BASIC INFORMATION:

Organizational unit	01.07.200.	Faculty of Legal Sciences
Abbreviation	FPN-LC	
Chair	01.06.400.	Department of theoretical, methodological and historical-legal sciences
Course/module	5.02.09.001.	Constitutional Law

COURSE TYPE:

Functional area	Core
Level of abstraction	Advanced
Course type – obligation	Mandatory

COURSE REGISTRATION:

Scientific field	5.	Social sciences
Scientific area	5.02.	Law
Narrow scientific field	5.02.17.	Constitutional Law

COURSE DESCRIPTION:

Educational and professional goals:	By studying the subject, the student acquires basic and necessary theoretical knowledge regarding constitutional arrangements, elements and contents of constitutional norms, specificities of the constitutional arrangements of individual states, with an emphasis on the constitutional arrangements of Bosnia and Herzegovina and Republika Srpska
Competences/educational outcomes:	Based on the acquired knowledge, the student will be able to recognizes, interprets and defines constitutional contents in the environment, - successfully discusses and analyzes important provisions of the constitution within the scope of his professional and other orientation
Skills mastered:	Student will not acquire special skills, except for the theoretical possibility of action.
Course content:	GENERAL ISSUES OF CONSTITUTIONAL LAW Subject and title of Constitutional law Sources of Constitutional law The nature and importance of Constitutional law Constitutional law science The method of the constitutional law science Constitutional law and political institutions FUNCTION AND NATURE OF THE CONSTITUTION The concept of the constitution Types of constitutions Adoption and amendment of the constitution Constitutional cycles in the world Functions of the constitution CONSTITUTIONAL DEVELOPMENT OF YUGOSLAVIA Constitutionality in Serbia and Montenegro Constitutionality in the first Yugoslav state Constitutionality in second Yugoslav state

STATE POWER

Sovereignty of state power Legitimacy of state power Functions of state power

Forms of state power

POLITICAL INSTITUTIONS

People's initiative and referendum

The electorate

Political parties

Parliament

Head of state

Government

Army and police

FEDERAL STATE

Types of state organization

Federalism and federation

Reasons for the formation of federations

Types of federations

Status of federal units

Systems of division of competences in the federation

Participation of federal units in exercising the jurisdiction of the

federation

FORMS OF TERRITORIAL DECENTRALIZATION

The concept of territorial decentralization

Local self - government

Territorial autonomy

CONSTITUTIONAL LIMITATIONS OF STATE POWER

Freedoms and rights of citizens

Economy and economic order

RULE OF LAW AND JUDICIAL AUTHORITY

The concept and principles of the rule of law

Court system

Constitutional courts

COURSE METRICS:

	Teaching activities (hours)					Individual work		TOTAL	
ECTS		tact ons	Exercises and	Seminar and	Pedagogical	Professional and clinical	Individual. and	Source	hours of work
	R	V	trainings	stud. papers	workshops	practice	group learning	research	Of WORK
5	20	10		24			88	8	150

Teaching languages	English			
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ACCESS CONDITIONS

Code	Course/Module title	Grade	Description of conditions (additional)
	Legal Philosophy and Theory		Exam passed
	Comparative History of State and Law		Exam passed

COURSE METHODOLOGY

During the processing of the subject, the following are foreseen:	
□ 30 contact hours of interactive lectures;	
□ 24 hours for making a seminar paper;	
\square 8 hours for source research;	
- 6 Hours for source research,	

Lectures according to the established schedule with the use of modern presentation and demonstration tools and techniques with the application of an interactive method of working with students, which give insight into their prior knowledge and specific experiences based on the issues covered, as well as insight into continuous mastering the subject. Use of didactic and educational content in electronic and digital form (including recorded lectures and mentoring exercises) on various video-presentation media (video-cassettes, interactive multimedia optical media).

The student is obliged to defend the seminar paper in front of the student audience using the LEG-scale for the evaluation of speakers/presenters (developed at the Pan-European University) by students-listeners.

The seminar papers must meet methodological criteria of academic writing, standards of correct citation, requirements of minimum "scope of work" and requirements of "content of work" defined with the supervisor or the lecturer when defining the topic.

The papers must be larger than the minimum volume of 7 pages of standard-formatted text. The work must meet the requirements of the topic in terms of methodology and content. The paper must not be copied verbatim from the source, but all quotations must be referenced.

Seminar or introductory papers, with a volume of at least 20 pages of standard-formatted A4 text, which are prepared according to the prescribed methodology and content provide the highest grade (A - 10 - excellent) will be scored in the ECTS system with 3 ECTS credit points, which are entered in the student booklet - index in the section "Other forms of student work".

These papers will be published at the University's website and will be submitted for publication in the annual Proceedings of the Pan-European University. Each professor can apply for external grading and publication of no more than 10% of student seminars or entrance papers within one promotion of students.

STUDENT WORK EVALUATION

No.	Type of evaluation	partial/ final	elective / mandatory	Percenta ge of participat ion
01	Participation in contact work – lecture interactions	pre-exam obligation	mandatory	10%
02	Activity during exercises and trainings	pre-exam obligation	mandatory	15%
03	03 Student's seminar/professional papers		mandatory	15%
04	Exam activities – partial test (problem test, case studies)	partial	elective	15%
05	Exam activities – final test (problem test, written exam)	final	elective	20%
06	Exam activities – final (oral exam)	final	elective	25%

LITERATURE / SOURCES (listed in order of relevance)

Author (Last Name, First Name)	Publication title	Publisher's headquarter	Publisher	Edition year	Type of publicati on*
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a/ Basic literature		T	In		1
Rajko Kuzmanović, Sinis Karan	a Ustavno parvo (Constitutional Law)	Banja Luka	Panevropski univerzitet	2015	book
b/ Supplementary literatu	re				
Kuzmanović Rajko	Eseji o ustavnosti i državnosti (Essays on constitutionality and statehood)	Banja Luka	Faculty of Law	2004	book
Kuzmanović Rajko	Novi eseji o ustavnosti i državnosti (New essays on constitutionality and statehood)	Banja Luka	Faculty of Law	2010	book
Kuzmanović Rajko	Ustavno parvo (Constitutional Law)	Banja Luka	Apeiron	2004	book
Group of authors	The Constitution of Republic of Srpska, Bosnia and Herzegovina	Banja Luka	Faculty of Law	2007	manual
c/ Other sources – journa	ls				
Author - Surname, Firs name (if the source is an article	Journal title	Publisher's headquarter s	Publisher	Edition year	Type of journal*
/01	(WED)				
c/ Other sources – Interne		<u> </u>			
Z	Site address agrebačka pravna revija, Pravni fakultet agreb, tp://revija.pravo.unizg.hr/index.php/zpr	Title of	f work/hyperlink	R	Read
Z Pi	pornik Pravnog fakulteta u Zagrebu, avni fakultet Zagreb, tps://www.pravo.unizg.hr/zbornik				
aı	ne Croatian Yearbook of European Law d Policy, Pravni fakultet Zagreb, tps://www.cyelp.com/index.php/cyelp				
(*)Type of publication (b	ook, script, compendium, multimedia)				