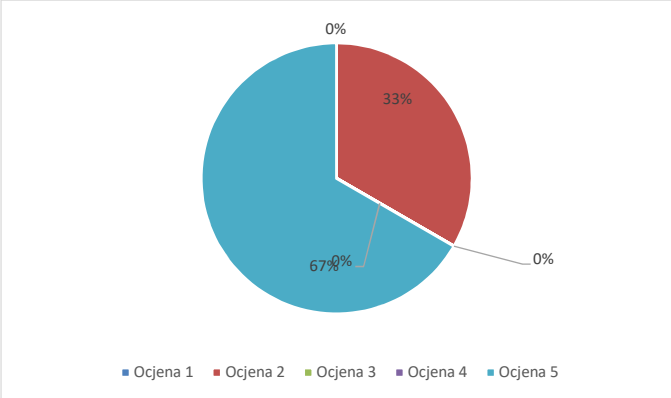

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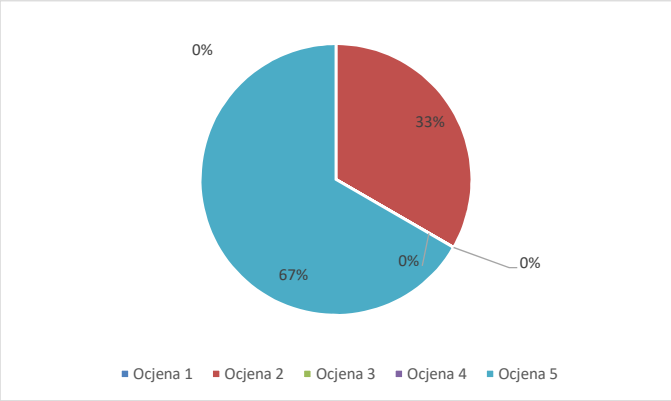

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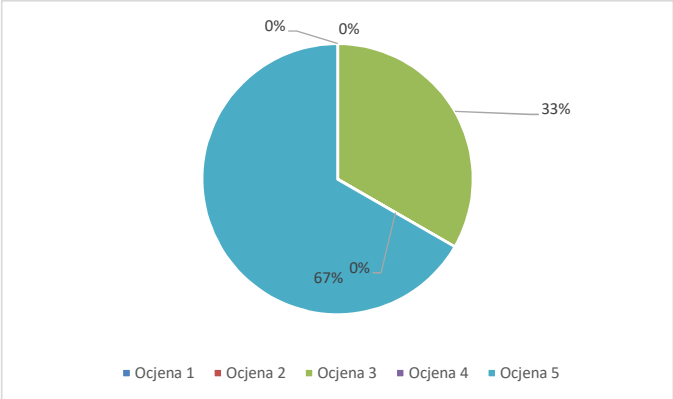

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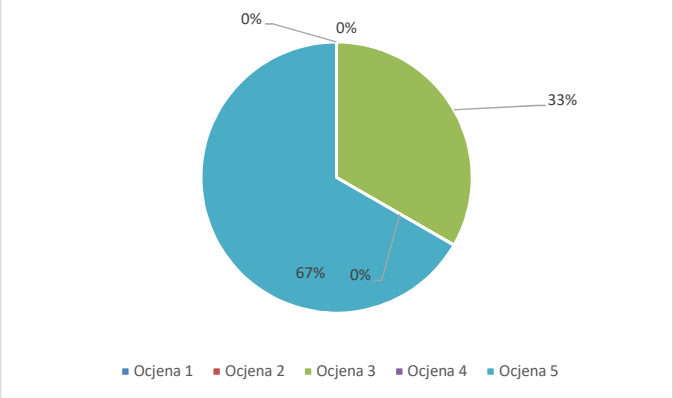

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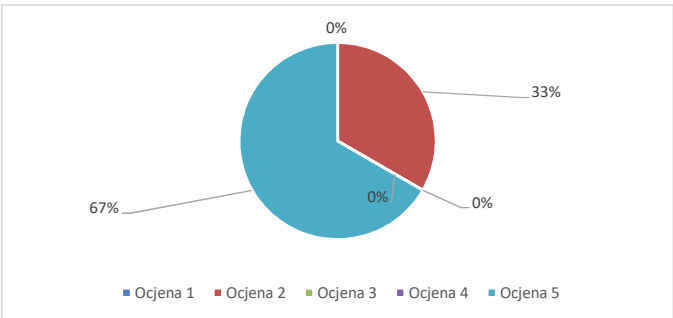

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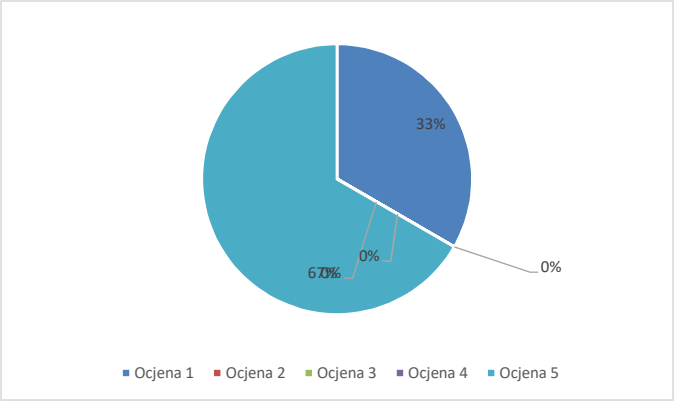

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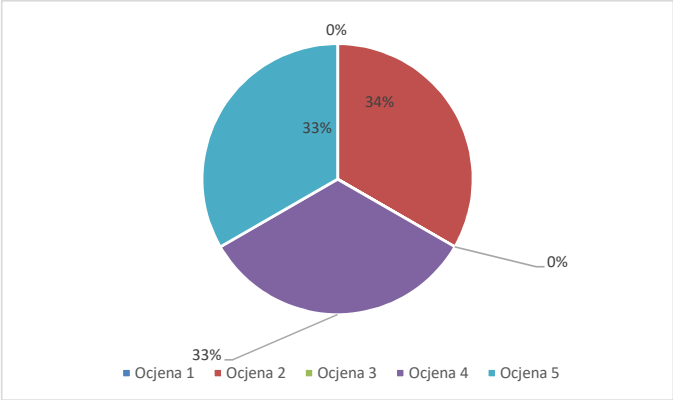
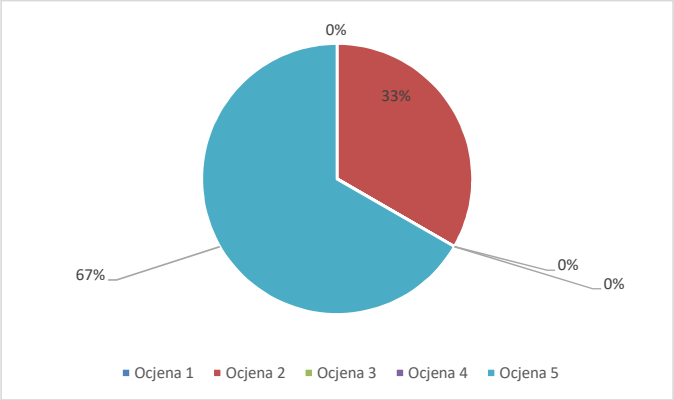
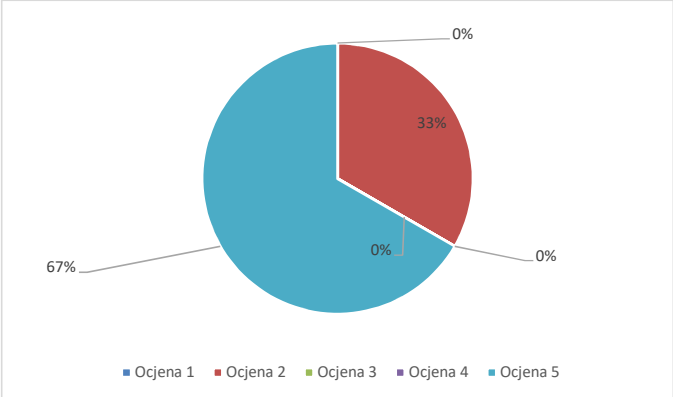


Koliko profesor podstiče interaktivnu nastavu tj. učešće studenata u nastavi?



Koliko profesor povezuje sadržaj predmeta sa praksom, predočava upotrebljivost rezultata studija?



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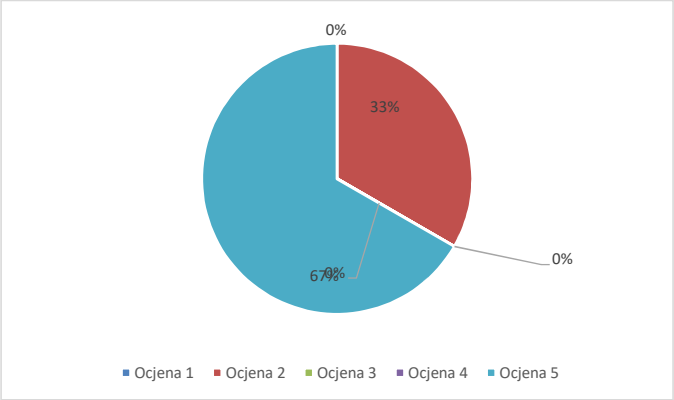
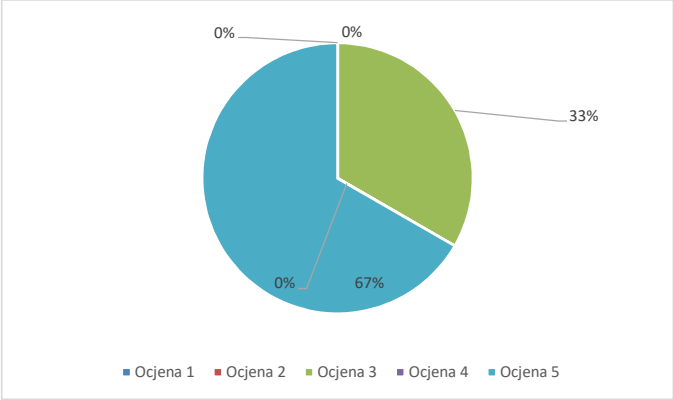
Molimo Vas da date objektivnu opštu ocjenu rada profesora na predmetu!